IESOL Assessment Listening

RQF Level: Level 3

(CEFR Level: C2)

Candidate Booklet – Listening

SAMPLE VERSION 1

The following details <u>must</u> be completed:

Candidate Name:

Candidate Date of Birth: DD / MM / YYYY

Centre Name:

Examination Date & Time: DD / MM / YYYY   HH:MM

INSTRUCTIONS FOR CANDIDATES:

- Do <u>NOT</u> turn over the page until instructed.
- This examination is made up of 3 TASKS.
- Answer all the questions.
- If you change your mind about an answer, initial your corrections.
- Use only black or blue <u>PEN</u>
- Dictionaries are NOT allowed.

Time allowed: Approx. 30 minutes **Total marks available:** 22

Listening Task 1

Listen to the recording and circle the correct option – a, b, c or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: What are the participants discussing?

a) A lecture.
b) A radio show.
c) A film.
d) A joke.

1. **Which best describes why Steve started the conversation?**

   a) To state a position.
   b) To seek clarification.
   c) To ask for an opinion.
   d) To express frustration.

2. **According to Professor Johnson, teaching grammar:**

   a) may slow down students' progress.
   b) helps students with communication.
   c) should be mandatory.
   d) should be done by native speakers.

3. **Kathy:**

   a) is still influenced by her English language teacher.
   b) used to dislike her English language teacher.
   c) thinks that her English teacher did not know grammar.
   d) was never taught 'proper' grammar by her English teacher.

4. **Kathy says that making mistakes:**

   a) happens to professional people too.
   b) does not affect one's job prospects.
   c) interferes with communication.
   d) is common and should be accepted.

5. In Steve's opinion, language students should:

    a) focus on communication.
    b) only follow certain rules.
    c) play games to help communication.
    d) not speak unless they are 'right'.

6. The best summary of Steve's argument is that teachers:

    a) don't know how to teach grammar.
    b) should not bother teaching grammar.
    c) rely on grammar books too often.
    d) should use the prescriptive approach carefully.

(6 marks)

Listening Task 2

Listen to the recording and circle the correct option – a, b, c or d.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Example: The speaker is:

- a)   a journalist.
- b)   an expert in human language.
- c)   a marine scientist.
- d)   a biology student.

1)   The main aim of the study was to find out more about:

- a)   marine animals' ability to complete some tasks independently.
- b)   how animals use communication to complete a given task.
- c)   the ability of the animals to complete very complex tasks.
- d)   whether previous training had been successful.

2)   The canister was opened by:

- a)   six of the dolphins under study.
- b)   two pairs of dolphins.
- c)   just one pair.
- d)   none.

3)   A single dolphin could not complete the task because:

- a)   the canister was too sticky.
- b)   it needed a partner to pull at the same time.
- c)   it wasn't strong enough.
- d)   it was distracted by the 'chatter' from other dolphins.

4)   Dolphins made more noise when:

- a)   working together.
- b)   working on their own.
- c)   they failed to open the canister.
- d)   they solved the task.

5) 'Burst pulses' can be heard by humans:

a) as a 'squawking sound'.
b) as a 'talking sound'.
c) only with special audio equipment.
d) in a quiet environment.

6) Leigh Torres works:

a) at the University of Southern Texas.
b) as a dolphin trainer.
c) as a marine scientist.
d) as a language expert.

7) The conclusion to the lecture is that:

a) new theories are needed.
b) the research has confirmed existing theories.
c) the research was inconclusive.
d) the research contradicted existing theories.

8) Further research will:

a) be funded by the government.
b) have extended scope.
c) require expensive computer modelling equipment.
d) be started immediately.

(8 marks)

Listening Task 3

You are going to hear four people talking about school uniforms. Answer the 8 questions below with the number of the speaker.

You have one minute to read the questions before the recording is played. You will hear the recording twice.

Which speaker…

Example:	Is concerned about bullying?	Speaker	1
1.	Thinks children do not mind wearing uniforms.	Speaker	_____
2.	Thinks uniform affects one's confidence.	Speaker	_____
3.	Believes uniform makes children behave better.	Speaker	_____
4.	Teaches children to be humble.	Speaker	_____
5.	Presents an argument against a uniform.	Speaker	_____
6.	Diminishes the importance of the debate.	Speaker	_____
7.	Uses sarcasm.	Speaker	_____
8.	Considers uniform to form part of children's education.	Speaker	_____

(8 marks)

END OF LISTENING ASSESSMENT

CANDIDATE DECLARATION:

I confirm that the work contained in this booklet is my own and I had no prior knowledge of the content of this examination.

I declare that I will not divulge to any person any information about the questions and/or tasks.

Signed:	
Dated:	DD / MM / YYYY