

# ANNUAL REPORT 2012-2013



## DEPARTMENT OF SOCIAL WORK



*Department of Social Work,  
School of Humanities & Social Sciences  
Gautam Buddha University,  
Yamuna Expressway,  
Greater Noida  
Uttar Pradesh – 201310  
INDIA*

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## **Gautam Buddha University (GBU)**

***GBU is a government aided state university, established by the Uttar Pradesh Act (9) of 2002. It commenced its first academic session at its 511 acres campus at Greater Noida in August 2008. The University is fully funded by the New Okhla Industrial Development Authority (NOIDA) and the Greater Noida Industrial Development Authority (GNIDA), the undertakings of the Government of Uttar Pradesh. The University envisions to become a world class centre for excellence in education with a special focus to serve the under privileged and economically challenged sections of the society. The campus is modelled as a fully residential educational campus in line with the best institutions of higher learning across the globe. The uniqueness of its reputation is acknowledged through the format, content and pedagogy of its programmes and their relevance to the society. The University is recognized by the University Grants Commission under UGC Act and is a member of the Association of Indian Universities. In order to promote value-based education, research and training, the University has established eight schools of learning, which are:***

***School of Management***

***School of Information & Communication Technology***

***School of Law, Justice & Governance***

***School of Vocational Studies and Applied Sciences***

***School of Biotechnology***

***School of Engineering***

***School of Buddhist Studies & Civilization***

***School of Humanities & Social Sciences***

***Department of Social Work was formed in the year 2011 and is an integral part of the School of Humanities and Social Sciences. The Department has an eclectic mix of enviable and experienced faculty members. The course is designed to cater to the general trend of the profession as against any specialised course which debars growth and understanding in other sector. The Department aims to provide both academic and professional exposure to students in the field of social work which encompasses social work in administration, welfare, policy development, community organisation, building human resources, research and documentation among others. The Department strives to enhance the intellectual faculties of young professionals through both scholastic and field endeavours by engaging them in classroom discussions, field visits and on-field training with institutions and open communities, expose them to discourses in national and international events and so on.***

## **MESSAGE FROM THE DEAN**



**Dr Indu Uprety**

School of Humanities & Social Sciences

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### **Message from the Dean:**

As Dean of the School of Humanities and Social Sciences (SOHSS), it is a pleasure, and my privilege, to welcome you to the Department of Social Work at Gautam Buddha University. The School offers Master of Social Work (MSW) and Doctor of Philosophy (Ph.D.) degrees in Social Work, with a view to enacting GBU's overarching elements of distinctiveness. The Department of Social Work was established in the year 2011, keeping in mind the need to prepare students for professional social work service and leadership, and to make them work effectively within teams, including social work teams, multi- and inter-disciplinary teams. Emphasis is placed on achieving a comprehensive, developmental, and community oriented understanding of problems, issues, alternatives, and needs of the society faced with rapidly changing social, political, economic, and cultural conditions. The students from Social Work Program are engaged into field work at different NGOs and other organizations, learning how societal needs can be addressed collaboratively and from multiple perspectives. The faculty collaborates with communities, conducts research, and disseminates knowledge in response to the needs of individuals and families living in diverse and multicultural environments.

We lead the scholarly search for innovative and effective solutions to human concerns and look forward to build and strengthen relationships with individuals and organizations in moving towards advancing the objectives of social work profession. I, once again wish you all the best for the future.

Sincerely,

A handwritten signature in black ink, appearing to read "Indu Uprety".

Dean (I/C),  
School of Humanities & Social Sciences.



## MESSAGE FROM THE HEAD OF THE DEPARTMENT

**Dr. Subhasis Bhadra**

Department of Social Work

*"In order to create lasting improvements, we need to promote systemic change that involves everyone concerned"*

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Dr Bhadra is the Head of the Department of Social Work since April 2010. He has obtained his M.Phil and Ph.D. in Psychiatric Social Work from NIMHANS, Bengaluru and is a Masters in Social Work from Vidyasagar University, West Bengal. He has Diploma in Industrial Relations & Personnel Management. In the past he has taught in the Department of Social Work, Assam University as an Assistant Professor. He has led many projects on disaster related management and rehabilitation programmes with major international and national organisations like American Red Cross, Care India, International Medical Corp., Action-Aid, MSF and Oxfam among others. He has also been engaged in national and international assignments on various consultancy programmes like Myanmar, Mongolia, Morocco, Indonesia, China, Sri Lanka, Thailand and so on. He is, on a regular basis, invited to give lectures on disaster management by National Institute of Disaster Management (NIDM), Delhi. He has publications in major national and international journals.

*"Looking back in memory and with a little bit of pride at the last twelve months of the evolution of the Department of Social Work, from its small beginning to its continuous growth and its power to last, I see a tree growing its branches based on the basic tenet of the principles of social work practice. As social scientists, I see the future is exceptionally bright as we tend to make a mark in spite of the challenges posed in our path towards attaining our goal. And I therefore profusely thank the Vice Chancellor; Dean (Academics); Dean (School of Humanities & Social Sciences), fellow colleagues from the Department and the School, students and staff members for their constant support and endeavour to strive towards excellence in the field of education. In the department, many new exciting things happened during the past year. We had new faculty members; we developed the system of teaching practices in a more structured and organised manner; we organised events, networked with external organisations, made databases of colleges, universities and civil society organisations, we engaged students in various outreach programmes and so on. Other outputs are reflected in the high number of quality publications and contributions to seminars and conferences and various university assignments by the faculty members."*

*In the new semester, students have come from varied background like science, humanities, fine art and social work. The strategic alliance between the CRC and the Department has also positively impacted our department. It remains a privilege to be part of the department with highly motivated dedicated personnel, who are all prepared to go the extra mile. When we enter the new semester we will continue to pursue our vision and in the process add value to our stakeholders and society in general"*

## THE DEPARTMENT PEDAGOGY

*"We do it passionately, differently"*

The Masters' programme in Social Work ensures that the training of social work students will result in higher standards of service delivery to the people who will rely on them in times of need and ensure that these young professionals are confident and competent to practice on the field.

The course structure provided to students has made it clear that the emphasis of training must be on practice and the practical relevance of theory. This means that the students need a plentiful and varied supply of good opportunities to practice and learn safely.

The young professionals are therefore provided with a wide gamut of exposure both in the classroom and in the field to showcase their understanding of the knowledge and skills of social work education. Apart from the classroom training on theory, students are provided a chance to engage in number of activities within the classroom set-up like engaging in **group discussion**

(GDs) which ensures that they learn the art of arguing and also respecting individual views and have strong arguments to defend and place their views. The group discussions are surrounding topics of daily concern like government policies, programmes, critiquing the level of intervention, possible strategies to combat the issues and so on. They have been engaged in **role plays** which have enabled them to understand the complexities of individuals trapped in case studies, case situations in a daily life and thus bring out plausible solutions to address it. They have also been engaged in **classroom presentations** which have enabled them to present their views in public with confidence, combat their stage fright and address questions of the audience like an expert.



## **Field Work: A science, craft and an art**

*“Give a man a fish, and you feed him for a day; show him how to catch fish, and you feed him for a lifetime – a Chinese proverb”*

The field curriculum in social work is an integral part of MSW training programme providing exposure to a variety of professional situations of working with individuals, groups, and communities. It gives an opportunity to practice the theoretical aspects taught under the course structure and helps the individual develop professional social work skills, knowledge and values within an organisational and community context. It helps in developing social consciousness, sensitivity and empathy towards human sufferings and problems and to develop mechanisms in the certain set systems to address these concerns.



**Figure 1: Students conducting group work with school children in Nithari village, Noida**



**Figure 2: Students at EFRAH planning a meeting with local panchayat, Jamia Nagar, Delhi**

The field curriculum of students consist of a minimum of 7 hours of fieldwork in a day (14 hours in a week), in an agency or community. In each week, every Thursdays and Fridays are fixed for fieldwork engagement for the students. In addition to that, the students engage in 2 hours of report writing. These reports are submitted to their respective faculty supervisors (each student is assigned a faculty supervisor). The weekly IC of the student is conducted to provide opportunity to the students to share their field learning experiences, address the challenges and organise work in a planned approach with faculty and agency supervision at every stage. Based on this, a half-an hour individual conference (IC) is held with each student once every week, with the respective supervisors. Every faculty, on an average, has 5-6 students under them to conduct the ICs, which are spread between Monday and Tuesday (after the field reports are submitted by the students). A detailed Field Work Manual has been developed by Ms. Sibghat Usmani, for the assessment of students, was submitted for approval to the Dean in July 2012.

**Exposure visit:** Before commencing the concurrent field work, the newly joined students were taken for several exposure visits, during the first semester. These visits were intended to get a glimpse of the world of social work and the expectations set for them. This is also designed for students who do not specifically have a social science background, thus provides them the opportunity to understand the field practice without the pressure to perform from the very month itself. The organisations visited, work in varied fields – education, health, ecology and environment, rural development, disabled and so on.



**Field placement:** The students were assigned agencies for two semesters, where they could hone their skills as social workers and perform as trainees, the tasks assigned by the agency. The students were expected to first understand the agency, its mission and policies, the work they do and compile an agency profile.

They participated in various events of the agencies, organised events on behalf of them, conducted group work, case work under the agency supervisor's guidance, organised people in community work.

**Social Work Practice Learning Lab:** A budget has been outlined, under the coordination of Mr. Siddaramu, for a social work lab which would ensure that the students practice theoretical constructs through programme media, group work, case studies, street plays. Once started, it will enable students to learn to intervene in crisis situations and develop skills needed to assist individual clients, groups, families and communities to better meet their challenges and to enhance their social functioning.

**Field Supervision:** Each student was assigned a faculty under whose supervision the field task was conducted. This helps the student to get one-on-one attention where the student can discuss the issues, problems and also share good experiences. It teaches the student the skills of time management, report writing, accountability and assessment of his/her own work. The faculty members have regularly taken up supervisory visits in the field areas and organization, where the

students are placed for concurrent field work. Faculties have interacted with the agency supervisors to get the feedback about the student and also to facilitate better support for the students in the field work.

**Field work evaluation:** The department conducted the field work examination which included group conference (GC) and individual viva voce. The group conference was conducted on 22nd November, 2012 for both the semesters while the individual viva-voce was conducted on 8<sup>th</sup> & 9<sup>th</sup> May 2012. All the field work evaluation formats were developed by Ms. Sibghat Usmani.

The organisations where the students were placed are as follows:

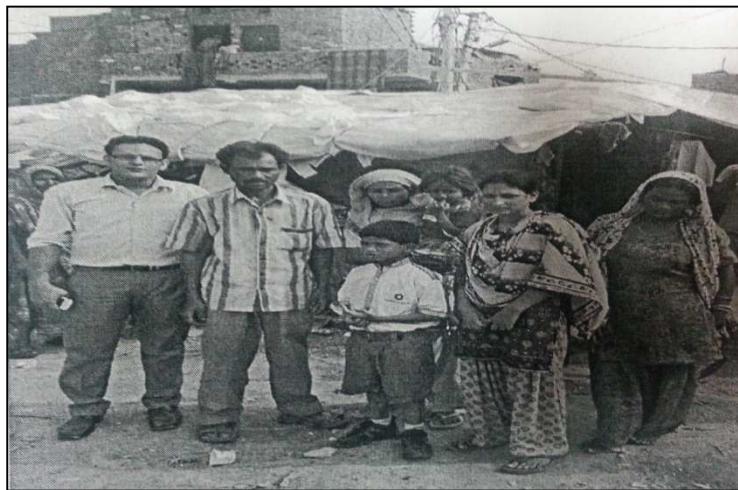
- > **Udayan Care** – started in 1994 works to empower vulnerable children, women and youth, in 13 cities across 8 states of India.
- > **Cheshire Homes** – an international organisation, functioning in 54 countries, providing shelter to physically handicapped and their capacity building with over 300 homes in various parts of the country.
- > **Prayatna** – started in 2011, contribution in creating awareness about importance of education, environment, and healthcare to poor and weaker section of society.
- > **Aroh Foundation** – started in 2000, AROH works towards Education for All and promotes child rights, thereby lifting thousands of children from the state of misery and scarcity to a position of dignity and happiness.
- > **CASP Plan** - CASP is a premier national organization committed to the sustainable development and strengthening of child, family and community.
- > **Toxic Links** – a delhi-based NGO, working together for environmental justice and freedom from toxics.
- > **Om Foundation** – in the field of education, healthcare, hygiene and balanced nutrition.
- > **EFRAH** (Empowerment for Rehabilitation, Academic and Health) - in the field of education, vocational training, self help group formation, micro finance and RCH programmes.
- > **C & S Electric** – a manufacturer in electrical equipment and industrial switchgear.
- > **SADRAG** (Social and Development Research and Action Group) – in the field of education, health, women empowerment and child rights.
- > **Moserbaer** – leading global tech manufacturing company.
- > **NTPC** (National Thermal Power Corporation) – one of the leading power companies in India.

## **FIELD WORK SUCCESS STORY I**

*Rehabilitation of a missing child in his paternal home by Adnan Usmani*

One of the final year MSW students Mr. Adnan Usmani was placed in the agency 'Udayan Care (Boys Ghar)' at Mayur Vihar, New Delhi where he was expected to conduct case intervention with the in-house boys under the guidance of agency social worker.

During one such case intervention, Adnan came across a 7 year old boy named 'Sudhir' who was picked up by Child Welfare Committee from the streets and was referred to the agency for further intervention. The young boy neither had any details of the place he belonged to, nor had he the details of his parents' name. He would however often talk about 'Roorkela'. Adnan build a good rapport with the child and would playfully probe (like in way of drawing his village, giving little references through play tasks etc.) him about his family details, any references of his village, about siblings and so on. Based on whatever little information could be gathered, Adnan called up the Rourkela Child Line centre in Orissa and described the situation but no concrete results came out. Then on further intervention with the child, like during play activities, sketching or drawing classes, he would often sketch pictures of a village with a house and a *masjid*. During counselling sessions too, the child started giving references to places which were very akin to place in Uttar Pradesh and not Orissa (as initially thought of). On further intervention, it was found that



'Roorkela' was a distorted version of some place near Bawana, UP. Child Line Delhi was further contacted and in a month's time they traced the exact location of Sudhir's house based on the complaint lodged with the local police and the brief provided by CWC, the details could be gathered. Adnan finally spoke to Sudhir's grandparents. Post

this, Adnan went to CWC Delhi office and narrated the entire incident along with the intervention strategies taken to find the whereabouts of Sudhir's family. CWC prepared the progress report of the child and provided arrangements to Udayan Care to send the child to his family. Adnan himself accompanied the child to be restored back to his parents house, who were very content to receive him.

This effort by Adnan invited appreciated and good feedback from the agency supervisor.

## **FIELD WORK SUCCESS STORY II**

*Resurrected and reinvented agency's dead project and made it functional – by Sadhna Yadav and Sudarshan Singh*

Two of the first year MSW students Ms. Sadhna Yadav and Mr. Sudarshan Singh were placed in Om Foundation, Noida which provides education facilities and health services to underprivileged children. During the agency profiling, the young professionals identified that there were two dysfunctional projects namely – Women Empowerment Programme Project (WEP) and Youth Employment Programme Project (YEP) and intended to resurrect it and reinvented to the use of community work.

Under the WEP project, women and adolescent girls from the community were identified and they were provided opportunities through vocational training with a motive to establish economic empowerment. Activities like mobile covers, cushion covers, aprons and hand painted *dupattas* among others were taught to the women. This project was managed by Sadhna.

Under the YEP project, the unemployed youth/adolescent boys were identified from the community and they were provided opportunities with activities which would further enable them to design their career and work in that direction. The project was managed by Sudarshan who networked with various other organisations which taught them activities like English speaking, computer and personality development among others.

Their intervention and sincerity to the work brought lot of compliments from the agency supervisor and also led them to offer them job opportunities in future upon completion of the MSW course.



## **ABOUT FIELD WORK COORDINATOR**

*“Social Work is not a profession but an ideology for me, its my way of life.”*

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**Sibghat Usmani**  
**Field Work Coordinator**  
**& Member, Anti Ragging Committee**

Ms. Sibghat Usmani is the Field Work Coordinator for the Department of Social Work since the past two years. A gold medallist, she did her graduation and post graduation in Social Work from Jamia Millia Islamia and holds a Diploma in Disaster Management from IGNOU. She is currently pursuing her Doctorate titled ‘HIV/AIDS and Commercial Sex Workers: HIV Awareness, Risk Behaviour, Care and Support’ from JMI. In the past, she worked as an Assistant Professor in Department of Social Work, Amity Institute of Social Sciences, Amity University (Noida) and has been part of various research projects with Emory University (USA), Karnataka Health Promotion Trust, DSACS and UPSACS and various other State Aids Control Society. She has publications in major national and international journals.

*“The profession of Social Work is hugely based on the principle of ITP which is ‘integration of theory into practice’. Without a strong fieldwork orientation, the two years of Masters programme in Social Work would be redundant. I have been associated with the field work coordination since the beginning therefore my attachment to it is both personal and professional. We, as a department, had to start everything on a clean slate and gradually build systems, procedures and documents which would become the foundation for the coursework. The purpose of the fieldwork is also to enable students with an interface between classroom lecture and the daily happenings. They develop skills to deal with people, to deal with problems in their own lives, determine which approaches work in practice, develop a professional identity, learn to use supervision and develop analytical wisdom to life. In our programme, we place students in various set ups like development agencies, non-government/ government/ government-aided organizations, corporate houses and urban slums (which in our parlance is called ‘open communities’). Each student spends 17 hours in a week in an organization/community to learn the nuance of the social work methodology which also includes report writing and interaction with field supervisor (every student is assigned one supervisor who provides them one-on-one attention on their social action and reporting skills).”*

**- Sibghat Usmani**

## Dissertation of Final Year Students

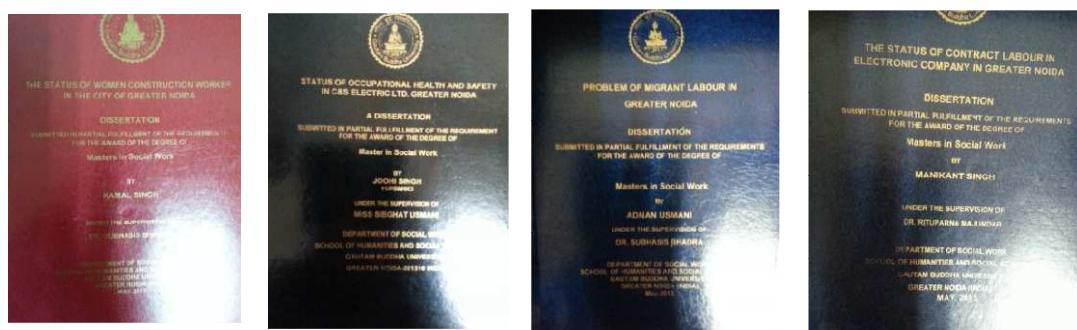
*"The way to do research is to attack the facts at the point of greatest astonishment."*  
– Celia Green

The Second Year (Fourth Semester) students, as part of the course requirement, are expected to submit their dissertation in the last semester, under the course code MSW 658, which is of 4 credits. The guidelines titled 'Essential consideration for Dissertation Work' was submitted to the Dean for approval in July 2012. The development of the guideline and the coordination work was carried out by Mr. Siddaramu B. Under the dissertation course structure, the students are expected to select a theme for field research with their respective assigned supervisors. The theme should be based on current trends concerning society from any of the topics taught in all four semesters. The students were also provided with the time line and guidelines for the dissertation work.

The topics selected for the purpose of the research are as follows:

- **Problem of migrant labour in Greater Noida** (under the supervision by Dr. Subhasis Bhadra)
- **Status of occupational health and safety in C&S Electric Ltd. Greater Noida** (under the supervision of Ms. Sibghat Usmani).
- **The status of women construction worker in the city of Greater Noida** (under the supervision of Dr. Subhasis Bhadra).
- **Job satisfaction among workers in C&S Electric Ltd.** (under the supervision of Mr. Siddaramu B.).
- **The status of contract labour in electronic company in Greater Noida** (under the supervision of Dr. Rituparna Majumdar, however, the thesis was not approved and signed due to lack of student's enthusiasm and timeliness in the research work).

On 28<sup>th</sup> May, 2013 the viva-voce for the MSW dissertation was conducted. The students were asked questions relating to research activities, theoretical understanding of research.



## **Weekly Department Seminar**

Seminars and conferences are an integral part of academic life. They provide a platform to both students and academicians to manage many skills at a time like presentation skills, use of technological skills (use of computers and projectors), public speaking skills, time management skills, writing skills, questioning and answering skills. The department seminar was started on 5<sup>th</sup> September, 2012. It is conducted every Wednesday from 2:30PM-4:30PM where two individual presentations are presented by students. Each student gets a turn once every year. Each session was chaired by one of the faculty members. The schedule was prepared in the beginning of the session by Mr. Siddaramu B.



**Students giving presentations during the Weekly Departmental Seminars, held every Wednesday.**

The department conducts a weekly seminar, every Wednesday for all the students of Social Work. Each student gets a chance to make a presentation before the students and faculty members, at least once every semester. In the first semester, the students were given articles from international journals to random topics for presentation. Two presentations were held every week, giving one hour each for every presentation. During the first half an hour, the students present the topic assigned, on a power point presentation and the next half an hour is assigned for question and answer session.

This exercise ensures that the students are enabled to learn public speaking skills, handle pressure during presentations and make to learn themselves as professionals.

## **ABOUT THE SEMINAR COORDINATOR**

*“Reading makes a full person, writing makes an exact person and conference makes a ready person”*



**Mr. Siddaramu B.  
Coordinator, Department Seminar.**

Mr. Siddaramu holds a Masters Degree in Social Work and a Diploma in Ambedkar Studies from Bangalore University. He obtained M.Phil. in Psychiatric Social Work from NIMHANS and is currently pursuing his Doctorate titled 'Theorising stigmatised and marginalised identities: A study of Dalits in India and UK' from Gautam Buddha University, Greater Noida. In the past he has taught in the Department of Social Work, Bangalore University as a Lecturer. He has publications in major national and international journals and has many books to his credit.

***“Social work departmental seminar activity is one of the student’s friendly and pleasurable activities. Students are provided an opportunity to expose and experience in multidimensional ways by selecting and discussing various topics. Through departmental seminar activity adequate opportunity is created to recognise one’s ability and to utilise it optimally. Students can select their own topics for their seminar based on their own interests. While selecting seminar topics and article for review both text and context has been taken into consideration to make sure that will enrich and enhance student’s potentiality. Department faculties are available, accessible and approachable to the students to guide their seminar topics and article reviews to make them comprehensive. There is enough space for the creativity of the students that make them intelligent than intellectual.”***

**- Siddaramu B.**

## THE DEPARTMENT EVENTS

“All work and no play, makes a social worker dull and complacent”



### I. Students of Department of Social Work spearheaded GBU Environment Day with 'clean GBU, green GBU' on 5<sup>th</sup> November, 2012

On 5<sup>th</sup> November, 2012 few of the like-minded students of Social Work, III semester organised an ‘awareness programme’ for all GBU students under the ‘Green GBU and Clean GBU’ project. It was conceptualised and coordinated by Adnan Usmani, Joohi Singh, Kamal Singh, Manikant Singh and Seyrish Fatima Khan in collaboration with student volunteers from MSW I Semester.

Historically, on this day in 2001, the UN General Assembly declared 6 November of each year as the UN International Day for Preventing the Exploitation of the Environment in War and Armed Conflict. Through this event, the students wanted to generate awareness among the GBU students who could prevent the exploitation of environment in their own premise, whether in their homes, classrooms, hostels, university campus or generally.

The aim of the programme was also (i) to promote environment awareness among the students of the university, (ii) to spread environment education, especially in a non formal way like slogan writing, painting competition, rallies and public talks, (iii) to encourage the students and everyone alike to endorse and be sensitised about petty but important things to keep our environment safe and sustainable like – switching off all electrical points when not in use, using of dust bin to dump the garbage, to conserve water by closing the water taps after use, to abuse less items which demands electrical consumption, to not litter the surrounding, to also set an example for others and doing what is right and (iv) to mobilise the student participation and preservation and conservation of GBU environment as the famous saying goes that “charity should always begin from home”. To achieve the above aims, the students designed the following programmes for students to encourage them to participate in large numbers, which are listed below:

- (i) Slogan writing competition
- (ii) Painting competition and
- (iii) Awareness generation

The programme garnered an overwhelming response with almost 700 students participated in this event. Two-third of the students participated in the slogan writing and painting competition with around 200 students participating in slogan writing competition and 200 more students participated in the painting competition. The slogan and painting competition was judged by eminent faculty members from various departments and the winners were awarded with trophy shields and certificates.



**The event was attended by almost 700 odd students including 20 faculty members**

In the end, students of Social Work also took put a public rally with the slogans on the sticks.



**Pictures from the event**



## II. Department of Social Work-SADRAG partnership to spread social consciousness on sexual abuse: Candle Light March on 13<sup>th</sup> May, 2013

SADRAG, a non-governmental organisation in Noida, collaborated with the Department of Social Work to voice concern and express collective solidarity with other stakeholders, allied systems and people in general on the issue of child sexual abuse. According to The World Health Organisation (WHO), one in every 10 children is sexually abused in India. These days several reports of horrific incidences of kidnapping, brutal gang rape, torture or murder of children are pouring from different parts of the country which reveals the horrible reality of child sexual abuse existing in our society and increased brutality in committing such crime against children.

To mark this event, a candle light march was organised on 21<sup>st</sup> May 2013 outside the office of Greater Noida Authority at Gamma I. The participants included MSW students, faculty members and members from Sadrug and other NGOs, who assembled at the Authority gate at around 6PM. The march started at 6:30PM and the march was conducted till the Jagat Farm which wrapped up by 8PM.



The students, faculty members of Department of Social Work along with the members of SADRAG during the candle light march.

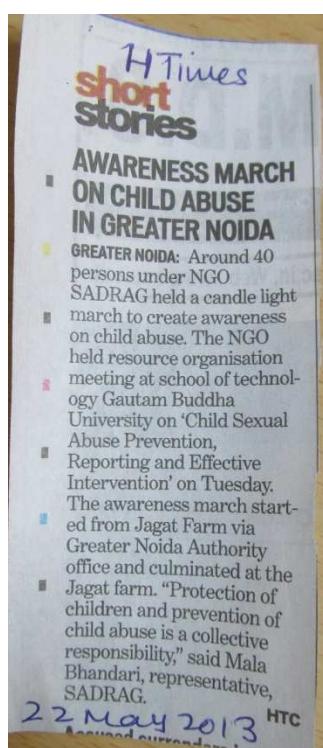
### **III. Department of Social Work-SADRG partnership to spread social consciousness on sexual abuse: Multi Stakeholder Meeting on 22<sup>nd</sup> May, 2013**

A multi stakeholder meeting was organised on 22<sup>nd</sup> May 2013 on the Theme: Child Sexual Abuse-Prevention, Reporting and Effective Intervention. The meeting was attended by local NGO representatives, students, government officials, faculty members and volunteers. The issues discussed in the meeting were:

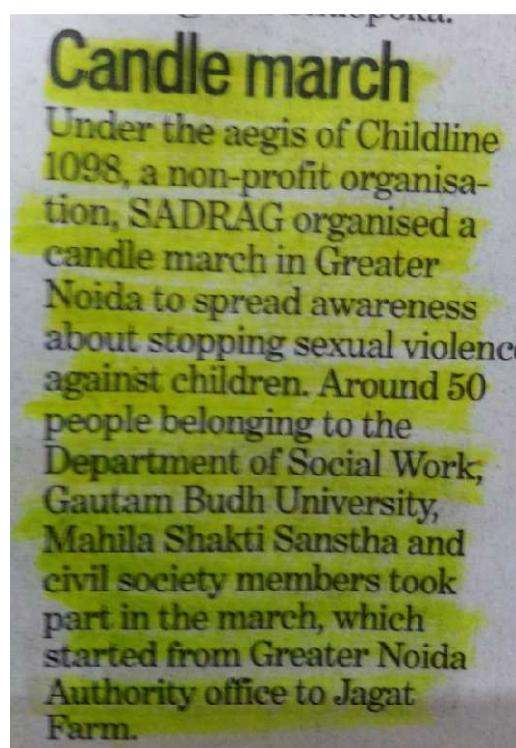
- Scale and Magnitude of the problem. Data from different sources are enclosed for use in the discussion.
- Briefing on preventive measures to protect children from sexual abuse.
- Roles and responsibilities of child protection systems.



**(Extreme left): Dr. Bhadra lighting the candle. Also seen the students of MSW along with the SADRG representatives. (Extreme right): The stakeholder meeting.**



The department believes that such mobilisation will help build stronger fieldwork network and also help in engaging with organisations in a positive and fruitful manner and reinstate their confidence in the functioning of the department in particular and the university in general. The following newspaper clips were featured:



#### **IV. Department organised Programme Media Workshop on skill enhancement for social work students**



The department conducted "Programme Media Workshop" for the 1<sup>st</sup> year MSW students on 6<sup>th</sup> and 7<sup>th</sup> of September' 12, by involving an external expert (Mr. Abtab Pasha). Skill enhancement activities included listening, communication, rapport building, observation, conducting mass awareness through streets play. This programme was part of the proposal submitted to Dean, HSS titled "Requirement for conducting Field

Work for the students of MSW (1<sup>st</sup> and 2<sup>nd</sup> Year, Session 2012-13)". Ms Sibghat Usmani coordinated the workshop as part of field work and as per the decision taken in the meeting of the department of Social Work on 11<sup>th</sup> July 2012.

##### **The UGC guideline about the workshop:**

The relevance of programme Media workshop that build the skills about conducting street play, community mobilization, awareness generation by theater, use of folk media and developing a close bonding among the students are part of UGC guideline for MSW course. The UGC model Syllabus of 2001 mentioned in Page 100 about use of the alternative media and in page 91 use of external visiting faculty is recommended. This guideline from pages No 89 to 103 described the need of conducting street play, folk media, programme media etc. as part of the course field work practicum.

**Objective:** Each activity in program media was designed to help the students in their coming days of training and future professional responsibilities. These activities were not intensive due to time constraint, but a brief idea about the program media and its use in Professional Social Work was provided to the students. Furthermore it intends to broaden the scope to learn more activities on their own to enhance their capabilities and knowledge. The students were made to carry out the activities under the defined headings and developed the expertise under the same.

There were four components in the Workshop.

1. Theatre-
2. Music
3. Games
4. Arts & Crafts

## **1) Theatre: (3-4 hours)**

Theatre is used mainly for Community Mobilization / Core group formation/ team building/ IEC

Various components which were included under the heading during the training were:

- Voice Modulation
- Body postures/ gestures--
- Space utilization
- Framing and blocks—
- Forming ideas into activities

## **2) Music: (3-4 hours)**

Used mainly for Entertainment/ message spreading/ cohesiveness/ ice breaking/ Mobilization/ groups' formation/ penetrating into communities and groups. Various components which were included under the heading during the training were:

- Songs in different languages and dialects
- Theme based songs
- Songs for groups
- Songs' creation



## **3) Games: (3-4 hours)**

**Utility:** Used mainly to form children groups/ issues identification/ team building/ ice breaking/ time utilization  
Various components which were included under the heading during the training were:

- Small/ large groups games
- Games for special groups
- Ideas generating games



## **4) Arts & Crafts**

**Utility:** Used mainly for Mobilization and Awareness/ Communication/ team building/ Ideas formation.

Various components which were included under the heading during the training were:

- Posters making
- Slogans making

### **Students' Feedback about the workshop:**

The students in their report have mentioned that the activities performed in the workshop has boosted their confidence, improvised communication skills and a we feeling among themselves. The songs were very enthusiastic and their usage for community mobilization, group work and with children has a significant value.

It has also evolved the idea of creativity among the students and poster making was one such activity that creates opportunity for expression and has the capacity to catch a large audience and is of great relevance in social work.

### **V. Department organised SPSS Workshop to enhance research tool skills among students**

Ms Sibghat Usmani conducted an 4 hours intensive workshop on 6<sup>th</sup> April 2013 to impart skills on SPSS (Statistical Package in Social Sciences) for the 1<sup>st</sup> and 2<sup>nd</sup> year students together as per requirement of the course in Social work Research (1<sup>st</sup> Year) and for Dissertation (2<sup>nd</sup> year). All the first year students and three of the second year students attended the workshop. The workshop was conducted in the Computer Laboratory of School of Management and required permission was sought from the Lab-In-charge Dr. Satish Mishra, Assistant Professor, School of Management.



## **VI. Campus Visit By Dr. Babasaheb Ambedkar Memorial College of Social Work Morane, District Dhule**

Dr. Babasaheb Ambedkar College of Social Work, Dhule (Maharashtra) expressed their intent to visit the Gautam Buddha University campus to meet the faculty members and have an academic interaction and exchange of ideas. This initiative is



part of their field work curriculum to introduce the students of Masters in Social Work to a different city, place and institute and also be exposed to the programmes and events which different institutes are engaging in. They visited the GBU campus on 27th December, 2012 (Thursday). Sixteen students

along with their faculty member Dr. Sudam G Rathod visited us. The GBU Department of Social Work organised half-day programme for the guests.

The programme started with the Head of the Department, Dr. Subhasis Bhadra, welcoming the guests. In his welcome speech he emphasised that Noble Eightfold Path (key teaching of Gautam Buddha about Right View, Right Intention, Right Speech, Right Action, Right Livelihood, Right Effort, Right Mindfulness and Right Concentration). He stated that these teachings are entrusted in the working and happenings of the university. The welcome address was given by Dr. K P Singh, the then Dean of School of Humanities & Social Sciences. He reinstated the fact that GBU is based on the principles of humanity, commitment and a strong belief on the upliftment of the marginalised.

Dr. Rathod from B A College of Social Work gave an introduction about his college and the course curriculum. He emphasised the importance of programme media in social work and thus started the event with a song. He provided his background stating that he belongs to a tribal community and in spite of the challenges he completed his studies, worked with CAPART (Delhi based non-government organisation) and then went back to his village to work with the local stakeholders. He congratulated GBU faculty for its initiatives taken and also expressed that such exposures are important for students to be introduced to other culture, educational set-up and students outside their community. He also shared that most of the students studying in Babasaheb Ambedkar College of Social Work are from economically backward background and therefore such exposures add to their learning.

## **ABOUT THE EVENT COORDINATOR**

*"I am always doing that which I cannot do, in order that I may learn how to do it"*



**Dr. Rituparna Majumdar**  
**Coordinator, Events;**  
**Founder Coordinator, GBU Literary Club 'arahant'**  
**& Member, Proctor Board.**

Working as an academician for three years and as labour rights expert for eight years, Dr. Majumdar has been associated with various national and international organisations which work in the field of human rights and corporate governance through social compliance. She founded 'Etico Consultancy' in January 2011 which works in the field of ethical trading and worker rights. She holds a Ph.D. from Department of Social Work, Jamia Millia Islamia and has a Masters in Social Work from University of Delhi and Masters Diploma in Human Rights from IIHR, Delhi. She is an ISO26000 Certified Expert and is in the Expert Panel of organizations like The Consumer Goods Forum (GSCP), GoodWeave International and Fair Wear Foundation. She is a lead social auditor and also conducts worker and management training on labour standards. She has publications in major national and international journals.

*"Events are a major marketing tool for the university, where one can reach out to wider stakeholders about the mission of the university and also brings several external views which can be assimilated with the vision of the university. Successful organising of an event is based on the recognition that people get organised because they, too, have a vision. It's been almost two years of my association with the department and it seems just yesterday that I started working here. The university, and in particular the department, under the guidance of the HOD, has given us opportunities which makes the workplace a happy and content atmosphere. With the freedom to express our views and opportunity to share our creative space to work as an independent, allows us to understand each others' strengths and weaknesses, and therefore makes us work like a group. Apart from the teaching responsibilities, I have been entrusted with organising events. A number of events have been organised in the past year which varied from dealing with issues on child sexual abuse, environment, networking, research skills and personality development. The events not only enabled students and faculty to be introduced to varied academic culture, it also provided a platform to students to organise their own event which was empowering and liberating."*

**- Rituparna Majumdar**

## BIDDING FAREWELL TO THE FIRST BATCH

*"A farewell is necessary before you can meet again."*

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The department bid farewell to the first batch of the students of MSW. The first year students, on the occasion, organised a farewell party for the final year students. The event was attended by the then Dean of HSS Dr. K P Singh who congratulated the department for its successful completion of the first batch and wished the students the best for future. The event consisted of celebration, merry making, inspiring speeches, teary eyed speeches and finally wishing the students the best when they pass out. Students were overcome with emotion during a video clip which projected their journey of the times they spent in the department.



## ADDITIONAL CONTRIBUTION BY STUDENTS

Second year MSW student **Mr. Adnan Usmani** under supervision of Dr. Bhadra, presented a paper titled "Migrant Labours in the City of Greater NOIDA: Exploration of Issues and Role of Social Worker" in National Seminar on 'Unorganised Workers and Social Security' on April 5<sup>th</sup> & 6<sup>th</sup> 2013, at Jain Vishva Bharati Institute, Ladnun, organised by Department of Social Work, Sponsored by Indian Council of Social Science Research, New Delhi.. Adnan was reimbursed the travel and lodging by the host institute.



MR Adnan Usmani in the stage with other presenters

An admission pamphlet has been developed by the Department of Social Work for providing admission information and was distributed online. The pamphlet was designed by one of the MSW students **Mr. Nikhil Clifford David**.

Three students from MSW First Semester (**Ms. Seema, Ms. Shivani Rana and Ms. Sadhna Yadav**) were selected by UN Global Compact to be note takers for their event 'Global Call to Action for the Private Sector to Fight Corruption and Put Anti-Corruption On the UN's Post-2015 Map' held on 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> April 2013.



Students of MSW programme are in the Un Global Compact Meeting

## FACULTY CONTRIBUTION BEYOND DEPARTMENT ACTIVITIES

*"Happiness lies in the joy of achievement and the thrill of creative effort – Franklin Roosevelt"*

### **Publications Made by the Faculty Members:**

"The Evaluation of Training and Development"- Article	Jharkhand Journal of Development and Management Studies from XISS, Ranchi (Vol. 10, No 2, April-June issue, 2012)	Siddaramu B
"Corporate Social Responsibility for Social Development: A Myth or Reality?"- Article	"Jharkhand Journal of Development and Management Studies" Vol. 11, No. 2 (April-June, 2013) issue. ISSN No. 0973-8444	Siddaramu B
"Social and Cultural Rights of Migrant Labours in Indian Garment Industry; an overview from a rights-based perspectives" – Article	Jharkhand Journal of Management and Development Studies (From XISS) in the Volume- 10; Issue-3; July-September 2012.	Rituparna Majumdar
"Psychosocial Support for the Children affected by Communal Violence in Gujarat, India" – Article	International Journal of Applied Psychoanalytic Studies, Vol:9; Issue: 3; Wiley Blackwell, PP- 212-232, 2012; (ISSN: 1556-9187)	Subhasis Bhadra
"In the Wake of Japan's Triple Disaster: Building Capacity Through International Collaboration" - Article	Advances in Social Work; Vol. 13; No. 2 (Summer 2012). Indiana School of Social Work, Indiana University, New York, USA. PP 340-357; 2012 (ISSN: )	Eric Des Marais, Subhasis Bhadra, Allen R Dyer
"The Emancipation of underprivileged in the Writings of Mahatma Jyotiba Phule", - Article	Sangharsh/Struggle: e-Journal of Dalit Literary Studies April to June, 2013, Vol. 2, Issue 02, P. 30-36, ISSN 2278-3067	Siddaramu B
"Global Disaster, War Conflict and Complex Emergencies: Caring for Special Population"- Book Chapter	21 <sup>st</sup> Century Global Mental Health, Edited by Sorel. E. Published by Jones and Bartett Learning.	Allen R Dyer, Subhasis Bhadra,
"Education In India And Role Of Non Governmental Organizations"- Book Chapter	Emerging Issues & Challenges in Education: Global & Indian Perspective, AIAER (All India Association for Educational Research), 2013. (ISBN No- 81-7487-840-8)	Sibghat Usmani
"The Consciousness of Caste in the Contemporary Indian Society"- Article	Impact Journal, International Journal of Research in Humanities, Arts and Literature (IJRHAL) Vol. 1, Issue 1, June 2013, 1-4	Siddaramu B

The Emancipation of Underprivileged and Navayana Buddhism"- Article	Sangayana, The International Journal of Buddhist Studies, Vol.1. October, 2012; ISSN No: 2319-6343	Siddaramu B
"PPP in the Education Sector and Role of NGOs"- Book Chapter	Jharkhand Journal of Development and Management Studies, Vol. 11-No.1, Jan-March, 2013; (ISSN: 0973-8444)	Sibghat Usmani
"Gender and Caste Representation in Indian Cinema: A Sociological Perspective" "- Book Chapter	Gender Roles and Caste Effects in Indian Social Set-up, Edited by Chaudhuri, S., & Chouhan, P. Kolkata: Book Bazar. Pp: 183-194, 2013 (ISBN: 978-81-921015-7-6)	Rituparna Majumdar
"The Status of Dalit Women in Contemporary Indian Society"	Gender Roles and Caste Effects in Indian Social Set-up, Edited by Chaudhuri, S., & Chouhan, P. Kolkata: Book Bazar. Pp: 183-194, 2013 (ISBN: 978-81-921015-7-6)	Siddaramu B
"Labour Conditions in the Globalised Supply Chain of Natural Stone Industry: Extent and Implications of Policy and Governance in Indian Corporations and Their Responsibility"- Book Chapter in Conference Volume	Public Policy and Governance (Vol II), edited by, Gurtoo, A., Udayaadithya, A., et al; pp. 630-638; New Delhi: Excel India Publishers, 2012; (ISBN: 9789382062592)	Rituparna Majumdar

### **Papers Presented by the Faculty Members:**

"Education in India and Role of Non- Governmental Organisations"	International conference at Nayab Abbasi Degree College Amroha, on 9 <sup>th</sup> of June, 2012.	Sibghat Usmani
"The Emancipation of Underprivileged in the Writings of Mahatma Jyotiba Phule".	'International Conference on Literature and Marginality Comparative Perspectives in African American Australian and Indian Dalit Literature', IGNOU, New Delhi held on 20 <sup>th</sup> to 22 <sup>nd</sup> February, 2013.	Siddaramu B
"Labour conditions in the globalised supply chain of natural stone industry; extent an implication of policy and governance in Indian corporations and their responsibilities" .	International Conference on Public policy and governance 2012, organised by Department of Management Studies, Indian Institute of Science, Bangalore, held during 4 <sup>th</sup> to 6 <sup>th</sup> of September 2012	Rituparna Majumdar
"Self Introspection of Under privileged through Navayana	"International Conference on Introspection on Buddhist	Siddaramu B

Buddhism”	Tradition” organised by School of Buddhist Studies and Civilization on 7 <sup>th</sup> to 9 <sup>th</sup> September’ 12, at GBU.	
“Social and Psychological Consequences of Child Abuse”.	International Conference on Psychology of Trauma Women and Children in Violent Conflict’ organised by the Department of Psychology, Jamia Millia Islamia, New Delhi on 13 <sup>th</sup> April, 2013.	Siddaramu B
“HIV/AIDS and Commercial Sex Workers: A Study of Awareness and Risk Behaviour”	1 <sup>st</sup> Social Work Congress in India organised by NAPSWI and Delhi School of Social Work Delhi, on 23 <sup>rd</sup> to 25 <sup>th</sup> February 2013.	UK Popli Sibghat Usmani
“Social Work Intervention in Disaster Recovery: Community as a Key Stakeholder in Long-term Intervention in Kanyakumari District”	.	Subhasis Bhadra
“Social Work Involvement in Integrated Child Development Services (ICDS) Scheme” in the		Chhavi Bhatnagar Subhasis Bhadra
“Secured by Marginalization in a Volatile Situation: Transforming Negative Peace to Positive Peace”	“National Seminar on Marginalized Sections and Inclusive Development: Issues, Challenges and Social Work Perspective” organised by Department of Social Work, Jamia Millia Islamia (Central University), New Delhi, 11 <sup>th</sup> and 12 <sup>th</sup> October 2012	Subhasis Bhadra

### ***Guest lecture by the Faculty Members:***

“Psychosocial Care in Disaster Management for the Disaster First Responders”	NIDM (National Institute of Disaster Management), New Delhi , on 8 <sup>th</sup> November 2012	Subhasis Bhadra
“Psycho-Social Care and Support for Children of Various Age Groups”	NIDM on 21 <sup>st</sup> February, 2013	Subhasis Bhadra
“Inclusive Approach: Gender and Disaster Safety in School”		
“Community Based Disaster Risk Management” and “Caring to the Mental Health of the Community”	NIDM on 20 <sup>th</sup> March, 2013 27 <sup>th</sup> September 2013	Subhasis Bhadra
Conduct a Skill Laboratory for the 1 <sup>st</sup> Year students of	Department of Social Work, Jamia Milllia Islamia, on 6 <sup>th</sup> April 2013.	Subhasis Bhadra

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Master in Social Work  
Programme

"Sexual Harassment at Workplace" (The lecture was part of a one-day training workshop) Programme organized by Sears Holding Pvt. Ltd, a US based multinational corporation at The Crowne Plaza Hotel, New Delhi, on 13<sup>th</sup> of May, 2013

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**Workshops Attended by the Faculty Members:**

National "Subject framework & Knowledge Management In Social Work"	Organised by Department of Social Work, UGC Advance Study Centre, Jamia Millia Islamia, New Delhi. On 31 <sup>st</sup> January to 2 <sup>nd</sup> February 2013,	Sibghat Usmani Siddaramu B Rituparna Majumdar Subhasis Bhadra
State level workshop on "Teaching in Social Work"	Department of Social Work, UGC centers of Advance Studies, University of Lucknow, UP On 1 <sup>st</sup> and 2 <sup>nd</sup> March 2013	Subhasis Bhadra

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**Consultancy done By the Faculty Members:**

WGDN (Working Group for Sustainable Natural Stones, A Dutch multistakeholder initiatives working in the field of labour rights of natural stone industries globally), during	18 <sup>th</sup> to 22 <sup>nd</sup> August 2012. Contributed INR 16,368.00 (Rupees Sixteen Thousand Three Hundred and Sixty Eight Only) to the university	Rituparna Majumdar
Fair Wear Foundation, Netherlands, non-profit organization working in the field of labour rights of garment industries globally. This was part of UN Trust Fund Project on 'anti harassment committee and violence prevention system in export oriented garment factories'. She travelled to Dhaka, Bangladesh for stake holder meeting and developing training modules for training garment workers in India and Bangladesh.	22 <sup>nd</sup> to 26 <sup>th</sup> September 2012. Contributed INR 7442 (Rupees Seven Thousand Four Hundred and Forty Two Only) to the university	Rituparna Majumdar
Fair Wear Foundation, Netherlands, a non-profit organization working in the field of labour rights of garment industries globally. This was part of UN Trust Fund Project on 'anti harassment committee and violence prevention system in export oriented garment factories'. She travelled to Bangalore, for stake holder meeting and for FWF auditor's training (as Trainer) in complaint procedure	On 19 <sup>th</sup> to 21 <sup>st</sup> November 2012. Contributed INR 7676 (Rupees Seven Thousand Six Hundred and Seventy Six Only) to the university	Rituparna Majumdar

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handling and FWF labour standards in garment industry.

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***Additional Administrative Duties by the Faculty Members:***

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All the faculties of the department of social work took up Subhasis Bhadra responsibilities given during the mid-semester examination held in March 2013, by the School of Humanities and Social Sciences. Dr. Subhasis Bhadra was the coordinator for conducting the Mid-Semester Examination for the School of Humanities and Social Sciences. Dr. Rituparna Majumdar was member of Flying squad and UFM (Un-Fair Means) committee. Other faculty members had invigilation duties.

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Coordinated the initiatives by the School of Humanities and Social Sciences to develop a blue-print of under Graduate Studies/ Bachelor Programme of Humanities and Social Sciences. The consolidated document was submitted to the Dean

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Deputed Proctor of the University

Rituparna Majumdar

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Deputed Member in the Anti-Ragging Committee

Sibghat Usmani



**FOR FURTHER INFORMATION, CONTACT THE FOLLOWING:**

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