

WHAT IS AN ALGORITHM?

- ? An *algorithm* is a sequence of unambiguous instructions for solving a problem, i.e., for obtaining a required output for any legitimate input in a finite amount of time



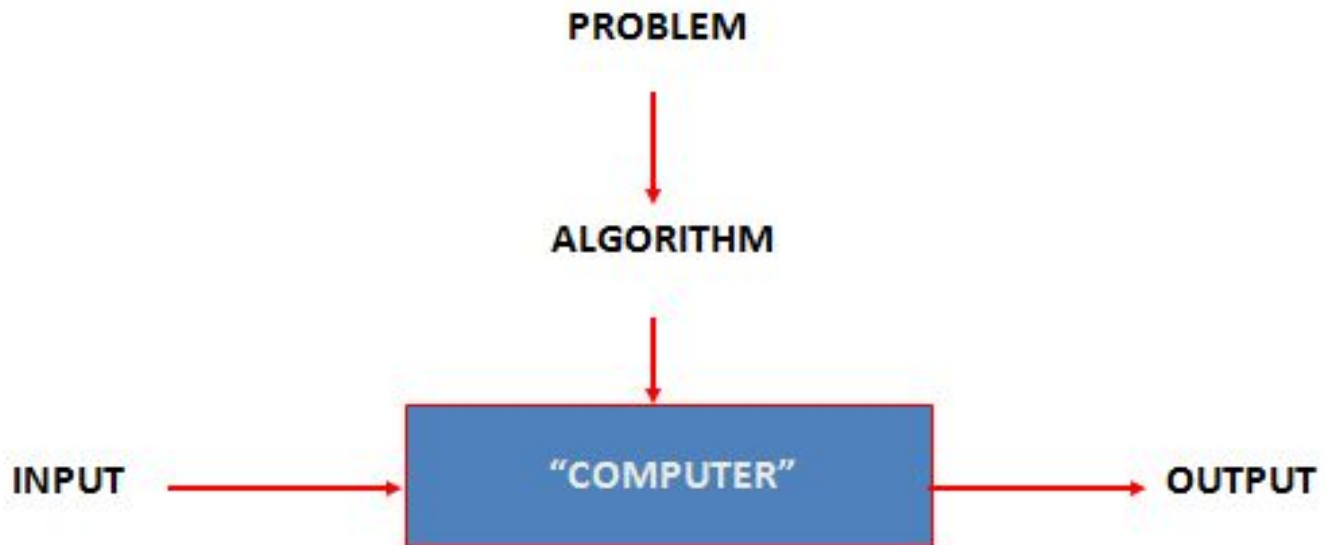
- ? It should produce the output in finite amount of time
- ? It should be independent of programming language
- ? Every statement should be unambiguous
- ? Every two steps in an algorithm is related to each other otherwise the algorithm may stop without producing output.



- ? **Non-ambiguity**
- ? **Independent of Programming Language**
- ? **Range of inputs**
- ? **The same algorithm can be represented in different ways**
- ? **Several algorithms for solving the same problem**
- ? **Algorithm for same problem can be based on very different ideas and can solve the problem with different speeds.**



NOTION OF ALGORITHM



NOTION OF AN ALGORITHM



WHAT IS AN ALGORITHM?

? Recipe, process, method, technique, procedure, routine,... with following requirements:

1. Finiteness

- terminates after a finite number of steps

2. Definiteness

- rigorously and unambiguously specified

3. Input

- valid inputs are clearly specified

4. Output

- can be proved to produce the correct output given a valid input

5. Effectiveness

- steps are sufficiently simple and basic



WHY STUDY ALGORITHMS?

? Theoretical importance

- the core of computer science

? Practical importance

- A practitioner's toolkit of known algorithms
- Framework for designing and analyzing algorithms for new problems



FORMATIVE ASSESSMENT

1. A _____ is a sequence of non ambiguous instructions for solving a problem in a finite amount of time.

A) **Algorithm**

B) Pseudo code

C) Flowchart

D) Mind map

2. An _____ to an algorithm specifies an *instance* of the problem the algorithm solves.

A) **Input**

B) Output

C) Both input and output

D) Function



HISTORICAL PERSPECTIVE

- ? Euclid's algorithm for finding the greatest common divisor



EUCLID'S ALGORITHM

Problem: Find $\gcd(m,n)$, the greatest common divisor of two nonnegative, not both zero integers m and n

Examples: $\gcd(60,24) = 12$, $\gcd(60,0) = 60$,

Euclid's algorithm is based on repeated application of equality

$$\gcd(m,n) = \gcd(n, m \bmod n)$$

until the second number becomes 0, which makes the problem trivial.

Example: $\gcd(60,24) = \gcd(24,12) = \gcd(12,0) = 12$



TWO DESCRIPTIONS OF EUCLID'S ALGORITHM

Step 1 If $n = 0$, return m and stop; otherwise go to Step 2

Step 2 Divide m by n and assign the value of the remainder to r

Step 3 Assign the value of n to m and the value of r to n . Go to Step 1

while $n \neq 0$ do

$r \leftarrow m \bmod n$

$m \leftarrow n$

$n \leftarrow r$

return m



OTHER METHODS FOR COMPUTING $\text{GCD}(M,N)$

Consecutive integer checking algorithm

Step 1 Assign the value of $\min\{m,n\}$ to t

Step 2 Divide m by t . If the remainder is 0, go to Step 3; otherwise, go to Step 4

Step 3 Divide n by t . If the remainder is 0, return t and stop; otherwise, go to Step 4

Step 4 Decrease t by 1 and go to Step 2



OTHER METHODS FOR $\text{GCD}(M,N)$ [CONT.]

Middle-school procedure

Step 1 Find the prime factorization of m

Step 2 Find the prime factorization of n

Step 3 Find all the common prime factors

Step 4 Compute the product of all the common prime factors and return it as $\text{gcd}(m,n)$



SIEVE OF ERATOSTHENES

Input: Integer $n \geq 2$

Output: List of primes less than or equal to n

for $p \leftarrow 2$ to n do $A[p] \leftarrow p$

for $p \leftarrow 2$ to $\lfloor n \rfloor$ do

 if $A[p] \neq 0$ // p hasn't been previously eliminated
 from the list

$j \leftarrow p * p$

 while $j \leq n$ do

$A[j] \leftarrow 0$ //mark element as eliminated

$j \leftarrow j + p$

Example: 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
 17 18 19 20



TWO MAIN ISSUES RELATED TO ALGORITHMS

- ? How to design algorithms
- ? How to analyze algorithm efficiency



ANALYSIS OF ALGORITHMS

- ? How good is the algorithm?
 - time efficiency
 - space efficiency

- ? Does there exist a better algorithm?
 - lower bounds
 - optimality

