#### POLS/CS&SS 503: Advanced Quantitative Political Methodology

# STATISTICAL INFERENCE FOR REGRESSION

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### Overview

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Difference of Means Example
Significance Tests
Confidence Intervals

Comments on Statistical Inference

Statistical Inference for OLS

Miscellaneous problems with significance testing

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### Statistical Inference

- Population: Y
- Parameters of interest:  $\beta$  from  $Y = \beta X + \epsilon$ .
- Sample: *y*
- Sample statistics (estimates): b
- Since samples are random, different samples produce b?
  - How do we use the samples to the population parameters?
  - How do we quantify our uncertainty about that estimate?

# Science is about Uncertainty

- Knowledge is never certain
- Goal: Estimating unknowns and quantifying the uncertainty of those estimates
- Estimates without uncertainty are incomplete at best, useless or biased at worst

### The Fundamental Problem of Statistical Inference

- We have methods to calculate the probability of a sample and sample statistics given we know the population parameters.
- But we don't know the population parameters, so what do we do?
- Two (three) main methods
  - Frequentist: do not calculate the probability of the parameter
    - Hypothesis testing: Assume a hypothesis and check if data is consistent with it.
    - · Confidence intervals: find a plausible range of parameters
  - · Bayesian: calculate the probability of the parameter

Overview of Statistical Inference

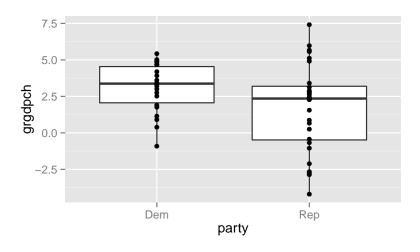
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# Is US Economic Growth Higher Under Democratic Presidents than Republicans?



# Is US Economic Growth Higher Under Democratic Presidents than Republicans?

```
## Source: local data frame [2 x 4]

##

## party mean sd length

## 1 Dem 3.094356 1.672123 22

## 2 Rep 1.725821 3.014028 28
```

# Sampling Distribution of the Difference in Means

- Want to know  $\mu_D \mu_R$ ? (Difference in population means)
- What is the sample? What is the population?
- We will be making other dubious assumptions in this example: populations are independent, normal (not important).
- Estimate is  $\bar{x}_D \bar{x}_R$  (Difference in sample means)
- But the observed sample is random, so how do we characterize the uncertainty in our estimates?

# Sampling Distribution of the Difference in Means

If we knew  $\mu_D$ ,  $\mu_R$ ,  $\sigma_R$ ,  $\sigma_D$ , we could calculate the distribution of  $\bar{x}_D - \bar{x}_R$ .

$$(\bar{x}_D - \bar{x}_R) \sim N\left(\mu_D - \mu_R, \frac{\sigma_R^2}{n_R} + \frac{\sigma_D^2}{n_D}\right)$$

But we don't know the population ...

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### **Logic of Significance Tests**

- Assume null  $H_0$  and alternative  $H_a$  hypotheses
- Calculate the sampling distribution of the test statistic assuming  ${\cal H}_0$  is true
- p-value is the probability of data (test statistics) equal or more extreme than the sample
- (optional) At a pre-defined significance level (lpha), reject  $H_0$  if p-value less than lpha, fail to reject if p-value greater than lpha.

# Significance Test for Difference in Means

- Null hypothesis:  $H_0: \mu_D \mu_R = 0$
- Alternative hypothesis:  $H_a: \mu_D \mu_R \neq 0$
- · The test statistic is

$$t = \frac{\bar{x}_D - \bar{x}_R}{\text{SE}(\bar{x}_D - \bar{x}_R)} \tag{1}$$

where

$$SE(\bar{x}_D - \bar{x}_R) = \sqrt{\frac{\sigma_D^2}{n_D} + \frac{\sigma_R^2}{n_R}}$$

- Since we don't know  $\sigma_R^2$  and  $\sigma_D^2$  , use sample variances:  $s_R^2, s_D^2$  as estimators.
- Use t distributed Student's t to account for uncertainty from estimating standard deviations. It would be distributed standard Normal if the population standard deviations were known.

### t-distribution

See | https://jrnold.shinyapps.io/tdist|

### t-tests for difference of means in R

```
t.test(grgdpch ~ party, # y ~ x
       data = gdp, # dataset
       mu = 0, # H_0: mu_1 - mu_2
       conf.level = 0.95 # confidence level to use for CI
##
   Welch Two Sample t-test
##
##
## data: grgdpch by party
## t = 2.0366, df = 43.679, p-value = 0.04778
## alternative hypothesis: true difference in means is no
## 95 percent confidence interval:
## 0.01400377 2.72306582
## sample estimates:
## mean in group Dem mean in group Rep
            3.094356
##
                              1.725821
```

# Significance Tests

- Two approaches:
  - ullet Fisher: p-value represents the level of evidence against  $H_0$
  - Neyman-Pearson: choose a significance level  $\alpha$  and reject null hypothesis if p-value is less than  $\alpha$ .
- When making a decision of reject / not reject:
  - Type I error:  $H_0$  true, reject  $H_0$
  - Type II error:  $H_0$  false, fail to reject  $H_0$
- Power: 1 − Pr(Type II error)
- Tests generally focus on Type I error
  - "conservative" is it really? It proritizes a hypothesis, and usually the null hypothesis has less evidence than the alternative.
  - much harder to calculate Type II errors

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## Logic of Confidence Intervals

- Find a plausible range of values of the parameter:  $[\bar{x}_{lower}, \bar{x}_{upper}]$
- Only know probability of data given parameter value, so cannot calculate a probability distribution for a parameter value (Bayesian approach)
- Frequentist approach: method to generate intervals which contain the true parameter  $\mu$  in C% of the samples.

# What a $100(1-\alpha)\%$ confidence interval means

Coverage A  $100(1-\alpha)$ % confidence interval for a parameter  $\theta$ , is an interval generated by a method that generates intervals that include the true parameter  $\theta$  in  $100(1-\alpha)$ % of samples.

Rejection Region A  $100(1-\alpha)\%$  confidence interval such that  $H_0: \theta=\theta'$  cannot be rejected at the  $\alpha$  significance level for all values of  $\theta'$  in the interval, and  $H_0: \theta=\theta'$  is rejected for all values of  $\theta'$  outside the interval. (not all confidence intervals have this property).

#### Confidence levels for difference in means

To get a  $100(1-\alpha)\%$  confidence interval for a difference of means

$$\bar{x}_D - \bar{x}_R \pm t_{\alpha/2,\nu} \sqrt{\frac{s_D^2}{n_D} + \frac{s_R^2}{n_R}}$$

where  $t_{\alpha/2,\nu}$  is a critical value of the t distribution such that the tails area of the distribution is  $\alpha$ . The value of  $\nu$  is complicated.

# How to report a confidence interval

- Either of
  - Democratic presidents enjoyed growth rates 1.37 points higher (95% CI: 0.01 to 2.72) than their Republican counterparts.
  - Democrats enjoyed 1.37 points higher growth than Republicans, with a 95 percent confidence interval of 0.01 to 2.72.
- We could calculate any CI we wish: 90 percent, 80 percent, 50 percent, etc.
- The most commonly used are: 90, 95, and 99.

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### Fun Stuff

```
• https://xkcd.com/882/
```

• https://xkcd.com/1478/

## Confidence Intervals vs. Significance Tests

- Problems with both
  - Simply commitment to a certain error rate, given assumptions. Does not account for model uncertainty.
  - "File drawer problem", "fishing": even if it makes sense on an individual test, multiple testing within a research project + selecting on significant results can result in biases.
- Problems with significance tests that CI overcome
  - · tests are "weak" only show one result
  - confidence intervals focus more on substantive significance (parameter values); p-values ignore all substantive significance.

# Statistical and Substantive Significance

- p-values are a function of estimated effect size (B) but also the sample size
- p-values only show statistical significance, not substantive significance.
- Confidence intervals can be more useful for displaying substantive significance

## Confidence Intervals vs. Significance Tests

- Confidence intervals often misinterpreted
- Definition of confidence interval is awkward and not exactly what we want, so often interpreted as probability interval
- But which is clearer?
  - Compared to Republicans, the effect of Democratic presidents on the economy is significantly positive at the 0.05 level.
  - Democratic presidents enjoyed 1.37 points higher growth than Republicans, with a 95 percent confidence interval of 0.01 to 2.72.

## Bayesian vs. Frequentist Statistics

- Confidence intervals and significance tests do not calculate the probability of hypotheses (parameters)
- · Bayesian statistics attempts to do so, but
  - requires prior probability of the hypotheses
  - · computationally, mathematically more difficult

# **Conditional Probability**

$$p(A|B) = \frac{p(A \& B)}{P(B)}$$

- What if A and B are independent? P(A|B) = P(A)
- What is the sampling distribution?

# **Bayes Rule**

$$p(A|B) = \frac{p(B|A)p(A)}{\sum_{A'} p(B|A')p(A')}$$
$$= \frac{p(B|A)p(A)}{\sum_{A'} p(B|A')p(A')}$$
$$\propto p(B|A)p(B)$$

# Inference and Bayes Rule

Want to find the probability of a hypothesis H given the data D:

$$p(H|D) = \frac{p(H|D)p(D)}{\sum_{H'} p(D|H')p(H')}$$
$$= \frac{p(D|H)p(H)}{p(D)}$$
$$\propto p(D|H)p(H)$$

- p(D|H) is the likelihood (related to the sampling distribution).
- Where does p(H) come from?

## **Bayesian and Frequentist Statistics**

In many research questions we are interested in the probability of the hypothesis H, given the data D: p(H|D).

Frequentist Assume a hypothesis, e.g. null hypothesis  $H_0$ , and calculate the probability of the data:  $p(D|H_0)$ 

Bayesian Assume a prior distribution p(H) and calculate the probability of the hypothesis given the data:

$$p(H|D) \propto p(D|H)p(H)$$

**My Claim:** Even if using frequentist tests p(D|H), a paper assigns prior probabilities to hypotheses, e.g. lit review, logical arguments, etc. to make a Bayesian argument, p(D|H)p(H).

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#### Statistical Inference for OLS

- Individual Coefficients:
  - Significance tests:  $\beta_k$
  - Confidence intervals
- · Multiple coefficients:
  - · Significance test
    - F-test on all slopes:  $H_0: eta_1 = \dots = eta_k = 0$
    - F-test on subset of slopes:  $H_0: \beta_1 = \cdots = \beta_k = 0$
    - F-test on linear combinations of slopes: e.g  $H_0: \beta_1 \beta_2 = 0$ .
  - Confidence regions

# Statistical Inference for Individual Coefficients for Simple Regression

If all assumptions of Gauss-Markov hold, variance of sample coefficient  ${\cal B}$  is

$$V(B) \sim N\left(\beta, \frac{\sigma_{\epsilon}^2}{\sum (x_i - \bar{x})^2}\right)$$

If  $\epsilon$  not normal, approximate as  $n \to \infty$ 

• Test statistic for  $H_0: \beta = \beta_0$  distributed Student's t with n-k-1 df.

$$t = \frac{B - \beta_0}{\mathrm{SE}(B)}$$

· Confidence interval is

$$B \pm t_{\alpha/2, n-k-1} \operatorname{SE}(B)$$

• Where SE(B) is V(B) with  $\hat{\sigma}^2_{\epsilon}$  as an estimate of  $\sigma_{\epsilon}$ .

# Estimate of $\sigma_{\epsilon}^2$

Estimate  $\sigma_{\epsilon}^2$  from the regression squared errors:

$$\hat{\sigma}_{\epsilon}^2 = \frac{\sum E_i^2}{n - k - 1}$$

- where n-k-1= (observations) (variables) (intercept) is the degrees of freedom.
- Similar to mean squared error, but to estimate population divide by degrees of freedom.

# Statistical Inference for Individual Coefficients for Multiple Regression

If multiple variables, and Gauss-Markov assumptions hold, then

$$\boldsymbol{b} \sim MVN\left(\boldsymbol{\beta}, \sigma_{\epsilon}^{2} \left(\boldsymbol{X}'\boldsymbol{X}\right)^{-1}\right)$$

- · analogous to the bivariate version
  - calculates all standard errors simultaneously
  - covariances:  $B_i$  and  $B_j$  can be correlated

# Statistical Inference for Individual Coefficients for Multiple Regression

Standard error for a single coefficient

$$SE(B_j) = \sqrt{\hat{\sigma}_{\epsilon}(X'X)_{jj}^{-1}} = \frac{1}{\sqrt{1 - R_j^2}} \frac{\hat{\sigma}_{\epsilon}}{\sqrt{\sum (x_{ij} - \bar{x}_j)^2}}$$

- Test statistic for  $H_0: \beta = \beta_0$  distributed Student's t with n-k-1 df.

$$t = \frac{\beta - \beta_0}{se}$$

Confidence interval is

$$B \pm t_{\alpha/2,n-k-1} se$$

• Where  $\hat{\sigma}_{\epsilon} = \frac{\sum_{i} E_{i}^{2}}{n-k-1}$ 

#### Confidence Interval

#### **General Definition**

In repeated samples, C% of samples have a C% confidence interval that contains the population (true) parameter  $\theta$ .

- Not a statement about a sample interval, statement about the method
- Each confidence interval either contains  $\theta$  or not, there is no probability. Parameters are fixed, only samples are random.

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# Overlapping confidence intervals does not mean difference is not statistically significant

```
See https://www.cscu.cornell.edu/news/statnews/
Stnews73insert.pdf
```

# Significant and Not significant are not statistically significant

- Common example:
  - Regression with several dummy variables
  - Coefficient of dummy variable of category A  $(\beta_A)$  is significant at 5% level, dummy variable of category B  $(\beta_B)$  is not significant at the 5% level.
  - · Common (wrong) interpretation: A and B are different
  - · Correct procedures:
    - Significance test with  $H_0: \beta_A = \beta_B$
    - calculate confidence interval of  $\beta_A \beta_B$ .

#### References

- Some slides derived from Christopher Adolph Inference and Interpretation of Linear Regression. Used with permission. http://faculty.washington.edu/cadolph/503/topic4.pw.pdf
- Material included from
  - Fox Ch 6, 9.3