

المملكة العربية السعودية

Kingdom of Saudi Arabia

رؤية ٢٠٣٠



المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA



وزارة التعليم

Ministry of Education

English Language
Elementary Stage
Fourth Elementary Grade
Second Semester

اللغة الإنجليزية
المرحلة الابتدائية
الصف الرابع الابتدائي
الفصل الدراسي الثاني

WE CAN!

KSA Edition

2

كتاب الطالب و التمارين
**STUDENT'S BOOK
AND
WORKBOOK**



Mc
Graw
Hill

طبعة ١٤٤٢ هـ

2020 Edition



© Ministry of Education, 2017

King Fahd National Library Cataloging-in-Publication Data

Brewster, Simon

WE CAN اللغة الانجليزية - المرحلة : 2

/ابتدائية - الصف الرابع الابتدائي - كتاب الطالب والتمارين Simon

Brewster,.- Riyadh, 2017

..p; ..cm

ISBN: 978-1-5268-1948-2

1-English language-Curricula I-Title

428.241 dc 1438/5492

L.D.no.1438/5492

ISBN: 978-1-5268-1948-2

مواد إثرائية وداعمة على "منصة عين"



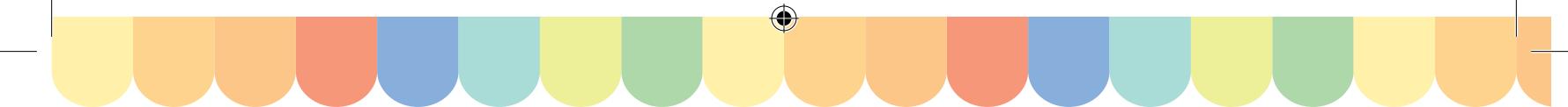
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STUDENT'S BOOK

2

WE CAN!

Yoko Matsuka and Glenn McDougall





We Can! Student's Book 2

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ISBN: 978-1-4470-9028-1

Series consultant: Mayumi Tabuchi

Project manager: Judy MacDonald

Development editor: Steve Longworth

Editor: Anne Tseng

Production manager: Alfonso Reyes

Designer: Kate Vandestadt, Vandestadt Design

Design supervision: Peter Shaw

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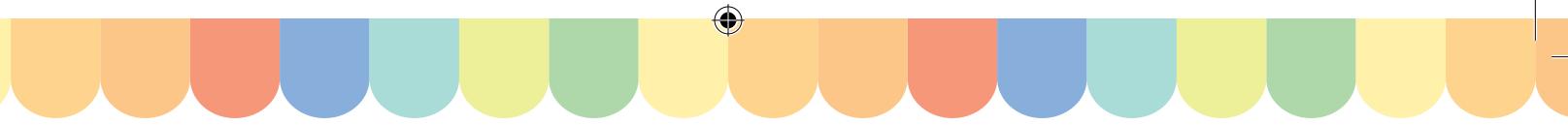
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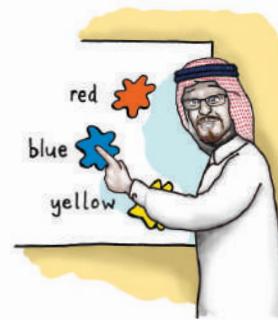


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Unit 1 Toys and Things

Talk Time

1

Listen and say.



I have two.

How many do you have?

How many do you have?

I have one.



2

Practice the talks in pairs.

3

Act out the talks in pairs.



Fun Time!

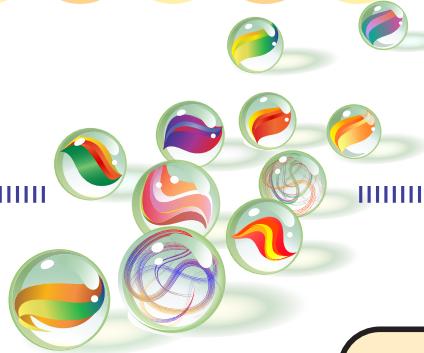
4 Number Guessing Game

How many marbles do I have?



CD1 03

How many marbles
do I have?



Two!

Seven!

Five!

That's right! I have five.



I Can ...

- act out the talks about *how many* with a partner.
- play the Number Guessing Game with a friend.



Rhythms and Sounds

1

Chant and do.



Robot Bear

Robot bear, robot bear, turn around.

Robot bear, robot bear, touch the ground.

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.



2

Listen, point, and pronounce.



Fun Time!

3

Pass the Robot Bear Game

Chant and play.



CD1 06

You're out!



I Can ...

- chant the *Robot Bear* chant with actions.
- tell a friend to do two of the Robot Bear's actions.



Advice Time

Keep your room clean.



Words

1

Listen and point.



2

Listen and say.

3

Listen and find.





Fun Time!

4

One Robot, Two Robots ...



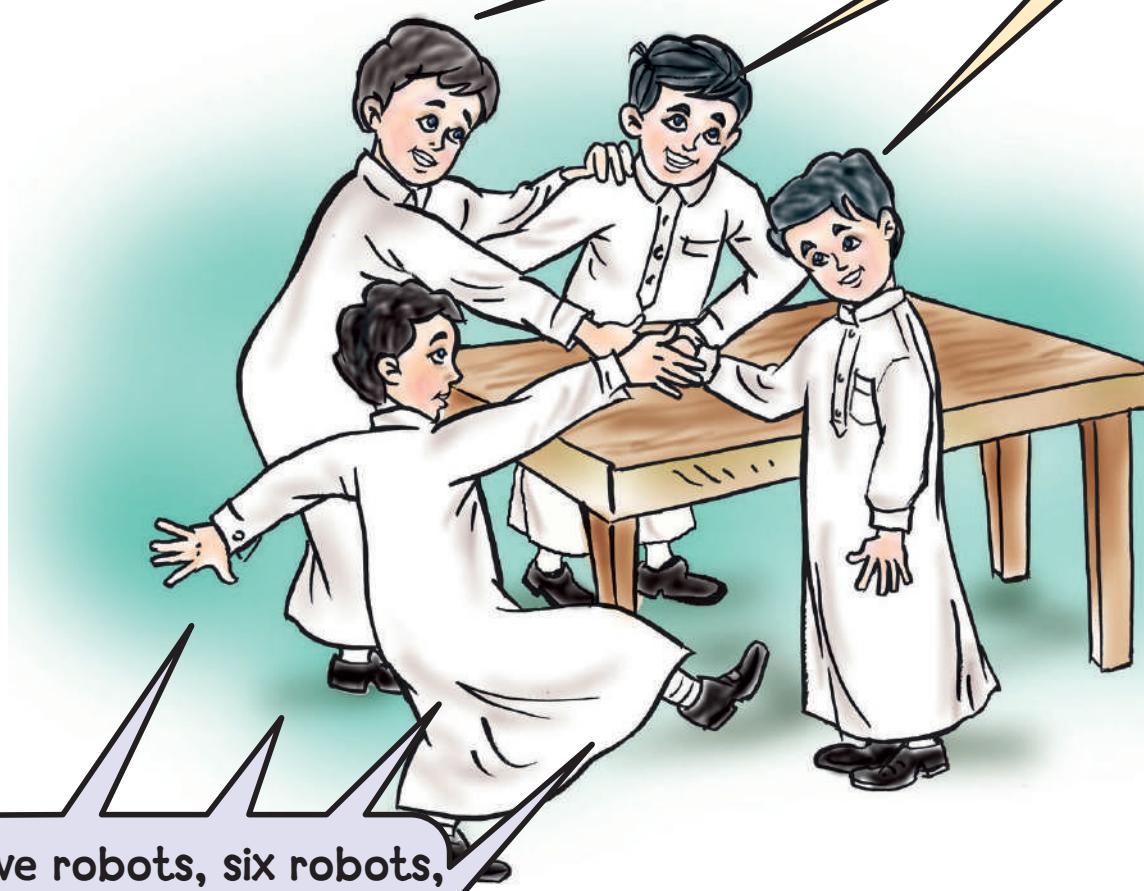
CD1 10

Chant and put your hand on top.

Grammar Toolbox

one robot → two robots,
three robots, four robots ...

One robot, two robots,
three robots, four.



Five robots, six robots,
seven robots, more!



I Can ...

- listen, point, and say the names of five toys.
- say the names of some clothes.



Now go to page 42

Phonics

1 Listen and say.



KIWI

LION



MONKEY



NEST

2 Trace and copy.

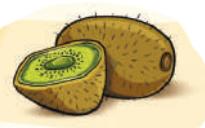


3**Listen and write.**

K **L** **M** **N**



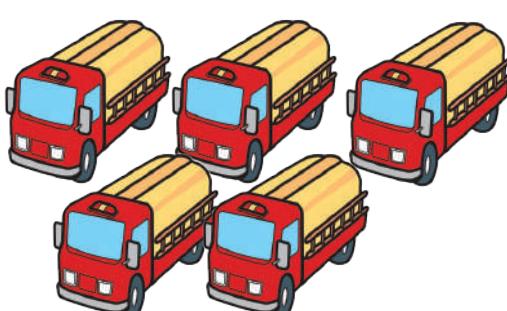
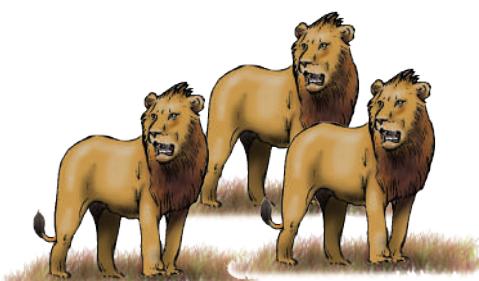
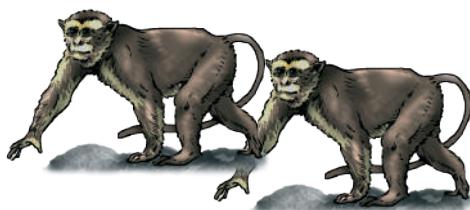
CD1 12

1. **I**W**I**2. **I**O**N**3. **O**N**K**E**Y**4. **E**S**T**

Fun Time!

4**Listen, count, and chant.**

CD1 13



I Can ...

- make the sounds of the letters K, L, M, and N and write them.
- count from 1 to 10.



Now go to page 43

Unit 2 Food

Talk Time

1 Listen and say.

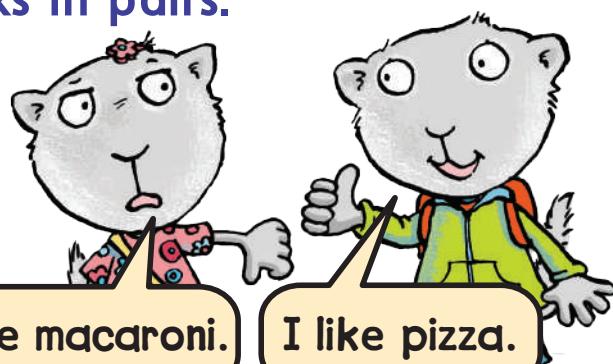


Do you like pizza?



2 Practice the talks in pairs.

3 Act out the talks in pairs.



Fun Time!

4

Listen. Shout **I like!** ☺

Grammar Toolbox

don't = do not

or **I don't like!** ☹



CD1 15



I like macaroni.



I like pizza.



I like salad.



I like onions.



I like kabsa.



I like soup.



I Can ...

- act out the talks about food with a partner.
- say two foods that I like.



Rhythms and Sounds

1

Listen and chant.



Cookie Jar Chant

Who took the **cookies** from the **cookie jar**?

Safroot took the **cookies**

from the **cookie jar**.

Who, **me**?

Yes, **you**!

Not **me**!

Then **who** took the **cookies**
from the **cookie jar**?



2

Listen again and clap
the rhythm.



Fun Time!

3 Cookie Jar Game

Clap and chant.



Number two took
the cookies from
the cookie jar.



I Can ...

- chant the *Cookie Jar* chant using good rhythm.
- say “Who took the cookies from the cookie jar?” three times really fast.



Advice Time

Eat with your right hand.



Words

1 Listen, point, and say.



1. apple



2. pizza



3. salad



4. soup



5. orange



6. rice



7. sandwich



8. apricot



9. kabsa

2 Listen and practice.



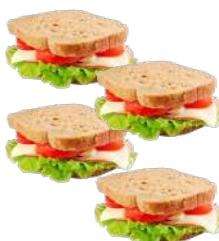
Fun Time!

3

Number Race



Count fast from
1 to 10 and back.



1

2

3

4

5



6

7

8

9

10



I Can ...

- point to and say five kinds of food.
- count from one to ten and back.



Now go to page 44

Phonics

1 Listen and say.



OCTOPUS



P ARROT



QUILT



RABBIT

2 Trace and copy.

O O O O O

P P P P P

Q Q Q Q Q

R R R R R





3 Listen and write.

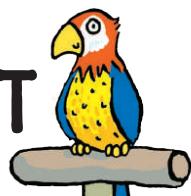
O P Q R

CD1 22

1. CTOPOUS



2. ARROT



3. UILT

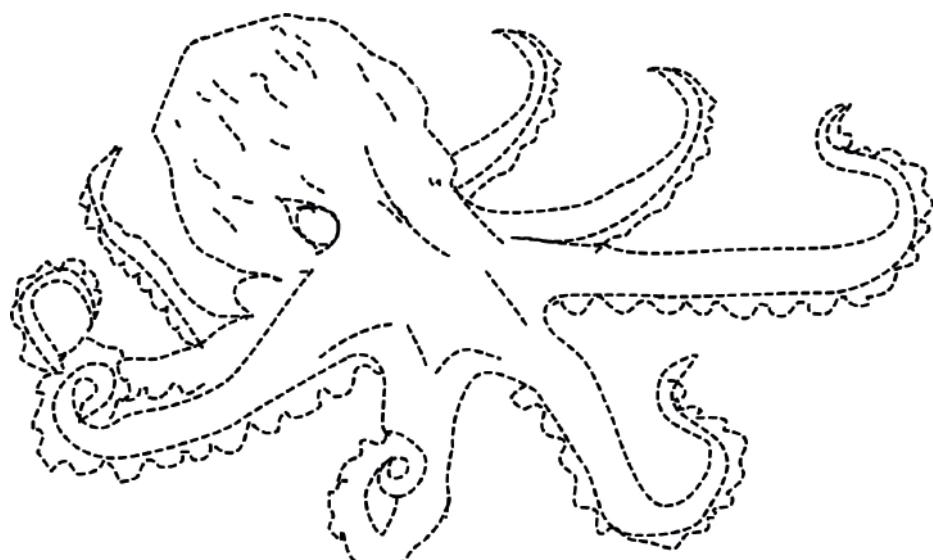


4. ABBIT



Fun Time!

4 Draw, count, and write.



CT US



I Can ...

- make the sounds of the letters O, P, Q, and R.
- write the letters A to R.



Now go to page 45

Unit 3 Animals

Talk Time

1 Listen and say.



2 Act out the talks in pairs.

3 Ask two people if they have a pet.



Fun Time!

4

Number Race



CD1 24

Count fast from 11 to 20.

11



12



13



14



15



16



17



18



19



20



I Can ...

- act out the talks about pets with a partner.
- I can count from 11 to 20.

GOAL 17

GOAL 18



Rhythms and Sounds

- 1 Listen and chant.



PACO

There **was** a **farmer** who **had** a **horse**,

And **PACO** was his **name-oh!**

P-A-C-O, **P-A-C-O**, **P-A-C-O**,

And **PACO** was his **name-oh!**



- 2 Listen again and stamp the rhythm.
- 3 Write PACO.



Fun Time!

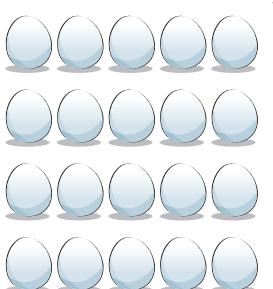
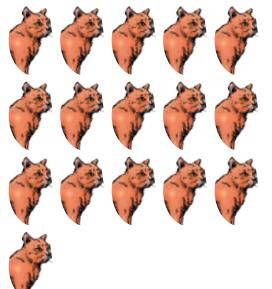
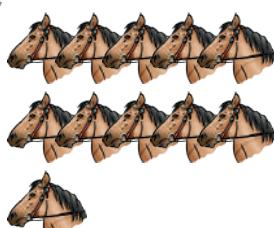
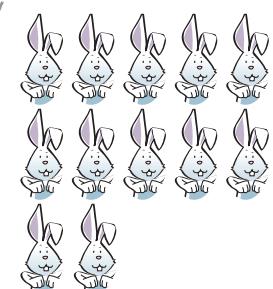
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Guessing Game. How many animals?

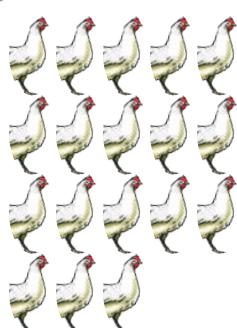
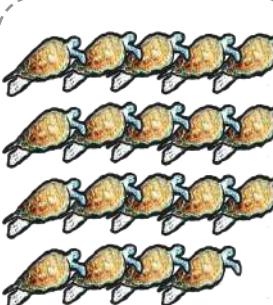
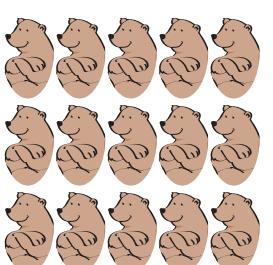
Listen and match.



CD1 26



11 12 13
20 14 15
19 18 17 16



I Can ...

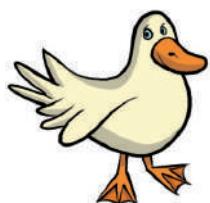
- chant the *PACO* chant by myself using good rhythm.
- count from 11 to 20 and back.



Now go to page 46

Words

1 Listen and point.



1. duck



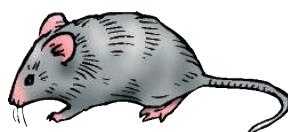
2. cat



3. bird



4. fish



5. mouse



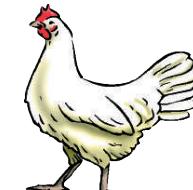
6. cow



7. horse



8. sheep



9. chicken



2 Listen, point, and say.

3 Listen and make the sounds.



Tweet, tweet

1.



Moo, moo

2.



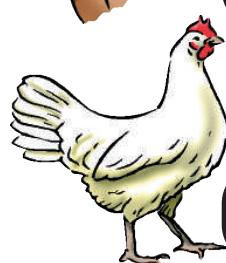
Neigh, neigh

3.



Baaa, baaa

4.



Cluck, cluck

5.

Fun Time!

4 Old MacDonald



CD1 30

Chant and make the sounds.

Old Mac Donald had a farm

Ee-ii-ee-ii-oh

And on that farm he had some cows

Ee-ii-ee-ii-oh

With a MOO MOO here

And a MOO MOO there

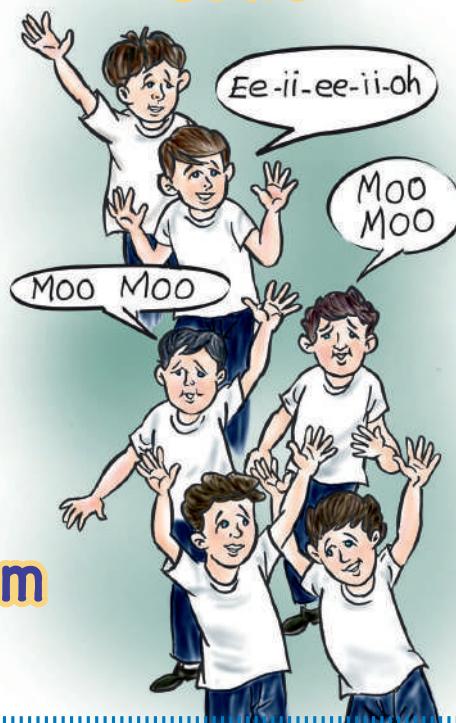
Here a MOO

There a MOO

Everywhere a MOO MOO

Old Mac Donald had a farm

Ee-ii-ee-ii-oh



I Can ...

- say the names of three animals.
- make the sounds of three animals.



Advice Time

Treat animals kindly.



Now go to page 47

23

Unit 3

Phonics

1 Listen and say.



SUN



TIGER



UMBRELLA



VASE

2 Trace and copy.

S S S S

T T T U

U U U U U

V V V V V



3

Listen and write.

S T U V



CD1 32

1. UN

2. IGER

3. MBRELLA

4. ASE

Fun Time!

4

Listen, count, and write.



CD1 33

20

21

22

2

2

2

2

2

2

2

30



I Can ...

- make the sounds of the letters S, T, U, and V.
- I can count from 20 to 30 and back.



GOAL 23

GOAL 24



Now go to page 48

25

Unit 3

Unit 4 Days and Weather

Talk Time

1

Listen and say.



Sun	Mon	Tue	Wed	Thur	Fri	Sat
				✓		✓



2

Practice the talk in pairs.

3

Act out the talk in pairs.



Fun Time!

4 Hot Potato Game

Say the sentence and pass the potato.



CD1 35

What day do you like?

I like Tuesday.
How about you?



I Can ...

- act out the “What day do you like?” talk with a partner.
- say what day of the week I like.



Now go to page 49

Rhythms and Sounds

- 1** Listen and chant.



Days of the Week

Sunday, Monday, Tuesday,
 Wednesday, Thursday,
 Thursday,
 Friday, Saturday,
 Sunday comes again.

- 2**

- Listen, point, and pronounce.



Fun Time!

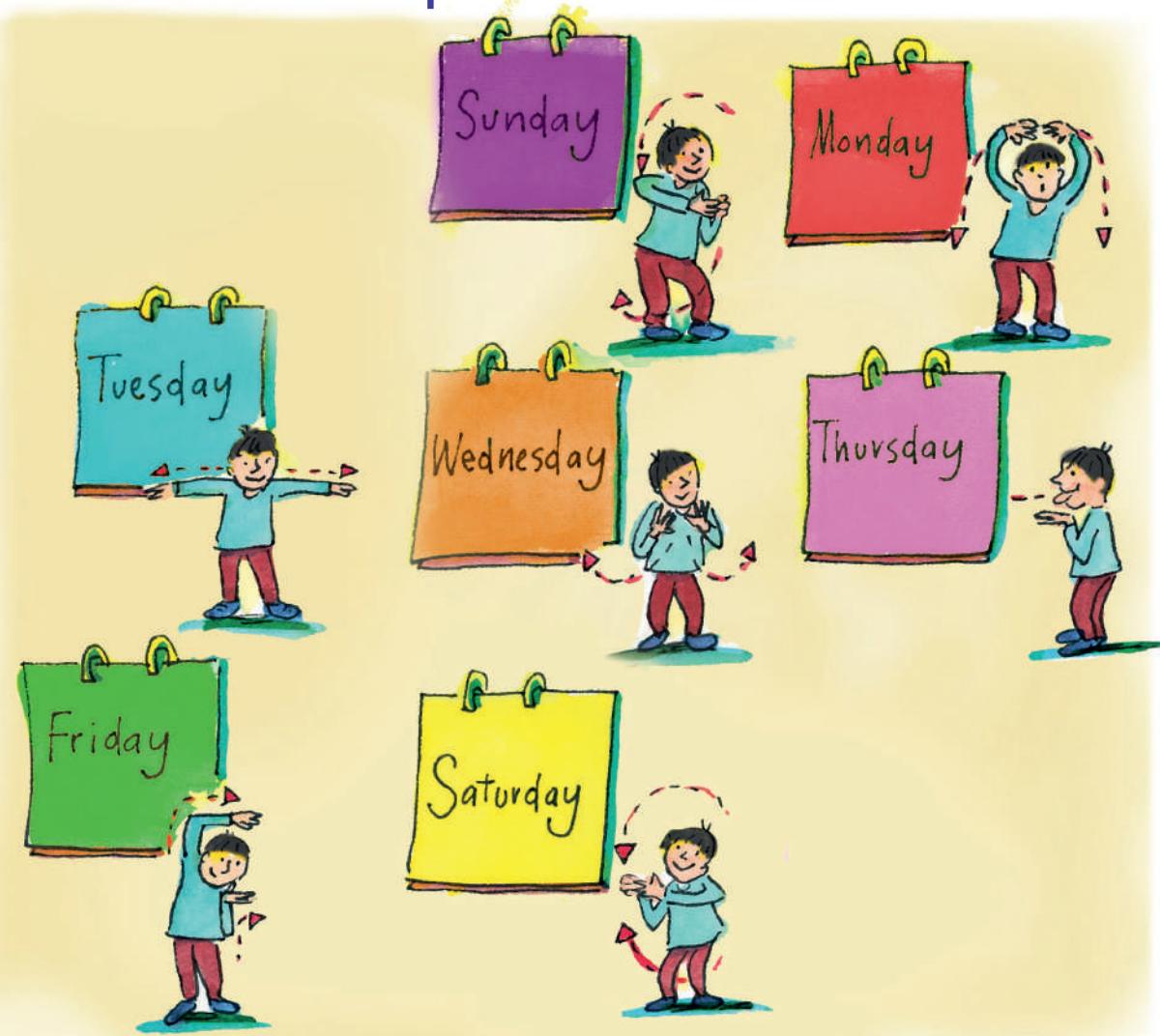
3

Chant and Do

Make the letter shapes.



CD1 38



I Can ...

- chant the *Days of the Week* chant by myself.
- say the days of the week from Sunday to Saturday with good pronunciation.



Now go to page 50

29

Unit 4

Words

1

Listen and point.



1.

It's sunny today.

2.

It's cloudy today.

4.

It's snowy today.

2

Listen, point, and pronounce.



1.

sunny

4.

snowy

30

2.

cloudy

5.

windy



3.

It's rainy today.

5.

It's windy today.





Fun Time!

3

Chant and do.



Weather Chant

It's sunny today.

It's sunny today.

The sun is showing its face.

It's sunny today.

It's sunny today.

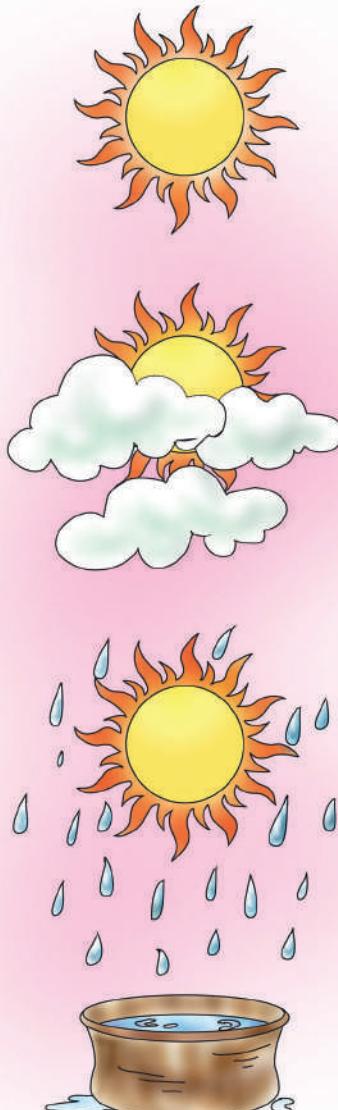
The sun is showing its face.

It's cloudy today.

The sun is hiding its face.

It's rainy today.

The sun is washing its face.



I Can ...

- say three sentences about weather.
- say what the weather is like today.

GOAL 29

GOAL 30

Advice Time

Start your day with a smile.



Now go to page 51

31

Unit 4

Phonics

1 Listen and say.



WOLF



FOX



YARD



ZEBRA

2 Trace and copy.





3 Listen and write.

W X Y Z

CD1 43

1. ____ OLF



2. FO ____



3. ____ ARD



4. ____ EBRA



Fun Time!



4 Listen, write, and chant.

CD1 44

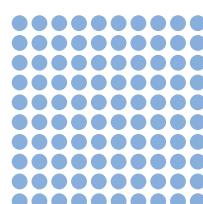
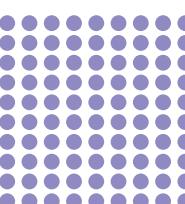
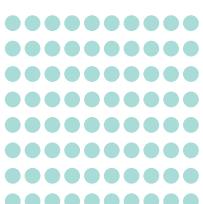
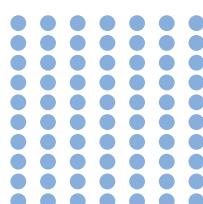
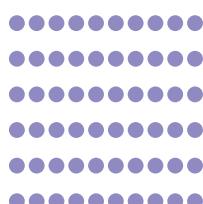
1

2

3

40

50



60

70

80

90

100



I Can ...

- make the sounds and write the letters W, X, Y, and Z.
- count from 10 to 100 in tens.



Now go to page 52

Unit 5 Feelings and Things

Talk Time

1

Listen and say.

Are you happy?



Yes, I am. I have a new laptop. Look!



Pete

What's the matter?

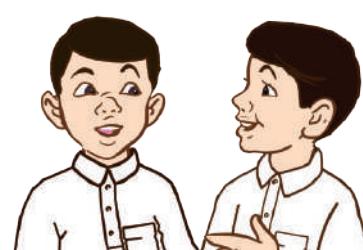
I'm thirsty and my friend is hungry.

2

Practice the talks in pairs.

3

Act out the talks in pairs.



Fun Time!

4 Who's happy?

Listen and match.



CD1 46

1.



scared

2.



sad

thirsty

3.



hungry

happy

angry

4.



5.



6.



5

Listen again and do.

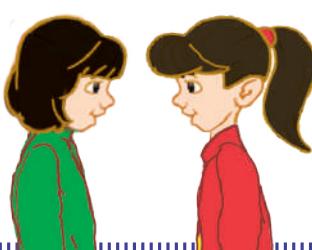


CD1 47

6

Point, ask, and answer in pairs.

Number 2. Is he hungry?



Yes, he is.



I Can ...

- ask someone "What's the matter?" and get the answer.
- point, ask, and say how someone is feeling.



Rhythms and Sounds

1 Listen, point, and chant.



Are you hungry?

Are you hungry? Are you thirsty?



Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!



Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.

What's the matter? What's the matter?

We're all happy, we're all well!

2

Change the words and chant.



Advice Time

Be happy with what you have.



Fun Time!

3

This is Kenan!



CD1 50

Listen and circle. Then listen and read along.

This is Kenan. He is **ten** / nine. He is a very happy / hungry boy.

Hello, Tim!



This is his parrot. His name is **Tim** / **Tom**. Tim is **big** / **small** and **fat**. He is **blue** and **orange**, and he is **angry** / **hungry** all the time. Kenan and Tim are good friends.

Hello, Kenan!



4

Answer the questions.

1. How old is Kenan? _____
2. Is Kenan happy or sad? _____
3. What color is Tim? _____
4. Is Tim thirsty? _____



I Can ...

- chant, ask “Are/you/he/she/we/they ...?”, and get the answer.
- listen, read, and answer questions correctly.



Words

1

Listen, point, and practice.



**These skirts
are blue.**



**Those trousers
are blue.**

1.  skirts

2.  trousers

3.  T-shirts

4.  glasses

5.  caps

6.  shoes

2

Listen and say.



**Are these
your shoes?**



**No, they're not.
My shoes are red.**

**Are those
your shoes?**

**Yes, they are.
They're my new
shoes.**

3

Practice the talk in pairs.

4

Change the words and practice.



Fun Time!

5

Kenan's Diary

Listen, read, and answer.



Kenan's Diary

I'm happy today! My friend, Pete, is here for the day!

We have many toys and games to play!

We are in my room. My new laptop is on the desk.

All our computer games are on the desk too!

Let's play!

Is Kenan happy?
Where are Kenan and Pete?
Where are the computer games?



I Can ...

- talk and ask about clothes using “These” or “Those”.
- say where something is using “in” and “on”.



Phonics

1 Listen, point, and say.



CD1 54

b



bear

p



pear

v



van

f



fan



CD1 55

sh



ships

ch



chips

th



this

th



three

2 Listen and number.



CD1 56

a



tap

a_e



tape

i



pin

i_e



pine



CD1 57

o



top

o_e



rope

u



cub

u_e



cube

4 Listen and number.



CD1 58

5 Listen and check ✓ LONG or SHORT.

	ship	sheep	sea	sit	speak	week
LONG						
SHORT	✓					

Fun Time!

6

Listen to the sound and check ✓.



CD1 59

1. b p



2. b p



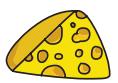
3. v f



4. v f



5. sh ch



6. sh ch



7. th th

3

8. th th

7

Listen and circle the word. Then match.



CD1 60

1. tap cap tape



2. van vase save



3. rice ring nice



4. pin pine nine



5. cube tub tube



6. cut cute cat



7. rope rice rose



I Can ...

- recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e
- recognize and match sounds to letters



Listening, Tracing, and Writing

Worksheet 1: a b c d e



① Listen, trace the first letter, and write it on the line.

1. a b c d e

a

2. a b c d e

3. a b c d e

4. a b c d e

5. a b c d e

6. a b c d e



② Listen and write the first letter.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

apple



42

bear



cow



duck



egg



Worksheet 2: f g h i j

CD3 04

- ① Listen, trace the first letter, and write it on the line.

1. f g h i j

2. f g h i j

3. f g h i j

4. f g h i j

5. f g h i j

6. f g h i j

CD3 05

- ② Listen and write the first letter.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



fish



goat



hat



ink



jet

Worksheet 3: k l m n o

CD3 06

1 Listen, trace the first letter, and write it on the line.

1. k l m n o

2. k l m n o

3. k l m n o

4. k l m n o

5. k l m n o

6. k l m n o

CD3 07

2 Listen and write the first letter.

1. _____

2. _____

3. _____

4. _____

5. _____

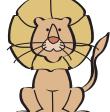
6. _____

kiwi



44

lion



monkey



nest



octopus



Worksheet 4: p q r s t

CD3 08

- 1 Listen, trace the first letter, and write it on the line.

1. p q r s t

2. p q r s t

3. p q r s t

4. p q r s t

5. p q r s t

6. p q r s t

CD3 09

- 2 Listen and write the first letter.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

pen



quilt



rabbit



sun



tiger



Worksheet 5: u v w x y z



1 Listen, trace the letter, and write it on the line.

1. u v w x y z

2. u v w x y z

3. u v w x y z

4. u v w x y z

5. u v w x y z

6. u v w x y z



2 Listen and write the letter.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

umbrella



vase



wolf



fox



yard



zebra



Worksheet 6: a to z



① Listen, trace the first letter, and write it on the line.

1. a b c d e

2. f g h i j

3. k l m n o

4. p q r s t

5. u v w x y z



② Listen and write the first letter.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

6. _____ 7. _____ 8. _____ 9. _____ 10. _____



Words with b, p

 ① Listen, point, and say.



b

bear

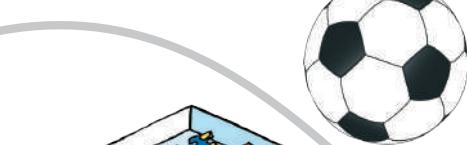


p

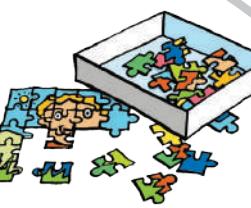
pear

 ② Listen to the sound, check ✓, and write. Then draw a line to the right picture.

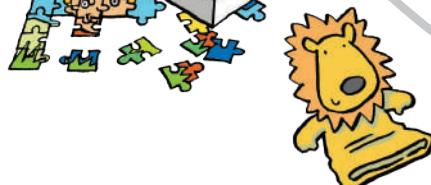
1. b p _b_ag



2. b p _uzle



3. b p _ed



4. b p _uppet

5. b p _all

 ③ Listen, point, and say.



-b

tub



-p

top

 ④ Listen to the sound, check ✓, and write. Then draw a line to the right picture.

1. b p cla_p



2. b p cu_



3. b p cra_

4. b p cu_

5. b p Ro_

Words with ch, sh

CD3 18 ① Listen, point, and say.

ch

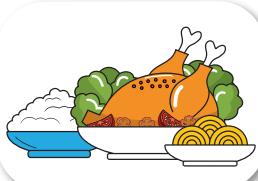


chicken

sh



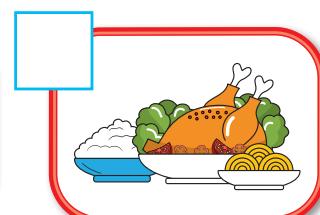
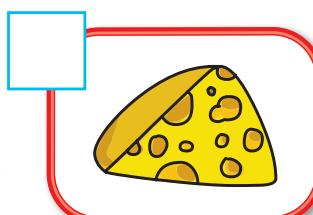
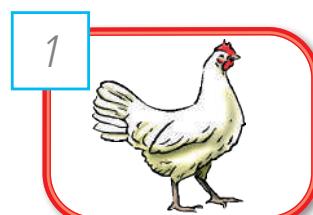
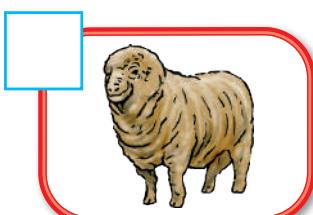
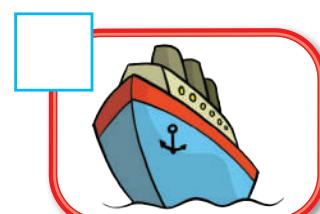
sheep



lunch

CD3 19 ② Listen and circle the word. Then match with a picture.

- | | | | |
|-------------------|----------|--------|--------|
| 1. chicken | children | chosen | shaken |
| 2. lamp | lunch | ranch | launch |
| 3. chip | jeep | sheep | shop |
| 4. cheese | cheap | check | chick |
| 5. shop | ship | soap | chip |



CD3 20 ③ Read and match. Then listen and check.

1. A sheep is on the ship.
2. I like chocolate.
3. I like fish for lunch.
4. A ship is on the fish!



1

49





Words with a_e, i_e Long Vowels and Clever _e



① Listen, point, and say. Then write *a* or *a_e*.



tap



c__p



tape



c__k__



② Listen, point, and say. Then write *i* or *i_e*.



pin



J__m



pine



n__n__



③ Listen to the sound and circle the right word. Then match with a picture.

- | | | |
|----------|------|------|
| 1. white | whit | what |
| 2. hate | hat | that |
| 3. save | van | vase |
| 4. nice | ring | rice |



Words with v, f



1 Listen, point, and say. Then write v or f.



van



fan



_ase



_ace



2 Listen and circle the word. Then match with a picture.

1. five

2. fax

3. vat

4. wish

5. football

6. face

fine

fox

ran

fish

footbath

raise

fire

four

man

fin

basketball

vase

file

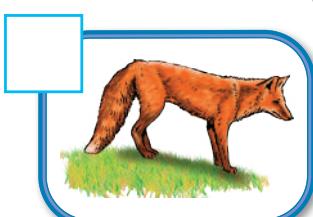
fat

van

fine

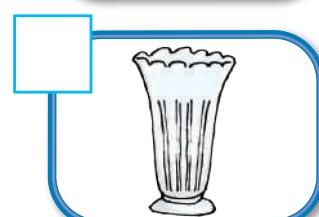
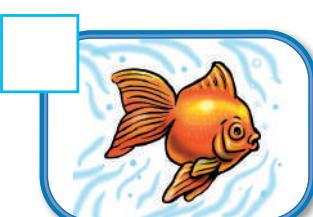
volleyball

save



1

5



3 Find and write the words.

five van fox farm food frog vase seven

fish eleven face football

1. five

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____





Words with o_e and u_e Long Vowels and Clever _e



1 Listen, point, and say.



top



rope



cub

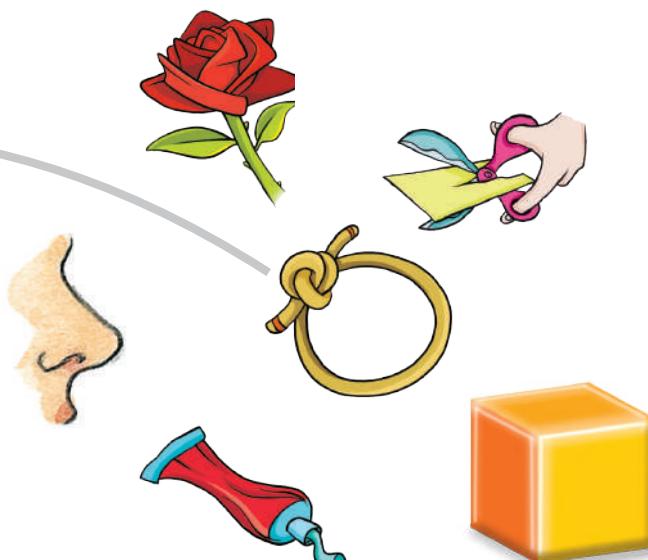


cube



2 Listen to the sound and circle the right word. Then match with a picture.

- | | | |
|---------|------|------|
| 1. rope | pore | nope |
| 2. role | rose | rise |
| 3. tube | tub | but |
| 4. cut | cute | tut |
| 5. nose | soon | pose |
| 6. cub | tube | cube |



3 Find and write the words.

rose plate five cut cube like ket op rice ropetube nose pin

- | | | | |
|---------------|-----------|-----------|-----------|
| 1. _____ rose | 2. _____ | 3. _____ | 4. _____ |
| 5. _____ | 6. _____ | 7. _____ | 8. _____ |
| 9. _____ | 10. _____ | 11. _____ | 12. _____ |



Word List

- again (p12)
Animals (p18)
apricot (p14)
back (p15)
bananas (p15)
bicycle (p6)
bird (p22)
carrots (p15)
cat (p22)
cell phone (p6)
chant (p5)
cherries (p15)
chicken (p22)
cloudy (p30)
coloring book (p6)
computer games (p6)
cookie jar (p12)
cookies (p12)
count (p9)
Days (p26)
dollhouse (p6)
Eat with your right hand. (p13)
eighteen (p21)
eighty (p33)
eleven (p21)
farm (p23)
farmer (p20)
fifteen (p21)
fifty (p33)
Food (p10)
football (p6)
forty (p33)
fourteen (p21)
fox (p32)
Friday (p26)
happy (p34)
have (p2)
hiding (p31)
his name (p20)
horse (p20)

How about you? (p26)
How many (p2)
hungry (p34)
kabsa (p11)
kiwi (p8)
like (p10)
lion (p8)
macaroni (p10)
marbles (p3)
Monday (p26)
monkey (p8)
more (p7)
mouse (p22)
nineteen (p21)
ninety (p33)
one hundred (p33)
onions (p11)
orange (p14)
out (p4)
parrot (p16)
pet (p18)
play (p5)
potatoes (p15)
puppet (p6)
puzzle (p6)
rainy (p30)
rice (p14)
robot (p6)
sad (p35)
salad (p11)
sandwich (p14)
Saturday (p26)
scared (p35)
seventeen (p21)
seventy (p33)
sheep (p22)
shirt (p6)
shoe (p4)
show (p4)
showing (p31)

sixteen (p21)
sixty (p33)
skirt (p6)
snowy (p30)
soup (p11)
stamp (p20)
Start your day with a smile. (p31)
stickers (p6)
Sunday (p26)
sunny (p30)
That's right! (p3)
Things (p2)
thirsty (p34)
thirteen (p21)
thirty (p25)
Thursday (p26)
today (p30)
took (p12)
touch (p4)
Toys (p2)
toy truck (p6)
Treat animals kindly. (p23)
trousers (p6)
T-shirt (p6)
Tuesday (p26)
turn around (p4)
turtle (p18)
twelve (p21)
twenty (p21)
washing (p31)
Weather (p26)
Wednesday (p26)
Week (p28)
What day do you like? (p27)
What's the weather like today? (p30)
Who me? (p13)
windy (p30)
You're out! (p5)

Picture Dictionary



apricot p14



banana p15



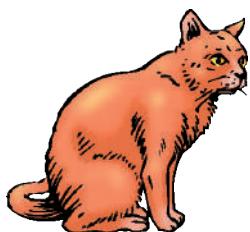
bicycle p6



bird p22



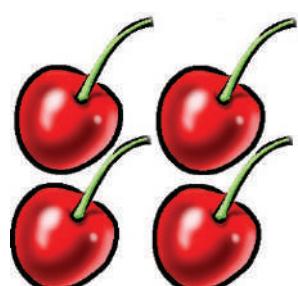
carrot p15



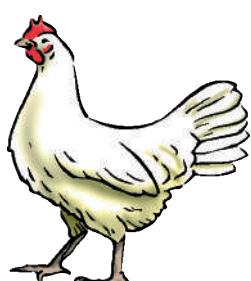
cat p22



cell phone p6



cherries p15

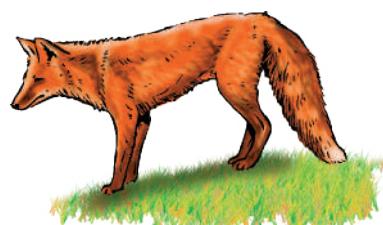


chicken p22

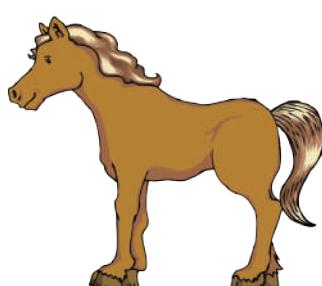


computer game

p6

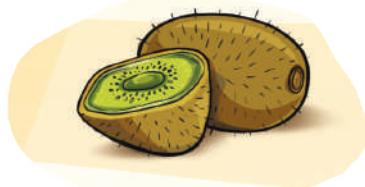


fox p33

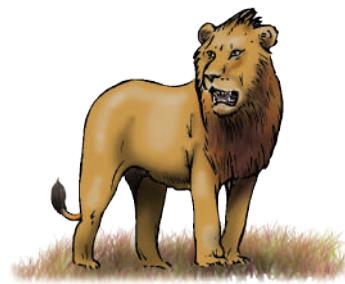


horse p20





kiwi p9



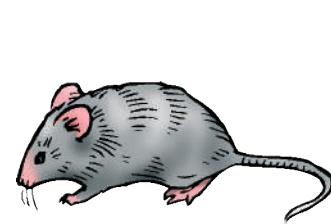
lion p8



macaroni p10



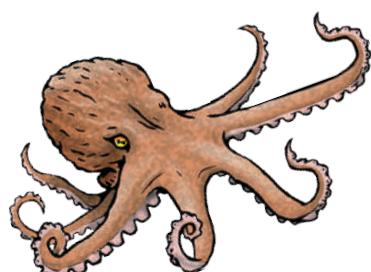
marbles p3



mouse p22



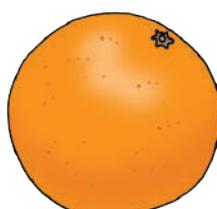
nest p9



octopus p17



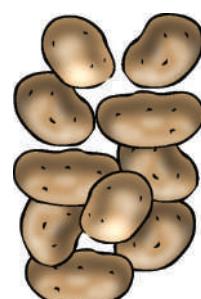
onion p11



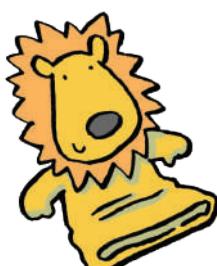
orange p14



parrot p16



potatoes p15



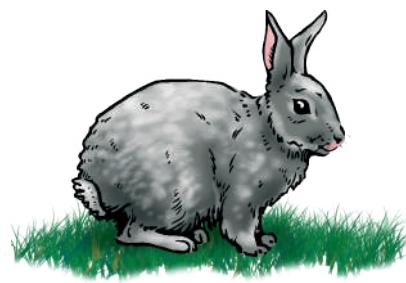
puppet p6



puzzle p6



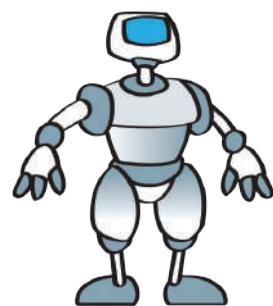
quilt p17



rabbit p17



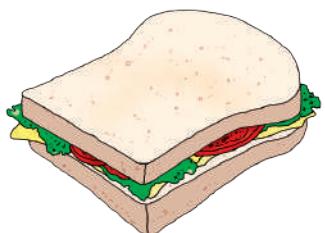
rice p14



robot p6



salad p11



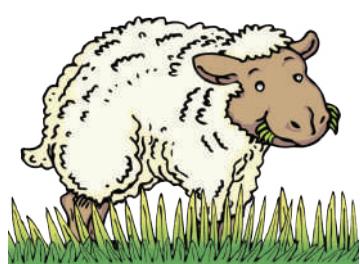
sandwich p14



shirt p6



shoes p4



sheep p22



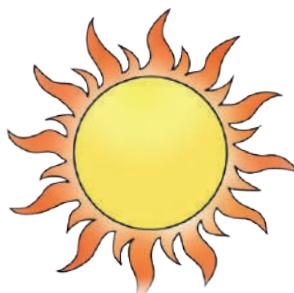
skirt p6



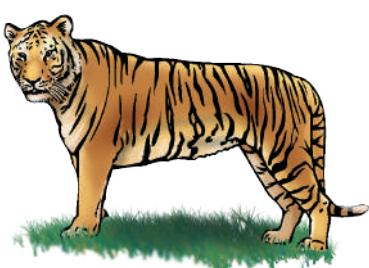
soup p11



stickers p6



sun p25



tiger p25



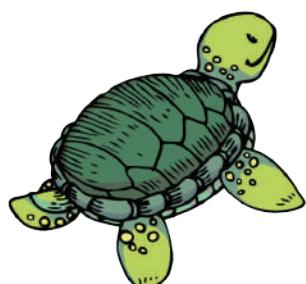
toy truck p6



trousers p6



T-shirt p6



turtle p18



umbrella p25



vase p25



wolf p33



yard p33



zebra p33

CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and say
3	1	Exercise 4. Number Guessing Game
4	1	Exercise 1. Chant and do
5	1	Exercise 2. Listen, point, and pronounce
6	1	Exercise 3. Pass The Robot Bear Game
7	1	Exercise 1. Listen and point
8	1	Exercise 2. Listen and say
9	1	Exercise 3. Listen and find
10	1	Exercise 4. One Robot, Two Robots...
11	1	Exercise 1. Listen and say
12	1	Exercise 3. Listen and write
13	1	Exercise 4. Listen, count, and chant
14	2	Exercise 1. Listen and say
15	2	Exercise 4. Listen
16	2	Exercise 1. Listen and chant
17	2	Exercise 3. Cookie Jar Game
18	2	Exercise 1. Listen, point, and say
19	2	Exercise 2. Listen and practice
20	2	Exercise 3. Number Race
21	2	Exercise 1. Listen and say
22	2	Exercise 3. Listen and write
23	3	Exercise 1. Listen and say
24	3	Exercise 4. Number Race
25	3	Exercise 1. Listen and chant
26	3	Exercise 4. Guessing Game
27	3	Exercise 1. Listen and point
28	3	Exercise 2. Listen, point, and say
29	3	Exercise 3. Listen and make the sounds
30	3	Exercise 4. Old MacDonald
31	3	Exercise 1. Listen and say

Track	Unit	Student Book Section
32	3	Exercise 3. Listen and write
33	3	Exercise 4. Listen, count, and write
34	4	Exercise 1. Listen and say
35	4	Exercise 4. Hot Potato Game
36	4	Exercise 1. Listen and chant
37	4	Exercise 2. Listen, point, and pronounce
38	4	Exercise 3. Chant and do
39	4	Exercise 1. Listen and point
40	4	Exercise 2. Listen, point, and pronounce
41	4	Exercise 3. Chant and do
42	4	Exercise 1. Listen and say
43	4	Exercise 3. Listen and write
44	4	Exercise 3. Listen, write, and chant
45	5	Exercise 1. Listen and say
46	5	Exercise 4. Listen and match
47	5	Exercise 6. Point, ask, and answer
48	5	Exercise 1. Listen, point, and chant
49	5	Exercise 2. Change the words and chant
50	5	Exercise 4. Listen and circle
51	5	Exercise 1. Listen, point, and practice
52	5	Exercise 2. Listen and say
53	5	Exercise 3. Listen, read, and answer
54	5	Exercise 1. Listen, point, and say
55	5	Exercise 2. Listen and number
56	5	Exercise 3. Listen, point, and say
57	5	Exercise 4. Listen and number
58	5	Exercise 5. Listen and check
59	5	Exercise 6. Listen to the sound
60	5	Exercise 7. Listen and circle

CD 2 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen, point, and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen, chant, and do
5	1	Exercise 1. Listen, point, and practice
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen, point, and practice
9	1	Exercise 1. Listen, point, and practice
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and practice
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen, point, and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1. Listen and practice
19	3	Exercise 1. Listen and practice
20	3	Exercise 1. Listen and chant
21	3	Exercise 1. Listen, point, and count

Track	Unit	Workbook Section
22	3	Exercise 1. Listen, point, and practice
23	3	Exercise 1. Listen, point, and practice
24	3	Exercise 1. Listen, point, and practice
25	3	Exercise 1. Listen, point, and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen, point, and practice
28	4	Exercise 1. Listen and chant
29	4	Exercise 1. Listen, point, and practice
30	4	Exercise 1. Listen, point, and practice
31	4	Exercise 1. Listen, practice, and say
32	4	Exercise 1. Listen, point, and practice
33	4	Exercise 1. Listen, point, and practice
34	5	Exercise 1. Listen, point, and practice
35	5	Exercise 1. Listen and circle
36	5	Exercise 1. Listen and chant
37	5	Exercise 1. Listen and practice
38	5	Exercise 1. Listen and practice
39	5	Exercise 1. Listen and practice
40	5	Exercise 1. Listen and check
41	5	Exercise 1. Listen and circle

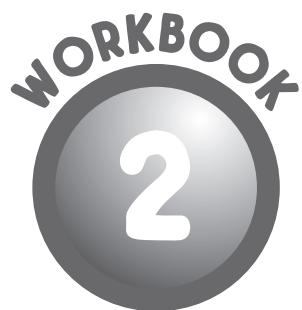
CD 3 Audio Track List

Track	Unit	Phonics Practice Section
02	1	Exercise 1. Listen, trace the first letter
03	1	Exercise 2. Listen and write
04	1	Exercise 1. Listen, trace the first letter
05	1	Exercise 2. Listen and write
06	2	Exercise 1. Listen, trace the first letter
07	2	Exercise 2. Listen and write
08	2	Exercise 1. Listen, trace the first letter
09	2	Exercise 2. Listen and write
10	3	Exercise 1. Listen, trace the first letter
11	3	Exercise 2. Listen and write
12	3	Exercise 1. Listen, trace the first letter
13	3	Exercise 2. Listen and write
14	3	Exercise 1. Listen, point, and say
15	3	Exercise 2. Listen to the sound, check, and write.

Track	Unit	Phonics Practice Section
16	3	Exercise 3. Listen, point, and say
17	3	Exercise 4. Listen to the sound, check, and write.
18	4	Exercise 1. Listen, point, and say
19	4	Exercise 2. Listen and circle
20	4	Exercise 3. Read and match
21	4	Exercise 1. Listen, point, and say
22	4	Exercise 2. Listen, point, and say
23	4	Exercise 3. Listen to the sound and circle
24	4	Exercise 1. Listen, point, and say
25	4	Exercise 2. Listen and circle
26	4	Exercise 1. Listen, point, and say
27	4	Exercise 2. Listen to the sound and circle

الحد الأدنى	By the end of grade four students will be able to:	الفصل الدراسي الأول		الفصل الدراسي الثاني		الرمز	
		الفترة الأولى	الفترة الثانية	الفترة الثالثة	الفترة الرابعة		
		الفترة الأولى	الفترة الثانية	الفترة الثالثة	الفترة الرابعة		
X	Listening and Speaking	Recognize and produce the sounds of the English alphabet.	✓	✓	✓	✓	1/7/4
X		Recognize short and only some long vowels: [long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"].	✓	✓	✓	✓	2/7/4
X		Recognize and differentiate between some English letters (b & p), (f & v).			✓	✓	3/7/4
		Recognize and produce only some English digraphs such as, (th, sh, ch).			✓	✓	4/7/4
X		Recognize and match sounds to letters.	✓	✓	✓	✓	5/7/4
X		Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.	✓	✓	✓		6/7/4
X		Recognize intonation patterns of statements and questions.	✓	✓	✓	✓	7/7/4
X		Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).			✓	✓	8/7/4
X		Ask and respond to basic questions about personal information using verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	✓	✓	✓	✓	9/7/4
X		Recognize and use indefinite articles (a, an) using (this and that).	✓	✓	✓		10/7/4
X		Recognize and apply regular plural formation using (these and those).	✓	✓	✓	✓	11/7/4
X		Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).	✓	✓	✓	✓	12/7/4
		Recognize prepositions of place (in, on)		✓	✓	✓	13/7/4
		Talk about feelings in simple and short sentences.				✓	14/7/4
X		Identify main colours (red, blue, green, black, white, yellow, brown)	✓	✓			15/7/4
X		Identify and talk about classroom objects which are assigned in the book.	✓	✓	✓		16/7/4
		Identify and talk about family members and possession using two possessive adjectives: (my, your)		✓	✓	✓	17/7/4
		Identify and talk about food, animals, clothes.			✓	✓	18/7/4
		Talk about likes and dislikes.			✓	✓	19/7/4
		Be willing to listen to short digital and recorded materials.	✓	✓	✓	✓	20/7/4
X	Reading	Utter simple words and numbers (cardinal numbers 1-19).	✓	✓	✓	✓	21/7/4
		Read and count numbers in tens (10-100).				✓	22/7/4
X		Read aloud simple words and sentences.	✓	✓	✓	✓	23/7/4
X		Read and match words to photos/drawings.		✓	✓	✓	24/7/4
X		Read and comprehend simple short sentences.	✓	✓	✓	✓	25/7/4
X		Spell some simple sight words correctly.			✓	✓	26/7/4
		Be willing to read simple short illustrated stories.			✓	✓	27/7/4
X	Writing	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).	✓	✓			28/7/4
X		Use lined paper correctly with headline, midline, and baseline.	✓	✓	✓	✓	29/7/4
X		Copy words, numbers and simple short sentences.	✓	✓	✓	✓	30/7/4
X		Write upper/lower case letters correctly.	✓	✓	✓	✓	31/7/4
X		Use appropriate spacing between words and sentences.			✓	✓	32/7/4
		Write guided short answers to written questions.			✓	✓	33/7/4
X		Do controlled writing such as supplying missing letters and words.	✓	✓	✓	✓	34/7/4
X		Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).	✓	✓	✓	✓	35/7/4





WE CAN!

Mc
Graw
Hill





Contents

Workbook

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Unit 5	Feelings and Things	95





Goal 01 CD02 Toys and Things: Talk Time

I can act out the talks about *how many* with a partner.

I listened to CD02  days this week.

Name _____

Class _____



1 Listen, point, and practice. Trace.

How many
do you have?

I have one.



I have two.

How many
do you have?

2 Trace and write.

g g





Goal 02 CD2 03 Toys and Things: Talk Time

I can play the Number Guessing Game with a friend.

I listened to CD03 days this week.

Name _____

Class _____



1 Listen and practice. Trace.

How many marbles
do I have?

Seven!



No! Three!



How many marbles do I have?

Five!

That's right!
I have five.



2 Trace and write.

h h h



**Goal 03** CD2 04**Toys and Things: Rhythms and Sounds**

I can chant the *Robot Bear* chant with actions.

I listened to CD04  days this week.

Name _____ Class _____

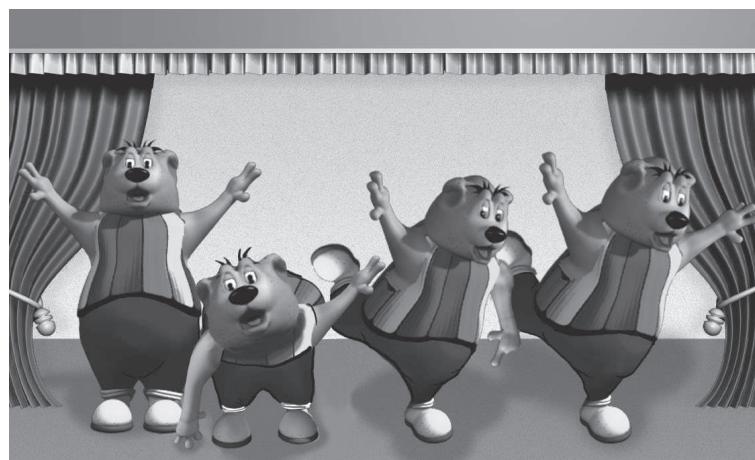
**1 Listen, chant, and do. Trace.**

**Robot bear, robot bear,
turn around.**

**Robot bear, robot bear,
touch the ground.**

Robot bear, robot bear, show your shoe.

Robot bear, robot bear, you're out, too.

**2 Trace and write.**



Goal 04 CD2 05

Toys and Things: Rhythms and Sounds

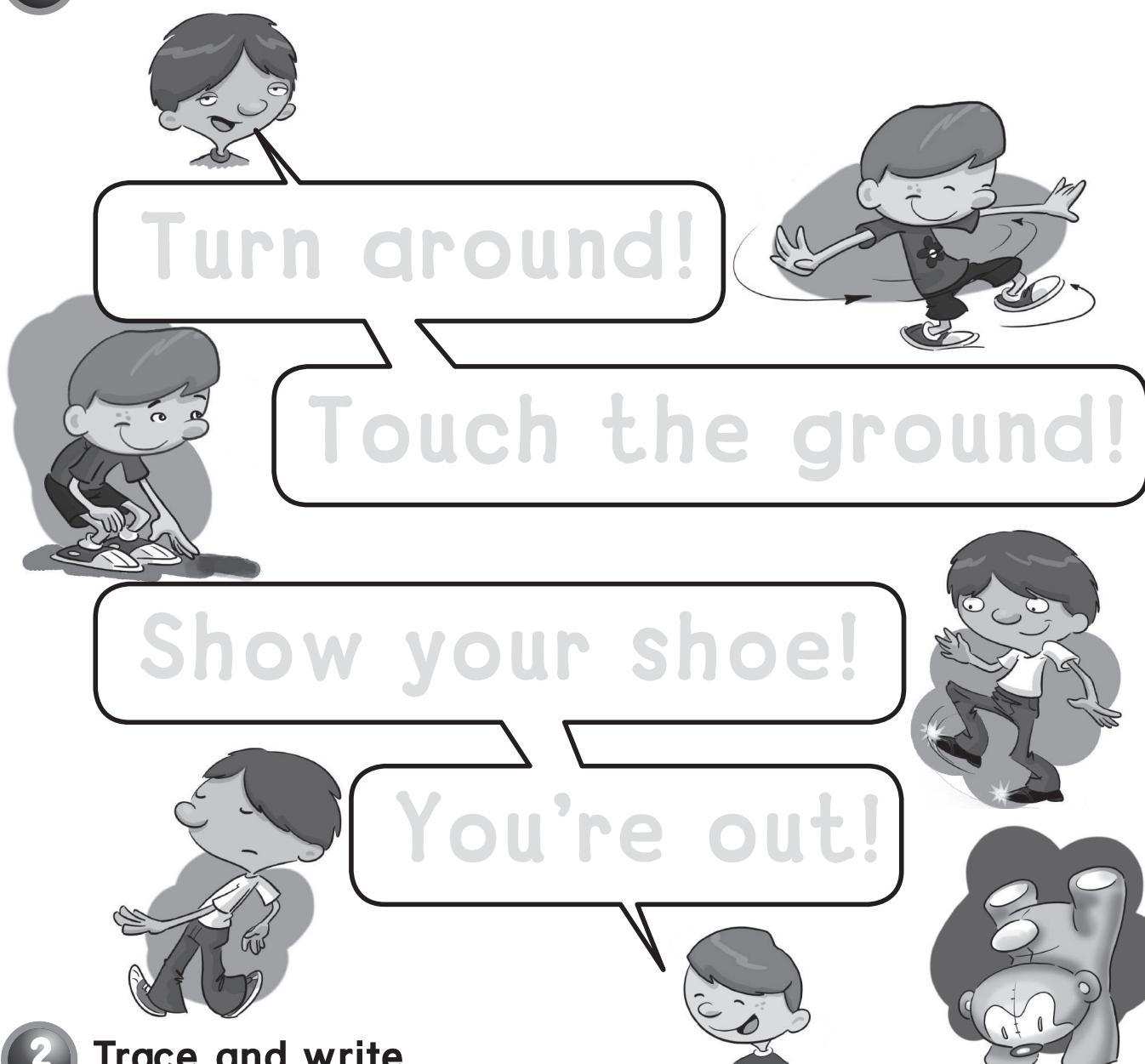
I can tell a friend to do two of the Robot Bear's actions.

I listened to CD05  days this week.

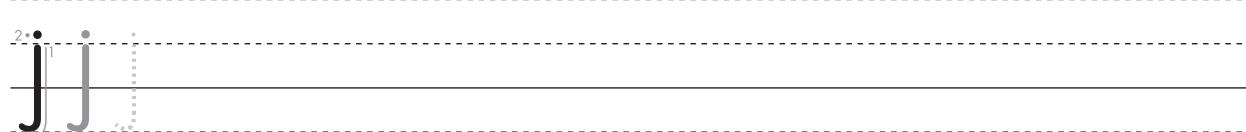
Name _____ Class _____



1 Listen, point, and practice. Trace.



2 Trace and write.





Goal 05 CD2 06 Toys and Things: Words

I can listen, point, and say the names of five toys.

I listened to CD06  days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

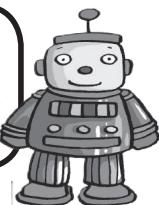
bicycle



stickers



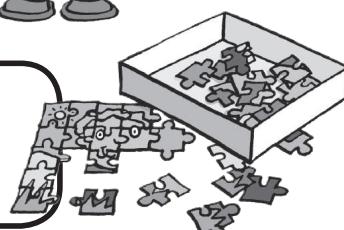
robot



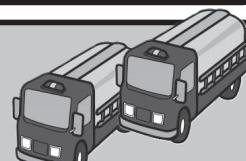
coloring
book



puzzle



toy
trucks



footballs



dollhouse



computer games



2 Trace and write.

k k



**Goal 06****Toys and Things: Words**

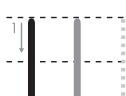
I can say the names of some clothes.

I listened to CD07  days this week.

Name _____ Class _____

**1 Listen, point, and practice. Trace.**

a shirt, a skirt, a T-shirt,
trousers, and cell phones

**2 Trace and write.**



Goal 07 CD2 08 Toys and Things: Phonics

I can make the sounds of the letters K, L, M, and N and write them.

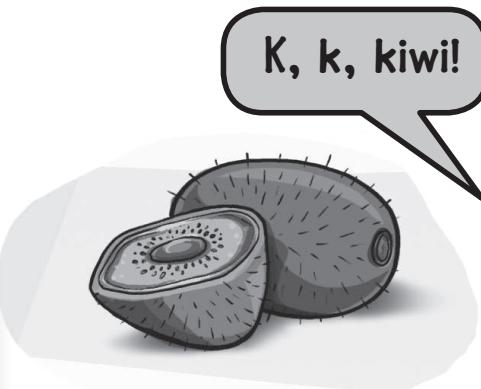
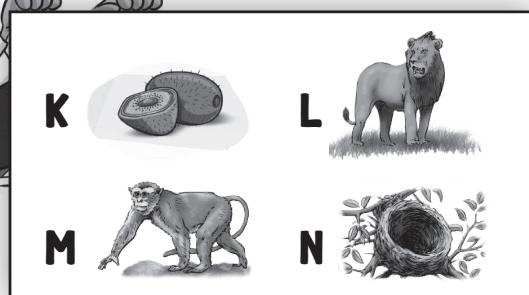
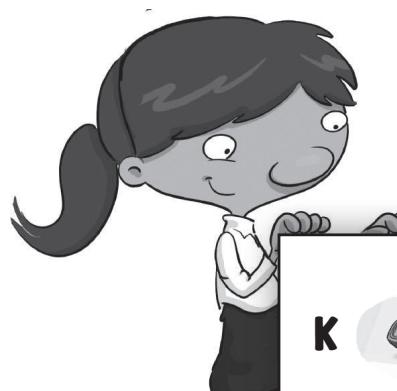
I listened to CD08  days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

K says k, k, kiwi.
L says l, l, lion.
M says m, m, monkey.
N says n, n, nest.



K, k, kiwi!

2 Trace and write.





Goal 08 CD2 09 Toys and Things: Phonics

I can count from 1 to 10.

I listened to CD09 days this week.

Name _____ Class _____



1 Listen, point, and practice.

Trace and copy.

A B C D E F G

1 2 3 4 5

H I J K L M N

6 7 8 9 10



2 Trace and write.

n n





Goal 09 CD2 10 Food: Talk Time

I can act out the talks about food with a partner.

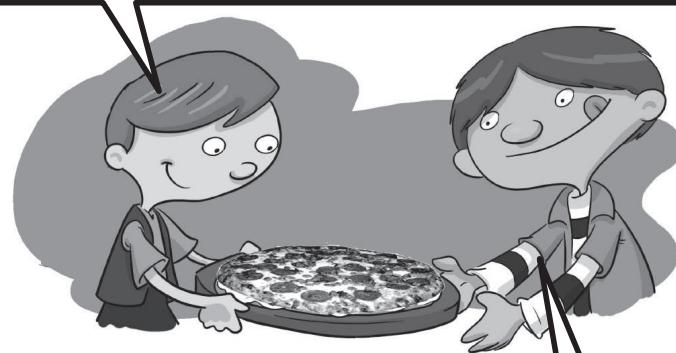
I listened to CD10  days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

Do you like pizza?



Yes, I like pizza.

Do you like macaroni?

No, I don't like macaroni.



2 Trace and write.

o o o





Goal 10 CD2 11 Food: Talk Time

I can say two foods that I like.

I listened to CD11 days this week.

Name _____

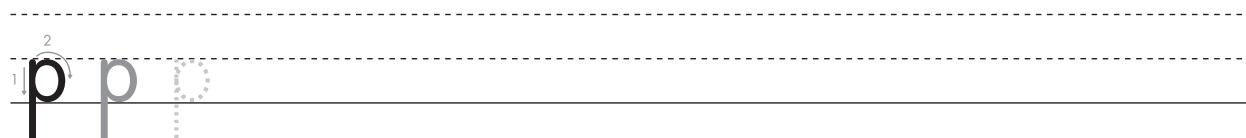
Class _____



1 Listen, point, and practice. Trace.



2 Trace and write.





Goal 11 CD2 12 Food: Rhythms and Sounds

I can chant the *Cookie Jar* chant using good rhythm.

I listened to CD12  days this week.

Name _____

Class _____



1 Listen and chant. Trace.

Who took the cookies from the cookie jar?

Safrooot took the cookies from the cookie jar.

Who, me?

Yes, you!

Not me!



Then who took the cookies
from the cookie jar?



2 Trace and write.





Goal 12 CD2 13 Food: Rhythms and Sounds

I can say “Who took the cookies from the cookie jar?” three times really fast.

I listened to CD13  days this week.

Name _____ Class _____



1 Listen and practice. Trace.

Who took the cookies from the cookie jar?

**Who took the cookies from the cookie jar?
Who took the cookies from the cookie jar?
Who took the cookies from the cookie jar?**



2 Trace and write.





Goal 13 CD2 14 Food: Words

I can point to and say five kinds of food.

I listened to CD14  days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

orange
pizza
soup
kabsa
apple



salad, rice, apricot, sandwich, carrot

2 Trace and write.

S S





Goal 14 CD2 15 Food: Words

I can count from one to ten and back.

I listened to CD15  days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

1 2 3 4 5
6 7 8 9 10
10 9 8 7 6
5 4 3 2 1



One, two, three ...

2 Trace and write.

t t t





Goal 15 CD2 16 Food: Phonics

I can make the sounds of the letters O, P, Q, and R.

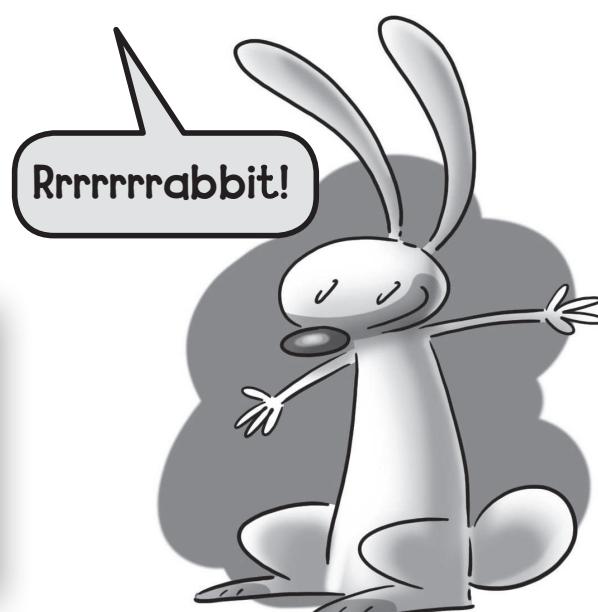
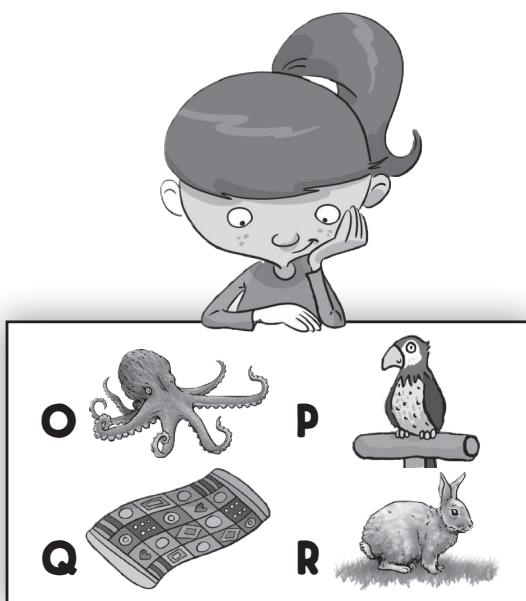
I listened to CD16 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

O says o, o, octopus.
P says p, p, parrot.
Q says q, q, quilt.
R says r, r, rabbit.



2 Trace and write.

u u u





Goal 16 CD2 17 Food: Phonics

I can write the letters A to R.

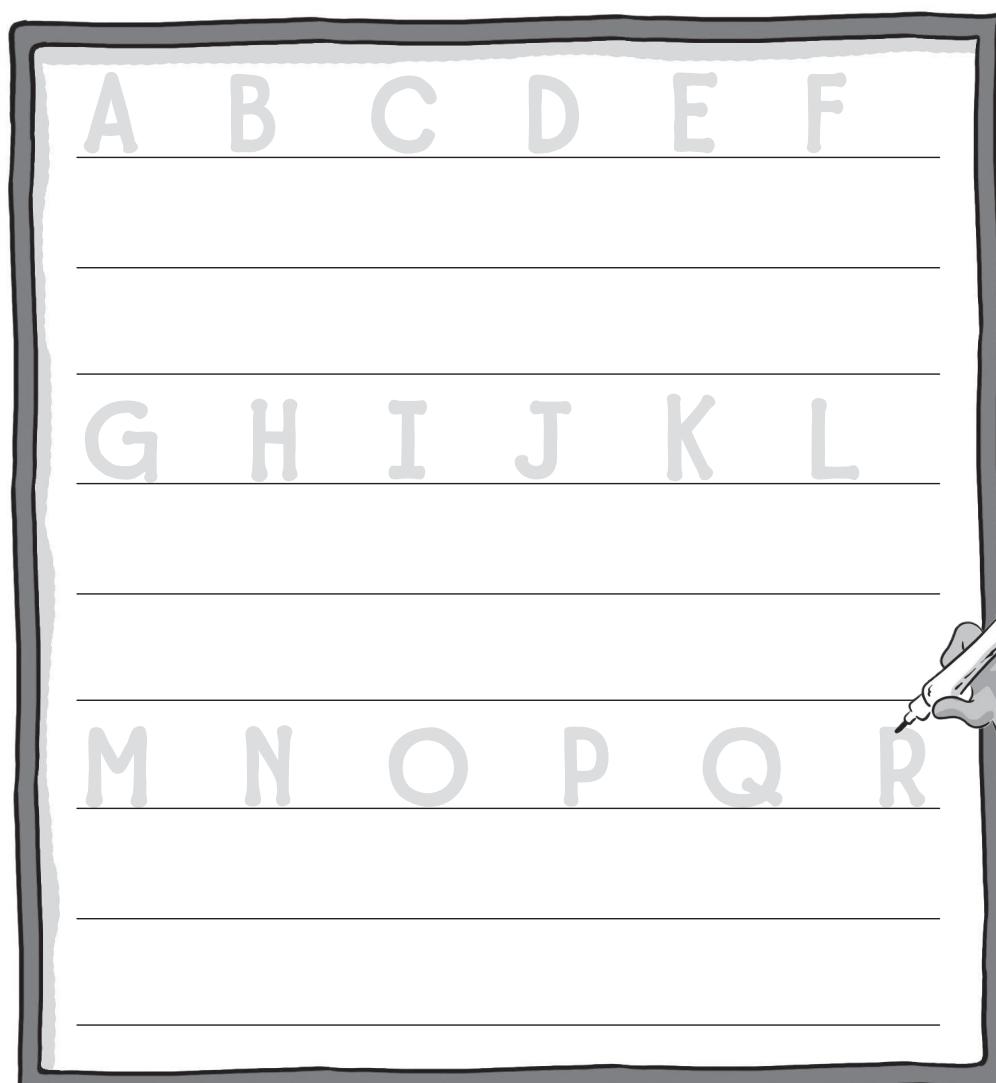
I listened to CD17 days this week.

Name _____ Class _____



1 Listen, point, and practice.

Trace and copy.



2 Trace and write.

V V V





Goal 17 CD2 18 Animals: Talk Time

I can act out the talks about pets with a partner.

I listened to CD18 days this week.

Name _____

Class _____



1 Listen and practice. Trace.

Do you have a pet?

Yes, I do.
I have a turtle.



2 Trace and write.

W W





Goal 18 CD2 19 Animals: Talk Time

I can count from 11 to 20.

I listened to CD19 days this week.

Name _____ Class _____



1 Listen and practice. Trace.

11 12 13 14 15
16 17 18 19 20

... 11, 12, 13, 14 ...



2 Trace and write.

X X X





Goal 19 CD2 20 Animals: Rhythms and Sounds

I can chant the *PACO* chant by myself using good rhythm.

I listened to CD20  days this week.

Name _____ Class _____



1 Listen and chant. Trace.

There was a farmer
who had a horse,
And Paco was
his name-oh!

P-A-C-O, P-A-C-O, P-A-C-O,
And Paco was his name-oh!



2 Trace and write.

y y





Goal 20 CD2 21 Animals: Rhythms and Sounds

I can count from 11 to 20 and back.

I listened to CD21  days this week.

Name _____

Class _____



1 Listen, point, and count. Trace.

11 12 13 14 15

16 17 18 19 20

20 19 18 17 16

15 14 13 12 11

11 horses, 12 horses, 13 horses, 14 ...





Goal 21 CD2 22 Animals: Words

I can say the names of three animals.

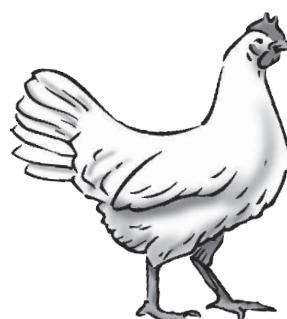
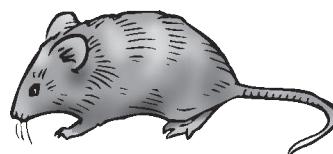
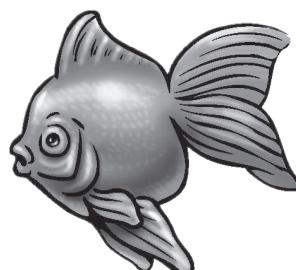
I listened to CD22  days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

fish, mouse, cat



sheep, chicken, horse

2 Trace and write.

Aa

Bb





Goal 22 CD2 23 Animals: Words

I can make the sounds of three animals.

I listened to CD23 days this week.

Name _____

Class _____

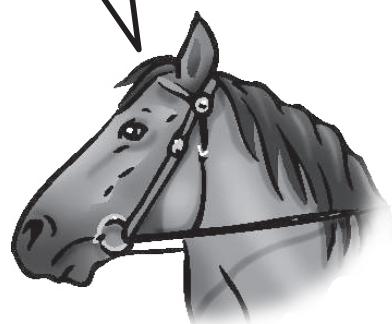


1 Listen, point, and practice. Trace.

Moo!
Moo!



Neigh! Neigh!



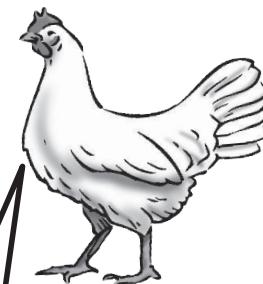
Tweet!
Tweet!



Baa! Baa!



Cluck!
Cluck!



MOOOOO!



2 Trace and write.

Gg

Dd





Goal 23 CD2 24 Animals: Phonics

I can make the sounds of the letters S, T, U, and V.

I listened to CD24  days this week.

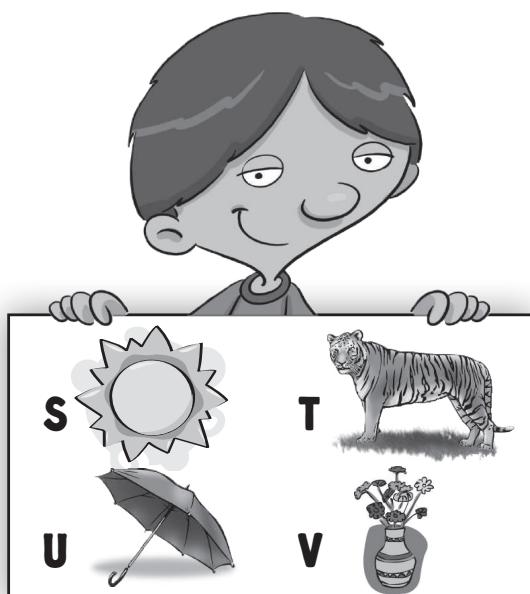
Name _____

Class _____



1 Listen, point, and practice. Trace.

S says s, s, sun.
T says t, t, tiger.
U says u, u, umbrella.
V says v, v, vase.



2 Trace and write.





Goal 24 CD2 25 Animals: Phonics

I can count from 20 to 30 and back.

I listened to CD25 days this week.

Name _____

Class _____



1 Listen, point, and chant. Trace.

20 21 22 23
24 25 26 27
28 29 30
30 29 28 27
26 25 24 23
22 21 20

20 marbles, 21 marbles,
22 marbles, 23 ...



2 Trace and write.

20 21 22 23





Goal 25 CD2 26 Days and Weather: Talk Time

I can act out the “What day do you like?” talk with a partner.

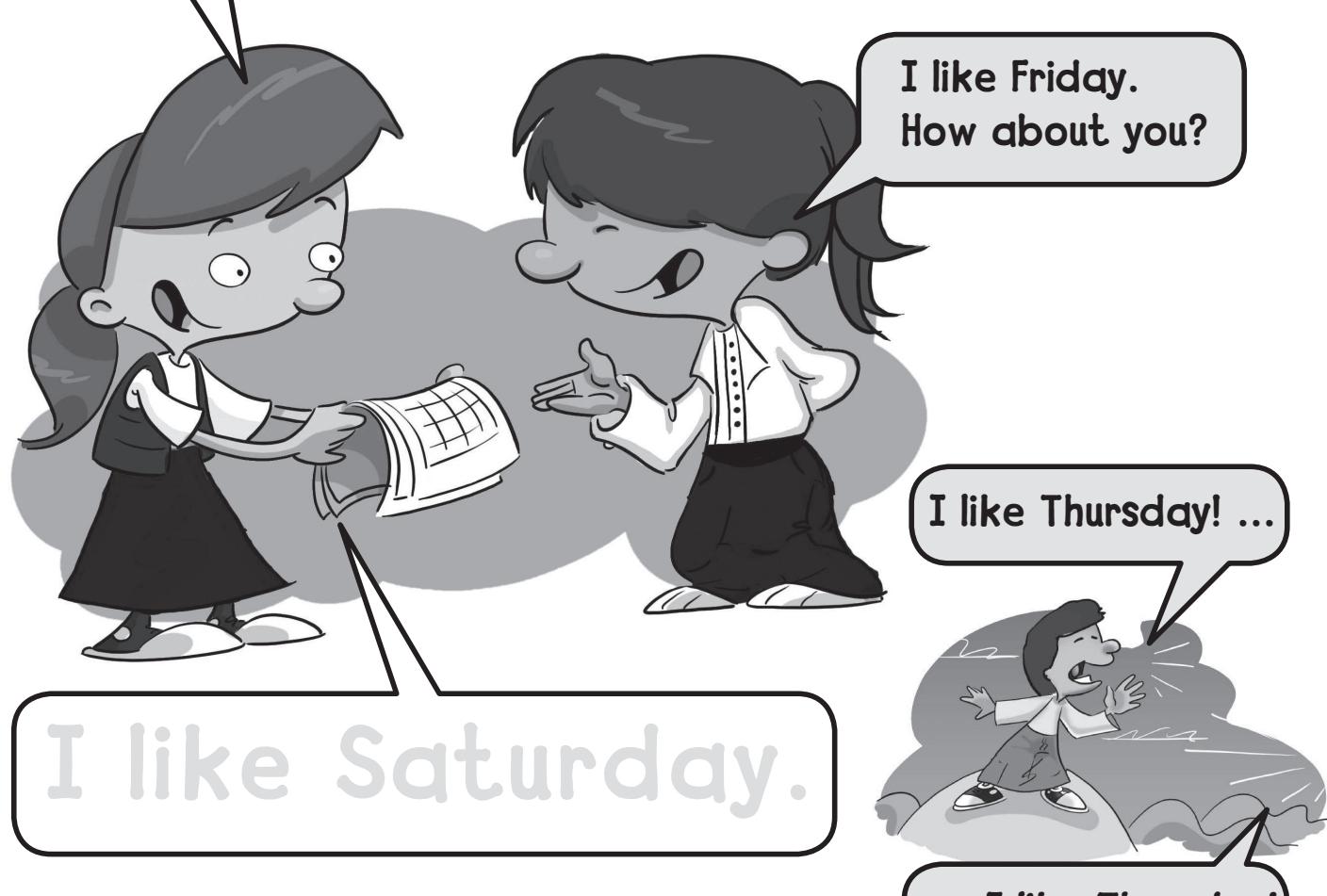
I listened to CD26 days this week.

Name _____ Class _____



1 Listen and practice. Trace.

What day do you like?



2 Trace and write.

I like Saturday.

I like Friday.

I like Thursday.

Tracing practice lines for the words "I like Saturday.", "I like Friday.", and "I like Thursday!".





Goal 26 CD2 27 Days and Weather: Talk Time

I can say what day of the week I like.

I listened to CD27 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

I like Saturday
and Sunday.



I like Monday
and Tuesday.



2 Trace and write.





Goal 27 CD2 28 Days and Weather: Rhythms and Sounds

I can chant the *Days of the Week* chant by myself.

I listened to CD28 days this week.

Name _____ Class _____



1 Listen and chant. Trace.

Sunday, Monday,
Tuesday, Wednesday,
Thursday,
Thursday, Friday,
Saturday,
Sunday comes again.

2 Trace and write.

Mm Nn





Goal 28 CD2 29 Days and Weather: Rhythms and Sounds

I can say the days of the week from Sunday to Saturday with good pronunciation.

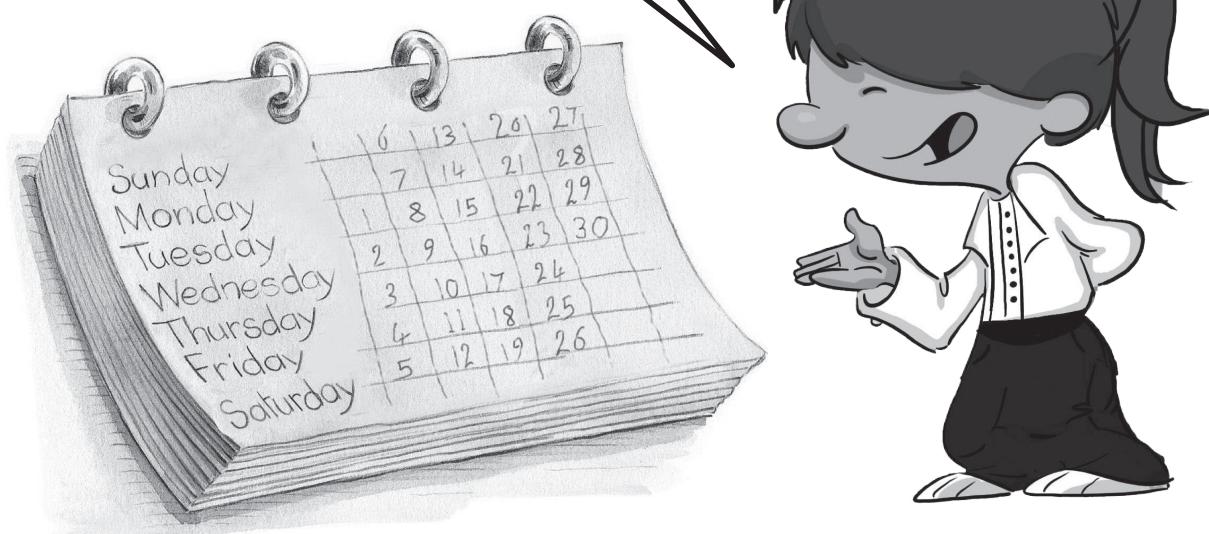
I listened to CD29 days this week.

Name _____ Class _____

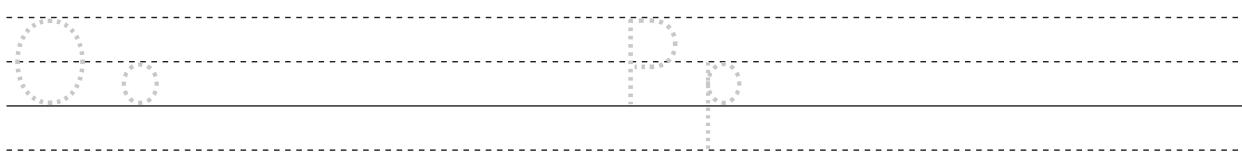


1 Listen, point, and practice. Trace.

Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday,
Saturday



2 Trace and write.





Goal 29 CD2 30 Days and Weather: Words

I can say three sentences about weather.

I listened to CD30 days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.



It's rainy today.



It's windy today.

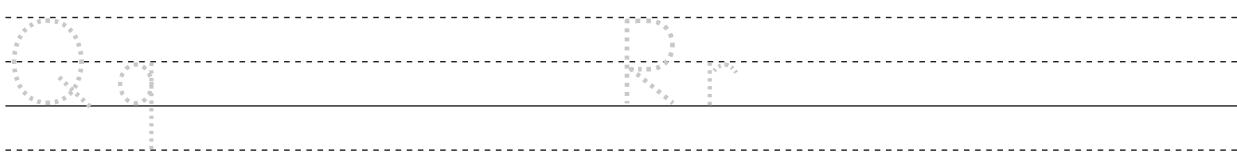


It's rainy today.



It's sunny today.

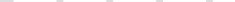
2 Trace and write.





Goal 30 CD2 31 Days and Weather: Words

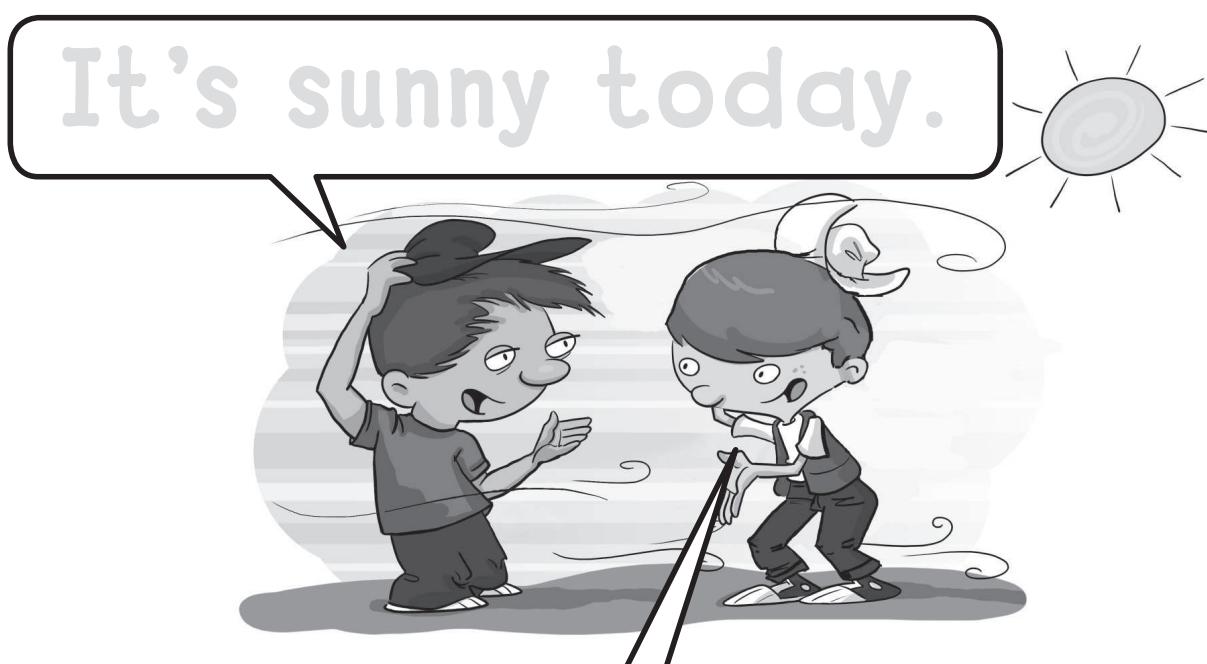
I can say what the weather is like today.

I listened to CD31  days this week.

Name _____ Class _____



1 Listen, practice, and say. Trace.



It's sunny and windy today.

Write the weather today.

It's today.

2 Trace and write.





Goal 31 CD2 32 Days and Weather: Phonics

I can make the sounds of the letters W, X, Y, and Z.

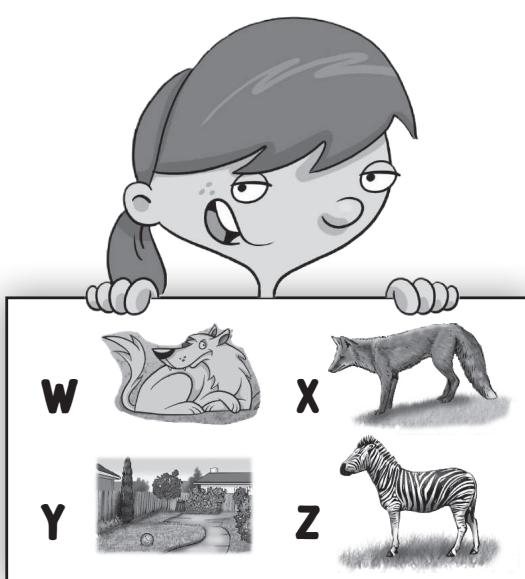
I listened to CD32 days this week.

Name _____ Class _____

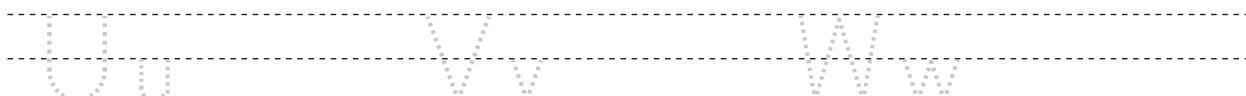


1 Listen, point, and practice. Trace.

W says w, w, wolf.
X says x, x, fox.
Y says y, y, yard.
Z says z, z, zebra.



2 Trace and write.



**Goal 32**

CD2 33

Days and Weather: Numbers

I can count from 10 to 100 in tens.

I listened to CD33 days this week.

Name _____

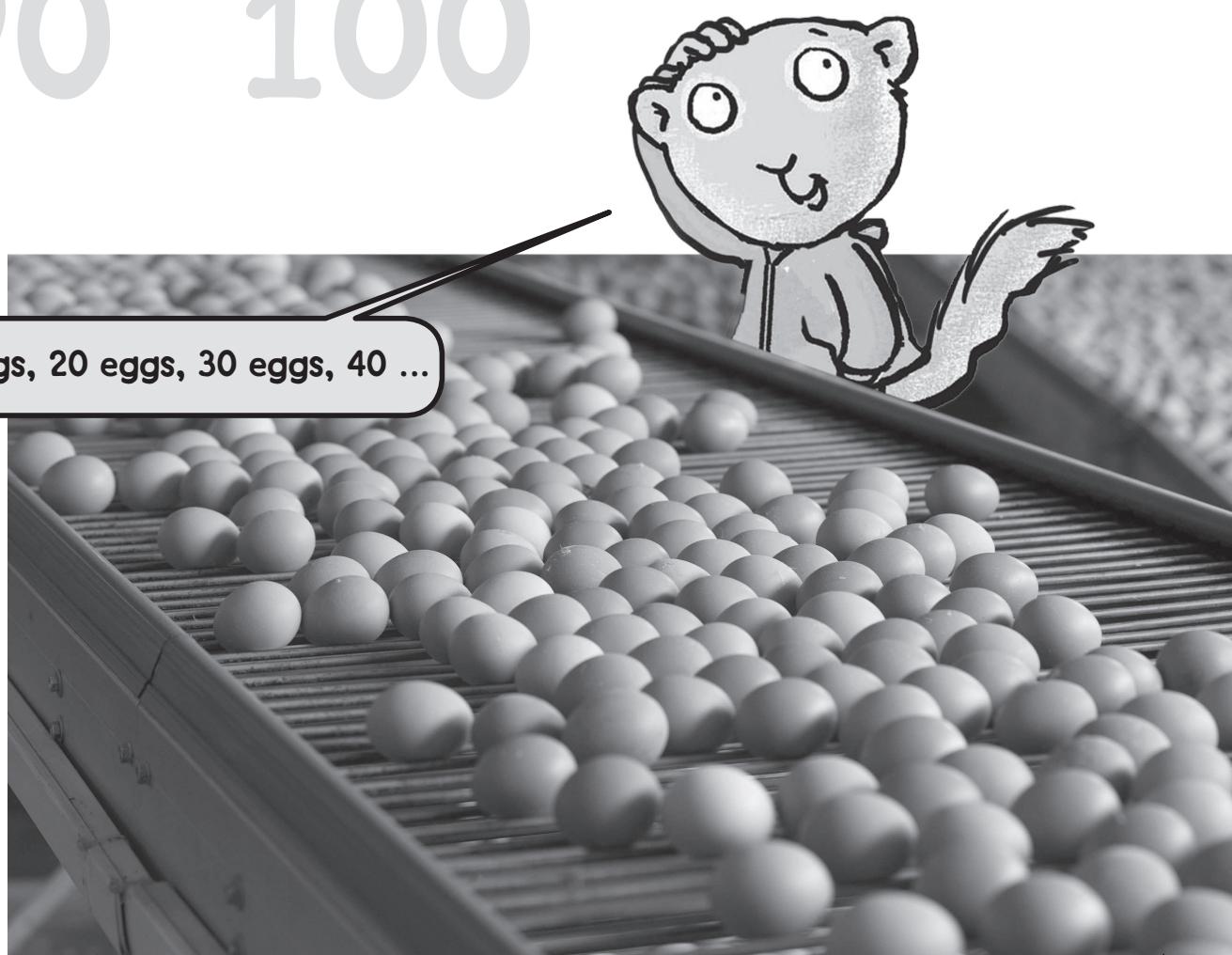
Class _____

**1 Listen, point, and practice. Trace.**

10 20 30 40

50 60 70 80

90 100





Goal 33 CD 34

Feelings and Things: Talk Time

I can ask someone “What’s the matter?” and get the answer.

I listened to CD34  days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

Yes, I am.
I have a
new laptop.
Look!

Are you happy?



What's the matter?



I'm thirsty and my friend is hungry.

2 Write.

Are you and your friend _____?



**Goal 34**

CD2 35

Feelings and Things: Talk Time

I can point, ask, and say how someone is feeling.

I listened to CD35 days this week.

Name _____ Class _____

**1 Listen and circle T or F.**

1. He's not happy. T F

2. He's hungry. T F

3. He's sleepy. T F

4. She's not angry. T F

5. She's happy. T F

6. She's scared. T F

2 Write answers. Use *I*, *we*, *he*, or *she*.

1. Are you and your friend thirsty?

Yes, we are. OR No, we aren't.

2. Is your friend happy today?

3. Are you angry?

4. Are you and your friend sleepy?





Goal 35 CD2 36

Feelings and Things: Rhythms and Sounds

I can talk chant, ask “Are/you/he/she/we/they ...?”, and get the answer.

I listened to CD36 days this week.

Name _____ Class _____



1 Listen and chant. Trace.



Are you hungry? Are you thirsty?



Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!



Who is angry? Who is scared?



She is angry and she's scared.

Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter?

What's the matter?

We're all happy, we're all well!

2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).

1. these are watches These _____

2. the boys are happy _____





Goal 36

CD2 37

Feelings and Things: Rhythms and Sounds

I can listen, read, and answer questions correctly.

I listened to CD37 days this week.

Name _____ Class _____



1 Listen and practice. Write.

ten happy parrot big and hungry good

This is Kenan. He is
_____ . He is a very
_____ boy.



This is his _____.
His name is Tim. Tim is
_____ and fat. He is
blue and orange, _____
he is _____ all the
time. Kenan and Tim are
_____ friends.



2 Write the questions again and answer. Begin with a CAPITAL letter and use a question mark (?).

1. what's your name

What's _____

My _____

2. how old are you

I'm _____

3. are you happy or sad





Goal 37 CD2 38

Feelings and Things: Words

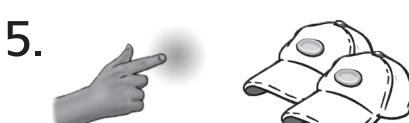
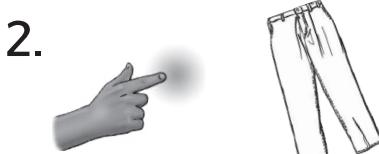
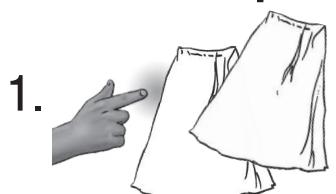
I can talk and ask about clothes using “These” or “Those”.

I listened to CD38  days this week.

Name _____ Class _____



1 Listen and practice. Color and write *These* or *Those*.



These skirts are blue.

Those trousers are blue.

 T-shirts are white.

 glasses are brown.

 caps are green.

 shoes are red.

2 Find and write the words.

cap hat shoe green skirt red glasses white trousers

1. cap 2. _____ 3. _____

4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____





Goal 38 CD2 39

Feelings and Things: Words

I can say where something is using “in” and “on”.

I listened to CD39  days this week.

Name _____ Class _____



1 Listen and practice. Trace.

Kenan's Diary

I'm happy **today!** My friend, **Pete,** is here for the day! We have many toys and games **to play!**

We **are** in my room. My new **laptop** is on the desk.

All our computer games are on the desk **too!**

2 Write *in* or *on*.



My sock is ___ the bed. The ring is ___ the box.

3 Answer the questions. Use *in* or *on*.

Where are your books? They're in my bag/on my desk.

Where is your pen? It's _____.

Where are your notebooks? _____.





Goal 39 CD2 40

Feelings and Things: Phonics

I can recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e

I listened to CD40 days this week.

Name _____ Class _____



1 Listen and check ✓. Then write.

1. b p ___all



2. b p ___uppet



3. v f ___ase



4. v f ___ace



5. sh ch ___ip

3

6. sh ch ___eese



7. th th ___is



8. th th ___ree



2 Say and check ✓ LONG or SHORT sound.

	ship	sheep	sea	sit	speak	week
LONG						
SHORT	✓					





Goal 40 CD2 41

Feelings and Things: Phonics

I can recognize and match sounds to letters.

I listened to CD41 days this week.

Name _____ Class _____



1 Listen and circle the word. Then match.

- | | | |
|----------|------|------|
| 1. pin | pine | nine |
| 2. van | vase | save |
| 3. cube | tub | tube |
| 4. rice | ring | nice |
| 5. cut | cute | cat |
| 6. tap | cap | tape |
| 7. rope | rice | rose |
| 8. five | fine | fin |
| 9. tape | cake | make |
| 10. rope | tape | top |



5



2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).



1. jim is happy Jim
2. he likes math _____





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