

Hypothesis testing

NHST concepts

Null and alternative hypotheses

- Tell me...

Null and alternative hypotheses

- Tell me...
- **Null hypothesis:** there is no difference between groups.

Null and alternative hypotheses

- Tell me...
- **Null hypothesis:** there is no difference between groups.
- **Alternative hypothesis:** groups are different.

Are there any differences? A non-sensical question in ecology

Alejandro Martínez-Abraín

IMEDEA (CSIC-UIB), C/Miquel Marquès 21, 07190 Esporles, Majorca, Spain

ARTICLE INFO

Article history:

Received 19 December 2006

Accepted 27 April 2007

Published online 13 June 2007

Keywords:

ABSTRACT

One of the main questions that ecologists pose in their investigations includes the analysis of differences in some trait between two or more populations. I argue here that asking whether there are differences or not between populations is biologically irrelevant, since **no two living things are ever equal**. On the contrary **the appropriate question to pose is how large differences are between populations**. That is, **we urge a shift in interest from statistical significance to biological relevance** for proper knowledge accumulation. I empha-

What is the p-value?

- The probability that the observed data were produced by chance

<https://pollev.com/franciscorod726>

What is the p-value?

- The probability that the observed data were produced by chance
- The probability of getting results at least as extreme as observed if H_0 was true

<https://pollev.com/franciscorod726>

What is the p-value?

- The probability that the observed data were produced by chance
- The probability of getting results at least as extreme as observed if H_0 was true
- The probability of null hypothesis being true

<https://pollev.com/franciscorod726>

What is the p-value?

- The probability that the observed data were produced by chance
- The probability of getting results at least as extreme as observed if H_0 was true
- The probability of null hypothesis being true
- The probability of alternative hypothesis being true

<https://pollev.com/franciscorod726>

P-value

- Very complicated concept: even statisticians fail to describe it well.

P-value

- Very complicated concept: even statisticians fail to describe it well.
- Probability of observing data as or more extreme than these *if every model assumption were correct*

P-value

- Very complicated concept: even statisticians fail to describe it well.
- Probability of observing data as or more extreme than these *if every model assumption were correct*
- What assumptions?

P-value

- Very complicated concept: even statisticians fail to describe it well.
- Probability of observing data as or more extreme than these *if every model assumption were correct*
- What assumptions?
 - Null hypothesis is true

P-value

- Very complicated concept: even statisticians fail to describe it well.
- Probability of observing data as or more extreme than these *if every model assumption were correct*
- What assumptions?
 - Null hypothesis is true
 - No uncontrolled sources of bias (measurement or programming error, p-hacking, etc)

How to interpret P-values

- **Low P-value:** data unlikely if every model assumption (including H_0) were true.

How to interpret P-values

- **Low P-value:** data unlikely if every model assumption (including H_0) were true.
- **Large P-value:** data not unusual if every model assumption (including H_0) were true.

How to interpret P-values

- **Low P-value:** data unlikely if every model assumption (including H_0) were true.
- **Large P-value:** data not unusual if every model assumption (including H_0) were true.
- A very small P-value does not tell us which model assumption is incorrect:

How to interpret P-values

- **Low P-value:** data unlikely if every model assumption (including H_0) were true.
- **Large P-value:** data not unusual if every model assumption (including H_0) were true.
- A very small P-value does not tell us which model assumption is incorrect:
 - Could be that H_0 is not true

How to interpret P-values

- **Low P-value:** data unlikely if every model assumption (including H_0) were true.
- **Large P-value:** data not unusual if every model assumption (including H_0) were true.
- A very small P-value does not tell us which model assumption is incorrect:
 - Could be that H_0 is not true
 - But also that some auxiliary assumption is not true (e.g. sampling not random, measurement error, p-hacking...)

How to interpret P-values

- **Low P-value:** data unlikely if every model assumption (including H_0) were true.
- **Large P-value:** data not unusual if every model assumption (including H_0) were true.
- A very small P-value does not tell us which model assumption is incorrect:
 - Could be that H_0 is not true
 - But also that some auxiliary assumption is not true (e.g. sampling not random, measurement error, p-hacking...)
- See [Greenland et al 2016](#)

For example

- A famous experiment found neutrinos faster than light

For example

- A famous experiment found neutrinos faster than light
- p-value $< 10^{-7}$ -> reject null hypothesis of equal speed

For example

- A famous experiment found neutrinos faster than light
- $p\text{-value} < 10^{-7}$ \rightarrow reject null hypothesis of equal speed
- In reality, measurement error (loose cable)

If $p\text{-value} > 0.05$

- the null hypothesis is false, i.e. the alternative hypothesis must be true

<https://pollev.com/franciscorod726>

If $p\text{-value} > 0.05$

- the null hypothesis is false, i.e. the alternative hypothesis must be true
- the alternative hypothesis is false, i.e. the null hypothesis must be true

<https://pollev.com/franciscorod726>

If $p\text{-value} > 0.05$

- the null hypothesis is false, i.e. the alternative hypothesis must be true
- the alternative hypothesis is false, i.e. the null hypothesis must be true
- it's unclear if there are differences between groups

<https://pollev.com/franciscorod726>

If $p\text{-value} > 0.05$

- the null hypothesis is false, i.e. the alternative hypothesis must be true
- the alternative hypothesis is false, i.e. the null hypothesis must be true
- it's unclear if there are differences between groups
- there is no difference between groups

<https://pollev.com/franciscorod726>

Are differences *significant*?

Common practice:

- If $p < 0.05$, we **reject** H_0 .

Are differences *significant*?

Common practice:

- If $p < 0.05$, we **reject** H_0 .
- If $p > 0.05$, we **fail to reject** H_0

Are differences *significant*?

Common practice:

- If $p < 0.05$, we **reject** H_0 .
- If $p > 0.05$, we **fail to reject** H_0
- (which is **NOT** the same as 'H0 is true')

Are differences *significant*?

Common practice:

- If $p < 0.05$, we **reject** H_0 .
- If $p > 0.05$, we **fail to reject** H_0
- (which is **NOT** the same as 'H0 is true')
- **CAUTION:** P-value is continuous. We must **avoid binary decisions** based on **arbitrary thresholds**.

Are differences *significant*?

Common practice:

- If $p < 0.05$, we **reject** H_0 .
- If $p > 0.05$, we **fail to reject** H_0
- (which is **NOT** the same as 'H0 is true')
- **CAUTION:** P-value is continuous. We must **avoid binary decisions** based on **arbitrary thresholds**.

Are differences *significant*?

Common practice:

- If $p < 0.05$, we **reject** H_0 .
- If $p > 0.05$, we **fail to reject** H_0
- (which is **NOT** the same as ' H_0 is true')
- **CAUTION:** P-value is continuous. We must **avoid binary decisions** based on **arbitrary thresholds**.



<https://doi.org/10.1038/d41586-019-00857-9>

Are these two groups different?

```
t.test(group.A, group.B)
```

Welch Two Sample t-test

data: group.A and group.B

t = -0.60849, df = 5.378, p-value = 0.5677

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:

-20.54709 12.54709

sample estimates:

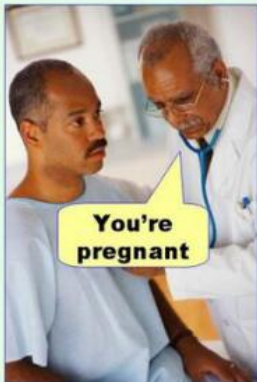
mean of x mean of y

170.8 174.8

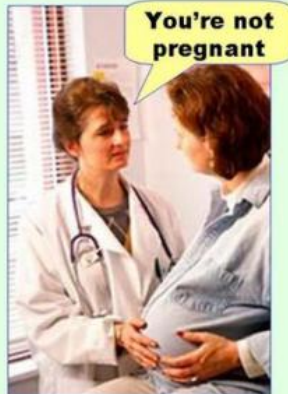
<https://pollev.com/franciscorod726>

Rejecting hypotheses: two types of error

Type I error
(false positive)



Type II error
(false negative)



Rejecting hypotheses: two types of error

Statistics: Hypothesis Test	Null Hypothesis is True	Null Hypothesis is False
	Type I Error	Correct
Reject Null Hypothesis		
Fail to Reject Null Hypothesis	Correct	Type II Error

POWER: Probability of detecting true difference (rejecting H_0 when it's false).

Is this coin biased?

```
[1] 1 1 1 0 0 0 1 1 0 0
```

1-sample proportions test without continuity correction

data: sum(coin) out of ntrials, null probability 0.5

X-squared = 0, df = 1, p-value = 1

alternative hypothesis: true p is not equal to 0.5

95 percent confidence interval:

0.2365931 0.7634069

sample estimates:

p

0.5

<https://pollev.com/franciscorod726>

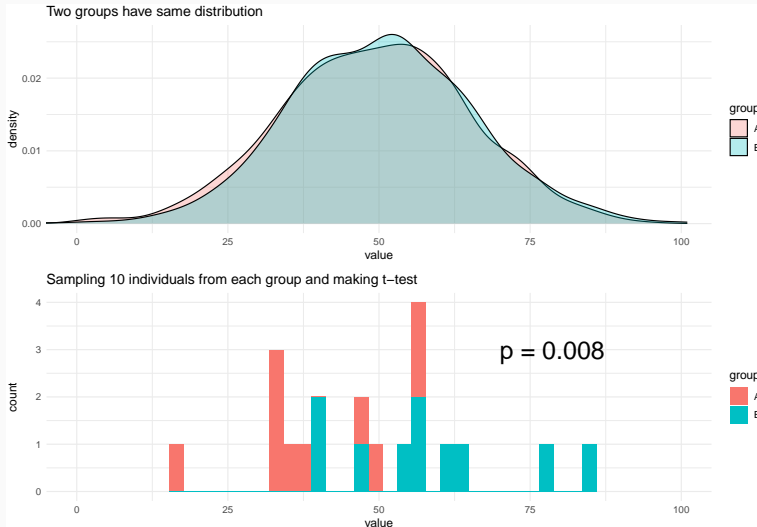
<http://rpsychologist.com/d3/NHST/>

[http://daniellakens.blogspot.com/2017/12/
understanding-common-misconceptions.html](http://daniellakens.blogspot.com/2017/12/understanding-common-misconceptions.html)

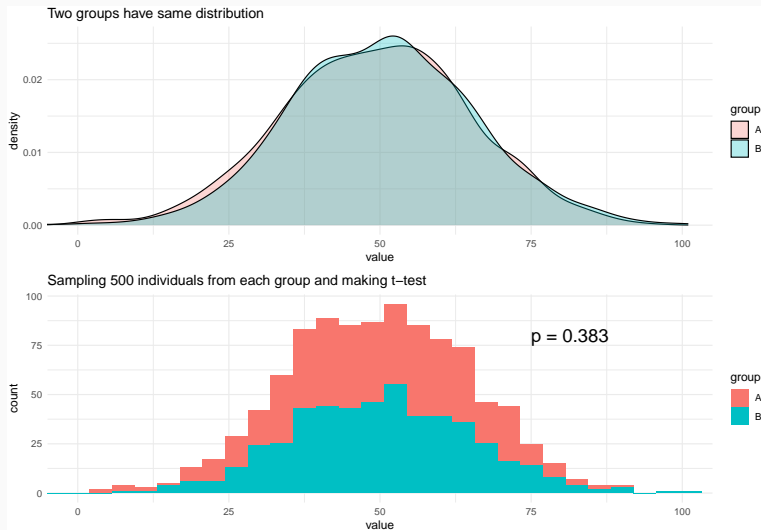
NHST and p-values: common pitfalls

A significant p-value does not mean we found a true difference

Particularly with low sample sizes



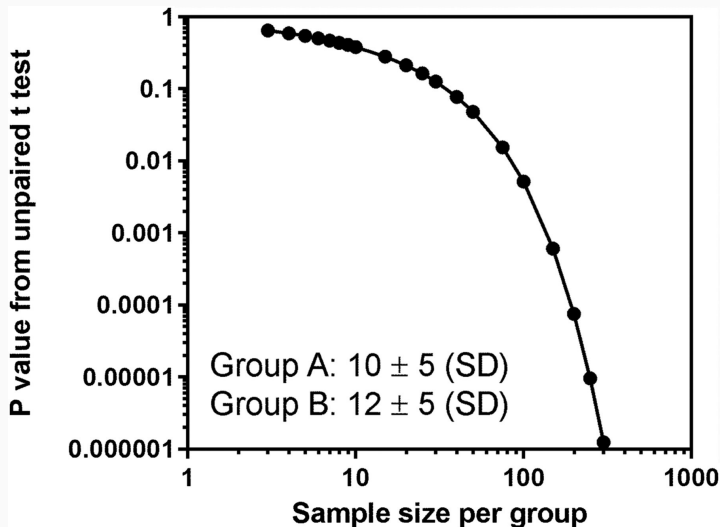
If sample size was larger...



With low sample size (power),
significant p-values
are most likely overestimates

Loken & Gelman 2014, Vasisth et al. 2018

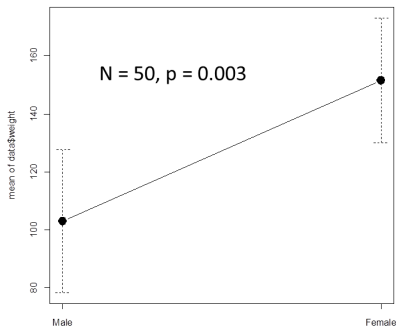
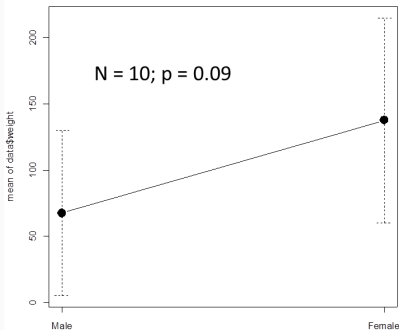
P-value depends on sample size



P-value depends on sample size

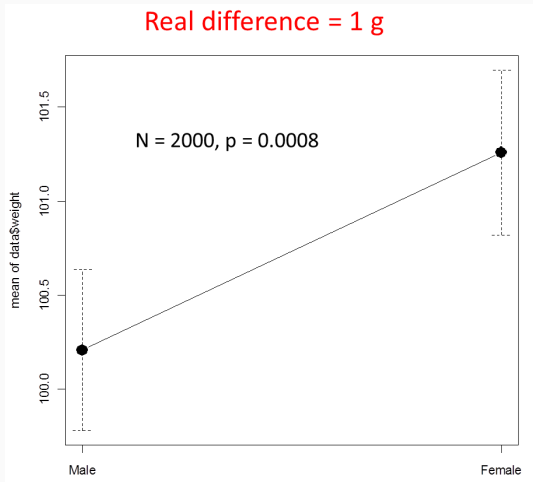
Same real difference is detected as significant or not depending on sample size

Real difference = 40 g



Statistically significant != biologically important

With big sample size, we can find **highly significant** but **biologically unimportant** differences.



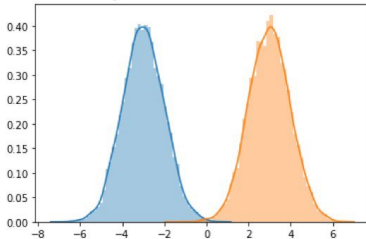
Statistically significant != biologically important



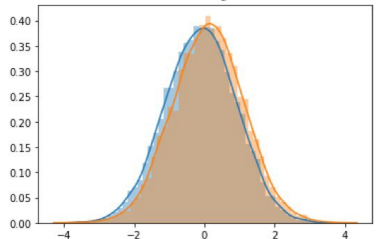
zara weinberg
@weinberz

friendly reminder about $p < 0.0001$:

What you think it means:

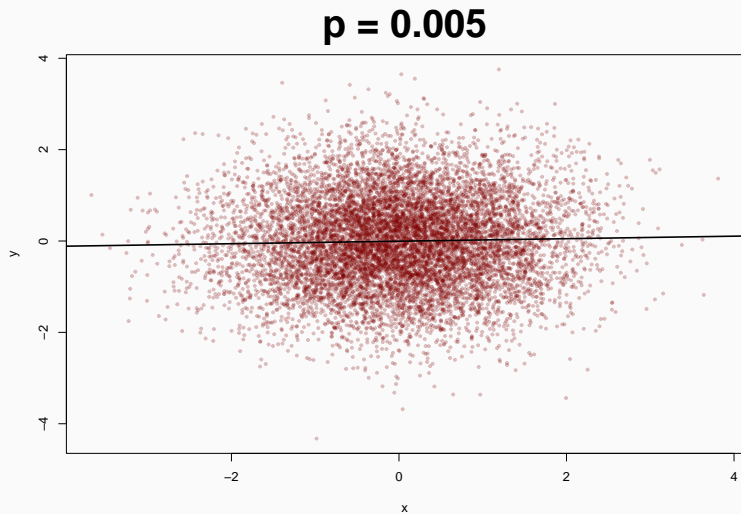


What it actually means:



<https://twitter.com/weinberz/status/1422405165236178947?s=20>

Statistically significant != biologically important



Statistically significant != biologically important

- Statistically significant = unlikely to be zero

Statistically significant != biologically important

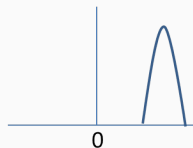
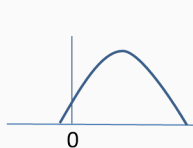
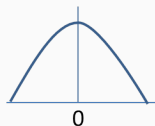
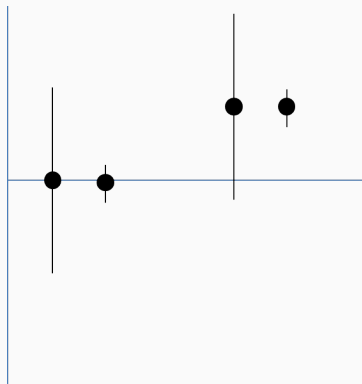
- Statistically significant = unlikely to be zero
- Good read: *significantly misleading*

Statistically significant != biologically important

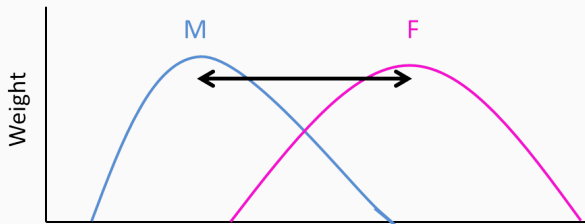
- Statistically significant = unlikely to be zero
- Good read: *significantly misleading*
- Beyond significant/not significant, look at *effect sizes* and their uncertainty.

'Not significant' does NOT mean 'there is no effect'

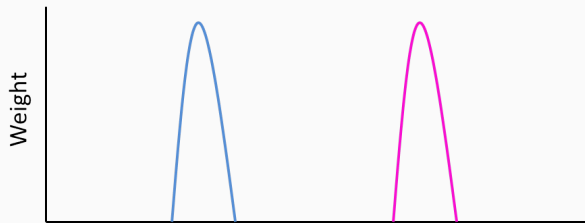
Absence of evidence != Evidence of absence



Failure to reject $H_0 \neq H_0$ is true



$P \gg 0.05$



$P \ll 0.05$

p-value > 0.05?

- “We were unable to find evidence against the hypothesis that $A = B$ with the current sample size” ([Harrell](#))

- “We were **unable to find evidence** against the hypothesis that $A = B$ **with the current sample size**” ([Harrell](#))
- “Differences between groups were **not statistically clear**” ([Dushoff et al](#))

Is it safe to allow right turn with red lights?

- Right turn not allowed: 308 accidents

<https://www.statisticsonewrong.com/power.html#the-wrong-turn-on-red>

Is it safe to allow right turn with red lights?

- Right turn not allowed: 308 accidents
- Right turn allowed: 337 accidents

<https://www.statisticsonewrong.com/power.html#the-wrong-turn-on-red>

Is it safe to allow right turn with red lights?

- Right turn not allowed: 308 accidents
- Right turn allowed: 337 accidents
- No *significant* difference, hence safe

<https://www.statisticsonewrong.com/power.html#the-wrong-turn-on-red>

Is it safe to allow right turn with red lights?

- Right turn not allowed: 308 accidents
- Right turn allowed: 337 accidents
- No *significant* difference, hence safe
- Misinterpretation of underpowered study cost lives

<https://www.statisticsonewrong.com/power.html#the-wrong-turn-on-red>

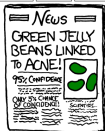
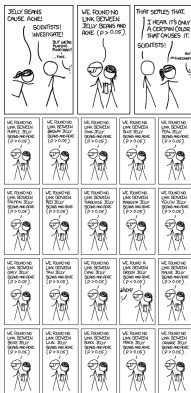
0.05 is an arbitrary threshold

The Difference Between “Significant” and “Not Significant” is not Itself Statistically Significant

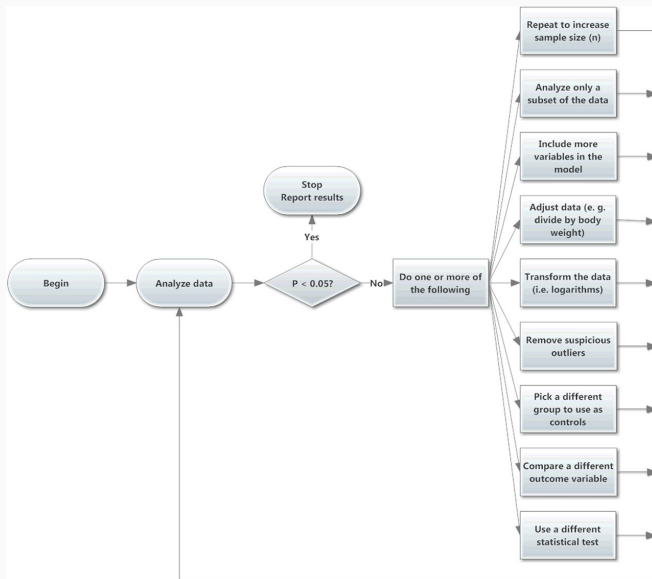
Andrew GELMAN and Hal STERN

<http://dx.doi.org/10.1198/000313006X152649>

Multiple hypothesis testing



How to make your results significant: *p*-hacking



How to make your results significant: *p-hacking*

1. Test multiple variables, then report the ones that are significant.

How to make your results significant: *p-hacking*

1. Test multiple variables, then report the ones that are significant.
2. Artificially choose when to end your experiment.

How to make your results significant: *p-hacking*

1. Test multiple variables, then report the ones that are significant.
2. Artificially choose when to end your experiment.
3. Add covariates until effects are significant.

How to make your results significant: *p-hacking*

1. Test multiple variables, then report the ones that are significant.
2. Artificially choose when to end your experiment.
3. Add covariates until effects are significant.
4. Test different conditions (e.g. different levels of a factor) and report the ones you like.

How to make your results significant: *p-hacking*

1. Test multiple variables, then report the ones that are significant.
 2. Artificially choose when to end your experiment.
 3. Add covariates until effects are significant.
 4. Test different conditions (e.g. different levels of a factor) and report the ones you like.
- To read more: [Simmons et al 2011](#)

p-hacking: try it yourself

<https://www.shinyapps.org/apps/p-hacker/>

ASA statement on p-values

- P-values do not measure the **probability of hypothesis** being true, or the probability that the data were produced by **random chance** alone.

<https://doi.org/10.1080/00031305.2016.1154108>

ASA statement on p-values

- P-values do not measure the **probability of hypothesis** being true, or the probability that the data were produced by **random chance** alone.
- Scientific conclusions or policy decisions should NOT be based only on **whether a p-value passes a specific threshold**.

<https://doi.org/10.1080/00031305.2016.1154108>

ASA statement on p-values

- P-values do not measure the **probability of hypothesis** being true, or the probability that the data were produced by **random chance** alone.
- Scientific conclusions or policy decisions should NOT be based only on **whether a p-value passes a specific threshold**.
- P-value, or statistical significance, does not measure the **size of an effect** or the **importance** of a result.

<https://doi.org/10.1080/00031305.2016.1154108>

ASA statement on p-values

- P-values do not measure the **probability of hypothesis** being true, or the probability that the data were produced by **random chance** alone.
- Scientific conclusions or policy decisions should NOT be based only on **whether a p-value passes a specific threshold**.
- P-value, or statistical significance, does not measure the **size of an effect** or the **importance** of a result.
- By itself, a p-value does NOT provide a good **measure of evidence** regarding a model or hypothesis.

<https://doi.org/10.1080/00031305.2016.1154108>

Good practice

Eur J Epidemiol (2016) 31:337–350
DOI 10.1007/s10654-016-0149-3



ESSAY

Statistical tests, *P* values, confidence intervals, and power: a guide to misinterpretations

Sander Greenland¹ · Stephen J. Senn² · Kenneth J. Rothman³ · John B. Carlin⁴ · Charles Poole⁵ · Steven N. Goodman⁶ · Douglas G. Altman⁷

<https://doi.org/10.1007/s10654-016-0149-3>

esa

ECOSPHERE

Applied statistics in ecology: common pitfalls and simple solutions

E. ASHLEY STEEL,^{1,†} MAUREEN C. KENNEDY,² PATRICK G. CUNNINGHAM,³ AND JOHN S. STANOVICK⁴

<https://doi.org/10.1890/ES13-00160.1>

Also <http://www.statisticsonewrong.com/>



Twenty tips for interpreting scientific claims

Aim for estimation of effects and their uncertainty (SE, CI...)

General Article

The New Statistics: Why and How

Geoff Cumming
La Trobe University



aps
ASSOCIATION FOR
PSYCHOLOGICAL SCIENCE

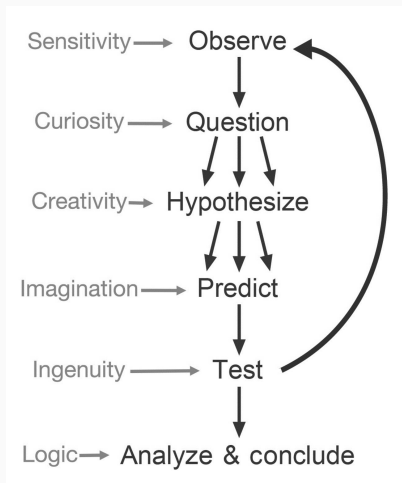
Psychological Science
2014, Vol. 25(1) 7–29
© The Author(s) 2013
Reprints and permissions:
sagepub.com/journalsPermissions.nav
DOI: 10.1177/0956797613504966
pss.sagepub.com



SAGE

<http://dx.doi.org/10.1177/0956797613504966>

Instead of falsifying null model, compare meaningful models



<https://doi.org/10.1242/jeb.104976>

How many types of errors?

- **Type I:** False positive (incorrect rejection of null hypothesis).

How many types of errors?

- **Type I:** False positive (incorrect rejection of null hypothesis).
- **Type II:** False negative (failure to reject false null hypothesis).

How many types of errors?

- **Type I:** False positive (incorrect rejection of null hypothesis).
- **Type II:** False negative (failure to reject false null hypothesis).
- **Type S (Sign):** estimating effect in opposite direction.

How many types of errors?

- **Type I:** False positive (incorrect rejection of null hypothesis).
- **Type II:** False negative (failure to reject false null hypothesis).
- **Type S (Sign):** estimating effect in opposite direction.
- **Type M (Magnitude):** Misestimating magnitude of the effect (under or overestimating).

How many types of errors?

- **Type I:** False positive (incorrect rejection of null hypothesis).
- **Type II:** False negative (failure to reject false null hypothesis).
- **Type S (Sign):** estimating effect in opposite direction.
- **Type M (Magnitude):** Misestimating magnitude of the effect (under or overestimating).
- Beyond Power Calculations: Assessing Type S (Sign) and Type M (Magnitude) Errors