

STATE UNIVERSITY COLLEGE AT CORTLAND

PERSONNEL ACTION FORM

Name Nicholas Rackauskas Date 9/15/2020

Department: Mathematics

Action(s) under review (reappointment, continuing appointment, promotion to associate professor, promotion to professor, lecturer advancement):

reappointment

Date of initial appointment to SUNY Cortland: August 2019

Date of present rank: August 2019

I. Mastery of subject matter:

A. Formal Preparation:

Highest Degree: Ph.D.

Year: 2019

Institution: University of Nebraska - Lincoln

Major Area: Mathematics - Homological Algebra

B. Status of Degree: Candidates currently completing a doctorate or other terminal degree should provide a description of progress to date and expected date of completion.

C. Licenses, honors, awards, certifications and other examples of recognition related to subject area:

II. Effectiveness in teaching:

A. List courses regularly taught at Cortland since initial appointment (pre-tenure) or last promotion.

B. Describe new teaching materials developed and/or any different methods employed since initial appointment (pre-tenure) or last promotion.

C. Provide evidence of accomplishments of teaching in your portfolio. Examples of the types of evidence ordinarily considered appropriate are provided in Chapter 220.07.E of the SUNY Cortland College Handbook.

D. Describe role as an academic advisor and include any information deemed important in measuring the quality of advisement.

- III. Scholarly ability: (This section is not required for full time lecturers. Candidates may, at their discretion, include activities in this section that support their effectiveness in teaching.)
- A. Bibliography of manuscripts either published or accepted for publication since initial appointment (pre-tenure) or last promotion: Indicate the name of the publication and the date published (or anticipated publication date) under each of the following headings.
 - a. books or monographs
 - b. articles in refereed journals
 - c. articles in non-refereed journals
 - d. manuscripts submitted but not accepted for publication
 - e. book reviews
 - f. op-ed pieces
 - g. creative writing, including poems, short stories, etc.
 - h. other
 - B. Bibliography of manuscripts published before initial appointment (pre-tenure) or last promotion: List in the order given in A.
 - C. List of conference presentations made since initial appointment (pre-tenure) or last promotion. Indicate the name of the conference and the date of the presentation under each of the following headings:
 - a. invited presentations or keynote addresses
 - b. contributed talks at refereed conferences
 - c. poster presentations at refereed conferences
 - d. contributed talks at non-refereed conferences
 - e. poster presentations at non-refereed conferences
 - f. other
 - D. List of conference presentations made before initial appointment (pre-tenure) or last promotion. List in the order given in C.
 - E. Research in Progress:
 - F. External Grants
 - a. awarded
 - b. pending
 - c. not funded
 - G. Artistic and creative work since initial appointment (pre-tenure) or last promotion. This section may include musical or theatrical performances, exhibitions of artwork, audio or video production activities. For each item, include performance or exhibition date(s),

venue, and if applicable, evidence of peer-review (e.g. juried exhibition, official selection at film festival)

H. Artistic and creative work before initial appointment (pre-tenure) or last promotion. Use the same guidelines provided in F.

I. Other scholarly or creative activity:

IV. Service:

A. Committees chaired since initial appointment (pre-tenure) or last promotion: Include brief description of the responsibilities of the committee.

B. Committees served on since initial appointment (pre-tenure) or last promotion:

C. List offices held in faculty governance or in the bargaining units:

D. Describe any administrative responsibilities (including departmental administrative responsibility) since initial appointment (pre-tenure) or last promotion:

E. Describe work with students undertaken in addition to the formal teacher-student relationship:

F. Professional Service:

G. Community Service

V. Continuing growth:

A. List membership in professional organizations:

B. List professional meetings attended in the last three years:

C. Describe other professional activities which contribute to growth: