

CS208: Midsem 1

Solutions

Problem 1

- a. The food is good but the service is poor.
- b. The food is poor and so is the service.
- c. Either the food is poor or the service is poor, but the price is low.
- d. Either the food is good or the service is excellent.
- e. The price is high but either the food is poor or the service is poor.

Problem 3

- a. valid: there is an x in the domain with property A says it is false that everything in the domain fails to have property A .
- b. not valid: domain is the integers, $P(x)$ is “ x is even”, $Q(x)$ is “ x is prime”. Because there are prime integers, $(\exists x)Q(x)$ and therefore $(\forall x)P(x) \vee (\exists x)Q(x)$ is true. But it is false that every integer is even or prime, so the implication is false.

Problem 4(a)

We first prove that if x and y are odd, so is xy . A direct proof will work. Suppose that both x and y are odd. Then $x = 2n + 1$ and $y = 2m + 1$, where m and n are integers. Then $xy = (2n + 1)(2m + 1) = 4nm + 2m + 2n + 1 = 2(2nm + m + n) + 1$. This has the form $2k + 1$, where k is an integer, so xy is odd.

Next we prove that if xy is odd, both x and y must be odd, or

$$xy \text{ odd} \rightarrow x \text{ odd and } y \text{ odd}$$

A direct proof would begin with the hypothesis that xy is odd, which leaves us little more to say. A proof by contraposition works well because we'll get more useful information as hypotheses. So we will prove


$$(x \text{ odd and } y \text{ odd})' \rightarrow (xy \text{ odd})'$$

By De Morgan's law $(A \wedge B)' \Leftrightarrow A' \vee B'$, we see that this can be written as

$$x \text{ even or } y \text{ even} \rightarrow xy \text{ even} \tag{1}$$

The hypothesis “ x even or y even” breaks down into three cases. We consider each case in turn.

1. x even, y odd: Here $x = 2m$, $y = 2n + 1$, and then $xy = (2m)(2n + 1) = 2(2mn + m)$, which is even.
2. x odd, y even: This works just like case 1.
3. x even, y even: Then xy is even by Example 5.

This completes the proof of (1) and thus of the theorem. 

Problem 5

The basis step is to show $P(1)$, that $2^{2(1)} - 1 = 4 - 1 = 3$ is divisible by 3. Clearly this is true.

We assume that $2^{2k} - 1$ is divisible by 3, which means that $2^{2k} - 1 = 3m$ for some integer m , or $2^{2k} = 3m + 1$ (this little rewriting trick is the key to these “divisibility” problems). We want to show that $2^{2(k+1)} - 1$ is divisible by 3.

$$\begin{aligned} 2^{2(k+1)} - 1 &= 2^{2k+2} - 1 \\ &= 2^2 \cdot 2^{2k} - 1 \\ &= 2^2(3m + 1) - 1 && \text{(by the inductive hypothesis)} \\ &= 12m + 4 - 1 \\ &= 12m + 3 \\ &= 3(4m + 1) && \text{where } 4m + 1 \text{ is an integer} \end{aligned}$$

Thus $2^{2(k+1)} - 1$ is divisible by 3.



Problem 6

For the base case, a 1-piece puzzle requires 0 steps to assemble. Assume that any block of r pieces, $1 \leq r \leq k$, requires $r - 1$ steps to assemble. Now consider a puzzle with $k + 1$ pieces. The last step in assembling the puzzle is to fit together two blocks of size r_1 and r_2 with $1 \leq r_1 \leq k$, $1 \leq r_2 \leq k$, and $r_1 + r_2 = k + 1$. By the inductive hypothesis these blocks required $r_1 - 1$ and $r_2 - 1$ steps to assemble, so with the final step, the total number of steps required is $(r_1 - 1) + (r_2 - 1) + 1 = (r_1 + r_2) - 1 = k$.