

## Teaching Web 2.0 technologies using Web 2.0 technologies

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**Table 8**  
Least helpful part of course: selected supporting quotations

Area	Quotes
Confusing, disorganized	<ul style="list-style-type: none"> <li>I was very confused between what blog to use, where to post comments, etc. The “feel” was disorganized, even though the material was not. I would have preferred one centralized location for comments, instructions, and questions.</li> </ul>
Videos in introductions	<ul style="list-style-type: none"> <li>HATED the YouTube-as-teacher approach; had no instructions to use while attempting the assignments.</li> </ul>
Instructions not detailed enough	<ul style="list-style-type: none"> <li>The instructions were sparse—at times I think the instructors assumed that we knew more than we already do. Twice I spent a lot of time working on something and then discovered that a piece of info was missing—again I think the instructors assumed that we would automatically know what was needed or where to click next.</li> </ul>
Instructors unresponsive, unavailable	<ul style="list-style-type: none"> <li>The exercises were not helpful because I could not get a response from the instructors.</li> <li>I believe I asked a question via the blog but may have posted it incorrectly. Anyway, I didn’t receive an answer.</li> </ul>
Instructors critical	<ul style="list-style-type: none"> <li>We were asked to write our own blogs &amp; post to them weekly—but only one instructor ever commented on anything I wrote in my blog &amp; they wrote to tell me my opinion was wrong. What’s the point of that?</li> </ul>
Irrelevance of content to libraries	<ul style="list-style-type: none"> <li>I think everything was helpful...but sometimes it’s hard to imagine the relevancy/realistic of some topics. Such as Facebook. It’s great to learn about and very necessary when learning about Web 2.0, however the practicality of it in a library is limited. But I think everything you taught should be taught so that people are at least aware of them.</li> </ul>
Too much content	<ul style="list-style-type: none"> <li>Too much content. I think this course should be broken up into smaller pieces and for those of us who are really technically challenged, we could have a little more hand-holding.</li> </ul>
Technologies blocked	<ul style="list-style-type: none"> <li>Frustrating were the things my hospital network won’t let me get to: Flickr, Facebook, online office software. More attention needs to be made to tailor this course for hospital librarians—the needs, audience, and resources we can use are different than academic libraries.</li> </ul>
Class blog	<ul style="list-style-type: none"> <li>The blog as a tool for hosting the class was incredibly frustrating. It was difficult to read. The comments area was particularly not helpful.</li> </ul>

Area	Quotes
Not enough time	<ul style="list-style-type: none"> <li>▪ Pace was way too fast. I learned about each technology, but then had very little remaining time left to apply it. I spent time exploring the listed web links (examples) instead, which was most helpful. Would like to see just 1 tech idea explored per week. Took me about 5–6 hours per week.</li> <li>▪ Not enough time to digest material, explore, and try it out. Could have used twice the number of weeks—a week or so to read and explore and a week to try out per topic. It was too ambitious for 8 weeks. At a minimum, I would recommend 12 weeks.</li> </ul>
Too fast	<ul style="list-style-type: none"> <li>▪ Speed. I could not keep up since I could not access the majority of the resources at work so had to complete the class assignments on my own time at home (I have very little free time at home). The Life of a Hospital Librarian.</li> </ul>
Class blog comments	<ul style="list-style-type: none"> <li>▪ The blog comments were a little too much to read to find the one little tidbit from an instructor that was helpful. I do see the value; however, of having an online forum for discussion other than e-mail.</li> </ul>
Email discussion list posts from students	<ul style="list-style-type: none"> <li>▪ All of the complaining from people about the work...I'm glad that the e-mail announcements were switched to admins only.</li> </ul>
Participants' complaints	<ul style="list-style-type: none"> <li>▪ People complaining about getting behind. The amount of time spent complaining about it they could have had it done. I know this isn't the instructors' or designers' fault, I just think those people should have dropped out.</li> </ul>