The spec for this assignment is guite long, and there is a lot of starter code. We recommend that you read

the entire spec before you start doing any programming. It will probably feel overwhelming at first. You'll

Ed [7] OH Queue 🗹 Course Info Beacon [7] Main Staff Resources Exams Due: 1/29/2021 Project 0: 2048 Introduction The Game Assignment Philosophy and Due: 1/29/2021 Program Design • Getting Started • Your assignment • Introduction Main Task: Building the Game Logic ▼ A high level overview of this project can be found at https://youtu.be/Xzihuj JZBI. Tips The intent of this project is to give you a chance to get familiar with Java and the various tools used in the course like the IntelliJ IDE and JUnit for writing and running unit tests. Though you'll find many files and Testing ▼ lots of code in the [proj0] folder, your task only resides in Model.java and is constrained to just four Grading methods. Extra Credit We will be grading solely on whether you manage to get your program to work (according to our tests) Submission and Version and to hand in the assigned pieces. There are no hidden tests. In future assignments we will also be Control grading you on style, but that isn't the case with this project. We still recommend following our style61b Getting Help guide as you'll find that it helps create clean code, but you won't be graded on it.

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probably need to reread sections of the spec several times to fully digest it, and some of the later parts might not make total sense until you've finished earlier parts of the project. Ultimately, we hope you leave this experience with a sense of empowerment that you were able to navigate such a large task.

The Game

You've probably seen and perhaps played the game "2048," a single-player computer game written by Gabriele Cirulli, and based on an earlier game "1024" by Veewo Studio (see his on-line version of 2048).

In this project, you'll be building the core logic of this game. That is, we've already put together all the GUI code, handle key-presses, and a ton of other scaffolding. Your job will be to do the most important and interesting part.

Specifically, you will fill out 4 methods in the Model.java file which governs what happens after certain key-presses from the user.

The game itself is quite simple. It's played on a 4×4 grid of squares, each of which can either be empty or contain a tile bearing an integer—a power of 2 greater than or equal to 2. Before the first move, the application adds a tile containing either 2 or 4 to a random square on the initially empty board. The choice of 2 or 4 is random, with a 75% chance of choosing 2 and a 25% chance of choosing 4.

The player then chooses a direction via their arrow keys to *tilt* the board: north, south, east, or west. All tiles slide in that direction until there is no empty space left in the direction of motion (there might not be any to start with). A tile can possibly *merge* with another tile which earns the player points.

The below GIF is an example to see what the result of a few moves looks like.

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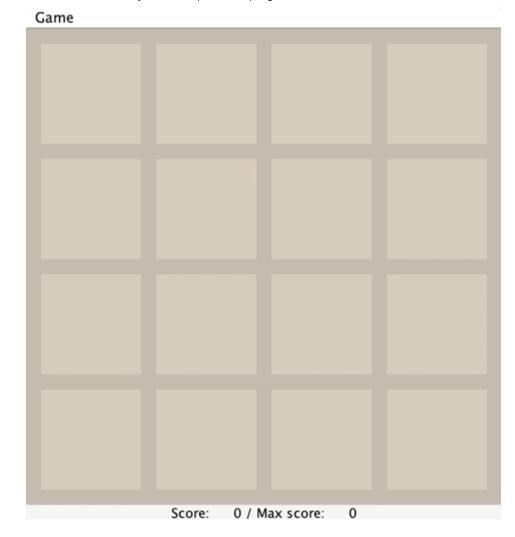
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Here are the full rules for when merges occur that are shown in the image above.

- 1. Two tiles of the same value *merge* into one tile containing double the initial number.
- 2. A tile that is the result of a merge will not merge again on that tilt. For example, if we have [X, 2, 2,
 - 4], where X represents an empty space, and we move the tiles to the left, we should end up with [4,

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- 4, X, X], not [8, X, X, X]. This is because the leftmost 4 was already part of a merge so should not merge again.
- 3. When three adjacent tiles in the direction of motion have the same number, then the leading two tiles in the direction of motion merge, and the trailing tile does not. For example, if we have [X, 2, 2, 2] and move tiles left, we should end up with [4, 2, X, X] not [2, 4, X, X].

As a corollary of these rules, if there are four adjacent tiles with the same number in the direction of motion, they form two merged tiles. For example, if we have [4, 4, 4, 4], then if we move to the left, we end up with [8, 8, X, X]. This is because the leading two tiles will be merged as a result of rule 3, then the trailing two tiles will be merged, but because of rule 2 these merged tiles (8 in our example) will not merge themselves on that tilt. You'll find applications of each of the 3 rules listed above in the animated GIF above, so watch through it a few times to get a good understanding of these rules.

To test your understanding, you should complete this Google Form quiz. This quiz is not part of your 61B course grade.

If the tilt did not change the board state, then no new tiles will be randomly generated. Otherwise, a single randomly generated tile will be added to the board on an empty square. Note: Your code will not be adding any new tiles! We've already done that part for you.

You might also notice that there is a field "Score" at the bottom of the screen that is being updated with each move. The score will not always change every move, but only when two tiles merge. Your code will need to update the score.

Each time two tiles merge to form a larger tile, the player earns the number of points on the new tile. The game ends when the current player has no available moves (no tilt can change the board), or a move forms a square containing 2048. Your code will be responsible for detecting when the game is over.

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The "Max Score" is the maximum score the user has achieved in that game session. It isn't updated until the game is over, so that is why it remains 0 throughout the animated GIF example.

Assignment Philosophy and Program Design

A video overview of this section of the spec can be found at https://youtu.be/3YblOga6ZdQ.

In this project, we're giving you a TON of starter code that uses many pieces of Java syntax that we have not covered yet, and even some syntax that we'll never cover in our class.

The idea here is that in the real world, you'll often work with codebases that you don't fully understand and will have to do some tinkering and experimentation to get the results you want. Don't worry, when we get to project 1 next week, you'll have a chance to start from scratch.

Below, we describe some of the ideas behind the architecture of the given skeleton code, which was created by Paul Hilfinger. It is not important that you understand every detail, but you might find it interesting.

The skeleton exhibits two *design patterns* in common use: the Model-View-Controller Pattern (MVC), and the Observer Pattern.

The MVC pattern divides our problem into three parts:

• The **model** represents the subject matter being represented and acted upon – in this case incorporating the state of a board game and the rules by which it may be modified. Our model resides in the Model, Side, Board, and Tile classes. The instance variables of Model fully determine what the state of the game is. Note: You'll only be modifying the Model class.

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- A **view** of the model, which displays the game state to the user. Our view resides in the GUI and BoardWidget classes.
- A **controller** for the game, which translates user actions into operations on the model. Our controller resides mainly in the Game class, although it also uses the GUI class to read keystrokes.

The MVC pattern is not a topic of 61B, nor will you be expected to know or understand this design pattern on exams or future projects.

The second pattern utilized is the "Observer pattern". Basically this means that the **model** doesn't actually report changes to the **view**. Instead, the **view** registers itself as an observer of the Model object. This is a somewhat advanced topic so we will provide no additional information here.

We'll now go over the different classes that you will interact with.

Tile

This class represents numbered tiles on the board. If a variable of type Tile is null, it's treated as an empty tile on the board. You will not need to create any of these objects, though you will need have an understanding of them since you will be using them in the Model class. The only method of this class you'll need to use is value() which returns the value of the given tile. For example if Tile to corresponds to a tile with the value 8, then value() will return value() will return value()

Side

The Side class is a special type of class called an Enum. An enum is similar has restricted functionality. Specifically, enums may take on only one of a finite set of values. In this case, we have a value for each

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of the 4 sides: NORTH, SOUTH, EAST, and WEST. You will not need to use any of the methods of this class nor manipulate the instance variables.

Enums can be assigned with syntax like $Side\ s = Side.NORTH$. Note that rather than using the new keyword, we simply set the $Side\ value\ equal\ to\ one\ of\ the\ four\ values$. Similarly if we have a function like $public\ static\ void\ printSide(Side\ s)$, we can call this function as follows: printSide(Side.NORTH), which will pass the value NORTH to the function.

If you're curous to learn more about Java enums, see

https://docs.oracle.com/javase/tutorial/java/javaOO/enum.html.

Model

This class represents the entire state of the game. A Model object represents a game of 2048. It has instance variables for the state of the board (i.e. where all the Tile objects are, what the score is, etc) as well as a variety of methods. One of the challenges when you get to the fourth final task of this project (writing the tilt method) will be to figure out which of these methods and instance variables are useful.

Board

This class represents the board of tiles itself. It has three methods that you'll use:

setViewingPerspective, [tile], [move]. Optionally, for experimentation, you can use getRandomNonNullTile].

You will only edit the Model.java file in this assignment. Gradescope will only take your Model.java file and use the skeleton versions of the other files, so if you make an edit to Tile.java for

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example, it will not be recognized by Gradescope.

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Firstly, ensure you've completed lab 1. You will not be able to work on the project if haven't completed all the necessary set up that you're required to do in lab 1.

Getting the skeleton files

First, make sure that everything in your repository is properly updated and checked in. Before you start, the command

git status

when done in your sp21-s*** directory should report that the directory is clean and that there are no untracked files that should be added and committed. If there are, simply add and commit.

Never start a new project without doing this.

To obtain the skeleton files, you should use the command

git pull skeleton master

in your sp21-s*** directory. You'll see a folder proj0 containing all of the skeleton code is now in your student repo.

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In the unlikely event that we must update the skeleton, you can use the same command to update your project with the same changes.

Getting restarted: Skeleton

Rather than trying to get your current code to work, you might find yourself wanting to just restart completely. That is possible with Git! Simply run this command in your sp21-s*** directory:

git checkout skeleton/master -- proj0

Beware: this command will get rid of all changes to anything in the <u>proj0</u> directory that you haven't committed. So if you think you *might* want the code you currently have, simply make a commit before running this command, and then you can use a similar command to revert your <u>proj0</u> directory to the state it was in the commit you just made.

IntelliJ Setup

Let's now open the files in IntelliJ. Firstly, launch IntelliJ. It will show you a list of your recent projects, but since you haven't started this assignment yet, it won't be there. To open the project, click the "Open" button at the top right of the application window which should bring up your operating system's file browser. Navigate to the project folder in your student repo, and then hit open:

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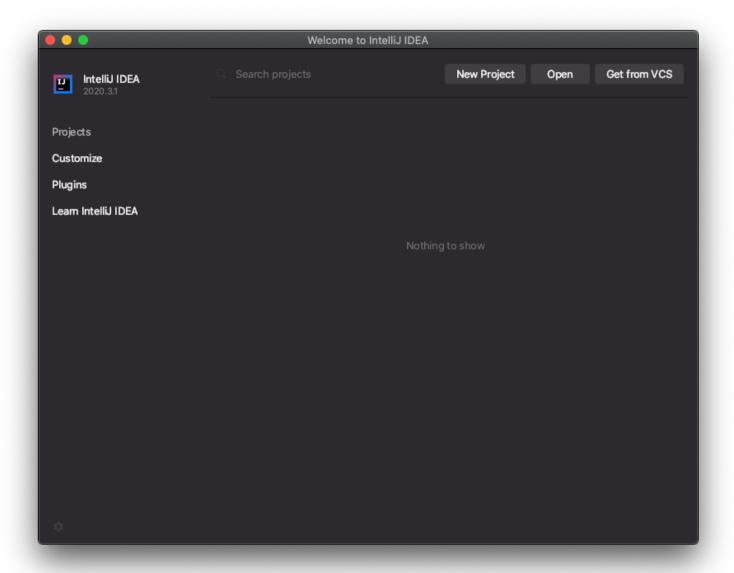
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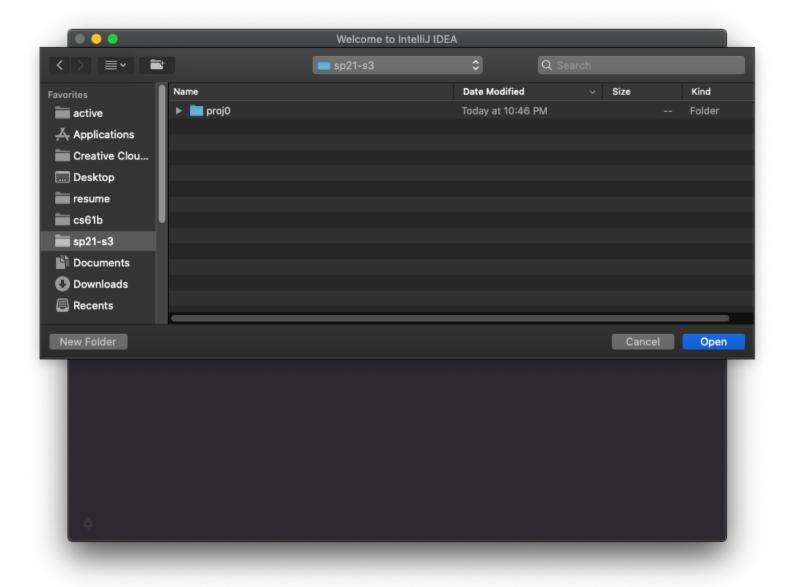
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On the top left of the screen, you'll see a list of the files/folders inside the proj0 directory. If you don't, click the down arrow on the proj0 folder which will expand the folder below. It should look like this:

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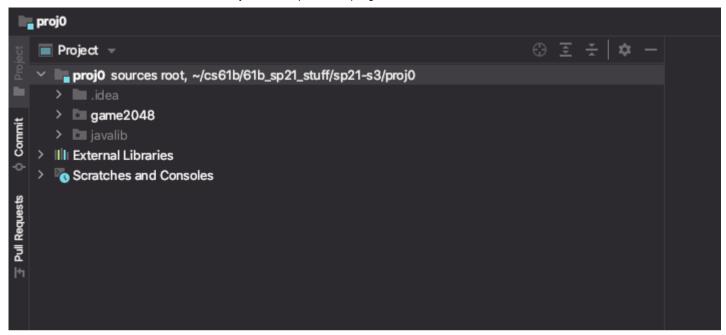
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The <u>lidea</u> folder is something that IntelliJ generates to store miscellaneous settings. You can ignore this folder.

The game 2048 folder is the source for all the Java files. Everything you need to do lies in this folder.

The <code>javalib</code> folder is a Java library. It holds three <code>.jar</code> files which are pre-compiled files of things we want to use. The three files it has allow us to run JUnit and then some UC Berkeley specific things to render the game in a nice window.

IntelliJ is usually smart enough to set up the rest of the things for you, but in case your IntelliJ application is having a hard time we'll walk through the setup procedures.

Firstly, let's tell IntelliJ that we're using Java 15. Navigate to File > Project Structure:

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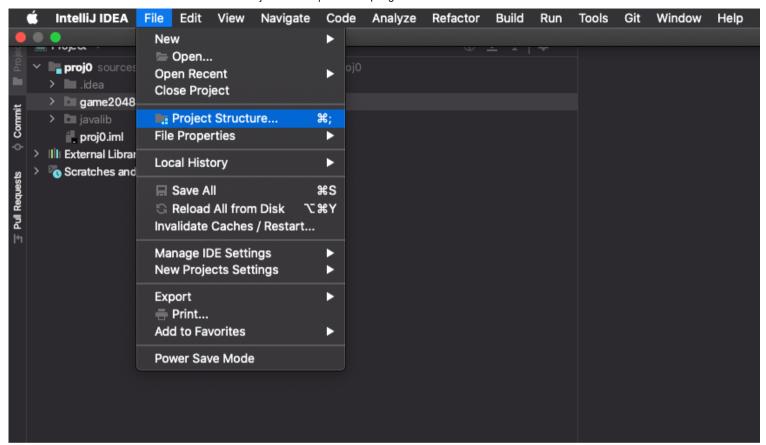
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Click on the box on the left-hand side of the "Edit" button which should allow you to select your JDK (i.e. your version of Java).

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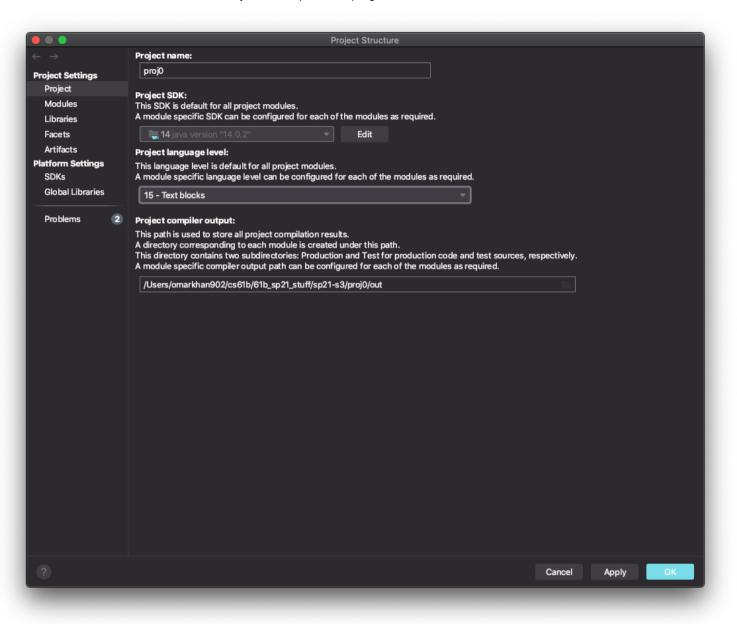
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Now we'll tell IntelliJ that we want to use those <u>.jar</u> files in the <u>javalib</u> folder. Still in the Project Structure, on the left-hand side click the secttion of the Project Settings called "Library". If you see that

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javalib is already added, there is nothing to do. Else, we will click on the "+" button and then "Java" which will launch our operating system's file browser, and we'll click on the <code>javalib</code> folder. Then, in the bottom right of the screen, hit "Apply" and then the blue "OK" button.

In all, the setup would look like this (sorry for the blurryness):

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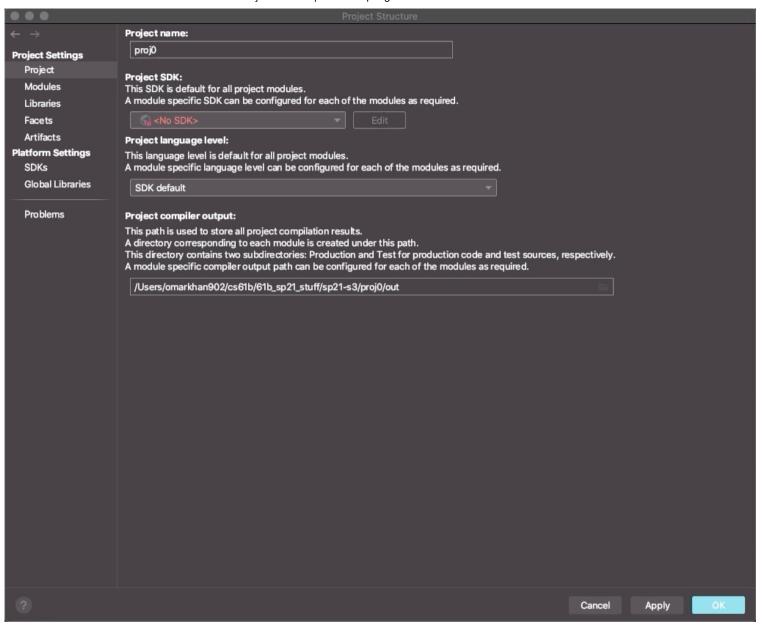
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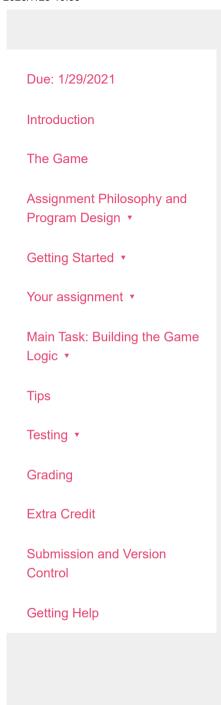
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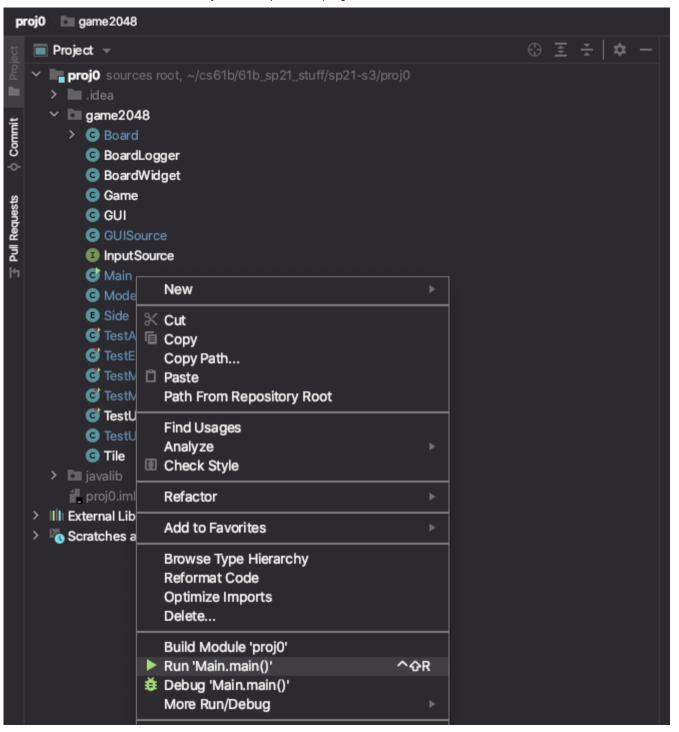
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To make sure the setup is all fine, open the game2048 folder and right click on the Main Java file: you'll see a few options, but the one we care about is the green "Run Main.main()" button. It should look like the following image:





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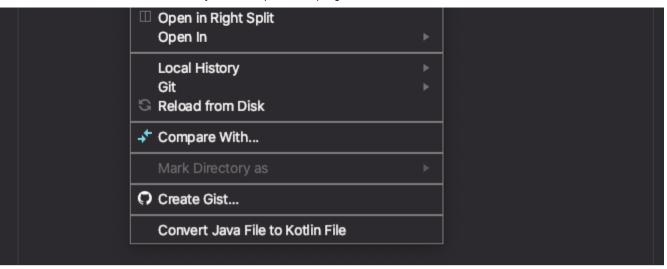
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Click that to launch the 2048 game. This will launch a new window with a blank board. Just close the window for now and we'll come back to it later when we get to the section of this spec called "Main Task: Building the Game Logic".

If nothing pops up, it means your setup is incorrect. You should redo the above steps to make sure you didn't miss anything, but don't spend more than 10 minutes on this. It's best to get setup problems fixed with a TAs help, meaning you should post on Ed or go to Office Hours. If you post on Ed, you need to tell us **everything** you've done/tried so we can get a clear picture of what the error is. Include screenshots of everything, especially any error messages you might get.

One weird quirk you might run into is that the code compiles and runs correctly, but you still get red underlines in IntelliJ. Go to the Model class, and find the addTile method. This is a method we provided, but you might see that the tile variable is underlined in red with the following error message:

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```
/** Add TILE to the board. There must be no Tile currently at the

* same position. */

public void addTile(Tile tile) {

board.addTile(tile);

checkGameOver();

setChanged();

}

Required type: Tile

is provided: game2048.Tile

Change parameter 'tile' type to 'Tile'  

* Tilt the board t

* game2048.Tile tile

* 1. If two Tile objects are adjacent in the direction of motion and have
```

But we know that clearly it's correct because 1). the code ran and 2). it's the starter code! While IntelliJ is incredibly powerful, it does get things wrong sometimes like this. To fix this, you should go to File > Invalidate / Restart, then in the following window hit "Invalidate and Restart"

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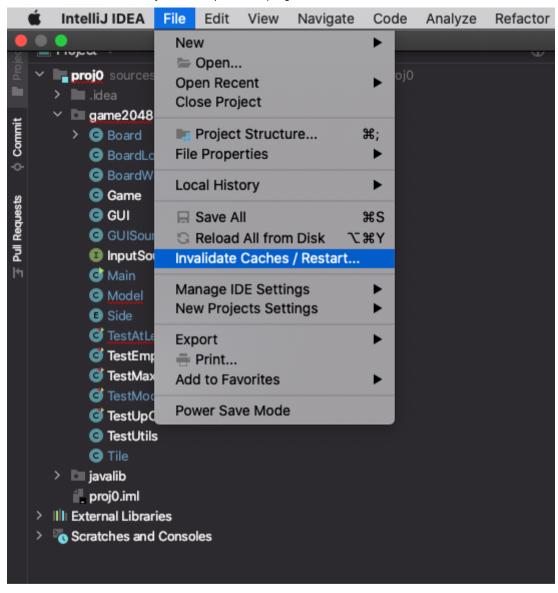
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This will take a minute or two as IntelliJ is re-indexing your JDK and setting up your project from scratch. After it finishes, you should see no red underlines in the source files.

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You won't be able to work on the project unless the above setup is fine, so make it your priority to get setup as soon as you can.

Your assignment

Your job for this project is to modify and complete the <code>Model</code> class, specifically the <code>emptySpaceExists</code>, <code>maxTileExists</code>, <code>atLeastOneMoveExists</code> and <code>tilt</code> methods. Everything else has been implemented for you. We recommend completing them in this order. The first two are relatively straightforward. The third (<code>atLeastOneMoveExists</code>) is harder, and the final method <code>tilt</code> will probably be quite difficult. We anticipate that <code>tilt</code> will take you 3 to 10 hours to complete. The first three methods will handle the game over conditions, and the final method <code>tilt</code> will modify the board after key-presses from the user. You can read the very short body of the <code>checkGameOver</code> method to get an idea of how your methods will be used to check if the game is over.

Let's start by looking at the first three methods:

public static boolean emptySpaceExists(Board b)

This method should return true if any of the tiles in the given board are null. You should NOT modify the Board.java file in any way for this project. For this method, you'll want to use the tile(int col, int row) and size() methods of the Board class. No other methods are necessary.

Note: We've designed the Board class using a special keyword private that disallows you from using the instance variables of Board directly. For example, if you try to access b.values[0][0], this will not

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work. This is a good thing! It forces you to learn to use the tile method, which you'll use throughout the rest of the project.

Try opening the TestEmptySpace.java folder. Run the tests. You should see that 6 of the tests fail and 2 of them pass. After you've correctly written the emptySpaceExists method, all 8 tests in TestEmptySpace should pass.

A quick overview of how to get started writing this method is provided in this video.

public static boolean maxTileExists(Board b)

This method should return true if any of the tiles in the board are equal to the winning tile value 2048. Note that rather than hard coding the constant 2048 into your code, you should use MAX_PIECE, which is a constant that is part of the Model class. In other words, you shouldn't do if (x == 2048) but rather if (x == MAX_PIECE).

Leaving in hard coded numbers like 2048 is a bad programming practice sometimes referred to as a "magic number". The danger of such magic numbers is that if you change them in one part of your code but not another, you might get unexpected results. By using a variable like MAX_PIECE you can ensure they all get changed together.

After you've written the method, the tests in TestMaxTileExists.java should pass.

public static boolean atLeastOneMoveExists(Board b)

This method is more challenging. It should return true if there are any valid moves. By a "valid move", we mean that if there is a button (UP, DOWN, LEFT, or RIGHT) that a user can press while playing 2048 that

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causes at least one tile to move, then such a keypress is considered a valid move.

There are two ways that there can be valid moves:

- 1. There is at least one empty space on the board.
- 2. There are two adjacent tiles with the same value.

For example, for the board below, we should return true because there is at least one empty space.

```
| 2| | 2| | |
| 4| 4| 2| 2|
| | 4| | | |
| 2| 4| 4| 8|
```

For the board below, we should return false. No matter what button you press in 2048, nothing will happen, i.e. there are no two adjacent tiles with equal values.

```
| 2| 4| 2| 4|
| 16| 2| 4| 2|
| 2| 4| 2| 4|
| 4| 2| 4| 2|
```

For the board below, we would return true since a move to the right or left would merge the two 64 tiles, and also a move up or down would merge the 32 tiles. Or in other words, there exist at least two adjacent tiles with equal values.

```
| 2| 4| 64| 64|
| 16| 2| 4| 8|
| 2| 4| 2| 32|
| 4| 2| 4| 32|
```

After you've written the method, the tests in TestAtLeastOneMoveExists.java should pass.

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The fourth and final part of the assignment is to implement <u>tilt</u>. You should only start this method once you're passing all the tests in <u>TestEmptySpace</u>, <u>TestMaxTileExists</u> and <u>TestAtLeastOneMoveExists</u>.

Computer science is essentially about one thing: Managing complexity. Writing the tilt method is a rich experience that will give you a chance to try just that. I must warn you, this is probably going to be a frustrating experience. It is likely that you will attempt several approaches that will ultimately fail before you have to start back over.

Before we start talking about how tilt should work, let's try running the game.

Open the Main class and click the run button. You should see the game pop up. Try pressing the arrow keys. You should see that nothing is happening. This is because you have not implemented the tilt method yet. When you're done writing tilt, you'll be able to play the game.

public boolean tilt(Side side)

The tilt method does the work of actually moving all the tiles around. For example, if we have the board given by:

```
| 2| | 2| |
| 4| 4| 2| 2|
| | 4| | |
| 2| 4| 4| 8|
```

And press up, tilt will modify the board instance variable so that the state of the game is now:

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In addition to modifying the board, two other things must happen:

- 1. The score instance variable must be updated to reflect the total value of all tile merges (if any). For the example above, we merged two 4s into an 8, and two 2s into a 4, so the score should be incremented by 8 + 4 = 12.
- 2. If anything about the board changes, we must set the changed local variable to true. That's because at the end of the skeleton code for tilt, you can see we call a setChanged) method: this informs the GUI that there is something to draw. You will not make any calls to setChanged yourself: only modifying the changed local variable.

All movements of tiles on the board must be completed using the move method provided by the Board class. All tiles of the board must be accessed using the tile method provided by the Board class. Due to some details in the GUI implementation, you should only call move on a given tile once per call to tilt. We'll discuss this constraint further in the Tips section of this document.

A guick overview of how to get started writing this method is provided in this video.

Tips

We strongly recommend starting by thinking only about the up direction, i.e. when the provided side parameter is equal to Side.NORTH. To support you in this, we provide a TestUpOnly class that has four

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tests: testUpNoMerge, testUpBasicMerge, testUpTripleMerge, and testUpTrickyMerge. You'll note that these tests involve only a single move up.

When considering how to implement the up direction, consider the following:

In a given column, the piece on the top row (row 3) stays put. The piece on row 2 can move up if the space above it is empty, or it can move up one if the space above it has the same value as itself. In other words, when iterating over rows, it is safe to iterate starting from row 3 down, since there's no way a tile will have to move again after moving once.

While this sounds like it's not going to be very hard, it really is. Be ready to bust out a notepad and work out a bunch of examples. Strive for elegant code, though elegance is hard to achieve with this problem. We strongly recommend the creation of one or more helper methods to keep your code clean. For example, you might have a helper function that processes a single column of the board, since each column is handled independently. Or you might have a helper function that can return a desired row value.

Reminder: You should only call move on a given tile once. In other words, suppose you have the board below and press up.

One way we could accomplish this would be as follows:

```
Tile t = board.tile(3, 0)
board.move(3, 1, t);
board.move(3, 2, t);
board.move(3, 3, t);
```

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```
setChanged();
return true;
```

However, the GUI will get confused because the same tile is not supposed to move multiple times with only one call to setChanged. Instead, you'll need to complete the entire move with one call to move, e.g.

```
Tile t = board.tile(3, 0)
board.move(3, 3, t);
```

In a sense, the hard part is figuring out which row each tile should end up on.

To test your understanding, you should complete this Google Form quiz. This quiz (and the following quizzes) are completely optional (i.e. no graded) but **highly suggested** as it'll find any conceptual misunderstandings you might have about the game mechanics. You may attempt this quiz as many times as you'd like.

To know when you should update the score, note that the board.move(c, r, t) method returns true if moving the tile t to column c and row r would replace an existing tile (i.e. you have a merge operation).

To make matters seemingly much worse, even after you get tilt working for the up direction, you'll have to do the same thing for the other three directions. If you do so naively, you'll get a *lot* of repeated, slightly modified code, with ample opportunity to introduce obscure errors.

For this problem, we've given away a clean solution. This will allow you to handle the other three directions with only two additional lines of code! Specifically, the Board class has a setViewingPerspective(Side s) function that will change the behavior of the tile and move classes so that they behave as if the given side was NORTH.

For example, consider the board below:

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If we call board.tile(0, 2), we'll get 16, since 16 is in column 0, row 2. If we call board.setViewingPerspective(s) where sis WEST, then the board will behave as if WEST was NORTH, i.e. you had your head turned 90 degrees to the left, as shown below:



In other words, the 16 we had before would be at board.tile(2, 3). If we were to call board.tilt(Side.NORTH) with a properly implemented tilt, the board would become:



To get the board to go back to the original viewing perspective, we simply call board.setViewingPerspective(Side.NORTH), which will make the board behave as if NORTH. If we do this, the board will now behave as if it were:



Observe that this is the same thing as if you'd slid the tiles of the original board to the WEST.

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Important: Make sure to use board.setViewingPerpsective to set the perspective back to Side.NORTH before you finish your call to tilt, otherwise weird stuff will happen.

To test your understanding, try this third and final Google Form quiz. You may attempt this quiz as many times as you'd like.

Testing

While in the future we expect you to be able to test your own programs, for this project we've given you the full test suite.

The tests are split over 5 files: TestEmptySpace, TestMaxTileExists, TestAtLeastOneMoveExists, TestUpOnly, and TestModel. Each file tests a specific portion of the code with the exception of TestModel which tests all the things you write in coordination with each other. Such a test is called an integration test and are incredibly important in testing. While unit tests run things in isolation, integration tests run things all together and are designed to catch obscure bugs that occur as a result of the interaction between different functions you've written.

So do not attempt to debug TestModel until you're passing the rest of the tests! In fact, the order in which we discuss the tests is the order you should attempt them in.

We'll now take a look at each of these tests and show you how to read the error messages.

TestEmptySpace

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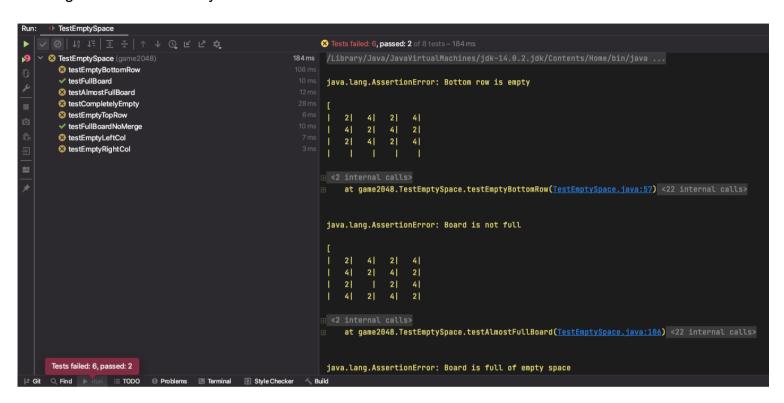
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These tests will check the correctness of your emptySpaceExists method. Here is what the error message would look like if you failed one of the tests:



On the left-hand side, you'll see the list of all tests that were run. The yellow X means we failed a test while the green check means we passed it. On the right, you'll see some useful error messages. To look at a single test and its error message in isolation, click the test on the left-hand side. For example, let's say we want to look at the testCompletelyEmpty test.

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The right-hand side is now the isolated error message for this test. The top line has a useful message:

"Board is full of empty space" followed by a String representation of the board. You'll see that it's clearly empty, yet our emptySpaceExists method is returning false and causing this test to fail. The javadoc comment at the top of the code for the test also has some useful information in case you're failing a test.

TestMaxTileExists

These tests will check the correctness of your maxTileExists method. The error messages will be similar to those for TestEmptySpace, and you can still click on each individual test to look at them in isolation. Remember that your maxTileExists method should only look for the max tile and not anything else (i.e. shouldn't look for empty space). If yours does, you will not pass all of these tests.

TestAtLeastOneMoveExists

These tests will check the correctness of your atLeast0neMoveExists method. The error messages are similar to the above two. Since the atLeast0neMoveExists method depends on the emptySpaceExists)

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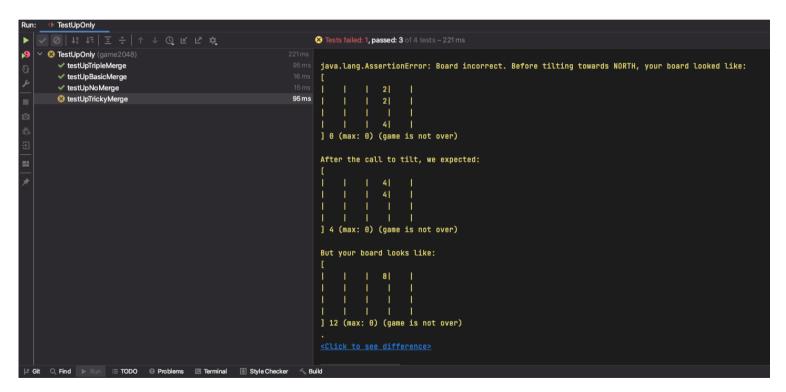
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method, you shouldn't expect to pass these tests until you are passing all of the tests in TestEmptySpace.

TestUpOnly

These tests will check the correctness of your <u>tilt</u> method, but only in the up (<u>Side.NORTH</u>) direction. The error messages for these are different, so let's look at one. Say we run all the tests, notice we're failing the <u>testUpTrickyMerge</u> test. After clicking that test, we'll see this:



The first line tells us the direction that was tilted (for these tests it'll always be North), then what your board looked like before the tilt, then what we expected the board to look like, and finally what your board actually looked like.

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You'll see that we're merging a tile twice on a single call to tilt which results in a single tile with value 8 instead of two tiles both with value 4. As a result, our score is also incorrect as you can see in the bottom of the representation of the board.

For other tests it might be difficult to notice the difference between the expected and actual boards right away; for those, you can click the blue "Click to see difference" text at the very bottom of the error message to get a side-by-side comparison of the expected (on the left) and actual (on the right) boards in a separate window. Here is what it looks like for this test:



Debugging these can be a bit tricky because it's hard to tell what you're doing wrong. First, you should identify which of the 3 rules listed above you're violating. In this case, we can see that it's rule 2 since a tile is merging more than once. The javadoc comments on these methods are good resources for this as they specifically lay out what rule/configuration they're testing. You might also be able to figure out what rule you're violating by just looking at the before and after boards. Then, comes the tricky party: refactoring your existing code to properly account for that rule. We suggest writing out on pen and paper the steps your code takes so you can first understand why your board looks the way it does, then coming up with a fix. These tests only call tilt once, so you don't need to worry about debugging multiple calls to tilt.

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TestModel

These tests will check the correctness of everything together. The majority of these tests are similar to the tests in TestUpOnly as they only call tilt once, but we also have tests for gameOver (which test all of your emptySpaceExists), maxTileExists), and atLeastOneMoveExists) methods together) and tests that make many calls to tilt in a sequence.

The error messages for these look exactly the same as those in TestUpOnly, and the javadoc comments are similarly useful in figuring out what the test is testing.

Don't worry about the actual code for the tests: you're not required to understand or modify any of these, though you're welcome to read through and get an idea for how test writing works and even add some of your own if you are feeling really ambitious.

Grading

A full scoring project will pass all of the unit tests that we provide. Remember that **there are no hidden tests**, so if you're passing all of these tests then you have a full scoring project!

Some tests are weighted slightly differently than others on Gradescope, so if you're not passing some fraction of the tests, your score as a percent will be some different fraction (likely higher).

That's because some parts of this project are harder than others, and we know this is many students' first time using Java, so we've weighted each portion of the project with that in mind.

Here is a breakdown of what percent you'd earn on this project with varying levels of completing:

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- 1. Only implementing emptySpaceExists or maxTileExists: ~27%
- 2. Implementing everything except [tilt]: ~47%
- 3. Implementing everything, except tilt only works in the Up direction: ~68%
- 4. Implementing everything, except merging: ~64%
- 5. Implementing everything, except rule 2 of merging: ~93%

You'll note that getting the rule 2 of merging is only ~7% of the project. That is because it's a difficult rule to handle that accounts for a very small portion of the game itself, so we've weighted it accordingly.

Extra Credit

2 points of extra credit will be awarded to those who submit their final submission to Gradescope before 11:59 PM on Thursday (i.e. a day before the project is due). The "final submission" is the activated one on Gradescope, so you could submit even more after the deadline, but the 2 points of extra credit will only be applied if your active submission is from before 11:59 PM on Thursday. The points will be applied after the deadline, so you will not see them until after the project is due.

Submission and Version Control

It is important that you commit work to your repository *at frequent intervals*. Version control is a powerful tool for saving yourself when you mess something up or your dog eats your project, but you must use it regularly if it is to be of any use. Feel free to commit every 15 minutes; Git only saves what has changed, even though it acts as if it takes a snapshot of your entire project.

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The command <code>git status</code> will tell you what files you have modified, removed, or possibly added since the last commit. It will also tell you how much you have not yet sent to your GitHub repository.

The typical commands would look something like this:

```
git status # To see what needs to be added or committed.
git add <filepath> # To add, or stage, any modified files.
git commit -m "Commit message" # To commit changes.
git push
```

Then you can carry on working on the project until you're ready to commit and push again, in which case you'll repeat the above. It is in your best interest to get into the habit of comitting frequently with informative commit messages so that in the case that you need to revert back to an old version of code, it is not only possible but easy. We suggest you commit every time you add a significant portion of code or reach some milestone (passing a new test, for example).

Once you've pushed your code to GitHub (i.e. ran <code>git push</code>), then you may go to Gradescope, find the <code>proj0</code> assignment, and submit the code there. Keep in mind that the version of code that Gradescope uses is the most recent commit you've pushed, so if you do not run <code>git push</code> before you submit on Gradescope, old code will be tested instead of the most recent code you have on your computer.

Getting Help

While a little struggle and debugging is normal and even healthy, if you find yourself stuck for hours with no progress after doing all of the suggestions above, please get help from staff!

The two ways of getting help in CS 61B are coming to Office Hours or posting on Ed so that a TA or another student can help you become unstuck.

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Remember that TAs will spend a maximum of 10 minutes per student in Office Hours. To speed things up, we ask that you bring a clear problem that you can voice to a TA rather than just telling us a test isn't passing. For example, if a test isn't passing, figure out which part isn't passing and why there is a discrepancy. Maybe the score isn't updating properly, or perhaps things don't merge the way they should be. This helps speed things up and might even lead you to find your own bug.

If you're posting on Ed, please read our Ed policies to make sure you're not accidentally posting part of your solution and hence violating our academic integrity policies. Otherwise, we welcome constructive discussion on our megathreads. Remember to search for your issue before posting a follow-up as many students have very similar bugs!