

المملكة العربية السعودية

Kingdom of Saudi Arabia

وزارة التعليم
Ministry of Education

رؤية ٢٠٣٠



المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم

Ministry of Education

English Language
Elementary Stage
Sixth Elementary Grade
Second Semester

اللغة الإنجليزية
المرحلة الابتدائية
الصف السادس الابتدائي
الفصل الدراسي الثاني

WE CAN!

KSA Edition

6

كتاب الطالب و التمارين

**STUDENT'S BOOK
AND
WORKBOOK**



Mc
Graw
Hill

طبعة ١٤٤٢ هـ

2020 Edition



WE CAN!

الدليل الدراسي (الثاني)

الدليل الدراسي (الثاني)

Mc
Graw
Hill

© Ministry of Education, 2017

King Fahd National Library Cataloging-in-Publication Data

Brewster, Simon

WE CAN 6

اللغة الانجليزية - المرحلة : 6
الابتدائية - الصف السادس الابتدائي - كتاب الطالب و التمارين / Simon

Brewster,.- Riyadh, 2017

.p; .cm

ISBN: 978-1-5268-1952-9

1-English language-Curricula I-Title

428.241 dc 1438/5492

L.D.no.1438/5492

ISBN: 978-1-5268-1952-9

مواد إثرائية وداعمة على "منصة عين"



IEN.EDU.SA

تواصل بمقترحاتك لتطوير الكتاب المدرسي



FB.T4EDU.COM





STUDENT'S BOOK

6

WE CAN!

Yoko Matsuka and Glenn McDougall



We Can! Student's Book 6

Published by McGraw-Hill Education, 2 Penn Plaza, New York, NY 10121. Copyright © 2017 by McGraw-Hill Education. All rights reserved. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw-Hill Education, including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

ISBN: 978-1-4470-9032-8

Series consultant: Mayumi Tabuchi

Project manager: Judy MacDonald

Development editor: Steve Longworth

Editor: Anne Tseng

Production manager: Alfonso Reyes

Designer: Peter Shaw

Exclusive rights by McGraw-Hill Education for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill Education. This Regional Edition is not available outside Europe, the Middle East and Africa.

Photo Credits

S8: **iii** (tr) ©Tatweer Co. for Educational Services, **4** 1 ©Tatweer Co. for Educational Services, **4** 2 ©krismanovic/Shutterstock, **4** 3 ©Kuznetsov Alexey/Shutterstock, **4** 4 ©Master1305/Shutterstock, **4** 5 ©PR Image Factory/Shutterstock, **4** 6 ©Hi Brow Arabia/Alamy Stock Photo, **4** 7 ©Stenko Vlad/Shutterstock, **4** 8 ©Tatweer Co. for Educational Services, **6** (tl) ©Hans Geel/Shutterstock, **6** (tc) ©Alexander Rathis/Shutterstock, **8** (tl) ©De Visu/Shutterstock, **8** (tr) ©Crystal Eye Studio/Shutterstock, **8** (l to r - t to b) ©prykodov/123RF, **8** (l to r - t to b) ©Sergey Novikov/Shutterstock, **8** (l to r - t to b) ©wande007/123RF, **8** (l to r - t to b) ©William Berry/Shutterstock, **8** (b) ©prochasson frederic/Shutterstock, **12** (l to r - t to b) ©Lucky Business/Shutterstock, **12** (l to r - t to b) ©Alizada Studios/Shutterstock, **12** (l to r - t to b) ©Benjamin B/Shutterstock, **12** (l to r - t to b) ©Rob Hainer/Shutterstock, **12** (l to r - t to b) ©Ruta Production/Shutterstock, **12** (l to r - t to b) ©PongMoji/Shutterstock, **12** (l to r - t to b) ©Dannay/Shutterstock, **12** (l to r - t to b) ©Sergio33/Shutterstock, **12** (l to r - t to b) ©Cronstik/Shutterstock, **12** (l to r - t to b) ©Hi Brow Arabia/Alamy Stock Photo, **14** (t to b) ©Kutlayev Dmitry/Shutterstock, **14** (t to b) ©Jon Schulte/Shutterstock, **14** (t to b) ©Zhax/Shutterstock, **14** (t to b) ©Thitiwat.Day/Shutterstock, **15** (t to b) ©London Live/Shutterstock, **15** (t to b) ©DUSAN ZIDAR/Shutterstock, **15** (t to b) ©etorres/Shutterstock, **16** (t to b) ©Tatweer Co. for Educational Services, **16** (t to b) ©Kite_rin/Shutterstock, **16** (t to b) ©Kletr/Shutterstock, **16** (t to b) ©Zurijeta/Shutterstock.com, **16** (t to b) ©Hi Brow Arabia/Alamy Stock Photo, **17** (cr) ©alsanqer abdullah H/Shutterstock, **19** (tr) ©Tatweer Co. for Educational Services, **19** (c) ©Volodymyr Dvornyk/Shutterstock, **23** (tr) ©Tatweer Co. for Educational Services, **23** (bl) ©xtock/Shutterstock, **23** (br) ©Arcady/Shutterstock, **24** (l to r - t to b) ©Chalintra.B/Shutterstock, **24** (l to r - t to b) ©KC Lens and Footages/Shutterstock, **24** (l to r - t to b) ©Boumen Japet/Shutterstock, **24** (l to r - t to b) ©KC Lens and Footages/Shutterstock, **24** (l to r - t to b) ©Boumen Japet/Shutterstock, **24** (l to r - t to b) ©Chalintra.B/Shutterstock, **24** (l to r - t to b) ©Mega Pixel/Shutterstock, **24** (l to r - t to b) ©Alex Kh/Shutterstock, **24** (l to r - t to b) ©Willym Bradberry/Shutterstock, **24** (l to r - t to b) ©Maffi/Shutterstock, **24** (l to r - t to b) ©Jukov studio/Shutterstock, **24** (l to r - t to b) ©A_stockphoto/Shutterstock, **24** (l to r - t to b) ©Daria Chichkareva/Shutterstock, **24** (l to r - t to b) ©Sky Antonio/Shutterstock, **24** (l to r - t to b) ©Dudarev Mikhail/Shutterstock, **25** (tr) ©Ahmed Hamdy Hassan/Shutterstock, **25** (cr) ©Tatweer Co. for Educational Services, **31** (t to b) ©Africa Studio/Shutterstock, **31** (t to b) ©BestPhotoPlus/Shutterstock, **31** (t to b) ©VaLiza/Shutterstock, **31** (t to b) ©maxim ibragimov/Shutterstock, **32** (tr) ©Aleksandr Kurganov/Shutterstock, **32** (l to r - t to b) ©Iuliia Syrotina/Shutterstock, **32** (l to r - t to b) ©Anna Azimi/Shutterstock, **32** (l to r - t to b) ©blue-sea.cz/Shutterstock, **32** (l to r - t to b) ©bestfotostudio/123RF, **36** (l to r - t to b) ©levgenii Meyer/Shutterstock, **36** (l to r - t to b) ©Sommai damrongpanich/Shutterstock, **36** (l to r - t to b) ©Madlen/Shutterstock, **36** (l to r - t to b) ©VIVIAN NG/Shutterstock, **36** (l to r - t to b) ©HSNphotography/Shutterstock, **36** (l to r - t to b) ©Cavin Stan/Shutterstock, **36** (l to r - t to b) ©MIGUEL G. SAAVEDRA/Shutterstock, **36** (l to r - t to b) ©LightField Studios/Shutterstock, **36** (l to r - t to b) ©studiovin/Shutterstock, **36** (l to r - t to b) ©George Rudy/Shutterstock, **36** (l to r - t to b) ©Yvonne Wierink/Shutterstock, **36** (l to r - t to b) ©Bildagentur Zoonar GmbH/Shutterstock, **40** (l to r - t to b) ©Laborant/Shutterstock, **40** (l to r - t to b) ©Amith Nag/Shutterstock, **40** (l to r - t to b) ©stuar/Shutterstock, **40** (l to r - t to b) ©Aha-Soft/Shutterstock, **40** (l to r - t to b) ©kv naushad/Shutterstock, **40** (l to r - t to b) ©FamVeld/Shutterstock, **40** (l to r - t to b) ©Volodymyr Burdiak/Shutterstock, **40** (l to r - t to b) ©Dino Osmic/Shutterstock, **40** (l to r - t to b) ©Daniel_Santos/Shutterstock, **41** 1 ©veronchick_84/Shutterstock, **41** 2 ©VECTORWORKS_ENTERPRISE/Shutterstock, **41** 3 ©Top Vector Studio/Shutterstock, **41** 4 ©Standard Studio/Shutterstock, **41** 5 ©Arcady/Shutterstock, **41** 6 ©Paul Brennan/Shutterstock, **41** 7 ©Designer things/Shutterstock, **41** 8 ©AveNa/Shutterstock, **41** 9 ©Walther S/Shutterstock, **41**

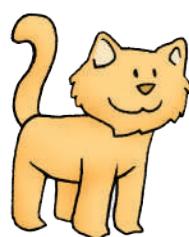
10 ©astudio/Shutterstock, **44** 1 ©Nesrudheen Matahoor/Shutterstock, **44** 2 ©Tunde Gaspar/Shutterstock, **44** 3 ©alsanqer abdullah H/Shutterstock, **44** 4 ©Zhukov Oleg/Shutterstock, **44** 5 ©Geogif/Shutterstock, **44** 6 ©MikeDotta/Shutterstock, **46** (tr) ©Digital Archive Japan/Alamy Images, **46** (cr) ©ZouZou/Shutterstock, **46** (l to r) ©Tatweer Co. for Educational Services, **46** (l to r) ©Ai825/Shutterstock, **46** (l to r) ©©LJSphotography /Alamy Stock Photo, **46** (l to r) ©NASA/NASA, **47** (t to b) ©nonthepcool/Shutterstock, **47** (t to b) ©margouillat photo/Shutterstock, **47** (t to b) ©AlenKadr/Shutterstock, **47** (t to b) ©allamimages/Shutterstock, **47** (t to b) ©ANTHONY PAZ/Shutterstock, **48** (bcr) ©Surrphoto/Shutterstock, **48** (br) ©Olga Popova/Shutterstock, **51** (cr) ©Sergio Sergio/Shutterstock, **52** (l to r - t to b) ©CHOKCHAI POOMICHAIYA/Shutterstock, **52** (l to r - t to b) ©Madrolly/Shutterstock, **52** (l to r - t to b) ©Alexander Demyanenko/Shutterstock, **52** (l to r - t to b) ©Glow Images/Getty Images, **53** (tr) ©LoopAll/Shutterstock, **53** (cr) ©Gabriele Tafuni - MB Artists/McGraw-Hill Education, **53** (bcr) ©Eric Isselee/, **55** (tl) ©Dmitry Naumov/, **56** (c) ©Daxiao Productions/, **59** (cl) ©Tatweer Co. for Educational Services, **64** (br) ©veronchick_84/Shutterstock, **65** (tl) ©Top Vector Studio/Shutterstock.

WB: **74** (l to r - t to b) ©Tatweer Co. for Educational Services, **74** (l to r - t to b) ©Master1305/Shutterstock, **74** (l to r - t to b) ©Ken Karp/McGraw-Hill Education, **74** (l to r - t to b), **74** (l to r - t to b) ©Hi Brow Arabia/Alamy Stock Photo, **74** (l to r - t to b) ©Romrodphoto/Shutterstock, **74** (l to r - t to b) ©Kuznetsov Alexey/Shutterstock, **74** (l to r - t to b) ©De Visu/Shutterstock, **77** (l to r - t to b) ©Crystal Eye Studio/Shutterstock, **77** (l to r - t to b) ©prykodov/123RF, **77** (l to r - t to b) ©wande007/123RF, **77** (l to r - t to b) ©Sergey Novikov/Shutterstock, **77** (l to r - t to b) ©William Berry/Shutterstock, **83** (t to b) ©Kutlayev Dmitry/Shutterstock, **83** (t to b) ©Jon Schulte/Shutterstock, **83** (t to b) ©Zhax/Shutterstock, **83** (t to b) ©Thitiwat.Day/Shutterstock, **85** 1 ©Tatweer Co. for Educational Services, **85** 2 ©Kletr/Shutterstock, **85** 4 ©Zurijeta/Shutterstock.com, **86** (cr) ©Ian Crannan/Shutterstock, **93** (l to r) ©Chalintra.B/Shutterstock, **93** (l to r) ©Mega Pixel/Shutterstock, **93** (l to r) ©Jukov studio/Shutterstock, **93** (l to r) ©Alex Kh/Shutterstock, **93** (l to r) ©Maffi/Shutterstock, **100** 1 ©BestPhotoPlus/Shutterstock, **100** 2 ©maxim ibragimov/Shutterstock, **100** 3 ©VaLiza/Shutterstock, **100** 4 ©Africa Studio/Shutterstock, **101** 1 ©Aleksandr Kurganov/Shutterstock, **101** 2 ©Anna Azimi/Shutterstock, **101** 3 ©blue-sea.cz/Shutterstock, **101** 4 ©bestfotostudio/123RF, **101** 5 ©Iuliia Syrotina/Shutterstock, **105** (l to r - t to b) ©Sommai damrongpanich/Shutterstock, **105** (l to r - t to b) ©LightField Studios/Shutterstock, **105** (l to r - t to b) ©VIVIAN NG/Shutterstock, **105** (l to r - t to b) ©George Rudy/Shutterstock, **105** (l to r - t to b) ©Calin Stan/Shutterstock, **105** (l to r - t to b) ©Bildagentur Zoonar GmbH/Shutterstock, **106** (l to r - t to b) ©Ivonne Wierink/Shutterstock, **109** (l to r - t to b) ©Daniel_Santos/Shutterstock, **109** (l to r - t to b) ©stuar/Shutterstock, **109** (l to r - t to b) ©Dino Osmic/Shutterstock, **109** (l to r - t to b) ©SofiaWorld/Shutterstock, **109** (l to r - t to b) ©Aha-Soft/Shutterstock, **109** (l to r - t to b) ©Eric Isselee/Shutterstock, **109** (l to r - t to b) ©Laborant/Shutterstock, **109** (l to r - t to b) ©Amith Nag/Shutterstock, **110** 1 ©veronchick_84/Shutterstock, **110** 2 ©Standard Studio/Shutterstock, **110** 3 ©VECTORWORKS_ENTERPRISE/Shutterstock, **110** 4 ©Arcady/Shutterstock, **110** 5 ©Top Vector Studio/Shutterstock, **110** 6 ©Walther S/Shutterstock, **110** 7 ©Designer things/Shutterstock, **110** 8 ©AveNa/Shutterstock, **110** 9 ©Paul Brennan/Shutterstock, **110** 10 ©astudio/Shutterstock, **110** 11 ©Patricia Marroquin/Shutterstock, **110** 12 ©Scott Latham/Shutterstock, **110** 13 ©Kavee Vivil/Shutterstock, **110** 14 ©Rob Wilson/Shutterstock, **110** 15 ©Ken Wolter/Shutterstock, **110** 16 ©NCortinhal/Shutterstock, **111** (t to b) ©TEA OOR/Shutterstock, **111** (t to b) ©Tero Hakala/Shutterstock, **111** (t to b) ©Artur Didyk/Shutterstock, **113** 1 ©Tunde Gaspar/Shutterstock, **113** 2 ©MikeDotta/Shutterstock, **113** 3 ©alsanqer abdullah H/Shutterstock, **113** 4 ©Nesrudheen Matahoor/Shutterstock, **113** 5 ©Zhukov Oleg/Shutterstock, **113** 6 ©Geogif/Shutterstock, **118** (tr) ©Crystal Eye Studio/Shutterstock.



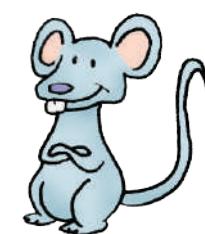


Contents



Student's Book

Unit 1	Fun on the Weekend	2
Unit 2	Life's Ups and Downs	10
Unit 3	My School is Cool!	18
Unit 4	A Healthy Life	26
Unit 5	Hanging Out in Town	34
Unit 6	My Dream Vacation	42
Phonics Practice		50
Picture Dictionary		62
Wordlist		66
Audio Track Lists		67
Grade 6 Objectives		68
Workbook		69



Unit 1 Fun on the Weekend

Finding Out Time

1

Listen and practice. Then do it in pairs.



Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a DVD about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** breakfast.
8. Noura **stayed** home.

That's boring.

That's great!

That's scary!

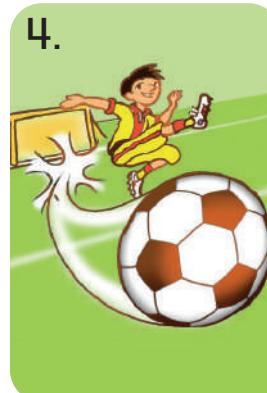
That's okay.

That's great!

That's fantastic!

That's great!

That's boring.



Challenge Time!

2

Ask, Listen, and Comment

1. Practice the comments.

1. That's fantastic!



2. That's great!



3. That's okay.



4. That's boring.

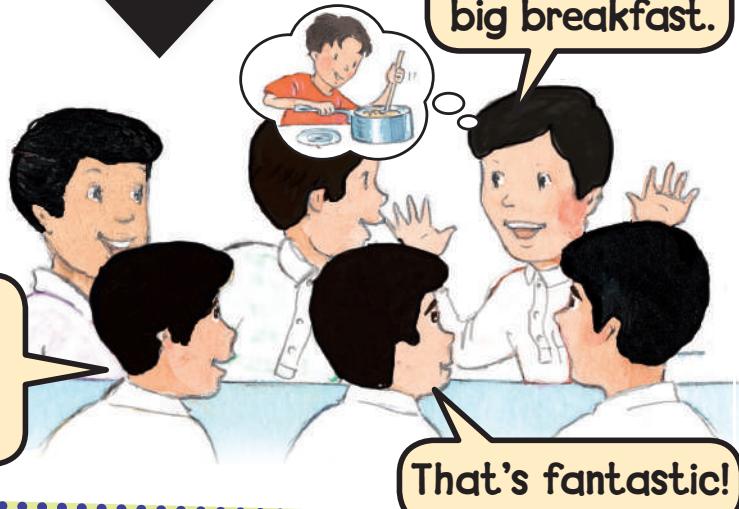


5. That's scary!



2. Sit in a circle.

Ask, answer, and make comments.



I Can ...

- ask a partner about his or her weekend and get the answers.
- listen to someone's answer about what he or she did over the weekend and make a comment.



GOAL 01

GOAL 02



Grammar in Action

1

Listen and practice.



04

I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced



2

Listen and chant *Past Tense Regular Verb Chunks*.



05

- practiced, practiced → I **practiced** my English.
- watched, watched → You **watched** a DVD.
- cooked, cooked → She **cooked** breakfast.
- kicked, kicked → He **kicked** a ball.
- cleaned, cleaned → They **cleaned** the house.
- stayed, stayed → We **stayed** at home.
- played, played → You **played** outside.
- studied, studied → You **studied** a little.



3

Listen and practice. Then do it in pairs.



06

Regular Verbs	
for ed say /t/	for ed say /d/
practice - practiced	clean - cleaned
watch - watched	stay - stayed
cook - cooked	play - played
kick - kicked	study - studied



Challenge Time!

4

Verb Game



CD1 07

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
★	cleaned	stayed

Verb Game 2



I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.



Reading and Writing



**How much flour /
How many tomatoes ...?
We have **some** /
We don't have **any** ...**

1

Listen and read. Circle the answers in the chart.



How much flour
do we need?

2 cups of flour

How many tomatoes
do we need?

4 tomatoes

WE NEED	HOW MUCH		HOW MANY	WE HAVE/ WE DON'T HAVE	
flour	1 cup	2 cups		YES	NO
oil	$\frac{1}{2}$ a cup	1 cup		YES	NO
cheese	1 cup	3 cups		YES	NO
tomatoes			4	6	YES NO
peppers			2	3	YES NO
mushrooms			10	8	YES NO



Why don't we
make a pizza?

We have some flour, but
we don't have any oil.

2

Listen and circle YES or NO in the chart. Practice
in pairs.

3

Write two sentences with **some**, **any**, and **but**.

We have _____ but we don't have _____.

We _____ but _____.

Challenge Time!

4

Ordering in a Restaurant

Can you be a waiter or waitress and take an order from a partner?



CD 1 11

RESTAURANT LA PHONICS

APPETIZERS



Leek soup



Blue cheese

SIDE DISHES



French fries



Green salad

DRINKS



Honey tea

Green tea

MAIN COURSE



Spaghetti with meat sauce



Seafood spaghetti

DESSERTS



Ice cream

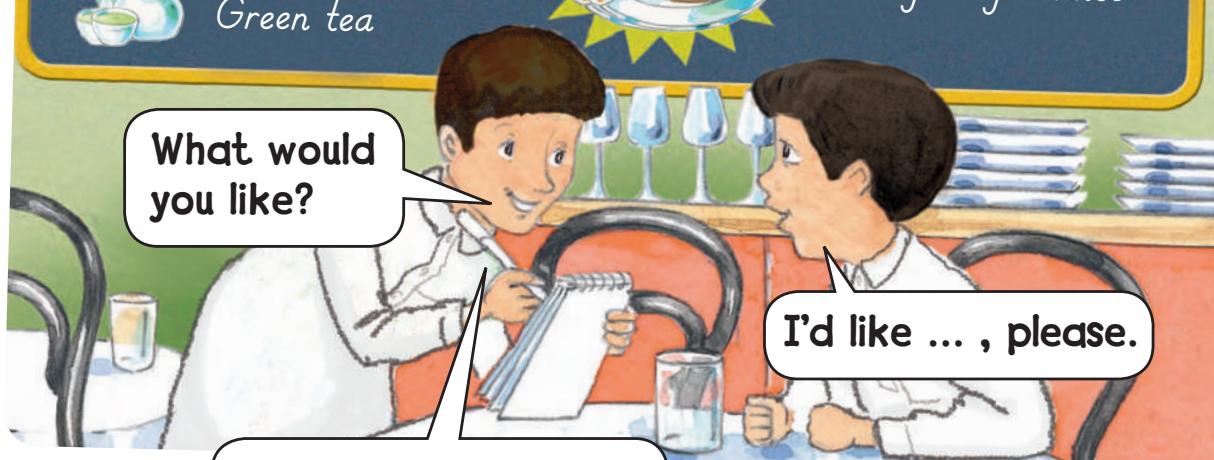


Fruit salad

TODAY'S SPECIAL



Turkey mayonnaise



What would
you like?

I'd like ... , please.

Sure. Just a moment.

I Can ...

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.



Phonics

1

Listen, read, and practice.



nd



nt



sand

tent

2



Listen and check (✓) nd or nt. Then complete the words.

		nd	nt
	ha _ _	✓	
	pai _ _		

		nd	nt
	sta _ _		
	pla _ _		

3

Listen and circle the words ending in nd and nt. Then chant.



There is sand all around,
There is sand in my hand.
Golden sand in the sun!

There's a tent on the land,
There's a tent on the sand.
Golden sand in the sun!

Advice Time

Actions speak louder than words.



Challenge Time!

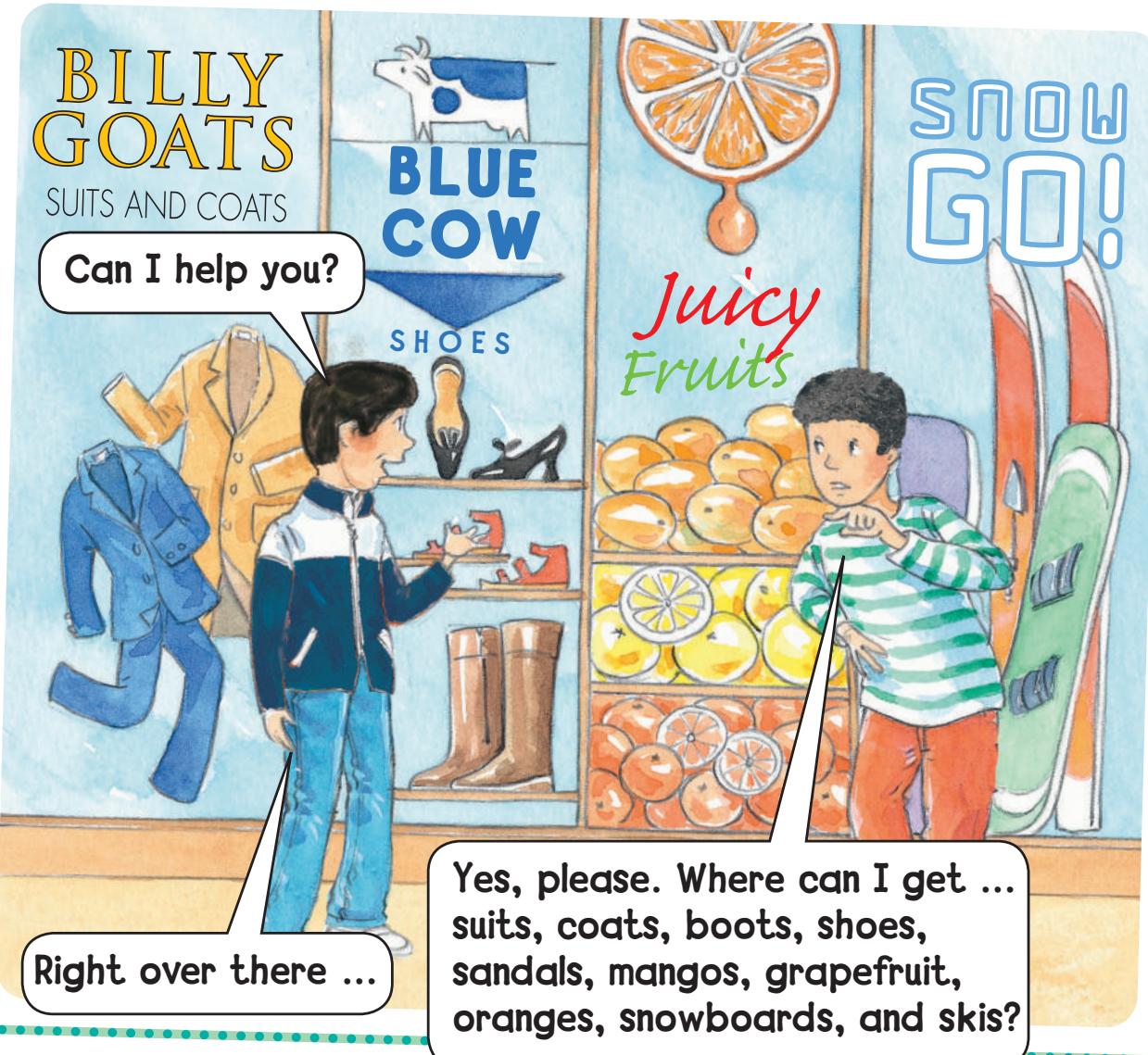
4

In the Shopping Mall



CD1 15

Can you be an information person and show a partner the right store?



I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.



Now go to pages 50, 51

9

Unit 1

Unit 2 Life's Ups and Downs

Finding Out Time

1

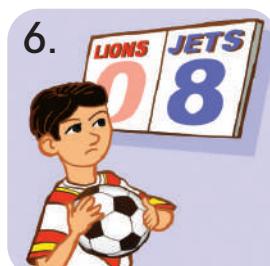
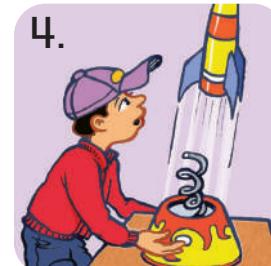
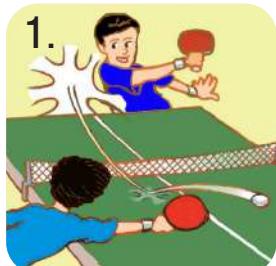
Listen and practice. Then test a partner.

Irregular Verbs



Good Things

1. I **won** a table tennis game by 21 to 3.
2. I **got** first place in a race.
3. I **was** team captain.
4. I **made** a rocket.
5. I **saw** a rainbow.



Bad Things

6. We **lost** a football game by 8 to 0.
7. I **caught** a cold.
8. My dad **had** an operation.
9. I **broke** my leg.
10. We **were** stuck in an elevator.



Challenge Time!

2

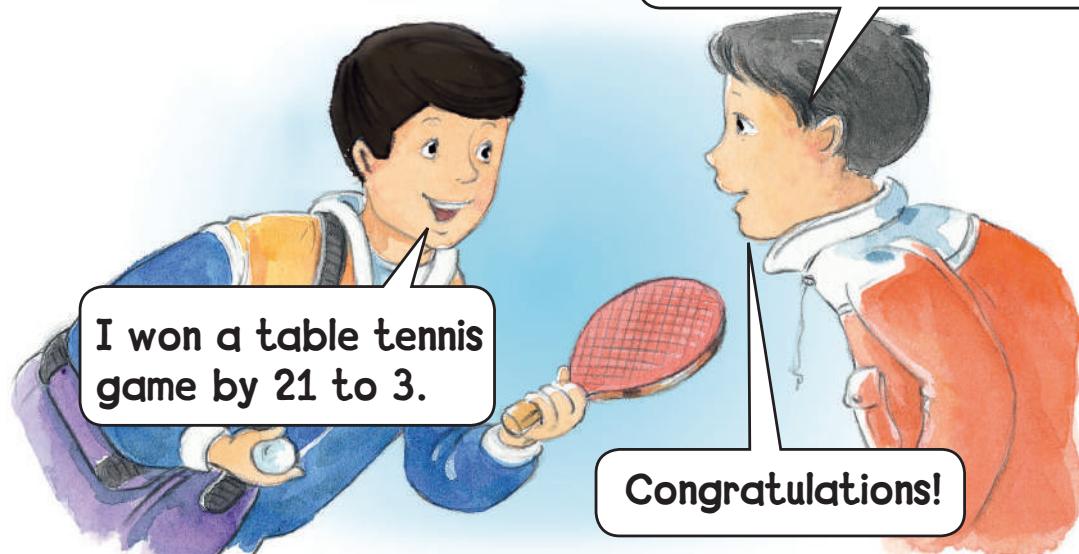
Ask, Listen, and Comment

1. Can you ask a question?

What happened to you
yesterday / last week /
last month / last year?



CD1 17



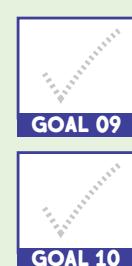
2. Can you listen to the answer and then make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!



I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.



Grammar in Action

1

Listen and practice.



I won	We won
You won	You won
He / She won	They won



2

Listen and chant *Past Tense Irregular Verb Chunks*.



- lost, lost → I **lost** a tennis match.
- won, won → We **won** a football game.
- got, got → I **got** 200 points in a computer game.
- was, was → I **was** sick.
- made, made → I **made** a tree house.
- saw, saw → I **saw** a rainbow.
- caught, caught → I **caught** a big fish.
- had, had → We **had** a cake.
- broke, broke → I **broke** my glasses.
- were, were → We **were** happy.



3

Listen and practice. Then do it in pairs.



Irregular Verbs	
win – won	see – saw
lose – lost	catch – caught
get – got	have, has – had
am, is – was	break – broke
make – made	are – were



Challenge Time!

4

Verb Game



CD1 21

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were



CD1 22

Verb Game 2

I want to win! I'm so close.



I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.



Reading and Writing

1

Listen and read. Then chant.



My Brother Khaled

My brother Khaled
Went to the cupboard,
 To find something to eat.
 But when he **got** there,
 The cupboard **was** bare,
 And so he **had** nothing to eat.



He **went** to the grocer's,
 To **buy** some fruit and milk.
 But when he **came** back,
 He **was** holding
 an empty brown bag!
 Poor Khaled!



2

Practice in pairs. Then change the verb tense and chant.



went	got	was	had	went	came	was
goes	gets	is	has	goes	comes	is



Challenge Time!

3

What did they cook?



CD1 25

Listen to the chant and circle the words. Can you say what they cooked?

We had some *meat / chicken*,
but we didn't have any *cheese / butter*.



We had some *tomatoes / salad*,
but we didn't have any *macaroni / bread*.



We had some *carrots / onions*,
but we didn't have any *potatoes / apples*.

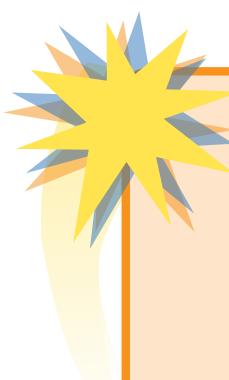
We had some *rice / flour*,
but we didn't have any *eggs / oil*.



We had some *juice / milk*,
but we didn't have any *mustard / ketchup*.

Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.



I Can ...

- read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant.



Phonics

1

Listen, point, and practice.



CD1 26

f	ph	gh
frog	phone	laugh

2

Listen and circle **f**, **ph**, or **gh**. Then complete the words.



CD1 27

1. ____ riends



2. ____ oto



3. ele ____ ant



4. lau ____



f	ph	gh

3

Listen and read. Then chant.



CD1 28

Enough!

Don't laugh!

I know it's tough!

But it's lots of fun!



4

Complete the sentences with the words.

enough photo funny

- No, thank you. I don't want any more. It's _____.
- It's a _____ story. It makes me laugh.
- Can I see your _____? You look really cool!

Advice Time

Every day of your life is a page of your history.



Challenge Time!

5

A Fun Day



CD1 29

Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

6

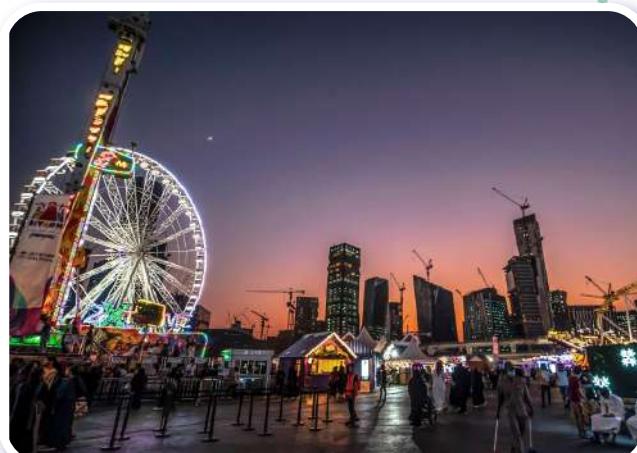
Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

He saw me / you / him / her
He drove us / them



Your writing is so neat.



I Can ...

- say, read, and write words with *f*, *ph*, and *gh*.
- read and rewrite a short text using *me*, *you*, *him*, *her*, *us*, *them*.



Now go to pages 52, 53

Unit 3 My School is Cool!

Finding Out Time

1 Listen and practice.

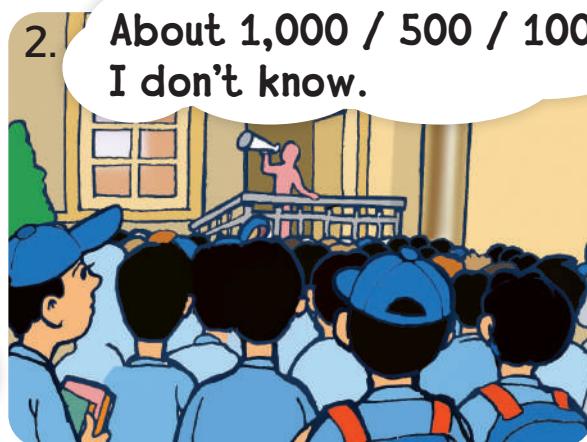


CD1 30



What's the name of your school?

Littlerock Elementary School. / Bedrock Elementary School.



About 1,000 / 500 / 100.
I don't know.



Do you have school lunch at your school?
Yes, we do. Every day. / No, we don't. We bring our own.



Does your school have a school bus?
Yes, it does. It has a big yellow bus. / No, it doesn't.



Do you have a school uniform?
Yes, we do. / No, we don't.



What time does your school start?
It starts at 7:00 / 7:30 / 8:00 / 8:30.



CD1 31

2 Practice in pairs and change the information.



Challenge Time!

3

My School



Can you fill in the blanks and then talk about your school?



Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

We _____ a school uniform.

Our school starts at _____.



Your school sounds cool! Wow! That's a lot of students!



I Can ...

- ask a friend three questions about his or her school.
- write about my school and talk about it.



Grammar in Action

1

Listen and chant *Which + Present and Past Tense.*



1. Which subject **do** you **like** most this year?

This year I **like** math.

2. Which subject **did** you **like** most last year?

Last year I **liked** PE.

3. Which grade **are** you in this year?

This year I **am** in the 6th grade.

4. Which grade **were** you in last year?

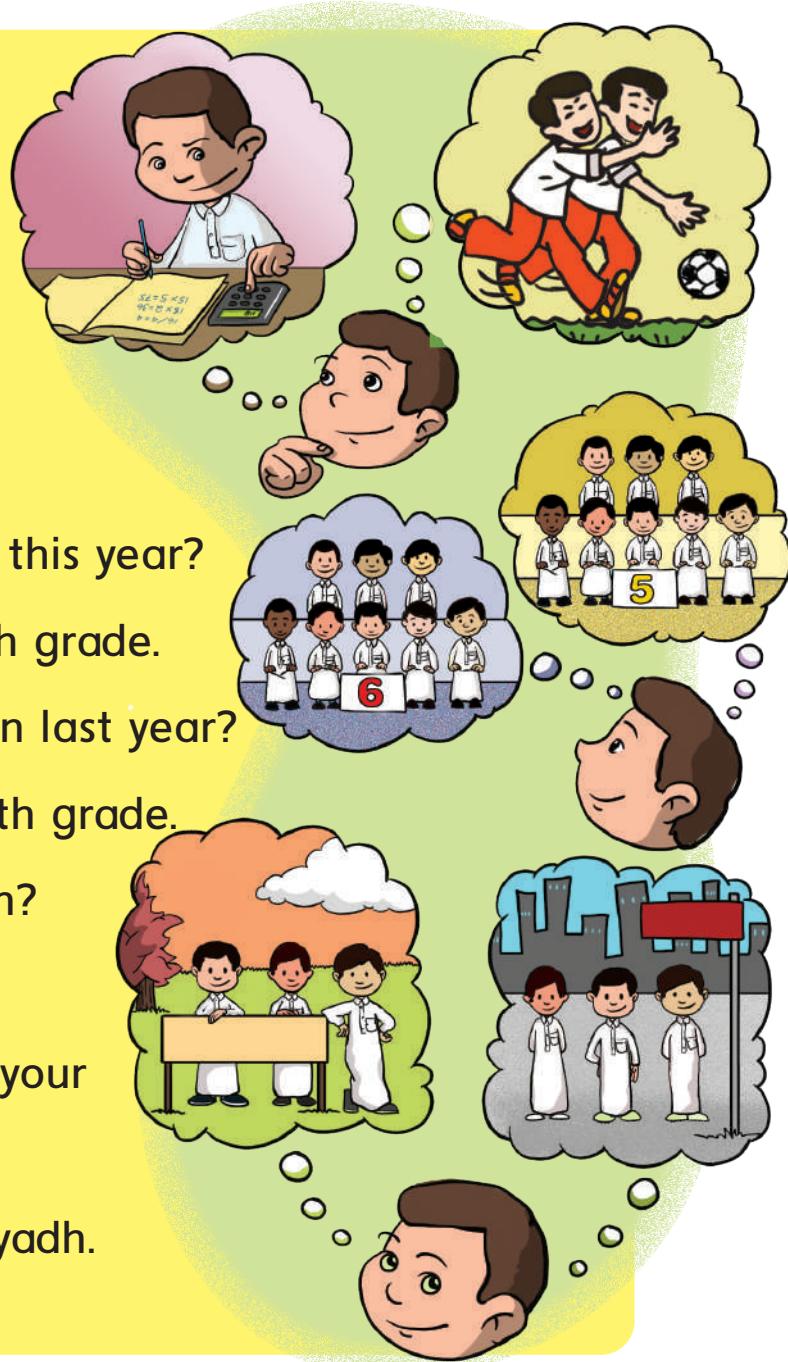
Last year I **was** in the 5th grade.

5. Which city **do** you **live** in?

We **live** in Najran.

6. Which city **did** you and your parents **go** to last year?

Last year we **went** to Riyadh.



2

Ask a partner the questions and get the real answers.

3

Listen and practice. Then do it in pairs.

do - did	are - were	like - liked	go - went
-----------------	-------------------	---------------------	------------------



Challenge Time!

4

Subject Race



CD1 36

Can you write and play Subject Race and beat a partner?

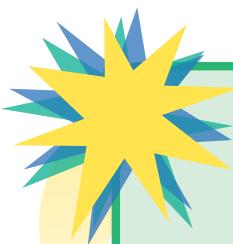
Subject Race 1 (practice)

language	science	math
social studies	☆	English
PE	art	history



CD1 37

Subject Race 2



I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.



Reading and Writing

1

Listen and read. Then chant.



Rana Had a Little Lamb

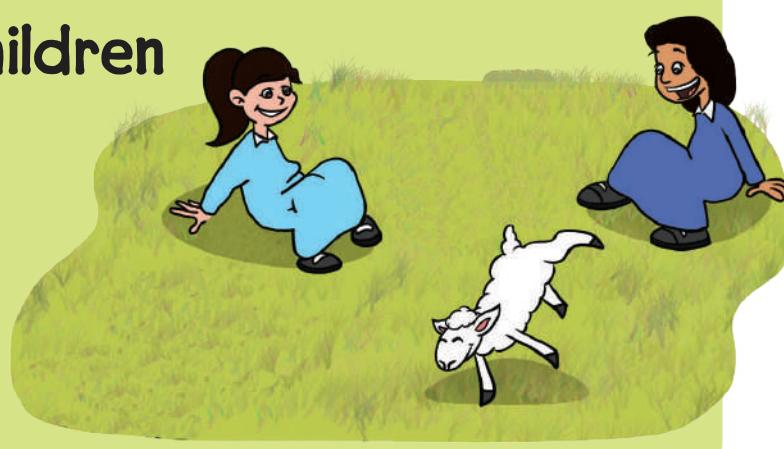
Rana had a little lamb.
Its fleece was white as snow.
Everywhere that Rana went,
The lamb was sure to go.



It followed her
to school one day,
Which was against
the rules.



It made the children
laugh and play,
To see a lamb
at school.



2

Practice in pairs. Then change the verb tense and chant.



had was went was followed was made

has is goes is follows is makes



Challenge Time!

3



CD1 40

Listen, Match, and Present

Can you copy the rules,
add pictures, and make
a poster?



Our English Class Rules

- | | |
|--------------|-------------------------------------|
| Don't shout; | for help when you have a problem. |
| Listen | English in class! |
| Stand up | when you present. |
| Ask | speak clearly. |
| Don't forget | too much noise when you play games. |
| Use | to the teacher. |
| Don't make | to do your homework. |
| Speak | your CD when you study English. |



Can I see your
pictures? Very nice!



I Can ...

- read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.
- read, write Our English Class Rules, make a poster with pictures, and present it.



Phonics

1

Listen, point, and practice.



2

Listen and complete the words. Use **sc**, **sk**, or **sq**.



3

Write what they're doing.

- He's sq _____ oranges.
He's making orange juice.
- He's sk _____.
It's a dangerous sport.
- He likes the sea.
He's sc _____.



Advice Time

What is learned in youth is carved in stone.



Challenge Time!

4

My School



CD2 04

Can you read and then write about your school?
Use photos or draw pictures.

I live in a small town. I have a lot of friends and we all go to the same school.

Our school is really cool!

There are about 20 classrooms, a library, a big yard, and an art workshop.

The principal's office and the teachers' lounge are on the ground floor.

There are "smart classrooms" in our school with computers, projectors, and interactive boards!

We really like using our "smart classroom."



Now write about your school.

I live in _____ (name of town) _____



I Can ...

- say, read, and write words beginning with *sc*, *sk*, and *sq*.
- read about someone's school and write about my own school.



Now go to pages 54, 55

25

Unit 3

Unit 4 A Healthy Life

Finding Out Time

1

Listen and practice. Then test a partner.



What should you do to live a healthy life?

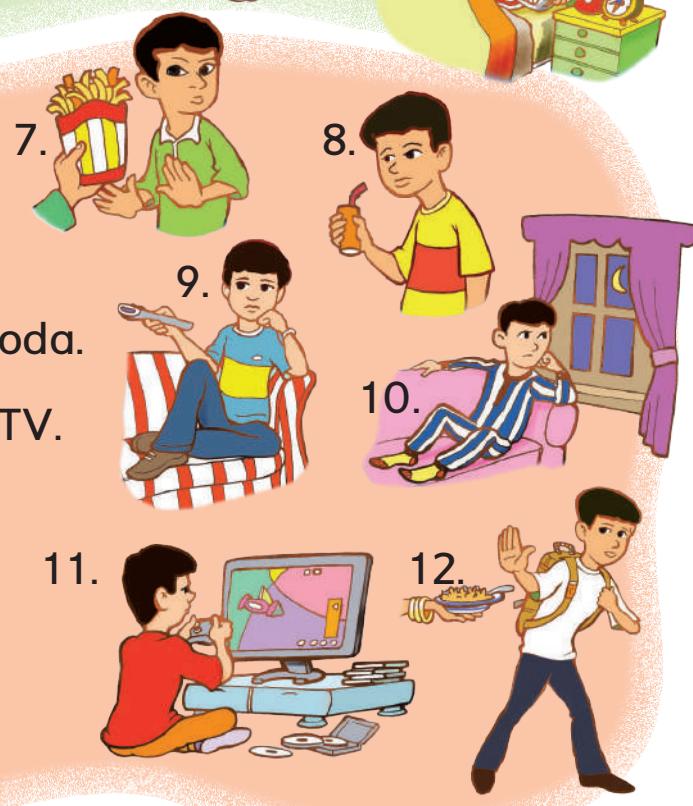
Good Things I Should Do

1. I **should get up** early.
2. I **should drink** a lot of water.
3. I **should eat** three meals a day.
4. I **should brush** my teeth well.
5. I **should do** some exercise.
6. I **should go to bed** early.



Bad Things I Shouldn't Do

7. I **shouldn't eat** too much junk food.
8. I **shouldn't drink** too much soda.
9. I **shouldn't watch** too much TV.
10. I **shouldn't stay up** late.
11. I **shouldn't play** too many computer games.
12. I **shouldn't skip** breakfast.



Challenge Time!

2

Healthy Life Test



CD2 06

Can you say if you live a healthy life every day?

1. Practice the frequency markers.
2. Do the questionnaire. Add up the total score.
3. Talk to a partner about your score.

	I always do (10 points)	I usually do (8 points)	I sometimes do (5 points)	I usually don't (2 points)	I never do (0 points)
1. I get up early.					
2. I eat breakfast.					
3. I go to bed early.					
4. I brush my teeth.					
5. I play with my friends.					
6. I play outside.					
7. I take a bath or shower.					
TOTALS					

50–70 points

I live a very healthy life.

30–50 points

I live a so-so healthy life.

Less than 30 points

I don't think I live a healthy life.



I Can ...

- say two things I should or shouldn't do to live a healthy life.
- say if I live a healthy life or not.



Grammar in Action

1

Listen and chant Past Tense Questions and Answers.



CD2 07

- Did you **get up** early this morning?
Yes, I **got up** early this morning.
No, I didn't **get up** early this morning.



- Did you **drink** milk this morning?
Yes, I **drank** milk this morning.
No, I didn't **drink** milk this morning.



- Did you **eat** breakfast this morning?
Yes, I **ate** breakfast this morning.
No, I didn't **eat** breakfast this morning.



- Did you **brush** your teeth this morning?
Yes, I **brushed** my teeth this morning.
No, I didn't **brush** my teeth this morning.



CD2 08

2

Ask a partner the questions and get the real answers.

3

Listen and practice. Then do it in pairs.



CD2 09

Regular Verbs	Irregular Verbs
play - played	get up - got up
talk - talked	eat - ate
brush - brushed	do - did
watch - watched	go to bed - went to bed
	drink - drank



Challenge Time!

4

Verb Game



CD2 10

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

drank	ate	brushed
did	stayed	played
followed	got	went



CD2 11

Verb Game 2

Look! You missed one. There!



I Can ...

- answer two past tense questions about what I did this morning.
- ask a partner or teacher two questions about what they did this morning.



Reading and Writing

1

Listen and read. Then chant.



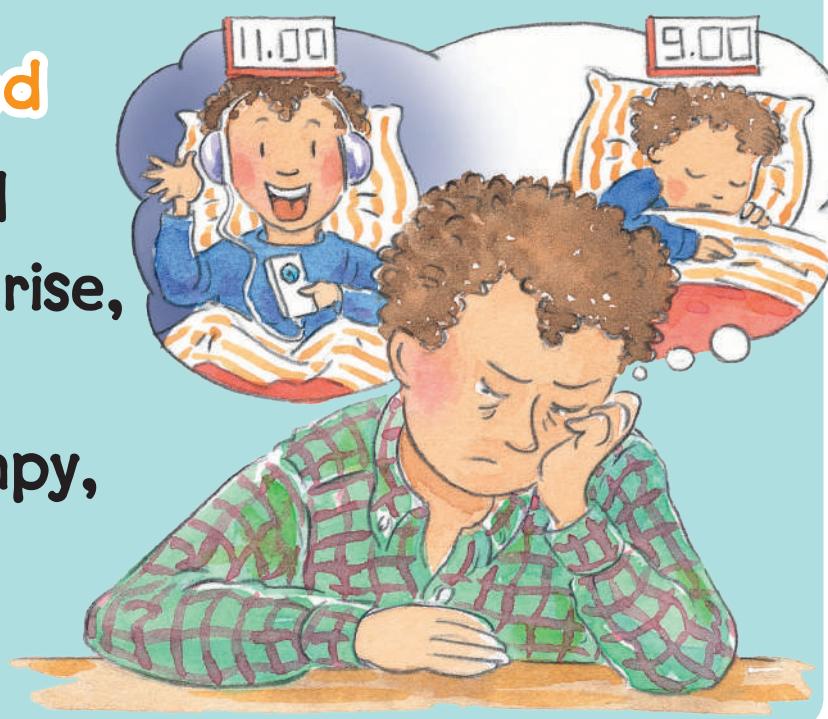
Early to Bed

Early to bed
 And early to rise,
 Makes you
 Healthy, wealthy,
 And wise.



Late to Bed

Late to bed
 And late to rise,
 Makes you
 Sleepy, grumpy,
 And tired.



2

Practice in pairs. Person A says *Early to Bed* first, then Person B says *Late to Bed*. Then change.



Challenge Time!

3

What's the matter?



Can you listen, read, and match with the pictures?
Mime and practice in pairs.

I have a headache.
Did you play too many computer games?
Yes, I did. I know I shouldn't, but the
new games were really exciting!



I have a toothache.
Do you brush your teeth every day?
Well, usually. But sometimes I forget.



I have a stomachache.
Did you have breakfast in the morning?
No, I didn't. I know I should, but I wasn't
hungry.



I have an earache.
Do you clean your ears?
Well, I try. But sometimes I forget.



I Can ...

- read and practice the *Early to Bed* chant by myself.
- ask and answer questions about aches and give reasons.



Phonics

1

Listen, point, and practice.



ur



purple

ir



bird

2

Listen and complete the words. Use *ur* or *ir*.



sh ___ t



g ___ l



t ___ tle

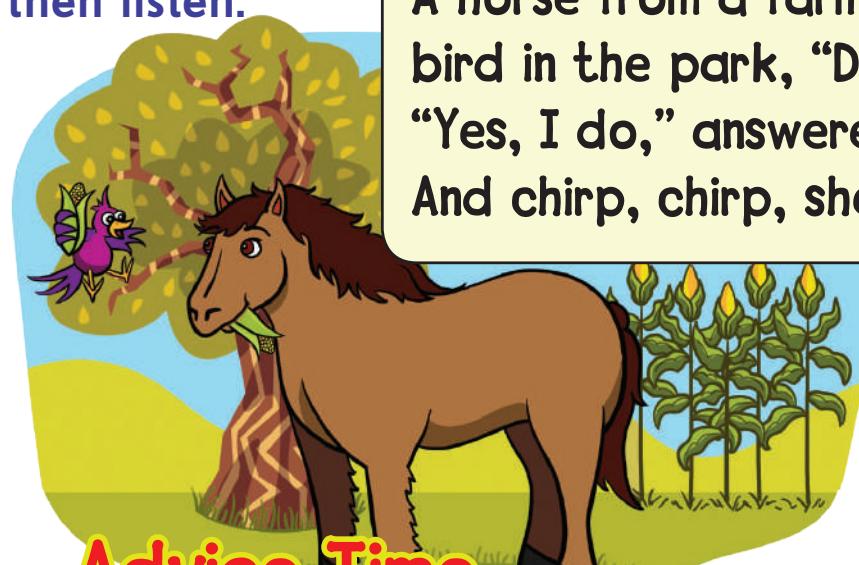


b ___ ger



3

Read and then listen.



Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?" "Yes, I do," answered the purple bird. And chirp, chirp, she flew away.

Advice Time

Good health is a crown the healthy wear that only the sick can see.



Challenge Time!

4

Clothing Store



CD2 17

Can you be a storekeeper and do the shopping dialogue with a partner?



I Can ...

- say, read, and write words with *ur* and *ir*.
- do a shopping dialogue with a partner.



Now go to pages 56, 57

33

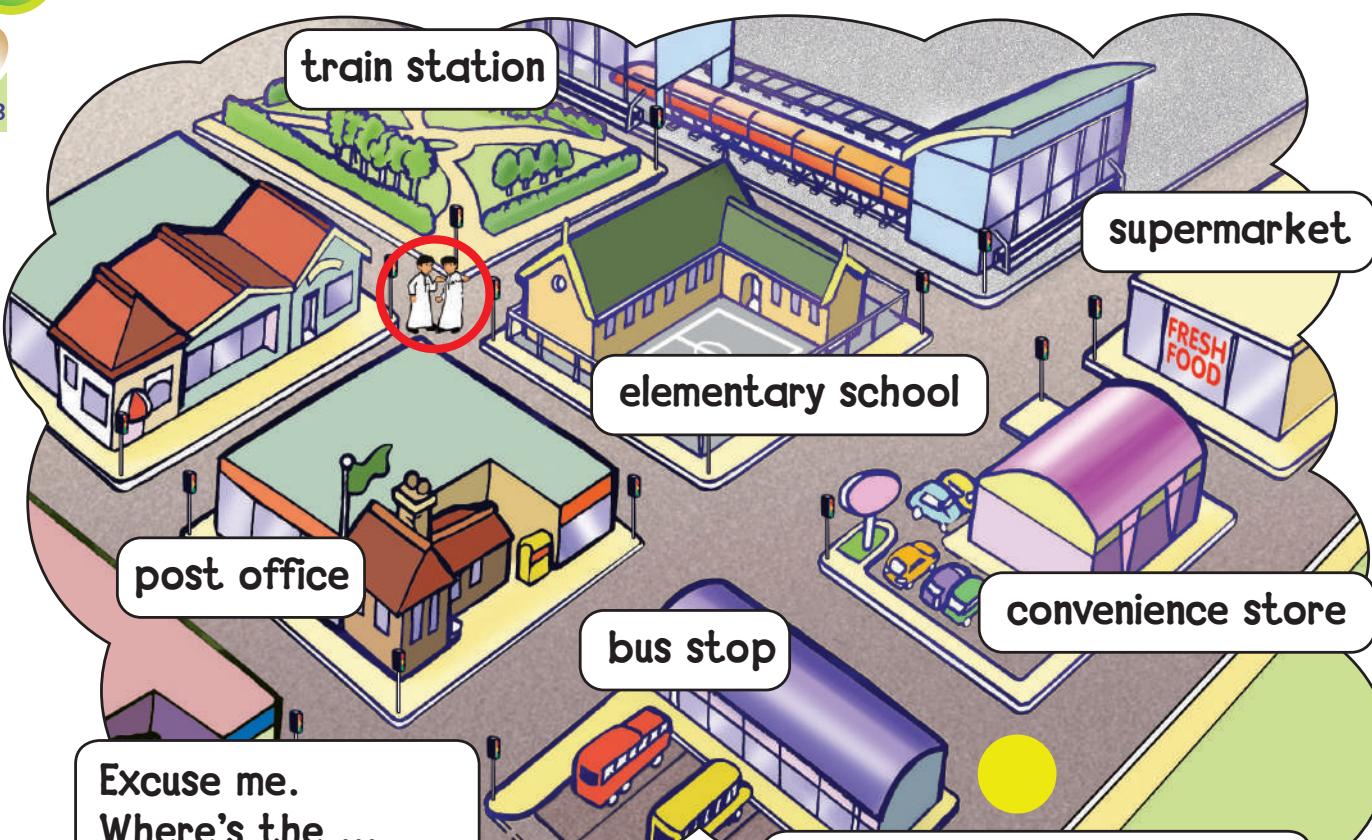
Unit 4

Unit 5 Hanging Out in Town

Finding Out Time

1

Listen and practice. Then act out in pairs.



Excuse me.
Where's the ...
post office?
train station?
convenience store?
supermarket?
elementary school?
bus stop?

It's far from here.
It's near here.
It's about a 5-minute walk.
It's only a few minutes.
It's right over there.
It's just around the corner.

Is it far?
How long
does it take?



Challenge Time!

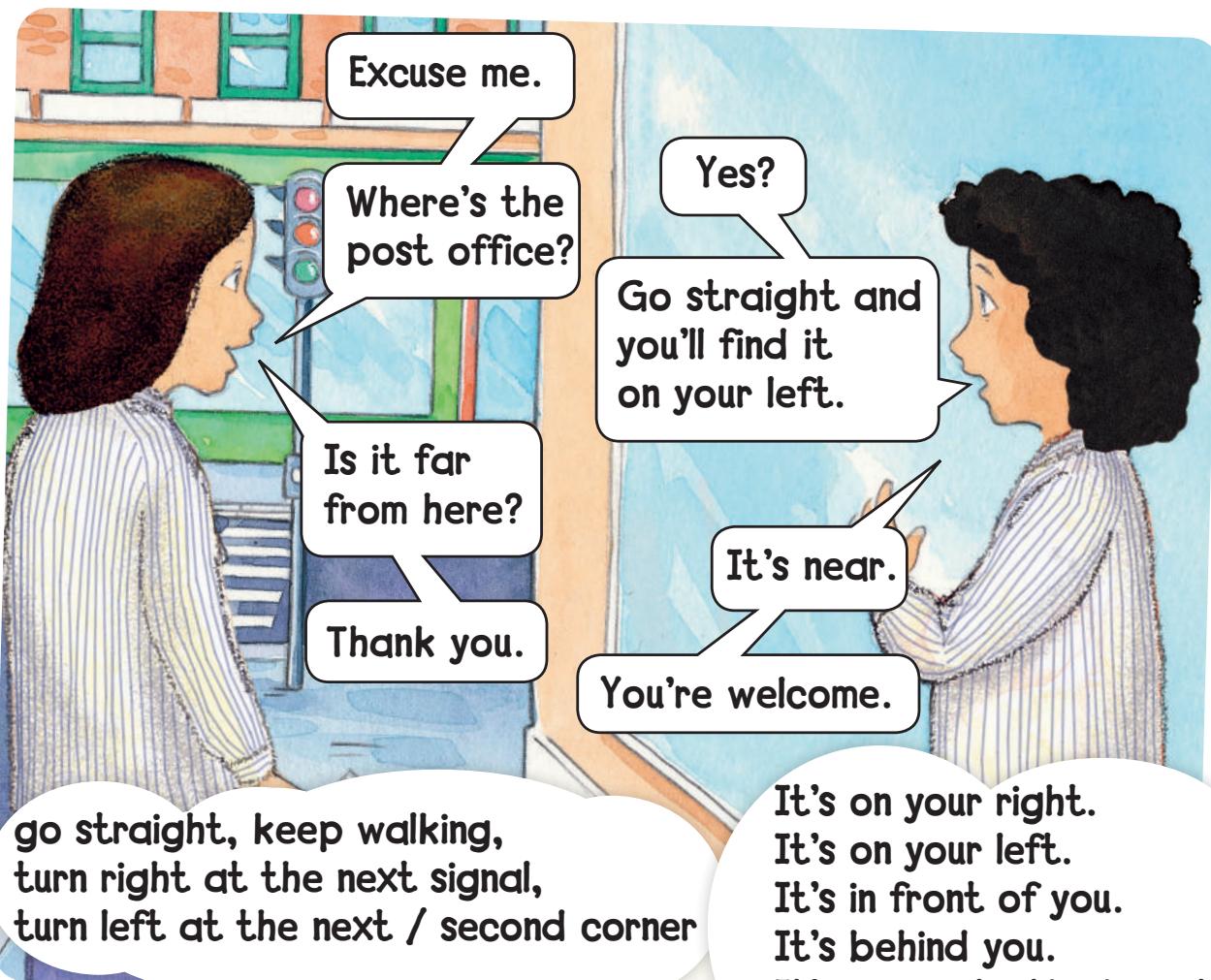
2

Showing the Way



CD2 19

Can you give a partner directions to a place?
Use the map on page 34. Start at the yellow circle.



I Can ...

- tell a partner how to get to two places on the map.
- give someone directions in my town when I'm asked.



Grammar in Action

1

Listen and chant *Going To.*



1. I want a stapler and staples.

I'm going to the stationery store.



2. You want some candy.

You're going to the candy store.

3. My brother wants a new DVD.

He's going to the DVD store.



4. Mom wants some bread and cakes.

She's going to the bakery.



5. We want some books.

We're going to the bookstore.



6. Grandma and Grandpa want some flowers and pots.

They're going to the flower store.



2

Listen and practice. Then do it in pairs.



I'm going	We're going
You're going	You're going
He's / She's going	They're going



Challenge Time!

3

Shopping Game



CD2 22

Can you play the Shopping Game and beat a partner?

Where are you going?

bakery	stationery store	coffee shop
DVD store	bookstore	flower store
butcher shop	convenience store	supermarket



CD2 23

What do you want?

a stapler	some candy	a new DVD
some bread and cakes	some books	some flowers and pots
some meat	a newspaper	some eggs

That's right! Well done. It's fun. Let's do it again.



I Can ...

- say six names of stores.
- say what I want and where I'm going to buy it.



GOAL 35



GOAL 36





Reading and Writing

1

Listen and read. Then chant.



Grammar Toolbox

there is there was

There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.



2

Change “house” to something else and chant in pairs.

box

bottle

fish

book

doll

letter



Challenge Time!

3

Write, Draw, and Present



There are ...
There were ...

Can you write your own version of the *There Was a Little Green House* chant and add pictures?
Use words for rooms and things in the rooms.

A Big White House

There was a big white house,
And in the big white house,
There were two floors.
And on the first floor,
There was a _____,
And next to the living room,
There was a _____.
And on the second floor,
There were two bedrooms,
And in the bedrooms,
There were _____.

Talk about the rooms in your house and the things in them.

I Can ...

- read and chant the *There Was a Little Green House* chant.
- write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.



Phonics

1

Listen, point, and practice.



u_e
cube



ue
barbecue



2

Listen and number. Then unscramble the letters and write.



stuesi



tuec



ubel



deTsuya



eguh



eulg



uqmsoe

3

Unscramble the words and write the sentences. Begin with a capital letter.

garden have barbecues like to in our in

June we

gave of glue my friend me a huge bottle

Advice Time

He who shows you the right way, is the same one who follows it.



Challenge Time!

4

Signs

Can you read the signs?



1.
No Parking
- 2.
3.
No Skateboards
- 4.
- 5.
- 6.
7.
Please Switch Off All Cell Phones
- 8.
9.
No Eating
No Drinking
10.
NO
BALLS



I Can ...

- say, read, and write words with *u_e* (clever e) and *ue*.
- read six signs in my town in English.



Now go to pages 58, 59

41

Unit 5

Unit 6 My Dream Vacation

Finding Out Time

1

Listen and practice. Then do it in pairs.



SV1138	05:45	Dammam
UAL165	06:30	Honolulu
CAN301	09:45	Vancouver
CHU208	11:00	Beijing
SV1680	12:30	Abha
DXB357	14:30	Dubai
MS236	16:00	Cairo
JAL123	21:15	Tokyo
QFL412	23:00	Sydney



2.

How long does it take to get there?



It takes about ... two / three / four / five / six / seven / eight / nine hours.

3.



What are you going to do there?

I'm going ... sightseeing / skiing / diving / stay at an English camp.



Challenge Time!

2

In-Flight Ordering



CD2 31

Can you be a flight attendant and take an order from a partner?

Good evening.
What would you
like to drink?

Hi. I'd like some
juice, please.

Here you go.

Apple or
orange juice?

Apple juice, please.

Thank you.

You're welcome.

1. What would you like to drink? Orange juice, apple juice, water, or cola?
2. What would you like to eat?
Beef or fish? Noodles or rice?
3. What are you going
to drink after dinner?
Tea, coffee, green tea, or juice?

I Can ...

- say where I'm going, how long it takes, and what I'm going to do on a trip.
- do a dialogue between a flight attendant and a customer with a partner.



Grammar in Action

1

Listen and chant *Going To + Verb.*



1. I'm going to visit the city of Abha in Asir.



2. You're going to watch camel races in Riyadh.



3. He's going to visit the Children's Art Show at the Kingdom Tower.



4. She's going to shop in Dubai.



5. We're going to go rock climbing in the Wadi Rum Reserve, in Jordan.



6. They're going to eat traditional dishes in Lebanon.



2

Listen and practice. Then chant in pairs.



I'm going to visit

We're going to visit

You're going to visit

You're going to visit

He's / She's going to visit

They're going to visit



Challenge Time!

3

Travel and Do



CD2 34

Can you play Travel and Do and beat a partner?

Where are you going?

Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan



CD2 35

What are you going to do there?

ride	drive	shop
climb	eat	swim
visit	camp	watch

Only two more! You've got it!



I Can ...

- chant the *Going To + Verb* chant.
- say where I want to go on my trip and what I want to do there.



GOAL 43



GOAL 44





Reading and Writing

1

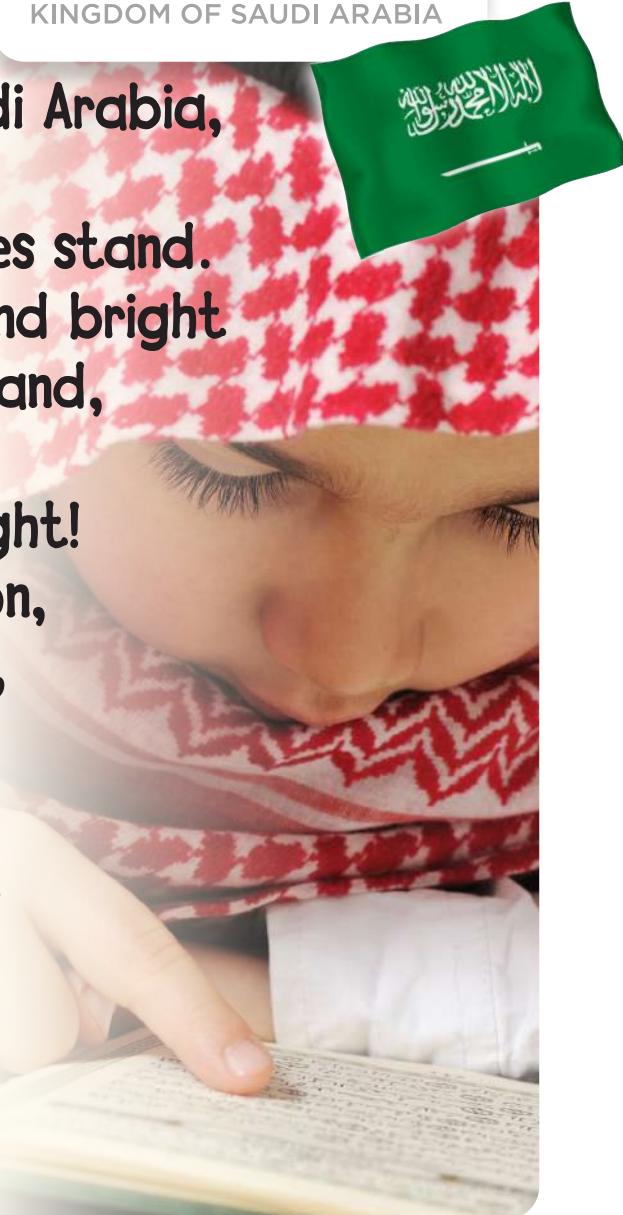
Listen and read. Then chant.



This is the Kingdom of Saudi Arabia,
A great and blessed land,
Where the two Holy Mosques stand.
The future will be strong and bright
For all the children of the land,
The vision will come true
And all will be good and right!
With the faith of the nation,
With health and education,
The vision will come true
For all the population!
The ships will come and go,
From all over the globe.
Businesses big and small,
The Kingdom they will call
The leader of them all!



المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



2

Match with the pictures.

1. small

2. globe

3. business

4. leader



Challenge Time!

3

Read, Match, and Present

Can you read, match, and complete the chant with these phrases? Listen and check.



very sleepy very hungry very thirsty so cute

My Little Brother ...

Why did you eat all the soup?



Because I was _____.

Why did you drink all the juice?



Because I was _____.

Why did you take my panda?



Because it's _____!



And why did you sleep in my bed?



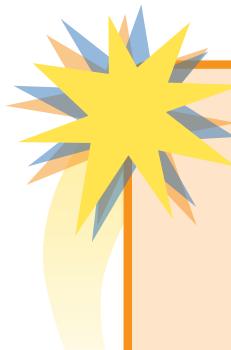
Because I was _____.

You have a bed!

Yours is nicer!

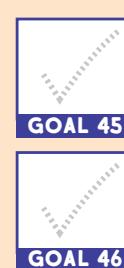
4

Change the words and write your own chant with your partner. Comment on each other's chants.



I Can ...

- read the *Vision 2030 Kingdom of Saudi Arabia* chant by myself.
- write my own chant, add my own pictures, and present it with my opinion.



Phonics

1

Can you read these words?



CD2 38

1. Sounds and Letters

beautiful, clouds, seas, enough,
interesting, silently, white,
shining, barbecue, laughing,
photo, square, scarf, squid

2. Days

Sunday, Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday

3. Months

January, February, March,
April, May, June, July, August,
September, October, November,
December

4. Pronouns

I, you, he, she, it, we, they
mine, yours, his, hers, ours, theirs
me, you, him, her, us, them

2

Listen, read, and chant.



CD2 39

I went to the mall and bought
a new shirt.

I put it on, but it was too big.

I took it back and got a smaller one.

I put it on, but it wasn't big enough.

What can I do?



3

Write more verses for the chant with different things.

Advice Time

He who lives sees many things, and he who
travels sees many more.



Challenge Time!

4

Holiday Postcard



CD2 40

Can you pick one place you want to go and write a postcard from your trip?

Sunday, August 7th
From Honolulu

Dear Saeed,
How are you? I'm in Hawaii.
It took six hours to fly here.
I'm having a great time in Honolulu.
I'm learning to surf. It's great!
See you soon,
Billy



I Can ...

- read different words on my own and use *too* or *enough* to say if something is the right or wrong size, price, etc.
 - read and write a short postcard from my trip.



Long Vowels and Clever e



1 Listen and say.

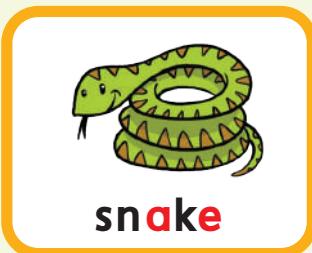


2 Point and say the key words. Then listen and check.

a_e



tape



snake



cane



gate



bake



name

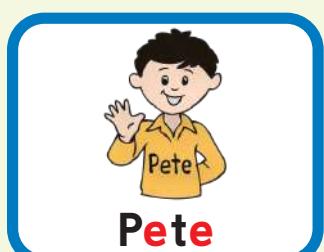


cake



vase

e_e



Pete

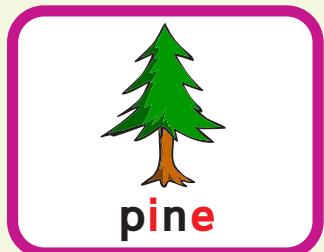


Steve

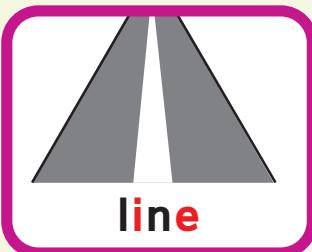


Eve

i_e



pine



line



bite



time



Phonics Practice

Phonics Toolbox

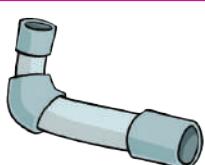
tap	+ e	= tape
pet	+ e	= Pete
pin	+ e	= pine
hop	+ e	= hope
cub	+ e	= cube



five



bike



pipe



dive

o_e



globe



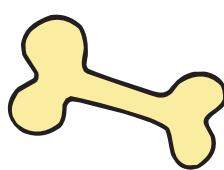
rose



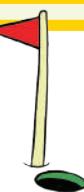
nose



home



bone



hole



hope



rope

u_e



cube



tube



cute



mule

③ Practice in pairs. Say and spell the words.

④ Word Race. Write as many words as you can with Long Vowels and Clever e.



Polite Vowels

CD4 O4

1 Listen and say.

CD4 O5

2 Point and say the key words. Then listen and check.

ai



-ay



ea



ee



Phonics Practice

-ey



monkey



donkey



money



honey

-ie



pie



tie

oa



boat



coat



goat



goal



toast

-oe



toe



Joe

-ow



window



snow



crow

ui



suit



juice

-ue



glue



blue



Tuesday

③ Word Race. Write as many words as you can with Polite Vowels.



Vowel Digraphs and Murmuring Sounds

CD4 O6

1 Listen and say.

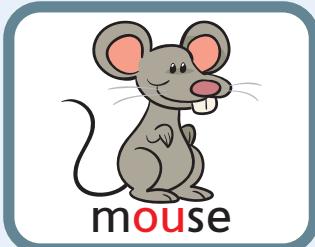
CD4 O7

2 Point and say the key words. Then listen and check.

ou

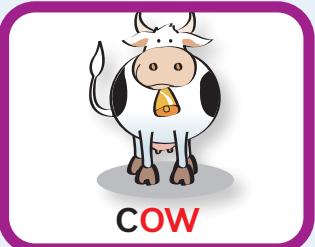


house



mouse

ow

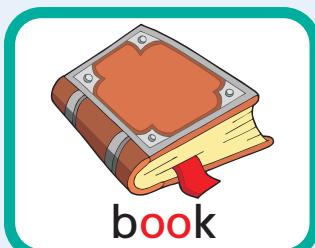


cow



brown

-oo (short)



book



cook

-oo (long)



moon



spoon

au



August



autumn

aw



straw



strawberry

oi



coin



point

-oy



boy



toy



Phonics Practice

ar



park

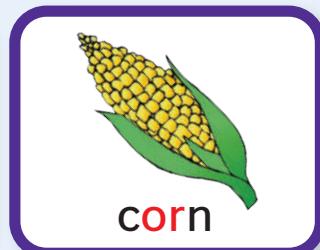


farm

or

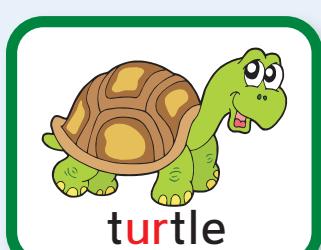


horse



corn

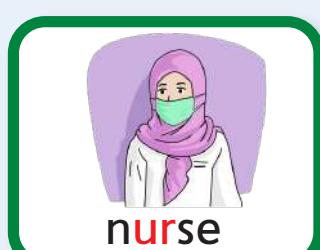
ur



turtle

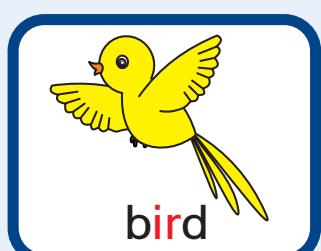


purple



nurse

ir



bird



shirt



circle

-or



doctor

wor



work



world

-er



teacher



hamster

- ③ Spelling Bee. Write and say as many words as you can with Vowel Digraphs and Murmuring Sounds. Play in class.





Consonant Digraphs

CD4 O8

1 Listen and say.

CD4 O9

2 Point and say the key words. Then listen and check.

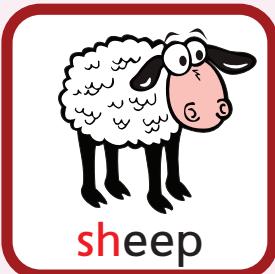
sh



ship



shop

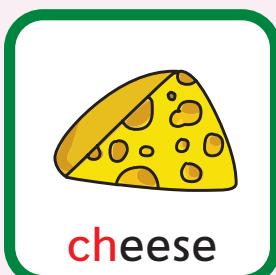


sheep



dish

ch



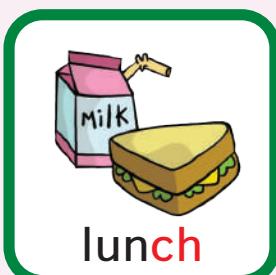
cheese



cherry



chick



lunch

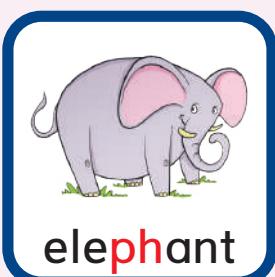
ph



phone



photo



elephant

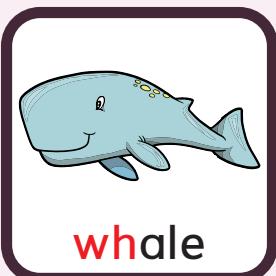


phonics

wh



white



whale



whistle



whisker



Phonics Practice

Phonics Toolbox

s + h = sh	t + h = th
c + h = ch	t + h = th
p + h = ph	n + g = -ng
w + h = wh	c + k = -ck

th



thermos



think



thin



bath

th



this



these



that



they

-ng



ring



spring

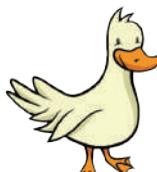


swing



wing

-ck



duck



back



rock



sock



Consonant Blends

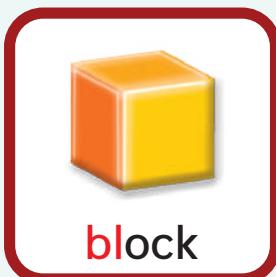


1 Listen and say.



2 Point and say the key words. Then listen and check.

bl



block



black



blue

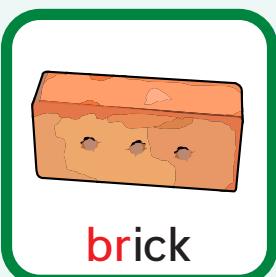


blanket

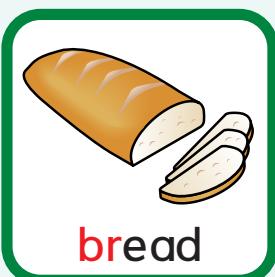
br



brush



brick



bread

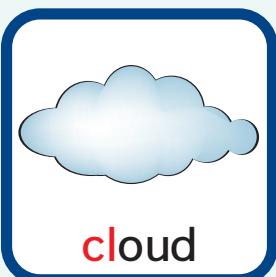


brown

cl



clock



cloud

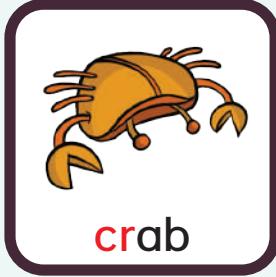


clown



clap

cr



crab



crayon



crocodile



cry



Phonics Practice

Phonics Toolbox

b	+	l	=	bl
b	+	r	=	br
c	+	l	=	cl
c	+	r	=	cr

p	+	l	=	pl
p	+	r	=	pr
f	+	l	=	fl
f	+	r	=	fr

g	+	r	=	gr
s	+	n	=	sn
s	+	p	=	sp
s	+	t	=	st

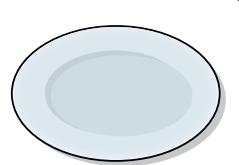
pl



plant



planet



plate



play

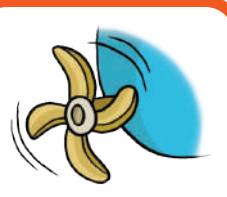
pr



present



prize



propeller



price

More Blends

fl



flag

fr



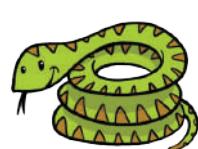
frog

gr



green

sn



snake

spr



spring

st



stop



More Rules



1 Listen and say.



2 Point and say the key words. Then listen and check.

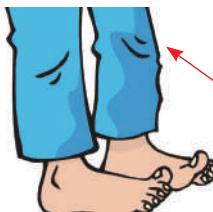
kn



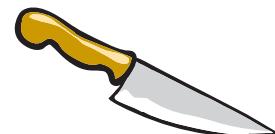
knob



knock



knee

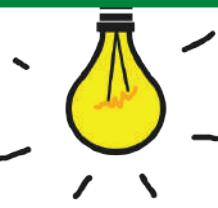


knife

igh



night

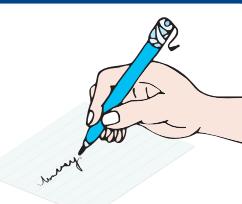


light

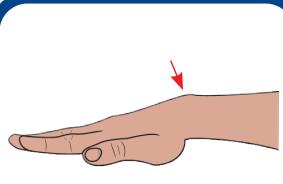


right

wr



write



wrist

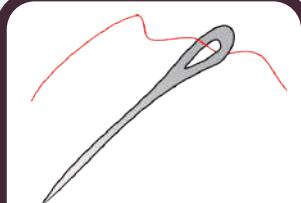
-le (ending)



bubble



table



needle



bottle



Phonics Practice

-tion (ending)



lotion



station

-ture (ending)



picture



future

-tch (ending)



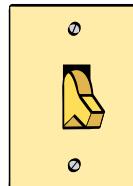
catch



match



sketch



switch

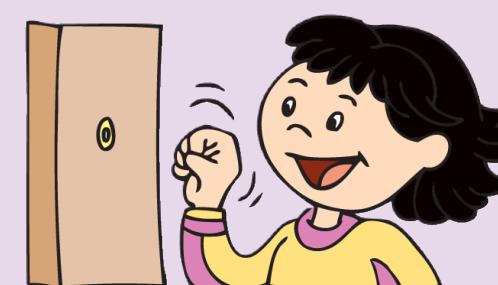
Challenge!



③ Listen and complete.

knock cold on

- A. _____, _____!
- B. Who's there?
- A. Lettuce.
- B. Lettuce who?
- A. Lettuce in. It's _____ out here!



- A. _____, _____!

B. Who's there?

A. Isabel.

B. Isabel who?

A. Isabel necessary _____ a bicycle?



Picture Dictionary



bought (buy)
p48



bottle p38



break p10



brush my teeth
p26



candy p36



catch a cold p10



change p33



clean my room
p2



climb p44



clothing store
p33



cooked (cook)
p2



do some exercise
p26



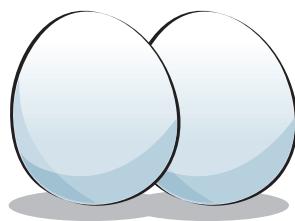
doll p38



drink p26



eat three meals
p26



eggs p37



elementary
school p34

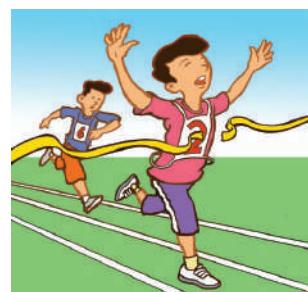


That's fantastic!

fantastic p3



get up p26



get first place
p10



go to bed p26



That's great!

great p3



have an
operation p10



junk food p26



kick the ball p2



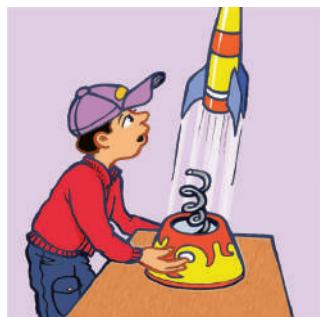
lamb p22



letter p38



lose a game p10



make a rocket
p10



play computer
games p2



post office p34



scarf p33



school bus p18



school uniform
p18



see a rainbow
p12



sign p41



(no) skateboards
p41



skip breakfast
p26



sleepy p30



stay home p2



stay up late p26



stuck in an
elevator p10



studied (study)
p2



supermarket p34



table tennis p10



team captain
p10



trampoline p2



win (a prize) p10



Word List

after	17	elevator	10	made	10	Sorry about that.	11
against	22	English	21	mangos	9	snowboards	9
apple juice	43	English camp	42	meals	26	social studies	21
art	21	Excuse me.	34	meat	37	sometimes	27
astronaut	46			meat sauce	7	sounds cool	19
ate	28	fantastic	2	near	34	spaghetti	7
bakery	36	far	34	never	27	stapler	36
beef	43	first place	10	newspaper	37	staples	36
bare	14	floated by	46	okay	2	stationery store	36
behind	35	flower store	36	on your left	35	stayed	2
Blue cheese	7	fly	49	on your right	35	stay up	26
bookstore	36	followed	22	operation	10	store	34
bought	48	fruit salad	7	orange juice	43	straight	35
boots	9	get	12	outside	4	stuck	10
boring	2	get up	26	PE	20	studied	2
bottle	38	go to bed	26	played	2	subject	20
breakfast	3	goes	14	points	12	suits	9
break	12	going	36	post office	34	sunlight	46
broke	10	Good evening	43	practiced	2	supermarket	34
brush my teeth	26	got	10	present	23	switch off	41
brushed	28	got up	28	principal's office	25	table tennis	10
bus stop	34	grade	20	projector	25	take a bath	27
butcher shop	37	grapefruit	9	questionnaire	27	teachers' lounge	25
		great	2	rainbow	10	team captain	10
came	14	green tea	7	restaurant	7	tennis match	12
camel races	44	grumpy	30	ride	45	this year	20
candy	36	had	12	rocket	10	thought	46
candy store	36	had a cake	12	rules	22	tired	30
cakes	36	had an operation	10	sandals	9	too much	26
catch	12	healthy	26	saw	10	too many	26
caught	12	heart	38	scarf	33	traditional dishes	44
caught a cold	10	how	11	scary	2	train station	34
change	33	How many	18	school bus	18	trampoline	2
Children's Art Show	44	hundred	18	school lunch	18	tree house	12
city	20	in front of	35	school uniform	18	turn left	35
cleaned	2	introduce	19	science	21	turn right	35
climb	44	junk food	26	seafood	7	usually	27
clothing store	33	just around the	34	see	12	visit	44
coffee shop	37	corner	35	share	46	was	10
Congratulations!	11		2	See you soon	49	was sure to go	22
convenience store	34			sick	12	watch TV	26
cooked	2			shining	46	watched	2
corner	34			shoes	9	wealthy	30
cry	46	keep off	41	should	26	went	28
cupboard	14	keep walking	35	shower	27	were	10
		kicked	2	side dishes	7	wise	30
diving	42			sightseeing	42	won	10
did	3	lamb	22	signal	35	wonder	46
dish	44	language	21	silently	46	world	46
do some exercise	26	last month	11	skateboards	41	yesterday	11
Do not litter	41	last week	11	skiing	42	You're welcome.	43
drank	28	last year	11	skip breakfast	26		
drink	26	laugh	22	skis	9		
DVD	36	leek soup	7	sleepy	30		
		letter	38				
early	27	library	41				
eat	27	lose	12				
eggs	37	lost	10				
elementary school	18						



CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Ask, Listen, and Comment
4	1	Exercise 1. Listen and practice
5	1	Exercise 2. Listen and chant
6	1	Exercise 3. Listen and practice
7	1	Exercise 4. Verb Game 1
8	1	Exercise 4. Verb Game 2
9	1	Exercise 1. Listen and read
10	1	Exercise 2. Listen and circle
11	1	Exercise 4. Ordering in a Restaurant
12	1	Exercise 1. Listen, read, and practice
13	1	Exercise 2. Listen and check
14	1	Exercise 3. Listen and circle the words
15	1	Exercise 4. In the Shopping Mall
16	2	Exercise 1. Listen and practice
17	2	Exercise 2. Ask, Listen, and Comment
18	2	Exercise 1. Listen and practice
19	2	Exercise 2. Listen and chant
20	2	Exercise 3. Listen and practice
21	2	Exercise 4. Verb Game 1
22	2	Exercise 4. Verb Game 2
23	2	Exercise 1. Listen and read
24	2	Exercise 2. Practice in pairs
25	2	Exercise 3. What did they cook?
26	2	Exercise 1. Listen, point, and practice
27	2	Exercise 2. Listen and circle
28	2	Exercise 3. Listen and read
29	2	Exercise 5. A Fun Day
30	3	Exercise 1. Listen and practice
31	3	Exercise 2. Practice in pairs
32	3	Exercise 3. My School
33	3	Exercise 1. Listen and chant
34	3	Exercise 2. Ask a partner questions
35	3	Exercise 3. Listen and practice
36	3	Exercise 4. Subject Race 1
37	3	Exercise 4. Subject Race 2
38	3	Exercise 1. Listen and read
39	3	Exercise 2. Practice in pairs
40	3	Exercise 3. Listen, Match, and Present

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, point, and practice
3	3	Exercise 2. Listen and complete the words
4	3	Exercise 4. My School
5	4	Exercise 1. Listen and practice
6	4	Exercise 2. Healthy Life Test
7	4	Exercise 1. Listen and chant
8	4	Exercise 2. Ask a partner questions
9	4	Exercise 3. Listen and practice
10	4	Exercise 4. Verb Game 1
11	4	Exercise 4. Verb Game 2
12	4	Exercise 1. Listen and read
13	4	Exercise 3. What's the matter?

14	4	Exercise 1. Listen, point, and practice
15	4	Exercise 2. Listen and complete the words
16	4	Exercise 3. Read and then listen
17	4	Exercise 4. Clothing Store
18	5	Exercise 1. Listen and practice
19	5	Exercise 2. Showing the Way
20	5	Exercise 1. Listen and chant
21	5	Exercise 2. Listen and practice
22	5	Exercise 3. Shopping Game
23	5	Exercise 3. What do you want?
24	5	Exercise 1. Listen and read
25	5	Exercise 2. Chant in pairs
26	5	Exercise 3. Write, Draw, and Present
27	5	Exercise 1. Listen, point, and practice
28	5	Exercise 2. Listen and number
29	5	Exercise 4. Signs
30	6	Exercise 1. Listen and practice
31	6	Exercise 2. In-Flight Ordering
32	6	Exercise 1. Listen and chant
33	6	Exercise 2. Listen and practice
34	6	Exercise 3. Travel and Do
35	3	Exercise 3. What are you going to do there?
36	3	Exercise 1. Listen and read
37	3	Exercise 3. Read, Match, and Present
38	3	Exercise 1. Can you read these words?
39	3	Exercise 2. Listen, read, and chant
40	3	Exercise 3. Holiday Postcard

23	3	Exercise 1. Write
24	3	Exercise 1. Listen and circle the words you hear
25	3	Exercise 2. Answer the questions
26	4	Exercise 1. Listen and match with the pictures
27	4	Exercise 3. Listen and then write
28	4	Exercise 1. Listen and check the correct box
29	4	Exercise 2. Listen and fill in the chart
30	4	Exercise 1. Listen and fill in the missing words
31	4	Exercise 1. Listen and match
32	4	Exercise 1. Listen and match
33	4	Exercise 2. Listen and fill in the missing words
34	5	Exercise 1. Listen and fill in the missing words
35	5	Exercise 1. Listen and draw
36	5	Exercise 1. Listen and match
37	5	Exercise 1. Listen and fill in the missing words
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Listen and fill in the missing words
40	5	Exercise 1. Listen and fill in the missing letters
41	5	Exercise 1. Listen and match
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen and match with the pictures
45	6	Exercise 1. Listen and draw lines
46	6	Exercise 1. Listen and fill in the missing words
47	6	Exercise 1. Answer the questions
48	6	Exercise 1. Listen, find, and circle
49	6	Exercise 1. Listen and read

CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Fill in the missing words
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and practice
5	1	Exercise 1. Listen and write
6	1	Exercise 1. Listen and fill in the missing words
7	1	Exercise 1. Listen and practice
8	1	Exercise 1. Listen and match pictures and letters
9	1	Exercise 1. Listen and practice
10	2	Exercise 1. Listen and match
11	2	Exercise 1. Listen and practice
12	2	Exercise 1. Listen and fill in the chart
13	2	Exercise 1. Listen and draw lines
14	2	Exercise 1. Fill in the missing words
15	2	Exercise 1. Listen and practice the opinions
16	2	Exercise 1. Listen, match, and practice
17	2	Exercise 1. Listen and complete the missing words
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and write
20	3	Exercise 1. Listen and fill in the missing words
21	3	Exercise 1. Fill in the missing words
22	3	Exercise 1. Fill in the missing words

CD 4 Audio Track List

Track	Unit	More! Section
2	1	Exercise 1. Listen and say
3	1	Exercise 2. Point and say the key words
4	2	Exercise 1. Listen and say
5	2	Exercise 2. Point and say the key words
6	3	Exercise 1. Listen and say
7	3	Exercise 2. Point and say the key words
8	4	Exercise 1. Listen and say
9	4	Exercise 2. Point and say the key words
10	5	Exercise 1. Listen and say
11	5	Exercise 2. Point and say the key words
12	6	Exercise 1. Listen and say
13	6	Exercise 2. Point and say the key words
14	6	Exercise 3. Listen and complete

الحد الأخير	By the end of grade six students will be able to:	المدة				الرمز Code
		الدورة الأولى 1 st	الدورة الثانية 2 nd	الدورة الثالثة 3 rd	الدورة الرابعة 4 th	
×	Recognise and produce the consonant sound for ph as in "photo", gh as in "laugh".			v		1/7/6
×	Recognise and differentiate between the sounds of the s or es endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".		v			2/7/6
×	Recognise and produce long vowels: ea as in "teacher", ee as in "tree", i_e as in "rice", ie as in "pie", ay as in "play", ai as in "train".	v				3/7/6
×	Recognise and produce some English digraphs: oa as in "goat" and ow as in "yellow", oas in "mouth" and oaw as in "brown", oaw as in "window" and oaw as in "town", ere as in "where", air as in "hair" and ear as in "wear".	v				4/7/6
×	Recognise and produce some English digraphs: oi as in "oil" and oy as in "toy".	v				5/7/6
×	Recognise and produce long vowels and the schwa sound as in "ear", as in forty", as in "brother".	v				6/7/6
×	Recognise and produce long vowels: ue as in "huge" and ue as in "barbecue", ur as in "purse" and ir as in "bird".			v		7/7/6
	Recognise and produce consonant endings: nk as in "bank", ng as in "spring", ck as in "clock", nd as in "sand", nt as in "tent".	v	v			8/7/6
	Recognise and produce the consonant blends; sk as in "skate", sq as in "square" and sc as in "scarf".			v		9/7/6
×	Recognise the silent gh as in "night" and the silent k as in "knee".	v				10/7/6
×	Ask questions using What, Who, Where, Why, Whose.	v	v	v	v	11/7/6
×	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many.			v		12/7/6
×	Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can't	v				13/7/6
×	Tell the time (o' clock, half past, a quarter to, a quarter past).	v				14/7/6
×	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	v	v			15/7/6
×	Talk about occupations.	v				16/7/6
×	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).	v				17/7/6
×	Talk about sports and household chores.	v	v			18/7/6
×	Describe location (on, in, under, next to, between, opposite, in front of, behind).			v	v	19/7/6
×	Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s).	v				20/7/6
×	Talk about different items in a house using There is / There are.	v		v		21/7/6
×	Identify and talk about food.			v		22/7/6
	Order at a restaurant using I'd like.	v	v	v		23/7/6
	Give directions.				v	24/7/6
×	Talk about rules using the imperative.			v	v	25/7/6
	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	v	v	v	v	26/7/6
×	Identify places in a town using the Past Simple of the verb to be.				v	27/7/6
×	Talk about the different times of the day (in the afternoon, in the evening).	v	v	v		28/7/6
	Use prepositions of time (in, on, before, at, after).	v	v	v	v	29/7/6
×	Talk about the past and describe past experiences using the Past Simple of the verb to be and There was / There were / There wasn't / There weren't.			v	v	30/7/6
	Talk about past activities and events (Past Simple of regular and irregular verbs).	v	v	v		31/7/6
	Make comparisons, e.g. people, animals, using the comparative and superlative form.	v				32/7/6
	Talk about future plans using going to.				v	33/7/6
	Use conjunctions (because, and, but).	v	v	v	v	34/7/6
×	Use intensifiers (so, very).	v		v	v	35/7/6
	Follow a simple text while listening to the audio recording.	v	v	v	v	36/7/6
	Understand the main idea and/or basic information in short monologues or dialogues.	v	v	v	v	37/7/6
×	Read and count cardinal numbers to 1000.			v		38/7/6
×	Read and comprehend simple sentences and simple texts.	v	v	v	v	39/7/6
×	Read simple illustrated stories.		v	v	v	40/7/6
×	Recognise basic rules of punctuation.	v	v	v	v	41/7/6
	Understand the main idea and specific information in short simple texts.	v	v	v	v	42/7/6
	Associate verbal with visual information.	v	v	v	v	43/7/6
×	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	v	v	v	v	44/7/6
×	Write short simple words/phrases to complete a paragraph.	v	v	v	v	45/7/6
×	Write simple sentences to convey personal information.	v	v	v	v	46/7/6
×	Write short answers to simple questions.	v	v	v	v	47/7/6
×	Use the definite and indefinite article (a/an/the).	v	v	v	v	48/7/6
	Link ideas with and, then.	v	v	v	v	49/7/6



WORKBOOK

6

WE CAN!

**Mc
Graw
Hill**



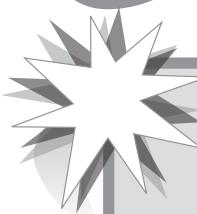


Contents

Workbook

Unit 1	Fun on the Weekend	71
Unit 2	Life's Ups and Downs	79
Unit 3	My School is Cool!	87
Unit 4	A Healthy Life	95
Unit 5	Hanging out in Town	103
Unit 6	My Dream Vacation	111





Goal 01 • Fun on the Weekend: Finding Out Time

I can ask a partner about his or her weekend and get the answers.

Name _____ Class _____



CD3 02

1 Fill in the missing words. Then listen and check.

A

What did you do over the weekend?

A

That's _____.

A

That's _____.

A

That's _____.

B

I _____ my room.

B

I _____ on the phone.

B

I _____ computer games.



boring, fantastic, great

cleaned, spoke, played

2 Read and practice.

1. clean - cleaned
3. watch - watched
5. play - played
7. cook - cooked

2. practice - practiced
4. kick - kicked
6. study - studied
8. stay - stayed

3 Write A, B, or C.



- A: A DVD about sharks is ... good for you.
B: A big breakfast is ... scary.
C: A trampoline is ... fun.



Goal 02 • Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name _____ Class _____



1 Listen and practice.



1. That's fantastic!
2. That's great!
3. That's okay.



4. That's boring.
5. That's scary!



2 Read and write your comments.

1. Asma watched a documentary about sharks.

2. Fahad kicked a ball for three hours.

3. Amal studied for two hours.

4. Imad cooked breakfast.

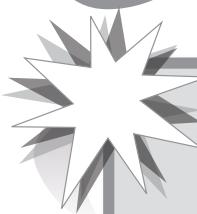
5. Rana practiced English for three hours.

3 Write A, B, or C.



- A: They ... computer games. watched
B: She ... a documentary. played
C: I ... my room. cleaned





Goal 03 • Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name _____ Class _____



1 Listen and practice.

1. Add t, t, t, t.

1. practiced 2. watched 3. cooked 4. kicked

2. Add d, d, d, d.

1. cleaned 2. stayed 3. played 4. studied

2 Write the sentences in the past tense.

1. I practice English every day.

Yesterday _____

_____.

2. Sabah cooks a big breakfast
every day.

Yesterday _____

_____.

3. Fahad kicks a football every day.

Yesterday _____

_____.

4. We stay at home every day.

Yesterday _____

_____.



3 Write A, B, or C.

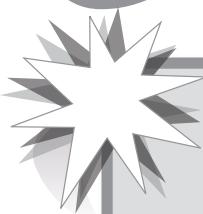


A: Saeed ... a ball. played

B: Jim ... basketball. studied

C: He ... math. kicked





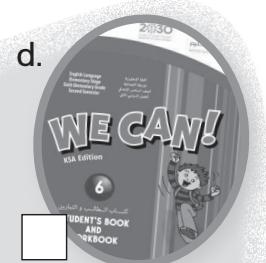
Goal 04 • Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name _____ Class _____



1 Listen and write the numbers in the squares.



2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

- Ali watched a DVD over the weekend.
- They cleaned the car over the weekend.
- You played outside over the weekend.
- Abdullah studied a little over the weekend.
- Imad watched TV for three hours last night.
- Fahad practiced skating last week.
- Mohammed kicked his new football.
- Fatimah cooked dinner last night.

A	B
A	B
A	B
A	B
A	B
A	B
A	B
A	B

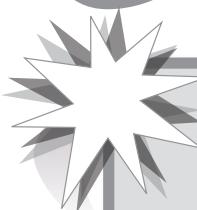
3 Write A, B, or C.



- A: Pete cooked breakfast because he was ...
 B: Sahar stayed home because she was ...
 C: I cleaned my room because it was ...

- sick.
 hungry.
 messy.





Goal 05 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name _____

Class _____



1 Listen and fill in the missing words.



much many

1. How _____ flour do we need to make a cake? 3 cups.
2. How _____ eggs do we need? I think we need 4 eggs.
3. How _____ tomatoes are there in the fridge? 6 tomatoes.
4. How _____ milk do you drink in the morning? About 2 cups.
5. How _____ apples do we need for the apple pie? I don't know.

some any

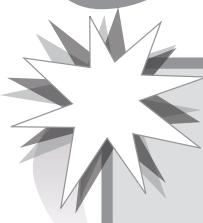
6. We have _____ sugar, but we don't have _____ milk.
7. We have _____ apples, but we don't have _____ bananas.
8. There is _____ orange juice in the kitchen.
9. There isn't _____ oil in the bottle.
10. There are _____ chocolates in the box.

2 Write A, B, or C.



- | | |
|-----------------|---|
| A: How much ... | <input type="checkbox"/> tomatoes do we need? |
| B: How many ... | <input type="checkbox"/> milk do we need? |
| C: How much ... | <input type="checkbox"/> cheese do we need? |





Goal 06 • Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name _____ Class _____



1 Listen and practice. Fill in the missing words.



What _____ you like?

I'd like a _____ and _____ please.

Sure. Just a _____.

2 Use the example in Exercise 1 and write your own dialogues.

1. What _____ you like?

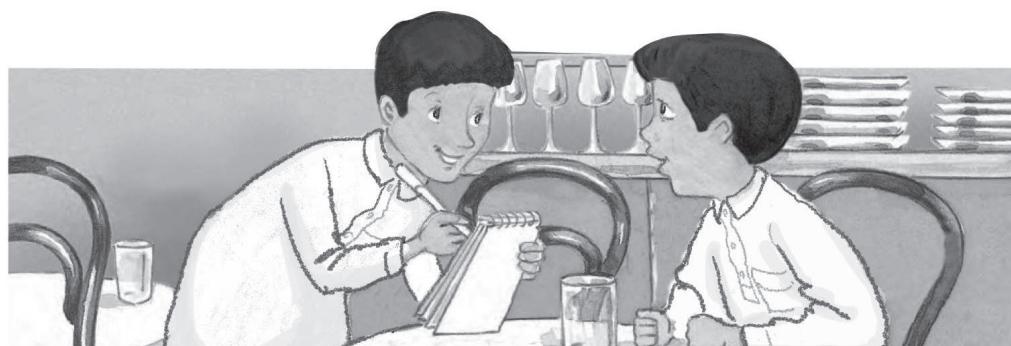
_____ and _____.

Sure. _____.

2. _____ you like?

I'd like _____ and _____.

_____. Just a _____.

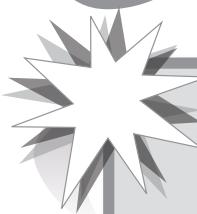


3 Write A, B, or C.



- A: A dish is sometimes ... round.
- B: The moon is sometimes ... oval.
- C: A spoon is usually ... square.





Goal 07 • Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.

Name _____ Class _____



- 1 Listen and match pictures and letters. Then write the words.



nd nt

Hand holding sand

Tent on the beach

Hand holding sand

Tent on the beach

Hand holding sand

Tent on the beach



nd

nt



- 2 Fill in the missing words and chant.

There is sand all around,

There is _____ in my _____.

Golden sand in the sun!

There's a _____ on the _____,

There's a _____ on the sand.

Golden sand in the _____!

- 3 Write A, B, or C.

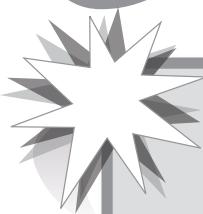


A: Most plants are ... yellow.

B: I don't like black ... green.

C: The sand is ... paint.





Goal 08 • Fun on the Weekend: Phonics

I can read English store signs in town.

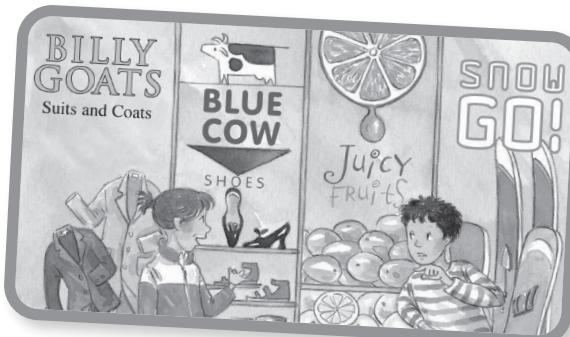
Name _____ Class _____



1 Listen and practice.

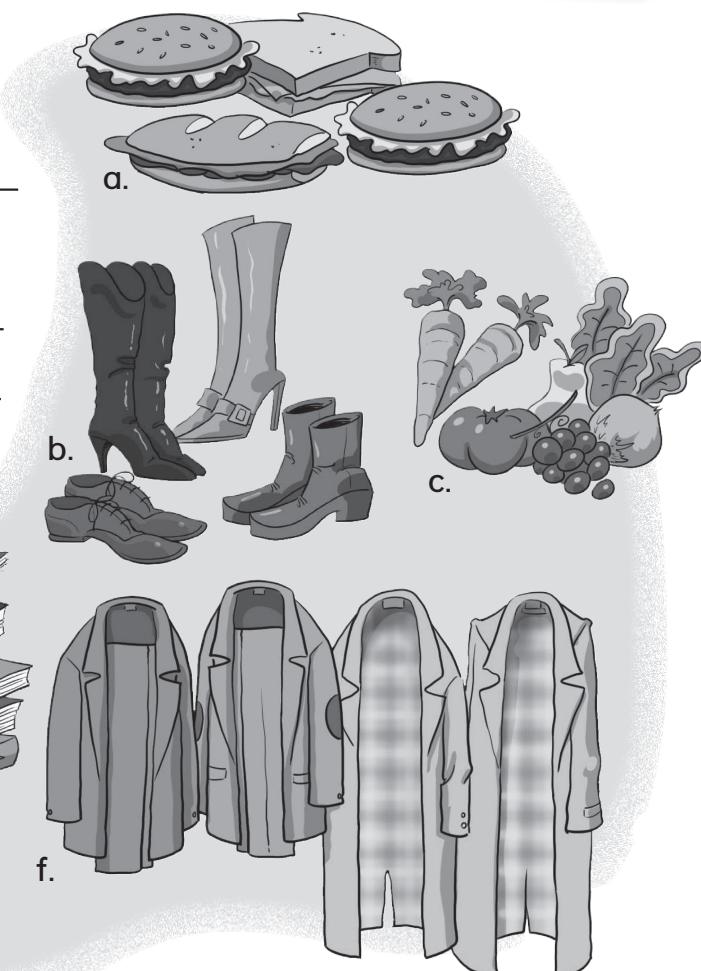


1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!



2 Match with the pictures.

1. suits and coats _____
2. books and magazines _____
3. boots and shoes _____
4. fruits and vegetables _____
5. ice cream and drinks _____
6. sandwiches and burgers _____

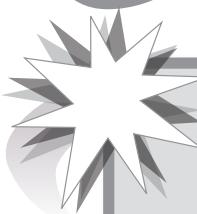


3 Write A, B, or C.



- A: You can buy sandals at ...
 B: You can buy mangos at ...
 C: You can buy a snowboard at ...

- a sports store.
 a fruit store.
 a shoe store.



Goal 09 • Life's Ups and Downs: Finding Out Time

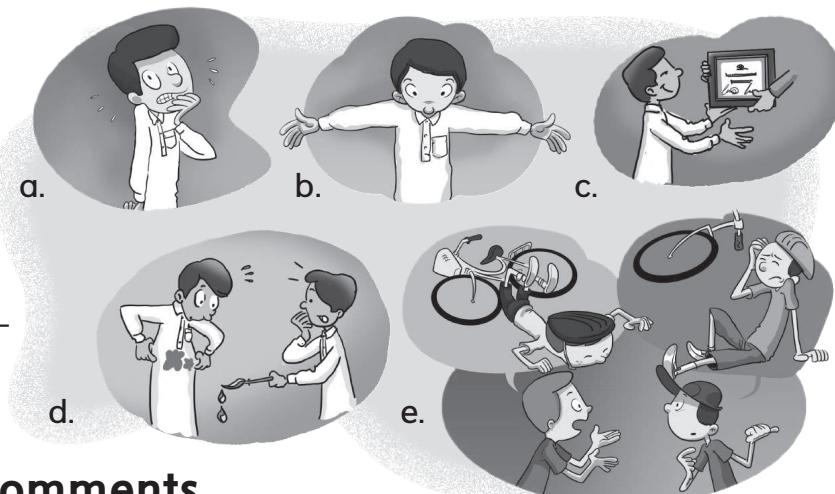
I can talk about a good or a bad thing that happened to me in the past.

Name _____ Class _____



1 Listen and match.

1. Congratulations! _____
2. So did I. _____
3. How strange! _____
4. Sorry about that. _____
5. How scary! _____



2 Read and write your comments.

1. I won a table tennis game.

2. I saw a beautiful shooting star.

3. We lost a basketball game by 20 to 8.

4. We were stuck in a train.

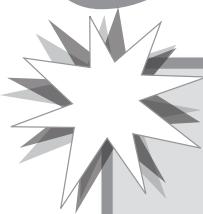
3 Write A, B, or C.



- A: I ... my leg.
B: I ... a cold.
C: I ... first place in a race.

- caught
 got
 broke





Goal 10 • Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name _____ Class _____



1 Listen and practice.



Good things

I saw a UFO / some balloons in the sky / a hang glider / a big bird.

I tried cooking for the first time / snowboarding / volleyball.

I went to an art gallery / a big festival / Australia.

Bad things

I broke my leg / my arm / my finger.

I had an operation / a bad cold / a fight.

I lost a football game / a race / a computer game.

2 Write one good thing and one bad thing that happened to you last year.

Good thing

Bad thing

3 Write A, B, or C.

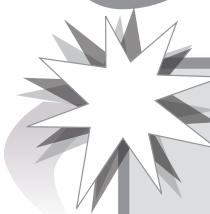


A: It's May 17th today. Yesterday was ... 2019

B: It's July this month. Last month was ... June.

C: It's 2020 this year. Last year was ... May 16th.





Goal 11 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name _____ Class _____



CD3 12

1 Listen and fill in the chart.

Present	Past	Present	Past
1.	won	2. get	
3. see		4.	was
5.	made	6. lose	
7. catch		8.	had
9.	broke	10. are	

2 Read and write your feelings about the good and bad things.

1. I won a basketball game by 6 to 0.
-

2. I was team leader.
-

3. We lost a tennis match by 3 to 0.
-

4. My uncle had an operation.
-

5. We were stuck in an elevator.
-

Hints:

I was happy.
I was sad.
I was scared.
I was worried.
I was excited.

3 Write A, B, or C.



A: I won ...

B: I lost ...

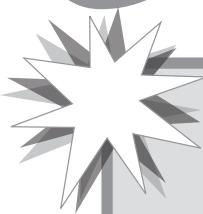
C: I broke ...

a game.

my leg.

my keys.





Goal 12 • Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

Name _____ Class _____



1 Listen and draw lines.



Subjects
1. I
2. My brother
3. My sister
4. Mom
5. Dad
6. Grandpa

Past tense irregular verbs
got
made
won
caught
broke
saw

Objects
a trophy.
a UFO.
a window.
a cold.
a race.
a rocket.

2 Write two sentences about yourself using *yesterday / last week / last month / last year*.

1. _____
_____.

2. _____
_____.

3 Write A, B, or C.



A: A rainbow has seven ...

legs.

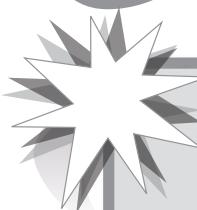
B: A fish has no ...

windows.

C: A house has some ...

colors.





Goal 13 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.

Name _____ Class _____



- 1 Fill in the missing words with past tense verbs.
Then listen and check.

My Brother Khaled

My Brother Khaled

_____ to the cupboard,



To find something to eat.

But when he _____ there,

The cupboard _____ bare,

Hints:
was
went
had
came
got

And so he _____ nothing to eat.

He _____ to the grocer's,

To buy some fruit and milk.

But when he _____ back,

He _____ holding

an empty brown bag.

Poor Khaled!



- 2 Write A, B, or C.



A: My Brother Khaled wasn't ...

any food.

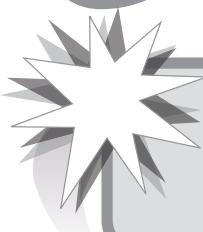
B: He didn't get ...

the cupboard.

C: There was nothing in ...

happy.





Goal 14 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name _____ Class _____



1 Listen and practice the opinions.



I think this chant is ...
easy / exciting / funny / great.

2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some _____,

but we didn't have any _____.

We had _____,

but we didn't have _____.

We had _____,

but we didn't have _____.

We had _____,

but we didn't _____.

We had some _____,

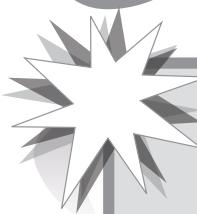
so we cooked _____.

3 Write A, B, or C.



- A: You put some ... in a cupboard. tennis
- B: They sell some ... at the grocer's. dishes
- C: You play ... but you eat fruit. fruit





Goal 15 • Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.

Name _____ Class _____



1 Listen, match, and practice.



f *ph* *gh*

2 Read and put in the correct order. Then check with a partner.

Don't laugh! ____

But it's lots of fun! ____

Enough! ____

I know it's tough! ____

3 Write as many words as you can.

<i>f</i>	<i>ph</i>	<i>gh</i>

4 Write A, B, or C.

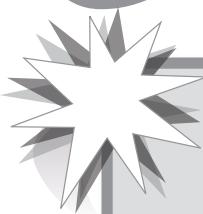


A: August is ... money.

B: A coin is ... a season.

C: Autumn is ... a month.





Goal 16 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them.*

Name _____ Class _____

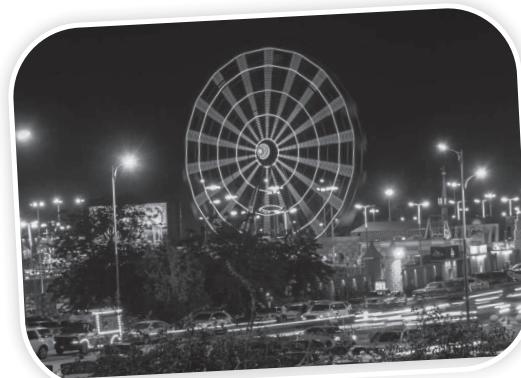


- 1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.

our we our us my them us me her he

Yesterday, _____ went to an adventure park. _____ father drove _____ there.

_____ sister and I saw some friends from school and played with _____. Then we went on rides with _____ parents. It was great fun!



After the rides, Dad got _____ a burger. My sister didn't want one, so _____ got _____ an ice cream. We were really good, so Dad promised to take _____ again next week. I can't wait!

- 2 Write 3 sentences about an outing with your family.

(where you went) _____

(what you did there) _____

(what someone got you) _____

- 3 Write A, B, or C.



A: Tell ...

B: The children played with ...

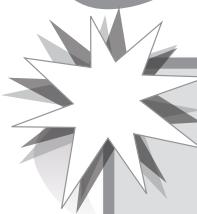
C: He drove ...

them.

us there.

me a story,
please.





Goal 17 • My School is Cool! Finding Out Time

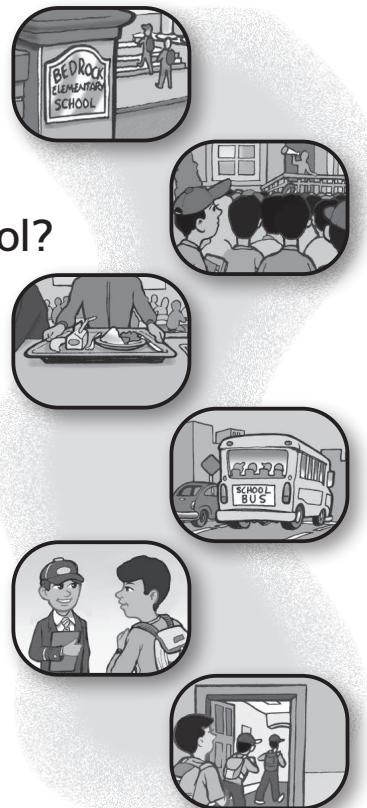
I can ask a friend three questions about his or her school.

Name _____ Class _____



1 Listen and practice.

1. A: What's the name of your school?
B: Bedrock Elementary School.
2. A: How many students are there in your school?
B: About 500.
3. A: Do you have school lunch at your school?
B: Yes, we do. Every day.
4. A: Does your school have school buses?
B: No, it doesn't.
5. A: Do you have a school uniform?
B: Yes, we do.
6. A: What time does your school start?
B: It starts at 8 o'clock.



2 Choose a friend and write three questions you want to ask about his or her school.

1. _____
2. _____
3. _____

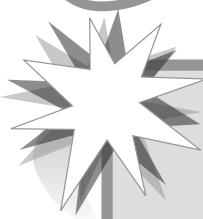
3 Three Hints Quiz



Hint 1: It's a type of clothing.
Hint 2: You wear it to school.
Hint 3: Parts of it are: jackets, trousers, or skirts.

A: _____





Goal 18 • My School is Cool! Finding Out Time

I can write about my school and talk about it.

Name _____ Class _____



1 Listen and write about Jasmine's school.



Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

Our school starts at _____.

2 Write about your school.

1. My English teacher is Mrs. / Miss / Mr. _____.
2. The best place in our school is _____.

Hints: our classroom, the hall, the school yard, the library

3. My best friend at school is _____.
4. My favorite school subject is _____.

3 Three Hints Quiz



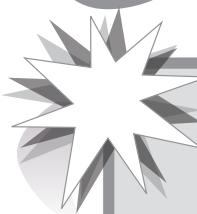
Hint 1: This is a person.

Hint 2: He or she works in a school.

Hint 3: He or she teaches students.

A: _____





Goal 19 • My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.

Name _____

Class _____



1 Listen and fill in the missing words.

This year Amal likes _____.

Last year she liked _____.

This year Hashim likes _____.

Last year he liked _____.

2 Write about yourself.

My favorite subjects

This year _____

Last year _____

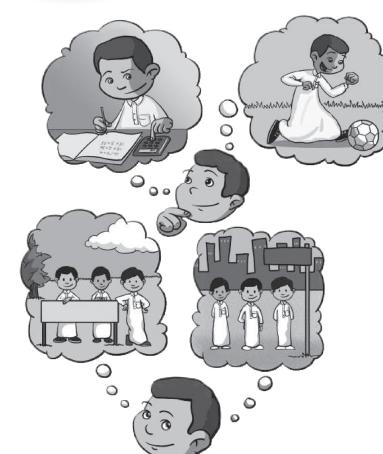
Hints:

math, PE, science,
English, social studies,
history, art, language
(Arabic, English,
French, etc.)

Our family trip

This year _____

Last year _____



3 Three Hints Quiz



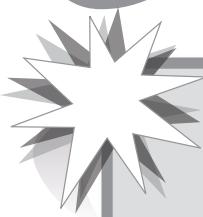
Hint 1: It's a subject.

Hint 2: Sometimes you draw.

Hint 3: Sometimes you use colored pens or crayons.

A: _____





Goal 20 • My School is Cool! Grammar in Action

I can say which grade I'm in this year and which grade I was in last year.

Name _____ Class _____



1 Fill in the missing words. Then listen and check.



1. My sister is in the second grade this year.

Last year _____ was in the _____ grade.

Hints:
first
second
third
fourth
fifth

2. My brother is in the third grade this year.

Last year _____ was in the _____ grade.

3. Aisha is in the fourth grade this year.

Last year _____ was in the _____ grade.

4. Ali is in the fifth grade this year.

Last year _____ was in the _____ grade.

5. Amal is in the sixth grade this year.

Last year _____ was in the _____ grade.

2 Read the questions and write answers about yourself.

1. What subject did you like most last year?

2. Which grade were you in last year?

3 Three Hints Quiz



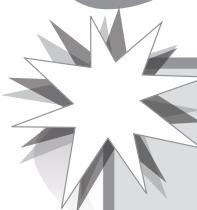
Hint 1: It's the name of a month.

Hint 2: It's before October and after August.

Hint 3: It's the ninth month of the year.

A: _____





Goal 21 • My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.



Name _____ Class _____



- Fill in the missing words with past tense verbs.
Then listen and check.

Rana Had a Little Lamb

Rana _____ a little lamb.

Its fleece _____ white as snow.

Everywhere that Rana _____,

The lamb _____ sure to go.

It _____ her to

school one day,

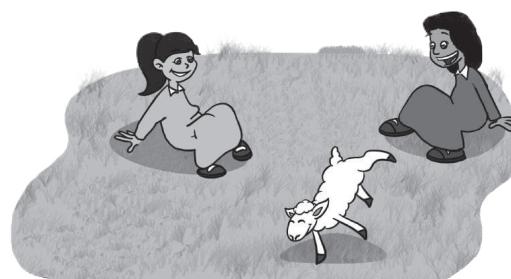
Which _____ against
the rules.

It _____ the children

laugh and play,

To see a lamb at school.

Hints:
was
made
went
had
followed



- Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's the mother of a lamb.

Hint 3: It gives us wool.

A: _____





Goal 22 • My School is Cool! Reading and Writing



I can read and write Our English Class Rules, make a poster with pictures, and present it.

Name _____ Class _____



- 1** Write three more rules that you have to follow at school. Use the rules on page 23 of your Student's Book as examples.

- 2** Write three home rules. What do your parents tell you to do or not to do?

Don't _____

Remember to _____

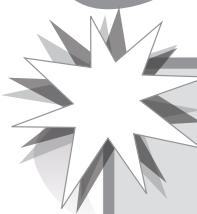
- 3** Three Hints Quiz



Hint 1: It's an animal.
Hint 2: It lives in the sea.
Hint 3: It has eight legs.

A: _____





Goal 23 • My School is Cool! Phonics

I can say, read, and write words beginning with *sc*, *sk*, and *sq*.

Name _____ Class _____



1 Listen and circle the words you hear.

scarf

skateboard

skate

square

squid

squeeze

sky

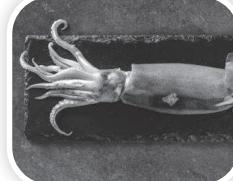
scary

scan

skirt

2 Find the letters and write the words.

a s e a k i u f e s t d c
s e q r e t s u z s k r q i



3 Fill in the missing words.

1. If you want to make fresh orange juice, _____ some oranges.
2. Your _____ is too long. You are going to step on it and fall.
3. Sharks are very _____. I never want to see a real one.

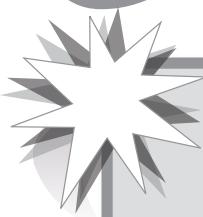
4 Three Hints Quiz



Hint 1: It's an animal.
Hint 2: It's big.
Hint 3: It gives us milk.

A: _____





Goal 24 • My School is Cool! Phonics

I can read about someone's school and write about my own school.

Name _____ Class _____



1 Answer the questions about your school.



1. What's the name of your school? _____
2. Where is it? _____
3. Are there many classrooms in your school? _____
4. How many students are there? _____
5. How many students are in your class? _____
6. Is there a library? _____
7. Are there library rules? _____
8. Can you write one library rule? _____
9. Is there a large school yard? _____
10. What do you do in the yard? _____
11. Is there a "smart classroom" in your school? _____

2 Write three questions to ask your brother or sister about his/her school.

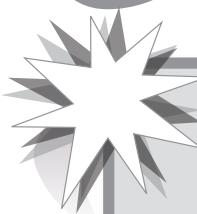
3 Three Hints Quiz



Hint 1: It's a room.
Hint 2: There are many books.
Hint 3: You go there to read or study.

A: _____





Goal 25 • A Healthy Life: Finding Out Time

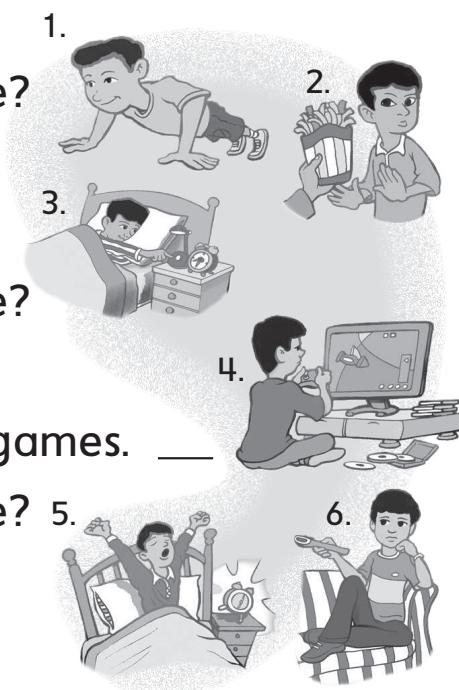
I can say two things I should or shouldn't do to live a healthy life.

Name _____ Class _____



1 Listen and match with the pictures.

1. What should you do to live a healthy life?
A: I should get up early. ___
B: I should go to bed early. ___
2. What should you do to live a healthy life?
C: I shouldn't eat junk food. ___
D: I shouldn't play too many computer games. ___
3. What should you do to live a healthy life?
E: I shouldn't watch too much TV. ___
F: I should do some exercise. ___



2 Write two things you should do and two things you shouldn't do to live a healthy life.

1. _____
2. _____
3. _____
4. _____

3 Three Hints Quiz



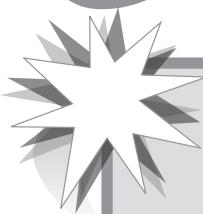
Hint 1: You shouldn't drink too much of it.

Hint 2: It tastes sweet, like candy.

Hint 3: It usually has bubbles in it.

A: _____





Goal 26 • A Healthy Life: Finding Out Time

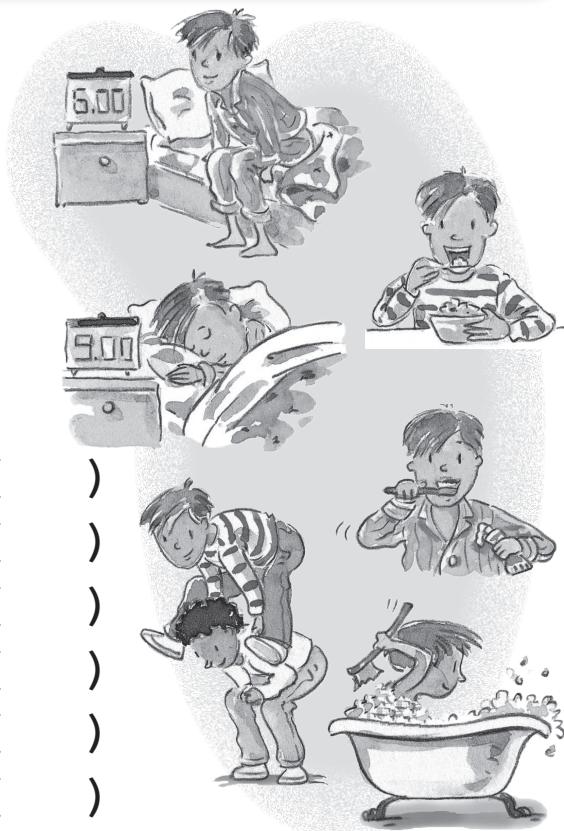
I can say if I live a healthy life or not.

Name _____ Class _____



1 Read and practice.

1. *I always do* is 10 points.
2. *I usually do* is 8 points
3. *I sometimes do* is 5 points.
4. *I usually don't* is 2 points.
5. *I never do* is 0 points.



2 Write your points.

1. I get up early. ()
2. I eat breakfast. ()
3. I go to bed early. ()
4. I brush my teeth. ()
5. I play outside with my friends. ()
6. I take a bath or shower. ()

3 Listen and then write if you live a healthy life or not.



Hello. I'm _____. Let me tell you about my healthy life.

I got _____ points. I think I live a very / so-so healthy life.

/ I don't think I live a healthy life at all. From now on, I should

_____,
and I shouldn't _____. That's all.

4 Three Hints Quiz



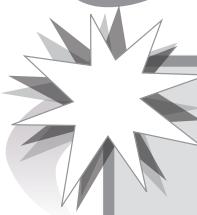
Hint 1: You sometimes eat it in the morning.

Hint 2: You use it in cakes and other dishes.

Hint 3: It's hard on the outside but it breaks easily.

A: _____





Goal 27 • A Healthy Life: Grammar in Action

I can answer two past tense questions about what I did this morning.

Name _____ Class _____



1 Listen and check (✓) the correct box.

1. Did you get up early this morning?

Yes, I got up early this morning.

No, I didn't get up early this morning.



2. Did you drink milk this morning?

Yes, I drank milk this morning.

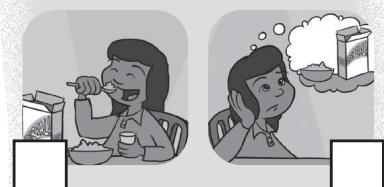
No, I didn't drink milk this morning.



3. Did you eat breakfast this morning?

Yes, I ate breakfast this morning.

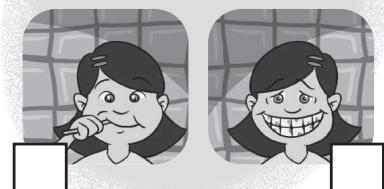
No, I didn't eat breakfast this morning.



4. Did you brush your teeth this morning?

Yes, I brushed my teeth this morning.

No, I didn't brush my teeth this morning.



2 Write two sentences about what you did this morning.

1. _____

2. _____

3 Three Hints Quiz



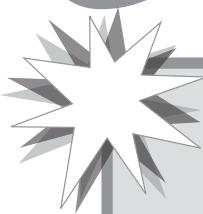
Hint 1: It's a drink made from leaves.

Hint 2: The color is brown.

Hint 3: Some people drink it with milk and sugar.

A: _____





Goal 28 • A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning.

Name _____ Class _____



1 Write two questions you want to ask your partner.

1. Did _____ ?
2. Did _____ ?

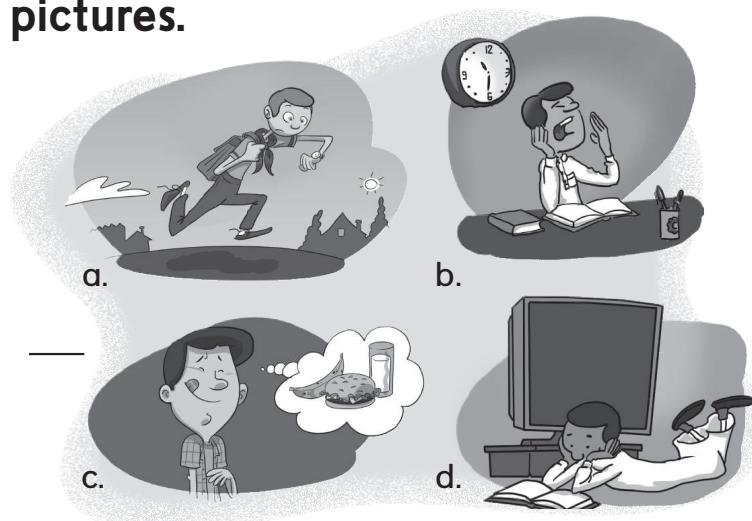
2 Listen and fill in the chart.



Present	Past	Present	Past
1.	played	2. get up	
3. talk		4.	ate
5.	brushed	6. do	
7. watch		8.	went to bed
9. drink		10. cook	

3 Read and match with the pictures.

1. I didn't get up early this morning. _____
2. I didn't eat breakfast this morning. _____
3. I didn't go to bed early. _____
4. I didn't watch TV at all last night. _____



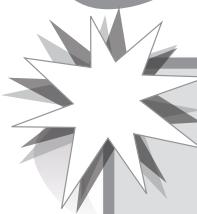
4 Three Hints Quiz



Hint 1: It's a greeting.
Hint 2: You usually say it at night.
Hint 3: You say it before you go to bed.

A: _____





Goal 29 • A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.

Name _____ Class _____



1 Listen and fill in the missing words.



Early to Bed

_____ to bed

And _____ to rise,

Makes you

_____, _____, _____,

and _____.

Hints:

wise

healthy



early



wealthy



Late to Bed

_____ to bed

And _____ to rise,

Makes you

_____, _____, _____,

and _____.

Hints:

tired



grumpy



late



sleepy



2 Three Hints Quiz



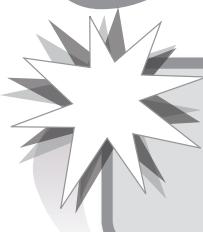
Hint 1: It's a person.

Hint 2: This person has a lot of money.

Hint 3: Maybe he or she lives in a big house.

A: A w_____ person.





Goal 30 • A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.

Name _____ Class _____



1 Listen and match parts A and B.



A	BECAUSE	B
He has a headache	because	she has a bad cold.
He has a stomachache	because	he ate a whole pizza by himself.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he watched DVDs until very late last night.
I'm very tired	...	she never goes to the dentist.

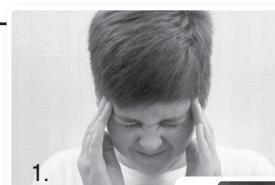
2 Write and say what each person should or shouldn't do.

1. He has a headache. He should wear glasses.

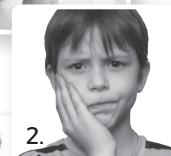
2. _____

3. _____

4. _____



1.



2.



3.



4.

3 Three Hints Quiz



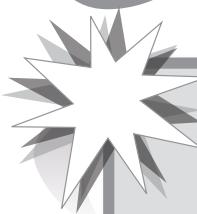
Hint 1: It's a person.

Hint 2: This person works in the hospital.

Hint 3: This person wears a white coat.

A: He is a _____.





Goal 31 • A Healthy Life: Phonics

I can say, read, and write words with *ur* and *ir*.

Name _____ Class _____



1 Listen and match. Then write the words.



ur



ir



1. turtle
2. _____
3. _____
4. _____
5. _____
6. _____

2 Read and fill in the missing words.

farm purple park bird flew away

Story of a Horse from a Farm

A horse from a _____ asked a _____
bird in the _____, “Do you like corn?”

“Yes, I do,” answered the purple _____.
And chirp, chirp, she _____.

3 Three Hints Quiz



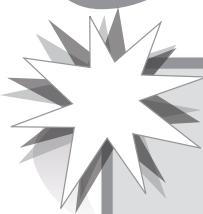
Hint 1: It's a place.

Hint 2: There are trees and flowers.

Hint 3: Sometimes there are swings and slides.

A: _____





Goal 32 • A Healthy Life: Phonics

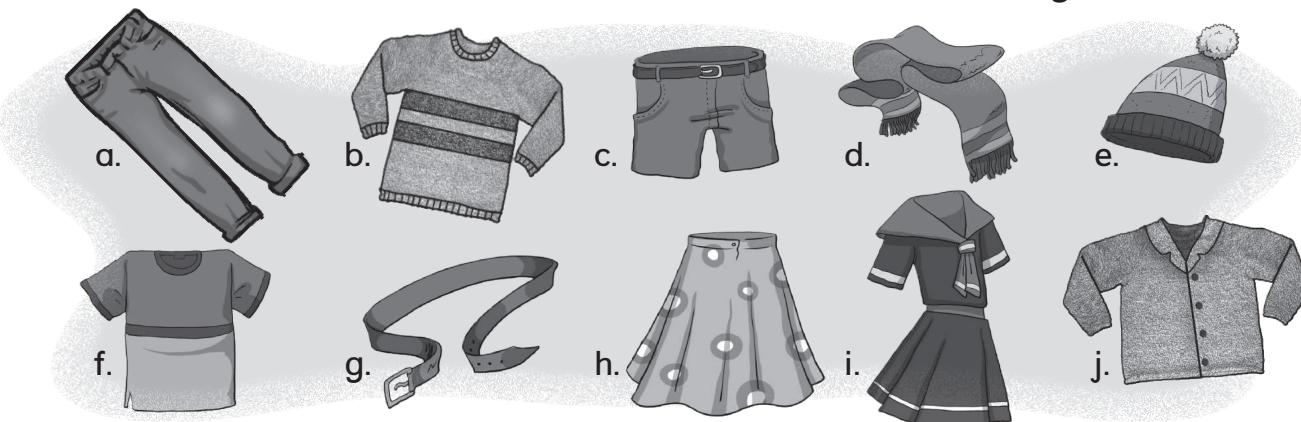
I can do a shopping dialogue with a partner.

Name _____ Class _____



1 Read and match with the pictures.

1. scarf __ 2. belt __ 3. skirt __ 4. uniform __ 5. cardigan __



6. T-shirt __ 7. shorts __ 8. trousers __ 9. sweater __ 10. warm hat __

2 Listen and fill in the missing words. Practice the dialogue.

Use the words in Exercise 1.



A: Hello!

B: _____

A: _____

B: Yes, please. I want _____.

A: Which one? _____

B: Yes, thanks. _____

A: It's fifty SAR.

B: Okay.

Hints:
This one?
Hi.
How much is it?
Can I help you?

3 Three Hints Quiz



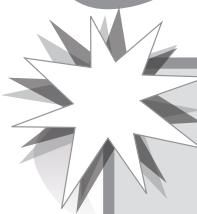
Hint 1: It's warm.

Hint 2: It's made from wool.

Hint 3: It has buttons at the front.

A: _____





Goal 33 • Hanging Out in Town: Finding Out Time

I can tell a partner how to get to two places on the map.

Name _____ Class _____



1 Listen and fill in the missing words.

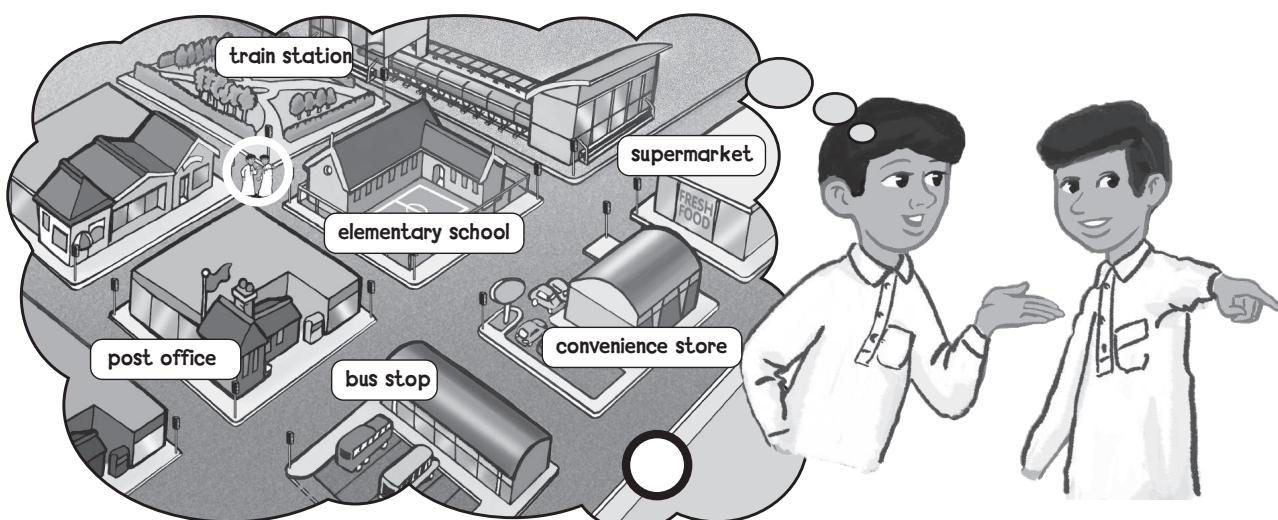
A: Excuse me. Where's the _____?

B: Go straight, turn _____, and you'll find it on your _____.

A: Is it far from here? B: It's only a few _____.

A: Thank you. B: You're welcome.

2 Say how to get there using the map. Start at the circle.



1. Where's the train station?
2. Where's the bus stop?
3. Where's the elementary school?

3 Three Hints Quiz



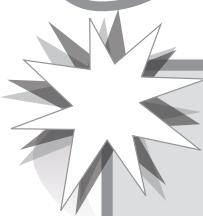
Hint 1: It's a store.

Hint 2: It's usually very big.

Hint 3: There are many kinds of food in the store.

A: _____





Goal 34 • Hanging Out in Town: Finding Out Time

I can give someone directions in my town when I'm asked.

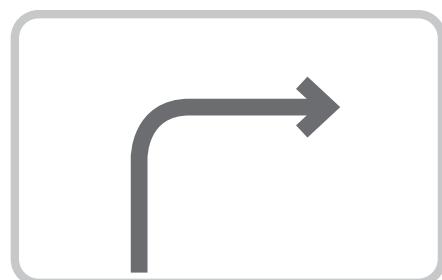
Name _____ Class _____



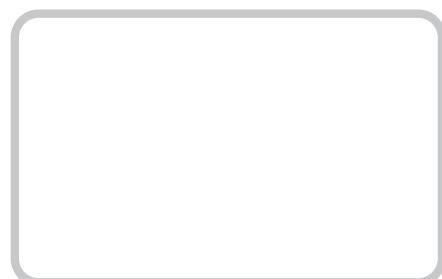
1 Listen and draw.



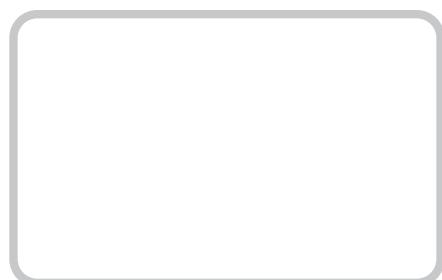
A



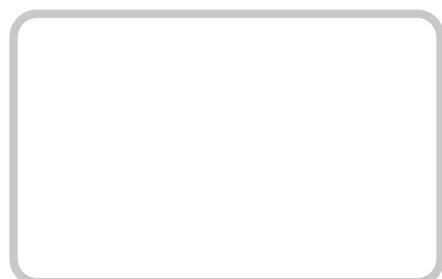
B



C



D



2 Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.

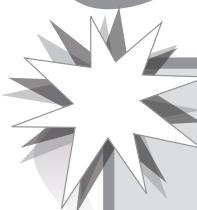
3 Three Hints Quiz



Hint 1: There are usually a lot of children there.
Hint 2: The children are usually 1st to 6th graders.
Hint 3: There are teachers there, too.

A: _____





Goal 35 • Hanging Out in Town: Grammar in Action

I can say six names of stores.

Name _____ Class _____



1 Listen and match.



CD3 36

1. I'm going to the _____
2. You're going to the _____
3. He's going to the _____
4. She's going to the _____
5. We're going to the _____
6. They're going to the _____

Hints:



- a. **stationery store**



- b. **bakery**



- c. **candy store**



- d. **bookstore**



- e. **DVD store**



- f. **flower store**

2 Read and write the answers.

1. A _____ sells staplers and staples.
2. A _____ sells candy.
3. A _____ sells DVDs.
4. A _____ sells bread and cakes.
5. A _____ sells books.
6. A _____ sells flowers.

3 Three Hints Quiz



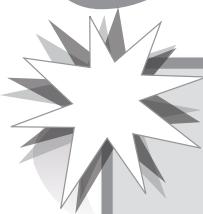
Hint 1: It's a store.

Hint 2: It usually smells very good.

Hint 3: You can get fresh bread there.

A: _____





Goal 36 • Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.

Name _____ Class _____



1 Listen and fill in the missing words.



CD3 37

1. I want _____ and _____.
I'm going to the _____.
2. I want some _____.
I'm going to the _____.
3. I want some _____.
I'm going to the _____.
4. I want some _____.
I'm going to the _____.
5. I want some _____.
I'm going to the _____.
6. I want some _____.
I'm going to the _____.

Hints:



pens and
pencils



magazines

chocolate



DVDs



bread

plants



2 Listen again and practice the sentences.

3 Three Hints Quiz



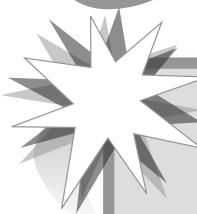
Hint 1: It's a restaurant.

Hint 2: It has drinks and some food.

Hint 3: It always has fries and burgers.

A: _____





Goal 37 • Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.

Name _____ Class _____

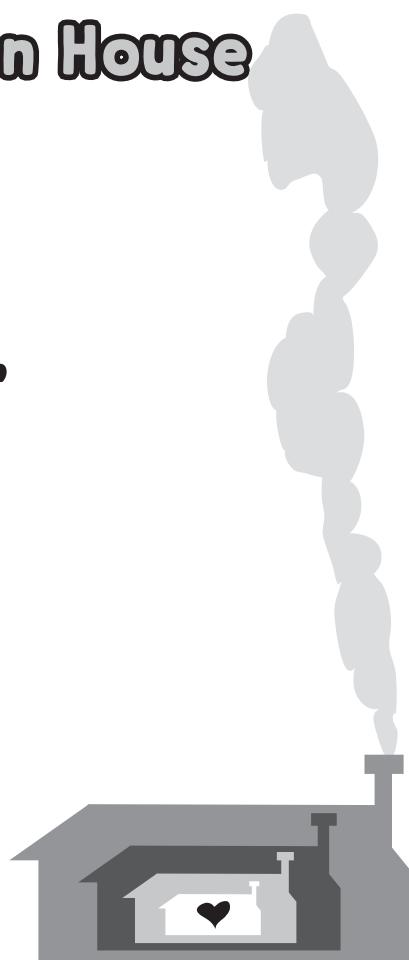


- 1 Listen and practice.



There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.



- 2 Change colors and say the chant.

silver, gold, black, beige, dark green,
light orange, gray, bright pink

- 3 Three Hints Quiz



Hint 1: Everyone has one.
Hint 2: We can't live without it.
Hint 3: It moves blood around your body.

A: _____



Goal 38 • Hanging Out in Town: Reading and Writing

I can write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

Name _____ Class _____



1 Change house to one of these words and chant.

There was a little green ... ,
And in the little green ... ,
There were three little brown
And in the little brown ... ,
There were little yellow ... ,
And in the little yellow ... ,
There were little white ... ,
And in the little white ... ,
There were little red

Hints:



box



bottle



fish



book



doll



letter

2 Listen and fill in the missing words.

1. There's a _____ near my house.
2. There are many _____ in my town.
3. There was a _____ near our school when I was little.
4. There were many _____ in the street last night.

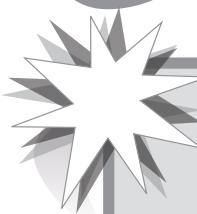
3 Three Hints Quiz



- Hint 1: It's an animal with big jaws and sharp teeth.
Hint 2: It's usually very big.
Hint 3: It lives in water.

A: _____





Goal 39 • Hanging Out in Town: Phonics

I can say, read, and write words with *u_e* (clever e) and *ue*.

Name _____ Class _____



1 Listen and fill in the missing letters.



1. tiss _____

2. bl _____

3. c _____ t _____

4. J _____ n _____

5. gl _____

6. barbec _____

2 Read and match with the pictures.

1. barbecue _____

2. huge _____

3. cube _____

4. tissue _____

5. cute _____

6. glue _____

a.



b.



c.



d.



e.



f.



g.



h.



3 Three Hints Quiz



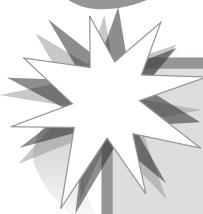
Hint 1: It comes in a small bottle or tube.

Hint 2: It has a strong smell.

Hint 3: You use it to fix or stick things.

A: _____





Goal 40 • Hanging Out in Town: Phonics

I can read six signs in my town in English.

Name _____ Class _____



1 Listen and match. Then practice.



1. No parking. _____
2. Keep off the grass. _____
3. No skateboards. _____
4. No bicycles. _____
5. No shouting. _____
6. Library. _____
7. Warning! Please switch off all cell phones. _____
8. Please do not litter. _____
9. No eating. No drinking. _____
10. No balls. _____



2 Write the names of the signs. Use the hints.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Hints:



EXIT



PUBLIC
LIBRARY



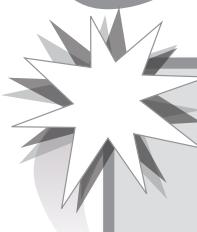
3 Three Hints Quiz



Hint 1: It's a sign.
Hint 2: It's usually red and white.
Hint 3: It means *don't go!*

A: _____





Goal 41 • My Dream Vacation: Finding Out Time

I can say where I'm going, how long it takes, and what I'm going to do on a trip.

Name _____ Class _____



1 Listen and practice.



1. I'm going to Makkah. It takes about four hours to get there. I'm going sightseeing.
2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.



2 Make two travel plans, write, and say them.

Place:

Time it takes: 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours

Things to do: camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1. _____

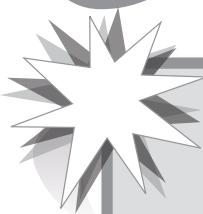
Plan 2. _____

3 Famous Places Quiz Circle the correct city.



- A: The Eiffel Tower is in ... London / Paris / Durban.
- B: The Burj Khalifa is in ... Berlin / Dubai / Cairo.
- C: The Kingdom Tower is in ... Sydney / Riyadh / Dammam.





Goal 42 • My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.



Name _____ Class _____



- 1 Listen and practice the A part. Then listen again and practice the B part.

A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



- 2 You are on an airplane. Write your answers.

1. What would you like to drink?

2. What would you like to eat?

3. What are you going to drink after dinner?

Hints:

orange juice,
apple juice,
water, cola

beef, fish,
noodles, rice
tea, coffee, juice,
green tea

- 3 Missing Color Word Quiz

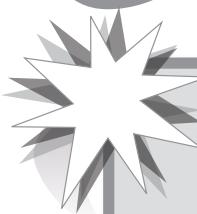


A: I'd like some _____ juice please.

B: I'd like some _____ tea please.

C: When you see a _____ light, you should stop.





Goal 43 • My Dream Vacation: Grammar in Action

I can chant the *Going To + Verb* chant.

Name _____

Class _____

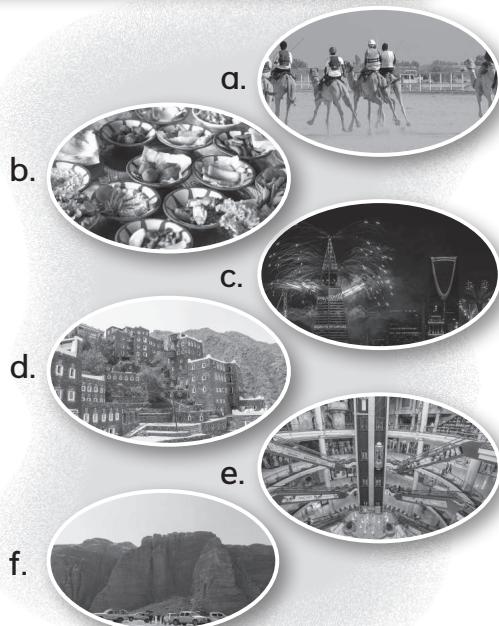


1 Listen and match with the pictures.



CD3 44

1. I'm going to visit the city of Abha in Asir. ____
2. You're going to watch camel races in Riyadh. ____
3. He's going to visit the Children's Art Show at the Kingdom Tower. ____
4. She's going to shop in Dubai. ____
5. We're going to go rock climbing in the Wadi Rum Reserve, in Jordan. ____
6. They're going to eat traditional dishes in Lebanon. ____



2 Read and fill in the missing words.

1. Little Red Riding Hood is going to visit _____. _____
2. The big bad wolf is going to Grandma's house _____. Little Red Riding Hood. _____
3. The wolf is going to try and _____. Little Red Riding Hood. _____



Hints:
eat
Grandma
before

3 Opposites Quiz

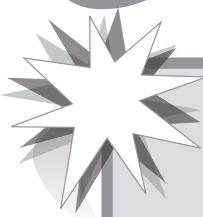


A: What's the opposite of *up*? _____

B: What's the opposite of *open*? _____

C: What's the opposite of *hello*? _____





Goal 44 • My Dream Vacation: Grammar in Action

I can say where I want to go on my trip and what I want to do there.

Name _____ Class _____



1 Listen and draw lines.



Najran
Dubai
Riyadh
Sydney
Jeddah
Jizan
Jordan
Lebanon
Oman

walk
see
shop
watch
eat
buy
visit
climb
visit

traditional dishes
along the sea
the camel races
a famous museum
some new computer games
for new clothes
the huge turtles near the beach
up a big rock in the Wadi Rum Reserve
the old town

2 Write two places you want to go to on your trip and what you want to do there.

1. _____

2. _____

3 Fact File Quiz

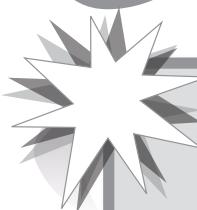


A: It's white. You ski on it. _____

B: It's blue. You surf on it. _____

C: It's an animal. It says "Quack!" _____





Goal 45 • My Dream Vacation: Reading and Writing

I can read the poem *Vision 2030 Kingdom of Saudi Arabia* by myself.

Name _____

Class _____



1 Listen and fill in the missing words.



This is the Kingdom of Saudi Arabia,

A _____ and blessed land,

Where the two Holy Mosques _____.

The future will be _____ and _____

For all the children of the land,

The vision will _____ true

And all will be _____ and _____ !

With the faith of the nation,

With health and education,

The vision will come _____

For all the population!

The ships will come and _____,

From all over the globe.

Businesses big and _____,

The Kingdom they will _____

The leader of them all!



Hint adjectives:
Bright, good,
great, right,
strong, true

Hint verbs:
Call, come,
go, stand

2 Read the poem.

3 Opposites Quiz

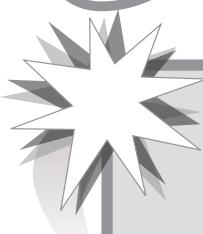


A: The opposite of *big* is _____.

B: The opposite of *wrong* is _____.

C: The opposite of *weak* is _____.





Goal 46 • My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.

Name _____ Class _____



1 Answer the questions.



1. Why are you here?

Because _____

2. Why do you eat ice cream?

Because _____

3. Why are you holding your head?

2 Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.

3 Missing Letter Quiz

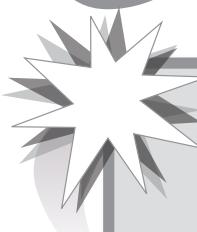


A: When I feel happy, I _____ g h.

B: When I feel sad, I _____.

C: It's blue. It rhymes with cry. _____





Goal 47 • My Dream Vacation: Phonics

I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.



Name _____ Class _____



1 Listen, find, and circle.

1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

2 Write the missing words.

1. January, _____, March, _____, May, _____, July, _____, September, _____, November, _____
2. _____, Monday, _____, Wednesday, _____, Friday, _____

3 Missing Letter Quiz

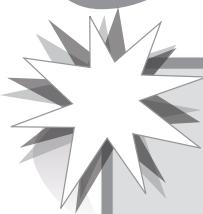


A: W e _____ s d a y

B: F e _____ a r y

C: S e _____ m b e r





Goal 48 • My Dream Vacation: Phonics

I can read and write a short postcard from my trip.

Name _____ Class _____



1 Listen and read.

2 Write your own postcard. Draw some pictures of your holiday.

Saturday, December 16th
Jeddah



Dear Mark,

How are you? I'm in Saudi Arabia.
It took ten hours to fly here.
I'm having a great time.
I'm learning to ride. It's fantastic.
The desert is amazing!

See you soon,
Omar

3 Opposites Quiz



A: The opposite of *cold* is _____.

B: The opposite of *slow* is _____.

C: The opposite of *the beginning* is *the _____*!



WE CAN!

6

We Can! is a new, exciting, and unique goal-oriented six-level series for elementary students. In *We Can!* McGraw-Hill Education provides the means for developing the three indispensable elements for success in English - a good curriculum, a good teacher, and good teaching material.

We Can! Unique Features:

- **Easy to Evaluate**
Two learning goals per lesson make progress easy to see for students, teachers, and parents.
- **Spiral Curriculum**
Students constantly recycle and reuse previously learned language.
- **English for Real Communication**
Students use English in a real, practical way inside and outside the classroom.
- **Rhythm and Pronunciation**
Students master rhythm and pronunciation skills through chants, movement, drama, and role-plays.
- **Balanced Use of Phonics**
Students learn good pronunciation and to read and write on their own.
- **Expansion of Discourse**
Students develop language competence beyond the sentence level with carefully designed, fun, experience-based activities.

