

### **IESOL** Assessment Listening

RQF Level: Level 3

(CEFR Level: C2)

# Candidate Booklet - Listening SAMPLE VERSION 3

The following details must be completed:

Candidate Name:	
Candidate Date of Birth:	YYY
Centre Name:	
Examination Date & Time: DD / MM / YYYY	HH:MM

#### **INSTRUCTIONS FOR CANDIDATES:**

- Do <u>NOT</u> turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN
- Dictionaries are NOT allowed.

Time allowed: Approx. 30 minutes Total marks available: 22

GA USE ONLY:





#### **Listening Task 1**

Listen to the recording and circle the correct option – a, b, c or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

#### Example: What are the speakers discussing?

- a) A particular kind of spider.
- b) The myths around spiders.
- (c) The fear of spiders.
  - d) The evolution of spiders.

#### 1. Helen's fear of spiders:

- a) originates from an experience in her childhood.
- b) became less intense as she got older.
- c) prevented her from travelling to Australia.
- d) is limited to live specimens only.

#### 2. According to the recording, arachnophobia:

- a) is meant to serve a particular purpose.
- b) is distributed equally among men and women.
- c) is more prevalent in Western societies.
- d) has not been properly researched until the 21<sup>st</sup> century.

#### 3. Before meeting David Shephard, Helen:

- a) had never made any effort to overcome her phobia.
- b) had made some effort to overcome her phobia.
- c) had made consistent efforts to overcome her phobia.
- d) had not believed that her phobia can be overcome.

#### 4. According to the programme, neuro linguistic programming:

- a) uses hypnosis to desensitise patients.
- b) aims to use childhood memories to correct fear.
- c) is supported by a lot of recent research.
- d) involves gathering a lot of information from the patient.





#### 5. Helen's attitude to neurolinguistics programming can be best described as:

- a) initially suspicious.
- b) thoroughly enthusiastic.
- c) strongly dismissive.
- d) cautious and ambivalent.

#### 6. The effect of the session on Helen was:

- a) positive but short lived.
- b) fairly negligible.
- c) surprisingly beneficial.
- d) promising despite the expense incurred.

(6 marks)





#### **Listening Task 2**

Listen to somebody delivering a lecture on a mission to Mars, and circle the correct option – a, b, c or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

#### **Example: The speaker is:**

- a) a science teacher.
- b) an astronaut.
- an engineer.
- d) an astrologer.

#### 1) According to the speaker, studies of Mars have:

- a) mostly been conducted by independent researchers.
- b) become very difficult following recent equipment failures.
- c) become more focussed on the geology of the planet.
- d) provided important data over the past four decades.

#### 2) The experiment involving a rover called Curiosity:

- a) failed due to technical issues.
- b) needs to be repeated to ensure consistent data.
- c) went well but further research is required.
- d) provided information which allows humans to land on Mars.

#### 3) The biggest issue faced by humans entering the Martian atmosphere is:

- a) the crushing impact on the spacecraft upon entry.
- b) the potentially traumatic effects on the human body.
- c) negotiating the layers of gas clouds.
- d) how to increase the speed of the spacecraft.





#### 4) According to the speaker, a manned Mars mission:

- a) requires a phased approach addressing different challenges.
- b) requires a new space station to be built closer to Mars.
- c) should prioritise the search for extra-terrestrial life.
- d) will help our understanding of how medicines work in micro-gravity.

## 5) Which part of the preparations will primarily focus on the physical well-being of the astronauts?

- a) Stage one.
- b) Stage two.
- c) Stage three.
- d) All three stages.

#### 6 The speaker speculates that:

- a) humans may have fully relocated to Mars within his own lifetime.
- b) preparing to land humans on Mars may take another 20 years.
- c) it is unlikely we will land on Mars in this century.
- d) life on Mars will be confirmed during first human landing.

#### 7 Mars missions in the future are likely to:

- a) require cooperation if they are to be successful.
- b) involve creating an Earth-like atmosphere.
- c) be led by NASA scientists from the International Space Station.
- d) become the subject of ethical debate.

#### 8 The speaker suggests that space exploration:

- a) will require increased financial investment.
- b) will allow humans to learn more about planet Earth.
- c) should focus on colonising other planets.
- d) may lead to finding other solar systems.

(8 marks)





#### **Listening Task 3**

You are going to hear four people talking about whether we should welcome driverless cars. Answer the 8 questions below with the number of the speaker.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Which speaker					
Example:	states th	at driverless cars will save lives?	Speaker 1		
1.	is concer	ned about the transitional arrangements?	Speaker		
2.	objects t	o the possible enhancement of police powers?	Speaker		
3.	is concer	ned about the impact on employment?	Speaker		
4.	appears	rs the most welcoming of driverless cars?  Speaker			
5.	is concer	ned about who should be leading the change?	Speaker		
6.	outlines	some environmental benefits?	Speaker		
7.	suggests	that a driverless car will be expensive to buy?	Speaker		
8.	worries t	hat new types of crime may arise?	Speaker		
			(8 marks)		
END OF LISTENING ASSESSMENT					
CANDIDATE DECLARATION:					
I confirm that the work contained in this booklet is my own and I had no prior knowledge of the content of this examination.					
I declare the		ot divulge to any person any information about th	ne questions		
Sign	ed:				
Date	Dated: DD / MM / YYYY				