

Assessment Criteria

Full Time Courses – 1st Year Core

10343NAT Advanced Diploma of Professional Game Development
CUF60107 Advanced Diploma of Screen and Media



Title: Production Teams

Assessment Details: (please refer to your Class Schedule for actual date)

Start Date: Week

Submission Milestone: Week

Assessment Milestone: Week

Assessable Units of Competency

[BSBCRT501A](#) Originate and develop concepts

General Description

For this assessment you will be working in teams to plan the development of a project. You will be provided a set of simulated development projects to plan out. During this assessment you will not be required to develop these projects as the assessment is related specifically towards the planning and understanding of scale and what is involved in the development of a team based project.

You will be “pitching” or presenting your ideas to your peers and selected stakeholders and seeking their feedback.

Upon completion of this assignment you'll have shown a strong understanding of how teams develop projects and

what they can achieve within a given time frame. You will show a clear understanding of how the different disciplines of artist, designer and programmer function and how they work together. You will learn what tools they use, what they each produce and what they contribute to the team. If you are working on a film or screen project you'll show a clear understanding of how digital artists collaborate and the tools that they use.

Above all you will need to participate in all general discussions and group activities.

Knowledge and Skills

Listed here is the knowledge and skills you'll be learning and on which you will be assessed.

- A strong understanding of how to organize and plan a production within a team.
- A clear understanding of how the different disciplines of game art, game design and game programming (or digital art) work within a group.
- Filtering, refining, recording and pitching ideas.
- A strong understanding of how teams plan to complete projects and produce products and what they can achieve within a defined time frame.
- Applying communication skills within group activities and group discussions.

Evidence Specifications

This is the specific evidence you must prepare for and present on assessment day to demonstrate you have competency in the above knowledge and skills. The evidence must conform to all the specific requirements listed below.

- First Group Presentation
- Diary and forum entries
- Conduct group meetings
- Second group presentation

Your Roles and Responsibilities as a Candidate

- Understand and feel comfortable with the assessment process
- Know what evidence you must provide during your assessment
- Take an active part in the assessment process
- Be ready for the assessment at the nominated time



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Assessment Rubric

This table defines exactly what is required to be successfully deemed competent.

Evidence	Definition of Competent for Production Teams
1. First group presentation	Competency will be evidenced by the following: <ul style="list-style-type: none">• Map out and describe a feasible schedule of major milestones for the nominated project (i.e. Alpha, Beta, Gold).• Describe what each discipline (art, programming, design or digital artist) will be tasked with for each of the milestones.• A presentation to a group of stakeholders which includes the project milestones and task timeline presented through a clear, visually appealing written document and a talk or discussion.
2. Diary and forum entries	Competency will be evidenced by the following: <ul style="list-style-type: none">• A personal work diary that records your activities for both group presentations.• A diary with a minimum of 5 entries with at least 1 entry each week.• Engage in a minimum of 4 topics on a blog or equivalent group forum, providing feedback and helpful information presented as a screen capture of the posted entries.
3. Conduct group meetings	Competency will be evidenced by the following: <ul style="list-style-type: none">• Participate verbally in a minimum of 2 group meetings with your team members and teacher (you will need to invite your teacher when you have a meeting organised to observe your participation).• As a team show evidence of each team member's contribution to all team meetings and the project.
4. Second group presentation	Competency will be evidenced by the following: <ul style="list-style-type: none">• A presentation of a developed brief to a group of external stakeholders.• Clear support material provided to stakeholders during presentation.• Presentation is conducted at the negotiated time.

Assessment Instructions for Candidate

METHOD OF ASSESSMENT

Assessment is a cumulative process which takes place throughout a subject. A 'competent' or 'not yet competent' decision is conducted at the end of a subject. Your assessment will be conducted by an official AIE qualified assessor. This may be someone other than your teacher. The evidence you must prepare and present is described above in this assessment criteria document. Assessments will be conducted on a specific milestone recorded above in this assessment criteria document.

ASSESSMENT CONDITIONS

Formative assessment takes place as your teacher observes the development of your work throughout the subject and, although the assessor is likely to be aware of the evidence you are submitting, it is your responsibility to be prepared for the interview where a competency judgement is made (summative assessment). If you have forgotten something or made a small mistake at the time of the milestone assessment you may correct it. However, the assessor may choose to assess other candidates who are better prepared and return to you if time permits.

Upon completion of the assessment you will be issued with feedback and a record of the summative assessment and acknowledge that you have received the result. If you are absent for the nominated assessment milestone (without prior agreement or a sufficiently documented excuse) you will be assessed as not yet competent.

GRADING

The assessment you are undertaking will be graded as either *competent* or *not yet competent*.

REASSESSMENT PROCESS

If you are assessed as being not yet competent you will receive clear, written and oral feedback on what you will need to do to achieve competence. You will be given a reassessment milestone no more than one (1) week later to prepare your evidence. If you are unsuccessful after your reassessment you may be asked to attend an intervention meeting with your Head of School to discuss your progress and any support you may need.

REASONABLE ADJUSTMENTS

We recognise the need to make reasonable adjustments within our assessment and learning environments to meet your individual needs. If you need to speak confidentially to someone about your individual needs please contact your teacher

