

Head Boy/Head Girl Application Form

Please tell us why you would like to be a Student Leader (Head Boy or Head Girl)

Since joining the English School in Year 1 and being an active student in the school community, I felt passionate about contributing and helping in any possible way. The English School is part of our personality, and we will always belong in its community. We spend seven whole years of our lives being students in this school and often we don't make the most of it. I would like to become Head Girl as I believe I am capable and passionate to contribute to make every student's experience in this school better, to help them reach their maximum potential and grow. The school should be every student's safe and happy place, but let's be real, it isn't always. Being a very engaged student throughout the course of the past six years, I am proud to say I have gained a lot from the school; however, I have also identified some areas with potential to gain even more. There's always room for improvement and I would like to help in bringing all parties together by leading the student voice in a way that's beneficial to everyone. I want to be Head Girl to represent the students by being there for them, hearing them out and helping them through any academic or social issues they might face in the school. I'm truly proud to be an English School student and it would be my great honour to be your Head Girl.

If you are successful, what would you like to achieve in the post of Head Boy or Head Girl?

My Aims:

Academic:

- standardize external boundaries with school report grades and CA grades
- create a note sharing platform with exam-related resources
- implement current affairs into form period time to keep all students up to date

Digitalization:

- Create digital versions of all school booklets and sell them online at a lower price thus also reducing paper waste
- Implement basic and important computer skills such as ECDL in lower school ICT curriculum
- Record lessons and make available via teams for absent students, to keep up with curriculum.

Mental Health:

- more interactive and intimate workshops during PSHCE regarding mental health carried out in form classes
- dedicate a mental health week before mocks/exam period where experts talk to students (all years) about stress management, anxiety, study planning etc

School environment:

- allocate indoor spaces for cold and rainy periods where students can spend breaktime
- re-install new lockers for lower school students in Lloyds building where they can safely store their belongings during the day
- place more benches around the school and create more green areas for a happier environment

Leisure:

- student - teacher bonding activities
- annual year group events (eg. Y4 quiz night/Y7 BBQ night)
- have at least one trip per department over the course of 7 years

Career & University:

- increase sessions with career counsellor during PSHCE for upper school students to provide more assistance during their application process
- organize workshops during assembly/PSHCE by professionals about work life and what jobs entail (e.g Doctors/Lawyers/Artists)
- dedicate one form period per two weeks for upper school students to learn about life after school topics such as insurance, budgeting, housing, cooking etc.

What personal qualities do you have that would make you suitable for the post?

From a young age I have been involved in various activities that have helped me become a sociable, confident, empathetic, and caring individual. Being a class representative for three years and part of the student council for two years, I have learned and experienced the importance of this position and have held up the dedication it requires to represent my classmates and be their voice. Through my experience working as a teacher helper at a large summer school over the past five summers, I have learned to be responsible, appreciate everyone's efforts and uniqueness, be patient in all circumstances and deal with emergency situations calmly. Additionally, through my participation in MEDIMUN and EYP I have managed to improve my teamworking and communication skills and practice public speaking. Through these experiences I have learned to be structured, organized and task oriented. I have learned to mediate with others to achieve win-win situations. Being committed to performing arts since the age of four, has made me both a disciplined and a dedicated dancer, as well as a person. Being a team leader in my scouts community, has made me responsible and accountable

as I have looked after hundreds of scouts in weekly meetings and organized summer camps. Lastly, being a scout for over a decade, has taught me one of the most valuable life lessons: to care for others and help everyone in any way you can.

Do you have any relevant experiences that would help in the post?

Student Voice:

Student Council 2021-2023

Class representative for 3 years

Upper School Advisory Council 2022-23

Middle School Advisory Council 2021-22

Lower School Advisory Council 2017-18

Open Day & Orientation Day helper

Leadership skills:

Manager - MEDIMUN XVIII

Chairperson - Days of EYP Cyprus 2023

Chairperson - ES EYP Club 2022

Scouts Team Leader 2019-2021

F1 in schools Team Leader

DofE Bronze Team Leader

Team Work:

Talent Night Crew 2021 & 2022

DofE Bronze

EYP delegate Preselection's 2022

EYP delegate 16th National Session 2022

MEDIMUN Admin Staff Member 2021-22

EYP ES Club delegate 2020 & 2021

Erasmus + Study Abroad project 2018-2020 (Portugal exchange student)

Scout Camp organizer 2022

Personal Qualities:

24th World Scout Jamboree participant 2023

AAN Summer School Teacher Helper 2018-2022

Ballet Dancer RAD Grade 1-8 and Intermediate level

Scout of the Republic Award Candidate

PwCs Summer Experience Programme 2022

DELE A1-B1

Lower School Athletics Club

Track & Field “80m Hurdles” Gold and Silver medalist – regionals 2017 & 2018

Volunteering for social responsibility at “Arakapas village” 2023