



NEWSLETTER

Fortnightly Update

11th March 2022

Dear Parents, Carers and Students,

This newsletter is full of the many things that make our school special. Last week we welcomed Ofsted inspectors into school. It will be another month before we receive their letter which will also to be sent to you. However, we were proud to show our school to the inspectors. They recognised that Park students get a great curriculum both in their lessons and more broadly through the many experiences we provide. Students were their usual warm and welcoming selves and were great ambassadors for our school. Thank you to those of you who took time to complete Ofsted's parent view survey.

This week in school we have been thinking about diversity, and specifically the ways in which we try to embrace and celebrate difference.

We have also taken time to reflect on Russia's invasion of Ukraine and the bravery Ukrainians have demonstrated. Lexie, in Year 8, has been a wonderful example of what makes us proud to be part of Park and came up with one way we could show our support and also raise money. She produced over 600 ribbons to be sold in school to help us demonstrate our support. She has written a few words within this newsletter to explain what she did. Thank you to those who have already supported and purchased a ribbon. They will be available again at break times and lunch next week. Well done Lexie and to everyone who has shown their support.





Showing our support for Ukraine

I have really enjoyed selling ribbons for Ukraine. We have raised over £200. I never thought we could raise that much. Thank you to all the staff and students who purchased a ribbon. Please keep buying them next week. **Lexie**

Licoricia Event with Prince Charles

Second time lucky, 7JMA went back to Winchester to meet Prince Charles and share learning from their history lessons on Licoricia- a prominent medieval Jewish lady. Prince Charles spoke to many of our students, who were very excited by the whole occasion. They were a credit to the school.

'If this is disrupting your learning blame me!'
- Prince Charles

Five students were interviewed by Meridian News. **Mr Pycroft**







PARK'S SCIENCE WEEK 2022 MONDAY 14 - FRIDAY 18 MARCH





YES trip to Brighton

Mr Roberson, Ms Turp, and I took 22 students to Brighton on Saturday for another YES trip. It was a chilly and windy day on the seafront but the team had a great time. Some faced their fear of heights on the British Airways i360, some had never been on a train before, some chomped through 20 chicken nuggets for lunch (I kid you not!).

The Upside Down house proved to be a challenge for some who found it difficult to wander around inside when everything around them was the wrong way up!

We were also fortunate enough to meet Jack Dee who was on the i360 at the same time as us and he agreed to pose for a photo.

All in all a good day was had. Students, as always, were a pleasure to spend the day with.

Mrs Seaman



We received a lovely card from Malmesbury Lawn residents to say thank you for all the Valentine cards made by students!

"That's made my day it really has"

"Thats so kind to think of us"

"How lovely!"

Pe ace for all

Hagen has designed this representation of his desire for Peace between Russia and Ukraine

Ukrainian Eye Art work

We have been teaching our Year 8's about the Portsmouth Street Artist My Dog Sighs and they created some of their own fabulous versions.

Mr Waterfield







Year 10 boys mentoring programme

Ten Year 10 students have been selected to be part of a mentoring programme with Lippert Marine. This means the boys will have their own mentor to work with every fortnight focussing on future careers. The programme started brilliantly last week with a tour of Lippert Marine in Havant and this week with matching of students and mentors. We are excited to see how the partnership develops and will keep you updated.

Mrs Capaldi







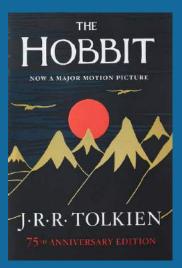


Classic tale of an unlikely and unassuming hero who becomes caught up in a perilous quest to steal a dragon's hoard and while doing so finds a magical ring.

'Smaug certainly looked fast asleep when Bilbo peeped once more from the entrance. He was just about to step out on to the floor when he caught a sudden ray of red from under the drooping lid of Smaug's left eye. He was only pretending to sleep. He was watching the tunnel entrance.'

Whisked from his comfortable hobbit-hole by Gandalf the wizard and a band of dwarves, Bilbo Baggins finds himself caught up in a plot to raid the treasure hoard of Smaug the Magnificent, a large and very dangerous dragon...

The Hobbit J.R.R Tolkien



We read 'The Hobbit' in tutor and I thought it was good. We would listen to the audiobook sometimes which was really good as he did different voices. It was best when we had Gollum as he was the actor who played him in the films. My favourite part was when they were fighting the Dragon and Bard was really brave. I also really like the film and it was interesting to compare the book and the film with my tutor. Lillie, SSC

The book was good, and I liked the Dragon, Smaug, because he's a dragon! I also like that Gandalf and Bilbo always save the dwarves when they're in trouble. Listening to the audiobook was easier than the teacher because he had loads of different voices and sang the songs. I still prefer the films because they have cool visuals and I have watched them loads now! Thomas, SSC

Although being an avid reader of vastly differing stories and genres, I regularly go back to my tattered, well-thumbed copy of 'The Hobbit' and immerse myself in the innocence, the threats and intricacies of the initial quest and still have that feeling of wanting to be part of it all. Alas, one gets older and 'real-life' kicks in and takes over, so unfortunately, I haven't read this story in years, but hey, I know the story all too well so who needs the book. I first read this book in Yr8 (and actually 'borrowed', ok, stole a copy to read over the weekend as I couldn't wait for lessons) and always felt privileged that I read it in the right order, i.e., before The Lord of the Rings as most people I know read them the other way around. Mr Ironmonger





Dame Kelly Holmes Unlocking Potential Superheroes project to be delivered in April

Our students spoke in front of 10 other schools and numerous Olympic athletes in the Dragons Den style presentation - they were confident, articulate and knowledgeable. Their Superheroes project to be delivered in April is all about raising money for charity and having fun after Covid. Each House will have an inflatable night in the sports hall, and a Year 7 disco and a movie night!

They made friends as well as being the most confident school in their presentation. They have all been interviewed to be part of the DKH film at the end of the year for the 10th Anniversary of Unlocking Potential!

Miss Norman



NEW ARRIVALS
Nanking chickens

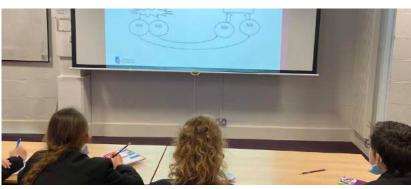
Park students will be looking after them.

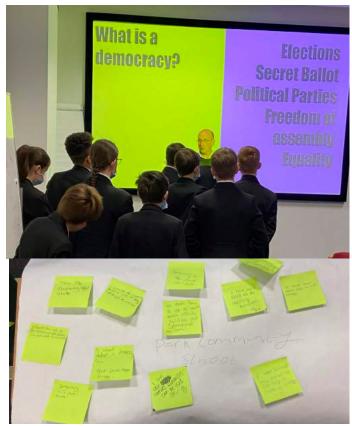
Humanities Trip

A group of Park students visited the University of Portsmouth last week to experience Humanities at an undergraduate level! Students displayed an application to a higher level of learning and asked intelligent questions on a broad range of topics including democracy and citizenship.

Politics and international relations were explored. The final workshop was entitled 'Horrible Histories' and based on interesting facts about Portsmouth's 'Sailortown' in the 1860's.

Park students loved their experience and the university complemented us on our questions and engagement. **Mrs Munoz**





Well done to students across Year 7,8 and 9 for their Performing Arts Phoenix Award!

THE AWARD IS FOR EXCELLENT WORK, RESILIENCE AND CREATIVITY IN YOUR LESSONS!

Year 7

Nellie - Mai Lilly Emily
Jobie Charlie Taya
Macayla Kadie
Megan Daisy
Grace Jenson
Lakisha Mason
Frankie Rosie

Year 8

Jayden Hayden Connor Jacob Keenan Macey Robyn Harry Kai Brandon Lacey Anders OJ Esme Ollie

Year 9

Jennifer James Ryan Niamh Harrison Ollie Evie Katie Jimi Emma Mark Zac Shakira

Excellence in our extra-curricular clubs!

wea.org.uk

Understanding Autism and ADHD



The first 2 sessions will focus on understanding Autism; the frameworks used to describe and diagnose Autism, the significant impact of sensory issues and strategies to support day to day life from childhood through to adulthood. The final 2 sessions will focus on ADHD, exploring how the ADHD brain works, the myths and misconceptions about ADHD and how to harness the strengths of the ADHD brain. Throughout the course real life examples and experiences are used to explain the strategies to support communication, engagement in activities and positive behaviour. Within CANVAS learners will be signposted to further digital resources to meet their individual needs beyond the session. A certificate is available on request.

Online from the comfort of your home

Dates: 31st May to 21st June 2022

Tuesdays 10:00 - 12:00

To enrol please quote the course reference C3747567 either

https://enrolonline.wea.org.uk/Online/2021/CourseInfo.aspx?r=C3747567

Or by ringing 0300 303 3464

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Managing your Money

WEA Adult Learning Within Reach



This course will offer a shared experience where, under the Tutor's guidance, suggestions, student ideas and research will uncover ways to manage everyday spending that work for many people. This will be a confidential group and any feedback in the room will not be shared without your active permission.

Dates: 18th March to 8th April 2022

Fridays 10:00 - 12:00

Venue: Dickinson Centre, PO9 4DQ

To enrol please quote the course reference C3747575 either online at wea.org.uk or call0300 303 3464

To enrol click on

https://enrolonline.wea.org.uk/Online/2021/CourseInfo.aspx?r=C3747575

Are you getting the correct benefits?

Citizens Advice Benefits Take-Up Campaign Providing advice regarding benefit entitlement

Drop in anytime between 10:00 and 1:00

Tuesday 29 March 2022 First Floor, Meridian Centre, Havant PO9 1UN

Thursday 31 March 2022 The Precinct, London Rd, Waterlooville PO7 7DT

Or use our online check at citizensadvicehavant.org

Find out more 02394 00006



