

Post 16: Spring

Post 16	Spring 1	Spring 2
English	<p>This term in English, Post-16 learners will study <i>Looking for the Stars</i> by Lewis Hine. Through reading, discussion and reflection, students will develop key comprehension skills while also being encouraged to read for pleasure and engage with the text's themes and ideas. Lessons will place a strong emphasis on oracy, giving learners regular opportunities to share viewpoints, take part in structured discussions and build confidence in spoken communication. Alongside this, sessions will support preparation for Functional Skills exams, strengthening reading, writing and communication skills for further study, work and everyday life.</p>	
GCSE Route		
Reasoning – Multiplication, geometric, algebraic reasoning		Revision and Communication – Transforming and constructing, listing and describing, show that ..
Functional skills		
Proportion and ratio – scaling and sharing in a given ratio Scale drawing – draw to scale, find actual size Probability – expressing probability in words/figures Problem solving using money		Number Decimals Percentage Applications Data Handling Measures of Average
Enterprise	Evaluate enterprise project and skills Students will need to review the success of the Christmas Fayre against the original objectives. They will consider what areas of the project can be improved and evaluate the successes they had.	Evaluate enterprise project and skills Students will reflect on their individual involvement during the Christmas Fayre. They will offer constructive criticism to their peers and use this to identify potential areas for development.
Computing	ICDL Spreadsheet Skills <ul style="list-style-type: none"> • Formulas • Functions • Charts 	ICDL Productivity Skills <ul style="list-style-type: none"> • Planning • Software choice • File management
	Online safety message <ul style="list-style-type: none"> • Safer Internet day 10/2/26 • Smart tech, safe choices – Exploring the safe and responsible use of AI 	



Independent Living	<p>Budgeting and Money</p> <p>Students will learn:</p> <ul style="list-style-type: none">• What is budgeting• Types of credit• Planning a budget and comparing costings	<p>Passport to Success</p> <p>Students will learn:</p> <ul style="list-style-type: none">• Looking at life skills• Planning of meals• Whether to mend, replace or change• Key life skills in independent living such as washing, cleaning
Food	<p>Introduction to Food Qualification</p> <p>Students will learn:</p> <ul style="list-style-type: none">• What is meal planning• How to create a healthy alternative <p>Practical Skills: Basic Skills retrieval</p>	<p>Food Safety and Hygiene</p> <p>Students will learn:</p> <ul style="list-style-type: none">• What is food hygiene• What is food safety <p>Practical Skills: Focus on the hygiene and safety in cooking, baking and preparation</p>
Options	<p>Component 2 – Externally Set Assignment</p> <p>Learners will need to choose one of the starting points and produce a personal response.</p> <p>Their work will be marked according to how well you have shown evidence of:</p> <ul style="list-style-type: none">• Developing ideas through investigations, demonstrating critical understanding of sources.• Refining work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.• Recording ideas, observations and insights relevant to your intentions as work progresses.• Presenting a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	<p>Component 2 – Externally Set Assignment</p> <p>Learners will need to choose one of the starting points and produce a personal response.</p> <p>Their work will be marked according to how well you have shown evidence of:</p> <ul style="list-style-type: none">• Developing ideas through investigations, demonstrating critical understanding of sources.• Refining work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.• Recording ideas, observations and insights relevant to your intentions as work progresses.• Presenting a personal and meaningful response that realises intentions and demonstrates understanding of visual language.
	<p>Introduction to Carpentry</p> <p>In this unit students will learn how to plan, draw, mark and cut various carpentry joints.</p>	<p>Introduction to Plumbing</p> <p>In this unit students will learn about safe working practices and</p>

		<p>Students sit independent practical assessment using written brief and skills learnt over the term. Theory workbook includes sustainability, isometric drawings, tool and material knowledge, use of appropriate personal protective equipment.</p>	<p>how to perform various plumbing operations; soldering, compression, speed fit pipe work. Installing sinks, wastes, taps. Students sit independent practical assessment using written brief and skills learnt over the term.</p> <p>Theory workbook includes pricing, quoting, knowledge of tools and materials, safe working practices, hazard prevention and risk assessment.</p>	
	Graphics	<p>Component 2 – Externally Set Assignment</p> <p>Learners will need to choose one of the starting points and produce a personal response.</p> <p>Their work will be marked according to how well you have shown evidence of:</p> <ul style="list-style-type: none"> • Developing ideas through investigations, demonstrating critical understanding of sources. • Refining work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. • Recording ideas, observations and insights relevant to your intentions as work progresses. • Presenting a personal and meaningful response that realises intentions and demonstrates understanding of visual language. 	<p>Component 2 – Externally Set Assignment</p> <p>Learners will need to choose one of the starting points and produce a personal response.</p> <p>Their work will be marked according to how well you have shown evidence of:</p> <ul style="list-style-type: none"> • Developing ideas through investigations, demonstrating critical understanding of sources. • Refining work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. • Recording ideas, observations and insights relevant to your intentions as work progresses. • Presenting a personal and meaningful response that realises intentions and demonstrates understanding of visual language. 	
	<p align="center">Unit 7: Food and Beverage Service in the Hospitality Industry</p>			
	Hospitality	<p>In this unit you will learn to develop the skills and practices required to work in this area of the hospitality industry. You will learn how to prepare the service area using appropriate personal presentation, professional, safe and hygienic practices, as well as using the appropriate equipment for the service style used and why it is essential to follow professional, safe and hygienic practices when providing food and beverage service. It is also essential to understand the impact of not doing so. You will have the chance to practise your skills to serve customers with food and beverages. During this process, you will be able to collect feedback from your customers and colleagues, and you will then have the opportunity to review and reflect on the success of your</p>		

		performance. Once a week you will take on the role of a member of staff within the schools Discover-Tea Coffee Shop.	
	Travel and Tourism	Unit Promotion: To understand how the travel and tourism products and services are promoted. To produce promotional material for travel and tourism. Know how to present promotional material for travel and tourism.	Unit Hospitality: To identify hospitality providers in our area. Describe products and services offered by a chosen accommodation provider. Describe products and services offered by a chosen food and drink hospitality provider. Explain why customer service is important to hospitality providers.
Mental Health		Diversity and Inclusion	
Readiness for work <ul style="list-style-type: none">• Career opportunities in a changing world• Rights and responsibilities in employment• Challenges in a work place• How to seek support and respond to work place issues		Healthy choices and safety <ul style="list-style-type: none">• How to manage personal safety• Managing travel, local, national and international;• The impacts of substances on health, safety, decision making and sexual behaviours• How to seek support for healthy choices	