

# **ECE 385**

Spring 2024

Experiment #4

## **Lab 5: SLC-3 Computer**

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Section YD

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## I. Introduction

The basic functionality of the SLC-3 encompasses fetching an instruction from memory, decoding the instruction to determine the operation, executing the operation, and then proceeding to the next instruction in a continual fetch-decode-execute cycle. It supports a range of operations such as ADD, AND, NOT, conditional branching (BR), jumping (JMP and JSR), and memory access instructions (LDR and STR), with both direct and immediate addressing modes. Additionally, the SLC-3 includes an I/O specification for interfacing with external devices, using memory-mapped I/O for interactions such as reading switches and controlling LEDs. A unique instruction, PAUSE, is used to pause execution for interacting with I/O devices or for debugging purposes.

The SLC-3 processor is a simplified version of the LC-3 processor. It features a reduced instruction set and simplified hardware architecture. Unlike the LC-3, the SLC-3 includes specific instructional features such as the PAUSE instruction for I/O interaction and debugging, and does not have nearly as much memory mapping functions as LC3. Overall, the SLC-3 serves as an accessible introduction to the principles underlying more complex processors like the LC-3, focusing on core concepts and practical hardware simulation skills.

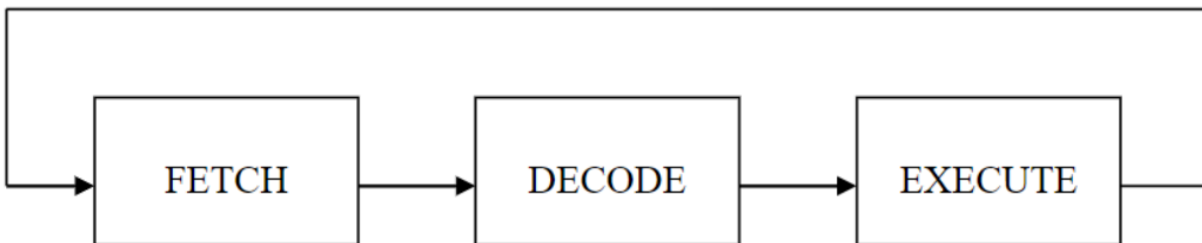
Instruction	Instruction(15 downto 0)							Operation
ADD	0001	DR	SR1	0	00	SR2	$R(DR) \leftarrow R(SR1) + R(SR2)$	
ADDi	0001	DR	SR	1	imm5		$R(DR) \leftarrow R(SR) + \text{SEXT}(\text{imm5})$	
AND	0101	DR	SR1	0	00	SR2	$R(DR) \leftarrow R(SR1) \text{ AND } R(SR2)$	
ANDi	0101	DR	SR	1	imm5		$R(DR) \leftarrow R(SR) \text{ AND } \text{SEXT}(\text{imm5})$	
NOT	1001	DR	SR	111111			$R(DR) \leftarrow \text{NOT } R(SR)$	
BR	0000	n	z	p	PCOffset9			if ((nzp AND NZP) != 0) $PC \leftarrow PC + \text{SEXT}(\text{PCOffset9})$
JMP	1100	000		BaseR	000000			$PC \leftarrow R(\text{BaseR})$
JSR	0100	1	PCOffset11				$R(7) \leftarrow PC;$ $PC \leftarrow PC + \text{SEXT}(\text{PCOffset11})$	
LDR	0110	DR	BaseR	offset6			$R(DR) \leftarrow M[R(\text{BaseR}) + \text{SEXT}(\text{offset6})]$	
STR	0111	SR	BaseR	offset6			$M[R(\text{BaseR}) + \text{SEXT}(\text{offset6})] \leftarrow R(SR)$	
PAUSE	1101	ledVect12					$\text{LEDs} \leftarrow \text{ledVect12}; \text{ Wait on Continue}$	

This diagram above represents the Instruction Set Architecture (ISA) of the SLC-3 processor, listing various instructions, their bit patterns, operands, and corresponding operations. Instructions like ADD and AND support both register and immediate addressing modes, as

indicated by the presence of 'i' (immediate) in the instruction name (ADDi, ANDi). The NOT operation, uniquely represented by a series of 1s, performs a bitwise negation. Conditional branching is facilitated by the BR instruction, which utilizes status flags to determine the execution path. Unconditional jumps are achieved via the JMP instruction, directing the Program Counter (PC) to the address contained in a base register. Subroutine calls are handled by the JSR instruction, which saves the current PC to a register and then jumps to a new address. Memory access is executed through LDR (load) and STR (store) instructions, allowing data transfer between registers and memory. Lastly, the PAUSE instruction temporarily halts execution, displaying a specific LED pattern and waiting for a user input to continue. This ISA underpins the operational capabilities of the SLC-3, providing a fundamental framework for programming and interaction with the processor.

## II. Written Description and Diagrams of SLC-3

The SLC-3 processor operates through three main stages: fetch, decode, and execute, which cycle continuously to operate the computer as shown in the diagram below.



In the fetch stage, the microprocessor retrieves an instruction from memory, using the Memory Address Register to identify where to read from. This instruction is then loaded into the Memory Data Register and passed to the Instruction Register, with the Program Counter incremented to prepare for the next instruction. During the decode stage, the opcode within the instruction is interpreted by the control unit, which identifies the operation to be performed next. Finally, in the execute stage, the operation dictated by the decoded instruction is carried out, guided by signals from the control unit to the appropriate destination in registers or memory, based on the operation's requirements.

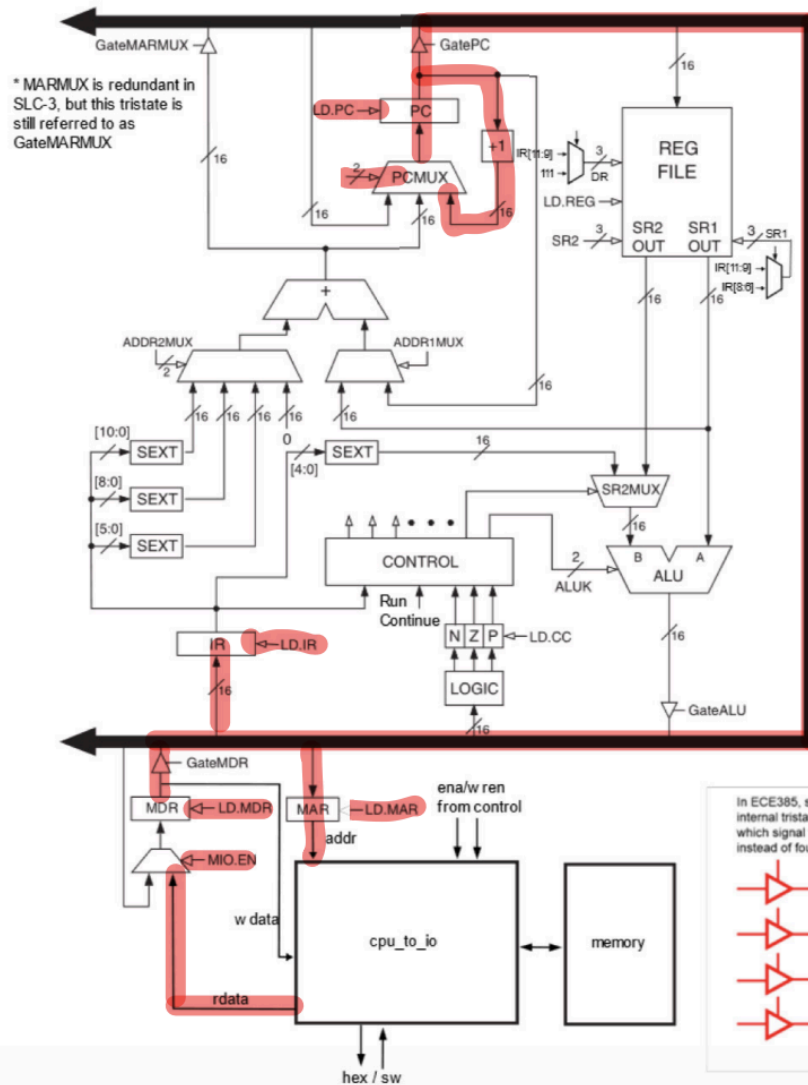
Below shows the path that the data follows for each instruction on the block diagram. It shows it for each instruction and indicates what components should be active and be in use as specified by the instruction. A similar pattern was used to write the HDL for the SLC-3 modules.

## Block Diagram of Each Instruction

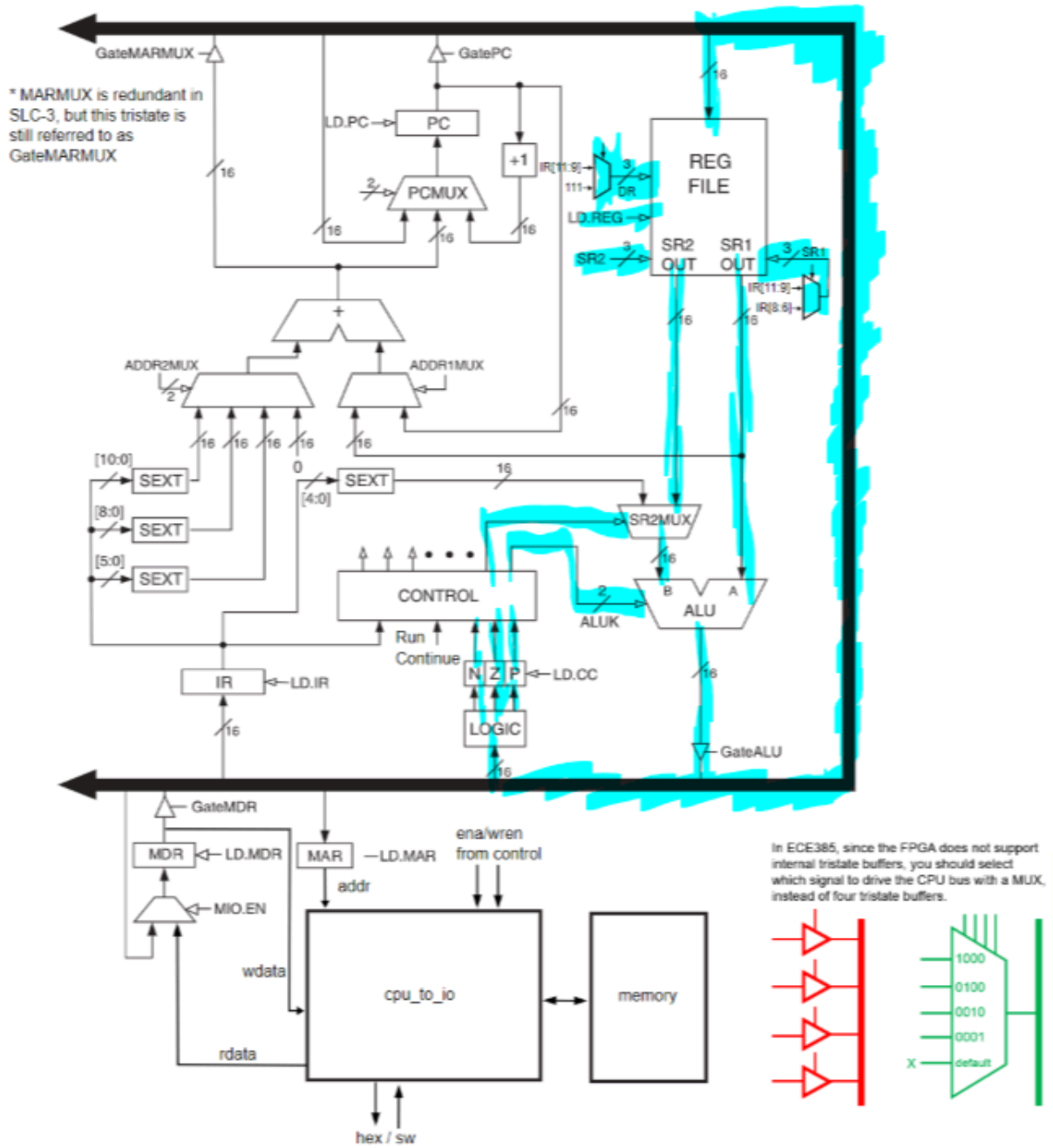
### 1. Fetch

# Fetch

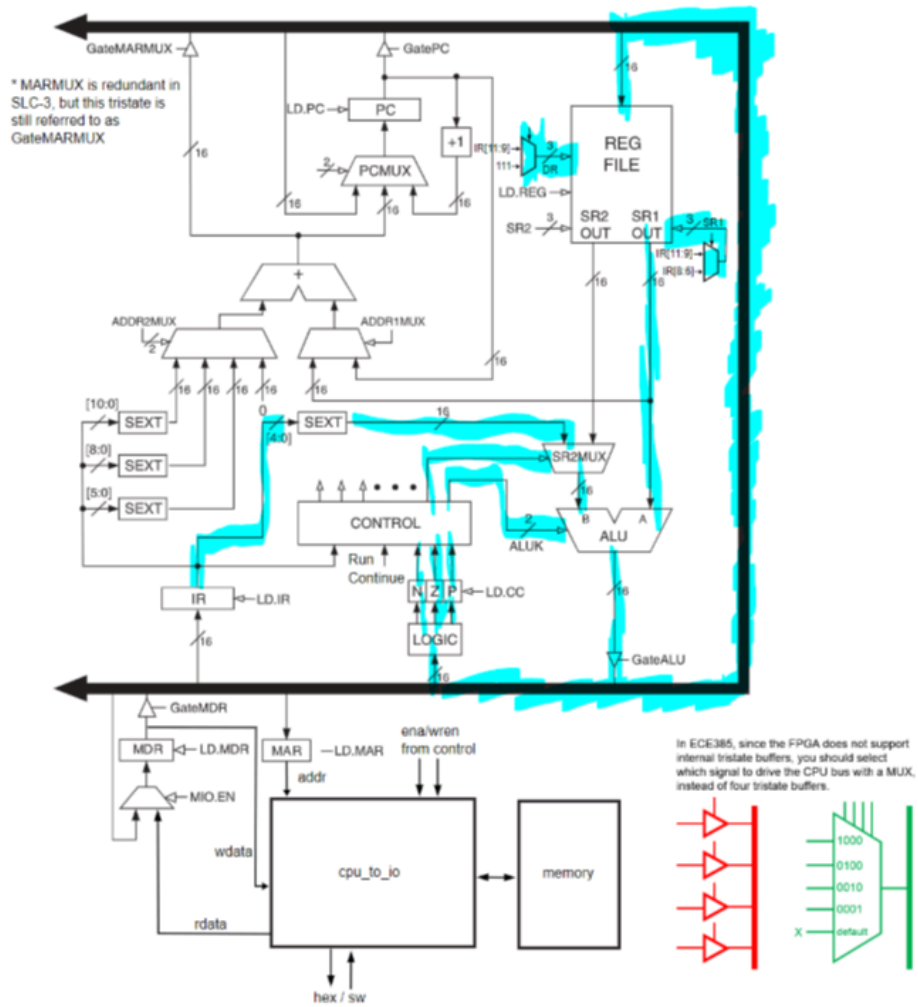
## ECE 385: Modified Datapath for SLC-3



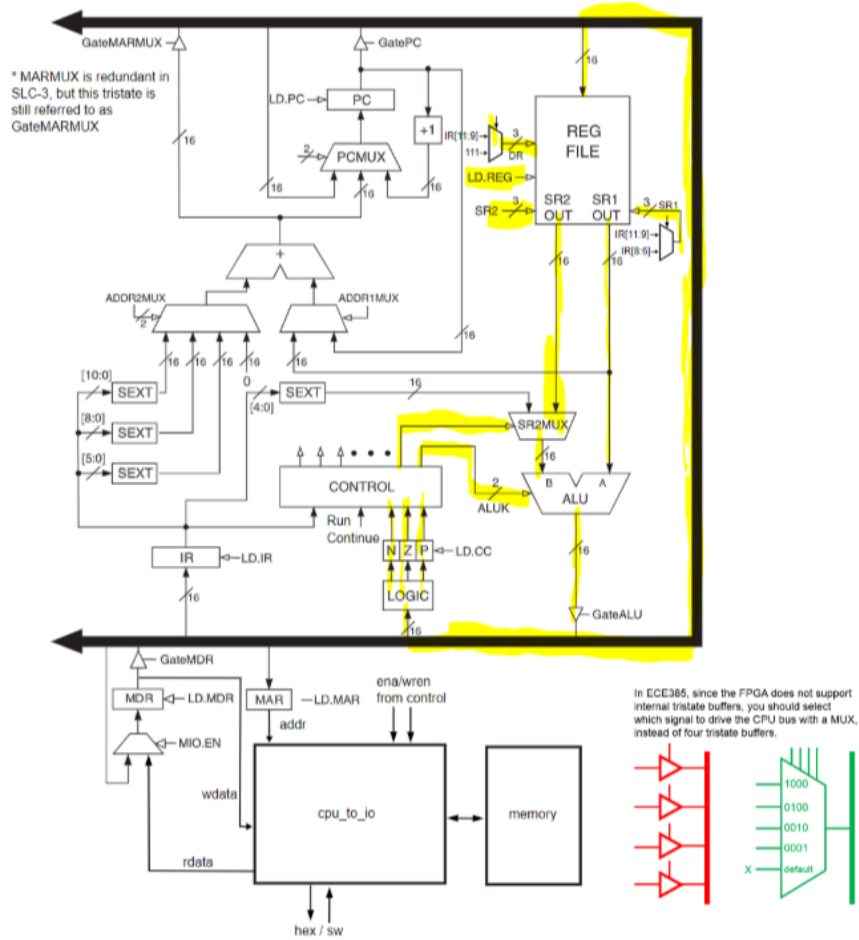
## 2. ADD



### 3. ADDi

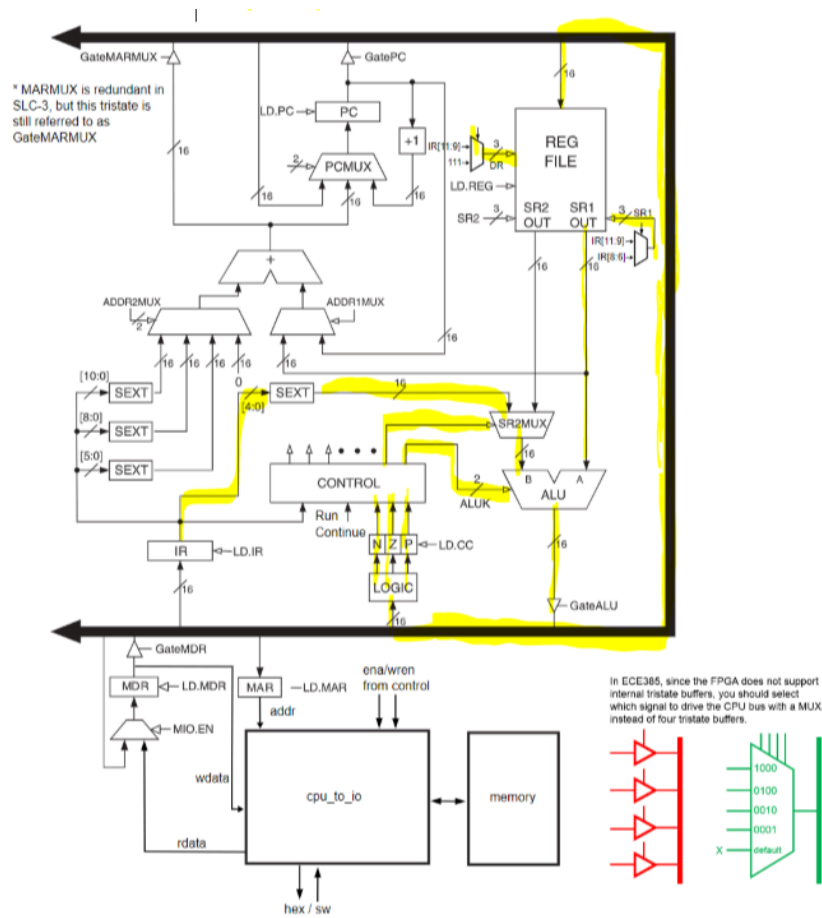


#### 4. AND

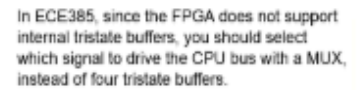




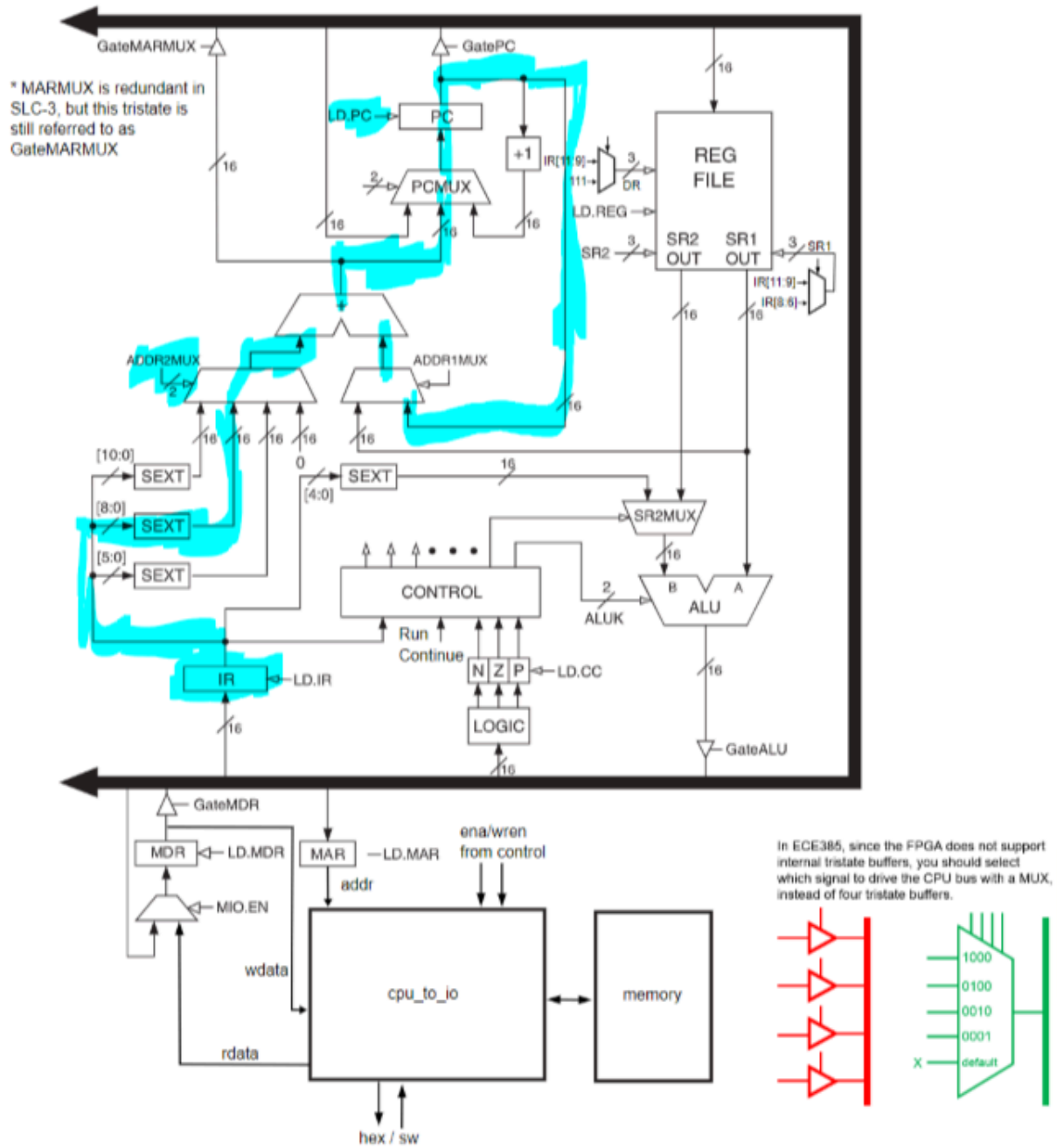
## 5. ANDi



\* MARMUX is redundant in SLC-3, but this tristate is still referred to as GateMARMUX



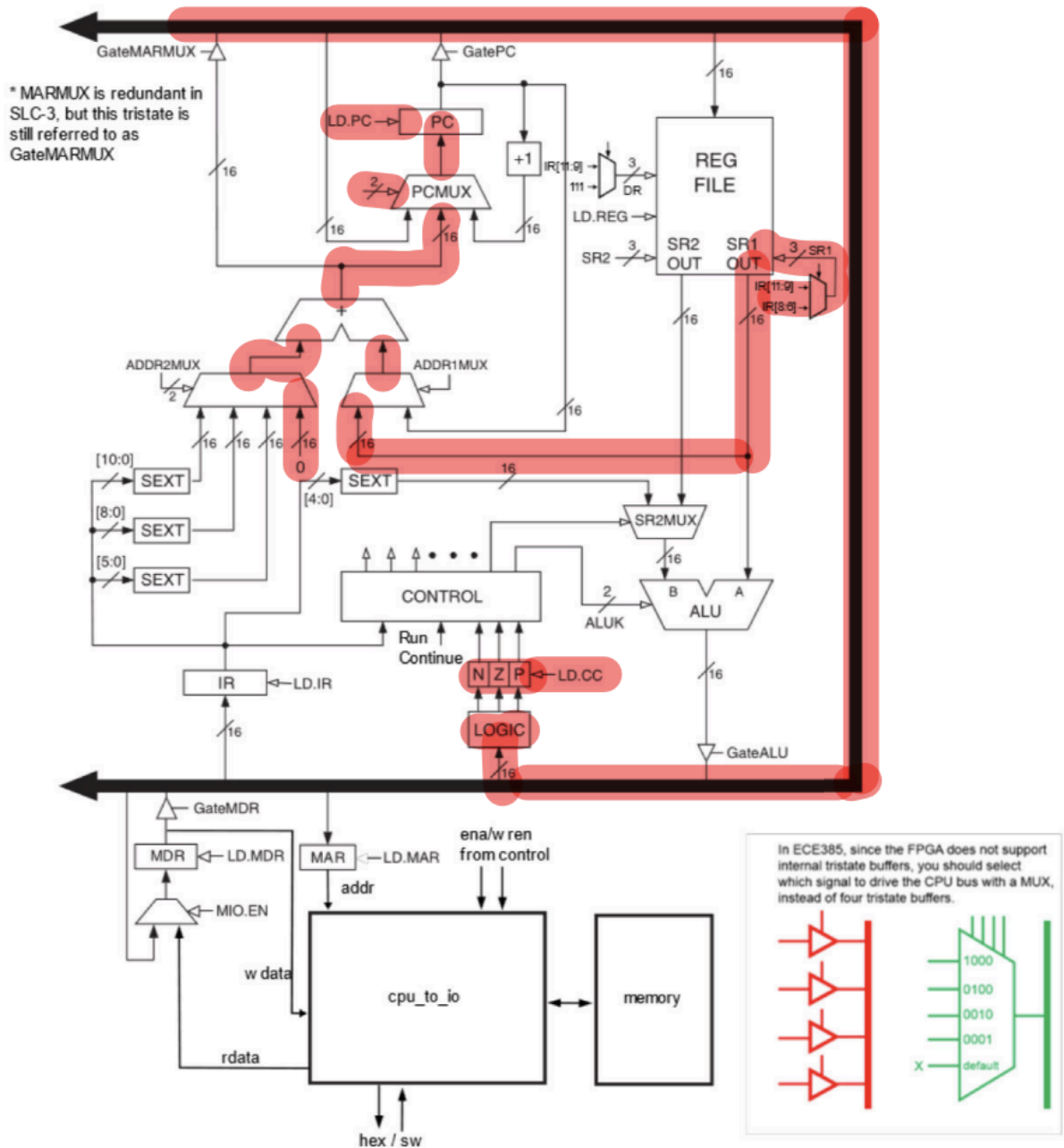
## 7. BR



## 8. Jmp

# Jmp

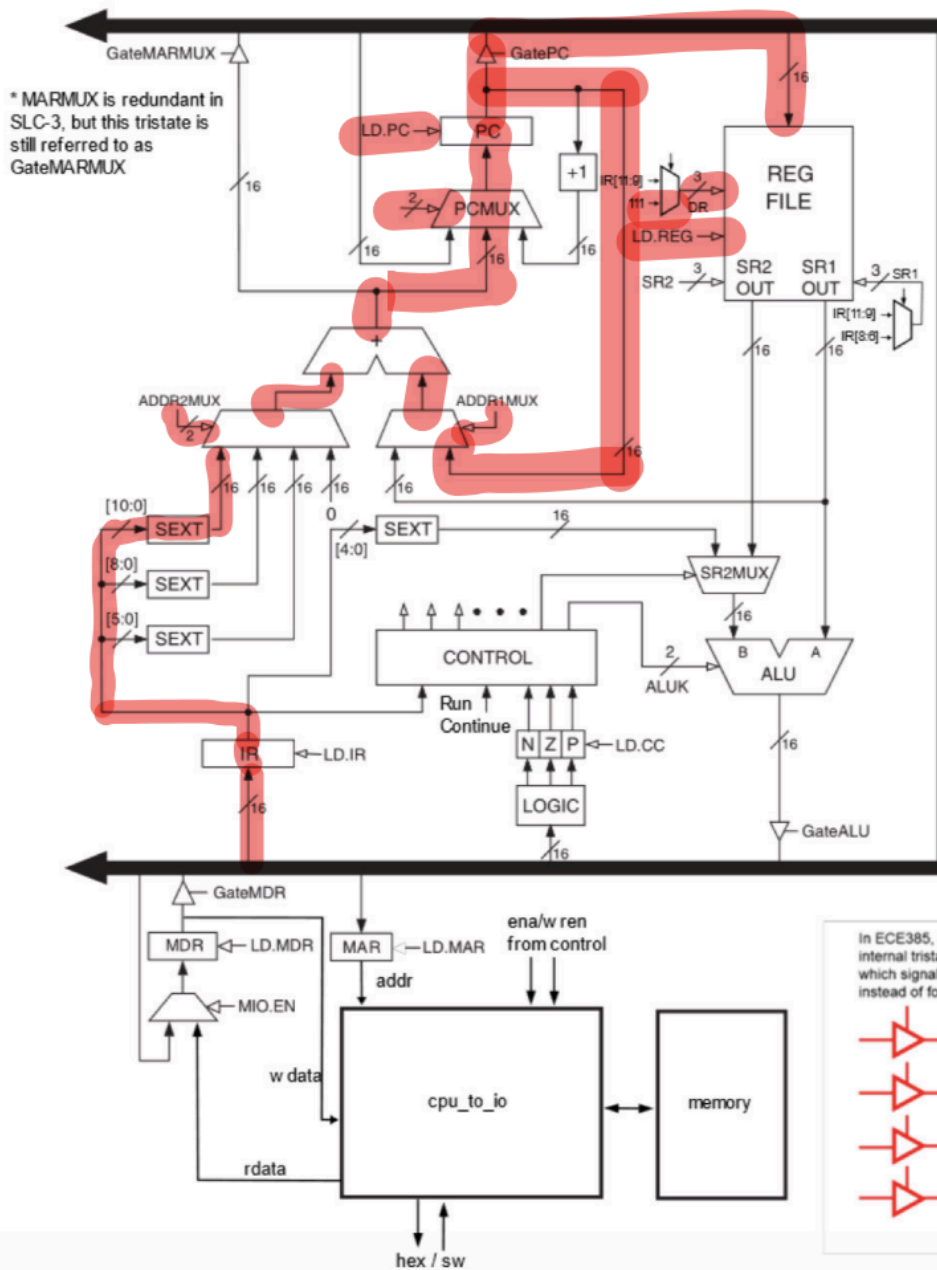
## ECE 385: Modified Datapath for SLC-3



## 9. JSR

# JSR

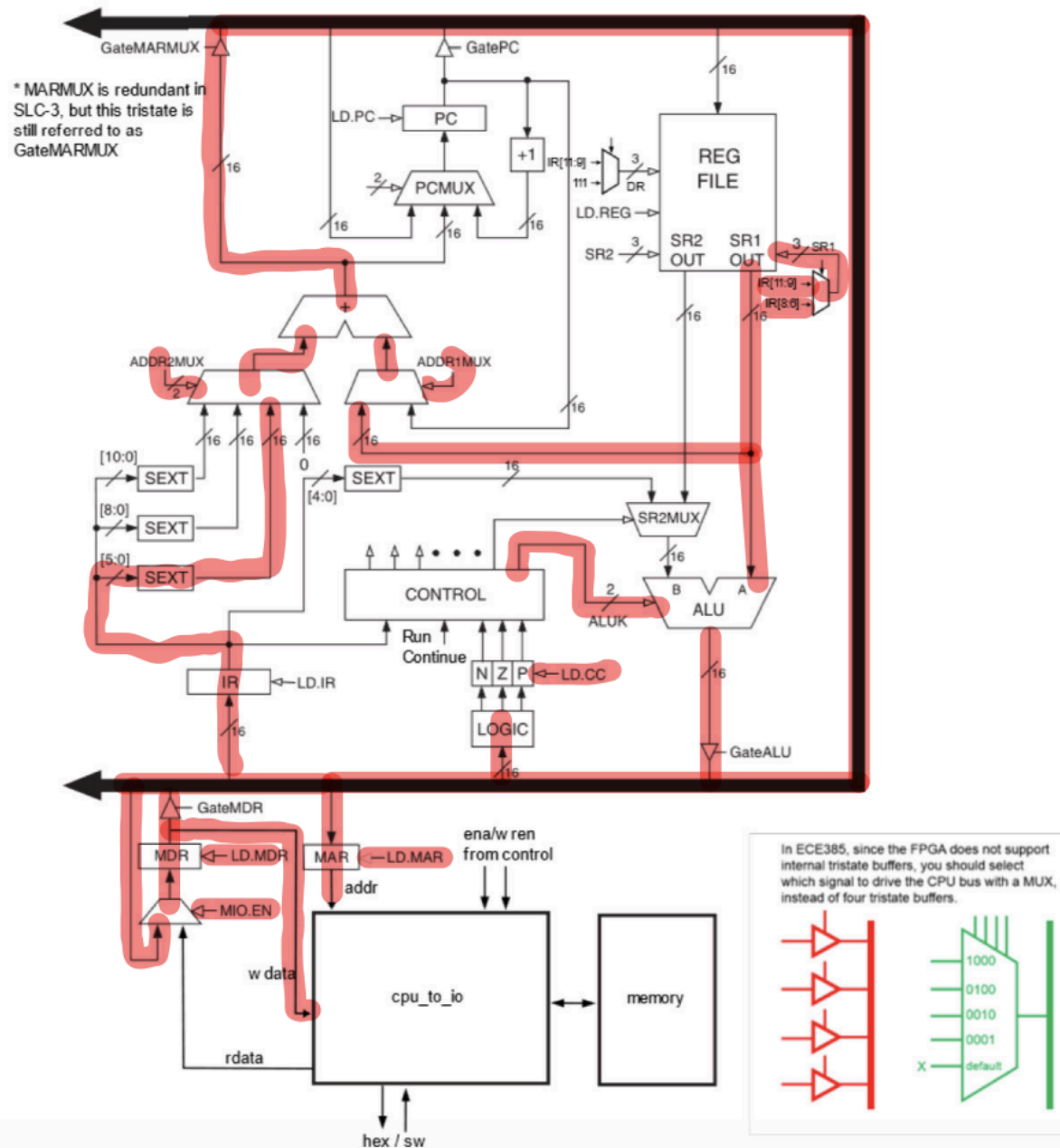
## ECE 385: Modified Datapath for SLC-3



## 10. STR

# STR

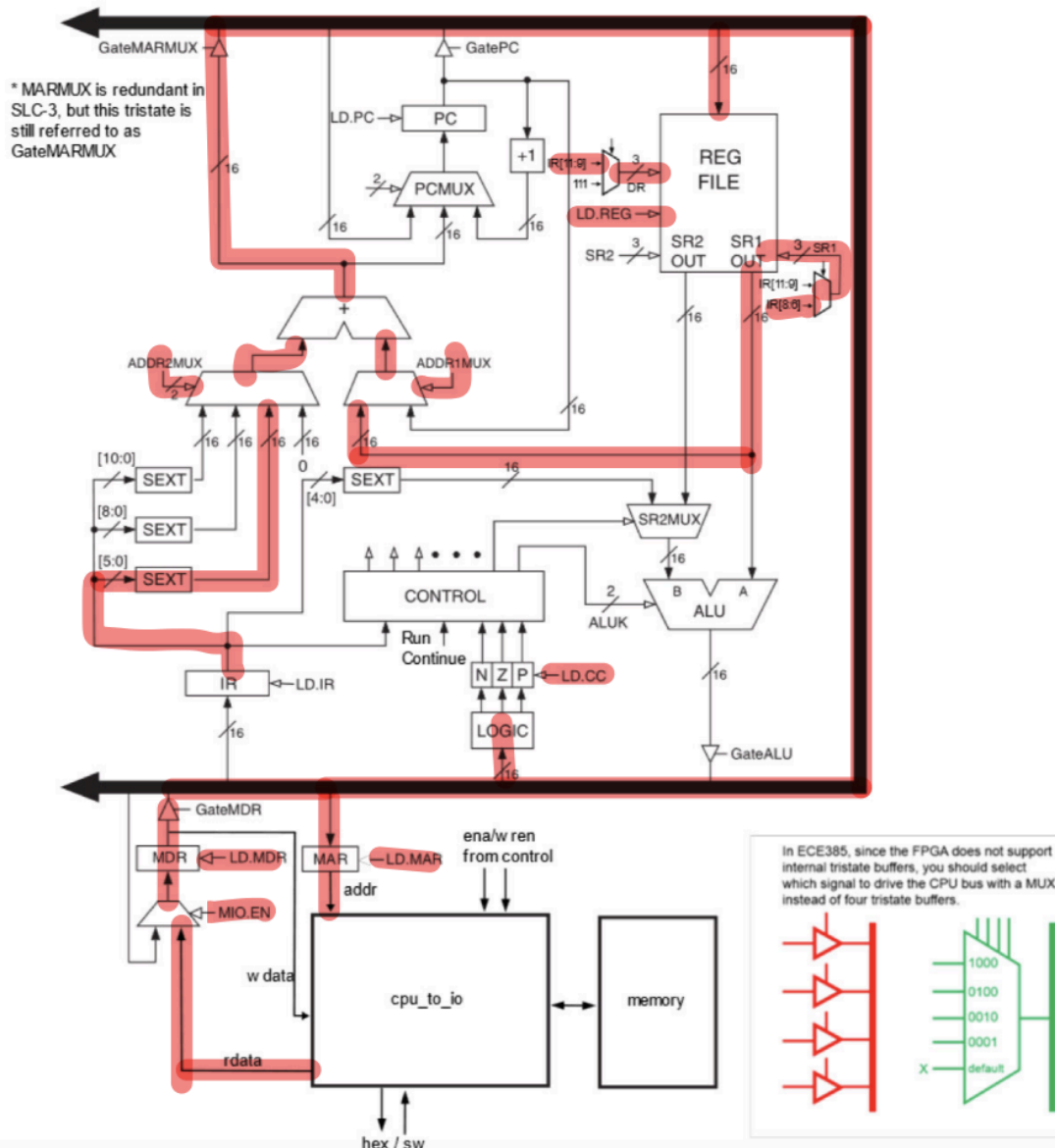
## ECE 385: Modified Datapath for SLC-3



## 11. LDR

# LDR

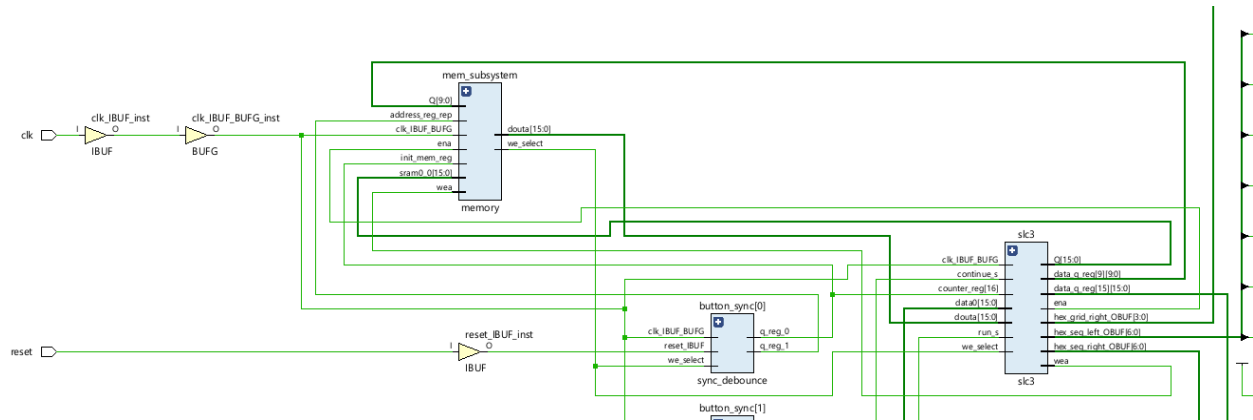
## ECE 385: Modified Datapath for SLC-3



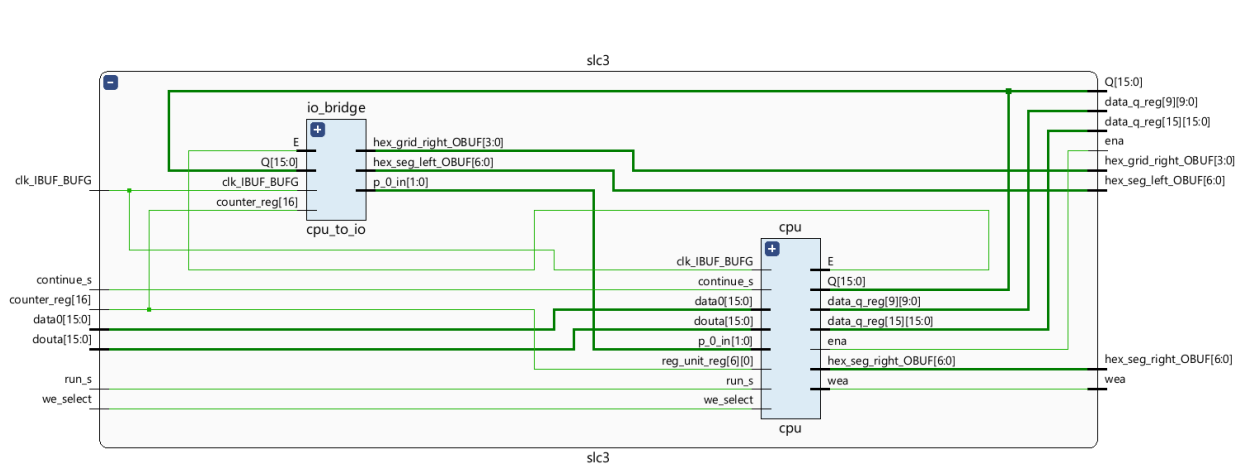
## 12. Pause

- The pause instruction is handled in the control unit so nothing changes

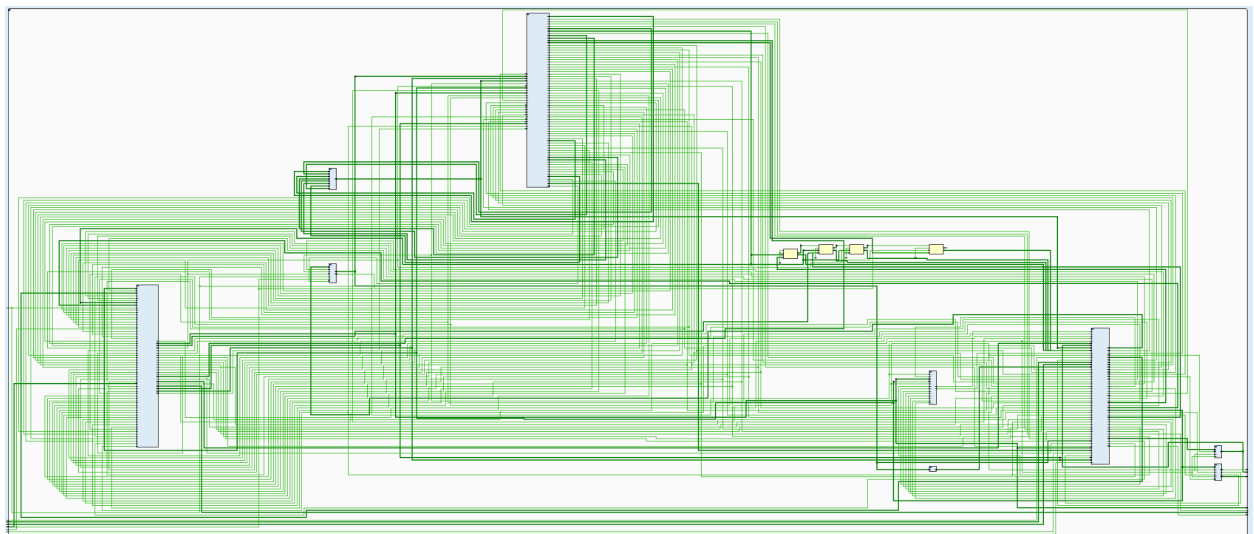
## Block Diagrams of Modules



Entire Processor



SLC3 Module



CPU Module



## Written description of sv modules

### **hex\_driver.sv**

Inputs: [3:0] nibble,

Outputs: [7:0] hex

Description: Takes 4 bits as input and outputs 7 bits that correspond to the outputs of the FPGA LED part. This module takes in 4 bits and displays the equivalent value in hexadecimal on the FPGA board

Purpose: The purpose of this module is to convert the binary values to hexadecimal and display them on the FPGA board for the user to see.

### **sync.sv**

Inputs: Clk, d

Outputs: q

Description: Keeps the logic functions synchronized with the clock, allowing combinational and sequential logic to work

Purpose: Synchronizes the asynchronous signals on the FPGA

### **instantiate\_ram.sv**

Inputs: reset, clk

Outputs: [9:0] addr, wren, [15:0] data

Description: Instantiates memory into the FPGA board as well as the test contents

Purpose: Allocate memory for various test cases

### **alu.sv**

Inputs: [15:0] A, [15:0] B, [1:0] aluk,

Outputs: [15:0] R

Description: 2 input MUX that takes in 16 bits

Purpose: The ALU unit in the datapath. Takes in the values from the SR2 mux and SR1 out

### **branch.sv**

Inputs: reset, clk, [15:0] ir, [15:0] Bus, Ld\_ben, ld\_cc,

Outputs: Ben

Description: Determines if there is a need to branch instruction

Purpose: Sets the cc register to branch based on opcode from the nzp function

### **BusMux**

Inputs: [15:0] MDR, [15:0] ALU, [15:0] PC, [15:0] MARMUX, GateMDR, GateALU, GatePC, GateMARMUX

Outputs: [15:0] BUS

Description: 5 input MUX built with case statements

Purpose: Used to regulate the BUS control signals without using tri state buffers

### **mux21**

Inputs: [15:0] a, [15:0] b, mio\_en,

Outputs: [15:0] out

Description: A 16-bit 2 to 1 mux

Purpose: 2 to 1 mux used for SR2 mux and ADDR1MUX

### **bit321mux**

Inputs: [2:0] a,b, enablebit

Outputs: [2:0] out

Description: A 3-bit 2 to 1 mux

Purpose: Used for SR1 mux and DR mux in datapath

### **muxadder2**

Inputs: [15:0] a, [15:0] b, [15:0] c, [15:0] d, [1:0] addr2enable,

Outputs: [15:0] out

Description: A 16-bit 4 to 2 mux

Purpose: Takes various sign extended data from the IR and chooses between them based on the select bits

### **pcmux.sv**

Inputs: [15:0] pc\_original, [15:0] BUS, [15:0] adder, pc\_select

Outputs: [15:0] pc

Description: 3 input 16-bit mux to determine the new PC value

Purpose: Takes in the data from the bus, adder, and incremented PC and determines the new PC value

### **regfile.sv**

Inputs: [15:0] bus, [2:0] sr1mux, [2:0] sr2mux, [2:0] drmux, ld\_reg, clk, reset

Outputs: [15:0] regout1, [15:0] regout2

Description: Used to implement the register file and which signal to route outside (regout1 or regout2) depending on the DR and SR1 mux

Purpose: Create the 8-bit register from the register file while changing the BUS and outputting regout1 and regout2

#### **control.sv**

Inputs: clk, reset, [15:0] ir, ben, [15:0] mem\_rdata, continue\_i, run\_i

Outputs: ld\_mar, ld\_mdr, ld\_ir, ld\_ben, ld\_cc, ld\_reg, ld\_pc, ld\_led, gate\_pc, gate\_mdr, gate\_alu, gate\_marmux, [1:0] pcmux, drmux, sr1mux, sr2mux, addr1mux, [1:0] addr2mux, [1:0] aluk, mio\_en, mem\_mem\_ena, mem\_wr\_ena

Description: Implementation of the state machine. The state machine was built using the SLC-3 datapath

Purpose: Determines the next state based on the current state and the user's input. Generates control signals for the muxes based on the current state ([see description for more information](#)).

#### **cpu\_to\_io.sv**

Inputs: clk, reset, [15:0] cpu\_addr, cpu\_mem\_ena, cpu\_wr\_ena, [15:0] cpu\_wdata, [15:0] sram\_rdata, [15:0] sw\_i

Outputs: [15:0] cpu\_rdata, [15:0] sram\_addr, sram\_mem\_ena, sram\_wr\_ena, [15:0] sram\_wdata, [3:0] hex\_grid\_o, [7:0] hex\_seg\_o

Description: Used to move memory between the CPU and the IO devices. Allows for the switches to be mapped to xFFFF and to display the data on hex displays

Purpose: Helps to memory map the CPU to the I/O for testing

#### **cpu.sv**

Inputs: clk, reset, run\_i, continue\_i, [15:0] mem\_rdata

Outputs: [15:0] hex\_display\_debug, [15:0] led\_o, [15:0] mem\_wdata, [15:0] mem\_addr, mem\_mem\_ena, mem\_wr\_ena

Description: Top level diagram for the entire datapath. Instantiate all of the muxes, registers, and the control unit

Purpose: Create the SLC-3 datapath by defining all of the components

#### **slc3.sv**

Inputs: clk, reset, run\_i, continue\_i, [15:0] sw\_i, [15:0] sram\_rdata

Outputs: [15:0] led\_o, [7:0] hex\_seg\_o, [3:0] hex\_grid\_o, [7:0] hex\_seg\_debug, [3:0] hex\_grid\_debug, [15:0] sram\_wdata, [15:0] sram\_addr, sram\_mem\_ena, sram\_wr\_ena

Description: Top level module for the cpu\_to\_io and cpu module

Purpose: Instantiate cpu\_to\_io and cpu module for use in the FPGA

#### **processor\_top.sv**

Inputs: clk, reset, run\_i, continue\_i, [15:0] sw\_i

Outputs: [15:0] led\_o, [7:0] hex\_seg\_left, [3:0] hex\_grid\_left, [7:0] hex\_seg\_right, [3:0] hex\_grid\_right

Description: Instantiates all of the other modules by connecting them together. Helps with the hex display to show the correct answer in the LEDs

Purpose: Connects all of the modules together by instantiating all of them

**test\_memory.sv**

Inputs: clk, reset, [15:0] data, [9:0] address, ena, wren

Outputs: [15:0] readout

Description: Created to simulate on board memory for the FPGA. Will synthesize to a blank module

Purpose: Simulate on-chip memory for testing

**types.sv**

Inputs: N/A

Outputs: N/A

Description: Holds all of the memory that is written onto the FPGA chip

Purpose: Hold memory contents for the FPGA

**load\_reg.sv**

Inputs: clk, reset, load, [DATA\_WIDTH-1:0] data\_i

Outputs: [DATA\_WIDTH-1:0] data\_q

Description: A loadable register used for later computations

Purpose: Create the register what is provided in the datapath

**memory.sv**

Inputs: clk, reset, [15:0] data, [9:0] address, ena, wren

Outputs: [15:0] readout

Description: Instantiates memory to be used in the FPGA

Purpose: Allocate memory on the FPGA for memory based operations on the SLC-3

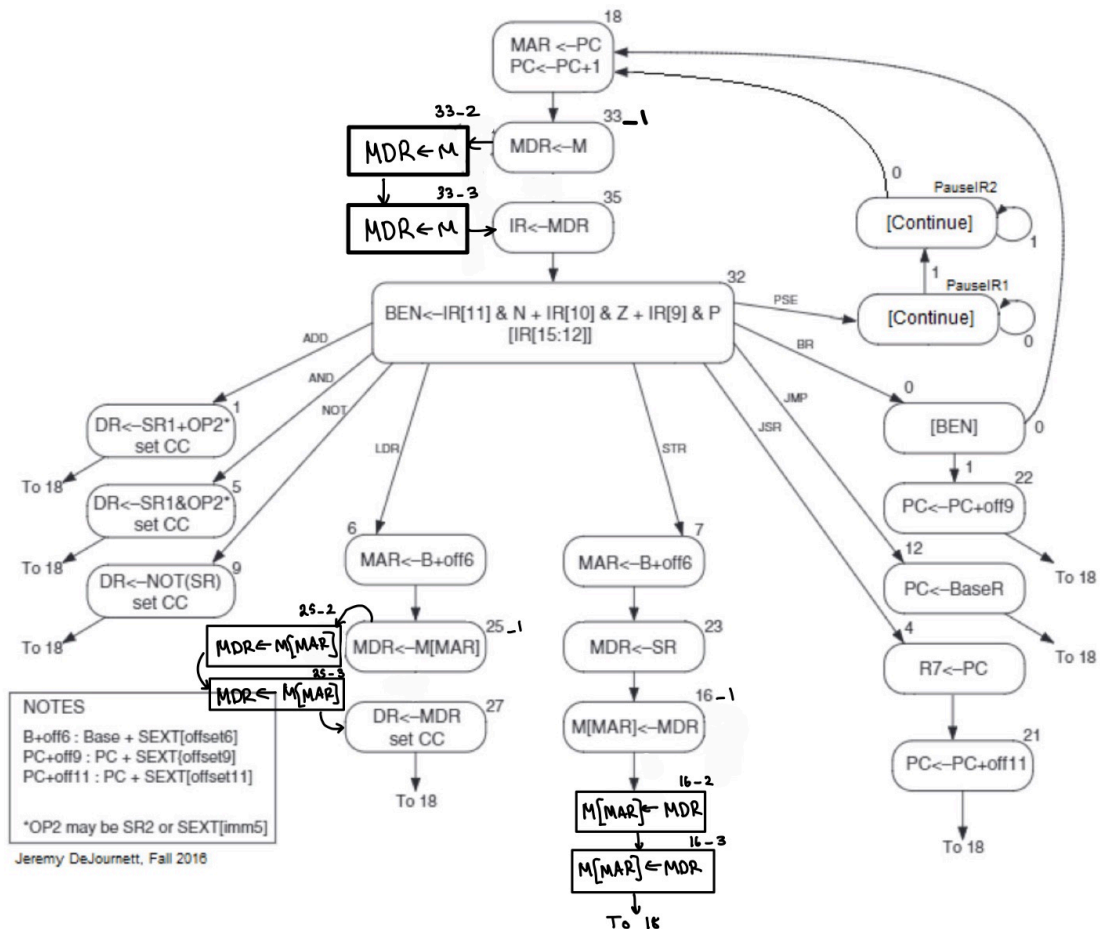
Description of the operation of the control unit

The control unit plays a pivotal role in the SLC-3 processor by managing state transitions, guided by the LC-3's state diagram as detailed in Appendix C of Patt and Patel's documentation. To facilitate this, the control unit utilizes two logic variables to track the current and subsequent states. Initially, it sets default values for control signals, gates, multiplexers, and memory controls. The process then progresses through a sequence of predefined states, namely 18, 33, 35, and 32, to prepare for instruction decoding. Due to the need to accommodate logic computation delays, certain states are repeated within the sequence. At state 32, the control unit is poised to decode the incoming instruction through a selective process that examines the instruction's last four bits to identify the appropriate next state. Depending on this determination, the control unit adjusts control values to modulate the datapath's components, effectively dictating the

subsequent operations of the computer. Thus, the control unit is integral to determining the SLC's operational flow and functionality.

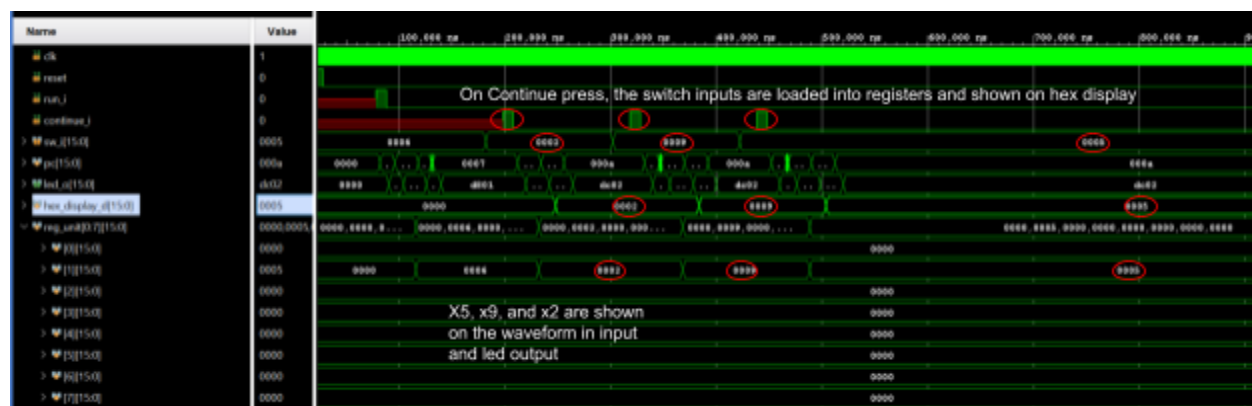
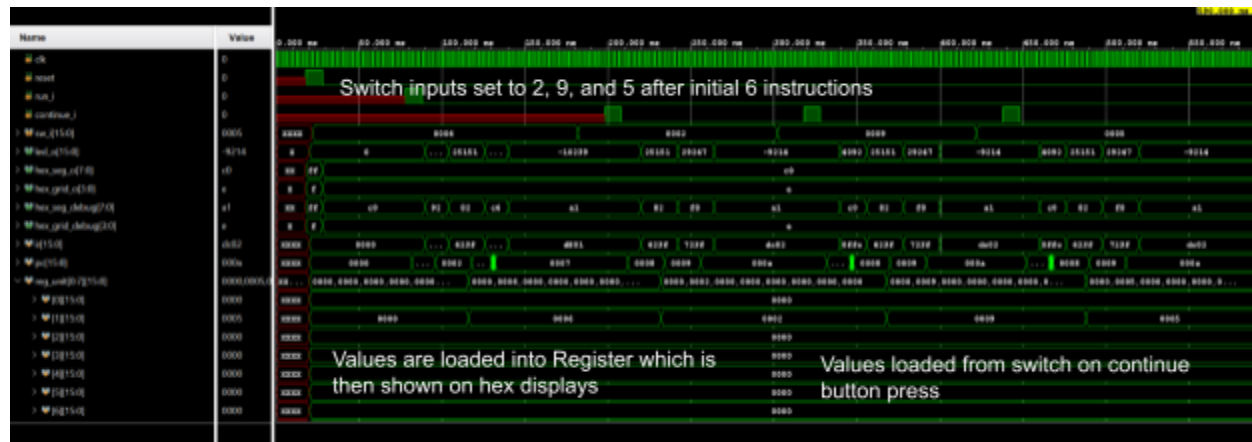
### State Diagram of Control Unit

## **SLC3 STATE DIAGRAM FROM APPENDIX C OF PATT AND PATEL**

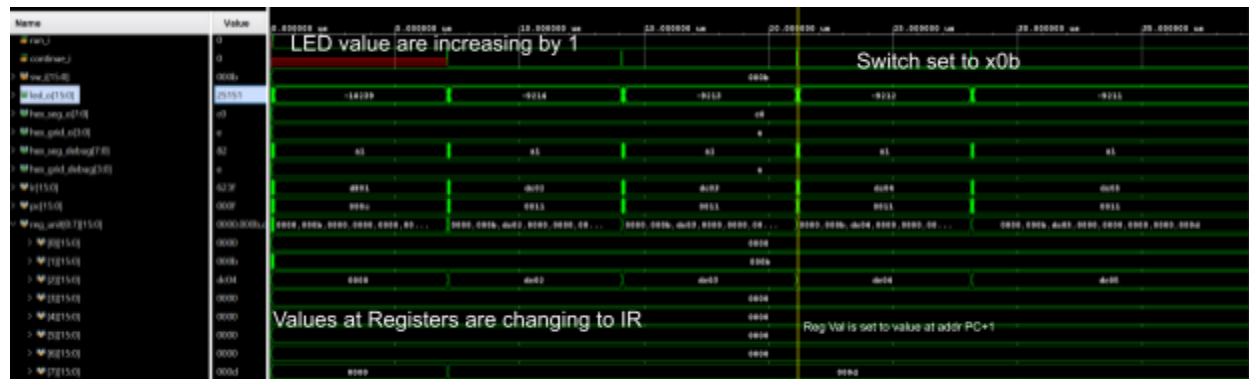


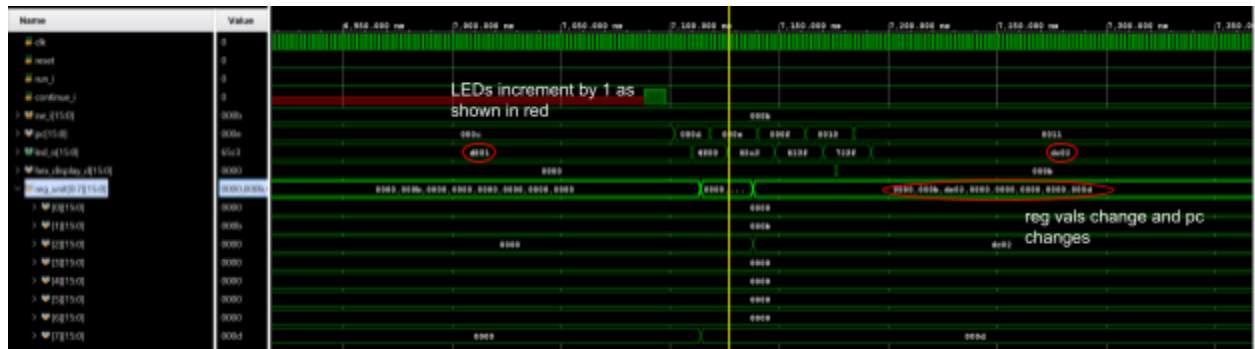
### III. Simulations of SLC-3

## I/O Test 2

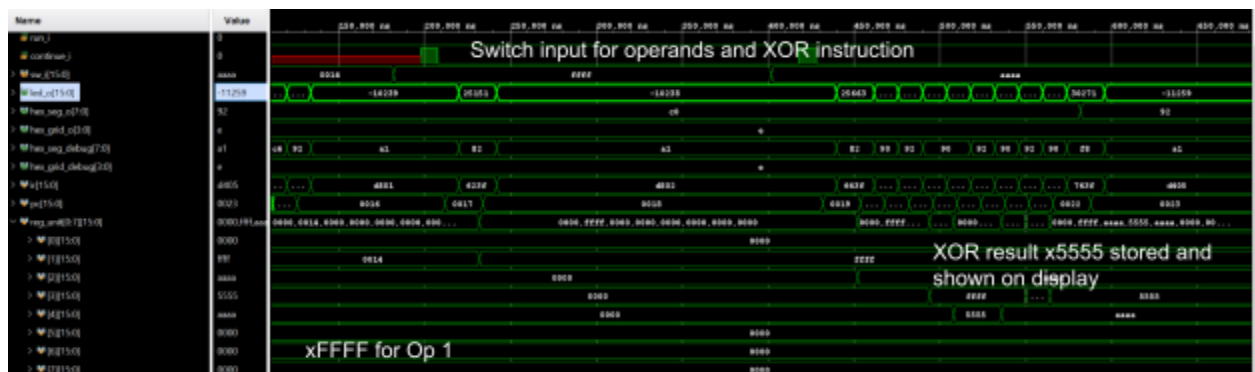


## Self-Modifying Code





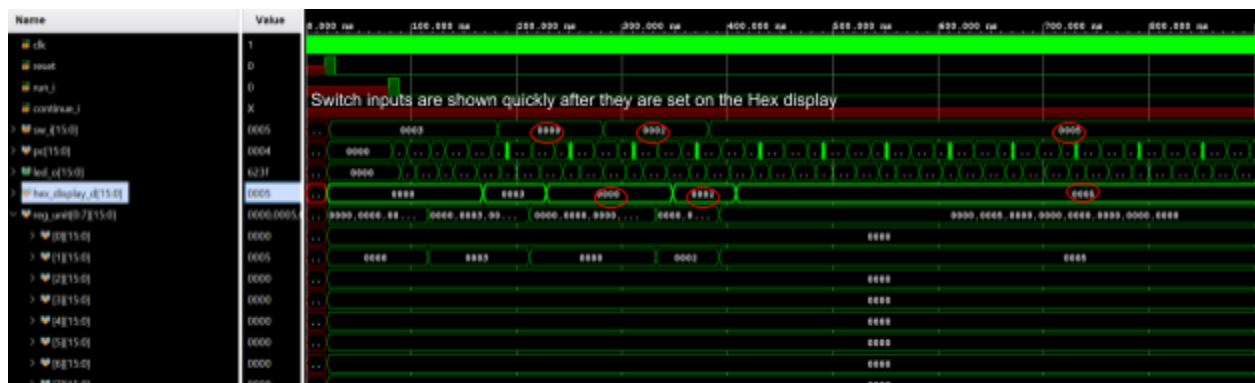
## XOR



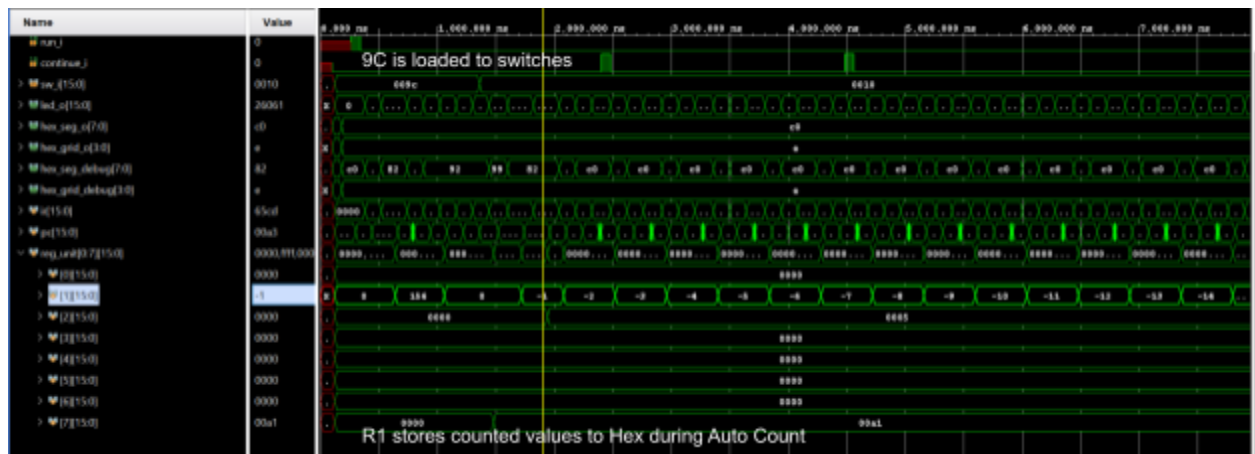
## Multiplier



## I/O Test 1



## Auto Count





Sort



#### IV. Post Lab Questions

##### 1. Design Resources and Statistics table

LUT	402
DSP	0
Memory(BRAM)	1
Flip Flop	346
Frequency (MHz)	97.83
Static Power (mW)	71
Dynamic Power(mW)	14
Total Power(mW)	85

##### 2. What is the main function of CPU\_TO\_IO?

The CPU\_TO\_IO module manages the communication between the CPU and external memory-mapped peripheral devices, such as switches and 7-segment displays, by mapping a specific memory address (0xFFFF) to these I/O devices. When accessing memory location 0xFFFF, a read operation retrieves switch values into the Memory Data Register (MDR), and a write operation updates the hex displays with the value stored in the MDR. It facilitates the process of reading input from switches and displaying output on the hex displays by monitoring the memory address register (MAR) for access to this designated memory location.

### 3. What distinguishes the BR instruction from the JMP instruction?

The BR (Branch) instruction differs from the JMP (Jump) instruction primarily in their conditions for execution and their effects on the Program Counter (PC). The BR instruction is conditional and allows the program to branch to a different instruction based on the current status flags (N, Z, P) in the status register; it adds a sign-extended offset to the PC if the condition is met. In contrast, the JMP instruction is unconditional, transferring control directly to the address specified by a base register (BaseR) or the return address stored in a register, effectively setting the PC to this new address without any condition.

### 4. What is the purpose of the R signal in Patt and Patel? How do we compensate for the lack of the signal in our design? What impact does this have on performance?

The R signal indicates the readiness of a memory read/write operation. It signals when the data is available for reading from or writing to memory. No R signal is compensated through additional wait states or cycles in the memory access process to ensure that the read or write operation is complete before proceeding. This compensation can impact performance by increasing the latency of memory operations, as the system must pause for a fixed number of cycles, regardless of the actual speed of the memory operation, potentially slowing down the overall execution of instructions.

## V. Conclusion

In Lab 5, we learned a lot about creating the SLC-3 processor, which was challenging. We faced difficulties understanding the processor's workings including the implementation of the various components like the PC and the register unit and had some coding mistakes. One area we challenged in was with the branching component. Using testbenches, we could see where we went wrong and fix our errors. We were able to identify faulty logic in the branching component.

and resolve it because of the simulation. Some parts of the lab guide could be clearer, especially on the control unit and using behavioral HDL. Overall, the lab was very useful, teaching us about timing and simplifying code with behavioral HDL. It provided us with an opportunity to learn and grasp complex topics in HDL while introducing it in a friendly manner.