

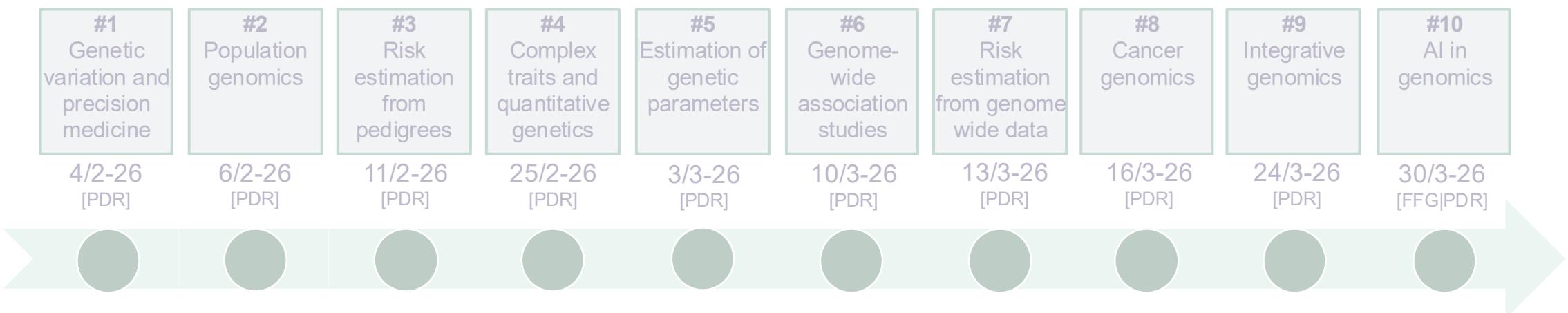
# POPULATION GENOMICS

## #2

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# LETS GET STARTED



# POPULATION GENOMICS

Today we will talk about

- Allele and genotype frequencies
- Hardy-Weinberg proportions
- Forces affecting genetic variation

# OUTLINE

12:30 – 13:00	Recap + Exercise Answers
13:00 – 13:15	Lecture 1 [ <i>Introduction to population genomics and frequencies</i> ]
13:15 – 14:00	Break + Exercises Part I [E3, E4, E6]
14:00 – 14:15	Plenum [SOLUTIONS]
14:15 – 14:25	Lecture 2 [ <i>Hardy-Weinberg</i> ]
14:25 – 15:00	Break + Exercises Part II [E8, E12]
15:00 – 15:15	Plenum [SOLUTIONS]
15:00 – 15:20	Lecture 3 [ <i>Modulation of genetic variation</i> ]
15:20 – 16:00	Break + Exercises Part III [E13, E15]
16:00 – 16:15	Evaluation



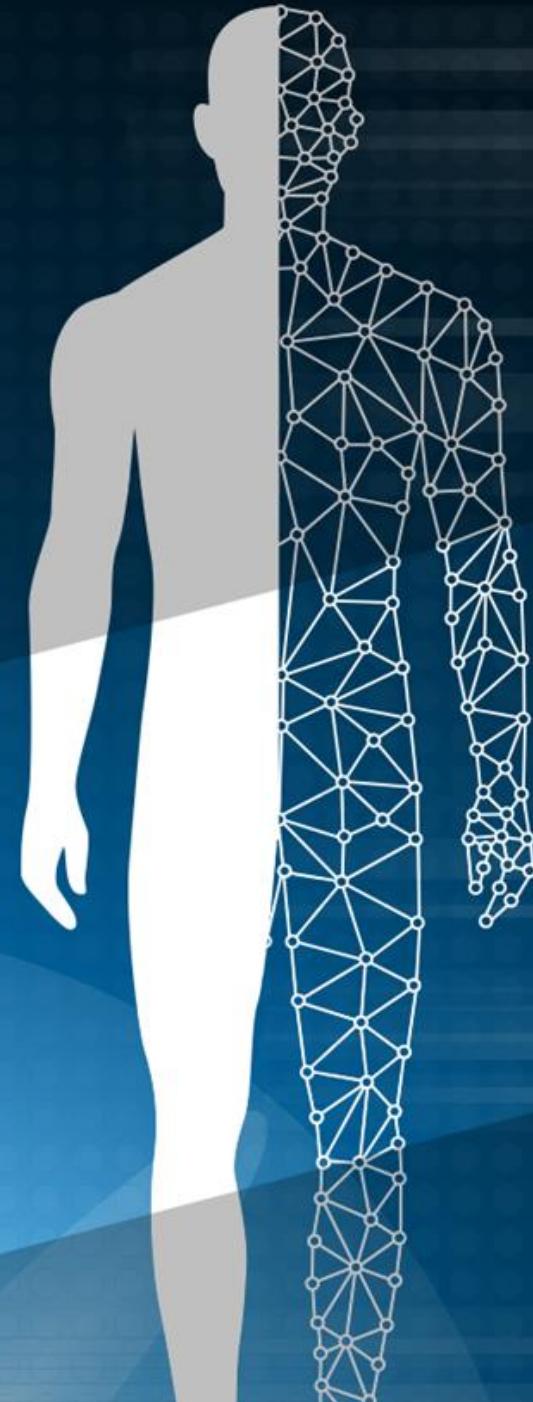
The remaining exercises  
are also curriculum; thus,  
you must do them on  
your own.

# OUTLINE

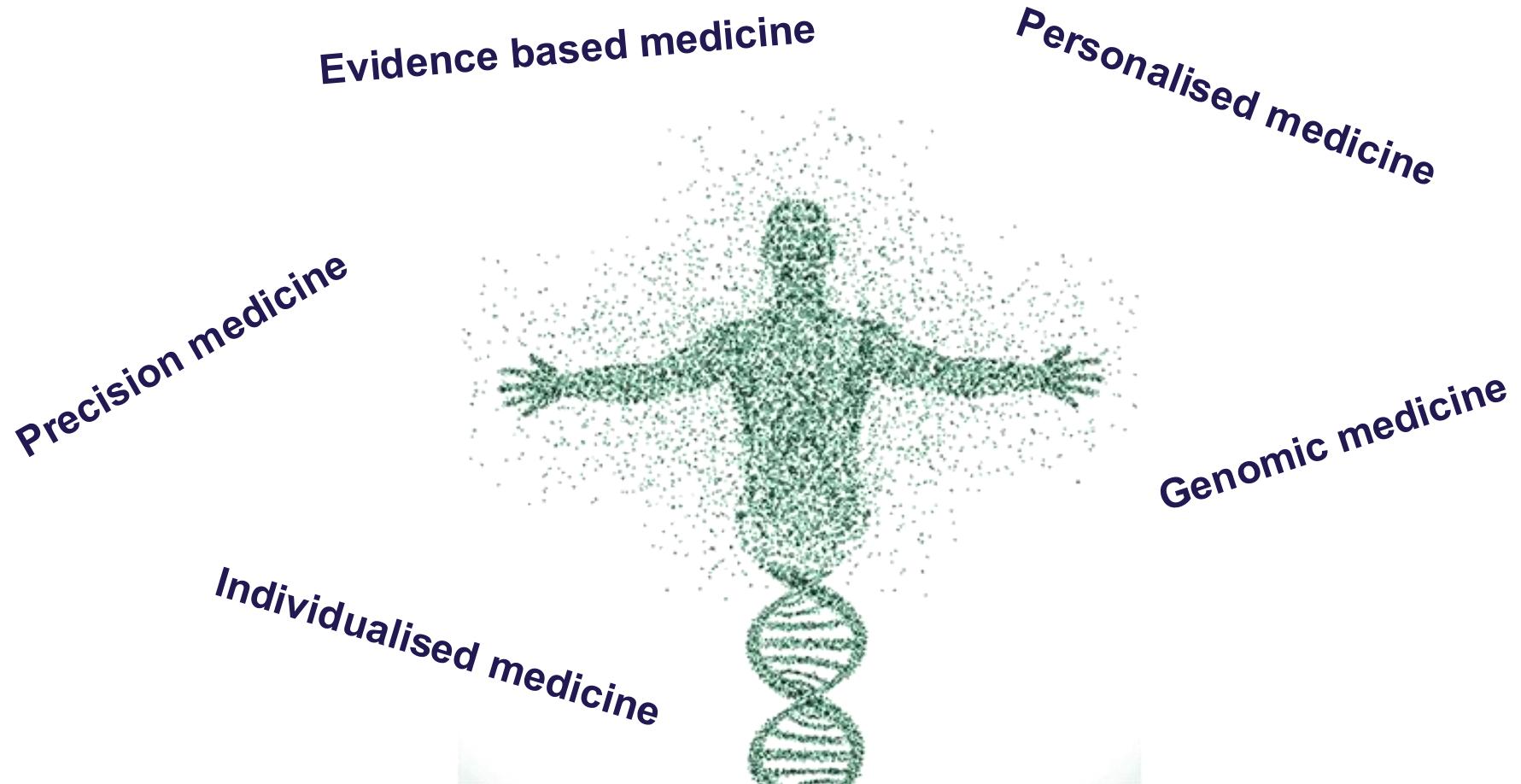
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# SHORT RECAP FROM LAST

- ❖ Precision medicine
- ❖ Genetic variation



# WHAT IS PRECISION MEDICINE?



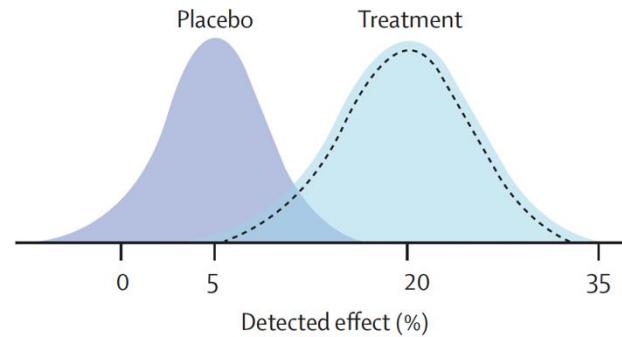
# IMPLEMENTATION OF PRECISION MEDICINE

EPPOS [evidence-based precision personalised objective subjective]

## Evidence-based Medicine

### (1) Contemporary evidence-based medicine

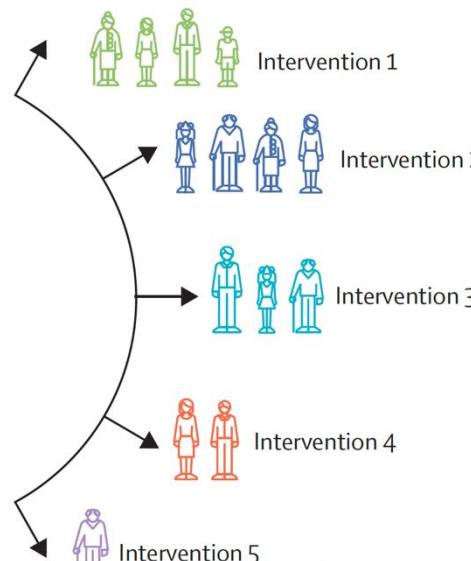
Estimate average risk or response using epidemiological and clinical trial cohorts



## Precision Medicine

### (2) Probability scoring and stratification

Maximise response and minimise risk using subclassification



## Personalised Medicine

### (3) Personalisation (objective)

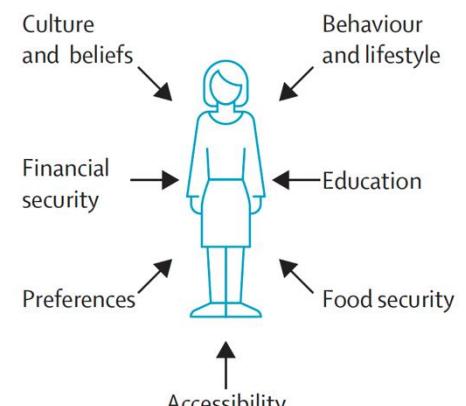
Monitor response to optimise dose, timing, and delivery



## Individualised Medicine

### (4) Personalisation (subjective)

Adapt intervention to fit the person's needs, capabilities, and preferences

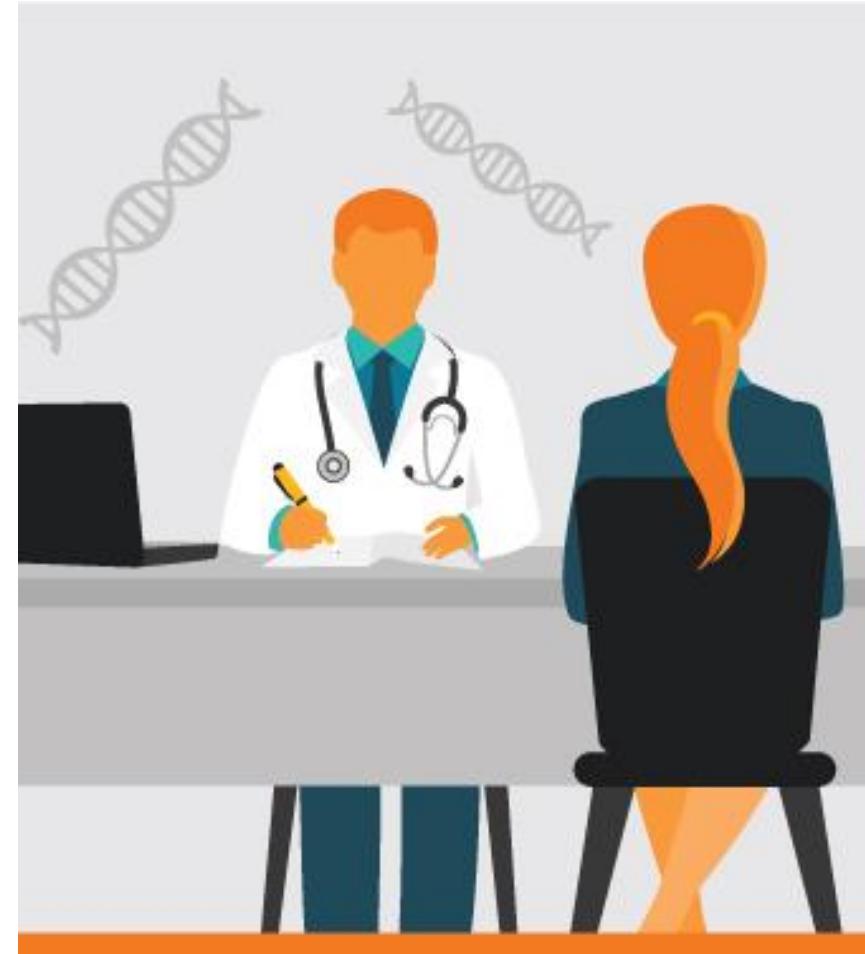


# WHY PRECISION MEDICINE?

Because people are different



- different disease risk
- respond differently to medication
- different side effects



Diagnostics, prognosis, treatment

# FOCUS ON GENOMICS IN PRECISION MEDICINE

- 1) DNA is the *Blueprint* – identical from cradle-to-grave
- 2) Driven by *technological development*
- 3) One way causation [sickle cell disease]
- 4) A genetic test early in life have the potential to guide people
- 5) Other ‘omics also captures “environmental exposures”



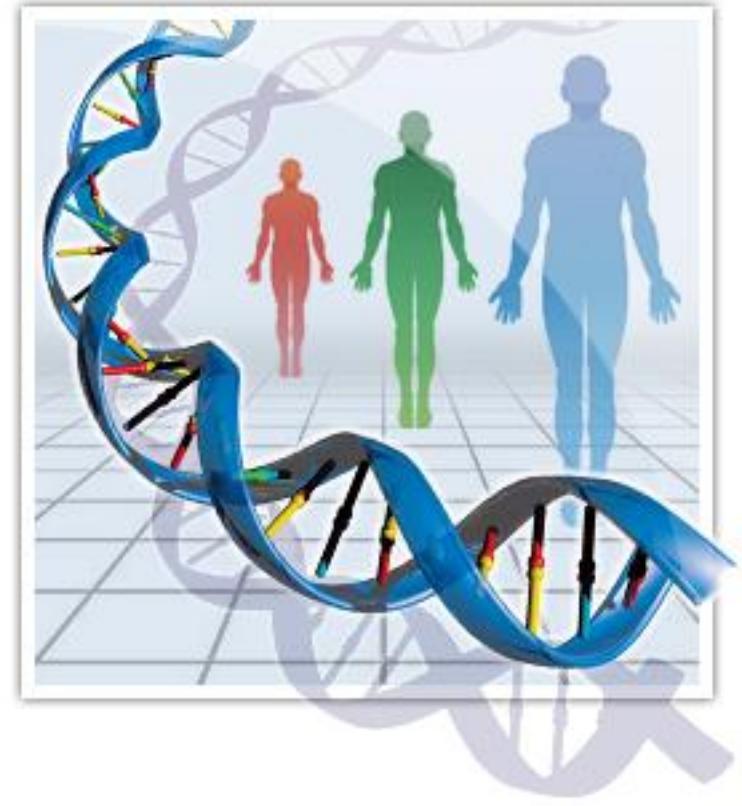
# GENETIC DIVERSITY

Human evolution is driven by several different (evolutionary) factors

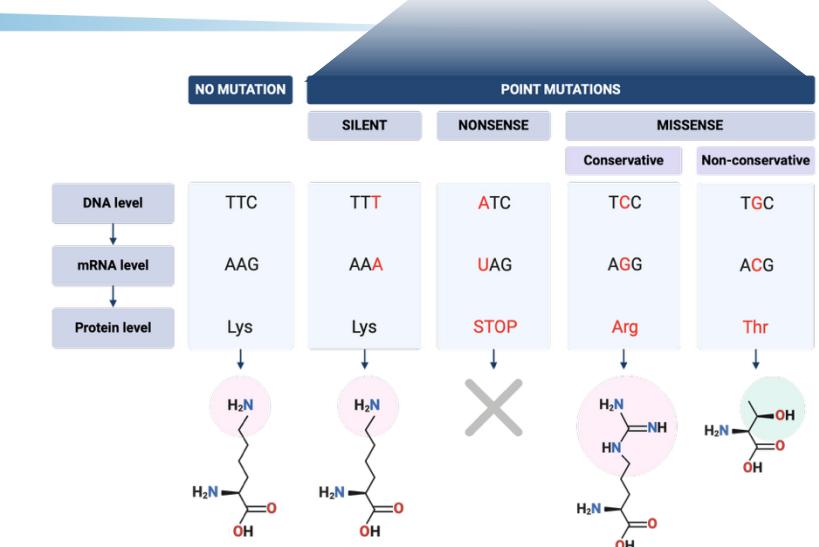
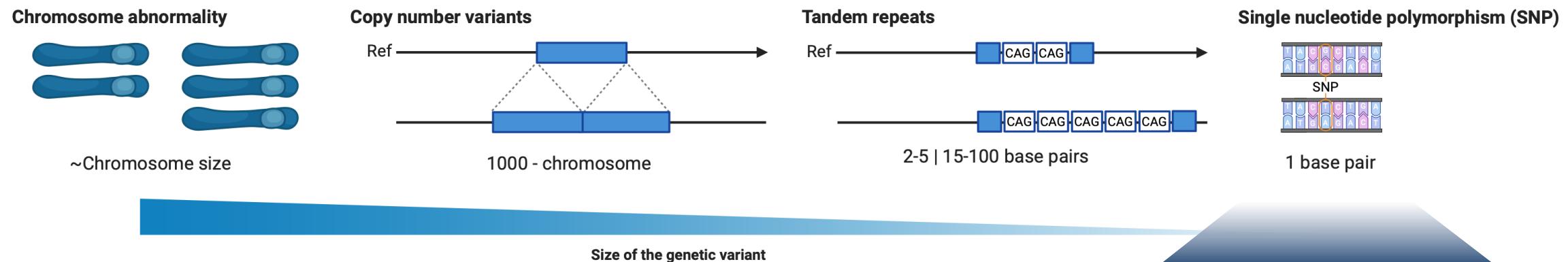
- ❖ Genetic mutations
- ❖ Migration
- ❖ Natural selection
- ❖ Genetic drift

The product is genetic diversity within a population.

**Understanding the genetic diversity and how it has arisen is a necessary precursor to understand the genetics of complex traits.**

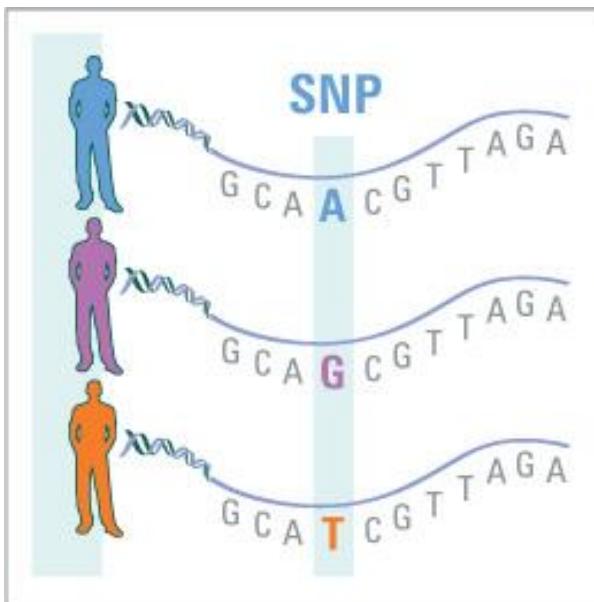


# GENETIC VARIATION AT DIFFERENT RESOLUTION



# GENETIC VARIATION

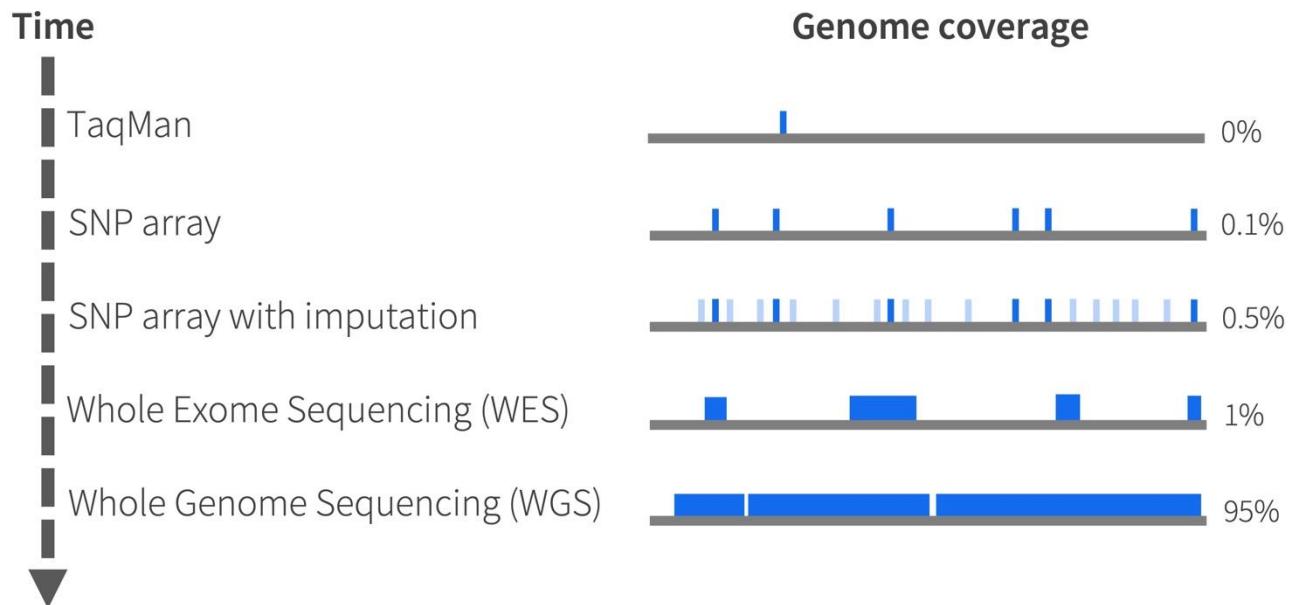
## SINGLE NUCLEOTIDE POLYMORPHISMS (SNPs)

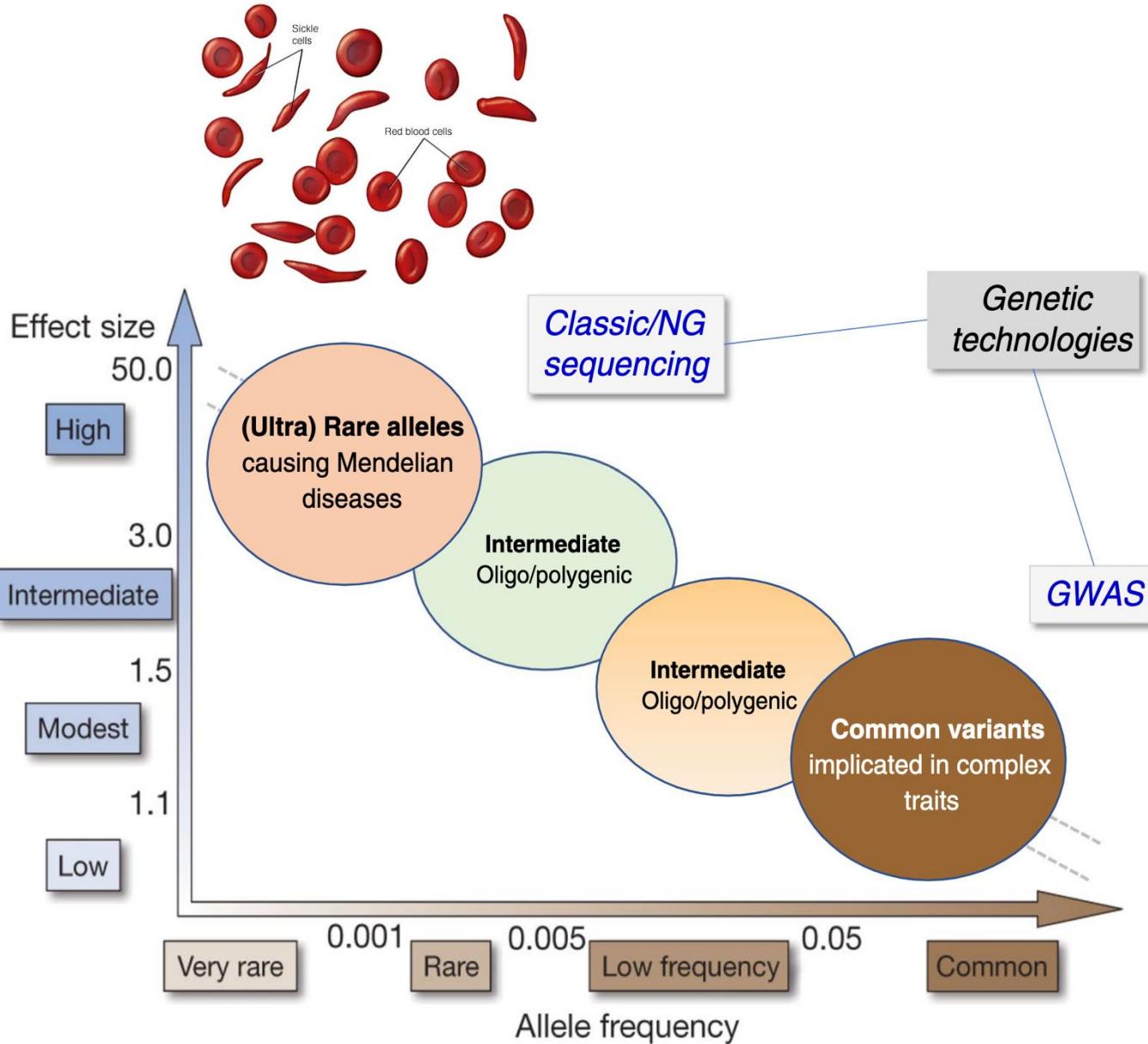


Variation in the human genome

~3 billion base pairs

~90 million variants





Devuyst et al European Journal of Physiology (2022) 474:771-781

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# POPULATION GENOMICS

The study of the distribution of hereditary variation across time and space in species and populations  
[Bugge, F. 2008]



# WHY IS POPULATION GENETICS IMPORTANT?

Population genomics tackles questions about genetic diversity

*0.08% of nucleotide base pair in human DNA vary among individuals*

*Humans and orangutans are ~97% similar*

## Why this little genetic diversity?

- Selection favour functionally different DNA alleles in different circumstances
- DNA variation is tolerated when the alleles of a gene are functionally equivalent

The **aim of population genomics** is to model the dynamics of **evolutionary change within and between populations**.

# THE FOUR FORCES

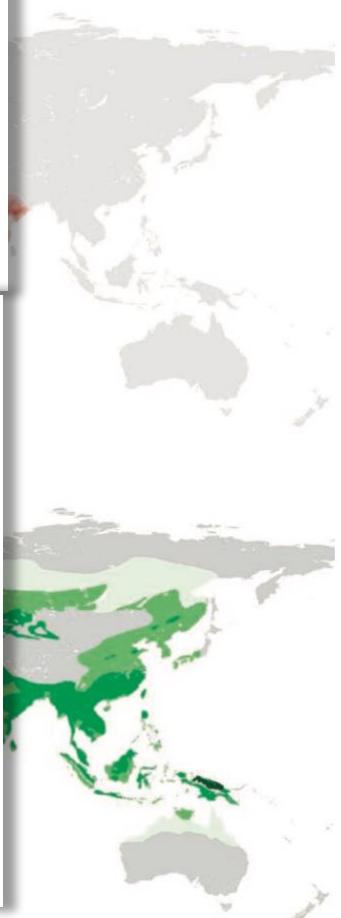
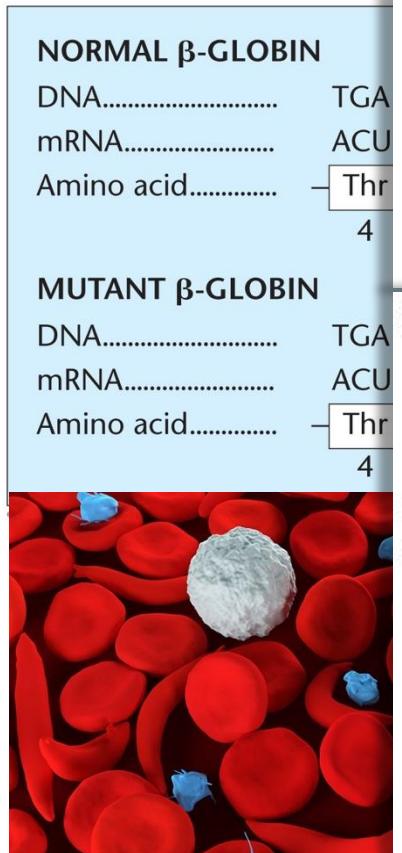
**Mutation** Copying errors during DNA replication, which introduce new alleles into the population

**Natural selection** differential transmission of alleles into the next generation due to the consequences of functional differences on an individual's survival and reproductive success

**Genetic drift** differential transmission of alleles into the next generation as a result of random sampling, and has the greatest potential impact in small populations

**Gene flow** spreads alleles from one population into another via migration, making them more genetically similar to each other, and countering genetic differentiation by drift

# SIGNIFI FORCES



# WHY IS POPULATION GENETICS IMPORTANT?

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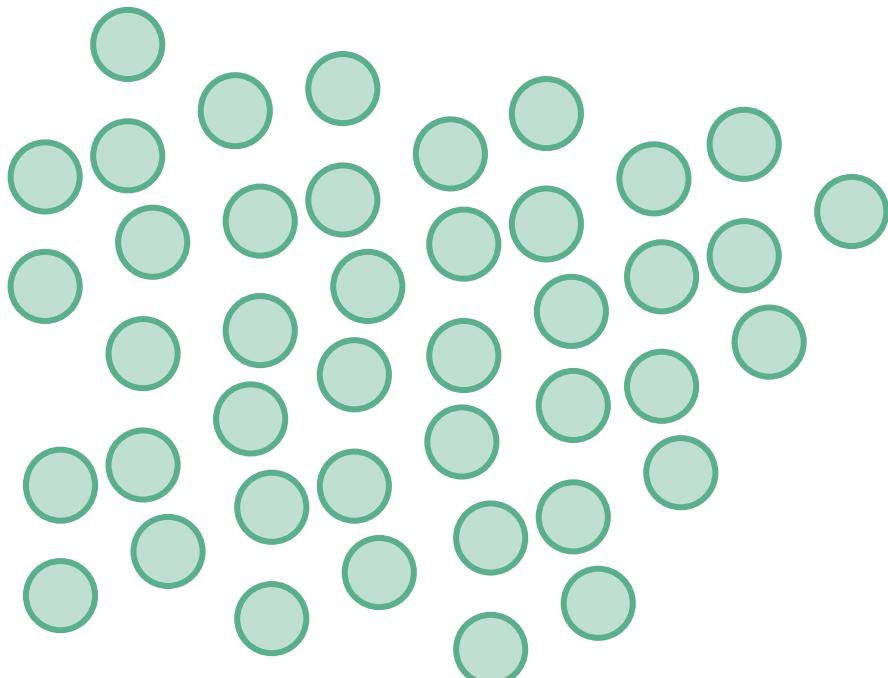
The **aim of population genetics** is to model the dynamics of **evolutionary change within and between populations**.

# GENETIC VARIATION IN A SINGLE LOCUS



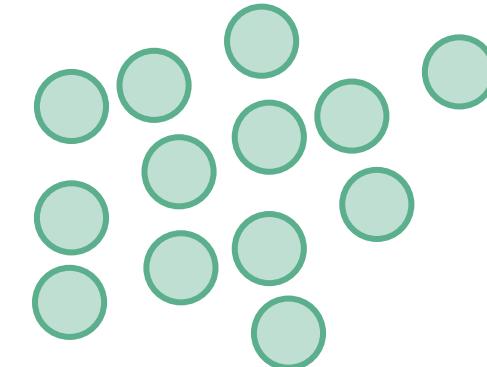
# GENETIC VARIATION

## IN A SINGLE LOCUS



A diploid ( $2n$  alleles) population

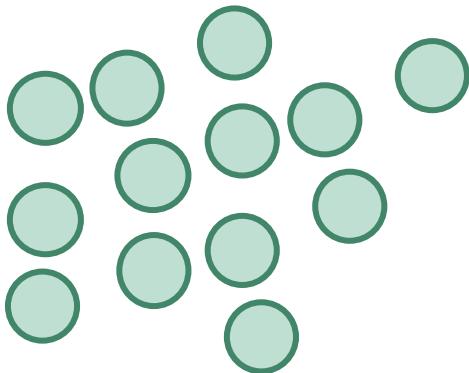
Random sampling



A random sample of individuals  
of whom we know the genotype  
of in a single locus

# GENETIC VARIATION

## IN A SINGLE LOCUS



A random sample of individuals  
of whom we know the genotype  
of in a single locus

Co-dominant (i.e., we can observe both alleles in heterozygote individuals).

The population is polymorph in one autosomal locus with the alleles **A** and **a**, and three genotypes, **AA**, **Aa** and **aa**.

The frequencies of the alleles are denoted **p** and **q**, and the frequency of the genotypes are **P<sub>AA</sub>**, **P<sub>Aa</sub>** and **P<sub>aa</sub>**.

**Note!** There is a difference between  $\hat{p}$  and  $p$ . The hat ( $\hat{\phantom{x}}$ ) indicates that it is an estimate ( $\hat{p}$ ) over the true parameter ( $p$ ). For simplicity we ignore  $\hat{\phantom{x}}$ .

# FREQUENCIES

Genotype	AA	Aa	aa	$\Sigma$
Count	$n_{AA}$	$n_{Aa}$	$n_{aa}$	N
Genotype frequency	$n_{AA}/N$	$n_{Aa}/N$	$n_{aa}/N$	1

Allele frequency of A:  $p = (2 \times n_{AA} + n_{Aa})/2 \times N$

Allele frequency of a:  $q = (2 \times n_{aa} + n_{Aa})/2 \times N$

We are counting the alleles

Check!  $p + q = 1$  ← All alleles are counted

# EXAMPLE

MN blood group system is controlled by one locus with two co-dominant alleles  $L^M$  and  $L^N$ .

Genotype	MM	MN	NN	$\Sigma$
Count	64	120	16	200
Genotype frequency	$64/200$ $= 0.32$	$120/200$ $= 0.6$	$16/200$ $= 0.08$	1

$$\text{Allele frequency of } M: p = (2 \times n_{MM} + n_{MN}) / 2 \times N = \frac{(2 \times 64 + 120)}{(2 \times 200)} = 0.62$$

$$\text{Allele frequency of } N: q = (2 \times n_{NN} + n_{MN}) / 2 \times N = \frac{(2 \times 16 + 120)}{(2 \times 200)} = 0.38$$

**Check**  $p + q = 0.62 + 0.38 = 1$

# YOUR TURN



In a random sample of 100 individuals, we observe whether they can roll their tongue or not.

R = can roll tongue  
r = cannot roll tongue

Genotype	RR	Rr	rr
Count	49	42	9

What is the frequency of the R allele?

# YOUR TURN



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R = can roll tongue  
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Genotype	RR	Rr	rr
Count	49	42	9

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# HARDY-WEINBERG LAW

So far, we have computed allele frequencies by counting genotypes

Genotype frequencies → Allele frequencies

Under certain conditions, we can compute genotype frequencies in the next generation

Allele frequencies → Genotype frequencies

However, that requires some assumptions.

# THE NEUTRAL POPULATION

- ⦿ Random mating
- ⦿ No selection
- ⦿ No genetic drift (infinite population size)
- ⦿ No migration
- ⦿ No mutation

Hardy-Weinberg principle describes the relationship allele- and genotype frequencies in the neutral population

# HARDY-WEINBERG LAW

Known population parameters

AA	Aa	aa
$P_{AA}$	$P_{Aa}$	$P_{aa}$

What is the frequency in the next generation?

Using HW  
principle

		Males		
		AA	Aa	aa
Females	AA	$P_{AA}^2$	$P_{AA}P_{Aa}$	$P_{AA}P_{aa}$
	Aa	$P_{Aa}P_{AA}$	$P_{Aa}^2$	$P_{Aa}P_{aa}$
	aa	$P_{aa}P_{AA}$	$P_{aa}P_{Aa}$	$P_{aa}^2$

# HARDY-WEINBERG EQUILIBRIUM

		Genotypes of offspring		
Parental combinations	Frequency	AA	Aa	aa
AA x AA	$P_{AA}^2$	$P_{AA}^2$		
AA x Aa	$2 \times P_{AA} P_{Aa}$	$P_{AA} P_{Aa}$	$P_{AA} P_{Aa}$	
AA x aa	$2 \times P_{AA} P_{aa}$		$2 \times P_{AA} P_{aa}$	
Aa x Aa	$P_{Aa}^2$	$1/4 P_{Aa}^2$	$1/2 P_{Aa}^2$	$1/4 P_{Aa}^2$
Aa x aa	$2 \times P_{Aa} P_{aa}$		$P_{Aa} P_{aa}$	$P_{Aa} P_{aa}$
Aa x aa	$P_{aa}^2$			$P_{aa}^2$

	A	a
A	AA	Aa
A	AA	Aa

	A	a
A	AA	Aa
a	Aa	aa

# HARDY-WEINBERG EQUILIBRIUM

		Genotypes of offspring		
Parental combinations	Frequency	AA	Aa	aa
AA x AA	$P_{AA}^2$	$P_{AA}^2$		
AA x Aa	$2 \times P_{AA}P_{Aa}$	$P_{AA}P_{Aa}$	$P_{AA}P_{Aa}$	
AA x aa	$2 \times P_{AA}P_{aa}$		$2 \times P_{AA}P_{aa}$	
Aa x Aa	$P_{Aa}^2$	$1/4 P_{Aa}^2$	$1/2 P_{Aa}^2$	$1/4 P_{Aa}^2$
Aa x aa	$2 \times P_{Aa}P_{aa}$		$P_{Aa}P_{aa}$	$P_{Aa}P_{aa}$
Aa x aa	$P_{aa}^2$			$P_{aa}^2$

$\sum AA = P_{AA}^2 + P_{AA}P_{Aa} + 1/4 P_{Aa}^2 = p^2$   
 $\sum aa = P_{aa}^2 + P_{aa}P_{Aa} + 1/4 P_{Aa}^2 = q^2$   
 $\sum Aa = P_{AA}P_{Aa} + 2P_{AA}P_{aa} + 1/2 P_{Aa}^2 + P_{Aa}P_{aa} = 2(p + 1/2q)(q + 1/2q) = 2pq$

$$p = \frac{2N_{AA} + N_{Aa}}{2N} = \frac{N_{AA} + 1/2N_{Aa}}{N} = P_{AA} + 1/2P_{Aa}$$

$$q = \frac{2N_{aa} + N_{Aa}}{2N} = \frac{N_{aa} + 1/2N_{Aa}}{N} = P_{aa} + 1/2P_{Aa}$$

# HARDY-WEINBERG EQUILIBRIUM

After one generation under HW assumptions the genotype frequencies will be in equilibrium:

Genotype	AA	Aa	aa
Frequency	$p^2$	$2pq$	$q^2$

Allele frequencies do not change!

		Males	
		A (p)	a (q)
Females	A (p)	$p^2$	$pq$
	a (q)	$pq$	$q^2$

# TESTING H-W PROPORTIONS

Genotype	AA	Aa	aa
Observed	$N_{AA}$	$N_{Aa}$	$N_{aa}$
Expected	$E_{AA} = p^2N$	$E_{Aa} = 2pqN$	$E_{aa} = q^2N$

$$\chi^2 = \frac{(N_{AA}-E_{AA})^2}{E_{AA}} + \frac{(N_{Aa}-E_{Aa})^2}{E_{Aa}} + \frac{(N_{aa}-E_{aa})^2}{E_{aa}}$$

General  $\geq 2$  alleles

$$\chi^2 = \sum_{i=1}^m \frac{(Obs - Exp)^2}{Exp}$$

$P$ -value is obtained from  $\chi^2$ -distribution and degrees of freedom ( $df$ ):

$$df = \frac{n(n-1)}{2}, n = \text{number of alleles}$$

# EXAMPLE

## HIV-1

HIV-1 is the virus giving AIDS. Being homozygote for the CCR5 mutation Δ32 protects against HIV-1 virus, whereas heterozygotes are susceptible, and the disease progress slowly.

Genotype	1/1	1/Δ32	Δ32/Δ32	Σ
Observed	79	20	1	100
Expected	$p^2 N$	$2pqN$	$q^2 N$	N

$$\text{Allele frequency of 1: } p = \frac{2 \times 79 + 20}{2 \times 100} = 0.89$$

$$\text{Allele frequency of } \Delta 32 : q = \frac{2 \times 1 + 20}{2 \times 100} = 0.11$$

Expected	$0.89^2 \times 100$ $= 79.21$	$2 \times 0.89 \times 0.11 \times 100$ $= 19.58$	$0.11^2 \times 100$ $= 1.21$	100
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$$\chi^2 = \frac{(79 - 79.21)^2}{79.21} + \frac{(20 - 19.58)^2}{19.58} + \frac{(1 - 1.21)^2}{1.21} = 0.046$$



This population  
is in HW  
proportions

# EXAMPLE

HIV-1

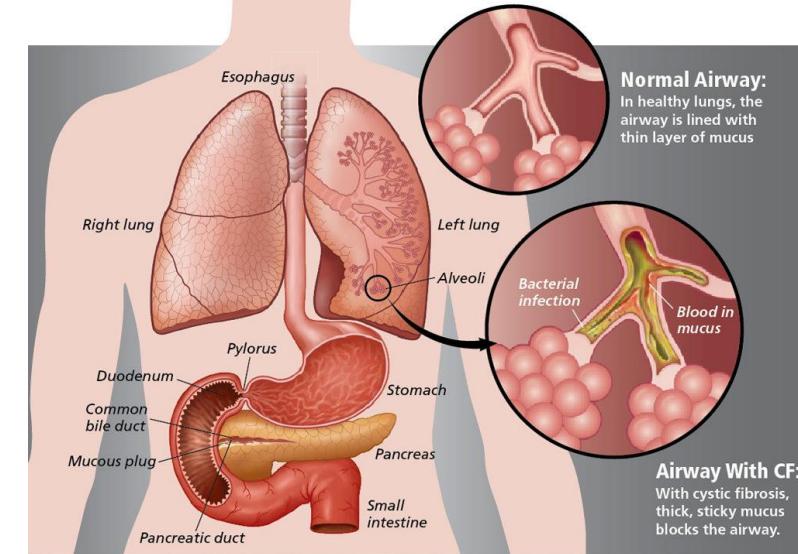


```
> NAA <- 79
> NAa <- 20
> Naa <- 1
> N <- NAA+NAa+Naa
>
> p <- (2*NAA+NAa)/(2*N)
> q <- (2*Naa+NAa)/(2*N)
>
> EAA <- p^2*N
> EAa <- 2*p*q*N
> Eaa <- q^2*N
>
> X <- (NAA-EAA)^2/EAA + (NAa-EAa)^2/EAa + (Naa-Eaa)^2/Eaa
> pchisq(q=X, df=1, lower.tail=FALSE)
[1] 0.8301536
>
```

# YOUR TURN

Cystic fibrosis (CF) is a hereditary autosomal recessive disease, that, among other things, affects the lungs causing chronic/frequent lung infections.

In Europe, the prevalence of children born with cystic fibrosis (CF) is approximately 1/2500.



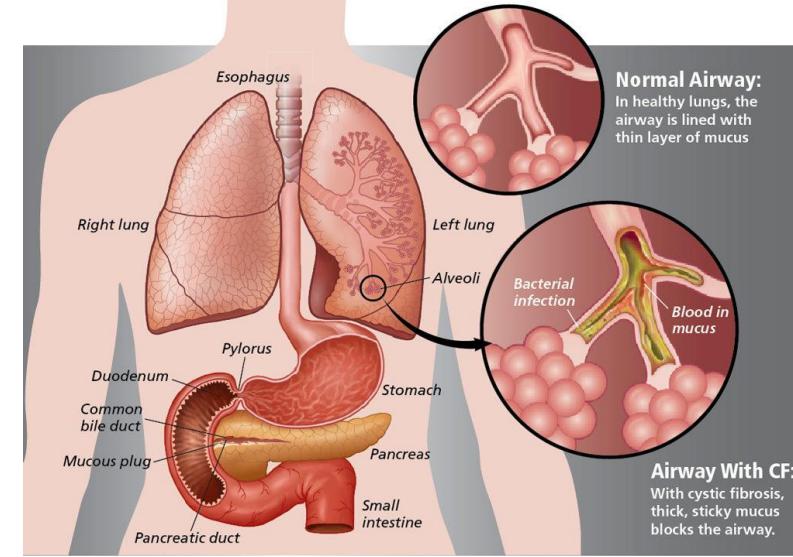
What is the frequency of the CF-allele?

Assume Hardy-Weinberg proportions.

# YOUR TURN

Cystic fibrosis (CF) is a hereditary **autosomal recessive** disease, that, among other things, affects the lungs causing chronic/frequent lung infections.

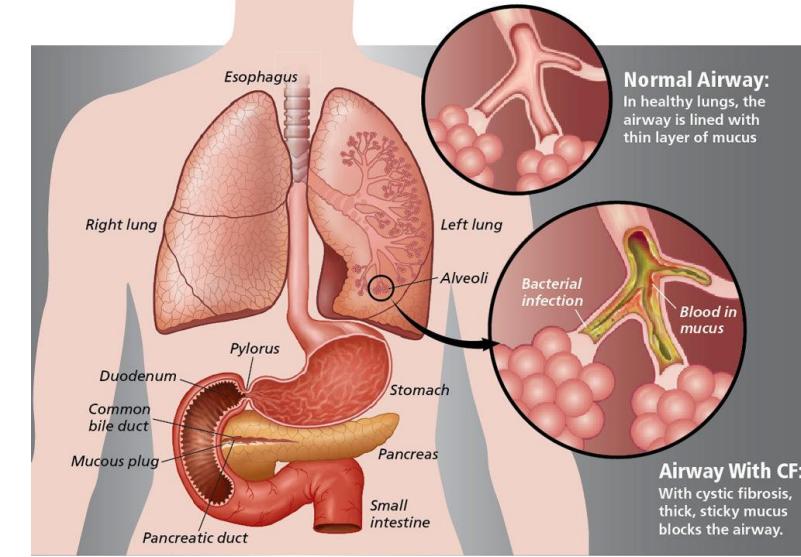
In Europe, the prevalence of children born with cystic fibrosis (CF) is approximately 1/2500.



# YOUR TURN AGAIN

Cystic fibrosis (CF) is a hereditary autosomal recessive disease, that, among other things, affects the lungs causing chronic/frequent lung infections.

In Europe, the prevalence of children born with cystic fibrosis (CF) is approximately 1/2500.

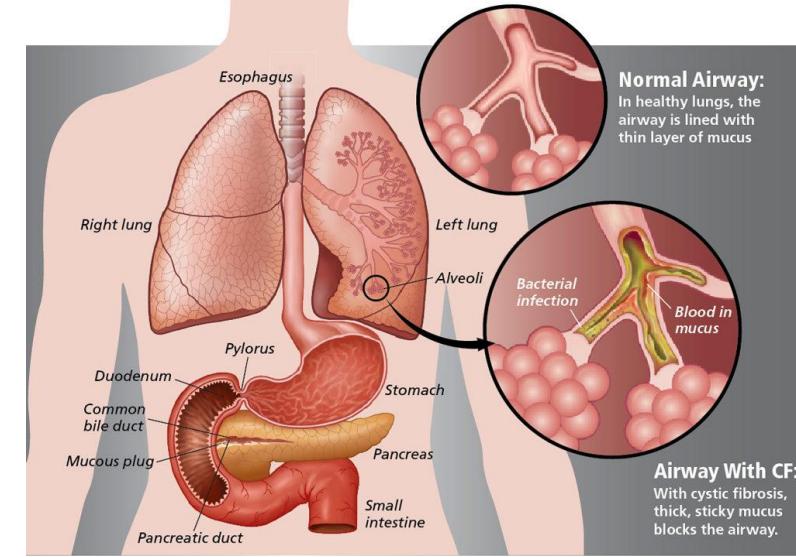


What is the frequency of healthy CF-carriers?

# YOUR TURN AGAIN

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In Europe, the prevalence of children born with cystic fibrosis (CF) is approximately 1/2500.



# HARDY-WEINBERG PROPORTIONS

>2 ALLES

		Males		
		$A_1 (p_1)$	$A_2 (p_2)$	$A_3 (p_3)$
Females	$A_1 (p_1)$	$A_1A_1 (p_1^2)$	$A_1A_2 (p_1p_2)$	$A_1A_3 (p_1p_3)$
	$A_2 (p_2)$	$A_2A_1 (p_2p_1)$	$A_2A_2 (p_2^2)$	$A_2A_3 (p_2p_3)$
	$A_3 (p_3)$	$A_3A_1 (p_3p_1)$	$A_3A_2 (p_3p_2)$	$A_3A_3 (p_3^2)$

# HARDY-WEINBERG PROPORTIONS

>2 ALLES

Genotype frequencies after random mating:

$$A_1A_1: p_1^2$$

$$A_2A_2: p_2^2$$

$$A_3A_3: p_3^2$$

$$A_1A_2: 2p_1p_2$$

$$A_1A_3: 2p_1p_3$$

$$A_2A_3: 2p_2p_3$$

Allele frequencies after random mating:

$$p_1(p_1 + p_2 + p_3) = p_1(p_1 + (1 - p_1 - p_3) + p_3)$$

$$p_1 = p_1^2 + 0.5 \times 2p_1p_2 + 0.5 \times 2p_1p_3 = p_1(p_1 + p_2 + p_3) = p_1$$

$$p_2 = p_2^2 + 0.5 \times 2p_1p_2 + 0.5 \times 2p_2p_3 = p_2(p_1 + p_2 + p_3) = p_2$$

$$p_3 = p_3^2 + 0.5 \times 2p_1p_3 + 0.5 \times 2p_2p_3 = p_3(p_1 + p_2 + p_3) = p_3$$

# HARDY-WEINBERG PROPORTIONS

>2 ALLES

One locus with tre co-dominante alleles;  $A_1$ ,  $A_2$  og  $A_3$

Genotypes	$A_1A_1$	$A_1A_2$	$A_1A_3$	$A_2A_2$	$A_2A_3$	$A_3A_3$	$\Sigma$
Observed	51	56	76	2	34	15	234

$$p_1 = \frac{2 \times 51 + 56 + 76}{2 \times 324} = 0.5$$

$$p_2 = \frac{2 \times 2 + 56 + 34}{2 \times 324} = 0.2$$

$$p_3 = \frac{2 \times 15 + 76 + 34}{2 \times 324} = 0.3$$

Expected	58.5	46.8	70.2	9.36	28.08	21.06	234
$\chi^2 = \sum \frac{(Obs-Exp)^2}{Exp}$	12.028						

$$\chi^2 = \sum \frac{(Obs-Exp)^2}{Exp} = 12.028, df = \frac{n(n-1)}{2} = \frac{3(3-1)}{2} = 3, p=0.0072$$



Deviation from HW proportions

# VARIATION IN SEX-LINKED LOCI

When allele frequencies are **THE SAME** between males and females

		Males		
		$X_A$ (p)	$X_a$ (q)	Y (1)
Females	$X_A$ (p)	$X_A X_A$ ( $p^2$ )	$X_A X_a$ ( $pq$ )	$X_A Y$ ( $p$ )
	$X_a$ (q)	$X_a X_A$ ( $qp$ )	$X_a X_a$ ( $q^2$ )	$X_a Y$ ( $q$ )

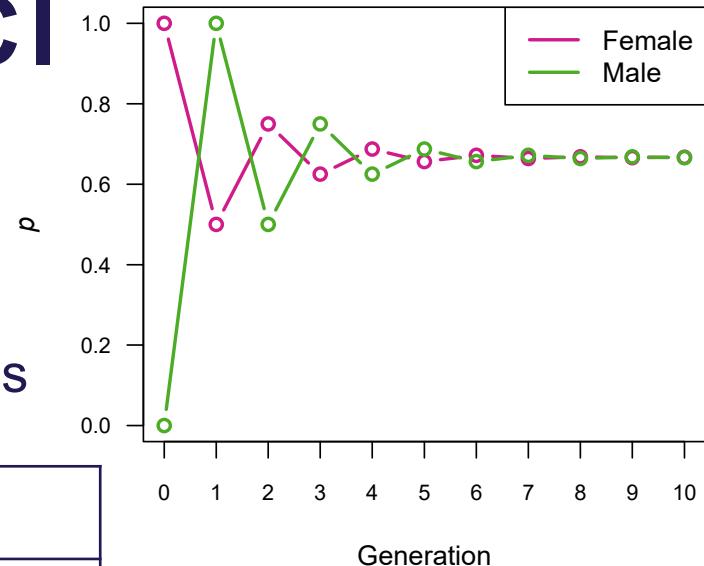
... then, the genotype frequency for males is the allele frequency.

# VARIATION IN SEX-LINKED LOCI

When allele frequencies are **DIFFERENT** between males and females

		Males		
		$X_A (p^m)$	$X_a (q^m)$	$Y (1)$
Females	$X_A (p^f)$	$X_A X_A (p^f p^m)$	$X_A X_a (p^f q^m)$	$X_A Y (p^f)$
	$X_a (q^f)$	$X_a X_A (q^f p^m)$	$X_a X_a (q^f q^m)$	$X_a Y (q^f)$

At equilibrium:  $p = (p^m + p^f)/3$



# OUTLINE

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# THE NEUTRAL POPULATION?

The **constancy of allele frequencies** from generation to generation only holds under the **assumptions of HW-law**.

- ⦿ Random mating
- ⦿ No selection
- ⦿ No genetic drift (infinite population size)
- ⦿ No migration
- ⦿ No mutation

Does the neutral population exists

?

# THE NEUTRAL POPULATION

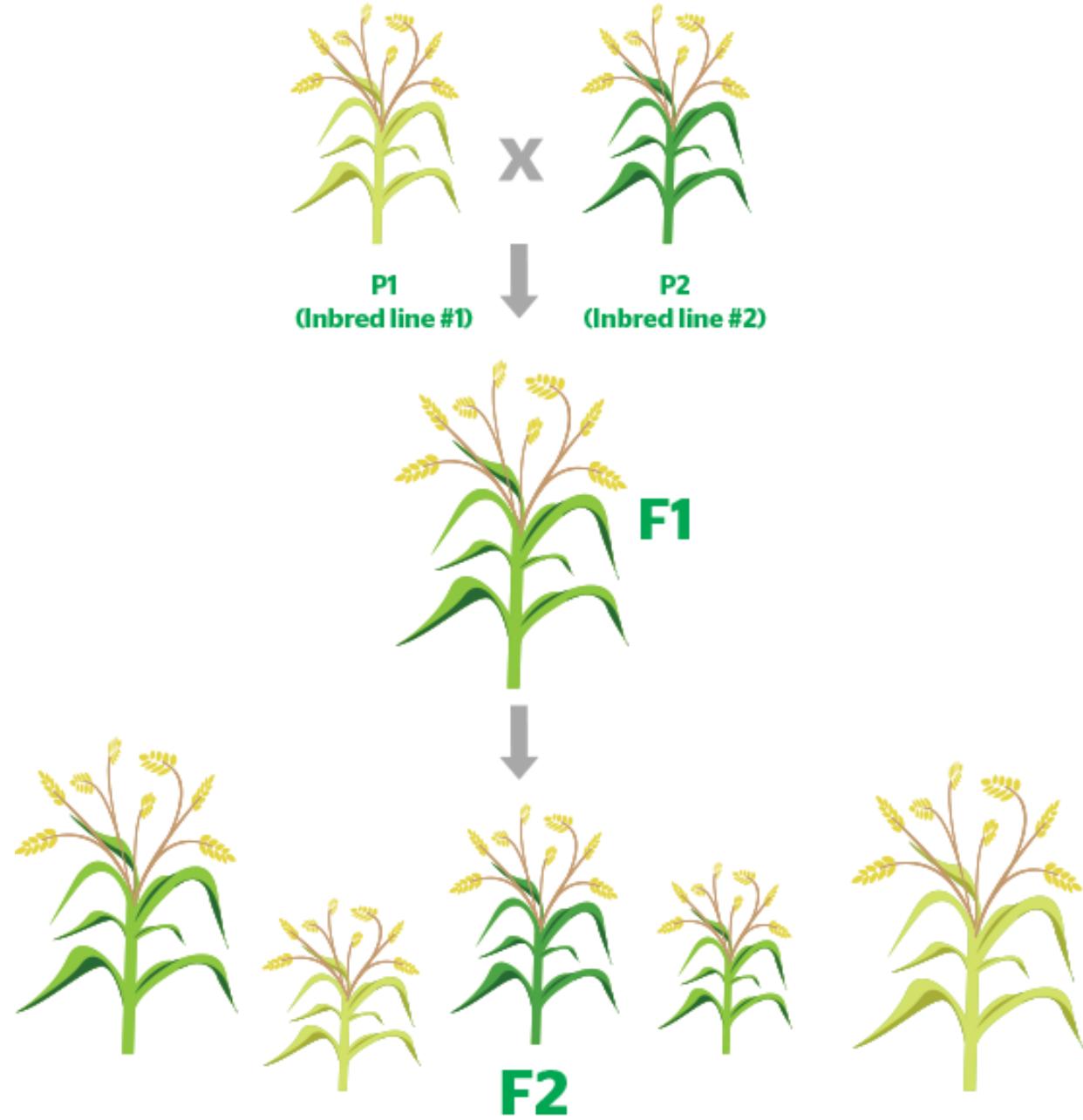
- ⦿ Random mating
- ⦿ No selection
- ⦿ No genetic drift (infinite population size)
- ⦿ No migration
- ⦿ No mutation

- Assortitative mating
- Isolation by distance
- Inbreeding



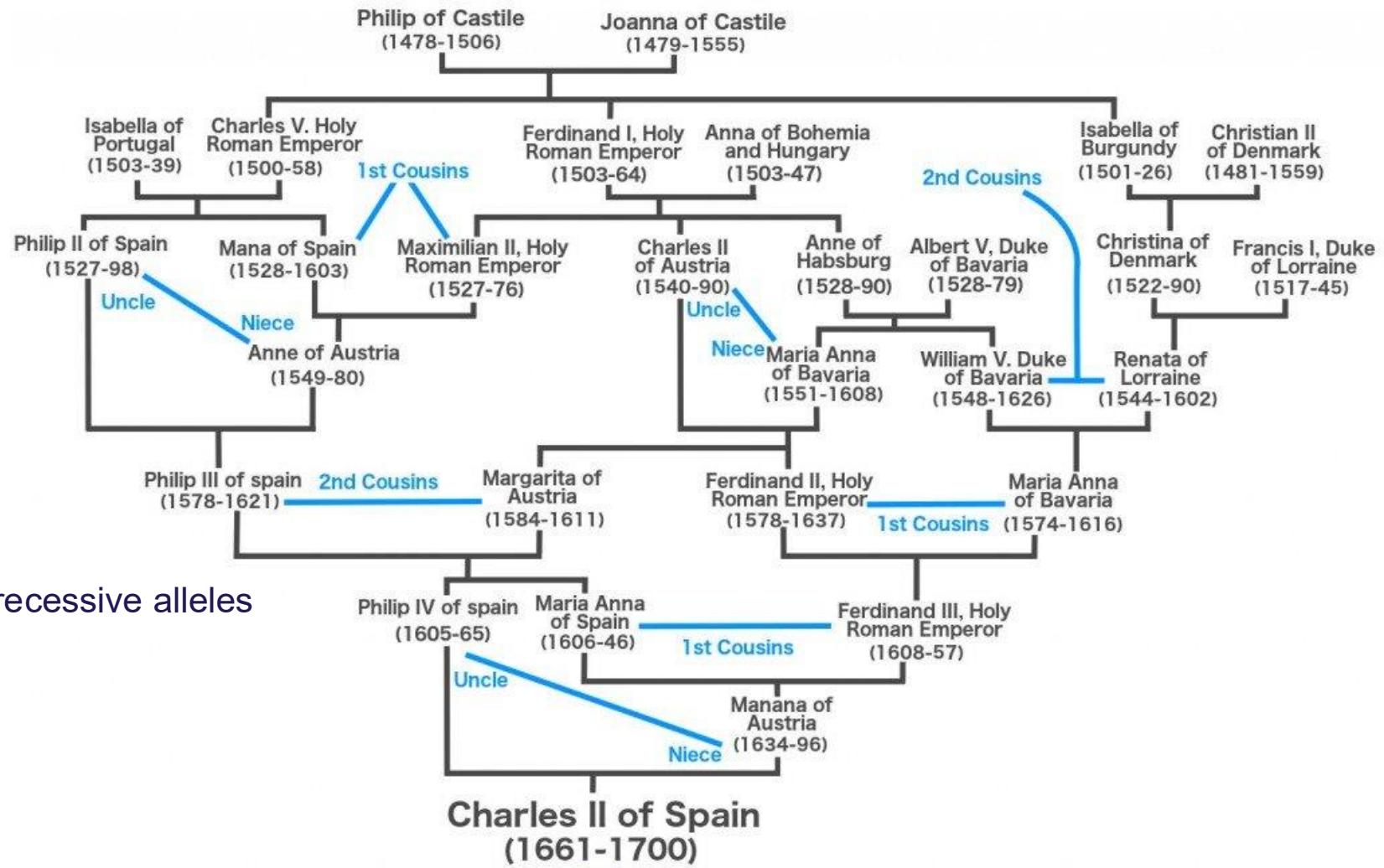
# INBREEDING

- ⦿ Mating between relatives
  - ⦿ Heterosis | Hybrid vigor



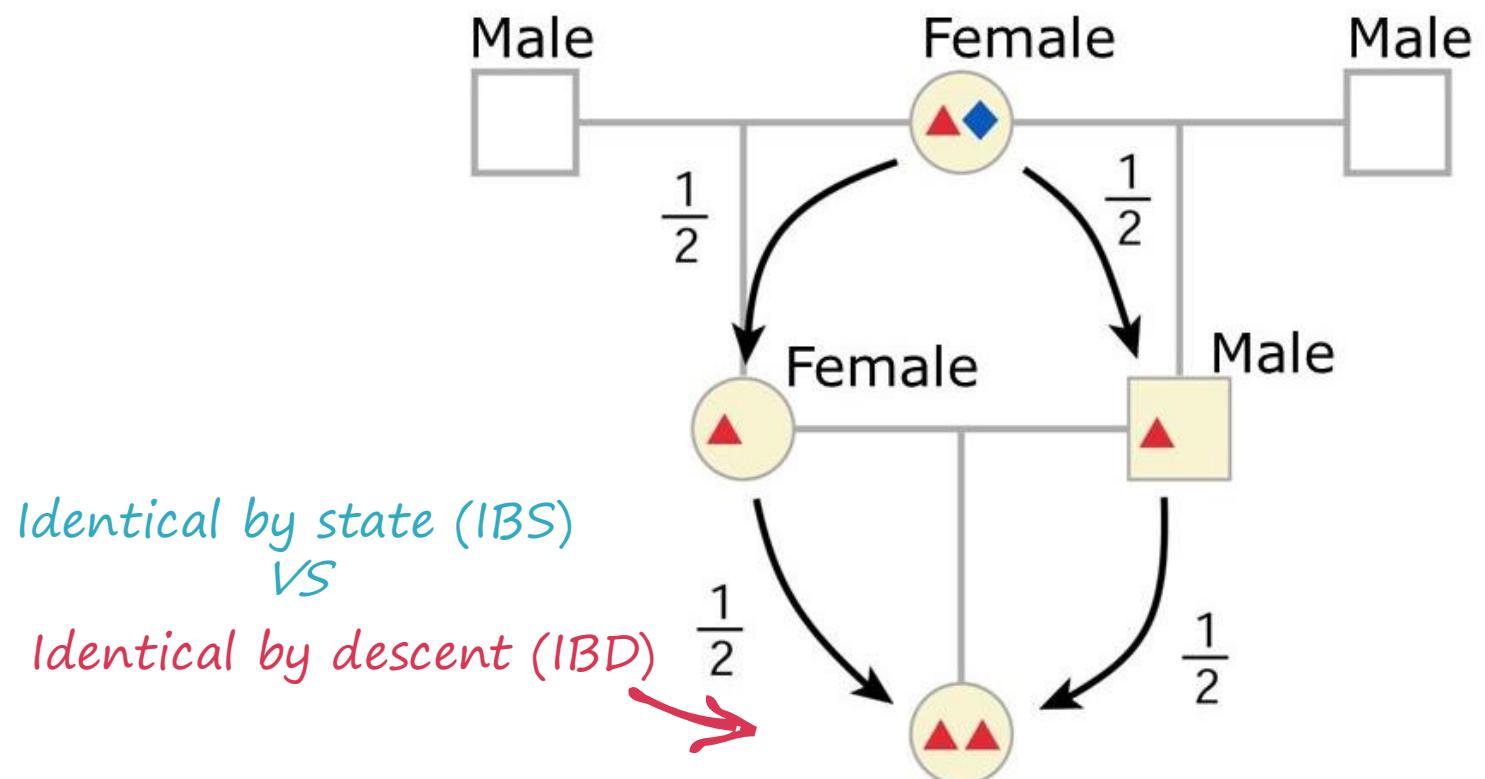
# INBREEDING

- ⦿ Mating between relatives
- ⦿ Heterosis | Hybrid vigor
- ⦿ Inbreeding depression
  - › Accumulation of deleterious recessive alleles

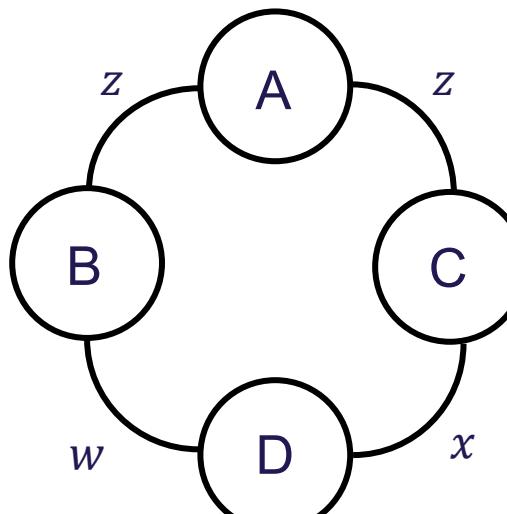
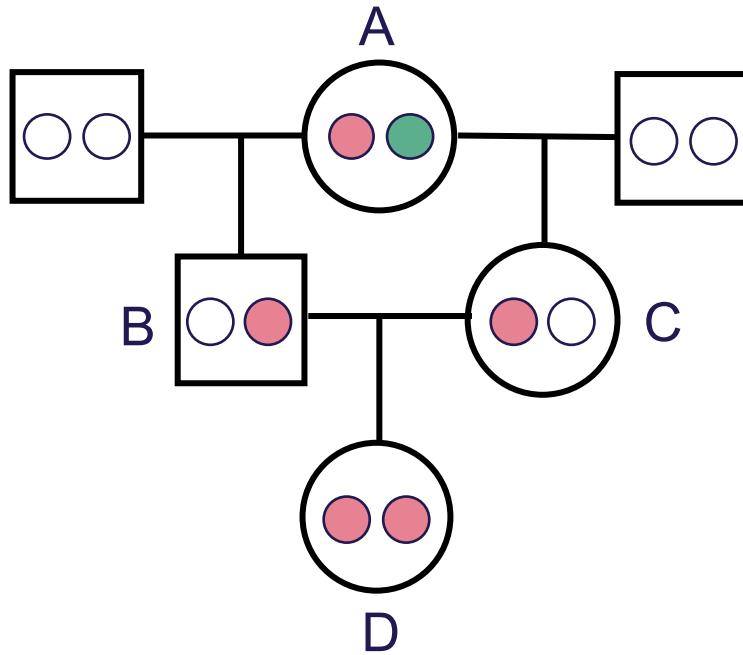


# THE INBREEDING COEFFICIENT

The inbreeding coefficient ( $F$ ) is the probability that two alleles in an individual trace back to the same copy in a common ancestor.



# THE INBREEDING COEFFICIENT



Follow the transmission of alleles.

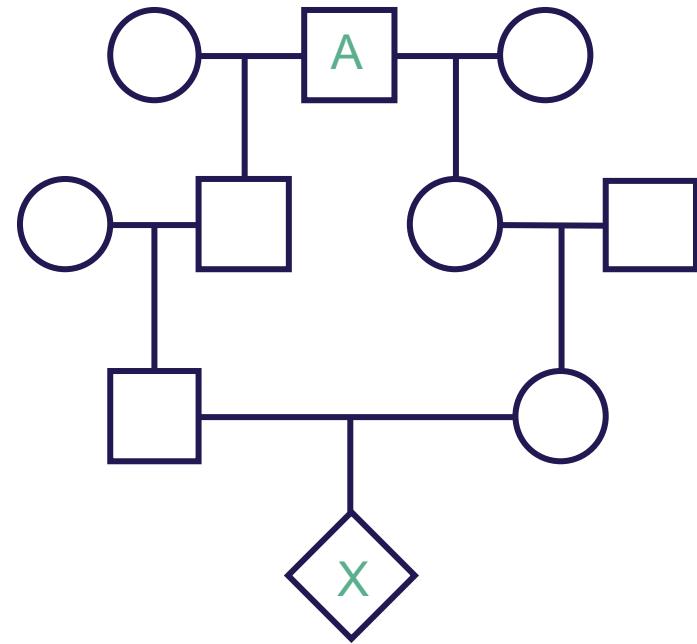
$$F_D = \left(\frac{1}{2}\right)^n (1 + F_A)$$

where *n* is the number of individuals in the loop without the individual we are computing *F* for.

$$F_D = \left(\frac{1}{2}\right)^3 (1 + F_A)$$

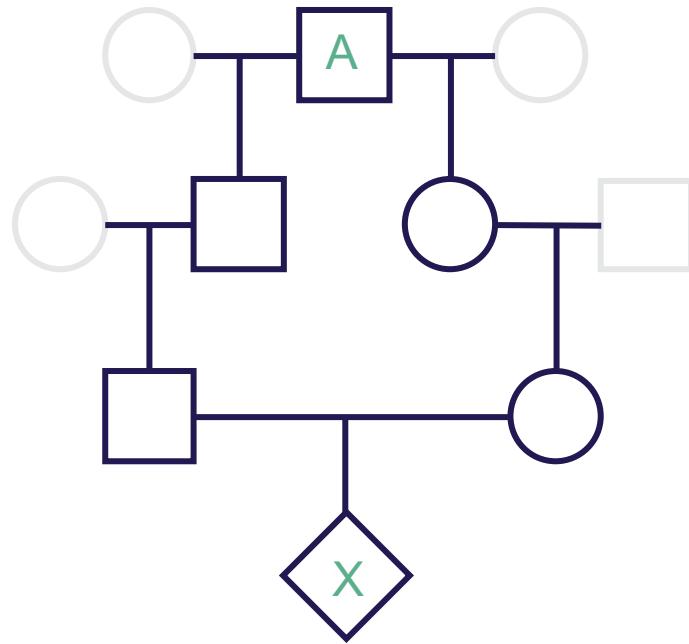
# YOUR TURN

What is the inbreeding coefficient for individual **X** assuming individual **A** is not inbred ( $F_A = 0$ )?

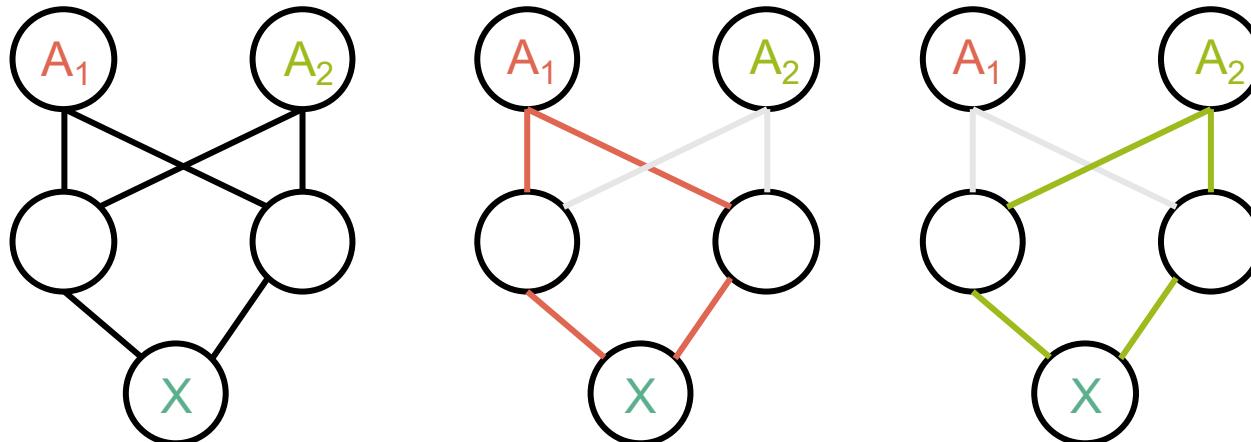


# YOUR TURN

What is the inbreeding coefficient for individual **X** assuming individual **A** is not inbred ( $F_A = 0$ )?



# WHEN THERE ARE MULTIPLE ANCESTORS



Follow the transmission of alleles over multiple loops.

$$F_X = \sum_{loops} \left(\frac{1}{2}\right)^n (1 + F_A)$$

# INBREEDING

## CHANGES GENOTYPE FREQUENCIES

If the population is in HW proportions

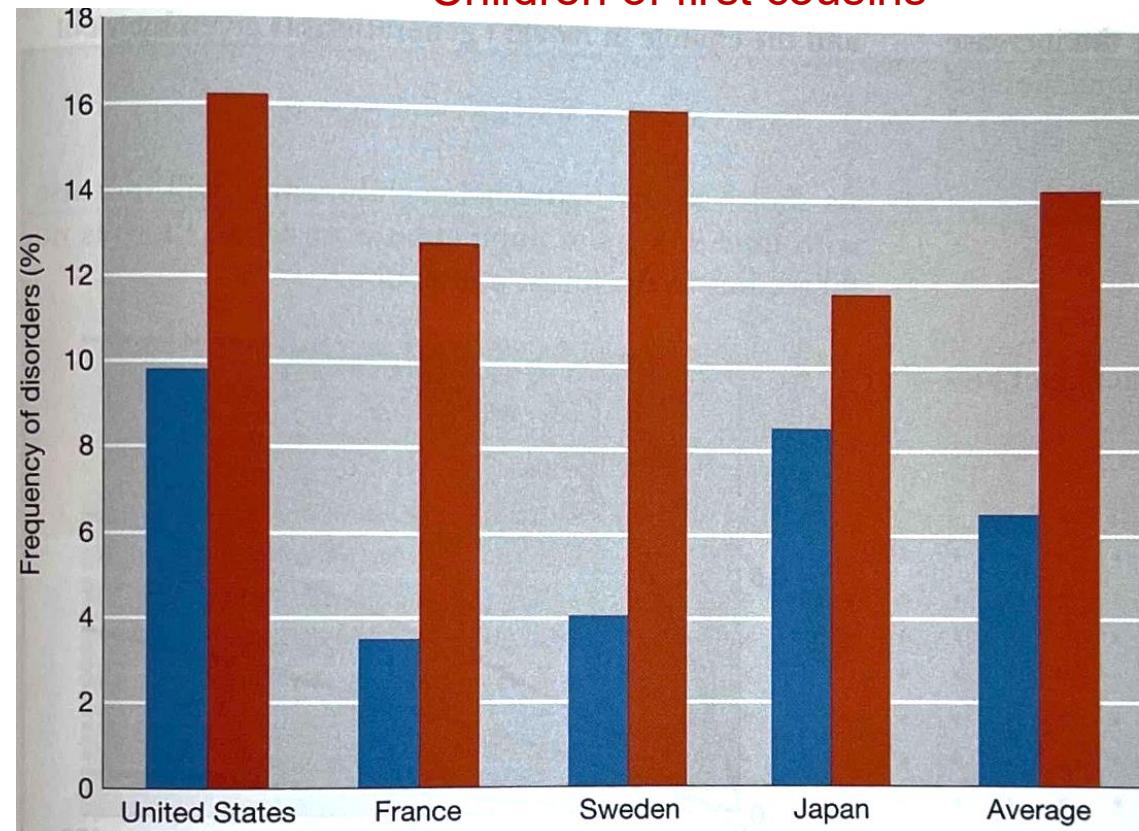
Genotype	AA	Aa	aa
Frequency	$p^2$	$2pq$	$q^2$

If there is inbreeding

Genotype	AA	Aa	aa
Frequency	$p^2 + pqF$	$2pq - 2pqF$	$q^2 + pqF$

Results in excess in homozygotes

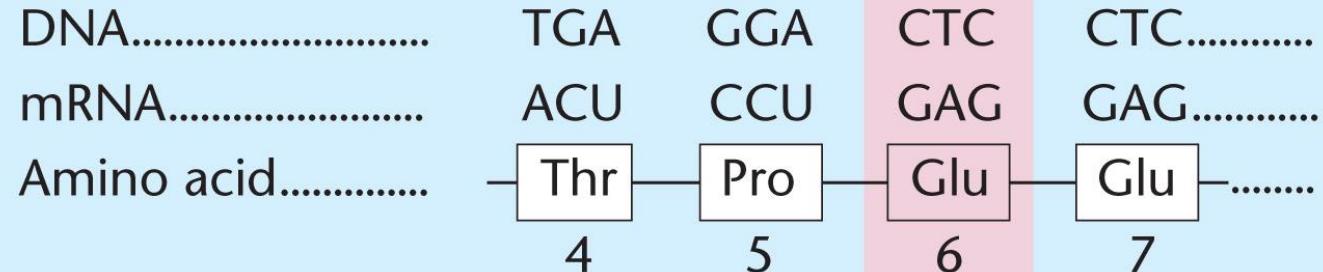
Children of unrelated parents  
Children of first cousins



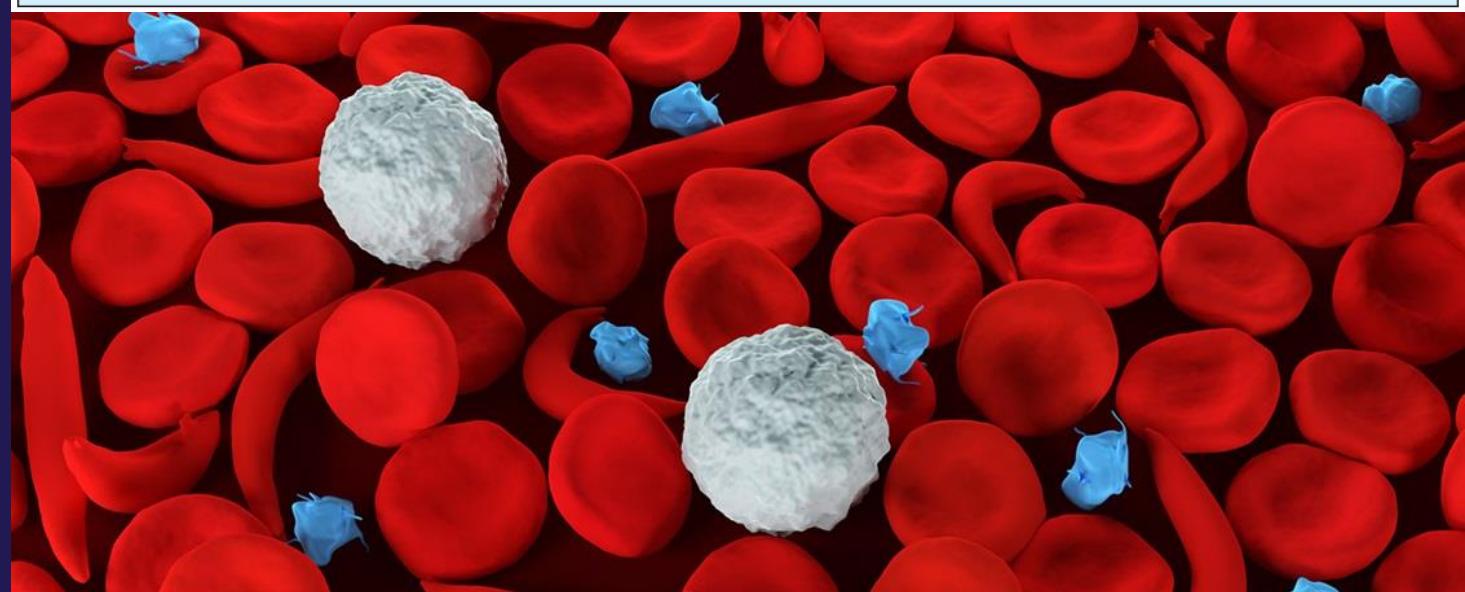
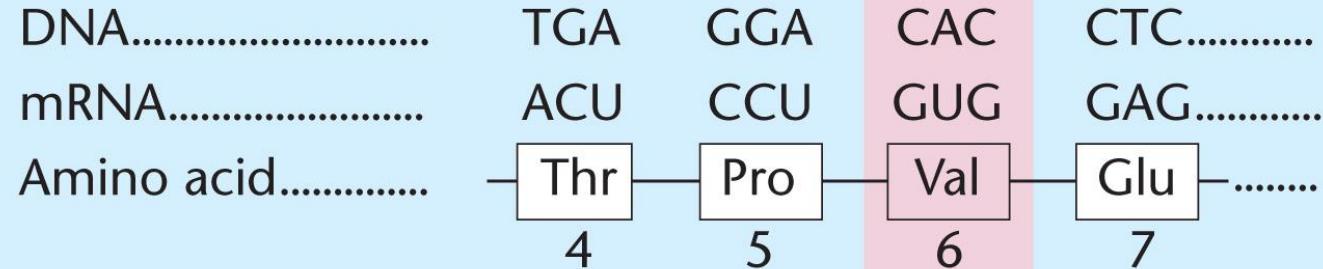
# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift (infinite population size)
- No migration
- No mutation**

## NORMAL $\beta$ -GLOBIN

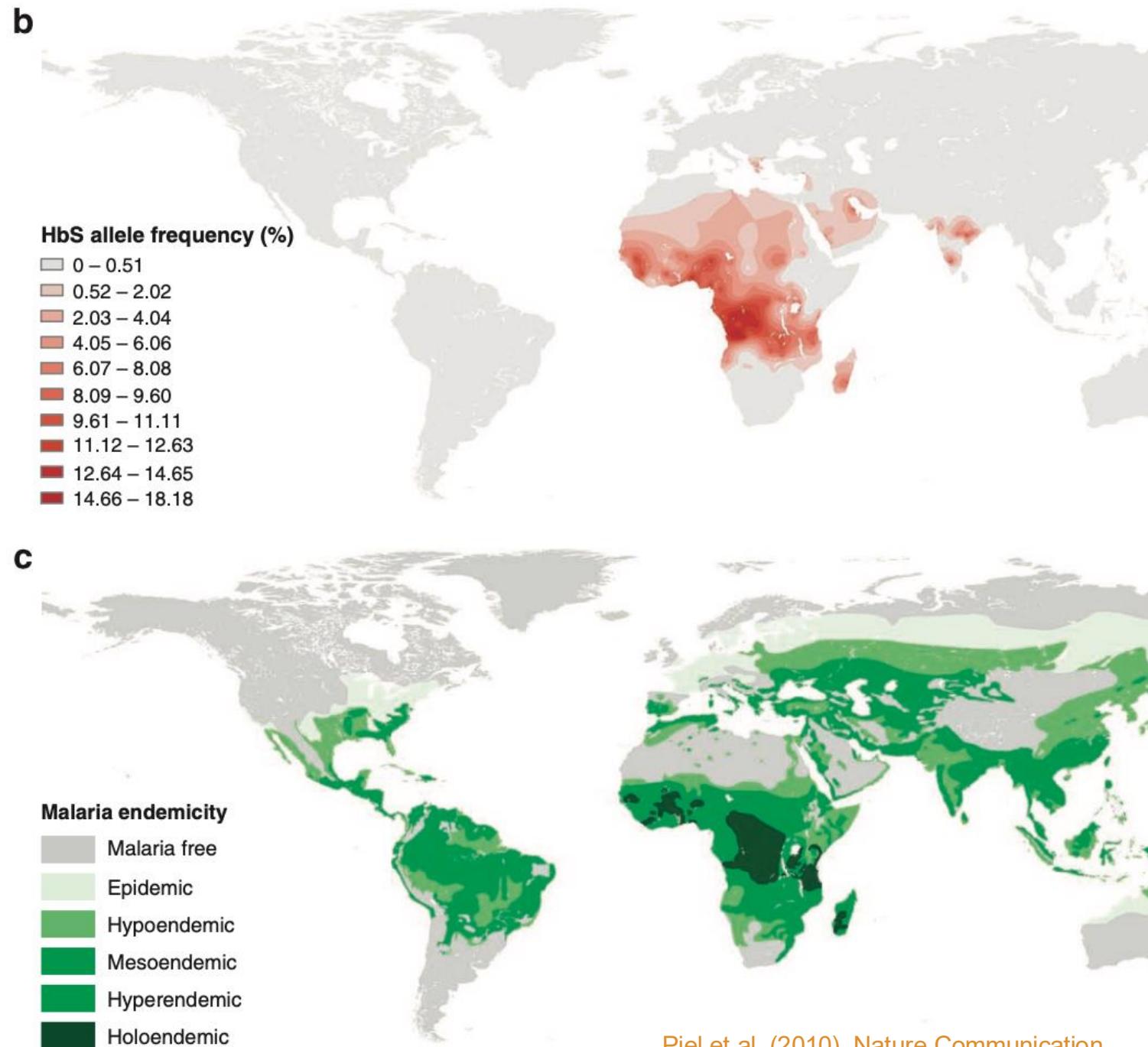
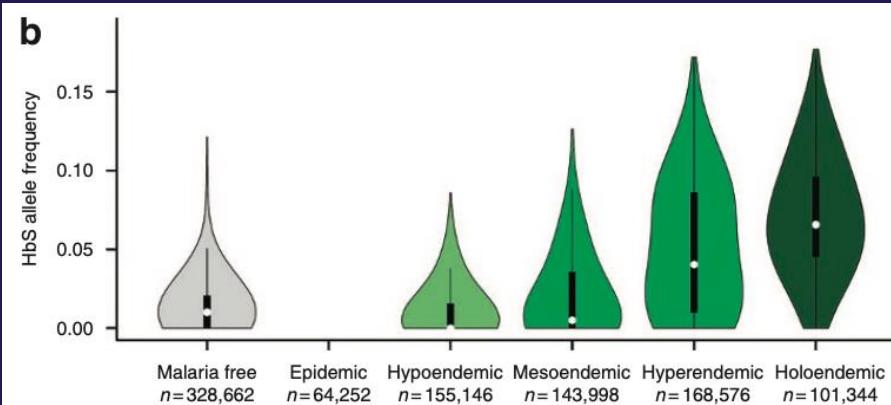


## MUTANT $\beta$ -GLOBIN



# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift (infinite population size)
- No migration
- No mutation



# MUTATION AND SELECTION $a^+ \xrightarrow{\mu} a$

Number wildtype alleles in a population of  $2N$  is  $2Np$ , which with the rate  $\mu$  mutates to harmful allele.

In the next generation the proportion of new harmful alleles are:  $\Delta q_\mu = 2Np\mu$

**Recessive harmful**

$$\Delta q_\mu = 2Nsq^2$$

$$q = \sqrt{\frac{\mu}{s}}$$

Genotype	$a^+a^+$	$a^+a$	$aa$
Fitness	1	1	$1-s$

**Dominant harmful**

$$\Delta q_\mu = Ns2pq + 2Nsq^2$$

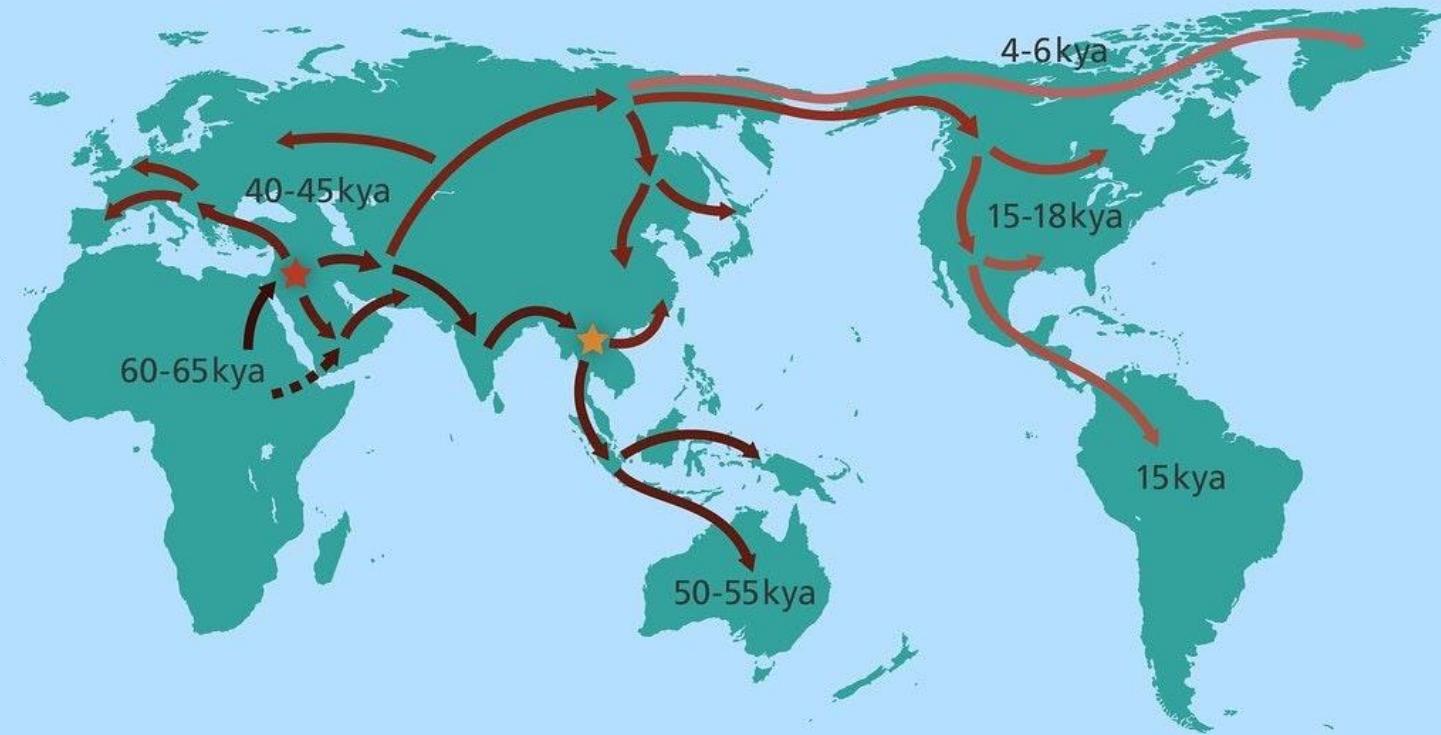
$$q = \frac{\mu}{s}$$

Genotype	$a^+a^+$	$a^+a$	$aa$
Fitness	1	$1-s$	$1-s$

# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift (infinite population size)
- No migration**
- No mutation

$$q_1 = mq_m + (1 - m)q_1$$



---- alternative route

kya 1,000 years ago

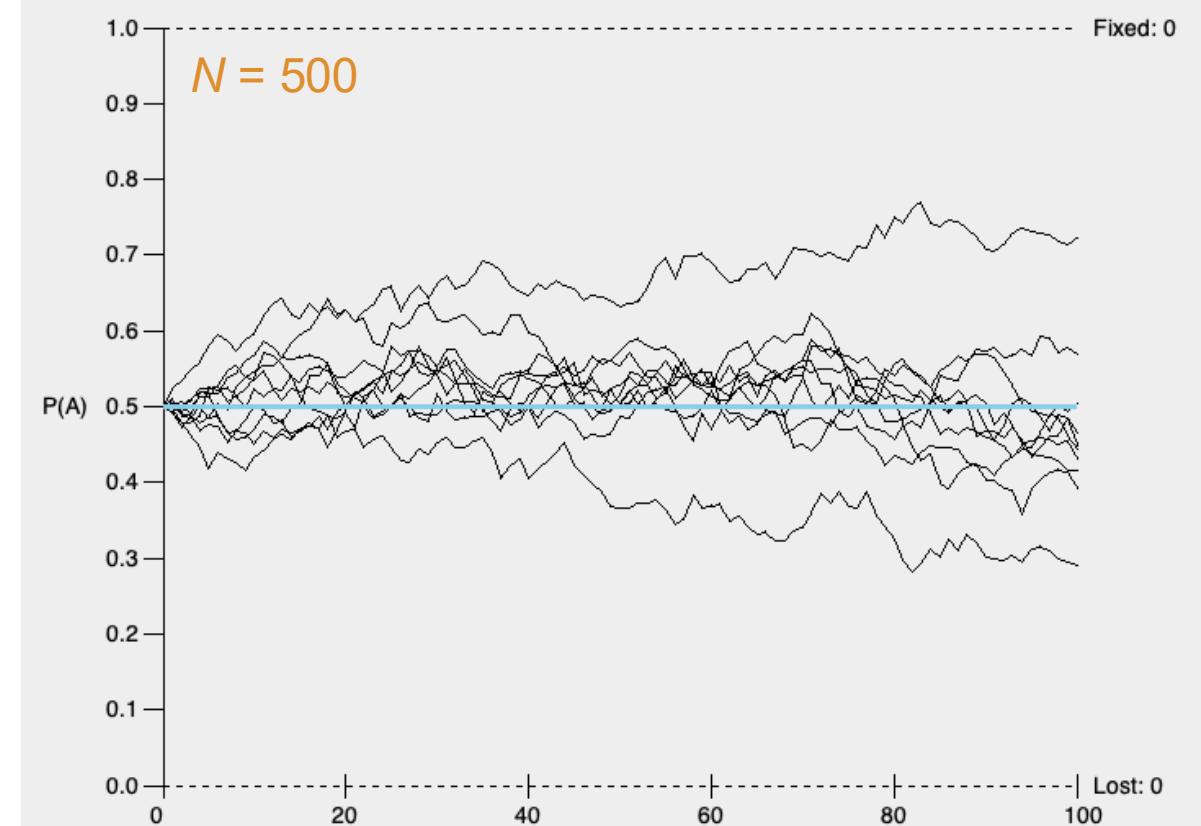
★ possible location of admixture with Neanderthals

★ possible location of admixture with Denisovans

# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift** (infinite population size)
- No migration
- No mutation

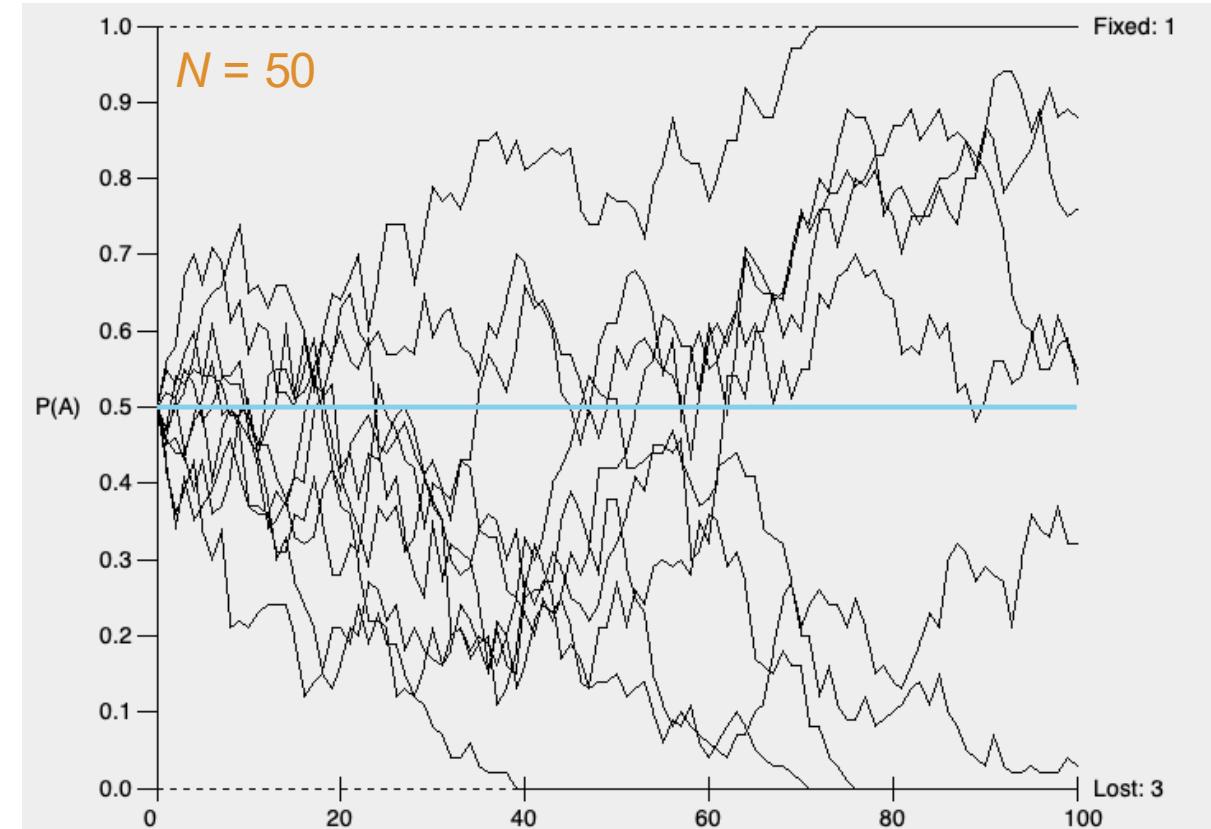
Genetic drift is **changes in allele frequencies between generations due to sampling error**



# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift** (infinite population size)
- No migration
- No mutation

Genetic drift is **changes in allele frequencies between generations due to sampling error**



# GENETIC DRIFT AND INBREEDING

Genetic drift entails loci in a sub-population becomes fixed, thus, the degree of homozygosity increases (thus,  $F$  increase).

The probability of selecting two gametes carrying the same allele is  $1/(2N)$ .

The degree of inbreeding increase with time

$$F_t = 1 - \left(1 - \frac{1}{2N}\right)^t$$

The rate of loss of heterozygosity ( $H$ ) per generation

$$H_t = \left(1 - \frac{1}{2N}\right)^t H_0, \text{ the rate depend on N}$$

If there is inbreeding

Genotype	AA	Aa	aa
Frequency	$p^2 + pqF$	$2pq - 2pqF$	$q^2 + pqF$

**Results in excess in homozygotes**

# MODULATION OF FREQUENCIES



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# REFLECT TOGETHER 2 AND 2



- What will you remember from today?
- What do you need to follow-up on?



The screenshot shows a digital form titled "E-evaluation". It has two main sections: "What did you find difficult?" and "Improvements for next session?". Each section contains a text input field with a plus sign at the bottom right, and icons for lock, delete, and edit.