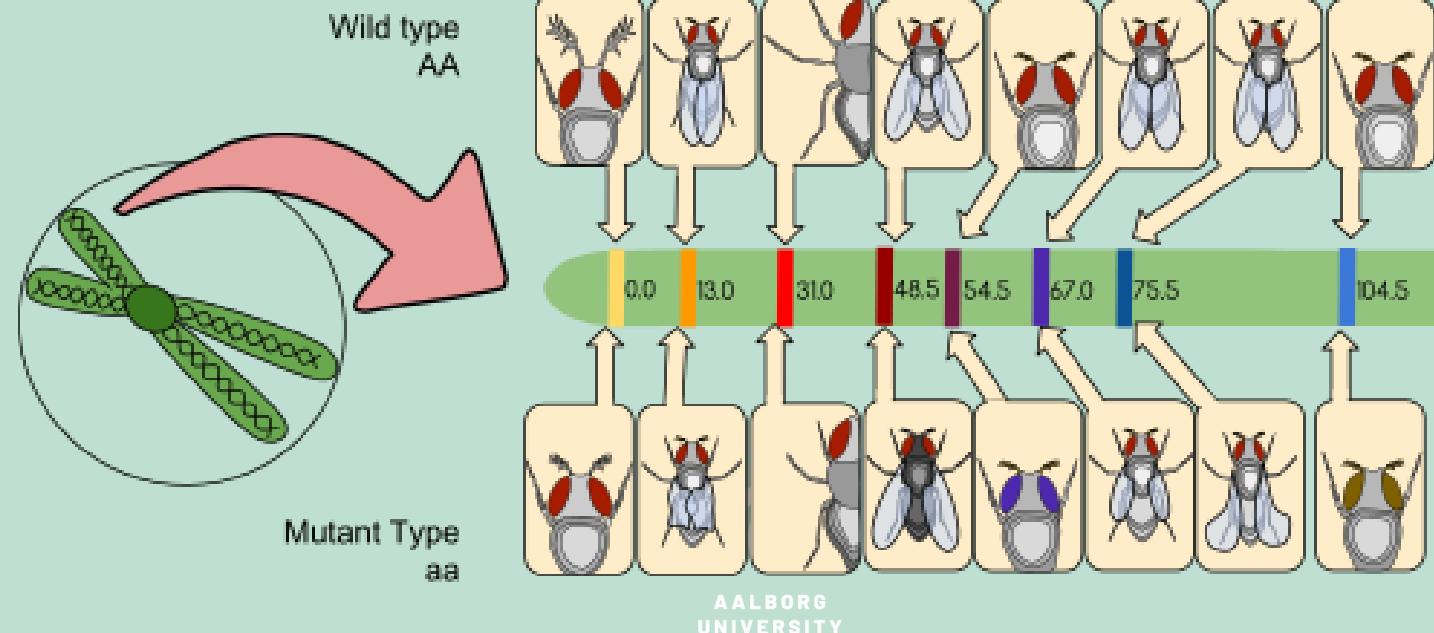


# RISK ESTIMATION FROM PEDIGREES

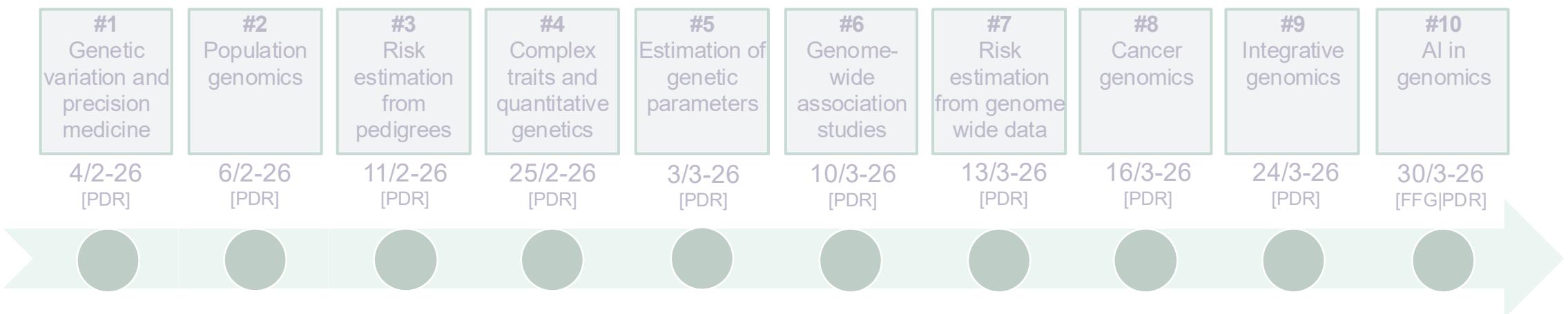
#3

PALLE DUUN ROHDE

palledr@hst.aau.dk



# LETS GET STARTED



# LINKAGE AND GENETIC TESTING

Today we will talk about

- Risk calculations [Bayes theorem]
- Linkage
- Molecular tools for diagnosis;
  - direct vs indirect test

Moved to  
session 4

# OUTLINE

**08:15 – 09:15** Recap + Exercises E15 [Part III]

**09:15 – 09:30** Break

**09:30 – 09:50** Lecture 1 [*Genetic risk assessment*]

**09:50 – 10:30** Group work

**10:30 – 11:10** Break + Exercises I [<sub>E1-E3</sub>]

**11:10 – 11:40** Lecture 2 [*Linkage*]

**11:40 – 11:55** Exercises II [<sub>E4-E8</sub>]

**11:55 – 12:00** Reflection

# OUTLINE

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**11:55 – 12:00** Reflection

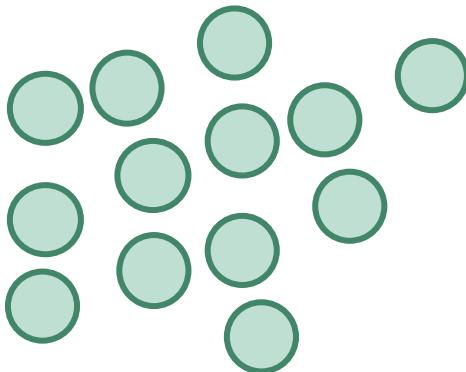
# SHORT RECAP FROM LAST

- ❖ Population genomics
    - ❖ The study of the distribution of hereditary variation across time and space in species and populations
- [Bugge, F. 2008]



# GENETIC VARIATION

## IN A SINGLE LOCUS



A random sample of individuals  
of whom we know the genotype  
of in a single locus

Co-dominant (i.e., we can observe both alleles in heterozygote individuals).

The population is polymorph in one autosomal locus with the alleles **A** and **a**, and three genotypes, **AA**, **Aa** and **aa**.

The frequencies of the alleles are denoted **p** and **q**, and the frequency of the genotypes are **P<sub>AA</sub>**, **P<sub>Aa</sub>** and **P<sub>aa</sub>**.

**Note!** There is a difference between  $\hat{p}$  and  $p$ . The hat ( $\hat{\phantom{x}}$ ) indicates that it is an estimate ( $\hat{p}$ ) over the true parameter ( $p$ ). For simplicity we ignore  $\hat{\phantom{x}}$ .

# FREQUENCIES

Genotype	AA	Aa	aa	$\Sigma$
Count	$n_{AA}$	$n_{Aa}$	$n_{aa}$	N
Genotype frequency	$n_{AA}/N$	$n_{Aa}/N$	$n_{aa}/N$	1

Allele frequency of A:  $p = (2 \times n_{AA} + n_{Aa})/2 \times N$

Allele frequency of a:  $q = (2 \times n_{aa} + n_{Aa})/2 \times N$

We are counting the alleles

Check!  $p + q = 1$  ← All alleles are counted

# HARDY-WEINBERG LAW

So far, we have computed allele frequencies by counting genotypes

Genotype frequencies → Allele frequencies

Under certain conditions, we can compute genotype frequencies in the next generation

Allele frequencies → Genotype frequencies

However, that requires some assumptions.

# THE NEUTRAL POPULATION

- ⦿ Random mating
- ⦿ No selection
- ⦿ No genetic drift (infinite population size)
- ⦿ No migration
- ⦿ No mutation

Hardy-Weinberg principle describes the relationship allele- and genotype frequencies in the neutral population

# HARDY-WEINBERG EQUILIBRIUM

After one generation under HW assumptions the genotype frequencies will be in equilibrium:

Genotype	AA	Aa	aa
Frequency	$p^2$	$2pq$	$q^2$

Allele frequencies do not change!

# THE NEUTRAL POPULATION?

The **constancy of allele frequencies** from generation to generation only holds under the **assumptions of HW-law**.

- ⦿ Random mating
- ⦿ No selection
- ⦿ No genetic drift (infinite population size)
- ⦿ No migration
- ⦿ No mutation

**Does the neutral population exists**

?

# THE NEUTRAL POPULATION

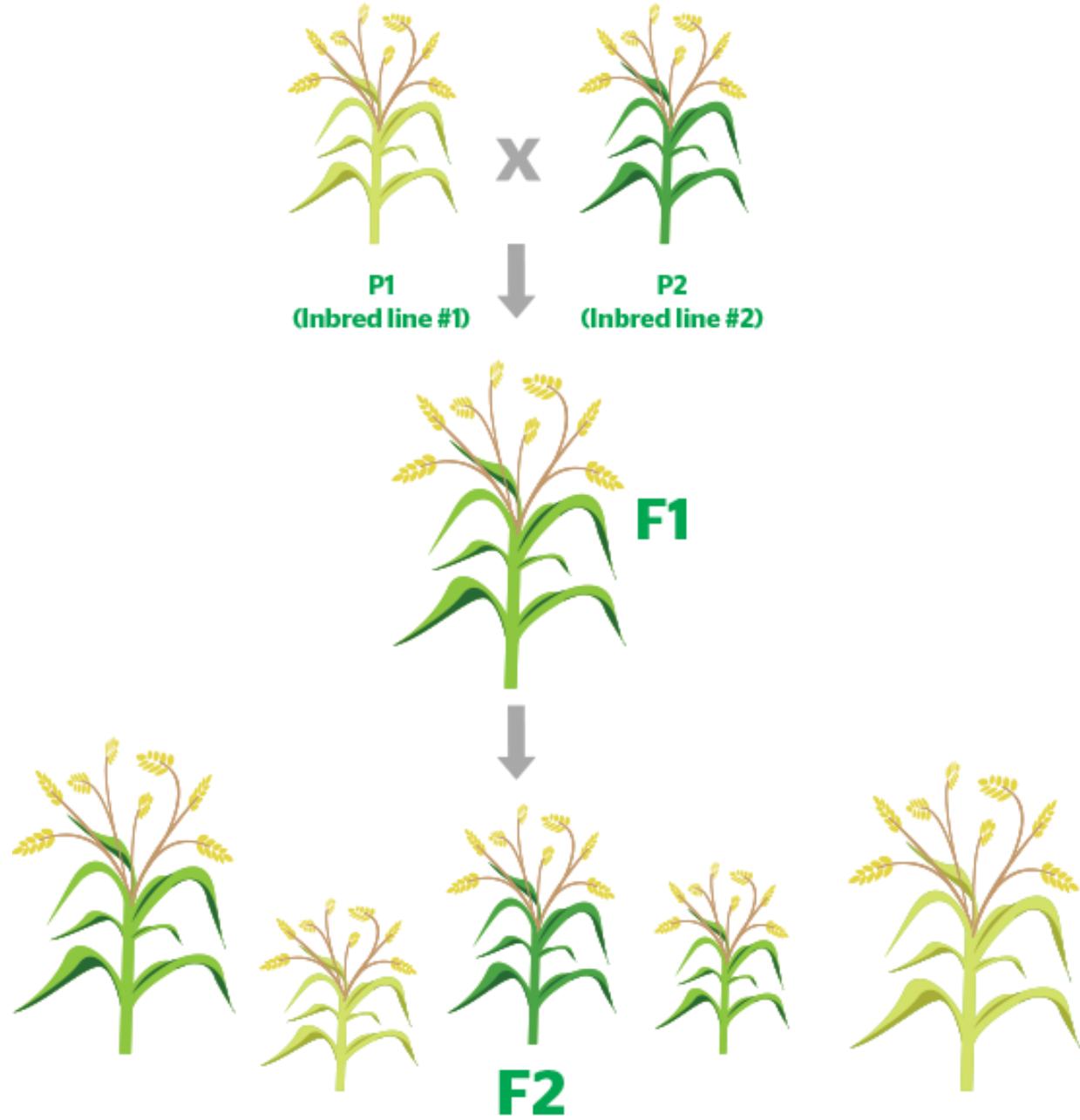
- ⦿ Random mating
- ⦿ No selection
- ⦿ No genetic drift (infinite population size)
- ⦿ No migration
- ⦿ No mutation

- Assortitative mating
- Isolation by distance
- Inbreeding



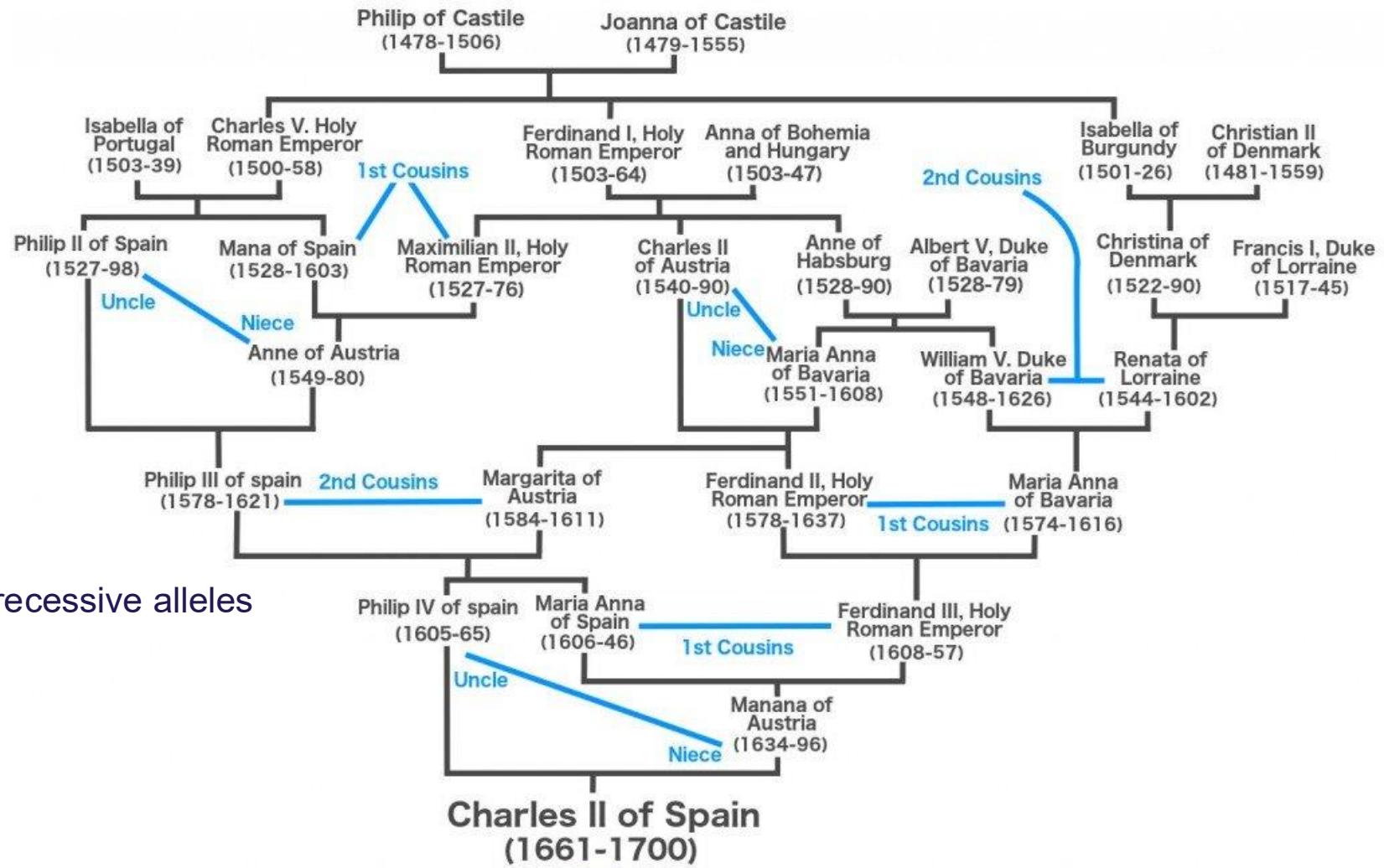
# INBREEDING

- ⦿ Mating between relatives
  - ⦿ Heterosis | Hybrid vigor



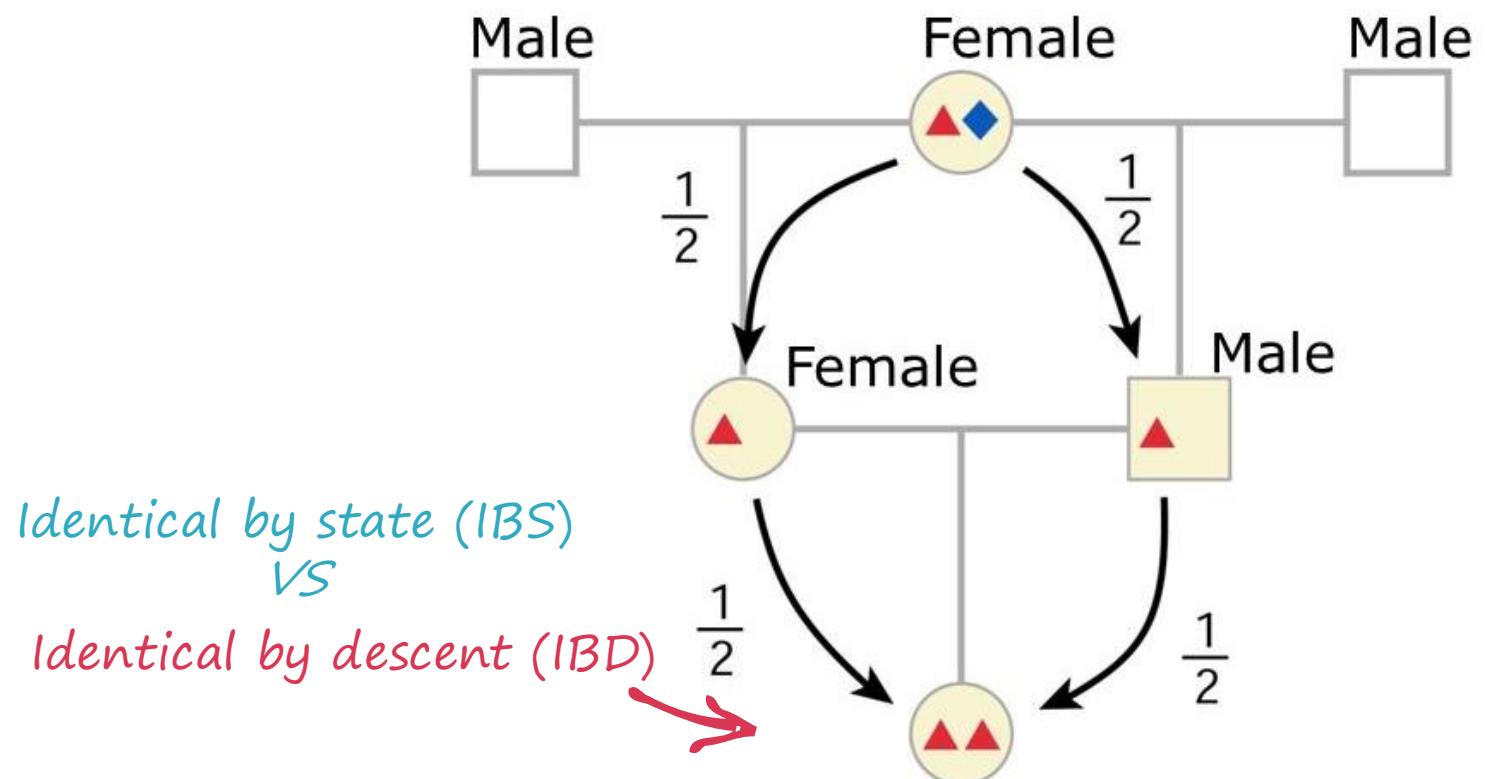
# INBREEDING

- ⦿ Mating between relatives
- ⦿ Heterosis | Hybrid vigor
- ⦿ Inbreeding depression
  - › Accumulation of deleterious recessive alleles

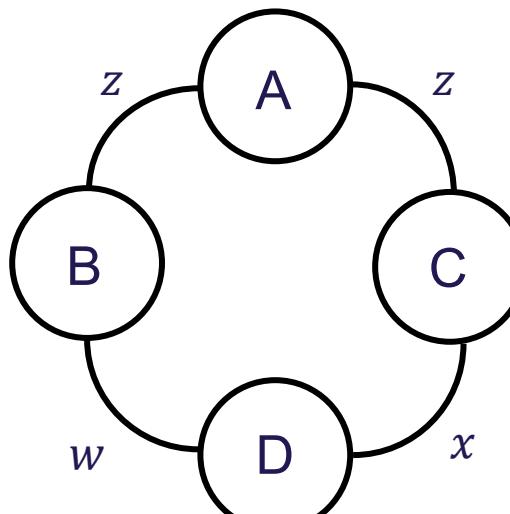
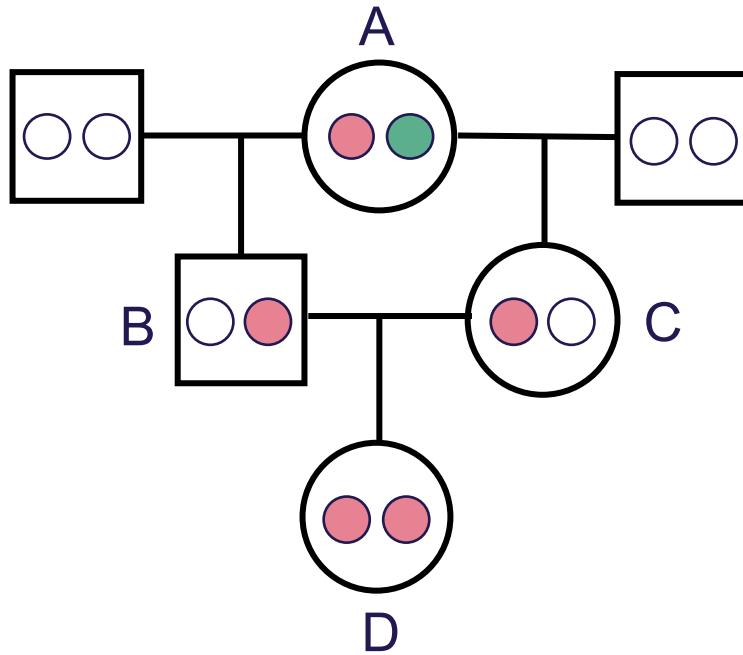


# THE INBREEDING COEFFICIENT

The inbreeding coefficient ( $F$ ) is the probability that two alleles in an individual trace back to the same copy in a common ancestor.



# THE INBREEDING COEFFICIENT



Follow the transmission of alleles.

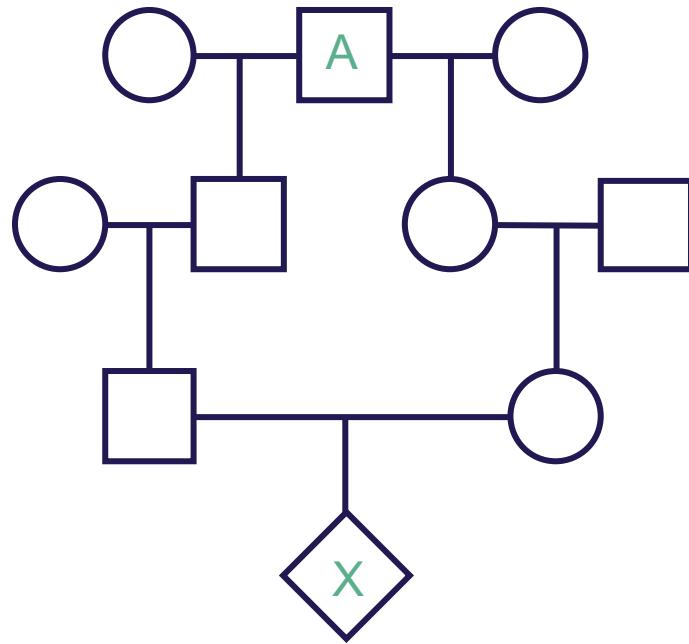
$$F_D = \left(\frac{1}{2}\right)^n (1 + F_A)$$

where  $n$  is the number of individuals in the loop without the individual we are computing  $F$  for.

$$F_D = \left(\frac{1}{2}\right)^3 (1 + F_A)$$

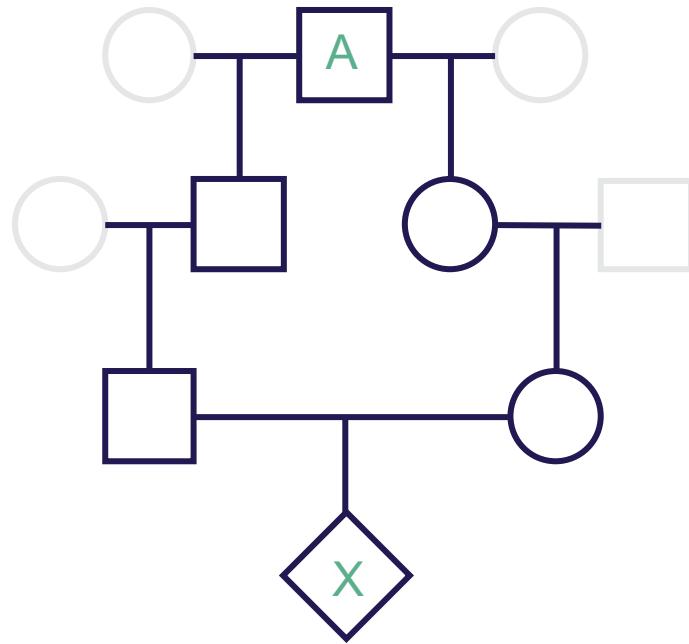
# YOUR TURN

What is the inbreeding coefficient for individual **X** assuming individual **A** is not inbred ( $F_A = 0$ )?

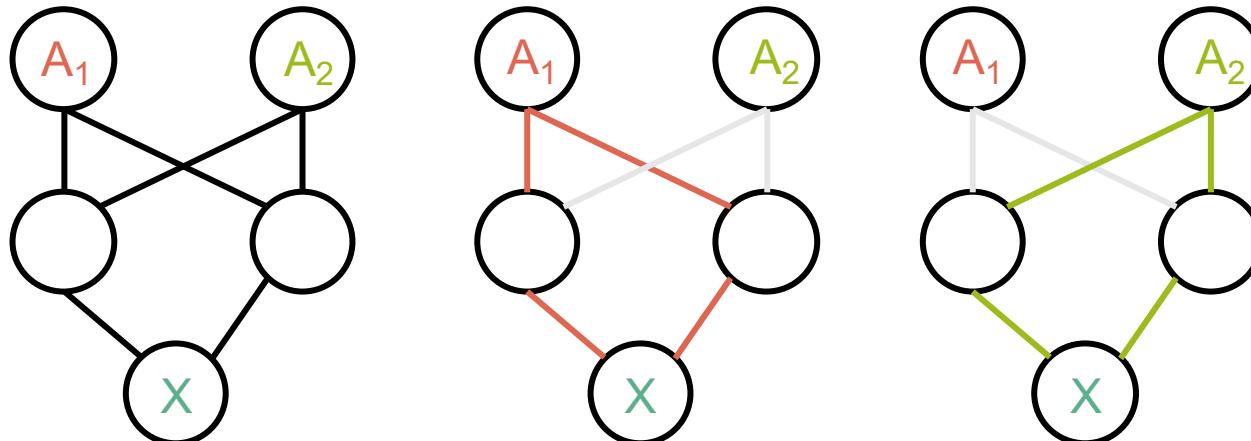


# YOUR TURN

What is the inbreeding coefficient for individual **X** assuming individual **A** is not inbred ( $F_A = 0$ )?



# WHEN THERE ARE MULTIPLE ANCESTORS



Follow the transmission of alleles over multiple loops.

$$F_X = \sum_{loops} \left(\frac{1}{2}\right)^n (1 + F_A)$$

# INBREEDING

## CHANGES GENOTYPE FREQUENCIES

If the population is in HW proportions

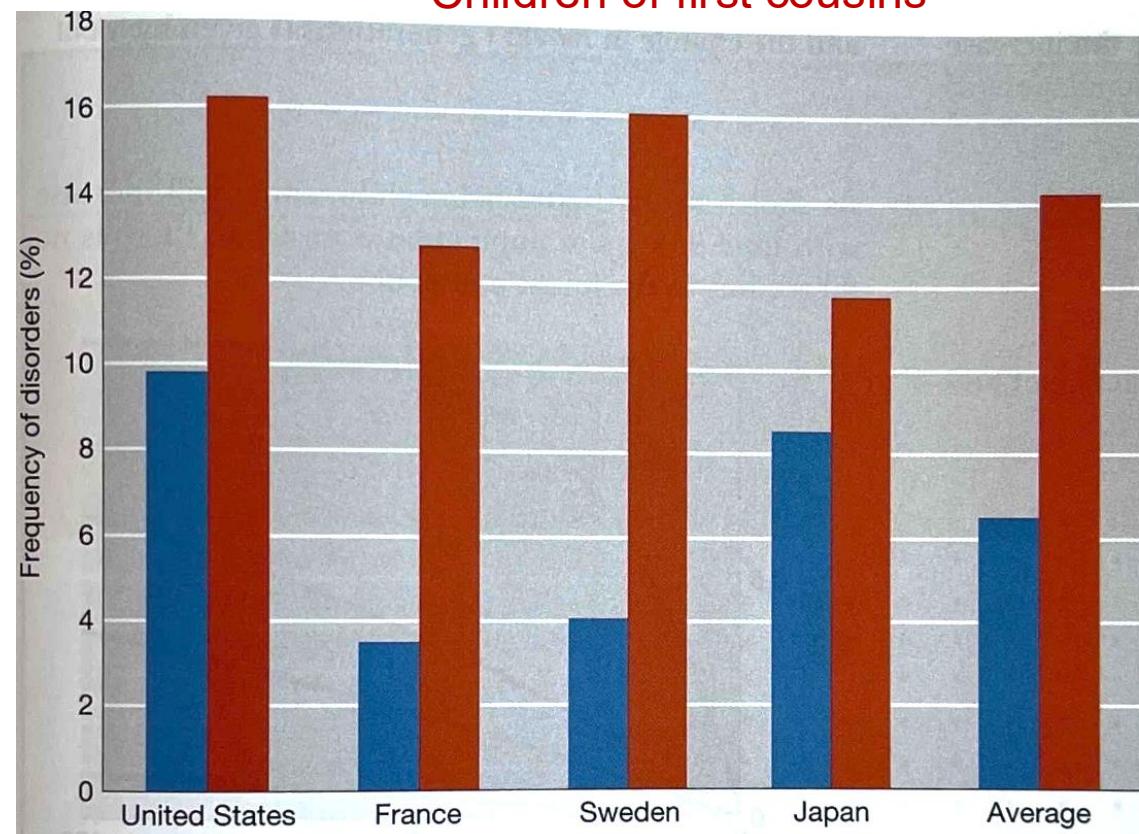
Genotype	AA	Aa	aa
Frequency	$p^2$	$2pq$	$q^2$

If there is inbreeding

Genotype	AA	Aa	aa
Frequency	$p^2 + pqF$	$2pq - 2pqF$	$q^2 + pqF$

Results in excess in homozygotes

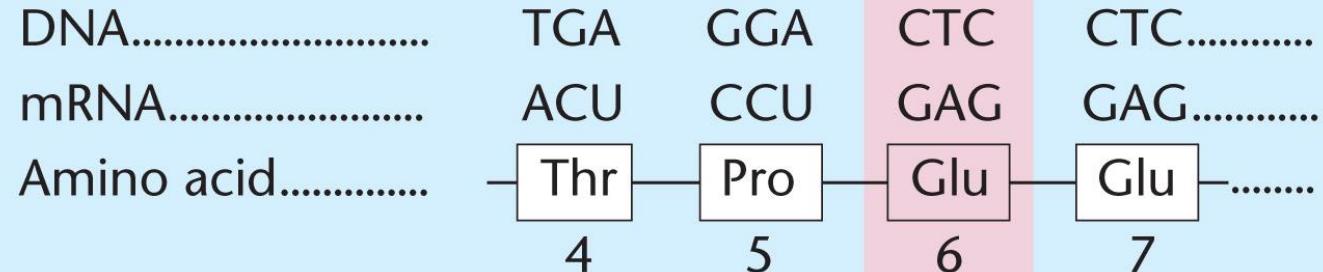
Children of unrelated parents  
Children of first cousins



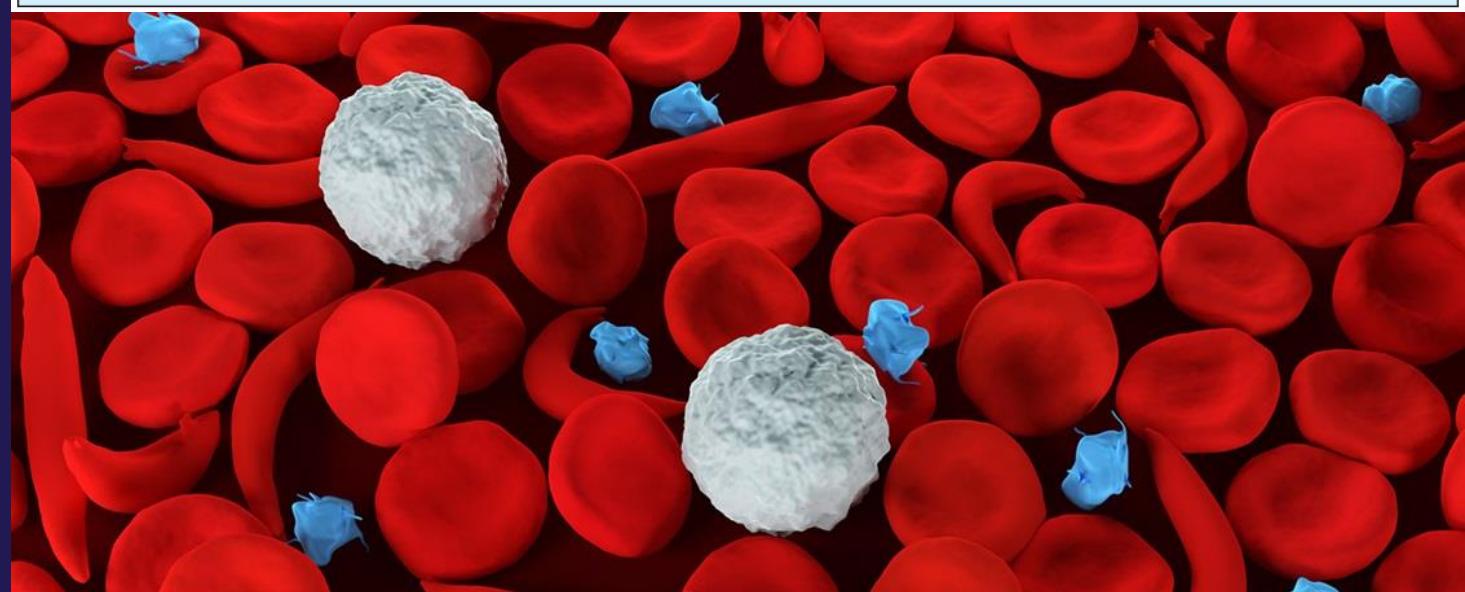
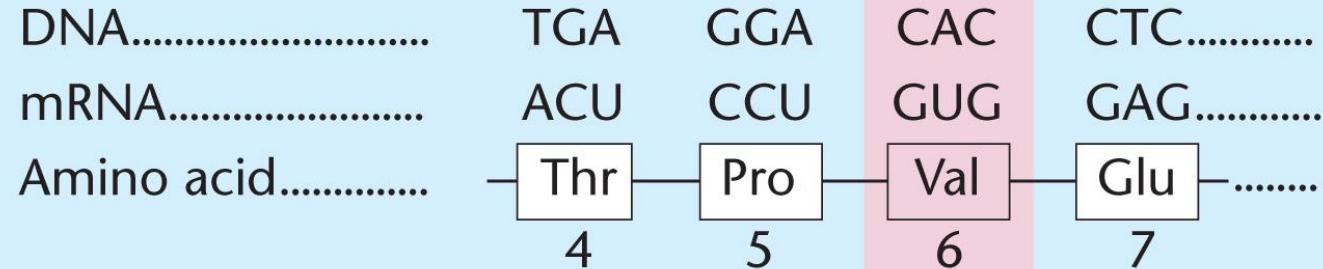
# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift (infinite population size)
- No migration
- No mutation**

## NORMAL $\beta$ -GLOBIN

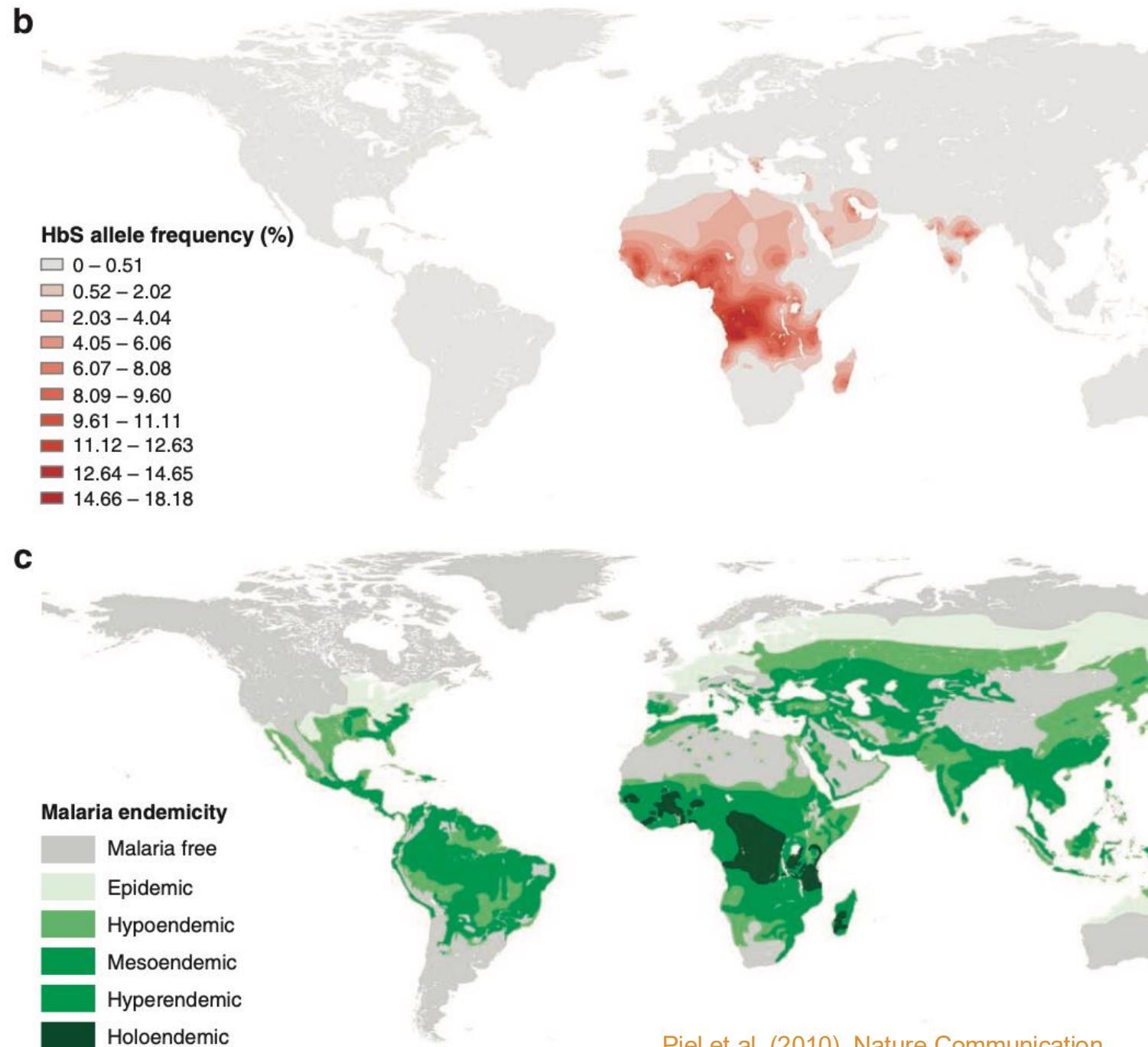
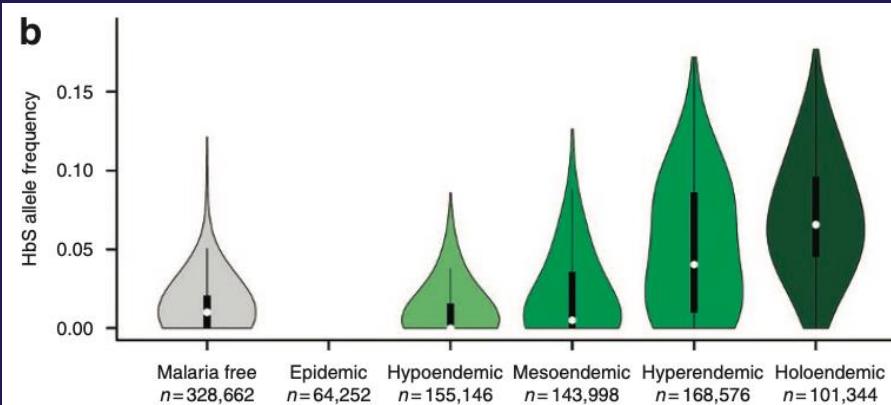


## MUTANT $\beta$ -GLOBIN



# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift (infinite population size)
- No migration
- No mutation



# MUTATION AND SELECTION $a^+ \xrightarrow{\mu} a$

Number wildtype alleles in a population of  $2N$  is  $2Np$ , which with the rate  $\mu$  mutates to harmful allele.

In the next generation the proportion of new harmful alleles are:  $\Delta q_\mu = 2Np\mu$

**Recessive harmful**

$$\Delta q_\mu = 2Nsq^2$$

$$q = \sqrt{\frac{\mu}{s}}$$

Genotype	$a^+a^+$	$a^+a$	$aa$
Fitness	1	1	$1-s$

**Dominant harmful**

$$\Delta q_\mu = Ns2pq + 2Nsq^2$$

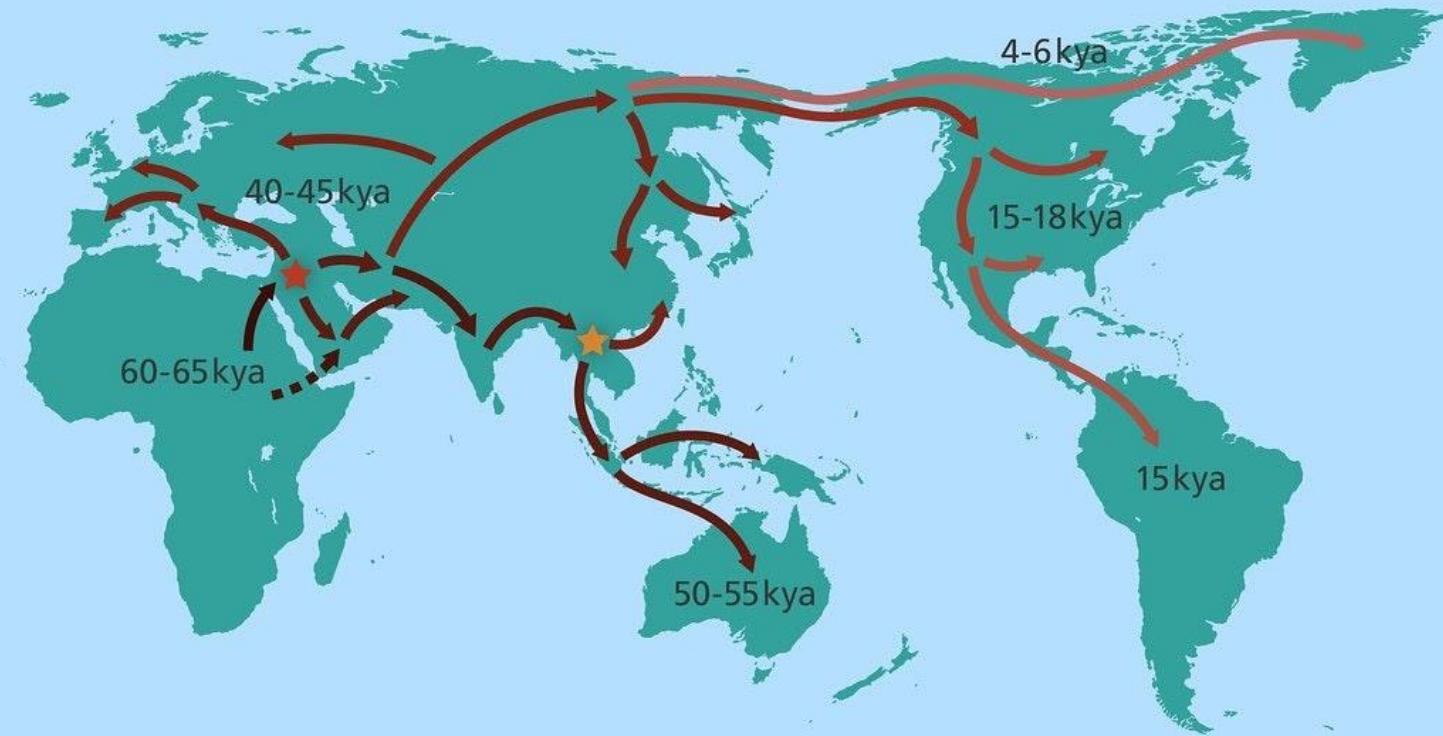
$$q = \frac{\mu}{s}$$

Genotype	$a^+a^+$	$a^+a$	$aa$
Fitness	1	$1-s$	$1-s$

# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift (infinite population size)
- No migration**
- No mutation

$$q_1 = mq_m + (1 - m)q_1$$



---- alternative route

kya 1,000 years ago

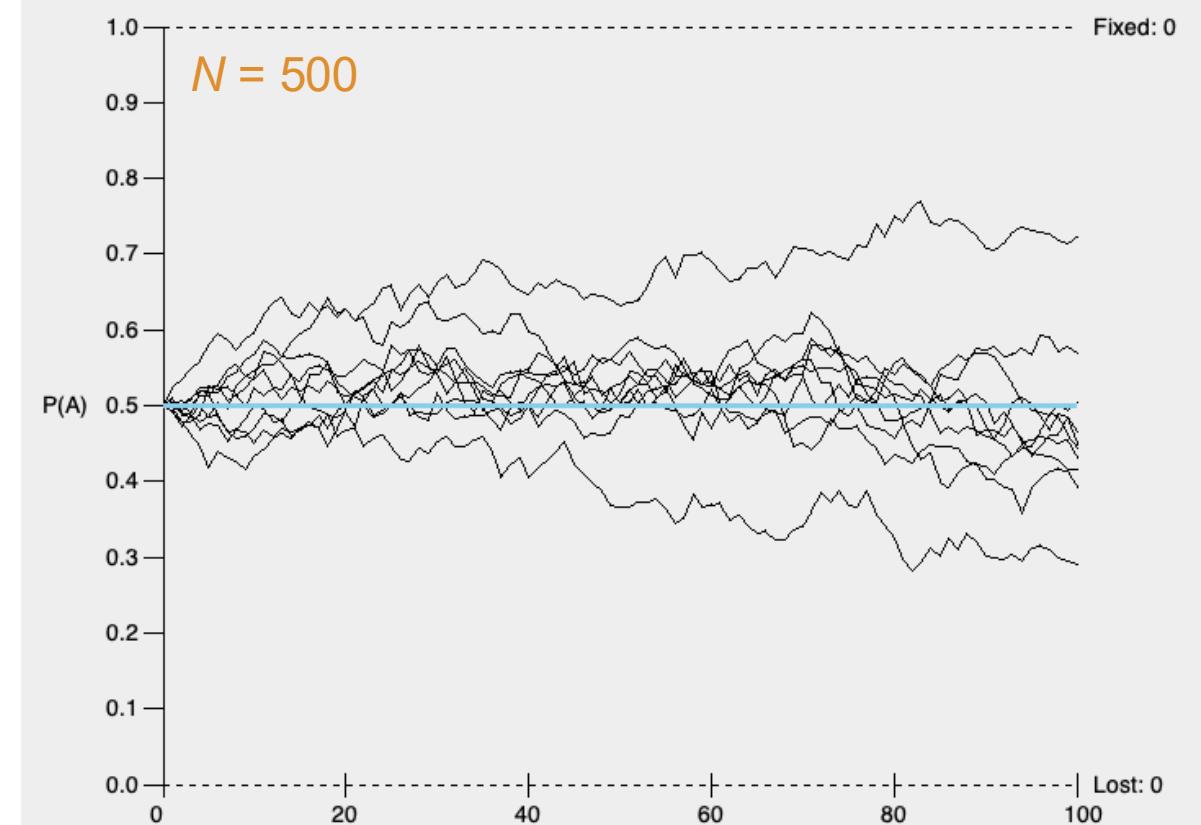
★ possible location of admixture with Neanderthals

★ possible location of admixture with Denisovans

# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift** (infinite population size)
- No migration
- No mutation

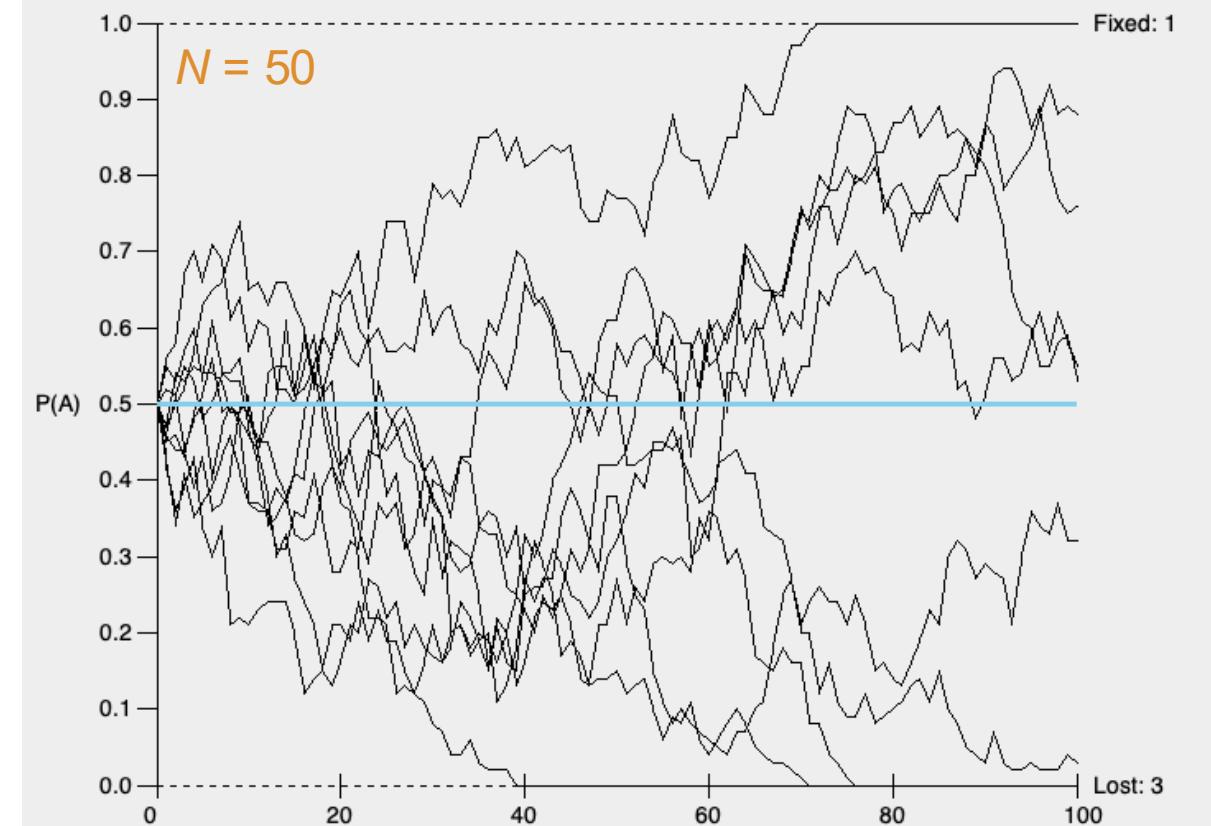
Genetic drift is **changes in allele frequencies between generations due to sampling error**



# THE NEUTRAL POPULATION

- Random mating
- No selection
- No genetic drift** (infinite population size)
- No migration
- No mutation

Genetic drift is **changes in allele frequencies between generations due to sampling error**



# GENETIC DRIFT AND INBREEDING

Genetic drift entails loci in a sub-population becomes fixed, thus, the degree of homozygosity increases (thus,  $F$  increase).

The probability of selecting two gametes carrying the same allele is  $1/(2N)$ .

The degree of inbreeding increase with time

$$F_t = 1 - \left(1 - \frac{1}{2N}\right)^t$$

The rate of loss of heterozygosity ( $H$ ) per generation

$$H_t = \left(1 - \frac{1}{2N}\right)^t H_0, \text{ the rate depend on N}$$

If there is inbreeding

Genotype	AA	Aa	aa
Frequency	$p^2 + pqF$	$2pq - 2pqF$	$q^2 + pqF$

**Results in excess in homozygotes**

# MODULATION OF FREQUENCIES



# OUTLINE

**08:15 – 09:15** Recap + Exercises E15 [Part III]

**09:15 – 09:30** Break

**09:30 – 09:50** Lecture 1 [*Genetic risk assessment*]

**09:50 – 10:30** Group work

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**11:40 – 11:55** Exercises II [<sub>E4-E8</sub>]

**11:55 – 12:00** Reflection

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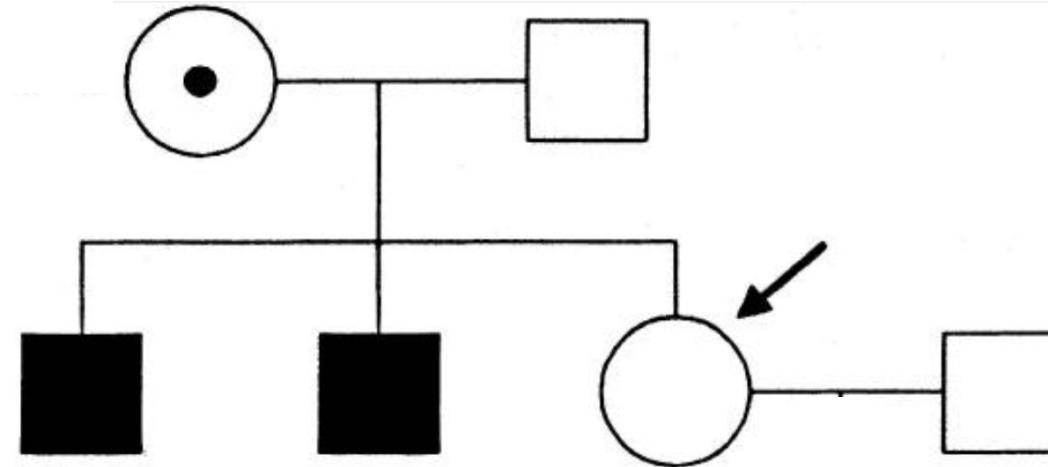
# MONOGENIC RISK ASSESSMENT



# MONOGENIC INHERITANCE



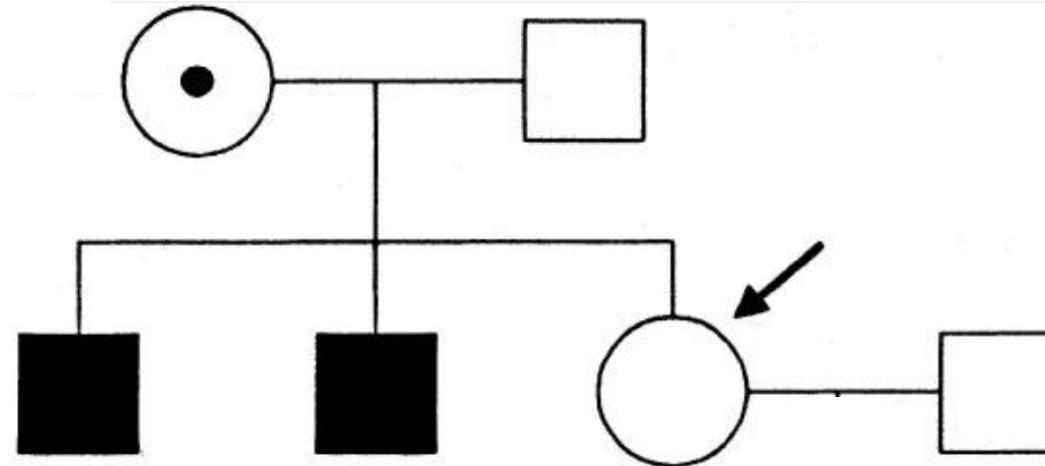
What type of inheritance is seen in the pedigree?



# MONOGENIC INHERITANCE



What type of inheritance is seen in the pedigree?

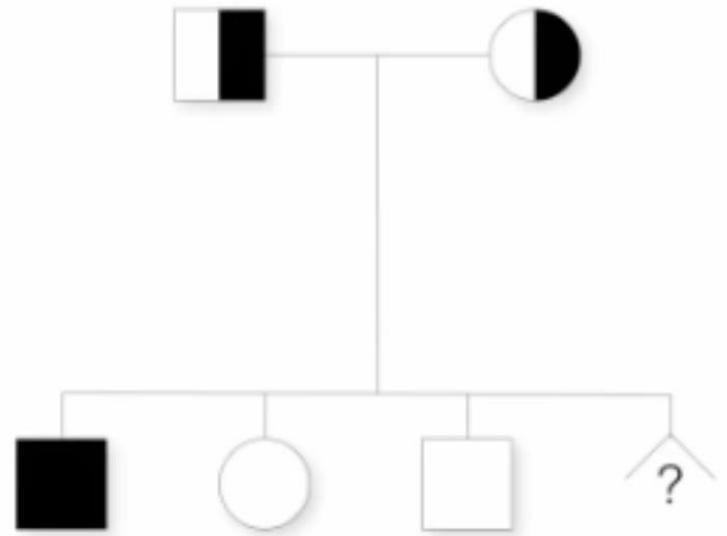


What is the probability that II.3 is a carrier?

# AUTOSOMAL RECESSIVE I

Both parents must be carriers (Aa) to get an affected child.

Their risk of getting a fourth affected child is =  $\frac{1}{4}$  [draw punnet square]



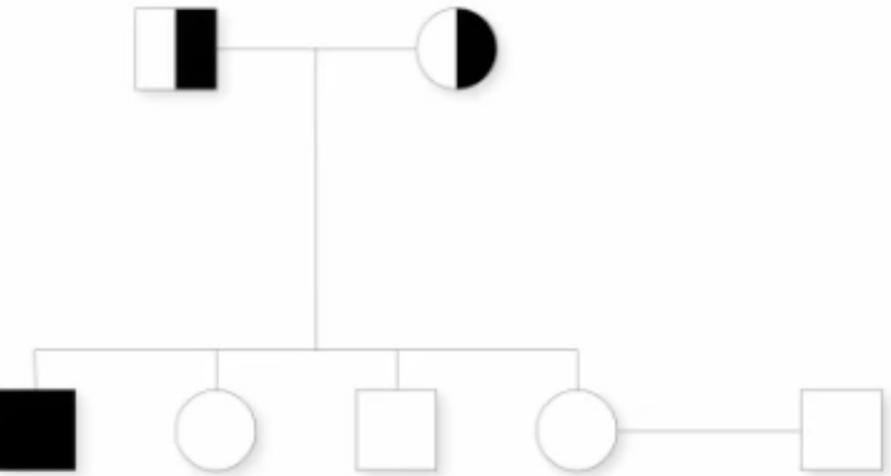
# AUTOSOMAL RECESSIVE II

The risk of II.4 being a carrier must be 2/3 [we know that she is not affected, thus she cannot be aa].

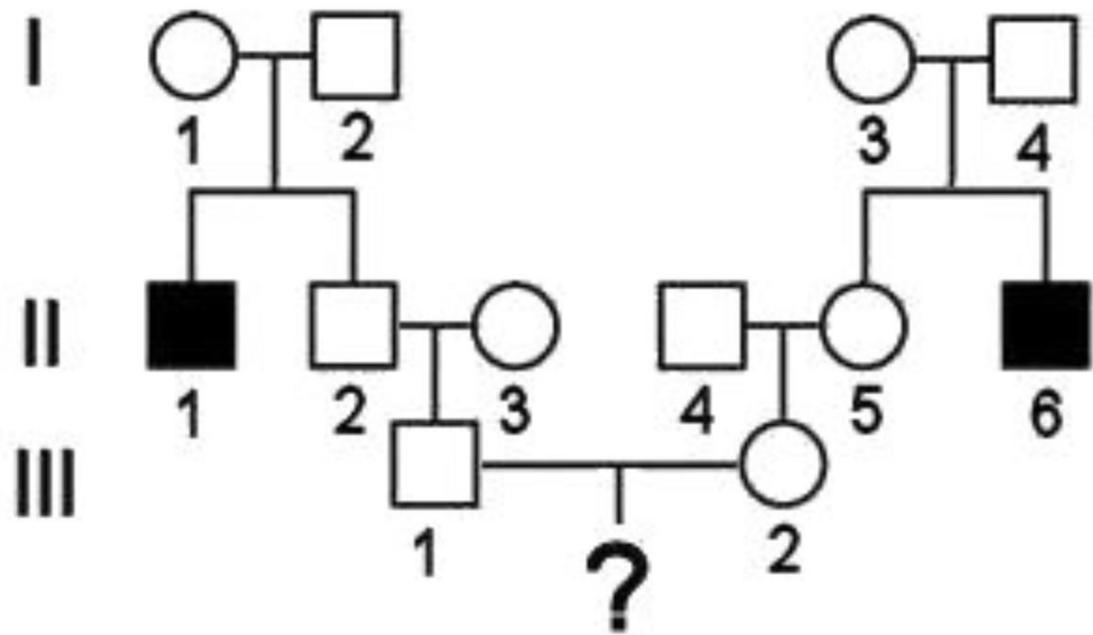
The risk of II.5 of being a carrier (given no family history of the disease) is the population risk.

For an AR the population frequency could be 1/25.

The risk the couple will get an affected child is then:  
 $\frac{1}{2} * \frac{2}{3} * \frac{1}{25} * \frac{1}{2} = \frac{1}{150}$



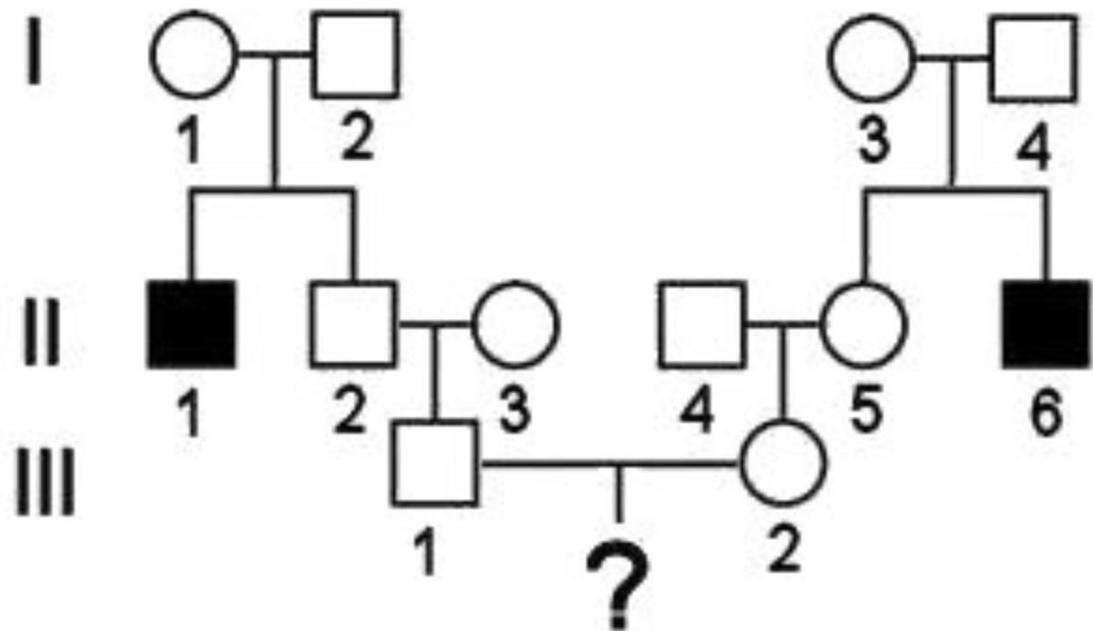
# AUTOSOMAL RECESSIVE III



What is the probability that IV.1 is affected (aa)?

1. IV.1 must inherit an *a*-allele from III.1 and III.2
2. II.1 has the genotype *aa*, thus I.1 and I.2 most both have the genotype *Aa*.
3. II.2 has the dominant phenotype, thus he must have at least one *A*. The probability that the other is *a*, is  $2/3$  (he is not affected).
4. II.3 is from outside the family, thus we assume she is *AA*.
5. III.1 has the dominant phenotype (*A-*). The probability that he is *Aa* is the probability that II.2 is *Aa* and passes *a* to his son,  $\frac{1}{2} * \frac{2}{3} = \frac{1}{3}$
6. The probability that III.2 is *Aa* is  $\frac{1}{2} * \frac{2}{3} = \frac{1}{3}$
7. The probability that IV.1 is *aa*  $\frac{1}{4} * \frac{1}{3} * \frac{1}{3} = \frac{1}{36}$

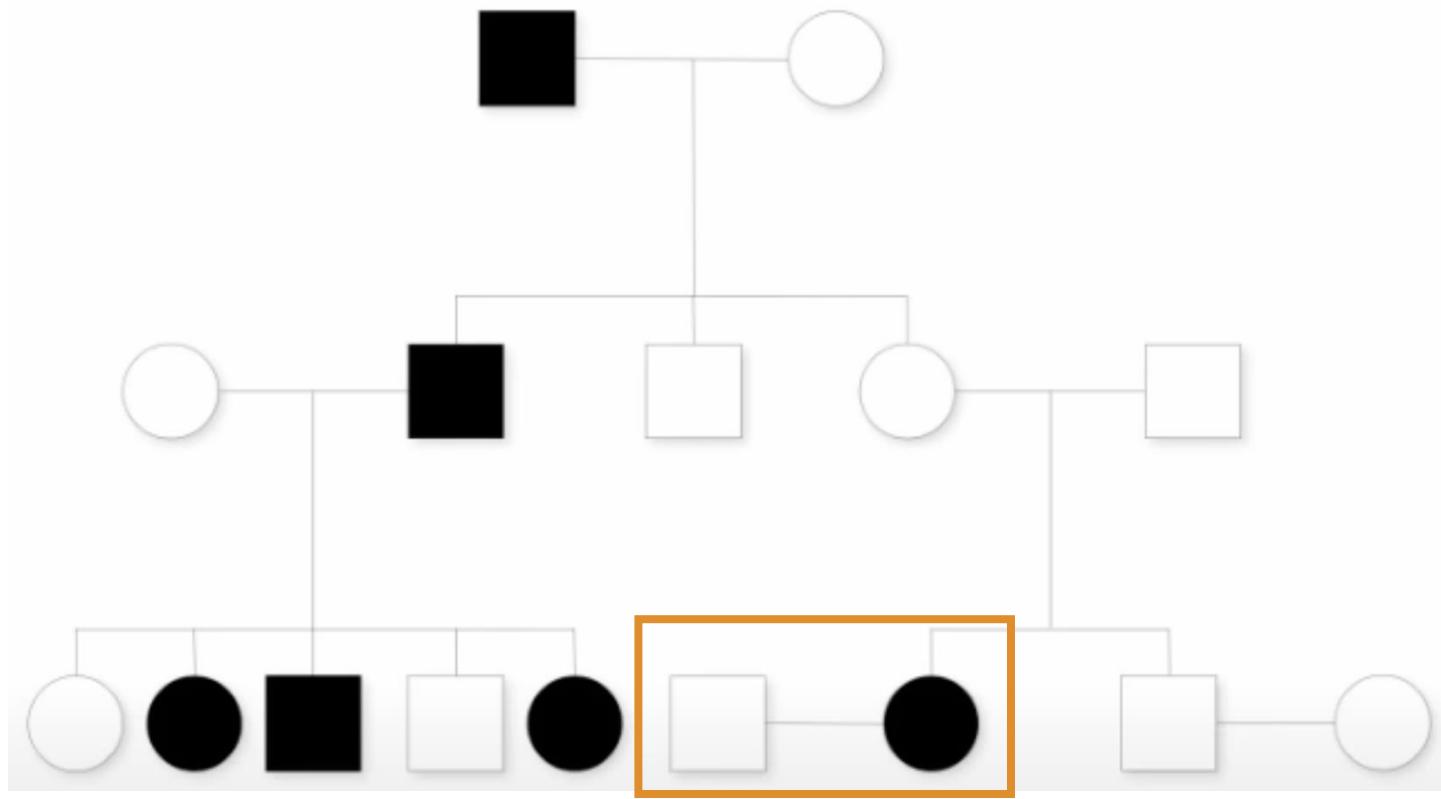
# AUTOSOMAL RECESSIVE IV



What is the probability that IV.1 is a carrier (Aa)?

1. The probability that III.1 is Aa  $\frac{1}{2} * \frac{2}{3} = \frac{1}{3}$
2. The probability that III.2 is Aa is  $\frac{1}{2} * \frac{2}{3} = \frac{1}{3}$
3. The probability that IV.1 is Aa  $\frac{2}{4} * \frac{1}{3} * \frac{1}{3} = \frac{1}{18}$

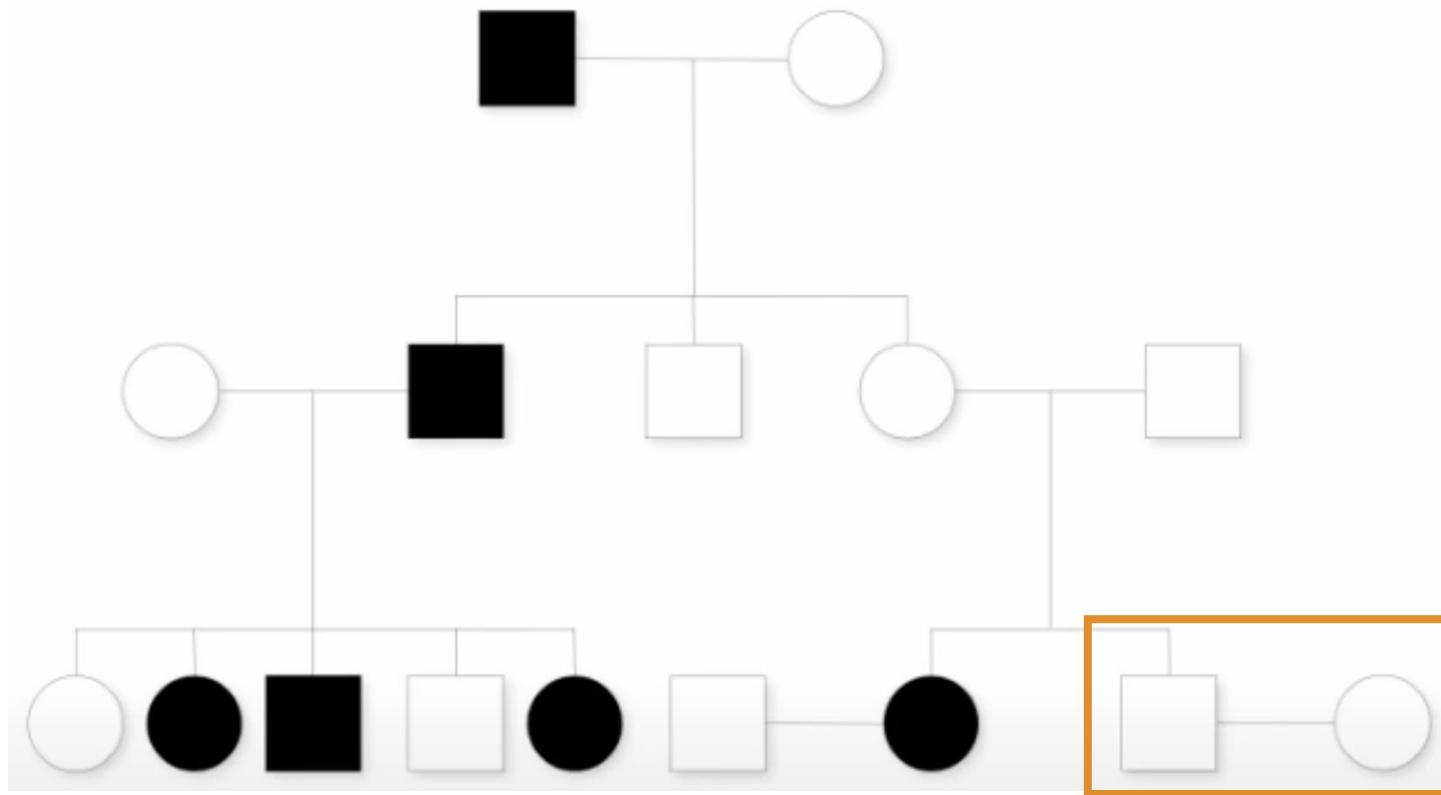
# RISK WITH INCOMPLETE PENETRANCE



Assuming 80% penetrance  
→ 80% probability that an individual that inherits the mutation will show the phenotype

This couple's risk of getting an affected child:  
 $\frac{1}{2} * 0.8 = 0.4$

# RISK WITH INCOMPLETE PENETRANCE



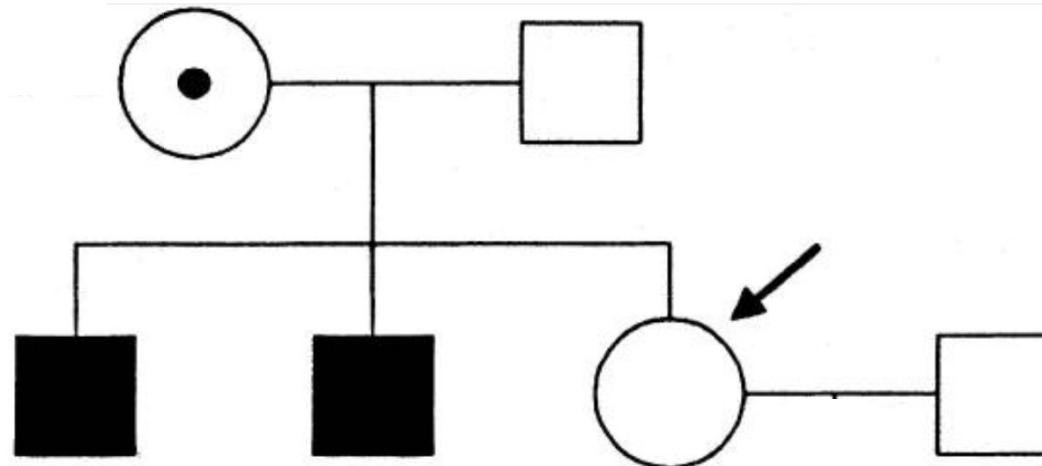
Assuming 80% penetrance  
→ 80% probability that an individual that inherrent the mutation will show the phenotype

This couples risk of getting an affected child:  
 $\frac{1}{2} * 0.2 * \frac{1}{2} * 0.8 = 0.04$

Fathers risk of being a carrier  
Childs risk of being affected

# MONOGENIC INHERITANCE

## WITH ADDITIONAL INFORMATION



What type of inheritance is seen in the pedigree?

What is the probability that II.3 is a carrier?

What is the probability that II.3 is a carrier now?

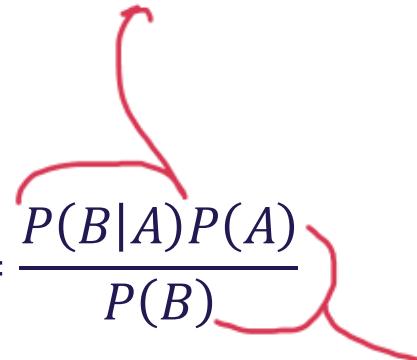
# BAYES' THEOREM

The probability of A given that B is true.  
→ The posterior probability of A given B



$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

The probability of B given that A is true.  
→ Likelihood of A given a fixed B



The probabilities of observing A and B,  
respectively without any conditions.  
→ prior probability

# BAYES' THEOREM

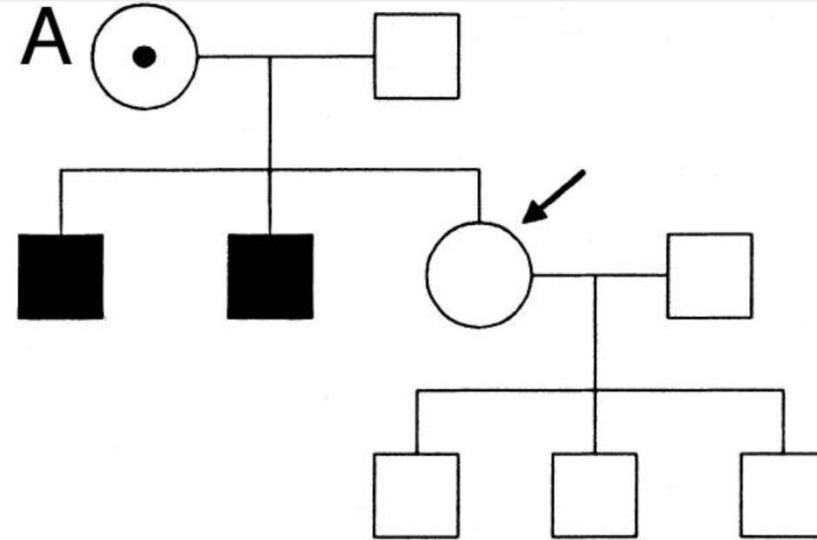
## IN GENETICS

Hypothesis	H: Is a carrier	H: Is not a carrier
Prior probability	x1	x2
Conditional probability	y1	y2
Joint probability	$x1 * y1$	$x2 * y2$
Posterior probability	$j.prob1 / (j.prob1 + j.prob2)$	$j.prob2 / (j.prob1 + j.prob2)$

*Used when additional information becomes available.*

# BAYES' THEOREM IN GENETICS

What is the probability that  
II.3 is a carrier now?



Hypothesis	H: Is a carrier	H: Is not a carrier
Prior probability	1/2	1/2
Conditional probability (three normal sons)	$1/2^3 = 1/8$	1
Joint probability	1/16	1/2
Posterior probability	$(1/16)/(1/16+1/2)$ $= 1/9$	$(1/2)/(1/16+1/2)$ $= 8/9$

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**11:55 – 12:00** Reflection



# Make 4 groups

[Find Group-exercise on Github](#)

**Group 1 and 3 works with ‘*Bayesian Analysis Using Pedigree Information*’**

**Group 2 and 4 works with ‘*Bayesian Analysis Using Genetic Test Results*’**

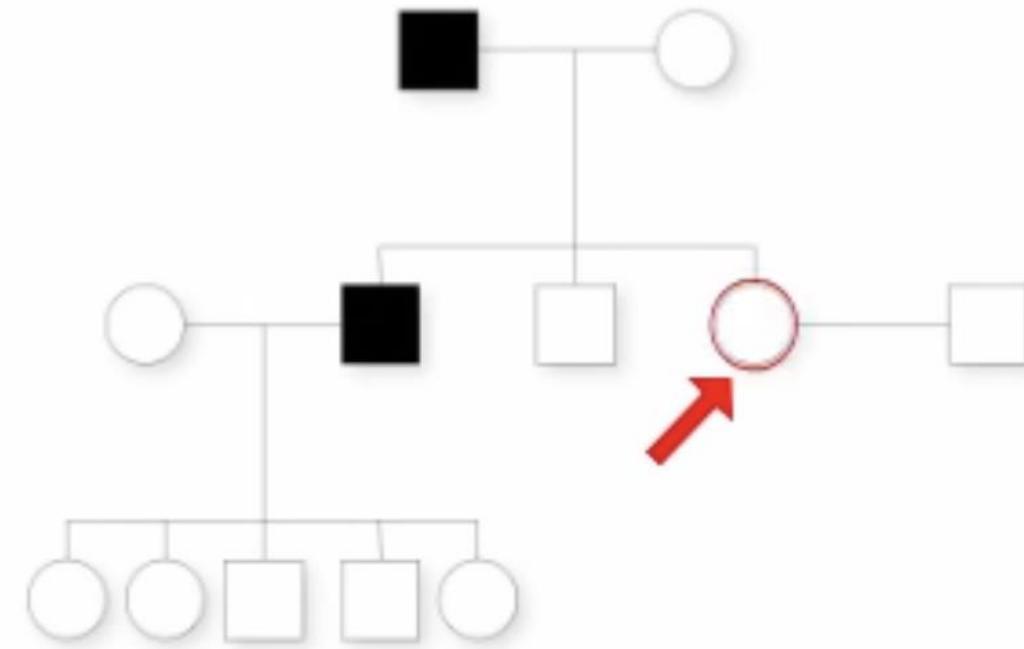
**25 min to read and understand your example**

**15 min to explain example to new group**

*Assuming that at the age of 30, 70% of individuals with the mutation will display the phenotype*

# AGE-DEPENDENT PENETRANCE

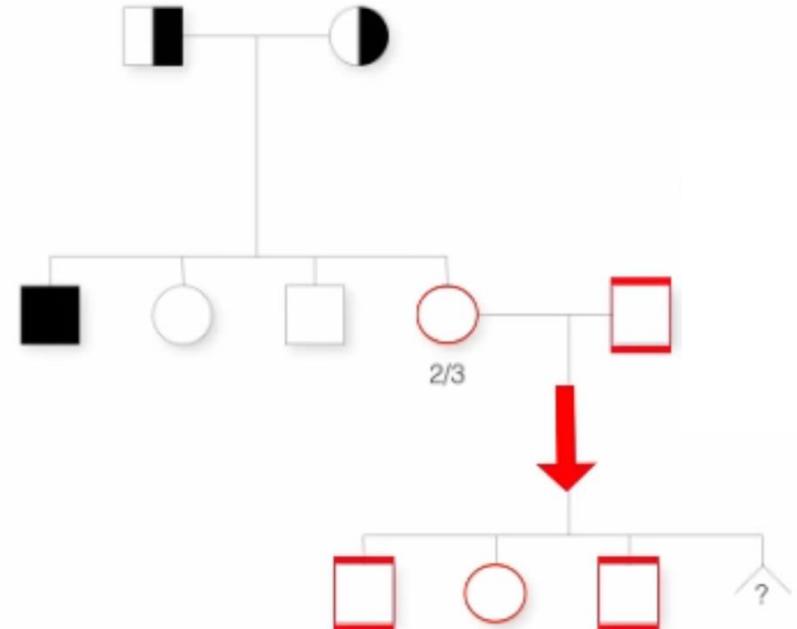
Hypothesis	H: Is a carrier	H: Is not a carrier
Prior probability	0.5	0.5
Conditional probability (unaffected at age 30 )	0.7	1
Joint probability	0.35	0.5
Posterior probability	$\frac{0.35}{0.35 + 0.5} = 0.41$	$\frac{0.5}{0.35 + 0.5} = 0.59$



# AUTOSOMAL RECESSIVE

New evidence, the couple has three unaffected children.

Hypothesis	Couple at risk	Couple not at risk
Prior probability	$2/3 * 1/25 = 0.026$	$1 - 0.026 = 0.974$
Conditional probability (three unaffected kids)	$3/4^3 = 0.42$	1
Joint probability	0.01	0.974
Posterior probability	$\frac{0.01}{0.01 + 0.974}$	$\frac{0.974}{0.01 + 0.974}$



Probability that they are at risk (vs not at risk) and having three unaffected kids

# OUTLINE

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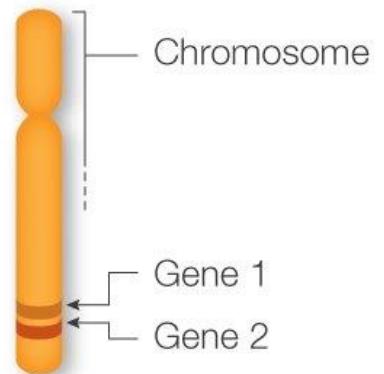
11:10 – 11:40    Lecture 2 [*Linkage*]

11:40 – 11:55    Exercises II [<sub>E4-E8</sub>]

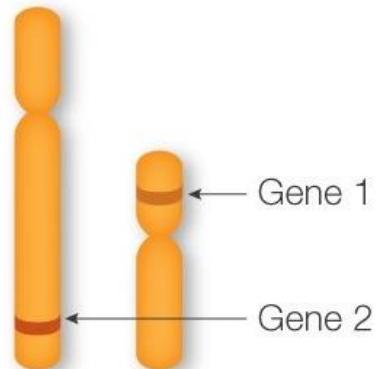
11:55 – 12:00    Reflection

# LINKAGE

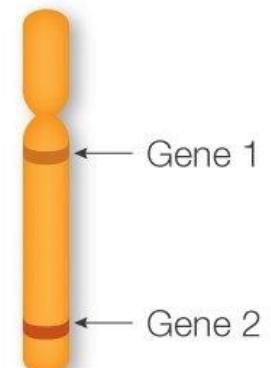
When alleles travel together



Linked

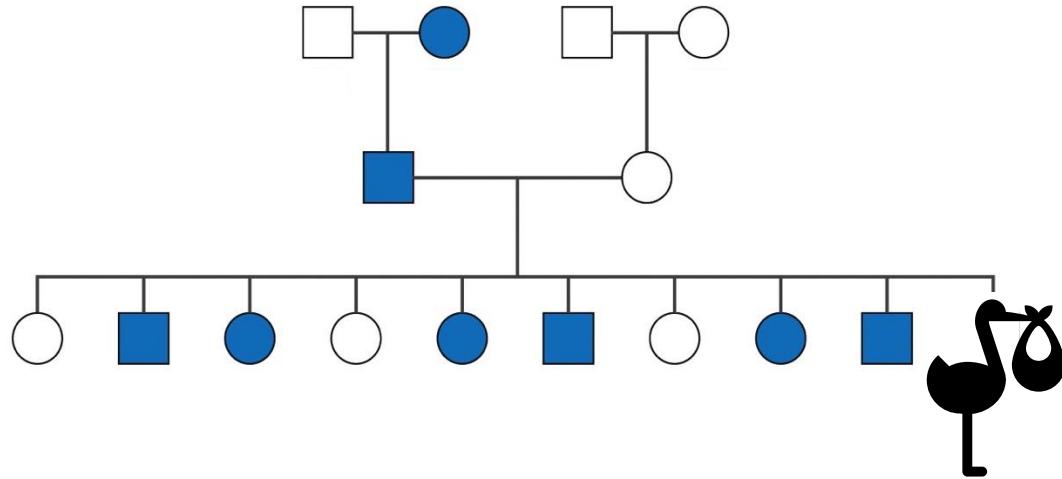


Not Linked



Not Linked

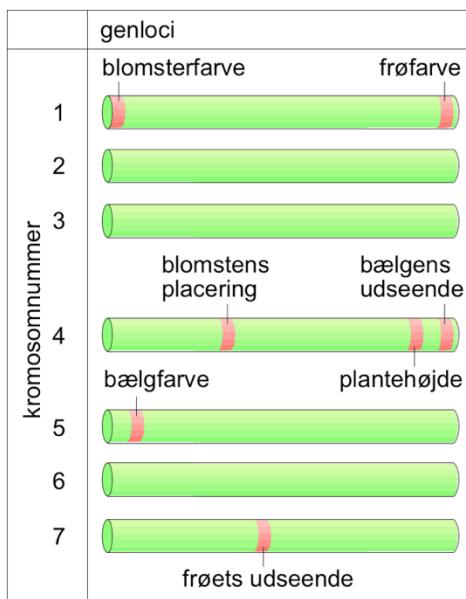
# OVERALL WE AIM TO



We need to understand how variants segregate in families first

- ❖ Carrier status / prenatal testing
- ❖ Prognosis
- ❖ Guided treatment
- ❖ Genetic counselling - *you can help even without knowing the mutation*

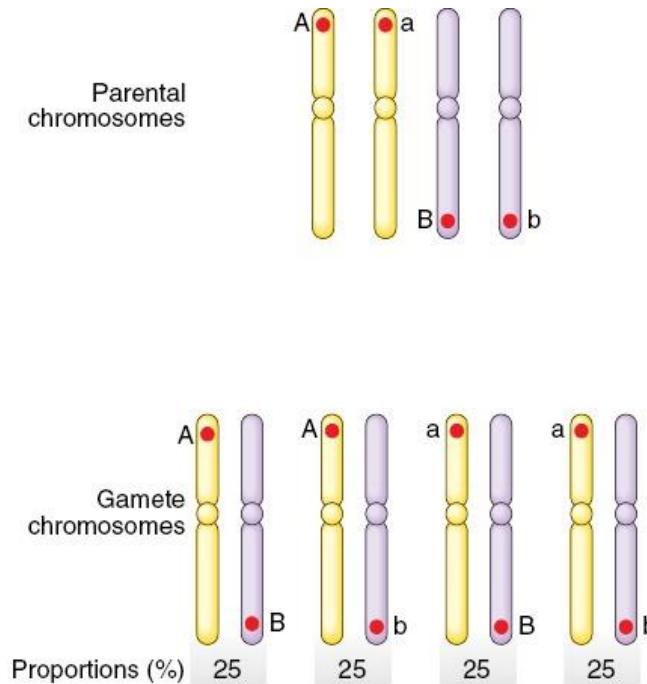
# INDEPENDENT ASSORTMENT



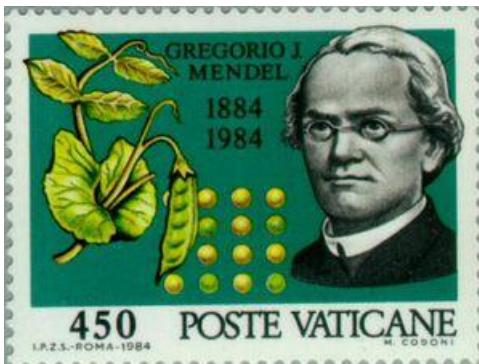
## Mendels 2. law

Alleles at different loci segregate independently during meiosis.

Only true for independent loci



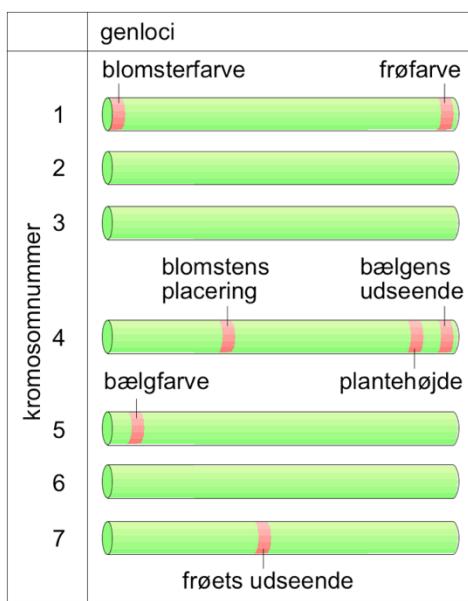
# INDEPENDENT ASSORTMENT



## Mendels 2. law

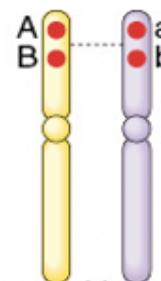
Alleles at different loci segregate independently during **meiosis**.

Only true for independent loci.

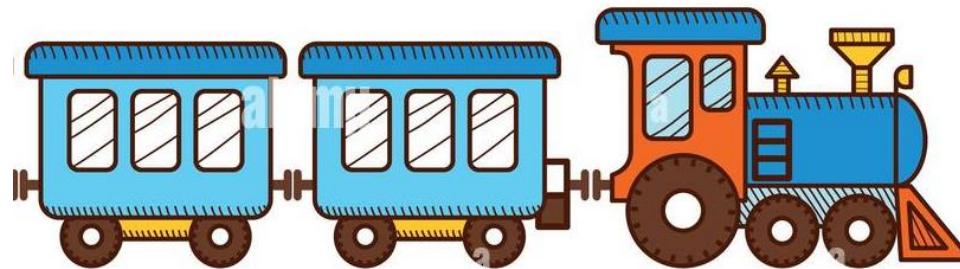


If – *in contrast* – loci are close, alleles do no longer segregate independently.

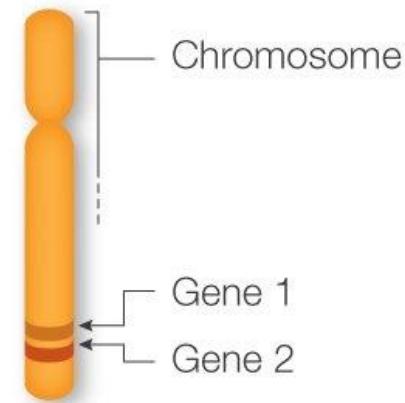
When this happens – we say the loci are ***linked***



# LINKAGE

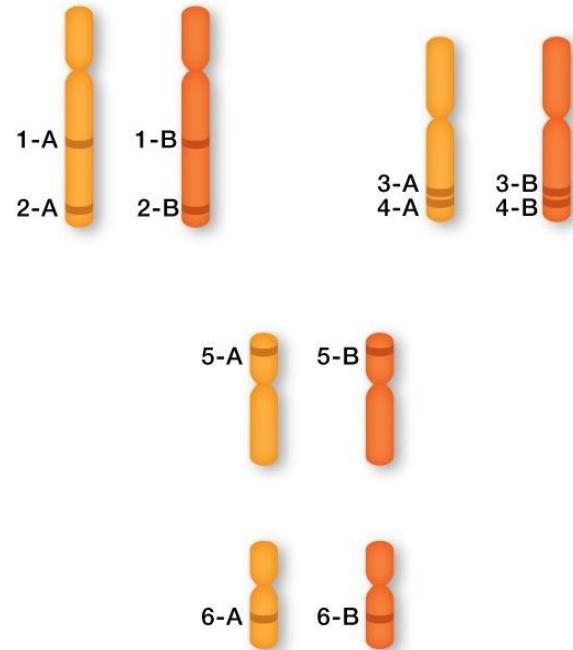


Linked train wagons



Linked loci  
(Physical proximity)

# LINKED LOCI



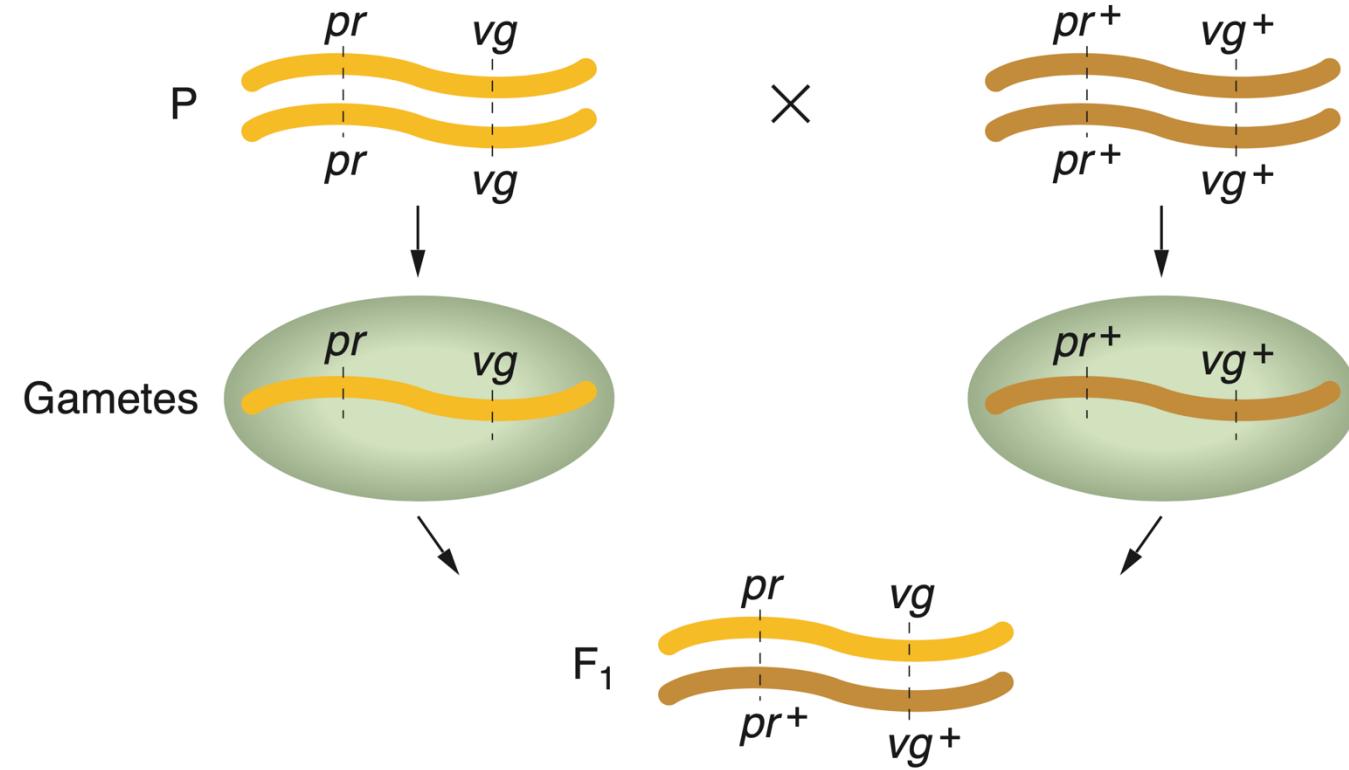
Two **loci** are linked when the **alleles** segregate together more often than by chance

**Your turn**  
**Linked or unlinked?**  
Gene 1 and Gene 2  
Gene 3 and Gene 4  
Gene 5 and Gene 6  
What about the other combinations?

# LINKED GENES DURING MEIOSIS

**HAPLOTYPE** = haploid genotype combination of genetic information on a single chromosome.

Linked alleles tend to be inherited together



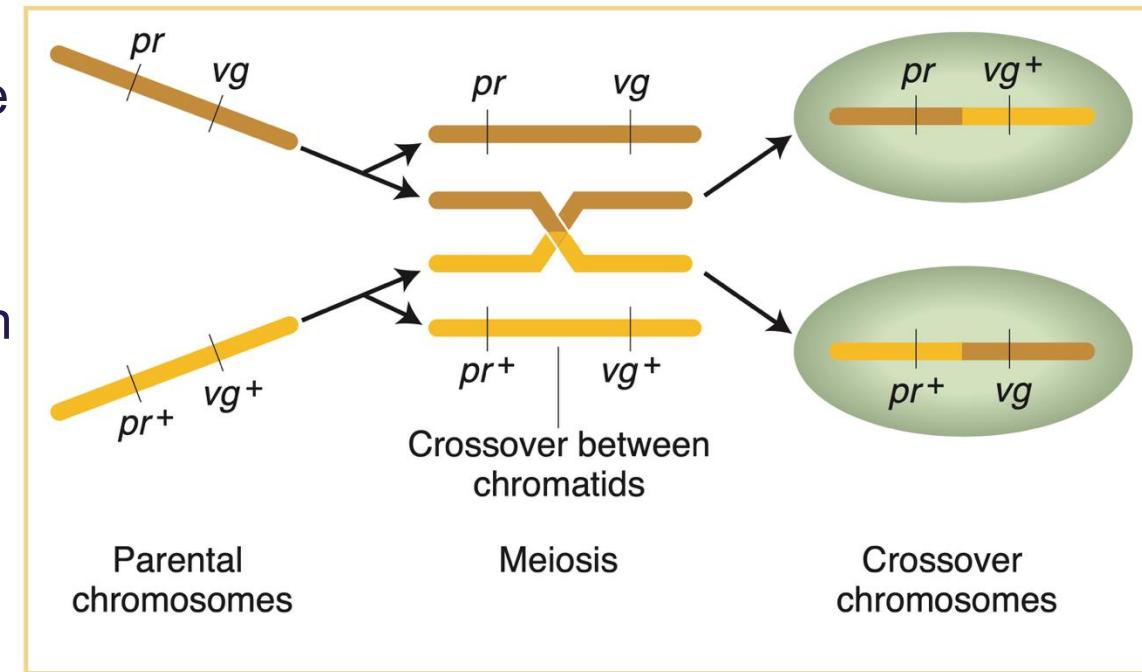
# LINKED GENES DURING MEIOSIS

$pr^+$	$vg^+$
$pr$	$vg$

Genes segregate independently if they are on different chromosomes, but can be linked if they are on the same chromosome

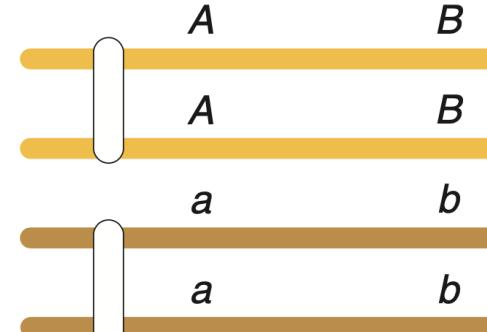
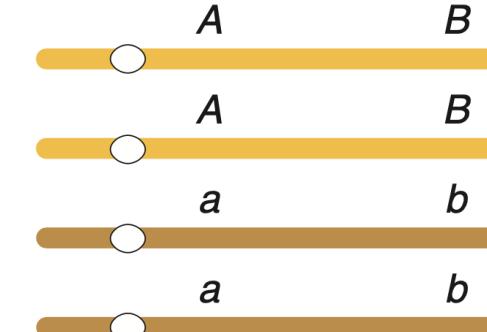
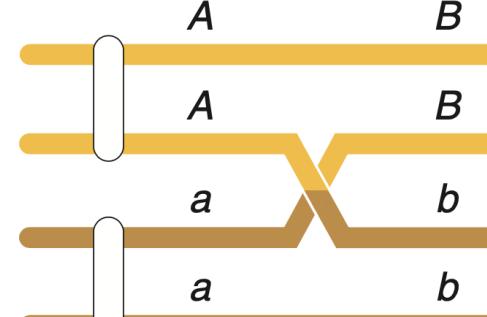
At complete linkage only parental gametes are seen (non-crossover; NCO).

If crossover happens between 2 (or more) genes both parental and recombinant gametes are seen.



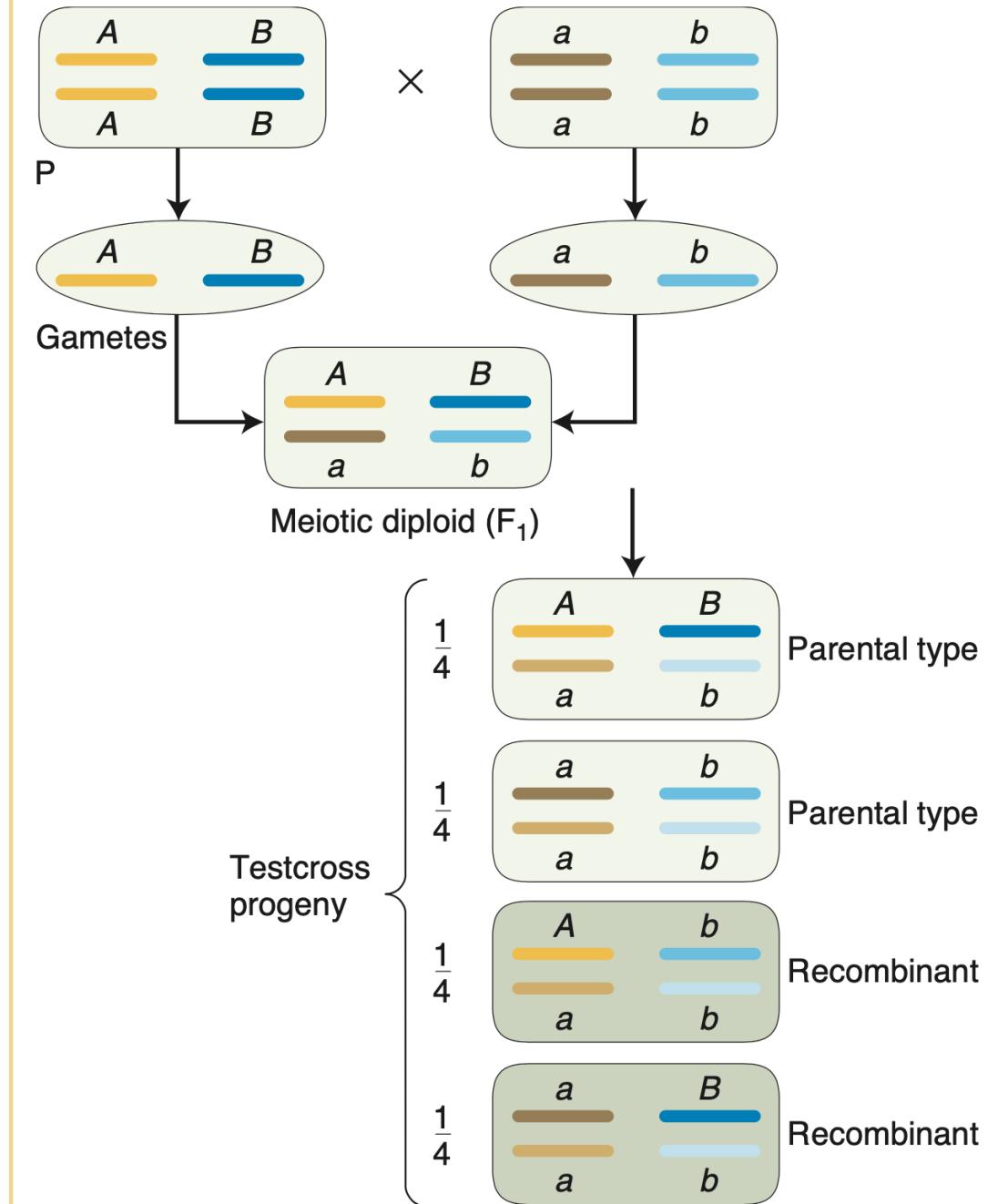
# CROSSOVERS

## BETWEEN NON-SISTER CHROMATIDES

	Meiotic chromosomes	Meiotic products	
Meioses with no crossover between the genes			Parental Parental Parental Parental
Meioses with a crossover between the genes			Parental Recombinant Recombinant Parental

# FREE RECOMBINATION

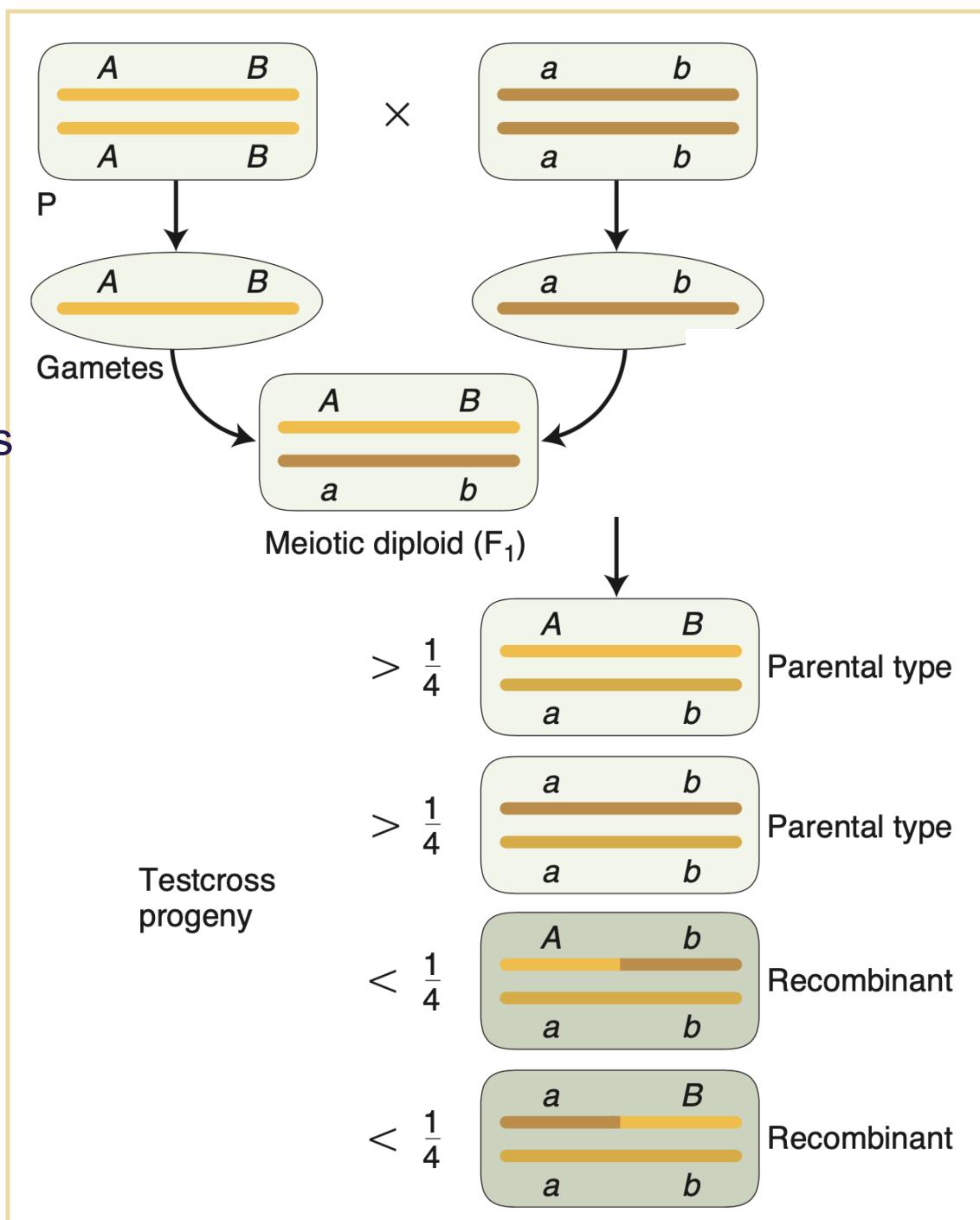
When genes are located on different chromosomes (= free recombination) equal amount of each gamete type is produced.



# LINKAGE RECOMBINATION

Maximum 50% of the gametes can be recombinants

If 50% of the gametes are recombinants then there will be two parental and two recombinant gametes.

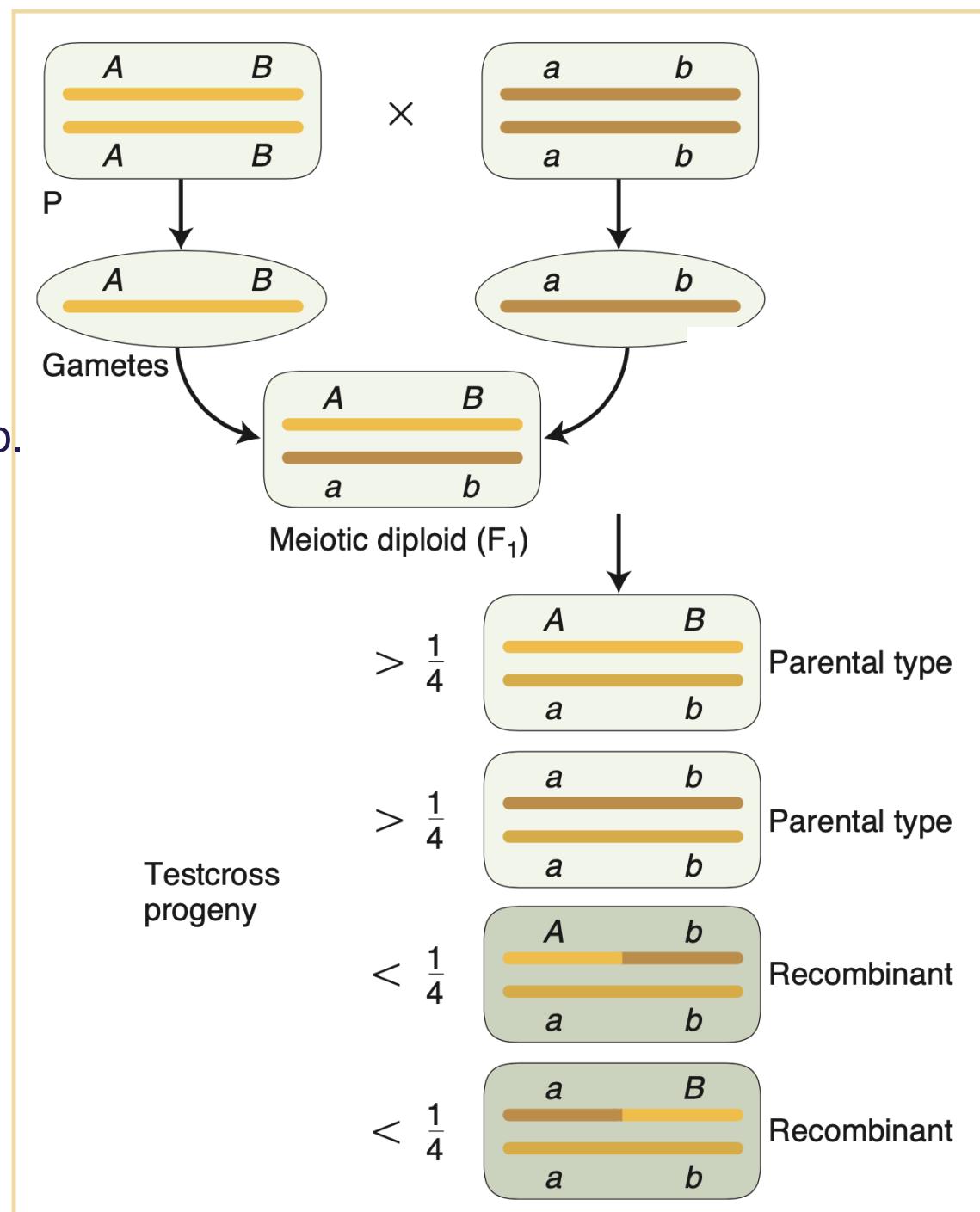


# LINKAGE RECOMBINATION

Genes on the same chromosome is a linkage group.

The proportion of recombinant gametes depend on the distance between the two genes.

Short distance – small probability for crossovers.



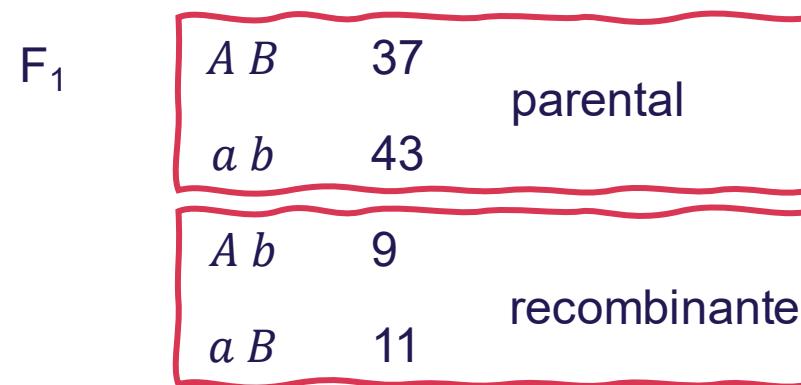
# RECOMBINATION FREQUENCY

## A MEASURE OF DISTANCE

One map unit (mu) is defined as 1% recombination between two genes (RF=0.01).

Map unit is also known as centimorgan (cM) [named after Thomas Hunt Morgan]

Genetic distance (cM) = ( number of recombinant chromosomes / total chromosomes) × 100



$$\text{Distance between } A - B = \frac{9+11}{100} = 0.2; 20\text{cM}$$

# GENETIC DISTANCE

- Distance between two loci (two markers) is measured as a probability (cM)
- Two loci could be
  - Two neutral loci; Locus1 and Locus2
  - One neutral and one disease-causing locus; Locus1 and a disease locus

0 cM= no recombination (loci completely linked; always segregate together)

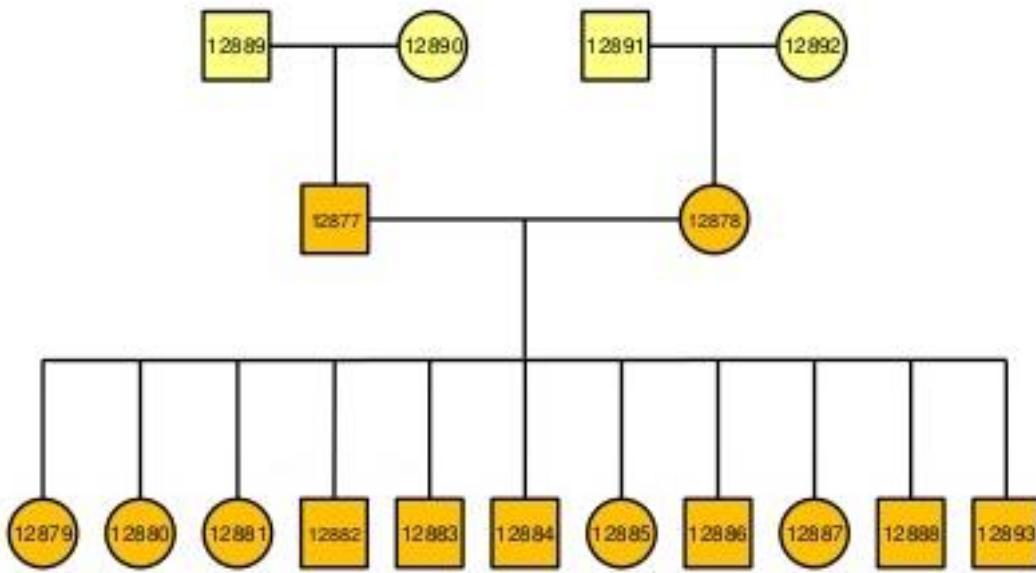
10 cM = 10% probability of crossover in each meiosis

50 cM = 50% probability (the two loci are completely unlinked, as if loci were on different chromosomes)

# MANY MEIOSIS' ARE NEEDED TO BUILD A MAP

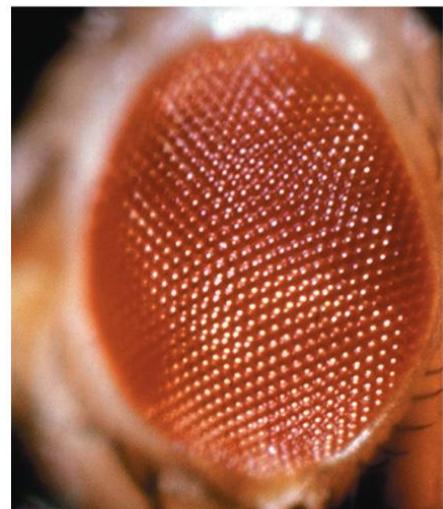
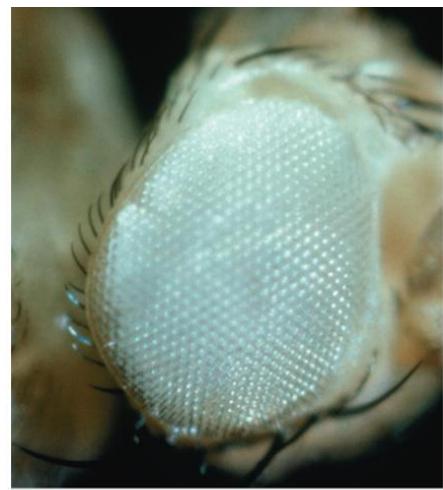
**Large families** (CEPH families, had many children)

Pick any two loci. Count parental and recombinant haplotypes.



Took systematically all loci – one pair at a time  
Build a map

Thomas Hunt Morgan 1902



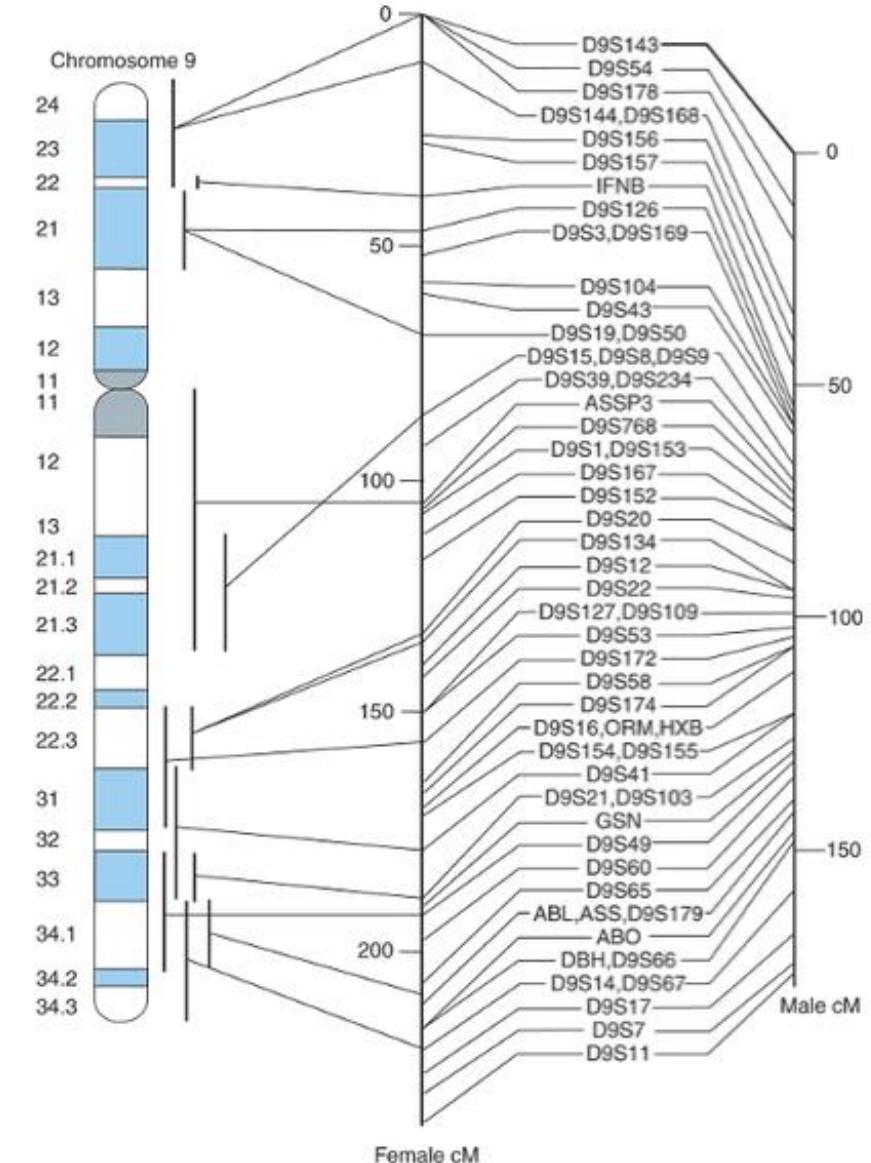
# THE MAP OF THE HUMAN GENOME

All loci got a position in the human genetic map.

However, it turned out, that the female map was longer than the male map.

## Why?!

- difference in amount of meiosis between sexes;
- higher recombination frequency among females (increase distance)

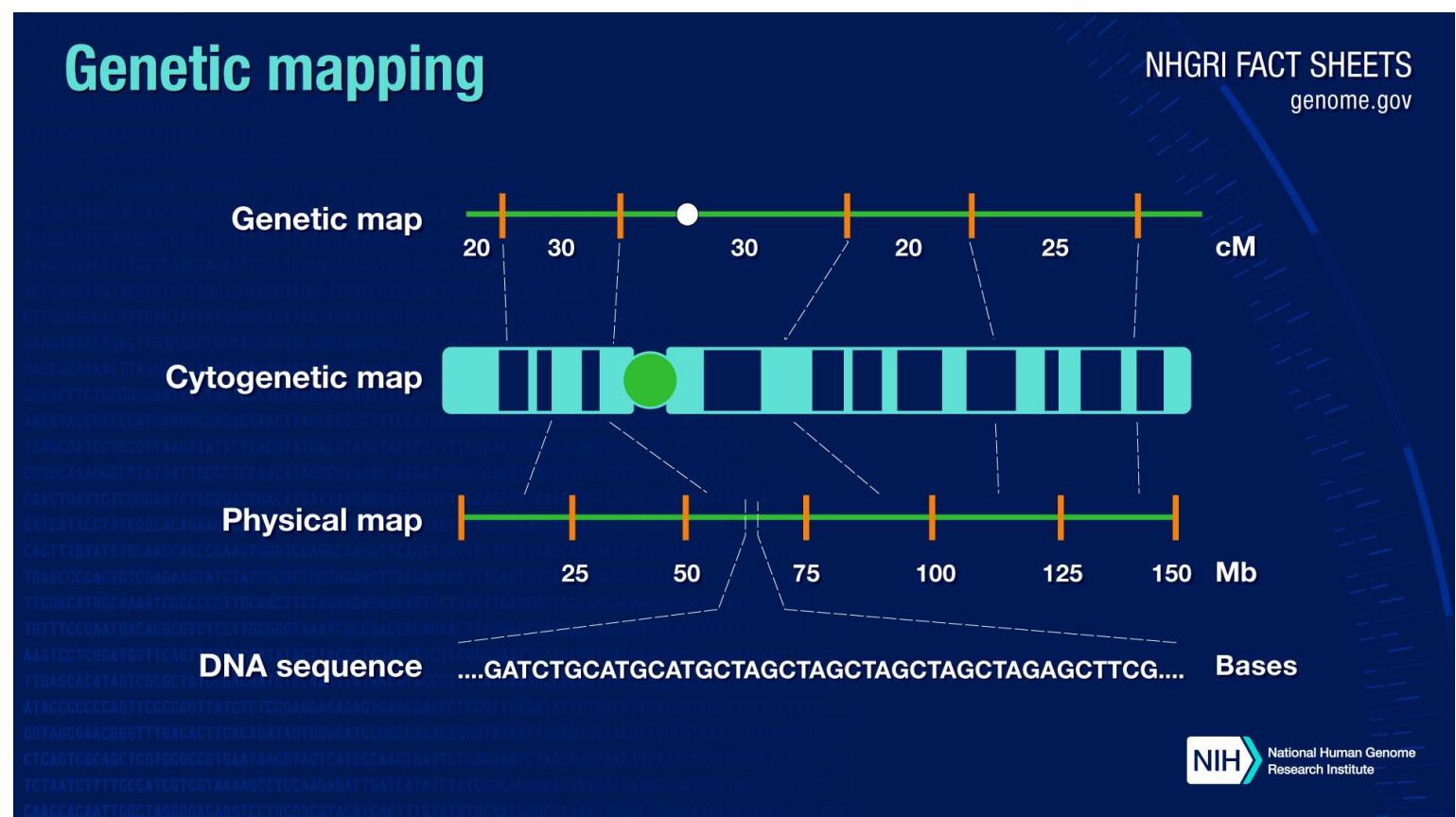


# TWO TYPES OF MAPS

With genome sequencing of the human genome a physical map was generated.

Genes appear closer together when there is low recombination frequency between two genes.

Genes appear farther apart when there is high recombination frequency between two genes.



# OUTLINE

08:15 – 09:15    Recap + Exercises E15 [Part III]

09:15 – 09:30    Break

09:30 – 09:50    Lecture 1 [*Genetic risk assessment*]

09:50 – 10:30    Group work

10:30 – 11:10    Break + Exercises I [<sub>E1-E3</sub>]

11:10 – 11:40    Lecture 2 [*Linkage*]

11:40 – 11:55    Exercises II [<sub>E4-E8</sub>]

11:55 – 12:00    Reflection



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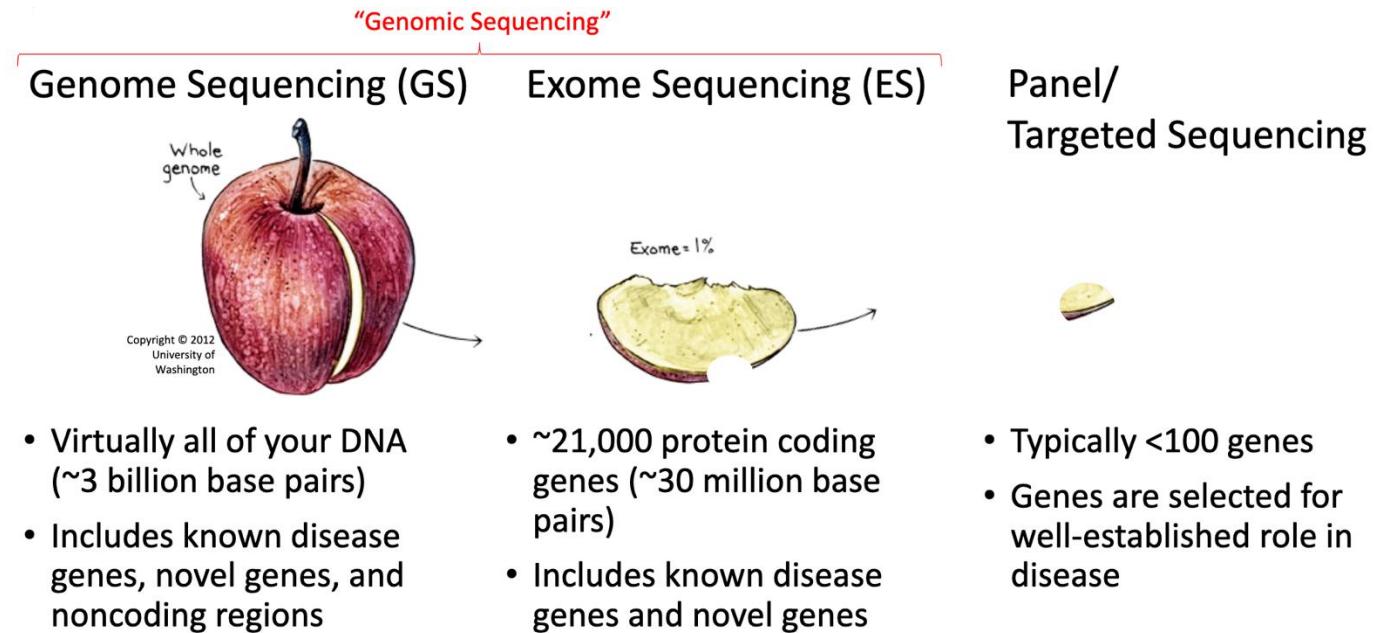
**11:10 – 11:40** Lecture 2 [*Linkage*]

**11:40 – 11:55** Exercises II [E<sub>4-E8</sub>]

**11:55 – 12:00** Reflection

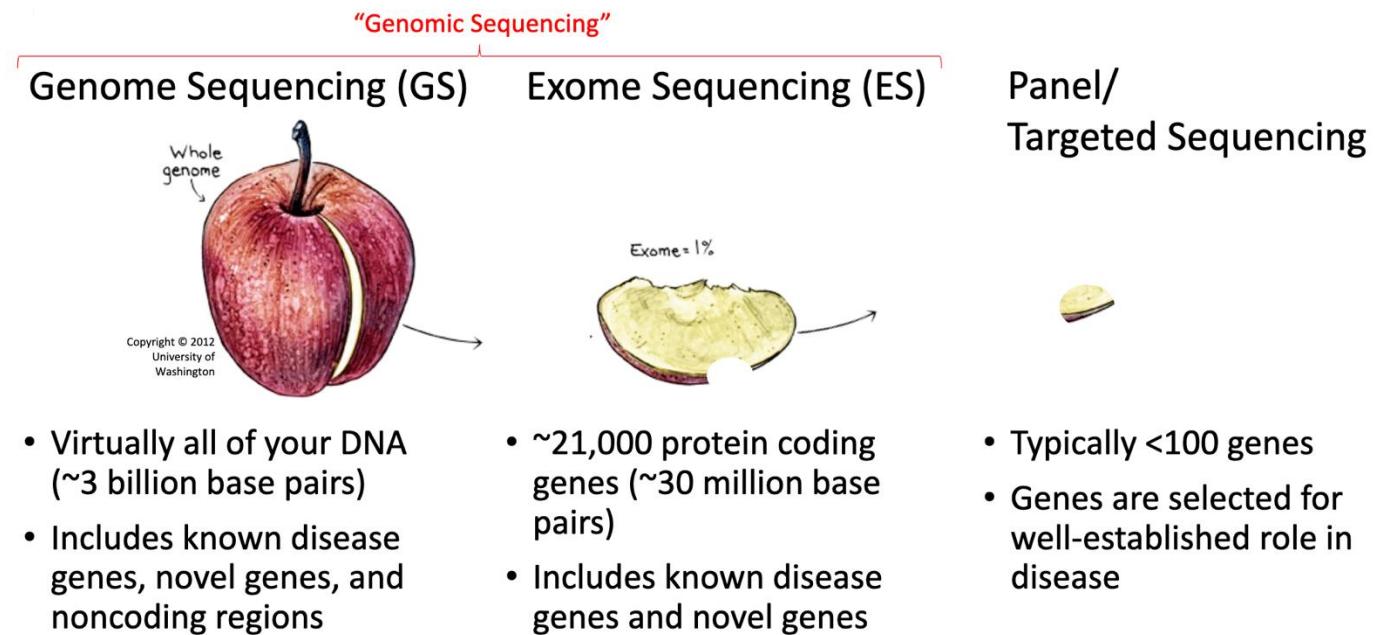
# CLINICAL APPLICATION OF NEXT-GENERATION SEQUENCING (NGS)

- A general disadvantage is that often multiple different assays are needed – NGS solves this
  - e.g., in the case of genetic heterogeneity
- NGS can be used on disorders that have variable penetrance



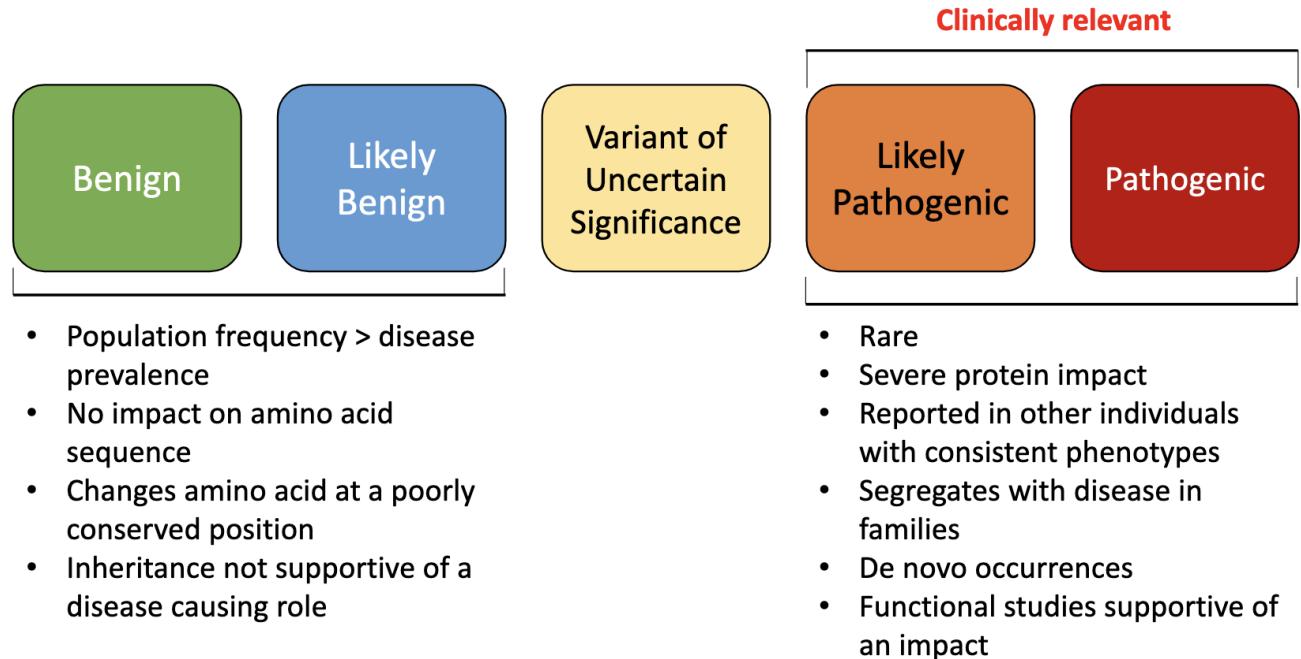
# CLINICAL APPLICATION OF NEXT-GENERATION SEQUENCING (NGS)

- ❖ In principle all variants detected
- ❖ Relatively low cost (3000 kr)
- ❖ Things that took 20 years can now be done in few days
  
- ❖ Produces lots of data
- ❖ Can be hard to find the real pathogenic variant, if not seen before
- ❖ Mutations, that we were not looking for (e.g., *BRCA1* mutation) – incidental finding



# VARIANTS ON INTEREST?

- ❖ ACMG guidelines [American College of Medical Genetics and Genomics]
  - ❖ Put all variants into any of these categories by looking at the variants impact on the protein (missense, synonymous, nonsense)



# REFLECT TOGETHER 2 AND 2

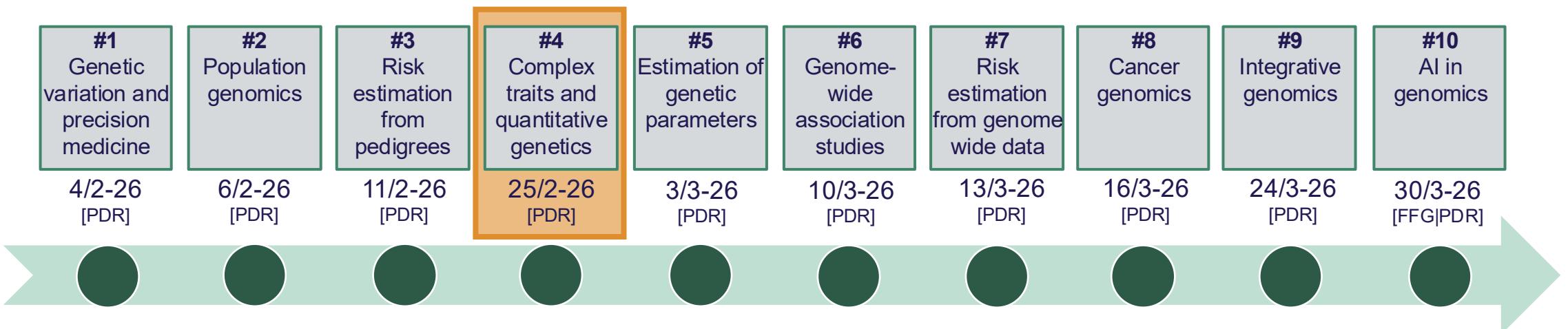


- What will you remember from today?
- What do you need to follow-up on?



The screenshot shows a digital form titled "E-evaluation". It has two main sections: "What did you find difficult?" and "Improvements for next session?". Each section contains a text input field with a plus sign at the bottom right, and icons for lock, delete, and edit.

# NEXT TIME



► Molecular tools for diagnosis;  
› direct vs indirect test

Moved to  
session 4