



# **IESOL** Assessment Reading

RQF Level: Entry 2

(CEFR Level: A2)

# Candidate Booklet – Reading SAMPLE

## The following details <u>must</u> be completed:

Candidate Name:		
Candidate Date of Birth:	DD/MM/Y	YYY
Centre Name:		
Examination Date & Time:	DD/MM/YYYY	нн:мм

#### **INSTRUCTIONS FOR CANDIDATES:**

- Do NOT turn over the page until instructed.
- This examination is made up of 4 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue PEN.
- ONLY monolingual English dictionaries are allowed.

Time allowed: 40 minutes Total marks available: 24

GA USE ONLY:





Read the sentences. Circle the best option – a, b, or c to complete each gap. An example has

DC	erruorie for you.			
Ex	ample:			
Ple	ease don't οι	ır dog is afraid of loud s	sounds.	
a	shout	b) speak	c) run	
1.	The train was rea	lly busy and many	did not have a seat.	
	a) visitors	b) drivers	c) passengers	
2.	There is going to	be a big storm this wee	ekend – let's pack our	
	a) sandals	b) raincoats	c) sun hats	
3.	If you your n	noney for some time, y	ou can buy something nice later.	
	a) save	b) spend	c) give	
4.	The children got o	dirty playing outside –	they need to their clothes.	
	a) change	b)buy	c) put on	
5.	Driving too fast i	s you can have a	n accident.	
	a) dangerous	b) difficult	c) different	
6.	The teacher expla	ained it to me really we	ell and now it is	
	a) happy	b) clear	c) glad	
				(6 marks)

GA USE ONLY:





Read the text and answer the questions. Circle the correct option: a, b, or c. An example has been done for you.

Hiya Sofia,

Hope you are ok. I started a new language course last week – I'm learning Spanish. I can already speak French and I can understand simple Italian. But I am really excited to learn Spanish, because my parents and I are going to Spain next summer. I hope to speak some Spanish then!

I was a few minutes late for my first class because I got off the bus at the wrong stop. I had to ask three people for directions.

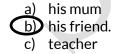
To start with, I was a bit nervous because I didn't know anyone. But the teacher was really helpful. Other students were really friendly as well – some of them didn't speak any Spanish either, and others knew a few words. During the first class, we learnt how to say a few simple things about our families.

Next week, we are going to learn about travelling. I have some homework – I need to write the names of my favourite countries in Spanish. I think I'm going to include your country!

Lots of love,

Ahmed

**Example: Ahmed is writing to:** 



#### 1. Last week, Ahmed went to:

- a) a language class.
- b) Spain.
- c) see his parents.





<ol><li>Ahmed wants to learn the new language</li></ol>	because	of:
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- a) a holiday.
- b) his parents.
- c) his friend.

#### 3. Why was Ahmed late?

- a) He got on the wrong bus.
- b) He got off at the wrong stop.
- c) He missed his bus.

#### 4. How did Ahmed feel at the beginning of the class?

- a) Excited.
- b) Bored.
- c) Nervous.

### 5. At the beginning of the class \_\_\_\_ Spoke Spanish.

- a) all students
- b) none of the students
- c) Some of the students

## 6. During the next class, Ahmed will learn about:

- a) families.
- b) friends.
- c) travelling.

(6 marks)





Read the text. Circle the best option: a, b, or c to complete each gap. An example has been done for you.

Dear Ahmed!			<u>^</u>
It is so nice to (	<b>D)</b> from you! I'm so	glad to hear that you a	re learning a new language.
<b>1)</b> the day	_	ol, I <b>2)</b> take Max ou	onths old, and needs to go out a lot t in the garden every two hours.
in the air. Max	sleeps in my bedroom	- sometimes he <b>4)</b>	for example 3) to catch a ball in the middle of the night and tries itchen, 5) I want him to stay
Anyway, I hope that you are 6) your language course. Maybe we can speak Spanish together next time you come to visit me? Write to me soon!			
Sofia			
Example: (	a) hear	b) see	c) write
1.	a) before	b) after	c) during
2.	a) have to	b) can't	c) mustn't
3.	a) where	b) when	c) how
4.	a) sleeps	b) wakes up	c) stays
5.	a) because	b) if	c) but
6.	a) enjoying	b) explaining	c) teaching
			(6 marks)





Read the three texts and answer the questions below. An example has been done for you.

#### Text A

Hi Jack,

I'm going to drive to the concert so I could pick you up about 6pm. Anna is not coming so I have an extra ticket – can you ask your sister if she wants to come?

Matt

#### Text B

#### **VALID TICKET**

TOMMY RICHMAN BAND
PLUS SPECIAL GUESTS: DJ BLACK

Saturday 4<sup>th</sup> December 2017 Start time: 19.00

General Admission: £28.50 This event is for over 18s only



#### Text C

#### Tommy Richman back in the UK!

After a 2 month long tour in the United States, the brilliant Tommy Richman and his band are back in the UK. The opening concert will take place on 4th December at one of the capital's biggest venues, The Palace.

The tickets are selling really fast, so make sure you get yours quickly if you want to see this great jazz musician live in London.





Which text	•		Text
Example:	has beer	n written by Matt?	Α
1.	says wha	at time the concert starts?	
2.	tells us v	who is going to the concert?	
3.	tells us t	he price of the tickets?	
4.	mention	s where the concert will take place?	
5.	gives an	opinion about Tommy and the band?	
6.	says tha	t only adults can go to the concert?	
		END OF READING ASSESSMENT	(6 marks)
CANDIDAT	E DECL	ARATION:	
		ork contained in this booklet is my own and I had no prior ntent of this examination.	
I declare that and/or tasks		ot divulge to any person any information about the questi	ons
Signe	d:		
Dated	d:	DD/MM/YYYY	