

# الاسئلة المتوقعة لقسم الاستماع



# الأسئلة المتوقعة للاستماع

قسم الاستماع هو قد كذا صعب، لكن يحتاج منك تركيز وتدريب وراح يمديك تجيب درجة حلوة في دا القسم.

ولأنه التدريب عمود أساسي من الأعمدة الخمسة في مذاكرة الستيب، راح تبدأ دحين في التدريب بشكل عملي على مواضيع قريبة من المواضيع اللي راح تيجي في الاختبار وبنفس الصعوبة تقريبا والأسئلة موجودة.

كل اللي عليك تسويه تسمع وتدريب وإذا لقيت الموضوع صعب وإذا غلطت هنا يجي الجزء الكبير أنك تعيد المقطع مرة ثانية وتشوف النص حقه وتتعلم من أخطائك، وصدقني مع الاستمرار حتلاقي نتائج رهيبة.

## طريقة التدريب:

ومهم تتدرب بنفس طريقة الاختبار الحقيقي، وهذي الخطوات حتساعدك تحاكي طريقة الاختبار فمهم تسويها.

١- حط مؤقت ١٥ ثانية واقرا فيها الأسئلة على السريع.

٢- حدد الكلمات الدالية في السؤال.

٣- خلي تركيزك أنك تلقط الإجابة الصح.

٤- لا توقف المقطع الصوتي وجاوب كأنه اختبار حقيقي.

٥- راجع أخطائك واتعلم منها.

# المقطع الاول



اضغط هنا عشان تسمع المقطع 📢

**Q1: When will the students have a test?**

- A- on Wednesday
- B- next Monday
- C- next week
- D- Monday the 6th of December.

**Q2: How many units must the students study for the test?**

- A- 2
- B- 5
- C- 6
- D- 26



## الإجابة

**Q1: When will the students have a test?**

B- next Monday

**Q2: How many units must the students study for the test?**

A- 2

## نص المحادثة

**Teacher:** That's all for today and study hard for your final exams. Do you have any questions before I leave?

**Student:** Yes, Mrs. Smith. When is our final exam?

**Teacher:** It is on (Q1) Monday 26th December.

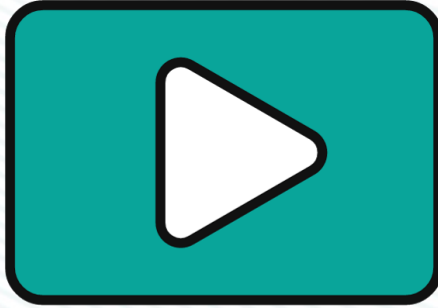
**Student:** Are all the 6 units we have studied included in the exam?

**Teacher:** No, just (Q2) the last 2 units.

**Student:** Really?? Oh, thank you, teacher.

**Teacher:** You are welcome. Just study hard and good luck to you all.

## المقطع الثاني



اضغط هنا عشان تسمع المقطع

**Q1: What is the main idea in the lecture?**

- A- health in America
- B- changes in eating habits
- C- the American beef industry
- D- Traditional foods

**Q2: What is the lecturer's attitude towards the amount of beef Americans eat now?**

- A- They should stop.
- B- They should increase it.
- C- They eat a small amount.
- D- They should become vegetarians.

## الإجابة

**Q1: What is the main idea in the lecture?**

B- changes in eating habits

**Q2: What is the lecturer's attitude towards the amount of beef Americans eat now?**

A- They should stop.

## نص المحادثة

**Lecturer:** Good morning all of you. (Q1) The main idea of today's lecture is "changes in eating habits."

**Student:** Excuse me professor. Can I ask you about something before you start?

**Lecturer:** Of course, go ahead.

**Student:** What is the worst eating habit among Americans?

**Lecturer:** The worst eating habit among Americans is that they eat a huge amount of beef.

**Student:** And what should be done about that?

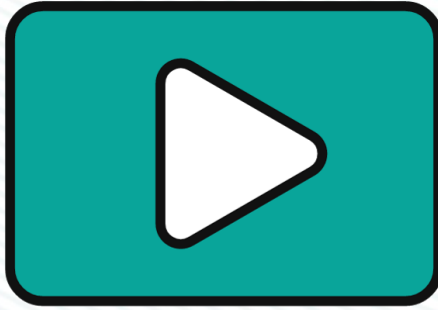
**Lecturer:** I think (Q2) Americans should stop eating huge amounts of beef.

**Student:** Thank you professor.

**Lecturer:** I'm happy to help.



## المقطع الثالث



اضغط هنا عشان تسمع المقطع 🖱️

**Q1: What information proves SAD is seasonal?**

- A- It's depends on one's mood.
- B- It happens in dark months.
- C- It's happens all year round.
- D- It happens only two months a year.

**Q2: What does the professor think is the reason for differences in SAD symptoms?**

- A- different seasons
- B- less light
- C- unknown
- D- outdoor light

**Q3: What does the professor say about the light box treatment?**

- A- It's being tested
- B- It's reliable
- C- It's the only treatment
- D- It's failed

## الإجابة

**Q1: What information proves SAD is seasonal?**

B- It happens in dark months.

**Q2: What does the professor think is the reason for differences in SAD symptoms?**

C- unknown

**Q3: What does the professor say about the light box treatment?**

A- It's being tested

## نص المحادثة

**Lecturer:** Our lecture today is about SAD or Seasonal affective disorder. It is a type of depression that's related to changes in seasons. Now and before I proceed, Do you have any questions?

**Student:** Yes, Sir. I want to know why SAD is seasonal.

**Lecturer:** SAD is a seasonal disorder **(Q1) as it happens in dark months** when days get shorter and the sky is more often cloudy.

**Student:** What causes SAD?

**Professor:** **(Q2) No one really knows what starts it,** but luckily they have found a treatment. It is called the light box treatment. It can offer relief. But sometimes it needs to be combined with other medications to be more efficient.

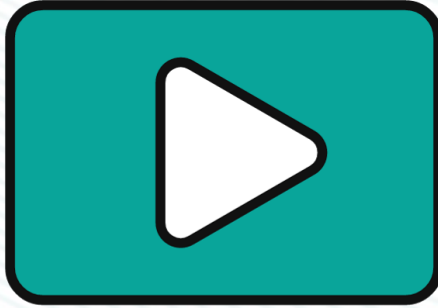
**Student:** How does it work?

**Professor:** Well, light boxes are designed to deliver a therapeutic dose of bright light to treat symptoms of SAD. A light box mimics outdoor light. It's thought that this type of light may cause a chemical change in the brain that lifts your mood and eases other symptoms of SAD, such as being tired most of the time and sleeping too much.

**Student:** How much does it cost? **Professor:** I don't know **(Q3) because scientists are still testing it.**



## المقطع الرابع



اضغط هنا عشان تسمع المقطع 🙌

**Q1: What information about the investment portfolio the professor thinks is important?**

- A- making more money.
- B- balanced group of stocks.
- C- products that show promise.
- D- promises to buy products.

## الإجابة

**Q1: What information about the investment portfolio the professor thinks is important?**

C- products that show promise.

## نص المحادثة

**Lecturer:** Good morning all of you. Our session today is about the investment portfolio. An investment portfolio is a collection of investments like stocks, bonds, commodities, cash and other cash equivalents.

**Student:** Excuse me professor, can I ask you a question?

**Lecturer:** Of course you can.

**Student:** Thank you. Why is the investment portfolio important?

**Lecturer:** The most important thing about the investment portfolio is the **(Q1) products that show promise.**

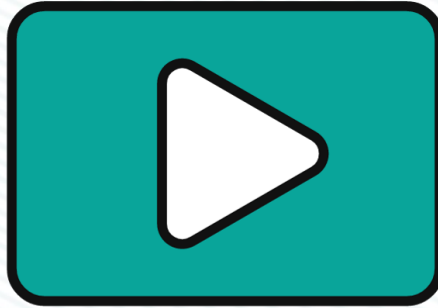
**Student:** And what are the products that show promise?

**Lecturer:** The promised product is the long-term result that the customer hopes to achieve by selecting the product.

**Student:** Thank you, professor.

**Lecturer:** You're most welcome.

## المقطع الخامس



اضغط هنا عشان تسمع المقطع 🖱️

**Q1: What important point does one of the students mention?**

- A- Computers are effective.
- B- Schedules are important
- C- Humans AREN'T happy.
- D- Writing is a difficult task.

**Q2: What should the students start writing?**

- A- an essay about time management
- B- a letter explaining how to manage one's time
- C- a story about time management
- D- a time management schedule



## الإجابة

**Q1: What important point does one of the students mention?**

B- Schedules are important

**Q2: What should the students start writing?**

D- a time management schedule

## نص المحادثة

**Teacher:** Good morning all of you. Our writing class today is about time management. Do you have any ideas that can help people in managing their time?

**Student:** Yes, Sir. I have an idea.

**Teacher:** Good. Tell us about it

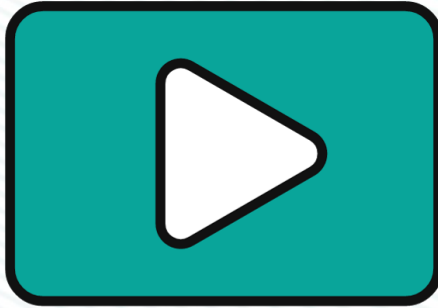
**Student:** Schedules. (Q1) Schedules are important to help people in time management.

**Teacher:** That' a great idea. And this is the topic of our writing today.

**Student:** And what will we start writing now?

**Teacher:** (Q2) You will start writing a time management schedule. You have 30 minutes from now.

## المقطع السادس



اضغط هنا عشان تسمع المقطع

**Q1: When does the customer want to travel?**

- A- next month
- B- next week
- C- Thursday
- D- Tuesday

**Q2: What type of tickets did the customer buy?**

- A- an economy ticket
- B- a couple of tickets
- C- a one-way ticket
- D- a round-trip ticket

**Q3: The customer actually booked a seat for .....**

- A- Wednesday
- B- Thursday
- C- Tuesday
- D- Monday

**Q1: When does the customer want to travel?**

D- Tuesday

**Q2: What type of tickets did the customer buy?**

D- a round-trip ticket

**Q3: The customer actually booked a seat for .....**

A- Wednesday

## نص المحادثة

**Customer:** Good morning. I'd like a ticket from Sydney to Melbourne for **(Q1) Tuesday** the 18th of November please. **Ticket Seller:** Good morning sir, do you want a one-way ticket or a round-trip ticket?

**Customer:** **(Q2) I want a round-trip ticket**, please.

**Ticket Seller:** Unfortunately sir, there are no round-trip tickets available on Tuesday.

**Customer:** What about Wednesday?

**Ticket Seller:** Let me check. Yes, there are round-trip tickets available on Wednesday.

**Customer:** Great. Can you book me **(Q3) a seat for Wednesday**, please?

**Ticket Seller:** Sure, That's \$120.

**Customer:** Thank you.

**Ticket Seller:** Here is your ticket and receipt. The train leaves at 6:15 in the morning. You need to be at the station 30 minutes before.

**Customer:** Thank you.



## المقطع السابع



اضغط هنا عشان تسمع المقطع 🖱️

**Q1: The cost of the special offer was .....**

- A- 56 Dollars
- B- 60 Dollars
- C- 65 Dollars
- D- 75 Dollars

**Q2: The pizzas and soda are most likely to be**

- A- shared with friends at Jack's Pizza Place.
- B- eaten by the customer at Jack's Pizza Place.
- C- delivered in one hour from Jack's Pizza Place.
- D- ready to pick up in one hour from Jack's Pizza Place.

## الإجابة

**Q1: The cost of the special offer was \_\_\_\_\_**

C- 65 Dollars

**Q2: The pizzas and soda are most likely to be**

**D- ready to pick up in one hour from Jack's Pizza Place.**

## نص المحادثة

**Customer:** Good morning. I heard that you have special offers these days.

**Seller:** Good morning sir. Yes, we have a different special offer every day.

**Customer:** And what's today's offer?

**Seller:** Our special offer today only **(Q1) costs 65 Dollars.** With this price you can get two medium pizzas and two cans of soda.

**Customer:** Wow, that's a good deal. I would like to get that offer, please.

**Seller:** Okay, what kind of pizza would you like?

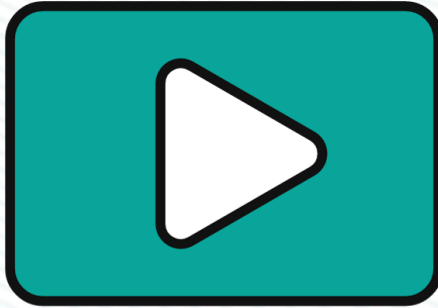
**Customer:** I'll have 2 peperoni pizzas, please.

**Seller:** Sure, your pizzas and soda are most likely to be **(Q2) ready to pick up in one hour from Jack's Pizza Place.**

**Customer:** Okay, great. Thank you.

**Seller:** You are most welcome.

## المقطع الثامن



اضغط هنا عشان تسمع المقطع

**Q1: What does Ben do now?**

- A- He's a sales manager.
- B- He's a hotel manager.
- C- He's a high school teacher.
- D- He's a middle school teacher.

**Q2: How does Tom feel about Ben's job?**

- A- It is easy and routine.
- B- It is demanding but boring.
- C- It is demanding but interesting.
- D- It is challenging and low paying.



## الاجابة

**Q1: What does Ben do now?**

C- He's a high school teacher.

**Q2: How does Tom feel about Ben's job?**

C- It is demanding but interesting.

## نص المحادثة

**Tom:** Hi Ben, long time no see. How are you doing?

**Ben:** Hey Tom. I'm doing great. How about you?

**Tom:** I'm good, thanks. What do you do now?

**Ben:** (Q1) I'm a high school teacher. And you?

**Tom:** I'm a sales manager in a real estate company.

**Ben:** Oh. That's a good job.

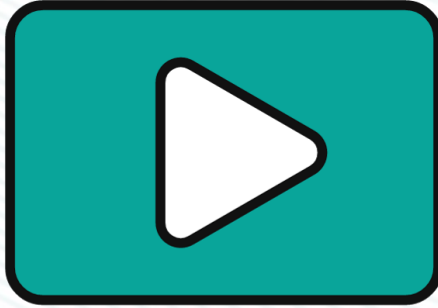
**Tom:** Not really. It's quite boring. (Q2) I think your job is demanding but interesting.

**Ben:** Yes, I think so too.

**Tom:** And what subject do you teach?

**Ben:** I teach chemistry.

## المقطع التاسع



اضغط هنا عشان تسمع المقطع 📢

**Q1: The octopus can squeeze into tight spaces because it \_\_\_\_\_**

- A- uses its beak to pry open tight spaces
- B- has a flexible internal skeleton
- C- is behaviorally flexible
- D- has NO internal or external skeleton

**Q2: All octopuses are venomous but \_\_\_\_\_**

- A- only the blue-ringed octopus has been known to kill humans.
- B- there have been NO known deaths in recent years.
- C- there have only been 300 reported deaths.
- D- NONE are deadly to human beings.

## الإجابة

**Q1: The octopus can squeeze into tight spaces because it \_\_\_\_\_**

D- has NO internal or external skeleton

**Q2: All octopuses are venomous but \_\_\_\_\_**

A- only the blue-ringed octopus has been known to kill humans.

## نص المحادثة

**Son:** Hi mom.

**Mom:** Hi Adam. What did you do in the school today?

**Son:** We had a biology session, and we learned some interesting information about octopuses.

**Mom:** great. Tell me more about it.

**Son:** You know that the octopus can squeeze itself in tight places **(Q1) because it doesn't have internal or external skeleton.**

**Mom:** WOW. That's a pretty interesting piece of information.

**Son:** There's more. Do you want to hear?

**Mom:** Of course.

**Son:** You know that all kinds of octopuses are venomous.

**Mom:** Really? And are they able to kill humans?

**Son:** **(Q2) Only the blue-ringed octopus has been known to kill humans.**

**Mom:** WOW. That's really new to me.



## المقطع العاشر



اضغط هنا عشان تسمع المقطع 🖱️

**Q1: What does the lecturer think about sugar?**

- A- That it is unhealthy for children.
- B- That it causes cancer directly.
- C- That it is bad in large amounts.
- D- That it is not bad in large amounts.

**Q2: What does the lecturer say about diseases of modern life?**

- A- They affect men and women equally.
- B- They have various causes.
- C- They are difficult to treat.
- D- They have only one cause.

## الإجابة

**Q1: What does the lecturer think about sugar?**

C- That it is bad in large amounts.

**Q2: What does the lecturer say about diseases of modern life?**

B- They have various causes.

## نص المحادثة

**Lecturer:** Good morning all of you. Today we are going to talk about modern diseases and the causes of those diseases. But before I start, I want to ask you. In your opinion, what are the possible causes for modern diseases?

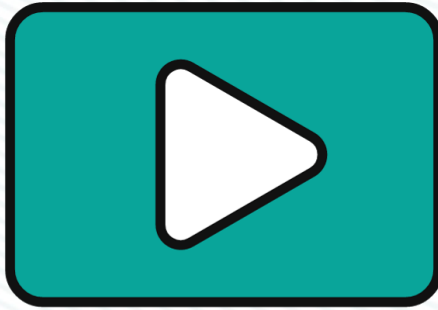
**Student1:** I think sugar is one of the possible causes.

**Lecturer:** Yes, that's right. Sugar can cause many health problems, and (Q1) it is bad in large amounts. What else are possible causes for modern diseases?

**Student 2:** I think air pollution is very bad for our health.

**Lecturer:** Yes, indeed it is one of the causes. In my opinion, the diseases of modern life (Q2) have various causes. And in this lecture, we are going to discuss these causes and how we can deal with them.

## المقطع الحادي عشر



اضغط هنا عشان تسمع المقطع 🖱️

**Q1: What does the professor think about newspapers?**

- A- He likes printed newspapers.
- B- Most people read newspapers online.
- C- Reading newspapers is a waste of time.
- D- Reading online newspaper saves the environment.

**Q2: What does the professor think about printed newspapers?**

- A- More and more people are reading them.
- B- Some have existed for centuries.
- C- They're popular in Sweden.
- D- The Internet is destroying them.



## الإجابة

**Q1: What does the professor think about newspapers?**

B- Most people read newspapers online.

**Q2: What does the professor think about printed newspapers?**

D- The Internet is destroying them.

## نص المحادثة

**Professor:** Good morning everyone. How are you today?

**Ali:** Fine, thank you, Sir.

**Professor:** Today we will talk about newspapers. Who can tell me when the first newspaper was printed?

**Ali:** In 1440, Johannes Gutenberg invented a movable-type press that printed high-quality newspapers. **Professor:**

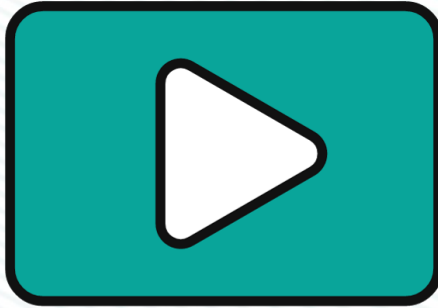
Excellent, Ali. This is true. This machine marks the beginning of modern newspapers. Can you guess how many people

read printed newspapers? **Muhammad:** Only a few people read them, I think. **Professor:** Well Muhammad, you're

mistaken. About 2.5 billion people are reading the printed newspaper. But that is changing. **(Q1)Most people read**

**online newspapers, nowadays.** This will lead to **(Q2) the destruction of the printed newspaper.**

## المقطع الثاني عشر



اضغط هنا عشان تسمع المقطع 📢

### Q1: What is the main idea in the lecture?

- A- Technology helps improve service
- B- Tracking customers raise privacy issues
- C- Some phone applications are less reliable
- D- Technology has a bad effect

### Q2: What part of the lecture did the student NOT understand?

- A- Phone applications
- B- Improved service
- C- Privacy issues
- D- Technology importance

## الإجابة

**Q1: What is the main idea in the lecture?**

C- Some phone applications are less reliable

**Q2: What part of the lecture did the student NOT understand?**

C- Privacy issues

## نص المحادثة

**Lecturer:** We are using a huge number of application in our lives and in our businesses. But are these applications safe?

**Student 1:** Many applications are safe, but others are not as safe.

**Lecturer:** That is quite true. (Q1) Some applications are less reliable than others.

**Student 2:** But what should we do to protect our data?

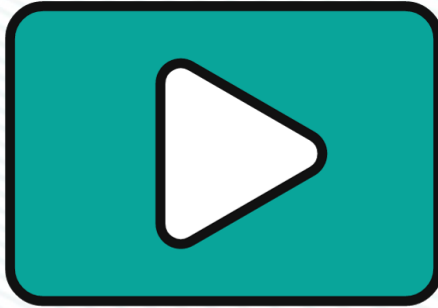
**Lecturer:** With so much at stake in today's interconnected world, data privacy is essential for every organization and individual. You need to be aware of the privacy issues.

**Student 1:** (Q2) Privacy issues? I am sorry but I can't grasp what it means.

**Lecturer:** To protect user privacy, both lawmakers and app platforms have introduced a range of regulations that mobile app developers must comply with. Unfortunately, our time is up. So, we will discuss them next time. Have a nice weekend.



## المقطع الثالث عشر



اضغط هنا عشان تسمع المقطع

**Q1: This lecture is most likely to occur in**

- A- a history class
- B- a biology class
- C- a chemistry class
- D- a geography class

**Q2: What is the second longest river in the world?**

- A- the Mississippi
- B- the Yangtze
- C- the Amazon
- D- the Nile

## الإجابة

**Q1: This lecture is most likely to occur in**

D- a geography class

**Q2: What is the second longest river in the world?**

C- the Amazon

## نص المحادثة

**Lecturer:** So, as we have been saying, the longest river in the world is the Nile. Where is the Nile? **Student 1:** It is in Africa.

**Lecturer:** Well-done. What about the second longest river in the world.

**Student 2:** It's the Mississippi.

**Lecturer:** Guess again.

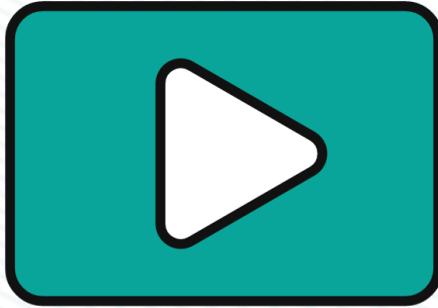
**Student 2:** I have always thought that the Mississippi is the second longest river in the world. Can you please tell me where the second longest river is located.

**Lecturer:** It is in South America.

**Student 2:** Could it be the Amazon?

**Lecturer:** Very good, (Q2) indeed. Yes the second longest river is the Amazon.

## المقطع الرابع عشر



اضغط هنا عشان تسمع المقطع 📢

**Q1: What should passengers do?**

- A- travel to Oxford
- B- travel to London
- C- go to platform 2
- D- go to platform 3



## الاجابة

**Q1: What should passengers do?**

D- go to platform 3

## نص المحادثة

**Passenger:** Hello. When does the next train to London leave?

**clerk:** At 10:45. Would you like to buy tickets.

**Passenger:** Yes, please. How much are they?

**clerk:** The tickets are £100 each way.

**Passenger:** Ok, we'll take two, please.

**clerk:** Here are your tickets. That'll be £200 in total.

**Passenger:** Thank you very much. Where should we go now?

**clerk:** (Q1) All passengers should go to platform 3 about 15 minutes early.

## المقطع الخامس عشر



اضغط هنا عشان تسمع المقطع 📢

**Q1: The number of people diagnosed with diabetes \_\_\_\_\_**

- A- may double in 2025
- B- may be 20% in 2025
- C- may decrease by 2025
- D- may be the same in 2025

**Q2: Raising teacher awareness can \_\_\_\_\_**

- A- save money
- B- prevent diabetes
- C- target school staff
- D- save students' lives

## الإجابة

**Q1: The number of people diagnosed with diabetes \_\_\_\_\_**

A- may double in 2025

**Q2: Raising teacher awareness can \_\_\_\_\_**

D- save students' lives

## نص المحادثة

**Lecturer:** Good evening, everybody.

**Teachers:** Good evening.

**Lecturer:** We are gathering here to talk about a very important issue. It is the pandemic of the coming decades if we don't take steps to prevent it. Can you guess what it is?

**Teacher 1:** I believe you are talking about diabetes.

**Lecturer:** Well-done. You're right. How did you guess?

**Teacher 1:** I have read a report which says that about 422 million people worldwide have diabetes, the majority living in low-and middle-income countries.

**Lecturer:** Thank you very much. **(Q1) And the number of people diagnosed with diabetes is expected to double in 2025.**

**Teacher 2:** I know so many people who are diabetic but who are fine.

**Lecturer:** Do you know that 1.5 million deaths are directly attributed to diabetes each year. Therefore, the International Diabetes Federation is trying its best to stop this pandemic from spreading.

**Teacher 3:** I agree with you. But what are we, teachers, to do with diabetes.

**Lecturer:** You are the key to solving this serious issue. You are the ones who can save your children by showing them what to do and what not to do to protect them from both obesity and diabetes. **(Q2) That's why it's important to raise your awareness about its reasons and dangers.**

**Teacher 4:** You're right.

**Lecturer:** So, we'll start now by talking about its reasons.



## المقطع السادس عشر



اضغط هنا عشان تسمع المقطع 🖱️

**Q1: The man paid by \_\_\_\_\_**

- A- Debit card
- B- Credit card
- C- Check
- D- Cash

## الاجابة

**Q1: The man paid by \_\_\_\_\_**

**B- Credit card**

## نص المحادثة

**Customer:** Excuse me?

**Shop assistant:** Yes?

**Customer:** Where are the changing rooms?

**Shop assistant:** They're over there. Behind you. **Customer:** Thank you.

**Customer:** Hi. Excuse me again. Do you have this jumper in black?

**Shop assistant:** Yes, just a moment. What size do you need?

**Customer:** Extra small, please.

**Shop assistant:** Here you are.

**Customer:** How much is this?

**Shop assistant:** It's £29.

**Customer:** (Q1) Can I pay by credit card?

**Shop assistant:** Yes, you can. Of course.

**Shop assistant:** Would you like a bag for that?

**Customer:** Yes, please.

## المقطع السابع عشر



اضغط هنا عشان تسمع المقطع

**Q1: Which is true about the Moon in French?**

- A- It's male.
- B- It's female.
- C- It's two words
- D- It's difficult to pronounce.

**Q2: What do we understand about the student?**

- A- He disagrees with the teacher.
- B- He was late for class.
- C- He translates books.
- D- He knows Arabic and English.



## الإجابة

**Q1: Which is true about the Moon in French?**

B- It's female.

**Q2: What do we understand about the student?**

D- He knows Arabic and English.

## نص المحادثة

**Teacher:** Good morning, everyone. Please welcome your new colleague. Ahmad Ali.

**Students:** Welcome to our class.

**Ahmad:** Thank you, all.

**Teacher:** Tell us about you.

**Ahmad:** OK. I come from Morocco but I have lived in France most of my life. My dad got a great job offer in the States. So, here we are.

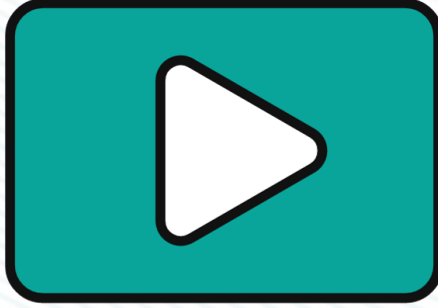
**Teacher:** But you speak English fluently.

**Ahmad:** My family is multinational. My dad is an Arab. **(Q2) So, I speak Arabic natively.** My mom is American. **(Q2) That's where I got my English from. My grandma is French and we've lived in France for a long time.**

**Teacher:** Which languages are more complicated?

**Ahmad:** Arabic and French. By the way, they have a lot in common. They have gender to all nouns even things. **(Q1) For example, la lune which means the moon, is feminine.** In Arabic the moon, masculine.

## المقطع الثامن عشر



اضغط هنا عشان تسمع المقطع 🖱️

**Q1: What is the main problem discussed in the conversation?**

- A- Will's work
- B- Will's supervisor
- C- Will's family
- D- Will's health

**Q2: Why Hasn't Will seen a doctor?**

- A- He doesn't have time.
- B- He is afraid of something.
- C- He doesn't want to.
- D- His family doesn't want to.

## الإجابة

**Q1: What is the main problem discussed in the conversation?**

D- Will's health

**Q2: Why Hasn't Will seen a doctor?**

A- He doesn't have time.

## نص المحادثة

**Marie:** How are you now, honey?

**Will:** I am fine. Don't worry about me.

**Marie:** Do you still have a headache?

**Will:** Yes, I do.

**Marie:** Oh my God, You also have fever. Come on, Will. We have to go to the doctor.

**Will:** Oh, I am fine. It's just a mild fever.

**Marie:** No, it is not. **(Q1) You're sick.** Let's go to the doctor, please.

**Will:** OK but not now.

**Marie:** Why not?

**Will:** You know why not. **(Q2) I have to hand in this project in a week and I need every minute of it.**

**Marie:** But you've been sick for some time and you're getting worse.

**Will:** When I hand it in, I promise you, I'll go to a doctor.

**Marie:** But what if it becomes worse?

**Will:** I'll be fine. It's just exhaustion and stress.

**Marie:** Will!

**Will:** Just give me aspirin and I'll be better. Don't worry.

**Marie:** Yea, Yea.



## المقطع التاسع عشر



اضغط هنا عشان تسمع المقطع 📢

**Q1: What does the lecturer think about the invention of the powder?**

- A- It is amazing.
- B- It was improved in Japan.
- C- It is used to hurt people.
- D- It is useful

**Q2: Why did the Chinese scientists first invent the powder?**

- A- as a weapon
- B- for the army
- C- as a medicine
- D- as a tool

## الإجابة

**Q1: What does the lecturer think about the invention of the powder?**

C- It is used to hurt people.

**Q2: Why did the Chinese scientists first invent the powder?**

C- as a medicine

## نص المحادثة

**Lecturer:** Today, we're going to talk about the history of gunpowder.

**Student 1:** Gunpowder was invented by the Chinese, right?

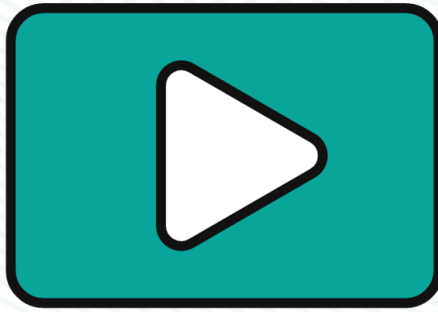
**Lecturer:** That's correct. (Q2) It was originally invented by Chinese scientists as a medicine.

**Student 2:** But didn't it get used for weapons too? **Lecturer:** Yes, unfortunately, the invention of gunpowder has had both positive and negative impacts on society. (Q1) It was later used in the creation of firearms and explosives, which have been used to harm people.

**Student 3:** That's so interesting. I had no idea about its origins as a medicine.

**Lecturer:** Yes, it's a reminder that every invention has the potential to be used for good or for harm. It's important to consider the consequences of our actions and the impact they may have on others.

## المقطع العشرون



اضغط هنا عشان تسمع المقطع 📢

**Q1: What does Hind's father do?**

- A- general practitioner
- B- businessman
- C- surgeon
- D- lawyer

**Q2: What was Ahmad's father's previous specialty?**

- A- surgeon
- B- sergeant
- C- businessman
- D- general practitioner



## الاجابة

**Q1: What does Hind's father do?**

B- businessman

**Q2: What was Ahmad's father's previous specialty?**

A- surgeon

## نص المحادثة

**Hind:** So, what does your father do for a living?

**Ahmad:** (Q2) My father used to be a surgeon. He's retired now, but he practiced for over 20 years.

**Hind:** Wow, that's impressive. (Q1) My father is a businessman. He's not a medical professional like your father.

**Ahmad:** That's cool. My father really enjoyed being a surgeon. He said it was rewarding to help people and make a difference in their lives.

**Hind:** I can understand why. My father also enjoys his work as a businessman. He's always been good at problem-solving and finding creative solutions.

**Ahmad:** Yeah, it sounds like both of our fathers have had successful careers. Do you think you'll follow in your father's footsteps and go into business?

**Hind:** I'm not sure yet. I'm still exploring my options. But I do appreciate the skills and values that my father has taught me.

**Ahmad:** Same here. My father always encouraged me to work hard and pursue my passions, no matter what field I choose

## المقطع ٢١



اضغط هنا عشان تسمع المقطع 📢

**Q1: Who is the recording about?**

- A- Abdallah's grandmother
- B- Abdullah
- C- Mustafa
- D- Ahmad

**Q2: Why did Abdallah give his grandmother a laptop?**

- A- To write mail
- B- To talk to him
- C- To do research
- D- to play video games

## الإجابة

**Q1: Who is the recording about?**

A- Abdallah's grandmother

**Q2: Why did Abdallah give his grandmother a laptop?**

A- To write mail

## نص المحادثة

**Ahmad:** Hey, have you listened to the latest recording yet?

**Mustafa:** No, what's it about?

**Ahmad:** (Q1) It's about Abdallah's grandmother.

**Mustafa:** Oh, I remember him mentioning her. What did he say in the recording?

**Ahmad:** He talked about how his grandmother is getting older and has been having trouble with her eyesight. (Q2) So, he gave her a laptop to help her write emails and keep in touch with her friends and family.

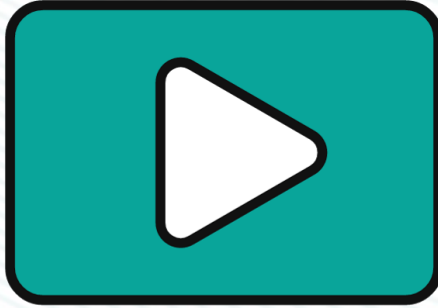
**Mustafa:** That's really sweet of him. I'm sure his grandmother really appreciates it.

**Ahmad:** Yeah, I think so too. And it's a good reminder for all of us to stay connected with our loved ones, especially as we get older.

**Mustafa:** Definitely. I'll have to listen to the recording and hear more about what Abdallah had to say.



## المقطع ٢٢



اضغط هنا عشان تسمع المقطع 📢

**Q1: What about awareness does this audio convey?**

- A- The importance of spreading awareness
- B- The seriousness of diabetes
- C- The cure of diabetes
- D- Raise awareness about the community

**Q2: What does the audio say about diabetes in the kingdom?**

- A- It has the first highest rates in the world
- B- It has the second highest rates in the world
- C- It has the lowest rates in the world
- D- It has the highest rates in the world

## الإجابة

**Q1: What about awareness does this audio convey?**

A- The importance of spreading awareness

**Q2: What does the audio say about diabetes in the kingdom?**

B- It has the second highest rates in the world

## نص المحادثة

**Jim:** Did you listen to the latest audio on diabetes awareness?

**William:** No, I haven't had a chance yet. What's it about?

**Jim:** (Q1) It talks about the importance of spreading awareness about diabetes, especially (Q2) in the kingdom where it has the second highest rates in the world.

**William:** That's alarming. I had no idea that the rates were so high.

**Jim:** Yeah, it's really important for people to understand the risks and how to prevent or manage the disease.

**William:** Definitely. I'll have to listen to the audio and learn more about what I can do to help.

**Jim:** I think you'll find it really informative. And it's not just about personal responsibility. It's about creating a community-wide effort to raise awareness and support those affected by diabetes.

**William:** Yeah, that makes sense. I'll definitely make sure to listen to the audio and see how I can get involved.

**Jim:** Great. I think it's an important issue that we all need to be aware of and take action on.

## المقطع الـ ٢٣



اضغط هنا عشان تسمع المقطع 📢

### Q1: Which statement is true?

- A- The customer will be traveling in a month
- B- The customer will be traveling for a month
- C- The customer travelled for a month.
- D- The agent will travel for a month.

### Q2: Which factor is the most important to the customer?

- A- Location
- B- View
- C- price
- D- cost



## الإجابة

**Q1: Which statement is true?**

A- The customer will be traveling in a month

**Q2: Which factor is the most important to the customer?**

A- Location

## نص المحادثة

**Customer:** (Q1) "I will be travelling in a month" and I would like to see if you can give me any recommendations.

**Agent:** What do you care most about in your travels?

**Customer:** (Q2) Location! I think location is the most important factor to me. Can you recommend a good place to stay?"

**Agent:** "Certainly! When it comes to location, there are a few things to consider. Are you looking to stay in a particular city or do you want to be in a more rural area? Do you have any specific landmarks or attractions that you want to be nearby?"

**Customer:** "I want to stay in a city. I want to be close to the beach and also some good restaurants and shopping."

**Agent:** "Based on your preferences, I would recommend looking for a hotel or vacation rental in a beachside city like Miami or San Diego. Both of these cities have a great selection of restaurants and shopping, as well as plenty of beachfront options. You may also want to consider cities like Honolulu or Santa Monica, which have a similar vibe and a great location near the beach."

**Customer:** "Thank you, those all sound like great options. I'll look into those cities and see what I can find."

**Agent:** "You're welcome! I'm sure you'll have a great time no matter which city you choose. Just be sure to book your accommodations early, as popular beach destinations can fill up quickly during peak travel season."

## المقطع الـ ٢٤



اضغط هنا عشان تسمع المقطع 📢

**Q1: Which vitamin is important for fighting disease/ illnesses?**

- A- Vitamin A
- B- Vitamin C
- C- Vitamin D
- D- Vitamin K

**Q2: What is the main idea of the Vitamins?**

- A- They are found in vegetables
- B- They are only found in fruit.
- C- They are found in sweets.
- D- They are important for our bodies

## الإجابة

**Q1: Which vitamin is important for fighting disease/ illnesses?**

B- Vitamin C

**Q2: What is the main idea of the Vitamins?**

D- They are important for our bodies

## نص المحادثة

**Ethen:** "I'm trying to eat a healthier diet, but I'm not sure what vitamins and minerals I should be focusing on."

**Sam:** (Q2) "The main idea with vitamins is that they are important for maintaining the overall health of our bodies." Different vitamins have different functions, so it's important to consume a variety of them to ensure that you're getting all the nutrients you need."

**Ethen:** "Can you give me some examples?"

**Sam:** "Sure. Vitamin A is important for maintaining healthy eyesight and skin. Vitamin B helps with energy production and the functioning of the nervous system. (Q1) Vitamin C is a powerful antioxidant that helps to protect our cells from damage and is important for fighting disease/ illnesses. Vitamin D helps with the absorption of calcium and the maintenance of healthy bones. And Vitamin E is an antioxidant that helps to protect cells from damage caused by free radicals."

**Ethen:** "That's a lot to remember. Is there an easy way to make sure I'm getting all the vitamins I need?"

**Sam:** "One way is to eat a varied and balanced diet that includes a variety of fruits, vegetables, and whole grains. You can also consider taking a daily multivitamin to help fill any gaps in your nutrient intake. Just be sure to talk to your healthcare provider before starting any new supplement regimen."



## المقطع الـ ٢٥



اضغط هنا عشان تسمع المقطع 🖱️

**Q1: Who taught Jane Austin how to write?**

- A- She taught herself.
- B- Her brother
- C- Her father
- D- Her mother

**Q2: What is the most important point mentioned?**

- A- Jane Austin had to hide her identity
- B- Jane Austin wrote novels.
- C- Jane Austin had to teach her father how to write.
- D- Jane Austin died young.

**Q3: What year did Jane Austin die?**

- A- 1718
- B- 1817
- C- 1187
- D- 1781

## الاجابة

**Q1: Who taught Jane Austin how to write?**

C- Her father

**Q2: What is the most important point mentioned?**

A- Jane Austin had to hide her identity

**Q3: What year did Jane Austin die?**

B- 1817

## نص المحادثة

**Professor:** Good morning, everybody.

**Students:** Good morning, sir.

**Professor:** Today we'll be talking about a famous writer. She wrote one of the best classic novels.

**Student 1:** What is her novel called?

**Professor:** Pride and Prejudice.

**Student 2:** It's Jane Austin.

**Professor:** Well done, Adam. **(Q1) Did you know that Jane Austen was taught how to write by her father?**

**Student 3:** Really. I always assumed she was self-taught or had some formal education in writing.

**Professor:** Yeah, apparently her father was a big influence on her literary development. He recognized her talent and encouraged her to write from a young age.

**Student 2:** That's really interesting. I had no idea.

**Professor:** Yeah, **(Q2) and there's another interesting fact about Jane Austen. She had to hide her identity when she published her novels.**

**Student 1:** Really? Why was that? **Professor:** It was because of societal expectations at the time. Women were not taken seriously as writers, and Austen wanted to avoid any prejudice that might have come with being a female author.

**Student 3:** Wow, that's so unfair. It's a shame that she had to hide her identity like that.

**Professor:** Definitely. But despite the challenges she faced, Austen became one of the most beloved and respected writers in English literature. **(Q3) She died in 1817,** but her works continue to be read and admired to this day.