Summary and resampling statistics

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Summary statistics

Confidence Intervals

Hypothesis testing (A/B testing)

Conclusion

SUMMARY STATISTICS AND RESAMPLING STATISTICS

- ► Today we are going to discuss summary statistics and resampling statistics
 - Summary statistics try to capture the "essence" of a set of observations
 - ► Resampling statistics try to find out how if we can "trust" a parameter we inferred from the observations
 - ► If we re-did the sampling, would we still found out the same thing?
- ► Resampling statistics are far more intuitive to understand then using t-tests (I think...)

An example problem

- ► Let's say that a journalist was tasked with finding the salaries of a bigger corporation
- ► But could only find through friends and acquaintances the salaries of certain employees

Employee ID	Salary
1	10000
2	100000
3	200000
4	140000
5	12000
6	13000
7	140000
8	15000
9	120000

(CONTINUED TABLE)

Salary
11000
8000
9000
14000
14000
5000
18000
6000
18000
15000
19000
12000

```
250000
                                      200000
df = pd.read_csv('./customers.csv')
                                      150000
# There are far
# better ways of doing this
data = df.values.T[1]
                                      100000
sns_plot = sns.distplot(df,
bins=20,
kde=False,
rug=True).get_figure()
                                       50000
                                            0
                                                         5
                                                                   10
                                                                             15
                                                                                       20
                                                                                                  25
                                                                  Employee ID
```

HISTOGRAM PLOT

About

12 10 8 Salary count 6 4 2 50000 100000 150000 200000

Salary

sns_plot2 = sns.distplot(data, bins=20, kde=False, rug=True).get_figure() ABOUT

► (Sample) mean

$$\blacktriangleright \mu = \frac{1}{N} \sum_{i=1}^{N} X_i$$

- ► (Sample) median
 - ightharpoonup Rank X_i

►
$$M = \begin{cases} X_{N/2+1} & \text{if } n \text{ is odd} \\ (X_{N/2} + X_{(N+1)/2})/2 & \text{if } n \text{ is even} \end{cases}$$

- ► In the salary data
 - $\mu = 42809.523810$
 - M = 14000.000000

ABOUT

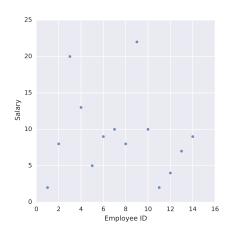
Confidence Intervals

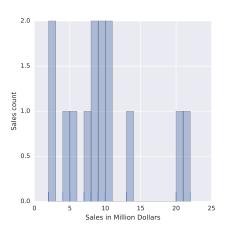
- ► (Sample) Standard deviation
 - $\sigma = \sqrt{\frac{1}{N-1} \sum_{i=1}^{N} (x_i \bar{x})^2}$
 - ▶ Variance is σ^2
- ► Median absolute deviation
 - $\blacktriangleright MAD = M(|X_i M(X)|)$
- ▶ In our data we have:
 - $\sigma^2 = 3230916099.773242$
 - $\sigma = 56841.147946$
 - \blacktriangleright MAD: 4000.000000

SALES

- ▶ A company has recorded their sales for 14 days
- ► They want to understand their data
- ► Let's plot

HISTOGRAM PLOT OF SALES





SUMMARY STATISTICS

 $\mu = 9.214$

M:8.500000

 $\sigma^2: 32.311$

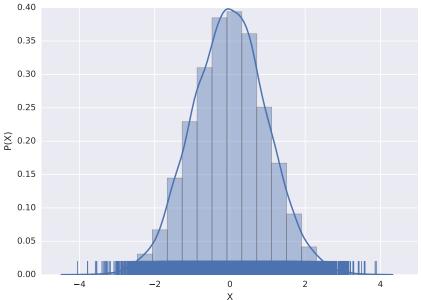
 $\sigma: 5.684296$

M: 2.500

Note that there are tons of other summary statistics, this is practically for illustration purposes only

NORMAL DISTRIBUTION

About



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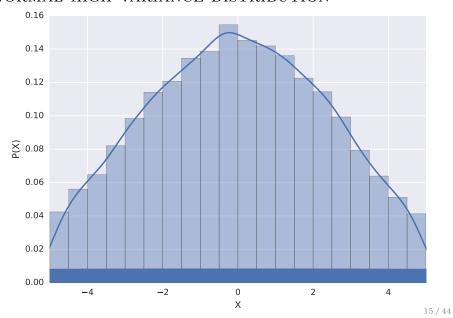
SUMMARY STATISTICS

About

NORMAL HIGH VARIANCE DISTRIBUTION

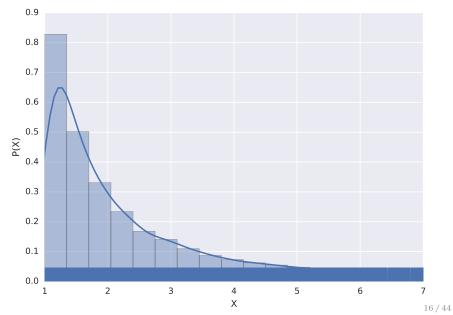
About

Summary Statistics



PARETO DISTRIBUTION

About



ARE WE CONFIDENT WE GOT THE RIGHT MEAN?

- ► How confident should the journalist or the analyst be about their summary statistics?
- ► If they sampled another 14 days, maybe the sale numbers would be completely different?
- ▶ We if possible we would like to build something termed "confidence intervals" (CI)
 - ▶ Get a measure of "If I do this sampling process a lot of times, how many of them would I actually see a certain range"
- ▶ We are going to take the above statement seriously
 - ► And introduce the bootstrap!

THE BOOTSTRAP

- ► We are going to use a method called the bootstrap to create those CIs
- ► Very popular, computational method
- ▶ DiCiccio, Thomas J., and Bradley Efron. "Bootstrap confidence intervals." Statistical science (1996): 189-212.
- ➤ You will see this name (bootstrap) used quite often in scientific contexts
 - ▶ It refers to a self-starting process
 - ► The mind "understanding itself"
 - ► Pulling yourself up by the bootstraps
- ► Hard to do without a machine

BOOTSTRAPPING (1)

- ► Ideally, so that we can find our confidence interval we would sample from the population
 - ▶ i.e. the journalist would go over to a different set of friends (possibly interloping)
 - ► Ask them to get her some salaries
 - ► Repeat
- ▶ Once we have a collection of different means we can say that a mean will fall within a certain range with a certain probability
 - ► But this is almost impossible
- ► We can use our sample however in a smart way
 - ► Resample from the sample!

BOOTSTRAPPING (2)

Summary Statistics

- ► Sample with replacement from the data you have already
 - \blacktriangleright Create $\{1...B\}$ bootstraps of the same size
 - ▶ Let's assume each observation in the initial dataset is X_i , where i is the order appearing

Hypothesis testing (A/B testing)

$$X^{1} = X_{4}^{1}, X_{5}^{1}, X_{3}^{1}, X_{5}^{1} \dots$$

$$X^{2} = X_{3}^{2}, X_{7}^{2}, X_{7}^{2}, X_{8}^{2} \dots$$

$$X^{\dots} = \dots$$

$$X^{B} = X_{8}^{B}, X_{3}^{B}, X_{2}^{4}, X_{4}^{1} \dots$$

BOOTSTRAPPING (3)

- ► Let's do one one example
- $X = \{1,0,1,2\}$
- ► Let's draw three samples
 - ► I will simulate the dice rolls

BOOTSTRAPPING (4)

Summary Statistics

- ▶ Get the mean for each sample (since this is what we are interested in)
- ▶ We can now rank the means
- We remove the bottom 10% and the top 10% to find $\gamma = 0.80$
- ► For the salary data

$$X = [6.86, 7.29, 7.86, 8.14$$

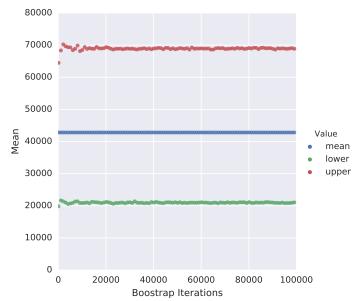
$$8.36, 8.79, 8.86, 9.14$$

$$9.29, 9.5, 9.5, 9.71$$

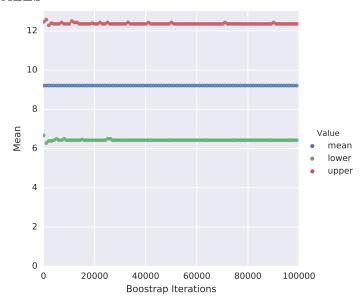
$$10.36, 11.14, 11.14, 13.21$$

- ▶ What about if I was interested in $\gamma = 0.90$?
- What about if I was interested in $\gamma = 0.95$?

SALARIES



SALES



What can we say about the means now?

- ► Salaries mean is
- ► Sales mean is
- ▶ We can do bootstrap to estimate *any* quantity we want as long as the distribution has a defined variance and mean
 - ▶ i.e. not always
- ▶ But for most practical matters, yes
- ► No need for any other test

Data bias

- ► I have described a very biased process of collecting samples above
 - ► The journalist asked her friends
 - ► All her friends love football
 - ► What he might actually have learned is the salary of football loving employees
- ► How about the sales?
 - ► Was there anything extra-ordinary on the day these measurements where taken?
 - ► Maybe it was Christmas
- ► Be very careful to randomise properly, and if not at least take care to state your bias

Summary Statistics

- ► Suppose you had two versions of a website
 - ▶ and you would like to check if the newer version is better
- ► Two version of an e-mail
 - ▶ and you would like to check if the newer, fancier version is better
- ► A new drug
 - ▶ and you would like to see if it actually cures
- ► A zombie apocalypse
 - ▶ and you have found a serum to cure zombiness

Hypothesis testing

- ► Same as A/B testing
- ► The name people used to call the same procedure when testing for
 - ► Drug effects
 - ► Physical effects
 - ► Quality management
- ► A lot of Data science concepts are just "re-imigani

Example problem

- ► A company sends out e-mails
 - ► Various promotions and news content
 - ▶ They want users to click on the links and get on their website
 - ► They already have an e-mail format
 - Mark from marketing comes up with an e-mail with improved content
- ► Is it better?
 - ▶ Without causing too much disruption

Hypothesis testing (A/B testing)

Hypothesis testing

Summary Statistics

- ► They send 11 e-mails of of the usual type (control)
- ► They also send 11 e-mails of the new design (test)

old = np.array([0,1,1,1,0,1,1,0,0,1,0])
new = np.array([0,1,1,0,1,1,0,1,1,1,0])

$$\mu_{old} = 0.18$$

$$\mu_{new} = 0.455$$

$$t_{obs} = \mu_{new} - \mu_{old} = 0.27$$
 Should they change?

Hypothesis forming

 H_0 : The two e-mails make no difference (their means are equal) - this is called the *null* hypothesis

 H_1 : The second e-mail is better, and thus has a higher mean

- ▶ Set $\alpha = 0.05$, or equivalently the 95% CI t_{obs} does not contain H_1
- ► What is the probability of observing something as extreme as we just observed by pure chance?

PERMUTATION TESTING (1)

► Merge all the data into a new array

▶ Permute it random, i.e. form a new array from the same elements

```
array([0, 1, 0, 1, 1, 0, 1, 0, 1, 1, 1,
       0, 1, 1, 1, 1, 0, 0, 0, 1, 1, 0]
```

Hypothesis testing (A/B testing)

PERMUTATION TESTING (2)

► Split again into new and old

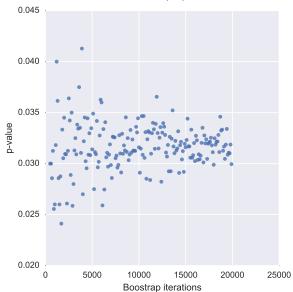
```
pold = np.array([0, 1, 0, 1, 1, 0, 1, 0, 1, 1, 1])
pnew = np.array([0, 1, 1, 1, 1, 0, 0, 0, 1, 1, 0])
```

- ▶ Record if the value of the test was more extreme or not
 - $ightharpoonup t_{perm} = \mu_{pnew} \mu_{pold}$
 - $ightharpoonup t_{perm} > t_{obs}$
- ► Keep on permuting and recording
- Find the number of times $t_{perm} > t_{obs}$
 - ▶ Divide by the number of permutations you used
- \blacktriangleright You call that number your p-value

PERMUTATION TESTS (3)

- ► If you do this for 19,000 permutations you get p-value=0.032
- ▶ Hence we can conclude 5 out of a 100 times you will get a higher difference in means
- Find out if this number is smaller than than $\alpha = 0.05$
- ▶ If yes, you can reject the H_0 (which it is)

PERMUTATION TEST (4)



ANOTHER EXPERIMENT

Summary Statistics

- ► Bob decides that adding a sound to the e-mail should increase user clicking even more
- ► Thinking that it his solution is better for sure, he sends more e-mails with sounds (i.e. the new version)
 - ▶ Not exactly A/B testing, but he seems eager...
- ► Results come back and he had to somehow show that his new e-mail procedure is better

Hypothesis testing (A/B testing)

Some data analysis

Summary Statistics

```
old = np.array([0,1,1,1,0,1,1,0,0,1,0])
new = np.array([0,1,1,0,1,1,0,1,1,1,0,0,1,1,1,1,1,1,1])
\mu_{old} = 0.546
\mu_{new} = 0.73
t_{obs} = \mu_{new} - \mu_{old} = 0.19
```

RESULTS

- ▶ With 19,000 permutations we get a p = 0.07
- ► Thus we have failed to reject the null hypothesis
- ▶ Does not mean that the sound doesn't have any impact
- ▶ Just that we can't tell the impact

ERRORS

Summary Statistics

- ▶ Type I error: Rejecting H_0 even though it is true
- ▶ Type II error: Failing to reject H_0 even though it is false

	H_0 is true	H_0 is false
Reject H_0	Type I error (false positive)	Correct Inference
Fail to reject H_0	Correct inference	Type II error (false negative)

SPECIFICITY AND SENSITIVITY

- Specificity refers to the level we set α
 - $\triangleright \alpha$ is "false positive rate"
 - ► The higher, the more susceptible the test is to Type I errors
 - ► Think of this as raising false alarms
- ▶ Sensitivity refers to another parameter, which we haven't set at all for now, called β
 - \triangleright β is "false negative rate"
 - ▶ The higher it is, the more we are bound to do Type II errors
 - ► Think of this as failure to detect a phenomenon
- ► "Surely you only need one of them!" (No!)

POWER ANALYSIS

- ► A question that would naturally rise up is how many samples do we need to collect if we are to perform a study within a certain error
- ► No easy solution
- ▶ In practice, sample as much as you can
- ► See previous studies in the literature
- ▶ If you have done a study before, use the boostrap!
 - ► How?
- \triangleright You might be tempted to increase α , but this will increase your chance for a Type I error

A MORE "HACKISH IDEA"

Summary Statistics

- ► Get the confidence intervals for both populations
- ▶ If they overlap, fail to reject H_0
- ▶ If not, reject H_0
- ► Very tempting to do this
 - ► Actually you can
 - ▶ It's a bit more conservative, but people do it all the time
 - ▶ Not thaaaaat bad if the samples are independent

Schenker, Nathaniel, and Jane F. Gentleman. "On judging the significance of differences by examining the overlap between confidence intervals." The American Statistician 55.3 (2001): 182-186.

P-HACKING

"In the course of collecting and analyzing data, researchers have many decisions to make: Should more data be collected? Should some observations be excluded? Which conditions should be combined and which ones compared? Which control variables should be considered? Should specific measures be combined or transformed or both?"

Simmons, Joseph P., Leif D. Nelson, and Uri Simonsohn. "False-positive psychology: Undisclosed flexibility in data collection and analysis allows presenting anything as significant." Psychological science 22.11 (2011): 1359-1366.

CONCLUDING

- ► Hypothesis testing is used quite extensively
- ► And abused more often
- ► Cross validation?
- ► Real life problems (usually) have more data and are more noisy
 - ▶ But you can send e-mails, get clicks etc. trivially
- ► If there is one think to keep from this lecture is the use of bootstrapping to learn parameter confidence intervals
 - ► We will use bootstrap later on this module when we are going to model things