

Head Boy/Head Girl Application Form

Please tell us why you would like to be a Student Leader

I vividly recall the moment I first set foot on the school grounds during the orientation evening after passing the entrance exam. It was a dream come true, and I was in awe of the scenery, the buildings, and the science experiments. I believe most students feel the same way on their first visit to the school. Since becoming a student at The English School, I have received the highest quality of education I have ever had the privilege to experience. The school has not only helped me develop as a student, but it has also helped every single one of us, it has also helped you, yes you! the person reading this text. The school has guided us to be successful students and to discover our skills and abilities to their fullest extent. It's not just the students that are improving either; the school has made significant strides in repelling us further. From the Wi-Fi to the ECAs, from the heating to the campus, our school has seen so many changes that are for the better. Our teachers work tirelessly every day to help us excel. Is everything perfect at our school? If the answer were "yes," you wouldn't be reading this right now! I have always wanted to improve my school, and I took my first step six years ago when I proudly enrolled as a student. Over the years, I have voluntarily helped our school go even further. I have provided feedback on digital infrastructure improvements, designed school planners, and helped improve the school's social media presence, among other things. However, applying for the head boy position was not something I had initially considered. It was suggested to me by many people from all across the school - my fellow students, teachers, and staff. As someone with a passion for improving my school, I am honoured to be considered for this position and would ask for your trust to represent you and the entire student body of the school. My main objective has always been transparency - answering students' questions, informing them of what the student council is doing, what changes the council is working on and most importantly what the student council is unable to do. One of the reasons I have decided to apply for the head boy position is because I truly love helping people. It brings me great satisfaction to know that I have made a positive impact on someone's life. Moreover, I am no stranger to working in high-stress environments, having learned to perform well under pressure through my involvement in various extracurricular activities. I am also an effective multitasker, which would undoubtedly come in handy as the head boy, where I would be responsible for overseeing various initiatives and projects. Finally, I am a firm believer in the importance of continuous self-improvement. I am always seeking out new opportunities to learn and grow, whether it be through taking on new challenges or seeking feedback from those around me. I have a solid understanding of the inner workings of the school in addition to these personal qualities, and I get along well with the staff and teachers. I could definitely make decisions that would benefit everyone at the school with the aid of this connection. My special perspective would make it easier to collaborate with the school administration to adapt projects of the student council with the staff and teachers. I think I'd make a great head boy because of my desire to help people, capacity for working under pressure, ability to multitask effectively, and dedication to lifelong self-improvement. I have confidence in my capacity to have a positive influence and make sure the interests and concerns of the student body are heard and taken into consideration as a student leader. I therefore ask for your vote. Please let me represent you and the entire student body at our beloved school. With your help, I

am sure I can lead with openness, honesty, and a dedication to enhancing our school in any way I can. Let's work together to improve our school for everyone.

If you are successful, what would you like to achieve in the post of Head Boy or Head Girl?

As head boy, I will put transparency and openness first in all aspects of my job. I will make it my mission to make sure that everyone is aware of the student council's restrictions so that they can all understand what the council can and cannot do. Additionally, I want to give students a more convenient method of criticizing the council. The council was elected by and serves to represent the students, but that doesn't make it exempt from criticism. We can jointly enhance the effectiveness of the council and the school by making it simpler for students to voice their concerns. I am aware that some students may need particular support when it comes to their mental health. For instance, it has been demonstrated that shorter, more frequent lessons can make learning more engaging for students. To support this, I think we should investigate the feasibility of introducing an in-between double period bell. A clear restriction on the amount of homework assigned should be put in place, and I agree that homework can be a significant source of stress for students. I firmly believe that the school can make all books available to all year groups digitally because I have been actively seeking out digital versions of school books for the past 3 years for all students to use. Students who prefer using digital devices as well as those who cannot access physical copies of the books would both benefit from this. I will work for the future of the school as well as the current students as a member of the student council. After we graduate, there is a chance that the school will switch from the GCSE system to the IB system. In that case, I think we should cooperate to make the changeover go smoothly. Even though it's still a long way off, as head boy I'll make sure to keep an eye on the school's future and give my opinion as a student. Overall, I'm committed to serving as the best possible voice for the student body and working toward making our school a better place for all of us. I have confidence that we can collaborate to accomplish our objectives if we are open and effective in our communication, as well as open to listening to the worries and needs of our fellow students. You can always suggest the ideas you want. I'm here and listening!"

Here is a list of my clear and straight-to-the-point aims. I wanted to have a clear and not extremely long list of achievable aims which I can fit into a year.

Transparency and Communication:

- Hold regular meetings with the student council to ensure everyone is on the same page and to discuss any issues or concerns

- Visit Form Classes separately to talk with each student at the school and get their suggestions
- Use social media and other platforms to communicate with students and keep them informed about council activities and decisions
- Encourage transparency and open communication between the council and the school administration to better serve the needs of students
- Implement an online suggestion box for students to provide feedback and suggestions on council decisions and activities

Student Support:

- Establish a peer support network or mentorship program to help students who may be struggling academically, socially, or emotionally or for students who simply have questions about any academic/non-academic issue.
- Advocate for more mental health resources and support services for students, such as counselling or therapy services
- Work with teachers and administrators to ensure that students with disabilities or special needs are receiving appropriate accommodations and support
- Encourage extracurricular activities and clubs that promote physical activity and healthy lifestyles

Technological Innovation:

- Advocate for the integration of technology in the classroom to enhance learning and engagement, such as the use of interactive whiteboards or educational apps
- Develop an online resource centre for students to access educational materials, research tools, and study aids
- Encourage teachers to use social media and other digital platforms to communicate with students and provide additional support and resources

Future Planning:

- Collaborate with other schools and organizations to promote inter-school activities and events that promote diversity and cultural understanding
- Work with local businesses and organizations to provide students with internships, job shadow

What personal qualities do you have that would make you suitable for the post?

I am eager to discuss my experiences and credentials as a candidate for the head boy post since I think they make me a strong contender. The first thing that comes to mind when I think of personal traits that make me a good candidate for the head boy is my love of assisting people. I've always gotten a lot of satisfaction from giving others in need a helping hand throughout my life. I take joy in knowing that I have improved someone's life, whether it was by volunteering at various organizations or just being there for a buddy. In addition to my willingness to help, I am also able to thrive in stressful environments. This has been demonstrated through my involvement in various extracurricular activities, where I have been able to perform well under pressure and deliver results. For example, my experiences with MEDIMUN and the FIRST Lego League Explore fairs have taught me how to stay calm and focused even in high-stress situations. Moreover, I am an effective multitasker. I've learned how to effectively manage my time and handle several tasks at once from multitasking my responsibilities with school, extracurricular activities, and other commitments. As the head boy, where I would be in charge of managing numerous initiatives and projects, and this skill would undoubtedly be useful. I firmly believe in the benefits of ongoing self-improvement. Whether it's by taking on new challenges or getting input from those around me, I'm constantly looking for new opportunities to learn and grow. This way of thinking has been essential to my development as a leader among students and will become even more important in my new role as head boy. I am open to criticism whenever and wherever it comes, and I encourage anyone from the school community to approach me and share their ideas and concerns. In fact, I welcome criticism from anyone who believes I have done something incorrectly or that something could be done more effectively. Additionally, I get along well with the administration and teachers at the school, which will unquestionably aid me in making decisions that will be beneficial to everyone there. My excellent relationships with the school's staff and teachers also mean that I will gladly cooperate with the administration to modify projects of the student council with the staff and teachers so they can be improved until everyone is satisfied. My involvement in various extracurricular activities has taught me many valuable skills that I believe would make me a suitable candidate for the head boy position. These skills include effective communication, leadership, teamwork, problem-solving, creativity, adaptability, and diplomacy. Additionally, my deep understanding of the school's inner workings and my excellent relations with the staff and teachers have given me a unique perspective that would enable me to effectively represent the student body's interests and concerns. I am confident in my ability to make a positive impact and ensure that the student body's interests and concerns are heard and addressed.

Do you have any relevant experiences that would help in the post?

Throughout my academic journey, I have sought out diverse opportunities to enhance my skills and help me contribute back to the community. By engaging in various extracurricular activities, I have not only gained valuable experience but also found meaningful ways to give back to those around me. But can the activities I'm taking part in help me with my potential role as a representative of the whole student body? Absolutely! I will start by mentioning MEDIMUN first, as it has been a part of my life for the past three years. 3 years of worry, pleasure, and happiness. The conference showed me that the experience we have and the friendships we form are the most valuable aspects of any organization, regardless of how many things may go wrong. I've learned the value of cooperation and collaboration from the time I've spent working with my teammates, solving challenges, and striving for the same objective. In any position where I would be representing the student body, the ability to work well with others is extremely important. I've had many opportunities at the conference to enhance my teamwork and communication abilities, which are both important for any leadership job. Also, as a CFP alumnus, I have had the chance to engage in numerous peacebuilding initiatives with a varied group of people from both communities on the island. My involvement in the program has taught me the significance of encouraging respectful communication and understanding amongst various racial, ethnic, and cultural groups as well as the benefit of multicultural friendships in dispelling outdated stereotypes. I now have a better grasp of the difficulties of the island's position and the significance of attempting to find a peaceful solution. Together with great leadership and teamwork abilities, I've also polished my communication and conflict-resolution abilities. Furthermore, I have been one of the head organizers of the FIRST Lego League (FLL) fairs, which are massive annual events bringing science-interested kids from both sides of the island together. Through my involvement, I have gained a deep appreciation for the power of education on how it brings people together. I have also improved my organizational and project management skills and continue to do so each year. This will certainly help with event management in the future, if you, my fellow students decide to give me a role in the student council. In addition, I also have been a helper at the Design and Technology Club for the last 5 years, assisting students with their design and technology projects. This has allowed me to develop my problem-solving and creativity skills, and also gave me the ability to meet students from diverse backgrounds, course selections and interests from where I was able to listen to their problems and suggestions about the school. Last but not least, I have also been a voluntary STEM education teacher for the last 6 years at an educational institution, teaching kids science and coding. My experience has allowed me to develop my skills in mentorship, and leadership. I had to learn to adapt to different teaching styles depending on the students and I was also able to see the world through our teachers' eyes. Even though the things I teach and our school

curriculum vastly differ, I am sure this experience will further help me bridge the communication barrier between all bodies of the school for a more-than-ever incredible teaching and learning atmosphere. Overall, my involvement in various extracurricular activities has taught me many valuable skills that I believe would make me a suitable candidate for the head boy position. These skills include effective communication, leadership, teamwork, problem-solving, creativity, adaptability, and diplomacy. Additionally, my deep understanding of the school's inner workings and my excellent relations with the staff and teachers have given me a unique perspective that would enable me to effectively represent the student body's interests and concerns.

Here is a list of some more activities I am taking part in:

Organizational Role in MEDIMUN (3 Years)

Organizer at CFP interview days (1 Year)

Organizer at FIRST bi-communal fairs (5 Years)

Voluntary STEM Education Teacher (6 Years)

Co-Student Lead at Sharing an Island Club (3 Years)

Helper at the Design & Technology Club (5 Years)

EYP Delegate (2 Years, 3 Sessions)

Member of the school Cybersecurity Club Member of the school Cybersecurity Team

Member of the FIRST Tech Challenge School Team (This year's winners)

Robotics Club helper