

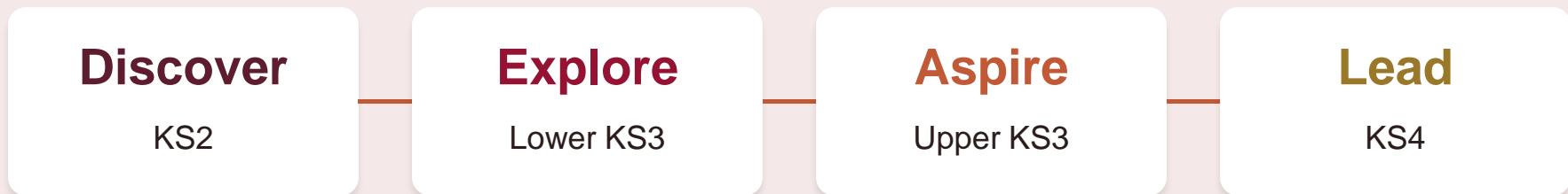
# Music

## Sequence of Learning

A Visual Roadmap Through Key Stages

# Learning Journey Overview

Progressive development across key stages



**Three Core Themes woven throughout each stage**

# Three Core Themes

Foundation elements that develop throughout the curriculum

## Rhythm

Building timing, pulse awareness, and complex rhythmic patterns from simple beats to advanced independence

## Melody

Developing understanding of pitch, notes, and musical theory from basic melodies to harmony and chord progressions

## World Music

Exploring instruments, styles, and technology from sound awareness to music production and professional industry skills

# DISCOVER

## Key Stage 2 - Building foundations for musical development

### Rhythm & Pulse

Identifying pulse, playing patterns, exploring tempos and backbeat through clapping and creating simple chants

### Notes

Learning the musical alphabet, natural notes, pitch awareness, and call & response songs

### Instruments

Exploring sounds, instrument families, creating instruments, and understanding how sounds are produced

# EXPLORE

## Lower KS3 - Developing independence and skills

### Simple Rhythms

Reading, playing and notating basic rhythms, unison and choral playing, exploring tempos and dynamics

### Melodies

Understanding all piano notes, accidentals, melody construction, notation, and composition skills

### Styles

Linking instruments to musical styles, exploring genres, history, emotions, and developing listening skills

# ASPIRE

## Upper KS3 - Building creativity and advanced techniques

### Complex Rhythms

Mastering triplets, samba rhythms, ostinatos, and developing rhythmic independence through composition

### Harmony

Understanding chords, ditone, tritone, progressions, and applying harmony in songs and compositions

### Technology

Exploring coding, producing, recording, programming, editing, and digital composition techniques

# LEAD

## Key Stage 4 - Professional skills and career readiness

### **Responding to a Music Brief**

Planning, managing constraints, reviewing work quality, presenting outcomes, and developing professional career habits

### **Music Skills & Development**

Building professional transferable skills, technical and musical expertise, and industry communication

### **Music Product & Styles**

Identifying, explaining, comparing and creating styles, understanding musical evolution, structures and industry products

# Progressive Development

How learning deepens across key stages

## Foundation

**KS2**

Identify, explain, describe basic musical elements

## Development

**KS3**

Suggest, recognize, manage musical concepts

## Mastery

**Upper KS3**

Assess, demonstrate, create complex works

## Confidence

**KS4**

Apply professional skills and industry standards

Continuous growth from basic awareness to confident, independent musicianship

# Empowering Musicians

Through progressive music education

Building confident, creative, and skilled musicians ready for performance,  
composition, and careers in the music industry