Class 6: R function

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Today we are going to explore R function and being to think about writing our own functions.

Let's start simple and write our first function to add some numbers.

- a name, we pick this
- one or more input arguments
- the body, where the work actually happened

```
add <- function(x,y= 1, z){
    x + y + z
}
```

```
add(1,4,10)
```

[1] 15

Lab sheet work

Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput"[3pts]

```
# Example input vectors to start with

student1 <- c(100, 100, 100, 100, 100, 100, 90)

student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)

student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

Begin by calculating the overage for student1

${\tt student1}$

[1] 100 100 100 100 100 100 100 90

mean(student1)

[1] 98.75

Try student2

student2

[1] 100 NA 90 90 90 97 80

```
mean(student2, na.rm = TRUE)
```

[1] 91

Try student3

student3

[1] 90 NA NA NA NA NA NA

```
mean(student3, na.rm = )
```

[1] NA

We need to try something else and come back to this issue of missing values (NAs). We also want to drop the lowest score from a given students set of scores.

student1

[1] 100 100 100 100 100 100 100 90

```
student1[-8]
[1] 100 100 100 100 100 100 100
We can try the 'min()' function to find the lowest score.
min(student1)
[1] 90
I want to find the location of the min value not the value itself. For this I can use
'which.min()'
student1
[1] 100 100 100 100 100 100 100 90
which.min(student1)
[1] 8
Let's put these two things together
min.ind <-which.min(student1)</pre>
student1 [-min.ind]
[1] 100 100 100 100 100 100 100
mean(student1[-which.min(student1)])
```

[1] 100

which.min(student1)

[1] 8

```
student1[-8]
```

[1] 100 100 100 100 100 100 100

We need to deal with NA (missing values) somehow. . .? One idea is we make all the NA values zero.

```
x <- student2
x

[1] 100 NA 90 90 90 90 97 80

x[2] <- 0
x

[1] 100 0 90 90 90 90 97 80

x <- student2
x

[1] 100 NA 90 90 90 90 97 80

x[!is.na(x)] = 0
x

[1] 0 NA 0 0 0 0 0 0 0</pre>
```

```
!c(T,T,F,T)
```

[1] FALSE FALSE TRUE FALSE

So far we have a working snippet:

```
x<-student2
## Find NAs in "x" and make them 0
x[is.na(x)] <- 0
# Finds the minimum value and rms its before getting mean
mean(x[-which.min(x)])</pre>
```

[1] 91

Now we turn it into a function:

```
grade <-function(x) {

## Find NAs in "x" and make them 0

x[is.na(x)] <- 0

# Finds the minimum value and rms its before getting mean
mean(x[-which.min(x)])
}</pre>
```

```
grade(student1)
```

[1] 100

```
grade(student2)
```

[1] 91

```
grade(student3)
```

[1] 12.85714

Now 'apply()' to our classwork book.

```
gradebook <- read.csv("https://tinyurl.com/gradeinput", row.names = 1)
head(gradebook)</pre>
```

```
hw1 hw2 hw3 hw4 hw5
             73 100
                     88
student-1 100
                        79
student-2 85
             64
                 78
                     89
                         78
student-3 83 69
                 77 100
                         77
student-4 88 NA
                 73 100
                         76
student-5 88 100 75
                         79
                     86
student-6 89 78 100
                     89
                         77
```

To use the 'apply()' function on this 'gradebook' dataset I need to decide whether I want to "apply" the 'grade()' function over the rows (1) or columns (2) of the 'gradebook'.

```
ans <- apply(gradebook, 1, grade)
ans
 student-1 student-2
                        student-3 student-4
                                                student-5 student-6 student-7
     91.75
                 82.50
                            84.25
                                        84.25
                                                    88.25
                                                                89.00
                                                                           94.00
 student-8
            student-9 student-10 student-11 student-12 student-13 student-14
     93.75
                 87.75
                            79.00
                                        86.00
                                                    91.75
                                                                92.25
                                                                           87.75
student-15 student-16 student-17 student-18 student-19 student-20
     78.75
                 89.50
                            88.00
                                        94.50
                                                    82.75
                                                                82.75
     Q2. Using your grade() function and the supplied gradebook, Who is the top
     scoring student overall in the gradebook? [3pts]
which.max(ans)
student-18
        18
ans[which.max(ans)]
student-18
      94.5
     Q3. From your analysis of the gradebook, which homework was toughest on stu-
     dents (i.e. obtained the lowest scores overall? [2pts]
apply(gradebook, 2, grade)
     hw1
               hw2
                        hw3
                                  hw4
                                           hw5
89.36842 76.63158 81.21053 89.63158 83.42105
apply(gradebook,2,mean, na.rm=T)
                                           hw5
     hw1
               hw2
                        hw3
                                  hw4
89.00000 80.88889 80.80000 89.63158 83.42105
masked_gradebook <- gradebook</pre>
masked_gradebook[is.na(masked_gradebook)] =0
apply(masked_gradebook,2,mean)
```

```
hw1 hw2 hw3 hw4 hw5
89.00 72.80 80.80 85.15 79.25
```

I could modify the 'grade()' function to do this too - i/e. not drop the lowest options

```
grade <-function(x, drop.low=TRUE) {

## Find NAs in "x" and make them 0
x[is.na(x)] <- 0
if (drop.low) {
cat("Hello low")

# Finds the minimum value and rms its before getting mean
out <- mean(x[-which.min(x)])
} else {
  out <- mean(x)
  cat ("No low")
  }

return(out)
}</pre>
```

```
grade(student1, FALSE)
```

No low

[1] 98.75

Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

The function to calculate correlations in R is called 'cor()'.

```
x <- c(100, 90,80,100)
y <- c(100, 90,80,100)
z <- c(80, 90, 100,10)
cor(x,y)
```

[1] 1

```
cor(x,z)
```

[1] -0.6822423

```
cor(ans,gradebook$hw1)
```

[1] 0.4250204

```
cor(ans,masked_gradebook$hw5)
```

[1] 0.6325982

I want to 'apply()' the 'cor()' function over the 'masked_gradebook' and use the 'ans' scores for the class.

```
apply(masked_gradebook,2, cor, y= ans)
```

hw1 hw2 hw3 hw4 hw5 0.4250204 0.1767780 0.3042561 0.3810884 0.6325982