

EECS 203 Discussion 5a

Mathematical Induction & Exam 1 Review

Upcoming Exam

- **Exam 1** is on **Monday, February 19th** from **7:00 - 9:00 PM!**
- **Exam Review Sessions**
 - **Sat, February 17th, 1-4 PM** in CHRY5 220
 - **Topics:** Propositional Logic + Predicates and Quantifiers
 - **Sun, February 18th, 1-4 PM** in CHRY5 220
 - **Topics:** Proof Methods + Sets
- If you have a time conflict, contact the course staff **ASAP!**
- Practice exam questions have been released on Canvas!
 - They can be found on via **Files -> Practice Exams -> Exam 1**
 - See pinned Piazza post @448 for practice exam walkthrough videos

Upcoming Homework

- Homework/Groupwork 5 will be due **Mar. 7th – AFTER SPRING BREAK**
 - **Don't forget to match pages!**
 - Please note as soon as you press submit you've successfully submitted by the deadline. **You can still match pages** with no rush without adding to your submission time.
- Groupwork
 - Groupwork can be done alone, but the problems tend to be more difficult, and the goal is for you to puzzle them out with others!
 - Your discussion section is a great place to find a group!
 - There is also a pinned Piazza thread for searching for homework groups.

Mathematical Induction

Mathematical Induction

We want to show some statement $P(n)$ is true for all integers $n \geq c$.

- **Base Case**

- First, show that the statement $P(c)$ is true for some initial value c .

- **Inductive Step**

- Next, show that if $P(k)$ is true for an arbitrary integer $k \geq c$, then $P(k+1)$ is also true.
- In other words, we want to prove the implication $P(k) \rightarrow P(k+1)$.
- Since k is arbitrary, we start this step by assuming that $P(k)$ is true.
- When you assume $P(k)$, it's called the **inductive hypothesis**.

- **That's it!**

- You've proven that $\forall (n \geq c) P(n)$, as desired.
- Since $P(c)$ is true and $P(k)$ implies $P(k+1)$, we therefore have:
 $P(c) \rightarrow P(c+1) \rightarrow P(c+2) \rightarrow P(c+3) \rightarrow P(c+4) \dots$

Problem 1

1. Bandar's Blunder ★

Bandar writes a proof for the following statement:

$$n! > n^2 \text{ for all } n \geq 4.$$

His proof is incorrect, and it's your task to help him identify his mistake!

Proof:

Inductive step:

Let k be arbitrary. Assume $P(k) : k! > k^2$. We need to show $P(k+1) : (k+1)! > (k+1)^2$

$$\begin{aligned}(k+1)! &= (k+1) \cdot k! \\ &> (k+1) \cdot k^2 && \text{(By the Inductive Hypothesis)} \\ &= (k+1)(k \cdot k) \\ &\geq (k+1)(2 \cdot k) && \text{(Because } k \geq 2\text{)} \\ &= (k+1)(k+k) \\ &\geq (k+1)(k+1) && \text{(Because } k \geq 1\text{)} \\ &= (k+1)^2\end{aligned}$$

This proves $(k+1)! > (k+1)^2$.

Base Case:

Prove $P(0) : 0! > 0^2$, $0! = 1 > 0^2 = 0$

Thus by mathematical induction, $n! > n^2$ for all $n \geq 0$.

What is wrong with Bandar's proof?



Solution

Solution: The key idea here is that although we have a valid base case, and a valid inductive step, they don't work together. In particular, the inductive step requires $k \geq 4$, but our base case only shows that $k = 0$ is valid (and in fact, $k = 1, k = 2$, and $k = 3$ are false). A valid proof could have used the same inductive step with a base case of $n = 4$.

Some possible explanations:

- The base case and inductive step are individually valid, but the base case can't be used with the inductive step.
- The base case doesn't help prove the statement is true for $n = 4$, and this case can't be proved with the inductive step.
- The inductive step doesn't work with the given base case.



Problem 2

2. Sum Mathematical Induction

Using induction, prove that for all integers $n \geq 1$:

$$\sum_{r=1}^n (r+1) \cdot 2^{r-1} = n \cdot 2^n$$

Solution

Solution:

Inductive Step:

Let k be an arbitrary integer that is greater or equal to 1.

Assume $P(k) : \sum_{r=1}^k (r+1) \cdot 2^{r-1} = k \cdot 2^k$.

We want to show $P(k+1) : \sum_{r=1}^{k+1} (r+1) \cdot 2^{r-1} = (k+1) \cdot 2^{k+1}$

$$\begin{aligned} & \sum_{r=1}^{k+1} (r+1) \cdot 2^{r-1} \\ &= \left[\sum_{r=1}^k (r+1) \cdot 2^{r-1} \right] + (k+1+1) \cdot 2^{k+1-1} \\ &= \left[\sum_{r=1}^k (r+1) \cdot 2^{r-1} \right] + (k+2) \cdot 2^k \\ &= [k \cdot 2^k] + (k+2) \cdot 2^k \text{ (by Inductive Hypothesis)} \\ &= k \cdot 2^k + k \cdot 2^k + 2^{k+1} \\ &= 2k \cdot 2^k + 2^{k+1} \\ &= k \cdot 2^{k+1} + (1) \cdot 2^{k+1} \\ &= (k+1) \cdot 2^{k+1} \end{aligned}$$

Therefore, $P(k+1)$ is true.

(base case on next slide)

Solution

Base Case:

Prove $P(1) : \sum_{r=1}^1 (r+1) \cdot 2^{r-1} = 1 \cdot 2^1$. $LHS = (1+1) \cdot (2)^0 = 2$, $RHS = (1) \cdot (2)^1 = 2$,
so $LHS = RHS$. Therefore, $P(1)$ is true.

Therefore we have shown by mathematical induction that for all integers $n \geq 1$,

$$\sum_{r=1}^n (r+1) \cdot 2^{r-1} = n \cdot 2^n$$

Exam 1 Review

Tautology, Contradiction, Satisfiability (Discussion 1b)

- **Tautology:** A compound proposition that is **always true** regardless of its input values
- **Contradiction:** A compound proposition that is **always false** regardless of its input values
- **Satisfiable:** A compound proposition is satisfiable if it **can be true** (there is at least one set of inputs that makes the proposition true)

Problem 3

3. REVIEW: Satisfiability ★

Determine whether each of these compound propositions is satisfiable.

(a) $(p \vee \neg q) \wedge (\neg p \vee q) \wedge (\neg p \vee \neg q)$

(b) $(p \rightarrow q) \wedge (p \rightarrow \neg q) \wedge (\neg p \rightarrow q) \wedge (\neg p \rightarrow \neg q)$



Solution

Solution:

- (a) Satisfiable. The expression is satisfied when p is False and q is False. You could draw up a truth table to help you think through the possible combinations of truth values for p and q .
- (b) Unsatisfiable (ie a contradiction)

p	q	$p \rightarrow q$	$p \rightarrow \neg q$	$\neg p \rightarrow q$	$\neg p \rightarrow \neg q$	$(p \rightarrow q) \wedge (p \rightarrow \neg q) \wedge (\neg p \rightarrow q) \wedge (\neg p \rightarrow \neg q)$
T	T	T	F	T	T	F
T	F	F	T	T	T	F
F	T	T	T	T	F	F
F	F	T	T	F	T	F

Since all boolean assignments of p and q result in the expression being False, this compound proposition is unsatisfiable.



Solution

Alternate Solutions:

- Using Equivalence Laws:

$$\begin{aligned}(p \rightarrow q) \wedge (p \rightarrow \neg q) \wedge (\neg p \rightarrow q) \wedge (\neg p \rightarrow \neg q) \\ &\equiv (\neg p \vee q) \wedge (\neg p \vee \neg q) \wedge (p \vee q) \wedge (p \vee \neg q) \\ &\equiv (\neg p \vee (q \wedge \neg q)) \wedge (p \vee q) \wedge (p \vee \neg q) \\ &\equiv \neg p \wedge (p \vee q) \wedge (p \vee \neg q) \\ &\equiv \neg p \wedge (p \vee (q \wedge \neg q)) \\ &= \neg p \wedge p \\ &= F\end{aligned}$$

- Verbal Argument: In order to show that this statement is not satisfiable, we will consider every possible assignment of p and q and show that in every case, the statement is false. When p is true and q is true, $p \rightarrow \neg q$ is false so the whole statement is false. When p is true and q is false, $p \rightarrow q$ is false, so the whole statement is false. When p is false and q is true, $\neg p \rightarrow \neg q$ is false, so the whole statement is false. When p is false and q is false, $\neg p \rightarrow q$ is false, so the whole statement is false. Therefore, in every possible assignment of p and q , the statement is false, which means that the statement is not satisfiable.



Quantifiers (Discussion 2)

- **Nested Quantifiers:** A nested quantifier is a quantifier that involves the use of two or more quantifiers to quantify a compound proposition $P(x,y)$. In nested quantifiers, order matters...
 - **$P(x,y)$:** some statement about x and y
 - **Example:** $\forall x \exists y P(x,y)$ is different from $\exists y \forall x P(x,y)$
 - **$\forall x \exists y P(x,y)$:** “For all x , there exists y such that...”
 - **$\exists y \forall x P(x,y)$:** “There exists y such that for all x ...”

Problem 4

4. REVIEW: Nested Quantifier Translations

Let $P(x, y)$ be the statement “Student x has taken class y ,” where the domain for x consists of all students in your class and for y consists of all computer science courses at your school. Express each of these quantifications in English.

a) $\exists x \exists y P(x, y)$

b) $\exists x \forall y P(x, y)$

c) $\forall x \exists y P(x, y)$

d) $\exists y \forall x P(x, y)$

e) $\forall y \exists x P(x, y)$

f) $\forall x \forall y P(x, y)$

Solution

Solution:

- a) There is a student in your class who has taken a computer science course [at your school].
- b) There is a student in your class who has taken every computer science course.
- c) Every student in your class has taken at least one computer science course.
- d) There is a computer science course that every student in your class has taken.
- e) Every computer science course has been taken by at least one student in your class.
- f) Every student in your class has taken every computer science course.

Proof Methods (Discussion 2)

- **Direct Proof:**

Proves $p \rightarrow q$ by showing $p \rightarrow \text{stuff} \rightarrow q$

Even and Odd (Discussion 2)

- **Even:** An integer x is even iff there exists an integer k such that $x = 2k$
- **Odd:** An integer x is odd iff there exists an integer k such that $x = 2k + 1$

Problem 5

5. REVIEW: Direct Proof

Use a direct proof to show that the product of two odd numbers is odd.

Solution

Solution: Using a Direct Proof,

Let a and b be arbitrary odd integers. Then, a and b can be written as $a = 2m + 1$ and $b = 2n + 1$ for some integers n and m . Looking at their product, we have

$$\begin{aligned}ab &= (2m + 1)(2n + 1) \\&= 4mn + 2m + 2n + 1 \\&= 2(2mn + m + n) + 1\end{aligned}$$

Since $ab = 2k + 1$, where k is the integer $2mn + m + n$, then by definition ab is odd.

Proof Methods (Discussion 3)

- **Direct Proof:**

Proves $p \rightarrow q$ by showing $p \rightarrow \text{stuff} \rightarrow q$

- **Proof by Contradiction:**

Proves p by showing $\neg p \rightarrow F$

To prove $p \rightarrow q$, assume the negation: $\neg(p \rightarrow q) \equiv \neg(\neg p \vee q) \equiv p \wedge \neg q$

“Seeking contradiction, assume that...”

Problem 6

6. REVIEW: Proof by Contradiction ★

Prove that for all integers n , if $n^2 + 2$ is even, then n is even using a proof by contradiction.

Note: When using proof by contradiction to prove $p \rightarrow q$, there are multiple places where one could introduce the assumption that is “seeking contradiction”:

1. “Seeking contradiction, assume the negation of the entire claim, including negating the quantifier...”
2. “Let x be an arbitrary element of the domain. Seeking contradiction, assume p and $\text{not}(q)$. [ie negate the if-then] ...”
3. “Let x be an arbitrary element of the domain. Assume p [ie begin direct proof of if p then q]. Seeking contradiction, assume $\text{not}(q)$”



Solution

Solution: Let n be an arbitrary integer. For the sake of contradiction, assume $n^2 + 2$ is even and n is odd.

(Note that we could have also assumed the negation of the entire statement: “Assume that there exists some n such that $n^2 + 2$ is even and n is odd”.)

- Since n is odd, we can say $n = 2k + 1$ for some integer k .
- This means $n^2 + 2 = (2k + 1)^2 + 2$.
$$= 4k^2 + 4k + 1 + 2$$
$$= 2(2k^2 + 2k + 1) + 1$$
$$= 2j + 1, \text{ where } j \text{ is an integer equal to } 2k^2 + 2k + 1$$
- Thus from the definition of an odd number, $n^2 + 2$ is odd. This contradicts our earlier assumption that $n^2 + 2$ is even.

Therefore, using proof by contradiction, we have showed that for all integers n , if n is odd, then $n^2 + 2$ is odd.



Proof Methods (Discussion 3)

- **Direct Proof:**

Proves $p \rightarrow q$ by showing $p \rightarrow \text{stuff} \rightarrow q$

- **Proof by Contradiction:**

Proves p by showing $\neg p \rightarrow F$

To prove $p \rightarrow q$, assume the negation: $\neg(p \rightarrow q) \equiv \neg(\neg p \vee q) \equiv p \wedge \neg q$

“**Seeking contradiction, assume that...**”

- **Proof by Contrapositive:**

Proves $p \rightarrow q$ by showing $\neg q \rightarrow \text{stuff} \rightarrow \neg p$

Problem 7

7. REVIEW: Proof by Contrapositive ★

Prove that for all integers x and y , if xy^2 is even, then x is even or y is even.



Solution

Solution:

We will prove the statement via proof by contrapositive. Let x and y be arbitrary integers. Because we are using proof by contrapositive, we want to assume x is odd and y is odd and eventually conclude that xy^2 is odd. First, we will assume x is odd and y is odd. Since x and y are odd, $x = 2k + 1$ and $y = 2n + 1$ where k and n are integers. Therefore, $xy^2 = (2k+1)(2n+1)^2 = (2k+1)(4n^2+4n+1) = 8kn^2+8kn+2k+4n^2+4n+1 = 2(4kn^2+4kn+k+2n^2+2n)+1 = 2j+1$ where j is an integer and $j = 4kn^2+4kn+k+2n^2+2n$. Therefore, xy^2 is odd. Thus, we have shown via proof by contrapositive that for all integers x and y , if xy^2 is even, then x is even or y is even.



Proof Methods (Discussion 4)

- **Direct Proof:**

Proves $p \rightarrow q$ by showing $p \rightarrow \text{stuff} \rightarrow q$

- **Proof by Contradiction:**

Proves p by showing $\neg p \rightarrow F$

To prove $p \rightarrow q$, assume the negation: $\neg(p \rightarrow q) \equiv \neg(\neg p \vee q) \equiv p \wedge \neg q$

“Seeking contradiction, assume that...”

- **Proof by Contrapositive:**

Proves $p \rightarrow q$ by showing $\neg q \rightarrow \text{stuff} \rightarrow \neg p$

- **Proof by Cases:**

Break p into cases and show that each case implies q (in which case $p \rightarrow q$).

Make sure to prove q for every possible case!

$p \rightarrow p_1 \vee p_2 \vee \dots \vee p_n \rightarrow q$

Problem 8

8. REVIEW: Proof by Cases/Disproofs ★

- a) Prove or Disprove that for all integers n , $n^2 + n$ is even
- b) Prove or Disprove that for all integers a and b , $\frac{a}{b}$ is a rational number.



Solution

a) We prove the statement via proof by cases. Let x be an arbitrary integer.

- **Case 1:** x is even

Since x is even, $x = 2k$ where k is an integer. Therefore, $x^2 + x = (2k)^2 + 2k = 4k^2 + 2k = 2(2k^2 + k) = 2j$ where j is some integer. Therefore, $x^2 + x$ is even.

- **Case 2:** x is odd

Since x is odd, $x = 2k + 1$ where k is an integer. Therefore, $x^2 + x = (2k + 1)^2 + (2k + 1) = (4k^2 + 4k + 1) + (2k + 1) = 4k^2 + 6k + 2 = 2(2k^2 + 3k + 1) = 2j$ where j is some integer. Therefore, $x^2 + x$ is even.

For all cases of x , we have shown that $x^2 + x$ is even. Therefore, we have shown that for all integers n , $n^2 + n$ is even.

b) We will disprove this statement. Consider the case, $a = 1$ and $b = 0$. In this case, $\frac{a}{b}$ is not a rational number because $b = 0$.



Problem 9

9. REVIEW: Sets ★

Let our domain U be the set of the 26 lowercase letters in the English alphabet. Let $A = \{i, a, n\}$, $B = \{s, h, u, b\}$, $C = \{i, s, a, b, e, l\}$. Compute the following, where complements are taken within U . Write your answers in list notation.

Hint: For parts (b) and (c), simplifying the expressions using set identities may make the sets quicker to compute.



Solution

Solution:

- (a) The set union of A and B is $\{i, a, n, s, h, u, b\}$. Recall that the set minus removes the elements in C that are also in $A \cup B$, so it removes $\{i, s, a, b\}$, which leaves us with $(A \cup B) - C = \{n, h, u\}$.

(b)

$$\begin{aligned}\overline{\overline{B \cup C} \cup A} & \\ &= \overline{\overline{B \cup C}} \cap \overline{A} && \text{DeMorgan's Law} \\ &= (B \cup C) \cap \overline{A} && \text{Complementation Law} \\ &= (B \cup C) - A && \text{Definition of Set Minus}\end{aligned}$$

The set union of B and C is $\{s, h, u, b, i, a, e, l\}$. Recall that the set minus removes the elements of A that are also in $B \cup C$, so it removes $\{i, a\}$, which leaves us with

$$\overline{\overline{B \cup C} \cup A} = \{s, h, u, b, e, l\}.$$



Solution

(c) $(A \times B) \cap (A \times C) = A \times (B \cap C)$ by the Distributive Property for Cartesian Product, which we proved in Groupwork 3 Problem 3. The set intersection of B and C is $\{s, b\}$, so $A \times (B \cap C) = \{(i, s), (i, b), (a, s), (a, b), (n, s), (n, b)\}$.

Alternate Solution: An alternate solution would be to calculate $(A \times B)$ and $(A \times C)$ and manually calculate their intersection.

$$(A \times B) = \{(i, s), (i, h), (i, u), (i, b), (a, s), (a, h), (a, u), (a, b), (n, s), (n, h), (n, u), (n, b)\}$$

$$(A \times C) = \{(i, i), (i, s), (i, a), (i, b), (i, e), (i, l), (a, i), (a, s), (a, a), (a, b), (a, e), (a, l), (n, n), (n, s), (n, a), (n, b), (n, e), (n, l)\}.$$

$$(A \times B) \cap (A \times C) = \{(i, s), (i, b), (a, s), (a, b), (n, s), (n, b)\}.$$

