Award winning
Respectful
Enriching
Innovation
Park
Opportunities
Independent
Joyful
PASSPORT

more th

“Love learning and finding what you love to do”

At Park we will be at your child’s side every step of the way, guiding them as their character develops and as they make their own discoveries about what they love.

Christopher Anders

Dickinson Centre
Car Park
ain Entrance
Student Entrance
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Dear Parent

Our ambition for your child is that the school guides them to find the things they will grow to love in life. Our new facilities are enjoyed by all our students, supporting their learning and enriching their time.

We have a wonderful new theatre, lecture hall, restaurant and activities on our playing field. Our restaurant serves affordable and delicious school meals prepared by our National award winning chefs and catering team. The classrooms include the latest large touch-screen technology. Students are cared for Year Teams, with competition coming through our four houses.

Our school, which is set in a stunning park environment, inspires learning and encourages aspiration, helping our young people discover what they love. We have themed the areas of the school around parks of the world. As well as outdoor activity equipment, we have animals, and opportunities that other schools can only envy.

Enjoy our prospectus which I hope will give you a good idea of our vision, values, facilities, and the curriculum that your child will learn through at Park Community School.

Christopher Anders
Headteacher

much more than just a school

Park
Community School
Welcome
Main Entrance
Car Park

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Curriculum

Our curriculum makes us different to other schools and ensures that children are well prepared for life after secondary school. We believe students need a range of experiences outside the classroom as well as excellent teaching inside; through a truly broad curriculum, including: enterprise experience in our industrial unit, horticulture on our small holding and construction in our skills centre, children will discover what they love to do. Most qualifications studied are GCSEs with alternative qualifications used where these best suit the young people. In order to prepare for the new more challenging GCSEs we use a variety of learning approaches to build knowledge, understanding and skills.

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PERIODIC TABLE
OF ELEMENTS
NaCl
NaOH
Edexcel GCSE
French
REVISION GUIDE

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Curriculum

In years 10 and 11 we maintain a broad curriculum with a modern language offered to all students as an option as well as traditional academic subjects such as history, geography and psychology. The school has a strong track record of success in performance subjects such as music, dance and drama as well as photography in the visual arts.

What makes us different is the addition of hands on subjects such as construction skills and horticulture. Also all students currently study towards and take GCSE RE and BTEC PE. So, we ensure no time is wasted and each student is as ready as possible for their next step in life.

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English

In English we open doors to real and imagined worlds by equipping our students with the skills and knowledge to become critical readers and creative accurate writers. We explore cultures from around the globe and across time to enhance students' understanding of the world and their place within it.

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Curriculum

As well as learning on the school site we have an industrial unit, a smallholding and a construction skills centre in another part of Leigh Park. Our smallholding is a unique venture set on a local farm. Some students are following horticulture courses and others learning to care for animals. Currently we have quails, chickens and goats on our school site, as well as pigs on our smallholding.

These provide opportunities for children to learn outside the classroom and in school groups where they benefit from new experiences. The facilities are run by Park staff. We also organise many trips to widen horizons and develop understanding of this country and abroad. In 2015 students went to Tanzania in Africa, again in July 2017 and July 2019. In 2016 students enjoyed a skiing trip, in 2017, 2018 and 2019 Year 11 students went to New York.

NORTH
ATLANTIC
OCEAN
SARGASSO SEA
GREENLAND
ICELAND
NORWEGIAN SEA
UNITED KINGDOM
IRELAND
FRANCE
SPAIN
PORTUGAL
ITALY
MEDITERRANEAN SEA
BLACK SEA
CASPIAN SEA
LIBYA
EGYPT
ALGERIA
MOROCCO
MAURITANIA
MALI
NIGER
CHAD
NIGERIA
CAMEROON
GUINEA
LABRADOR SEA
NEWFOUNDLAND AND LABRADOR
Island of Newfoundland
Grand Banks of Newfoundland
AZORES (PORTUGAL)
MADEIRA ISLANDS (PORTUGAL)
CANARY ISLANDS (SPAIN)
CAPE VERDE
WESTERN SAHARA (ADM. BY MOROCCO)
Gulf of Guinea
Great Western Erg (Desert)
Great Eastern Erg (Desert)
El Djouf (Desert)
Erg Iguidi (Desert)
Erg Chech (Desert)
Libyan Desert
AHAGGAR MTS.
AIR MTS.
TIBESTI MTS.
Mt. Tahat 9,573'
60° N
45° N
30° N
TROPIC OF CANCER
23 1/2° N

Geography

"Geography is the subject which holds the key to our future"
Michael Palin

Geography is diverse and is concerned with promoting an understanding of the nature of the Earth's surface and the character of places. It also examines the nature of people's relationships and interactions with their environment.

History

It is our belief that all pupils should study the past to develop a sense of their own historical identity. Studying the human mindset and experience throughout the ages allows them to make sense of the world around them. It develops critical and enquiring minds that are able to understand different perspectives and challenges the thinking of others.

"History is a lesson in resilience"
Daisy

"History is fascinating! We study the past events to help us not make the same mistakes in the future"
Josie

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Creative Curriculum

"What is the importance of history? The all knowing power in which we learn about our world. Our world has been shaped by the dominant characteristics of ancestors. The main importance of history is to gain an authority in the political world due to how our history has carved our past. You could say the importance of history is what shapes the future? The past."
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Testimonies

Testimonies

"I'm really enjoying my English lessons. The atmosphere in my class is good and everyone makes progress. We all know our targets and how we need to improve in order to reach them. As a class we work out strengths and weaknesses and improve together."

"Recently, we finished the Woman in Black. It had some old English and fairly difficult vocabulary, but after analysing quotes and having many discussions we all began to understand the language and the skills of writing."

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Wider Curriculum

Personal development is an important part of learning at Park. Learning about our body, mind, relationships and being a global citizen are taught through Spiritual, Moral, Social and Culture (SMSC) lessons each week. Key areas of relationships and sex education (RSE), careers and citizenship which encompasses Britishness and culture politics are also covered as well as finances. Equality is a strong theme throughout the programme.

We operate a spiral curriculum where themes and concepts are introduced, then reintroduced at a later time using different contexts and a deeper manner as the children mature. SMSC is about creating people who can thrive in the wider world by understanding the world around them.

Students have assemblies in either year groups, key stages, or in the cross year Houses. Assemblies pick up on religious, political, cultural, moral and practical themes. Reading is an important part of tutor times along with a weekly numeracy challenge.

EDUcatering
EXCELLENCE
AWARDS
Newcomer of the Year
Steven Cross
Park Community School

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School life

PE and Sport

Keeping young people active and learning to play team games is an important part of a rounded education. We have excellent facilities including a full-sized synthetic turf pitch, outdoor multi-gym and indoor fitness suite.

We also have other fun outside activities for young people such as a many-person swing and climbing stones.

Houses

We have a house system based around three colours: Green, Red and Blue. The Houses are led by students and staff who together create a calendar of events and activities and learn about UN rights of the child.

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Careers

Preparing for life after school is important as each year students have time set aside to think and learn about the world of work. We still provide two weeks work experience for every child in year 10 with the Education Business Partnership. They also help us run interview practice days and CV writing.

Through Hampshire Futures (Careers Service) every child has at least one Careers interview, a time which is set aside for them to talk to an expert about their ambitions and the best courses and apprenticeships schemes.

Students also hear visiting speakers and meet local business people as well as trips to colleges and universities.

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School life

Race at Our Place

Park Community School staff and students were once again inspired to take part in our annual Race at our Place and ran 2.5 miles in aid of Cancer Research.

"Most of us know someone who has been touched by cancer and we all have our special reasons for taking part and wanting to help more people survive. Days like this show how the staff and students of Park Community School can pull together to raise awareness and donations for a worthy cause."

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Religious Education

RE

Who are we? What do we stand for? How should we live?

In RE we offer the chance to explore what it means to be a human being in today's world. We believe that we cannot fully understand ourselves, or our place in the world, without understanding others. The curriculum challenges students to think for themselves; to be critical and reflective thinkers, not just accept what they see and hear.

"RE is about understanding people and accepting them even if they are different from you."
Matthew

"We look at topics relevant to today's society and have to think hard."
Kaitlyn

“I love this school”
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- SEN, Fitness Suite, Music
- Sports Hall
- Nursery, Pre-School
- Dickinson Centre
- Theatres, Restaurant Discovery Centre
- Main Teaching
- English
- Technology
- Science

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School life

The Performing Arts is an exciting hub of creativity, developing self-disciplined and high achieving performers who are ready to enter the next stages of professional training. Sitting alongside our wide range of formal qualifications we offer extensive opportunities for students to participate in cultural experiences, immersing them in the world of the arts.

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Performing Arts

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Support

Gifted, Talented and More Able Students

More able students are challenged and supported to achieve high standards through higher targets, demanding homework, external visits and meeting visitors.

There are regular opportunities to visit and stay at local universities and the universities of Oxford and Cambridge.

Co
Ni
Cu
Zn
Ga
Ge
As
Rh
Pd
Ag
Cd
In
Sn
Sb
Ir
Pt
Au
Hg
Tl
Pb
Mt
Ds
Rg
Cn
Uut
Eu
Gd
Ho
Am
Cm
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Testimonies

Year 11 GCSE Science

"I enjoy all science however I lean towards biology the most because it gives me a practical and visual way of learning. There is always a variety of new and interesting topics to investigate and discover."

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Support

Student Support

On some occasions children need more support. We have support and guidance staff attached to each year group, as well as medical, counselling and youth specialists. It is very important to us that we do all we can to make sure each child is given every opportunity to enjoy their time at school.

AQA
REVISE AQA GCSE (9–1)
Spanish
REVISION
WORKBOOK
9–1
Pearson

Departure
Flight
Destination
LH 7935 LONDON
JK 8267 ROME
AC 7392 NEW YORK
SR 3527 PARIS
FV 3853 BERLIN
XA 7588 MADRID
UA 4820

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Languages

In MFL we are dedicated to providing opportunities for our students at home and abroad. We not only offer an insight into other cultures but support students understanding of their own language and Britishness. Our aim is to open doors to further study and employment and inspire curiosity and tolerance which will create a future generation of well rounded citizens.

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Support

School Uniform

We believe school uniform is very important and we expect parents to support the school governors' policy on uniform. We also have high standards when it comes to aspects of appearance like hair style and colour, because we believe this helps them prepare for the world of work.

Community School

Park Community is proud of its track record of community involvement. Our buildings are used by many groups in the evenings, holidays and at weekends throughout the year. Students love getting involved and raising money for local and national causes through Family fundraising activities. Our MUNCH programme provides free school meals in the holidays.

Tes

"I love performing and being on stage. Dancing at Park Commuity School has lots of practical work such as "Rock Challenge" which gives me the opportunity to perform, and so allows me to express who I am and what I love to do."

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Testimonies

"Binary to me is the most fascinating thing in computer science. Binary to me is order, it's simple however at the same time complex."

Springwood Park

Pre-School & Nursery

A Member of the Pre-School Learning Alliance

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Pre-School

We have a purpose-built pre-school and nursery called Springwood Pre-School and Nursery on site. Please contact the nursery direct if you are interested in a place.

We continue to identify ways that the younger children can benefit from being on a secondary school site, as well as opportuinities for secondary school children to assist within the nursery. We think having young children around the secondary school is important and better reflects home life.

Reading

At Park Community School, we are committed to ensuring that no child leaves school unable to read well. This means that they can confidently decode, comprehend and read fluently.

More than that, we will encourage a love of reading and develop students cultural capital through exposure to a wide range of challenging texts.

edexcel

Maths

We understand that mathematics is about thinking creatively exploring possibilities and coming to coherent, carefully reasoned solutions to intriguing and practical problems.

Mathematics is essential to everyday life and, of course, employment.

PYREX
250ml
Made in Germany
Trade Code
100639113
APPROX
200
50

Why

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Science

In science, we believe in using investigations to promote the learning of key concepts.

We are always questioning and always wondering why and what next.

Expect to be asked many questions.

We are excited to receive a range of answers and listening to different ways to solve a problem.

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Apex Centre

Apex Centre

The Apex Centre is near the Leigh Park Shopping Centre about fifteen minutes walk from Park Community School.

Students can undertake construction qualifications which cover bricklaying, plastering, wall papering and carpentry. It is also home to other groups who work in partnership with us in providing unique opportunities and experiences for our students.

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Technology

We believe that design, technology, food, catering and horticulture provide problem solvers of the future. A Park Design and Technologist innovates solutions through theoretical and practical application to develop creative products from conception to conclusion. A learner's problem solving ability is vital in employment and further education as well as working collaboratively in a team.

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Farm

At our smallholding on a local farm we grow vegetables and rear animals for meat. The vegetables and meat from the farm are used in the school kitchen, not only promoting healthy eating but also allowing students to make the connection between what they eat and where and how it is grown. Younger students are taught horticulture and at Key Stage 4 can take an accredited course.

On the school site we now have Benji and Enrique, two pigmy goats, and lots of chickens. They give the children the opportunity to learn about animal care. For some students a quiet place and a cuddle is welcome.

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Park Design & Print

In order to give young people real life work experience and education in a real life working environment, we have created three bases away from the main school site.

Park, Design and Print (PDP) is based in an industrial unit and uses digital printing equipment for school resources as well as a wide range of external and commercial customers.

In addition to printing, PDP also produces a range of promotional items, some designed through the enterprise programme that students undertake, helping to raise funds for their school identified charities.

PARK
DESIGN
& PRINT

Art & Art

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& Photography

The art and photography department encourages students to express themselves using a variety of media to create works of art of which they are proud. Teachers are passionate, creative experts, students study a range of existing artists and techniques before being inspired to create personal responses which explore their artistic strengths. The department fosters independence and motivates pupils to expand their knowledge by investigating and creating beyond the classroom. See the world in a different way by becoming an artist.

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Physical Education

As a department we aim to create an inspirational working environment for both staff and students, where, together, we strive to actively engage students in learning. Participation and achievement is measured, monitored and celebrated.

By the end of their physical education at Park, students should have developed a personal commitment to, and genuine passion for, maintaining their health and well-being into adult life.

Quotes from staff, students and visitors

"I love Spanish because of all the teacher support and it inspires me to travel in the future. I find Spanish both fun and vital for my future in building up my character/personality as well as allowing me to work in any Spanish speaking country."

"I love seeing how maths relates to things in the real world like games designers using algebra to create games."

"Maths is understanding how the world works, how money is created and used, how buildings are made."

"Park Community School is a special place. Every student is valued and nurtured and encouraged to be the best they can be. A truly happy caring school where success for all is our goal."

“Around school, at the events and in conversation, students are very proud of what they are doing and recognise it is very important.”

“My attraction to computer science was the idea that the world is ever developing technologically and in the future nearly all careers would require some sort of computational logic.”

“I feel we are lucky because we have a variety of musical instruments and resources available to us and these are used to make our music lessons fun, enjoyable and exciting.”

“I like everything about PE because the teachers are lovely, challenge us and work us hard. I especially enjoy the athletics and running activities and the opportunities to represent the school at different events.”

“Park gives students and their families fantastic facilities and opportuniutes 365 days of the year. What other school can do that?

Reception
Park
Kruger
Cairngorms
Machu Piccu
Ha Long Bay

Splash Teacher!
SUPPORTING
THE HUNGER GAMES
ALICE
Romeo and Juliet
Matilda
DIARY of a Wimpy Kid
THE HOBBIT
J. R. R. TOLKIEN
The Lion, The Witch and The Wardrobe
NYA
Unity
Park Porkies
From Farm To Fork
SCOOTY

Design and Photography by Darmanin Studio

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