

Head Boy/Head Girl Application Form

Please tell us why you would like to be a Head Boy or Head Girl

I am proud to be an English School student. I have enjoyed my time at the school enormously and I have thrived. I have grown to be a person that my family, my teachers and my friends are proud of. **I value hard work and dedication, intelligence and knowledge, chivalry and loyalty, ambition and leadership, patience and kindness.**

The English school students, my fellows, my community, are smart and capable, dedicated and thoughtful. Yes, we may also be stressed, overworked and under pressure. But we are also young, committed and motivated. I want to be a part of the support that helps the English School students express themselves and equips them to reach their enormous potential with constructive experiences and a positive outlook. From my involvement in many and diverse activities at school I have a holistic understanding of how I can help my community further grow and flourish. I am brave, passionate, positive and determined. That is why I would like to become the Head Boy of English School, **to give back to the students and the school that I love**, not for myself but for the English School – Non sibi sed scholae.

If you are successful, what would you like to achieve in the post of Head Boy or Head Girl?

If I am elected as Head Boy, I will be at the service of my fellow students and my school – to address different issues that may arise for the benefit of my community.

Furthermore, as a Head Boy, I have a set of different aims across four pillars:

- Entertainment
- Facilities
- Academic
- General

These are listed below:

Entertainment:

- Regulate yearly events such as barbeque night and rock night during half-terms so it is certain that they are never canceled or skipped
- Sports tournaments in the form of the championship/cup. Sports matches are to be taking place in the school facilities every few weeks, where competing teams will be able to claim points or eliminate other teams. Each term, a team will be winning the school championship/cup
- An entertainment-oriented trip abroad during the summer, in which whole year groups will be able to participate. This is to help them bond with each other and form a united ESL group that will last an entire lifetime

- The last day before school closes for half-term or holidays, have a different creative theme such as “no backpack to school” or “bring your pet to school”

Facilities:

- Facilities’ maintenance. This involves school maintenance staff going around the school facilities with a checklist ensuring that all rooms (as well as vending machines) adhere to certain criteria and that all necessary equipment is present and functions properly.
- Consider changing the canteen’s food provider instead of renewing the contract with the present provider
- Place at least two high-quality filtered water fountains in all buildings allowing students to access clean water anytime and anywhere at no cost
- More benches and tables throughout the school, for more relaxing breaks
- Open classes during breaks in cold winter days so students can have a warm and pleasant break
- Improve the gym equipment so more students can train simultaneously and also allow a larger variety of exercises
- Improve corridor roofs, ensuring that water does not drip from them when it rains
- Place recycling bins at the canteen to minimize the waste produced and reduce pollution created by the school
- Enable students to use their credit card for school sales (e.g. ticket sales or bake sales) by using wireless POS terminals

Academic:

- Past papers sessions throughout the year, guiding students on how to respond to exam questions according to the mark scheme
- All English School booklets to be provided at the beginning of each year in digital form, offering not only comfort and efficiency to those using tablets/ipads but also creating a more eco-friendly school environment
- A specialized program where through the career's office, students are able to go and see how certain occupations are like, allowing them to decide what they would like to become in the future, helping them choose their IGCSE and A-level subjects
- Encourage teachers to receive feedback forms from students about the lessons in order to adjust their teaching style to the students’ needs
- Allow people who are about to choose their IGCSE / A-level options to attend a lesson of the subjects they are thinking of picking so they have an idea of what it will be like
- Consider switching (certain, if not all) A-levels from linear to international, which have lower grade boundaries and better distribution of material, over years 6 & 7
- Have university entrance exams training sessions. External tutors to be coming to the school, and years 6 & 7 students will be able to sign up for these sessions, where courses for LNAT, SAT, etc. will be provided and students will be able to attend them during library periods
- Well-planned CA schedule, ensuring that CAs are spread evenly throughout the year

General:

- Establish a mentorship program, in which older students can guide younger students (assigned buddies) on how to study efficiently, how to deal with stress, or anything else they may need
- Set a fixed time at which school finishes for the whole week (except on Wednesday), so both students and guardians can plan their schedule without confusion
- Use petition forms to allow students to sign FOR or AGAINST certain changes in the school, strengthening the students' voice

What personal qualities do you have that would make you suitable for the post?

I am hard working, resourceful, passionate, fair and dedicated. I will be there for each and all of the English Students, to support and represent them, with loyalty and kindness. I am reliable and courageous; I listen and think critically and fair and I will stand up for the student body. I aim to make the best of any situation.

My time at school and my experience in the student council have further prepared me so as to have the trust of the student body, to organise and represent them with dedication, honesty and enthusiasm whenever necessary. I am a team player and an excellent communicator.

My fellow students can rely on me to be a pillar of inspiration, fairness and support, unconditionally. As a Head Boy I will be there for every one of my fellow students, and with their support I will take charge and get things done.

Do you have any relevant experiences that would help in the post?

I have always been involved in many and diverse activities gaining different experiences to grow, learn and develop different skills. These experiences and the skills that I have developed allow me to evaluate and have different perspectives and opinions on many subjects and situations. I am appreciative and I want and can contribute to my community. Through my experiences I have listened, acted and learned. I am a hard worker and I will use the experiences, knowledge and skills I have gained for the benefit of my school. Some of these experiences are listed below:

Student Voice:

- Class representative: 3 years
- Lower school advisory: 1 year
- Middle school advisory: 1 year
- Higher school advisory: 1 year
- Student council: 2 years

Extracurricular activities:

- EYP club: 2 years
- Greek debate club: 3 years
- Maths relay club: 3 years (represented the school in national competitions and brought medals)
- Economics society: 1 year (elected president of the club)
- ES Wind Band: 5 years
- Junior achievement: 1 year (CFO)
- DOE: 3 years (now in gold)
- Volunteered in numerous school events
- Volunteered in helping children with learning disabilities
- Talent Night performer

Music:

- Trumpet: Grade 3
- Classical guitar: Grade 5
- Electric guitar: Grade 8
- Played for ES Wind Band in numerous events
- Participated in Talent Night with the band I formed

Sports:

- Weight lifting: 3 years
- Basketball: 2 years
- Tennis: 2 years
- Swimming: 2 years
- Cycling: 3 years

Endorsed by:

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