

MAT 224: Mathematical Reasoning and Proof— 25460

Number	Question	n*	SA (5)	A (4)	U (3)	D (2)	SD (1)	Mean	Median	St. Dev
1	My Instructor has an effective style of presentation.	22	1	7	6	5	3	2.91	3	1.15
2	This course has effectively challenged me to think.	22	9	8	3	2	0	4.09	4	0.97
3	My instructor is readily available for consultation.	22	7	12	1	2	0	4.09	4	0.87
4	My instructor readily maintains rapport with this class.	22	6	9	1	4	2	3.59	4	1.33
5	The stated goals of this course are consistently pursued.	22	7	8	5	1	1	3.86	4	1.08
6	Grades are assigned fairly and impartially.	22	3	10	4	2	3	3.36	4	1.26
7	Complexity and length of course assignments are reasonable.	22	0	6	4	7	5	2.50	2	1.14
8	I am satisfied with my accomplishments in this course.	22	1	5	5	5	6	2.55	2.5	1.26
9	Overall, this instructor has been effective.	22	1	9	5	4	3	3.05	3	1.17
SECTION OVERALL TOTALS		198	35	74	34	32	23	3.33	4	1.27
SECTION OVERALL AVERAGES		22.00	3.89	8.22	3.78	3.56	2.56	3.33	3.39	1.14

\*Note: The response rate was 22 out of 26 students

## Student Comments:

- The material was challenging, but the professor was very helpful with homework assignments and preparing for tests.
- I get that the class is only 50 minutes, but zooming through lecture does not teach me much especially when we're writing 5+ pages of notes a day. It's hard to keep up during lecture and homeworks are long and graded too strictly and not much feedback is given.
- The time allocation needed to complete homework assignments is more than necessary for learning and greater than all of my other courses even though this is one of my courses with the least complex material. I often don't have enough time to finish the assignments because I need to budget my time for my other courses, as a result, I get a poor grade on the homework which I don't feel accurately represents my understanding of the material. That is to say, in my opinion, my grade is too depending on the amount of time I have to spend and not enough dependent on my knowledge of the material. This gives students who have heavy course loads and students that have to work an unfair disadvantage.
- This is the second time I've taken this class at Cortland and I actually liked your class a lot better. The only thing that I would change is making the homework due at midnight as opposed to at 5pm I work a full time job and it just made it a little harder for me to turn in completed homework and I just feel that making homework due in the middle of the day kind of makes it harder for working students, especially when we need information from that day of class to complete the homework. But otherwise I really liked your class and enjoyed your teaching style. You are one of the few teachers in the math department that I have found to be good, so thank you.
- I feel like most lectures were just us watching the Professor solve problems that can be found in the textbook. Most of my learning has been efforts I made myself. Office hours were always helpful and probably where I gained the most information. The complexity of the homework assignments included problems that couldn't be found in lecture or the book which made answering difficult. I would spend hours trying to figure out most of the homework problems. The reading reflections were helpful to stay on track with the textbook but I found the "questions/comments" part to be pointless considering the questions would never be addressed. I am satisfied with my accomplishments in the course because I was able to figure out how to solve problems on my own. The instructor was very kind but I do feel like lectures could involve students more and certain questions on the homework were practiced more.
- This class was the worst class I've ever taken. The professor doesn't teach in a confident manner which makes him look as if he isn't sure as to what he's teaching and makes him very uncredible. I would not recommend anyone to take a class with this professor ever. He just rewrites what the textbook already states and isn't very effective in helping when a student is generally confused. I have never had below mastery(85) in a class even with difficult classes and professors, however, I am almost failing despite how much I try to understand the material. Also, the homework that he assigns is a ridiculous length and graded very harshly.
- This class has challenged me to think and try very hard but for me the homework's on average take me 6-8 hours to do. If I was answering these questions correct this would not be that much of an issue but I feel like certain questions don't correlate with the notes.
- Awful. One of the worst math professors ever. Does not teach, just writes. Does not care in class if anyone is understanding the material.
- I believe the exams were a bit long, it was difficult for me to complete all the questions and it took me a while to do the proofs. I'm not sure if everyone else in the class had a similar problem but I have never needed extra time on tests before this class. Other than that I enjoyed the class and thought the work was reasonable and manageable.
- I think this professor could have went slower and actually thoroughly discussed topics. I know there is alot of content to cover but throughout most of the course I often felt very confused and like I was'nt fully prepared for the homeworks. The exams were just like the homework questions so that was fine since I could correct my homework, go to office hours, and do okay on tests. For the homeworks, I would reread the textbook and notes and still spend 6+ hours doing the homework problems, trying desperately to figure the out. Although Professor

Packaukas says we should be able to know how to do since he briefly went over the concepts in class, the homework problems are different and still difficult to figure out. I know he is well-versed in reasoning and proofs, but for someone taking anything like this course for the first time it is quite difficult. When I went to office hours, I often felt inadequate for not understanding something. While he always answered a question, I often had to keep asking further for him to do the problem. I learn by doing and so I need to see the problem done correctly, once I can't figure it out, to then be able to apply that to another problem. While his grading is fair, I did lower in the class than I have in any math course, but that is since this is a rigorous logic course. I will try to not take a course with this professor again if I don't have to, but I know it was half due to this course being extremely hard and different. I do not learn well with his teaching methods.

- I really enjoyed this class and hope to be able to take a class with you again in the future.