About Summary statistics Confidence Intervals Hypothesis testing (A/B testing) Conclusion

Summary and resampling statistics

Spyros Samothrakis

Spyros Samothrakis Research Fellow, IADS University of Essex

January 24, 2017

About

About

Summary statistics

Confidence Intervals

Hypothesis testing (A/B testing)

Conclusion

Conclusion

1/44

ABOUT SUMMARY STATISTICS CONFIDENCE INTERVALS HYPOTHESIS TESTING (A/B TESTING) CONCLUSION

Summary statistics and resampling statistics

► Today we are going to discuss summary statistics and

resampling statistics

- ► Summary statistics try to capture the "essence" of a set of observations
- ► Resampling statistics try to find out how if we can "trust" a parameter we inferred from the observations
 - ► If we re-did the sampling, would we still found out the same thing?
- ► Resampling statistics are far more intuitive to understand then using t-tests (I think...)

About Summary statistics Confidence Intervals Hypothesis testing (A/B testing) Conclusion

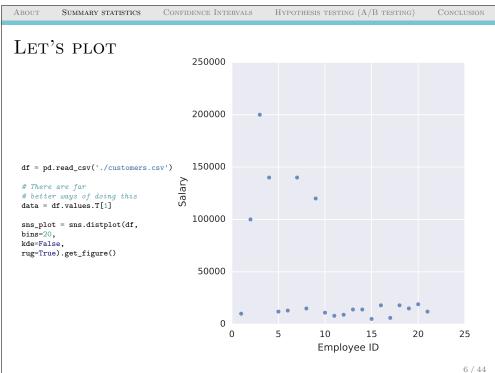
AN EXAMPLE PROBLEM

- ► Let's say that a journalist was tasked with finding the salaries of a bigger corporation
- ▶ But could only find through friends and acquaintances the salaries of certain employees

Employee ID	Salary
1	10000
2	100000
3	200000
4	140000
5	12000
6	13000
7	140000
8	15000
9	120000

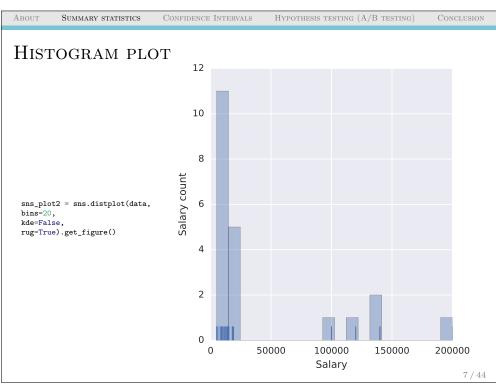
3 / 44

About	Summary statistics	Confidence Intervals	Hypothesis testing (A/B testing)	Conclusion
(Co	NTINUED TA	BLE)		
(00)	TVIIIVOLD III	abee)		
		Employee ID	Salary	
		10	11000	
		11	8000	
		12	9000	
		13	14000	
		14	14000	
		15	5000	
		16	18000	
		17	6000	
		18	18000	
		19	15000	
		20	19000	
		21	12000	
				5 / 44



Confidence Intervals

Summary statistics



MEASURES OF CENTRAL TENDENCY

• (Sample) mean

• $\mu = \frac{1}{N} \sum_{i=1}^{N} X_i$ • (Sample) median

• Rank X_i • $M = \begin{cases} X_{N/2+1} & \text{if } n \text{ is odd} \\ (X_{N/2} + X_{(N+1)/2})/2 & \text{if } n \text{ is even} \end{cases}$ • In the salary data

• $\mu = 42809.523810$ • M = 14000.000000

Hypothesis testing (A/B testing)

Conclusion

MEASUREMENTS OF DISPERSION

- ► (Sample) Standard deviation
 - $\sigma = \sqrt{\frac{1}{N-1} \sum_{i=1}^{N} (x_i \bar{x})^2}$ Variance is σ^2
- ► Median absolute deviation
 - $ightharpoonup MAD = M(|X_i M(X)|)$
- ► In our data we have:
 - $\sigma^2 = 3230916099.773242$
 - $\sigma = 56841.147946$
 - $\blacktriangleright MAD: 4000.000000$

Conclusion Summary statistics Confidence Intervals Hypothesis testing (A/B testing)

SALES

- ► A company has recorded their sales for 14 days
- ► They want to understand their data
- ► Let's plot

10/44

About	Summary statistics	Confidence Intervals	Hypothesis testing (A/B testing)	Conclusio
HISTOGRAM PLOT OF SALES				
25			2.0	
20	•	•	1.5	
Salary Salary			Sales count	
5		•	0.5	
0	2 4 6 8 Employer	10 12 14 16 e ID	0.0 0 5 10 15 Sales in Million Dollars	20 25

Hypothesis testing (A/B testing) Conclusion Summary statistics Confidence Intervals

SUMMARY STATISTICS

 $\mu = 9.214$

9 / 44

11/44

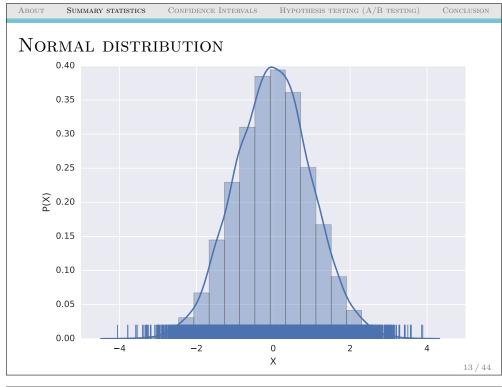
M: 8.500000

 $\sigma^2: 32.311$

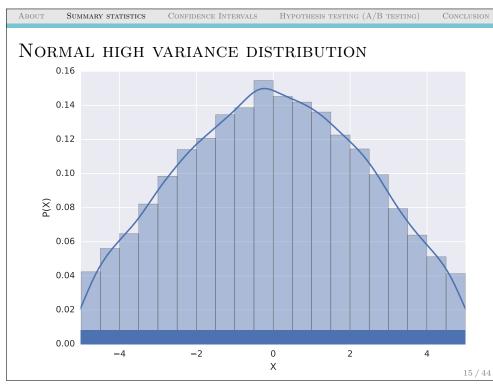
 $\sigma: 5.684296$

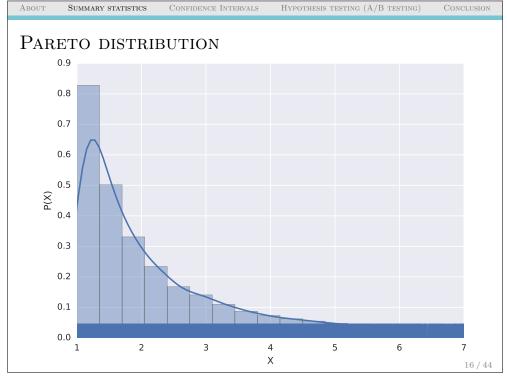
M: 2.500

Note that there are tons of other summary statistics, this is practically for illustration purposes only









Summary Statistics Confidence Intervals Hypothesis testing (A/B testing) SUMMARY STATISTICS Confidence Intervals Hypothesis testing (A/B testing)

ARE WE CONFIDENT WE GOT THE RIGHT MEAN?

- ▶ How confident should the journalist or the analyst be about their summary statistics?
- ▶ If they sampled another 14 days, maybe the sale numbers would be completely different?
- ▶ We if possible we would like to build something termed "confidence intervals" (CI)
 - ▶ Get a measure of "If I do this sampling process a lot of times, how many of them would I actually see a certain range"

Hypothesis testing (A/B testing)

▶ We are going to take the above statement seriously

Confidence Intervals

► And introduce the bootstrap!

17/44

19 / 44

ABOUT

Conclusion

- ▶ We are going to use a method called the bootstrap to create those CIs
- ► Very popular, computational method
- ▶ DiCiccio, Thomas J., and Bradley Efron. "Bootstrap confidence intervals." Statistical science (1996): 189-212.
- ▶ You will see this name (bootstrap) used quite often in scientific contexts
 - ► It refers to a self-starting process
 - ► The mind "understanding itself"
 - ► Pulling yourself up by the bootstraps
- ► Hard to do without a machine

18 / 44

BOOTSTRAPPING (1)

Summary Statistics

About

- ▶ Ideally, so that we can find our confidence interval we would sample from the population
 - ▶ i.e. the journalist would go over to a different set of friends (possibly interloping)
 - ► Ask them to get her some salaries
 - ► Repeat
- ▶ Once we have a collection of different means we can say that a mean will fall within a certain range with a certain probability
 - ▶ But this is almost impossible
- ▶ We can use our sample however in a smart way
 - ► Resample from the sample!

SUMMARY STATISTICS BOOTSTRAPPING (2)

THE BOOTSTRAP

► Sample with replacement from the data you have already

ightharpoonup Create $\{1...B\}$ bootstraps of the same size

Confidence Intervals

▶ Let's assume each observation in the initial dataset is X_i , where i is the order appearing

Hypothesis testing (A/B testing)

$$X^1 = X_4^1, X_5^1, X_3^1, X_5^1...$$

$$X^2 = X_3^2, X_7^2, X_7^2, X_8^2...$$

$$X^{\dots} = \dots$$

$$X^B = X_8^B, X_3^B, X_2^4, X_4^1...$$

ABOUT SUMMARY STATISTICS CONFIDENCE INTERVALS HYPOTHESIS TESTING (A/B TESTING) CONCLUSION

BOOTSTRAPPING (3)

- ► Let's do one one example
- $X = \{1,0,1,2\}$
- ► Let's draw three samples
 - ► I will simulate the dice rolls

ABOUT SUMMARY STATISTICS CONFIDENCE INTERVALS HYPOTHESIS TESTING (A/B TESTING) CONCLUSION

BOOTSTRAPPING (4)

- ► Get the mean for each sample (since this is what we are interested in)
- ► We can now rank the means
- ▶ We remove the bottom 10% and the top 10% to find $\gamma = 0.80$
- ► For the salary data

21/44

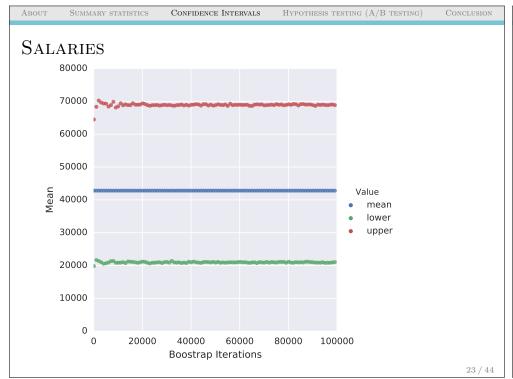
$$X = [6.86, 7.29, 7.86, 8.14$$

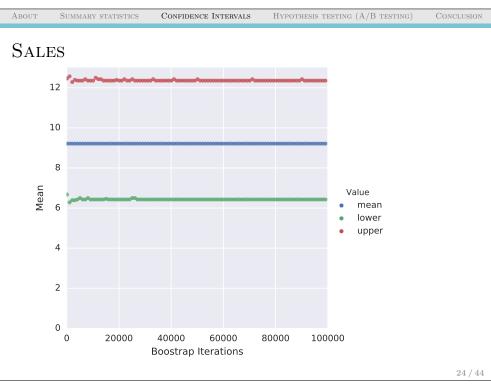
$$8.36, 8.79, 8.86, 9.14$$

$$9.29, 9.5, 9.5, 9.71$$

$$10.36, 11.14, 11.14, 13.21]$$

- ▶ What about if I was interested in $\gamma = 0.90$?
- ▶ What about if I was interested in $\gamma = 0.95$?





Summary Statistics Confidence Intervals Hypothesis testing (A/B testing)

WHAT CAN WE SAY ABOUT THE MEANS NOW?

- ► Salaries mean is
- ► Sales mean is
- ▶ We can do bootstrap to estimate any quantity we want as long as the distribution has a defined variance and mean
 - ▶ i.e. not always
- ► But for most practical matters, yes
- ► No need for any other test

25 / 44

Conclusion

Data bias

SUMMARY STATISTICS

- ▶ I have described a very biased process of collecting samples above
 - ► The journalist asked her friends

Confidence Intervals

- ► All her friends love football
- ► What he might actually have learned is the salary of football loving employees

Hypothesis testing (A/B testing)

Hypothesis testing (A/B testing)

- ► How about the sales?
 - ▶ Was there anything extra-ordinary on the day these measurements where taken?

Confidence Intervals

- ► Maybe it was Christmas
- ▶ Be very careful to randomise properly, and if not at least take care to state your bias

26 / 44

A/B Testing

Summary Statistics

About

- ► Suppose you had two versions of a website
 - ▶ and you would like to check if the newer version is better
- ► Two version of an e-mail
 - ▶ and you would like to check if the newer, fancier version is better

Hypothesis testing (A/B testing)

- ► A new drug
 - ▶ and you would like to see if it actually cures
- ► A zombie apocalypse
 - ▶ and you have found a serum to cure zombiness

Summary Statistics Hypothesis testing

- ► Same as A/B testing
- ▶ The name people used to call the same procedure when testing for
 - ► Drug effects
 - ► Physical effects
 - ► Quality management
- ► A lot of Data science concepts are just "re-imigani

27 / 44

ABOUT SUMMARY STATISTICS CONFIDENCE INTERVALS HYPOTHESIS TESTING (A/B TESTING) CONCLUSIO

Example problem

- ► A company sends out e-mails
 - ► Various promotions and news content
 - ▶ They want users to click on the links and get on their website
 - ► They already have an e-mail format
 - ► Mark from marketing comes up with an e-mail with improved content

Hypothesis testing (A/B testing)

- ► Is it better?
 - ► Without causing too much disruption

ABOUT SUMMARY STATISTICS CONFIDENCE INTERVALS HYPOTHESIS TESTING (A/B TESTING) CONCLUSION

Hypothesis testing

- ▶ They send 11 e-mails of the usual type (control)
- ▶ They also send 11 e-mails of the new design (test)

```
old = np.array([0,1,1,1,0,1,1,0,0,1,0])
new = np.array([0,1,1,0,1,1,0,1,1,1,0])
```

$$\mu_{old} = 0.18$$

$$\mu_{new} = 0.455$$

$$t_{obs} = \mu_{new} - \mu_{old} = 0.27$$

Should they change?

SUMMARY STATISTICS

29 / 44

Conclusion

30 / 44

Hypothesis testing (A/B testing)

Hypothesis forming

Summary Statistics

About

 H_0 : The two e-mails make no difference (their means are equal) - this is called the null hypothesis

 H_1 : The second e-mail is better, and thus has a higher mean

- ▶ Set $\alpha = 0.05$, or equivalently the 95% CI t_{obs} does not contain H_1
- ► What is the probability of observing something as extreme as we just observed by pure chance?

PERMUTATION TESTING (1)

► Merge all the data into a new array

Confidence Intervals

► Permute it random, i.e. form a new array from the same elements

rray([0 1 0 1 1 0 1 0 1 1 1

31 / 44

Summary Statistics Confidence Intervals Hypothesis testing (A/B testing)

PERMUTATION TESTING (2)

► Split again into new and old

- ▶ Record if the value of the test was more extreme or not
 - $ightharpoonup t_{perm} = \mu_{pnew} \mu_{pold}$
 - $ightharpoonup t_{nerm} > t_{obs}$

Summary Statistics

About

0.020

5000

10000

15000

Boostrap iterations

20000

25000

- ► Keep on permuting and recording
- ▶ Find the number of times $t_{perm} > t_{obs}$
 - ▶ Divide by the number of permutations you used
- \blacktriangleright You call that number your p-value

SUMMARY STATISTICS Confidence Intervals Hypothesis testing (A/B testing) CONCLUSION

PERMUTATION TESTS (3)

- ▶ If you do this for 19,000 permutations you get p value = 0.032
- ▶ Hence we can conclude 5 out of a 100 times you will get a higher difference in means
- Find out if this number is smaller than than $\alpha = 0.05$
- ▶ If yes, you can reject the H_0 (which it is)

Confidence Intervals

34 / 44

33 / 44 Conclusion

35 / 44

Hypothesis testing (A/B testing) PERMUTATION TEST (4)0.045 0.040 p-value

Another experiment

SUMMARY STATISTICS

▶ Bob decides that adding a sound to the e-mail should increase user clicking even more

Hypothesis testing (A/B testing)

- ▶ Thinking that it his solution is better for sure, he sends more e-mails with sounds (i.e. the new version)
 - ▶ Not exactly A/B testing, but he seems eager...
- ▶ Results come back and he had to somehow show that his new e-mail procedure is better

Summary Statistics Confidence Intervals Hypothesis testing (A/B testing)

SOME DATA ANALYSIS

```
old = np.array([0,1,1,1,0,1,1,0,0,1,0])
new = np.array([0,1,1,0,1,1,0,1,1,1,0,0,1,1,1,1,1,1,1])
\mu_{old} = 0.546
\mu_{new} = 0.73
t_{obs} = \mu_{new} - \mu_{old} = 0.19
```

SUMMARY STATISTICS Confidence Intervals Hypothesis testing (A/B testing)

Results

- ▶ With 19,000 permutations we get a p = 0.07
- ► Thus we have failed to reject the null hypothesis
- ▶ Does not mean that the sound doesn't have any impact
- ▶ Just that we can't tell the impact

38 / 44

Summary Statistics Hypothesis testing (A/B testing)

Conclusion

37 / 44

ERRORS

- ▶ Type I error: Rejecting H_0 even though it is true
- ▶ Type II error: Failing to reject H_0 even though it is false

	H_0 is true	H_0 is false
Reject H_0	Type I error (false positive)	Correct Inference
Fail to reject H_0	Correct inference	Type II error (false negative)

SPECIFICITY AND SENSITIVITY

Summary Statistics

- \blacktriangleright Specificity refers to the level we set α
 - ightharpoonup a is "false positive rate"
 - ► The higher, the more susceptible the test is to Type I errors

Hypothesis testing (A/B testing)

► Think of this as raising false alarms

Confidence Intervals

- ► Sensitivity refers to another parameter, which we haven't set at all for now, called β
 - \triangleright β is "false negative rate"
 - ► The higher it is, the more we are bound to do Type II errors
 - ▶ Think of this as failure to detect a phenomenon
- ► "Surely you only need one of them!" (No!)

39 / 44

ABOUT SUMMARY STATISTICS CONFIDENCE INTERVALS HYPOTHESIS TESTING (A/B TESTING) CONCLUSION

POWER ANALYSIS

- ▶ A question that would naturally rise up is how many samples do we need to collect if we are to perform a study within a certain error
- ► No easy solution
- ► In practice, sample as much as you can
- ► See previous studies in the literature
- ▶ If you have done a study before, use the boostrap!
 - ► How?
- ▶ You might be tempted to increase α , but this will increase your chance for a Type I error

ABOUT SUMMARY STATISTICS CONFIDENCE INTERVALS HYPOTHESIS TESTING (A/B TESTING) CONCLUSION

A MORE "HACKISH IDEA"

- ► Get the confidence intervals for both populations
- ▶ If they overlap, fail to reject H_0
- ▶ If not, reject H_0
- ► Very tempting to do this
 - ► Actually you can
 - ▶ It's a bit more conservative, but people do it all the time
 - ▶ Not thaaaaat bad if the samples are independent

Schenker, Nathaniel, and Jane F. Gentleman. "On judging the significance of differences by examining the overlap between confidence intervals." The American Statistician 55.3 (2001): 182-186.

42 / 44

Conclusion

41 / 44

ABOUT SUMMARY STATISTICS CONFIDENCE INTERVALS HYPOTHESIS TESTING (A/B TESTING) CONCLUSION

NCLUSION ABOUT

P-Hacking

"In the course of collecting and analyzing data, researchers have many decisions to make: Should more data be collected? Should some observations be excluded? Which conditions should be combined and which ones compared? Which control variables should be considered? Should specific measures be combined or transformed or both?"

Simmons, Joseph P., Leif D. Nelson, and Uri Simonsohn. "False-positive psychology: Undisclosed flexibility in data collection and analysis allows presenting anything as significant." Psychological science 22.11 (2011): 1359-1366.

CONCLUDING

► Hypothesis testing is used quite extensively

Confidence Intervals

- ► And abused more often
- ► Cross validation?

Summary Statistics

▶ Real life problems (usually) have more data and are more noisy

Hypothesis testing (A/B testing)

- ▶ But you can send e-mails, get clicks etc. trivially
- ► If there is one think to keep from this lecture is the use of bootstrapping to learn parameter confidence intervals
 - ► We will use bootstrap later on this module when we are going to model things

43 / 44