Student Name(s):

Group:

Category	Unacceptable (0-25%)	Acceptable (25-50%)	Good (50-75%)	Excellent (75-100%)	Pts.	Pts.
Category	(below standards)	(meets standards)	(occasionally exceeds)	(exceeds standards)	Total	Awarded
Abstract	The abstract does not reflect the gist of the report and some of the background, methods, and outcomes are missing.	The abstract provides a gist for the report but some of the background, methods, and outcomes are missing.	The abstract reflects the gist of the report but the background, methods, and outcomes do not flow well.	The abstract reflects the gist of the report and includes background, methods, and outcomes	5	
Introduction including Literature Review	Weak introduction with weak background and lack of transition to problem definition and theory.	Moderate introduction with moderately established background and transition to problem definition and theory.	Good introduction with well established background and transition to moderate problem definition and theory.	Strong introduction with well established background and transition to well-defined problem definition and theory.	5	
Theory	Few sources that don't relate to problem, no proper structure and flow and no citations	Sources generally acceptable but not connecting well with the problem and its methods.	Sources well selected to support theory, however, some fundamentals are missing	well constructed theoretical grounds for the reader to follow methods with proper citations	15	
Problem Definition	The problem is not clearly defined and the link to supporting material is missing.	The problem is defined and the connection are not clear but it takes effort to follow through.	The problem is defined and the connection are clear but link to references are missing.	The problem is well-defined and all the required elements are clarified/referenced.	5	
Methodology	All the required section are not included and not sufficiently discussed and it is not clear how the methodology is solving the problem.	how the methodology is solving	All the required section are included but not sufficiently discussed, however, it is clear how the methodology is solving the problem.	All the required section are included and sufficiently discussed and it is clear how the methodology is solving the problem.	15	
Timeline	The timeline has few of the milestones and lack clear goals while not within the timeframe	Results are presented in the clear format and discussions are provided but the in no clear linkage or there are missing connections between the text and discussions.	The timeline has most of the milestones and clearly defines goals while within the timeframe	The timeline has all the milestones and clearly defines goals while within the timeframe	20	
Conclusion	Does not summarize evidence with respect to problem statement. Does not discuss the impact of project on learning outcomes.	Review of key conclusions. Some integration with problem statement. Discusses impact of project on learning outcomes.	Strong review of key conclusions. Strong integration with problem statement. Discusses impact of project on learning outcomes.	Strong review of key conclusions. Strong integration with problem statement. Insightful discussion on project impact on learning outcomes.	5	

Appendices	Other supplementary material are not presented and discussions are lacking on how they complement the self-sufficiency of the report.	Some supplementary material are presented and discussed how they complement the self-sufficiency of the report.	are also presented but not	Other supplementary material are also presented and discussed how they complement the self-sufficiency of the report.	5	
Data Sample files	The data files are not provided. The instructions.txt file is missing or incomplete and no mention of data or its structure is provided in the report. The data samples are not organized properly and sources of data are nowhere to be found.	The data files are provided. The instructions.txt file is missing or incomplete and no mention of data or its structure is provided in the report. The data samples are not organized properly and sources of data are nowhere to be found.	The data files are provided. The instructions.txt file is provided and sufficient. No mention of data or its structure is provided in the report. The data samples are not organized properly and sources of data are nowhere to be found.	The data files are provided. The instructions.txt file is provided and complete and data and its structure is provided in the report. The data samples are organized properly and sources of data are mentioned.	10	
Citations & References	Reference and citation errors detract significantly from report	Several references or citations missing or incorrectly written.	One or two reference or citations missing or incorrectly written	All references and citations are correctly written and present.	5	
Writing Style & Correctness	Grammatical errors or spelling& punctuation substantially detract from the report. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages.	Very few grammatical, spelling or punctuation errors interfere with reading the report. Word choice occasionally informal in tone. Writing has a few awkward or unclear passages.	Grammatical errors or spelling & punctuation are rare and do not detract from the report. Scholarly style. Writing has minimal awkward of unclear passages.	The report is free of grammatical errors and spelling & punctuation. Scholarly style. Writing is flowing and easy to follow.	5	
FRCS Style & Formatting	Errors in FRCS style detract substantially from the report.	Errors in FRCS style are noticeable.	Rare errors in FRCS style that do not detract from the report.	No errors in FRCS style	5	
				Total befroe pelanities	100	
Applied penalties	Total violations (page, day, etc.)	Deductable percentage (%)		Total after penalties	100	
Page overrrage		0				

Applied penalties	Total violations (page, day, etc.)	Deductable percentage (%)			
Page overrrage		0			
Late Submission		0			
Name Convention		0			
Comments					