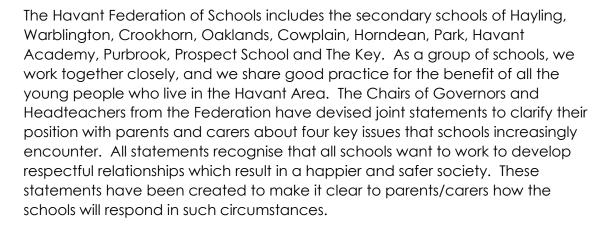


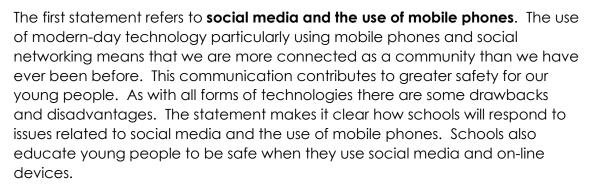




1 October 2025

Dear Parent/Carer





The second statement refers to **relational conflict and bullying**. As young people grow up and move through adolescence they form and develop friendships with numerous other students and as they move into the latter part of schooling, they settle into friendships that are more definite and even in some instances last a lifetime. At certain times in this adolescence period some students do fall out with their friends and in some instances, bullying does occur in our schools. This statement defines the difference between relational conflict and bullying and sets out how schools will deal with these issues when they arise. It also indicates how parents can support these situations when they arise and work with the school.

The third statement outlines clearly the **expectations** that the schools have of a young person's behaviour and the systems that are in place to support respectful behaviours. There is a section that refers to our work with you as parents and how it is important to always be respectful if we are to work together for the benefit of the child and their education. In this statement the importance of 95% and above attendance is highlighted as being one that is a





















minimum for a child's education to not be unduly affected. The appendix gives further detail about attendance and the law.

The fourth statement refers to the increase in **vaping and in some cases the use of banned substances** by our young people, this is continually being highlighted in the national news. The long-term effects of vaping are unknown, and vaping was intended for those people who wanted to give up smoking. This statement provides information and useful links to websites for parents to view.

We hope that these statements are useful and that the information makes it clear as to how schools will support the child as well as indicate to parents/carers how they can support their child at home and in the wider community. Experience indicates that when the school and home work in partnership issues are resolved more quickly, usually with a successful outcome. Each school has a code of conduct that explains how the school works with their stakeholders.

During the first term all students in the Federation will receive an assembly on Relationships, Bullying and Attendance, this supports the joint statements that are issued.

We ask that parents/carers support the school when dealing with these issues. As a group of schools, we will always work with our young people to ensure that they are well equipped with the academic and social skills to be responsible citizens in the future.

Yours Faithfully

Christopher Anders Headteacher

Ella Capaldi Head of School