

# Peijie Liu

890 Curran Street, NW, Atlanta, GA 30332 | +1(470)510-1408 | pliu369@gatech.edu | F-1 Student

## Objective

Passionate first-year Electrical Engineering student with extensive PCB layout experience and full-stack electronics development skills. Particularly adept with operational amplifier applications, precision high-speed ADC/DAC systems, and FPGA HDL programming. Seeking an internship in hardware design starting May 2026.

## Education

### Georgia Institute of Technology | Atlanta, GA

Bachelor of Science in Electrical Engineering, GPA #.##.

August 2025 – Present

Expected Graduation, May 2029

### Nanjing Jinling High School | Nanjing, China

Achieved nine 5's and two 4's across 11 AP examinations, SAT 1560, GPA 4.26/4.32.

September 2022 – May 2025

## Skills

**Programming:** C++, C, Java, Verilog HDL, MATLAB.

**Hardware:** STM32/AVR RISCs, Artix-7/ZYNQ FPGAs, Analog Components, Oscilloscope, Logic Analyzer.

**Software:** Altium Designer, IcEDA, Vivado, ModelSim, TinaTI, PSpice, Keli uVision, STM32CubeIDE, IntelliJ, VS Code, MATLAB.

**Languages:** English (fluent), Mandarin (native), Japanese (beginner); Communication via conference, end-users, and live streaming.

## Experience

### Moondrop Co., Ltd. | Chengdu, China

2024 – 2025

#### Technical Content Creator & Contracted Vlogger / Engineering Intern

Directed instrument-based product reviews and promotion support with their Audiophile DACs, Amplifiers and Transducers.

- Developed channel that attracted 1M+ views and 10k+ active subscribers, generating consistent monthly revenue of \$200.
- Executed comprehensive electroacoustic measurement and research on more than 10 DAC/LPF circuits, achieving industry-leading performance metrics of -145dB THD and -123dB THD+N at 1kHz.

## Projects

### Super FDA (Fully Differential Amplifier)

April 2025

#### Individual Product Manager and Developer

This project aimed at developing a 200W fully differential Class AB amplifier that achieves low distortion and high efficiency. The circuit can shift dynamically among 4 feedback architectures and 2 input stages, achieving as much -135dB THD and -116dB THD+N.

- Designed and fabricated 5 PCB iterations, successfully launched product to market and generated over \$1,000 in revenue.
- Engineered innovative Mosfet bias compensation circuit that reduced crossover distortion, achieving -105dB open-loop THD+N.
- Implemented fully differential architecture, realizing 80Vpp output within ±24V supply and supporting remote common-mode feedback to eliminate jamming, which is reformatory compared to traditional amplifiers. Patent application pending.
- Developed high-power linear LDO architecture that achieves 10A output with 2.5V dropout voltage. Patent application pending.

## Relevant Coursework

**Digital System Design:** Design and testing methodologies for digital computing systems using fundamental logic elements; Boolean algebra simplification and arithmetic operations; implementation of sequential and combinational logics including latches, registers, decoders, and counters; state machine design principles, Datapath architecture, and assembly language programming.

## Leadership or Activities

### Yellow Jacket Space Program | Georgia Institute of Technology

August 2025 – Present

#### Avionics Hardware-In-The-Loop (HITL) Flatsat Responsible Engineer

- Designed, harnessed and operated the HITL system, which aims to test full avionics system against real-time emulated rocket before launch. Recruited hardware/software engineers to develop automated CI/CD pipeline. Layout the core PCBs.
- Created analog circuits such as current sinks to accurately emulate behaviors of RTDs, Valves, PTs, TCs, etc.

### VEX Robotics Club | Nanjing Jinling High School

#### President and Captain

September 2022 – August 2024

- Revitalized club operations through strategic marketing initiatives, achieving 20% membership growth and securing 50% increase in sponsorship funding.
- Led the school team in various competitions, advancing to the VEX Global level and establishing new records for the institution.