

# Lodge: Spring

	Spring 1	Spring 2
<b>English</b>	<p>This term in English, learners will be working at a level that best supports their learning. More confident readers will explore <b><i>Macbeth</i></b> using a comic-style version of the play, which includes some original text alongside a child-friendly explanation to help with understanding. They will discuss themes such as ambition, right and wrong, feelings of guilt, and how choices affect outcomes.</p> <p>Other learners will follow <i>Read Write Inc. Fresh Start</i>, a structured <b>reading and writing programme</b> that supports older learners who need extra help. This programme builds confidence and key skills so students can make strong progress and access learning across the curriculum.</p>	
<b>Mathematics</b>	Learners will focus on <b>multiplication, division, and fractions</b> . They will practise key skills, explore strategies to solve problems, and apply their knowledge to real-life situations. These lessons will help learners build confidence and fluency with numbers, preparing them for more complex calculations in the future.	Learners will explore <b>decimals</b> , calculating <b>perimeter</b> and <b>area</b> , and <b>measuring mass</b> and <b>capacity</b> . They will practise key skills, solve problems, and apply their learning to everyday situations, helping them gain confidence and fluency with numbers.
<b>Science</b>	Learners will be studying <b>light and sound</b> . They will explore sources of light, reflection, shadows, how our eyes work, and how rainbows are formed. In sound, learners will investigate how sound travels, the role of the ears, and ways to soundproof. These lessons will help learners understand the science behind what we see and hear in the world around us.	Learners will explore <b>life on the farm</b> . They will study habitats, classify animals, learn about adaptations, and investigate simple food chains. Learners will also be introduced to plants, including germination and seed dispersal. These lessons will help learners understand how living things grow, survive, and interact in their environments.
<b>History</b>	Learners will be studying the <b>Roman Empire</b> and its impact on Britain. They will explore how the Romans lived, their achievements, and the changes they brought to British life. Lessons will help learners understand the lasting influence of Roman culture, society, and technology.	Learners will be exploring the <b>Anglo-Saxons and Vikings</b> . They will learn about how these groups lived, their culture, and the changes they brought to Britain. Lessons will help learners understand the impact of these early societies on the country's history and heritage.
<b>Geography</b>	Learners will be studying the <b>United Kingdom</b> . They will explore its countries, cities, landscapes, and key physical and human features. Lessons will help learners understand the diversity of the UK and how its geography affects the way people live and work.	Learners will be studying a <b>contrasting locality—Kenya</b> . They will explore its landscapes, climate, culture, and communities, and compare these with life in the United Kingdom. Lessons will help learners understand how geography shapes people's lives around the world.



<b>RE</b>	Learners will explore <b>sacred stories</b> from different religions and consider why they can be important today. They will reflect on the meanings these stories hold and how each of us can have our own unique way of understanding and interpreting them.	Learners will explore how <b>religions can change over time</b> . They will learn about the reasons for these changes, including significant events, the influence of different people, and shifts in power. Lessons will help learners understand how beliefs and practices evolve throughout history.
<b>Art</b>	Learners will be working on the <b><i>Attack of the Egg People</i></b> project. They will use digital sculpting to design their own characters, which could then be 3D printed. This project will help learners develop creativity, design skills, and experience working with digital technology.	Learners will be exploring <b>3D shapes</b> and using <b>digital sculpting software</b> to create their own designs. They will learn how to manipulate shapes, understand the uses and limitations of 3D printing, and develop and refine their designs according to a given brief. These activities will help learners build creativity, technical skills, and confidence in designing for digital technologies.
<b>Computing</b>	Learners will be working with <b>PowerPoint</b> . They will learn how to add colour and formatting to slides, and use animation to make their presentations more engaging. These skills will help learners create effective and visually appealing digital presentations.	Learners will be using <b>floor robots</b> to solve maze challenges. They will develop problem-solving, sequencing, and programming skills as they plan and test how the robots move. These activities will help learners build confidence in coding and computational thinking.
<b>PSHE</b>	Learners will develop skills to take care of their <b>health and safety</b> as they become more independent. They will learn about managing risks, basic first aid, accessing healthcare, and making healthy lifestyle choices, including cancer prevention, vaccinations, and organ donation. Practical activities will help them gain confidence in making safe, informed decisions.	Learners will develop skills to <b>plan for their future</b> . They will learn about setting goals, revision techniques, career pathways, and application processes, including CVs, personal statements, and interviews. Lessons will also cover employability, online presence, working part-time, and managing a healthy work/life balance.
<b>Discover Me &amp; Thrive</b>	Learners will focus on their <b>wellbeing and personal development</b> . They will explore strategies for communication, self-regulation, and mental health, develop growth mindsets, understand their sensory needs, and build resilience. Learners will also learn to manage emotions, cope with challenges, and develop positive relationships, helping them feel confident, supported, and ready to thrive.	
<b>Physical Education</b>	Learners will develop skills in <b>throwing, catching, striking balls, and hitting targets</b> . They will practise following movements and two- or three-step instructions, building coordination and control. All activities are designed to prepare learners for organised team games, helping them develop teamwork, collaboration, and confidence in working with others.	