

# Rubric for Apologetics

[See Sample Ballot](#)

## **Content:** *Consider topic, ideas, thesis*

*Contact Tournament Administration (Compliance staff) for concerns regarding NCFCA Mission Alignment rules.*

- 1 - Beginning: States the topic and minimally adheres to it. Inadequate content. Minimal or ineffective Scriptural support.
- 2 - Developing: States the topic and somewhat adheres to it. Some Scriptural support to defend the thesis.
- 3 - Capable: Adheres to the stated topic with a logical or creative defense. Adequate thesis support from Scripture, examples, and/or other credible sources.
- 4 - Proficient: Closely adheres to the stated topic with a well-reasoned defense of the thesis. Robust support from Scripture, examples, and/or other credible sources.
- 5 - Excellent: Develops the stated topic through a compelling or convincing thesis. Outstanding variety and depth of support, including Scripture, examples, and/or other credible sources.

## **Organization & Citations:** *Consider clarity through organization and citations*

*Contact Tournament Administration (Compliance staff) for concerns regarding Academic Integrity rules.*

- 1 - Beginning: Confusing or little structure. Unclear introduction and/or conclusion. Missing or unclear verbal citations when needed.
- 2 - Developing: Some structure with transitions. Unbalanced introduction and/or conclusion. Some missing verbal citations when needed.
- 3 - Capable: Clear structure with transitions for introduction, conclusion, and points. Somewhat consistent use of clear verbal citations when needed.
- 4 - Proficient: Engaging introduction and conclusion with balanced points and smooth transitions. Consistently clear citations when needed.
- 5 - Excellent: Captivating introduction, balanced points, and conclusion. Coherent flow; uses time effectively. Skillful, clear citations when needed.

## **Vocal Delivery:** *Consider articulation, pronunciation, volume, rate, pitch, style, tone*

- 1 - Beginning: Mumbling, halting, or lack of vocal energy. Mispronunciations. Minimum vocal variation or inappropriate volume, rate, pitch or tone.
- 2 - Developing: Some mumbling, mispronunciation, or verbal pauses. Inconsistent effectiveness of volume, rate, and/or articulation that needs continued practice.
- 3 - Capable: Generally accurate articulation and pronunciation. Sincere style with vocal variation appropriate for the content. Minimal distractions.
- 4 - Proficient: Overall command of energy, volume, rate, and articulation that enhances the content. Winsome, conversational style, without distractions.
- 5 - Excellent: Powerful, memorable. and/or highly impactful vocal style. Expert vocal variation and control that magnifies the message.

**Physical Delivery:** *Consider poise, professionalism, movement, gestures, eye contact, facial expressions*

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- 1 - Beginning: Nervous or stiff manner. Distracting, habitual movements (e.g. tapping, pacing, swaying). Minimum eye contact.
- 2 - Developing: Inconsistent physical control or poise. Moments of distracting movements with the face, hands, body, or use of space.
- 3 - Capable: Poised, effective use of body and space. Good posture and energy. Generally appropriate gestures, eye contact, and facial expressions.
- 4 - Proficient: Confident, professional control of posture, gestures, eye contact, and facial expressions to engage the audience.
- 5 - Excellent: Compelling, masterful use of space, movement, gestures, and expression that enthrall the audience.

**Impact:** *Consider mind, emotion, relevance, connection, speaker*

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- 1 - Beginning: Speaker attempts to build audience connection or credibility through relevance of the topic, well-reasoned analysis, or sincere conviction.
- 2 - Developing: Speaker builds some audience connection and credibility through relevance of the topic, well-reasoned analysis, or sincere conviction.
- 3 - Capable: Speaker builds consistent audience connection and credibility. impact through relevance of the topic, well-reasoned analysis, or sincere conviction.
- 4 - Proficient: Speaker establishes meaningful audience connection and credibility through relevance of the topic, well-reasoned analysis, or sincere conviction.
- 5 - Excellent: Speaker establishes profound audience connection and credibility through relevance of the topic, well-reasoned analysis, or sincere conviction.

# Sample Ballot for Apologetics

Please use the [rubric](#) for descriptions of each speaker rank. (View [ballot demonstration](#) ).

## Ballot - Apologetics, Room #

Competitor:

Judge:

Topic

Speech Length

:

Timer Issue

Y / N

Content

1 2 3 4 5

Organization & Citations

1 2 3 4 5

Vocal Delivery

1 2 3 4 5

Physical Delivery

1 2 3 4 5

Impact

1 2 3 4 5

Comments

Rank

Total Score

## Speech Ballot Sample

Judges will see all speech competitors' ballots simultaneously.

**Ballot - Digital Presentation, Room # M123**
Verify & Submit

Competitor	1st Speaker / Time	Competitor	2nd Speaker / 10:15	Competitor	3rd Speaker / 10:30	Competitor	4th Speaker / 10:45
Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic
Speech Length	Timer Issue	Speech Length	Timer Issue	Speech Length	Timer Issue	Speech Length	Timer Issue
Scripts or Notes used		Scripts or Notes used		Scripts or Notes used		Scripts or Notes used	
Category 1	Rank	Category 1	Rank	Category 1	Rank	Category 1	Rank
Category 2	Total Score	Category 2	Total Score	Category 2	Total Score	Category 2	Total Score
Category 3		Category 3		Category 3		Category 3	
Category 4		Category 4		Category 4		Category 4	
Category 5		Category 5		Category 5		Category 5	
Comments		Comments		Comments		Comments	

  

Competitor	5th Speaker / 11:00	Competitor	6th Speaker / 11:15	Competitor	7th Speaker / 11:30	Competitor	8th Speaker / 11:45
Topic	Topic	Topic	Topic	Topic	Topic	Topic	Topic
Speech Length	Timer Issue	Speech Length	Timer Issue	Speech Length	Timer Issue	Speech Length	Timer Issue
Scripts or Notes used		Scripts or Notes used		Scripts or Notes used		Scripts or Notes used	
Category 1	Rank	Category 1	Rank	Category 1	Rank	Category 1	Rank
Category 2	Total Score	Category 2	Total Score	Category 2	Total Score	Category 2	Total Score
Category 3		Category 3		Category 3		Category 3	
Category 4		Category 4		Category 4		Category 4	
Category 5		Category 5		Category 5		Category 5	
Comments		Comments		Comments		Comments	