



Homework Policy Park Community School

Park Community School

HOMEWORK POLICY

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Principles

We expect to develop all of our students as confident independent learners, who demonstrate autonomy, but also resilience when solving problems for themselves. Students who think for themselves and are willing to work hard will develop the attributes they require to be successful lifelong learners.

Independent Study together with homework are significant ways through which we increase students' understanding, mastery of content and skills, and raise standards.

The expectations of exam syllabuses, and the quantity of exams per subject assessed through terminal examinations, means that students must be supported to consolidate, review and revise learning outside of lessons in order to fully master the knowledge and skills they require.

Independent study (revision) at KS4 is used to:

- set a clear expectation that students must work independently to truly master a given body of knowledge or skills set.
- consolidate learning from the classroom through further independent application, practice and/or revision.
- prepare students for new learning through independent research and inquiry.
- allow students to develop their learning in different or creative ways.
- encourage students to explore an area in greater depth and develop a thirst for learning.

Homework is used to:

- set a clear expectation that students must work independently to truly master a given body of knowledge or skills set
- consolidate learning from the classroom through further independent application, practice or revision
- prepare students for new learning through independent research and inquiry
- allow students to develop their learning in different or creative ways
- encourage students to explore an area in greater depth and develop a thirst for learning.

Homework Setting

- All subjects set homework weekly. Homework activities should take between 30 minutes to 1 hour, however in Key Stage 4, there will be times when students will be expected to spend longer periods of time developing extended pieces of work or creating revision resources.

Key Stage 3

In Key Stage 3, students are complete a Multiple Choice Quiz on one week and Select a 'For the Love of' task on the other.

Students are expected to complete fortnightly online Multiple Choice Quizzes (MCQ) set by each department on Google classroom. (See example table below).

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Week A	Week B
English Maths Science History Geography RE	Art Performing Arts PE Design and Technology Computer Science Modern Languages

Key Stage 4

At Key Stage 4, homework is set weekly to reinforce the key knowledge or skills needed to be successful. This is set using Seneca for majority of subjects.

Independent study will focus on using a range of revision strategies which will be used across departments. (see table below)

Autumn Term	Spring Term	Summer Term
Revision cards	Concept maps	Self-testing

At the end of each day, students are expected to complete independent study by completing a summary of their learning from each lesson they have had that day using a revision strategy (see above).

Vocational subjects at KS4

Within vocational courses such as Sport, Photography and Graphics students are set projects which directly relate to assignment/coursework completion. These are set and monitored using Google Classroom. Independent study will focus upon specific elements of the project to polish and develop, enhancing coursework portfolios, as well as revision strategies where applicable.

Teachers will:

- set homework fortnightly MCQs for Key Stage 3 and for KS4 weekly homework tasks and daily independent study tasks (after each or after every few lessons).
- KS3 MCQ homework is set using Google classrooms and majority KS4 homework is set using Seneca.
- set clear and realistic deadlines - homework is set on a Monday to be completed by the Sunday.
- ensure the quality of tasks set are sufficiently challenging and clearly linked to learning.
- ensure students can access support if it is required.
- share homework in class, use as the basis for further work or mark it.
- provide prompt feedback for students demonstrating that homework is valued.
- record and monitor merits and recalls on ClassCharts.

Students will:

- value homework and independent study tasks, taking pride in work.
- record homework in planners and check Google classroom regularly.
- approach teachers for help and support prior to the deadline.

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- meet deadlines.
- access available support such as exercise books, students' online shared area and homework clubs.

Parents should:

- encourage students to value their homework and work hard to ensure all tasks are completed.
- use Google classroom summary reminder to monitor student completion of homework.
- encourage students to work in a quiet space, this can be in school if this is not available at home.

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