MAT 370: Algebraic Structures I - 20008

Number	Question	n	SA (5)	A (4)	U (3)	D (2)	SD (1)	Mean	Median	St. Dev
1	My instructor displays a clear understanding of course topics.	13	9	2	1	0	1	4.38	5.00	1.19
2	My Instructor has an effective style of presentation.	13	2	3	2	4	2	2.92	3.00	1.38
3	This course has effectively challenged me to think.	13	5	7	0	0	1	4.15	4.00	1.07
4	My instructor is readily available for consultation.	13	5	7	0	0	1	4.15	4.00	1.07
5	My instructor readily maintains rapport with this class.	13	3	7	2	0	1	3.85	4.00	1.07
6	The stated goals of this course are consistently pursued.	13	4	6	2	0	1	3.92	4.00	1.12
7	Grades are assigned fairly and impartially.	13	3	4	1	4	1	3.31	4.00	1.38
8	Complexity and length of course assignments are reasonable.	13	0	5	3	4	1	2.92	3.00	1.04
9	I am satisfied with my accomplishments in this course.	13	0	6	3	1	3	2.92	3.00	1.26
10	Overall, this instructor has been effective.	13	2	4	4	2	1	3.31	3.00	1.18
	SECTION OVERALL TOTALS	130	33	51	18	15	13	3.58	4.00	1.26
	SECTION OVERALL AVERAGES	13	3.3	5.1	1.8	1.5	1.3	3.58	3.70	1.18

Note: The response rate was 13 out of a total of 16 students enrolled.

Student Comments:

- I have never felt so strongly about a class that I needed to add comments to a CTE. I have learned absolutely nothing from this class and honestly cannot even tell you what an algebraic structure is. After this class went online, communication went to absolutely nothing. From corrections on a homework the day before its due to notification that we are having a test 3 days before because we were not told that a revised syllabus had been uploaded, there was NO communication. Also, a professor sitting on his phone during office hours and not speaking until spoken to is not an effective way to help students coming for extra help. Additionally, if you are constantly accusing multiple people in your class of plagiarism or cheating, maybe you should take a step back and reevaluate your teaching style, and ask why students are looking to their peers or the internet for help rather than you. The only way I passed this class was through outside resources and my peers, and previous knowledge from other classes. I have truly never been so happy to be done with a class.
- I think this professor has a clear understanding of the material for this course due to the fact that he does his research in this field of mathematics. However, I think he grades our assignments harshly such as, taking off a whole point for making a tiny arithmetic mistake, or misspelling a word within the proof. Also, when grading our assignments, if we do something wrong he either puts a large slash through the problem with no words explaining how to do it, or writes very little words that still do not explain what to do. I believe that there needs to be more guidance for these problems because of how different this math is compared to other types of math. Lastly, I am also aware of the circumstances we were under this semester, and going online for the course made it 10x more difficult and put us as students, at a huge disadvantage. I just wish he was more flexible with grading due to these circumstances. Overall, this course just stressed me out in general and regardless of the professor, I still would have found it difficult.
- if its possible take out some topics and just to focus more on examples because the examples given in class are too simple, and different from the homework. try to write slower because I feel sometimes you try to speed up just to finish the whole topic in the class period.
- Given that this was his first year teaching and we found ourselves in some strange circumstances this semester, he did okay, but definitely needs improvement which will come with experience. The course was hard and I struggled keeping all of the different concepts straight. Some of the homework questions, I thought were nearly impossible to figure out using just the notes and the textbook, so office hours were a necessity in order to complete the assignments. After we went online, it would have been helpful if the solutions to the worksheets that went along with the notes would be consistently posted, those would have been helpful with the homework since the questions were similar. A lot of the times, it seemed like the notes were directly out of the textbook, we read the textbook prior to coming to class, so it would be helpful if the notes were more of a simplified summary of the reading with more examples. Also, it might be helpful to type up the notes and post them on blackboard for the students to either copy down or print out on their own, while you explain them and make sure the students understand, rather than writing your notes and all you are saying is exactly what you are writing, I usually get lost in writing the notes as quickly as possible instead of listening, so I'm not retaining any of the information in the class, which makes it difficult to do the homework and the exams.
- This course has been very difficult for me considering the amount of effort that I have put into it. I do believe that assignments were graded too harshly with little explanation of why something was wrong. That being said, this course was not supposed to be online. The circumstances were not ideal at all. I think being a little more lenient with grading as it went online could've helped the class. Office hours were great and were very helpful

but without them I would've been lost. The course regardless would've been difficult but going online made it worse and without more explanation on my mistakes, it lead to me still being confused on where I went wrong and what I didnt understand.

- Always available/ willing to help students. Also works with students to make sure they have the tools to succeed.
- I just thought that this class would've been a lot better if we spent more time in class doing examples ourselves. It seemed harder to grasp concepts by just watching the lectures. Besides that, I found this instructor to be fair and effective in teaching material.