MAT 370: Algebraic Structures I -20008

Number	Question	n*	SA (5)	A (4)	U (3)	D (2)	SD (1)	Mean	Median	St. Dev
1	My Instructor has an effective style of presentation.	11	1	5	3	2	0	3.45	3	0.93
2	This course has effectively challenged me to think.	11	7	3	1	0	0	4.55	5	0.69
3	My instructor is readily available for consultation.	11	6	4	1	0	0	4.45	5	0.69
4	My instructor readily maintains rapport with this class.	11	3	4	3	1	0	3.82	4	0.98
5	The stated goals of this course are consistently pursued.	11	2	7	2	0	0	4.00	4	0.63
6	Grades are assigned fairly and impartially.	11	3	2	3	0	3	3.18	3	1.60
7	Complexity and length of course assignments are reasonable.	11	1	3	2	3	2	2.82	3	1.33
8	I am satisfied with my accomplishments in this course.	11	1	1	4	3	2	2.64	3	1.21
9	Overall, this instructor has been effective.	11	0	6	3	1	1	3.27	4	1.01
	SECTION OVERALL TOTALS	99	24	35	22	10	8	3.58	4	1.20
	SECTION OVERALL AVERAGES	11.00	2.67	3.89	2.44	1.11	0.89	3.58	3.78	1.01

\*Note: The response rate was x out of 15 students

## Student Comments:

- In my experience the homework assignments have been extremely difficult, and seem to be an extension of the notes in class, and that students are expected to teach themselves the content on them. There is also a lot of problems that are just copy and pasted from the textbook. When he writes the proofs in class he does so extremely fast and often does not stop to take the time to explain what each line means. I understand that this is a fast paced and advanced math class but it seems that he made this course too difficult, intentionally or otherwise.
- The grading is very harsh and the homework is very difficult and takes hours to complete just for a poor grade in the end.
- he is an extremely smart mathematician but when presenting the material i had a hard time understanding. he teaches his class as if we are mathematicians ourselves and we are just supposed understand the material right off the bat. his homework is way more complicated compared to the work we do in class. its hard to tie in the material we learned in class to our homework. he is big on plagiarism, which i understand but he grades so harsh that it pushes students to cheat and not challenge themselves on their own because they fear failing. a big portion of our grade is homework and i see homework as practice of the material where students can make mistakes and not be prosecuted for it. homework is a big key to how we learn but his grading style discourages students to not even want to attempt it.