

# **ART & DESIGN**

## Sequence of Learning

A Visual Roadmap Through Key Stages

# Learning Journey Overview

Progressive development across key stages

**Discover**

KS2

**Explore**

KS3

**Aspire**

Year 9

**Lead**

KS4

**Ready**

Post-16

Developing artistic skills and visual literacy throughout the curriculum

# DISCOVER

## Key Stage 2 & 3: Building foundations

### Key Concepts

- Exploration of themes and patterns
- Introduction to teacher assessment
- Understanding colour and tone
- Experimenting with dry media (pencil)
- Shape and form through observation

### How

- Observational drawing
- Mark making experiments
- WWW/EBI feedback introduction
- Pencil sketching techniques

### Why

Understanding dry media application and responding to constructive feedback

# EXPLORE

## Key Stage 3: Developing artistic awareness

### Key Concepts

- Explore different themes
- Experiment with colour and tone
- Develop awareness of artists' work
- Peer and group assessment
- Reflect on creative outcomes

### How

- Water colour experimentation
- Oil pastel techniques
- Artist research and analysis
- Group feedback sessions
- Presenting work to peers

### Why

Understanding non-dry media applications, being inspired by others, and developing constructive feedback skills

## Key Stage 3: Refining skills and knowledge

### Key Concepts

- Research and analyse named artists
- Purposeful mixed media experimentation
- Develop Art History knowledge
- Presenting to groups confidently
- Constructive peer assessment

### How

- In-depth artist research
- Exploration of wide range of media
- Group presentations
- Structured peer critique

### Why

Being inspired by art movements, developing confidence with media, and experimenting with purpose to support improvement

## Key Stage 4: Independent development and refinement

### Key Concepts

- Develop ideas through investigations
- Critical understanding of sources
- Select and experiment with media
- Record ideas and insights as work progresses
- Present personal and meaningful responses
- Demonstrate visual language understanding

### How

- Explore range of media in projects
- Research wide range of artists
- Clear annotations with technical terminology
- Purposeful experimentation
- Constructive peer criticism

### Why

Developing moderate ability to refine ideas, demonstrate understanding, and present meaningful work

## Post-16: Mastery and independence

### Key Concepts

- Independently develop ideas through investigations
- Exceptional critical understanding
- Purposeful experimentation with wide media range
- Rigorously record ideas and insights
- Present with confidence and conviction

### How

- Explore wide range of media independently
- Research diverse artists for inspiration
- Detailed annotations with technical terminology
- Advanced peer assessment

### Why

Exceptional ability to develop and present meaningful artistic work independently

# Progressive Development

How artistic skills deepen across key stages

## Foundation

KS2: Explore, name, understand

## Development

KS3: Research, experiment, reflect

## Mastery

KS4: Develop, refine, present

## Confidence

P16: Independently investigate

**Continuous growth** from basic exploration to confident artistic expression

# **Empowering Students**

Through progressive Art & Design education

Building confident, creative, and visually literate young people ready to  
express themselves artistically