

The background is a complex, layered image. It features a map of Africa in the upper half and a portrait of a woman's face in the lower half. Overlaid on these are various DNA sequence motifs (e.g., ATTTAA, CCGATG, GATGAT) and binary code (0s and 1s). A network of orange and purple lines connects different points across the map and the face, suggesting genetic relationships or data flow.

# POPULATION GENOMICS

#2

PALLE DUUN ROHDE

[palledr@hst.aau.dk](mailto:palledr@hst.aau.dk)

# LETS GET STARTED



# POPULATION GENOMICS

Today we will talk about

- Allele and genotype frequencies
- Hardy-Weinberg proportions
- Forces affecting genetic variation

# OUTLINE

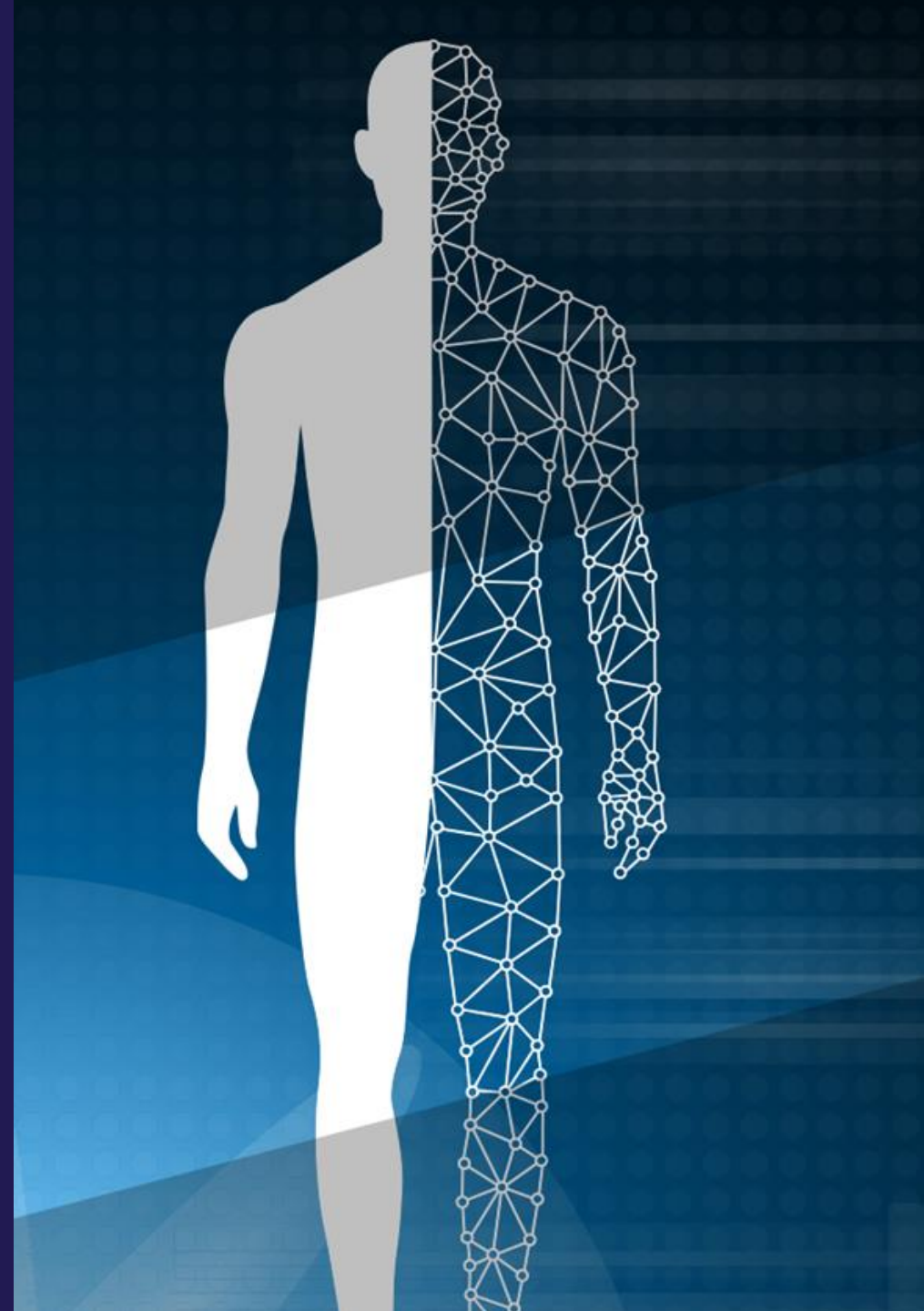
08:15 – 08:30	Recap
08:30 – 08:50	Lecture 1 [ <i>Introduction to population genomics and frequencies</i> ]
08:50 – 09:30	Break + Exercises Part 1
09:30 – 09:50	Lecture 2 [ <i>Hardy-Weinberg</i> ]
09:50 – 10:30	Break + Exercises Part 2
10:30 – 10:50	Lecture 3 [ <i>Modulation of genetic variation</i> ]
10:50 – 11:45	Break + Exercises Part 3
11:45 – 12:00	eBoard evaluation

# OUTLINE

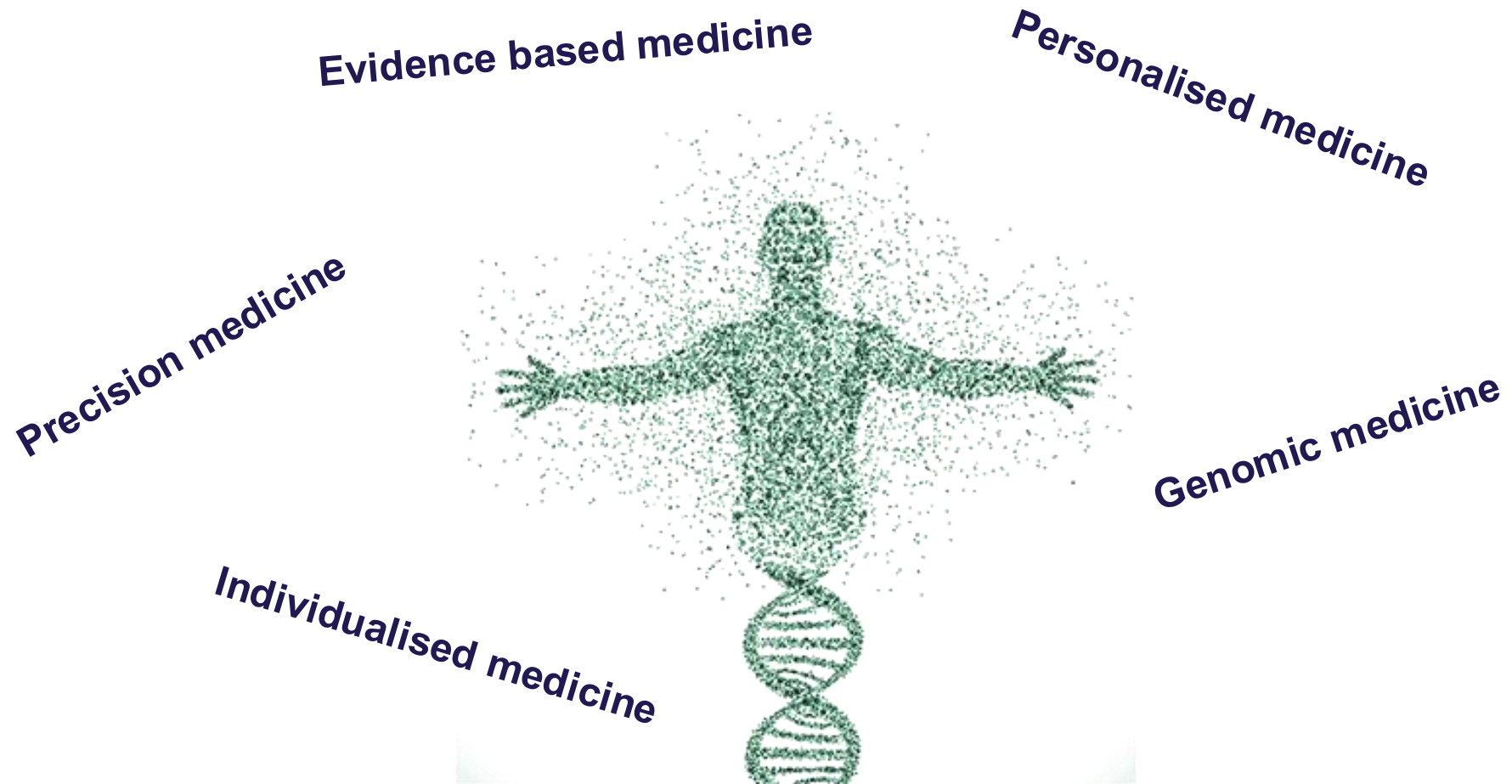
<b>08:15 – 08:30</b>	Recap
<b>08:30 – 08:50</b>	Lecture 1 [ <i>Introduction to population genomics and frequencies</i> ]
<b>08:50 – 09:30</b>	Break + Exercises Part 1
<b>09:30 – 09:50</b>	Lecture 2 [ <i>Hardy-Weinberg</i> ]
<b>09:50 – 10:30</b>	Break + Exercises Part 2
<b>10:30 – 10:50</b>	Lecture 3 [ <i>Modulation of genetic variation</i> ]
<b>10:50 – 11:45</b>	Break + Exercises Part 3
<b>11:45 – 12:00</b>	eBoard evaluation

# SHORT RECAP FROM LAST

- ❖ Personalised medicine
- ❖ Genetic variation



# WHAT IS PERSONALISED MEDICINE?





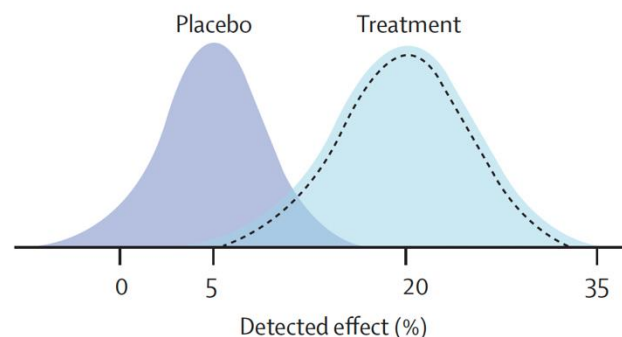
# IMPLEMENTATION OF PRECISION MEDICINE

EPPOS [evidence-based precision personalised objective subjective]

## Evidence-based Medicine

### (1) Contemporary evidence-based medicine

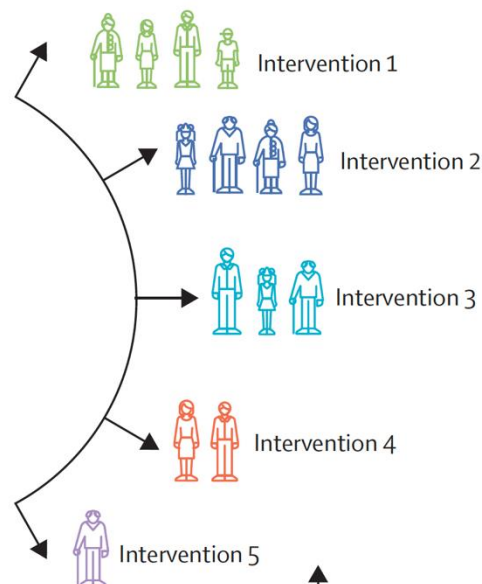
Estimate average risk or response using epidemiological and clinical trial cohorts



## Precision Medicine

### (2) Probability scoring and stratification

Maximise response and minimise risk using subclassification



## Personalised Medicine

### (3) Personalisation (objective)

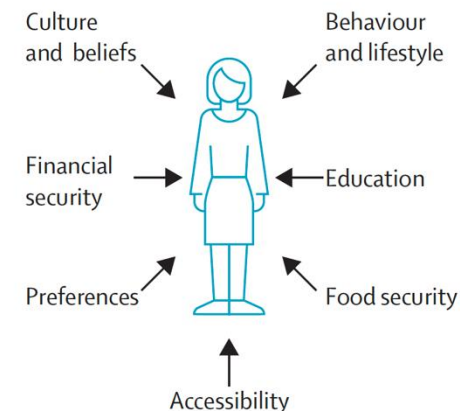
Monitor response to optimise dose, timing, and delivery



## Individualised Medicine

### (4) Personalisation (subjective)

Adapt intervention to fit the person's needs, capabilities, and preferences



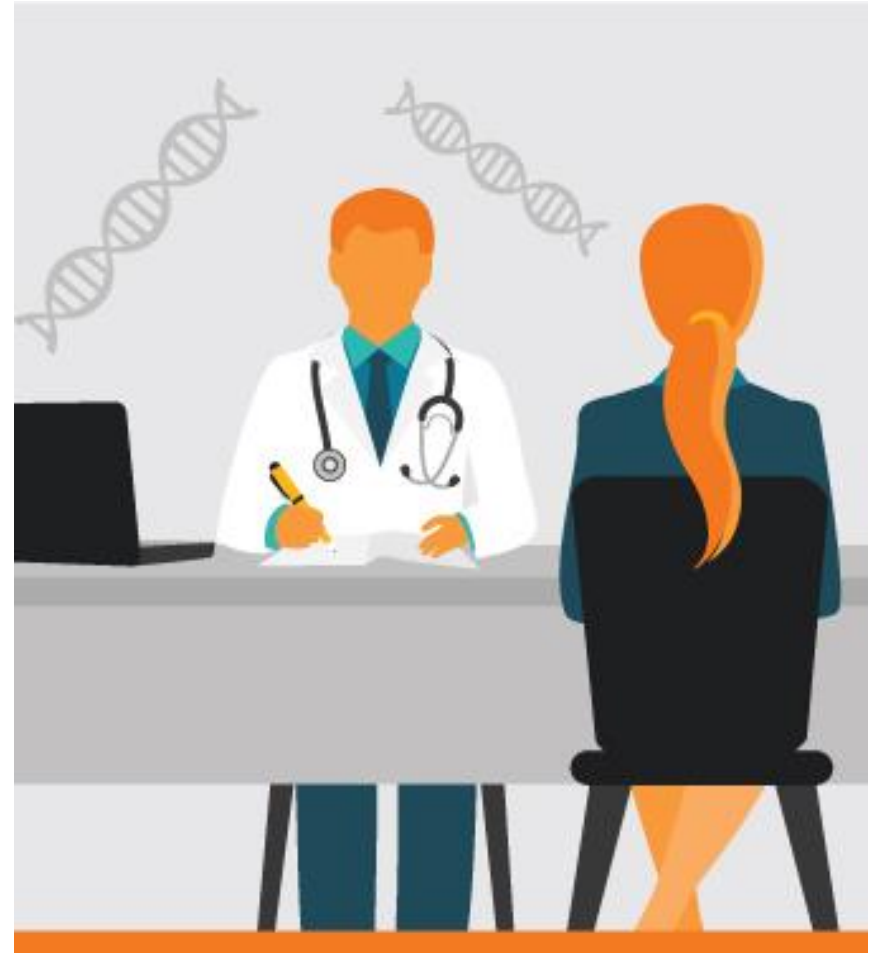


# WHY PERSONALISED MEDICINE?

Because people are different



- different disease risk
- respond differently to medication
- different side effects



Diagnostics, prognosis, treatment

# FOCUS ON GENOMICS IN PRECISION MEDICINE

- 1) DNA is the *Blueprint* – identical from cradle-to-grave
- 2) Driven by *technological development*
- 3) One way causation [sickle cell disease]
- 4) A genetic test early in life have the potential to guide people
- 5) Other 'omics also captures “environmental exposures”



# GENETIC DIVERISTY

Human evolution is driven by several different (evolutionary) factors

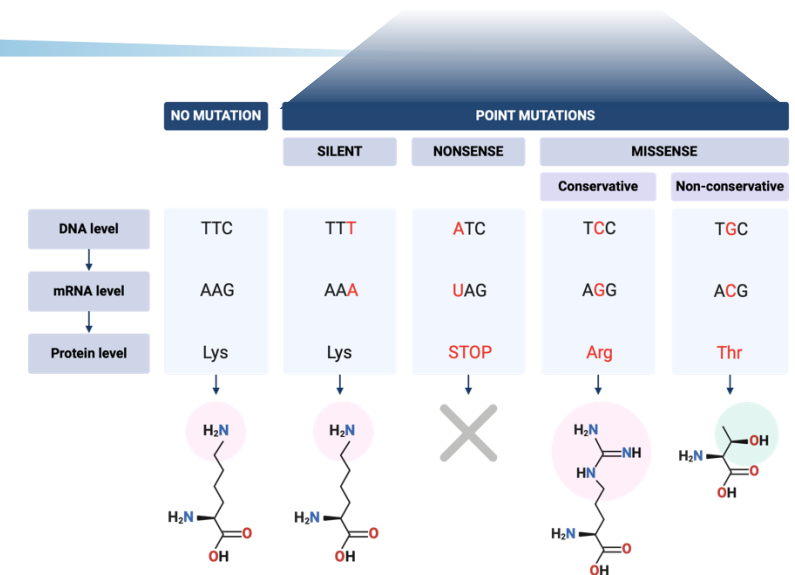
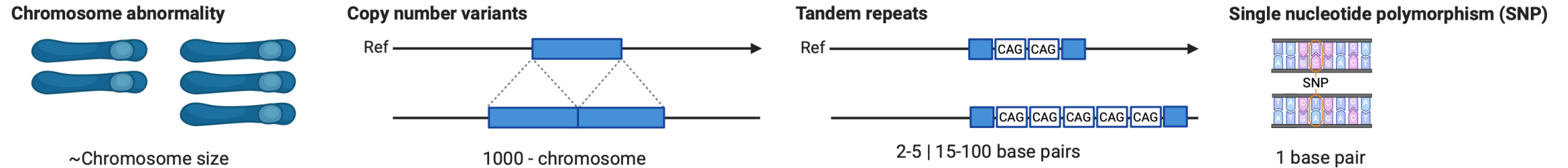
- ❖ Genetic mutations
- ❖ Migration
- ❖ Natural selection
- ❖ Genetic drift

The product is genetic diversity within a population.

**Understanding the genetic diversity and how it has arisen is a necessary precursor to understand the genetics of complex traits.**

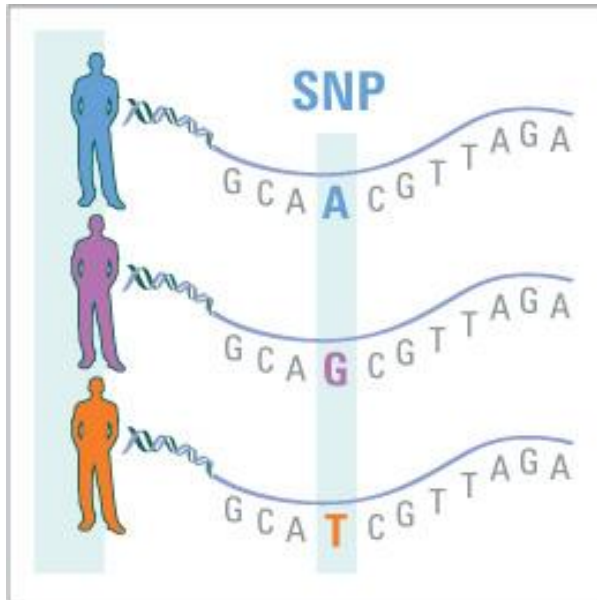


# GENETIC VARIATION AT DIFFERENT RESOLUTION



# GENETIC VARIATION

## SINGLE NUCLEOTIDE POLYMORPHISMS (SNPs)



Variation in the human genome

~3 billion base pairs

~90 million variants

Time

TaqMan

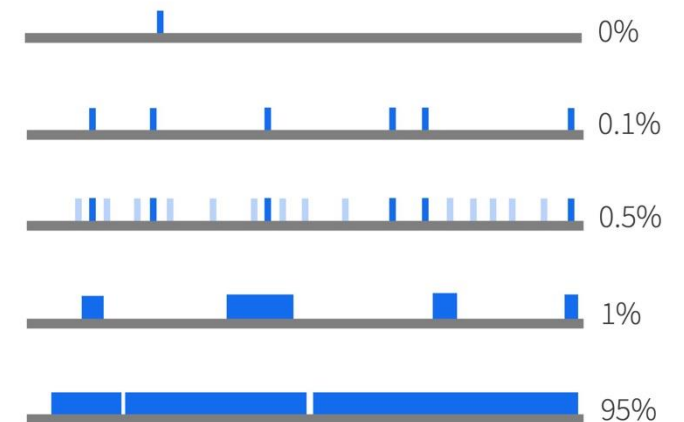
SNP array

SNP array with imputation

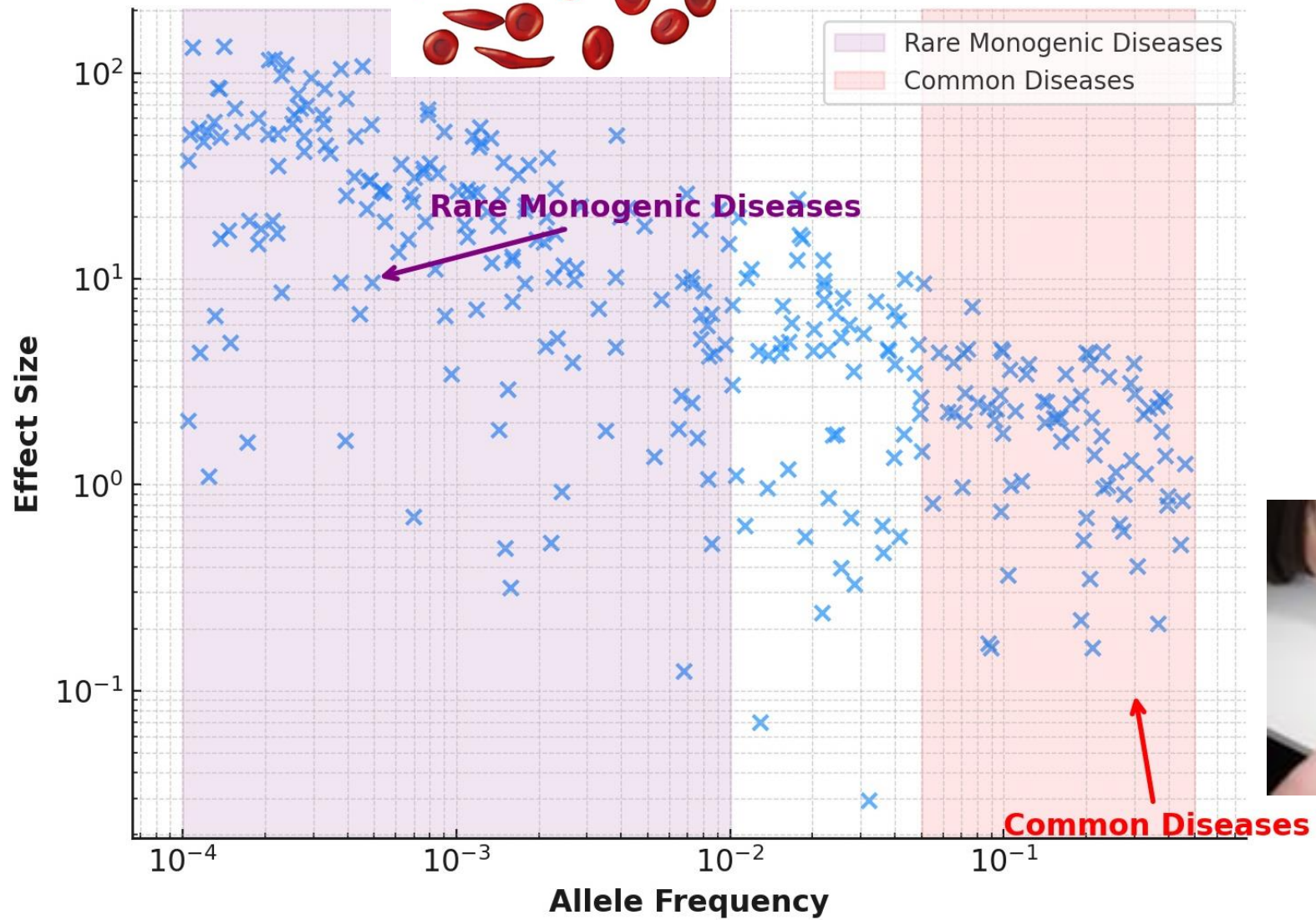
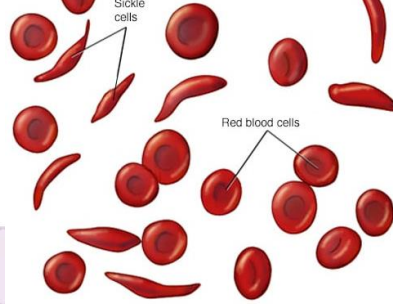
Whole Exome Sequencing (WES)

Whole Genome Sequencing (WGS)

Genome coverage







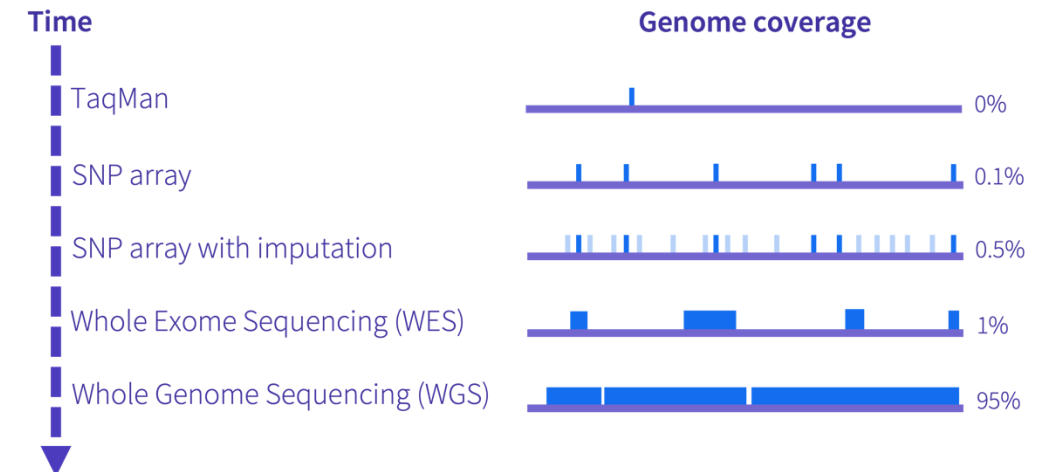
# WHICH TECHNOLOGY?

The choice of technology to detect single nucleotide polymorphisms (SNPs) depends upon the application.

**Clinical utility – *WES might be preferred***



**For GWAS and PGS – *genotyping is preferred***





# OUTLINE

08:15 – 08:30	Recap
<b>08:30 – 08:50</b>	<b>Lecture 1</b> [ <i>Introduction to population genomics and frequencies</i> ]
08:50 – 09:30	Break + Exercises Part 1
09:30 – 09:50	Lecture 2 [ <i>Hardy-Weinberg</i> ]
09:50 – 10:30	Break + Exercises Part 2
10:30 – 10:50	Lecture 3 [ <i>Modulation of genetic variation</i> ]
10:50 – 11:45	Break + Exercises Part 3
11:45 – 12:00	eBoard evaluation

# POPULATION GENOMICS

The study of the distribution of hereditary variation across time and space in species and populations [Bugge, F. 2008]



# WHY IS POPULATION GENETICS IMPORTANT?

Population genomics tackles questions about genetic diversity

*0.08% of nucleotide base pair in human DNA vary among individuals*

*Humans and orangutans are ~97% similar*

## Why this little genetic diversity?

- Selection favour functionally different DNA alleles in different circumstances
- DNA variation is tolerated when the alleles of a gene are functionally equivalent

The **aim of population genomics** is to model the dynamics of **evolutionary change within and between populations**.

# THE FOUR FORCES

**Mutation** Copying errors during DNA replication, which introduce new alleles into the population

**Natural selection** differential transmission of alleles into the next generation due to the consequences of functional differences on an individual's survival and reproductive success

**Genetic drift** differential transmission of alleles into the next generation as a result of random sampling, and has the greatest potential impact in small populations

**Gene flow** spreads alleles from one population into another via migration, making them more genetically similar to each other, and countering genetic differentiation by drift

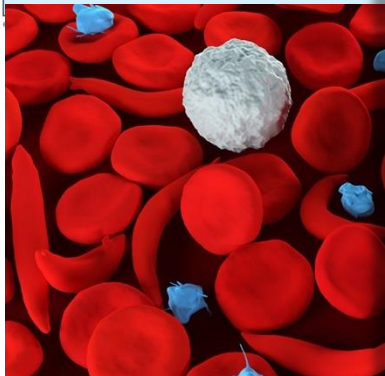
# SIGNIFI FORCES

## NORMAL $\beta$ -GLOBIN

DNA..... TGA  
mRNA..... ACU  
Amino acid..... Thr  
4

## MUTANT $\beta$ -GLOBIN

DNA..... TGA  
mRNA..... ACU  
Amino acid..... Thr  
4



Hyperendemic  
Holoendemic

# WHY IS POPULATION GENETICS IMPORTANT?

Population genetics tackles questions about genetic diversity

*0.08% of nucleotide base pair in human DNA vary among individuals*

Why this little genetic diversity?

- Selection favour functionally different DNA alleles in different circumstances
- DNA variation is tolerated when the alleles of a gene are functionally equivalent

The **aim of population genetics** is to model the dynamics of **evolutionary change within and between populations**.



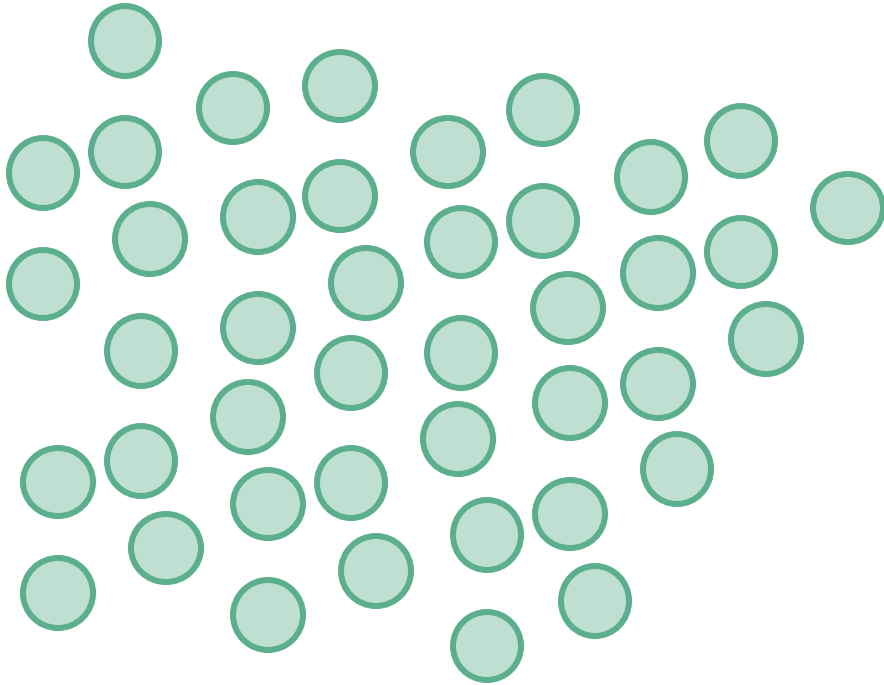
# GENETIC VARIATION IN A SINGLE LOCUS





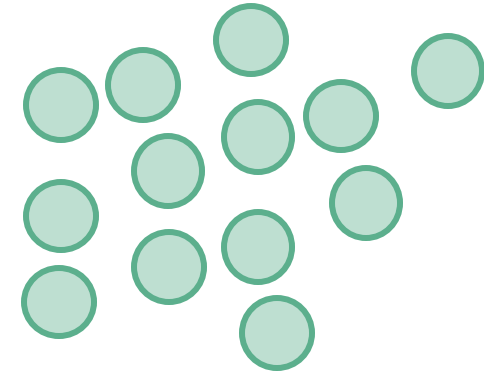
# GENETIC VARIATION

## IN A SINGLE LOCUS



A diploid ( $2n$  alleles) population

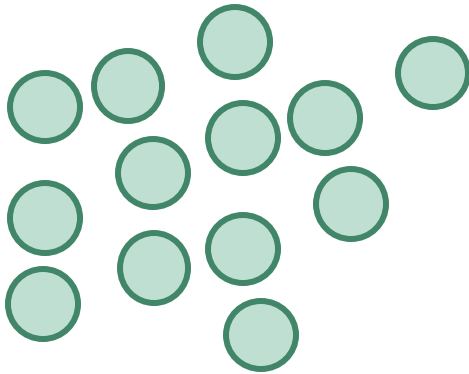
Random sampling  
→



A random sample of individuals  
of whom we know the genotype  
of in a single locus

# GENETIC VARIATION

## IN A SINGLE LOCUS



A random sample of individuals  
of whom we know the genotype  
of in a single locus

Co-dominant (i.e., we can observe both alleles in heterozygote individuals).

The population is polymorph in one autosomal locus with the alleles **A** and **a**, and three genotypes, **AA**, **Aa** and **aa**.

The frequencies of the alleles are denoted **p** and **q**, and the frequency of the genotypes are **P<sub>AA</sub>**, **P<sub>Aa</sub>** and **P<sub>aa</sub>**.

**Note!** There is a difference between  $\hat{p}$  and **p**. The hat ( $\hat{\phantom{p}}$ ) indicates that it is an estimate ( $\hat{p}$ ) over the true parameter (**p**). For simplicity we ignore  $\hat{\phantom{p}}$ .

# FREQUENCIES

Genotype	AA	Aa	aa	$\Sigma$
Count	$n_{AA}$	$n_{Aa}$	$n_{aa}$	N
Genotype frequency	$n_{AA}/N$	$n_{Aa}/N$	$n_{aa}/N$	1

Allele frequency of A:  $p = (2 \times n_{AA} + n_{Aa}) / 2 \times N$

Allele frequency of a:  $q = (2 \times n_{aa} + n_{Aa}) / 2 \times N$

 We are counting the alleles

Check!  $p + q = 1$   All alleles are counted

# EXAMPLE

MN blod group system is controlled by one locus with two co-dominant alleles  $L^M$  og  $L^N$ .

Genotype	MM	MN	NN	$\Sigma$
Count	64	120	16	200
Genotype frequency	$64/200 = 0.32$	$120/200 = 0.6$	$16/200 = 0.08$	1

Allele frequency of M:  $p = (2 \times n_{MM} + n_{MN}) / 2 \times N = \frac{(2 \times 64 + 120)}{(2 \times 200)} = 0.62$

Allele frequency of N:  $q = (2 \times n_{NN} + n_{MN}) / 2 \times N = \frac{(2 \times 16 + 120)}{(2 \times 200)} = 0.38$

**Check**  $p + q = 0.62 + 0.38 = 1$

# YOUR TURN



In a random sample of 100 individuals, we observe whether they can roll their tongue or not.

R = can roll tongue  
r = cannot roll tongue

Genotype	RR	Rr	rr
Count	49	42	9

What is the frequency of the R allele?

# YOUR TURN



In a random sample of 100 individuals, we observe whether they can roll their tongue or not.

R = can roll tongue  
r = cannot roll tongue

Genotype	RR	Rr	rr
Count	49	42	9

# THE ACCURACY OF FREQUENCIES

The accuracy of allele frequencies can be determined from their variances  
- which are equal since  $p = 1 - q$

Variance of  $p$ : 
$$\text{Var}(p) = \frac{p(1-q)}{2N} + \frac{P_{AA}-p^2}{2N}$$

Variance of  $p$ : 
$$\text{Var}(p) = \frac{p(1-q)}{2N}, \text{ if there are Hardy-Weinberg proportion (see later)}$$



# EXAMPLE

Genotype	AA	Aa	aa	Sum
Number	10	40	49	99
Frequency	0.101	0.404	0.495	1



Allele frequency of A:  $p = \frac{2 \times 10 + 40}{2 \times 99} = 0.303$

Allele frequency of a:  $q = \frac{2 \times 49 + 40}{2 \times 99} = 0.697$

The variance of the allele frequency A:  $\text{Var}(p) = \frac{0.303(1-0.303)}{2 \times 99} + \frac{0.101 - 0.303^2}{2 \times 99} = 0.00111$

The standard deviation of the allele frequency A:  $\text{sd}(p) = \sqrt{0.00111} = 0.033$

Assuming Gaussian distribution the 95% confidence interval is: estimate  $\pm 1.96 \times \text{sd}$

→ 0.303 [0.238-0.368]

# OUTLINE

- 08:15 – 08:30    Recap
- 08:30 – 08:50    Lecture 1 [*Introduction to population genomics and frequencies*]
- 08:50 – 09:30    **Break + Exercises Part 1**
- 09:30 – 09:50    Lecture 2 [*Hardy-Weinberg*]
- 09:50 – 10:30    Break + Exercises Part 2
- 10:30 – 10:50    Lecture 3 [*Modulation of genetic variation*]
- 10:50 – 11:45    Break + Exercises Part 3
- 11:45 – 12:00    eBoard evaluation



# OUTLINE

08:15 – 08:30	Recap
08:30 – 08:50	Lecture 1 [ <i>Introduction to population genomics and frequencies</i> ]
08:50 – 09:30	Break + Exercises Part 1
<b>09:30 – 09:50</b>	<b>Lecture 2</b> [ <i>Hardy-Weinberg</i> ]
09:50 – 10:30	Break + Exercises Part 2
10:30 – 10:50	Lecture 3 [ <i>Modulation of genetic variation</i> ]
10:50 – 11:45	Break + Exercises Part 3
11:45 – 12:00	eBoard evaluation

# HARDY-WEINBERG LAW

So far, we have computed allele frequencies by counting genotypes

Genotype frequencies  $\rightarrow$  Allele frequencies

Under certain conditions, we can compute genotype frequencies in the next generation

Allele frequencies  $\rightarrow$  Genotype frequencies

However, that requires some assumptions.

# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift (infinite population size)
- No migration
- No mutation

Hardy-Weinberg principal describes the relationship allele- and genotype frequencies in the neutral population

# HARDY-WEINBERG LAW

Known population parameters

AA	Aa	aa
$P_{AA}$	$P_{Aa}$	$P_{aa}$

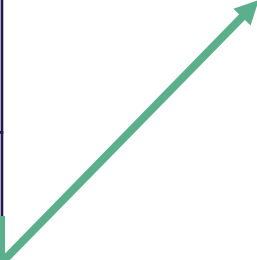
What is the frequency in the next generation?

*Using HW law* 


		Males		
		AA	Aa	aa
Females	AA	$P_{AA}^2$	$P_{AA}P_{Aa}$	$P_{AA}P_{aa}$
	Aa	$P_{Aa}P_{AA}$	$P_{Aa}^2$	$P_{Aa}P_{aa}$
	aa	$P_{aa}P_{AA}$	$P_{aa}P_{Aa}$	$P_{aa}^2$

# HARDY-WEINBERG EQUILIBRIUM

Parental combinations	Frequency	Genotypes of offspring		
		AA	Aa	aa
AA x AA	$P_{AA}^2$	$P_{AA}^2$		
AA x Aa	$2 \times P_{AA}P_{Aa}$	$P_{AA}P_{Aa}$	$P_{AA}P_{Aa}$	
AA x aa	$2 \times P_{AA}P_{aa}$		$2 \times P_{AA}P_{aa}$	
Aa x Aa	$P_{Aa}^2$	$1/4 P_{Aa}^2$	$1/2 P_{Aa}^2$	$1/4 P_{Aa}^2$
Aa x aa	$2 \times P_{Aa}P_{aa}$		$P_{Aa}P_{aa}$	$P_{Aa}P_{aa}$
aa x aa	$P_{aa}^2$			$P_{aa}^2$



	<b>A</b>	<b>a</b>
<b>A</b>	AA	Aa
<b>A</b>	AA	Aa



	<b>A</b>	<b>a</b>
<b>A</b>	AA	Aa
<b>a</b>	Aa	aa



# HARDY-WEINBERG EQUILIBRIUM

Parental combinations	Frequency	Genotypes of offspring		
		AA	Aa	aa
AA x AA	$P_{AA}^2$	$P_{AA}^2$		
AA x Aa	$2 \times P_{AA}P_{Aa}$	$P_{AA}P_{Aa}$	$P_{AA}P_{Aa}$	
AA x aa	$2 \times P_{AA}P_{aa}$		$2 \times P_{AA}P_{aa}$	
Aa x Aa	$P_{Aa}^2$	$1/4 P_{Aa}^2$	$1/2 P_{Aa}^2$	$1/4 P_{Aa}^2$
Aa x aa	$2 \times P_{Aa}P_{aa}$		$P_{Aa}P_{aa}$	$P_{Aa}P_{aa}$
Aa x aa	$P_{aa}^2$			$P_{aa}^2$

$$\begin{aligned}\sum AA &= P_{AA}^2 + P_{AA}P_{Aa} + 1/4 P_{Aa}^2 \\ &= (P_{AA} + 1/2 P_{Aa})^2 = p^2\end{aligned}$$

$$\begin{aligned}\sum aa &= P_{aa}^2 + P_{aa}P_{Aa} + 1/4 P_{Aa}^2 \\ &= (P_{aa} + 1/2 P_{Aa})^2 = q^2\end{aligned}$$

$$\begin{aligned}\sum Aa &= P_{AA}P_{Aa} + 2P_{AA}P_{aa} + 1/2 P_{Aa}^2 + P_{Aa}P_{aa} \\ &= 2(P_{AA} + 1/2 P_{Aa})(P_{aa} + 1/2 P_{Aa}) \\ &= 2pq\end{aligned}$$

$$p = \frac{2N_{AA} + N_{Aa}}{2N} = \frac{N_{AA} + 1/2 N_{Aa}}{N} = P_{AA} + 1/2 P_{Aa}$$

$$q = \frac{2N_{aa} + N_{Aa}}{2N} = \frac{N_{aa} + 1/2 N_{Aa}}{N} = P_{aa} + 1/2 P_{Aa}$$

# HARDY-WEINBERG EQUILIBRIUM

After one generation under HW assumptions the genotype frequencies will be in equilibrium:

Genotype	AA	Aa	aa
Frequency	$p^2$	$2pq$	$q^2$

Allele frequencies do not change!

		Males	
		A (p)	a (q)
Females	A (p)	$p^2$	pq
	a (q)	pq	$q^2$

# TESTING H-W PROPORTIONS

Genotype	AA	Aa	aa
Observed	$N_{AA}$	$N_{Aa}$	$N_{aa}$
Expected	$E_{AA} = p^2N$	$E_{Aa} = 2pqN$	$E_{aa} = q^2N$

$$\chi^2 = \frac{(N_{AA} - E_{AA})^2}{E_{AA}} + \frac{(N_{Aa} - E_{Aa})^2}{E_{Aa}} + \frac{(N_{aa} - E_{aa})^2}{E_{aa}}$$

General  $\geq 2$  alleles

$$\chi^2 = \sum_{i=1}^m \frac{(Obs - Exp)^2}{Exp}$$

$P$ -value is obtained from  $\chi^2$ -distribution and degrees of freedom ( $df$ ):

$$df = \frac{n(n-1)}{2}, n = \text{number of alleles}$$

# EXAMPLE

## HIV-1

HIV-1 is the virus giving AIDS.  
Being homozygote for the *CCR5* mutation  $\Delta 32$  protects against HIV-1 virus, whereas heterozygotes are susceptible, and the disease progress slowly.

Genotype	1/1	1/ $\Delta 32$	$\Delta 32/\Delta 32$	$\Sigma$
Observed	79	20	1	100
Expected	$p^2N$	$2pqN$	$q^2N$	N

Allele frequency of 1:  $p = \frac{2 \times 79 + 20}{2 \times 100} = 0.89$

Allele frequency of  $\Delta 32$ :  $q = \frac{2 \times 1 + 20}{2 \times 100} = 0.11$

Expected	$0.89^2 \times 100$ = 79.21	$2 \times 0.89 \times 0.11 \times 100$ = 19.58	$0.11^2 \times 100$ = 1.21	100
----------	--------------------------------	---	-------------------------------	-----

$$\chi^2 = \frac{(79 - 79.21)^2}{79.21} + \frac{(20 - 19.58)^2}{19.58} + \frac{(1 - 1.21)^2}{1.21} = 0.046$$

← This population is in HW proportions.

# EXAMPLE

HIV-1



```
> NAA <- 79
> NAa <- 20
> Naa <- 1
> N <- NAA+NAa+Naa
>
> p <- (2*NAA+NAa)/(2*N)
> q <- (2*Naa+NAa)/(2*N)
>
> EAA <- p^2*N
> EAa <- 2*p*q*N
> Eaa <- q^2*N
>
> X <- (NAA-EAA)^2/EAA + (NAa-EAa)^2/EAa + (Naa-Eaa)^2/Eaa
> pchisq(q=X, df=1, lower.tail=FALSE)
[1] 0.8301536
>
```

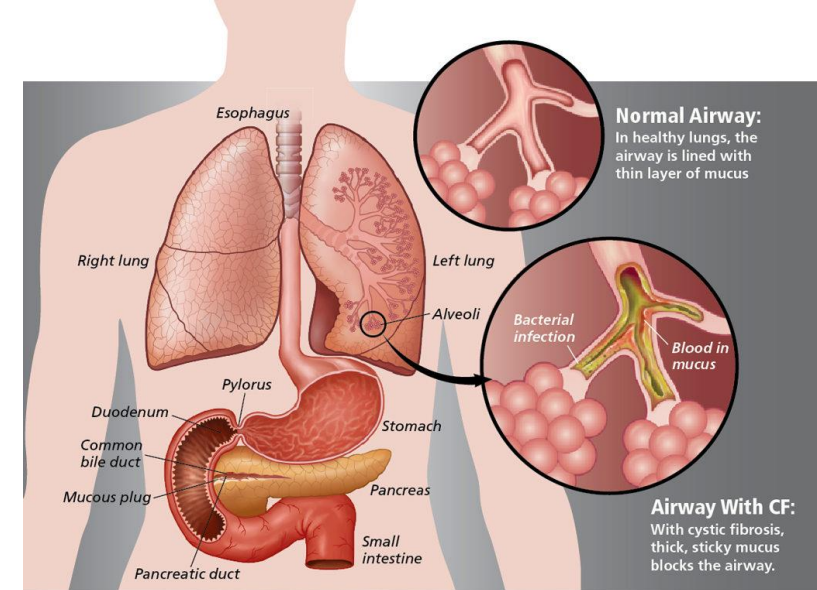
# YOUR TURN

Cystic fibrosis (CF) is a hereditary autosomal recessive disease, that, among other things, affects the lungs causing chronic/frequent lung infections.

In Europe, the prevalence of children born with cystic fibrosis (CF) is approximately 1/2500.

What is the frequency of the CF-allele?

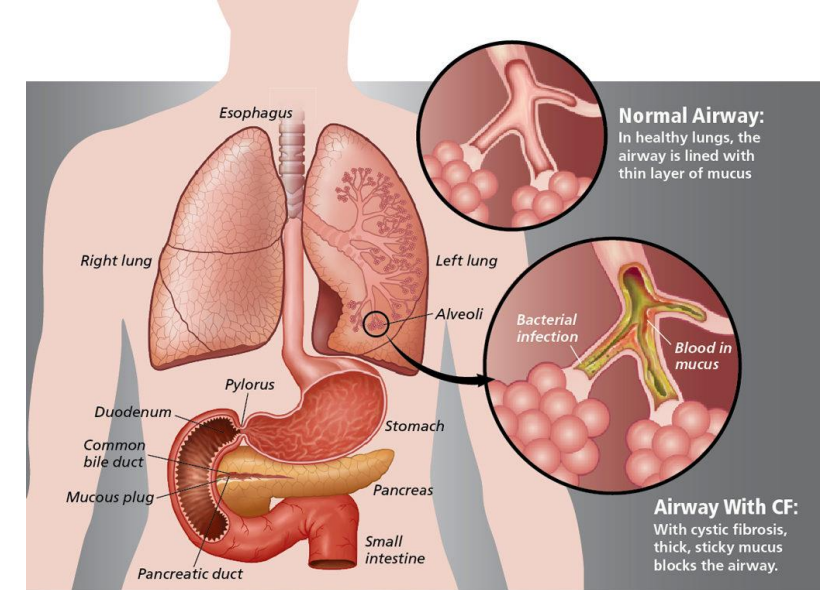
*Assume Hardy-Weinberg proportions.*



# YOUR TURN

Cystic fibrosis (CF) is a hereditary **autosomal recessive** disease, that, among other things, affects the lungs causing chronic/frequent lung infections.

In Europe, the prevalence of children born with cystic fibrosis (CF) is approximately 1/2500.

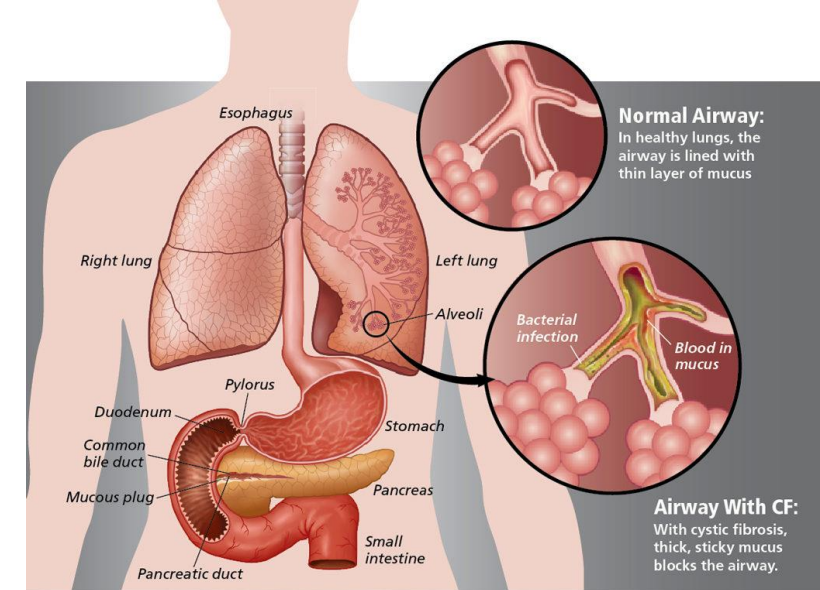


# YOUR TURN AGAIN

Cystic fibrosis (CF) is a hereditary autosomal recessive disease, that, among other things, affects the lungs causing chronic/frequent lung infections.

In Europe, the prevalence of children born with cystic fibrosis (CF) is approximately 1/2500.

What is the frequency of healthy CF-carriers?

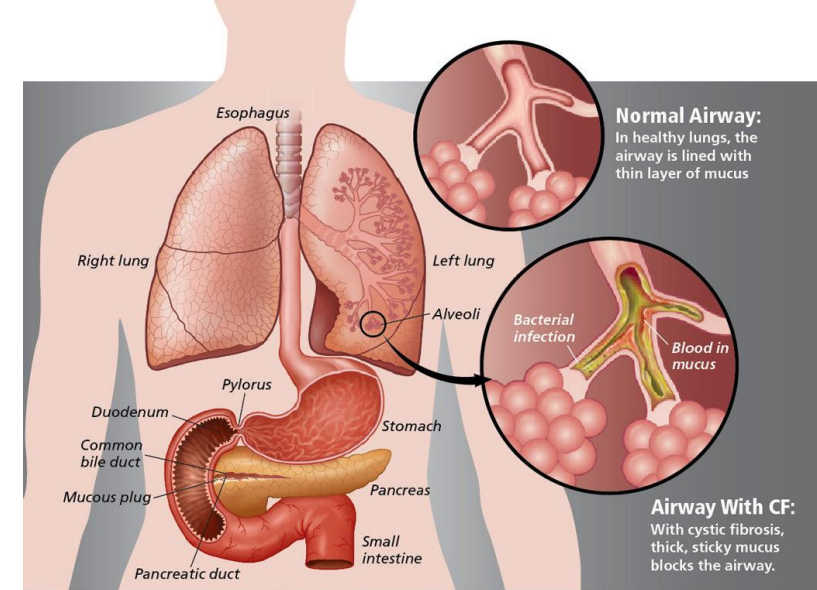




# YOUR TURN AGAIN

Cystic fibrosis (CF) is a hereditary autosomal recessive disease, that, among other things, affects the lungs causing chronic/frequent lung infections.

In Europe, the prevalence of children born with cystic fibrosis (CF) is approximately 1/2500.



# HARDY-WEINBERG PROPORTIONS

>2 ALLES

		Males		
		$A_1 (p_1)$	$A_2 (p_2)$	$A_3 (p_3)$
Females	$A_1 (p_1)$	$A_1A_1 (p_1^2)$	$A_1A_2 (p_1p_2)$	$A_1A_3 (p_1p_3)$
	$A_2 (p_2)$	$A_2A_1 (p_2p_1)$	$A_2A_2 (p_2^2)$	$A_2A_3 (p_2p_3)$
	$A_3 (p_3)$	$A_3A_1 (p_3p_1)$	$A_3A_2 (p_3p_2)$	$A_3A_3 (p_3^2)$

# HARDY-WEINBERG PROPORTIONS

>2 ALLES

Genotype frequencies after random mating:

$$A_1A_1: p_1^2$$

$$A_1A_2: 2p_1p_2$$

$$A_2A_2: p_2^2$$

$$A_1A_3: 2p_1p_3$$

$$A_3A_3: p_3^2$$

$$A_2A_3: 2p_2p_3$$

Allele frequencies after random mating:

$$p_1(p_1 + p_2 + p_3) = p_1(p_1 + (1 - p_1 - p_3) + p_3)$$

$$p_1 = p_1^2 + 0.5 \times 2p_1p_2 + 0.5 \times 2p_1p_3 = p_1(p_1 + p_2 + p_3) = p_1$$

$$p_2 = p_2^2 + 0.5 \times 2p_1p_2 + 0.5 \times 2p_2p_3 = p_2(p_1 + p_2 + p_3) = p_2$$

$$p_3 = p_3^2 + 0.5 \times 2p_1p_3 + 0.5 \times 2p_2p_3 = p_3(p_1 + p_2 + p_3) = p_3$$

# HARDY-WEINBERG PROPORTIONS

>2 ALLES

One locus with tre co-dominante alleles;  $A_1$ ,  $A_2$  og  $A_3$

Genotypes	$A_1A_1$	$A_1A_2$	$A_1A_3$	$A_2A_2$	$A_2A_3$	$A_3A_3$	$\Sigma$
Observed	51	56	76	2	34	15	234

$$p_1 = \frac{2 \times 51 + 56 + 76}{2 \times 324} = 0.5$$

$$p_2 = \frac{2 \times 2 + 56 + 34}{2 \times 324} = 0.2$$

$$p_3 = \frac{2 \times 15 + 76 + 34}{2 \times 324} = 0.3$$

Expected	58.5	46.8	70.2	9.36	28.08	21.06	234
----------	------	------	------	------	-------	-------	-----

$$\chi^2 = \sum \frac{(\text{Obs} - \text{Exp})^2}{\text{Exp}} = 12.028, \text{ df} = \frac{n(n-1)}{2} = \frac{3(3-1)}{2} = 3, p=0.0072$$



*Deviation from HW proportions*

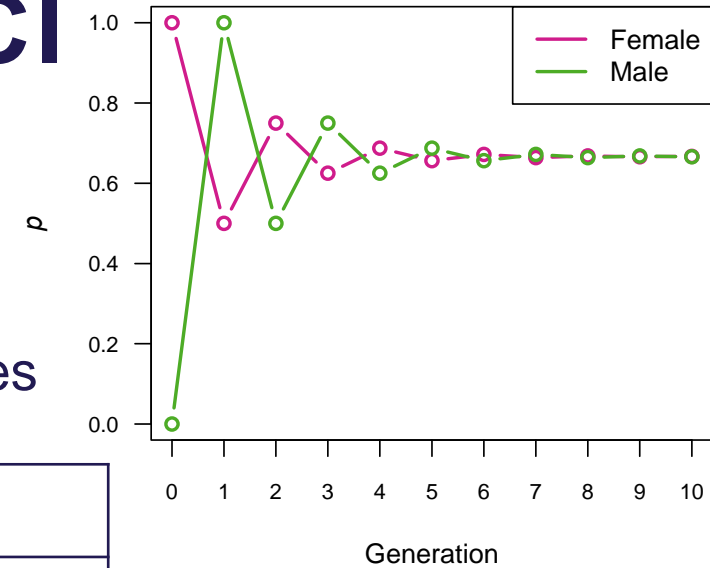
# VARIATION IN SEX-LINKED LOCI

When allele frequencies are **THE SAME** between males and females

		Males		
		$X_A (p)$	$X_a (q)$	$Y (1)$
Females	$X_A (p)$	$X_A X_A (p^2)$	$X_A X_a (pq)$	$X_A Y (p)$
	$X_a (q)$	$X_a X_A (qp)$	$X_a X_a (q^2)$	$X_a Y (q)$

... then, the genotype frequency for males is the allele frequency.

# VARIATION IN SEX-LINKED LOCI



When allele frequencies are **DIFFERENT** between males and females

		Males		
		$X_A (p^m)$	$X_a (q^m)$	Y (1)
Females	$X_A (p^f)$	$X_A X_A (p^f p^m)$	$X_A X_a (p^f q^m)$	$X_A Y (p^f)$
	$X_a (q^f)$	$X_a X_A (q^f p^m)$	$X_a X_a (q^f q^m)$	$X_a Y (q^f)$

At equilibrium:  $p = (p^m + p^f) / 3$

# OUTLINE

- 08:15 – 08:30    Recap
- 08:30 – 08:50    Lecture 1 [*Introduction to population genomics and frequencies*]
- 08:50 – 09:30    Break + Exercises Part 1
- 09:30 – 09:50    Lecture 2 [*Hardy-Weinberg*]
- 09:50 – 10:30    **Break + Exercises Part 2**
- 10:30 – 10:50    Lecture 3 [*Modulation of genetic variation*]
- 10:50 – 11:45    Break + Exercises Part 3
- 11:45 – 12:00    eBoard evaluation





# OUTLINE

08:15 – 08:30	Recap
08:30 – 08:50	Lecture 1 [ <i>Introduction to population genomics and frequencies</i> ]
08:50 – 09:30	Break + Exercises Part 1
09:30 – 09:50	Lecture 2 [ <i>Hardy-Weinberg</i> ]
09:50 – 10:30	Break + Exercises Part 2
<b>10:30 – 10:50</b>	<b>Lecture 3</b> [ <i>Modulation of genetic variation</i> ]
10:50 – 11:45	Break + Exercises Part 3
11:45 – 12:00	eBoard evaluation

# THE NEUTRAL POPULATION?

The **constancy of allele frequencies** from generation to generation only holds under the **assumptions of HW-law**.

- Random mating
- No selection
- No genetic drift (infinite population size)
- No migration
- No mutation

**Does the neutral  
population exist**

**?**

# THE NEUTRAL POPULATION

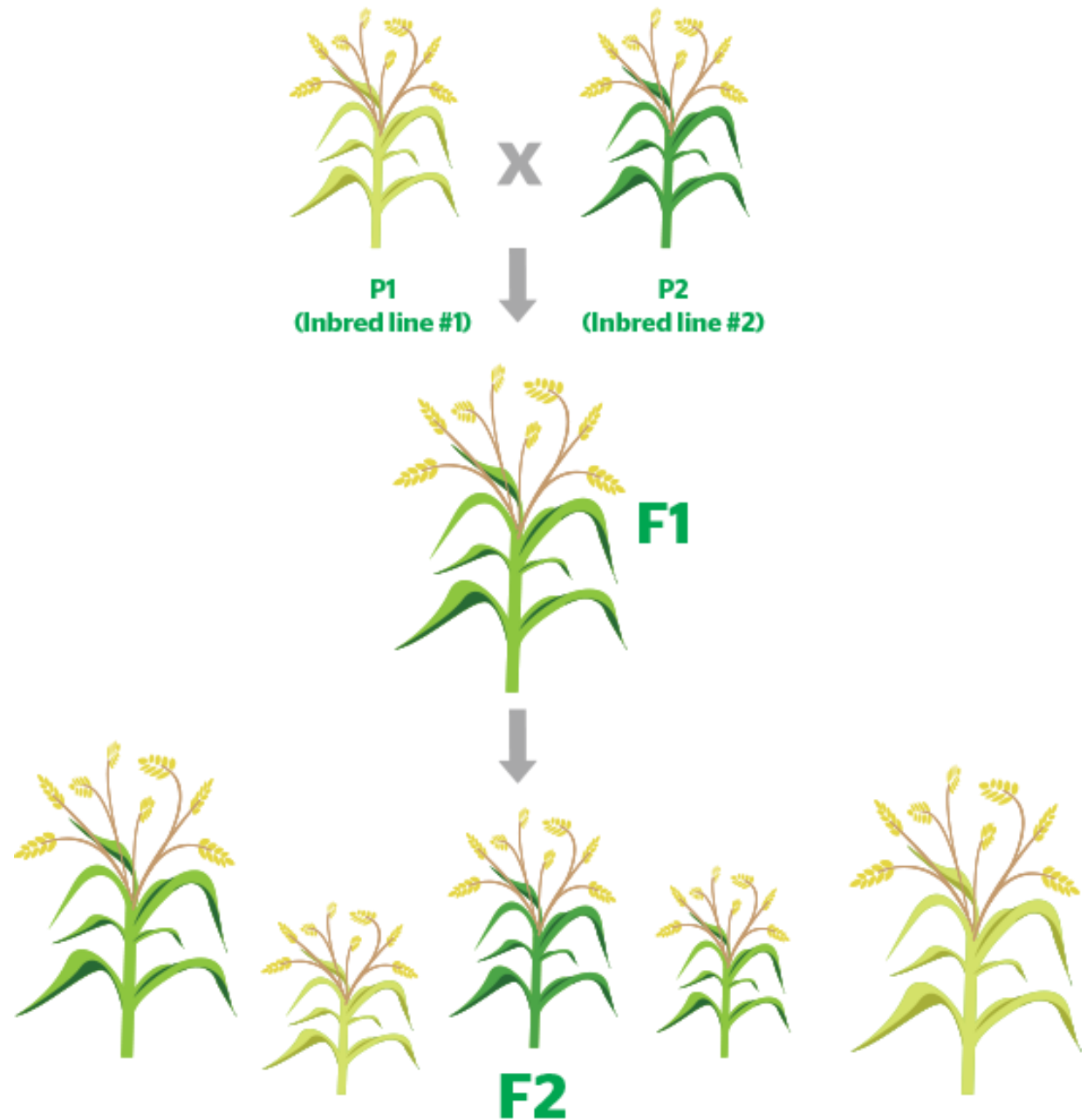
- ▶ **Random mating**
- ▶ No selection
- ▶ No genetic drift (infinite population size)
- ▶ No migration
- ▶ No mutation

- Assortitative mating
- Isolation by distance
- Inbreeding



# INBREEDING

- ▶ Mating between relatives
  - ▶ **Heterosis** | Hybrid vigor



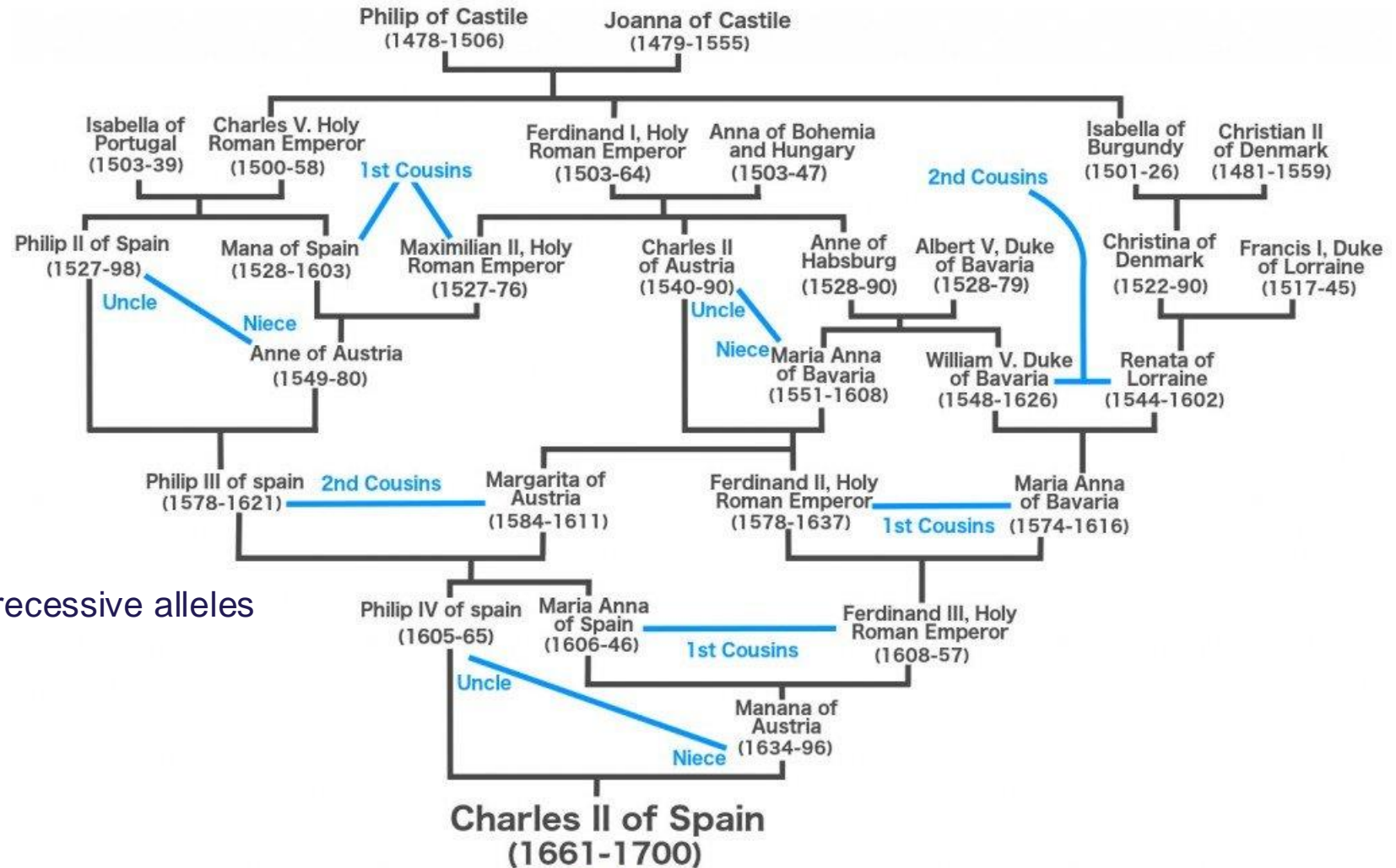
# INBREEDING

- Mating between relatives

- Heterosis | Hybrid vigor

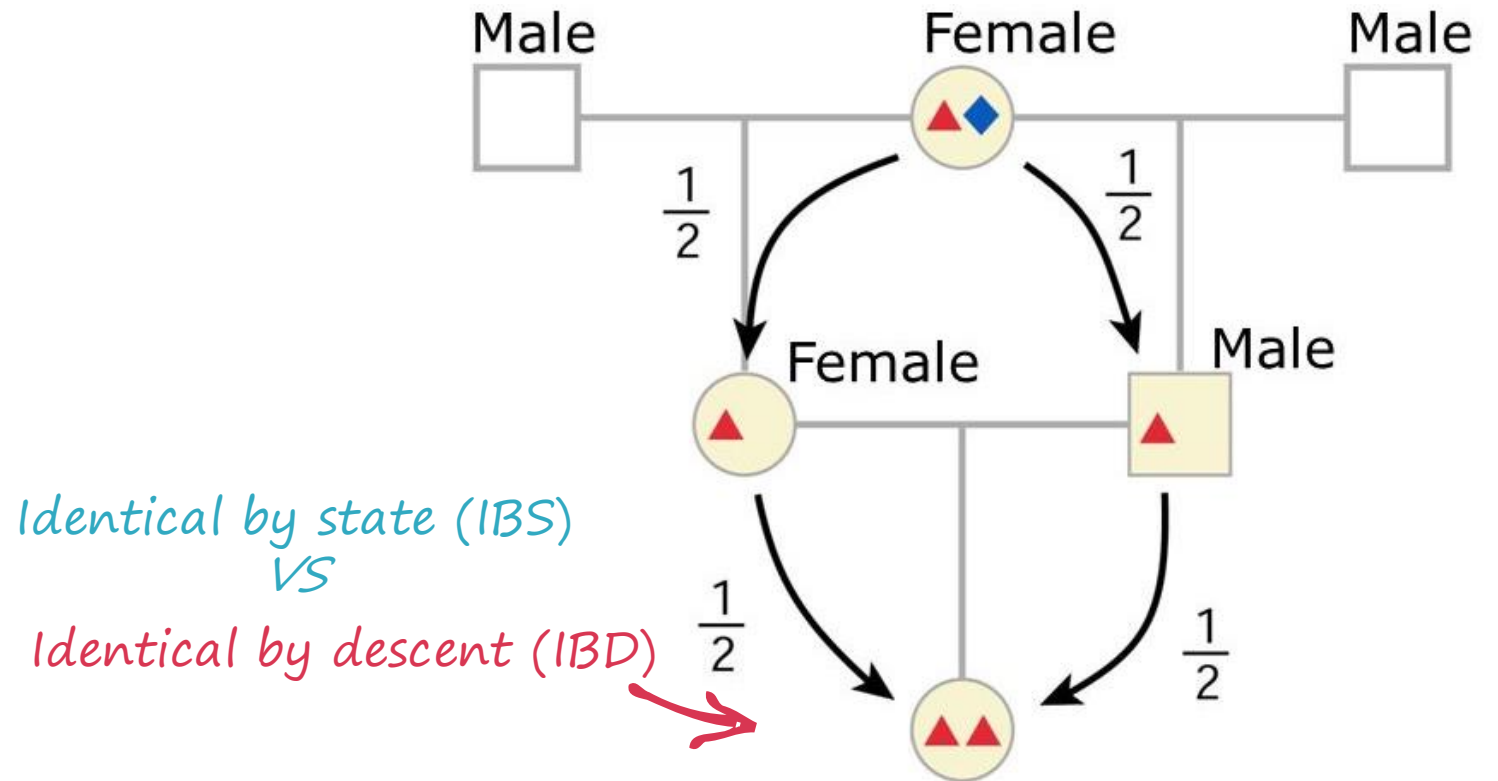
- Inbreeding depression

- Accumulation of deleterious recessive alleles

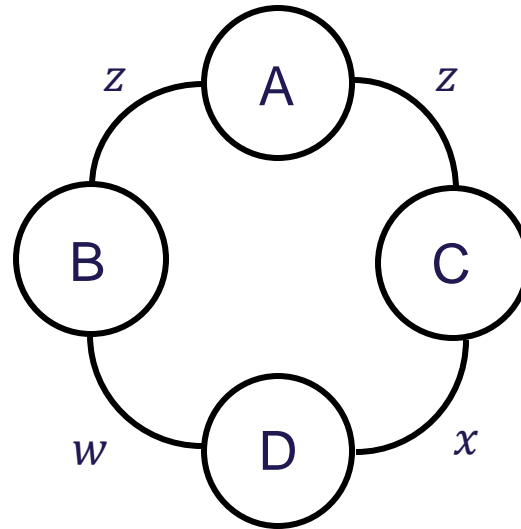
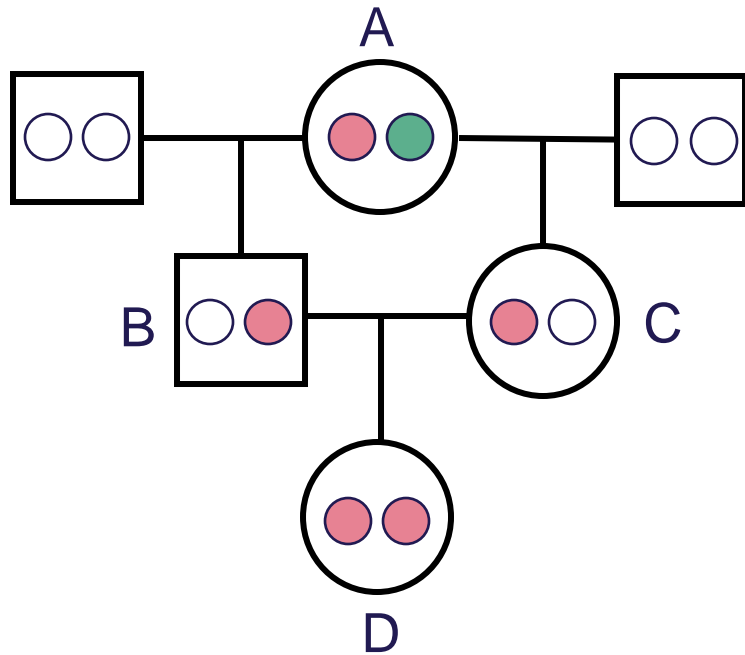


# THE INBREEDING COEFFICIENT

The inbreeding coefficient ( $F$ ) is the probability that two alleles in an individual trace back to the same copy in a common ancestor.



# THE INBREEDING COEFFICIENT



Follow the transmission of alleles.

$$F_D = \left(\frac{1}{2}\right)^n (1 + F_A)$$

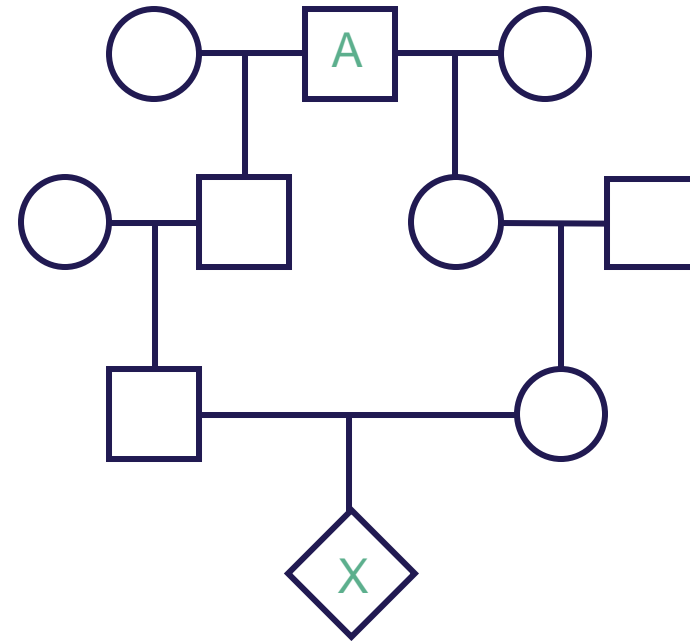
where  $n$  is the number of individuals in the loop without the individual we are computed  $F$  for.

$$F_D = \left(\frac{1}{2}\right)^3 (1 + F_A)$$



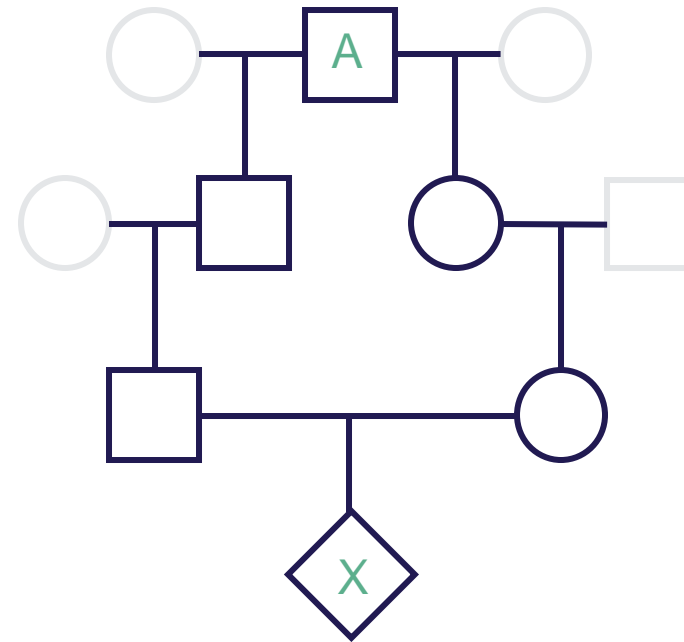
# YOUR TURN

What is the inbreeding coefficient for individual X assuming individual A is not inbred ( $F_A = 0$ )?

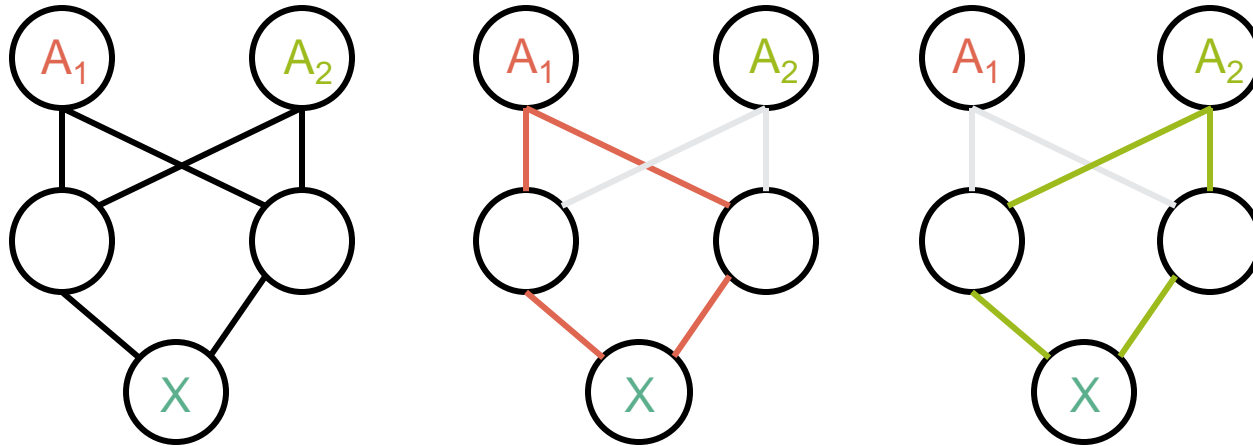


# YOUR TURN

What is the inbreeding coefficient for individual **X** assuming individual **A** is not inbred ( $F_A = 0$ )?



# WHEN THERE ARE MULTIPLE ANCESTORS



Follow the transmission of alleles over multiple loops.

$$F_X = \sum_{\text{loops}} \left(\frac{1}{2}\right)^n (1 + F_A)$$

$$F_X = \left(\frac{1}{2}\right)^3 (1 + F_{A_1}) + \left(\frac{1}{2}\right)^3 (1 + F_{A_2})$$

$$F_X = \frac{1}{4}$$

# INBREEDING

## CHANGES GENOTYPE FREQUENCIES

If the population is in HW proportions

Genotype	AA	Aa	aa
Frequency	$p^2$	$2pq$	$q^2$

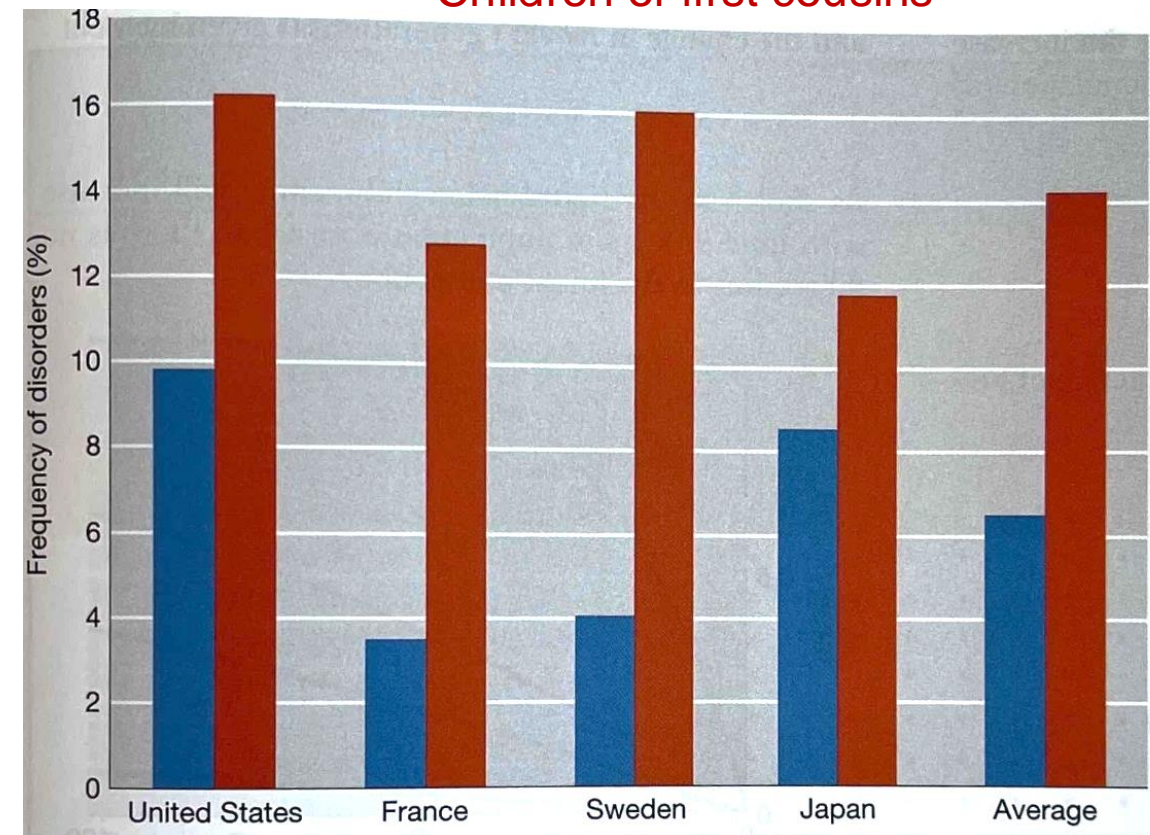
If there is inbreeding

Genotype	AA	Aa	aa
Frequency	$p^2 + pqF$	$2pq - 2pqF$	$q^2 + pqF$

Results in excess in homozygotes

Children of unrelated parents

Children of first cousins



# THE NEUTRAL POPULATION

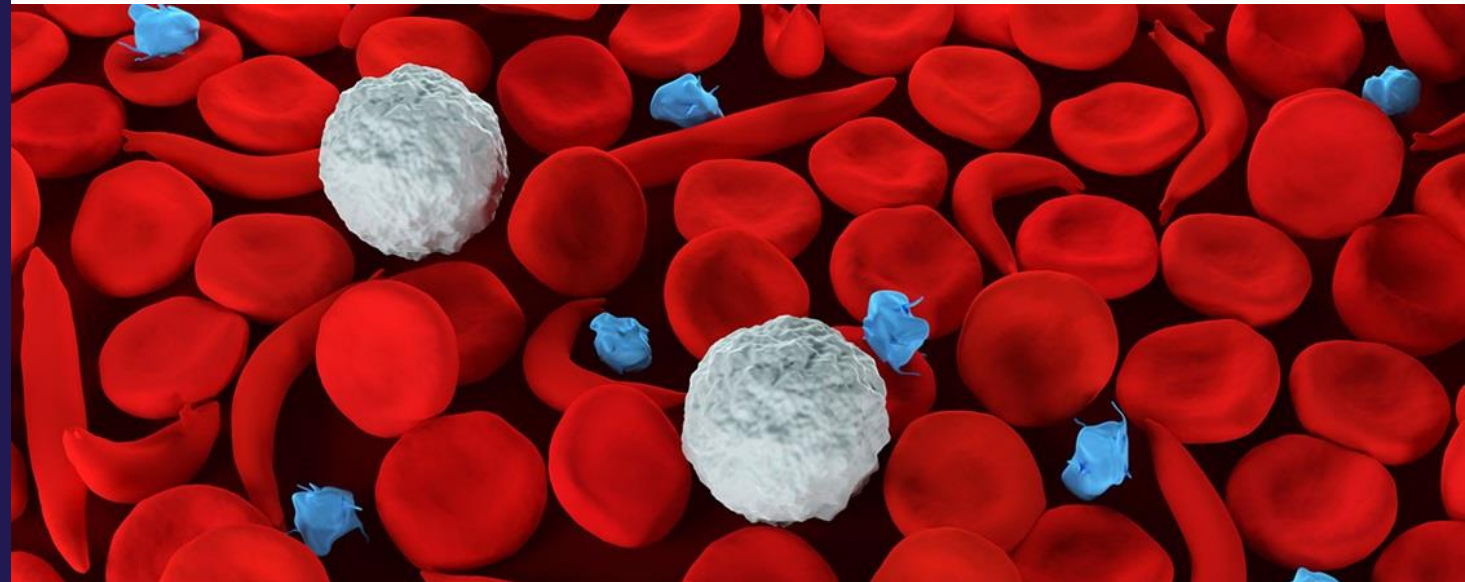
- ▶ Random mating
- ▶ No selection
- ▶ No genetic drift (infinite population size)
- ▶ No migration
- ▶ **No mutation**

## NORMAL $\beta$ -GLOBIN

DNA.....	TGA	GGA	CTC	CTC.....
mRNA.....	ACU	CCU	GAG	GAG.....
Amino acid.....	Thr	Pro	Glu	Glu.....
	4	5	6	7

## MUTANT $\beta$ -GLOBIN

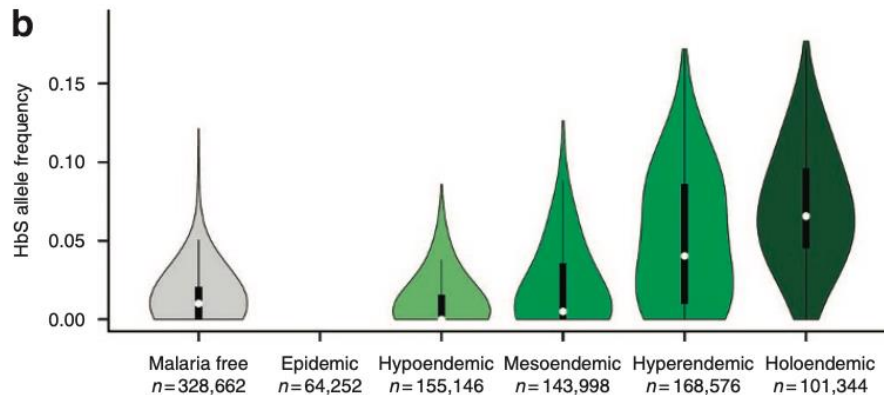
DNA.....	TGA	GGA	CAC	CTC.....
mRNA.....	ACU	CCU	GUG	GAG.....
Amino acid.....	Thr	Pro	Val	Glu.....
	4	5	6	7





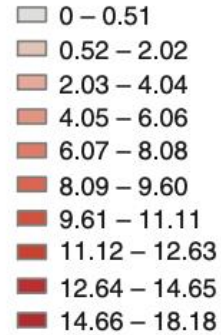
# THE NEUTRAL POPULATION

- ▶ Random mating
- ▶ **No selection**
- ▶ No genetic drift (infinite population size)
- ▶ No migration
- ▶ No mutation



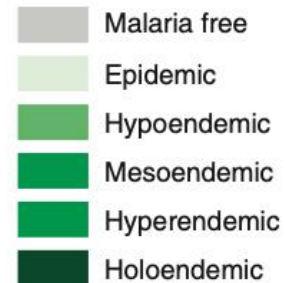
**b**

**HbS allele frequency (%)**



**c**

**Malaria endemicity**



# MUTATION AND SELECTION $a^+ \xrightarrow{\mu} a$

Number wildtype alleles in a population of  $2N$  is  $2Np$ , which with the rate  $\mu$  mutates to harmful allele.

In the next generation the proportion of new harmful alleles are:  $\Delta q_\mu = 2Np\mu$

## ***Recessive harmful***

$$\Delta q_\mu = 2Ns q^2$$

$$q = \sqrt{\frac{\mu}{s}}$$

Genotype	$a^+ a^+$	$a^+ a$	$aa$
Fitness	1	1	1-s

## ***Dominant harmful***

$$\Delta q_\mu = Ns2pq + 2Ns q^2$$

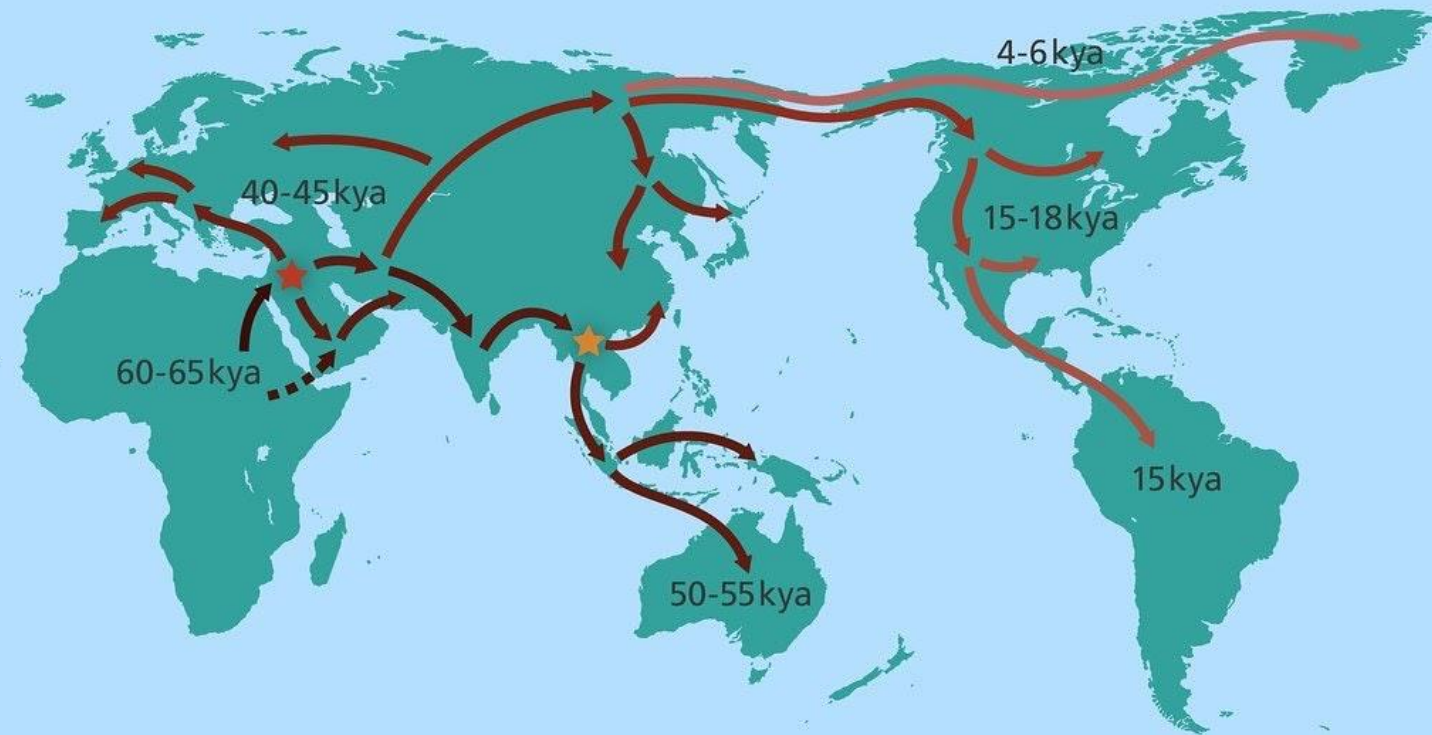
$$q = \frac{\mu}{s}$$

Genotype	$a^+ a^+$	$a^+ a$	$aa$
Fitness	1	1-s	1-s



# THE NEUTRAL POPULATION

- ▶ Random mating
- ▶ No selection
- ▶ No genetic drift (infinite population size)
- ▶ **No migration**
- ▶ No mutation



..... alternative route

kya 1,000 years ago

★ possible location of admixture with Neanderthals

★ possible location of admixture with Denisovans

# THE NEUTRAL POPULATION

- ▶ Random mating
- ▶ No selection
- ▶ No genetic drift (infinite population size)
- ▶ **No migration**
- ▶ No mutation

1960

N=95101  
n=123



2000

N=187013  
n=167

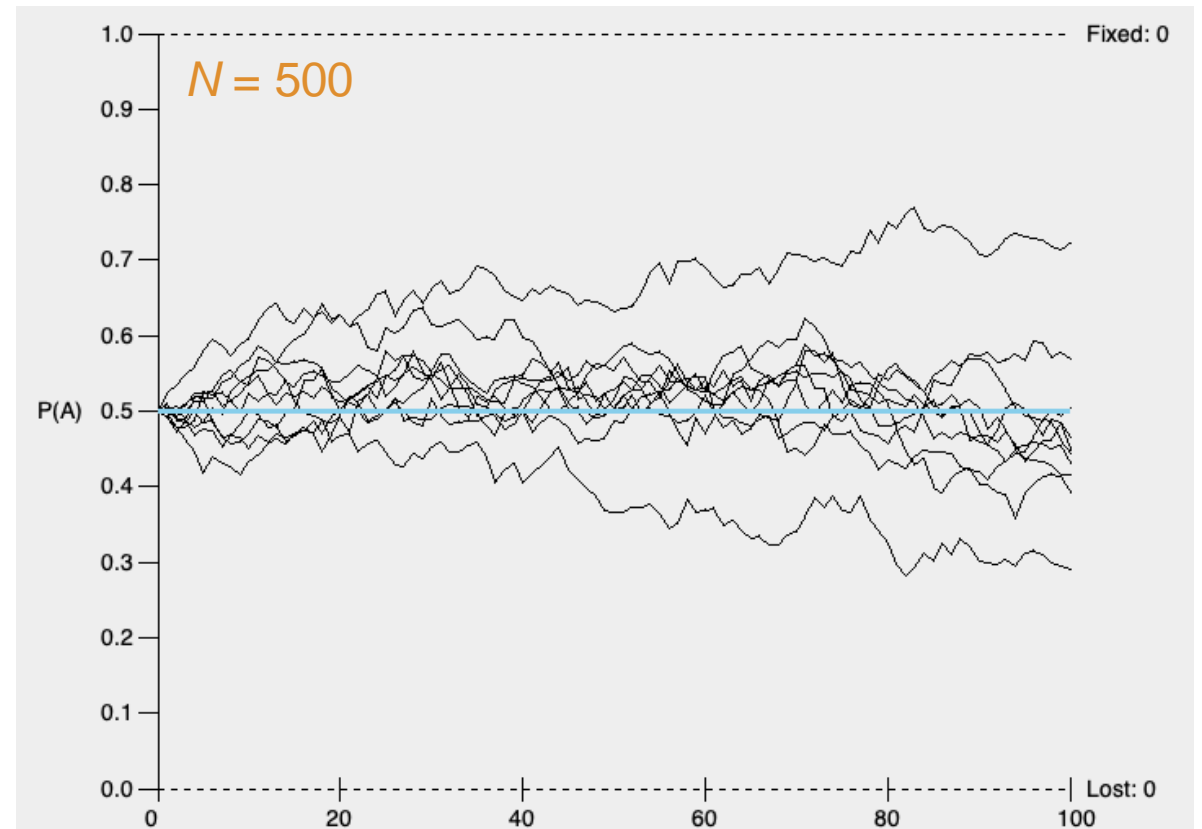


Piel et al. (2014), The Lancet

# THE NEUTRAL POPULATION

- ▶ Random mating
- ▶ No selection
- ▶ **No genetic drift** (infinite population size)
- ▶ No migration
- ▶ No mutation

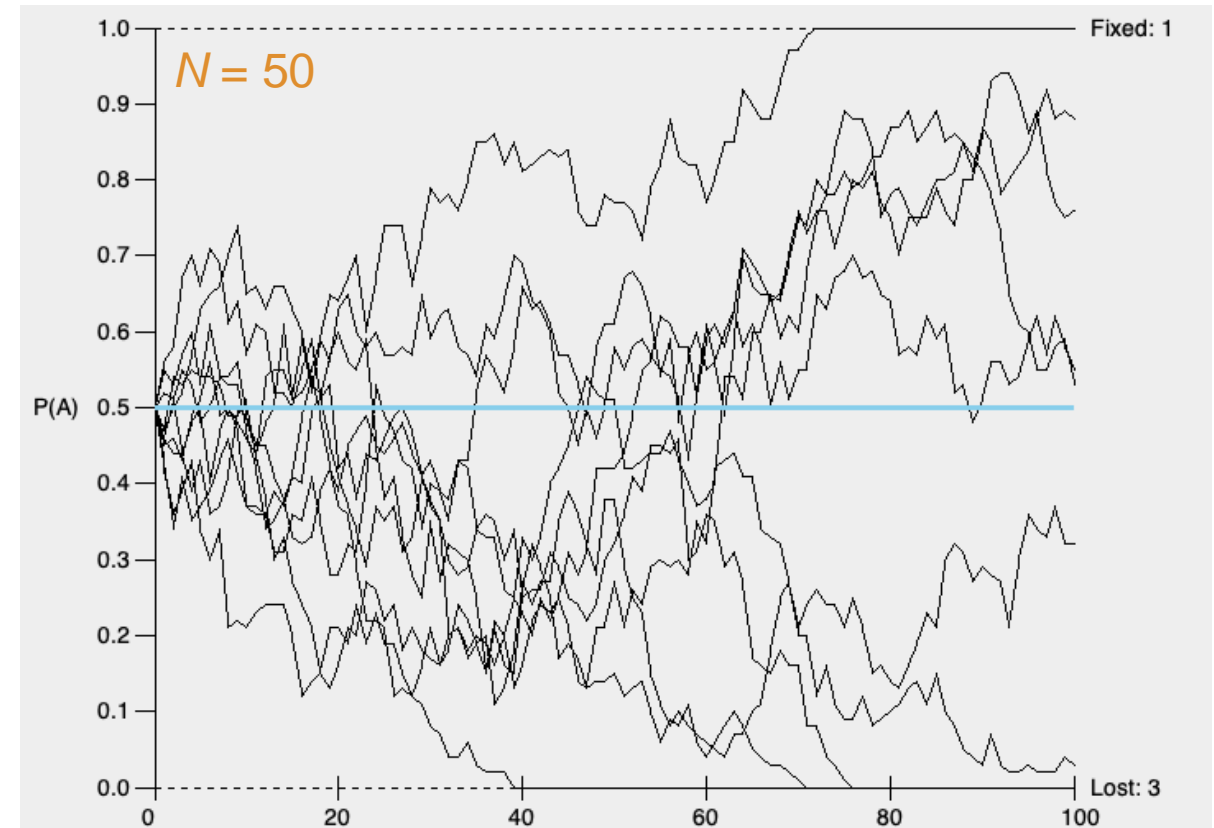
Genetic drift is **changes in allele frequencies** between generations **due to sampling error**



# THE NEUTRAL POPULATION

- ▶ Random mating
- ▶ No selection
- ▶ **No genetic drift** (infinite population size)
- ▶ No migration
- ▶ No mutation

Genetic drift is **changes in allele frequencies** between generations **due to sampling error**



# GENETIC DRIFT AND INBREEDING

Genetic drift entails loci in a sub-population becomes fixed, thus, the degree of homozygosity increases (thus,  $F$  increase).

The probability of selecting two gametes carrying the same allele is  $1/(2N)$ .

The degree of inbreeding increase with time

$$F_t = 1 - (1 - \frac{1}{2N})^t$$

The rate of loss of heterozygosity ( $H$ ) per generation

$$H_t = (1 - \frac{1}{2N})^t H_0, \text{ the rate depend on } N$$

If there is inbreeding

Genotype	AA	Aa	aa
Frequency	$p^2 + pqF$	$2pq - 2pqF$	$q^2 + pqF$

**Results in excess in homozygotes**

# MODULATION OF FREQUENCIES

## Mutation

introduces new alleles  
*diversity within populations* ↑

## Migration

introduces new alleles  
*diversity within populations* ↑  
*diversity between populations* ↓

## Genetic drift

loss of alleles  
*diversity within populations* ↓  
*diversity between populations* ↑

## Selection

removes harmful alleles  
*diversity within populations* ↓  
*diversity between populations* ↓↑

## Non-random mating

do not change alleles, but change genotype frequencies



# OUTLINE

- 08:15 – 08:30    Recap
- 08:30 – 08:50    Lecture 1 [*Introduction to population genomics and frequencies*]
- 08:50 – 09:30    Break + Exercises Part 1
- 09:30 – 09:50    Lecture 2 [*Hardy-Weinberg*]
- 09:50 – 10:30    Break + Exercises Part 2
- 10:30 – 10:50    Lecture 3 [*Modulation of genetic variation*]
- 10:50 – 11:45    Break + Exercises Part 3
- 11:45 – 12:00    eBoard evaluation



# OUTLINE

08:15 – 08:30	Recap
08:30 – 08:50	Lecture 1 [ <i>Introduction to population genomics and frequencies</i> ]
08:50 – 09:30	Break + Exercises Part 1
09:30 – 09:50	Lecture 2 [ <i>Hardy-Weinberg</i> ]
09:50 – 10:30	Break + Exercises Part 2
10:30 – 10:50	Lecture 3 [ <i>Modulation of genetic variation</i> ]
10:50 – 11:45	Break + Exercises Part 3
<b>11:45 – 12:00</b>	<b>eBoard evaluation</b>



# eBOARD EVALUATION



[LINK](#)