



IESOL Assessment Listening

RQF Level: Level 1

(CEFR Level: B2)

Candidate Booklet – Listening

SAMPLE VERSION 2

The following details must be completed:

Candidate Name: _____

Candidate Date of Birth: _____ DD / MM / YYYY

Centre Name: _____

Examination Date & Time: _____ DD / MM / YYYY _____ HH:MM

INSTRUCTIONS FOR CANDIDATES:

- Do NOT turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.
- Dictionaries are NOT allowed.

Time allowed: Approx. 20 minutes **Total marks available:** 22

GA USE ONLY:

Listening Task 1

Two friends are talking about a holiday to France. Listen to the recording and circle the correct option – a, b, c or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: The speakers last met:

- a) last week.
- ☒ b) over a month ago.
- c) they cannot remember.
- d) during Cathy's holiday.

1. Which best describes Maria's holiday?

- a) A complete nightmare.
- b) Very stressful to start with.
- c) The best holiday ever.
- d) Getting worse every day.

2. Which of the following is true about the flight to Paris?

- a) Maria paid for first class tickets.
- b) The flight was delayed.
- c) The plane landed early.
- d) Cathy tried to smuggle something onto the plane.

3. What happened to Maria and Robert's luggage?

- a) All their luggage was lost.
- b) Only Maria's luggage was lost.
- c) Only Robert's luggage was lost.
- d) Some of the luggage was damaged.

4. When Maria first reported the problem, the airline:

- a) was responsive and helpful.
- b) asked the couple to fill in a form.
- c) was slow to address the problem.
- d) located the luggage within an hour.

5. When was the luggage returned to the couple?

- a) On the same evening.
- b) The following day.
- c) Three days after they arrived.
- d) Almost a week after they arrived.

6. Has Maria been compensated by the airline?

- a) Yes, as soon as she made the claim.
- b) Not yet, but she will be.
- c) Not yet, but she might be.
- d) No, the claim was rejected.

(6 marks)

Listening Task 2

Listen to Rachel talking about her gap year. Listen to the recording and circle the correct option – a, b, c or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: Rachel spent her gap year working:

- ☒ a) as a school teacher.
- b) at university.
- c) as an au pair.
- d) with animals.

1. The main thing Rachel learnt during her gap year was how to:

- a) teach.
- b) study.
- c) be confident.
- d) travel cheaply.

2. Rachel says that she had to be brave to:

- a) make the decision to travel to Kenya.
- b) tell her parents about her decision.
- c) get on the plane to Kenya.
- d) speak to strangers at the airport.

3. Before Rachel went to Kenya, she:

- a) received the details of her accommodation.
- b) shared a room at university.
- c) used to have her own bedroom.
- d) requested to have her own bedroom.

4) When Rachel first arrived in Kenya, she was feeling:

- a) excited to meet the other girls.
- b) disappointed with the country.
- c) comfortable in her new home.
- d) sad to be away from her friends.

5) Living in Kenya taught Rachel that travelling:

- a) is tricky everywhere in the world.
- b) is scary if you are travelling on your own.
- c) requires a lot of preparation.
- d) can always be done one way or another.

6) The word 'matatus' means:

- a) stop the bus.
- b) bus drivers.
- c) minibuses.
- d) public transport.

7) Nowadays, when things do not go to plan, Rachel:

- a) still finds it stressful.
- b) knows she can only blame herself.
- c) calmly accepts it.
- d) feels she has the wrong attitude.

8) In Kenya, Rachel:

- a) met a lot of people she didn't like.
- b) spent her time with a lot of different people.
- c) bought some nice food for her mum.
- d) learnt how to cook new food.

(8 marks)

Listening Task 3

You are going to hear three people talking about saving money. Listen carefully and answer the questions below.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Which speaker...

Example:	is still at school?	Speaker	3
1.	used to have disagreements over money?	Speaker	_____
2.	is not sure how to answer the question?	Speaker	_____
3.	describes somebody else who is good at saving?	Speaker	_____
4.	enjoys saving money?	Speaker	_____
5.	does not think they need to save money?	Speaker	_____
6.	regularly saves money?	Speaker	_____
7.	says that everybody should have savings?	Speaker	_____
8.	says that savings can be used to help others?	Speaker	_____

(8 marks)

END OF LISTENING ASSESSMENT

CANDIDATE DECLARATION:

I confirm that the work contained in this booklet is my own and I had no prior knowledge of the content of this examination.

I declare that I will not divulge to any person any information about the questions and/or tasks.

Signed:	
Dated:	DD / MM / YYYY