Grading rubric: Exam 1

STAT 757 (Spring 2018)

	0	1	2	3	4	5
Description	No evidence	Needs improvement	Well below standard	Nearly meets standard	Meets standard	Exceeds standard
Organization	The exam responses are not in the form of a report.	Answers are scattered and incoherent.	There is a structure, but it is hard to fol- low: text, figures, out- put, code are haphaz- ardly organized.	Text, figures, output, code are organized to tell a data story. Most of the figures, code, and text displayed adds to the presentation of the content.	Text, figures, output, code are organized to tell a data story. All figures, code, and text displayed adds to the presentation of the content.	Text, figures, output, code are beautifully organized to tell a data story. All figures, code, and text displayed adds to the presentation of the content.
Use of language & communication	No language is used to describe the modeling.	Language is used poorly to describe the modeling.	Some rationale for the choices made is provided, but commentary is shallow and lacking	Clear rationale for the choices made is provided, but commentary is shallow and lacking	Clear rationale for the choices made is provided and commentary shows understanding of	Strong rationale for the choices made is provided and commen- tary shows mastery of course content.
Content: Part A.a	Not present in the report.	Does not address the question appropriately.	understanding. Addresses the question appropriately, but computational and conceptual errors are exhibited.	understanding. Addresses the question appropriately, but computational or conceptual errors are exhibited.	course content. Addresses the question appropriately in an error-free manner.	Addresses the question in an sophisticated/masterful manner.
Part A.b	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.
Part A.c	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.

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	0	1	2	3	4	5
Description	No evidence	Needs improvement	Well below standard	Nearly meets standard	Meets standard	Exceeds standard
Part B.a	Not present in the report.	Does not address the question appropriately.	Addresses the question appropriately, but computational and conceptual errors are exhibited.	Addresses the question appropriately, but computational or conceptual errors are exhibited.	Addresses the question appropriately in an error-free manner.	Addresses the question in an sophisticated/masterful manner.
Part B.b	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.
Part B.c	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.
Part C.a	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.
Part C.b	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.	Same as above.