

# MATH 2233 Differential Equations

## Chapter 1 Introduction

### Section 1.1 Background

#### Goal of this section

1. understand what is a differential equation.
2. understand the classification of differential equations.

#### 1. Definition of Differential Equations

##### Example 1. (Types of equations)

1. Find  $x$  in  $x^2 + 2x + 1 = 0$ .
2. Find  $f(t)$  in  $f(t)e^t + \sin(t) = \cos(t)$ .
3. Find  $y(t)$  in  $y''(t) + 3y'(t) = e^t$ .

**Definition.** A differential equation is

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**Remark.** If a differential equation involves the derivative of one variable with respect to another, then the former is called a \_\_\_\_\_, and the latter an \_\_\_\_\_.

For example, in the equation

$$\frac{d^2x}{dt^2} + a\frac{dx}{dt} + kx = 0,$$

- $x$ :
- $t$ :
- $a$  and  $k$ :

## 2. Classification of Differential Equations

### 2.1. By Type

- If a differential equation involves only *ordinary derivatives* of the unknown function, it is called an \_\_\_\_\_

e.g.

- If a differential equation involves *partial derivatives*, it is called a \_\_\_\_\_

e.g.

### 2.2 By Order

The \_\_\_\_\_ of a differential equation is the order of the highest-order derivatives of the unknown in the equation.

**Example 2.** Determine the type and the order of the following differential equations.

- $y'' + 4y' = e^x$

- $y'' + 4(y')^3 + 5y = e^x$

- $u_t - 2u_{xx} = 0$

- $t^2y''' - t^3y'' + ty^4 = \sin(t)$

### 2.3. By Linearity

An  $n$ -th order ordinary differential equation  $F(x, y, y', \dots, y^{(n)}) = 0$  is called \_\_\_\_\_, if

More explicitly, an ODE is **linear**, if it can be written as

If a differential equation is not linear, it is called \_\_\_\_\_.

**Remark:** There are two special cases that we are going to discuss throughout this semester

- linear first-order equations:
- linear second-order equations:

**Example 3.** Determine the type, order, and linearity of the following differential equations.

- $x^3 y''' + xy' - 5y = e^x$
- $\frac{dy}{dx} = \frac{x}{y+2}$
- $\frac{d^2 y}{dx^2} = \frac{y+2}{\sqrt{x^2+1}}$
- $(1-y)y' + 2y = e^x$
- $y'' + \sin(x)y = 0$
- $y'' + x \sin(y) = 0$

# MATH 2233 Differential Equations

## Section 1.2 Solutions and Initial Value Problems

### Goal of this section

1. understand the explicit and implicit solution of a differential equation.
2. understand the initial value problem for a differential equation.
3. understand the existence and uniqueness of solution.

### 1. Explicit Solution

The general form of  $n$ -th order ODEs with  $x$  independent,  $y$  dependent, can be expressed as

In many cases, we can isolate the highest-order term and write the equation as

**Definition.** A function  $\phi(x)$  is called an \_\_\_\_\_ of an ODE if the equation becomes an identity when substituting  $y$  by  $\phi(x)$ .

**Example 1.** Verify that  $\phi(x) = x^2 - x^{-1}$  is an explicit solution to the differential equation

$$\frac{d^2y}{dx^2} - \frac{2}{x^2}y = 0,$$

but  $\psi(x) = x^3$  is not.

**Example 2.** Show that for any choice of the constant  $c_1$  and  $c_2$ , the function  $\phi(x) = c_1e^{-x} + c_2e^{2x}$  is an explicit solution to the linear equation

$$y'' - y' - 2y = 0.$$

**Example 3.** Determine for which values of  $m$  the function  $\phi(x) = x^m$  is a solution to the differential equation

$$5x^2y'' - 11xy' + 3y = 0.$$

## 2. Implicit Solution

As we will see in following chapters, the methods for solving differential equations do not always yield an explicit solution. We may have to settle for a solution that is defined implicitly.

**Example 4.** Show that the relation  $y^2 - x^3 + 8 = 0$  implicitly defines a solution to the nonlinear equation

$$\frac{dy}{dx} = \frac{3x^2}{2y}$$

on the interval  $(2, \infty)$ .

**Definition.** A relation  $G(x, y)$  is said to be an \_\_\_\_\_ of an ODE on the interval  $I$  if it defines one or more explicit solutions on  $I$ .

**Example 5.** Show that the relation  $x + y + e^{xy} = 0$  is an implicit solution to the nonlinear equation

$$(1 + xe^{xy})\frac{dy}{dx} + 1 + ye^{xy} = 0.$$

**Example 6.** Verify that for every constant  $C$  the relation  $4x^2 - y^2 = C$  is an implicit solution to

$$y \frac{dy}{dx} - 4x = 0$$

**Remark.** For brevity, from now on we use the term **solution** to mean either explicit or implicit solution.

### 3. Initial Value Problem

As indicated in Example 2, a differential equation usually has infinitely many solutions. To uniquely determine a solution, we often impose additional conditions.

#### Example 7.

- Find all solutions of the differential equation  $\frac{dy}{dt} = y$ .
- In addition to the differential equation, we also require  $y(0) = 3$ . What can we say about the solution?

#### Remark.

- The additional condition  $y(0) = 3$  is often called \_\_\_\_\_, since the independent variable  $t$  often represents time in many physical applications.
- A differential equation together with an initial condition is called an \_\_\_\_\_.

#### Remark.

- The IVP for a first-order differential equation is
  
  
  
  
  
  
  
  
  
  
- The IVP for a second-order differential equation is



**Example 8.** As shown in Example 2, the function  $\phi(x) = c_1 e^{-x} + c_2 e^{2x}$  is a solution to

$$y'' - y' - 2y = 0$$

for any choice of constants  $c_1$  and  $c_2$ . Determine  $c_1$  and  $c_2$  so that the initial conditions

$$y(0) = 2 \quad \text{and} \quad y'(0) = -3$$

are satisfied.

#### 4. Existence and Uniqueness of IVP

##### Theorem (Existence and Uniqueness of Solution)

Consider the initial value problem

$$\frac{dy}{dx} = f(x, y), \quad y(x_0) = y_0.$$

If  $f$  and  $\frac{\partial f}{\partial y}$  are continuous functions in some rectangle

$$R = \{(x, y) : a < x < b, c < y < d\}$$

that contains the point  $(x_0, y_0)$ , then the initial value problem has a unique solution  $\phi(x)$  in some interval  $x_0 - \delta < x < x_0 + \delta$ , where  $\delta$  is a positive number.

**Example 9.** Show that there exists a unique solution to the initial value problem

$$3\frac{dy}{dx} = x^2 - xy^3, \quad y(1) = 6.$$

# MATH 2233 Differential Equations

## Section 1.3 Direction Fields

### Goal of this section

1. draw a direction field to see the solution of 1st-order equations without solving them
2. use the direction field to analyze properties of the solution
3. introduce an online software to sketch more accurate direction fields

### 1. Direction Field

**Definition.** The **direction field** of the first order differential equation

$$\frac{dy}{dx} = f(x, y)$$

is a plot of short line segments drawn at various points in the xy-plane showing the slope of the solution curve.

**Example 1.** *Sketch the direction field of the differential equation*

$$\frac{dy}{dx} = 1 - \frac{y}{5}$$

## 2. Use Direction Field to Analyze the Solution

**Example 2.** *The following differential equation*

$$\frac{dp}{dt} = p(2 - p)$$

*is a logistic equation for modeling the growth of population. Here,  $p$  (in thousand) is the population at time  $t$ . Sketch the direction field of this equation. Then answer the following questions.*

- 1. If the initial population is 3000, what can you say about the the population in a long time?*
- 2. Can a population of 1000 ever decline to 500?*
- 3. Can a population of 1000 ever increase to 3000?*

### 3. Online Direction Field Softwares

Computer softwares can be used to sketch direction fields of more complicated differential equations accurately. For example,

**Geogebra:** <https://www.geogebra.org/m/W7dAdgqc>

**Example 3.** *Use a computer software to sketch the direction field of*

$$\frac{dy}{dx} = x^2 - y.$$

*From the direction field, sketch the solutions with initial conditions  $y(0) = 0, 1,$  and  $-1$ .*