

EECS 203: Discrete Mathematics  
Winter 2024  
Homework 4

Due **Thursday, Feb. 15th**, 10:00 pm

No late homework accepted past midnight.

Number of Problems:  $8 + 2$

Total Points:  $100 + 20$

- **Match your pages!** Your submission time is when you upload the file, so the time you take to match pages doesn't count against you.
- Submit this assignment (and any regrade requests later) on Gradescope.
- Justify your answers and show your work (unless a question says otherwise).
- By submitting this homework, you agree that you are in compliance with the Engineering Honor Code and the Course Policies for 203, and that you are submitting your own work.
- Check the syllabus for full details.

# Individual Portion

## 1. Even Just One [12 points]

Prove that if  $n^3 + 4$  is even or  $3n + 3$  is odd, then  $n$  is even.

### Solution:

Contraposition of original is if  $n$  is odd, then  $n^3 + 4$  is odd and  $3n + 3$  is even.

Prove by contrapositive:

Assume  $n$  is odd

premise

Let  $n = 2k + 1$ ,  $k$  is an arbitrary integer

definition of odd

$$n^3 + 4 = (2k + 1)^3 + 4 = 8k^3 + 12k^2 + 6k + 4 + 1$$

$$= 2(4k^3 + 6k^2 + 3k + 2) + 1$$

substitution

Let arbitrary integer  $j = 4k^3 + 6k^2 + 3k + 2$ ,  $n^3 + 4 = 2j + 1$

Therefore,  $n^3 + 4$  is also odd

definition of odd

Similarly,  $3n + 3 = 3(2k + 1) + 3$

$$= 6k + 6 = 2(k + 3)$$

substitution

Therefore,  $3n + 3$  is even

definition of even

Thus, the original proposition is true by contraposition.

## 2. Odd<sup>2</sup> [20 points]

Prove the following for all integers  $x$  and  $y$ :

- (a) If  $x + y$  is even, then  $(x$  is even and  $y$  is even) or  $(x$  is odd and  $y$  is odd).
- (b) Using your answer from part (a), show that if  $(x - y)^2$  is odd, then  $x + y$  is odd.

### Solution:

a) Proof by contrapositive with cases

First, the contraposition is:

$$(x \text{ is odd} \vee y \text{ is odd}) \wedge (x \text{ is even} \vee y \text{ is even}) \rightarrow x + y \text{ is odd.}$$

Assume arbitrary integers $x$ and $y$	premise
Case 1: $x$ is even, $y$ is even	
$x = 2k, y = 2j, k, j$ be arbitrary integers	definition of even
$x + y = 2k + 2j = 2(k + j)$	substitution
Thus, $x + y$ is even.	definition of even
Case 2: $x$ is odd, $y$ is odd	
$x = 2k + 1, y = 2j + 1$	definition of odd
$x + y = 2(k + j + 1)$	substitution
Thus, $x + y$ is even.	definition of even
Case 3: $x$ is even, $y$ is odd	
$x = 2k$	
$y = 2j + 1, k, j$ be arbitrary integers	definition of even / odd
$x + y = 2(k + j) + 1$	substitution
Thus, $x + y$ is odd, the contrapositive holds.	definition of odd
Case 4: $x$ is odd, $y$ is even	
This would be the same as Case 3 but with $x$ and $y$ swapped.	
Therefore, the original proposition holds by proof by contrapositive with cases.	
b) Similarly, proof by contrapositive with cases:	
The contrapositive is $(x + y \text{ is even} \rightarrow (x - y)^2 \text{ is even})$	
a) concludes that $(x \text{ is even} \wedge y \text{ is even})$ or $(x \text{ is odd} \wedge y \text{ is odd})$	premise
Thus, there are two cases to consider	
Case 1: $x \text{ is even} \wedge y \text{ is even}$	
Let $x = 2k, y = 2j, k, j$ be arbitrary integers	definition of even
$(x - y)^2 = (2k - 2j)^2 = (2(k - j))^2 = 2(2k^2 - 4kj + 2j^2)$	substitution
Let integer $l$ be $2k^2 - 4kj + 2j^2$	
$(x - y)^2 = 2l$	substitution
Thus, $(x - y)^2$ is even.	definition of even
Case 2: $x \text{ is odd} \wedge y \text{ is odd}$	
Similar to Case 1, let $x = 2k + 1, y = 2j + 1, k, j$ be arbitrary integers	definition of odd
$(x - y)^2 = (2k + 1 - 2j - 1)^2 = (2k - 2j)^2 = (2(k - j))^2 = 2(2k^2 - 4kj + 2j^2)$	substitution
Thus, $(x - y)^2$ is even.	definition of even
Therefore, the original proposition holds by proof by contrapositive with cases.	

### 3. Do you $\exists$ exist...? [8 points]

**Prove or disprove** the following: There exist integers  $x$  and  $y$  so that  $20x + 4y = 1$ .

**Solution:**

**4. What's Nunya? Nunya Products are Negative. [12 points]**

Given any three real numbers, prove that the product of two of them will always be non-negative.

**Solution:**

**5. Element or Subset? [8 points]**

Let  $A = \{1, 2, \text{"a"}\}$ . State whether each statement is true or false. Give a brief explanation if false (you do not need to justify why a statement is true).

- (a)  $\text{"a"} \in A$
- (b)  $\text{"a"} \subseteq A$
- (c)  $\{1, 2\} \in A$
- (d)  $\{1, 2\} \subseteq A$

**Solution:**

**6. Ready,  $\{s, e, t\}$ , go! [12 points]**

Let  $S = \{1, 2, 3, 4, 5\}$ ,  $A = \{1, 2\}$ ,  $B = \{2, 3\}$ , and  $C = \{4, 5\}$ . Compute the following, where complements are taken within  $S$ . Show intermediate steps as part of your justification.

- (a)  $\mathcal{P}((A \cap B) \cap \overline{C})$
- (b)  $\mathcal{P}((\overline{C} - B) \cap A)$
- (c)  $\{A \times B\} \cap \{S \times B\}$
- (d)  $(A \times B) \cap (S \times B)$

**Solution:**

## 7. Subset Proofs [16 points]

Prove that if  $A$  and  $B$  are sets, then  $A \cup (A \cap B) = A$  by proving each side is a subset of the other. This set identity is known as an absorption law. Your answer should be a word proof, and not use any set equivalence laws.

**Solution:**

## 8. IceCream-Exclusion [12 points]

Out of the 40 EECS 203 staff members, 21 like vanilla ice cream, 18 like chocolate ice cream, and 24 like strawberry ice cream. In addition, 13 like both strawberry and vanilla, and 7 like chocolate and vanilla.

- (a) How many staff members like all three ice cream flavors if 9 staff members like both strawberry and chocolate ice cream, assuming everyone likes at least one type of ice cream?
- (b) How many staff members don't like any of the ice cream flavors if 14 staff members like both strawberry and chocolate ice cream and 3 staff members like all three ice cream flavors?

**Solution:**

## Grading of Groupwork 3

Using the solutions and Grading Guidelines, grade your Groupwork 3 Problems:

- Use the table below to grade your past groupwork submission and calculate scores.
- While grading, mark up your past submission. Include this with the table when you submit your grading.
- Write whether your submission achieved each rubric item. If it didn't achieve one, say why not.
- For extra credit, write positive comment(s) about your work.
- You don't have to redo problems correctly, but it is recommended!
- See "All About Groupwork" on Canvas for more detailed guidance, and what to do if you change groups.

	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)	(xi)	Total:
Problem 1												/30
Total:												/30

## Groupwork 4 Problems

### 1. Mostly Rational [12 points]

Show that if  $r$  is an irrational number, there is a unique integer  $n$  such that the distance between  $r$  and  $n$  is *strictly* less than  $\frac{1}{2}$ .

**Solution:**

### 2. Set in Stone [8 points]

Prove using set identities that

$$(A \cap C) - (B \cap A) = (C - B) \cap A$$

for any three sets  $A$ ,  $B$  and  $C$ .

**Solution:**