

SIT220/731 2022.T3: Task 5D

Working with *pandas* Data Frames Part 2

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1 Task

This task is related to Section 4.6 (see the *Learning Resources* on the unit site; see also Chapter 13 of [our book](#)). In case of any problems/questions, do not hesitate to attend our on-campus/online classes. The hard deadline is Week 11 (Friday).

We will study the dataset called [nycflights13](#). It gives information about all 336,776 flights that departed in 2013 from the three New York (in the US) airports (EWR, JFK, and LGA) to destinations in the United States, Puerto Rico, and the American Virgin Islands.

Download the following data files from our unit site (*Learning Resources* → *Data*):

- [nycflights13_flights.csv.gz](#) – flights information,
- [nycflights13_airlines.csv.gz](#) – decodes two letter carrier codes,
- [nycflights13_airports.csv.gz](#) – airport data,
- [nycflights13_planes.csv.gz](#) – plane data,
- [nycflights13_weather.csv.gz](#) – hourly meteorological data for LGA, JFK, and EWR.

Refer to the comment lines in the CSV files (note that they are gzipped) for more details about each column.

Just like in the 6th part of Module 4 (4.6. Database Access), our aim is to use *pandas* to come up with results equivalent to those that correspond to example SQL queries.

Create a single Jupyter/IPython notebook (see the *Artefacts* section below for all the requirements), where you perform what follows.

1. Establish a connection with a new SQLite database on your disk.
2. Export all the CSV files to the said database.

3. For each of the SQL queries below (each query in a separate section), write the code that yields equivalent results using *pandas* only and explain – in your own words – what it does.

```
task1_sql = pd.read_sql_query("""
    ...an SQL statement...
""", conn)
task1_my = (
    ...your solution using pandas... – without SQL
)
pd.testing.assert_frame_equal(task1_sql, task1_my) # we expect no error here
```

Important. Sometimes, the results generated by *pandas* will be the same up to the reordering of rows. In such a case, before calling `assert_frame_equal`, we should `sort_values` on both data frames to sort them with respect to 1 or 2 chosen columns.

Here are the SQL queries:

1. `SELECT DISTINCT engine FROM planes`
2. `SELECT DISTINCT type, engine FROM planes`
3. `SELECT COUNT(*), engine FROM planes GROUP BY engine`
4. `SELECT COUNT(*), engine, type FROM planes GROUP BY engine, type`
5. `SELECT MIN(year), AVG(year), MAX(year), engine, manufacturer FROM planes GROUP BY engine, manufacturer`
6. `SELECT * FROM planes WHERE speed IS NOT NULL`
7. `SELECT tailnum FROM planes WHERE seats BETWEEN 150 AND 190 AND year >= 2012`
8. `SELECT tailnum, manufacturer, seats FROM planes WHERE manufacturer IN ("BOEING", "AIRBUS", "EMBRAER") AND seats > 390`
9. `SELECT DISTINCT year, seats FROM planes WHERE year >= 2012 ORDER BY year ASC, seats DESC`
10. `SELECT DISTINCT year, seats FROM planes WHERE year >= 2012 ORDER BY seats DESC, year ASC`
11. `SELECT manufacturer, COUNT(*) FROM planes WHERE seats > 200 GROUP BY manufacturer`
12. `SELECT manufacturer, COUNT(*) FROM planes GROUP BY manufacturer HAVING COUNT(*) > 10`
13. `SELECT manufacturer, COUNT(*) FROM planes`

```
WHERE seats > 200 GROUP BY manufacturer HAVING COUNT(*) > 10
```

```
14. SELECT manufacturer, COUNT(*) AS howmany
FROM planes
GROUP BY manufacturer
ORDER BY howmany DESC LIMIT 5
```

```
15. SELECT
    flights.*,
    planes.year AS plane_year,
    planes.speed AS plane_speed,
    planes.seats AS plane_seats
FROM flights LEFT JOIN planes ON flights.tailnum=planes.tailnum
```

```
16. SELECT planes.*, airlines.* FROM
    (SELECT DISTINCT carrier, tailnum FROM flights) AS cartail
INNER JOIN planes ON cartail.tailnum=planes.tailnum
INNER JOIN airlines ON cartail.carrier=airlines.carrier
```

Do not include full outputs of the SQL queries in the report!

2 Additional Tasks for Postgraduate (SIT731) Students (*)

Postgraduate students, apart from the above tasks, are additionally **required** to solve/address/discuss what follows.

17. An additional SQL query to implement:

```
SELECT
    flights2.*,
    atemp,
    ahumid
FROM (
    SELECT * FROM flights WHERE origin='EWR'
) AS flights2
LEFT JOIN (
    SELECT
        year, month, day,
        AVG(temp) AS atemp,
        AVG(humid) AS ahumid
    FROM weather
    WHERE origin='EWR'
    GROUP BY year, month, day
) AS weather2
ON flights2.year=weather2.year
AND flights2.month=weather2.month
AND flights2.day=weather2.day
```

3 Optional Features (**)

The following suggestions are not part of the requirements for a pass grade, therefore you can skip them. Nevertheless, you might still want to tackle them, as only practice makes perfect.

1. Use the `timeit` module to compare the run-times of SQLite3 (through *pandas*) vs pure *pandas* solutions.
2. If there is one more way to implement a given operation, do not hesitate to provide the alternative.

4 Artefacts

The solution to the task must be included in a single Jupyter/IPython notebook (an `.ipynb` file) running against a Python 3 kernel.

Make sure that your notebook has a **readable structure**; in particular, that it is divided into sections. Use rich Markdown formatting (text in dedicated Markdown chunks – not just Python comments).

Imagine it is a report that you would like to show to your manager or clients — you certainly want to make a good impression. Check your spelling and grammar. Also, use formal language.

At the start of the notebook, you need to provide: the **title** of the report (e.g., *Task 42: How Much I Love This Unit*), your **name**, **student number**, **email address**, and whether you are an **undergraduate (SIT220)** or **postgraduate (SIT731)** student.

Then, add 1-2 introductory paragraphs (an introduction/abstract – what the task is about).

Before each nontrivial code chunk, briefly **explain** what its purpose is. After each code chunk, **summarise and discuss the obtained results** (in a few sentences).

Conclude the report with 1-2 paragraphs (summary/discussion/possible extensions of the analysis/etc.).

Submit one file via OnTrack:

1. the version of the Jupyter/IPython notebook converted to a PDF file (e.g., via *File* → *Export Notebook As* → *PDF* or convert to HTML and from that to PDF with your web browser; any method will do).

You do not need to submit the `.ipynb` file via OnTrack, but you must store it for further reference – a marking tutor might ask for it later, e.g., at the end of the trimester.

5 Intended Learning Outcomes

ULO	Is Related?
ULO1 (Data Processing/Wrangling)	YES
ULO2 (Data Discovery/Extraction)	YES
ULO3 (Requirement Analysis/Data Sources)	YES
ULO4 (Exploratory Data Analysis)	
ULO5 (Data Privacy and Ethics)	