# my-ebook

Parmeshvar

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## 1 Introduction

Introduction

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Interest: Goal Orientation Job Performance Consumer Behavior Behavioral Finance Bibiliometric Analysis Options as Derivatives Statistics Indian Knowledge System,

Orcid ID Google Scholar Youtube ID

Academic Profile

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#### Courses offered:

- 1. Free online course, four weeks (MOOC), enrollments open: Introduction to Bayesian Data Analysis
- 2. Short (four-hour) tutorial on Bayesian statistics, taught at EMLAR 2022: here
- 3. Introduction to (frequentist) statistics
- 4. Introduction to Bayesian data analysis for cognitive science
- 5. BDA cover

#### 1.1 Lecture notes

Download from here.

## 1.2 Moodle website

All communications with students in Potsdam will be done through this website. # Schedule

	Main			
WeekLect	uffeopic	Subtopic	Video	PDF Resource
Week 1	Descriptive Statis- tics	Central Tendency	Video	Week 2.pdf
2	Descriptive	Measure of Variability	Video	Same as above
3	Descriptive Statis- tics	Describing Data	Video	Same as above
4	Descriptive Statis- tics	Probability	Video	Same as above
5	Descriptive Statis- tics	Distribution	Video	Same as above
Week 1 3	tics	(Normal Distribution)	Video	Week 3.pdf
2	Descriptive Statis- tics	Measuring Divergence	Video	Same as above
3		Sample and Population	Video	Same as above
4	Inferential Statis- tics	Model Fit	Video	Same as above
5	Inferential Statis- tics	Hypothesis and Error	Video	Same as above
Week 1 4		Terms of Statistics	Video	Week 4.pdf
2	Terms of Statis- tics	T-Test	Video	Same as above
3		T-Test in Detail	Video	Same as above
4	ANOVA	ANOVA	Video	Same as above
Week 1 5		Example of ANOVA	Video	Week 5.pdf
2		Types of ANOVA	Video	Same as above

	Main			
WeekLect	uffeopic	Subtopic	${f Video}$	PDF Resource
3	Correlatio	nIntroduction	Video	Same as above
		to		
		Correlation		
4	Correlation	on Regression	Video	Same as above
		(Part 1)		
5	Correlation	onRegression	Video	Same as above
		(Part 2)		
Week 1	Correlation	onR Script for	Video	Week $6.pdf$
3	CI.	Regression	***	
2	Chi	Chi Square	Video	Same as above
	Square	Q1 . Q	***	
3	Chi	Chi Square	Video	Same as above
A	Square	Test	77: J	C 1
4	Logistic Function	Regression Function	Video	Same as above
5	Logistic	Function Distribution	Video	Same as above
9	Function	Distribution	VIGEO	Same as above
Week 1	Time	Intro to Time	Video	Week 7.pdf
7	Series	Series	Video	Week 7.pdf
2	Time	Conditional	Video	Same as above
2	Series	Probability	Video	Same as above
3	Time	Additional	Video	Same as above
	Series	Concepts	, 2000	
4	Time	Distribution	Video	Same as above
	Series			
5	Time	Poisson	Video	Same as above
	Series	Distribution		
6	Index	Price &	Video	Same as above
	Num-	Quantity		
	bers	Index		
7	Decision	Risk/Uncertain	nt <b>y</b> ,ideo	Same as above
	Environ-	Bayes, Trees		
	ments			
8	Time	Components,	Video	Same as above
	Series	Trend,		
	Analysis	Seasonality		~
9	Time	Least Squares	Video	Same as above
	Series	Method		
X71_1	Analysis	Dl /T ·1	37: 3	W7- 1 0 10
Week 1	Effect	Package/Librar	ryvideo	Week 8.pdf
3	Size &			
	Docu- menta-			
	tion			

WeekLect	Main uffeopic	Subtopic	Video	PDF Resource
2	Effect Size &	RStudio vs RKward	Video	Same as above
	Docu- menta- tion			
3	Effect Size & Docu- menta- tion	Flexplot	Video	Same as above
4	Effect Size & Docu- menta- tion	Functions	Video	Same as above
5	Effect Size & Documentation	R Shiny & R Markdown	Video	Same as above
6	Effect Size & Documenta- tion	Application with Real Datasets	Video	Same as above
7	Effect Size & Interpre- tation	Importance in Testing	Video	Same as above
8	Effect Size & Interpre- tation	Installing dplyr, ggplot2	Video	Same as above
9	Effect Size & Interpre- tation	Visual Model Interpreta- tion	Video	Same as above
10	Effect Size & Interpre- tation	Creating/Using Functions	Video	Same as above
11	Effect Size & Interpre- tation	Report, Dashboard, Interactivity	Video	Same as above

## 2 Week 1

### 2.1 Module 1: Introduction to Statistics

### 2.1.1 Pre-Requisites

- Just an open and eager mind
- Basic understanding of Mathematics or Statistics

### 2.1.2 Agenda

- Meaning of Statistics
- Nature and Scope
- Uses of Statistics
- Limitations
- Fallacies and Misuse
- Math vs Statistics
- GUI Tools & Transition to Software-based Stats

### 2.1.3 Meaning of Statistics

Statistics is a science which provides tools for **analysis and interpretation** of raw data collected for decision-making in diverse fields.

It includes four core concepts:

- Population Complete data or total group
- Sample Subset of population
- Parameter Numerical summary from population
- Statistic Numerical summary from sample

#### 2.1.4 Nature of Statistics

- Deals with numerical facts
- Focused on social phenomena and real-world data
- Organizes, classifies, and analyzes data
- Facilitates prediction, interpretation, and decision-making

### 2.1.5 Uses of Statistics

- Drawing representative samples
- Summarizing collected data
- Tabulation and systematic arrangement
- Group comparisons
- Determining behavioral relationships
- Estimating chance vs causation
- Application in:
  - Psychology
  - Education
  - Employment surveys
  - Market Research
  - Industrial and Organizational studies

#### 2.1.6 Limitations of Statistics

- Cannot study qualitative phenomena without quantification
- Not applicable to individuals
- Statistical laws are not exact
- Does not guarantee causal relationships
- Vulnerable to misuse

### 2.2 Misuse of Statistics

- Use of extremely small or biased samples
- Misleading graphs or visual misrepresentation
- Illogical or unexpected comparisons

Fallacies in Statistics

Fallacies may arise from:

- Poor data collection methods
- Vague or manipulated term definitions
- Improper unit selection

- Faulty classification or grouping
- Inappropriate statistical methods

## 2.3 Module 2: Mathematics vs Statistics

Aspect	Mathematics	Statistics
Nature	Abstract, symbolic reasoning	Applied, data-based reasoning
Focus	Pure logic, proofs	Real-world data, decision-making
Techniques	Algebra, Calculus, Geometry	Probability, Hypothesis testing,
		Regression
Output	Theorems, functions, formulas	Inferences, predictions, summaries
Tools	Equations, graphs	Charts, tables, models

## 2.4 Module 3: Software-Based Statistical Revolution

### From Paper to Code

Why shift to software?

- Faster analysis of massive data
- Error-free calculations
- Anywhere-anytime access
- Cloud-based integration
- Supports ML/AI, automation, and deep visualization

## 2.4.1 Popular Statistical Software

Software	Type	Use Case
$\overline{R}$	Script	Core for academic and professional stats
RKWard	GUI	GUI wrapper for R
R Commander	GUI	Menu-based GUI for R
Rattle	GUI	Data mining toolkit in R
Excel	GUI	Basic stats with plugins
Python (pandas)	Script	Modern data science + ML

### 2.4.2 GUI vs CLI

Feature	GUI (e.g., RKWard)	Command Line (e.g., R Console)
Accessibility Speed Learning Curve	User-friendly Slower for heavy tasks Minimal	Requires learning syntax High performance Moderate to High

Feature	GUI (e.g., RKWard)	Command Line (e.g., R Console)
Customization Teaching Utility	Limited Good for beginners	Fully scriptable Good for understanding logic

#### 2.4.3 Recommended GUI Tools for R

- RKWard
- Rattle
- R Commander
- R AnalyticFlow

https://rkward.kde.org

## 2.4.4 Installing RKWard on Ubuntu

bash sudo apt install kbibtex kate libcurl4-openssl-dev libssl-dev libsml2-dev cmake sudo add-apt-repository ppa:rkward-devel/rkward-stable echo "deb https://ppa.launchpad.net/rkward-devel/rkward-stable/ubuntu jammy main" | sudo tee /etc/apt/sources.list.d/rkward.list sudo apt update sudo apt-get install rkward Awesome. Here's Part 2 of the full markdown, Lines 251–600, continuing the structured content from your Week 1 lecture.

## 2.5 Module 4: Understanding Variables

#### 2.5.1 What is a Variable?

A variable is a characteristic or attribute that can assume different values across individuals or items.

In statistics, variables are categorized for analysis and measurement.

#### 2.5.2 R Definition:

In R, variables are containers for data, created by assignment:

 $x \leftarrow 10$  name  $\leftarrow$  "Harsh" flag  $\leftarrow$  TRUE

Classification of Variables

A. Qualitative (Categorical)

Type Description Example

Nominal Categories without order Gender (Male, Female) Ordinal Categories with a meaningful order Education Level (UG, PG)

B. Quantitative (Numerical)

Type Description Example

Discrete Countable numbers No. of students Continuous Infinite values in a range Height, Weight

Statistical Data Types (Scale of Measurement)

Data Type Description Examples

Nominal Categories with no order Blood group (A, B, AB, O) Ordinal Ranked categories Satisfaction (Low, Med, High) Interval Numeric scale with no true zero Temperature in Celsius Ratio Numeric scale with true zero Income, Weight, Age

Data Types in R

R Type Description Example Code

Numeric Real numbers x <-15.3 Integer Whole numbers y <- as.integer(10) Complex Real + imaginary z <-2+3i Character Text strings c <- "hello" Logical Boolean values b <- TRUE Factor Categorical encoding factor(c("yes", "no", "yes"))

## 3 Examples in R

x <- 15.6 y <- as.integer (18) z <- 7 + 5i c <- "I am OK" b <- TRUE

Module 5: Data Structures in R

Vectors

A vector is a one-dimensional array of elements.

vec1 < c(5, 2, 3, 7, 8, 9, 1, 4, 10, 15)

Matrices

Two-dimensional arrays of rows and columns.

mat <- matrix(1:9, nrow=3, ncol=3)

Arrays

Multidimensional generalization of matrices.

arr <- array(1:24, dim=c(3,4,2))

Lists

Collection of different types of elements.

mylist < -list(name="Alice", age=30, scores=c(89,90))

**Data Frames** 

Tabular data (like a spreadsheet), each column can have a different type.

df <- data.frame(ID=1:3, Name=c("A", "B", "C"), Score=c(85, 90, 95))

**Factors** 

Used for categorical variables.

gender <- factor(c("Male", "Female", "Male"))

Module 6: Descriptive Statistics

Descriptive statistics summarize and simplify data.

Central Tendency

Measure Formula Meaning

Mean  $\bar{x} = \frac{\sum x_i}{n}$  Average Median Middle value in sorted data Central observation Mode Most frequent value Most common observation

Dispersion Measures

Measure Formula Purpose

Range Range = Max - Min Spread of data Variance  $s^2 = \frac{\sum (x_i - \bar{x})^2}{n-1}$  Spread from mean Standard Deviation  $s = \sqrt{Variance}$  Average distance from mean

Example in R

x < c(10, 20, 30, 40, 50) mean(x) median(x) var(x) sd(x)

Module 7: Inferential Statistics

Inferential stats allow us to make conclusions about populations using samples.

**Key Concepts** 

Hypothesis Testing: Assesses assumptions about a population.

Confidence Intervals: Estimate population parameters within a range.

Significance Levels (): Commonly 0.05 or 5%

P-Value: Probability of observing the data assuming the null is true.

Hypothesis Types

Type Description

Null Hypothesis No difference / no effect Alternative There is a difference / effect

R Examples

t.test(x) # One-sample t-test t.test(x, y) # Two-sample t-test

Module 8: Visualizing Data

Data visualization helps uncover patterns and insights.

**Boxplot** 

Shows 5-number summary

Identifies outliers

boxplot(x)

Histogram

Frequency distribution of continuous data

hist(x)

Pie Chart

Shows proportion in categories

slices <- c(10, 12, 4, 16, 8) labels <- c("A", "B", "C", "D", "E") pie(slices, labels=labels)

Scatter Plot

Relationship between two variables

plot(x, y)

Ogive (Cumulative Frequency)

## 4 Create cumulative frequency table manually

Module 9: Spreadsheet Basics

Spreadsheets like Excel or Google Sheets are entry points for data work.

Key Features:

Rows  $\rightarrow$  Observations

Columns  $\rightarrow$  Variables

Supports sorting, filtering

Built-in formulas: =SUM(), =AVERAGE(), etc.

Spreadsheets vs R

Feature Spreadsheet (Excel, GSheets) R / RKWard

Cost Usually licensed Free and open source Flexibility Limited to GUI formulas Full programming capability Graphics Basic Advanced (ggplot2) Reproducibility Low High (script-based)

Module 10: Command Line vs GUI

Command Line (R Console)

## 5 Windows Command Line

cd .. mkdir new\_folder dir

R Console Commands

getwd() setwd("path") install.packages("ggplot2") library(ggplot2)

GUI (RKWard)

Point-and-click interface

No coding needed

View script history and console

Menu for graphs, models, tables

Learning Resources:

Books

Mohanty, B., & Misra, S. (2016). Statistics for Behavioural and Social Sciences

Pandya et al. (2018). Statistical Analysis in Simple Steps using R

Field, A. P. et al. (2012). Discovering Statistics using R

Harris, J. K. (2019). Statistics with R: Solving Problems using Real-World Data

## 5.1 Utilizing Statistical Methods for Decision Making

- Use statistical evidence to guide business strategies.
- Make informed policy decisions based on empirical data.
- Report findings clearly for transparency and comprehension.

## 5.2 Summary

The "Basic Statistics Using GUI-R (RK Ward)" course equips learners with the foundational and practical skills needed for statistical analysis using R. Students will understand theoretical concepts, grasp practical applications, and use RKWard effectively to analyze real-world data.

## 5.3 Key Takeaways

- Proficiency in defining and using variables and data types.
- Capability to import and manipulate data in RKWard.
- Understanding of basic statistical practices and their applications.
- Skill in visualizing data for effective communication of results.

## 5.4 Websites

https://rkward.kde.org https://r4stats.com https://cran.r-project.org