

# Understanding Brainstorming



## KEY LEARNINGS: UNDERSTANDING BRAINSTORMING

### Brainstorming Can Be Formal or Informal

- Can happen in structured meetings or casual settings (e.g., two friends sketching ideas on a napkin).
- Can also be done individually (solo brainstorming).
- Focus in this course is on group brainstorming, as service industries rely on collaboration.

### Key Concept: "Throwing Spaghetti at a Wall"

- Brainstorming is about generating a large number of ideas without immediate judgment.
- Prioritizes quantity over quality at the start—some ideas may spark better ones.

### Brainstorming vs. Typical Meetings

- Normal meetings often lead to cautious, limited input.
- Brainstorming sessions encourage free-flowing, energetic idea generation.
- Example: Instead of just discussing "How can we improve customer satisfaction?" a brainstorming session could generate ideas like free cookies, customer apps, or even a welcome dance.

### Does Brainstorming Lead to Usable Ideas?

- Yes, even silly ideas can lead to innovative solutions.
- Companies like Google foster open brainstorming sessions for innovation.
- Example: Mobile check-in apps in hotels likely started as brainstorming ideas.

### Brainstorming is a Two-Step Process

- Divergent Thinking Phase – Generating as many ideas as possible.
- Evaluation Phase – Narrowing down ideas and selecting the most feasible ones.
- Common mistake: Evaluating too soon, which discourages creativity.

### Encouraging Inclusivity and Creativity

- Brainstorming ensures everyone, from interns to executives, has a voice.
- Unlike hierarchical meetings, great ideas can come from anyone in the room.
- Example: An intern's wild idea could inspire the CEO's next big strategy.

# Understanding Brainstorming



## KEY LEARNINGS: UNDERSTANDING BRAINSTORMING

### Takeaway: Brainstorming Maximizes Creativity

- Separating idea generation from evaluation leads to better problem-solving.
- Encourages a free-thinking environment where all contributions are valued.

