

### Cornell Notes Grading Rubric

Key Elements	2 Points	1 Points	0 Points
<b>Page layout</b>	All parts (Date, Header, Key/Cue/Questions, Notes, and Summary) are clearly labeled and in the right place	Missing 1 or more parts (Date, Header, Key/Cue/Questions, Notes, and Summary) and may not be in the proper location.	Most parts are missing or illegible.
<b>Notes</b>	Notes are complete (few missing entries); Most contain evidence of deeper understanding.	Notes cover most entries, some missing; At least a few opportunities for deeper understanding are met.	Notes are unclear or missing nearly all key ideas OR No entries demonstrate deeper understanding.
<b>Cues, Keywords, and Questions</b>	Questions check for understanding; Use of higher level thinking words to clarify information; Cues and keys are relevant and used often	Questions check for understanding; Use of some higher level thinking words; Cues exist but may be a little vague or inconsistent.	No questions exist; OR No cues/keywords exist; OR Cues/keywords are confusing or irrelevant.
<b>Summary</b>	Thoroughly reflects on key points	Summary exists but may be short or vague	Most or all summaries missing.

Points: \_\_\_\_/8

Final grade:

- 0-3: Unsatisfactory
- 4-5: Satisfactory
- 6-8: Excellent