# SIT220/731 2022.T3: Task 1P

## Introduction to Python and Jupyter Notebooks

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### 1 Task

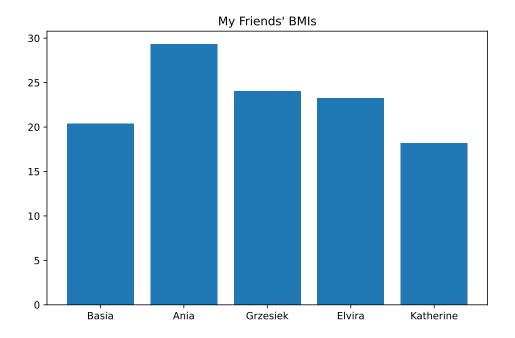
Create a single Jupyter/IPython notebook (see the *Artefacts* section below for all the requirements), where you perform what follows.

1. Input three Python lists of identical lengths (at least five items each) giving basic data on your friends/family, for example:

It is assumed that names[i] gives the name of the i-th person whose height in metres is heights[i] and weight in kilograms is weights[i].

You should enter different data, not exactly the values above.

- 2. Create a Python list bmis such that bmis[i] gives the body mass index of the i-th person.
- 3. Draw a barplot like:



Hint: you can find the relevant code in Module 1 on our unit site.

4. Based on the BMI categories as defined by the WHO (underweight if below 18.5, normal range up to 25.0, etc.), write some code that outputs a series of strings like "{name} has BMI of {bmi} which is {bmi\_category}.":

```
## Basia has BMI of 20.38 which is normal.
## Ania has BMI of 29.32 which is overweight.
## Grzesiek has BMI of 24.07 which is normal.
## Elvira has BMI of 23.23 which is normal.
## Katherine has BMI of 18.19 which is underweight.
```

Make sure the formatting is neat and tidy.

5. The Wikipedia article on BMI correctly identifies this index as a very simple measure. In your own words, discuss what are the benefits and limitations of BMI from both the medical and societal perspective, including its possible misuses (write at least 3 text paragraphs).

Note that your code must work correctly if someone decides to modify the names, heights, and weights lists at the beginning of the notebook, for example, add another person to the database.

# 2 Additional Tasks for Postgraduate (SIT731) Students (\*)

Postgraduate students, apart from the above tasks, are additionally **required** to solve/address/discuss what follows.

- 1. For each person, calculate also the *BMI prime* measure as defined in https://en.wikipedia.org/wiki/Body\_mass\_index.
- 2. Draw a separate barplot of the BMI prime indices of the persons in our database.
- 3. Modify the textual reporting scheme so that the output strings are like "{name} has BMI of {bmi} which is {bmi\_category}. The BMI prime index is {bmi\_prime}.":
- 4. In your own words, discuss the possible advantages and limitations of this measure.

## 3 Optional Features (\*\*)

The following suggestions are not part of the requirements for a pass grade, therefore you can skip them. Nevertheless, you might still want to tackle them, as only practice makes perfect.

You are encouraged to define auxiliary functions like get\_bmi and get\_bmi\_category, etc., to make your code more readable.

Also, you might wish to check if all the heights are between 1 and 250 cm. If this is not the case, call raise Exception("incorrect data").

Similarly, check if all weights are between 1 and 1000 kg.

### 4 Artefacts

The solution to the task must be included in a single Jupyter/IPython notebook (an .ipynb file) running against a Python 3 kernel.

At the start of the notebook, you need to provide: the **title** of the report (e.g., *Task 42: How Much I Love This Unit*), your **name**, **student number**, **email address**, and whether you are an **undergraduate (SIT220) or postgraduate (SIT731)** student.

Make sure that your notebook has a **readable structure**; in particular, that it is divided into sections. Use rich Markdown formatting.

Imagine it is a report that you would like to show to your manager or clients — you certainly want to make a good impression. Check your spelling and grammar. Also, use formal language.

Before each code chunk, briefly **explain** what its purpose is. After each code chunk, **summarise and discuss the obtained results** (in a few sentences).

Submit one file via OnTrack:

1. the version of the Jupyter/IPython notebook converted to a PDF file (e.g., via  $File \rightarrow Export\ Notebook\ As \rightarrow PDF$  or convert to HTML and from that to PDF with your web browser; any method will do).

You do not need to submit the .ipynb file via OnTrack, but you must store it for further reference – a marking tutor might ask for it later, e.g., at the end of the trimester.

## 5 Intended Learning Outcomes

| ULO                                      | Is Related? |
|--|-------------|
| ULO1 (Data Processing/Wrangling)         | YES         |
| ULO2 (Data Discovery/Extraction)         |             |
| ULO3 (Requirement Analysis/Data Sources) |             |
| ULO4 (Exploratory Data Analysis)         |             |
| ULO5 (Data Privacy and Ethics)           | YES         |