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FACULTY PERFORMANCE SYSTEM

A Capstone
Presented to the Faculty of Bachelor of Science in Information Technology Program
Polytechnic University of the Philippines
Quezon City Campus

In Partial Fulfillment of the Requirements for the Degree in
Bachelor of Science in Information Technology

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MAY 2024



POLYTECHNIC UNIVERSITY OF THE PHILIPPINES

CERTIFICATION

This CAPSTONE, "***FACULTY PERFORMANCE SYSTEM***" prepared and submitted by MIGUEL ANGEL M. CANTUJA, RAFAEL JAYSON M. LOGAN, JOHN VIC A. MACUSI, DANIEL JOSE D. REYES and ANGEL MAE A. TAGA-OC in partial fulfillment of the requirements for the degree, BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY has been examined and recommended for Oral Examination.

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CERTIFICATION OF ORIGINALITY

This is to certify that the capstone work presented in this thesis, "FACULTY PERFROMANCE SYSTEM" for the degree Bachelor of Science in Information Technology at the Polytechnic University of the Philippines Quezon City Campus embodies the result of original and scholarly work carried out by the undersigned. This thesis does not contain words or ideas taken from published sources or written works that have been accepted as basis for the award of a degree from any other higher education institution, except where proper referencing and acknowledgment were made.

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ABSTRACT

Title: Faculty Performance System

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The Capstone Project - Faculty Performance System (FPS) addresses the imperative need for an advanced and comprehensive solution to enhance the evaluation and management of faculty performances within Polytechnic University of the Philippines - Quezon City Branch. The project focuses on the development and implementation of a sophisticated FPS, integrating cutting-edge technologies and methodologies to streamline performance assessments. Key components include real-time data synchronization with the Faculty Information System (FIS) and Research Information System (RIS), ensuring accurate and up-to-date faculty information.

The FPS aims to optimize workflows, automate data gathering, and provide actionable insights for administrators through analytics tools. By fostering scalability, security, and user-friendly interfaces, the project aspires to revolutionize the faculty management landscape, fostering a culture of transparency, efficiency, and continuous improvement within educational institutions. The Capstone Project envisions a robust FPS as an integral tool in shaping the future of academic excellence and institutional success.

Keywords: Faculty Performance, Analytics, Automated Data Gathering, Polytechnic University of the Philippines Quezon City Campus



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