

MAT 272: Linear Algebra - 21457

Number	Question	n*	SA (5)	A (4)	U (3)	D (2)	SD (1)	Mean	Median	St. Dev
1	My instructor displays a clear understanding of course topics.	14	9	3	1	0	1	4.36	5.00	1.15
2	My Instructor has an effective style of presentation.	14	6	6	0	1	1	4.07	4.00	1.21
3	This course has effectively challenged me to think.	14	8	4	1	0	1	4.29	5.00	1.14
4	My instructor is readily available for consultation.	14	9	4	0	0	1	4.43	5.00	1.09
5	My instructor readily maintains rapport with this class.	14	6	5	2	0	1	4.07	4.00	1.14
6	The stated goals of this course are consistently pursued.	14	6	7	0	0	1	4.21	4.00	1.05
7	Grades are assigned fairly and impartially.	14	7	5	1	0	1	4.21	5.00	1.12
8	Complexity and length of course assignments are reasonable.	14	6	3	1	3	1	3.71	4.00	1.44
9	I am satisfied with my accomplishments in this course.	14	5	5	1	1	2	3.71	4.00	1.44
10	Overall, this instructor has been effective.	14	6	6	1	0	1	4.14	4.00	1.10
SECTION OVERALL TOTALS		140	68	48	8	5	11	4.12	4.00	1.18
SECTION OVERALL AVERAGES		14	6.8	4.8	0.8	0.5	1.1	4.12	4.40	1.19

Note: The response rate was 14 out of a total of 14 students enrolled.

Student Comments:

- I really enjoyed the guided notes this year it made it a lot easier to learn. I also enjoyed all the assignments to get a lot of grades in so if I did poorly on an exam it was fine since there were many other opportunity's. I really enjoyed this class.
- Professor Packauskas would hold office hours every week and would constantly remind us in emails. Due to Covid 19 he was still readily available for virtual office hours. Even in the hardships we faced his online lessons were thorough and clear. The weekly homework assignments kept me on track and helped me succeed.
- I really did not believe the reading checks were effective, i found them to be more harmful then effective because I always was so busy doing other things that were more important and would always forget it. Also had a hard time with the first test because of the true/false section, I have a hard time with explaining and studying for that stuff and you are picky with the way you want things and it messed everything up. I like the notes and appreciate them.
- personally, when we were back on campus having the written home work and online homework was a little too much. I think just the online is very effective. I also think the note packets helped a lot!
- The workload on the class is very heavy. I don't want to take away from the effectiveness; how much I get out of these assignments, but it is very easy to fall behind and very difficult to pick it back up especially when taking other classes.
- I think he did a good job of transitioning the classroom to distance learning,
- This course was very challenging but in a good way. The instructor knew the material well and challenged the class to think and truly learn the material. Assignment amount and lengths were overwhelming but they did help me to better understand the material. The instructor provided in depth video lessons during online learning which was appreciated. All assignments and exams were done over mymathlab during online learning which I did not love but considering the situation it was a good alternative.
- PRE COVID SHUTDOWN:this professor is absolutely terrible, doesn't want to see his students succeed. he only fills in notes that do not make sense and does not work through enough examples in order for a student to understand the the things he's teaching. he quizzes us on topics before we learn them in class that aren't clearly described in the book either. he is extremely rude and disrespectful to students. his teaching only decreased further in the move to distance learning. he would expect us to use and follow his guided note sheets but would not follow them himself so many things ended up being left blank in the notes and he didn't upload copies of filled in notes in a timely manner as he said he would so we would be expected to take tests without the proper notes that we were being tested on. he also never updated the syllabus after the switch to distance learning and even though he was about a week behind still gave us the exam on the originally scheduled day without telling us until 72 hours before the test. it's not fair for him to expect students to follow a syllabus when he is not even following it himself. He was not very accommodating to students that struggled in the move to distance learning. and claimed he could not give more than 2 days to make up any missed work claiming he needed to "put final grades in in roughly 2 weeks" however this was 3 weeks before the end of the semester and he didn't need to grade any of the homeworks or quizzes because they are done on my math lab which calculates the scores while the the student is doing the assignments. in conclusion this man is an impudent churlish asshole that should not be allowed to teach and act the way he does toward his students who are just trying to learn
- The reading quizzes are pretty rough, I understand having us read and do them, however asking us to write a question/comment is what's rough, there are times where I don't know what I don't know, which makes a question hard.

- I think Professor Packauskas did a great job this semester, even with the online portion. I liked that he changed his presentation style with his online videos, it made it a lot easier to read what he was writing and the sound quality was much better. I also appreciate that he continued to upload the completed notes and practice problems on Blackboard, even though it was hard given the circumstances. I also liked how he answered my questions thoroughly and in a respectful manner when I went to his office hours. The only thing I didn't like about this course were the reading quizzes. I found that reading the textbook made me very confused and that I understood the material much better when he explained it in his own way in class. The reading quizzes really did nothing for me. If they are kept in the course, however, I don't think we should be required to write a question or comment to receive credit, I think that should be optional. Sometimes I am so confused after reading that I don't even know what to write, and I just want to submit it. Even if we do ask a question, I think they should actually be answered if they are not going to be addressed in class. I also suggest that the fill-in boxes in the note packets be made larger. I often could not fit every word into the space, even if I wrote smaller, and my notes became a little messy. Overall though, I had a great semester, even with half of it being online. I thought Professor Packauskas was very understanding during all of this.