

## **Class Objectives**

#### By the end of today's class you will be able to:



Perform Python 3 installation.



Navigate thru folders and files via terminal / git-bash.



Create Python scripts and run them in terminal /git-bash.



Understand basic programming concepts in Python.

# Without further ado The Mighty Python!!!

## Few things to note before we move forward...

 We are diving in into a more traditional programming language, Python.

 The fundamental concepts are still the same, and the most significant change in this transition period from VBA will be the syntax.



Instructor Demonstration Terminal

#### Some basic commands

- cd (Changes the directory).
- cd ~ (Changes to the home directory).
- cd .. (Moves up one directory).
- 1s (Lists files in the folder).
- pwd (Shows the current directory).
- mkdir <FOLDERNAME> (Creates a new directory with the FOLDERNAME)
- touch <FOLDERNAME> (Creates a new file with the FILENAME).
- rm <FOLDERNAME> (Deletes a file).
- rm -r (Deletes a folder, make sure to note the -r).
- open . (Opens the current folder on Macs).
- explorer . (Opens the current folder on GitBash).
- open <FILENAME> (Opens a specific file on Macs).
- explorer <FILENAME> (Opens a specific file on GitBash).

#### **Common Commands**

```
bash-3.2$ mkdir PythonStuff
bash-3.2$ cd PythonStuff
bash-3.2$ touch first_file.py
bash-3.2$ open first_file.py
```

```
bash-3.2$ python first_file.py bash-3.2$ This is my first_file.py
```

7





## **Activity: Terminal**

In this activity, you will dive into the terminal, create three folders, and a pair of Python files which will print some strings of their own creation to the console.



## **Activity:**oTerminal

- Write and execute the following commands:
  - Create a folder called LearnPython.
  - Navigate into the folder.
  - Inside LearnPython create another folder called Assignment1.
  - Inside Assignment1 create a file called quick\_python.py.
  - Add a print statement to quick\_python.py.
  - Run quick\_python.py.
  - Return to the LearnPython folder.
  - Inside LearnPython create another folder called Assignment2.
  - Inside Assignment2 create a file called quick\_python2.py.
  - Add a different print statement to quick\_python2.py.
  - Run quick\_python2.py.



Time's Up! Let's Review.

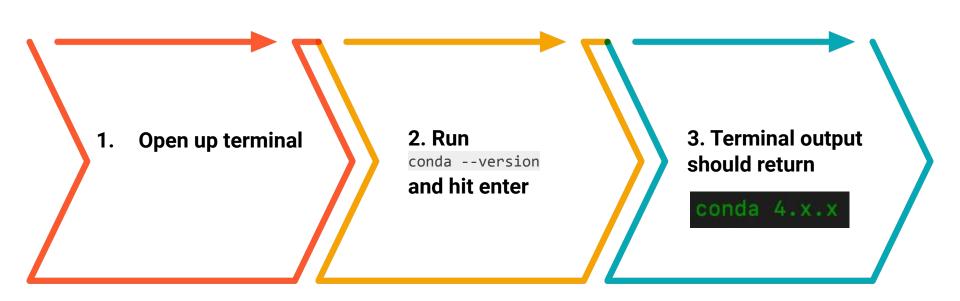


## **Everyone Do: Check Anaconda** installation

In this activity, we will check if Anaconda is properly installed.



## Everyone De: Check Anaconda Installation





## **Everyone Do: Create a Virtual Environment**

In this activity, we will create a Virtual Environment with all right dependencies for future class activities.



## Everyone Doi: Createnan Virtual Environment

- Virtual environments create an isolated environment for Python projects.
- You may be working on different projects that have different dependencies.
- Different projects might also use different types and versions of libraries.
- This virtual environment will make sure the class has all the right dependencies for future class activities.

## **Everyone Do: Create a Virtual Environment**

How to create a Virtual Environment and activate it?

01

Create environment



Activate new environment

Run:

conda create -n PythonData python=3.6 anaconda

Run:

source activate PythonData

## **Everyone Do: Create a Virtual Environment**

Check python version in the new environment. Exit the environment.

01

Check python version

Once in the new environment run the command:

python --version



Deactivate new environment

Run:

source deactivate

Or

conda deactivate



Instructor Demonstration Variables

#### **Variables**

- Similar to values stored in VBA cells.
- In Python, a value is being stored and given a name
- Variables can store different data types like strings, integers and an entirely new data type called booleans which hold True or False values.

```
# Creates a variable with a string "Frankfurter"
title = "Frankfurter"

# Creates a variable with an integer 80
years = 80

# Creates a variable with the boolean value of True
expert_status = True
```

#### **Print Statements**

 We can print statements which include variables, but traditional Python formatting won't concatenate strings with other data types. This means integers and booleans must be cast as strings using the str() function.

```
# Prints a statement adding the variable
print("Nick is a professional " + title)

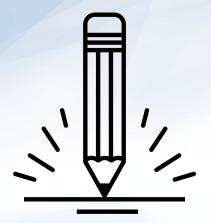
# Convert the integer years into a string and prints
print("He has been coding for " + str(years) + " years")

# Converts a boolean into a string and prints
print("Expert status: " + str(expert_status))
```

 Alternatively, the "f-string" method of string interpolation allows strings to be formatted with different data types. Demonstrate the differences by refactoring the last print statement as an "f-string":

```
# An f-string accepts all data types without conversion
print(f"Expert status: {expert_status}")
```





## **Activity: Hello Variable World!**

In this activity, you will create a simple Python application that uses variables.



## Activity: Hello Variable World!

- Create two variables called name and country that will hold strings.
- Create two variables called age and hourly\_wage that will hold integers.
- Create a variable called satisfied which will hold a boolean.
- Create a variable called daily\_wage that will hold the value of hourly\_wage multiplied by 8.
- Print out statements using all of the above variables to the console.

```
HelloVariableWorld.py
You live in United States
You are 25 years old
You make 120 per day
Are you satisfied with your current wage? True
```



Time's Up! Let's Review.



Instructor Demonstration Inputs and Prompts

#### **Print Statements**

 We can print statements which include variables, but traditional Python formatting won't concatenate strings with other data types. This means integers and booleans must be cast as strings using the str() function.

```
# Prints a statement adding the variable
print("Nick is a professional " + title)

# Convert the integer years into a string and prints
print("He has been coding for " + str(years) + " years")

# Converts a boolean into a string and prints
print("Expert status: " + str(expert_status))
```

 Alternatively, the "f-string" method of string interpolation allows strings to be formatted with different data types. Demonstrate the differences by refactoring the last print statement as an "f-string":

```
# An f-string accepts all data types without conversion
print(f"Expert status: {expert_status}")
```

## **Inputs and Prompts**

```
[(PythonData) $ python inputs.py
What is your name? Gary
How old are you? 33
Is this statement true? yes
My name is Gary
I am 33 years old.
The statement was True
```





## **Activity: Down the input**

In this activity, you will work on storing inputs from the command line and run some code based upon the values entered.



## **Activity: Down to Input**

#### **Instructions:**

- Create two different variables that will take the input of your first name and your neighbor's first name.
- Create two more inputs that will ask how many months each of you has been coding.
- Finally, display a result with both your names and the total amount of months coding.

```
$ python DownToInput.py
What is your name? Jacob Deming
What is your neighbors name? Bob Smith
How many months have you been coding? 24
How many months has your neighbor been coding? 12
I am Jacob Deming and my neighbor is Bob Smith
Together we have been coding for 36 months!
```



Time's Up! Let's Review.



Instructor Demonstration Conditionals

#### **Conditionals**

#### Few things to keep in mind!

- Conditionals in Python carry nearly the same logic as in VBA. The primary difference is the syntax and indentation.
- Python uses if, elif, and else for creating contionals.
- Conditional statements are concluded with a colon but all lines after the colon must be indented to be considered a part of that code block. This is because Python reads blocks of code based on indentation.
- All sorts of operators like greater than, less than, equal to, and much more can be used to create logic tests for conditionals.
- The condition is equal to uses == while variable assignment uses one equal sign.
- Multiple logic tests can be checked within a single conditional statement. Using the term "and" must mean both tests return True while "or" requires that only one test return as true.
- Conditionals can even be nested, allowing programmers to run logic tests based upon whether or not the original logic test returned as True.

#### **Conditionals**

Indentation matters in Python!

```
>>> x = 1
>>> y = 10
>>>
>>> # Look what happens w/o indentation
... if x == 1:
... print('x is equal to 1')
  File "<stdin>", line 3
    print('x is equal to 1')
    ^
IndentationError: expected an indented block
```

```
>>> if x == 1:[]
```

 Hint: count four 'space' stroke on your keyboard or hit 'tab' once

#### **Conditionals**

```
>>> # Checks if one value is equal to another
... if x == 1:
...    print("x is equal to 1")
...
x is equal to 1
>>> # Checks if one value is NOT equal to another
... if y != 1:
...    print("y is not equal to 1")
...
y is not equal to 1
>>> # Checks if one value is less than another
... if x < y:
...    print("x is less than y")
...
x is less than y
>>> # Checks if one value is greater than another
... if y > x:
...    print("y is greater than x")
...
y is greater than x
```





# **Activity: Conditional Conundrum**

In this activity, you will be looking through some pre-written conditionals and attempting to figure out what will be the output.



## **Activity: Conditional Conundrum**

### **Instructions:**

- Look through the conditionals within the provided code and figure out which lines will be printed to the console.
- Do not run the application at first, see if you can follow the thought process for each chunk of code and then place a guess. Only after coming up with a guess for each section should you run the application.

#### Bonus:

 After figuring out the output for all of the code chunks, create your own series of conditionals to test your fellow students. Once you have completed your puzzle, slack it out to everyone so they can test it.



Time's Up! Let's Review.





Instructor Demonstration Lists

### Lists

### Couple of points to keep in mind before we move forward

- Lists are the Python equivalent of arrays in VBA, functioning in much the same way by holding multiple pieces of data within one variable.
- Lists can hold multiple types of data inside of them as well. This means that strings, integers, and boolean values can be stored within a single list.

## **Lists Methods in Python**

### Python has a set of built-in methods that you can use on lists

- The append method can add elements on to the end of a list.
- The index method returns the numeric location of a given value within a list.
- The len function returns the length of a list.
- The remove method deletes a given value from a list.
- The pop method can be used to remove a value by index.

```
myList = ["Jacob", 25, "Ahmed", 80]
print(myList)
myList.append("Matt")
print(myList)
myList[3] = 85
print(myList)
print(myList.index("Matt"))
print(len(myList))
myList.remove("Matt")
print(myList)
myList.pop(0)
myList.pop(0)
print(myList)
```

## **Tuples**

### Tuples are functionally similar to lists in what they can store but are immutable

- While lists in Python can be modified after their creation, tuples can never be modified after their declaration.
- Tuples tend to be more efficient to navigate through than lists and also protect the data stored within from being changed.

```
# Creates a tuple, a sequence of immutable Python objects that cannot be changed
myTuple = ('Python', 100, 'VBA', False)
print(myTuple)
```





# **Activity: Rock, Paper, Scissors**

In this activity, you will be creating a simple game of Rock, Paper, Scissors that will run within the console.



## **Activity: Rock, Paper, Scissors**

### **Instructions:**

- Using the terminal, take an input of r, p or s which will stand for rock, paper, and scissors.
- Have the computer randomly pick one of these three choices.
- Compare the user's input to the computer's choice to determine if the user won, lost, or tied.

```
(PythonData) $ python RPS_Solved.py
Let's Play Rock Paper Scissors!
Make your Choice: (r)ock, (p)aper, (s)cissors? p
You chose paper. The computer chose rock.
Yay! You won.
```



Time's Up! Let's Review.



Instructor Demonstration Loops

### Loops

### Looping is also a concept we covered during VBA!

- The variable x is created within the loop statement and could theoretically take on any name so long as it is unique.
- When looping through a range of numbers,
   Python will halt the loop one number before
   the final number. For example, when looping
   from 0 to 5, the code will run five times, but x
   will only ever be printed as 0 through 4.
- When provided with a single number, range()
  will always start the loop at 0. When provided
  with two numbers, however, the code will
  loop from the first number until it reaches
  one less than the second number.

```
# Loop through a range of numbers (0 through 4)
for x in range(5):
    print(x)

print("----")

# # Loop through a range of numbers (2 through 6)
for x in range(2, 7):
    print(x)

print("-----")
```

## **Looping through strings**

### Python can also loop through all of the letters within a string

The syntax is for <variable> in <string>:

```
# Iterate through letters in a string
word = "Peace"
for letters in word:
    print(letters)
print("-----")
```

## **Looping through lists**

### Python can also loop through all of the values within a list

The syntax is for <variable> in t>:

```
# Iterate through a list
zoo = ['cow', 'dog', 'bee', 'zebra']
for animal in zoo:
    print(animal)
print("-----")
```

## While loops

Just like a for loop but will continue looping for as long as a condition is met

```
# Loop while a condition is beingv met
run = 'y'
while run == 'y':
    print('Hi!')
    run = input("To run again. Enter 'y'")
```



## **Activity: Number Chain**

In this activity, you will take user input and print out a string of numbers.



### Number Chain

- Using a while loop, ask the user "How many numbers?", and then print out a chain of ascending numbers from 0 to the number input.
- After the results have printed, ask the user if they would like to continue. If "y" is entered, keep the chain running by inputting a new number and starting a new count from 0 to the number input. If "n" is entered, exit the application.

#### **Bonus**

 Rather than just displaying numbers starting at 0, have the numbers begin at the end of the previous chain.

```
python NumberChainBonus Solved.py
How many numbers?
```



Time's Up! Let's Review.

