Student Name(s): _____   Group: _____

Category	Unacceptable (0-25%) (below standards)	Acceptable (25-50%) (meets standards)	Good (50-75%) (occasionally exceeds)	Excellent (75-100%) (exceeds standards)	Pts. Total	Pts. Awarded
Organization	Delivery not smooth and audience attention lost because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student shows enthusiasm and presents information in logical, interesting sequence which engages the audience.	10	
Content	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with information and gives expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge (more than required) and answers all questions with explanations and elaboration.	20	
Subject Knowledge	Information is inaccurate, most sources are not cited.	Some information is inaccurate, sufficient information, some resources are not cited.	Accurate information, sufficient information, some resources not cited.	Accurate and in depth information, sufficient amount of information, proper citing of resources.	20	
Style/ Mechanics (PowerPoint)	The presentation lacks a clear focus and there are many errors. Electronic presentation is not creative.	Lacks style and reads more like a list of information, than as a support for an oral presentation. Lacks neatness and clarity.	The electronic presentation is clear and logical and contains pertinent information and images. Good clear oral presentation.	The electronic presentation displays elements of creativity and style, and is not simply a list of information. The electronic presentation is presented in a clear and concise manner.	20	
Communication & Time Management	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear and/or the presentation was too brief or too long.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation and/or the presentation was somewhat short or somewhat long.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. The presentation was of the proper duration.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. The presentation was of the proper duration.	20	
Professionalism and Mastery	Student lacks a professional look and misses the arts of presentation including voice projection and body language	Student has a professional look but missing the arts of presentation including voice projection and body language	Student has a professional look and uses some arts of presentation including voice projection and body language	Student has a professional look and uses the arts of presentation including projection and body language	10	
				Total befroe pelanlties	100	

Comments _____

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