

### PGE 383 Machine Learning Machine Learning

Lecture outline . . .

- Machine Learning
   Overview
- Examples of Machine Learning
- Energy Machine Learning

# Motivation Motivation

Learn the concepts common to a variety of machine learning approaches:

- Inference and prediction
- Training and testing
- Parameters and hyperparameters



# PGE 383 Machine Learning Machine Learning

Lecture outline . . .

Machine Learning
 Overview

Big Data, you have big data if your data has a combination of these:

**Volume**: many data samples, difficult to handle and visualize

**Velocity**: high rate collection, continuous relative to decision making

cycles

Variety: data form various sources, with various types and scales

Variability: data acquisition changes during the project

**Veracity**: data has various levels of accuracy

"Energy has been big data long before tech learned about big data."

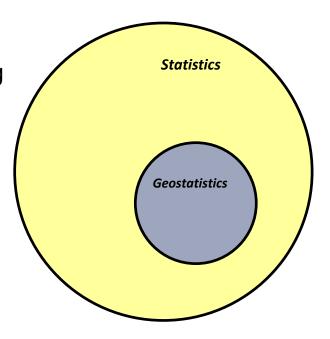
Michael Pyrcz



**Statistics** is collecting, organizing, and interpreting data, as well as drawing conclusions and making decisions.

#### **Geostatistics** is a branch of applied statistics:

- 1. the spatial (geological) context
- 2. the spatial relationships
- 3. volumetric support
- 4. uncertainty



Proposed Venn diagram for statistics and geostatistics.

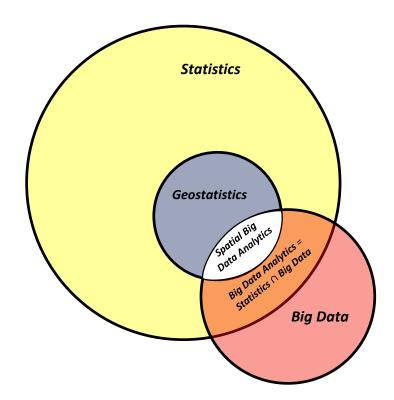


**Data Analytics** is the analysis of data to support decision making.

**Big Data Analytics** is the process of examining large and varied data sets to discover patterns and make decisions.

**Spatial Big Data Analytics** is expert use of spatial statistics / geostatistics on big data to support decision making.

'Data analytics is the use of statistics and visualization'

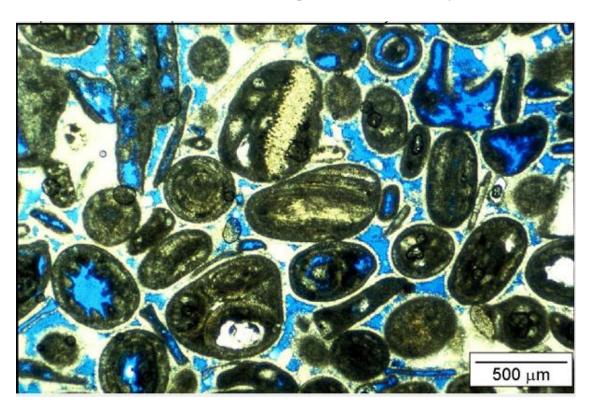


Proposed Venn diagram for spatial big data analytics.

toolkit "... is the study of algorithms and mathematical models **learning** that computer systems use to progressively improve their performance on a specific task. Machine learning algorithms build a mathematical model training with data of sample data, known as "training data", general in order to make predictions or decisions without being explicitly programmed to perform the task." not a panacea "... where it is infeasible to develop an algorithm of specific instructions for performing the task."

# Variables / Features

- Variable / Feature: any property measured / observed in a study
  - e.g. porosity, permeability, mineral concentrations, saturations, contaminant concentration
  - in data mining / machine learning this is known as a feature
  - measure often requires significant analysis, interpretation etc.



Total Porosity all blue area

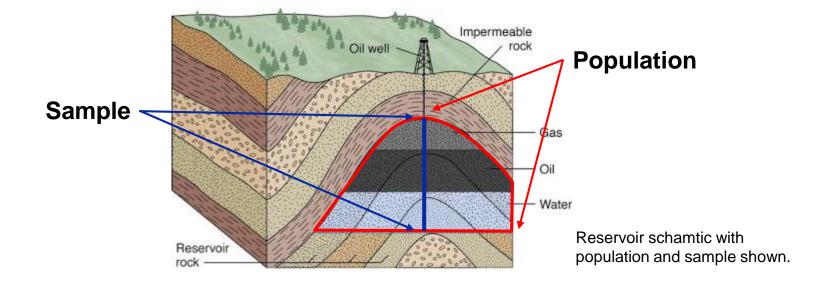
Effective Porosity all connected blue area

Carbonate thin section from BEG, UT Austin from course by F. Jerry Lucia. http://www.beg.utexas.edu/lmod/\_IOL-CM07/old-4.29.03/cm07-step05.htm



## Population and Sample

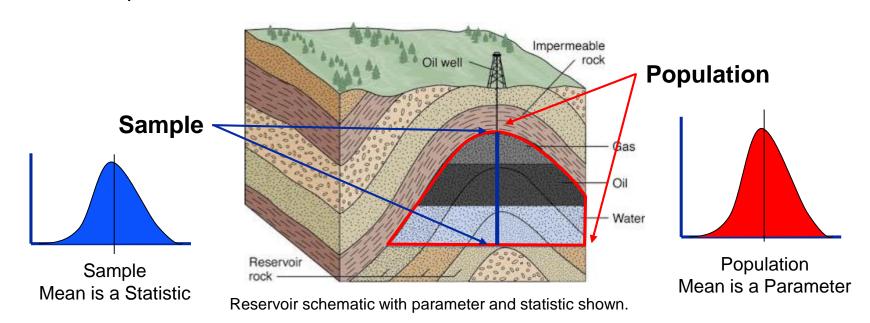
- Population: Exhaustive, finite list of property of interest over area of interest. Generally the entire population is not accessible.
  - e.g. exhaustive set of porosity at each location within a reservoir
- Sample: The set of values, locations that have been measured
  - e.g. porosity data from well-logs within a reservoir





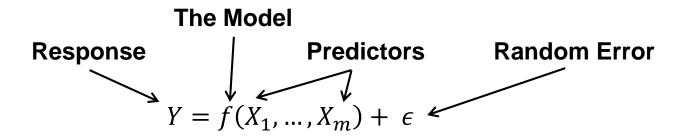
### Parameter and Statistic

- Parameters: summary measure of a population
  - e.g. population mean, population standard deviation, we rarely have access to this
  - model parameters is different in machine learning, and we will cover later.
- Statistics: summary measure of a sample
  - e.g. sample mean, sample standard deviation, we use statistics as estimates of the parameters



# The Data Analytics and Go

### Machine Learning Nuts and Bolts



Predictors (or Independent) Features (or Variables)

the model inputs

Response (or Dependent) Features (or Variables)

the model outputs

Machine Learning is All About Estimating the model, f, for two purposes:

Inference or Prediction



#### What is the relationship between each predictor feature?

$$f(X_1,\ldots,X_m)$$

- sense of the relationship (positive or negative)?
- shape of relationship (sweet spots)?
- relationships may depend on values of other predictors!

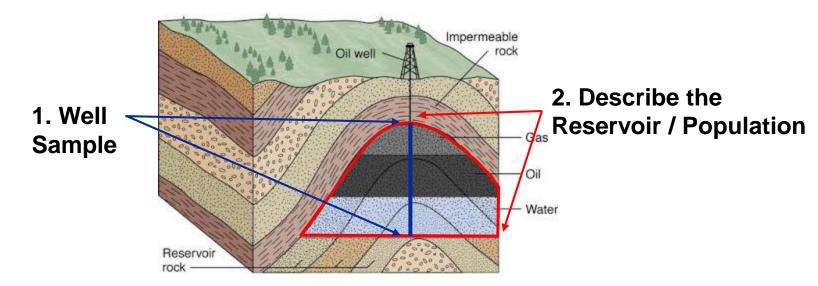
#### **Recall, Inferential Statistics**

- given a sample, describe the population
- e.g. given 3 heads and 7 tails, what is the probability the coin is fair?



#### Inferential Statistics

- Given a random sample from a population, describe the population
- Given the well(s) samples, describe the reservoir



Reservoir schematic with inference problem, given well sample, describe the reservoir, population.

#### The best prediction of the response feature

$$\hat{Y} = \hat{f}(X_1, \dots, X_m) + \epsilon$$

- Estimate the function,  $\hat{f}$ , for the purpose of predicting  $\hat{Y}$
- We are focused on getting the most accurate estimates,  $\hat{Y}$ , where  $\hat{Y}$  is an estimate of Y

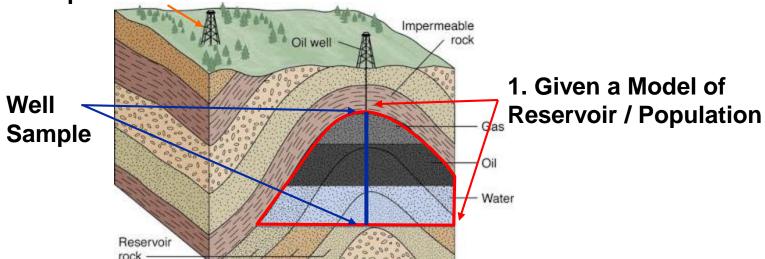
#### **Recall, Predictive Statistics**

- given an assumption about the population, predict the outcome in the next sample
- e.g. given a fair coin what is the probability of 3 heads and 7 tails?

#### Predictive Statistics

- Predict the samples given assumptions about the population
- Given our model of the reservoir, predict the next well (pre-drill assessment) sample, e.g. porosity, permeability, production rate etc.

2. Pre-Drill Prediction for Proposed Well



Reservoir schematic with inference problem, given well sample, describe the reservoir, population.



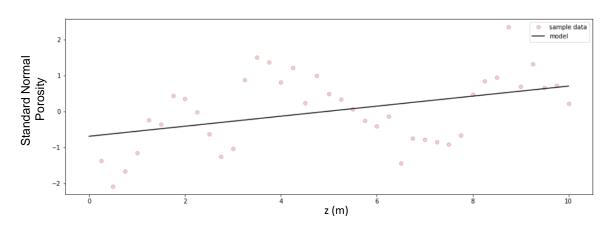
#### **Parametric Models**

#### **Working with Parametric Models**

- Makes an assumption about the functional form, shape
- We gain simplicity and advantage of only a few parameters
- For example, here is a linear model:

$$Y = f(X) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_m X_m$$

There is a risk that  $\hat{f}$  is quite different than f, then we get a poor model!



Linear regression model to predict porosity from the z coordinate.

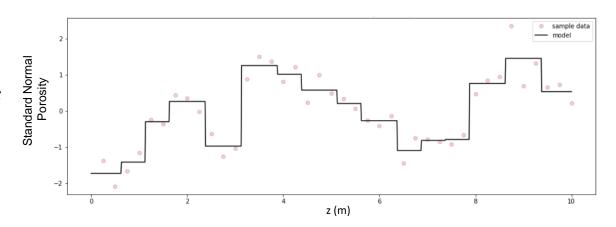


### Nonparametric Models

#### **Working with Nonparametric Models**

- Makes no assumption about the functional form, shape
- More flexibility to fit a variety of shapes for f
- Less risk that  $\hat{f}$  is a poor fit for f
- Typically need a lot more data for an accurate estimate of f

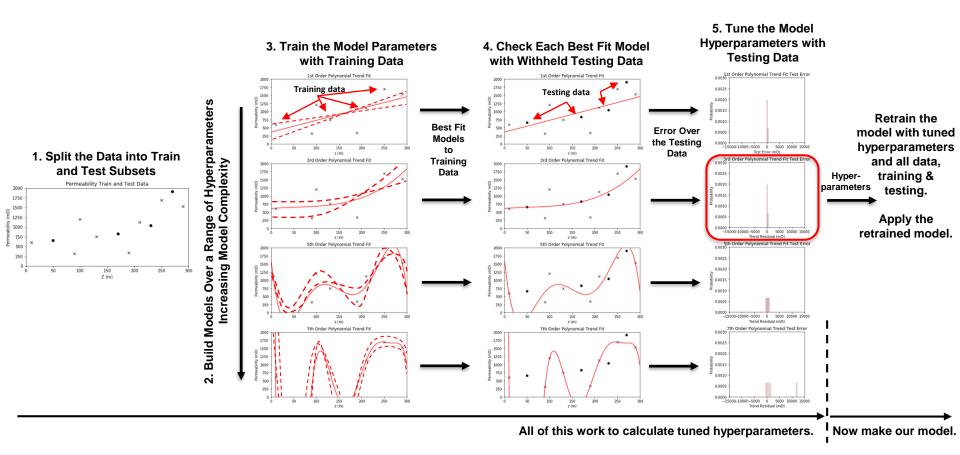
'Nonparametric is actually parametric rich!'



Decision tree regression model to predict porosity from the z coordinate.

## Model Workflow

#### **Building Machine Learning Models**



Machine learning model building workflow to avoid overfit.

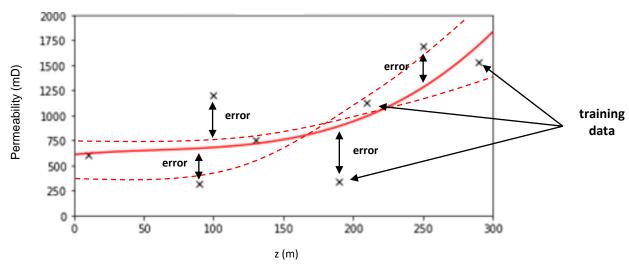
#### **Machine Learning Model Parameters**

#### **Model Parameters**

- Fit during training phase to minimize error at the training data
- For this 3<sup>rd</sup> order polynomial:

$$k = b_3 z^3 + b_2 z^2 + b_1 z + c$$

Parameters:  $b_3$ ,  $b_2$ ,  $b_1$  and c



Setting model parameters to minimize the error relative to training data.



### Model Hyperparameters

#### Machine Learning Model Hyperparameters

#### **Model Hyperparameters**

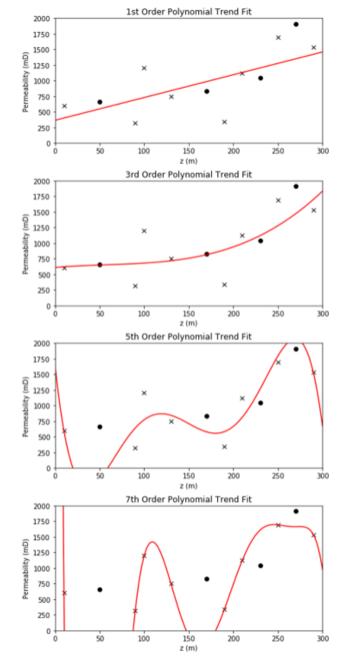
- Constrain the model complexity.
- Select hyperparameters that maximize accuracy with the testing data.
- For a polynomial model:

Increasing Complexity

**3**<sup>rd</sup> **Order:** 
$$k = b_3 z^3 + b_2 z^2 + b_1 z + c$$

**2**<sup>nd</sup> **Order:** 
$$k = b_2 z^2 + b_1 z + c$$

**1**<sup>st</sup> **Order**: 
$$k = b_1 z + c$$



Varying the model complexity, model hyperparameter, to maximize fit with testing data.

## Assessing Model Accuracy

#### **Method Selection is Important**

- No one method performs well on all datasets.
- Based on experience, understanding the data and limitations of the methods

#### **Measuring Quality of Fit in Training**

for regression, the most common measure is the mean square error

$$MSE = \frac{1}{n} \sum_{i=1}^{n} \left[ \left( y_i - \hat{f}(x_i^1, ..., x_i^m) \right)^2 \right]$$
 for  $i = 1, ..., n$  training data and for  $1, ..., m$  features.

where we have n observations of training data for response  $y_i$ , and predictor  $x_i^1, ..., x_i^m$  features.

# Assessing Model Accuracy

#### Measuring Quality of Fit in Testing / Real-world Use

 The challenge is that that real question we have is how well can we predict outside the training data, testing data.

$$MSE = E\left[\left(y_0 - \hat{f}(x_0^1, ..., x_0^m)\right)^2\right]$$
 for  $i = 1, ..., n$  training data and for  $1, ..., m$  features.

where we have observations of the response,  $y_0$ , and predictor features not used to train the model,  $x_0^1, ..., x_0^m$ .

- Recall, E is the expectation. A probability weighted average, given equal probability the same as the arithmetic average.
- We want to know how our model performs when we move away from the training data!



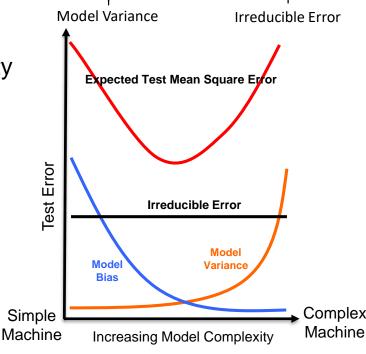
### Model Bias Variance Trade-Off

#### The Components of Error in Testing / Real-world Use

The Expected Test Square Error components:

$$\mathbf{E}\left[\left(y_0-\hat{f}(x_1^0,\ldots,x_m^0)\right)^2\right] = \underbrace{\left(\mathbf{E}\left[\hat{f}\left(x_1^0,\ldots,x_m^0\right)\right]-f\left(x_1^0,\ldots,x_m^0\right)\right)^2}_{\text{Model Bias}^2} + \underbrace{\mathbf{E}\left[\left(\hat{f}\left(x_1^0,\ldots,x_m^0\right)-\mathbf{E}\left[\hat{f}\left(x_1^0,\ldots,x_m^0\right)\right]\right)^2\right]}_{\text{Model Variance}} + \underbrace{\sigma_e^2}_{\text{Irreducible}}$$

- Model Variance is error due to sensitivity to the dataset
- Model Bias is error due to using an approximate model
- Irreducible Error is due to missing variables and limited samples



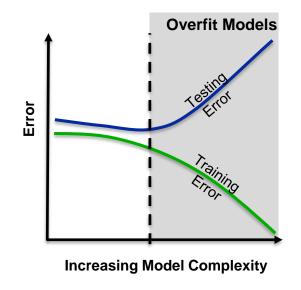
Model variance and bias trade-off.

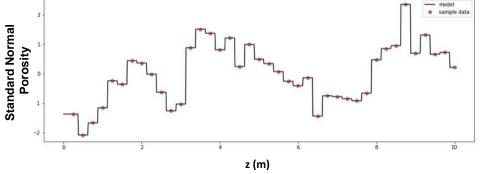


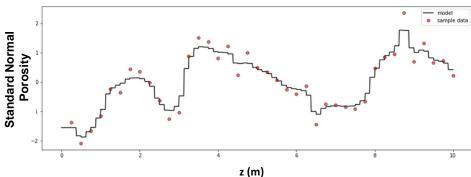
#### **Machine Learning Model Overfit**

#### **Model Overfit**

- Fitting data noise / data idiosyncrasies
- Increased complexity will generally decrease error with respect to the training dataset
- but, may result in increase error with testing data → at this complexity/flexibility we are overfit!







Overfit model to training data.

A more balanced fit model to training data.

#### The Training and Testing Split

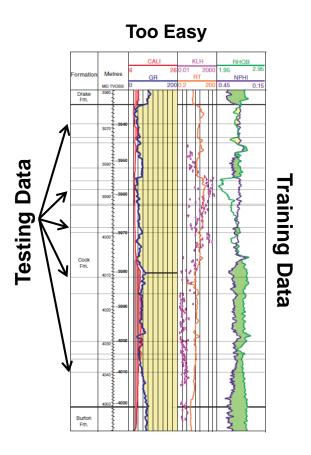
- the most common approach is random selection
- this may not be fair testing

#### **Fair Testing**

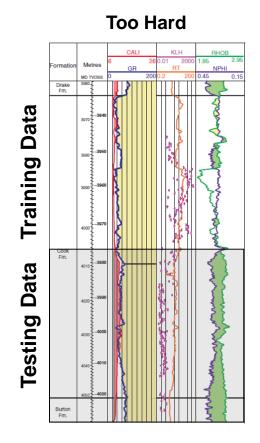
- the range of testing difficulty is similar to the real-world use of the model
- too easy testing cases are the same or almost the same as training cases, random sampling is often too easy!
- too hard testing cases are very different from the training cases, the model is expected to severely extrapolate

### Training and Testing

#### Fair Testing in Spatial / Temporal Settings



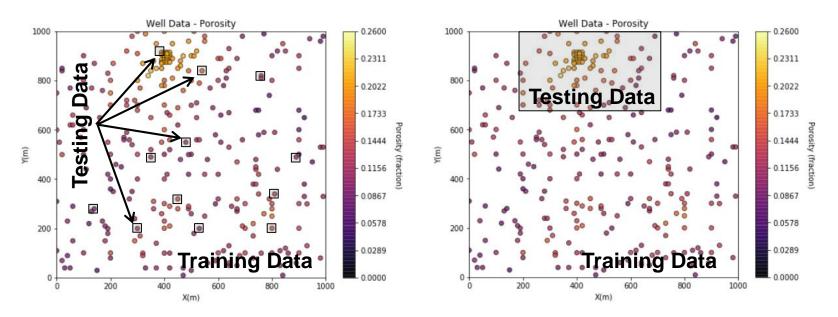
Predictions only at ½ ft offsets



Predictions in a different rock.

### Training and Testing

#### Fair Testing in Spatial / Temporal Settings



Predictions at only short offsets from training data.

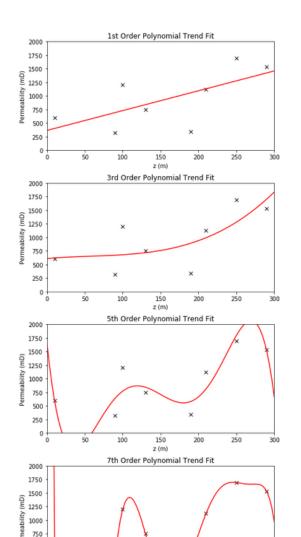
Predictions in a distinctly different range of reservoir values.

We will use random sampling and visualize the training and testing data in Euclidean or feature space. More could be done.

#### **Model Complexity / Flexibility**

A variety of concepts may be used to describe model complexity:

- The number of features:
  - predictor variables are in the model, dimensionality of the model
- The number of terms / parameters
  - the order applied for each term, e.g. linear, quadrative, thresholds
- Expression of the model:
  - Can the model be expressed as:
    - » a compact equation polynomial regression
    - » nested conditional statements decision tree
- For example, more complexity with a high order polynomial, larger decision trees etc.

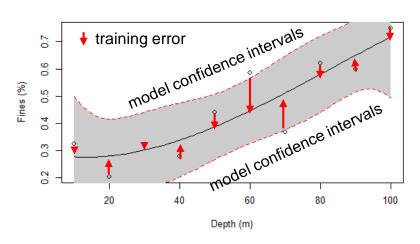


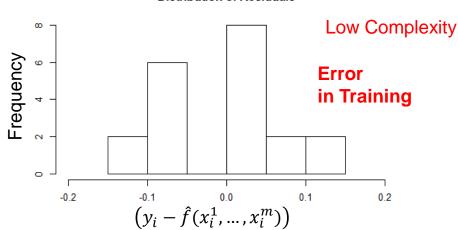
500 250



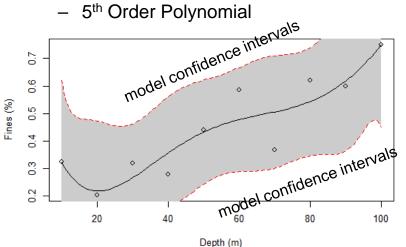
### Simple Statistical Demonstration Overfitting

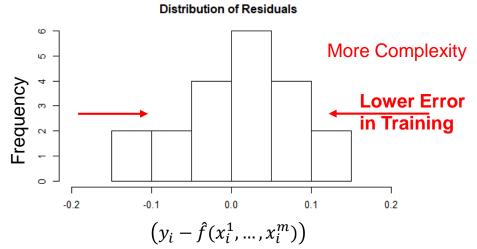
- Example of trend fits:
  - 3<sup>rd</sup> Ordered Polynomial





Distribution of Residuals

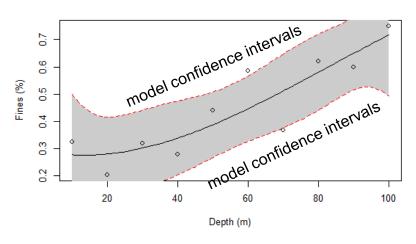


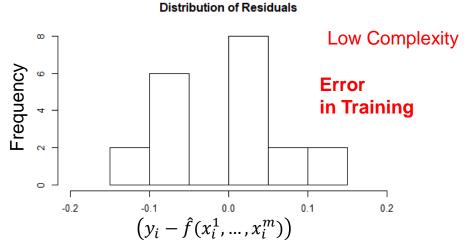




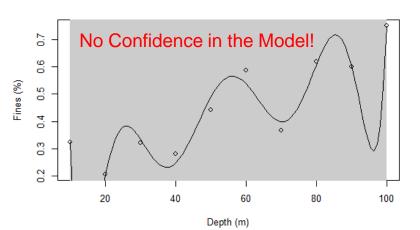
### Simple Statistical Demonstration Overfitting

- Example of trend fits:
  - 3<sup>rd</sup> Ordered Polynomial



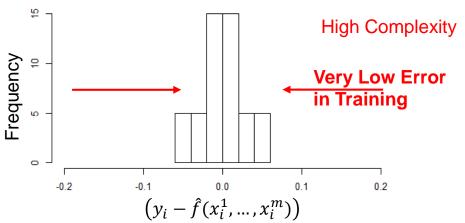


8<sup>th</sup> Order Polynomial



 $Over fit\ demonstration\ in\ R,\ code\ is\ here: \\ https://github.com/GeostatsGuy/geostatsr/blob/master/over fit.R$ 

#### Distribution of Residuals



R code at Code/Overfit.R



#### **Announcements**

#### Assignment Assistance

- Don't send code.
- 2. If working on paper, scan, don't take a picture of the document.
- 3. Only provide a concise explanation and critical figures to answer the questions.
- 4. You can concisely list your workflow steps with enumeration.
- 5. If your assignment is more than 2 pages, you're doing it wrong.
- 6. Short, concise executive summaries for the associated question.
- 7. Short answer must be concise and easy to understand.



### PGE 383 Machine Learning Machine Learning

Lecture outline . . .

Model Fitting,
 Overfitting and Model
 Generalization

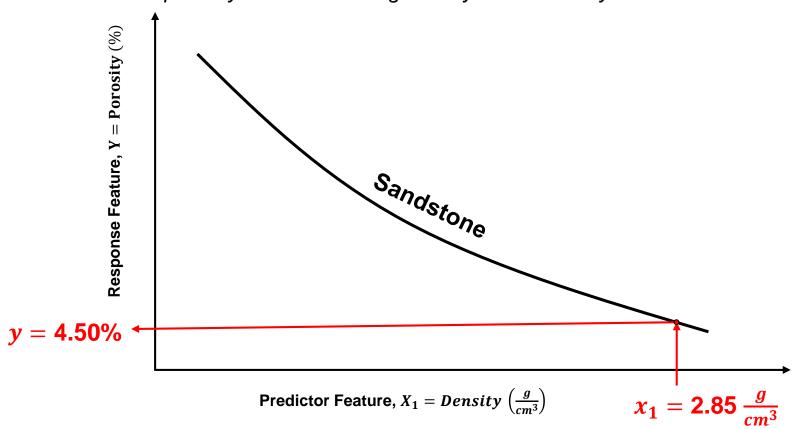


# Fitting, Overfitting and Model Generalization Example

Let's take a simple example from petrophysics to explain fitting, overfitting and generalization

 We need to learn this model, we cannot observe/measure rock porosity in a well bore directly.

rock porosity from the well log density measure for your sandstone

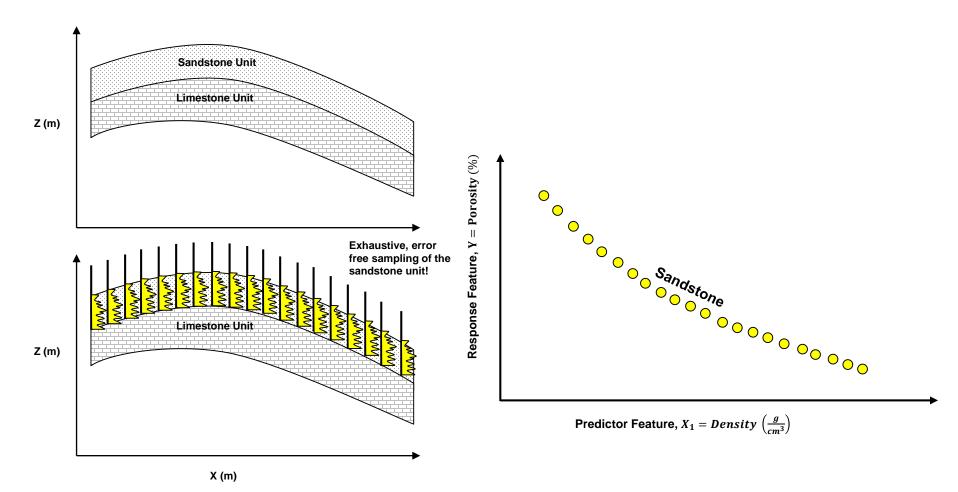




## Overfitting and Model Generalization Example

Assume you are omniscient, and you see the entire natural setting/population!

• If we could see the natural setting at the resolution needed to solve our problem and with complete coverage, we would have the population and know this model between our predictor feature,  $X_1$ , and response feature, Y, perfectly.





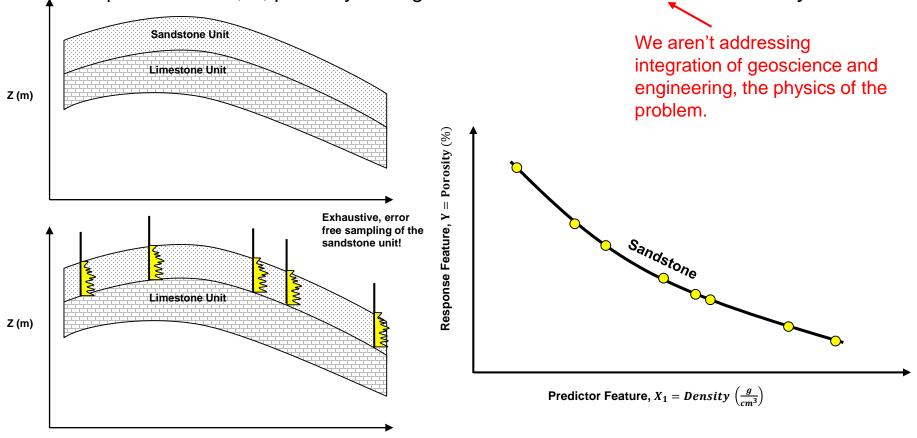
## Overfitting and Model Generalization Example

X (m)

Assume you integrate physics and limited samples from the population.

 We could build a model with physics (domain information), hinged on limited sample coverage.

• A good (best) model for the relationship between the predictor feature,  $X_1$ , and response feature, Y, perfectly. Going forward we will assume data-driven only.

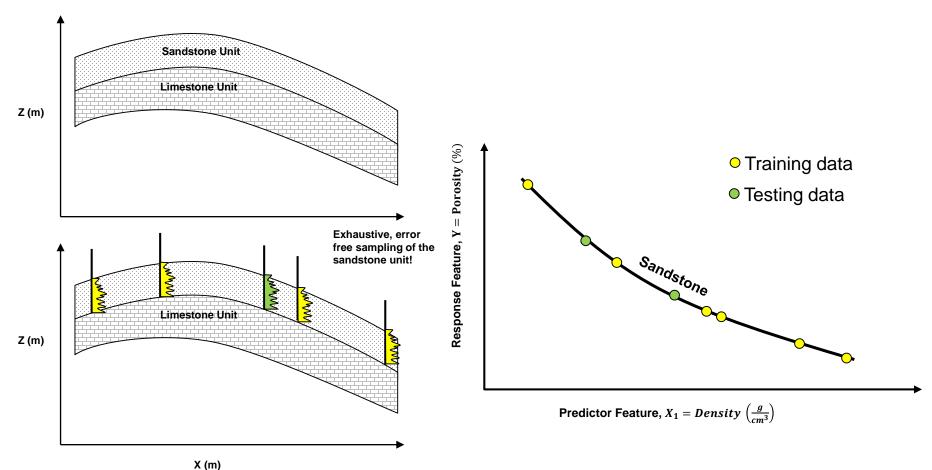




### Overfitting and Model Generalization Example

Assume the data-driven approach, training/tuning a model,  $Y = f(X_1)$ .

- We will separate the data into:
  - Training data to train the model parameters fit
  - Testing data, withheld from training, to tune the model hyperparameters complexity





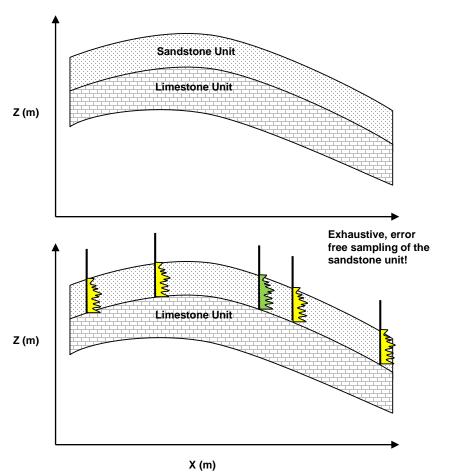
# Overfitting and Model Generalization Example

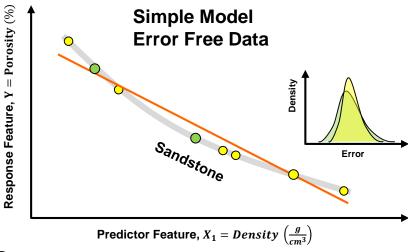
Assume the data-driven approach, training/tuning a model,  $Y = f(X_1)$ .

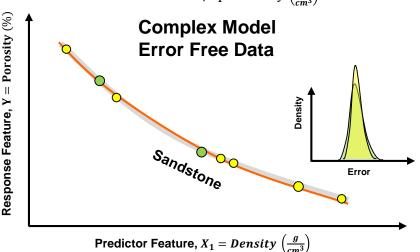
• We need to fit an exhaustive model,  $\hat{Y} = \hat{f}(X_1), \forall x_1 \in [x_{min}, x_{max}]$ 

• As expected, the more complicated model is a better fit. So far it generalizes ok

away from training!









# Overfitting and Model Generalization Example

But we don't have error-free measures, we have samples with error

- Error in the measurement of the predictor feature, well log measurement error,  $\epsilon_{X_1}$ .
- Error in the collocated core-based porosity measure,  $\epsilon_Y$ .

#### Simple Models:

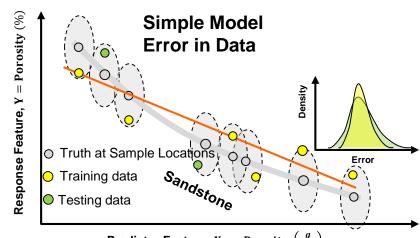
Less sensitive to error/noise in the data

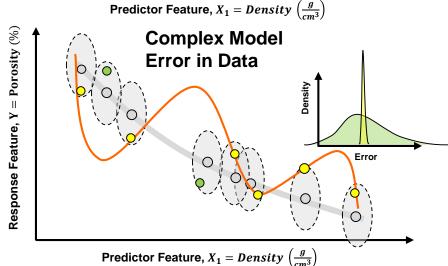
#### Complexity:

The ability to flexibly learn the natural system

#### Complexity + Data Error = Overfit

- Model that fits noise
- Model that poorly generalizes, poor predictions away from training data



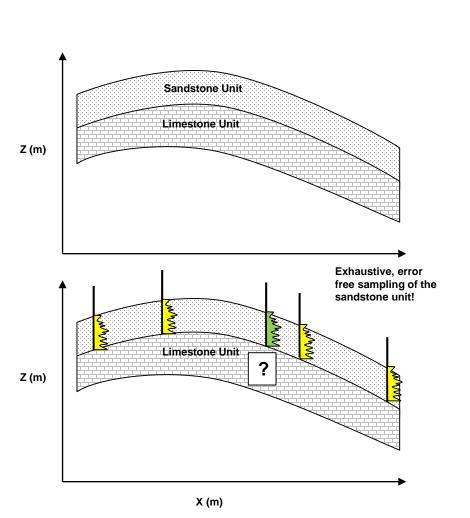


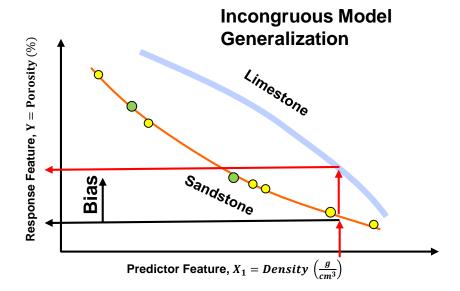


# Overfitting and Model Generalization Example

How far can we go with model generalization?

What if we train and test with sandstone and apply the model to limestone?





There are limits for the congruous application of our machines.

- Training / testing data must be consistent with real-world use.
- As with geostatistics we should be explicit about our decision of stationarity.

#### **Overfit:**

- More model complexity/flexibility than can be justified with the available data, data accuracy, frequency and coverage
- Model explains "idiosyncrasies" of the data, capturing data noise/error in the model
- High accuracy in training, but low accuracy in testing / real-world use away from training data cases – poor ability of the model to generalize



### Model Overfit Hands-on

### Overfit Demonstration

- Add some data with no error.
- Observed the models simple to complicated by increasing the polynomial order
- Add some error/noise to the data and repeat

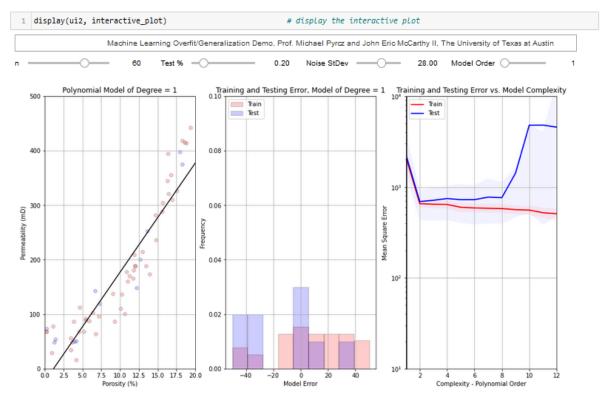
#### InteractiveMachine Learning Overfitting Interactive Demonstation

Michael Pyrcz, Associate Professo and John Eric McCarthy II, University of Texas at Austin

Change the number of sample data, train/test split and the data noise and observe overfit! Change the model order to observe a specific model example.

#### The Inputs

- · n number of data
- . Test % percentage of sample data withheld as testing data
- . Noise StDev standard deviation of random Gaussian error added to the data
- . Model Order the order of the



Demonstration of overfit with Interactive\_Overfit.ipynb.



# **Building Our Machine, One More Time**

Now that we have all the concepts, let's walk through the workflow again.

1750

1250

Permeability (mD)

### **Apply Training Data to Train the Model Parameters.**

- Repeat for all levels of complexity as specified by a range of hyperparameters.
- For example, the parameters of this 3<sup>rd</sup> order polynomial model.

Train model parameters for each level of complexity to maximize fit with training data. 
$$MSE = \frac{1}{n} \sum_{i=1}^{n} \left[ \left( y_i - \hat{f}(x_1^j, \dots, x_m^j) \right)^2 \right], for \ i = 1, \dots, n_{train}$$

3rd Order Polynomial Trend Fit

Minimize the summary measure of error over the training data.

$$b_3$$
,  $b_2$ ,  $b_1$  and  $c$ 

$$k = b_3 z^3 + b_2 z^2 + b_1 z + c$$

 But not appropriate to determine level of complexity (hyperparameter)

Hyperparameter of our model: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> 4<sup>th</sup> ... order polynomial.

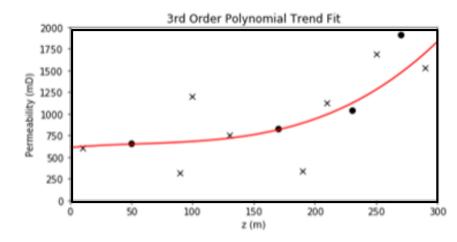


# **Building Our Machine, One More Time**

Now that we have all the concepts, let's walk through the workflow again.

### Apply Withheld Data to test our Machine.

- Calculate the error, over the withheld from training, testing data for all levels of complexity as specified by a range of hyperparameters.
- Select the hyperparameters that minimize error over the withheld testing data.
- Retrain the model with the tuned hyperparameters with all the data, training and testing data and apply it in real-world.



Test model for each level of complexity against testing data, select the best performing hyperparameters in the testing.

$$MSE = \frac{1}{n} \sum_{i=1}^{n} \left[ \left( y_i - \hat{f}(x_1^j, ..., x_m^j) \right)^2 \right], for i = 1, ..., n_{test}$$

Minimize the summary measure of error over the testing data.

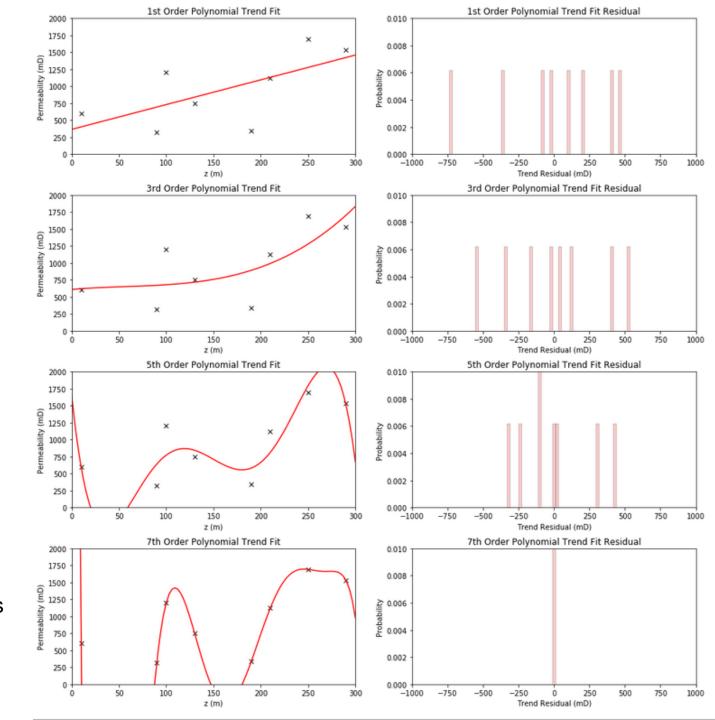
Now you have a good model that seems to perform well with data not used to build it.



# **Building Our Machine, One More Time**

# What would happened if we just maximized fit to the data?

- Very complicated model would be best.
- Perfectly [over]fit the data.
- Tuning protects us from overfit, by simulating realworld use of the model.

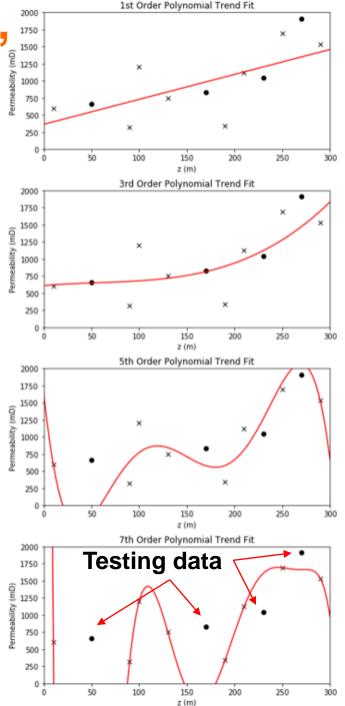




### Building Our Machine, One More Time

### The More Complicated Model Would be Overfit

- Have high accuracy at training data
- 2. Poor testing accuracy with new observations!
- 3. Very dangerous with extrapolation.
- 4. Low model bias, but **high model** variance.



- With these concepts established, let's start to get into machine learning / statistical learning methods
  - These methods will allow you to perform inference and prediction
  - Work with complicated data sets / big data analytics
  - Detect patterns in data
- Remember in our business to win:
  - Have the best data
  - Use the data best
- We are at the beginning of the 4<sup>th</sup> paradigm for scientific discovery
  - Data-driven discovery
- Smart fields, 4D seismic surveys, increased computational resources
  - Expanding opportunities for machine learning
- We'll start inferential:
  - Clustering, Principal Component Analysis, Multidimensional Scaling



# PGE 383 Machine Learning Machine Learning

Lecture outline . . .

 Examples of Machine Learning

# Examples of Machine Learning

Provides a set of examples with machine learning to address subsurface challenges.

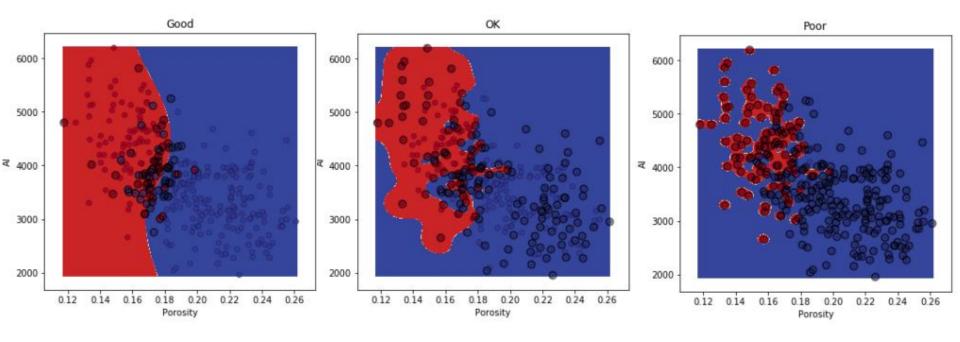
We will cover a wide range of machine learning methods in this class.

This is to motivate and inspire.



## Support Vector Machines

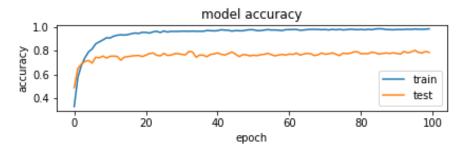
Support vector machines for interpolating, extrapolating facies from data.



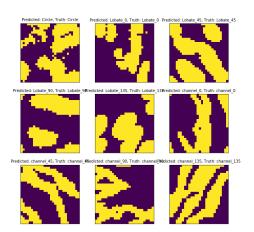
 A range of spatial models with a linear model after projection to a high dimensional space.



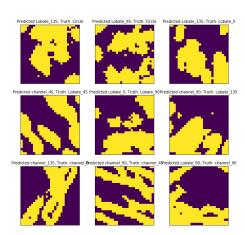
For model checking and image detection.



#### **Correct Identification**



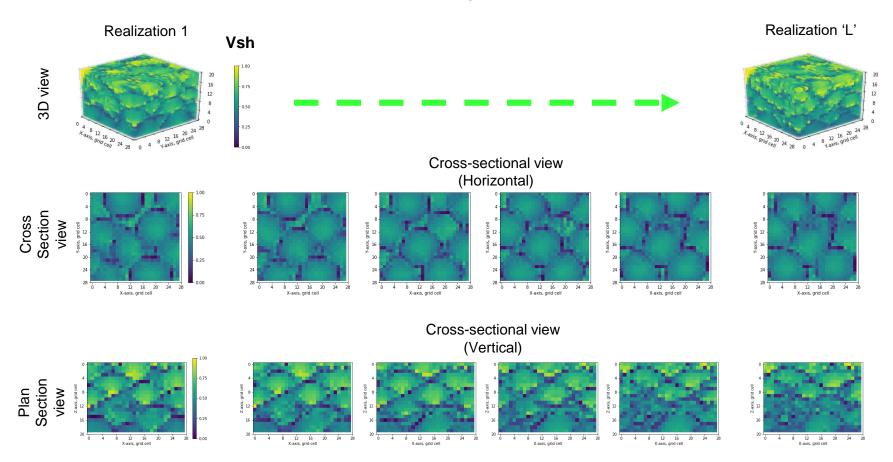
#### **Incorrect Identification**



Workflow developed by Honggeun Jo and Javier Santos, PhD student at The University of Texas at Austin.

#### Can explore the space of uncertainty along a continuous manifold.

A latent reservoir manifold based on a single paramter



#### Filling In Missing Spatial Information

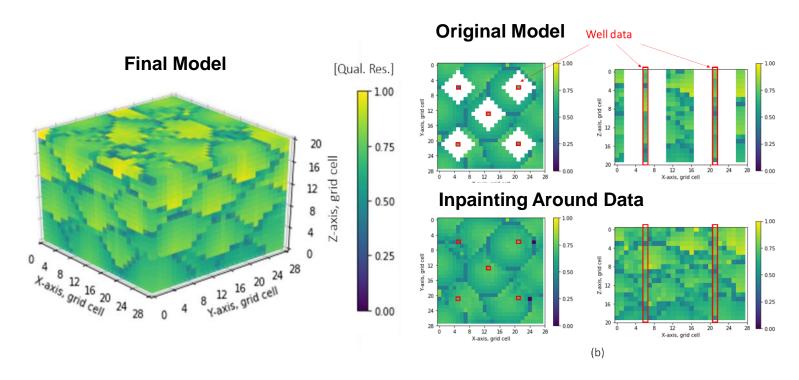
- Semantic inpainting algorithm (Yeh et al., 2015).
- Using conceptual and perceptual information



Examples of semantic image inpainting with DCGAN (Yeh et al., 2016)

#### Conditioning to Well Data?

- Remove model around data
- Use conceptual (model around mask) and perceptual (model elsewhere to fill in missing model consistent with data





# PGE 383 Machine Learning Machine Learning

Lecture outline . . .

 Energy Machine Learning



<1600 BCE → 1600s -

### Welcome to the 4<sup>th</sup> Paradigm of Scientific Discover!

1<sup>st</sup> Paradigm 2<sup>nd</sup> Paradigm 3<sup>rd</sup> Paradigm 4th Paradigm **Empirical Science Theoretical Science Computational Science Data-driven Science** Simulation Continuum **Experiments**  Laws of classical Detection of mechanics for mechanics, patterns and electrodynamics anomalies in big heterogeneous systems data Computational fluid Artificial dynamics intelligence

**→** 1950s <sup>,</sup>

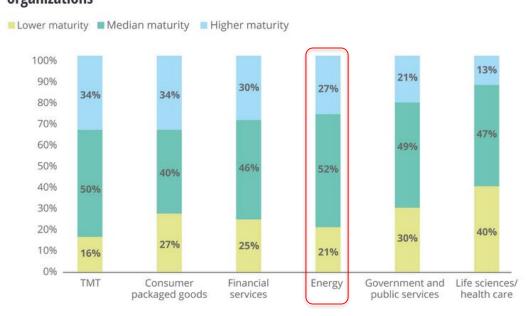
**2010s** 



#### We Are Not Alone

- Digital transformations are underway in all sectors of our economy
- Every energy company that I visit is working on this right now

TMT companies had the greatest percentage of median- and higher-maturity organizations



Note: Percentages may not total 100% due to rounding. Source: Deloitte Digital Transformation Executive Survey 2018.

Deloitte Insights | deloitte.com/insights

Digital transformation study by Deloitte, 2019.



#### My Biases:

- Opportunities to do more with our data
- Opportunities to teach data analytics and statistical / machine learning methods to engineers and geoscientists for improved capability
- Geoscience and engineering knowledge & expertise remains core to our business



Digital transformation PricewaterhouseCoopers (PwC) panel April 9th, 2019.

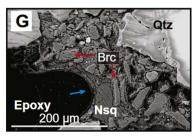


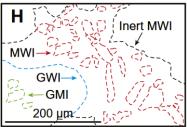
### Working in the 4<sup>th</sup> Paradigm

#### We integrate all paradigms, new tools to add value:

- We augment with new scientific paradigms
- We don't replace older paradigms!

#### 1<sup>st</sup> Paradigm Empirical Science





Microfluidics experiment brucite carbonation experiment (Harrison et al., 2017).

2<sup>nd</sup> Paradigm Theoretical Science

$$q = -rac{k}{\mu}
abla p$$

q – flux

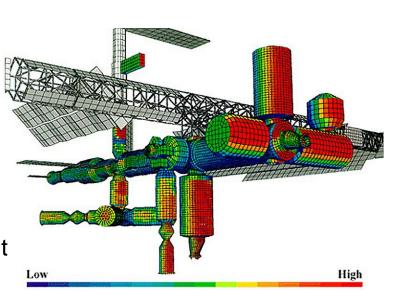
k – permeability

 $\mu$  – dynamic viscosity

 $\nabla p$  – pressure gradient

Darcy's law.

#### 3<sup>rd</sup> Paradigm Computational Science Simulation



International space station impact risk from computer simulation. Image from https://en.wikipedia.org/wiki/Risk\_management.



### Data-driven Science Needs Data, Data Preparation Remains Essential

>80% of any subsurface study is data preparation and interpretation

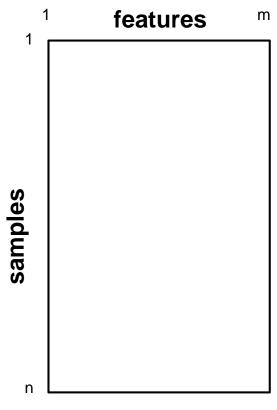
We continue to face a challenge with data:

- 1. Data curation
- 2. Large volume
- 3. Large volumes of metadata
- 4. Variety of data, scale, collection, interpretation
- 5. Transmission, controls and security

Clean databases are prerequisite to all data analytics and machine learning

Must start with this foundation

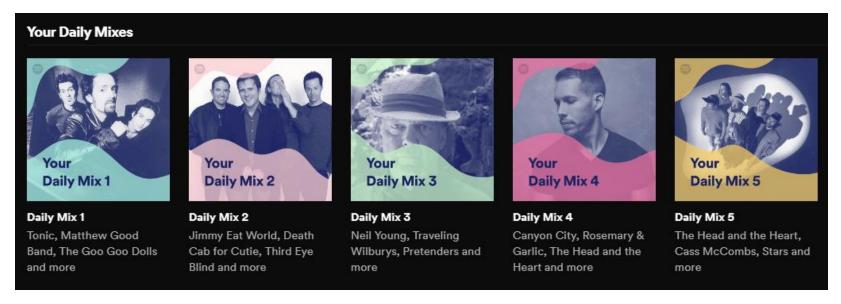
Garbage in, garbage out



The common data table, samples and features.

#### **Energy is Different and May Need New Solutions:**

- Sparse, uncertain data, complicated and heterogeneous, open earth systems
- high degree of necessary geoscience and engineering interpretation and physics
- expensive, high value decisions that must be supported



Spotify recommender system from my account summer, 2019.

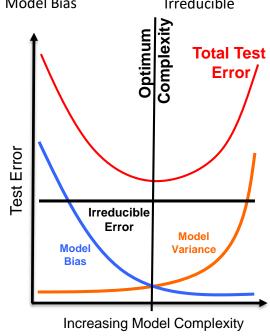
Be a critical user / consumer / developer of this technology

#### The Expected Test Mean Square Error may be calculated as:

$$\mathbf{E}\left[\left(y_{0}-\hat{f}(x_{1}^{0},\ldots,x_{m}^{0})\right)^{2}\right]=\underbrace{Var(\hat{f}(x_{1}^{0},\ldots,x_{m}^{0}))}_{\text{Model Variance}}+\underbrace{\left[Bias(\hat{f}(x_{1}^{0},\ldots,x_{m}^{0}))\right]^{2}}_{\text{Model Bias}}+\underbrace{Var(\epsilon)}_{\text{Irreducible}}$$

#### Remember:

- Model Variance, Model Bias and Irreducible Error
- Often simpler model outperform more complicated models, controlling model variance is critical!
- While providing a more interpretable model to support high value decisions



Model variance and bias trade-off.

#### **Develop Methods and Workflows that Provide Useful Diagnostics**

- Interpretability may be low
- Application may become routine and trusted
- The machine is trusted, becomes an 'unquestioned authority'





Machine learning-based logistic classifier to identify wolf or dog.

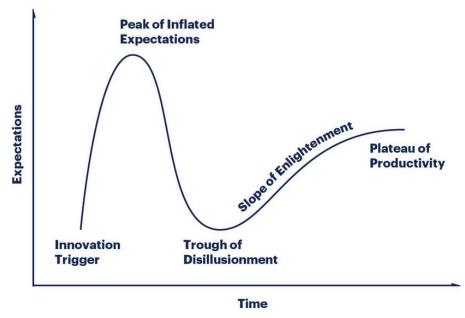
'Even the developers that work on this stuff have no idea what it is doing' 'These systems do not fail gracefully!' – Peter Haas TED Talk.



### Meeting Technical Expectations

#### The Technology Hype Cycle (from Gartner)

- Where are we currently for data analytics and machine learning?
- Varies by company and by group within company.
- Globally, expectations are high!



Technology hype cycle from time of discovery.

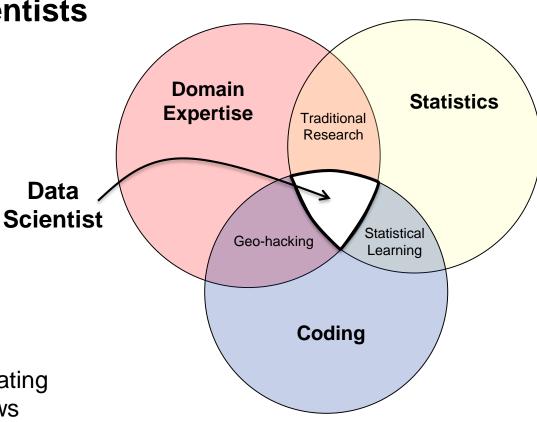


# Developing Operational Capability

We need Data Scientists

#### Intersection of:

- Domain Expertise
  - Geoscience
  - Engineering
- Statistics
  - Probability
  - Data Analytics
- Coding
  - · Scripting and Automating
  - Prototyping Workflows



Venn diagram for the data scientist.



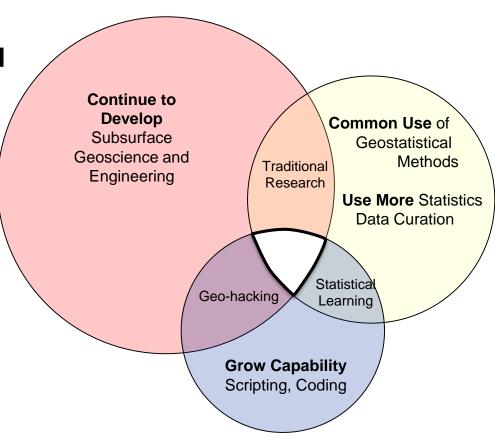
# Developing Operational Capability

## Graduate Geoscientists and Engineers with Data Analytics Capabilities

Well-prepared with data-driven knowledge to contribute in our industry

#### Build Capability in the Existing Geoscience and Engineering Workforce

Geoscience and engineering capability remains core to our work



Proposed diagram for a path forward for growing data science capabilities among geoscientists and engineers, regions scaled by importance.



#### **Statistics to Mitigate Cognitive Biases**

- Anchoring Bias: what we see is impacted by anything we have seen recently
- Recency Bias: we weight observations by how recently we saw them
- Confirmation Bias: we tend to see what confirms our current theory

'I would not have seen it, if I hadn't believed it!'



### PGE 383 Machine Learning Machine Learning

Lecture outline . . .

- Machine Learning
   Overview
- Examples of Machine Learning
- Energy Machine Learning