# Comparing Health Events in Populations: A Framework for Analysis

Eric Delmelle September 2 and September 5 2025



#### Introduction

- **Definition of Health Events**: Disease outbreaks, chronic conditions, injuries, and health behaviors.
- Importance of Comparisons: Understanding disparities, identifying risk factors, guiding public health interventions.
- Key Concepts: Population health, epidemiology, and biostatistics.

# **Objectives of Population Health**

# Four Key Objectives:

1. **Describe**: Understand population-level health outcomes.

- 2. Explain: Identify determinants and drivers of health outcomes.
- 3. **Predict**: Anticipate future health trends and patterns.
- 4. Control: Implement interventions to improve outcomes.

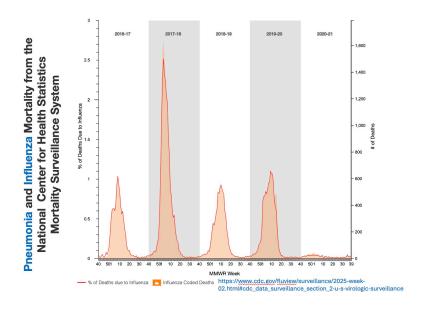
# **Historical Context**

# **Key Figures:**

- John Snow: Cholera outbreak mapping.
- Ignaz Semmelweis: Importance of handwashing.
- Joseph Goldberger: Nutritional causes of pellagra.

# Type of Comparisons

### Time-Based

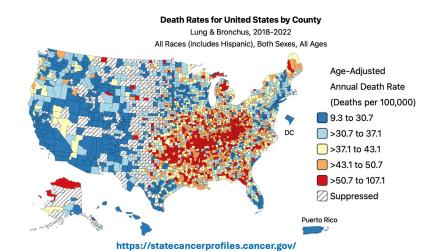


# **Key Metrics:**

• Incidence: New cases over time.

• Prevalence: Existing cases at a given time.

### Place-Based



## Example:

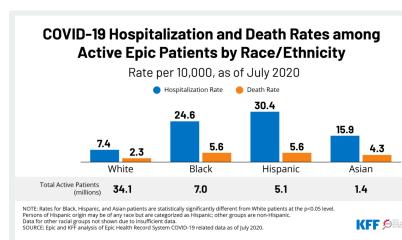
• Urban vs. Rural Heart Disease Mortality:

- Urban: 50 per 100,000.

- Rural: 75 per 100,000.

# **Group-Based**

# Example:



• Health disparities by race, age, and income.

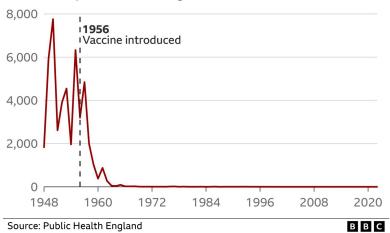
#### **Event-Based**

# **Key Concept:**

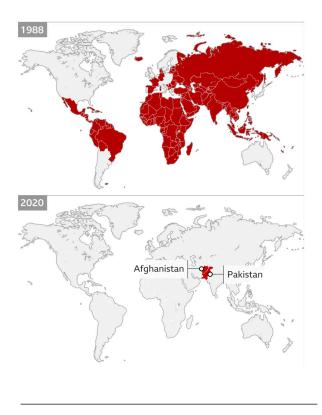
• Natural experiments: Before vs. after policy changes or interventions.

# How polio was eradicated

Number of polio cases in England and Wales (1948-2022)



# **Additional Event-Based Example**



# Measures of Comparison

# **Key Metrics:**

- Age-Standardized Rates: Adjusted to eliminate age structure differences.
- Attributable Risk: Measures the impact of specific risk factors on outcomes.

# Levels of Analysis

# Frameworks:

- Individual-Level: Biostatistical and clinical trials.
- Population-Level: Geographic and demographic patterns.

### **Determinants of Health**

### Categories:

- 1. Social and Economic Factors
- 2. Environmental Conditions
- 3. Behavioral and Genetic Influences

# **Challenges in Comparisons**

# **Key Challenges:**

- Data Quality: Inaccuracies or incomplete datasets.
- Ethical Considerations: Privacy and fair comparisons.

# Population vs. Community Health Assessments

# **Key Differences:**

- Community Health Assessments:
  - Focus on local needs/resources.
  - Qualitative methods (e.g., interviews).
- Population Health Assessments:
  - Broad, systemic focus.
  - Quantitative data (e.g., chronic disease rates).

# Population vs. Community Health Assessments

### Example:

• Community: Identifying food deserts.

• Population: Obesity prevalence across counties.

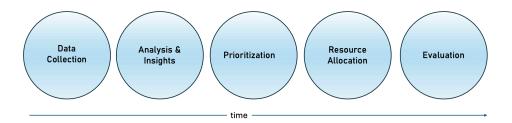
# **Policy Implications**

### Using Comparisons to Drive Change:

- 1. **Set Priorities**: Identify at-risk groups (e.g., elderly, low-income communities).
- 2. **Develop Interventions**: Targeted programs (e.g., tobacco cessation).
- 3. Advocate for Policy Change: Use data for systemic reforms.

# **Policy Implications**

### Visual:



# Interactive Example

## **Dataset Example:**

| Population | Cases | Rate (per 100,000) |
|------------|-------|--------------------|
| Urban      | 200   | 50                 |
| Rural      | 300   | 75                 |

# **Prompt:**

• "What does this suggest about resource allocation?"

# **Recap and Transition**

## **Key Takeaways:**

- Importance of describing, explaining, predicting, and controlling health events.
- Tools and methods to compare health outcomes.
- Practical implications for population health strategies.

#### Next:

• Group activity: Apply concepts to a real-world health disparity.

# **Group Activity: Population Health Comparison**

# Objective:

Apply Chapter 1 metrics to analyze health disparities.

#### Instructions:

1. Form groups of 5 (see groupe in 2 slides).

#### **Instructions:**

- 2. Analyze the provided dataset on coursesite
  - Calculate rates (e.g., incidence, prevalence).
  - Identify disparities (e.g., geographic, demographic).
  - Propose targeted interventions.
- 3. Prepare to present findings in 3 minutes.

## **Group Assignments and Analysis Instructions**

- Group **John Snow** (5): Dhyana Abeysinghe; Nora Albright; Jaimie Alva; Carrie Rothman; Mikaela Villajoaquin
- Group **Pasteur** (5): Cameron Driscoll; Kendall-Marie Fitzgerald; Mia Freeman; Alex Sawh; Juliea Zhao
- Group **Nightingale** (5): Maria Garcia Rodriguez; Sarah Haque; Daniel Hughes; Emily Snyder; Keira Conway
- Group **Gupta** (5): Anna Jones; Nora Kerrigan; Phillip Kim; Alana Thomforde; Herve Sanon
- Group **Fauci** (6): Mariana King; Esther Lee; Nicole Mejias; Aili Tutschek; Christos Vlanti; Maya Bjorneby
- Group Wakefield (5):Samantha Pfeffer; Harnek Purewal; Mary Reed; Bibian Verdugo; Mackenzie Barlow

# **Analysis Instructions**

# • Analyze the provided dataset on coursesite:

- Calculate rates (e.g., incidence, prevalence).
- Identify disparities (e.g., geographic, demographic).
- Propose targeted interventions.

# • Presentation Guidelines:

- Prepare findings for a **3-minute presentation**.
- Include key calculations, identified disparities, and proposed interventions.

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