

Head Boy/Head Girl Application Form

Why do you want to be Head Girl?

I want to take on the position of Head Girl, because as the highest position a student can be in, it would give me the 'power' and jurisdiction to be able to connect the students with management in an efficient manner, and thus create a gateway for much more direct communication, which is key to implementing anything new in the school and improving the existing school environment. Undertaking this position is very important to me because it provides the opportunity for me to bring realistic new measures to the school to make students' lives easier, which are supported by the students themselves, since I plan to actively ask for their opinions to ensure inclusivity in decision-making. The responsibility which upholds being Head Girl is a new challenge which aligns with my personal values, qualities and ideas which I aim to impose upon the school.

If you were to be elected what would you want to achieve?

I would love to use this position to create a solid foundation for building a strong and connected relationship between the entire student body and management, including the Headmaster and Assistant Heads. This is because I feel like every idea, every opinion and everyone's input on an issue or decision to be made, needs a steady connective chain; this chain is supported by positive relations between students and management, since the only way for students to watch their ideas be developed and carried out is for clear communication. I place stress on this, because even when there is a large group of students which have solid ideas and plans for the school, they will struggle to make them a reality if they don't have management by their side. At the same time, this goes hand-in-hand with sustaining inclusivity among the student body, since in order for management to have suggestions to work with, all students should feel comfortable enough to share their thoughts and be confident enough to trust the process and work with each other and the teachers.

What qualities do you have that make you a good candidate?

There are 5 specific qualities which I feel like perfectly outline the role of Head Girl: leadership, social skills, problem-solving skills, the ability to work under pressure and time constraints and applying creativity in work environments. I strongly believe that I have all the qualities stated above, thus making me extremely suitable for this role. I have the necessary skills to lead a group, since I am always up for taking initiative and guiding people towards the direction they wish to place themselves in; my undying ambition and dedication helps me be a leader and take control of any situation needed at any moment present. One

of my best qualities which I'm known for is my social skills. I have great ability in communicating with anyone, being friendly and forming connections with people, in both friendly and professional environments. I find this to be a very important quality since one of the main things I'd have to do while being Head Girl is to talk with both teachers and management, and the students. Furthermore, having developed the ability to work efficiently under time pressure from balancing all my extra-curriculars and school work is crucial, since I would be undertaking a whole new additional responsibility which I'd have to invest my time and efforts in, in order to start off in an efficient manner and keep it up throughout the year. Being able to problem-solve on the spot is another quality I find crucial for this role, since for many situations, any extent of organization and preparation does not account for the common occurrence for things to not go as planned; I can easily work around such obstacles, which is a definite need in being Head Girl, as in many occasions when trying to plan an event or make a deal with management, things may not follow the course of events predicted and thus my ability to think on my feet and find alternative solutions is a necessity. Finally, bringing creativity to the table and out-of-the-box thinking can always enhance decision-making and the process of developing ideas, and is hence a very important aspect for one to have; I can confidently say that being creative in such environments comes naturally for me, especially in situations where things may not have stuck with their original position.

What are some experiences that make you a good candidate?

I've participated in DOE from bronze through silver qualifying level which heightened my teamwork skills. This was also achieved by my being a delegate in our school's EYP internal sessions from 2020-2022, EYP Day in 2022, EYP National Session in the summer of 2022, as well as being a delegate in MEDIMUN in 2022 and in THIMUN 2023, where in all cases I worked with various groups of people to achieve a goal and meet certain targets, thus I am very used to working with other people, negotiating and listening to other as well as voicing my own opinion. I was also selected to participate in the International EYP Session in the upcoming summer of 2023 due to my performance at Nationals. These delegation roles also helped me enhance my creativity and applying such thinking in my work as well as further developing my social skills. Moreover, I was Section Leader for The Phoenix in 2020 which enabled me to feel comfortable in leadership roles, as well as being chair in our school's EYP internal session in 2022, chairing at the EYP Pre-selections, the GC School EYP mini-session and at the MEDIMUN conference this year. More upcoming roles are me being selected to chair at the EYP Days in mid-March, and participate as a delegate at UCYMUN, a Model United Nations conference held at the University of Cyprus at the end of March this year. My various positions as chair have resulted in me being able to work under pressure and often under pressing time constraints, having the ability to quickly problem-solve when schedules do not flow as planned, and of course have given me useful and necessary experience in successfully leading and guiding a group of people. Furthermore, I was my class's Student Council representative from 2021 until now where I was assisting in voicing my classmates' opinions as well as other students' and have practiced improving the chain of communication between the student body and management. Of course all of the above stated experience has effectively developed both my confidence in general and my confidence in public speaking, which was also developed by my being a panellist at the

UNECE Ministerial Conference in Nicosia in October of 2022, in a side event titled, 'Creating resilience through the power of education for sustainable development' where I spoke about the role of education in Europe's progress in sustainable development.