

MAT 272: Linear Algebra - 94298

Number	Question	n	SA (5)	A (4)	U (3)	D (2)	SD (1)	Mean	Median	St. Dev
1	My Instructor has an effective style of presentation.	21	7	5	3	4	3	3.38	4.00	1.50
2	This course has effectively challenged me to think.	21	13	6	0	2	0	4.43	5.00	0.93
3	My instructor is readily available for consultation.	21	11	7	2	1	0	4.33	5.00	0.86
4	My instructor readily maintains rapport with this class.	21	11	6	0	3	1	4.10	5.00	1.26
5	The stated goals of this course are consistently pursued.	21	10	5	3	2	1	4.00	4.00	1.22
6	Grades are assigned fairly and impartially.	21	12	4	2	2	1	4.14	5.00	1.24
7	Complexity and length of course assignments are reasonable.	21	8	5	2	3	3	3.57	4.00	1.50
8	I am satisfied with my accomplishments in this course.	21	6	4	6	2	3	3.38	3.00	1.40
9	Overall, this instructor has been effective.	21	8	7	2	2	2	3.81	4.00	1.33
SECTION OVERALL TOTALS		189	86	48	20	21	14	3.90	4.00	1.29
SECTION OVERALL AVERAGES		21.00	9.56	5.44	2.22	2.33	1.56	3.90	4.33	1.25

Note: The response rate was 21 out of a total of 22 students enrolled.

Student Comments:

- Very pleased on what I personally achieved in this course and I do believe that is a reflection of the professor. Professor Packauskas is very thorough and precise with his notes and I enjoyed taking this class
- This professor has told us from the first day of class, that he is a hard grader when it comes to the homeworks. Which I understand, but what I dont understand is why every day in class we are rushing to finish taking notes every day in class! It is like we are behind every class. He does not show examples, instead he writes so much down, like proofs when we really need examples on how to do the problems. And if someone asks a question, or asks for another example, he will most likely say he does not have enough time because he wants to finish the lesson. The whole semester has been rushed, and when he gives out group work to do with our peers in class, we are left with 2-5 minutes in class and he does not post the correct answers online. Also, for every exam, he gives us a practice exam. The practice exams have been harder than the actual exam when it came to the first 2 exams: which is what he also told us the first day of class. However, for the 3rd exam, the practice exam was hard, dont get me wrong, but I was confident the actual exam would not be as hard as the practice exam. Come to find out, the actual exam was harder than the practice exam! The whole class used the entire time, and some even didnt finish.
- I think the group work is effective because we can talk about the problems with our classmates as well as discuss them with you. I think providing more time to work in groups will benefit everybody.
- I really enjoyed this class because our teacher made it very engaging and fun to learn. I think he did an awesome job this semester with my class. I would definitely take another class with him!
- The style of presentation was too much. It was very lengthy and professor went extremely fast. It was often hard to keep up. Also, I would have liked more examples to be presented. But content and reviews and assignments were fair.
- He teaches too fast. He focus more on the content than if we understand the content. In additionally, i feel like he shouldnt be teaching at the last week of school.
- I believe this course would have been more effective if we worked on actual practice problems and examples in class rather than the professor going through the textbook every lecture. However, the professor was usually always available to meet during office hours which was very beneficial!
- I strongly believe this has been the worst course I have taken at SUNY Cortland due to the teaching style of the professor. If it wasn't for my previous knowledge in mathematics, I would not be passing the class. When one learns math you must practice the problems to get a better understanding of the topic. This professor never practiced problems in class, instead for 50 minutes straight he made us take notes on the textbook. When we asked for problems to practice he started handing out a packet of problems with only two minutes left of class to consult with him. Remind you, each problem takes more than two minutes alone. It also doesn't help that when we, as a class, ask the teacher a question on a problem, he doesn't help because he feels that we should already know the answer even though no one knows the answer because no one learns anything in his class. I will never be taking a course with this professor ever again at SUNY Cortland, thank you.

- Tests are too long, too complex and don't test our knowledge of the content in an effective way. Too many homework assignments each week. Takes me so many hours to complete a homework assignment that should only take an hour or so. Notes in class are too detailed and unnecessary. I feel I could easily learn the content without writing 4+ pages of notes every class. I learn better with examples and practicing the problems than understanding the specific definitions and theorems. I would've liked if he posted solutions to the worksheets so we can have more material to study with for the test. i have studied for 8+ hours for each test and still failed the tests when I know I could do way better. I attended office hours to ask questions about the test and asked questions in class during group work.
- Good instructor for a difficult topic, however in the class I struggled with the conceptual part. A suggestion would be to slow down in the beginning of the course and possibly provide examples that are more relevant.
- Nick is a great professor. Although it is hard material for some, he is a very dedicated professor and makes time for his students. He gives many opportunities to receive good grades and offers extra credit opportunities. He is always available for office hours if there are any issues or concerns.
- The instructor simply wrote on the board through the entirety of every class. I was always behind on notes, and the notes were copied exactly from the textbook. The instructor offered little to no insight as to help us further understand the topic. When a question is asked to the instructor there was always frustration in his tone when answering. We took 4+ pages of notes per class, most of which I had to finish copy down after class. This class was difficult, however the professor made it impossible to understand the material.