



# Training Module



# Model Evaluation Metrics: An In-Depth Explanation

When training machine learning models, it's crucial to assess their performance to ensure they generalize well to new, unseen data. The process of evaluating model performance involves using specific **metrics** that provide insights into how well the model is performing based on various aspects of its predictions. These metrics can be used to compare different models and determine which one is the most suitable for a given task. Evaluation metrics vary based on the type of problem, such as **classification**, **regression**, or **ranking**. Here, we'll focus primarily on **classification metrics**, but we will also cover some regression evaluation metrics.

## 1. Classification Metrics

In classification problems, the goal is to assign input data into predefined categories (labels). Common metrics used to evaluate classification models include:

## 1.1 Accuracy

**Definition**: Accuracy is the proportion of correct predictions made by the model out of all predictions.

Accuracy=Number of correct predictionsTotal number of predictions\text{Accuracy} = \frac{\text{Number of correct predictions}}{\text{Total number of predictions}}}Accuracy=Total number of predictionsNumber of correct predictions

#### When to use:

 Best used when the classes are balanced (i.e., the number of instances in each class is roughly the same).

# **Limitations:**

 Accuracy can be misleading when classes are imbalanced. For example, if 95% of the data belongs to class "A" and only 5% to class "B", a model that always predicts "A" will have high accuracy (95%) but fail to identify any instances of

# 1.2 Precision, Recall, and F1-Score

These metrics are particularly useful when dealing with imbalanced datasets or when the cost of false positives or false negatives is significant. They are derived from the **confusion matrix**.

## 1.2.1 Precision (also called Positive Predictive Value)

**Definition**: Precision measures how many of the items that the model classified as positive are actually positive.

Precision=True Positives (TP)True Positives (TP) + False Positives (FP)\text{Precision} = \frac{\text{True Positives (TP)}}{\text{True Positives (TP) + False Positives (TP)}}Precision=True Positives (TP) + False Positives (FP)True Positives (TP)

# When to use:

• Important when the cost of false positives is high (e.g., in medical diagnosis, predicting a disease when the patient is healthy).

# 1.2.2 Recall (also called Sensitivity or True Positive Rate)

**Definition**: Recall measures how many of the actual positive items were correctly identified by the model.

Recall=True Positives (TP)True Positives (TP) + False Negatives (FN)\text{Recall} = \frac{\text{True Positives (TP)}}{\text{True Positives (TP) + False Negatives (FN)}}Recall=True Positives (TP) + False Negatives (FN)True Positives (TP)

## When to use:

• Important when the cost of false negatives is high (e.g., in fraud detection, failing to detect a fraudulent transaction).

#### 1.2.3 F1-Score

**Definition**: The F1-Score is the harmonic mean of precision and recall. It combines both metrics into a single number that balances the trade-off between precision and recall.

 $F1-Score=2\times Precision\times Recall Precision + Recall \setminus \{F1-Score\} = 2 \setminus \{F1-Score\} = 2 \setminus \{F1-Score\} \setminus \{F1-Score\} = 2 \setminus \{F1-Scor$ 

#### When to use:

• When you need to balance precision and recall. Especially useful when there is an uneven class distribution (e.g., rare events).

## 1.3 Confusion Matrix

A **confusion matrix** is a table used to evaluate the performance of a classification model. It summarizes the model's predictions compared to the actual values. For binary classification, the confusion matrix looks like this:

# **Predicted Positive Predicted Negative**

**Actual Positive** True Positives (TP) False Negatives (FN)

**Actual Negative** False Positives (FP) True Negatives (TN)

From the confusion matrix, the following metrics can be derived:

- **True Positives (TP)**: The number of correct positive predictions.
- **False Positives (FP)**: The number of incorrect positive predictions.
- **True Negatives (TN)**: The number of correct negative predictions.
- **False Negatives (FN)**: The number of incorrect negative predictions.

# 1.4 ROC Curve and AUC (Area Under the Curve)

#### 1.4.1 ROC Curve

The Receiver Operating Characteristic (ROC) curve plots the True Positive Rate (Recall) against the False Positive Rate (FPR). It provides a visual representation of a classifier's performance across different thresholds.

- True Positive Rate (TPR) = Recall
- False Positive Rate (FPR) =

False Positives (FP)False Positives (FP) + True Negatives (TN)\frac{\text{False}}
Positives (FP)}}{\text{False Positives (FP) + True Negatives}
(TN)}}False Positives (FP) + True Negatives (TN)False Positives (FP)

# 1.4.2 AUC (Area Under the Curve)

**AUC** is the area under the ROC curve. It gives an aggregate measure of the model's ability to distinguish between classes, with a value of 1 indicating perfect classification and 0.5 indicating random classification.

## When to use:

 AUC is helpful when you have imbalanced classes and want to measure how well the model discriminates between the positive and negative classes.

# 1.5 Logarithmic Loss (Log Loss)

**Definition**: Log Loss evaluates the accuracy of a classification model by comparing the predicted probability distribution of the classes to the true distribution. It penalizes incorrect classifications more as the confidence of the model increases in a wrong prediction.

$$\label{logLoss} $$ Log Loss=-1N\Sigma i=1Nyilog (y^i)+(1-yi)log (1-y^i) \text{ $$ Log Loss} = -\frac{1}{N} \\ \sum_{i=1}^{N} y_i \log(\hat{y}_i)+(1-y_i)\log(1-y^i) \\ \log(y^i)+(1-yi)\log(1-y^i) \end{aligned}$$

Where:

- yiy\_iyi is the true label (0 or 1).
- y^i\hat{y}\_iy^i is the predicted probability of the class being 1.

#### When to use:

• Used when the model outputs probabilities rather than class labels (e.g., in binary classification with logistic regression).

# 2. Regression Metrics

For regression problems, where the goal is to predict continuous values, the evaluation metrics differ from those used in classification.

## 2.1 Mean Absolute Error (MAE)

**Definition**: MAE is the average of the absolute differences between the predicted values and the actual values. It gives a linear score, meaning each error is weighted equally.

$$MAE=1N\sum i=1N|yi-y^i| \setminus text\{MAE\} = \int \{1\}\{N\} \setminus sum_{i=1}^{N} \mid y_i - hat\{y\}_i \mid MAE=N1i=1\sum N|yi-y^i|$$

## When to use:

• Used when all errors are considered equally important.

# 2.2 Mean Squared Error (MSE)

**Definition**: MSE is the average of the squared differences between predicted and actual values. It penalizes larger errors more heavily than smaller ones, making it more sensitive to outliers.

$$MSE=1N\sum i=1N(yi-y^i)2 \ text\{MSE\} = \frac{1}{N} \ sum_{i=1}^{N} (y_i - hat\{y\}_i)^2MSE=N1i=1\sum N(yi-y^i)^2$$

## When to use:

• Preferred when larger errors are undesirable and should be penalized more.

# 2.3 Root Mean Squared Error (RMSE)

**Definition**: RMSE is the square root of MSE. It provides an error metric in the same unit as the target variable, which is easier to interpret.

 $RMSE=MSE \setminus text\{RMSE\} = \setminus sqrt\{ \setminus text\{MSE\}\}RMSE=MSE$ 

## When to use:

• Used when you want to give more weight to large errors and prefer error measurements in the same unit as the target variable.

# 2.4 R-Squared (R2) or Coefficient of Determination

**Definition**: R<sup>2</sup> represents the proportion of the variance in the dependent variable that is predictable from the independent variables. A higher R<sup>2</sup> indicates a better fit.

$$R2=1-\sum(yi-y^{i})2\sum(yi-y^{i})2R^{2}=1 - \frac{\int (y_{i}-y^{i})^{2}}{\int (y_{i}-y^{i})^{2}} = 1 - \frac{\int ($$

# Where:

- yiy\_iyi is the actual value.
- y^i\hat{y}\_iy^i is the predicted value.
- $y^-$ \bar{y} $y^-$  is the mean of the actual values.

## When to use:

• A good metric for assessing the goodness-of-fit of a regression model. Values close to 1 indicate a better fit.

# 3. Special Evaluation Metrics

# 3.1 F-beta Score

**Definition**: The F-beta score is a generalization of the F1-Score. It allows you to assign a weight to precision and recall, controlled by the parameter  $\beta \setminus \beta$ , which determines

the relative importance of recall over precision.

 $F\beta = (1+\beta 2) \times Precision \times Recall(\beta 2 \times Precision) + Recall \setminus text\{F\}_{\{ beta \} = (1 + beta^2) \setminus text\{Precision\} \setminus text\{Precision\} \setminus text\{Precision\} + text\{Precision\} + Recall\} F\beta = (1+\beta 2) \times (\beta 2 \times Precision) + Recall \cap Recall\} F\beta = (1+\beta 2) \times (\beta 2 \times Precision) + Recall \cap Recall\} F\beta = (1+\beta 2) \times (\beta 2 \times Precision) + Recall \cap Recall\} F\beta = (1+\beta 2) \times (\beta 2 \times Precision) + Recall \cap Recall\} F\beta = (1+\beta 2) \times (\beta 2 \times Precision) + Recall \cap Recall \cap Recall\} F\beta = (1+\beta 2) \times (\beta 2 \times Precision) + Recall \cap Recall$ 

- When  $\beta=1$ \beta =  $1\beta=1$ , it is equivalent to the F1-Score (balanced precision and recall).
- When  $\beta$ >1\beta > 1 $\beta$ >1, recall is weighted more heavily.
- When  $\beta$ <1\beta<1 $\beta$ <1, precision is weighted more heavily.

# 3.2 Cohen's Kappa

**Definition**: Cohen's Kappa measures the agreement between two raters or classifiers while accounting for the agreement that could happen by chance.

$$\kappa=Po-Pe1-Pe \setminus kappa = \int rac\{P_o - P_e\}\{1 - P_e\}\kappa=1-PePo-Pe$$

# Where:

- PoP\_oPo is the observed agreement.
- PeP\_ePe is the expected agreement by chance.

## Conclusion

Model evaluation is a crucial step in machine learning to ensure the model is performing well and is suitable for deployment. Understanding and using the right metrics is essential for:

- **Classification tasks**: Metrics like accuracy, precision, recall, F1-score, and AUC help understand the model's performance, especially for imbalanced data.
- **Regression tasks**: Metrics like MAE, MSE, RMSE, and R<sup>2</sup> help evaluate how well the model predicts continuous values.
- Choosing the right metric(s) based on the problem context and model

requirements is key to effective model evaluation.