

Notes for November 8, 2021

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1 Class Updates

November 8 - 12: Homework 5 due on Friday

November 15 - 19: Quiz 4

November 22 - 26: Thanksgiving Break

November 29 - December 3: Exam 2 on Monday

December 6: Last Day of Class

December 10: Final Exam

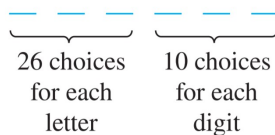
There will be one more graded homework (on Combinatorics and Probability).

2 Product Rule

Definition: Suppose that a procedure can be broken down into a sequence of two tasks. If there are $\mathbf{n_1}$ ways to do the first task and for each of these ways of doing the first task, there are $\mathbf{n_2}$ ways to do the second task, then there are $\mathbf{n_1 n_2}$ ways to do the procedure.

Example 1: License Plates

How many license plates exist if a license plate consists of 3 letters followed by 3 digits?



$$26 \times 26 \times 26 \times 10 \times 10 \times 10 = 26^3 10^3$$

Example 2: Functions

How many functions $f : A \rightarrow B$ exist given $|A| = n$ and $|B| = m$?

$$A = \{a_1, a_2, a_3, \dots, a_n\}$$

For a_1 , there are m possibilities for $f(a_1)$

For a_2 , there are m possibilities for $f(a_2)$

And so on...

Total functions = $m \times m \times \dots \times m$ (n times) = m^n

Example 3: One-to-one Functions

How many one-to-one functions $f : A \rightarrow B$ exist given $|A| = n$ and $|B| = m$?

Unlike example 2, possibilities reduce as we go on counting to ensure that the function is one-to-one.

$A = \{a_1, a_2, a_3, \dots, a_n\}$

For a_1 , there are m possibilities for $f(a_1)$

For a_2 , there are $m - 1$ possibilities for $f(a_2)$

For a_3 , there are $m - 2$ possibilities for $f(a_3)$

For a_n , there are $m - (n - 1)$ possibilities for $f(a_n)$

If $m \leq n - 1$, there are no one-to-one functions from A to B .

If $m > n - 1$, total one-to-one functions = $m \times (m - 1) \times (m - 2) \times \dots \times (m - n + 1)$

3 Sum Rule

Definition: If a task can be done either in one of $\mathbf{n_1}$ ways or in one of $\mathbf{n_2}$ ways, where none of the set of n_1 ways is the same as any of the set of n_2 ways, then there are $\mathbf{n_1 + n_2}$ ways to do the task.

In simpler words: If you count $\mathbf{n_1}$ elements and $\mathbf{n_2}$ elements, and you check/prove that you are not double counting and that you are counting every element, then there are $\mathbf{n_1 + n_2}$ total elements.

Example 4: Computer Passwords

A password has 6-8 characters (an uppercase letter or a digit) and must contain at least one digit. How many valid passwords exist?

Total passwords = No. of 6 char passwords + No. of 7 char passwords + No. of 8 char passwords

We could fix the required digit and count passwords with required digit at 1st character, 2nd character, and so on separately. However, this would result in double counting because we are allowed to use as many digits as we want, not just the fixed digit.

4 Subtraction Rule

Definition: If a task can be done in either n_1 ways or n_2 ways, then the number of ways to do the task is $n_1 + n_2$ minus the number of ways to do the task that are common to the two different ways.

In simpler words: You can over-count the number of elements and then remove the elements not in your desired set.

Example 4: Computer Passwords (continued)

No. of passwords = No. of strings with letters or digits – No. of strings with only letters

No. of 6 char passwords = $36^6 - 26^6$

No. of 7 char passwords = $36^7 - 26^7$

No. of 8 char passwords = $36^8 - 26^8$

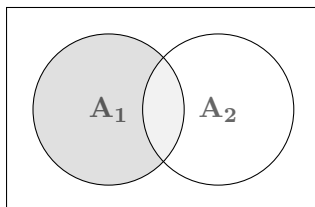
Total passwords = $(36^6 - 26^6) + (36^7 - 26^7) + (36^8 - 26^8)$

Example 5: Euler Totient Function of 1000

How many numbers $a < 1000$ are such that $\text{g.c.d.}(a, 1000) = 1$?

Define $U = \{1, 2, 3, \dots, 999, 1000\}$

Let A_1 = set of multiples of 2 and A_2 = set of multiples of 5. Then, $A_1 \cap A_2$ = set of multiples of 10 and $(A_1 \cup A_2)^c$ = set of numbers that are multiples of neither 2 nor 5.



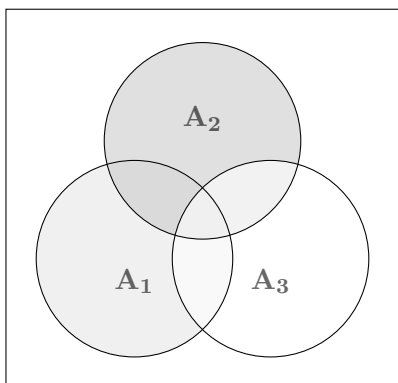
$$\begin{aligned}
 |(A_1 \cup A_2)^c| &= |U| - |A_1| - |A_2| + |A_1 \cap A_2| \\
 &= 1000 - \frac{1000}{2} - \frac{1000}{5} + \frac{1000}{10} \\
 &= 1000 - 500 - 200 + 100 \\
 &= 400
 \end{aligned}$$

From Number Theory, $\varphi(1000) = 2^{3-1} \cdot 5^{3-1} \cdot (2-1) \cdot (5-1) = 400$

5 Inclusion-Exclusion Principle

Three Sets:

$$\begin{aligned}
 |(A_1 \cup A_2 \cup A_3)^c| &= |U| - |A_1| - |A_2| - |A_3| \\
 &\quad + |A_1 \cap A_2| + |A_1 \cap A_3| + |A_2 \cap A_3| \\
 &\quad - |A_1 \cap A_2 \cap A_3|
 \end{aligned}$$



$$\begin{aligned}
\textbf{Extending to n Sets: } |(A_1 \cup A_2 \cup \dots \cup A_n)^c| &= |U| - \sum_{i=1}^n |A_i| \\
&+ \sum_{1 \leq i < j}^n |A_i \cap A_j| \\
&- \sum_{1 \leq i < j < k}^n |A_i \cap A_j \cap A_k| \\
&\dots \\
&(-1)^n \sum |A_1 \cap A_2 \cap \dots \cap A_n|
\end{aligned}$$

Proof by induction with base case 1/2/3 is left as an exercise to the reader.

Example 6: Euler Totient Function is Multiplicative

Let $\varphi(n)$ be the number of a such that $0 < a < n$ and $\text{g.c.d.}(a, n) = 1$. Prove $\varphi(ab) = \varphi(a)\varphi(b)$.

$\varphi(a)\varphi(b) =$ No. of $k = \hat{a}\hat{b}$ where $\text{g.c.d.}(\hat{a}, a) = 1$ and $\text{g.c.d.}(\hat{b}, b) = 1$

Define $U = \{1, 2, 3, \dots, ab\}$

Incorrect Approach:

Let $A_1 =$ set of multiples of a and $A_2 =$ set of multiples of b . Then, $A_1 \cap A_2 =$ set of multiples of ab .

Now, $|U| - |A_1| - |A_2| + |A_1 \cap A_2|$

$$= ab - \frac{ab}{a} - \frac{ab}{b} + 1$$

$$= ab - b - a + 1$$

Problem: $(A_1 \cup A_2)^c$ includes extra numbers larger than or not relatively prime with a or b .

Correct Approach:

Let $A_1 =$ set of numbers relatively prime with a and $A_2 =$ set of numbers relatively prime with b .

To be continued in next class.