

**EMPOWERING  
ENGLISH  
TEACHERS'  
CREATIVITY**

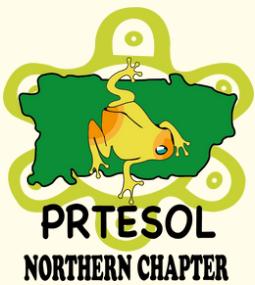
FULL DAY CONFERENCE  
Saturday, October 14, 2023 - 8:00 am - 2:30 pm  
Colegio Bautista de Carolina



**SATURDAY, OCTOBER 14, 2023**



# PROGRAM



**8:00am**

**Registration and breakfast**

**9:00 am**

**Welcoming Remarks**

**9:35 am**

**Keynote Speaker  
Dr. John Mark Esposito**

**10:45 am**

**Concurrent Sessions**



**12:00pm**

**Lunch**

**1:00pm**

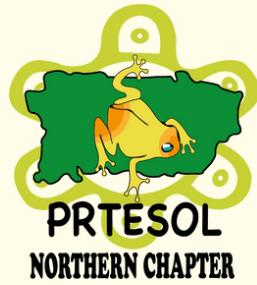
**Concurrent Sessions**

**2:15pm**

**Closing Remarks  
Raffle**



# WELCOME MESSAGE



Dear members of PRTESOL and guests:

Receive a warm welcome from all of us who are part of Colegio Bautista de Carolina. For our institution it is an honor to host PRTESOL Northern Chapter Conference. May our campus be conducive to your teaching and learning experience, and your home this day. Be blessed in the name of our Lord Jesus Christ.

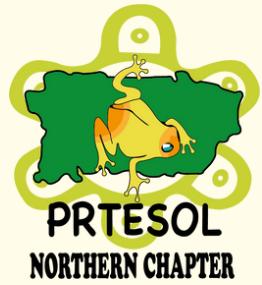
**DR. SANDRA RODRÍGUEZ**

**EXECUTIVE DIRECTOR**





# WELCOME MESSAGE



Dear educators:

It is an honor and a privilege to hold an event made with a lot of heart and passion. We want to welcome all of you to Colegio Bautista de Carolina. To our PRTESOL President, Dr. José Morales Sousa, to all the PRTESOL Main and Chapter Board members, to Dr. John Mark Esposito, to our presenters, and especially to you English Teachers. Our expectation is that through this conference we can encourage and support your skills, provide tools for your practice, and strengthen your network with amazing peers.



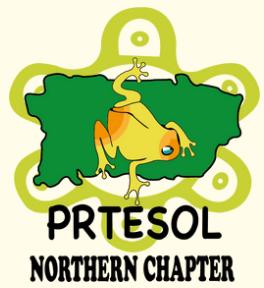
**WILFREDO TORRES MERCADO**

**PRTESOL NORTHERN  
CHAPTER PRESIDENT**



# KEYNOTE SPEAKER

## DR. JOHN MARK ESPOSITO



Dr. John Mark Esposito possesses an Ed.D. in Curriculum and Teaching from the University of Puerto Rico, Río Piedras, and has over 30 years of experience in language teaching and educational technology. His doctoral dissertation deals with digital storytelling and its impact on 21st century digital literacy skills. He holds two M.A. degrees, one in Italian language (Stony Brook University) with a specialization in foreign language pedagogy and computer-assisted language learning (CALL), and the other in TESOL (Teachers College, Columbia University) majoring in instructional technology and media. Dr. Esposito is also a skilled and experienced proposal writer with a successful track record writing and obtaining federal grants, the most important and prestigious being a "Fulbright Scholar-In-Residence" grant. He has designed and supervised two language learning resource centers, and his research interests include digital storytelling and oral corrective feedback.

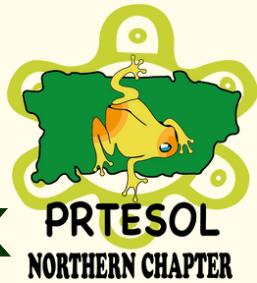




# KEYNOTE SPEAKER

## DR. JOHN MARK ESPOSITO

### ORAL CORRECTIVE FEEDBACK



Oral corrective feedback is the way instructors respond to non-native-like utterances in the classroom. The researcher will provide a general introduction to the different techniques used to provide feedback to students in the classroom that are aligned with SLA research and its implications for instruction. The researcher will provide a brief review of the different types of oral corrective feedback and suggest ways of providing feedback that are aligned with SLA research, thus improving the chances of student uptake.



# **PRESENTERS' ABSTRACTS**

## **10:45-12:00**

### **Prof. Esther Gómez León - The Implementation of the Podcast in Teaching, an Innovative 21st Century Educational Tool (Room 225)**

The Podcast, A 21st century tool: The podcast is a project that allows teachers to innovate and empower their classes, where students learn and use life skills. Embracing technology offers numerous advantages in language instruction. Digital language assessment tools, for instance, enable educators to assess students' language proficiency more efficiently and accurately.

### **Dr. Mary Appleagte - Engaging Activities for Young Beginning English Learners (Room 226)**

This participatory workshop is designed for educators working with children from the ages of 3-8 who are beginning English language learners. Come sing, dance, color, paste, and rhyme with us. You will get materials you can use in your classroom and ideas you can adapt to different units of study.

### **Prof. Gerardo Pizarro - Improving Students Engagement: Incorporating Learning Platforms in the Classroom (Room 227)**

In our current education era, students demand more than mere traditional methods. Learning platforms driven by technology and designed for diverse learning styles empower students with personalized, interactive, and collaborative experiences. Educators can offer instant feedback, enhance digital literacy, and transform learning, making them indispensable in today's dynamic pedagogical landscape.



# **PRESENTERS' ABSTRACTS**

## **1:00-2:15**

### **Prof. Alba R. Rodríguez - Enhancing Language Assessment (Room 225)**

Explore the Future: Technology in Language Teaching. Discover innovative digital tools and strategies to enhance language instruction, such as platforms like Kahoot!, NoRedInk, PearDeck, and Flip, among others. Join us for insights into the exciting world of technology-driven language learning.

### **Prof. Carmelo Arbona - Literary Analysis (Room 226)**

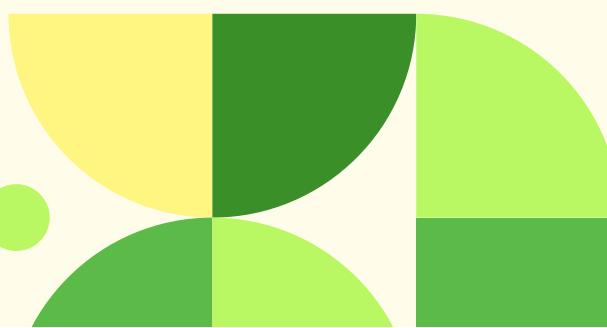
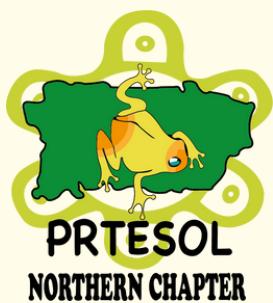
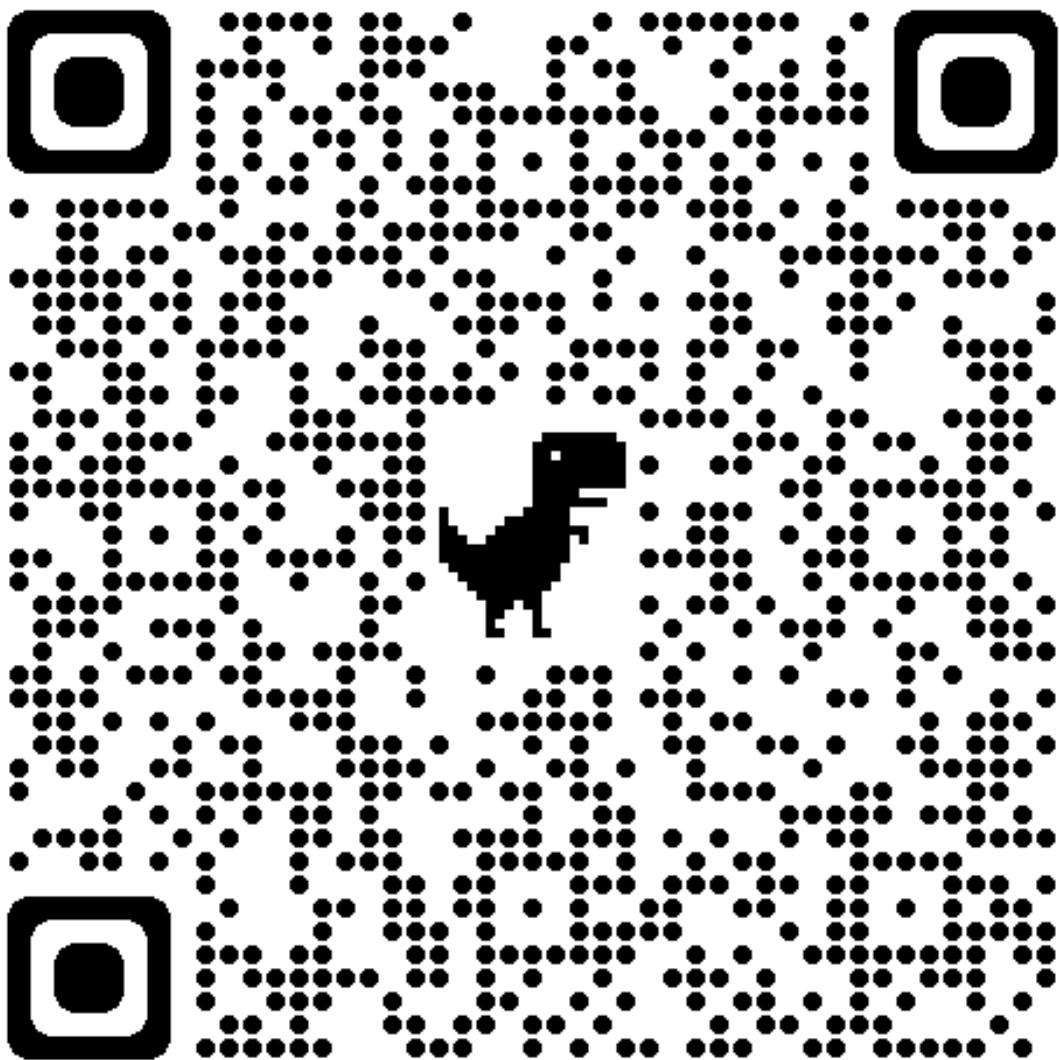
Participants will explore some of the pitfalls of analysis made by students and learn an effective definition of literary analysis. Five key strategies will be explored that students can use to dig deeper into the literature for the evidence needed for their written analysis.

### **Dr. Enid Camacho and Prof. María Turner (Room 227) Thinking Strategies in the Middle School Classroom**

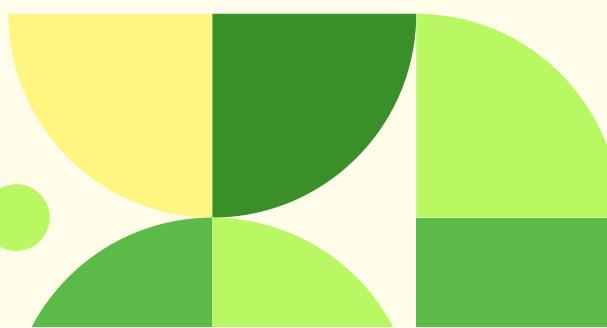
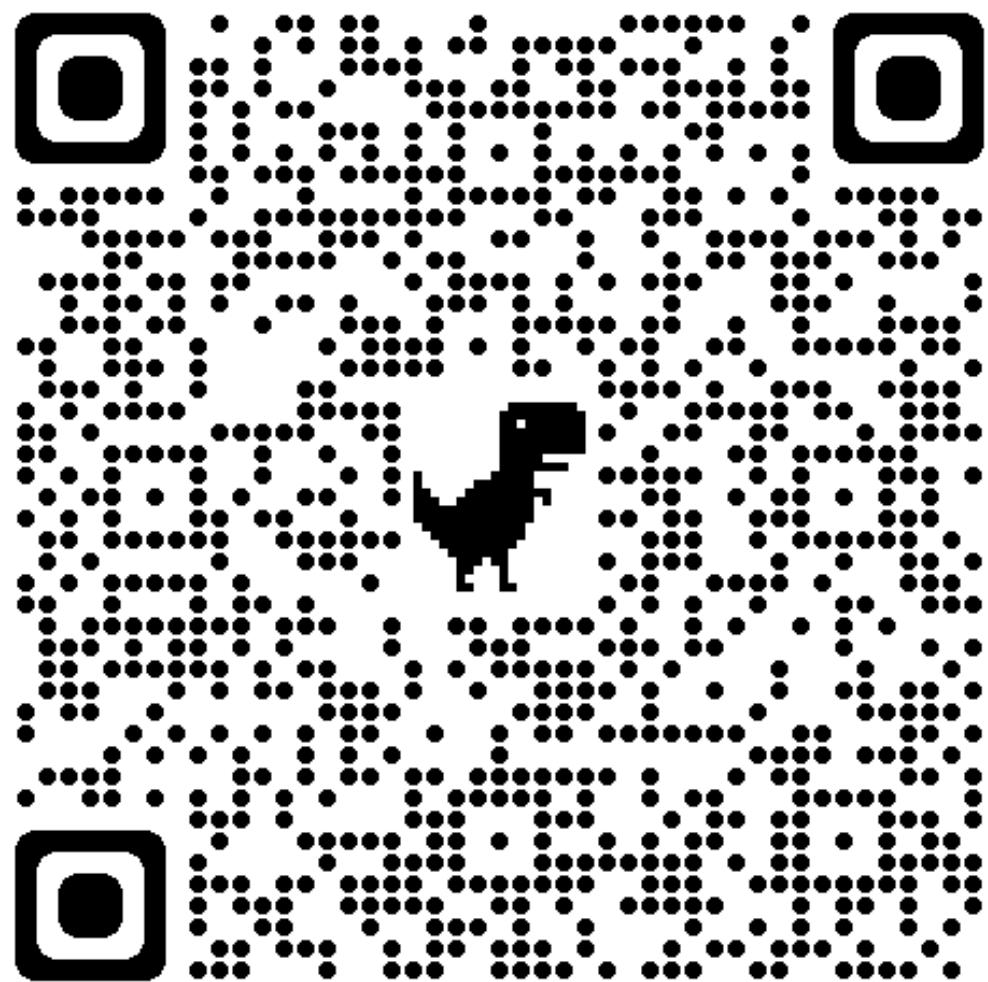
The workshop will briefly revisit the developmental needs of middle school students to justify the need to incorporate various strategies in the classroom while teaching language. Thinking strategies (gallery walk, peel the fruit, four square and QR codes) would be presented and how they could be used to develop language skills in students. In the second half of the workshop, participants will have time to work on a specific task using the strategies presented. Participants will present how they used the strategies to develop the skills in the lesson provided. The goal is that participants can see several applications of the strategies presented and implement them in their classrooms.



# PRESENTERS' EVALUATION



# EVENT EVALUATION



# Celebrating Teachers

Transforming, Strengthening,  
and Working Mindfully



50th Annual PRTESOL Convention  
UAGM, Gurabo | Friday, November 3, 2023



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## MISSION

PRTESOL PROVIDES PROFESSIONAL DEVELOPMENT, ADVOCACY, RESEARCH, AND SCHOLARSHIP OPPORTUNITIES TO PROMOTE THE QUALITY OF ENGLISH LANGUAGE TEACHING AND LEARNING IN PUERTO RICO.

## VISION

TO BE RECOGNIZED AND RESPECTED AS THE LEADING ASSOCIATION FOR ENGLISH LANGUAGE TEACHING, LEARNING, AND PROFESSIONAL DEVELOPMENT IN PUERTO RICO AND LATIN AMERICA.

## CORE VALUES

EXCELLENCE

SERVICE TO OTHERS

LEADERSHIP

RESPECT

INNOVATION

DIVERSITY

ETHICS

INTEGRITY



## GOALS

PRTESOL, INCORPORATED BY THE PUERTO RICO STATE DEPARTMENT UNDER THE LEY GENERAL DE CORPORACIONES PARA EL ESTADO LIBRE ASOCIADO DE PUERTO RICO (JANUARY 9, 1956), IS A NON-PROFIT PROFESSIONAL ORGANIZATION THAT AIMS TO:

1. PROMOTE SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT;
2. PROVIDE OPPORTUNITIES FOR STUDY AND RESEARCH;
3. DISSEMINATE INFORMATION AND RESEARCH ON THE TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES;
4. COLLABORATE WITH PROGRAMS THAT PROVIDE STUDENTS WITH THE OPPORTUNITY TO BECOME PROFICIENT IN ENGLISH;
5. COLLABORATE WITH LOCAL, STATESIDE, AND INTERNATIONAL PROFESSIONAL ORGANIZATIONS;
6. PROMOTE THE ADDED VALUE OF ENGLISH AS AN ADDITIONAL LANGUAGE TOOL FOR COMMUNICATION.

