

## 2022-2023 School Year PH School Grade 10 Economics Group Essay

### **Project Description:**

- ✓ Topic: Group essay of subsidy on... (name of your topic)
- ✓ Project group: Students are divided into a group of four members. You must work with all group members.

### **Deadlines:**

- ✓ Project Paper: 8am, May 19<sup>th</sup>, 2023 (in PDF version)
- ✓ Group leader will upload the group essay and signed contribution form to MB before the deadline. Group member will upload the personal evaluation form.

### **Requirements:**

- ✓ Using a detailed diagram to explain the impacts of subsidy.
- ✓ Based on the real-world information you searched, evaluate the consequences of subsidy on different stakeholders. (Consumers, producers, government and society). Excellent evaluation of additional stakeholders could be rewarded.
- ✓ Please specify the part for each member's contribution in a signed contribution form.
- ✓ All the reference should be included in an appendix page.
- ✓ The essay should be within 4 pages, excluding cover page and appendix page
- ✓ Times New Roman, Font size 12.

### **Scoring criteria:**

- ✓ The mark will be given according to the IB official standard. Please see next page.
- ✓ The scores will be given as a group mark.
- ✓ Additional mark could be rewarded if a particular member's work is of higher quality.
- ✓ Potential mark reduction would also be possible if a particular member's work is of lower quality. Free-rider behavior will be seriously punished.

**Plagiarism is strictly checked and prohibited, if found the project score will be zero;**

**All quotations should be cited and referenced. Similarity < 20%**

### Assessment Criteria

#### Part (b) 15 marks

Marks	Level descriptor
0	<ul style="list-style-type: none"> <li>The work does not reach a standard described by the descriptors below.</li> </ul>
1–3	<ul style="list-style-type: none"> <li>The response indicates little understanding of the specific demands of the question.</li> <li>Economic theory is stated but it is not relevant.</li> <li>Economic terms are stated but they are not relevant.</li> <li>The response contains no evidence of synthesis or evaluation.</li> <li>A real-world example(s) is identified but it is irrelevant.</li> </ul>
4–6	<ul style="list-style-type: none"> <li>The response indicates some understanding of the specific demands of the question.</li> <li>Relevant economic theory is described.</li> <li>Some relevant economic terms are included.</li> <li>The response contains evidence of superficial synthesis or evaluation.</li> <li>A relevant real-world example(s) is identified.</li> </ul>
7–9	<ul style="list-style-type: none"> <li>The response indicates understanding of the specific demands of the question, but these demands are only partially addressed.</li> <li>Relevant economic theory is partly explained.</li> <li>Some relevant economic terms are used appropriately.</li> <li>Where appropriate, relevant diagram(s) are included.</li> <li>The response contains evidence of appropriate synthesis or evaluation but lacks balance.</li> <li>A relevant real-world example(s) is identified and partly developed in the context of the question.</li> </ul>
10–12	<ul style="list-style-type: none"> <li>The specific demands of the question are understood and addressed.</li> <li>Relevant economic theory is explained.</li> <li>Relevant economic terms are used mostly appropriately.</li> <li>Where appropriate, relevant diagram(s) are included and explained.</li> <li>The response contains evidence of appropriate synthesis or evaluation that is mostly balanced.</li> <li>A relevant real-world example(s) is identified and developed in the context of the question.</li> </ul>
13–15	<ul style="list-style-type: none"> <li>The specific demands of the question are understood and addressed.</li> <li>Relevant economic theory is fully explained.</li> <li>Relevant economic terms are used appropriately throughout the response.</li> <li>Where appropriate, relevant diagram(s) are included and fully explained.</li> <li>The response contains evidence of effective and balanced synthesis or evaluation.</li> <li>A relevant real-world example(s) is identified and fully developed to support the argument.</li> </ul>

<b>Group _____</b>	<b>Tasks and Assignments</b>
<b>Group Leader</b> <b>Name:</b> _____	
<b>Group Member</b> <b>Name:</b> _____	
<b>Group Member</b> <b>Name:</b> _____	
<b>Group Member</b> <b>Name:</b> _____	
<b>Group Signature</b>	1.)_____2.)_____ 3.)_____4.)_____

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## Peer Evaluation

Name: \_\_\_\_\_

Describe the work you have done in this group project.	
Describe the work the other members have done in this group project?	
How do you grade their performance?	Name: _____, Score (out of 10): _____, Comments if needed: _____
	Name: _____, Score (out of 10): _____, Comments if needed: _____
	Name: _____, Score (out of 10): _____, Comments if needed: _____
	Name: _____, Score (out of 10): _____, Comments if needed: _____