

Agenda: MST 6600 January 10th, 2018

Why I think learning R/RStudio is important (<10 minutes)

Review the following items as a group:

- 1) Expectations for completing online assignments. (30 minutes)
 - a) My personal philosophy
 - i) Teacher, Coach, Mentor
 - ii) Skill level: Beginner, "Hack," Expert
 - b) Time commitment
 - i) "3 hours" of course time -> 6-9 hours outside of class (2 to 3 hours per credit hour).
 - (1) My goal is to move the lecture online (20 to 50 minutes)
 - (2) Scheduled class time will be approximately 2 hours; the third hour will be available as a working session to follow up on specific problems.
 - ii) Task based assignments (5 to 100 points)
 - c) Syllabus review
 - d) Exams — none.
 - e) Quizzes — weekly, online (based on the readings)
 - f) Resources
 - i) NIST Engineering and Statistics Handbook
 - (1) PDF: <http://www.itl.nist.gov/div898/handbook/toolaims/pff/index.htm>
 - (2) Data and code: <http://www.itl.nist.gov/div898/handbook/dataplot.htm>
 - ii) R for Data Science (\$18) or FREE at:
 - (1) <http://r4ds.had.co.nz/>
 - (a) Exercise Solutions and Notes for "R for Data Science" (Jeffrey B. Arnold)
 - (i) <https://jrnold.github.io/e4qf/>
 - iii) Stackoverflow.com (example)
 - (1) <https://stackoverflow.com/questions/3744178/ggplot2-sorting-a-plot>
 - iv) Recommended
 - (1) Book: ggplot2: Elegant Graphics for Data Analysis (\$42)
 - (2) R Graphics Cookbook (\$33 / \$18)
- 2) Walk through the Introduction Module tasks. (20 minutes)
 - a) Videos (me or others from the web)
 - b) Readings (some will be heavy, but the goal is to gain enough insight to do real work — not to become a statistician).
 - i) NIST handbook will often work through a simple problem "by hand."
 - ii) R for Data Science is focused on the output.
 - c) Exercises (Output from analysis as PowerPoint or PDF.) If your struggling, reach out to me or work in groups. Learning analysis is a command based environment is by "doing." At the beginning, it will be reproducing what others have done and tweaking; then you'll start applying to new problems and then you'll be come a user!
- 3) (Break 10 minutes)
- 4) Live demo of "First Plots using R! (exercise)" (45 minutes)
- 5) Review "parking lot" items (15 minutes)

Meeting outcomes:

1. Everyone is aware of the class structure (hybrid, flipped, etc.) and requirements.
2. RStudio is installed and enough information is available to complete the homework assignments.