Austria, Belgium, Bulgaria, Cyprus, Czechia, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Netherlands, Norway, Poland, Serbia, Slovenia, Switzerland, United Kingdom

Core Scientific Team, consisting of: Rory Fitzgerald (PI and Director, ESS ERIC), Sarah Butt, Eric Harrison, Lorna Ryan, Salima Douhou, Luca Salini and Niccolò Ghirelli: ESS ERIC Headquarters at City, University of London, UK. Geert Loosveldt and Celine Wuyts: Katholieke Universiteit Leuven (KU Leuven), Belgium. NSD - Norwegian Centre for Research Data, Norway. Angelika Scheuer, Achim Koch, Verena Halbherr, Brita Dorer, Roberto Briceño-Rosas and Jan-Lucas Schanze: GESIS, Germany. Wiebke Weber, Diana Zavala Rojas, Melanie Revilla, Anna de Castellarnau and Hannah Schwarz: Universitat Pompeu Fabra, Spain. Ineke Stoop, Joost Kappelhof and Sander Steijn: The Netherlands Institute for Social Research (SCP), Netherlands. Brina Malnar: University of Ljubljana, Slovenia. Peter Lynn: University of Essex, United Kingdom.

ESS9-2018, ed.1.2

Study Documentation

March 18, 2020

Metadata Production

Identification	ESS9e01.2

Table of Contents

ESS9-2018, ed.1.2 (ESS9-2018)

Overview

Identification	ESS9e01.2
Version	ESS9 edition 1.2 Notes ESS9 edition 1.2 (published 30.01.20): Changes from edition 1.1 Bulgaria: INWDDS, INWSHH, INWSMM, INWDDE, INWEHH, INWEMM and INWTM: Variables for Bulgaria have been omitted from integrated file. Cyprus: F29 (WKHCT), F30 (WKHTOT): Variables for Cyprus have been omitted from integrated file. Norway: INWDDS, INWSHH, INWEHH, INWTM: Variables for Norway have been corrected. United Kindom: VTEUMBGB: Variable has been included in the integrated data file. ESS9 edition 1.1 (published 12.11.19): Changes from edition 1.0 Changes in variables: Variable label and values has been corrected for variable AGEA . ESS9 edition 1.0 (published 31.10.19): Includes data from Austria, Belgium, Bulgaria, Cyprus, Czechia, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Netherlands, Norway, Poland, Serbia, Slovenia, Switzerland and United Kingdom. Variables: PSPWGHT: Post-stratification weights will be added in a later release in the spring of 2020. C32 (TESTHC32) - C40 (TESTHC40): These variables are part of the test variables (MTMM experiments) and will be published in a separate test data file along with variables I1 (TESTH11) - I9 (TESTHI9) from the I section.

Abstract

The European Social Survey (ESS) is an academically-driven multi-country survey, which has been administered in over 35 countries to date. Its three aims are, firstly – to monitor and interpret changing public attitudes and values within Europe and to investigate how they interact with Europe's changing institutions, secondly – to advance and consolidate improved methods of cross-national survey measurement in Europe and beyond, and thirdly – to develop a series of European social indicators, including attitudinal indicators.

In the ninth round, the survey covers 30 countries and employs the most rigorous methodologies. From Round 7 it is funded by the Members, Observers and Guests of ESS European Research Infrastructure Consortium (ESS ERIC) who represent national governments. Participating countries directly fund the central coordination costs of the ESS ERIC, as well the costs of fieldwork and national coordination in their own country.

The survey involves strict random probability sampling, a minimum target response rate of 70% and rigorous translation protocols. The hour-long face-to-face interview includes questions on a variety of core topics repeated from previous rounds of the survey and also two modules developed for Round 9 covering Justice and Fairness in Europe, and the Timing of Life (the latter is a partial repeat of a module from Round 3).

Kind of Data	Survey data
Unit of Analysis	Individual

Scope & Coverage

Scope

Field work period: Austria - 18.09.18 - 12.01.19

Field work period: Belgium - 20.09.18 - 28.01.19

Field work period: Bulgaria - 16.11.18 - 15.12.18

Field work period: Cyprus - 17.09.18 - 26.05.19

Field work period: Czechia - 17.11.18 - 06.02.19

Field work period: Estonia - 01.10.18 - 02.03.19

Field work period: Finland - 03.09.18 - 18.02.19

Field work period: France - 19.10.18 - 01.04.19

Field work period: Germany - 29.08.18 - 04.03.19

Field work period: Hungary - 31.01.19 - 22.05.19

Field work period: Ireland - 05.11.18 - 05.04.19

Field work period: Italy - 17.12.18 - 10.03.19

Field work period: Netherlands - 28.08.18 - 22.01.19

Field work period: Norway - 04.10.18 - 16.05.19

Field work period: Poland - 26.10.18 - 20.03.19

Field work period: Serbia - 01.10.18 - 01.03.19

Field work period: Slovenia - 24.09.18 - 01.02.19

Field work period: Switzerland - 01.09.18 - 11.02.19

Field work period: United Kingdom - 31.08.18 - 22.02.19

Keywords	trust, politics, social values, social exclusion, discrimination, religion, national identity, life course, justice and fairness
Topics	social trust, political interest and participation, socio-political orientations, social exclusion, national, ethnic and religious allegiances, timing of key life events and the life course, distributive and procedural justice and fairness, human values, demographics and socioeconomics

Countries	Austria, Belgium, Bulgaria, Cyprus, Czechia, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Netherlands, Norway, Poland, Serbia, Slovenia, Switzerland, United Kingdom

Geographic Coverage
Austria - Austria
Belgium - Belgium excluding the nine municipalities of the German-speaking Community.
Bulgaria - Bulgaria
Cyprus - Republic of Cyprus excluding occupied areas
Czechia - Czechia
Estonia - Estonia
Finland - Finland
France - France excluding all islands (incl. Corsica), overseas departments and territories.
Germany - Germany
Hungary - Hungary
Ireland - Ireland
Italy - Italy
Netherlands - Netherlands
Norway - Norway
Poland - Poland
Serbia - Serbia (excluding the region of Kosovo and Metohija)
Slovenia - Slovenia
Switzerland - Switzerland
United Kingdom - The United Kingdom excluding the areas north of the Caledonian Canal, the Isle of Man and the Channel Islands.

Universe
All persons aged 15 and over resident within private households, regardless of their nationality, citizenship, language or legal status, in the following participating countries:
European Union countries: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czechia, Denmark, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Latvia, Lithuania, Netherlands, Poland, Portugal, Slovakia, Slovenia, Spain, Sweden, United Kingdom.
Non-European Union countries: Albania, Iceland, Montenegro, Norway, Serbia, Switzerland.

Producers & Sponsors

Primary Investigator(s)	Core Scientific Team, consisting of: Rory Fitzgerald (PI and Director, ESS ERIC), Sarah Butt, Eric Harrison, Lorna Ryan, Salima Douhou, Luca Salini and Niccolò Ghirelli: ESS ERIC Headquarters at City, University of London, UK. Geert Loosveldt and Celine Wuyts: Katholieke Universiteit Leuven (KU Leuven), Belgium. NSD - Norwegian Centre for Research Data, Norway. Angelika Scheuer, Achim Koch, Verena Halbherr, Brita Dorer, Roberto Briceño-Rosas and Jan-Lucas Schanze: GESIS, Germany. Wiebke Weber, Diana Zavala Rojas, Melanie Revilla, Anna de Castellarnau and Hannah Schwarz: Universitat Pompeu Fabra, Spain. Ineke Stoop, Joost Kappelhof and Sander Steijn: The Netherlands Institute for Social Research (SCP), Netherlands. Brina Malnar: University of Ljubljana, Slovenia. Peter Lynn: University of Essex, United Kingdom.
Other Producer(s)	Rory Fitzgerald, PI and ESS ERIC Director, ESS ERIC Headquarters at City, University of London, UK together with the Core Scientific Team and the National Coordinator from each participating country: Alban Nelaj, Albania Johannes Pollak and Peter Grand, Institute of Advanced Studies, Austria Bart Meuleman, Katholieke Universiteit Leuven, Belgium Patrick Italiano, University of Liège, Belgium Lilia Dimova, Agency for Social Analyses, Bulgaria Dragan Bagi#, University of Zagreb, Croatia Marios Vryonides, European University Cyprus, Cyprus Klára Plecitá Vlachová, Institute of Sociology, Czech Academy of Sciences, Czechia Torben Fridberg, VIVE – The Danish Center for Social Science Research, Denmark Mare Ainsaar, University of Tartu, Estonia Heikki Ervasti, University of Turku, Finland Anne Cornilleau and Simon Le Corgne, Sciences Po, France Oshrat Hochman, GESIS, Germany Bence Ságvári, Hungarian Academy of Sciences, Hungary Sigrún Ólafsdóttir, University of Iceland, Iceland Philip O'Connell, University College

	Dublin, Ireland Cristiano Vezzoni, University of Milan, Italy Sveva Balduini, INAPP, Italy Jurijs #ikišins, University of Latvia, Latvia Aurelija Stelmokien#, Vytautas Magnus University, Lithuania Olivera Komar, University of Montenegro, Montenegro Gerbert Kraaykamp, Radboud University Nijmegen, Netherlands Kristen Ringdal, Norwegian University of Science and Technology, NTNU, Norway Franciszek Sztabi#ski and Pawe# Sztabi#ski, Institute of Philosophy and Sociology, Polish Academy of Sciences, Poland Alice Ramos, Institute of Social Sciences (ICS), University of Lisbon, Portugal Dragan Stanojevi#, University of Belgrade, Serbia Jozef Výrost, Institute of Social Sciences, Slovak Academy of Sciences, Slovakia Slavko Kurdija, University of Ljubljana, Slovenia Javier de Esteban Curiel, Centre for Sociological Research (CIS), Spain Mikael Hjerm, Umeå University, Sweden Michèle Ernst Stähli, FORS, Switzerland Alun Humphrey, National Centre for Social Research (NatCen), United Kingdom.
Funding Agency/ies	Austria - Austrian Federal Ministry of Education, Science and Research Austrian Federal Ministry of Labour, Social Affairs, Health and Consumer Protection Belgium - Fonds Wetenschappelijk Onderzoek (FWO) - Vlaanderen Bulgaria - Ministry of Education and Science in Bulgaria Cyprus - Directorate General for European Programs, Coordination and Development Czechia - Ministry of Education, Youth and Sports Estonia - Ministry of Education and Research Finland - Academy of Finland France - Large National Research Infrastructure PROGEDO and National Centre for Scientific Research (CNRS) Germany - Bundesministerium für Bildung und Forschung (Federal Ministry of Education and Research) Hungary - Hungarian Academy of Sciences Centre for Social Sciences (HAS CSS) Ireland - Irish Research Council Italy - Inapp -Istituto nazionale per l'analisi delle politiche pubbliche Netherlands - The Netherlands Organisation for Scientific Research (NWO) Norway - The Research Council of Norway Poland - The Ministry of Science and Higher Education Serbia - HELVETAS Swiss Intercooperation SRB Slovenia - Slovenian Research Agency, Ministry of Education, Science and Sport Switzerland - SNFS (Swiss National Science Foundation) United Kingdom - Economic & Social Research Council
Other Acknowledgment(s)	

Sampling

Sampling Procedure
Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2018&ddi=2.3.1.4

Response Rate
Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2018&ddi=2.3.3.1

Weighting
DESIGN WEIGHTS:
The purpose of the design weights (DWEIGHT) is to correct for unequal probabilities for selection due to the sampling design used.
In general design weights were computed for each country as follows.

1.w = 1/(PROB1*...*PROBk) is a nx1 vector of weights ; k depends on the number of stages of the sampling design.

2. All weights were rescaled in a way that the sum of the final weights equals n, i.e. Rescaled weights = n*w/sum(w).

POPULATION SIZE WEIGHTS:

The Population size weight (PWEIGHT) corrects for population size when combining two or more country's data, and is calculated as PWEIGHT=[Population aged 15 years and over]/[(Net sample in data file)*10 000]
Source population figures: Eurostat.

Data Collection

Data Collection Mode	Face-to-face interview: Computer-assisted (CAPI/CAMI)

Questionnaires

Austria - structured questionnaires in German

Belgium - structured questionnaires in Dutch, French

Bulgaria - structured questionnaires in Bulgarian

Cyprus - structured questionnaires in Greek

Czechia - structured questionnaires in Czech

Estonia - structured questionnaires in Estonian, Russian

Finland - structured questionnaires in Finnish, Swedish

France - structured questionnaires in French

Germany - structured questionnaires in German

Hungary - structured questionnaires in Hungarian

Ireland - structured questionnaires in English

Italy - structured questionnaires in Italian

Netherlands - structured questionnaires in Dutch

Norway - structured questionnaires in Norwegian

Poland - structured questionnaires in Polish

Serbia - structured questionnaires in Serbian

Slovenia - structured questionnaires in Slovenian

Switzerland - structured questionnaires in German/Swiss-German, French, Italian

United Kingdom - structured questionnaires in English

Data Collector(s)	Austria - IFES - Institut für empirische Sozialforschung Teinfaltstraße 8 1010 Wien
	Belgium - Kantar TNS Belgium
	Bulgaria - National Statistical Institute of Bulgaria, P. Volov Str. 2, 1038 Sofia, (Bulgaria)
	Cyprus - University Centre for Field Studies University of Cyprus
	Czechia - ppm factum research s.r.o. Office Park Nové Butovice / A Bucharova 1281/2 158 00 Praha 13 Czech Republic
	Estonia - Statistics Estonia Tatari 51, 10134 Tallinn, Estonia
	Finland - Statistics Finland (Tilastokeskus), FI-00022 Statistics Finland (Helsinki)
	France - IPSOS 35, rue du Val de Marne 75013 Paris

	Germany - infas Institut für angewandte Sozialwissenschaft GmbH Hungary - Tárki Social Research Institute Ireland - Behaviour & Attitudes Italy - Ipsos s.r.l. Netherlands - I& O Research, Zuiderval 70, Postbus 563, 7500 AN, Enschede Norway - Ipsos Norway Karenslyst Allè 20, 0278 Oslo Poland - A consortium of two companies: Realizacja sp. z o.o. and Kantar Polska S.A. Serbia - Institute for Sociology and Social Research, Faculty of Philosophy Belgrade Slovenia - University of Ljubljana, Faculty of Social Sciences, Public Opinion and Mass Communication Research Center Switzerland - M.I.S. Trend SA, Lausanne, Switzerland United Kingdom - NatCen Social Research

Supervision
Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2018&ddi=2.3.1.10

Data Processing & Appraisal

Data Editing
Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2018&ddi=2.3.1.13

Accessibility

Access Authority	NSD - Norwegian Centre for Research Data Harald Hårfagresgt. 29 N-5007 Bergen, Norway. Phone:+47 55 58 21 17 Fax: +47 44 58 96 50 e-mail: nsd@nsd.no Web: http://www.nsd.no ESS ERIC: ess@city.ac.uk ESS Archive: essdata@nsd.no
Distributor(s)	NSD - Norwegian Centre for Research Data, Harald Hårfagresgt. 29, N-5007 Bergen, Norway. Phone:+47 55 58 21 17 Fax: +47 55 58 96 50 e-mail: nsd@nsd.no
Depositor(s)	Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2018&ddi=2.1.4.3

Citation Requirements
Citation of data:
European Social Survey Round 9 Data (2018). Data file edition 1.2. NSD - Norwegian Centre for Research Data, Norway - Data Archive and distributor of ESS data for ESS ERIC

Citation of documentation:
European Social Survey (2018): ESS-9 2018 Documentation Report. Edition 1.2. Bergen, European Social Survey Data Archive, NSD - Norwegian Centre for Research Data for ESS ERIC

To ensure that such source attributions are captured for social science bibliographic utilities, citations must appear in the footnotes or in the reference section of publications.

Rights & Disclaimer

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Files Description

Dataset contains 1 file(s)

ESS9e01_2	
# Cases	36015
# Variable(s)	492

File Content
Data from the Main questionnaire. See Appendix A7 Codebook.

Version
ESS9 edition 1.2

ESS9 edition 1.2 (published 30.01.20):
Changes from edition 1.1

Bulgaria:
INWDDS, INWSHH, INWSMM, INWDDE, INWEHH, INWEMM and INWTM: Variables for Bulgaria have been omitted
from integrated file.

Cyprus:
F29 (WKHCT), F30 (WKHTOT): Variables for Cyprus have been omitted from integrated file.

Norway:
INWDDS, INWSHH, INWEHH, INWTM: Variables for Norway have been corrected.

United Kindom:
VTEUMBGB: Variable has been included in the integrated data file.

ESS9 edition 1.1 (published 11.11.19):
Changes from edition 1.0

Changes in variables:
Variable label and values have been corrected for variable AGEA.

ESS9 edition 1.0 (published 31.10.19):
Includes data from Austria, Belgium, Bulgaria, Cyprus, Czechia, Estonia, Finland, France, Germany, Hungary, Ireland, Italy,
Netherlands, Norway, Poland, Serbia, Slovenia, Switzerland and United Kingdom.

Variables:
PSPWGHT: Post-stratification weights will be added in a later release in the spring of 2020.

C32 (TESTHC32) - C40 (TESTHC40): These variables are part of the test variables (MTMM experiments) and will be
published in a separate test data file along with variables I1 (TESTH11) - I9 (TESTHI9) from the I section.

Processing Checks
The data file is checked for: duplication of ID numbers, variable names and formats, empty records, wild codes and logical
inconsistencies. Missing values have been assigned.

Missing Data
The following missing values have been assigned:
6, 66 etc. = Not applicable
7, 77 etc. = Refusal

8, 88 etc. = Don't know

9, 99 etc. = No answer, i.e. Missing data not elsewhere explained

. = Variable not relevant, not deposited, or for other reason omitted from the data file by the archive.

Variables Group(s)

Dataset contains 11 group(s)

Group Country

#	Name	Label	Type	Format	Valid	Invalid	Question
1	cntry	Country	discrete	character-2	36015	0	-

Group Weights

#	Name	Label	Type	Format	Valid	Invalid	Question
1	dweight	Design weight	discrete	numeric-4.2	36015	0	R17 Design weight
2	pweight	Population size weight (must be combined with dweight or pspwght)	discrete	numeric-8.2	36015	0	R19 Population size weight (must be combined with dweight or pspwght)

Group Media and social trust

#	Name	Label	Type	Format	Valid	Invalid	Question
1	nwspol	News about politics and current affairs, watching, reading or listening, in minutes	continuous	numeric-4.0	35629	386	A1 On a typical day, about how much time do you spend watching, reading or listening to news about politics and current affairs?
2	netusoft	Internet use, how often	discrete	numeric-1.0	35983	32	A2 People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?
3	netustm	Internet use, how much time on typical day, in minutes	continuous	numeric-4.0	25029	10986	A3 On a typical day, about how much time do you spend using the internet on a computer, tablet, smartphone or other device, whether for work or personal use?
4	ppltrst	Most people can be trusted or you can't be too careful	discrete	numeric-2.0	35906	109	A4 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.
5	pplfair	Most people try to take advantage of you, or try to be fair	discrete	numeric-2.0	35787	228	A5 Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?
6	pplhlp	Most of the time people helpful or mostly looking out for themselves	discrete	numeric-2.0	35875	140	A6 Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?

Group Politics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	polintr	How interested in politics	discrete	numeric-1.0	35941	74	B1 How interested would you say you are in politics - are you...

#	Name	Label	Type	Format	Valid	Invalid	Question
2	psppsgva	Political system allows people to have a say in what government does	discrete	numeric-1.0	34846	1169	B2 How much would you say the political system in [country] allows people like you to have a say in what the government does?
3	actrolga	Able to take active role in political group	discrete	numeric-1.0	35080	935	B3 How able do you think you are to take an active role in a group involved with political issues?
4	psppipla	Political system allows people to have influence on politics	discrete	numeric-1.0	35040	975	B4 And how much would you say that the political system in [country] allows people like you to have an influence on politics?
5	cptppola	Confident in own ability to participate in politics	discrete	numeric-1.0	34798	1217	B5 And how confident are you in your own ability to participate in politics?
6	trstprl	Trust in country's parliament	discrete	numeric-2.0	35147	868	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...[country]'s parliament?
7	trstlgl	Trust in the legal system	discrete	numeric-2.0	35313	702	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the legal system?
8	trstplc	Trust in the police	discrete	numeric-2.0	35747	268	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the police?
9	trstplt	Trust in politicians	discrete	numeric-2.0	35292	723	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...politicians?
10	trstprt	Trust in political parties	discrete	numeric-2.0	35184	831	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...political parties?
11	trstep	Trust in the European Parliament	discrete	numeric-2.0	33440	2575	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the European Parliament?
12	trstun	Trust in the United Nations	discrete	numeric-2.0	32966	3049	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the United Nations?

#	Name	Label	Type	Format	Valid	Invalid	Question
13	vote	Voted last national election	discrete	numeric-1.0	35603	412	B13 Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?
14	prtvtcat	Party voted for in last national election, Austria	discrete	numeric-2.0	1709	34306	B14AT Which party did you vote for in that election? (Austria)
15	prtvtdbe	Party voted for in last national election, Belgium	discrete	numeric-2.0	1111	34904	B14BE Which party did you vote for in that election? (Belgium)
16	prtvtdbg	Party voted for in last national election, Bulgaria	discrete	numeric-2.0	813	35202	B14BG Which party did you vote for in that election? (Bulgaria)
17	prtvtgch	Party voted for in last national election, Switzerland	discrete	numeric-2.0	634	35381	B14CH Which party did you vote for in that election? (Switzerland)
18	prtvtbcy	Party voted for in last national election, Cyprus	discrete	numeric-2.0	293	35722	B14CY Which party did you vote for in that election? (Cyprus)
19	prtvtecz	Party voted for in last national election, Czechia	discrete	numeric-2.0	1360	34655	B14CZ Which party did you vote for in that election? (Czechia)
20	prtvede1	Party voted for in last national election 1, Germany	discrete	numeric-2.0	1572	34443	B14DE Which party did you vote for in that election? (Germany 1)
21	prtvede2	Party voted for in last national election 2, Germany	discrete	numeric-2.0	1627	34388	B14DE Which party did you vote for in that election? (Germany 2)
22	prtvtgee	Party voted for in last national election, Estonia	discrete	numeric-2.0	1066	34949	B14EE Which party did you vote for in that election? (Estonia)
23	prtvtdfi	Party voted for in last national election, Finland	discrete	numeric-2.0	1205	34810	B14FI Which party did you vote for in that election? (Finland)
24	prtvtdfr	Party voted for in last national election, France (ballot 1)	discrete	numeric-2.0	946	35069	B14FR Which party did you vote for in that election? (France)
25	prtvtcgb	Party voted for in last national election, United Kingdom	discrete	numeric-2.0	1541	34474	B14GB Which party did you vote for in that election? (United Kingdom)
26	prtvtfhu	Party voted for in last national election, Hungary	discrete	numeric-2.0	946	35069	B14HU Which party did you vote for in that election? (Hungary)
27	prtvtcie	Party voted for in last national election, Ireland (derived from 1st preference vote)	discrete	numeric-2.0	1410	34605	B14IE To which party did you give your first-preference vote in that election? (Ireland)
28	prtvtcit	Party voted for in last national election, Italy	discrete	numeric-2.0	1282	34733	B14IT Which party did you vote for in that election? (Italy)
29	prtvtgnl	Party voted for in last national election, Netherlands	discrete	numeric-2.0	1206	34809	B14NL Which party did you vote for in that election? (Netherlands)
30	prtvtbno	Party voted for in last national election, Norway	discrete	numeric-2.0	1101	34914	B14NO Which party did you vote for in that election? (Norway)
31	prtvtdpl	Party voted for in last national election, Poland	discrete	numeric-2.0	818	35197	B14PL Which party did you vote for in that election? (Poland)
32	prtvtrs	Party voted for in last national election, Serbia	discrete	numeric-2.0	931	35084	B14RS Which party did you vote for in that election? (Serbia)
33	prtvtfsi	Party voted for in last national election, Slovenia	discrete	numeric-2.0	627	35388	B14SI Which party did you vote for in that election? (Slovenia)
34	contplt	Contacted politician or government official last 12 months	discrete	numeric-1.0	35840	175	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following?

#	Name	Label	Type	Format	Valid	Invalid	Question
							Have you... ...contacted a politician, government or local government official?
35	wrkprty	Worked in political party or action group last 12 months	discrete	numeric-1.0	35852	163	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worked in a political party or action group?
36	wrkorg	Worked in another organisation or association last 12 months	discrete	numeric-1.0	35837	178	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worked in another organisation or association?
37	badge	Worn or displayed campaign badge/sticker last 12 months	discrete	numeric-1.0	35834	181	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worn or displayed a campaign badge/sticker?
38	sgnptit	Signed petition last 12 months	discrete	numeric-1.0	35779	236	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...signed a petition?
39	pbldmn	Taken part in lawful public demonstration last 12 months	discrete	numeric-1.0	35829	186	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...taken part in a lawful public demonstration?
40	bctprd	Boycotted certain products last 12 months	discrete	numeric-1.0	35769	246	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...boycotted certain products?
41	pstplonl	Posted or shared anything about politics online last 12 months	discrete	numeric-1.0	35807	208	pstplonl
42	clsprty	Feel closer to a particular party than all other parties	discrete	numeric-1.0	34997	1018	B23 Is there a particular political party you feel closer to than all the other parties?
43	prtcldat	Which party feel closer to, Austria	discrete	numeric-2.0	1195	34820	B24AT Which one? (Austria)
44	prtcldbe	Which party feel closer to, Belgium	discrete	numeric-2.0	847	35168	B24BE Which one? (Belgium)
45	prtcldbg	Which party feel closer to, Bulgaria	discrete	numeric-2.0	582	35433	B24BG Which one? (Bulgaria)
46	prtclgch	Which party feel closer to, Switzerland	discrete	numeric-2.0	775	35240	B24CH Which one? (Switzerland)
47	prtclbcy	Which party feel closer to, Cyprus	discrete	numeric-2.0	245	35770	B24CY Which one? (Cyprus)

#	Name	Label	Type	Format	Valid	Invalid	Question
48	prtclecz	Which party feel closer to, Czechia	discrete	numeric-2.0	898	35117	B24CZ Which one? (Czechia)
49	prtclede	Which party feel closer to, Germany	discrete	numeric-2.0	1253	34762	B24DE Which one? (Germany)
50	prtclgee	Which party feel closer to, Estonia	discrete	numeric-2.0	747	35268	B24EE Which one? (Estonia)
51	prtclefi	Which party feel closer to, Finland	discrete	numeric-2.0	900	35115	B24FI Which one? (Finland)
52	prtclffr	Which party feel closer to, France	discrete	numeric-2.0	826	35189	B24FR Which one? (France)
53	prtclcgb	Which party feel closer to, United Kingdom	discrete	numeric-2.0	1170	34845	B24GB Which one? (United Kingdom)
54	prtclghu	Which party feel closer to, Hungary	discrete	numeric-2.0	650	35365	B24HU Which one? (Hungary)
55	prtcleie	Which party feel closer to, Ireland	discrete	numeric-2.0	832	35183	B24IE Which one? (Ireland)
56	prtcldit	Which party feel closer to, Italy	discrete	numeric-2.0	1054	34961	B24IT Which one? (Italy)
57	prtclfnl	Which party feel closer to, Netherlands	discrete	numeric-2.0	901	35114	B24NL Which one? (Netherlands)
58	prtclbno	Which party feel closer to, Norway	discrete	numeric-2.0	915	35100	B24NO Which one? (Norway)
59	prtclhpl	Which party feel closer to, Poland	discrete	numeric-2.0	478	35537	B24PL Which one? (Poland)
60	prtclrs	Which party feel closer to, Serbia	discrete	numeric-2.0	621	35394	B24RS Which one? (Serbia)
61	prtclfsi	Which party feel closer to, Slovenia	discrete	numeric-2.0	428	35587	B24SI Which one? (Slovenia)
62	prtdgcl	How close to party	discrete	numeric-1.0	15199	20816	B25 How close do you feel to this party? Do you feel that you are ...
63	lrscale	Placement on left right scale	discrete	numeric-2.0	30850	5165	B26 In politics people sometimes talk of 'left' and 'right'. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?
64	stflife	How satisfied with life as a whole	discrete	numeric-2.0	35822	193	B27 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.
65	stfeco	How satisfied with present state of economy in country	discrete	numeric-2.0	35088	927	B28 On the whole how satisfied are you with the present state of the economy in [country]?
66	stfgov	How satisfied with the national government	discrete	numeric-2.0	34711	1304	B29 Now thinking about the [country] government, how satisfied are you with the way it is doing its job?
67	stfdem	How satisfied with the way democracy works in country	discrete	numeric-2.0	34683	1332	B30 And on the whole, how satisfied are you with the way democracy works in [country]?
68	stfedu	State of education in country nowadays	discrete	numeric-2.0	34641	1374	B31 Now, using this card, please say what you think overall about the state of education in [country] nowadays?

#	Name	Label	Type	Format	Valid	Invalid	Question
69	stfhlth	State of health services in country nowadays	discrete	numeric-2.0	35750	265	B32 Still using this card, please say what you think overall about the state of health services in [country] nowadays?
70	gincdif	Government should reduce differences in income levels	discrete	numeric-1.0	35360	655	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. The government should take measures to reduce differences in income levels.
71	freehms	Gays and lesbians free to live life as they wish	discrete	numeric-1.0	34809	1206	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay men and lesbians should be free to live their own life as they wish.
72	hmsfmlsh	Ashamed if close family member gay or lesbian	discrete	numeric-1.0	34228	1787	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. If a close family member was a gay man or a lesbian, I would feel ashamed.
73	hmsacld	Gay and lesbian couples right to adopt children	discrete	numeric-1.0	34416	1599	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay male and lesbian couples should have the same rights to adopt children as straight couples.
74	euftf	European Union: European unification go further or gone too far	discrete	numeric-2.0	33286	2729	B37 Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?
75	imsmetn	Allow many/few immigrants of same race/ethnic group as majority	discrete	numeric-1.0	34939	1076	B38 Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country]'s people to come and live here?
76	imdfetn	Allow many/few immigrants of different race/ethnic group from majority	discrete	numeric-1.0	34928	1087	B39 How about people of a different race or ethnic group from most [country] people?
77	impcntr	Allow many/few immigrants from poorer countries outside Europe	discrete	numeric-1.0	34888	1127	B40 How about people from the poorer countries outside Europe?
78	imbgeco	Immigration bad or good for country's economy	discrete	numeric-2.0	34496	1519	B41 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
79	imueclt	Country's cultural life undermined or enriched by immigrants	discrete	numeric-2.0	34587	1428	B42 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?
80	imwbcnt	Immigrants make country worse or better place to live	discrete	numeric-2.0	34501	1514	B43 Is [country] made a worse or a better place to live by people coming to live here from other countries?

Group Subjective well-being, social exclusion, religion, national and ethnic identity

#	Name	Label	Type	Format	Valid	Invalid	Question

#	Name	Label	Type	Format	Valid	Invalid	Question
1	happy	How happy are you	discrete	numeric-2.0	35867	148	C1 Taking all things together, how happy would you say you are?
2	sclmeet	How often socially meet with friends, relatives or colleagues	discrete	numeric-2.0	35876	139	C2 Using this card, how often do you meet socially with friends, relatives or work colleagues?
3	inprdsc	How many people with whom you can discuss intimate and personal matters	discrete	numeric-2.0	35550	465	C3 How many people, if any, are there with whom you can discuss intimate and personal matters?
4	sclact	Take part in social activities compared to others of same age	discrete	numeric-1.0	35396	619	C4 Compared to other people of your age, how often would you say you take part in social activities?
5	crmvct	Respondent or household member victim of burglary/ assault last 5 years	discrete	numeric-1.0	35863	152	C5 Have you or a member of your household been the victim of a burglary or assault in the last 5 years?
6	aesfdrk	Feeling of safety of walking alone in local area after dark	discrete	numeric-1.0	35688	327	C6 How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...
7	health	Subjective general health	discrete	numeric-1.0	35964	51	C7 How is your health in general? Would you say it is ...
8	hlthhmp	Hampered in daily activities by illness/disability/infirmity/ mental problem	discrete	numeric-1.0	35930	85	C8 Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?
9	atchctr	How emotionally attached to [country]	discrete	numeric-2.0	35833	182	C9 How emotionally attached do you feel to [country]? Please choose a number from 0 to 10, where 0 means not at all emotionally attached and 10 means very emotionally attached.
10	atcherp	How emotionally attached to Europe	discrete	numeric-2.0	35277	738	C10 And how emotionally attached do you feel to Europe?
11	rlgblg	Belonging to particular religion or denomination	discrete	numeric-1.0	35735	280	C11 Do you consider yourself as belonging to any particular religion or denomination?
12	rlgdnm	Religion or denomination belonging to at present	discrete	numeric-2.0	20623	15392	C12 Which one?
13	rlgdnbat	Religion or denomination belonging to at present, Austria	discrete	numeric-4.0	1822	34193	C12AT Which one? (Austria)
14	rlgdnbe	Religion or denomination belonging to at present, Belgium	discrete	numeric-4.0	808	35207	C12BE Which one? (Belgium)
15	rlgdnach	Religion or denomination belonging to at present, Switzerland	discrete	numeric-4.0	882	35133	C12CH Which one? (Switzerland)
16	rlgdncy	Religion or denomination belonging to at present, Cyprus	discrete	numeric-4.0	745	35270	C12CY Which one? (Cyprus)
17	rlgdnade	Religion or denomination belonging to at present, Germany	discrete	numeric-4.0	1332	34683	C12DE Which one? (Germany)
18	rlgdnafi	Religion or denomination belonging to at present, Finland	discrete	numeric-4.0	975	35040	C12FI Which one? (Finland)

#	Name	Label	Type	Format	Valid	Invalid	Question
19	rlgdngb	Religion or denomination belonging to at present, United Kingdom	discrete	numeric-4.0	1004	35011	C12GB Which one? (United Kingdom)
20	rlgdnhu	Religion or denomination belonging to at present, Hungary	discrete	numeric-4.0	839	35176	C12HU Which one? (Hungary)
21	rlgdnie	Religion or denomination belonging to at present, Ireland	discrete	numeric-4.0	1509	34506	C12IE Which one? (Ireland)
22	rlgdnnl	Religion or denomination belonging to at present, Netherlands	discrete	numeric-4.0	518	35497	C12NL Which one? (Netherlands)
23	rlgdnno	Religion or denomination belonging to at present, Norway	discrete	numeric-4.0	633	35382	C12NO Which one? (Norway)
24	rlgdnapl	Religion or denomination belonging to at present, Poland	discrete	numeric-4.0	1281	34734	C12PL Which one? (Poland)
25	rlgdnrs	Religion or denomination belonging to at present, Serbia	discrete	numeric-4.0	1665	34350	C12RS Which one? (Serbia)
26	rlgblge	Ever belonging to particular religion or denomination	discrete	numeric-1.0	15067	20948	C13 Have you ever considered yourself as belonging to any particular religion or denomination?
27	rlgdnme	Religion or denomination belonging to in the past	discrete	numeric-2.0	3821	32194	C14 Which one?
28	rlgdebat	Religion or denomination belonging to in the past, Austria	discrete	numeric-4.0	375	35640	C14 Which one? (Austria)
29	rlgdebe	Religion or denomination belonging to in the past, Belgium	discrete	numeric-4.0	328	35687	C14BE Which one? (Belgium)
30	rlgdeach	Religion or denomination belonging to in the past, Switzerland	discrete	numeric-4.0	296	35719	C14CH Which one? (Switzerland)
31	rlgdecy	Religion or denomination belonging to in the past, Cyprus	discrete	numeric-4.0	12	36003	C14CY Which one? (Cyprus)
32	rlgdeade	Religion or denomination belonging to in the past, Germany	discrete	numeric-4.0	384	35631	C14DE Which one? (Germany)
33	rlgdeafi	Religion or denomination belonging to in the past, Finland	discrete	numeric-4.0	233	35782	C14FI Which one? (Finland)
34	rlgdegb	Religion or denomination belonging to in the past, United Kingdom	discrete	numeric-4.0	344	35671	C14GB Which one? (United Kingdom)
35	rlgdehu	Religion or denomination belonging to in the past, Hungary	discrete	numeric-4.0	40	35975	C14HU Which one? (Hungary)
36	rlgdeie	Religion or denomination belonging to in the past, Ireland	discrete	numeric-4.0	352	35663	C14IE Which one? (Ireland)

#	Name	Label	Type	Format	Valid	Invalid	Question
37	rlgdenl	Religion or denomination belonging to in the past, Netherlands	discrete	numeric-4.0	412	35603	C14NL Which one? (Netherlands)
38	rlgdeno	Religion or denomination belonging to in the past, Norway	discrete	numeric-4.0	244	35771	C14NO Which one? (Norway)
39	rlgdeapl	Religion or denomination belonging to in the past, Poland	discrete	numeric-4.0	87	35928	C14PL Which one? (Poland)
40	rlgders	Religion or denomination belonging to in the past, Serbia	discrete	numeric-4.0	55	35960	C14IE Which one? (Serbia)
41	rlgdgr	How religious are you	discrete	numeric-2.0	35601	414	C15 Regardless of whether you belong to a particular religion, how religious would you say you are?
42	rlgatnd	How often attend religious services apart from special occasions	discrete	numeric-2.0	35699	316	C16 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
43	pray	How often pray apart from at religious services	discrete	numeric-2.0	35122	893	C17 Apart from when you are at religious services, how often, if at all, do you pray?
44	dscrgrp	Member of a group discriminated against in this country	discrete	numeric-1.0	35694	321	C18 Would you describe yourself as being a member of a group that is discriminated against in this country?
45	dscrrce	Discrimination of respondent's group: colour or race	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Colour or race
46	dscrntn	Discrimination of respondent's group: nationality	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Nationality
47	dscrrlg	Discrimination of respondent's group: religion	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Religion
48	dscrlng	Discrimination of respondent's group: language	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Language
49	dscretn	Discrimination of respondent's group: ethnic group	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Ethnic group
50	dscrage	Discrimination of respondent's group: age	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Age
51	dscrgnd	Discrimination of respondent's group: gender	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Gender
52	dscrsex	Discrimination of respondent's group: sexuality	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Sexuality
53	dscrdsb	Discrimination of respondent's group: disability	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Disability
54	dscroth	Discrimination of respondent's group: other grounds	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Other
55	dscrdk	Discrimination of respondent's group: don't know	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Don't know
56	dscrref	Discrimination of respondent's group: refusal	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Refusal

#	Name	Label	Type	Format	Valid	Invalid	Question
57	dscrnap	Discrimination of respondent's group: not applicable	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Not applicable
58	dscrna	Discrimination of respondent's group: no answer	discrete	numeric-1.0	36015	0	C19 On what grounds is your group discriminated against? Not applicable
59	ctzcntr	Citizen of country	discrete	numeric-1.0	35980	35	C20 Are you a citizen of [country]?
60	ctzshipd	Citizenship	discrete	character-4	1783	34232	C21 What citizenship do you hold?
61	brncntr	Born in country	discrete	numeric-1.0	35990	25	C22 Were you born in [country]?
62	cntbrthd	Country of birth	discrete	character-4	3566	32449	C23 In which country were you born?
63	livecnta	What year you first came to live in country	continuous	numeric-4.0	3574	32441	C24 What year did you first come to live in [country]?
64	lnghom1	Language most often spoken at home: first mentioned	discrete	character-3	35879	136	C25 What language or languages do you speak most often at home? Language 1
65	lnghom2	Language most often spoken at home: second mentioned	discrete	character-3	5698	30317	C25 What language or languages do you speak most often at home? Language 2
66	blgetmg	Belong to minority ethnic group in country	discrete	numeric-1.0	35759	256	C26 Do you belong to a minority ethnic group in [country]?
67	facntr	Father born in country	discrete	numeric-1.0	35824	191	C27 Was your father born in [country]?
68	fbrncntc	Country of birth, father	discrete	character-4	5020	30995	C28 In which country was your father born?
69	mocntr	Mother born in country	discrete	numeric-1.0	35934	81	C29 Was your mother born in [country]?
70	mbrncntc	Country of birth, mother	discrete	character-4	4832	31183	C30 In which country was your mother born?
71	admdw	Administration of how democracy works questions	discrete	numeric-1.0	36014	1	C31 RECORD OUTCOME OF CAPI RANDOMISATION
72	vteurmmb	Would vote for [country] to remain member of European Union or leave	discrete	numeric-2.0	25037	10978	C41 Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to remain a member of the European Union or to leave the European Union?
73	vteumbgb	Would vote for [country] to remain member of European Union or leave, United Kingdom	discrete	numeric-2.0	2204	33811	E41GB If there were to be a new referendum tomorrow, would you vote for the UK to remain a member of the European Union or leave the European Union? (United Kingdom)
74	vteubcmb	Would vote for [country] to become member of European Union or remain outside	discrete	numeric-2.0	4643	31372	C42 Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to become a member of the European Union or to remain outside the European Union?

Group Timing of life

#	Name	Label	Type	Format	Valid	Invalid	Question
1	evpdemp	Paid employment or apprenticeship at least 3 months 20 hours weekly	discrete	numeric-1.0	35932	83	D1 Have you ever been in paid employment or a paid apprenticeship of 20 hours or more per week for at least 3 months?

#	Name	Label	Type	Format	Valid	Invalid	Question
2	pdempyr	Year first started in paid employment or apprenticeship	continuous	numeric-4.0	30029	5986	D2 In what year did you first start working in a job like this?
3	lvpntyr	Year first left parents for living separately for 2 months or more	continuous	numeric-4.0	34688	1327	D3 In what year, if ever, did you first leave your parent(s) for 2 months or more to start living separately from them?
4	evlvptn	Ever lived with a spouse or partner for 3 months or more	discrete	numeric-1.0	35899	116	D4 Have you ever lived with a spouse or partner for three months or more?
5	lvptnyr	Year first lived with spouse or partner for 3 months or more	continuous	numeric-4.0	27966	8049	D5 In what year did you first live with a spouse or partner for three months or more?
6	evmar	Are or ever been married	discrete	numeric-1.0	35927	88	D6 Are you or have you ever been married?
7	maryr	Year first married	continuous	numeric-4.0	23907	12108	D7 In what year did you first marry?
8	bthcld	Ever given birth to/ fathered a child	discrete	numeric-1.0	35908	107	D8 Have you ever given birth to/ fathered a child?
9	nbthcld	Number of children ever given birth to/ fathered	continuous	numeric-2.0	24878	11137	D9 How many children have you ever given birth to/fathered?
10	fcldbrn	Year (first) child was born	continuous	numeric-4.0	24571	11444	D10 In what year was your (first) child born?
11	ycldbyr	Year youngest child was born	continuous	numeric-4.0	17254	18761	D11 In what year was your youngest child born?
12	ngchld	Number of grandchildren	continuous	numeric-2.0	18462	17553	D12 How many grandchildren do you have, if any?
13	ygcdbyr	Year first grandchild was born	continuous	numeric-4.0	10530	25485	D13 In what year was your first grandchild born?
14	ggchld	Have any great grandchildren	discrete	numeric-1.0	35829	186	D14 Do you have any great grandchildren?
15	admge	Administration of split ballot, ask about female or male	discrete	numeric-1.0	36010	5	D14a RECORD OUTCOME OF CAPI RANDOMISATION
16	ageadlt	Age become adults. SPLIT BALLOT	continuous	numeric-3.0	35165	850	D15a/b People differ in their ideas about the ages at which girls/boys or women/men become adults, middle-aged and old. At what age, approximately, would you say girls/boys or women/men become adults?
17	agemage	Age reach middle age. SPLIT BALLOT	continuous	numeric-3.0	35180	835	D16a/b And at what age, approximately, would you say women/men reach middle age?
18	ageoage	Age reach old age. SPLIT BALLOT	continuous	numeric-3.0	35221	794	D17a/b And at what age, approximately, would you say women/men reach old age?
19	iaglptn	Start living with partner not married to, ideal age. SPLIT BALLOT	continuous	numeric-3.0	34523	1492	D18a/b In your opinion, what is the ideal age for a girl/boy or woman/man to start living with a partner she/he is not married to?
20	iagmr	Get married, ideal age. SPLIT BALLOT	continuous	numeric-3.0	34899	1116	D19a/b In your opinion, what is the ideal age for a girl/boy or woman/man to get married?
21	iagpnt	Become mother/ father, ideal age. SPLIT BALLOT	continuous	numeric-3.0	35008	1007	D20a/b In your opinion, what is the ideal age for a girl/boy or woman/man to become a mother/father?

#	Name	Label	Type	Format	Valid	Invalid	Question
22	iagrtr	Retire permanently, ideal age. SPLIT BALLOT	continuous	numeric-3.0	34750	1265	D21a/b In your opinion, what is the ideal age for a woman/man to retire permanently?
23	tygledu	Leave full-time education, age too young. SPLIT BALLOT	continuous	numeric-3.0	33602	2413	D22a/b Before what age would you say a girl/boy or woman/man is generally too young to leave full-time education?
24	tyglvp	Start living with partner not married to, age too young. SPLIT BALLOT	continuous	numeric-3.0	33805	2210	D23a/b Before what age would you say a woman/man is generally too young to start living with a partner she/he is not married to?
25	tygmr	Get married, age too young. SPLIT BALLOT	continuous	numeric-3.0	34322	1693	D24a/b Before what age would you say a woman/man is generally too young to get married?
26	tygpnt	Become mother/ father, age too young. SPLIT BALLOT	continuous	numeric-3.0	34461	1554	D25a/b Before what age would you say a woman/man is generally too young to become a mother/father?
27	tygrtr	Retire permanently, age too young. SPLIT BALLOT	continuous	numeric-3.0	32834	3181	D26a/b And before what age would you say a woman/man is generally too young to retire permanently?
28	tolvpnt	Still be living with parents, age too old. SPLIT BALLOT	continuous	numeric-3.0	33185	2830	D27a/b After what age would you say a woman/man is generally too old to still be living with her/his parents?
29	tochld	Consider having more children, age too old. SPLIT BALLOT	continuous	numeric-3.0	34058	1957	D28a/b After what age would you say a woman/man is generally too old to consider having any more children?
30	towkht	Be working 20 hours or more per week, age too old. SPLIT BALLOT	continuous	numeric-3.0	32892	3123	D29a/b After what age would you say a woman/man is generally too old to be working 20 hours or more per week?
31	anvcld	Approve if person chooses never to have children. SPLIT BALLOT	discrete	numeric-1.0	35264	751	D30a/b-D34a/b Using this card, how much do you approve or disapprove if a woman/man... ...chooses never to have children?
32	alvgptn	Approve if person lives with partner not married to. SPLIT BALLOT	discrete	numeric-1.0	35533	482	D30a/b-D34a/b Using this card, how much do you approve or disapprove if a woman/man... ...lives with a partner without being married?
33	acldnmr	Approve if person have child with partner not married to. SPLIT BALLOT	discrete	numeric-1.0	35541	474	D30a/b-D34a/b Using this card, how much do you approve or disapprove if a woman/man... ...has a child with a partner she/he lives with but is not married to?
34	aftjbyc	Approve if person has full-time job while children aged under 3. SPLIT BALLOT	discrete	numeric-1.0	35291	724	D30a/b-D34a/b Using this card, how much do you approve or disapprove if a woman/man... ...has a full-time job while she/he has children aged under 3?
35	advcyc	Approve if person gets divorced while children aged under 12. SPLIT BALLOT	discrete	numeric-1.0	33221	2794	D30a/b-D34a/b Using this card, how much do you approve or disapprove if a woman/man... ...gets divorced while she/he has children aged under 12?
36	plnftr	Plan for future or take each day as it comes	discrete	numeric-2.0	35848	167	D35 Do you generally plan for your future or do you just take each day as it comes? Please express your opinion on a scale of 0 to 10, where 0 means 'I plan for my future as much as possible' and 10 means 'I just take each day as it comes'.

Group Gender, Year of birth and Household grid

#	Name	Label	Type	Format	Valid	Invalid	Question
1	hhmmb	Number of people living regularly as member of household	continuous	numeric-2.0	35902	113	F1 Including yourself, how many people – including children – live here regularly as members of this household?
2	gndr	Gender	discrete	numeric-1.0	36015	0	F2_1 CODE SEX, respondent
3	gndr2	Gender of second person in household	discrete	numeric-1.0	27722	8293	F2_2 CODE SEX (2. person in household)
4	gndr3	Gender of third person in household	discrete	numeric-1.0	15048	20967	F2_3 CODE SEX (3. person in household)
5	gndr4	Gender of fourth person in household	discrete	numeric-1.0	8771	27244	F2_4 CODE SEX (4. person in household)
6	gndr5	Gender of fifth person in household	discrete	numeric-1.0	3022	32993	F2_5 CODE SEX (5. person in household)
7	gndr6	Gender of sixth person in household	discrete	numeric-1.0	1019	34996	F2_6 CODE SEX (6. person in household)
8	gndr7	Gender of seventh person in household	discrete	numeric-1.0	321	35694	F2_7 CODE SEX (7. person in household)
9	gndr8	Gender of eighth person in household	discrete	numeric-1.0	113	35902	F2_8 CODE SEX (8. person in household)
10	gndr9	Gender of ninth person in household	discrete	numeric-1.0	42	35973	F2_9 CODE SEX (9. person in household)
11	gndr10	Gender of tenth person in household	discrete	numeric-1.0	22	35993	F2_10 CODE SEX (10. person in household)
12	gndr11	Gender of eleventh person in household	discrete	numeric-1.0	12	36003	F2_11 CODE SEX (11. person in household)
13	gndr12	Gender of twelfth person in household	discrete	numeric-1.0	4	36011	F2_12 CODE SEX (12. person in household)
14	gndr13	Gender of thirteenth person in household	discrete	numeric-1.0	2	36013	F2_13 CODE SEX (13. person in household)
15	gndr14	Gender of fourteenth person in household	discrete	numeric-1.0	1	36014	F2_14 CODE SEX (14. person in household)
16	gndr15	Gender of fifteenth person in household	discrete	numeric-1.0	1	36014	F2_15 CODE SEX (15. person in household)
17	agea	Age of respondent, calculated	continuous	numeric-4.0	35848	167	F3_1b Age of respondent, calculated
18	yrbrn	Year of birth	continuous	numeric-4.0	35848	167	F3_1a And in what year were you born?
19	yrbrn2	Year of birth of second person in household	continuous	numeric-4.0	27257	8758	F3_2 And in what year was he/she born? (2. person in household)
20	yrbrn3	Year of birth of third person in household	continuous	numeric-4.0	14751	21264	F3_3 And in what year was he/she born? (3. person in household)
21	yrbrn4	Year of birth of fourth person in household	continuous	numeric-4.0	8608	27407	F3_4 And in what year was he/she born? (4. person in household)
22	yrbrn5	Year of birth of fifth person in household	continuous	numeric-4.0	2950	33065	F3_5 And in what year was he/she born? (5.person in household)
23	yrbrn6	Year of birth of sixth person in household	continuous	numeric-4.0	1000	35015	F3_6 And in what year was he/she born? (6. person in household)
24	yrbrn7	Year of birth of seventh person in household	continuous	numeric-4.0	310	35705	F3_7 And in what year was he/she born? (7. person in household)
25	yrbrn8	Year of birth of eighth person in household	continuous	numeric-4.0	90	35925	F3_8 And in what year was he/she born? (8. person in household)

#	Name	Label	Type	Format	Valid	Invalid	Question
26	yrbrn9	Year of birth of ninth person in household	continuous	numeric-4.0	33	35982	F3_9 And in what year was he/she born? (9. person in household)
27	yrbrn10	Year of birth of tenth person in household	continuous	numeric-4.0	18	35997	F3_10 And in what year was he/she born? (10. person in household)
28	yrbrn11	Year of birth of eleventh person in household	continuous	numeric-4.0	11	36004	F3_11 And in what year was he/she born? (11. person in household)
29	yrbrn12	Year of birth of twelfth person in household	continuous	numeric-4.0	4	36011	F3_12 And in what year was he/she born? (12. person in household)
30	yrbrn13	Year of birth of thirteenth person in household	continuous	numeric-4.0	2	36013	F3_13 And in what year was he/she born? (13. person in household)
31	yrbrn14	Year of birth of fourteenth person in household	continuous	numeric-4.0	1	36014	F3_14 And in what year was he/she born? (14. person in household)
32	yrbrn15	Year of birth of fifteenth person in household	continuous	numeric-4.0	1	36014	F3_15 And in what year was he/she born? (15. person in household)
33	rshipa2	Second person in household: relationship to respondent	discrete	numeric-2.0	27681	8334	F4_2 Looking at this card, what relationship is he/she to you? (2. person in household)
34	rshipa3	Third person in household: relationship to respondent	discrete	numeric-2.0	15016	20999	F4_3 Looking at this card, what relationship is he/she to you? (3. person in household)
35	rshipa4	Fourth person in household: relationship to respondent	discrete	numeric-2.0	8746	27269	F4_4 Looking at this card, what relationship is he/she to you? (4. person in household)
36	rshipa5	Fifth person in household: relationship to respondent	discrete	numeric-2.0	3012	33003	F4_5 Looking at this card, what relationship is he/she to you? (5. person in household)
37	rshipa6	Sixth person in household: relationship to respondent	discrete	numeric-2.0	1017	34998	F4_6 Looking at this card, what relationship is he/she to you? (6. person in household)
38	rshipa7	Seventh person in household: relationship to respondent	discrete	numeric-2.0	321	35694	F4_7 Looking at this card, what relationship is he/she to you? (7. person in household)
39	rshipa8	Eighth person in household: relationship to respondent	discrete	numeric-2.0	113	35902	F4_8 Looking at this card, what relationship is he/she to you? (8. person in household)
40	rshipa9	Ninth person in household: relationship to respondent	discrete	numeric-2.0	42	35973	F4_9 Looking at this card, what relationship is he/she to you? (9. person in household)
41	rshipa10	Tenth person in household: relationship to respondent	discrete	numeric-2.0	22	35993	F4_10 Looking at this card, what relationship is he/she to you? (10. person in household)
42	rshipa11	Eleventh person in household: relationship to respondent	discrete	numeric-2.0	12	36003	F4_11 Looking at this card, what relationship is he/she to you? (11. person in household)
43	rshipa12	Twelfth person in household: relationship to respondent	discrete	numeric-2.0	4	36011	F4_12 Looking at this card, what relationship is he/she to you? (12. person in household)
44	rshipa13	Thirteenth person in household: relationship to respondent	discrete	numeric-2.0	2	36013	F4_13 Looking at this card, what relationship is he/she to you? (13. person in household)
45	rshipa14	Fourteenth person in household: relationship to respondent	discrete	numeric-2.0	1	36014	F4_14 Looking at this card, what relationship is he/she to you? (14. person in household)

#	Name	Label	Type	Format	Valid	Invalid	Question
46	rshipa15	Fifteenth person in household: relationship to respondent	discrete	numeric-2.0	1	36014	F4_15 Looking at this card, what relationship is he/she to you? (15. person in household)

Group Socio-demographics

#	Name	Label	Type	Format	Valid	Invalid	Question
1	rshpsts	Relationship with husband/ wife/partner currently living with	discrete	numeric-2.0	20700	15315	F6 You just told me that you live with your husband / wife / partner. Which one of the descriptions on this card describes your relationship to them?
2	rshpsgb	Relationship with husband/ wife/partner currently living with, United Kingdom	discrete	numeric-2.0	1179	34836	F6GB You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (United Kingdom)
3	lvgptnea	Ever lived with a partner, without being married	discrete	numeric-1.0	32056	3959	F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil union)?
4	dvrcdeva	Ever been divorced/had civil union dissolved	discrete	numeric-1.0	35859	156	F8 Can I just check have you ever been divorced or had a civil union dissolved?
5	marsts	Legal marital status	discrete	numeric-2.0	18806	17209	F11 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?
6	marstgb	Legal marital status, United Kingdom	discrete	numeric-2.0	1249	34766	F11GB This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (United Kingdom)
7	maritalb	Legal marital status, post coded	discrete	numeric-2.0	35719	296	F11b POST CODE: MARITAL STATUS
8	chldhhe	Ever had children living in household	discrete	numeric-1.0	23817	12198	F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?
9	domicil	Domicile, respondent's description	discrete	numeric-1.0	35994	21	F14 Which phrase on this card best describes the area where you live?
10	edulvlb	Highest level of education	discrete	numeric-4.0	35928	87	F15 What is the highest level of education you have successfully completed?
11	eisced	Highest level of education, ES - ISCED	discrete	numeric-2.0	35928	87	F15 Generated variable: Highest level of education, ES - ISCED
12	edlveat	Highest level of education, Austria	discrete	numeric-4.0	2496	33519	F15AT What is the highest level of education you have successfully completed? (Austria)
13	edlvebe	Highest level of education, Belgium	discrete	numeric-4.0	1765	34250	F15BE What is the highest level of education you have successfully completed? (Belgium)
14	edlvebg	Highest level of education, Bulgaria	discrete	numeric-4.0	2197	33818	F15BG What is the highest level of education you have successfully completed? (Bulgaria)

#	Name	Label	Type	Format	Valid	Invalid	Question
15	edlvdch	Highest level of education, Switzerland	discrete	numeric-4.0	1540	34475	F15CH What is the highest level of education you have successfully completed? (Switzerland)
16	edlvgcy	Highest level of education, Cyprus	discrete	numeric-4.0	781	35234	F15CY What is the highest level of education you have successfully completed? (Cyprus)
17	edlvdcz	Highest level of education, Czechia	discrete	numeric-4.0	2393	33622	F15CZ What is the highest level of education you have successfully completed? (Czechia)
18	edubde1	Highest level of education, Germany: höchster allgemeinbildender Schulabschluss	discrete	numeric-4.0	2352	33663	F15DE1 What is the highest level of education you have successfully completed? (Germany 1)
19	eduade2	Highest level of education, Germany: höchster Studienabschluss	discrete	numeric-4.0	2350	33665	F15DE2 What is the highest level of education you have successfully completed? (Germany 2)
20	eduade3	Highest level of education, Germany: höchster Ausbildungsabschluss	discrete	numeric-4.0	2348	33667	F15DE3 What is the highest level of education you have successfully completed? (Germany 3)
21	edlvdee	Highest level of education, Estonia	discrete	numeric-4.0	1904	34111	F15EE What is the highest level of education you have successfully completed? (Estonia)
22	edlvdfi	Highest level of education, Finland	discrete	numeric-4.0	1752	34263	F15FI What is the highest level of education you have successfully completed? (Finland)
23	edlvdfr	Highest level of education, France	discrete	numeric-4.0	2006	34009	F15FR What is the highest level of education you have successfully completed? (France)
24	educgb1	Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	2196	33819	F15GB1 What is the highest level of education you have successfully completed? (United Kingdom 1)
25	edubgb2	Highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	2196	33819	F15GB2 What is the highest level of education you have successfully completed? (United Kingdom 2)
26	edagegb	Age when completed full time education, United Kingdom	discrete	numeric-4.0	2200	33815	F15GB3 How old were you when you completed your continuous full-time education? (United Kingdom)
27	edlvdhu	Highest level of education, Hungary	discrete	numeric-4.0	1690	34325	F15HU What is the highest level of education you have successfully completed? (Hungary)
28	edlvdie	Highest level of education, Ireland	discrete	numeric-4.0	2213	33802	F15IE What is the highest level of education you have successfully completed? (Ireland)
29	edlveit	Highest level of education, Italy	discrete	numeric-4.0	2730	33285	F15IT What is the highest level of education you have successfully completed? (Italy)
30	edlvenl	Highest level of education, Netherlands	discrete	numeric-4.0	1671	34344	F15NL What is the highest level of education you have successfully completed? (Netherlands)
31	edlvdno	Highest level of education, Norway	discrete	numeric-4.0	1403	34612	F15NO What is the highest level of education you have successfully completed? (Norway)
32	edlvgpl	Highest level of education, Poland	discrete	numeric-4.0	1490	34525	F15PL What is the highest level of education you have successfully completed? (Poland)

#	Name	Label	Type	Format	Valid	Invalid	Question
33	edlvdrs	Highest level of education, Serbia	discrete	numeric-4.0	2039	33976	F15RS What is the highest level of education you have successfully completed? (Serbia)
34	edlvesi	Highest level of education, Slovenia	discrete	numeric-4.0	1315	34700	F15SI What is the highest level of education you have successfully completed? (Slovenia)
35	eduyrs	Years of full-time education completed	continuous	numeric-2.0	35510	505	F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.
36	pdwrk	Doing last 7 days: paid work	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
37	edctn	Doing last 7 days: education	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation
38	uempla	Doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job
39	uempli	Doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
40	dsbld	Doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled
41	rtrd	Doing last 7 days: retired	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired
42	cmsrv	Doing last 7 days: community or military service	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service
43	hswrk	Doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons
44	dngoth	Doing last 7 days: other	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other
45	dngref	Doing last 7 days: refusal	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal
46	dngdk	Doing last 7 days: don't know	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know

#	Name	Label	Type	Format	Valid	Invalid	Question
47	dngna	Doing last 7 days: no answer	discrete	numeric-1.0	36015	0	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer
48	mainact	Main activity last 7 days	discrete	numeric-2.0	4823	31192	F17c And which of these descriptions best describes your situation (in the last seven days)?
49	mnactic	Main activity, last 7 days. All respondents. Post coded	discrete	numeric-2.0	35905	110	F17c2 POST CODE: MAIN ACTIVITY
50	crpdwk	Control paid work last 7 days	discrete	numeric-1.0	16171	19844	F18 Can I just check, did you do any paid work of an hour or more in the last seven days?
51	pdjobev	Ever had a paid job	discrete	numeric-1.0	15376	20639	F19 Have you ever had a paid job?
52	pdjobyr	Year last in paid job	continuous	numeric-4.0	12404	23611	F20 In what year were you last in a paid job?
53	emplrel	Employment relation	discrete	numeric-1.0	32691	3324	F21 In your main job are/were you...
54	emplno	Number of employees respondent has/had	continuous	numeric-5.0	3609	32406	F22 How many employees (if any) do/did you have?
55	wrkctra	Employment contract unlimited or limited duration	discrete	numeric-1.0	28761	7254	F23 Do/did you have a work contract of...
56	estsz	Establishment size	discrete	numeric-1.0	31296	4719	F24 Including yourself, about how many people are/were employed at the place where you usually work/worked...
57	jbspv	Responsible for supervising other employees	discrete	numeric-1.0	32724	3291	F25 In your main job, do/did you have any responsibility for supervising the work of other employees?
58	njbspv	Number of people responsible for in job	continuous	numeric-5.0	9188	26827	F26 How many people are/were you responsible for?
59	wkdcorga	Allowed to decide how daily work is organised	discrete	numeric-2.0	32465	3550	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/ allowed you... ...to decide how your own daily work is/was organised?
60	iorgact	Allowed to influence policy decisions about activities of organisation	discrete	numeric-2.0	32314	3701	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/ allowed you... ...to influence policy decisions about the activities of the organisation?
61	wkhct	Total contracted hours per week in main job overtime excluded	continuous	numeric-3.0	28466	7549	F29 What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?
62	icwhct	Have a set 'basic' or contracted number of hours	discrete	numeric-1.0	32438	3577	F29a POST CODE: Set 'basic' or contracted number of hours
63	wkhtot	Total hours normally worked per week in main job overtime included	continuous	numeric-3.0	30248	5767	F30 Regardless of your basic or contracted hours, how many hours do/ did you normally work a week (in your main job), including any paid or unpaid overtime.
64	nacer2	Industry, NACE rev.2	discrete	numeric-3.0	32178	3837	F31 What does/did the firm/organisation you work/worked for mainly make or do?

#	Name	Label	Type	Format	Valid	Invalid	Question
65	tporgwk	What type of organisation work/worked for	discrete	numeric-2.0	32665	3350	F32 Which of the types of organisation on this card do/did you work for?
66	isco08	Occupation, ISCO08	discrete	numeric-5.0	32441	3574	F33-34a What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?
67	wrkac6m	Paid work in another country, period more than 6 months last 10 years	discrete	numeric-1.0	32812	3203	F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?
68	uemp3m	Ever unemployed and seeking work for a period more than three months	discrete	numeric-1.0	35781	234	F36 Have you ever been unemployed and seeking work for a period of more than three months?
69	uemp12m	Any period of unemployment and work seeking lasted 12 months or more	discrete	numeric-1.0	9722	26293	F37 Have any of these periods lasted for 12 months or more?
70	uemp5yr	Any period of unemployment and work seeking within last 5 years	discrete	numeric-1.0	9732	26283	F38 Have any of these periods been within the past 5 years?
71	mbtru	Member of trade union or similar organisation	discrete	numeric-1.0	35778	237	F39 Are you or have you ever been a member of a trade union or similar organisation? IF YES, is that currently or previously?
72	hincsrca	Main source of household income	discrete	numeric-2.0	35450	565	F40 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?
73	hinctnta	Household's total net income, all sources	discrete	numeric-2.0	28712	7303	F41 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.
74	hincfel	Feeling about household's income nowadays	discrete	numeric-1.0	35465	550	F42 Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?
75	iincsrc	Respondent's main source of income	discrete	numeric-2.0	27456	8559	F42a Now please consider your own individual income. What is your main source of income?
76	edulvlpb	Partner's highest level of education	discrete	numeric-4.0	20450	15565	F44 What is the highest level of education your husband/wife/partner has successfully completed?
77	eiscedp	Partner's highest level of education, ES - ISCED	discrete	numeric-2.0	20450	15565	F44 Generated variable: Partner's highest level of education, ES - ISCED
78	edlvpeat	Partner's highest level of education, Austria	discrete	numeric-4.0	1336	34679	F44AT What is the highest level of education your husband/wife/partner has successfully completed? (Austria)
79	edlvpebe	Partner's highest level of education, Belgium	discrete	numeric-4.0	1091	34924	F44BE What is the highes level of education your husband/wife/partner has successfully completed? (Belgium)
80	edlvpebg	Partner's highest level of education, Bulgaria	discrete	numeric-4.0	1205	34810	F44BG What is the highest level of education your husband/wife/partner has successfully completed? (Bulgaria)

#	Name	Label	Type	Format	Valid	Invalid	Question
81	edlvpdch	Partner's highest level of education, Switzerland	discrete	numeric-4.0	938	35077	F44CH What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland)
82	edlvpgcy	Partner's highest level of education, Cyprus	discrete	numeric-4.0	479	35536	F44CY What is the highest level of education your husband/wife/partner has successfully completed? (Cyprus)
83	edlvpdcz	Partner's highest level of education, Czechia	discrete	numeric-4.0	1383	34632	F44CZ What is the highest level of education your husband/wife/partner has successfully completed? (Czechia)
84	edupbde1	Partner's highest level of education, Germany: höchster allgemeinbildender Schulabschluss	discrete	numeric-4.0	1474	34541	F44DE1 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1)
85	edupade2	Partner's highest level of education, Germany: höchster Studienabschluss	discrete	numeric-4.0	1474	34541	F44DE2 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2)
86	edupade3	Partner's highest level of education, Germany: höchster Ausbildungsabschluss	discrete	numeric-4.0	1471	34544	F44DE3 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3)
87	edlvpdee	Partner's highest level of education, Estonia	discrete	numeric-4.0	1115	34900	F44EE What is the highest level of education your husband/wife/partner has successfully completed? (Estonia)
88	edlvpdfi	Partner's highest level of education, Finland	discrete	numeric-4.0	1081	34934	F44FI What is the highest level of education your husband/wife/partner has successfully completed? (Finland)
89	edlvpdfr	Partner's highest level of education, France	discrete	numeric-4.0	1024	34991	F44FR What is the highest level of education your husband/wife/partner has successfully completed? (France)
90	edupcgb1	Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	1121	34894	F44GB1 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1)
91	edupbgb2	Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	1112	34903	F44GB2 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2)
92	edagepgb	Partner's age when completed full time education, United Kingdom	discrete	numeric-4.0	1127	34888	F44GB3 How old was your husband/wife/partner when they completed continuous full-time education? (United Kingdom)
93	edlvpdhu	Partner's highest level of education, Hungary	discrete	numeric-4.0	898	35117	F44HU What is the highest level of education your husband/wife/partner has successfully completed? (Hungary)
94	edlvpdie	Partner's highest level of education, Ireland	discrete	numeric-4.0	1180	34835	F44IE What is the highest level of education your husband/wife/partner has successfully completed? (Ireland)
95	edlvpeit	Partner's highest level of education, Italy	discrete	numeric-4.0	1498	34517	F44IT What is the highest level of education your husband/wife/partner has successfully completed? (Italy)
96	edlvpenl	Partner's highest level of education, Netherlands	discrete	numeric-4.0	1060	34955	F44NL What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands)
97	edlvpdno	Partner's highest level of education, Norway	discrete	numeric-4.0	871	35144	F44NO What is the highest level of education your husband/wife/partner has successfully completed? (Norway)

#	Name	Label	Type	Format	Valid	Invalid	Question
98	edlvpfpl	Partner's highest level of education, Poland	discrete	numeric-4.0	886	35129	F44PL What is the highest level of education your husband/wife/partner has successfully completed? (Poland)
99	edlvpdrs	Partner's highest level of education, Serbia	discrete	numeric-4.0	1001	35014	F44RS What is the highest level of education your husband/wife/partner has successfully completed? (Serbia)
100	edlvpesi	Partner's highest level of education, Slovenia	discrete	numeric-4.0	821	35194	F44SI What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia)
101	pdwrkp	Partner doing last 7 days: paid work	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
102	edctnp	Partner doing last 7 days: education	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation
103	uemplap	Partner doing last 7 days: unemployed, actively looking for job	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job
104	uemplip	Partner doing last 7 days: unemployed, not actively looking for job	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
105	dsbldp	Partner doing last 7 days: permanently sick or disabled	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled
106	rtrdp	Partner doing last 7 days: retired	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired
107	cmsrvp	Partner doing last 7 days: community or military service	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service
108	hswrkp	Partner doing last 7 days: housework, looking after children, others	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons
109	dngothp	Partner doing last 7 days: other	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other
110	dngdkp	Partner doing last 7 days: don't know	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know
111	dngnapp	Partner doing last 7 days: not applicable	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable
112	dngrefp	Partner doing last 7 days: refusal	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal

#	Name	Label	Type	Format	Valid	Invalid	Question
113	dngnap	Partner doing last 7 days: no answer	discrete	numeric-1.0	36015	0	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer
114	mnactp	Partner's main activity last 7 days	discrete	numeric-2.0	2068	33947	F45c And which of the descriptions on this card best describes his/her situation (in the last 7 days)?
115	crpdwkp	Partner, control paid work last 7 days	discrete	numeric-1.0	7934	28081	F46 Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?
116	isco08p	Occupation partner, ISCO08	discrete	numeric-5.0	12241	23774	F47-49 What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?
117	emprelp	Partner's employment relation	discrete	numeric-1.0	12584	23431	F50 In his/her main job is he/she...
118	wkhtotp	Hours normally worked a week in main job overtime included, partner	continuous	numeric-3.0	11897	24118	F51 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.
119	edulvlfb	Father's highest level of education	discrete	numeric-4.0	32898	3117	F52 What is the highest level of education your father successfully completed?
120	eiscedf	Father's highest level of education, ES - ISCED	discrete	numeric-2.0	32898	3117	F52 Generated variable: Father's highest level of education, ES - ISCED
121	edlvfeat	Father's highest level of education, Austria	discrete	numeric-4.0	2392	33623	F52AT What is the highest level of education your father successfully completed? (Austria)
122	edlvfebe	Father's highest level of education, Belgium	discrete	numeric-4.0	1557	34458	F52BE What is the highest level of education your father successfully completed? (Belgium)
123	edlvfebg	Father's highest level of education, Bulgaria	discrete	numeric-4.0	2047	33968	F52BG What is the highest level of education your father successfully completed? (Bulgaria)
124	edlvfdch	Father's highest level of education, Switzerland	discrete	numeric-4.0	1431	34584	F52CH What is the highest level of education your father successfully completed? (Switzerland)
125	edlvfgcy	Father's highest level of education, Cyprus	discrete	numeric-4.0	770	35245	F52CY What is the highest level of education your father successfully completed? (Cyprus)
126	edlvfdcz	Father's highest level of education, Czechia	discrete	numeric-4.0	2269	33746	F52CZ What is the highest level of education your father successfully completed? (Czechia)
127	edufbde1	Father's highest level of education, Germany: höchster allgemeinbildender Schulabschluss	discrete	numeric-4.0	2042	33973	F52DE1 What is the highest level of education your father successfully completed? (Germany 1)
128	edufade2	Father's highest level of education, Germany: höchster Studienabschluss	discrete	numeric-4.0	2150	33865	F52DE2 What is the highest level of education your father successfully completed? (Germany 2)
129	edufade3	Father's highest level of education, Germany: höchster Ausbildungsabschluss	discrete	numeric-4.0	2053	33962	F52DE3 What is the highest level of education your father successfully completed? (Germany 3)

#	Name	Label	Type	Format	Valid	Invalid	Question
130	edlvfdee	Father's highest level of education, Estonia	discrete	numeric-4.0	1775	34240	F52EE What is the highest level of education your father successfully completed? (Estonia)
131	edlvfdfi	Father's highest level of education, Finland	discrete	numeric-4.0	1670	34345	F52FI What is the highest level of education your father successfully completed? (Finland)
132	edlvfdfr	Father's highest level of education, France	discrete	numeric-4.0	1633	34382	F52FR What is the highest level of education your father successfully completed? (France)
133	edufcgb1	Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	1783	34232	F52GB1 What is the highest level of education your father successfully completed? (United Kingdom 1)
134	edufbgb2	Father's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	1780	34235	F52GB2 What is the highest level of education your father successfully completed? (United Kingdom 2)
135	edagefgb	Father's age when completed full time education, United Kingdom	discrete	numeric-4.0	1670	34345	F52GB3 How old was your father when he completed continuous full-time education? (United Kingdom)
136	edlvfdhu	Father's highest level of education, Hungary	discrete	numeric-4.0	1567	34448	F52HU What is the highest level of education your father successfully completed? (Hungary)
137	edlvfdie	Father's highest level of education, Ireland	discrete	numeric-4.0	2046	33969	F52IE What is the highest level of education your father successfully completed? (Ireland)
138	edlvfeit	Father's highest level of education, Italy	discrete	numeric-4.0	2636	33379	F52IT What is the highest level of education your father successfully completed? (Italy)
139	edlvfenl	Father's highest level of education, Netherlands	discrete	numeric-4.0	1439	34576	F52NL What is the highest level of education your father successfully completed? (Netherlands)
140	edlvfdno	Father's highest level of education, Norway	discrete	numeric-4.0	1301	34714	F52NO What is the highest level of education your father successfully completed? (Norway)
141	edlvffpl	Father's highest level of education, Poland	discrete	numeric-4.0	1332	34683	F52PL What is the highest level of education your father successfully completed? (Poland)
142	edlvfdrs	Father's highest level of education, Serbia	discrete	numeric-4.0	1976	34039	F52RS What is the highest level of education your father successfully completed? (Serbia)
143	edlvfesi	Father's highest level of education, Slovenia	discrete	numeric-4.0	1234	34781	F52SI What is the highest level of education your father successfully completed? (Slovenia)
144	emprf14	Father's employment status when respondent 14	discrete	numeric-1.0	34648	1367	F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?
145	occf14b	Father's occupation when respondent 14	discrete	numeric-2.0	30612	5403	F55 Which of the descriptions on this card best describes the sort of work he did when you were 14?
146	edulvlmb	Mother's highest level of education	discrete	numeric-4.0	33891	2124	F56 What is the highest level of education your mother successfully completed?
147	eiscedm	Mother's highest level of education, ES - ISCED	discrete	numeric-2.0	33891	2124	F56 Generated variable: Mother's highest level of education, ES - ISCED

#	Name	Label	Type	Format	Valid	Invalid	Question
148	edlvmeat	Mother's highest level of education, Austria	discrete	numeric-4.0	2454	33561	F56AT What is the highest level of education your mother successfully completed? (Austria)
149	edlvmebe	Mother's highest level of education, Belgium	discrete	numeric-4.0	1617	34398	F56BE What is the highest level of education your mother successfully completed? (Belgium)
150	edlvmebg	Mother's highest level of education, Bulgaria	discrete	numeric-4.0	2077	33938	F56BG What is the highest level of education your mother successfully completed? (Bulgaria)
151	edlvmdch	Mother's highest level of education, Switzerland	discrete	numeric-4.0	1458	34557	F56CH What is the highest level of education your mother successfully completed? (Switzerland)
152	edlvmgcy	Mother's highest level of education, Cyprus	discrete	numeric-4.0	772	35243	F56CY What is the highest level of education your mother successfully completed? (Cyprus)
153	edlvmdcz	Mother's highest level of education, Czechia	discrete	numeric-4.0	2339	33676	F56CZ What is the highest level of education your mother successfully completed? (Czechia)
154	edumbde1	Mother's highest level of education, Germany: höchster allgemeinbildender Schulabschluss	discrete	numeric-4.0	2170	33845	F56DE1 What is the highest level of education your mother successfully completed? (Germany 1)
155	edumade2	Mother's highest level of education, Germany: höchster Studienabschluss	discrete	numeric-4.0	2227	33788	F56DE2 What is the highest level of education your mother successfully completed? (Germany 2)
156	edumade3	Mother's highest level of education, Germany: höchster Ausbildungsabschluss	discrete	numeric-4.0	2152	33863	F56DE3 What is the highest level of education your mother successfully completed? (Germany 3)
157	edlvmdee	Mother's highest level of education, Estonia	discrete	numeric-4.0	1866	34149	F56EE What is the highest level of education your mother successfully completed? (Estonia)
158	edlvmdfi	Mother's highest level of education, Finland	discrete	numeric-4.0	1704	34311	F56FI What is the highest level of education your mother successfully completed? (Finland)
159	edlvmdfr	Mother's highest level of education, France	discrete	numeric-4.0	1712	34303	F56FR What is the highest level of education your mother successfully completed? (France)
160	edumcgb1	Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent	discrete	numeric-4.0	1879	34136	F56GB1 What is the highest level of education your mother successfully completed? (United Kingdom 1)
161	edumbgb2	Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent	discrete	numeric-4.0	1885	34130	F56GB2 What is the highest level of education your mother successfully completed? (United Kingdom 2)
162	edagemgb	Mother's age when completed full time education, United Kingdom	discrete	numeric-4.0	1760	34255	F56GB3 How old was your mother when she completed continuous full-time education? (United Kingdom)
163	edlvmdhu	Mother's highest level of education, Hungary	discrete	numeric-4.0	1609	34406	F56HU What is the highest level of education your mother successfully completed? (Hungary)
164	edlvmdie	Mother's highest level of education, Ireland	discrete	numeric-4.0	2049	33966	F56IE What is the highest level of education your mother successfully completed? (Ireland)

#	Name	Label	Type	Format	Valid	Invalid	Question
165	edlvmeit	Mother's highest level of education, Italy	discrete	numeric-4.0	2672	33343	F56IT What is the highest level of education your mother successfully completed? (Italy)
166	edlvmenl	Mother's highest level of education, Netherlands	discrete	numeric-4.0	1528	34487	F56NL What is the highest level of education your mother successfully completed? (Netherlands)
167	edlvmdno	Mother's highest level of education, Norway	discrete	numeric-4.0	1332	34683	F56NO What is the highest level of education your mother successfully completed? (Norway)
168	edlvmfpl	Mother's highest level of education, Poland	discrete	numeric-4.0	1385	34630	F56PL What is the highest level of education your mother successfully completed? (Poland)
169	edlvmdrs	Mother's highest level of education, Serbia	discrete	numeric-4.0	2007	34008	F56RS What is the highest level of education your mother successfully completed? (Serbia)
170	edlvmesi	Mother's highest level of education, Slovenia	discrete	numeric-4.0	1280	34735	F56SI What is the highest level of education your mother successfully completed? (Slovenia)
171	emprm14	Mother's employment status when respondent 14	discrete	numeric-1.0	35126	889	F57 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?
172	occm14b	Mother's occupation when respondent 14	discrete	numeric-2.0	20473	15542	F59 Which of the descriptions on this card best describes the sort of work she did when you were 14?
173	atncrse	Improve knowledge/skills: course/lecture/conference, last 12 months	discrete	numeric-1.0	35874	141	F60 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?
174	anctry1	First ancestry, European Standard Classification of Cultural and Ethnic Groups	discrete	numeric-6.0	35910	105	F61 How would you describe your ancestry? Ancestry 1
175	anctry2	Second ancestry, European Standard Classification of Cultural and Ethnic Groups	discrete	numeric-6.0	7606	28409	F61 How would you describe your ancestry? Ancestry 2
176	region	Region	discrete	character-5	36014	1	R Region
177	regunit	Regional unit	discrete	numeric-1.0	36015	0	R11 Level of regional unit

Group Justice and Fairness

#	Name	Label	Type	Format	Valid	Invalid	Question
1	frprtpl	Political system in country ensures everyone fair chance to participate in politics	discrete	numeric-1.0	34058	1957	G1 How much would you say that the political system in [country] ensures that everyone has a fair chance to participate in politics?
2	gvintcz	Government in country takes into account the interests of all citizens	discrete	numeric-1.0	34737	1278	G2 How much would you say that the government in [country] takes into account the interests of all citizens?
3	poltran	Decisions in country politics are transparent	discrete	numeric-1.0	34078	1937	G3 How much would you say that decisions in [country] politics are transparent, meaning that everyone can see how they were made?
4	ifredu	Compared other people in country, fair chance achieve level of education I seek	discrete	numeric-2.0	35023	992	G4 Compared to other people in [country], I have had a fair chance of achieving the level of education I was seeking.

#	Name	Label	Type	Format	Valid	Invalid	Question
5	ifrjob	Compared other people in country, fair chance get job I seek	discrete	numeric-2.0	34379	1636	G5 Compared to other people in [country], I would have a fair chance of getting the job I was seeking.
6	evfredu	Everyone in country fair chance achieve level of education they seek	discrete	numeric-2.0	35066	949	G6 Overall, everyone in [country] has a fair chance of achieving the level of education they seek.
7	evfrjob	Everyone in country fair chance get job they seek	discrete	numeric-2.0	35121	894	G7 Overall, everyone in [country] has a fair chance of getting the jobs they seek.
8	fvgabc	Filter variable: ask about pay, pensions, or social benefits	discrete	numeric-1.0	31862	4153	G8 Filter variable: ask about pay, pensions, or social benefits
9	infqbst	Your [pay/pensions/social benefits], which frequency do you know best	discrete	numeric-1.0	30919	5096	G8a/b/c Thinking about your usual pay/ pensions/social benefits, which one do you know best?
10	grspnum	What is your usual [weekly/ monthly/annual] gross pay	continuous	numeric-9.0	12988	23027	G9a What is your usual weekly/ monthly/annual gross pay before tax and compulsory deductions?
11	grsplet	Which letter describes your gross pay	discrete	numeric-2.0	2681	33334	G10a Would you be able to tell me which letter describes your gross pay? If you don't know the exact figure, please give an estimate.
12	netinum	Your usual [weekly/monthly/ annual] net [pay/pensions/ social benefits]	continuous	numeric-9.0	23212	12803	G11a/b/c And what is your usual weekly/monthly/annual net pay/ pensions/social benefits after tax and compulsory deductions?
13	netilet	Which letter describes your net [pay/pensions/social benefits]	discrete	numeric-2.0	3602	32413	G12a/b/c Would you be able to tell me which letter describes your net pay/ pensions/social benefits? If you don't know the exact figure, please give an estimate.
14	grspfr	Would you say your gross pay is unfairly low, fair, or unfairly high	discrete	numeric-1.0	18108	17907	G13a Would you say your gross pay is unfairly low, fair, or unfairly high?
15	netifr	Your net [pay/pensions/social benefits] is unfairly low, fair, or unfairly high	discrete	numeric-1.0	30137	5878	G14a/b/c Would you say your net pay/ pensions/social benefits is unfairly low, fair, or unfairly high?
16	frlgrsp	Fair level of [weekly/ monthly/annual] gross pay for you	continuous	numeric-9.0	8384	27631	G15a In your opinion, what would be a fair level of weekly/monthly/annual gross pay for you?
17	frlneti	Fair level of [weekly/ monthly/annual] net [pay/ pensions/social benefits] for you	continuous	numeric-9.0	16721	19294	G16a/b/c In your opinion, what would be a fair level of weekly/monthly/annual net pay/pensions/social benefits for you?
18	occinfr	Net [pay/pensions/social benefits] of people same occupation as you in country, how fair	discrete	numeric-1.0	29088	6927	occinfr
19	topinfr	Top 10% full-time employees in country, earning more than [amount], how fair	discrete	numeric-1.0	32880	3135	G18 Please think about the top 10% of employees working full-time in [country], earning more than [amount per month or per year]. In your opinion, are these incomes unfairly low, fair, or unfairly high? Please think generally about people earning this level of incomes.
20	btminfr	Bottom 10% full-time employees in country, earning less than [amount], how fair	discrete	numeric-1.0	33984	2031	G19 And now please think about the bottom 10% of employees working full-time in [country], earning less than [amount per month or per year]. In your

#	Name	Label	Type	Format	Valid	Invalid	Question
							opinion, are these incomes unfairly low, fair, or unfairly high? Please think generally about people earning this level of incomes.
21	wltdffr	Differences in wealth in country, how fair	discrete	numeric-1.0	33472	2543	G20 In your opinion, are differences in wealth in [country] unfairly small, fair, or unfairly large?
22	recskil	Influence decision to recruit in country: person's knowledge and skills	discrete	numeric-1.0	35185	830	G21-25 In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]? The person's knowledge and skills.
23	recexp	Influence decision to recruit in country: person's on-the-job experience	discrete	numeric-1.0	35252	763	G21-25 In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]? The person's on-the-job experience.
24	recknow	Influence decision to recruit in country: person knows someone in organisation	discrete	numeric-1.0	34937	1078	G21-25 In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]? Whether the person knows someone in the organisation.
25	recimg	Influence decision to recruit in country: person has immigrant background	discrete	numeric-1.0	32559	3456	G21-25 In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]? Whether the person has an immigrant background.
26	recgndr	Influence decision to recruit in country: person's gender	discrete	numeric-1.0	34287	1728	G21-25 In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]? The person's gender.
27	sofrdst	Society fair when income and wealth is equally distributed	discrete	numeric-1.0	35226	789	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? A society is fair when income and wealth are equally distributed among all people.
28	sofrwrk	Society fair when hard-working people earn more than others	discrete	numeric-1.0	35384	631	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? A society is fair when hard-working people earn more than others.
29	sofrpr	Society fair when takes care of poor and in need, regardless of what give back	discrete	numeric-1.0	35289	726	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? A society is fair when it takes care of those who are poor and in need regardless of what they give back to society.
30	sofrprv	Society fair when people from families with high social status enjoy privileges	discrete	numeric-1.0	34730	1285	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? A society is fair when people from

#	Name	Label	Type	Format	Valid	Invalid	Question
							families with high social status enjoy privileges in their lives.
31	ppldsrv	By and large, people get what they deserve	discrete	numeric-1.0	35164	851	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? I think that, by and large, people get what they deserve.
32	jstprev	Confident that justice always prevails over injustice	discrete	numeric-1.0	35141	874	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? I am confident that justice always prevails over injustice.
33	pcmpinj	Convinced that in the long run people compensated for injustices	discrete	numeric-1.0	34633	1382	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? I am convinced that in the long run people will be compensated for injustices.

Group Human values

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ipcrtiv	Important to think new ideas and being creative	discrete	numeric-1.0	35146	869	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
2	imprich	Important to be rich, have money and expensive things	discrete	numeric-1.0	35322	693	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.
3	ipeqopt	Important that people are treated equally and have equal opportunities	discrete	numeric-1.0	35233	782	ipeqopt
4	ipshabt	Important to show abilities and be admired	discrete	numeric-1.0	35257	758	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.
5	impsafe	Important to live in secure and safe surroundings	discrete	numeric-1.0	35387	628	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.
6	impdiff	Important to try new and different things in life	discrete	numeric-1.0	35262	753	impdiff

#	Name	Label	Type	Format	Valid	Invalid	Question
7	ipfrule	Important to do what is told and follow rules	discrete	numeric-1.0	35074	941	ipfrule
8	ipudrst	Important to understand different people	discrete	numeric-1.0	35200	815	ipudrst
9	ipmodst	Important to be humble and modest, not draw attention	discrete	numeric-1.0	35290	725	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
10	ipgdtim	Important to have a good time	discrete	numeric-1.0	35277	738	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to 'spoil' herself/ himself.
11	impfree	Important to make own decisions and be free	discrete	numeric-1.0	35311	704	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.
12	iphlppl	Important to help people and care for others well-being	discrete	numeric-1.0	35333	682	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.
13	ipsuces	Important to be successful and that people recognise achievements	discrete	numeric-1.0	35179	836	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/ he hopes people will recognise her/his achievements.
14	ipstrgv	Important that government is strong and ensures safety	discrete	numeric-1.0	35079	936	ipstrgv
15	ipadvnt	Important to seek adventures and have an exciting life	discrete	numeric-1.0	35278	737	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.
16	ipbhprp	Important to behave properly	discrete	numeric-1.0	35253	762	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
17	iprspot	Important to get respect from others	discrete	numeric-1.0	35109	906	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or

#	Name	Label	Type	Format	Valid	Invalid	Question
							is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
18	iplylfr	Important to be loyal to friends and devote to people close	discrete	numeric-1.0	35382	633	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.
19	impenv	Important to care for nature and environment	discrete	numeric-1.0	35356	659	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.
20	imptrad	Important to follow traditions and customs	discrete	numeric-1.0	35367	648	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.
21	impfun	Important to seek fun and things that give pleasure	discrete	numeric-1.0	35292	723	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.

Group Administrative variables

#	Name	Label	Type	Format	Valid	Invalid	Question
1	name	Title of dataset	discrete	character-12	36015	0	1 Title of dataset
2	essround	ESS round	discrete	numeric-2.0	36015	0	2 ESS round
3	edition	Edition	discrete	character-3	36015	0	3 Edition
4	proddate	Production date	discrete	character-10	36015	0	4 Production date
5	idno	Respondent's identification number	discrete	numeric-9.0	36015	0	6 Respondent's identification number
6	inwdds	Start of interview, day of month	continuous	numeric-2.0	33817	2198	R2 Start of interview, day of month
7	inwmms	Start of interview, month	continuous	numeric-2.0	36015	0	R3 Start of interview, month
8	inwyys	Start of interview, year	continuous	numeric-4.0	36015	0	R4 Start of interview, year
9	inwshh	Start of interview, hour	continuous	numeric-2.0	33626	2389	R5 Start of interview, hour
10	inwsmm	Start of interview, minute	continuous	numeric-2.0	33626	2389	R6 Start of interview, minute
11	inwdde	End of interview, day of month	continuous	numeric-2.0	33811	2204	R7 End of interview, day of month
12	inwmme	End of interview, month	continuous	numeric-2.0	36009	6	R8 End of interview, month

#	Name	Label	Type	Format	Valid	Invalid	Question
13	inwyye	End of interview, year	continuous	numeric-4.0	36015	0	R9 End of interview, year
14	inwehh	End of interview, hour	continuous	numeric-2.0	32464	3551	R10 End of interview, hour
15	inwemm	End of interview, minute	continuous	numeric-2.0	32464	3551	R11 End of interview, minute
16	inwtm	Interview length in minutes, main questionnaire	continuous	numeric-4.0	31856	4159	R20 Interview length in minutes, main questionnaire (calculated)

Variables Description

Dataset contains 492 variable(s)

File : ESS9e01_2

name: Title of dataset

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Literal question	1 Title of dataset

essround: ESS round

Information	[Type= discrete] [Format=numeric] [Range= 9-9] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Literal question	2 ESS round

edition: Edition

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Literal question	3 Edition

proddate: Production date

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Literal question	4 Production date

idno: Respondent's identification number

Information	[Type= discrete] [Format=numeric] [Range= 1-48642] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Literal question	6 Respondent's identification number

cntry: Country

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
AT	Austria		
BE	Belgium		
BG	Bulgaria		
CH	Switzerland		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
EE	Estonia		
FI	Finland		
FR	France		
GB	United Kingdom		
HU	Hungary		
IE	Ireland		
IT	Italy		
NL	Netherlands		
NO	Norway		
PL	Poland		

File : ESS9e01_2

cntry: Country

Value	Label	Cases	Percentage
RS	Serbia		
SI	Slovenia		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nwspol: News about politics and current affairs, watching, reading or listening, in minutes

Information	[Type= continuous] [Format=numeric] [Range= 0-1380] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=35629 /-] [Invalid=386 /-] [Mean=88.523 /-] [StdDev=151.46 /-]
Literal question	A1 On a typical day, about how much time do you spend watching, reading or listening to news about politics and current affairs?
Post-question	Please give your answer in hours and minutes. INTERVIEWER: If no time spent, enter 00 00. TYPE IN DURATION

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

netusoft: Internet use, how often

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35983 /-] [Invalid=32 /-]
Pre-question	CARD 1
Literal question	A2 People can use the internet on different devices such as computers, tablets and smartphones. How often do you use the internet on these or any other devices, whether for work or personal use?

Value	Label	Cases	Percentage
1	Never		
2	Only occasionally		
3	A few times a week		
4	Most days		
5	Every day		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

netustm: Internet use, how much time on typical day, in minutes

Information	[Type= continuous] [Format=numeric] [Range= 0-1440] [Missing=*]
Statistics [NW/ W]	[Valid=25029 /-] [Invalid=10986 /-] [Mean=195.263 /-] [StdDev=165.425 /-]
Universe	If code 4, 5 at A2
Pre-question	ASK IF MOST DAYS OR EVERY DAY AT A2 (code 4 or 5)
Literal question	A3 On a typical day, about how much time do you spend using the internet on a computer, tablet, smartphone or other device, whether for work or personal use?
Post-question	Please give your answer in hours and minutes. INTERVIEWER: TYPE IN DURATION

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		

File : ESS9e01_2

netustm: Internet use, how much time on typical day, in minutes

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ppltrst: Most people can be trusted or you can't be too careful

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35906 /-] [Invalid=109 /-]
Pre-question	ASK ALL CARD 2
Literal question	A4 Using this card, generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people? Please tell me on a score of 0 to 10, where 0 means you can't be too careful and 10 means that most people can be trusted.

Value	Label	Cases	Percentage
0	You can't be too careful		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Most people can be trusted		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplfair: Most people try to take advantage of you, or try to be fair

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35787 /-] [Invalid=228 /-]
Pre-question	CARD 3
Literal question	A5 Using this card, do you think that most people would try to take advantage of you if they got the chance, or would they try to be fair?

Value	Label	Cases	Percentage
0	Most people try to take advantage of me		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		

File : ESS9e01_2

pplfair: Most people try to take advantage of you, or try to be fair

Value	Label	Cases	Percentage
9	9		
10	Most people try to be fair		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pplhlp: Most of the time people helpful or mostly looking out for themselves

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35875 /-] [Invalid=140 /-]
Pre-question	CARD 4
Literal question	A6 Would you say that most of the time people try to be helpful or that they are mostly looking out for themselves?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	People mostly look out for themselves		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	People mostly try to be helpful		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

polintr: How interested in politics

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35941 /-] [Invalid=74 /-]
Literal question	B1 How interested would you say you are in politics - are you...
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS B1-43: Now we want to ask a few questions about politics and government.

Value	Label	Cases	Percentage
1	Very interested		
2	Quite interested		
3	Hardly interested		
4	Not at all interested		
7	Refusal		
8	Don't know		

File : ESS9e01_2

polintr: How interested in politics

Value	Label	Cases	Percentage
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

psppsgva: Political system allows people to have a say in what government does

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34846 /-] [Invalid=1169 /-]
Pre-question	CARD 5
Literal question	B2 How much would you say the political system in [country] allows people like you to have a say in what the government does?

Value	Label	Cases	Percentage
1	Not at all		
2	Very little		
3	Some		
4	A lot		
5	A great deal		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

actrolga: Able to take active role in political group

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35080 /-] [Invalid=935 /-]
Pre-question	CARD 6
Literal question	B3 How able do you think you are to take an active role in a group involved with political issues?

Value	Label	Cases	Percentage
1	Not at all able		
2	A little able		
3	Quite able		
4	Very able		
5	Completely able		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

psppipla: Political system allows people to have influence on politics

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35040 /-] [Invalid=975 /-]
Pre-question	CARD 7
Literal question	B4 And how much would you say that the political system in [country] allows people like you to have an influence on politics?

Value	Label	Cases	Percentage
1	Not at all		

File : ESS9e01_2

psppipla: Political system allows people to have influence on politics

Value	Label	Cases	Percentage
2	Very little		
3	Some		
4	A lot		
5	A great deal		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cptppola: Confident in own ability to participate in politics

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34798 /-] [Invalid=1217 /-]
Pre-question	CARD 8
Literal question	B5 And how confident are you in your own ability to participate in politics?

Value	Label	Cases	Percentage
1	Not at all confident		
2	A little confident		
3	Quite confident		
4	Very confident		
5	Completely confident		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstprl: Trust in country's parliament

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35147 /-] [Invalid=868 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...[country]'s parliament?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		

File : ESS9e01_2

trstprl: Trust in country's parliament

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstlgl: Trust in the legal system

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35313 /-] [Invalid=702 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the legal system?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplc: Trust in the police

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35747 /-] [Invalid=268 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the police?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		

File : ESS9e01_2

trstplc: Trust in the police

Value	Label	Cases	Percentage
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstplt: Trust in politicians

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35292 /-] [Invalid=723 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...politicians?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstprt: Trust in political parties

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35184 /-] [Invalid=831 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...political parties?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		

File : ESS9e01_2

trstprt: Trust in political parties

Value	Label	Cases	Percentage
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstep: Trust in the European Parliament

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=33440 /-] [Invalid=2575 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the European Parliament?
Post-question	READ OUT...

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

trstun: Trust in the United Nations

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=32966 /-] [Invalid=3049 /-]
Pre-question	CARD 9
Literal question	B6-12 Using this card, please tell me on a score of 0-10 how much you personally trust each of the institutions I read out. 0 means you do not trust an institution at all, and 10 means you have complete trust. Firstly... ...the United Nations?
Post-question	READ OUT...

File : ESS9e01_2

trstun: Trust in the United Nations

Value	Label	Cases	Percentage
0	No trust at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Complete trust		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vote: Voted last national election

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35603 /-] [Invalid=412 /-]
Literal question	B13 Some people don't vote nowadays for one reason or another. Did you vote in the last [country] national election in [month/year]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
3	Not eligible to vote		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcat: Party voted for in last national election, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1709 /-] [Invalid=34306 /-]
Universe	If code 1 at B13
Literal question	B14AT Which party did you vote for in that election? (Austria)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	SPÖ		
2	ÖVP		
3	FPÖ		
4	PILZ		
5	Grüne		
6	KPÖ		

File : ESS9e01_2

prtvtcat: Party voted for in last national election, Austria

Value	Label	Cases	Percentage
7	NEOS		
8	GILT		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdbe: Party voted for in last national election, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]
Statistics [NW/ W]	[Valid=1111 /-] [Invalid=34904 /-]
Universe	If code 1 at B13
Literal question	B14BE Which party did you vote for in that election? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A		
6	PVDA+		
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	DéFI		
17	Other		
18	Blank		
19	Invalid		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdbg: Party voted for in last national election, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Statistics [NW/ W]	[Valid=813 /-] [Invalid=35202 /-]

File : ESS9e01_2

prtvtdbg: Party voted for in last national election, Bulgaria

Universe	If code 1 at B13
Literal question	B14BG Which party did you vote for in that election? (Bulgaria)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Grazhdani za evropei#sko razvitie na Bulgariya (GERB)		
2	Balgarska sotsialisticheska partiya (BSP)		
3	Obedineni patrioti - NFSB, Ataka i VMRO		
4	Dvizhenie za prava i svobodi (DPS)		
5	Volya		
6	Reformatorski blok - Glas Naroden		
7	Koalitsiya Dvizhenie za Bulgariya		
8	Obedinenie DOST		
9	Nova republika - DSB - Suyuz za Plovdiv - BDO		
10	Koalitsiya ABV – Dvizhenie 21		
11	Vuzrazhdane		
12	Other		
13	Invalid		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtgch: Party voted for in last national election, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Statistics [NW/ W]	[Valid=634 /-] [Invalid=35381 /-]
Universe	If code 1 at B13
Literal question	B14CH Which party did you vote for in that election? (Switzerland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Swiss People's Party		
2	Social Democratic Party / Socialist Party		
3	FDP. The Liberals		
4	Christian Democratic Party		
5	Green Party		
6	Green Liberal Party		
7	Conservative Democratic Party		
8	Evangelical People's Party		
9	Federal Democratic Union		
10	Ticino League		
11	Swiss Labour Party		
12	Movement of the Citizens of French-speaking Switzerland		
13	Alternative Left		
14	Pirate Party Switzerland		

File : ESS9e01_2

prtvtgch: Party voted for in last national election, Switzerland

Value	Label	Cases	Percentage
15	Other		
16	Blank paper		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbcy: Party voted for in last national election, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=293 /-] [Invalid=35722 /-]
Universe	If code 1 at B13
Literal question	B14CY Which party did you vote for in that election? (Cyprus)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Progressive Party of Working People (AKEL)		
2	Democratic Party (DIKO)		
3	Democratic Rally (DISY)		
4	National Popular Front (ELAM)		
5	Solidarity Movement (KINIMA ALLILEGII)		
6	The Cyprus Green Party		
7	Citizens' Alliance (SYMMACHIA POLITON)		
8	Social Democrats (KS EDEK)		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtecz: Party voted for in last national election, Czechia

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=1360 /-] [Invalid=34655 /-]
Universe	If code 1 at B13
Literal question	B14CZ Which party did you vote for in that election? (Czechia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	KS#M		
2	#SSD		
3	TOP 09		
4	ANO 2011		
5	ODS		
6	KDU-#SL		

File : ESS9e01_2

prtvtecz: Party voted for in last national election, Czechia

Value	Label	Cases	Percentage
7	#eská pirátská strana		
8	Svoboda a p#ímá demokracie		
9	Starostové a nezávislí		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvede1: Party voted for in last national election 1, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1572 /-] [Invalid=34443 /-]
Universe	If code 1 at B13
Literal question	B14DE Which party did you vote for in that election? (Germany 1)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Christian Democratic Union/Christian Social Union (CDU/CSU)		
2	Social Democratic Party (SPD)		
3	The Left (Die Linke)		
4	Alliance 90/The Greens (Bündnis 90/Die Grünen)		
5	Free Democratic Party (FDP)		
6	Alternative for Germany (AFD)		
7	Pirate Party (Piratenpartei)		
8	National Democratic Party (NPD)		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvede2: Party voted for in last national election 2, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1627 /-] [Invalid=34388 /-]
Universe	If code 1 at B13
Literal question	B14DE Which party did you vote for in that election? (Germany 2)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Christian Democratic Union/Christian Social Union (CDU/CSU)		
2	Social Democratic Party (SPD)		
3	The Left (Die Linke)		
4	Alliance 90/The Greens (Bündnis 90/Die Grünen)		

File : ESS9e01_2

prtvede2: Party voted for in last national election 2, Germany

Value	Label	Cases	Percentage
5	Free Democratic Party (FDP)		
6	Alternative for Germany (AFD)		
7	Pirate Party (Piratenpartei)		
8	National Democratic Party (NPD)		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtgee: Party voted for in last national election, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Statistics [NW/ W]	[Valid=1066 /-] [Invalid=34949 /-]
Universe	If code 1 at B13
Literal question	B14EE Which party did you vote for in that election? (Estonia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Eesti Reformierakond		
2	Eesti Keskerakond		
3	Erakond Isamaa ja Res Publica Liit		
4	Sotsiaaldemokraatlik Erakond		
5	Erakond Eestimaa Rohelised		
6	Eesti Konservatiivne Rahvaerakond		
9	Eesti Iseseisvuspartei		
10	Üksikkandidaadid või muud		
11	Eesti Vabaerakond		
12	Rahva Ühtsuse Erakond		
13	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdfi: Party voted for in last national election, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-16] [Missing=*]
Statistics [NW/ W]	[Valid=1205 /-] [Invalid=34810 /-]
Universe	If code 1 at B13
Literal question	B14FI Which party did you vote for in that election? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	The National Coalition Party		

File : ESS9e01_2

prtvtdfi: Party voted for in last national election, Finland

Value	Label	Cases	Percentage
2	The Swedish People's Party (SPP)		
3	The Centre Party		
4	True Finns		
5	Christian Democrats		
6	Freedom Party		
7	Pirate Party		
8	Independence Party		
9	For the Poor		
10	Green League		
11	Social Democratic Party		
12	Left Alliance		
13	Communist Party		
14	The Communist Workers' Party		
15	Workers' Party		
16	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdfr: Party voted for in last national election, France (ballot 1)

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=946 /-] [Invalid=35069 /-]
Universe	If code 1 at B13
Literal question	B14FR Which party did you vote for in that election? (France)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	LO (Lutte Ouvrière)		
2	NPA (Nouveau Parti Anti-Capitaliste)		
3	PCF (PARTI COMMUNISTE FRANÇAIS)		
4	FI (LA FRANCE INSOUMISE)		
5	PS (Parti Socialiste)		
6	EELV (Europe Ecologie Les Verts)		
7	LREM (LA RÉPUBLIQUE EN MARCHE)		
8	MODEM (Mouvement Démocrate)		
9	LR (LES RÉPUBLICAINS)		
10	DEBOUT LA FRANCE		
11	FN (Front National)		
12	Autre		
66	Not applicable		
77	Refusal		
88	Don't know		

File : ESS9e01_2

prtvtdfr: Party voted for in last national election, France (ballot 1)

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcgb: Party voted for in last national election, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]
Statistics [NW/ W]	[Valid=1541 /-] [Invalid=34474 /-]
Universe	If code 1 at B13
Literal question	B14GB Which party did you vote for in that election? (United Kingdom)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		
6	Green Party		
7	UK Independence Party		
8	Other		
9	Ulster Unionist Party (nir)		
10	Democratic Unionist Party (nir)		
11	Sinn Féin (nir)		
12	Social Democratic and Labour Party (nir)		
13	Alliance Party (nir)		
14	Traditional Unionist (nir)		
15	Green Party (nir)		
16	Independent(s) (nir)		
17	People Before Profit Alliance (nir)		
18	Progressive Unionist Party		
19	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtfhu: Party voted for in last national election, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=946 /-] [Invalid=35069 /-]
Universe	If code 1 at B13
Literal question	B14HU Which party did you vote for in that election? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	DK (Demokratikus Koalíció)		

File : ESS9e01_2

prtvtfhu: Party voted for in last national election, Hungary

Value	Label	Cases	Percentage
2	Együtt2014 Mozgalom		
3	Fidesz (Fidesz Magyar Polgári Párt)		
4	Jobbik (Jobbik Magyarországért Mozgalom)		
5	KDNP (Kereszténydemokrata Néppárt)		
6	LMP (Lehet Más A Politika)		
7	MSZP (Magyar Szocialista Párt)		
8	Munkáspárt (Magyar Kommunista Munkáspárt)		
9	Momentum Mozgalom		
10	Párbeszéd (Párbeszéd Magyarországért Párt)		
11	MKKP (Magyar Kétfarkú Kutya Párt)		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcie: Party voted for in last national election, Ireland (derived from 1st preference vote)

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=1410 /-] [Invalid=34605 /-]
Universe	If code 1 at B13
Literal question	B14IE To which party did you give your first-preference vote in that election? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Anti-Austerity Alliance - People Before Profit		
2	Fianna Fáil		
3	Fine Gael		
4	Green Party		
5	Independent		
6	Labour		
7	Sinn Féin		
8	Social Democrats		
9	Socialist Party - United Left Alliance		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtcit: Party voted for in last national election, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Statistics [NW/ W]	[Valid=1282 /-] [Invalid=34733 /-]
Universe	If code 1 at B13

File : ESS9e01_2

prtvtcit: Party voted for in last national election, Italy

Literal question	B14IT Which party did you vote for in that election? (Italy)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Partido Democratico (PD)		
2	+ Europa		
3	Italia Europa Insieme		
4	Civia Popolare Lorenzin		
5	SVP-PATT		
6	Liberi e Uguali		
7	Movimento 5 Stelle		
8	Forza Italia		
9	Lega Nord		
10	Fratelli d'Italia		
11	Noi con l'Italia - UDC		
12	Potere al popolo		
13	Casapound Italia		
14	Altro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtgnl: Party voted for in last national election, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]
Statistics [NW/ W]	[Valid=1206 /-] [Invalid=34809 /-]
Universe	If code 1 at B13
Literal question	B14NL Which party did you vote for in that election? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	People's Party for Freedom and Democracy		
2	Labour Party		
3	Party for Freedom		
4	Socialist Party		
5	Christian Democratic Appeal		
6	Democrats '66		
7	Christian Union		
8	Green Left		
9	Reformed Political Party		
10	Party for the Animals		
11	50PLUS		
12	DENK		
13	Forum for Democracy		
14	Article 1		

File : ESS9e01_2

prtvtgnl: Party voted for in last national election, Netherlands

Value	Label	Cases	Percentage
16	Other		
17	Blanc		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtbno: Party voted for in last national election, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=1101 /-] [Invalid=34914 /-]
Universe	If code 1 at B13
Literal question	B14NO Which party did you vote for in that election? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Rødt		
2	Sosialistisk Venstreparti		
3	Arbeiderpartiet		
4	Venstre		
5	Kristelig Folkeparti		
6	Senterpartiet		
7	Høyre		
8	Fremskrittspartiet		
9	Kystpartiet		
10	Miljøpartiet De Grønne		
11	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtdpl: Party voted for in last national election, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=818 /-] [Invalid=35197 /-]
Universe	If code 1 at B13
Literal question	B14PL Which party did you vote for in that election? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	KORWiN		
2	Kukiz'15		
3	Nowoczesna		
4	Platforma Obywatelska		

File : ESS9e01_2

prtvtdpl: Party voted for in last national election, Poland

Value	Label	Cases	Percentage
5	Polskie Stronnictwo Ludowe		
6	Prawo i Sprawiedliwo##		
7	Razem		
8	Zjednoczona Lewica		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtrs: Party voted for in last national election, Serbia

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Statistics [NW/ W]	[Valid=931 /-] [Invalid=35084 /-]
Universe	If code 1 at B13
Literal question	B14RS Which party did you vote for in that election? (Serbia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Aleksandar Vu#i#-Srbija pobe#uje		
2	Boris Tadic, Cedomir Jovanovic - Savez za bolju Srbiju - LDP, LSV, SDS		
3	Borko Stefanovi# - Srbija za sve nas		
4	Dosta je bilo - Saša Radulovi#		
5	Dr Vojislav Šešelj - Srpska radikalna stranka		
6	Dveri - Demokratska stranka Srbije - Sanda Raškovi# Ivi# - Boško Obradovi#		
7	Ivica Da#i# - "Socijalisti#ka partija Srbije (SPS), Jedinstvena Srbija (JS)-Dragan Markovi# Palma		
8	Muamer Zukorli# - Bošnja#ka demokratska zajednica Sandžak		
9	Partija za demokratsko delovanje - Ardita Sinani/ Partia për vertim demokratik - Ardita Sinani		
10	SDA Sandžaka - Dr. Sulejman Ugljanin		
11	Vajdasági Magyar Szövetség-Pásztor István - Savez vojvo#anskih Ma#ara - Ištvan Pastor		
12	Za pravednu Srbiju - Demokratska stranka (NOVA, DSHV, ZZS)		
13	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtvtfsi: Party voted for in last national election, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=627 /-] [Invalid=35388 /-]

File : ESS9e01_2

prtvtfsi: Party voted for in last national election, Slovenia

Universe	If code 1 at B13
Literal question	B14SI Which party did you vote for in that election? (Slovenia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	DESUS - Demokraticna stranka upokojencev Slovenije		
2	L - Levica		
3	LMŠ - Lista Marjana Šarca		
4	NSI - Nova Slovenija – Kršcanski demokrati		
5	PS - Pozitivna Slovenija		
6	SD - Socialni demokrati		
7	SAB - Stranka Alenke Bratušek		
8	SDS - Slovenska demokratska stranka		
9	SLS - Slovenska ljudska stranka		
10	SMC - Stranka modernega centra		
11	SNS - Slovenska nacionalna stranka		
12	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

contplt: Contacted politician or government official last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35840 /-] [Invalid=175 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...contacted a politician, government or local government official?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkprty: Worked in political party or action group last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35852 /-] [Invalid=163 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worked in a political party or action group?
Post-question	READ OUT

File : ESS9e01_2

wrkprty: Worked in political party or action group last 12 months

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkorg: Worked in another organisation or association last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35837 /-] [Invalid=178 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worked in another organisation or association?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

badge: Worn or displayed campaign badge/sticker last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35834 /-] [Invalid=181 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...worn or displayed a campaign badge/sticker?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sgnptit: Signed petition last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35779 /-] [Invalid=236 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...signed a petition?
Post-question	READ OUT

File : ESS9e01_2

sgnptit: Signed petition last 12 months

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pbldmn: Taken part in lawful public demonstration last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35829 /-] [Invalid=186 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...taken part in a lawful public demonstration?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

bctprd: Boycotted certain products last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35769 /-] [Invalid=246 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...boycotted certain products?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pstplonl: Posted or shared anything about politics online last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35807 /-] [Invalid=208 /-]
Pre-question	ASK ALL
Literal question	B15-22 There are different ways of trying to improve things in [country] or help prevent things from going wrong. During the last 12 months, have you done any of the following? Have you... ...posted or shared anything about politics online, for example on blogs, via email or on social media such as Facebook or Twitter?
Post-question	READ OUT

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

clsprty: Feel closer to a particular party than all other parties

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]

clsprty: Feel closer to a particular party than all other parties

Statistics [NW/ W]	[Valid=34997 /-] [Invalid=1018 /-]
Literal question	B23 Is there a particular political party you feel closer to than all the other parties?

Value	**Label**	**Cases**	**Percentage**
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldat: Which party feel closer to, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1195 /-] [Invalid=34820 /-]
Universe	If code 1 at B23
Literal question	B24AT Which one? (Austria)
Notes	[Country-specific codes]

Value	**Label**	**Cases**	**Percentage**
1	SPÖ		
2	ÖVP		
3	FPÖ		
4	PILZ		
5	Grüne		
6	KPÖ		
7	NEOS		
8	GILT		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldbe: Which party feel closer to, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]
Statistics [NW/ W]	[Valid=847 /-] [Invalid=35168 /-]
Universe	If code 1 at B23
Literal question	B24BE Which one? (Belgium)
Notes	[Country-specific codes]

Value	**Label**	**Cases**	**Percentage**
1	Groen!		
2	CD&V		
3	N-VA		
4	Lijst Dedecker		
5	SP.A		
6	PVDA+		

prtcldbe: Which party feel closer to, Belgium

Value	Label	Cases	Percentage
7	Vlaams Belang		
8	Open VLD		
9	CDH		
10	Ecolo		
11	Front National		
12	MR		
13	PS		
14	PTB		
15	Parti Populaire		
16	DéFI		
17	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldbg: Which party feel closer to, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Statistics [NW/ W]	[Valid=582 /-] [Invalid=35433 /-]
Universe	If code 1 at B23
Literal question	B24BG Which one? (Bulgaria)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Grazhdani za evropei#sko razvitie na Bulgariya (GERB)		
2	Dvizhenie za prava i svobodi (DPS)		
3	PP Ataka		
4	Sotsialdemokraticheska partiya (BSDP)		
5	Bulgarska komunisticheska partiya (BKP)		
6	Bulgarski natsionalen suyuz - Nova demokratsiya		
7	Balgarska sotsialisticheska partiya (BSP)		
8	Natsionalen front za spasenie na Balgariya (NFSB)		
9	VMRO		
10	Alternativa za bulgarsko vuzrazhdane (ABV)		
11	Bulgariya bez tsenzura (BBC)		
12	Demokrati za otgovornost svoboda i tolerantnost (DOST)		
13	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclgch: Which party feel closer to, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-15] [Missing=*]
Statistics [NW/ W]	[Valid=775 /-] [Invalid=35240 /-]

prtclgch: Which party feel closer to, Switzerland

Universe	If code 1 at B23		
Literal question	B24CH Which one? (Switzerland)		
Notes	[Country-specific codes]		

Value	Label	Cases	Percentage
1	Swiss People's Party		
2	Social Democratic Party / Socialist Party		
3	FDP. The Liberals		
4	Christian Democratic Party		
5	Green Party		
6	Green Liberal Party		
7	Conservative Democratic Party		
8	Evangelical People's Party		
9	Federal Democratic Union		
10	Ticino League		
11	Swiss Labour Party		
12	Movement of the Citizens of French-speaking Switzerland		
13	Alternative Left		
14	Pirate Party Switzerland		
15	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclbcy: Which party feel closer to, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]		
Statistics [NW/ W]	[Valid=245 /-] [Invalid=35770 /-]		
Universe	If code 1 at B23		
Literal question	B24CY Which one? (Cyprus)		
Notes	[Country-specific codes]		

Value	Label	Cases	Percentage
1	Progressive Party of Working People (AKEL)		
2	Democratic Party (DIKO)		
3	Democratic Rally (DISY)		
4	National Popular Front (ELAM)		
5	Solidarity Movement (KINIMA ALLILEGII)		
6	The Cyprus Green Party		
7	Citizens' Alliance (SYMMACHIA POLITON)		
8	Social Democrats (KS EDEK)		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclecz: Which party feel closer to, Czechia

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=898 /-] [Invalid=35117 /-]
Universe	If code 1 at B23
Literal question	B24CZ Which one? (Czechia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	KS#M		
2	#SSD		
3	TOP 09		
4	ANO 2011		
5	ODS		
6	KDU-#SL		
7	#eská pirátská strana		
8	Svoboda a p#ímá demokracie		
9	Starostové a nezávislí		
10	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclede: Which party feel closer to, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=1253 /-] [Invalid=34762 /-]
Universe	If code 1 at B23
Literal question	B24DE Which one? (Germany)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Christian Democratic Union/Christian Social Union (CDU/CSU)		
2	Social Democratic Party (SPD)		
3	The Left (Die Linke)		
4	Alliance 90/The Greens (Bündnis 90/Die Grünen)		
5	Free Democratic Party (FDP)		
6	Alternative for Germany (AFD)		
7	Pirate Party (Piratenpartei)		
8	National Democratic Party (NPD)		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclgee: Which party feel closer to, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]

prtclgee: Which party feel closer to, Estonia

Statistics [NW/ W]	[Valid=747 /-] [Invalid=35268 /-]		
Universe	If code 1 at B23		
Literal question	B24EE Which one? (Estonia)		
Notes	[Country-specific codes]		

Value	Label	Cases	Percentage
1	Eesti Reformierakond		
2	Eesti Keskerakond		
3	Erakond Isamaa ja Res Publica Liit		
4	Sotsiaaldemokraatlik Erakond		
5	Erakond Eestimaa Rohelised		
6	Eesti Konservatiivne Rahvaerakond		
9	Eesti Iseseisvuspartei		
10	Üksikkandidaadid või muud		
11	Eesti Vabaerakond		
12	Rahva Ühtsuse Erakond		
13	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclefi: Which party feel closer to, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-18] [Missing=*]		
Statistics [NW/ W]	[Valid=900 /-] [Invalid=35115 /-]		
Universe	If code 1 at B23		
Literal question	B24FI Which one? (Finland)		
Notes	[Country-specific codes]		

Value	Label	Cases	Percentage
1	The National Coalition Party		
2	The Swedish People's Party (SPP)		
3	The Centre Party		
4	True Finns		
5	Blue Reform		
6	Christian Democrats		
7	Citizen party		
8	Liberal Party - Freedom to Choose		
9	Pirate Party		
10	Independence Party		
11	Green League		
12	Animal Justice Party		
13	Feminist Party		
14	Social Democratic Party		
15	Left Alliance		
16	Communist Party		

prtclefi: Which party feel closer to, Finland

Value	Label	Cases	Percentage
17	The Communist Workers' Party		
18	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclffr: Which party feel closer to, France

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=826 /-] [Invalid=35189 /-]
Universe	If code 1 at B23
Literal question	B24FR Which one? (France)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	LO (Lutte Ouvrière)		
2	NPA (Nouveau Parti Anti-Capitaliste)		
3	PCF (PARTI COMMUNISTE FRANÇAIS)		
4	FI (LA FRANCE INSOUMISE)		
5	PS (Parti Socialiste)		
6	EELV (Europe Ecologie Les Verts)		
7	LREM (LA RÉPUBLIQUE EN MARCHE)		
8	MODEM (Mouvement Démocrate)		
9	LR (LES RÉPUBLICAINS)		
10	DEBOUT LA FRANCE		
11	RN (RASSEMBLEMENT NATIONAL) (EX-FN)		
12	Autre		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclcgb: Which party feel closer to, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-19] [Missing=*]
Statistics [NW/ W]	[Valid=1170 /-] [Invalid=34845 /-]
Universe	If code 1 at B23
Literal question	B24GB Which one? (United Kingdom)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Conservative		
2	Labour		
3	Liberal Democrat		
4	Scottish National Party		
5	Plaid Cymru		

prtclcgb: Which party feel closer to, United Kingdom

Value	Label	Cases	Percentage
6	Green Party		
7	UK Independence Party		
8	Other		
9	Ulster Unionist Party (nir)		
10	Democratic Unionist Party (nir)		
11	Sinn Féin (nir)		
12	Social Democratic and Labour Party (nir)		
13	Alliance Party (nir)		
14	Traditional Unionist (nir)		
15	Green Party (nir)		
16	Independent(s) (nir)		
17	People Before Profit Alliance (nir)		
18	Progressive Unionist Party		
19	Other (nir)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclghu: Which party feel closer to, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-55] [Missing=*]
Statistics [NW/ W]	[Valid=650 /-] [Invalid=35365 /-]
Universe	If code 1 at B23
Literal question	B24HU Which one? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	DK (Demokratikus Koalíció)		
2	Együtt2014 Mozgalom		
3	Fidesz (Fidesz Magyar Polgári Párt)		
4	Jobbik (Jobbik Magyarországért Mozgalom)		
5	KDNP (Kereszténydemokrata Néppárt)		
6	LMP (Lehet Más A Politika)		
7	MSZP (Magyar Szocialista Párt)		
8	Munkáspárt (Magyar Kommunista Munkáspárt)		
9	Momentum Mozgalom		
10	Párbeszéd (Párbeszéd Magyarországért Párt)		
11	MKKP (Magyar Kétfarkú Kutya Párt)		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcleie: Which party feel closer to, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-13] [Missing=*]
Statistics [NW/ W]	[Valid=832 /-] [Invalid=35183 /-]
Universe	If code 1 at B23
Literal question	B24IE Which one? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Solidarity/People Before Profit (Solidarity/PBP)		
2	Fianna Fáil		
3	Fine Gael		
4	Green Party		
5	Independent		
6	Labour		
7	Sinn Féin		
8	Social Democrats		
9	Socialist Party		
10	RENUA Ireland		
11	Independent Alliance		
12	Workers' Party		
13	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtcldit: Which party feel closer to, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*]
Statistics [NW/ W]	[Valid=1054 /-] [Invalid=34961 /-]
Universe	If code 1 at B23
Literal question	B24IT Which one? (Italy)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Partido Democratico (PD)		
2	+ Europa		
3	Italia Europa Insieme		
4	Civia Popolare Lorenzin		
5	SVP-PATT		
6	Liberi e Uguali		
7	Movimento 5 Stelle		
8	Forza Italia		
9	Lega Nord		
10	Fratelli d'Italia		
11	Noi con l'Italia - UDC		
12	Potere al popolo		
13	Casapound Italia		

prtcldit: Which party feel closer to, Italy

Value	Label	Cases	Percentage
14	Altro		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclfnl: Which party feel closer to, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-17] [Missing=*]
Statistics [NW/ W]	[Valid=901 /-] [Invalid=35114 /-]
Universe	If code 1 at B23
Literal question	B24NL Which one? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	People's Party for Freedom and Democracy		
2	Labour Party		
3	Party for Freedom		
4	Socialist Party		
5	Christian Democratic Appeal		
6	Democrats '66		
7	Christian Union		
8	Green Left		
9	Reformed Political Party		
10	Party for the Animals		
11	50PLUS		
12	DENK		
13	Forum for Democracy		
14	Article 1		
16	Other		
17	Blanc		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclbno: Which party feel closer to, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-11] [Missing=*]
Statistics [NW/ W]	[Valid=915 /-] [Invalid=35100 /-]
Universe	If code 1 at B23
Literal question	B24NO Which one? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Rødt		
2	Sosialistisk Venstreparti		

prtclbno: Which party feel closer to, Norway

Value	Label	Cases	Percentage
3	Arbeiderpartiet		
4	Venstre		
5	Kristelig Folkeparti		
6	Senterpartiet		
7	Høyre		
8	Fremskrittspartiet		
9	Kystpartiet		
10	Miljøpartiet De Grønne		
11	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclhpl: Which party feel closer to, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=478 /-] [Invalid=35537 /-]
Universe	If code 1 at B23
Literal question	B24PL Which one? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Kukiz'15		
2	Nowoczesna		
3	Platforma Obywatelska		
4	Polskie Stronnictwo Ludowe		
5	Prawo i Sprawiedliwo##		
6	Razem		
7	Sojusz Lewicy Demokratycznej		
8	Wolnosc		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclrs: Which party feel closer to, Serbia

Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*]
Statistics [NW/ W]	[Valid=621 /-] [Invalid=35394 /-]
Universe	If code 1 at B23
Literal question	B24RS Which one? (Serbia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Bošnja#ka demokratska zajednica Sandžaka		

prtclrs: Which party feel closer to, Serbia

Value	Label	Cases	Percentage
2	Demokratska stranka		
3	Demokratska stranka Srbije		
4	Demokratski savez Hrvata u Vojvodini		
5	Dosta je bilo		
6	Dveri		
7	Jedinstvena Srbija		
8	Levica Srbije		
9	Liberalno demokratska partija		
10	Liga socijaldemokrata Vojvodine		
11	Nova stranka		
12	Ne davimo Beograd		
13	Partija ujedinjenih penzionera Srbije		
14	Partija za demokratsko delovanje		
15	Pokret snaga Srbije		
16	Pokret slobodnih gra#ana		
17	Pokret socijalista		
18	Savez vojvo#anskih Ma#ara		
19	Socijaldemokratska partija Srbije		
20	Socijaldemokratska stranka		
21	Socijalisti#ka partija Srbije		
22	Srpska napredna stranka		
23	Srpska radikalna stranka		
24	Srpski pokret obnove		
25	Stranka demokratske akcije Sandžaka		
26	Zelena stranka Srbije		
27	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtclfsi: Which party feel closer to, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=428 /-] [Invalid=35587 /-]
Universe	If code 1 at B23
Literal question	B24SI Which one? (Slovenia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	DESUS - Demokraticna stranka upokojencev Slovenije		
2	L - Levica		
3	LMŠ - Lista Marjana Šarca		
4	NSI - Nova Slovenija – Kršcanski demokrati		
5	PS - Pozitivna Slovenija		
6	SD - Socialni demokrati		

prtclfsi: Which party feel closer to, Slovenia

Value	Label	Cases	Percentage
7	SAB - Stranka Alenke Bratušek		
8	SDS - Slovenska demokratska stranka		
9	SLS - Slovenska ljudska stranka		
10	SMC - Stranka modernega centra		
11	SNS - Slovenska nacionalna stranka		
12	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

prtdgcl: How close to party

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=15199 /-] [Invalid=20816 /-]
Universe	If party coded (codes 01 to xx) at B24
Pre-question	ASK IF PARTY GIVEN AT B24 (codes 01 to xx)
Literal question	B25 How close do you feel to this party? Do you feel that you are ...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Very close		
2	Quite close		
3	Not close		
4	Not at all close		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lrscale: Placement on left right scale

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=30850 /-] [Invalid=5165 /-]
Pre-question	ASK ALL CARD 10
Literal question	B26 In politics people sometimes talk of 'left' and 'right'. Using this card, where would you place yourself on this scale, where 0 means the left and 10 means the right?

Value	Label	Cases	Percentage
0	Left		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		

lrscale: Placement on left right scale

Value	Label	Cases	Percentage
8	8		
9	9		
10	Right		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stflife: How satisfied with life as a whole

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35822 /-] [Invalid=193 /-]
Pre-question	CARD 11
Literal question	B27 All things considered, how satisfied are you with your life as a whole nowadays? Please answer using this card, where 0 means extremely dissatisfied and 10 means extremely satisfied.

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfeco: How satisfied with present state of economy in country

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35088 /-] [Invalid=927 /-]
Pre-question	STILL CARD 11
Literal question	B28 On the whole how satisfied are you with the present state of the economy in [country]?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		

stfeco: How satisfied with present state of economy in country

Value	Label	Cases	Percentage
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfgov: How satisfied with the national government

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=34711 /-] [Invalid=1304 /-]
Pre-question	STILL CARD 11
Literal question	B29 Now thinking about the [country] government, how satisfied are you with the way it is doing its job?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfdem: How satisfied with the way democracy works in country

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=34683 /-] [Invalid=1332 /-]
Pre-question	STILL CARD 11
Literal question	B30 And on the whole, how satisfied are you with the way democracy works in [country]?
Post-question	Still use this card.

Value	Label	Cases	Percentage
0	Extremely dissatisfied		
1	1		
2	2		
3	3		
4	4		
5	5		

stfdem: How satisfied with the way democracy works in country

Value	Label	Cases	Percentage
6	6		
7	7		
8	8		
9	9		
10	Extremely satisfied		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfedu: State of education in country nowadays

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=34641 /-] [Invalid=1374 /-]
Pre-question	CARD 12
Literal question	B31 Now, using this card, please say what you think overall about the state of education in [country] nowadays?

Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

stfhlth: State of health services in country nowadays

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35750 /-] [Invalid=265 /-]
Pre-question	STILL CARD 12
Literal question	B32 Still using this card, please say what you think overall about the state of health services in [country] nowadays?

Value	Label	Cases	Percentage
0	Extremely bad		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		

stfhlth: State of health services in country nowadays

Value	Label	Cases	Percentage
7	7		
8	8		
9	9		
10	Extremely good		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gincdif: Government should reduce differences in income levels

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35360 /-] [Invalid=655 /-]
Pre-question	CARD 13
Literal question	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. The government should take measures to reduce differences in income levels.
Post-question	READ OUT EACH STATEMENT AND CODE

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

freehms: Gays and lesbians free to live life as they wish

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34809 /-] [Invalid=1206 /-]
Pre-question	CARD 13
Literal question	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay men and lesbians should be free to live their own life as they wish.
Post-question	READ OUT EACH STATEMENT AND CODE

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hmsfmlsh: Ashamed if close family member gay or lesbian

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34228 /-] [Invalid=1787 /-]
Pre-question	CARD 13
Literal question	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. If a close family member was a gay man or a lesbian, I would feel ashamed.
Post-question	READ OUT EACH STATEMENT AND CODE

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hmsacld: Gay and lesbian couples right to adopt children

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34416 /-] [Invalid=1599 /-]
Pre-question	CARD 13
Literal question	B33-36 Using this card, please say to what extent you agree or disagree with each of the following statements. Gay male and lesbian couples should have the same rights to adopt children as straight couples.
Post-question	READ OUT EACH STATEMENT AND CODE

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

euftf: European Union: European unification go further or gone too far

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=33286 /-] [Invalid=2729 /-]
Pre-question	CARD 14
Literal question	B37 Now thinking about the European Union, some say European unification should go further. Others say it has already gone too far. Using this card, what number on the scale best describes your position?

Value	Label	Cases	Percentage
0	Unification already gone too far		
1	1		
2	2		
3	3		

euftf: European Union: European unification go further or gone too far

Value	Label	Cases	Percentage
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Unification go further		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imsmetn: Allow many/few immigrants of same race/ethnic group as majority

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34939 /-] [Invalid=1076 /-]
Pre-question	CARD 15
Literal question	B38 Now, using this card, to what extent do you think [country] should allow people of the same race or ethnic group as most [country]'s people to come and live here?
Notes	INTRODUCTION TO QUESTIONS B38-43: Now some questions about people from other countries coming to live in [country].

Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imdfetn: Allow many/few immigrants of different race/ethnic group from majority

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34928 /-] [Invalid=1087 /-]
Pre-question	STILL CARD 15
Literal question	B39 How about people of a different race or ethnic group from most [country] people?
Post-question	Still use this card.

Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impcntr: Allow many/few immigrants from poorer countries outside Europe

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34888 /-] [Invalid=1127 /-]
Pre-question	STILL CARD 15
Literal question	B40 How about people from the poorer countries outside Europe?
Post-question	Use the same card.

Value	Label	Cases	Percentage
1	Allow many to come and live here		
2	Allow some		
3	Allow a few		
4	Allow none		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imbgeco: Immigration bad or good for country's economy

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=34496 /-] [Invalid=1519 /-]
Pre-question	CARD 16
Literal question	B41 Would you say it is generally bad or good for [country]'s economy that people come to live here from other countries?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	Bad for the economy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Good for the economy		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imueclt: Country's cultural life undermined or enriched by immigrants

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=34587 /-] [Invalid=1428 /-]
Pre-question	CARD 17
Literal question	B42 And, using this card, would you say that [country]'s cultural life is generally undermined or enriched by people coming to live here from other countries?

imueclt: Country's cultural life undermined or enriched by immigrants

Value	Label	Cases	Percentage
0	Cultural life undermined		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Cultural life enriched		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imwbcnt: Immigrants make country worse or better place to live

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=34501 /-] [Invalid=1514 /-]
Pre-question	CARD 18
Literal question	B43 Is [country] made a worse or a better place to live by people coming to live here from other countries?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	Worse place to live		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Better place to live		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

happy: How happy are you

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35867 /-] [Invalid=148 /-]
Universe	INTRODUCTION TO QUESTIONS C1-30: And now a few questions about you and your life.
Pre-question	CARD 19
Literal question	C1 Taking all things together, how happy would you say you are?

happy: How happy are you

Post-question	Please use this card

Value	Label	Cases	Percentage
0	Extremely unhappy		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Extremely happy		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sclmeet: How often socially meet with friends, relatives or colleagues

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35876 /-] [Invalid=139 /-]
Pre-question	CARD 20
Literal question	C2 Using this card, how often do you meet socially with friends, relatives or work colleagues?

Value	Label	Cases	Percentage
1	Never		
2	Less than once a month		
3	Once a month		
4	Several times a month		
5	Once a week		
6	Several times a week		
7	Every day		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inprdsc: How many people with whom you can discuss intimate and personal matters

Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35550 /-] [Invalid=465 /-]
Pre-question	CARD 21
Literal question	C3 How many people, if any, are there with whom you can discuss intimate and personal matters?
Post-question	Choose your answer from this card.

Value	Label	Cases	Percentage
0	None		
1	1		
2	2		

inprdsc: How many people with whom you can discuss intimate and personal matters

Value	Label	Cases	Percentage
3	3		
4	4-6		
5	7-9		
6	10 or more		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sclact: Take part in social activities compared to others of same age

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35396 /-] [Invalid=619 /-]
Pre-question	CARD 22
Literal question	C4 Compared to other people of your age, how often would you say you take part in social activities?
Post-question	Please use this card.

Value	Label	Cases	Percentage
1	Much less than most		
2	Less than most		
3	About the same		
4	More than most		
5	Much more than most		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

crmvct: Respondent or household member victim of burglary/assault last 5 years

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35863 /-] [Invalid=152 /-]
Literal question	C5 Have you or a member of your household been the victim of a burglary or assault in the last 5 years?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

aesfdrk: Feeling of safety of walking alone in local area after dark

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35688 /-] [Invalid=327 /-]
Literal question	C6 How safe do you - or would you - feel walking alone in this area after dark? Do - or would - you feel...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Very safe		

aesfdrk: Feeling of safety of walking alone in local area after dark

Value	Label	Cases	Percentage
2	Safe		
3	Unsafe		
4	Very unsafe		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

health: Subjective general health

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35964 /-] [Invalid=51 /-]
Literal question	C7 How is your health in general? Would you say it is ...
Post-question	READ OUT...
Notes	INTRODUCTION TO QUESTIONS C7-30: The next set of questions are about yourself.

Value	Label	Cases	Percentage
1	Very good		
2	Good		
3	Fair		
4	Bad		
5	Very bad		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hlthhmp: Hampered in daily activities by illness/disability/infirmity/mental problem

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35930 /-] [Invalid=85 /-]
Literal question	C8 Are you hampered in your daily activities in any way by any longstanding illness, or disability, infirmity or mental health problem? If yes, is that a lot or to some extent?

Value	Label	Cases	Percentage
1	Yes a lot		
2	Yes to some extent		
3	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

atchctr: How emotionally attached to [country]

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35833 /-] [Invalid=182 /-]
Pre-question	CARD 23
Literal question	C9 How emotionally attached do you feel to [country]? Please choose a number from 0 to 10, where 0 means not at all emotionally attached and 10 means very emotionally attached.
Post-question	INTRODUCTION TO QUESTIONS C9-10: People might feel different levels of attachment to the country where they live and to Europe.

Value	Label	Cases	Percentage
0	Not at all emotionally attached		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Very emotionally attached		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

atcherp: How emotionally attached to Europe

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35277 /-] [Invalid=738 /-]
Pre-question	STILL CARD 23
Literal question	C10 And how emotionally attached do you feel to Europe?

Value	Label	Cases	Percentage
0	Not at all emotionally attached		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Very emotionally attached		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgblg: Belonging to particular religion or denomination

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35735 /-] [Invalid=280 /-]
Literal question	C11 Do you consider yourself as belonging to any particular religion or denomination?

Value	Label		Cases	Percentage
1	Yes			
2	No			
7	Refusal			
8	Don't know			
9	No answer			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnm: Religion or denomination belonging to at present

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=20623 /-] [Invalid=15392 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12 Which one?
Notes	Germany, Italy and the United Kingdom: Variable has been subject to anonymisation. France: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label		Cases	Percentage
1	Roman Catholic			
2	Protestant			
3	Eastern Orthodox			
4	Other Christian denomination			
5	Jewish			
6	Islamic			
7	Eastern religions			
8	Other non-Christian religions			
66	Not applicable			
77	Refusal			
99	No answer			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnbat: Religion or denomination belonging to at present, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-31] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1822 /-] [Invalid=34193 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12AT Which one? (Austria)
Notes	[Country-specific codes]

Value	Label		Cases	Percentage
1	Römisch-katholische Kirche			
2	Griechisch-katholische Kirche			
3	Armenisch-katholische Kirche			
4	Andere römisch-katholische Kirche (Ausfüllen)			

rlgdnbat: Religion or denomination belonging to at present, Austria

Value	Label	Cases	Percentage
5	Evangelische Kirche in Österreich		
6	Evangelische Kirche Augsburger Bekenntnisses		
7	Evangelische Kirche Helvetischen Bekenntnisses		
8	Andere evangelische Kirche (Ausfüllen)		
9	Griechisch orientalische Kirchengemeinde		
10	Russisch-orthodoxe Kirchengemeinde zum hl. Nikolaus		
11	Polnische-orthodoxe Kirche		
12	Rumänisch-griechisch-orientalische Kirchengemeinde zur Hl. Auferstehung		
13	Serbisch-griechisch-orientalische Kirchengemeinde zum Hl. Sava		
14	Bulgarisch-orthodoxe Kirchengemeinde zum Hl. Iwan Rilski		
15	Andere griechisch-orientalische Kirchengemeinde (Ausfüllen)		
16	Kirche Jesu Christi der Heiligender Letzten Tage (Mormonen) in Österreich		
17	Zeugen Jehovas		
18	Altkatholische Kirche Österreichs		
19	Armenisch-apostolische Kirche in Österreich		
20	Evangelisch-methodistische Kirche in Österreich		
21	Koptisch-orthodoxe Kirche in Österreich		
22	Neuapostolische Kirche in Österreich		
23	Andere christliche Kirche (Ausfüllen)		
24	Israelische Kultusgemeinde		
25	Aleviten - Islamische alevitische Glaubensgemeinschaft in Österreich		
26	Islamische Glaubensgemeinschaft in Österreich		
27	Andere islamische Glaubensgemeinschaft (Ausfüllen)		
28	Österreichische Buddhistische Religionsgemeinschaft		
29	Hinduistische Religionsgemeinschaft in Österreich		
30	Andere asiatische Religionsgemeinschaft (Ausfüllen)		
31	Andere nicht christliche Kirchen (Ausfüllen)		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnbe: Religion or denomination belonging to at present, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=808 /-] [Invalid=35207 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12BE Which one? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	(Rooms) Katholiek		
2	Protestants		
3	Orthodox		

rlgdnbe: Religion or denomination belonging to at present, Belgium

Value	Label	Cases	Percentage
4	Andere christelijke kerkgenootschap		
5	Jodendom		
6	Islam/Moslim		
7	Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme		
8	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnach: Religion or denomination belonging to at present, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=882 /-] [Invalid=35133 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12CH Which one? (Switzerland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		
240	Free evangelical churches		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Christian Orthodox		
400	Other Christian, denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion not specified		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdncy: Religion or denomination belonging to at present, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 11-80] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=745 /-] [Invalid=35270 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12CY Which one? (Cyprus)
Notes	[Country-specific codes]

rlgdncy: Religion or denomination belonging to at present, Cyprus

Value	Label	Cases	Percentage
11	Roman Catholic		
13	Maronites		
19	Other Roman Catholic		
20	Protestant		
31	Greek Orthodox		
32	Russian Orthodox		
39	Other Orthodox		
40	Other Christian denomination		
50	Jewish		
60	Islamic		
70	Eastern religions		
80	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnade: Religion or denomination belonging to at present, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-291] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1332 /-] [Invalid=34683 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12DE Which one? (Germany)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	Evangelisch/Protestantisch (EKD, ohne Freikirchen)		
3	Östlich-orthodox		
4	Andere christliche Konfession		
5	Jüdisch		
6	Muslimisch/Islam		
7	Östliche Religionsgemeinschaft		
8	Andere nicht-christliche Religionsgemeinschaft		
9	Christlich, aber fühlt sich keiner spezifischen Religionsgemeinschaft zugehörig		
290	Andere protestantische Konfession		
291	Eine evangelische Freikirche		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnafi: Religion or denomination belonging to at present, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=975 /-] [Invalid=35040 /-]

rlgdnafi: Religion or denomination belonging to at present, Finland

Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12FI Which one? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Evangelical Lutheran		
2	Eastern Orthodox		
3	Roman Catholic		
4	Pentecostalism		
5	Free church		
6	Advent church		
7	Jehovah's Witness		
8	Mormon		
9	Jewish		
10	Islamic		
11	Other Protestant denomination		
12	Other Christian denomination		
13	Eastern religions		
14	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdngb: Religion or denomination belonging to at present, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1004 /-] [Invalid=35011 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12GB Which one? (United Kingdom)
Notes	[Country-specific codes] United Kingdom: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		
7	United Reformed Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox		

rlgdngb: Religion or denomination belonging to at present, United Kingdom

Value	Label	Cases	Percentage
13	Other Christian		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnhu: Religion or denomination belonging to at present, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=839 /-] [Invalid=35176 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12HU Which one? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnessees		
490	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		
600	Muslim		
710	Budhism		
720	Hindu		
790	Other Eastern Religions/denomination		
791	Krishna		
890	Other non-Christian religions		
998	Other Religions		

rlgdnhu: Religion or denomination belonging to at present, Hungary

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnie: Religion or denomination belonging to at present, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1509 /-] [Invalid=34506 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12IE Which one? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions (Buddhist, Hindu etc.)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnnl: Religion or denomination belonging to at present, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=518 /-] [Invalid=35497 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12NL Which one? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		

rlgdnnl: Religion or denomination belonging to at present, Netherlands

Value	Label	Cases	Percentage
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere Oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religies		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnno: Religion or denomination belonging to at present, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=633 /-] [Invalid=35382 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12NO Which one? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Den norske kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikanske kirke, pinsevenner og andre)		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne)		
6	Det mosaiske trossamfunn (jødisk)		
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. buddhisme, hinduisme, sikh, shintoisme, taoisme, konfutsianisme)		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnapl: Religion or denomination belonging to at present, Poland

Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1281 /-] [Invalid=34734 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12PL Which one? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Protestant (denomination not specified)		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church (denomination not specified)		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorganised Church of LDS)		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnrs: Religion or denomination belonging to at present, Serbia

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=1665 /-] [Invalid=34350 /-]
Universe	If code 1 at C11
Pre-question	ASK IF YES AT C11 (IF C11 = 1)
Literal question	C12RS Which one? (Serbia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Katoli#koj		
2	Protestantskoj (anglikanskoj, baptisti#koj, anabaptisti#koj, evangeli#koj, metodisti#koj, itd.)		
3	Srpskoj pravoslavnoj		
4	Drugim pravoslavnim (bilo kojim)		
5	Drugim hriš#anskim veroispovestima (Jehovinim svedocima, Mormonima i sl.)		
6	Jevrejskoj		
7	Muslimanskoj		
8	Isto#nja#kim religijama (budisti#koj, hinduisti#koj, religiji Sika, šintoisti#koj, taoisti#koj, itd.)		
9	Drugim nehriš#anskim religijama		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgblge: Ever belonging to particular religion or denomination

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=15067 /-] [Invalid=20948 /-]
Universe	If code 2, 7 or 8 at C11
Pre-question	ASK IF NO RELIGION/DENOMINATION OR DON'T KNOW/REFUSAL AT C11 (IF C11 = 2, 7, 8)
Literal question	C13 Have you ever considered yourself as belonging to any particular religion or denomination?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdnme: Religion or denomination belonging to in the past

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*]
Statistics [NW/ W]	[Valid=3821 /-] [Invalid=32194 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14 Which one?

rlgdnme: Religion or denomination belonging to in the past

Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Germany and the United Kingdom: Variable has been subject to anonymisation. France: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.		

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Protestant		
3	Eastern Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		
7	Eastern religions		
8	Other non-Christian religions		
66	Not applicable		
77	Refusal		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdebat: Religion or denomination belonging to in the past, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-31] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=375 /-] [Invalid=35640 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14 Which one? (Austria)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Römisch-katholische Kirche		
2	Griechisch-katholische Kirche		
3	Armenisch-katholische Kirche		
4	Andere römisch-katholische Kirche (Ausfüllen)		
5	Evangelische Kirche in Österreich		
6	Evangelische Kirche Augsburger Bekenntnisses		
7	Evangelische Kirche Helvetischen Bekenntnisses		
8	Andere evangelische Kirche (Ausfüllen)		
9	Griechisch orientalische Kirchengemeinde		
10	Russisch-orthodoxe Kirchengemeinde zum hl. Nikolaus		
11	Polnische-orthodoxe Kirche		
12	Rumänisch-griechisch-orientalische Kirchengemeinde zur Hl. Auferstehung		
13	Serbisch-griechisch-orientalische Kirchengemeinde zum Hl. Sava		
14	Bulgarisch-orthodoxe Kirchengemeinde zum Hl. Iwan Rilski		
15	Andere griechisch-orientalische Kirchengemeinde (Ausfüllen)		
16	Kirche Jesu Christi der Heiligender Letzten Tage (Mormonen) in Österreich		
17	Zeugen Jehovas		
18	Altkatholische Kirche Österreichs		
19	Armenisch-apostolische Kirche in Österreich		
20	Evangelisch-methodistische Kirche in Österreich		

rlgdebat: Religion or denomination belonging to in the past, Austria

Value	Label	Cases	Percentage
21	Koptisch-orthodoxe Kirche in Österreich		
22	Neuapostolische Kirche in Österreich		
23	Andere christliche Kirche (Ausfüllen)		
24	Israelische Kultusgemeinde		
25	Aleviten - Islamische alevitische Glaubensgemeinschaft in Österreich		
26	Islamische Glaubensgemeinschaft in Österreich		
27	Andere islamische Glaubensgemeinschaft (Ausfüllen)		
28	Österreichische Buddhistische Religionsgemeinschaft		
29	Hinduistische Religionsgemeinschaft in Österreich		
30	Andere asiatische Religionsgemeinschaft (Ausfüllen)		
31	Andere nicht christliche Kirchen (Ausfüllen)		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdebe: Religion or denomination belonging to in the past, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=328 /-] [Invalid=35687 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14BE Which one? (Belgium)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	(Rooms) Katholiek		
2	Protestants		
3	Orthodox		
4	Andere christelijke kerkgenootschap		
5	Jodendom		
6	Islam/Moslim		
7	Oosterse religie: Hindoeïsme/Boeddhisme/Shintoïsme		
8	Andere niet-christelijke religie		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeach: Religion or denomination belonging to in the past, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 110-800] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=296 /-] [Invalid=35719 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14CH Which one? (Switzerland)
Notes	[Country-specific codes]

rlgdeach: Religion or denomination belonging to in the past, Switzerland

Value	Label	Cases	Percentage
110	Roman catholic		
190	Other catholic, denomination not specified		
191	Christian catholic		
240	Free evangelical churches		
280	Protestant reformed		
290	Other protestant, denomination not specified		
390	Christian Orthodox		
400	Other Christian, denomination not specified		
500	Jewish		
600	Islamic		
710	Buddhist		
720	Hinduhist		
790	Other Eastern religion, religion not specified		
800	Other non-Christian religion, religion not specified		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdecy: Religion or denomination belonging to in the past, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 11-80] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=12 /-] [Invalid=36003 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14CY Which one? (Cyprus)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
11	Roman Catholic		
13	Maronites		
19	Other Roman Catholic		
20	Protestant		
31	Greek Orthodox		
32	Russian Orthodox		
39	Other Orthodox		
40	Other Christian denomination		
50	Jewish		
60	Islamic		
70	Eastern religions		
80	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeade: Religion or denomination belonging to in the past, Germany

Information	[Type= discrete] [Format=numeric] [Range= 1-291] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=384 /-] [Invalid=35631 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14DE Which one? (Germany)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Römisch-Katholisch		
2	Evangelisch/Protestantisch (EKD, ohne Freikirchen)		
3	Östlich-orthodox		
4	Andere christliche Konfession		
5	Jüdisch		
6	Muslimisch/Islam		
7	Östliche Religionsgemeinschaft		
8	Andere nicht-christliche Religionsgemeinschaft		
9	Christlich, aber fühlt sich keiner spezifischen Religionsgemeinschaft zugehörig		
290	Andere protestantische Konfession		
291	Eine evangelische Freikirche		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeafi: Religion or denomination belonging to in the past, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-14] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=233 /-] [Invalid=35782 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14FI Which one? (Finland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Evangelical Lutheran		
2	Eastern Orthodox		
3	Roman Catholic		
4	Pentecostalism		
5	Free church		
6	Advent church		
7	Jehovah's Witness		
8	Mormon		
9	Jewish		
10	Islamic		
11	Other Protestant denomination		
12	Other Christian denomination		
13	Eastern religions		

rlgdeafi: Religion or denomination belonging to in the past, Finland

Value	Label	Cases	Percentage
14	Other non-Christian religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdegb: Religion or denomination belonging to in the past, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-20] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=344 /-] [Invalid=35671 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14GB Which one? (United Kingdom)
Notes	[Country-specific codes] United Kingdom: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Roman Catholic		
2	Church of England / Anglican		
3	Church of Ireland		
4	Baptist		
5	Methodist		
6	Presbyterian / Church of Scotland		
7	United Reformed Church / Congregational		
8	Free Presbyterian		
9	Brethren		
10	Other Protestant		
11	Greek or Russian Orthodox		
12	Other Eastern Orthodox		
13	Other Christian		
14	Hindu		
15	Sikh		
16	Buddhist		
17	Other Eastern Religions		
18	Jewish		
19	Islam / Muslim		
20	Other non-Christian		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdehu: Religion or denomination belonging to in the past, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 110-998] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=40 /-] [Invalid=35975 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)

rlgdehu: Religion or denomination belonging to in the past, Hungary

Literal question	C14HU Which one? (Hungary)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
110	Catholic (Roman)		
120	Catholic (Ortodox)		
190	Other Catholic (Roman)		
220	Baptist		
250	Evangelist (Lutheran)		
260	Methodist		
270	Pentecostist		
280	Reformed (Calvinist)		
290	Other protestant		
291	Unitarianism		
300	Eastern Orthodox		
410	Mormons		
420	Jehovah's witnessees		
490	Other Christian religions		
491	Adventist		
492	Hit gyülekezete		
500	Jewish		
600	Muslim		
710	Budhism		
720	Hindu		
790	Other Eastern Religions/denomination		
791	Krishna		
890	Other non-Christian religions		
998	Other Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeie: Religion or denomination belonging to in the past, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-290] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=352 /-] [Invalid=35663 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14IE Which one? (Ireland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Roman Catholic		
3	Orthodox		
4	Other Christian denomination		
5	Jewish		
6	Islamic		

rlgdeie: Religion or denomination belonging to in the past, Ireland

Value	Label	Cases	Percentage
7	Eastern religions (Buddhist, Hindu etc.)		
8	Other non-Christian religions		
210	Church of Ireland		
290	Other Protestant		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdenl: Religion or denomination belonging to in the past, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-27] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=412 /-] [Invalid=35603 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14NL Which one? (Netherlands)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Rooms Katholiek		
2	Protestant		
3	Protestantse Kerk in Nederland (PKN)		
4	NH: midden orthodoxe richting		
5	NH: confessionele richting		
6	NH: gereformeerde bond		
7	NH: vrijzinnige richting		
8	NH: overige richtingen		
9	NH: (geen verdere details gegeven)		
10	GF: gereformeerde kerken (synodaal)		
11	GF: gereformeerde kerken, vrijgemaakt (artikel 31)		
12	GF: Nederlands gereformeerde kerken (buiten verband)		
13	GF: christelijk gereformeerde kerk		
14	GF: gereformeerde gemeenten		
15	GF: oud gereformeerde gemeenten		
16	GF: overige richting		
17	GF: (geen verdere details gegeven)		
18	Ander protestants kerkgenootschap		
19	Oosters Orthodox Christelijke Kerk		
20	Ander christelijk kerkgenootschap		
21	Hindoeïsme		
22	Boeddhisme		
23	Andere Oosterse religie		
24	Jodendom		
25	Islam/Moslim		
26	Humanistisch Verbond		
27	Andere niet-christelijke religies		
6666	Not applicable		

rlgdenl: Religion or denomination belonging to in the past, Netherlands

Value	Label	Cases	Percentage
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeno: Religion or denomination belonging to in the past, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=244 /-] [Invalid=35771 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14NO Which one? (Norway)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Den norske kirke		
2	Katolsk kirke		
3	Ortodoks kirke (gresk, russisk, andre)		
4	Andre protestantiske trossamfunn (f.eks. frikirker, anglikanske kirke, pinsevenner og andre)		
5	Andre kristne trossamfunn (f.eks. Jehovas vitner, mormonerne)		
6	Det mosaiske trossamfunn (jødisk)		
7	Islam (muslimsk)		
8	Østlige religioner (f.eks. buddhisme, hinduisme, sikh, shintoisme, taoisme, konfutsianisme)		
9	Andre ikke-kristne religioner		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdeapl: Religion or denomination belonging to in the past, Poland

Information	[Type= discrete] [Format=numeric] [Range= 100-800] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=87 /-] [Invalid=35928 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14PL Which one? (Poland)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
100	Catholic (denomination not specified)		
110	Roman Catholic Church		
120	Greek Catholic Church		
191	Armenian Catholic Church		
199	Other Catholic		
200	Protestant (denomination not specified)		
220	Baptists		
230	Congregationalists		
240	European Free Church (Anabaptists)		

rlgdeapl: Religion or denomination belonging to in the past, Poland

Value	Label	Cases	Percentage
250	Lutheran, Evangelical Church		
260	Methodist Church		
270	Pentecostals Church		
280	Reformed Churches/Presbyterian Church		
291	The Seventh-day Adventist Church		
299	Other Protestants, denomination not specified		
300	Eastern Orthodox Church (denomination not specified)		
320	Russian Orthodox Church		
330	Polish Orthodox Church		
391	Polish Autocephalous Orthodox Church		
392	The Eastern Old-Believer in Poland Church		
399	Other Eastern Orthodox		
410	Mormon (Church of Jesus Christ of Latter-day Saints, Reorganised Church of LDS)		
420	Jehova's Witnesses		
491	The Old Catholic Mariavite Church		
492	The Polish Catholic Church		
493	The Catholic Mariavite Church		
494	The Old Catholic Church		
499	Other Christian denomination		
500	Jewish		
600	Islamic / Muslim		
700	Eastern religions (Buddhist, Hindu, Krishna, Tao, Zen etc.)		
800	Other Non-Christian Religions		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgders: Religion or denomination belonging to in the past, Serbia

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*/6666/7777/9999]
Statistics [NW/ W]	[Valid=55 /-] [Invalid=35960 /-]
Universe	If code 1 at C13
Pre-question	ASK IF YES AT C13 (IF C13 = 1)
Literal question	C14IE Which one? (Serbia)
Notes	[Country-specific codes]

Value	Label	Cases	Percentage
1	Katoli#koj		
2	Protestantskoj (anglikanskoj, baptisti#koj, anabaptisti#koj, evangeli#koj, metodisti#koj, itd.)		
3	Srpskoj pravoslavnoj		
4	Drugim pravoslavnim (bilo kojim)		
5	Drugim hriš#anskim veroispovestima (Jehovinim svedocima, Mormonima i sl.)		
6	Jevrejskoj		
7	Muslimanskoj		

rlgders: Religion or denomination belonging to in the past, Serbia

Value	Label	Cases	Percentage
8	Isto#nja#kim religijama (budisti#koj, hinduisti#koj, religiji Sika, šintoisti#koj, taoisti#koj, itd.)		
9	Drugim nehriš#anskim religijama		
6666	Not applicable		
7777	Refusal		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgdgr: How religious are you

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35601 /-] [Invalid=414 /-]
Pre-question	ASK ALL CARD 24
Literal question	C15 Regardless of whether you belong to a particular religion, how religious would you say you are?
Post-question	Please use this card.

Value	Label	Cases	Percentage
0	Not at all religious		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Very religious		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rlgatnd: How often attend religious services apart from special occasions

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35699 /-] [Invalid=316 /-]
Pre-question	CARD 25
Literal question	C16 Apart from special occasions such as weddings and funerals, about how often do you attend religious services nowadays?
Post-question	Please use this card.

Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		
6	Less often		

rlgatnd: How often attend religious services apart from special occasions

Value	Label	Cases	Percentage
7	Never		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pray: How often pray apart from at religious services

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35122 /-] [Invalid=893 /-]
Pre-question	STILL CARD 25
Literal question	C17 Apart from when you are at religious services, how often, if at all, do you pray?
Post-question	Please use this card.

Value	Label	Cases	Percentage
1	Every day		
2	More than once a week		
3	Once a week		
4	At least once a month		
5	Only on special holy days		
6	Less often		
7	Never		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrgrp: Member of a group discriminated against in this country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35694 /-] [Invalid=321 /-]
Literal question	C18 Would you describe yourself as being a member of a group that is discriminated against in this country?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrrce: Discrimination of respondent's group: colour or race

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (IF C18 = 1)
Literal question	C19 On what grounds is your group discriminated against? Colour or race
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

dscrrce: Discrimination of respondent's group: colour or race

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrntn: Discrimination of respondent's group: nationality

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (IF C18 = 1)
Literal question	C19 On what grounds is your group discriminated against? Nationality
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrrlg: Discrimination of respondent's group: religion

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (IF C18 = 1)
Literal question	C19 On what grounds is your group discriminated against? Religion
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrlng: Discrimination of respondent's group: language

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (IF C18 = 1)
Literal question	C19 On what grounds is your group discriminated against? Language
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscretn: Discrimination of respondent's group: ethnic group

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18

dscretn: Discrimination of respondent's group: ethnic group

Pre-question	ASK IF YES AT C18 (IF C18 = 1)		
Literal question	C19 On what grounds is your group discriminated against? Ethnic group		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrage: Discrimination of respondent's group: age

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]		
Universe	If code 1 at C18		
Pre-question	ASK IF YES AT C18 (IF C18 = 1)		
Literal question	C19 On what grounds is your group discriminated against? Age		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrgnd: Discrimination of respondent's group: gender

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]		
Universe	If code 1 at C18		
Pre-question	ASK IF YES AT C18 (IF C18 = 1)		
Literal question	C19 On what grounds is your group discriminated against? Gender		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrsex: Discrimination of respondent's group: sexuality

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]		
Universe	If code 1 at C18		
Pre-question	ASK IF YES AT C18 (IF C18 = 1)		
Literal question	C19 On what grounds is your group discriminated against? Sexuality		
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY		

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrdsb: Discrimination of respondent's group: disability

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (IF C18 = 1)
Literal question	C19 On what grounds is your group discriminated against? Disability
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	**Label**		**Cases**	**Percentage**
0	Not marked			
1	Marked			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscroth: Discrimination of respondent's group: other grounds

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (IF C18 = 1)
Literal question	C19 On what grounds is your group discriminated against? Other
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	**Label**		**Cases**	**Percentage**
0	Not marked			
1	Marked			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrdk: Discrimination of respondent's group: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (IF C18 = 1)
Literal question	C19 On what grounds is your group discriminated against? Don't know
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	**Label**		**Cases**	**Percentage**
0	Not marked			
1	Marked			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrref: Discrimination of respondent's group: refusal

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (IF C18 = 1)
Literal question	C19 On what grounds is your group discriminated against? Refusal
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	**Label**		**Cases**	**Percentage**
0	Not marked			

dscrref: Discrimination of respondent's group: refusal

Value	Label	Cases	Percentage
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrnap: Discrimination of respondent's group: not applicable

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (IF C18 = 1)
Literal question	C19 On what grounds is your group discriminated against? Not applicable
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dscrna: Discrimination of respondent's group: no answer

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at C18
Pre-question	ASK IF YES AT C18 (IF C18 = 1)
Literal question	C19 On what grounds is your group discriminated against? Not applicable
Post-question	PROBE: 'What other grounds?' CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ctzcntr: Citizen of country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]			
Statistics [NW/ W]	[Valid=35980 /-] [Invalid=35 /-]			
Pre-question	ASK ALL			
Literal question	C20 Are you a citizen of [country]?			

Value	**Label**		**Cases**	**Percentage**
1	Yes			
2	No			
7	Refusal			
8	Don't know			
9	No answer			

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ctzshipd: Citizenship

Information	[Type= discrete] [Format=character] [Missing=*/6666/9999]
Statistics [NW/ W]	[Valid=1783 /-] [Invalid=34232 /-]
Universe	If code 2 or 8 at C20
Pre-question	ASK IF NO OR DON'T KNOW AT C20 (IF C20 = 2, 8)
Literal question	C21 What citizenship do you hold?
Post-question	TYPE IN
Notes	[to be coded into pre-specified ISO 3166-1 (4-character)] Finland, Ireland, Italy, Slovenia and the United Kingdom: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	**Label**		**Cases**	**Percentage**
1000	DDR			
11	Western Africa			
13	Central America			
14	Eastern Africa			
142	Asia			
143	Central Asia			
145	Western Asia			
15	Northern Africa			
150	Europe			
151	Eastern Europe			
154	Northern Europe			
155	Western Europe			
17	Middle Africa			
18	Southern Africa			
19	Americas			
2	Africa			
2000	USSR			
202	Sub-Saharan Africa			
21	Northern America			
29	Caribbean			
30	Eastern Asia			
3000	Czechoslovakia			

ctzshipd: Citizenship

Value	Label	Cases	Percentage
34	Southern Asia		
35	South-eastern Asia		
39	Southern Europe		
4000	Yugoslavia		
419	Latin America and the Caribbean		
5	South America		
5000	East Timor		
53	Australia and New Zealand		
54	Melanesia		
57	Micronesia		
6000	Serbia and Montenegro		
61	Polynesia		
6500	Alien's passport		
7777	Refusal		
8888	Don't know		
9	Oceania		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		

ctzshipd: Citizenship

Value	Label	Cases	Percentage
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cabo Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		

ctzshipd: Citizenship

Value	Label	Cases	Percentage
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		

ctzshipd: Citizenship

Value	Label	Cases	Percentage
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French part)		
MG	Madagascar		
MH	Marshall Islands		
MK	North Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		

# ctzshipd: Citizenship			
Value	**Label**	**Cases**	**Percentage**
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		

ctzshipd: Citizenship

Value	Label	Cases	Percentage
SV	El Salvador		
SX	Sint Maarten (Dutch part)		
SY	Syrian Arab Republic		
SZ	Eswatini		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States of America		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
6666	Not applicable		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

brncntr: Born in country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35990 /-] [Invalid=25 /-]
Pre-question	ASK ALL
Literal question	C22 Were you born in [country]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cntbrthd: Country of birth

Information	[Type= discrete] [Format=character] [Missing=*/6666/9999]
Statistics [NW/ W]	[Valid=3566 /-] [Invalid=32449 /-]
Universe	If code 2 at C22
Pre-question	ASK IF NO AT C22 (IF C22 = 2)
Literal question	C23 In which country were you born?
Post-question	TYPE IN
Notes	[to be coded into pre-specified ISO 3166-1 (4-character)] Finland, Ireland, Italy, Poland, Slovenia, Switzerland and the United Kingdom: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1000	DDR		
11	Western Africa		
13	Central America		
14	Eastern Africa		
142	Asia		
143	Central Asia		
145	Western Asia		
15	Northern Africa		
150	Europe		
151	Eastern Europe		
154	Northern Europe		
155	Western Europe		
17	Middle Africa		
18	Southern Africa		
19	Americas		
2	Africa		
2000	USSR		
202	Sub-Saharan Africa		
21	Northern America		
29	Caribbean		
30	Eastern Asia		
3000	Czechoslovakia		

cntbrthd: Country of birth

Value	Label	Cases	Percentage
34	Southern Asia		
35	South-eastern Asia		
39	Southern Europe		
4000	Yugoslavia		
419	Latin America and the Caribbean		
5	South America		
5000	East Timor		
53	Australia and New Zealand		
54	Melanesia		
57	Micronesia		
6000	Serbia and Montenegro		
61	Polynesia		
6500	Alien's passport		
7777	Refusal		
8888	Don't know		
9	Oceania		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		

cntbrthd: Country of birth

Value	Label	Cases	Percentage
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cabo Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		

cntbrthd: Country of birth

Value	Label	Cases	Percentage
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		

cntbrthd: Country of birth

Value	Label	Cases	Percentage
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French part)		
MG	Madagascar		
MH	Marshall Islands		
MK	North Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		

cntbrthd: Country of birth

Value	Label	Cases	Percentage
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		

cntbrthd: Country of birth

Value	Label	Cases	Percentage
SV	El Salvador		
SX	Sint Maarten (Dutch part)		
SY	Syrian Arab Republic		
SZ	Eswatini		
TC	Turks and Caicos Islands		
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States of America		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
6666	Not applicable		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

livecnta: What year you first came to live in country

Information	[Type= continuous] [Format=numeric] [Range= 1930-2019] [Missing=*]
Statistics [NW/ W]	[Valid=3574 /-] [Invalid=32441 /-] [Mean=1991.87 /-] [StdDev=18.859 /-]
Universe	If code 2 at C22
Literal question	C24 What year did you first come to live in [country]?
Post-question	TYPE IN YEAR:
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lnghom1: Language most often spoken at home: first mentioned

Information	[Type= discrete] [Format=character] [Missing=*/999]
Statistics [NW/ W]	[Valid=35879 /-] [Invalid=136 /-]
Pre-question	ASK ALL
Literal question	C25 What language or languages do you speak most often at home? Language 1
Post-question	TYPE IN UP TO 2 LANGUAGES
Notes	[to be coded into pre-specified ISO 639-2 (3-character)] Finland, Ireland, Italy, Poland and the United Kingdom: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
ADY	Adyghe, Adygei		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		
AFR	Afrikaans		
AIN	Ainu		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		
ALE	Aleut		
ALG	Algonquian languages		
ALT	Southern Altai		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
ANP	Angika		
APA	Apache languages		

# **lnghom1: Language most often spoken at home: first mentioned**			
Value	**Label**	**Cases**	**Percentage**
ARA	Arabic		
ARC	Aramaic		
ARG	Aragonese		
ARM	Armenian		
ARN	Mapudungun, Mapuche		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTK	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		

#lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
BUR	Burmese		
BYN	Blin, Bilin		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Galibi Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
CNR	Montenegrin		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRH	Crimean Tatar, Crimean Turkish		
CRP	Creoles and pidgins(Other)		
CSB	Kashubian		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		
DAN	Danish		
DAR	Dargwa		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapascan)		
DGR	Dogrib		
DIN	Dinka		

#lnghom1: Language most often spoken at home: first mentioned

# **lnghom1: Language most often spoken at home: first mentioned**				
Value	**Label**	**Cases**	**Percentage**	
DIV	Divehi			
DOI	Dogri			
DRA	Dravidian (Other)			
DSB	Lower Sorbian			
DUA	Duala			
DUM	Dutch, Middle (ca. 1050-1350)			
DUT	Dutch			
DYU	Dyula			
DZO	Dzongkha			
EFI	Efik			
EGY	Egyptian (Ancient)			
EKA	Ekajuk			
ELX	Elamite			
ENG	English			
ENM	English, Middle (1100-1500)			
EPO	Esperanto			
EST	Estonian			
EWE	Ewe			
EWO	Ewondo			
FAN	Fang			
FAO	Faroese			
FAT	Fanti			
FIJ	Fijian			
FIL	Filipino, Pilipino			
FIN	Finnish			
FIU	Finno-Ugrian (Other)			
FON	Fon			
FRE	French			
FRM	French, Middle (ca.1400-1600)			
FRO	French, Old (842-ca.1400)			
FRR	Northern Frisian			
FRS	Eastern Frisian			
FRY	Western Frisian			
FUL	Fulah			
FUR	Friulian			
GAA	Ga			
GAY	Gayo			
GBA	Gbaya			
GEM	Germanic (Other)			
GEO	Georgian			
GER	German			
GEZ	Geez			
GIL	Gilbertese			
GLA	Gaelic Scottish			
GLE	Irish			

# **lnghom1: Language most often spoken at home: first mentioned**			
Value	**Label**	**Cases**	**Percentage**
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GSW	Swiss German, Alemannic, Alsatian		
GUJ	Gujarati		
GWI	Gwich'in		
HAI	Haida		
HAT	Haitian, Haitian Creole		
HAU	Hausa		
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali languages, Western Pahari languages		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong, Mong		
HMO	Hiri Motu		
HRV	Croatian		
HSB	Upper Sorbian		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
III	Sichuan Yi, Nuosu		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
INH	Ingush		
IPK	Inupiaq		

#lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JBO	Lojban		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KBD	Kabardian		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Central Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		
KOS	Kosraean		
KPE	Kpelle		
KRC	Karachay-Balkar		
KRL	Karelian		
KRO	Kru		
KRU	Kurukh		
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		

#lnghom1: Language most often spoken at home: first mentioned

# **lnghom1: Language most often spoken at home: first mentioned**			
Value	**Label**	**Cases**	**Percentage**
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIM	Limburgan, Limburger, Limburgish		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDF	Moksha		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac, Mi'kmaq		
MIN	Minangkabau		
MIS	Uncoded languages		
MKH	Mon-Khmer (Other)		
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MON	Mongolian		

# **lnghom1: Language most often spoken at home: first mentioned**			
Value	**Label**	**Cases**	**Percentage**

#lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWL	Mirandese		
MWR	Marwari		
MYN	Mayan languages		
MYV	Erzya		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAP	Neapolitan		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NOG	Nogai		
NON	Norse, Old		
NOR	Norwegian		
NQO	N'Ko		
NSO	Nothern Sotho, Pedi, Sepedi		
NUB	Nubian languages		
NWC	Classical Newari, Old Newari, Classical Nepal Bhasa		
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Occitan (post 1500)		
OJI	Ojibwa		
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		

#lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamento		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QPL	Local language, Poland		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Romansh		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUP	Aromanian, Arumanian, Macedo-Romanian		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		
SAT	Santali		
SCN	Sicilian		
SCO	Scots		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		

Value	Label	Cases	Percentage
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese, Sinhala		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRN	Sranan Tongo		
SRP	Serbian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		
SYC	Classical Syriac		
SYR	Syriac		
TAH	Tahitian		
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		

lnghom1: Language most often spoken at home: first mentioned

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLH	Klingon, tlhIngan-Hol		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UDM	Udmurt		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		
WAK	Wakashan languages		
WAL	Wolaitta, Wolaytta		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage

lnghom1: Language most often spoken at home: first mentioned

Value	Label	Cases	Percentage
WOL	Wolof		
XAL	Kalmyk, Oriat		
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAP	Zapotec		
ZBL	Blissymbols, Blissymbolics, Bliss		
ZEN	Zenaga		
ZGH	Standard Moroccan Tamazight		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
ZXX	No linguistic content, Not applicable		
ZZA	Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lnghom2: Language most often spoken at home: second mentioned

Information	[Type= discrete] [Format=character] [Missing=*/000/999]
Statistics [NW/ W]	[Valid=5698 /-] [Invalid=30317 /-]
Pre-question	ASK ALL
Literal question	C25 What language or languages do you speak most often at home? Language 2
Post-question	TYPE IN UP TO 2 LANGUAGES
Notes	Finland, Ireland, Italy and the United Kingdom: Variable has been subject to anonymisation. Switzerland: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
777	Refusal		
888	Don't know		
AAR	Afar		
ABK	Abkhazian		
ACE	Achinese		
ACH	Acoli		
ADA	Adangme		
ADY	Adyghe, Adygei		
AFA	Afro-Asiatic (Other)		
AFH	Afrihili		
AFR	Afrikaans		
AIN	Ainu		
AKA	Akan		
AKK	Akkadian		
ALB	Albanian		

#lnghom2: Language most often spoken at home: second mentioned			
Value	**Label**	**Cases**	**Percentage**
ALE	Aleut		
ALG	Algonquian languages		
ALT	Southern Altai		
AMH	Amharic		
ANG	English, Old (ca.450-1100)		
ANP	Angika		
APA	Apache languages		
ARA	Arabic		
ARC	Aramaic		
ARG	Aragonese		
ARM	Armenian		
ARN	Mapudungun, Mapuche		
ARP	Arapaho		
ART	Artificial (Other)		
ARW	Arawak		
ASM	Assamese		
AST	Asturian, Bable		
ATH	Athapascan languages		
AUS	Australian languages		
AVA	Avaric		
AVE	Avestan		
AWA	Awadhi		
AYM	Aymara		
AZE	Azerbaijani		
BAD	Banda		
BAI	Bamileke languages		
BAK	Bashkir		
BAL	Baluchi		
BAM	Bambara		
BAN	Balinese		
BAQ	Basque		
BAS	Basa		
BAT	Baltic (Other)		
BEJ	Beja		
BEL	Belarusian		
BEM	Bemba		
BEN	Bengali		
BER	Berber (Other)		
BHO	Bhojpuri		
BIH	Bihari		
BIK	Bikol		
BIN	Bini		
BIS	Bislama		
BLA	Siksika		
BNT	Bantu (Other)		

#lnghom2: Language most often spoken at home: second mentioned			
Value	**Label**	**Cases**	**Percentage**
BOS	Bosnian		
BRA	Braj		
BRE	Breton		
BTK	Batak (Indonesia)		
BUA	Buriat		
BUG	Buginese		
BUL	Bulgarian		
BUR	Burmese		
BYN	Blin, Bilin		
CAD	Caddo		
CAI	Central American Indian (Other)		
CAR	Galibi Carib		
CAT	Catalan		
CAU	Caucasian (Other)		
CEB	Cebuano		
CEL	Celtic (Other)		
CHA	Chamorro		
CHB	Chibcha		
CHE	Chechen		
CHG	Chagatai		
CHI	Chinese		
CHK	Chuukese		
CHM	Mari		
CHN	Chinook jargon		
CHO	Choctaw		
CHP	Chipewyan		
CHR	Cherokee		
CHU	Old/Church Slavic, Slavonic, Bulgarian		
CHV	Chuvash		
CHY	Cheyenne		
CMC	Chamic languages		
CNR	Montenegrin		
COP	Coptic		
COR	Cornish		
COS	Corsican		
CPE	Creoles and pidgins, English-based (Other)		
CPF	Creoles and pidgins, French-based (Other)		
CPP	Creoles and pidgins, Portuguese-based (Other)		
CRE	Cree		
CRH	Crimean Tatar, Crimean Turkish		
CRP	Creoles and pidgins(Other)		
CSB	Kashubian		
CUS	Cushitic (Other)		
CZE	Czech		
DAK	Dakota		

# **lnghom2: Language most often spoken at home: second mentioned**			
Value	**Label**	**Cases**	**Percentage**
DAN	Danish		
DAR	Dargwa		
DAY	Dayak		
DEL	Delaware		
DEN	Slave (Athapascan)		
DGR	Dogrib		
DIN	Dinka		
DIV	Divehi		
DOI	Dogri		
DRA	Dravidian (Other)		
DSB	Lower Sorbian		
DUA	Duala		
DUM	Dutch, Middle (ca. 1050-1350)		
DUT	Dutch		
DYU	Dyula		
DZO	Dzongkha		
EFI	Efik		
EGY	Egyptian (Ancient)		
EKA	Ekajuk		
ELX	Elamite		
ENG	English		
ENM	English, Middle (1100-1500)		
EPO	Esperanto		
EST	Estonian		
EWE	Ewe		
EWO	Ewondo		
FAN	Fang		
FAO	Faroese		
FAT	Fanti		
FIJ	Fijian		
FIL	Filipino, Pilipino		
FIN	Finnish		
FIU	Finno-Ugrian (Other)		
FON	Fon		
FRE	French		
FRM	French, Middle (ca.1400-1600)		
FRO	French, Old (842-ca.1400)		
FRR	Northern Frisian		
FRS	Eastern Frisian		
FRY	Western Frisian		
FUL	Fulah		
FUR	Friulian		
GAA	Ga		
GAY	Gayo		
GBA	Gbaya		

# **lnghom2: Language most often spoken at home: second mentioned**			
Value	**Label**	**Cases**	**Percentage**
GEM	Germanic (Other)		
GEO	Georgian		
GER	German		
GEZ	Geez		
GIL	Gilbertese		
GLA	Gaelic Scottish		
GLE	Irish		
GLG	Gallegan		
GLV	Manx		
GMH	German, Middle High (ca.1050-1500)		
GOH	German, Old High (ca.750-1050)		
GON	Gondi		
GOR	Gorontalo		
GOT	Gothic		
GRB	Grebo		
GRC	Greek, Ancient (to 1453)		
GRE	Greek, Modern (1453-)		
GRN	Guarani		
GSW	Swiss German, Alemannic, Alsatian		
GUJ	Gujarati		
GWI	Gwich'in		
HAI	Haida		
HAT	Haitian, Haitian Creole		
HAU	Hausa		
HAW	Hawaiian		
HEB	Hebrew		
HER	Herero		
HIL	Hiligaynon		
HIM	Himachali languages, Western Pahari languages		
HIN	Hindi		
HIT	Hittite		
HMN	Hmong, Mong		
HMO	Hiri Motu		
HRV	Croatian		
HSB	Upper Sorbian		
HUN	Hungarian		
HUP	Hupa		
IBA	Iban		
IBO	Igbo		
ICE	Icelandic		
IDO	Ido		
III	Sichuan Yi, Nuosu		
IJO	Ijo		
IKU	Inuktitut		
ILE	Interlingue		

# lnghom2: Language most often spoken at home: second mentioned			
Value	**Label**	**Cases**	**Percentage**
ILO	Iloko		
INA	Interlingua (International Auxiliary Language Association)		
INC	Indic (Other)		
IND	Indonesian		
INE	Indo-European (Other)		
INH	Ingush		
IPK	Inupiaq		
IRA	Iranian (Other)		
IRO	Iroquoian languages		
ITA	Italian		
JAV	Javanese		
JBO	Lojban		
JPN	Japanese		
JPR	Judeo-Persian		
JRB	Judeo-Arabic		
KAA	Kara-Kalpak		
KAB	Kabyle		
KAC	Kachin		
KAL	Kalaallisut		
KAM	Kamba		
KAN	Kannada		
KAR	Karen		
KAS	Kashmiri		
KAU	Kanuri		
KAW	Kawi		
KAZ	Kazakh		
KBD	Kabardian		
KHA	Khasi		
KHI	Khoisan (Other)		
KHM	Central Khmer		
KHO	Khotanese		
KIK	Kikuyu		
KIN	Kinyarwanda		
KIR	Kirghiz		
KMB	Kimbundu		
KOK	Konkani		
KOM	Komi		
KON	Kongo		
KOR	Korean		
KOS	Kosraean		
KPE	Kpelle		
KRC	Karachay-Balkar		
KRL	Karelian		
KRO	Kru		
KRU	Kurukh		

# lnghom2: Language most often spoken at home: second mentioned			
Value	**Label**	**Cases**	**Percentage**

#**lnghom2: Language most often spoken at home: second mentioned**			
Value	**Label**	**Cases**	**Percentage**
KUA	Kuanyama		
KUM	Kumyk		
KUR	Kurdish		
KUT	Kutenai		
LAD	Ladino		
LAH	Lahnda		
LAM	Lamba		
LAO	Lao		
LAT	Latin		
LAV	Latvian		
LEZ	Lezghian		
LIM	Limburgan, Limburger, Limburgish		
LIN	Lingala		
LIT	Lithuanian		
LOL	Mongo		
LOZ	Lozi		
LTZ	Luxembourgish, Letzeburgesch		
LUA	Luba-Lulua		
LUB	Luba-Katanga		
LUG	Ganda		
LUI	Luiseno		
LUN	Lunda		
LUO	Luo (Kenya and Tanzania)		
LUS	Lushai		
MAC	Macedonian		
MAD	Madurese		
MAG	Magahi		
MAH	Marshallese		
MAI	Maithili		
MAK	Makasar		
MAL	Malayalam		
MAN	Mandingo		
MAO	Maori		
MAP	Austronesian (Other)		
MAR	Marathi		
MAS	Masai		
MAY	Malay		
MDF	Moksha		
MDR	Mandar		
MEN	Mende		
MGA	Irish, Middle (900-1200)		
MIC	Micmac, Mi'kmaq		
MIN	Minangkabau		
MIS	Uncoded languages		
MKH	Mon-Khmer (Other)		

Value	Label	Cases	Percentage
MLG	Malagasy		
MLT	Maltese		
MNC	Manchu		
MNI	Manipuri		
MNO	Manobo languages		
MOH	Mohawk		
MON	Mongolian		
MOS	Mossi		
MUL	Multiple languages		
MUN	Munda languages		
MUS	Creek		
MWL	Mirandese		
MWR	Marwari		
MYN	Mayan languages		
MYV	Erzya		
NAH	Nahuatl		
NAI	North American Indian (Other)		
NAP	Neapolitan		
NAU	Nauru		
NAV	Navaho		
NBL	Ndebele, South		
NDE	Ndebele, North		
NDO	Ndonga		
NDS	Low German, Saxon		
NEP	Nepali		
NEW	Newari		
NIA	Nias		
NIC	Niger-Kordofanian (Other)		
NIU	Niuean		
NNO	Norwegian Nynorsk		
NOB	Norwegian Bokmål		
NOG	Nogai		
NON	Norse, Old		
NOR	Norwegian		
NQO	N'Ko		
NSO	Nothern Sotho, Pedi, Sepedi		
NUB	Nubian languages		
NWC	Classical Newari, Old Newari, Classical Nepal Bhasa		
NYA	Chewa, Chichewa, Nyanja		
NYM	Nyamwezi		
NYN	Nyankole		
NYO	Nyoro		
NZI	Nzima		
OCI	Occitan (post 1500)		
OJI	Ojibwa		

lnghom2: Language most often spoken at home: second mentioned

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
ORI	Oriya		
ORM	Oromo		
OSA	Osage		
OSS	Ossetian		
OTA	Turkish, Ottoman (1500-1928)		
OTO	Otomian languages		
PAA	Papuan (Other)		
PAG	Pangasinan		
PAL	Pahlavi		
PAM	Pampanga		
PAN	Panjabi		
PAP	Papiamento		
PAU	Palauan		
PEO	Persian, Old (ca.600-400)		
PER	Persian		
PHI	Philippine (Other)		
PHN	Phoenician		
PLI	Pali		
POL	Polish		
PON	Pohnpeian		
POR	Portuguese		
PRA	Prakrit languages		
PRO	Provençal, Old (to 1500)		
PUS	Pushto		
QAA	Local language, Italy		
QPL	Local language, Poland		
QUE	Quechua		
RAJ	Rajasthani		
RAP	Rapanui		
RAR	Rarotongan		
ROA	Romance (Other)		
ROH	Romansh		
ROM	Romany		
RUM	Romanian		
RUN	Rundi		
RUP	Aromanian, Arumanian, Macedo-Romanian		
RUS	Russian		
SAD	Sandawe		
SAG	Sango		
SAH	Yakut		
SAI	South American Indian (Other)		
SAL	Salishan languages		
SAM	Samaritan Aramaic		
SAN	Sanskrit		
SAS	Sasak		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
SAT	Santali		
SCN	Sicilian		
SCO	Scots		
SEL	Selkup		
SEM	Semitic (Other)		
SGA	Irish, Old (to 900)		
SGN	Sign languages		
SHN	Shan		
SID	Sidamo		
SIN	Sinhalese, Sinhala		
SIO	Siouan languages		
SIT	Sino-Tibetan (Other)		
SLA	Slavic (Other)		
SLO	Slovak		
SLV	Slovenian		
SMA	Southern Sami		
SME	Northern Sami		
SMI	Sami languages (Other)		
SMJ	Lule Sami		
SMN	Inari Sami		
SMO	Samoan		
SMS	Skolt Sami		
SNA	Shona		
SND	Sindhi		
SNK	Soninke		
SOG	Sogdian		
SOM	Somali		
SON	Songhai		
SOT	Sotho, Southern		
SPA	Spanish, Castilian		
SRD	Sardinian		
SRN	Sranan Tongo		
SRP	Serbian		
SRR	Serer		
SSA	Nilo-Saharan (Other)		
SSW	Swati		
SUK	Sukuma		
SUN	Sundanese		
SUS	Susu		
SUX	Sumerian		
SWA	Swahili		
SWE	Swedish		
SYC	Classical Syriac		
SYR	Syriac		
TAH	Tahitian		

# lnghom2: Language most often spoken at home: second mentioned			
Value	**Label**	**Cases**	**Percentage**
TAI	Tai (Other)		
TAM	Tamil		
TAT	Tatar		
TEL	Telugu		
TEM	Timne		
TER	Tereno		
TET	Tetum		
TGK	Tajik		
TGL	Tagalog		
THA	Thai		
TIB	Tibetan		
TIG	Tigre		
TIR	Tigrinya		
TIV	Tiv		
TKL	Tokelau		
TLH	Klingon, tlhIngan-Hol		
TLI	Tlingit		
TMH	Tamashek		
TOG	Tonga (Nyasa)		
TON	Tonga (Tonga Islands)		
TPI	Tok Pisin		
TSI	Tsimshian		
TSN	Tswana		
TSO	Tsonga		
TUK	Turkmen		
TUM	Tumbuka		
TUP	Tupi languages		
TUR	Turkish		
TUT	Altaic (Other)		
TVL	Tuvalu		
TWI	Twi		
TYV	Tuvinian		
UDM	Udmurt		
UGA	Ugaritic		
UIG	Uighur		
UKR	Ukrainian		
UMB	Umbundu		
UND	Undetermined		
URD	Urdu		
UZB	Uzbek		
VAI	Vai		
VEN	Venda		
VIE	Vietnamese		
VOL	Volapük		
VOT	Votic		

lnghom2: Language most often spoken at home: second mentioned

Value	Label	Cases	Percentage
WAK	Wakashan languages		
WAL	Wolaitta, Wolaytta		
WAR	Waray		
WAS	Washo		
WEL	Welsh		
WEN	Sorbian languages		
WLN	Walloon		
WOL	Wolof		
XAL	Kalmyk, Oriat		
XHO	Xhosa		
YAO	Yao		
YAP	Yapese		
YID	Yiddish		
YOR	Yoruba		
YPK	Yupik languages		
ZAP	Zapotec		
ZBL	Blissymbols, Blissymbolics, Bliss		
ZEN	Zenaga		
ZGH	Standard Moroccan Tamazight		
ZHA	Zhuang, Chuang		
ZND	Zande		
ZUL	Zulu		
ZUN	Zuni		
ZXX	No linguistic content, Not applicable		
ZZA	Zaza, Dimili, Dimli, Kirdki, Kirmanjki, Zazaki		
000	No second language mentioned		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

blgetmg: Belong to minority ethnic group in country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35759 /-] [Invalid=256 /-]
Literal question	C26 Do you belong to a minority ethnic group in [country]?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

facntr: Father born in country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35824 /-] [Invalid=191 /-]
Literal question	C27 Was your father born in [country]?

facntr: Father born in country

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fbrncntc: Country of birth, father

Information	[Type= discrete] [Format=character] [Missing=*/6666/9999]
Statistics [NW/ W]	[Valid=5020 /-] [Invalid=30995 /-]
Universe	If code 2 at C27
Pre-question	ASK IF NO AT C27 (IF C27 = 2)
Literal question	C28 In which country was your father born?
Post-question	TYPE IN
Notes	[To be coded into pre-specified ISO 3166-1 (4 character)] Finland, Ireland, Italy, Poland, Slovenia, Switzerland and the United Kingdom: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1000	DDR		
11	Western Africa		
13	Central America		
14	Eastern Africa		
142	Asia		
143	Central Asia		
145	Western Asia		
15	Northern Africa		
150	Europe		
151	Eastern Europe		
154	Northern Europe		
155	Western Europe		
17	Middle Africa		
18	Southern Africa		
19	Americas		
2	Africa		
2000	USSR		
202	Sub-Saharan Africa		
21	Northern America		
29	Caribbean		
30	Eastern Asia		
3000	Czechoslovakia		
34	Southern Asia		
35	South-eastern Asia		
39	Southern Europe		
4000	Yugoslavia		
419	Latin America and the Caribbean		

fbrncntc: Country of birth, father

Value	Label	Cases	Percentage
5	South America		
5000	East Timor		
53	Australia and New Zealand		
54	Melanesia		
57	Micronesia		
6000	Serbia and Montenegro		
61	Polynesia		
6500	Alien's passport		
7777	Refusal		
8888	Don't know		
9	Oceania		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		

fbrncntc: Country of birth, father

Value	Label	Cases	Percentage
BW	Botswana		
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cabo Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		

fbrncntc: Country of birth, father

Value	Label	Cases	Percentage
GF	French Guiana		
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		

Value	Label	Cases	Percentage

fbrncntc: Country of birth, father

Value	Label	Cases	Percentage
KZ	Kazakhstan		
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French part)		
MG	Madagascar		
MH	Marshall Islands		
MK	North Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		

fbrncntc: Country of birth, father

Value	Label	Cases	Percentage
NU	Niue		
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch part)		
SY	Syrian Arab Republic		
SZ	Eswatini		
TC	Turks and Caicos Islands		

fbrncntc: Country of birth, father

fbrncntc: Country of birth, father

Value	Label	Cases	Percentage
TD	Chad		
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States of America		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
6666	Not applicable		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mocntr: Mother born in country

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35934 /-] [Invalid=81 /-]
Pre-question	ASK ALL
Literal question	C29 Was your mother born in [country]?

mocntr: Mother born in country

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mbrncntc: Country of birth, mother

Information	[Type= discrete] [Format=character] [Missing=*/6666/9999]
Statistics [NW/ W]	[Valid=4832 /-] [Invalid=31183 /-]
Pre-question	ASK IF NO AT C29 (IF C29 = 2)
Literal question	C30 In which country was your mother born?
Post-question	TYPE IN
Notes	[To be coded into pre-specified ISO 3166-1 (4 character)] Finland, Ireland, Italy, Poland, Slovenia, Switzerland and the United Kingdom: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1000	DDR		
11	Western Africa		
13	Central America		
14	Eastern Africa		
142	Asia		
143	Central Asia		
145	Western Asia		
15	Northern Africa		
150	Europe		
151	Eastern Europe		
154	Northern Europe		
155	Western Europe		
17	Middle Africa		
18	Southern Africa		
19	Americas		
2	Africa		
2000	USSR		
202	Sub-Saharan Africa		
21	Northern America		
29	Caribbean		
30	Eastern Asia		
3000	Czechoslovakia		
34	Southern Asia		
35	South-eastern Asia		
39	Southern Europe		
4000	Yugoslavia		
419	Latin America and the Caribbean		
5	South America		

mbrncntc: Country of birth, mother

Value	Label	Cases	Percentage
5000	East Timor		
53	Australia and New Zealand		
54	Melanesia		
57	Micronesia		
6000	Serbia and Montenegro		
61	Polynesia		
6500	Alien's passport		
7777	Refusal		
8888	Don't know		
9	Oceania		
AD	Andorra		
AE	United Arab Emirates		
AF	Afghanistan		
AG	Antigua and Barbuda		
AI	Anguilla		
AL	Albania		
AM	Armenia		
AO	Angola		
AQ	Antarctica		
AR	Argentina		
AS	American Samoa		
AT	Austria		
AU	Australia		
AW	Aruba		
AX	Åland Islands		
AZ	Azerbaijan		
BA	Bosnia and Herzegovina		
BB	Barbados		
BD	Bangladesh		
BE	Belgium		
BF	Burkina Faso		
BG	Bulgaria		
BH	Bahrain		
BI	Burundi		
BJ	Benin		
BL	Saint Barthélemy		
BM	Bermuda		
BN	Brunei Darussalam		
BO	Bolivia, Plurinational State of		
BQ	Bonaire, Sint Eustatius and Saba		
BR	Brazil		
BS	Bahamas		
BT	Bhutan		
BV	Bouvet Island		
BW	Botswana		

mbrncntc: Country of birth, mother

mbrncntc: Country of birth, mother

Value	Label	Cases	Percentage
BY	Belarus		
BZ	Belize		
CA	Canada		
CC	Cocos (Keeling) Islands		
CD	Congo, The Democratic Republic of the		
CF	Central African Republic		
CG	Congo		
CH	Switzerland		
CI	Côte d'Ivoire		
CK	Cook Islands		
CL	Chile		
CM	Cameroon		
CN	China		
CO	Colombia		
CR	Costa Rica		
CU	Cuba		
CV	Cabo Verde		
CW	Curaçao		
CX	Christmas Island		
CY	Cyprus		
CZ	Czechia		
DE	Germany		
DJ	Djibouti		
DK	Denmark		
DM	Dominica		
DO	Dominican Republic		
DZ	Algeria		
EC	Ecuador		
EE	Estonia		
EG	Egypt		
EH	Western Sahara		
ER	Eritrea		
ES	Spain		
ET	Ethiopia		
FI	Finland		
FJ	Fiji		
FK	Falkland Islands (Malvinas)		
FM	Micronesia, Federated States of		
FO	Faroe Islands		
FR	France		
GA	Gabon		
GB	United Kingdom		
GD	Grenada		
GE	Georgia		
GF	French Guiana		

mbrncntc: Country of birth, mother

Value	Label	Cases	Percentage
GG	Guernsey		
GH	Ghana		
GI	Gibraltar		
GL	Greenland		
GM	Gambia		
GN	Guinea		
GP	Guadeloupe		
GQ	Equatorial Guinea		
GR	Greece		
GS	South Georgia and the South Sandwich Islands		
GT	Guatemala		
GU	Guam		
GW	Guinea-Bissau		
GY	Guyana		
HK	Hong Kong		
HM	Heard Island and McDonald Islands		
HN	Honduras		
HR	Croatia		
HT	Haiti		
HU	Hungary		
ID	Indonesia		
IE	Ireland		
IL	Israel		
IM	Isle of Man		
IN	India		
IO	British Indian Ocean Territory		
IQ	Iraq		
IR	Iran, Islamic Republic of		
IS	Iceland		
IT	Italy		
JE	Jersey		
JM	Jamaica		
JO	Jordan		
JP	Japan		
KE	Kenya		
KG	Kyrgyzstan		
KH	Cambodia		
KI	Kiribati		
KM	Comoros		
KN	Saint Kitts and Nevis		
KP	Korea, Democratic People's Republic of		
KR	Korea, Republic of		
KW	Kuwait		
KY	Cayman Islands		
KZ	Kazakhstan		

mbrncntc: Country of birth, mother

Value	Label	Cases	Percentage
LA	Lao People's Democratic Republic		
LB	Lebanon		
LC	Saint Lucia		
LI	Liechtenstein		
LK	Sri Lanka		
LR	Liberia		
LS	Lesotho		
LT	Lithuania		
LU	Luxembourg		
LV	Latvia		
LY	Libya		
MA	Morocco		
MC	Monaco		
MD	Moldova, Republic of		
ME	Montenegro		
MF	Saint Martin (French part)		
MG	Madagascar		
MH	Marshall Islands		
MK	North Macedonia		
ML	Mali		
MM	Myanmar		
MN	Mongolia		
MO	Macao		
MP	Northern Mariana Islands		
MQ	Martinique		
MR	Mauritania		
MS	Montserrat		
MT	Malta		
MU	Mauritius		
MV	Maldives		
MW	Malawi		
MX	Mexico		
MY	Malaysia		
MZ	Mozambique		
NA	Namibia		
NC	New Caledonia		
NE	Niger		
NF	Norfolk Island		
NG	Nigeria		
NI	Nicaragua		
NL	Netherlands		
NO	Norway		
NP	Nepal		
NR	Nauru		
NU	Niue		

# mbrncntc: Country of birth, mother			
Value	**Label**	**Cases**	**Percentage**
NZ	New Zealand		
OM	Oman		
PA	Panama		
PE	Peru		
PF	French Polynesia		
PG	Papua New Guinea		
PH	Philippines		
PK	Pakistan		
PL	Poland		
PM	Saint Pierre and Miquelon		
PN	Pitcairn		
PR	Puerto Rico		
PS	Palestine, State of		
PT	Portugal		
PW	Palau		
PY	Paraguay		
QA	Qatar		
RE	Réunion		
RO	Romania		
RS	Serbia		
RU	Russian Federation		
RW	Rwanda		
SA	Saudi Arabia		
SB	Solomon Islands		
SC	Seychelles		
SD	Sudan		
SE	Sweden		
SG	Singapore		
SH	Saint Helena, Ascension and Tristan da Cunha		
SI	Slovenia		
SJ	Svalbard and Jan Mayen		
SK	Slovakia		
SL	Sierra Leone		
SM	San Marino		
SN	Senegal		
SO	Somalia		
SR	Suriname		
SS	South Sudan		
ST	Sao Tome and Principe		
SV	El Salvador		
SX	Sint Maarten (Dutch part)		
SY	Syrian Arab Republic		
SZ	Eswatini		
TC	Turks and Caicos Islands		
TD	Chad		

mbrncntc: Country of birth, mother

Value	Label	Cases	Percentage
TF	French Southern Territories		
TG	Togo		
TH	Thailand		
TJ	Tajikistan		
TK	Tokelau		
TL	Timor-Leste		
TM	Turkmenistan		
TN	Tunisia		
TO	Tonga		
TR	Turkey		
TT	Trinidad and Tobago		
TV	Tuvalu		
TW	Taiwan, Province of China		
TZ	Tanzania, United Republic of		
UA	Ukraine		
UG	Uganda		
UM	United States Minor Outlying Islands		
US	United States of America		
UY	Uruguay		
UZ	Uzbekistan		
VA	Holy See		
VC	Saint Vincent and the Grenadines		
VE	Venezuela, Bolivarian Republic of		
VG	Virgin Islands, British		
VI	Virgin Islands, U.S.		
VN	Viet Nam		
VU	Vanuatu		
WF	Wallis and Futuna		
WS	Samoa		
XK	Kosovo		
YE	Yemen		
YT	Mayotte		
ZA	South Africa		
ZM	Zambia		
ZW	Zimbabwe		
6666	Not applicable		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

admdw: Administration of how democracy works questions

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/9]
Statistics [NW/ W]	[Valid=36014 /-] [Invalid=1 /-]
Pre-question	CAPI RANDOMISATION: automated random allocation to Group 1 (C32-C34), Group 2 (C35-C37) or Group 3 (C38-C40), each comprising approximately one third of the sample. Respondents must be allocated to the same group in section I as used here.
Literal question	C31 RECORD OUTCOME OF CAPI RANDOMISATION

admdw: Administration of how democracy works questions

Value	Label	Cases	Percentage
1	Group 1		
2	Group 2		
3	Group 3		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vteurmmb: Would vote for [country] to remain member of European Union or leave

Information	[Type= discrete] [Format=numeric] [Range= 1-65] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=25037 /-] [Invalid=10978 /-]
Pre-question	ASK ALL Now a question on a different topic.
Literal question	C41 Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to remain a member of the European Union or to leave the European Union?
Notes	For EU countires only.

Value	Label	Cases	Percentage
1	Remain member of the European Union		
2	Leave the European Union		
33	Would submit a blank ballot paper		
44	Would spoil the ballot paper		
55	Would not vote		
65	Not eligible to vote		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vteumbgb: Would vote for [country] to remain member of European Union or leave, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=2204 /-] [Invalid=33811 /-]
Pre-question	Now we want to ask you a few questions on the EU referendum that was held in the United Kingdom in June 2016. This referendum was on whether the UK should remain a member of the European Union or leave the European Union.
Literal question	E41GB If there were to be a new referendum tomorrow, would you vote for the UK to remain a member of the European Union or leave the European Union? (United Kingdom)

Value	Label	Cases	Percentage
1	Remain a member of the European Union		
2	Leave the European Union		
33	Would submit a blank ballot paper		
44	Would spoil the ballot paper		
55	Would not vote in EU referendum		
65	Not eligible/registered to vote		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

vteubcmb: Would vote for [country] to become member of European Union or remain outside

Information	[Type= discrete] [Format=numeric] [Range= 1-65] [Missing=*/77/88/99]

# **vteubcmb: Would vote for [country] to become member of European Union or remain outside**			
Statistics [NW/ W]	[Valid=4643 /-] [Invalid=31372 /-]		
Pre-question	ASK ALL Now a question on a different topic.		
Literal question	C42 Imagine there were a referendum in [country] tomorrow about membership of the European Union. Would you vote for [country] to become a member of the European Union or to remain outside the European Union?		
Notes	For non-EU countires only.		

Value	**Label**	**Cases**	**Percentage**
1	Become a member of the European Union		
2	Remain outside the European Union		
33	Would submit a blank ballot paper		
44	Would spoil the ballot paper		
55	Would not vote		
65	Not eligible to vote		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# **evpdemp: Paid employment or apprenticeship at least 3 months 20 hours weekly**			
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/9]		
Statistics [NW/ W]	[Valid=35932 /-] [Invalid=83 /-]		
Pre-question	ASK ALL		
Literal question	D1 Have you ever been in paid employment or a paid apprenticeship of 20 hours or more per week for at least 3 months?		
Notes	INTRODUCTION TO QUESTIONS D1-35: Now some questions about when you first did different things.		

Value	**Label**	**Cases**	**Percentage**
1	Yes		
2	No		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# **pdempyr: Year first started in paid employment or apprenticeship**			
Information	[Type= continuous] [Format=numeric] [Range= 1938-2019] [Missing=*]		
Statistics [NW/ W]	[Valid=30029 /-] [Invalid=5986 /-] [Mean=1986.005 /-] [StdDev=18.187 /-]		
Universe	If code 1 at D1		
Pre-question	ASK ALL WHO HAVE BEEN IN PAID EMPLOYMENT/APPRENTICESHIP OF 20 HOURS+ FOR AT LEAST 3 MONTHS AT D1 (IF D1 = 1)		
Literal question	D2 In what year did you first start working in a job like this?		
Post-question	INTERVIEWER: 'a job like this' refers to paid employment or a paid apprenticeship of 20 hours or more per week for at least 3 months, as at D1. TYPE IN YEAR		
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.		

Value	**Label**	**Cases**	**Percentage**
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

pdempyr: Year first started in paid employment or apprenticeship

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lvpntyr: Year first left parents for living separately for 2 months or more

Information	[Type= continuous] [Format=numeric] [Range= 0-2019] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=34688 /-] [Invalid=1327 /-]
Pre-question	ASK ALL
Literal question	D3 In what year, if ever, did you first leave your parent(s) for 2 months or more to start living separately from them?
Post-question	INTERVIEWER: Parents includes any legal guardian, such as foster, step and adoptive parents. Living separately means living in separate accommodation, i.e. with a separate entrance. Include students who live separately for 2 months or more even if they return to live with parents occasionally. TYPE IN YEAR
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
0	Still in parental home, never left 2 months		
1111	Never lived with a parent		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

evlvptn: Ever lived with a spouse or partner for 3 months or more

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/9]
Statistics [NW/ W]	[Valid=35899 /-] [Invalid=116 /-]
Literal question	D4 Have you ever lived with a spouse or partner for three months or more?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lvptnyr: Year first lived with spouse or partner for 3 months or more

Information	[Type= continuous] [Format=numeric] [Range= 1938-2019] [Missing=*]
Statistics [NW/ W]	[Valid=27966 /-] [Invalid=8049 /-] [Mean=1987.628 /-] [StdDev=16.876 /-]
Universe	If code 1 at D4
Pre-question	ASK ALL WHO HAVE EVER LIVED WITH A SPOUSE/PARTNER FOR THREE MONTHS OR MORE AT D4 (IF D4 = 1)
Literal question	D5 In what year did you first live with a spouse or partner for three months or more?
Post-question	TYPE IN YEAR
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# evmar: Are or ever been married	
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/9]
Statistics [NW/ W]	[Valid=35927 /-] [Invalid=88 /-]
Pre-question	ASK ALL
Literal question	D6 Are you or have you ever been married?
Post-question	INTERVIEWER: If respondent queries what types of marriage they should include, please read out: 'Marriage refers to legal marriage only and does not include other forms of legally recognised relationships'.

Value	**Label**	**Cases**	**Percentage**
1	Yes		
2	No		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# maryr: Year first married	
Information	[Type= continuous] [Format=numeric] [Range= 1938-2018] [Missing=*]
Statistics [NW/ W]	[Valid=23907 /-] [Invalid=12108 /-] [Mean=1985.517 /-] [StdDev=16.965 /-]
Universe	If code 1 at D6
Pre-question	ASK ALL WHO HAVE EVER BEEN MARRIED AT D6 (IF D6 = 1)
Literal question	D7 In what year did you first marry?
Post-question	TYPE IN YEAR
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	**Label**	**Cases**	**Percentage**
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# bthcld: Ever given birth to/ fathered a child	
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35908 /-] [Invalid=107 /-]
Pre-question	ASK ALL
Literal question	D8 Have you ever given birth to/fathered a child?
Notes	Italy: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	**Label**	**Cases**	**Percentage**
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# nbthcld: Number of children ever given birth to/ fathered	
Information	[Type= continuous] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=24878 /-] [Invalid=11137 /-] [Mean=2.119 /-] [StdDev=1.043 /-]

# **nbthcld: Number of children ever given birth to/ fathered**	
Universe	If code 1 at D8
Pre-question	ASK ALL WHO HAVE GIVEN BIRTH TO/FATHERED A CHILD AT D8 (IF D8 = 1)
Literal question	D9 How many children have you ever given birth to/fathered?
Post-question	INTERVIEWER: Include all children born alive. TYPE IN
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	**Label**	**Cases**	**Percentage**
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# **fcldbrn: Year (first) child was born**	
Information	[Type= continuous] [Format=numeric] [Range= 1938-2019] [Missing=*]
Statistics [NW/ W]	[Valid=24571 /-] [Invalid=11444 /-] [Mean=1987.891 /-] [StdDev=16.851 /-]
Universe	If code 1 at D8
Literal question	D10 In what year was your (first) child born?
Post-question	TYPE IN YEAR
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	**Label**	**Cases**	**Percentage**
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# **ycldbyr: Year youngest child was born**	
Information	[Type= continuous] [Format=numeric] [Range= 1939-2019] [Missing=*]
Statistics [NW/ W]	[Valid=17254 /-] [Invalid=18761 /-] [Mean=1991.611 /-] [StdDev=15.946 /-]
Universe	If D9 > 1
Pre-question	ASK ALL WHO HAVE GIVEN BIRTH TO/FATHERED MORE THAN ONE CHILD AT D9 (IF D9 > 1)
Literal question	D11 In what year was your youngest child born?
Post-question	TYPE IN YEAR
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	**Label**	**Cases**	**Percentage**
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# **ngchld: Number of grandchildren**	
Information	[Type= continuous] [Format=numeric] [Range= 0-40] [Missing=*]

ngchld: Number of grandchildren

Statistics [NW/ W]	[Valid=18462 /-] [Invalid=17553 /-] [Mean=2.125 /-] [StdDev=2.699 /-]
Universe	If D10 < 2003
Pre-question	ASK ALL WHOSE FIRST CHILD WAS BORN IN 2002 OR EARLIER AT D10 (IF D10 < 2003)
Literal question	D12 How many grandchildren do you have, if any?
Post-question	TYPE IN NUMBER
Notes	Germany: Variable has been subject to anonymisation. France, Italy: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	**Label**	**Cases**	**Percentage**
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ygcdbyr: Year first grandchild was born

Information	[Type= continuous] [Format=numeric] [Range= 1915-2019] [Missing=*]
Statistics [NW/ W]	[Valid=10530 /-] [Invalid=25485 /-] [Mean=2002.101 /-] [StdDev=10.62 /-]
Universe	If D12 >= 1
Pre-question	ASK ALL WHO HAVE 1 OR MORE GRANDCHILDREN AT D12 (IF D12 >= 1)
Literal question	D13 In what year was your first grandchild born?
Post-question	TYPE IN YEAR

Value	**Label**	**Cases**	**Percentage**
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ggchld: Have any great grandchildren

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35829 /-] [Invalid=186 /-]
Universe	If D13 < 2003
Pre-question	ASK ALL WHOSE FIRST GRANDCHILD WAS BORN IN 2002 OR EARLIER AT D13 (IF D13 < 2003)
Literal question	D14 Do you have any great grandchildren?
Notes	France and the United Kingdom: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	**Label**	**Cases**	**Percentage**
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

admge: Administration of split ballot, ask about female or male

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Statistics [NW/ W]	[Valid=36010 /-] [Invalid=5 /-]
Pre-question	CAPI RANDOMISATION: automated random allocation to Group 1 (D15a to D34a) or Group 2 (D15b to D34b), each comprising approximately half of the sample.
Literal question	D14a RECORD OUTCOME OF CAPI RANDOMISATION

Value	Label	Cases	Percentage
1	Group 1		
2	Group 2		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ageadlt: Age become adults. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-118] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=35165 /-] [Invalid=850 /-]
Universe	If D14a = 1 or 2
Literal question	D15a/b People differ in their ideas about the ages at which girls/boys or women/men become adults, middle-aged and old. At what age, approximately, would you say girls/boys or women/men become adults?
Post-question	INTERVIEWER: If respondent states 'It depends' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE
Notes	INTRODUCTION TO QUESTIONS D15a/b-D34a/b: I I am now going to ask you some questions about girls and women while other people answering the survey will be asked about boys and men.

Value	Label	Cases	Percentage
0	It depends		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

agemage: Age reach middle age. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-100] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=35180 /-] [Invalid=835 /-]
Universe	If D14a = 1 or 2
Literal question	D16a/b And at what age, approximately, would you say women/men reach middle age?
Post-question	INTERVIEWER: If respondent states 'It depends' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

Value	Label	Cases	Percentage
0	It depends		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ageoage: Age reach old age. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-110] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=35221 /-] [Invalid=794 /-]
Universe	If D14a = 1 or 2
Literal question	D17a/b And at what age, approximately, would you say women/men reach old age?

ageoage: Age reach old age. SPLIT BALLOT

Post-question	INTERVIEWER: If respondent states 'It depends' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

Value	Label	Cases	Percentage
0	It depends		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iaglptn: Start living with partner not married to, ideal age. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-111] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=34523 /-] [Invalid=1492 /-]
Universe	If D14a = 1 or 2
Literal question	D18a/b In your opinion, what is the ideal age for a girl/boy or woman/man to start living with a partner she/he is not married to?
Post-question	INTERVIEWER: If respondent states 'No ideal age' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE
Notes	INTRODUCTION TO QUESTIONS D18a/b-D21a/b: We are now going to ask you a series of questions about the ideal age for girls/boys or women/men to do certain things, then about when they are too young and finally about when they are too old to do certain things. In each case please give an approximate age.

Value	Label	Cases	Percentage
0	No ideal age		
111	Should never live with partner not married to		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iagmr: Get married, ideal age. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-111] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=34899 /-] [Invalid=1116 /-]
Universe	If D14a = 1 or 2
Literal question	D19a/b In your opinion, what is the ideal age for a girl/boy or woman/man to get married?
Post-question	INTERVIEWER: If respondent states 'No ideal age' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

Value	Label	Cases	Percentage
0	No ideal age		
111	Should never get married		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iagpnt: Become mother/ father, ideal age. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-120] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=35008 /-] [Invalid=1007 /-]
Universe	If D14a = 1 or 2
Literal question	D20a/b In your opinion, what is the ideal age for a girl/boy or woman/man to become a mother/father?

iagpnt: Become mother/ father, ideal age. SPLIT BALLOT

Post-question	INTERVIEWER: If respondent states 'No ideal age' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

Value	Label	Cases	Percentage
0	No ideal age		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iagrtr: Retire permanently, ideal age. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-222] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=34750 /-] [Invalid=1265 /-]
Universe	If D14a = 1 or 2
Literal question	D21a/b In your opinion, what is the ideal age for a woman/man to retire permanently?
Post-question	INTERVIEWER: If respondent states 'No ideal age' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

Value	Label	Cases	Percentage
0	No ideal age		
111	Should never retire permanently		
222	Should never be in paid work		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tygledu: Leave full-time education, age too young. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-116] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=33602 /-] [Invalid=2413 /-]
Universe	If D14a = 1 or 2
Literal question	D22a/b Before what age would you say a girl/boy or woman/man is generally too young to leave full-time education?
Post-question	INTERVIEWER: If respondent states 'Never too young' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE
Notes	INTRODUCTION TO QUESTIONS D22a/b-D26a/b: Sometimes people are considered too young to do or experience certain things...

Value	Label	Cases	Percentage
0	Never too young		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tyglvp: Start living with partner not married to, age too young. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-111] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=33805 /-] [Invalid=2210 /-]
Universe	If D14a = 1 or 2
Literal question	D23a/b Before what age would you say a woman/man is generally too young to start living with a partner she/he is not married to?

tyglvp: Start living with partner not married to, age too young. SPLIT BALLOT

Post-question	INTERVIEWER: If respondent states 'Never too young' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

Value	Label	Cases	Percentage
0	Never too young		
111	Should never live with partner not married to		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tygmr: Get married, age too young. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-111] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=34322 /-] [Invalid=1693 /-]
Universe	If D14a = 1 or 2
Literal question	D24a/b Before what age would you say a woman/man is generally too young to get married?
Post-question	INTERVIEWER: If respondent states 'Never too young' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

Value	Label	Cases	Percentage
0	Never too young		
111	Should never get married		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tygpnt: Become mother/ father, age too young. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-76] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=34461 /-] [Invalid=1554 /-]
Universe	If D14a = 1 or 2
Literal question	D25a/b Before what age would you say a woman/man is generally too young to become a mother/father?
Post-question	INTERVIEWER: If respondent states 'Never too young' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

Value	Label	Cases	Percentage
0	Never too young		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tygrtr: Retire permanently, age too young. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-222] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=32834 /-] [Invalid=3181 /-]
Universe	If D14a = 1 or 2
Literal question	D26a/b And before what age would you say a woman/man is generally too young to retire permanently?
Post-question	INTERVIEWER: If respondent states 'Never too young' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

tygrtr: Retire permanently, age too young. SPLIT BALLOT

Value	Label	Cases	Percentage
0	Never too young		
111	Should never retire permanently		
222	Should never be in paid work		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tolvpnt: Still be living with parents, age too old. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-120] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=33185 /-] [Invalid=2830 /-]
Universe	If D14a = 1 or 2
Literal question	D27a/b After what age would you say a woman/man is generally too old to still be living with her/his parents?
Post-question	INTERVIEWER: If respondent states 'Never too old' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE
Notes	INTRODUCTION TO QUESTIONS D27a/b-34a/b: In the same way as people are sometimes considered too young to do certain things, sometimes they are considered to be too old.

Value	Label	Cases	Percentage
0	Never too old		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tochld: Consider having more children, age too old. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-100] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=34058 /-] [Invalid=1957 /-]
Universe	If D14a = 1 or 2
Literal question	D28a/b After what age would you say a woman/man is generally too old to consider having any more children?
Post-question	INTERVIEWER: If respondent states 'Never too old' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

Value	Label	Cases	Percentage
0	Never too old		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

towkht: Be working 20 hours or more per week, age too old. SPLIT BALLOT

Information	[Type= continuous] [Format=numeric] [Range= 0-111] [Missing=*/777/888/999]
Statistics [NW/ W]	[Valid=32892 /-] [Invalid=3123 /-]
Universe	If D14a = 1 or 2
Literal question	D29a/b After what age would you say a woman/man is generally too old to be working 20 hours or more per week?
Post-question	INTERVIEWER: If respondent states 'Never too old' accept answer and do NOT probe. If respondent provides an age range, ask for a specific age within that range. If respondent cannot give specific age, code as 'Don't know'. TYPE IN AGE

towkht: Be working 20 hours or more per week, age too old. SPLIT BALLOT

Value	Label	Cases	Percentage
0	Never too old		
111	Should never work		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

anvcld: Approve if person chooses never to have children. SPLIT BALLOT

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35264 /-] [Invalid=751 /-]
Universe	If D14a = 1 or 2
Pre-question	CARD 33
Literal question	D30a/b-D34a/b Using this card, how much do you approve or disapprove if a woman/man... ...chooses never to have children?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Strongly disapprove		
2	Disapprove		
3	Neither approve nor disapprove		
4	Approve		
5	Strongly approve		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

alvgptn: Approve if person lives with partner not married to. SPLIT BALLOT

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35533 /-] [Invalid=482 /-]
Universe	If D14a = 1 or 2
Pre-question	CARD 33
Literal question	D30a/b-D34a/b Using this card, how much do you approve or disapprove if a woman/man... ...lives with a partner without being married?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Strongly disapprove		
2	Disapprove		
3	Neither approve nor disapprove		
4	Approve		
5	Strongly approve		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

acldnmr: Approve if person have child with partner not married to. SPLIT BALLOT

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35541 /-] [Invalid=474 /-]
Universe	If D14a = 1 or 2
Pre-question	CARD 33
Literal question	D30a/b-D34a/b Using this card, how much do you approve or disapprove if a woman/man... ...has a child with a partner she/he lives with but is not married to?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Strongly disapprove		
2	Disapprove		
3	Neither approve nor disapprove		
4	Approve		
5	Strongly approve		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

aftjbyc: Approve if person has full-time job while children aged under 3. SPLIT BALLOT

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35291 /-] [Invalid=724 /-]
Universe	If D14a = 1 or 2
Pre-question	CARD 33
Literal question	D30a/b-D34a/b Using this card, how much do you approve or disapprove if a woman/man... ...has a full-time job while she/he has children aged under 3?
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Strongly disapprove		
2	Disapprove		
3	Neither approve nor disapprove		
4	Approve		
5	Strongly approve		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

advcyc: Approve if person gets divorced while children aged under 12. SPLIT BALLOT

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=33221 /-] [Invalid=2794 /-]
Universe	If D14a = 1 or 2
Pre-question	CARD 33
Literal question	D30a/b-D34a/b Using this card, how much do you approve or disapprove if a woman/man... ...gets divorced while she/he has children aged under 12?
Post-question	READ OUT...
Notes	Netherlands: Translation error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Strongly disapprove		
2	Disapprove		
3	Neither approve nor disapprove		
4	Approve		
5	Strongly approve		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

plnftr: Plan for future or take each day as it comes

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35848 /-] [Invalid=167 /-]
Pre-question	ASK ALL CARD 34
Literal question	D35 Do you generally plan for your future or do you just take each day as it comes? Please express your opinion on a scale of 0 to 10, where 0 means 'I plan for my future as much as possible' and 10 means 'I just take each day as it comes'.

Value	Label	Cases	Percentage
0	I plan for my future as much as possible		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I just take each day as it comes		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hhmmb: Number of people living regularly as member of household

Information	[Type= continuous] [Format=numeric] [Range= 1-15] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35902 /-] [Invalid=113 /-] [Mean=2.565 /-] [StdDev=1.357 /-]

hhmmb: Number of people living regularly as member of household

Literal question	F1 Including yourself, how many people – including children – live here regularly as members of this household?
Post-question	TYPE IN NUMBER
Notes	INTRODUCTION TO QUESTIONS F1-61: Now, I would like to ask you some details about yourself and others in your household. All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr: Gender

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/9]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Literal question	F2_1 CODE SEX, respondent
Notes	Finland, Switzerland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr2: Gender of second person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=27722 /-] [Invalid=8293 /-]
Literal question	F2_2 CODE SEX (2. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr3: Gender of third person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=15048 /-] [Invalid=20967 /-]
Literal question	F2_3 CODE SEX (3. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		

gndr3: Gender of third person in household

Value	Label	Cases	Percentage
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr4: Gender of fourth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=8771 /-] [Invalid=27244 /-]
Literal question	F2_4 CODE SEX (4. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr5: Gender of fifth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=3022 /-] [Invalid=32993 /-]
Literal question	F2_5 CODE SEX (5. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr6: Gender of sixth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1019 /-] [Invalid=34996 /-]
Literal question	F2_6 CODE SEX (6. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr7: Gender of seventh person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=321 /-] [Invalid=35694 /-]
Literal question	F2_7 CODE SEX (7. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr8: Gender of eighth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=113 /-] [Invalid=35902 /-]
Literal question	F2_8 CODE SEX (8. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr9: Gender of ninth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=42 /-] [Invalid=35973 /-]
Literal question	F2_9 CODE SEX (9. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr10: Gender of tenth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=22 /-] [Invalid=35993 /-]
Literal question	F2_10 CODE SEX (10. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

gndr10: Gender of tenth person in household

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr11: Gender of eleventh person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=12 /-] [Invalid=36003 /-]
Literal question	F2_11 CODE SEX (11. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr12: Gender of twelfth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=36011 /-]
Literal question	F2_12 CODE SEX (12. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr13: Gender of thirteenth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=36013 /-]
Literal question	F2_13 CODE SEX (13. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		

gndr13: Gender of thirteenth person in household

Value	Label	Cases	Percentage
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr14: Gender of fourteenth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=36014 /-]
Literal question	F2_14 CODE SEX (14. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gndr15: Gender of fifteenth person in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=36014 /-]
Literal question	F2_15 CODE SEX (15. person in household)
Notes	Finland, Switzerland: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Male		
2	Female		
6	Not applicable		
7	Refusal		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

agea: Age of respondent, calculated

Information	[Type= continuous] [Format=numeric] [Range= 15-90] [Missing=*/999]
Statistics [NW/ W]	[Valid=35848 /-] [Invalid=167 /-] [Mean=50.731 /-] [StdDev=18.713 /-]
Literal question	F3_1b Age of respondent, calculated
Notes	For anonymity reasons, all respondents over 90 years of age are recoded to be 90 years old.

Value	Label	Cases	Percentage
999	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn: Year of birth

Information	[Type= continuous] [Format=numeric] [Range= 1928-2003] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=35848 /-] [Invalid=167 /-] [Mean=1967.596 /-] [StdDev=18.733 /-]
Literal question	F3_1a And in what year were you born?
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

yrbrn: Year of birth

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn2: Year of birth of second person in household

Information	[Type= continuous] [Format=numeric] [Range= 1928-2018] [Missing=*]
Statistics [NW/ W]	[Valid=27257 /-] [Invalid=8758 /-] [Mean=1967.115 /-] [StdDev=17.17 /-]
Literal question	F3_2 And in what year was he/she born? (2. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn3: Year of birth of third person in household

Information	[Type= continuous] [Format=numeric] [Range= 1928-2019] [Missing=*]
Statistics [NW/ W]	[Valid=14751 /-] [Invalid=21264 /-] [Mean=1992.551 /-] [StdDev=18.964 /-]
Literal question	F3_3 And in what year was he/she born? (3. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn4: Year of birth of fourth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1928-2019] [Missing=*]
Statistics [NW/ W]	[Valid=8608 /-] [Invalid=27407 /-] [Mean=2001.588 /-] [StdDev=13.368 /-]
Literal question	F3_4 And in what year was he/she born? (4. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn5: Year of birth of fifth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1928-2019] [Missing=*]

yrbrn5: Year of birth of fifth person in household

Statistics [NW/ W]	[Valid=2950 /-] [Invalid=33065 /-] [Mean=2002.958 /-] [StdDev=14.344 /-]
Literal question	F3_5 And in what year was he/she born? (5.person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn6: Year of birth of sixth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1928-2019] [Missing=*]
Statistics [NW/ W]	[Valid=1000 /-] [Invalid=35015 /-] [Mean=2004.419 /-] [StdDev=14.856 /-]
Literal question	F3_6 And in what year was he/she born? (6. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn7: Year of birth of seventh person in household

Information	[Type= continuous] [Format=numeric] [Range= 1936-2019] [Missing=*]
Statistics [NW/ W]	[Valid=310 /-] [Invalid=35705 /-] [Mean=2005.497 /-] [StdDev=14.426 /-]
Literal question	F3_7 And in what year was he/she born? (7. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn8: Year of birth of eighth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1928-2019] [Missing=*]
Statistics [NW/ W]	[Valid=90 /-] [Invalid=35925 /-] [Mean=2004.444 /-] [StdDev=17.574 /-]
Literal question	F3_8 And in what year was he/she born? (8. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		

yrbrn8: Year of birth of eighth person in household

Value	Label	Cases	Percentage
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn9: Year of birth of ninth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1976-2018] [Missing=*]
Statistics [NW/ W]	[Valid=33 /-] [Invalid=35982 /-] [Mean=2004.636 /-] [StdDev=11.947 /-]
Literal question	F3_9 And in what year was he/she born? (9. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn10: Year of birth of tenth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1980-2017] [Missing=*]
Statistics [NW/ W]	[Valid=18 /-] [Invalid=35997 /-] [Mean=2002.5 /-] [StdDev=13.035 /-]
Literal question	F3_10 And in what year was he/she born? (10. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn11: Year of birth of eleventh person in household

Information	[Type= continuous] [Format=numeric] [Range= 1985-2017] [Missing=*]
Statistics [NW/ W]	[Valid=11 /-] [Invalid=36004 /-] [Mean=2001.727 /-] [StdDev=11.037 /-]
Literal question	F3_11 And in what year was he/she born? (11. person in household)
Notes	All countries: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn12: Year of birth of twelfth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1985-2009] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=36011 /-] [Mean=1999 /-] [StdDev=11.195 /-]
Literal question	F3_12 And in what year was he/she born? (12. person in household)

yrbrn12: Year of birth of twelfth person in household

Notes	All countries: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn13: Year of birth of thirteenth person in household

Information	[Type= continuous] [Format=numeric] [Range= 1999-2010] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=36013 /-] [Mean=2004.5 /-] [StdDev=7.778 /-]
Literal question	F3_13 And in what year was he/she born? (13. person in household)
Notes	All countries: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn14: Year of birth of fourteenth person in household

Information	[Type= continuous] [Format=numeric] [Range= 2011-2011] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=36014 /-] [Mean=2011 /-]
Literal question	F3_14 And in what year was he/she born? (14. person in household)
Notes	All countries: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

yrbrn15: Year of birth of fifteenth person in household

Information	[Type= continuous] [Format=numeric] [Range= 2012-2012] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=36014 /-] [Mean=2012 /-]
Literal question	F3_15 And in what year was he/she born? (15. person in household)
Notes	All countries: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa2: Second person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=27681 /-] [Invalid=8334 /-]
Literal question	F4_2 Looking at this card, what relationship is he/she to you? (2. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa3: Third person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=15016 /-] [Invalid=20999 /-]
Pre-question	CARD 35
Literal question	F4_3 Looking at this card, what relationship is he/she to you? (3. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa4: Fourth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=8746 /-] [Invalid=27269 /-]
Pre-question	CARD 35
Literal question	F4_4 Looking at this card, what relationship is he/she to you? (4. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

rshipa4: Fourth person in household: relationship to respondent

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa5: Fifth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=3012 /-] [Invalid=33003 /-]
Pre-question	CARD 35
Literal question	F4_5 Looking at this card, what relationship is he/she to you? (5. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa6: Sixth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1017 /-] [Invalid=34998 /-]
Pre-question	CARD 35
Literal question	F4_6 Looking at this card, what relationship is he/she to you? (6. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		

rshipa6: Sixth person in household: relationship to respondent

Value	Label	Cases	Percentage
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa7: Seventh person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=321 /-] [Invalid=35694 /-]
Pre-question	CARD 35
Literal question	F4_7 Looking at this card, what relationship is he/she to you? (7. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa8: Eighth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=113 /-] [Invalid=35902 /-]
Pre-question	CARD 35
Literal question	F4_8 Looking at this card, what relationship is he/she to you? (8. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa9: Ninth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=42 /-] [Invalid=35973 /-]
Pre-question	CARD 35
Literal question	F4_9 Looking at this card, what relationship is he/she to you? (9. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa10: Tenth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=22 /-] [Invalid=35993 /-]
Pre-question	CARD 35
Literal question	F4_10 Looking at this card, what relationship is he/she to you? (10. person in household)
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa11: Eleventh person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=12 /-] [Invalid=36003 /-]
Pre-question	CARD 35
Literal question	F4_11 Looking at this card, what relationship is he/she to you? (11. person in household)
Notes	All countries: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

rshipa11: Eleventh person in household: relationship to respondent

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa12: Twelfth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=4 /-] [Invalid=36011 /-]
Pre-question	CARD 35
Literal question	F4_12 Looking at this card, what relationship is he/she to you? (12. person in household)
Notes	All countries: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa13: Thirteenth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=2 /-] [Invalid=36013 /-]
Pre-question	CARD 35
Literal question	F4_13 Looking at this card, what relationship is he/she to you? (13. person in household)
Notes	All countries: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		

rshipa13: Thirteenth person in household: relationship to respondent

Value	Label	Cases	Percentage
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa14: Fourteenth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=36014 /-]
Pre-question	CARD 35
Literal question	F4_14 Looking at this card, what relationship is he/she to you? (14. person in household)
Notes	All countries: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshipa15: Fifteenth person in household: relationship to respondent

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1 /-] [Invalid=36014 /-]
Pre-question	CARD 35
Literal question	F4_15 Looking at this card, what relationship is he/she to you? (15. person in household)
Notes	All countries: Variable has been subject to anonymisation. Belgium: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Husband/wife/partner		
2	Son/daughter/step/adopted/foster		
3	Parent/parent-in-law		
4	Brother/sister/step/adopted/foster		
5	Other relative		
6	Other non-relative		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshpsts: Relationship with husband/wife/partner currently living with

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=20700 /-] [Invalid=15315 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 36
Literal question	F6 You just told me that you live with your husband / wife / partner. Which one of the descriptions on this card describes your relationship to them?
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Finland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Living with my partner - not legally recognised		
4	Living with my partner - legally recognised		
5	Legally separated		
6	Legally divorced/Civil union dissolved		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rshpsgb: Relationship with husband/wife/partner currently living with, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1179 /-] [Invalid=34836 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4)
Literal question	F6GB You just told me that you live with your husband/wife/partner. Which one of the descriptions on this card describes your relationship to them? (United Kingdom)

Value	Label	Cases	Percentage
1	Legally married		
2	In a legal civil partnership		
3	Living with my partner		
4	Legally separated		
5	Legally divorced / Civil partnership dissolved		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

lvgptnea: Ever lived with a partner, without being married

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=32056 /-] [Invalid=3959 /-]
Universe	If NOT code 1 at F4 or code 1-2, 5-6, 77-99 at F6
Pre-question	ASK IF NOT LIVING WITH HUSBAND/WIFE/PARTNER AT F4 OR NOT COHABITING WITH PARTNER AT F6 (IF NOT 01 AT F4, OR IF F6 = 01, 02, 05, 06, 77, 88)
Literal question	F7 And can I just check have you ever lived with a partner, without being married to them (or in a civil union)?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dvrcdeva: Ever been divorced/had civil union dissolved

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35859 /-] [Invalid=156 /-]
Pre-question	ASK ALL
Literal question	F8 Can I just check have you ever been divorced or had a civil union dissolved?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

marsts: Legal marital status

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=18806 /-] [Invalid=17209 /-]
Universe	If NOT code 1 at F4 or if code 3, 4 at F6
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER AT F4 OR ARE COHABITING AT F6 (IF NOT 01 AT F4, OR IF F6 = 03, 04) CARD 37
Literal question	F11 This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now?
Post-question	CODE ONE ONLY: PRIORITY CODE
Notes	[Can be asked as a country-specific question. To be recoded into the standard ESS coding frame below] Finland: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Legally separated		
4	Legally divorced/Civil union dissolved		
5	Widowed/Civil partner died		

marsts: Legal marital status

Value	Label	Cases	Percentage
6	None of these (NEVER married or in legally registered civil union)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

marstgb: Legal marital status, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=1249 /-] [Invalid=34766 /-]
Universe	If NOT code 1 at F4 or if code 3, 4 at F6
Pre-question	ASK IF NOT LIVING WITH A HUSBAND/WIFE/PARTNER AT F4 OR ARE COHABITING AT F6 (IF NOT 01 AT F4, OR IF F6 = 03, 04) CARD 37
Literal question	F11GB This question is about your legal marital status not about who you may or may not be living with. Which one of the descriptions on this card describes your legal marital status now? (United Kingdom)
Post-question	CODE ONE ONLY: PRIORITY CODE
Notes	[Country-specific question(s)]. Recoded into the ESS harmonised variable RSHPSTS, see ESS9-2018 Documentation Report, Appendix A4.

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil partnership		
3	Legally separated		
4	Legally divorced / Civil partnership dissolved		
5	Widowed / Civil partner died		
6	None of these (NEVER married or in legally registered civil partnership)		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

maritalb: Legal marital status, post coded

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35719 /-] [Invalid=296 /-]
Literal question	F11b POST CODE: MARITAL STATUS
Notes	Post coded variable based on F6 (RSHPSTS) and F11 (MARSTS).

Value	Label	Cases	Percentage
1	Legally married		
2	In a legally registered civil union		
3	Legally separated		
4	Legally divorced/Civil union dissolved		
5	Widowed/Civil partner died		
6	None of these (NEVER married or in legally registered civil union)		
77	Refusal		
88	Don't know		

maritalb: Legal marital status, post coded

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

chldhhe: Ever had children living in household

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=23817 /-] [Invalid=12198 /-]
Universe	If NOT code 2 at F4
Pre-question	ASK IF NOT LIVING WITH CHILDREN AT HOME AT F4 (IF NOT 02 at F4)
Literal question	F13 Have you ever had any children of your own, step-children, adopted children, foster children or a partner's children living in your household?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

domicil: Domicile, respondent's description

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35994 /-] [Invalid=21 /-]
Pre-question	ASK ALL CARD 38
Literal question	F14 Which phrase on this card best describes the area where you live?

Value	Label	Cases	Percentage
1	A big city		
2	Suburbs or outskirts of big city		
3	Town or small city		
4	Country village		
5	Farm or home in countryside		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edulvlb: Highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=35928 /-] [Invalid=87 /-]
Pre-question	CARD 39
Literal question	F15 What is the highest level of education you have successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. Cyprus, Italy, Poland, Slovenia and the United Kingdom: Change in underlying variables. For more information see country report in Appendix A1 Education.

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		

edulvlb: Highest level of education

Value	Label	Cases	Percentage
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eisced: Highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35928 /-] [Invalid=87 /-]
Literal question	F15 Generated variable: Highest level of education, ES - ISCED
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLB. For further details, please see ESS9-2018 Documentation Report, Appendix A1 Education. Cyprus, Italy, Poland, Slovenia and the United Kingdom: Change in underlying variables. For more information see country report in Appendix A1 Education.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		

eisced: Highest level of education, ES - ISCED

Value	Label	Cases	Percentage
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlveat: Highest level of education, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2496 /-] [Invalid=33519 /-]
Pre-question	CARD 39
Literal question	F15AT What is the highest level of education you have successfully completed? (Austria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		

edlveat: Highest level of education, Austria

Value	Label	Cases	Percentage
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvebe: Highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1765 /-] [Invalid=34250 /-]
Pre-question	CARD 39
Literal question	F15BE What is the highest level of education you have successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvebg: Highest level of education, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2197 /-] [Invalid=33818 /-]
Pre-question	CARD 39
Literal question	F15BG What is the highest level of education you have successfully completed? (Bulgaria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9 - 2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Litseto nikoga ne e hodilo na uchilishte		
2	Nezavarsheno nachalno		
3	Nachalno (1-4 klas)		
4	Osnovno (progimnazialno) obrazovanie		
5	Osnovno obrazovanie (priem sled 6 ili 7 klas v PTU ili PU) parva stepen na profesionalna kvalifikatsiya		
6	Profesionalna kvalifikatsiya parva stepen (s priem v PU sled osnovno obrazovanie)		
7	Sredno obrazovanie (SPTU ili profesionalna gimnaziya) - vtora stepen profesionalna kvalifikatsiya		
8	Sredno obrazovanie (tehnikum ili profesionalna gimnaziya) - treta stepen profesionalna kvalifikatsiya		
9	Sredno obrazovanie (obshtoobrazovatelni i profilirani gimnazii)		
10	Profesionalna kvalifikatsiya sled sredno obrazovanie (2 godini, chetvarta stepen na profesionalna kvalifikatsiya)		
11	Profesionalen bakalavar (spetsialist ili poluvisshe)		
12	Visshe - Bakalavar		
13	Visshe - Magistar		
14	Visshe - Doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdch: Highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1540 /-] [Invalid=34475 /-]
Pre-question	CARD 39
Literal question	F15CH What is the highest level of education you have successfully completed? (Switzerland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		

edlvdch: Highest level of education, Switzerland

Value	Label	Cases	Percentage
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvgcy: Highest level of education, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=781 /-] [Invalid=35234 /-]
Pre-question	CARD 39
Literal question	F15CY What is the highest level of education you have successfully completed? (Cyprus)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolitirio mesis technikis ekpedevsis		
421	Diploma kollegiou (monoetous foitisis)		

edlvgcy: Highest level of education, Cyprus

Value	Label	Cases	Percentage
520	Diplom kollegiou/Metalykeiaka Instit Epaggelmatikis Katartisis (2-3eti foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdcz: Highest level of education, Czechia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2393 /-] [Invalid=33622 /-]
Pre-question	CARD 39
Literal question	F15CZ What is the highest level of education you have successfully completed? (Czechia)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokoncené základní vzdelání (5 nebo více let skolní docházky, dokoncen pouze 1. stupen ZS, SZS, ZZS, obecná s		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	Strední vzdelání s maturitou následované studiem s maturitou (nástavba, kvalifikacní pomaturitní studium, atd.)		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., …)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., …)		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edubde1: Highest level of education, Germany: höchster allgemeinbildender Schulabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2352 /-] [Invalid=33663 /-]

edubde1: Highest level of education, Germany: höchster allgemeinbildender Schulabschluss

Pre-question	CARD 39a
Literal question	F15DE1 What is the highest level of education you have successfully completed? (Germany 1)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	(Noch) kein Schulabschluss, aber Grundschule beendet		
2	Abschluss einer Förderschule (Sonderschule, Hilfsschule)		
3	Volks- oder Hauptschule / Polytechn. Oberschule (8./9. Klasse)		
4	Mittlere Reife, Realschule / MSA / Polytechn. Oberschule (10. Klasse)		
5	Fachhochschulreife		
6	Abitur, fachgebundene Hochschulreife / Erweiterte Oberschule (12. Klasse)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduade2: Highest level of education, Germany: höchster Studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2350 /-] [Invalid=33665 /-]
Pre-question	CARD 39b
Literal question	F15DE2 What is the highest level of education you have successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Zwischenprüfung, Vordiplom		
2	Diplom einer Berufsakademie (BA)		
3	Bachelor einer Verwaltungs-/Fachhochschule (FH), Berufsakademie		
4	Bachelor einer Universität; Kunst-, Musik-, techn., theol., päd. Hochschule		
5	Diplom einer Verwaltungs-/Fachhochschule (FH, auch frühere Ingenieurschule)		
6	Master einer Verwaltungs-/Fachhochschule (FH) (auch duale Hochschule BW)		
7	Master/Aufbaustudium Universität; künstl., techn., theol., päd. Hochschule		
8	Diplom, M.A., 1. StEx Universität; künstl., techn., theol., päd. Hochschule		
9	Promotion oder Habilitation		
5555	Other		
7777	Refusal		
8888	Don't know		

eduade2: Highest level of education, Germany: höchster Studienabschluss

Value	Label	Cases	Percentage
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduade3: Highest level of education, Germany: höchster Ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2348 /-] [Invalid=33667 /-]
Pre-question	CARD 39c
Literal question	F15DE3 What is the highest level of education you have successfully completed? (Germany 3)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein beruflicher Ausbildungsabschluss		
1	Betriebliche Anlernzeit mit Abschlusszeugnis; Teilfacharbeiterabschluss		
2	Berufsgrundbildungsjahr, Berufsfachschule (Grundkenntnisse), med. Hilfsberufe		
3	2- bis 3-jähriger Ausbildung an Schule d. Gesundheitswesens (z.B. Pflege)		
4	Berufsqual. Abschluss Berufsfachschule/ Kolleg (schul. Berufsausbildung)		
5	Abschluss einer Ausbildung zum Erzieher/zur Erzieherin		
6	Gewerbliche Lehre/duale Ausbildung in Industrie, Handwerk oder Landwirtschaft		
7	Abgeschlossene kaufmännische Lehre/duale Ausbildung (Kaufmannsgehilfenbrief)		
8	Laufbahnprüfung für den mittleren Dienst		
9	Abschluss einer 2. Berufsausbildung (berufliche Zweitausbildung)		
10	Meister-/Techniker-/gleichwertiger Fachschulabschluss; VWA; Fachakademie (BY)		
11	Laufbahnprüfung für den gehobenen Dienst		
12	2. Staatsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdee: Highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1904 /-] [Invalid=34111 /-]
Pre-question	CARD 39
Literal question	F15EE What is the highest level of education you have successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

edlvdee: Highest level of education, Estonia

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdfi: Highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1752 /-] [Invalid=34263 /-]
Pre-question	CARD 39
Literal question	F15FI What is the highest level of education you have successfully completed? (Finland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		

edlvdfi: Highest level of education, Finland

Value	Label	Cases	Percentage
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdfr: Highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2006 /-] [Invalid=34009 /-]
Pre-question	CARD 39
Literal question	F15FR What is the highest level of education you have successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		

edlvdfr: Highest level of education, France

Value	Label	Cases	Percentage
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste…)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

educgb1: Highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2196 /-] [Invalid=33819 /-]
Pre-question	CARD 39a
Literal question	F15GB1 What is the highest level of education you have successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ or GSVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or 4-9 or equivalent		
5	1-4 GCSEs A*-C or 4-9 or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edubgb2: Highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2196 /-] [Invalid=33819 /-]
Pre-question	CARD 39b
Literal question	F15GB2 What is the highest level of education you have successfully completed? (United Kingdom 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		

edubgb2: Highest level of education, United Kingdom: Up to Ph.D or equivalent

Value	Label	Cases	Percentage
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent, Certificate of Higher Education		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagegb: Age when completed full time education, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 10-96] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2200 /-] [Invalid=33815 /-]
Literal question	F15GB3 How old were you when you completed your continuous full-time education? (United Kingdom)
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdhu: Highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1690 /-] [Invalid=34325 /-]
Pre-question	CARD 39
Literal question	F15HU What is the highest level of education you have successfully completed? (Hungary)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték#		
2	4-7 osztályos elemi iskola vagy azzal egyenérték#		
3	Befejezett általános iskola vagy azzal egyenérték#		
4	Szakmunkásképz#, szakiskola		

edlvdhu: Highest level of education, Hungary

Value	Label	Cases	Percentage
5	10. évfolyamra épül# szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum		
9	Fels#fokú akkreditált szakképzés, fels#fokú technikum		
10	F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	F#iskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Fels#fokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdie: Highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2213 /-] [Invalid=33802 /-]
Pre-question	CARD 39
Literal question	F15IE What is the highest level of education you have successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		

edlvdie: Highest level of education, Ireland

Value	Label	Cases	Percentage
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlveit: Highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2730 /-] [Invalid=33285 /-]
Pre-question	CARD 39
Literal question	F15IT What is the highest level of education you have successfully completed? (Italy)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nessun titolo		
2	Licenza elementare o attestato di valutazione finale di istruzione primaria		
3	Avviamento professionale		
4	Licenza media o diploma di istruzione secondaria di I grado		
5	Qualifica professionale regionale (durata inferiore ai 2 anni)		
6	Diploma di qualifica professionale di scuola secondaria superiore		
7	Diploma professionale IeFP di Tecnico (quarto anno)		
8	Diploma di Maturità / Diploma di Istruzione tecnica o professionale		
9	Diploma di Maturità / Diploma di Istruzione secondaria superiore (di II grado)		
10	Qualifica professionale regionale post-diploma / Certificato di specializzazione tecnica superiore (IFTS)		
11	Diploma di Tecnico Superiore ITS		
12	Laurea di primo livello (triennale)		
13	Diploma universitario di 2-3 anni / Scuola diretta a fini speciali / Scuola parauniversitaria		
14	Diploma accademico di primo livello AFAM (triennale)		
15	Master universitario di 1° livello / Diploma accademico di specializzazione/perfezionamento di 1° livello (AFAM)		
16	Diploma di Accademia (Belle arti nazionale di arte drammatica nazionale di danza)		
17	Laurea vecchio ordinamento / Laurea specialistica o magistrale a ciclo unico		
18	Laurea specialistica o magistrale di secondo livello (biennale)		
19	Diploma accademico di secondo livello AFAM (biennale)		
20	Master universitario di 2° livello / Diploma di specializzazione universitaria di 2 livello		
21	Dottorato di ricerca / Diploma accademico di formazione alla ricerca (AFAM)		

edlveit: Highest level of education, Italy

Value	Label	Cases	Percentage
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvenl: Highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1671 /-] [Invalid=34344 /-]
Pre-question	CARD 39
Literal question	F15NL What is the highest level of education you have successfully completed? (Netherlands)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdno: Highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1403 /-] [Invalid=34612 /-]

edlvdno: Highest level of education, Norway

Pre-question	CARD 39
Literal question	F15NO What is the highest level of education you have successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/ utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvgpl: Highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1490 /-] [Invalid=34525 /-]
Pre-question	CARD 39
Literal question	F15PL What is the highest level of education you have successfully completed? (Poland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	Uko#czona 6-klasowa szko#a podstawowa (lub 4-klasowa przed wojn#)		
3	Uko#czona 7-klasowa lub 8-klasowa szko#a podstawowa		
4	Uko#czone gimnazjum		
5	Uko#czona szko#a zasadnicza zawodowa (po szkole podstawowej)		

edlvgpl: Highest level of education, Poland

Value	Label	Cases	Percentage
6	Uko#czona szko#a zasadnicza zawodowa (po gimnazjum)		
7	#wiadectwo uko#czenia liceum ogólnokszta#c#cego bez matury		
8	Matura w liceum ogólnokszta#c#cym		
9	#wiadectwo uko#czenia technikum lub liceum zawodowego bez matury		
10	Matura w technikum lub liceum zawodowym		
11	#wiadectwo uko#czenia szko#y policealnej lub pomaturalnej		
12	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
13	Licencjat lub dyplom in#yniera		
14	Tytu# magistra lub dyplom lekarza		
15	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvdrs: Highest level of education, Serbia

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2039 /-] [Invalid=33976 /-]
Pre-question	CARD 39
Literal question	F15RS What is the highest level of education you have successfully completed? (Serbia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nikada nije išao/la u škola, nedovršena osnovna škola, manje od 4 razreda		
2	Završena 4-7 razreda osnovne škole		
3	Završena osnovna škola - 8 razreda (uklju#uju#i osnovne baletske ili muzi#ke škole)		
4	Srednja stru#na škola u trajanju od 1 godine (specijalisti#ko i majstorsko obrazovanje)		
5	Gimnazija		
6	Srednja stru#na škola u trajanju od 2 godine (specijalisti#ko i majstorsko obrazovanje)		
7	Srednja stru#na trogodišnja škoola		
8	Usmereno obrazovanje [1978-1988]		
9	Srednja stru#na #etvorogodišnja škola (uklju#uju#i srednje muzi#ke i baletske škole)		
10	Peti stepen srednje stru#ne spreme		
11	Diploma prvog stepena (nakon 2 ili 3 godine osnovnih studija u predbolonjskom sistemu)		
12	Viša škola (u trajanju od 2-3 godine)		
13	Strukovne studije (u trajanju od 3 godine)		
14	Osnovne akademske studije u trajanju od 3 ili 4 godine (po bolonjskom i predbolonjskom sistemu)		
15	Specijalisti#ke strukovne studije		

edlvdrs: Highest level of education, Serbia

Value	Label	Cases	Percentage
16	Jednogodišnje master studije; Integrisane studije (petogodišnje studije); Specijalisti#ke akademske studije		
17	Magistarske studije; Studije medicine (u trajanju od 6 godina, u predbolonjskom sistemu); Specijalizacija		
18	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvesi: Highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1315 /-] [Invalid=34700 /-]
Pre-question	CARD 39
Literal question	F15SI What is the highest level of education you have successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Bolonjski magisterij		
10	Specializacija		
11	Magisterij		
12	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eduyrs: Years of full-time education completed

Information	[Type= continuous] [Format=numeric] [Range= 0-51] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35510 /-] [Invalid=505 /-] [Mean=13.007 /-] [StdDev=4.001 /-]
Pre-question	ASK ALL
Literal question	F16 About how many years of education have you completed, whether full-time or part-time? Please report these in full-time equivalents and include compulsory years of schooling.
Post-question	INTERVIEWER: round answer up or down to the nearest whole year. TYPE IN:

eduyrs: Years of full-time education completed

Value	Label	Cases	Percentage
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdwrk: Doing last 7 days: paid work

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edctn: Doing last 7 days: education

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In education (not paid for by employer) even if on vacation
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uempla: Doing last 7 days: unemployed, actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed and actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uempli: Doing last 7 days: unemployed, not actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40

uempli: Doing last 7 days: unemployed, not actively looking for job

Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dsbld: Doing last 7 days: permanently sick or disabled

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Permanently sick or disabled
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rtrd: Doing last 7 days: retired

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Retired
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cmsrv: Doing last 7 days: community or military service

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? In community or military service
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hswrk: Doing last 7 days: housework, looking after children, others

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40

hswrk: Doing last 7 days: housework, looking after children, others

Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Doing housework, looking after children or other persons
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngoth: Doing last 7 days: other

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Other
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngref: Doing last 7 days: refusal

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Refusal
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngdk: Doing last 7 days: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 40
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? Don't know
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngna: Doing last 7 days: no answer

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Pre-question	CARD 63
Literal question	F17a Using this card, which of these descriptions applies to what you have been doing for the last 7 days? No answer

dngna: Doing last 7 days: no answer

Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mainact: Main activity last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=4823 /-] [Invalid=31192 /-]
Universe	If more than one coded at F17a
Pre-question	ASK IF MORE THAN ONE CODED AT F17a STILL CARD 40
Literal question	F17c And which of these descriptions best describes your situation (in the last seven days)?
Post-question	Please select only one. CODE ONE ANSWER ONLY

Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mnactic: Main activity, last 7 days. All respondents. Post coded

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=35905 /-] [Invalid=110 /-]
Literal question	F17c2 POST CODE: MAIN ACTIVITY

Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		

mnactic: Main activity, last 7 days. All respondents. Post coded

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

crpdwk: Control paid work last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=16171 /-] [Invalid=19844 /-]
Universe	If NOT code 1 at F17a
Pre-question	ASK IF NOT IN PAID WORK AT F17a (IF NOT 01 at F17a)
Literal question	F18 Can I just check, did you do any paid work of an hour or more in the last seven days?
Notes	Estonia: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdjobev: Ever had a paid job

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=15376 /-] [Invalid=20639 /-]
Pre-question	ASK IF NO OR DON'T KNOW/REFUSAL AT F18 (IF F18 = 2, 7, 8)
Literal question	F19 Have you ever had a paid job?
Post-question	If code 2, 7 or 8 at F18

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdjobyr: Year last in paid job

Information	[Type= continuous] [Format=numeric] [Range= 1914-2019] [Missing=*]
Statistics [NW/ W]	[Valid=12404 /-] [Invalid=23611 /-] [Mean=2005.657 /-] [StdDev=12.933 /-]
Universe	If code 1 at F19
Pre-question	ASK IF YES AT F19 (IF F19 = 1)
Literal question	F20 In what year were you last in a paid job?
Post-question	TYPE IN YEAR:
Notes	INTERVIEWER: If respondent currently in work (code 01 at F17a or code 1 at F18), ask F21 to F34a about current job; if not in paid work but had a job in the past (code 1 at F19), ask F21 to F34a about last job. INTERVIEWER: If the respondent has more than one job, they should answer about the one which occupies them for the most hours per week. If they have two jobs that are exactly equal, they should answer about the more highly paid of the two.

pdjobyr: Year last in paid job

Value	Label	Cases	Percentage
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emplrel: Employment relation

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=32691 /-] [Invalid=3324 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1)
Literal question	F21 In your main job are/were you...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emplno: Number of employees respondent has/had

Information	[Type= continuous] [Format=numeric] [Range= 0-500] [Missing=*]
Statistics [NW/ W]	[Valid=3609 /-] [Invalid=32406 /-] [Mean=3.038 /-] [StdDev=16.359 /-]
Universe	If code 2 at F21
Pre-question	ASK IF SELF-EMPLOYED AT F21 (IF F21 = 2)
Literal question	F22 How many employees (if any) do/did you have?
Post-question	TYPE IN number of employees:
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkctra: Employment contract unlimited or limited duration

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=28761 /-] [Invalid=7254 /-]
Universe	If code 1, 3, 7 or 8 at F21
Pre-question	ASK IF EMPLOYEE OR FAMILY BUSINESS OR DON'T KNOW/REFUSAL AT F21 (IF F21 = 1, 3, 7, 8)
Literal question	F23 Do/did you have a work contract of...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Unlimited		
2	Limited		
3	No contract		
6	Not applicable		

wrkctra: Employment contract unlimited or limited duration

Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

estsz: Establishment size

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=31296 /-] [Invalid=4719 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1)
Literal question	F24 Including yourself, about how many people are/were employed at the place where you usually work/worked...
Post-question	READ OUT...

Value	Label	Cases	Percentage
1	Under 10		
2	10 to 24		
3	25 to 99		
4	100 to 499		
5	500 or more		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

jbspv: Responsible for supervising other employees

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=32724 /-] [Invalid=3291 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F25 In your main job, do/did you have any responsibility for supervising the work of other employees?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

njbspv: Number of people responsible for in job

Information	[Type= continuous] [Format=numeric] [Range= 0-500] [Missing=*]
Statistics [NW/ W]	[Valid=9188 /-] [Invalid=26827 /-] [Mean=17.763 /-] [StdDev=48.344 /-]
Universe	If code 1 at F25
Pre-question	ASK IF YES AT F25 (IF F25 = 1)
Literal question	F26 How many people are/were you responsible for?

njbspv: Number of people responsible for in job

Post-question	TYPE IN:
Notes	All countries: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkdcorga: Allowed to decide how daily work is organised

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=32465 /-] [Invalid=3550 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1) CARD 41
Literal question	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you... ...to decide how your own daily work is/was organised?
Post-question	READ OUT...
Notes	Cyprus: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iorgact: Allowed to influence policy decisions about activities of organisation

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*]
Statistics [NW/ W]	[Valid=32314 /-] [Invalid=3701 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	ASK IF IN PAID WORK AT F17a OR F18, OR NOT IN PAID WORK BUT HAD A JOB IN THE PAST AT F19 (IF 01 AT F17a OR F18 = 1 OR F19 = 1) CARD 41
Literal question	F27-28 I am going to read out a list of things about your working life. Using this card, please say how much the management at your work allows/allowed you... ...to influence policy decisions about the activities of the organisation?
Post-question	READ OUT...

# iorgact: Allowed to influence policy decisions about activities of organisation				
Notes		Cyprus: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.		

Value	**Label**	**Cases**	**Percentage**
0	I have/had no influence		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	I have/had complete control		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# wkhct: Total contracted hours per week in main job overtime excluded	
Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]
Statistics [NW/ W]	[Valid=28466 /-] [Invalid=7549 /-] [Mean=37.351 /-] [StdDev=13.645 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F29 What are/were your total 'basic' or contracted hours each week (in your main job), excluding any paid and unpaid overtime?
Post-question	INTERVIEWER: 0 hours contract should be coded as 0 hours. Acceptable range of responses is between 0 and 168 hours. TYPE IN HOURS:
Notes	Cyprus: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	**Label**	**Cases**	**Percentage**
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# icwhct: Have a set 'basic' or contracted number of hours	
Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/6/9]
Statistics [NW/ W]	[Valid=32438 /-] [Invalid=3577 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F29a POST CODE: Set 'basic' or contracted number of hours

Value	**Label**	**Cases**	**Percentage**
1	Yes		
2	No		
6	Not applicable		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkhtot: Total hours normally worked per week in main job overtime included

Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]
Statistics [NW/ W]	[Valid=30248 /-] [Invalid=5767 /-] [Mean=39.851 /-] [StdDev=15.226 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F30 Regardless of your basic or contracted hours, how many hours do/did you normally work a week (in your main job), including any paid or unpaid overtime.
Post-question	INTERVIEWER: Acceptable range of responses is between 0 and 168 hours. TYPE IN HOURS:
Notes	Cyprus: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nacer2: Industry, NACE rev.2

Information	[Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]
Statistics [NW/ W]	[Valid=32178 /-] [Invalid=3837 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F31 What does/did the firm/organisation you work/worked for mainly make or do?
Post-question	TYPE IN
Notes	Switzerland and the United Kingdom: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Crop and animal production, hunting and related service activities		
2	Forestry and logging		
3	Fishing and aquaculture		
5	Mining of coal and lignite		
6	Extraction of crude petroleum and natural gas		
7	Mining of metal ores		
8	Other mining and quarrying		
9	Mining support service activities		
10	Manufacture of food products		
11	Manufacture of beverages		
12	Manufacture of tobacco products		
13	Manufacture of textiles		
14	Manufacture of wearing apparel		
15	Manufacture of leather and related products		
16	Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw and plaiting ma		
17	Manufacture of paper and paper products		
18	Printing and reproduction of recorded media		
19	Manufacture of coke and refined petroleum products		
20	Manufacture of chemicals and chemical products		
21	Manufacture of basic pharmaceutical products and pharmaceutical preparations		
22	Manufacture of rubber and plastic products		

nacer2: Industry, NACE rev.2

Value	Label	Cases	Percentage
23	Manufacture of other non-metallic mineral products		
24	Manufacture of basic metals		
25	Manufacture of fabricated metal products, except machinery and equipment		
26	Manufacture of computer, electronic and optical products		
27	Manufacture of electrical equipment		
28	Manufacture of machinery and equipment n.e.c.		
29	Manufacture of motor vehicles, trailers and semi-trailers		
30	Manufacture of other transport equipment		
31	Manufacture of furniture		
32	Other manufacturing		
33	Repair and installation of machinery and equipment		
35	Electricity, gas, steam and air conditioning supply		
36	Water collection, treatment and supply		
37	Sewerage		
38	Waste collection, treatment and disposal activities; materials recovery		
39	Remediation activities and other waste management services		
41	Construction of buildings		
42	Civil engineering		
43	Specialised construction activities		
45	Wholesale and retail trade and repair of motor vehicles and motorcycles		
46	Wholesale trade, except of motor vehicles and motorcycles		
47	Retail trade, except of motor vehicles and motorcycles		
49	Land transport and transport via pipelines		
50	Water transport		
51	Air transport		
52	Warehousing and support activities for transportation		
53	Postal and courier activities		
55	Accommodation		
56	Food and beverage service activities		
58	Publishing activities		
59	Motion picture, video and television programme production, sound recording and music publishing activities		
60	Programming and broadcasting activities		
61	Telecommunications		
62	Computer programming, consultancy and related activities		
63	Information service activities		
64	Financial service activities, except insurance and pension funding		
65	Insurance, reinsurance and pension funding, except compulsory social security		
66	Activities auxiliary to financial services and insurance activities		
68	Real estate activities		
69	Legal and accounting activities		
70	Activities of head offices; management consultancy activities		

nacer2: Industry, NACE rev.2

Value	Label	Cases	Percentage
71	Architectural and engineering activities; technical testing and analysis		
72	Scientific research and development		
73	Advertising and market research		
74	Other professional, scientific and technical activities		
75	Veterinary activities		
77	Rental and leasing activities		
78	Employment activities		
79	Travel agency, tour operator and other reservation service and related activities		
80	Security and investigation activities		
81	Services to buildings and landscape activities		
82	Office administrative, office support and other business support activities		
84	Public administration and defence; compulsory social security		
85	Education		
86	Human health activities		
87	Residential care activities		
88	Social work activities without accommodation		
90	Creative, arts and entertainment activities		
91	Libraries, archives, museums and other cultural activities		
92	Gambling and betting activities		
93	Sports activities and amusement and recreation activities		
94	Activities of membership organisations		
95	Repair of computers and personal and household goods		
96	Other personal service activities		
97	Activities of households as employers of domestic personnel		
98	Undifferentiated goods- and services-producing activities of private households for own use		
99	Activities of extraterritorial organisations and bodies		
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

tporgwk: What type of organisation work/worked for

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*]
Statistics [NW/ W]	[Valid=32665 /-] [Invalid=3350 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Pre-question	CARD 42
Literal question	F32 Which of the types of organisation on this card do/did you work for?
Post-question	CODE ONE ANSWER ONLY

Value	Label	Cases	Percentage
1	Central or local government		
2	Other public sector (such as education and health)		

tporgwk: What type of organisation work/worked for

Value	Label	Cases	Percentage
3	A state owned enterprise		
4	A private firm		
5	Self employed		
6	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

isco08: Occupation, ISCO08

Information	[Type= discrete] [Format=numeric] [Range= 0-9629] [Missing=*]
Statistics [NW/ W]	[Valid=32441 /-] [Invalid=3574 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F33-34a What is/was the name or title of your main job? In your main job, what kind of work do/did you do most of the time? What training or qualifications are/were needed for the job?
Post-question	TYPE IN
Notes	[Coded as 4-digit ISCO08 numeric codes] Finland, Germany, Switzerland and United Kingdom: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
0	Armed forces occupations		
100	Commissioned armed forces officers		
110	Commissioned armed forces officers		
200	Non-commissioned armed forces officers		
210	Non-commissioned armed forces officers		
300	Armed forces occupations, other ranks		
310	Armed forces occupations, other ranks		
1000	Managers		
1100	Chief executives, senior officials and legislators		
1110	Legislators and senior officials		
1111	Legislators		
1112	Senior government officials		
1113	Traditional chiefs and heads of village		
1114	Senior officials of special-interest organizations		
1120	Managing directors and chief executives		
1200	Administrative and commercial managers		
1210	Business services and administration managers		
1211	Finance managers		
1212	Human resource managers		
1213	Policy and planning managers		
1219	Business services and administration managers not elsewhere classified		
1220	Sales, marketing and development managers		
1221	Sales and marketing managers		
1222	Advertising and public relations managers		
1223	Research and development managers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
1300	Production and specialised services managers		
1310	Production managers in agriculture, forestry and fisheries		
1311	Agricultural and forestry production managers		
1312	Aquaculture and fisheries production managers		
1320	Manufacturing, mining, construction, and distribution managers		
1321	Manufacturing managers		
1322	Mining managers		
1323	Construction managers		
1324	Supply, distribution and related managers		
1330	Information and communications technology service managers		
1340	Professional services managers		
1341	Child care services managers		
1342	Health services managers		
1343	Aged care services managers		
1344	Social welfare managers		
1345	Education managers		
1346	Financial and insurance services branch managers		
1349	Professional services managers not elsewhere classified		
1400	Hospitality, retail and other services managers		
1410	Hotel and restaurant managers		
1411	Hotel managers		
1412	Restaurant managers		
1420	Retail and wholesale trade managers		
1430	Other services managers		
1431	Sports, recreation and cultural centre managers		
1439	Services managers not elsewhere classified		
2000	Professionals		
2100	Science and engineering professionals		
2110	Physical and earth science professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathematicians, actuaries and statisticians		
2130	Life science professionals		
2131	Biologists, botanists, zoologists and related professionals		
2132	Farming, forestry and fisheries advisers		
2133	Environmental protection professionals		
2140	Engineering professionals (excluding electrotechnology)		
2141	Industrial and production engineers		
2142	Civil engineers		
2143	Environmental engineers		
2144	Mechanical engineers		
2145	Chemical engineers		
2146	Mining engineers, metallurgists and related professionals		

#isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
2149	Engineering professionals not elsewhere classified		
2150	Electrotechnology engineers		
2151	Electrical engineers		
2152	Electronics engineers		
2153	Telecommunications engineers		
2160	Architects, planners, surveyors and designers		
2161	Building architects		
2162	Landscape architects		
2163	Product and garment designers		
2164	Town and traffic planners		
2165	Cartographers and surveyors		
2166	Graphic and multimedia designers		
2200	Health professionals		
2210	Medical doctors		
2211	Generalist medical practitioners		
2212	Specialist medical practitioners		
2220	Nursing and midwifery professionals		
2221	Nursing professionals		
2222	Midwifery professionals		
2230	Traditional and complementary medicine professionals		
2240	Paramedical practitioners		
2250	Veterinarians		
2260	Other health professionals		
2261	Dentists		
2262	Pharmacists		
2263	Environmental and occupational health and hygiene professionals		
2264	Physiotherapists		
2265	Dieticians and nutritionists		
2266	Audiologists and speech therapists		
2267	Optometrists and ophthalmic opticians		
2269	Health professionals not elsewhere classified		
2300	Teaching professionals		
2310	University and higher education teachers		
2320	Vocational education teachers		
2330	Secondary education teachers		
2340	Primary school and early childhood teachers		
2341	Primary school teachers		
2342	Early childhood educators		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	Special needs teachers		
2353	Other language teachers		
2354	Other music teachers		
2355	Other arts teachers		
2356	Information technology trainers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
2359	Teaching professionals not elsewhere classified		
2400	Business and administration professionals		
2410	Finance professionals		
2411	Accountants		
2412	Financial and investment advisers		
2413	Financial analysts		
2420	Administration professionals		
2421	Management and organization analysts		
2422	Policy administration professionals		
2423	Personnel and careers professionals		
2424	Training and staff development professionals		
2430	Sales, marketing and public relations professionals		
2431	Advertising and marketing professionals		
2432	Public relations professionals		
2433	Technical and medical sales professionals (excluding ICT)		
2434	Information and communications technology sales professionals		
2500	Information and communications technology professionals		
2510	Software and applications developers and analysts		
2511	Systems analysts		
2512	Software developers		
2513	Web and multimedia developers		
2514	Applications programmers		
2519	Software and applications developers and analysts not elsewhere classified		
2520	Database and network professionals		
2521	Database designers and administrators		
2522	Systems administrators		
2523	Computer network professionals		
2529	Database and network professionals not elsewhere classified		
2600	Legal, social and cultural professionals		
2610	Legal professionals		
2611	Lawyers		
2612	Judges		
2619	Legal professionals not elsewhere classified		
2620	Librarians, archivists and curators		
2621	Archivists and curators		
2622	Librarians and related information professionals		
2630	Social and religious professionals		
2631	Economists		
2632	Sociologists, anthropologists and related professionals		
2633	Philosophers, historians and political scientists		
2634	Psychologists		
2635	Social work and counselling professionals		
2636	Religious professionals		
2640	Authors, journalists and linguists		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
2641	Authors and related writers		
2642	Journalists		
2643	Translators, interpreters and other linguists		
2650	Creative and performing artists		
2651	Visual artists		
2652	Musicians, singers and composers		
2653	Dancers and choreographers		
2654	Film, stage and related directors and producers		
2655	Actors		
2656	Announcers on radio, television and other media		
2659	Creative and performing artists not elsewhere classified		
3000	Technicians and associate professionals		
3100	Science and engineering associate professionals		
3110	Physical and engineering science technicians		
3111	Chemical and physical science technicians		
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics engineering technicians		
3115	Mechanical engineering technicians		
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		
3119	Physical and engineering science technicians not elsewhere classified		
3120	Mining, manufacturing and construction supervisors		
3121	Mining supervisors		
3122	Manufacturing supervisors		
3123	Construction supervisors		
3130	Process control technicians		
3131	Power production plant operators		
3132	Incinerator and water treatment plant operators		
3133	Chemical processing plant controllers		
3134	Petroleum and natural gas refining plant operators		
3135	Metal production process controllers		
3139	Process control technicians not elsewhere classified		
3140	Life science technicians and related associate professionals		
3141	Life science technicians (excluding medical)		
3142	Agricultural technicians		
3143	Forestry technicians		
3150	Ship and aircraft controllers and technicians		
3151	Ships' engineers		
3152	Ships' deck officers and pilots		
3153	Aircraft pilots and related associate professionals		
3154	Air traffic controllers		
3155	Air traffic safety electronics technicians		

isco08: Occupation, ISCO08

#isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3200	Health associate professionals		
3210	Medical and pharmaceutical technicians		
3211	Medical imaging and therapeutic equipment technicians		
3212	Medical and pathology laboratory technicians		
3213	Pharmaceutical technicians and assistants		
3214	Medical and dental prosthetic technicians		
3220	Nursing and midwifery associate professionals		
3221	Nursing associate professionals		
3222	Midwifery associate professionals		
3230	Traditional and complementary medicine associate professionals		
3240	Veterinary technicians and assistants		
3250	Other health associate professionals		
3251	Dental assistants and therapists		
3252	Medical records and health information technicians		
3253	Community health workers		
3254	Dispensing opticians		
3255	Physiotherapy technicians and assistants		
3256	Medical assistants		
3257	Environmental and occupational health inspectors and associates		
3258	Ambulance workers		
3259	Health associate professionals not elsewhere classified		
3300	Business and administration associate professionals		
3310	Financial and mathematical associate professionals		
3311	Securities and finance dealers and brokers		
3312	Credit and loans officers		
3313	Accounting associate professionals		
3314	Statistical, mathematical and related associate professionals		
3315	Valuers and loss assessors		
3320	Sales and purchasing agents and brokers		
3321	Insurance representatives		
3322	Commercial sales representatives		
3323	Buyers		
3324	Trade brokers		
3330	Business services agents		
3331	Clearing and forwarding agents		
3332	Conference and event planners		
3333	Employment agents and contractors		
3334	Real estate agents and property managers		
3339	Business services agents not elsewhere classified		
3340	Administrative and specialised secretaries		
3341	Office supervisors		
3342	Legal secretaries		
3343	Administrative and executive secretaries		
3344	Medical secretaries		
3350	Regulatory government associate professionals		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
3351	Customs and border inspectors		
3352	Government tax and excise officials		
3353	Government social benefits officials		
3354	Government licensing officials		
3355	Police inspectors and detectives		
3359	Regulatory government associate professionals not elsewhere classified		
3400	Legal, social, cultural and related associate professionals		
3410	Legal, social and religious associate professionals		
3411	Police inspectors and detectives		
3412	Social work associate professionals		
3413	Religious associate professionals		
3420	Sports and fitness workers		
3421	Athletes and sports players		
3422	Sports coaches, instructors and officials		
3423	Fitness and recreation instructors and program leaders		
3430	Artistic, cultural and culinary associate professionals		
3431	Photographers		
3432	Interior designers and decorators		
3433	Gallery, museum and library technicians		
3434	Chefs		
3435	Other artistic and cultural associate professionals		
3500	Information and communications technicians		
3510	Information and communications technology operations and user support technicians		
3511	Information and communications technology operations technicians		
3512	Information and communications technology user support technicians		
3513	Computer network and systems technicians		
3514	Web technicians		
3520	Telecommunications and broadcasting technicians		
3521	Broadcasting and audio-visual technicians		
3522	Telecommunications engineering technicians		
4000	Clerical support workers		
4100	General and keyboard clerks		
4110	General office clerks		
4120	Secretaries (general)		
4130	Keyboard operators		
4131	Typists and word processing operators		
4132	Data entry clerks		
4200	Customer services clerks		
4210	Tellers, money collectors and related clerks		
4211	Bank tellers and related clerks		
4212	Bookmakers, croupiers and related gaming workers		
4213	Pawnbrokers and money-lenders		
4214	Debt-collectors and related workers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
4220	Client information workers		
4221	Travel consultants and clerks		
4222	Contact centre information clerks		
4223	Telephone switchboard operators		
4224	Hotel receptionists		
4225	Enquiry clerks		
4226	Receptionists (general)		
4227	Survey and market research interviewers		
4229	Client information workers not elsewhere classified		
4300	Numerical and material recording clerks		
4310	Numerical clerks		
4311	Accounting and bookkeeping clerks		
4312	Statistical, finance and insurance clerks		
4313	Payroll clerks		
4320	Material-recording and transport clerks		
4321	Stock clerks		
4322	Production clerks		
4323	Transport clerks		
4400	Other clerical support workers		
4410	Other clerical support workers		
4411	Library clerks		
4412	Mail carriers and sorting clerks		
4413	Coding, proof-reading and related clerks		
4414	Scribes and related workers		
4415	Filing and copying clerks		
4416	Personnel clerks		
4419	Clerical support workers not elsewhere classified		
5000	Service and sales workers		
5100	Personal service workers		
5110	Travel attendants, conductors and guides		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Cooks		
5130	Waiters and bartenders		
5131	Waiters		
5132	Bartenders		
5140	Hairdressers, beauticians and related workers		
5141	Hairdressers		
5142	Beauticians and related workers		
5150	Building and housekeeping supervisors		
5151	Cleaning and housekeeping supervisors in offices, hotels and other establishments		
5152	Domestic housekeepers		
5153	Building caretakers		

isco08: Occupation, ISCO08

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
5160	Other personal services workers		
5161	Astrologers, fortune-tellers and related workers		
5162	Companions and valets		
5163	Undertakers and embalmers		
5164	Pet groomers and animal care workers		
5165	Driving instructors		
5169	Personal services workers not elsewhere classified		
5200	Sales workers		
5210	Street and market salespersons		
5211	Stall and market salespersons		
5212	Street food salespersons		
5220	Shop salespersons		
5221	Shop keepers		
5222	Shop supervisors		
5223	Shop sales assistants		
5230	Cashiers and ticket clerks		
5240	Other sales workers		
5241	Fashion and other models		
5242	Sales demonstrators		
5243	Door to door salespersons		
5244	Contact centre salespersons		
5245	Service station attendants		
5246	Food service counter attendants		
5249	Sales workers not elsewhere classified		
5300	Personal care workers		
5310	Child care workers and teachers' aides		
5311	Child care workers		
5312	Teachers' aides		
5320	Personal care workers in health services		
5321	Health care assistants		
5322	Home-based personal care workers		
5329	Personal care workers in health services not elsewhere classified		
5400	Protective services workers		
5410	Protective services workers		
5411	Fire-fighters		
5412	Police officers		
5413	Prison guards		
5414	Security guards		
5419	Protective services workers not elsewhere classified		
6000	Skilled agricultural, forestry and fishery workers		
6100	Market-oriented skilled agricultural workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Tree and shrub crop growers		
6113	Gardeners, horticultural and nursery growers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
6114	Mixed crop growers		
6120	Animal producers		
6121	Livestock and dairy producers		
6122	Poultry producers		
6123	Apiarists and sericulturists		
6129	Animal producers not elsewhere classified		
6130	Mixed crop and animal producers		
6200	Market-oriented skilled forestry, fishery and hunting workers		
6210	Forestry and related workers		
6220	Fishery workers, hunters and trappers		
6221	Aquaculture workers		
6222	Inland and coastal waters fishery workers		
6223	Deep-sea fishery workers		
6224	Hunters and trappers		
6300	Subsistence farmers, fishers, hunters and gatherers		
6310	Subsistence crop farmers		
6320	Subsistence livestock farmers		
6330	Subsistence mixed crop and livestock farmers		
6340	Subsistence fishers, hunters, trappers and gatherers		
7000	Craft and related trades workers		
7100	Building and related trades workers, excluding electricians		
7110	Building frame and related trades workers		
7111	House builders		
7112	Bricklayers and related workers		
7113	Stonemasons, stone cutters, splitters and carvers		
7114	Concrete placers, concrete finishers and related workers		
7115	Carpenters and joiners		
7119	Building frame and related trades workers not elsewhere classified		
7120	Building finishers and related trades workers		
7121	Roofers		
7122	Floor layers and tile setters		
7123	Plasterers		
7124	Insulation workers		
7125	Glaziers		
7126	Plumbers and pipe fitters		
7127	Air conditioning and refrigeration mechanics		
7130	Painters, building structure cleaners and related trades workers		
7131	Painters and related workers		
7132	Spray painters and varnishers		
7133	Building structure cleaners		
7200	Metal, machinery and related trades workers		
7210	Sheet and structural metal workers, moulders and welders, and related workers		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7220	Blacksmiths, toolmakers and related trades workers		
7221	Blacksmiths, hammersmiths and forging press workers		
7222	Toolmakers and related workers		
7223	Metal working machine tool setters and operators		
7224	Metal polishers, wheel grinders and tool sharpeners		
7230	Machinery mechanics and repairers		
7231	Motor vehicle mechanics and repairers		
7232	Aircraft engine mechanics and repairers		
7233	Agricultural and industrial machinery mechanics and repairers		
7234	Bicycle and related repairers		
7300	Handicraft and printing workers		
7310	Handicraft workers		
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7314	Potters and related workers		
7315	Glass makers, cutters, grinders and finishers		
7316	Sign writers, decorative painters, engravers and etchers		
7317	Handicraft workers in wood, basketry and related materials		
7318	Handicraft workers in textile, leather and related materials		
7319	Handicraft workers not elsewhere classified		
7320	Printing trades workers		
7321	Pre-press technicians		
7322	Printers		
7323	Print finishing and binding workers		
7400	Electrical and electronic trades workers		
7410	Electrical equipment installers and repairers		
7411	Building and related electricians		
7412	Electrical mechanics and fitters		
7413	Electrical line installers and repairers		
7420	Electronics and telecommunications installers and repairers		
7421	Electronics mechanics and servicers		
7422	Information and communications technology installers and servicers		
7500	Food processing, wood working, garment and other craft and related trades workers		
7510	Food processing and related trades workers		
7511	Butchers, fishmongers and related food preparers		
7512	Bakers, pastry-cooks and confectionery makers		
7513	Dairy-products makers		
7514	Fruit, vegetable and related preservers		
7515	Food and beverage tasters and graders		
7516	Tobacco preparers and tobacco products makers		

isco08: Occupation, ISCO08

#isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
7520	Wood treaters, cabinet-makers and related trades workers		
7521	Wood treaters		
7522	Cabinet-makers and related workers		
7523	Woodworking-machine tool setters and operators		
7530	Garment and related trades workers		
7531	Tailors, dressmakers, furriers and hatters		
7532	Garment and related pattern-makers and cutters		
7533	Sewing, embroidery and related workers		
7534	Upholsterers and related workers		
7535	Pelt dressers, tanners and fellmongers		
7536	Shoemakers and related workers		
7540	Other craft and related workers		
7541	Underwater divers		
7542	Shotfirers and blasters		
7543	Product graders and testers (excluding foods and beverages)		
7544	Fumigators and other pest and weed controllers		
7549	Craft and related workers not elsewhere classified		
8000	Plant and machine operators, and assemblers		
8100	Stationary plant and machine operators		
8110	Mining and mineral processing plant operators		
8111	Miners and quarriers		
8112	Mineral and stone processing plant operators		
8113	Well drillers and borers and related workers		
8114	Cement, stone and other mineral products machine operators		
8120	Metal processing and finishing plant operators		
8121	Metal processing plant operators		
8122	Metal finishing, plating and coating machine operators		
8130	Chemical and photographic products plant and machine operators		
8131	Chemical products plant and machine operators		
8132	Photographic products machine operators		
8140	Rubber, plastic and paper products machine operators		
8141	Rubber products machine operators		
8142	Plastic products machine operators		
8143	Paper products machine operators		
8150	Textile, fur and leather products machine operators		
8151	Fibre preparing, spinning and winding machine operators		
8152	Weaving and knitting machine operators		
8153	Sewing machine operators		
8154	Bleaching, dyeing and fabric cleaning machine operators		
8155	Fur and leather preparing machine operators		
8156	Shoemaking and related machine operators		
8157	Laundry machine operators		
8159	Textile, fur and leather products machine operators not elsewhere classified		
8160	Food and related products machine operators		

#isco08: Occupation, ISCO08

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
8170	Wood processing and papermaking plant operators		
8171	Pulp and papermaking plant operators		
8172	Wood processing plant operators		
8180	Other stationary plant and machine operators		
8181	Glass and ceramics plant operators		
8182	Steam engine and boiler operators		
8183	Packing, bottling and labelling machine operators		
8189	Stationary plant and machine operators not elsewhere classified		
8200	Assemblers		
8210	Assemblers		
8211	Mechanical machinery assemblers		
8212	Electrical and electronic equipment assemblers		
8219	Assemblers not elsewhere classified		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers and related workers		
8311	Locomotive engine drivers		
8312	Railway brake, signal and switch operators		
8320	Car, van and motorcycle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8330	Heavy truck and bus drivers		
8331	Bus and tram drivers		
8332	Heavy truck and lorry drivers		
8340	Mobile plant operators		
8341	Mobile farm and forestry plant operators		
8342	Earthmoving and related plant operators		
8343	Crane, hoist and related plant operators		
8344	Lifting truck operators		
8350	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Cleaners and helpers		
9110	Domestic, hotel and office cleaners and helpers		
9111	Domestic cleaners and helpers		
9112	Cleaners and helpers in offices, hotels and other establishments		
9120	Vehicle, window, laundry and other hand cleaning workers		
9121	Hand launderers and pressers		
9122	Vehicle cleaners		
9123	Window cleaners		
9129	Other cleaning workers		
9200	Agricultural, forestry and fishery labourers		
9210	Agricultural, forestry and fishery labourers		
9211	Crop farm labourers		
9212	Livestock farm labourers		
9213	Mixed crop and livestock farm labourers		
9214	Garden and horticultural labourers		

isco08: Occupation, ISCO08

Value	Label	Cases	Percentage
9215	Forestry labourers		
9216	Fishery and aquaculture labourers		
9300	Labourers in mining, construction, manufacturing and transport		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Civil engineering labourers		
9313	Building construction labourers		
9320	Manufacturing labourers		
9321	Hand packers		
9329	Manufacturing labourers not elsewhere classified		
9330	Transport and storage labourers		
9331	Hand and pedal vehicle drivers		
9332	Drivers of animal-drawn vehicles and machinery		
9333	Freight handlers		
9334	Shelf fillers		
9400	Food preparation assistants		
9410	Food preparation assistants		
9411	Fast food preparers		
9412	Kitchen helpers		
9500	Street and related sales and service workers		
9510	Street and related service workers		
9520	Street vendors (excluding food)		
9600	Refuse workers and other elementary workers		
9610	Refuse workers		
9611	Garbage and recycling collectors		
9612	Refuse sorters		
9613	Sweepers and related labourers		
9620	Other elementary workers		
9621	Messengers, package deliverers and luggage porters		
9622	Odd job persons		
9623	Meter readers and vending-machine collectors		
9624	Water and firewood collectors		
9629	Elementary workers not elsewhere classified		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wrkac6m: Paid work in another country, period more than 6 months last 10 years

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=32812 /-] [Invalid=3203 /-]
Universe	If code 1 at F17a PDWRK, or code 1 at F18, or code 1 at F19
Literal question	F35 In the last 10 years have you done any paid work in another country for a period of 6 months or more?

wrkac6m: Paid work in another country, period more than 6 months last 10 years

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemp3m: Ever unemployed and seeking work for a period more than three months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35781 /-] [Invalid=234 /-]
Pre-question	ASK ALL
Literal question	F36 Have you ever been unemployed and seeking work for a period of more than three months?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemp12m: Any period of unemployment and work seeking lasted 12 months or more

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9722 /-] [Invalid=26293 /-]
Universe	If code 1 at F36
Pre-question	ASK IF YES AT F36 (IF F36 = 1)
Literal question	F37 Have any of these periods lasted for 12 months or more?

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemp5yr: Any period of unemployment and work seeking within last 5 years

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=9732 /-] [Invalid=26283 /-]
Universe	If code 1 at F36
Literal question	F38 Have any of these periods been within the past 5 years?
Post-question	INTERVIEWER: these periods refer to the periods of more than 3 months at F36

Value	Label	Cases	Percentage
1	Yes		
2	No		

uemp5yr: Any period of unemployment and work seeking within last 5 years

Value	Label	Cases	Percentage
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mbtru: Member of trade union or similar organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35778 /-] [Invalid=237 /-]
Pre-question	ASK ALL
Literal question	F39 Are you or have you ever been a member of a trade union or similar organisation? IF YES, is that currently or previously?

Value	Label	Cases	Percentage
1	Yes, currently		
2	Yes, previously		
3	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hincsrca: Main source of household income

Information	[Type= discrete] [Format=numeric] [Range= 1-8] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35450 /-] [Invalid=565 /-]
Pre-question	CARD 43
Literal question	F40 Please consider the income of all household members and any income which may be received by the household as a whole. What is the main source of income in your household?
Post-question	Please use this card.

Value	Label	Cases	Percentage
1	Wages or salaries		
2	Income from self-employment (excluding farming)		
3	Income from farming		
4	Pensions		
5	Unemployment/redundancy benefit		
6	Any other social benefits or grants		
7	Income from investments, savings etc.		
8	Income from other sources		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hinctnta: Household's total net income, all sources

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=28712 /-] [Invalid=7303 /-]
Pre-question	CARD 44

hinctnta: Household's total net income, all sources

Literal question	F41 Using this card, please tell me which letter describes your household's total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.

Value	Label	Cases	Percentage
1	J - 1st decile		
2	R - 2nd decile		
3	C - 3rd decile		
4	M - 4th decile		
5	F - 5th decile		
6	S - 6th decile		
7	K - 7th decile		
8	P - 8th decile		
9	D - 9th decile		
10	H - 10th decile		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hincfel: Feeling about household's income nowadays

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35465 /-] [Invalid=550 /-]
Pre-question	CARD 45
Literal question	F42 Which of the descriptions on this card comes closest to how you feel about your household's income nowadays?

Value	Label	Cases	Percentage
1	Living comfortably on present income		
2	Coping on present income		
3	Difficult on present income		
4	Very difficult on present income		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iincsrc: Respondent's main source of income

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=27456 /-] [Invalid=8559 /-]
Universe	If F1 > 1
Pre-question	ASK IF MORE THAN 1 HOUSEHOLD MEMBER AT F1 (IF F1 > 1) CARD 46
Literal question	F42a Now please consider your own individual income. What is your main source of income?

Value	Label	Cases	Percentage
1	Wages or salaries		
2	Income from self-employment (excluding farming)		
3	Income from farming		
4	Pensions		
5	Unemployment/redundancy benefit		

iincsrc: Respondent's main source of income

Value	Label	Cases	Percentage
6	Any other social benefits or grants		
7	Income from investments, savings etc.		
8	Income from other sources		
9	No personal income		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edulvlpb: Partner's highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=20450 /-] [Invalid=15565 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44 What is the highest level of education your husband/wife/partner has successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS9-2018 Documentation Report, Appendix A1 Education. Cyprus, Italy, Poland, Slovenia and the United Kingdom: Change in underlying variables. For more information see country report in Appendix A1 Education.

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		

edulvlpb: Partner's highest level of education

Value	Label	Cases	Percentage
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eiscedp: Partner's highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*]
Statistics [NW/ W]	[Valid=20450 /-] [Invalid=15565 /-]
Literal question	F44 Generated variable: Partner's highest level of education, ES - ISCED
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLPB. For further details, please see ESS9-2018 Documentation Report, Appendix A1 Education. Cyprus, Italy, Poland, Slovenia and the United Kingdom: Change in underlying variables. For more information see country report in Appendix A1 Education.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpeat: Partner's highest level of education, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1336 /-] [Invalid=34679 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44AT What is the highest level of education your husband/wife/partner has successfully completed? (Austria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Kein Abschluss		

edlvpeat: Partner's highest level of education, Austria

Value	Label	Cases	Percentage
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpebe: Partner's highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1091 /-] [Invalid=34924 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44BE What is the highes level of education your husband/wife/partner has successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		

edlvpebe: Partner's highest level of education, Belgium

Value	Label	Cases	Percentage
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpebg: Partner's highest level of education, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1205 /-] [Invalid=34810 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44BG What is the highest level of education your husband/wife/partner has successfully completed? (Bulgaria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9 - 2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Litseto nikoga ne e hodilo na uchilishte		
2	Nezavarsheno nachalno		
3	Nachalno (1-4 klas)		
4	Osnovno (progimnazialno) obrazovanie		
5	Osnovno obrazovanie (priem sled 6 ili 7 klas v PTU ili PU) parva stepen na profesionalna kvalifikatsiya		

edlvpebg: Partner's highest level of education, Bulgaria

Value	Label	Cases	Percentage
6	Profesionalna kvalifikatsiya parva stepen (s priem v PU sled osnovno obrazovanie)		
7	Sredno obrazovanie (SPTU ili profesionalna gimnaziya) - vtora stepen profesionalna kvalifikatsiya		
8	Sredno obrazovanie (tehnikum ili profesionalna gimnaziya) - treta stepen profesionalna kvalifikatsiya		
9	Sredno obrazovanie (obshtoobrazovatelni i profilirani gimnazii)		
10	Profesionalna kvalifikatsiya sled sredno obrazovanie (2 godini, chetvarta stepen na profesionalna kvalifikatsiya)		
11	Profesionalen bakalavar (spetsialist ili poluvisshe)		
12	Visshe - Bakalavar		
13	Visshe - Magistar		
14	Visshe - Doktor		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdch: Partner's highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=938 /-] [Invalid=35077 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44CH What is the highest level of education your husband/wife/partner has successfully completed? (Switzerland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		

edlvpdch: Partner's highest level of education, Switzerland

Value	Label	Cases	Percentage
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpgcy: Partner's highest level of education, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=479 /-] [Invalid=35536 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44CY What is the highest level of education your husband/wife/partner has successfully completed? (Cyprus)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolitirio mesis technikis ekpedevsis		
421	Diploma kollegiou (monoetous foitisis)		
520	Diplom kollegiou/Metalykeiaka Instit Epaggelmatikis Katartisis (2-3eti foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
6666	Not applicable		
7777	Refusal		

# **edlvpgcy: Partner's highest level of education, Cyprus**			
Value	**Label**	**Cases**	**Percentage**
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# **edlvpdcz: Partner's highest level of education, Czechia**	
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*]
Statistics [NW/ W]	[Valid=1383 /-] [Invalid=34632 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44CZ What is the highest level of education your husband/wife/partner has successfully completed? (Czechia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	**Label**	**Cases**	**Percentage**
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokoncené základní vzdelání (5 nebo více let skolní docházky, dokoncen pouze 1. stupen ZS, SZS, ZZS, obecná s		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	Strední vzdelání s maturitou následované studiem s maturitou (nástavba, kvalifikacní pomaturitní studium, atd.)		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., …)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., …)		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# **edupbde1: Partner's highest level of education, Germany: höchster allgemeinbildender Schulabschluss**	
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1474 /-] [Invalid=34541 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44DE1 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

edupbde1: Partner's highest level of education, Germany: höchster allgemeinbildender Schulabschluss

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	(Noch) kein Schulabschluss, aber Grundschule beendet		
2	Abschluss einer Förderschule (Sonderschule, Hilfsschule)		
3	Volks- oder Hauptschule / Polytechn. Oberschule (8./9. Klasse)		
4	Mittlere Reife, Realschule / MSA / Polytechn. Oberschule (10. Klasse)		
5	Fachhochschulreife		
6	Abitur, fachgebundene Hochschulreife / Erweiterte Oberschule (12. Klasse)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupade2: Partner's highest level of education, Germany: höchster Studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1474 /-] [Invalid=34541 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44DE2 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Zwischenprüfung, Vordiplom		
2	Diplom einer Berufsakademie (BA)		
3	Bachelor einer Verwaltungs-/Fachhochschule (FH), Berufsakademie		
4	Bachelor einer Universität; Kunst-, Musik-, techn., theol., päd. Hochschule		
5	Diplom einer Verwaltungs-/Fachhochschule (FH, auch frühere Ingenieurschule)		
6	Master einer Verwaltungs-/Fachhochschule (FH) (auch duale Hochschule BW)		
7	Master/Aufbaustudium Universität; künstl., techn., theol., päd. Hochschule		
8	Diplom, M.A., 1. StEx Universität; künstl., techn., theol., päd. Hochschule		
9	Promotion oder Habilitation		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupade3: Partner's highest level of education, Germany: höchster Ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1471 /-] [Invalid=34544 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44DE3 What is the highest level of education your husband/wife/partner has successfully completed? (Germany 3)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein beruflicher Ausbildungsabschluss		
1	Betriebliche Anlernzeit mit Abschlusszeugnis; Teilfacharbeiterabschluss		
2	Berufsgrundbildungsjahr, Berufsfachschule (Grundkenntnisse), med. Hilfsberufe		
3	2- bis 3-jähriger Ausbildung an Schule d. Gesundheitswesens (z.B. Pflege)		
4	Berufsqual. Abschluss Berufsfachschule/ Kolleg (schul. Berufsausbildung)		
5	Abschluss einer Ausbildung zum Erzieher/zur Erzieherin		
6	Gewerbliche Lehre/duale Ausbildung in Industrie, Handwerk oder Landwirtschaft		
7	Abgeschlossene kaufmännische Lehre/duale Ausbildung (Kaufmannsgehilfenbrief)		
8	Laufbahnprüfung für den mittleren Dienst		
9	Abschluss einer 2. Berufsausbildung (berufliche Zweitausbildung)		
10	Meister-/Techniker-/gleichwertiger Fachschulabschluss; VWA; Fachakademie (BY)		
11	Laufbahnprüfung für den gehobenen Dienst		
12	2. Staatsexamen		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdee: Partner's highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1115 /-] [Invalid=34900 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44EE What is the highest level of education your husband/wife/partner has successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		

edlvpdee: Partner's highest level of education, Estonia

Value	Label	Cases	Percentage
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdfi: Partner's highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1081 /-] [Invalid=34934 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44FI What is the highest level of education your husband/wife/partner has successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		

edlvpdfi: Partner's highest level of education, Finland

Value	Label	Cases	Percentage
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdfr: Partner's highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1024 /-] [Invalid=34991 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44FR What is the highest level of education your husband/wife/partner has successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		

edlvpdfr: Partner's highest level of education, France

Value	Label	Cases	Percentage
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste…)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupcgb1: Partner's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*]
Statistics [NW/ W]	[Valid=1121 /-] [Invalid=34894 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44GB1 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ or GSVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or 4-9 or equivalent		
5	1-4 GCSEs A*-C or 4-9 or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edupbgb2: Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1112 /-] [Invalid=34903 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47

edupbgb2: Partner's highest level of education, United Kingdom: Up to Ph.D or equivalent

Literal question	F44GB2 What is the highest level of education your husband/wife/partner has successfully completed? (United Kingdom 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent, Certificate of Higher Education		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagepgb: Partner's age when completed full time education, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 9-96] [Missing=*]
Statistics [NW/ W]	[Valid=1127 /-] [Invalid=34888 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4)
Literal question	F44GB3 How old was your husband/wife/partner when they completed continuous full-time education? (United Kingdom)
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdhu: Partner's highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=898 /-] [Invalid=35117 /-]

edlvpdhu: Partner's highest level of education, Hungary

Universe	If code 1 at F43		
Pre-question	CARD 47		
Literal question	F44HU What is the highest level of education your husband/wife/partner has successfully completed? (Hungary)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.		

Value	**Label**	**Cases**	**Percentage**
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték#		
2	4-7 osztályos elemi iskola vagy azzal egyenérték#		
3	Befejezett általános iskola vagy azzal egyenérték#		
4	Szakmunkásképz#, szakiskola		
5	10. évfolyamra épül# szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum		
9	Fels#fokú akkreditált szakképzés, fels#fokú technikum		
10	F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	F#iskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Fels#fokú végzettség tudományos fokozattal		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdie: Partner's highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]		
Statistics [NW/ W]	[Valid=1180 /-] [Invalid=34835 /-]		
Universe	If code 1 at F4		
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47		
Literal question	F44IE What is the highest level of education your husband/wife/partner has successfully completed? (Ireland)		
Post-question	Please use this card.		
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.		

Value	**Label**	**Cases**	**Percentage**
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		

edlvpdie: Partner's highest level of education, Ireland

Value	Label	Cases	Percentage
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpeit: Partner's highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1498 /-] [Invalid=34517 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44IT What is the highest level of education your husband/wife/partner has successfully completed? (Italy)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nessun titolo		
2	Licenza elementare o attestato di valutazione finale di istruzione primaria		
3	Avviamento professionale		
4	Licenza media o diploma di istruzione secondaria di I grado		
5	Qualifica professionale regionale (durata inferiore ai 2 anni)		
6	Diploma di qualifica professionale di scuola secondaria superiore		
7	Diploma professionale IeFP di Tecnico (quarto anno)		
8	Diploma di Maturità / Diploma di Istruzione tecnica o professionale		
9	Diploma di Maturità / Diploma di Istruzione secondaria superiore (di II grado)		

edlvpeit: Partner's highest level of education, Italy

Value	Label	Cases	Percentage
10	Qualifica professionale regionale post-diploma / Certificato di specializzazione tecnica superiore (IFTS)		
11	Diploma di Tecnico Superiore ITS		
12	Laurea di primo livello (triennale)		
13	Diploma universitario di 2-3 anni / Scuola diretta a fini speciali / Scuola parauniversitaria		
14	Diploma accademico di primo livello AFAM (triennale)		
15	Master universitario di 1° livello / Diploma accademico di specializzazione/perfezionamento di 1° livello (AFAM)		
16	Diploma di Accademia (Belle arti nazionale di arte drammatica nazionale di danza)		
17	Laurea vecchio ordinamento / Laurea specialistica o magistrale a ciclo unico		
18	Laurea specialistica o magistrale di secondo livello (biennale)		
19	Diploma accademico di secondo livello AFAM (biennale)		
20	Master universitario di 2° livello / Diploma di specializzazione universitaria di 2 livello		
21	Dottorato di ricerca / Diploma accademico di formazione alla ricerca (AFAM)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpenl: Partner's highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1060 /-] [Invalid=34955 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44NL What is the highest level of education your husband/wife/partner has successfully completed? (Netherlands)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		

edlvpenl: Partner's highest level of education, Netherlands

Value	Label	Cases	Percentage
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdno: Partner's highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=871 /-] [Invalid=35144 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44NO What is the highest level of education your husband/wife/partner has successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/ utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		

edlvpdno: Partner's highest level of education, Norway

Value	Label	Cases	Percentage
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpfpl: Partner's highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=886 /-] [Invalid=35129 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44PL What is the highest level of education your husband/wife/partner has successfully completed? (Poland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	Uko#czona 6-klasowa szko#a podstawowa (lub 4-klasowa przed wojn#)		
3	Uko#czona 7-klasowa lub 8-klasowa szko#a podstawowa		
4	Uko#czone gimnazjum		
5	Uko#czona szko#a zasadnicza zawodowa (po szkole podstawowej)		
6	Uko#czona szko#a zasadnicza zawodowa (po gimnazjum)		
7	#wiadectwo uko#czenia liceum ogólnokszta#c#cego bez matury		
8	Matura w liceum ogólnokszta#c#cym		
9	#wiadectwo uko#czenia technikum lub liceum zawodowego bez matury		
10	Matura w technikum lub liceum zawodowym		
11	#wiadectwo uko#czenia szko#y policealnej lub pomaturalnej		
12	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
13	Licencjat lub dyplom in#yniera		
14	Tytu# magistra lub dyplom lekarza		
15	Doktorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpdrs: Partner's highest level of education, Serbia

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*]
Statistics [NW/ W]	[Valid=1001 /-] [Invalid=35014 /-]
Universe	If code 1 at F4

edlvpdrs: Partner's highest level of education, Serbia

Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44RS What is the highest level of education your husband/wife/partner has successfully completed? (Serbia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nikada nije išao/la u škola, nedovršena osnovna škola, manje od 4 razreda		
2	Završena 4-7 razreda osnovne škole		
3	Završena osnovna škola - 8 razreda (uklju#uju#i osnovne baletske ili muzi#ke škole)		
4	Srednja stru#na škola u trajanju od 1 godine (specijalisti#ko i majstorsko obrazovanje)		
5	Gimnazija		
6	Srednja stru#na škola u trajanju od 2 godine (specijalisti#ko i majstorsko obrazovanje)		
7	Srednja stru#na trogodišnja škoola		
8	Usmereno obrazovanje [1978-1988]		
9	Srednja stru#na #etvorogodišnja škola (uklju#uju#i srednje muzi#ke i baletske škole)		
10	Peti stepen srednje stru#ne spreme		
11	Diploma prvog stepena (nakon 2 ili 3 godine osnovnih studija u predbolonjskom sistemu)		
12	Viša škola (u trajanju od 2-3 godine)		
13	Strukovne studije (u trajanju od 3 godine)		
14	Osnovne akademske studije u trajanju od 3 ili 4 godine (po bolonjskom i predbolonjskom sistemu)		
15	Specijalisti#ke strukovne studije		
16	Jednogodišnje master studije; Integrisane studije (petogodišnje studije); Specijalisti#ke akademske studije		
17	Magistarske studije; Studije medicine (u trajanju od 6 godina, u predbolonjskom sistemu); Specijalizacija		
18	Doktorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvpesi: Partner's highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*]
Statistics [NW/ W]	[Valid=821 /-] [Invalid=35194 /-]
Universe	If code 1 at F4
Pre-question	ASK IF LIVING WITH HUSBAND/WIFE/PARTNER AT F4 (IF 01 AT F4) CARD 47
Literal question	F44SI What is the highest level of education your husband/wife/partner has successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLPB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

edlvpesi: Partner's highest level of education, Slovenia

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Bolonjski magisterij		
10	Specializacija		
11	Magisterij		
12	Doktorat		
5555	Other		
6666	Not applicable		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pdwrkp: Partner doing last 7 days: paid work

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In paid work (or away temporarily) (employee, self-employed, working for your family business)
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edctnp: Partner doing last 7 days: education

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In education (not paid for by employer) even if on vacation
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemplap: Partner doing last 7 days: unemployed, actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed and actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	**Label**	**Cases**	**Percentage**
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

uemplip: Partner doing last 7 days: unemployed, not actively looking for job

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Unemployed, wanting a job but not actively looking for a job
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	**Label**	**Cases**	**Percentage**
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dsbldp: Partner doing last 7 days: permanently sick or disabled

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Permanently sick or disabled
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	**Label**	**Cases**	**Percentage**
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

rtrdp: Partner doing last 7 days: retired

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Retired
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

rtrdp: Partner doing last 7 days: retired

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cmsrvp: Partner doing last 7 days: community or military service

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? In community or military service
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

hswrkp: Partner doing last 7 days: housework, looking after children, others

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Doing housework, looking after children or other persons
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngothp: Partner doing last 7 days: other

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Other
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngdkp: Partner doing last 7 days: don't know

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]

dngdkp: Partner doing last 7 days: don't know

Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Don't know
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngnapp: Partner doing last 7 days: not applicable

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Not applicable
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngrefp: Partner doing last 7 days: refusal

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? Refusal
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dngnap: Partner doing last 7 days: no answer

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Universe	If code 1 at F4
Pre-question	CARD 48
Literal question	F45a Which of the descriptions on this card applies to what he/she has been doing for the last 7 days? No answer
Post-question	Select all that apply. PROMPT Which others? CODE ALL THAT APPLY

Value	Label	Cases	Percentage
0	Not marked		
1	Marked		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

mnactp: Partner's main activity last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=2068 /-] [Invalid=33947 /-]
Universe	If more than one coded at F45a
Pre-question	ASK IF MORE THAN ONE CODED AT F45a STILL CARD 48
Literal question	F45c And which of the descriptions on this card best describes his/her situation (in the last 7 days)?
Post-question	Please select only one

Value	Label	Cases	Percentage
1	Paid work		
2	Education		
3	Unemployed, looking for job		
4	Unemployed, not looking for job		
5	Permanently sick or disabled		
6	Retired		
7	Community or military service		
8	Housework, looking after children, others		
9	Other		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

crpdwkp: Partner, control paid work last 7 days

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*]
Statistics [NW/ W]	[Valid=7934 /-] [Invalid=28081 /-]
Universe	If NOT code 1 at F45a
Pre-question	ASK IF PARTNER NOT IN PAID WORK AT F45a (IF NOT 01 AT F45a)
Literal question	F46 Can I just check, did he/she do any paid work (of an hour or more) in the last 7 days?
Notes	Estonia: Capi error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Yes		
2	No		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

isco08p: Occupation partner, ISCO08

Information	[Type= discrete] [Format=numeric] [Range= 0-9629] [Missing=*]
Statistics [NW/ W]	[Valid=12241 /-] [Invalid=23774 /-]
Universe	If code 1 at F45a or code 1 at F46
Pre-question	ASK IF PARTNER IN PAID WORK AT F45a OR F46 (IF 01 AT F45a OR F46 = 1)
Literal question	F47-49 What is the name or title of his/her main job? In his/her main job, what kind of work does he/she do most of the time? What training or qualifications are needed for the job?

isco08p: Occupation partner, ISCO08

Post-question	TYPE IN
Notes	[Coded as 4-digit ISCO08 numeric codes] Finland, Switzerland and the United Kingdom: Variable has been subject to anonymisation. Slovenia: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
0	Armed forces occupations		
100	Commissioned armed forces officers		
110	Commissioned armed forces officers		
200	Non-commissioned armed forces officers		
210	Non-commissioned armed forces officers		
300	Armed forces occupations, other ranks		
310	Armed forces occupations, other ranks		
1000	Managers		
1100	Chief executives, senior officials and legislators		
1110	Legislators and senior officials		
1111	Legislators		
1112	Senior government officials		
1113	Traditional chiefs and heads of village		
1114	Senior officials of special-interest organizations		
1120	Managing directors and chief executives		
1200	Administrative and commercial managers		
1210	Business services and administration managers		
1211	Finance managers		
1212	Human resource managers		
1213	Policy and planning managers		
1219	Business services and administration managers not elsewhere classified		
1220	Sales, marketing and development managers		
1221	Sales and marketing managers		
1222	Advertising and public relations managers		
1223	Research and development managers		
1300	Production and specialised services managers		
1310	Production managers in agriculture, forestry and fisheries		
1311	Agricultural and forestry production managers		
1312	Aquaculture and fisheries production managers		
1320	Manufacturing, mining, construction, and distribution managers		
1321	Manufacturing managers		
1322	Mining managers		
1323	Construction managers		
1324	Supply, distribution and related managers		
1330	Information and communications technology service managers		
1340	Professional services managers		
1341	Child care services managers		
1342	Health services managers		
1343	Aged care services managers		
1344	Social welfare managers		

Value	Label	Cases	Percentage
# **isco08p: Occupation partner, ISCO08**			
1345	Education managers		
1346	Financial and insurance services branch managers		
1349	Professional services managers not elsewhere classified		
1400	Hospitality, retail and other services managers		
1410	Hotel and restaurant managers		
1411	Hotel managers		
1412	Restaurant managers		
1420	Retail and wholesale trade managers		
1430	Other services managers		
1431	Sports, recreation and cultural centre managers		
1439	Services managers not elsewhere classified		
2000	Professionals		
2100	Science and engineering professionals		
2110	Physical and earth science professionals		
2111	Physicists and astronomers		
2112	Meteorologists		
2113	Chemists		
2114	Geologists and geophysicists		
2120	Mathematicians, actuaries and statisticians		
2130	Life science professionals		
2131	Biologists, botanists, zoologists and related professionals		
2132	Farming, forestry and fisheries advisers		
2133	Environmental protection professionals		
2140	Engineering professionals (excluding electrotechnology)		
2141	Industrial and production engineers		
2142	Civil engineers		
2143	Environmental engineers		
2144	Mechanical engineers		
2145	Chemical engineers		
2146	Mining engineers, metallurgists and related professionals		
2149	Engineering professionals not elsewhere classified		
2150	Electrotechnology engineers		
2151	Electrical engineers		
2152	Electronics engineers		
2153	Telecommunications engineers		
2160	Architects, planners, surveyors and designers		
2161	Building architects		
2162	Landscape architects		
2163	Product and garment designers		
2164	Town and traffic planners		
2165	Cartographers and surveyors		
2166	Graphic and multimedia designers		
2200	Health professionals		
2210	Medical doctors		
2211	Generalist medical practitioners		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
2212	Specialist medical practitioners		
2220	Nursing and midwifery professionals		
2221	Nursing professionals		
2222	Midwifery professionals		
2230	Traditional and complementary medicine professionals		
2240	Paramedical practitioners		
2250	Veterinarians		
2260	Other health professionals		
2261	Dentists		
2262	Pharmacists		
2263	Environmental and occupational health and hygiene professionals		
2264	Physiotherapists		
2265	Dieticians and nutritionists		
2266	Audiologists and speech therapists		
2267	Optometrists and ophthalmic opticians		
2269	Health professionals not elsewhere classified		
2300	Teaching professionals		
2310	University and higher education teachers		
2320	Vocational education teachers		
2330	Secondary education teachers		
2340	Primary school and early childhood teachers		
2341	Primary school teachers		
2342	Early childhood educators		
2350	Other teaching professionals		
2351	Education methods specialists		
2352	Special needs teachers		
2353	Other language teachers		
2354	Other music teachers		
2355	Other arts teachers		
2356	Information technology trainers		
2359	Teaching professionals not elsewhere classified		
2400	Business and administration professionals		
2410	Finance professionals		
2411	Accountants		
2412	Financial and investment advisers		
2413	Financial analysts		
2420	Administration professionals		
2421	Management and organization analysts		
2422	Policy administration professionals		
2423	Personnel and careers professionals		
2424	Training and staff development professionals		
2430	Sales, marketing and public relations professionals		
2431	Advertising and marketing professionals		
2432	Public relations professionals		
2433	Technical and medical sales professionals (excluding ICT)		

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Value	Label	Cases	Percentage
2434	Information and communications technology sales professionals		
2500	Information and communications technology professionals		
2510	Software and applications developers and analysts		
2511	Systems analysts		
2512	Software developers		
2513	Web and multimedia developers		
2514	Applications programmers		
2519	Software and applications developers and analysts not elsewhere classified		
2520	Database and network professionals		
2521	Database designers and administrators		
2522	Systems administrators		
2523	Computer network professionals		
2529	Database and network professionals not elsewhere classified		
2600	Legal, social and cultural professionals		
2610	Legal professionals		
2611	Lawyers		
2612	Judges		
2619	Legal professionals not elsewhere classified		
2620	Librarians, archivists and curators		
2621	Archivists and curators		
2622	Librarians and related information professionals		
2630	Social and religious professionals		
2631	Economists		
2632	Sociologists, anthropologists and related professionals		
2633	Philosophers, historians and political scientists		
2634	Psychologists		
2635	Social work and counselling professionals		
2636	Religious professionals		
2640	Authors, journalists and linguists		
2641	Authors and related writers		
2642	Journalists		
2643	Translators, interpreters and other linguists		
2650	Creative and performing artists		
2651	Visual artists		
2652	Musicians, singers and composers		
2653	Dancers and choreographers		
2654	Film, stage and related directors and producers		
2655	Actors		
2656	Announcers on radio, television and other media		
2659	Creative and performing artists not elsewhere classified		
3000	Technicians and associate professionals		
3100	Science and engineering associate professionals		
3110	Physical and engineering science technicians		
3111	Chemical and physical science technicians		

#isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
3112	Civil engineering technicians		
3113	Electrical engineering technicians		
3114	Electronics engineering technicians		
3115	Mechanical engineering technicians		
3116	Chemical engineering technicians		
3117	Mining and metallurgical technicians		
3118	Draughtspersons		
3119	Physical and engineering science technicians not elsewhere classified		
3120	Mining, manufacturing and construction supervisors		
3121	Mining supervisors		
3122	Manufacturing supervisors		
3123	Construction supervisors		
3130	Process control technicians		
3131	Power production plant operators		
3132	Incinerator and water treatment plant operators		
3133	Chemical processing plant controllers		
3134	Petroleum and natural gas refining plant operators		
3135	Metal production process controllers		
3139	Process control technicians not elsewhere classified		
3140	Life science technicians and related associate professionals		
3141	Life science technicians (excluding medical)		
3142	Agricultural technicians		
3143	Forestry technicians		
3150	Ship and aircraft controllers and technicians		
3151	Ships' engineers		
3152	Ships' deck officers and pilots		
3153	Aircraft pilots and related associate professionals		
3154	Air traffic controllers		
3155	Air traffic safety electronics technicians		
3200	Health associate professionals		
3210	Medical and pharmaceutical technicians		
3211	Medical imaging and therapeutic equipment technicians		
3212	Medical and pathology laboratory technicians		
3213	Pharmaceutical technicians and assistants		
3214	Medical and dental prosthetic technicians		
3220	Nursing and midwifery associate professionals		
3221	Nursing associate professionals		
3222	Midwifery associate professionals		
3230	Traditional and complementary medicine associate professionals		
3240	Veterinary technicians and assistants		
3250	Other health associate professionals		
3251	Dental assistants and therapists		
3252	Medical records and health information technicians		
3253	Community health workers		

#isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
3254	Dispensing opticians		
3255	Physiotherapy technicians and assistants		
3256	Medical assistants		
3257	Environmental and occupational health inspectors and associates		
3258	Ambulance workers		
3259	Health associate professionals not elsewhere classified		
3300	Business and administration associate professionals		
3310	Financial and mathematical associate professionals		
3311	Securities and finance dealers and brokers		
3312	Credit and loans officers		
3313	Accounting associate professionals		
3314	Statistical, mathematical and related associate professionals		
3315	Valuers and loss assessors		
3320	Sales and purchasing agents and brokers		
3321	Insurance representatives		
3322	Commercial sales representatives		
3323	Buyers		
3324	Trade brokers		
3330	Business services agents		
3331	Clearing and forwarding agents		
3332	Conference and event planners		
3333	Employment agents and contractors		
3334	Real estate agents and property managers		
3339	Business services agents not elsewhere classified		
3340	Administrative and specialised secretaries		
3341	Office supervisors		
3342	Legal secretaries		
3343	Administrative and executive secretaries		
3344	Medical secretaries		
3350	Regulatory government associate professionals		
3351	Customs and border inspectors		
3352	Government tax and excise officials		
3353	Government social benefits officials		
3354	Government licensing officials		
3355	Police inspectors and detectives		
3359	Regulatory government associate professionals not elsewhere classified		
3400	Legal, social, cultural and related associate professionals		
3410	Legal, social and religious associate professionals		
3411	Police inspectors and detectives		
3412	Social work associate professionals		
3413	Religious associate professionals		
3420	Sports and fitness workers		
3421	Athletes and sports players		
3422	Sports coaches, instructors and officials		

#isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
3423	Fitness and recreation instructors and program leaders		
3430	Artistic, cultural and culinary associate professionals		
3431	Photographers		
3432	Interior designers and decorators		
3433	Gallery, museum and library technicians		
3434	Chefs		
3435	Other artistic and cultural associate professionals		
3500	Information and communications technicians		
3510	Information and communications technology operations and user support technicians		
3511	Information and communications technology operations technicians		
3512	Information and communications technology user support technicians		
3513	Computer network and systems technicians		
3514	Web technicians		
3520	Telecommunications and broadcasting technicians		
3521	Broadcasting and audio-visual technicians		
3522	Telecommunications engineering technicians		
4000	Clerical support workers		
4100	General and keyboard clerks		
4110	General office clerks		
4120	Secretaries (general)		
4130	Keyboard operators		
4131	Typists and word processing operators		
4132	Data entry clerks		
4200	Customer services clerks		
4210	Tellers, money collectors and related clerks		
4211	Bank tellers and related clerks		
4212	Bookmakers, croupiers and related gaming workers		
4213	Pawnbrokers and money-lenders		
4214	Debt-collectors and related workers		
4220	Client information workers		
4221	Travel consultants and clerks		
4222	Contact centre information clerks		
4223	Telephone switchboard operators		
4224	Hotel receptionists		
4225	Enquiry clerks		
4226	Receptionists (general)		
4227	Survey and market research interviewers		
4229	Client information workers not elsewhere classified		
4300	Numerical and material recording clerks		
4310	Numerical clerks		
4311	Accounting and bookkeeping clerks		
4312	Statistical, finance and insurance clerks		
4313	Payroll clerks		
4320	Material-recording and transport clerks		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
4321	Stock clerks		
4322	Production clerks		
4323	Transport clerks		
4400	Other clerical support workers		
4410	Other clerical support workers		
4411	Library clerks		
4412	Mail carriers and sorting clerks		
4413	Coding, proof-reading and related clerks		
4414	Scribes and related workers		
4415	Filing and copying clerks		
4416	Personnel clerks		
4419	Clerical support workers not elsewhere classified		
5000	Service and sales workers		
5100	Personal service workers		
5110	Travel attendants, conductors and guides		
5111	Travel attendants and travel stewards		
5112	Transport conductors		
5113	Travel guides		
5120	Cooks		
5130	Waiters and bartenders		
5131	Waiters		
5132	Bartenders		
5140	Hairdressers, beauticians and related workers		
5141	Hairdressers		
5142	Beauticians and related workers		
5150	Building and housekeeping supervisors		
5151	Cleaning and housekeeping supervisors in offices, hotels and other establishments		
5152	Domestic housekeepers		
5153	Building caretakers		
5160	Other personal services workers		
5161	Astrologers, fortune-tellers and related workers		
5162	Companions and valets		
5163	Undertakers and embalmers		
5164	Pet groomers and animal care workers		
5165	Driving instructors		
5169	Personal services workers not elsewhere classified		
5200	Sales workers		
5210	Street and market salespersons		
5211	Stall and market salespersons		
5212	Street food salespersons		
5220	Shop salespersons		
5221	Shop keepers		
5222	Shop supervisors		
5223	Shop sales assistants		

Value	Label	Cases	Percentage

#isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
5230	Cashiers and ticket clerks		
5240	Other sales workers		
5241	Fashion and other models		
5242	Sales demonstrators		
5243	Door to door salespersons		
5244	Contact centre salespersons		
5245	Service station attendants		
5246	Food service counter attendants		
5249	Sales workers not elsewhere classified		
5300	Personal care workers		
5310	Child care workers and teachers' aides		
5311	Child care workers		
5312	Teachers' aides		
5320	Personal care workers in health services		
5321	Health care assistants		
5322	Home-based personal care workers		
5329	Personal care workers in health services not elsewhere classified		
5400	Protective services workers		
5410	Protective services workers		
5411	Fire-fighters		
5412	Police officers		
5413	Prison guards		
5414	Security guards		
5419	Protective services workers not elsewhere classified		
6000	Skilled agricultural, forestry and fishery workers		
6100	Market-oriented skilled agricultural workers		
6110	Market gardeners and crop growers		
6111	Field crop and vegetable growers		
6112	Tree and shrub crop growers		
6113	Gardeners, horticultural and nursery growers		
6114	Mixed crop growers		
6120	Animal producers		
6121	Livestock and dairy producers		
6122	Poultry producers		
6123	Apiarists and sericulturists		
6129	Animal producers not elsewhere classified		
6130	Mixed crop and animal producers		
6200	Market-oriented skilled forestry, fishery and hunting workers		
6210	Forestry and related workers		
6220	Fishery workers, hunters and trappers		
6221	Aquaculture workers		
6222	Inland and coastal waters fishery workers		
6223	Deep-sea fishery workers		
6224	Hunters and trappers		
6300	Subsistence farmers, fishers, hunters and gatherers		

#isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
6310	Subsistence crop farmers		
6320	Subsistence livestock farmers		
6330	Subsistence mixed crop and livestock farmers		
6340	Subsistence fishers, hunters, trappers and gatherers		
7000	Craft and related trades workers		
7100	Building and related trades workers, excluding electricians		
7110	Building frame and related trades workers		
7111	House builders		
7112	Bricklayers and related workers		
7113	Stonemasons, stone cutters, splitters and carvers		
7114	Concrete placers, concrete finishers and related workers		
7115	Carpenters and joiners		
7119	Building frame and related trades workers not elsewhere classified		
7120	Building finishers and related trades workers		
7121	Roofers		
7122	Floor layers and tile setters		
7123	Plasterers		
7124	Insulation workers		
7125	Glaziers		
7126	Plumbers and pipe fitters		
7127	Air conditioning and refrigeration mechanics		
7130	Painters, building structure cleaners and related trades workers		
7131	Painters and related workers		
7132	Spray painters and varnishers		
7133	Building structure cleaners		
7200	Metal, machinery and related trades workers		
7210	Sheet and structural metal workers, moulders and welders, and related workers		
7211	Metal moulders and coremakers		
7212	Welders and flamecutters		
7213	Sheet-metal workers		
7214	Structural-metal preparers and erectors		
7215	Riggers and cable splicers		
7220	Blacksmiths, toolmakers and related trades workers		
7221	Blacksmiths, hammersmiths and forging press workers		
7222	Toolmakers and related workers		
7223	Metal working machine tool setters and operators		
7224	Metal polishers, wheel grinders and tool sharpeners		
7230	Machinery mechanics and repairers		
7231	Motor vehicle mechanics and repairers		
7232	Aircraft engine mechanics and repairers		
7233	Agricultural and industrial machinery mechanics and repairers		
7234	Bicycle and related repairers		
7300	Handicraft and printing workers		
7310	Handicraft workers		

# isco08p: Occupation partner, ISCO08			
Value	**Label**	**Cases**	**Percentage**
7311	Precision-instrument makers and repairers		
7312	Musical instrument makers and tuners		
7313	Jewellery and precious-metal workers		
7314	Potters and related workers		
7315	Glass makers, cutters, grinders and finishers		
7316	Sign writers, decorative painters, engravers and etchers		
7317	Handicraft workers in wood, basketry and related materials		
7318	Handicraft workers in textile, leather and related materials		
7319	Handicraft workers not elsewhere classified		
7320	Printing trades workers		
7321	Pre-press technicians		
7322	Printers		
7323	Print finishing and binding workers		
7400	Electrical and electronic trades workers		
7410	Electrical equipment installers and repairers		
7411	Building and related electricians		
7412	Electrical mechanics and fitters		
7413	Electrical line installers and repairers		
7420	Electronics and telecommunications installers and repairers		
7421	Electronics mechanics and servicers		
7422	Information and communications technology installers and servicers		
7500	Food processing, wood working, garment and other craft and related trades workers		
7510	Food processing and related trades workers		
7511	Butchers, fishmongers and related food preparers		
7512	Bakers, pastry-cooks and confectionery makers		
7513	Dairy-products makers		
7514	Fruit, vegetable and related preservers		
7515	Food and beverage tasters and graders		
7516	Tobacco preparers and tobacco products makers		
7520	Wood treaters, cabinet-makers and related trades workers		
7521	Wood treaters		
7522	Cabinet-makers and related workers		
7523	Woodworking-machine tool setters and operators		
7530	Garment and related trades workers		
7531	Tailors, dressmakers, furriers and hatters		
7532	Garment and related pattern-makers and cutters		
7533	Sewing, embroidery and related workers		
7534	Upholsterers and related workers		
7535	Pelt dressers, tanners and fellmongers		
7536	Shoemakers and related workers		
7540	Other craft and related workers		
7541	Underwater divers		
7542	Shotfirers and blasters		
7543	Product graders and testers (excluding foods and beverages)		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
7544	Fumigators and other pest and weed controllers		
7549	Craft and related workers not elsewhere classified		
8000	Plant and machine operators, and assemblers		
8100	Stationary plant and machine operators		
8110	Mining and mineral processing plant operators		
8111	Miners and quarriers		
8112	Mineral and stone processing plant operators		
8113	Well drillers and borers and related workers		
8114	Cement, stone and other mineral products machine operators		
8120	Metal processing and finishing plant operators		
8121	Metal processing plant operators		
8122	Metal finishing, plating and coating machine operators		
8130	Chemical and photographic products plant and machine operators		
8131	Chemical products plant and machine operators		
8132	Photographic products machine operators		
8140	Rubber, plastic and paper products machine operators		
8141	Rubber products machine operators		
8142	Plastic products machine operators		
8143	Paper products machine operators		
8150	Textile, fur and leather products machine operators		
8151	Fibre preparing, spinning and winding machine operators		
8152	Weaving and knitting machine operators		
8153	Sewing machine operators		
8154	Bleaching, dyeing and fabric cleaning machine operators		
8155	Fur and leather preparing machine operators		
8156	Shoemaking and related machine operators		
8157	Laundry machine operators		
8159	Textile, fur and leather products machine operators not elsewhere classified		
8160	Food and related products machine operators		
8170	Wood processing and papermaking plant operators		
8171	Pulp and papermaking plant operators		
8172	Wood processing plant operators		
8180	Other stationary plant and machine operators		
8181	Glass and ceramics plant operators		
8182	Steam engine and boiler operators		
8183	Packing, bottling and labelling machine operators		
8189	Stationary plant and machine operators not elsewhere classified		
8200	Assemblers		
8210	Assemblers		
8211	Mechanical machinery assemblers		
8212	Electrical and electronic equipment assemblers		
8219	Assemblers not elsewhere classified		
8300	Drivers and mobile plant operators		
8310	Locomotive engine drivers and related workers		

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
8311	Locomotive engine drivers		
8312	Railway brake, signal and switch operators		
8320	Car, van and motorcycle drivers		
8321	Motorcycle drivers		
8322	Car, taxi and van drivers		
8330	Heavy truck and bus drivers		
8331	Bus and tram drivers		
8332	Heavy truck and lorry drivers		
8340	Mobile plant operators		
8341	Mobile farm and forestry plant operators		
8342	Earthmoving and related plant operators		
8343	Crane, hoist and related plant operators		
8344	Lifting truck operators		
8350	Ships' deck crews and related workers		
9000	Elementary occupations		
9100	Cleaners and helpers		
9110	Domestic, hotel and office cleaners and helpers		
9111	Domestic cleaners and helpers		
9112	Cleaners and helpers in offices, hotels and other establishments		
9120	Vehicle, window, laundry and other hand cleaning workers		
9121	Hand launderers and pressers		
9122	Vehicle cleaners		
9123	Window cleaners		
9129	Other cleaning workers		
9200	Agricultural, forestry and fishery labourers		
9210	Agricultural, forestry and fishery labourers		
9211	Crop farm labourers		
9212	Livestock farm labourers		
9213	Mixed crop and livestock farm labourers		
9214	Garden and horticultural labourers		
9215	Forestry labourers		
9216	Fishery and aquaculture labourers		
9300	Labourers in mining, construction, manufacturing and transport		
9310	Mining and construction labourers		
9311	Mining and quarrying labourers		
9312	Civil engineering labourers		
9313	Building construction labourers		
9320	Manufacturing labourers		
9321	Hand packers		
9329	Manufacturing labourers not elsewhere classified		
9330	Transport and storage labourers		
9331	Hand and pedal vehicle drivers		
9332	Drivers of animal-drawn vehicles and machinery		
9333	Freight handlers		
9334	Shelf fillers		

isco08p: Occupation partner, ISCO08

isco08p: Occupation partner, ISCO08

Value	Label	Cases	Percentage
9400	Food preparation assistants		
9410	Food preparation assistants		
9411	Fast food preparers		
9412	Kitchen helpers		
9500	Street and related sales and service workers		
9510	Street and related service workers		
9520	Street vendors (excluding food)		
9600	Refuse workers and other elementary workers		
9610	Refuse workers		
9611	Garbage and recycling collectors		
9612	Refuse sorters		
9613	Sweepers and related labourers		
9620	Other elementary workers		
9621	Messengers, package deliverers and luggage porters		
9622	Odd job persons		
9623	Meter readers and vending-machine collectors		
9624	Water and firewood collectors		
9629	Elementary workers not elsewhere classified		
66666	Not applicable		
77777	Refusal		
88888	Don't know		
99999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emprelp: Partner's employment relation

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=12584 /-] [Invalid=23431 /-]
Universe	If code 1 at F45a or code 1 at F46
Literal question	F50 In his/her main job is he/she...
Post-question	READ OUT...
Notes	Slovenia: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Working for own family business		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wkhtotp: Hours normally worked a week in main job overtime included, partner

Information	[Type= continuous] [Format=numeric] [Range= 0-168] [Missing=*]
Statistics [NW/ W]	[Valid=11897 /-] [Invalid=24118 /-] [Mean=39.333 /-] [StdDev=12.806 /-]
Universe	If code 1 at F45a or code 1 at F46

wkhtotp: Hours normally worked a week in main job overtime included, partner

Literal question	F51 How many hours does he/she normally work a week (in his/her main job)? Please include any paid or unpaid overtime.
Post-question	Acceptable range of responses is between 0 and 168 hours. TYPE IN HOURS:
Notes	Slovenia: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
666	Not applicable		
777	Refusal		
888	Don't know		
999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edulvlfb: Father's highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=32898 /-] [Invalid=3117 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52 What is the highest level of education your father successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS9-2018 Documentation Report, Appendix A1 Education. Cyprus, Italy, Poland, Slovenia and the United Kingdom: Change in underlying variables. For more information see country report in Appendix A1 Education.

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		

edulvlfb: Father's highest level of education

Value	Label	Cases	Percentage
710	ISCED 5A long, master/equivalent from lower tier tertiary		
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eiscedf: Father's highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=32898 /-] [Invalid=3117 /-]
Literal question	F52 Generated variable: Father's highest level of education, ES - ISCED
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLFB. For further details, please see ESS9-2018 Documentation Report, Appendix A1 Education. Cyprus, Italy, Poland, Slovenia and the United Kingdom: Change in underlying variables. For more information see country report in Appendix A1 Education.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfeat: Father's highest level of education, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2392 /-] [Invalid=33623 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52AT What is the highest level of education your father successfully completed? (Austria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		

edlvfeat: Father's highest level of education, Austria

Value	Label	Cases	Percentage
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfebe: Father's highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1557 /-] [Invalid=34458 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52BE What is the highest level of education your father successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		

edlvfebe: Father's highest level of education, Belgium

Value	Label	Cases	Percentage
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfebg: Father's highest level of education, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2047 /-] [Invalid=33968 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52BG What is the highest level of education your father successfully completed? (Bulgaria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9 - 2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Litseto nikoga ne e hodilo na uchilishte		
2	Nezavarsheno nachalno		
3	Nachalno (1-4 klas)		
4	Osnovno (progimnazialno) obrazovanie		
5	Osnovno obrazovanie (priem sled 6 ili 7 klas v PTU ili PU) parva stepen na profesionalna kvalifikatsiya		
6	Profesionalna kvalifikatsiya parva stepen (s priem v PU sled osnovno obrazovanie)		
7	Sredno obrazovanie (SPTU ili profesionalna gimnaziya) - vtora stepen profesionalna kvalifikatsiya		
8	Sredno obrazovanie (tehnikum ili profesionalna gimnaziya) - treta stepen profesionalna kvalifikatsiya		
9	Sredno obrazovanie (obshtoobrazovatelni i profilirani gimnazii)		
10	Profesionalna kvalifikatsiya sled sredno obrazovanie (2 godini, chetvarta stepen na profesionalna kvalifikatsiya)		
11	Profesionalen bakalavar (spetsialist ili poluvisshe)		
12	Visshe - Bakalavar		

edlvfebg: Father's highest level of education, Bulgaria

Value	Label	Cases	Percentage
13	Visshe - Magistar		
14	Visshe - Doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdch: Father's highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1431 /-] [Invalid=34584 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52CH What is the highest level of education your father successfully completed? (Switzerland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		

edlvfdch: Father's highest level of education, Switzerland

Value	Label	Cases	Percentage
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfgcy: Father's highest level of education, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=770 /-] [Invalid=35245 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52CY What is the highest level of education your father successfully completed? (Cyprus)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolitirio mesis technikis ekpedevsis		
421	Diploma kollegiou (monoetous foitisis)		
520	Diplom kollegiou/Metalykeiaka Instit Epaggelmatikis Katartisis (2-3eti foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdcz: Father's highest level of education, Czechia

Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2269 /-] [Invalid=33746 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52CZ What is the highest level of education your father successfully completed? (Czechia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		

edlvfdcz: Father's highest level of education, Czechia

Value	Label	Cases	Percentage
2	Nedokoncené základní vzdelání (5 nebo více let skolní docházky, dokoncen pouze 1. stupen ZS, SZS, ZZS, obecná s		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	Strední vzdelání s maturitou následované studiem s maturitou (nástavba, kvalifikacní pomaturitní studium, atd.)		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., …)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., …)		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufbde1: Father's highest level of education, Germany: höchster allgemeinbildender Schulabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2042 /-] [Invalid=33973 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52DE1 What is the highest level of education your father successfully completed? (Germany 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	(Noch) kein Schulabschluss, aber Grundschule beendet		
2	Abschluss einer Förderschule (Sonderschule, Hilfsschule)		
3	Volks- oder Hauptschule / Polytechn. Oberschule (8./9. Klasse)		
4	Mittlere Reife, Realschule / MSA / Polytechn. Oberschule (10. Klasse)		
5	Fachhochschulreife		
6	Abitur, fachgebundene Hochschulreife / Erweiterte Oberschule (12. Klasse)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufade2: Father's highest level of education, Germany: höchster Studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2150 /-] [Invalid=33865 /-]

edufade2: Father's highest level of education, Germany: höchster Studienabschluss

Pre-question	ASK ALL CARD 49
Literal question	F52DE2 What is the highest level of education your father successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Zwischenprüfung, Vordiplom		
2	Diplom einer Berufsakademie (BA)		
3	Bachelor einer Verwaltungs-/Fachhochschule (FH), Berufsakademie		
4	Bachelor einer Universität; Kunst-, Musik-, techn., theol., päd. Hochschule		
5	Diplom einer Verwaltungs-/Fachhochschule (FH, auch frühere Ingenieurschule)		
6	Master einer Verwaltungs-/Fachhochschule (FH) (auch duale Hochschule BW)		
7	Master/Aufbaustudium Universität; künstl., techn., theol., päd. Hochschule		
8	Diplom, M.A., 1. StEx Universität; künstl., techn., theol., päd. Hochschule		
9	Promotion oder Habilitation		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufade3: Father's highest level of education, Germany: höchster Ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2053 /-] [Invalid=33962 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52DE3 What is the highest level of education your father successfully completed? (Germany 3)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein beruflicher Ausbildungsabschluss		
1	Betriebliche Anlernzeit mit Abschlusszeugnis; Teilfacharbeiterabschluss		
2	Berufsgrundbildungsjahr, Berufsfachschule (Grundkenntnisse), med. Hilfsberufe		
3	2- bis 3-jähriger Ausbildung an Schule d. Gesundheitswesens (z.B. Pflege)		
4	Berufsqual. Abschluss Berufsfachschule/ Kolleg (schul. Berufsausbildung)		
5	Abschluss einer Ausbildung zum Erzieher/zur Erzieherin		
6	Gewerbliche Lehre/duale Ausbildung in Industrie, Handwerk oder Landwirtschaft		

edufade3: Father's highest level of education, Germany: höchster Ausbildungsabschluss

Value	Label	Cases	Percentage
7	Abgeschlossene kaufmännische Lehre/duale Ausbildung (Kaufmannsgehilfenbrief)		
8	Laufbahnprüfung für den mittleren Dienst		
9	Abschluss einer 2. Berufsausbildung (berufliche Zweitausbildung)		
10	Meister-/Techniker-/gleichwertiger Fachschulabschluss; VWA; Fachakademie (BY)		
11	Laufbahnprüfung für den gehobenen Dienst		
12	2. Staatsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdee: Father's highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1775 /-] [Invalid=34240 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52EE What is the highest level of education your father successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud alon algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdfi: Father's highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1670 /-] [Invalid=34345 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52FI What is the highest level of education your father successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdfr: Father's highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1633 /-] [Invalid=34382 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52FR What is the highest level of education your father successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		

edlvfdfr: Father's highest level of education, France

Value	Label	Cases	Percentage
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste…)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufcgb1: Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1783 /-] [Invalid=34232 /-]
Pre-question	ASK ALL CARD 49a
Literal question	F52GB1 What is the highest level of education your father successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ or GSVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or 4-9 or equivalent		
5	1-4 GCSEs A*-C or 4-9 or equivalent		

edufcgb1: Father's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Value	Label	Cases	Percentage
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edufbgb2: Father's highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1780 /-] [Invalid=34235 /-]
Pre-question	ASK ALL CARD 49b
Literal question	F52GB2 What is the highest level of education your father successfully completed? (United Kingdom 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent, Certificate of Higher Education		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagefgb: Father's age when completed full time education, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 8-96] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1670 /-] [Invalid=34345 /-]
Literal question	F52GB3 How old was your father when he completed continuous full-time education? (United Kingdom)
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		

edagefgb: Father's age when completed full time education, United Kingdom

Value	Label	Cases	Percentage
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdhu: Father's highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1567 /-] [Invalid=34448 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52HU What is the highest level of education your father successfully completed? (Hungary)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték#		
2	4-7 osztályos elemi iskola vagy azzal egyenérték#		
3	Befejezett általános iskola vagy azzal egyenérték#		
4	Szakmunkásképz#, szakiskola		
5	10. évfolyamra épül# szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum		
9	Fels#fokú akkreditált szakképzés, fels#fokú technikum		
10	F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	F#iskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Fels#fokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdie: Father's highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2046 /-] [Invalid=33969 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52IE What is the highest level of education your father successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

edlvfdie: Father's highest level of education, Ireland

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfeit: Father's highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2636 /-] [Invalid=33379 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52IT What is the highest level of education your father successfully completed? (Italy)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nessun titolo		
2	Licenza elementare o attestato di valutazione finale di istruzione primaria		
3	Avviamento professionale		
4	Licenza media o diploma di istruzione secondaria di I grado		
5	Qualifica professionale regionale (durata inferiore ai 2 anni)		
6	Diploma di qualifica professionale di scuola secondaria superiore		

edlvfeit: Father's highest level of education, Italy

Value	Label	Cases	Percentage
7	Diploma professionale IeFP di Tecnico (quarto anno)		
8	Diploma di Maturità / Diploma di Istruzione tecnica o professionale		
9	Diploma di Maturità / Diploma di Istruzione secondaria superiore (di II grado)		
10	Qualifica professionale regionale post-diploma / Certificato di specializzazione tecnica superiore (IFTS)		
11	Diploma di Tecnico Superiore ITS		
12	Laurea di primo livello (triennale)		
13	Diploma universitario di 2-3 anni / Scuola diretta a fini speciali / Scuola parauniversitaria		
14	Diploma accademico di primo livello AFAM (triennale)		
15	Master universitario di 1° livello / Diploma accademico di specializzazione/perfezionamento di 1° livello (AFAM)		
16	Diploma di Accademia (Belle arti nazionale di arte drammatica nazionale di danza)		
17	Laurea vecchio ordinamento / Laurea specialistica o magistrale a ciclo unico		
18	Laurea specialistica o magistrale di secondo livello (biennale)		
19	Diploma accademico di secondo livello AFAM (biennale)		
20	Master universitario di 2° livello / Diploma di specializzazione universitaria di 2 livello		
21	Dottorato di ricerca / Diploma accademico di formazione alla ricerca (AFAM)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfenl: Father's highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1439 /-] [Invalid=34576 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52NL What is the highest level of education your father successfully completed? (Netherlands)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		

edlvfenl: Father's highest level of education, Netherlands

Value	Label	Cases	Percentage
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdno: Father's highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1301 /-] [Invalid=34714 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52NO What is the highest level of education your father successfully completed? (Norway)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/ utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		

edlvfdno: Father's highest level of education, Norway

Value	Label	Cases	Percentage
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvffpl: Father's highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1332 /-] [Invalid=34683 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52PL What is the highest level of education your father successfully completed? (Poland)
Post-question	Please use this card
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	Uko#czona 6-klasowa szko#a podstawowa (lub 4-klasowa przed wojn#)		
3	Uko#czona 7-klasowa lub 8-klasowa szko#a podstawowa		
4	Uko#czone gimnazjum		
5	Uko#czona szko#a zasadnicza zawodowa (po szkole podstawowej)		
6	Uko#czona szko#a zasadnicza zawodowa (po gimnazjum)		
7	#wiadectwo uko#czenia liceum ogólnoksztа#c#cego bez matury		
8	Matura w liceum ogólnoksztа#c#cym		
9	#wiadectwo uko#czenia technikum lub liceum zawodowego bez matury		
10	Matura w technikum lub liceum zawodowym		
11	#wiadectwo uko#czenia szko#y policealnej lub pomaturalnej		
12	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
13	Licencjat lub dyplom in#yniera		
14	Tytu# magistra lub dyplom lekarza		
15	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfdrs: Father's highest level of education, Serbia

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1976 /-] [Invalid=34039 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52RS What is the highest level of education your father successfully completed? (Serbia)
Post-question	Please use this card.

edlvfdrs: Father's highest level of education, Serbia

Notes		[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.	

Value	Label	Cases	Percentage
1	Nikada nije išao/la u škola, nedovršena osnovna škola, manje od 4 razreda		
2	Završena 4-7 razreda osnovne škole		
3	Završena osnovna škola - 8 razreda (uklju#uju#i osnovne baletske ili muzi#ke škole)		
4	Srednja stru#na škola u trajanju od 1 godine (specijalisti#ko i majstorsko obrazovanje)		
5	Gimnazija		
6	Srednja stru#na škola u trajanju od 2 godine (specijalisti#ko i majstorsko obrazovanje)		
7	Srednja stru#na trogodišnja škoola		
8	Usmereno obrazovanje [1978-1988]		
9	Srednja stru#na #etvorogodišnja škola (uklju#uju#i srednje muzi#ke i baletske škole)		
10	Peti stepen srednje stru#ne spreme		
11	Diploma prvog stepena (nakon 2 ili 3 godine osnovnih studija u predbolonjskom sistemu)		
12	Viša škola (u trajanju od 2-3 godine)		
13	Strukovne studije (u trajanju od 3 godine)		
14	Osnovne akademske studije u trajanju od 3 ili 4 godine (po bolonjskom i predbolonjskom sistemu)		
15	Specijalisti#ke strukovne studije		
16	Jednogodišnje master studije; Integrisane studije (petogodišnje studije); Specijalisti#ke akademske studije		
17	Magistarske studije; Studije medicine (u trajanju od 6 godina, u predbolonjskom sistemu); Specijalizacija		
18	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvfesi: Father's highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1234 /-] [Invalid=34781 /-]
Pre-question	ASK ALL CARD 49
Literal question	F52SI What is the highest level of education your father successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLFB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		

edlvfesi: Father's highest level of education, Slovenia

Value	Label	Cases	Percentage
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Bolonjski magisterij		
10	Specializacija		
11	Magisterij		
12	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emprf14: Father's employment status when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34648 /-] [Invalid=1367 /-]
Literal question	F53 When you were 14, did your father work as an employee, was he self-employed, or was he not working then?

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		
4	Father dead/absent		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

occf14b: Father's occupation when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=30612 /-] [Invalid=5403 /-]
Universe	If code 1, 2 or 8 at F53
Pre-question	CARD 50
Literal question	F55 Which of the descriptions on this card best describes the sort of work he did when you were 14?
Post-question	CODE ONE ANSWER INTERVIEWER ONLY: Respondents must choose a category themselves. If necessary add: 'There is no right or wrong answer. Just choose the category you think fits best'.
Notes	Hungary: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		

occf14b: Father's occupation when respondent 14

Value	Label	Cases	Percentage
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edulvlmb: Mother's highest level of education

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=33891 /-] [Invalid=2124 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56 What is the highest level of education your mother successfully completed?
Post-question	Please use this card.
Notes	Coding frame based on detailed ISCED. Harmonised variable generated from country-specific variables. For further details, please see ESS9-2018 Documentation Report, Appendix A1 Education. Cyprus, Italy, Poland, Slovenia and the United Kingdom: Change in underlying variables. For more information see country report in Appendix A1 Education.

Value	Label	Cases	Percentage
0	Not completed ISCED level 1		
113	ISCED 1, completed primary education		
129	Vocational ISCED 2C < 2 years, no access ISCED 3		
212	General/pre-vocational ISCED 2A/2B, access ISCED 3 vocational		
213	General ISCED 2A, access ISCED 3A general/all 3		
221	Vocational ISCED 2C >= 2 years, no access ISCED 3		
222	Vocational ISCED 2A/2B, access ISCED 3 vocational		
223	Vocational ISCED 2, access ISCED 3 general/all		
229	Vocational ISCED 3C < 2 years, no access ISCED 5		
311	General ISCED 3 >=2 years, no access ISCED 5		
312	General ISCED 3A/3B, access ISCED 5B/lower tier 5A		
313	General ISCED 3A, access upper tier ISCED 5A/all 5		
321	Vocational ISCED 3C >= 2 years, no access ISCED 5		
322	Vocational ISCED 3A, access ISCED 5B/ lower tier 5A		
323	Vocational ISCED 3A, access upper tier ISCED 5A/all 5		
412	General ISCED 4A/4B, access ISCED 5B/lower tier 5A		
413	General ISCED 4A, access upper tier ISCED 5A/all 5		
421	ISCED 4 programmes without access ISCED 5		
422	Vocational ISCED 4A/4B, access ISCED 5B/lower tier 5A		
423	Vocational ISCED 4A, access upper tier ISCED 5A/all 5		
510	ISCED 5A short, intermediate/academic/general tertiary below bachelor		
520	ISCED 5B short, advanced vocational qualifications		
610	ISCED 5A medium, bachelor/equivalent from lower tier tertiary		
620	ISCED 5A medium, bachelor/equivalent from upper/single tier tertiary		
710	ISCED 5A long, master/equivalent from lower tier tertiary		

edulvlmb: Mother's highest level of education

Value	Label	Cases	Percentage
720	ISCED 5A long, master/equivalent from upper/single tier tertiary		
800	ISCED 6, doctoral degree		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

eiscedm: Mother's highest level of education, ES - ISCED

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=33891 /-] [Invalid=2124 /-]
Literal question	F56 Generated variable: Mother's highest level of education, ES - ISCED
Notes	European survey version of ISCED. Recoded from the ESS harmonised variable EDULVLMB. For further details, please see ESS9-2018 Documentation Report, Appendix A1 Education. Cyprus, Italy, Poland, Slovenia and the United Kingdom: Change in underlying variables. For more information see country report in Appendix A1 Education.

Value	Label	Cases	Percentage
0	Not possible to harmonise into ES-ISCED		
1	ES-ISCED I , less than lower secondary		
2	ES-ISCED II, lower secondary		
3	ES-ISCED IIIb, lower tier upper secondary		
4	ES-ISCED IIIa, upper tier upper secondary		
5	ES-ISCED IV, advanced vocational, sub-degree		
6	ES-ISCED V1, lower tertiary education, BA level		
7	ES-ISCED V2, higher tertiary education, >= MA level		
55	Other		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmeat: Mother's highest level of education, Austria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2454 /-] [Invalid=33561 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56AT What is the highest level of education your mother successfully completed? (Austria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Kein Abschluss		
2	Volksschulabschluss		
3	Abschluss der Hauptschule, Neuen Mittelschule oder Volksschuloberstufe (8. Schulstufe)		
4	Abschluss der Polytechnischen Schule bzw.einer einjährigen mittleren Schule (9. Schulstufe)		
5	Abschluss der AHS-Unterstufe (8. Schulstufe an einem Gymnasium)		

edlvmeat: Mother's highest level of education, Austria

Value	Label	Cases	Percentage
6	Lehrabschluss		
7	Abschluss Berufsbildende mittlere Schule (min.2-jährige, z.B. Handelsschule, Fachschule)		
8	AHS-Matura (Gymnasium, inkl. Sonderform oder Studienberechtigungsprüfung)		
9	Diplom in Gesundheits- und Krankenpflege oder im medizinisch-technischen Fachdienst		
10	BHS-Matura (HAK, HTL, HLW, BAKIP, inkl. Sonderformen und Berufsreifeprüfung)		
11	Kolleg-Diplom, Meister-Prüfung (Werkmeister, Bauhandwerker), Abschluss eines Universitätslehrgangs		
12	Diplom an pädagogischer Akademie, medizinischer Akademie, Sozialakademie		
13	Bachelor/ Bakkalaureat an einer Fachhochschule oder pädagogischen Hochschule		
14	Bachelor/ Bakkalaureat-Abschluss an einer Universität		
15	Diplomstudienabschluss/ Master an einer Fachhochschule		
16	Diplomstudienabschluss/ Master an einer Universität (inkl. Doktorat als Erstabschluss)		
17	Postgraduale Universitätslehrgänge (aufbauend auf Diplomstudienabschluss, z.B. MBA)		
18	Abschluss mit Doktorat (aufbauend auf Diplomstudienabschluss: Dr., PhD)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmebe: Mother's highest level of education, Belgium

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1617 /-] [Invalid=34398 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56BE What is the highest level of education your mother successfully completed? (Belgium)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Niet voltooid lager onderwijs		
2	Getuigschrift Basisonderwijs		
3	Diploma van het lager beroepsonderwijs; Diploma van het lager technisch onderwijs		
4	Getuigschrift van de eerste graad secundair onderwijs		
5	Studiegetuigschrift van het (hoger) secundair beroepsonderwijs (BSO) na 6 e jaar		
6	Studiegetuigschrift van het 7e jaar TSO, KSO of BSO; 4de graad BSO; Diploma Ondernemersopleiding		
7	Diploma van het 7e jaar secundair beroepsonderwijs (BSO)		
8	Diploma van het (hoger) secundair technisch of kunst onderwijs (TSO of KSO)		

edlvmebe: Mother's highest level of education, Belgium

Value	Label	Cases	Percentage
9	Diploma van het (hoger) algemeen secundair onderwijs (ASO)		
10	Secundair onderwijs voorbereidend jaar op het hoger onderwijs		
11	Certificaat van schakelprogramma of voorbereidingsprogramma		
12	Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor		
13	Universitair diploma van kandidaat of academische bachelor		
14	Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur		
15	Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli		
16	Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair)		
17	Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies		
18	Doctoraat; post-doctoraat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmebg: Mother's highest level of education, Bulgaria

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2077 /-] [Invalid=33938 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56BG What is the highest level of education your mother successfully completed? (Bulgaria)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9 - 2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Litseto nikoga ne e hodilo na uchilishte		
2	Nezavarsheno nachalno		
3	Nachalno (1-4 klas)		
4	Osnovno (progimnazialno) obrazovanie		
5	Osnovno obrazovanie (priem sled 6 ili 7 klas v PTU ili PU) parva stepen na profesionalna kvalifikatsiya		
6	Profesionalna kvalifikatsiya parva stepen (s priem v PU sled osnovno obrazovanie)		
7	Sredno obrazovanie (SPTU ili profesionalna gimnaziya) - vtora stepen profesionalna kvalifikatsiya		
8	Sredno obrazovanie (tehnikum ili profesionalna gimnaziya) - treta stepen profesionalna kvalifikatsiya		
9	Sredno obrazovanie (obshtoobrazovatelni i profilirani gimnazii)		
10	Profesionalna kvalifikatsiya sled sredno obrazovanie (2 godini, chetvarta stepen na profesionalna kvalifikatsiya)		
11	Profesionalen bakalavar (spetsialist ili poluvisshe)		
12	Visshe - Bakalavar		
13	Visshe - Magistar		

edlvmebg: Mother's highest level of education, Bulgaria

Value	Label	Cases	Percentage
14	Visshe - Doktor		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdch: Mother's highest level of education, Switzerland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1458 /-] [Invalid=34557 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56CH What is the highest level of education your mother successfully completed? (Switzerland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Incompleted primary school		
2	Primary school		
3	Secondary education (first stage)		
4	Additional year of secondary education, preparation for vocational training		
5	General training school (2-3 years)		
6	Baccalaureate preparing for university		
7	Baccalaureate for adults or apprenticeship after Baccalaureate		
8	Diploma for teaching in primary school or preprimary school		
9	Vocational baccalaureate		
10	Vocational baccalaureate for adults		
11	Elementary vocational training (enterprise and school, 1-2 year)		
12	Apprenticeship (vocational training, dual system, 3-4 years)		
13	Second vocational training (or apprenticeship as second education)		
14	Advanced vocational qualification (specialization exam, federal certificate or diploma of advanced vocational training)		
15	Higher vocational training (diploma in domains such as technical, administration, health, social work, applied arts)		
16	Higher vocational training (diploma of some specific high schools having obtained a recognition of tertiary level)		
17	University of applied science and pedagogical university (Bachelor)		
18	University of applied science and pedagogical university (Master)		
19	University diploma (intermediary level)		
20	University diploma and post-graduate (including technical) (Bachelor and short university degree)		
21	University diploma and post-graduate (including technical) (degree requiring more than 4 years)		
22	University diploma and post-graduate (including technical) (Master)		
23	Doctoral degree		
5555	Other		
7777	Refusal		

edlvmdch: Mother's highest level of education, Switzerland

Value	Label	Cases	Percentage
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmgcy: Mother's highest level of education, Cyprus

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=772 /-] [Invalid=35243 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56CY What is the highest level of education your mother successfully completed? (Cyprus)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Den apofoitise apo dimotiko sxoleio		
113	Apolytyrio Dimotikou		
213	Apolytyrio Gymnasiou		
313	Apolytyrio Lykeiou		
321	Systima mathiteias		
323	Apolitirio mesis technikis ekpedevsis		
421	Diploma kollegiou (monoetous foitisis)		
520	Diplom kollegiou/Metalykeiaka Instit Epaggelmatikis Katartisis (2-3eti foitisis)		
610	Ptychio kollegiou (tetraetous foitisis)		
620	Ptychio panepistimiou		
710	Metaptychiako Diploma kollegiou		
720	Ptychio polytechniou - iatrikis/Metaptychiako Diploma panepi		
800	Didaktoriko		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# edlvmdcz: Mother's highest level of education, Czechia	
Information	[Type= discrete] [Format=numeric] [Range= 1-12] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2339 /-] [Invalid=33676 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56CZ What is the highest level of education your mother successfully completed? (Czechia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nedokon#ené základní vzd#lání, neukon#ený 1. stupe# školní docházky (mén# než 5 let)		
2	Nedokoncené základní vzdelání (5 nebo více let skolní docházky, dokoncen pouze 1. stupen ZS, SZS, ZZS, obecná s		
3	Základní vzd#lání (m#š#anská škola)		
4	St#ední vzd#lání s výu#ním listem, St#ední vzd#lání bez maturity		
5	St#edoškolské vzd#lání bez maturity (záv#re#ná zkouška) po níž následovalo další studium zakon#ené zá		
6	Vyu#ení s maturitou, Úplné st#ední odborné vzd#lání s maturitou		
7	Strední vzdelání s maturitou následované studiem s maturitou (nástavba, kvalifikacní pomaturitní studium, atd.)		
8	St#ední všeobecné vzd#lání s maturitou (gymnázia)		
9	Pomaturitní vzd#lání s diplomem: Vyšší odborná škola (DiS), 5. a 6. ro#ník konzervato#e (absolutorium)		
10	Vysokoškolské bakalá#ské vzd#lání		
11	Vysokoškolské magisterské vzd#lání (Mgr., Ing., Ing. arch., MUDr., MDDr., MVDr., …)		
12	V#decká výchova, postgraduální vzd#lání (Ph.D., Th.D., CSc., …)		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# edumbde1: Mother's highest level of education, Germany: höchster allgemeinbildender Schulabschluss	
Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2170 /-] [Invalid=33845 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56DE1 What is the highest level of education your mother successfully completed? (Germany 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Grundschule nicht beendet		
1	(Noch) kein Schulabschluss, aber Grundschule beendet		
2	Abschluss einer Förderschule (Sonderschule, Hilfsschule)		
3	Volks- oder Hauptschule / Polytechn. Oberschule (8./9. Klasse)		
4	Mittlere Reife, Realschule / MSA / Polytechn. Oberschule (10. Klasse)		
5	Fachhochschulreife		

edumbde1: Mother's highest level of education, Germany: höchster allgemeinbildender Schulabschluss

Value	Label	Cases	Percentage
6	Abitur, fachgebundene Hochschulreife / Erweiterte Oberschule (12. Klasse)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumade2: Mother's highest level of education, Germany: höchster Studienabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2227 /-] [Invalid=33788 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56DE2 What is the highest level of education your mother successfully completed? (Germany 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Kein Studienabschluss		
1	Zwischenprüfung, Vordiplom		
2	Diplom einer Berufsakademie (BA)		
3	Bachelor einer Verwaltungs-/Fachhochschule (FH), Berufsakademie		
4	Bachelor einer Universität; Kunst-, Musik-, techn., theol., päd. Hochschule		
5	Diplom einer Verwaltungs-/Fachhochschule (FH, auch frühere Ingenieurschule)		
6	Master einer Verwaltungs-/Fachhochschule (FH) (auch duale Hochschule BW)		
7	Master/Aufbaustudium Universität; künstl., techn., theol., päd. Hochschule		
8	Diplom, M.A., 1. StEx Universität; künstl., techn., theol., päd. Hochschule		
9	Promotion oder Habilitation		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumade3: Mother's highest level of education, Germany: höchster Ausbildungsabschluss

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2152 /-] [Invalid=33863 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56DE3 What is the highest level of education your mother successfully completed? (Germany 3)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

edumade3: Mother's highest level of education, Germany: höchster Ausbildungsabschluss

Value	Label	Cases	Percentage
0	Kein beruflicher Ausbildungsabschluss		
1	Betriebliche Anlernzeit mit Abschlusszeugnis; Teilfacharbeiterabschluss		
2	Berufsgrundbildungsjahr, Berufsfachschule (Grundkenntnisse), med. Hilfsberufe		
3	2- bis 3-jähriger Ausbildung an Schule d. Gesundheitswesens (z.B. Pflege)		
4	Berufsqual. Abschluss Berufsfachschule/ Kolleg (schul. Berufsausbildung)		
5	Abschluss einer Ausbildung zum Erzieher/zur Erzieherin		
6	Gewerbliche Lehre/duale Ausbildung in Industrie, Handwerk oder Landwirtschaft		
7	Abgeschlossene kaufmännische Lehre/duale Ausbildung (Kaufmannsgehilfenbrief)		
8	Laufbahnprüfung für den mittleren Dienst		
9	Abschluss einer 2. Berufsausbildung (berufliche Zweitausbildung)		
10	Meister-/Techniker-/gleichwertiger Fachschulabschluss; VWA; Fachakademie (BY)		
11	Laufbahnprüfung für den gehobenen Dienst		
12	2. Staatsexamen		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdee: Mother's highest level of education, Estonia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1866 /-] [Invalid=34149 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56EE What is the highest level of education your mother successfully completed? (Estonia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
0	Alghariduseta (alla 4 klassi)		
113	Lõpetatud algharidus (4-6 klassi)		
129	Kutseõpe ilma alghariduse lõpetamiseta		
213	Lõpetatud põhiharidus (7-9 klassi)		
229	Kutseharidus põhihariduse baasil õppekava alla 2 aasta		
313	Lõpetatud üldkeskharidus		
321	Kutseharidus põhihariduse baasil õppekava 2 aastat või enam		
323	Kutseharidus koos keskhariduse omandamisega või keskeri-/ tehnikumiharidus pärast põhiharidust		
423	Kutseharidus keskhariduse baasil, keskeriharidus või kutsekeskharidus keskhariduse baasil		
520	Keskhariduse baasil kutsekõrgkooli, rakenduskõrgkooli diplomiõpe (kuni 2 aastat õpinguid, kuid mitte bakalaureuse kr		

edlvmdee: Mother's highest level of education, Estonia

Value	Label	Cases	Percentage
610	Kutsekõrgharidus, rakenduskõrgharidus diplomiõpe või bakalaureus (3-4 aastat õpingud)		
620	Ülikooli bakalaureusekraad (3-4 aastat õpinguid)		
710	Magistrikraad rakenduskõrgkoolist, kutsekõrgkoolist		
720	Magistrikraad (3+2, või 4+2, 5+4 süsteemi järgi, sh integreeritud bakalaureuse- ja magistriõpe), arstiõpe, enne 199		
800	Doktorikraad (sh kandidaadikraad)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdfi: Mother's highest level of education, Finland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1704 /-] [Invalid=34311 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56FI What is the highest level of education your mother successfully completed? (Finland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Vähemmän kuin peruskoulun ala-aste tai vähemmän kuin peruskoulu		
2	Peruskoulun ala-aste, kansakoulu tai kansalaiskoulu		
3	Peruskoulun yläaste tai keskikoulu		
4	Lukio, ylioppilastutkinto		
5	Ammatillinen perustutkinto, ammattitutkinto		
6	Sekä ylioppilas-että ammattitutkinto		
7	Erikoisammattitutkinto		
8	Ammatillinen opistoasteen tutkinto		
9	Ammattikorkeakoulututkinto tai ammatillisen korkea-asteen tutkinto		
10	Alempi korkeakoulututkinto tai kandidaatin tutkinto		
11	Ylempi ammattikorkeakoulututkinto		
12	Ylempi korkeakoulututkinto		
13	Lisensiaatin tutkinto		
14	Tohtorin tutkinto		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdfr: Mother's highest level of education, France

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1712 /-] [Invalid=34303 /-]
Pre-question	ASK ALL CARD 51

edlvmdfr: Mother's highest level of education, France

Literal question	F56FR What is the highest level of education your mother successfully completed? (France)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	A - Non scolarisé ou école primaire non achevée		
2	B - École primaire uniquement		
3	C - Certificat d'études primaires		
4	D - Scolarité suivie de la 6ème à la 3ème		
5	E - Brevet élémentaire, Brevet) d'étude du premier cycle, Brevet des collèges		
6	F - Scolarité suivie de la 2nde à la Terminale		
7	G - CAP, BEP, examen de fin d'apprentissage artisanal		
8	H - Diplôme d'aide-soignante, auxiliaire de puériculture, aide médico-pédagogique, aide à domicile		
9	I - Baccalauréat professionnel, Brevet de technicien		
10	J - Baccalauréat technologique, Baccalauréat de technicien, BEA, BEC, BEI, BES		
11	K - Baccalauréat général, Brevet supérieur		
12	L - Diplôme de la capacité en droit, Diplôme d'accès aux études universitaires (DAEU)		
13	M - Diplôme de moniteur-éducateur, Educateur technique spécialisé, Brevet Professionnel		
14	N - Diplôme universitaire du premier cycle (DEUG), Classes préparatoires aux grandes écoles		
15	O - Diplôme universitaire de technologie (DUT), Brevet de technicien supérieur (BTS)		
16	P - Certificat d'aptitude pédagogique, Diplôme d'éducateur spécialisé, Diplôme d'assistante sociale, Diplôme para		
17	Q - Licence professionnelle		
18	R - Licence		
19	S - Diplôme d'école d'ingénieur		
20	T - DESS, Master deuxième année professionnel		
21	U - Maîtrise, CAPES, CRPE (professeur des écoles)		
22	V - DEA, DES, Master deuxième année recherche, Agrégation		
23	W - Diplômes professionnels supérieurs divers (notaire, architecte, vétérinaire, journaliste…)		
24	X - Diplôme des grandes écoles (hors écoles d'ingénieur)		
25	Y - Doctorat en médecine ou équivalents (Médecine, Dentaire, Pharmacie, Vétérinaire)		
26	Z - Doctorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumcgb1: Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-7] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1879 /-] [Invalid=34136 /-]

edumcgb1: Mother's highest level of education, United Kingdom: Up to 2 or more A-levels or equivalent

Pre-question	ASK ALL CARD 51a
Literal question	F56GB1 What is the highest level of education your mother successfully completed? (United Kingdom 1)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	2 or more A-levels or equivalent		
2	GNVQ or GSVQ Intermediate		
3	Vocational GCSE or equivalent		
4	5 or more GCSEs A*-C or 4-9 or equivalent		
5	1-4 GCSEs A*-C or 4-9 or equivalent		
6	Skills for Life (including Basic Skills, Key Skills, Entry Level Certificates)		
7	None of these		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edumbgb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1885 /-] [Invalid=34130 /-]
Pre-question	ASK ALL CARD 51b
Literal question	F56GB2 What is the highest level of education your mother successfully completed? (United Kingdom 2)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ph.D, D.Phil or equivalent		
2	Masters Degree, M.Phil, Post-Graduate Diplomas and Certificates		
3	5 year University/CNAA first Degree (MB, BDS, BV etc)		
4	3-4 year University/CNAA first Degree (BA, BSc., BEd., BEng. etc)		
5	Nursing certificate, Teacher training, HE Diploma, Edexcel/BTEC/ BEC/TEC - Higher National Diploma (HND), OCR/RSA - Highe		
6	Foundation Degree (FdA, FdSc etc)		
7	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent, Certificate of Higher Education		
8	HE Access		
9	Vocational A-level (AVCE), GCE Applied A level, NVQ/SVQ Level 3, GNVQ/GSVQ Advanced, Edexcel/BTEC/BEC/TEC		
10	(Modern) Apprenticeship, Advanced (Modern) Apprenticeship, SVQ/NVQ/Key Skills Level 1 and 2 City and Guilds Craft/Inter		
11	None of these		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

edumbgb2: Mother's highest level of education, United Kingdom: Up to Ph.D or equivalent

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edagemgb: Mother's age when completed full time education, United Kingdom

Information	[Type= discrete] [Format=numeric] [Range= 1-96] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1760 /-] [Invalid=34255 /-]
Literal question	F56GB3 How old was your mother when she completed continuous full-time education? (United Kingdom)
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
95	Still at school		
96	Still at college or university		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdhu: Mother's highest level of education, Hungary

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1609 /-] [Invalid=34406 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56HU What is the highest level of education your mother successfully completed? (Hungary)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nem járt iskolába; 1-3 osztályos elemi iskola vagy azzal egyenérték#		
2	4-7 osztályos elemi iskola vagy azzal egyenérték#		
3	Befejezett általános iskola vagy azzal egyenérték#		
4	Szakmunkásképz#, szakiskola		
5	10. évfolyamra épül# szakképzés		
6	Érettségi, befejezett szakközépiskola		
7	Érettségi, befejezett gimnázium		
8	Érettségire épül# fels#fokra nem akkreditált szakképzés, középfokú technikum		
9	Fels#fokú akkreditált szakképzés, fels#fokú technikum		
10	F#iskolai diploma vagy f#iskolai alapképzési szak - BA /BSc		
11	Egyetemi alapképzési szak – BA /BSc		
12	F#iskolai mesterképzési szak – MA/MSs		
13	Egyetemi diploma, vagy egyetemi mesterképzési szak MA / MSc		
14	Fels#fokú végzettség tudományos fokozattal		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdie: Mother's highest level of education, Ireland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2049 /-] [Invalid=33966 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56IE What is the highest level of education your mother successfully completed? (Ireland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Left school before finishing primary school; NFQ Level 1		
2	Left school after the end of primary school but before reaching the end of junior cycle (Junior Certificate); NFQ level		
3	Junior Certificate; NFQ Level 3 (including Transition Year)		
4	Vocational NFQ Level 3 courses, certified by FETAC, e.g. Community training centres		
5	Vocational NFQ level 4 courses, e.g. FETAC specific skills courses		
6	Leaving Certificate Established (LCE); Leaving Certificate Vocational Programme (LCVP); NFQ levels 4-5		
7	Leaving Certificate Applied programme (LCA); NFQ levels 4-5		
8	Apprenticeship - FAS/SOLAS etc.		
9	Post-Leaving Certificate (PLC) courses (duration of 1 year); Teagasc and Failte Ireland Advanced Certificate; NFQ level		
10	Post-Leaving Certificate (PLC) courses of 2 or more years duration and NFQ level 6		
11	Edexcel/BTEC/BEC/TEC - Higher National Certificate (HNC) or equivalent		
12	Higher Certificate - NFQ level 6		
13	Diploma, now termed 'Ordinary level bachelor degree' - NFQ level 7		
14	Higher level/honours bachelor degree; NFQ level 8		
15	Higher/Graduate Diploma, NFQ level 8		
16	Post-graduate Diploma; NFQ level 9		
17	Masters Degree, M.Phil; NFQ level 9		
18	Ph.D, D.Phil or equivalent; NFQ level 10		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmeit: Mother's highest level of education, Italy

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2672 /-] [Invalid=33343 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56IT What is the highest level of education your mother successfully completed? (Italy)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

edlvmeit: Mother's highest level of education, Italy

Value	Label	Cases	Percentage
1	Nessun titolo		
2	Licenza elementare o attestato di valutazione finale di istruzione primaria		
3	Avviamento professionale		
4	Licenza media o diploma di istruzione secondaria di I grado		
5	Qualifica professionale regionale (durata inferiore ai 2 anni)		
6	Diploma di qualifica professionale di scuola secondaria superiore		
7	Diploma professionale IeFP di Tecnico (quarto anno)		
8	Diploma di Maturità / Diploma di Istruzione tecnica o professionale		
9	Diploma di Maturità / Diploma di Istruzione secondaria superiore (di II grado)		
10	Qualifica professionale regionale post-diploma / Certificato di specializzazione tecnica superiore (IFTS)		
11	Diploma di Tecnico Superiore ITS		
12	Laurea di primo livello (triennale)		
13	Diploma universitario di 2-3 anni / Scuola diretta a fini speciali / Scuola parauniversitaria		
14	Diploma accademico di primo livello AFAM (triennale)		
15	Master universitario di 1° livello / Diploma accademico di specializzazione/perfezionamento di 1° livello (AFAM)		
16	Diploma di Accademia (Belle arti nazionale di arte drammatica nazionale di danza)		
17	Laurea vecchio ordinamento / Laurea specialistica o magistrale a ciclo unico		
18	Laurea specialistica o magistrale di secondo livello (biennale)		
19	Diploma accademico di secondo livello AFAM (biennale)		
20	Master universitario di 2° livello / Diploma di specializzazione universitaria di 2 livello		
21	Dottorato di ricerca / Diploma accademico di formazione alla ricerca (AFAM)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmenl: Mother's highest level of education, Netherlands

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1528 /-] [Invalid=34487 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56NL What is the highest level of education your mother successfully completed? (Netherlands)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Basisschool niet afgemaakt		
2	Alleen basisschool afgemaakt		

edlvmenl: Mother's highest level of education, Netherlands

Value	Label	Cases	Percentage
3	LBO, VBO, LEAO, LTS ambachtsschool, huishoudschool, LHNO, VMBO (niveaus 1-3; basisberoepsgericht, kaderberoepsgericht, g		
4	MULO, ULO, MAVO, VMBO (niveau 4; theoretische leerweg); HAVO jaar 3-4; VWO jaar 3-5 afgemaakt		
5	MBO niveau 1 afgemaakt (duur < 2 jaar)		
6	HAVO, MMS, MSVM afgemaakt		
7	VWO, HBS, atheneum, gymnasium afgemaakt		
8	KMBO, leerlingwezen, MEAO, MTS afgemaakt (duur 2-3 jaar)		
9	MBO niveau 2 en 3 afgemaakt (duur 2-3 jaar)		
10	MBO niveau 4 afgemaakt (duur 4 jaar)		
11	MBO-plus voor havisten		
12	propedeuse WO, OU-certificaat		
13	korte HBO-opleiding einddiploma (2 of 3 jaar)		
14	Bachelor HBO, kweekschool, PABO, conservatorium, MO-akten afgemaakt		
15	Bachelor universiteit afgemaakt		
16	HBO: Master's degree, tweede fase opleidingen; Post HBO-opleidingen, pre-master onderwijs voor HBO		
17	WO/universiteit: Master's degree, tweede fase opleidingen; ingenieur, meester, doctorandus		
18	Doctoraat / gepromoveerd		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdno: Mother's highest level of education, Norway

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1332 /-] [Invalid=34683 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56NO What is the highest level of education your mother successfully completed? (Norway)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Ingen fullført utdanning		
2	Barneskole (første del av obligatorisk utdanning)		
3	Ungdomsskole (grunnskole, 7-årig folkeskole, framhaldsskole, realskole)		
4	Vitnemål fra folkehøgskole		
5	Videregående avsluttende utdanning, allmennfaglige studieretninger/studieforberedende utdanningsprogram, ettårig påby		
6	Videregående avsluttende utdanning, yrkesfaglige studieretninger/ utdanningsprogram (VK2, VK3, VG trinn 3, fagprøve, sv		
7	Forkurs til universitet/høgskole som ikke gir studiepoeng		
8	Vitnemål fra påbygging til videregående utdanning (fagskoleutdanning, teknisk fagskole)		

edlvmdno: Mother's highest level of education, Norway

Value	Label	Cases	Percentage
9	Universitet/høgskole, mindre enn 3 år, men minst 2 år (høgskolekandidat, 2- og 2½- årig)		
10	Fullført 3-4 årig utdanning fra høgskole (Bachelor-, cand.mag., lærerhøgskole, sykepleierhøgskole, førskolelærer		
11	Fullført 3-4 årig utdanning fra universitet (Bachelor, cand.mag.)		
12	Fullført 5-6 årig utdanning fra høgskole (master, hovedfag)		
13	Fullført 5-6 årig utdanning fra universitet (master, hovedfag), lengre profesjonsutdanning (cand. theol., cand.psychol		
14	Forskernivå (Doktorgrad, Ph.d.)		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmfpl: Mother's highest level of education, Poland

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1385 /-] [Invalid=34630 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56PL What is the highest level of education your mother successfully completed? (Poland)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nieuko#czona szko#a podstawowa		
2	Uko#czona 6-klasowa szko#a podstawowa (lub 4-klasowa przed wojn#)		
3	Uko#czona 7-klasowa lub 8-klasowa szko#a podstawowa		
4	Uko#czone gimnazjum		
5	Uko#czona szko#a zasadnicza zawodowa (po szkole podstawowej)		
6	Uko#czona szko#a zasadnicza zawodowa (po gimnazjum)		
7	#wiadectwo uko#czenia liceum ogólnoksztu#c#cego bez matury		
8	Matura w liceum ogólnoksztu#c#cym		
9	#wiadectwo uko#czenia technikum lub liceum zawodowego bez matury		
10	Matura w technikum lub liceum zawodowym		
11	#wiadectwo uko#czenia szko#y policealnej lub pomaturalnej		
12	Dyplom uko#czenia kolegium lub studium nauczycielskiego		
13	Licencjat lub dyplom in#yniera		
14	Tytu# magistra lub dyplom lekarza		
15	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmdrs: Mother's highest level of education, Serbia

Information	[Type= discrete] [Format=numeric] [Range= 1-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=2007 /-] [Invalid=34008 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56RS What is the highest level of education your mother successfully completed? (Serbia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

Value	Label	Cases	Percentage
1	Nikada nije išao/la u škola, nedovršena osnovna škola, manje od 4 razreda		
2	Završena 4-7 razreda osnovne škole		
3	Završena osnovna škola - 8 razreda (uklju#uju#i osnovne baletske ili muzi#ke škole)		
4	Srednja stru#na škola u trajanju od 1 godine (specijalisti#ko i majstorsko obrazovanje)		
5	Gimnazija		
6	Srednja stru#na škola u trajanju od 2 godine (specijalisti#ko i majstorsko obrazovanje)		
7	Srednja stru#na trogodišnja škoola		
8	Usmereno obrazovanje [1978-1988]		
9	Srednja stru#na #etvorogodišnja škola (uklju#uju#i i srednje muzi#ke i baletske škole)		
10	Peti stepen srednje stru#ne spreme		
11	Diploma prvog stepena (nakon 2 ili 3 godine osnovnih studija u predbolonjskom sistemu)		
12	Viša škola (u trajanju od 2-3 godine)		
13	Strukovne studije (u trajanju od 3 godine)		
14	Osnovne akademske studije u trajanju od 3 ili 4 godine (po bolonjskom i predbolonjskom sistemu)		
15	Specijalisti#ke strukovne studije		
16	Jednogodišnje master studije; Integrisane studije (petogodišnje studije); Specijalisti#ke akademske studije		
17	Magistarske studije; Studije medicine (u trajanju od 6 godina, u predbolonjskom sistemu); Specijalizacija		
18	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

edlvmesi: Mother's highest level of education, Slovenia

Information	[Type= discrete] [Format=numeric] [Range= 0-5555] [Missing=*/7777/8888/9999]
Statistics [NW/ W]	[Valid=1280 /-] [Invalid=34735 /-]
Pre-question	ASK ALL CARD 51
Literal question	F56SI What is the highest level of education your mother successfully completed? (Slovenia)
Post-question	Please use this card.
Notes	[To be asked as a country-specific question(s)]. Recoded into the ESS harmonised variable EDULVLMB, see ESS9-2018 Documentation Report, Appendix A1 Education for more information.

edlvmesi: Mother's highest level of education, Slovenia

Value	Label	Cases	Percentage
0	Brez šolske izobrazbe		
1	Nepopolna osnovnošolska izobrazba		
2	Osnovnošolska izobrazba		
3	Nižja ali srednja poklicna izobrazba		
4	Srednja strokovna izobrazba		
5	Srednja splošna izobrazba		
6	Višja strokovna izobrazba, višješolska izobrazba		
7	Visokošolska strokovna izobrazba		
8	Visokošolska univerzitetna izobrazba		
9	Bolonjski magisterij		
10	Specializacija		
11	Magisterij		
12	Doktorat		
5555	Other		
7777	Refusal		
8888	Don't know		
9999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

emprm14: Mother's employment status when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35126 /-] [Invalid=889 /-]
Literal question	F57 When you were 14, did your mother work as an employee, was she self-employed, or was she not working then?

Value	Label	Cases	Percentage
1	Employee		
2	Self-employed		
3	Not working		
4	Mother dead/absent		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

occm14b: Mother's occupation when respondent 14

Information	[Type= discrete] [Format=numeric] [Range= 1-9] [Missing=*]
Statistics [NW/ W]	[Valid=20473 /-] [Invalid=15542 /-]
Universe	If codes 1, 2 or 8 at F57
Pre-question	CARD 52
Literal question	F59 Which of the descriptions on this card best describes the sort of work she did when you were 14?
Post-question	CODE ONE ANSWER ONLY INTERVIEWER: Respondents must choose a category themselves. If necessary add: 'There is no right or wrong answer. Just choose the category you think fits best'.
Notes	Hungary: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Professional and technical occupations		
2	Higher administrator occupations		

occm14b: Mother's occupation when respondent 14

Value	Label	Cases	Percentage
3	Clerical occupations		
4	Sales occupations		
5	Service occupations		
6	Skilled worker		
7	Semi-skilled worker		
8	Unskilled worker		
9	Farm worker		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

atncrse: Improve knowledge/skills: course/lecture/conference, last 12 months

Information	[Type= discrete] [Format=numeric] [Range= 1-2] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35874 /-] [Invalid=141 /-]
Pre-question	ASK ALL
Literal question	F60 During the last twelve months, have you taken any course or attended any lecture or conference to improve your knowledge or skills for work?

Value	Label	Cases	Percentage
1	Yes		
2	No		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Information	[Type= discrete] [Format=numeric] [Range= 10000-444444] [Missing=*/777777/888888/999999]
Statistics [NW/ W]	[Valid=35910 /-] [Invalid=105 /-]
Pre-question	CARD 53
Literal question	F61 How would you describe your ancestry? Ancestry 1
Post-question	Please use this card to choose up to two ancestries that best apply to you. INTERVIEWER: code maximum of two ancestries in total. If more than two are mentioned, ask respondent to select two. If respondent is unable to do this, code first two ancestries mentioned. INTERVIEWER PROBE ONCE: Which other?
Notes	[to be coded in to pre-specified European Standard Classification of Cultural and Ethnic Groups] Finland, Italy, Poland, Slovenia and the United Kingdom: Variable has been subject to anonymisation. United Kingdom: Capi error, for more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report. Finland and France: Change in underlying variables, for more information see country report in Appendix A8 Ancestry.

Value	Label	Cases	Percentage
10000	European		
11000	West European		
11010	Austrian nfs		
11018	Austrian city or region nec		
11019	Austrian nec		
11020	Belgian nfs		
11021	Flemish		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
11022	Walloon		
11023	Brussels/Bruxellois		
11028	Belgian city or region nec		
11029	Belgian nec		
11030	British nfs		
11031	English		
11032	Northern Irish		
11033	Scottish		
11034	Ulster		
11035	Welsh		
11038	British city or region nec		
11039	British nec		
11040	Dutch nfs		
11048	Dutch city or region nec		
11049	Dutch nec		
11050	French nfs		
11051	Breton		
11052	Corse		
11058	French city or region nec		
11059	French nec		
11060	Frisian		
11070	German nfs		
11077	German diaspora/ethnic Germans		
11078	German city or region nec		
11079	German nec		
11080	Irish nfs		
11081	Irish traveller		
11088	Irish city or region nec		
11089	Irish nec		
11090	Luxembourgish nfs		
11098	Luxembourgish city or region nec		
11099	Luxembourgish nec		
11100	Swiss nfs		
11101	Swiss language region nec		
11102	Swiss Canton		
11108	Swiss city or region nec		
11109	Swiss nec		
11110	Yeniche		
11990	West European nec		
12000	North European (Nordic)		
12010	Danish nfs		
12011	Faroese		
12012	Greenlander		
12018	Danish city or region nec		
12019	Danish nec		

# anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups			
Value	**Label**	**Cases**	**Percentage**
12020	Finnish nfs		
12021	Swedish-speaking Finnish		
12022	Ingrian		
12028	Finnish city or region nec		
12029	Finnish nec		
12030	Icelandic nfs		
12038	Icelandic city or region nec		
12039	Icelandic nec		
12040	Norwegian nfs		
12048	Norwegian city or region nec		
12049	Norwegian nec		
12050	Sami		
12060	Swedish nfs		
12068	Swedish city or region nec		
12069	Swedish nec		
12990	North European nec		
13000	South European		
13010	Basque		
13020	Greek Cypriot nfs		
13028	Greek Cypriot city or region nec		
13029	Greek Cypriot nec		
13030	Greek nfs		
13038	Greek city or region nec		
13039	Greek nec		
13040	Italian nfs		
13041	Ladin		
13042	Sicilian		
13043	South Tyrolian		
13048	Italian city or region nec		
13049	Italian nec		
13050	Maltese		
13060	Portuguese nfs		
13068	Portuguese city or region nec		
13069	Portuguese nec		
13070	Spanish nfs		
13071	Andalusian		
13072	Balearic		
13073	Canarian		
13074	Catalan		
13075	Galician		
13076	Navarran		
13077	Valencian		
13078	Spanish city or region nec		
13079	Spanish nec		
13990	South European nec		

# anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups			

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
14000	South-East European		
14010	Albanian nfs		
14018	Albanian city or region nec		
14019	Albanian nec		
14020	Bosniak/Bosnian		
14030	Bulgarian nfs		
14038	Bulgarian city or region nec		
14039	Bulgarian nec		
14040	Croatian nfs		
14048	Croatian city or region nec		
14049	Croatian nec		
14050	Kosovar nfs		
14058	Kosovar city or region nec		
14059	Kosovar nec		
14060	Macedonian		
14070	Moldovan		
14080	Montenegrin		
14090	Romanian nfs		
14098	Romanian city or region nec		
14099	Romanian nec		
14100	Roma/Gypsy/Sinti		
14110	Serbian nfs		
14111	Bosnian Serb		
14119	Serbian nec		
14120	Slovene nfs		
14128	Slovenian city or region nec		
14129	Slovene nec		
14130	Vlach		
14140	Ashkali/Balkan Egyptian		
14150	Gorani		
14160	Yugoslav		
14170	Bunjevac		
14990	South-East European nec		
15000	East European		
15010	Belarusian		
15020	Czech nfs		
15028	Czech city or region nec		
15029	Czech nec		
15030	Estonian nfs		
15038	Estonian city or region nec		
15039	Estonian nec		
15040	Hungarian nfs		
15048	Hungarian city or region nec		
15049	Hungarian nec		
15050	Latvian nfs		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
15051	Latgalian		
15058	Latvian city or region nec		
15059	Latvian nec		
15060	Lithuanian nfs		
15068	Lithuanian city or region nec		
15069	Lithuanian nec		
15080	Moravian		
15090	Polish nfs		
15091	Lemko		
15092	Karaim		
15093	Kashubian		
15098	Polish city or region nec		
15099	Polish nec		
15100	Ruthenian/Rusyn		
15110	Russian nfs		
15111	Estonian Russian		
15112	Latvian Russian		
15113	Ukrainian Russian		
15118	Russian city or region nec		
15119	Russian nec		
15120	Silesian		
15130	Slovak nfs		
15138	Slovak city or region nec		
15139	Slovak nec		
15140	Ukrainian nfs		
15148	Ukrainian city or region nec		
15149	Ukrainian nec		
15150	Sorbian/Wendish		
15990	East European nec		
20000	North African, Middle Eastern and Central Asian		
21000	Arab		
21010	Algerian		
21020	Arab Israeli		
21030	Bahraini		
21040	Bedouin		
21050	Egyptian		
21060	Emirati		
21070	Iraqi		
21080	Jordanian		
21090	Kuwaiti		
21100	Lebanese		
21110	Libyan		
21120	Mauritanian		
21130	Moroccan		
21140	Omani		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage

# anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups			
Value	**Label**	**Cases**	**Percentage**
21150	Palestinian		
21160	Qatari		
21170	Sahrawi/Sahraoui		
21180	Saudi Arabian		
21190	Syrian		
21200	Tunisian		
21210	Yemeni		
21220	Muslim nfs		
21990	Arab nec		
22000	Jewish		
22010	Jewish Israeli nfs		
22011	Ashkenazi		
22012	Sephardi		
22013	Mizrahi		
22990	Jewish nec		
23000	Turkish		
23001	Turkish Cypriot		
23007	Turkish diaspora/ethnic Turk		
23008	Turkish city or region nec		
23009	Turkish nec		
24000	Iranian and Central Asian		
24010	Afghan		
24020	Azeri/Azerbaijani		
24030	Hazara		
24040	Iranian		
24050	Kazakh		
24060	Kyrgyz		
24070	Pathan		
24080	Tajik		
24090	Tatar		
24100	Turkmen		
24110	Uighur		
24120	Uzbek		
24130	Bashkir		
24140	Chuvash		
24150	Mordva		
24990	Iranian and Central Asian nec		
25000	Other North African and Middle Eastern		
25010	Armenian		
25020	Assyrian/Chaldean		
25030	Berber		
25040	Coptic		
25050	Druze		
25060	Georgian		
25070	Israeli nfs		

# anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups			

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
25078	Israeli city or region nec		
25079	Israeli nec		
25080	Kurdish		
25090	Mandaean		
25100	Avar		
25110	Chechen		
25120	Maronite		
25990	Other North African and Middle Eastern nec		
30000	Sub-Saharan African		
31000	West and Central African		
31010	Akan		
31020	Angolan		
31030	Beninese		
31040	Bissau-Guinean		
31050	Burkinabe		
31060	Burundian		
31070	Cabo Verdean		
31080	Cameroonian		
31090	Central African		
31100	Chadian		
31110	Congolese		
31120	Ghanaian		
31130	Guinean		
31140	Ivorian		
31150	Liberian		
31160	Malian		
31170	Nigerian		
31180	Rwandan		
31190	Senegalese		
31200	Sierra Leonean		
31210	Yoruban		
31990	West and Central African nec		
32000	Africa's Horn		
32010	Afar		
32020	Amhara		
32030	Djiboutian		
32040	Eritrean		
32050	Ethiopian		
32060	Fur		
32070	Nubian		
32080	Oromo		
32090	Somali		
32100	Sudanese		
32110	Tigre		
32120	Tigray-Tigrinya		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
32990	Africa's Horn nec		
33000	East and South African		
33010	Comoran		
33020	Dinka		
33030	Kenyan		
33040	Malawian		
33050	Masai		
33060	Motswana		
33070	Mozambican		
33080	Nuer		
33090	Seychellois		
33100	South African nfs		
33101	Afrikaaner		
33102	British South African		
33109	South African nec		
33110	Tanzanian		
33120	Ugandan		
33130	Zambian		
33140	Zimbabwean		
33150	Zulu		
33160	Malagasy		
33990	East and South African nec		
40000	South and South-East Asian		
41000	South Asian		
41010	Bangladeshi		
41020	Bhutanese		
41030	Indian nfs		
41031	Bengali		
41032	Gujerati		
41033	Malayali		
41034	Punjabi		
41035	Sikh		
41036	Telegu		
41037	Indian diaspora		
41038	Indian city or region nec		
41039	Indian nec		
41040	Kashmiri		
41050	Maldivian		
41060	Mauritian		
41070	Nepalese		
41080	Pakistani nfs		
41081	Sindhi		
41088	Pakistani city or region nec		
41089	Pakistani nec		
41090	Parsi		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

# anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups			
Value	**Label**	**Cases**	**Percentage**
41100	Rohingya		
41110	Sri Lankan nfs		
41111	Sinhalese		
41112	Burgher		
41118	Sri Lankan city or region nec		
41119	Sri Lankan nec		
41120	Tamil		
41990	South Asian nec		
42000	Mainland and Buddhist South-East Asian		
42010	Balinese		
42020	Burmese/Bamar		
42030	Hmong		
42040	Karen		
42050	Khmer		
42060	Lao		
42070	Mon		
42080	Thai		
42090	Vietnamese		
42990	Mainland and Buddhist South-East Asian nec		
43000	Maritime and Muslim South-East Asian		
43010	Bruneian		
43020	Indonesian nfs		
43021	Acehnese		
43022	Javanese		
43023	Madurese		
43024	Moluccan		
43025	Sundanese		
43028	Indonesian city or region nec		
43029	Indonesian nec		
43030	Malay nfs		
43031	Kadazan		
43039	Malay nec		
43040	Timorese		
43990	Maritime and Muslim South-East Asian nec		
50000	East Asian		
51000	Chinese Asian		
51010	Chinese nfs		
51011	Hong Kong Chinese		
51012	Chinese diaspora		
51019	Chinese nec		
51020	Singaporean Chinese		
51030	Taiwanese Chinese		
51990	Chinese Asian nec		
52000	North-East Asian		
52010	Japanese nfs		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
52011	Ainu		
52012	Burakamin		
52019	Japanese nec		
52020	Korean		
52030	Mongolian		
52040	Tibetan		
52990	North-East Asian nec		
60000	Latin American		
60010	Amerindian (indigenous peoples of South and Central America nec)		
61000	South American		
61020	Argentinian		
61030	Aymara		
61040	Bolivian		
61050	Brazilian		
61060	Chilean		
61070	Colombian		
61080	Ecuadorian		
61090	Paraguayan		
61100	Peruvian		
61110	Quechuan		
61120	Uruguayan		
61130	Venezuelan		
61990	South American nec		
62000	Central American		
62010	Costa Rican		
62020	Cuban		
62030	Dominican (Dominican Republic)		
62040	Filipino		
62050	Guatemalan		
62060	Honduran		
62070	Mayan		
62080	Mexican		
62090	Nicaraguan		
62100	Panamanian		
62110	Puerto Rican		
62120	Salvadorean		
62990	Central American nec		
70000	Caribbean		
71000	English-speaking Caribbean		
71010	Anguillan		
71020	Antiguan		
71030	Bahamian		
71040	Barbadian		
71050	Barbudan		
71060	Dominican (Dominica)		

anctry1: First ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
71070	Guyanese		
71080	Jamaican		
71090	Trinidadian		
71990	English-speaking Caribbean nec		
72000	French or Dutch-speaking Caribbean		
72010	Antillais		
72020	Aruban		
72030	Curacaoan		
72040	Haitian		
72050	Surinamese		
72990	French or Dutch-speaking Caribbean nec		
80000	North American and Australasian		
81000	North American		
81010	American nfs		
81011	African American		
81012	Hispanic American		
81013	Asian American		
81019	American nec		
81020	Bermudan		
81030	Canadian nfs		
81031	Quebecois/French Canadian		
81032	Black Canadian		
81033	Asian Canadian		
81039	Canadian nec		
81040	Native North American Indian		
81990	North American nec		
82000	Australasian		
82010	Australian nfs		
82011	Australian Aboriginal		
82012	Australian South Sea Islander		
82013	Torres Strait Islander		
82019	Australian nec		
82020	Fijian/iTaukei		
82030	Maori		
82040	New Zealander		
82050	Papua New Guinean		
82060	Samoan		
82070	Tahitian (and other French Polynesian)		
82080	Tongan		
82990	Australasian nec		
444444	Not classifiable		
777777	Refusal		
888888	Don't know		
999999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Information	[Type= discrete] [Format=numeric] [Range= 10000-444444] [Missing=*]
Statistics [NW/ W]	[Valid=7606 /-] [Invalid=28409 /-]
Pre-question	CARD 53
Literal question	F61 How would you describe your ancestry? Ancestry 2
Post-question	Please use this card to choose up to two ancestries that best apply to you. INTERVIEWER: code maximum of two ancestries in total. If more than two are mentioned, ask respondent to select two. If respondent is unable to do this, code first two ancestries mentioned. INTERVIEWER PROBE ONCE: Which other?
Notes	[to be coded in to pre-specified European Standard Classification of Cultural and Ethnic Groups] Finland, Italy, Poland and the United Kingdom: Variable has been subject to anonymisation. United Kingdom: Capi error, for more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report. Finland and France: Change in underlying variables, for more information see country report in Appendix A8 Ancestry.

Value	Label	Cases	Percentage
10000	European		
11000	West European		
11010	Austrian nfs		
11018	Austrian city or region nec		
11019	Austrian nec		
11020	Belgian nfs		
11021	Flemish		
11022	Walloon		
11023	Brussels/Bruxellois		
11028	Belgian city or region nec		
11029	Belgian nec		
11030	British nfs		
11031	English		
11032	Northern Irish		
11033	Scottish		
11034	Ulster		
11035	Welsh		
11038	British city or region nec		
11039	British nec		
11040	Dutch nfs		
11048	Dutch city or region nec		
11049	Dutch nec		
11050	French nfs		
11051	Breton		
11052	Corse		
11058	French city or region nec		
11059	French nec		
11060	Frisian		
11070	German nfs		
11077	German diaspora/ethnic Germans		
11078	German city or region nec		
11079	German nec		
11080	Irish nfs		
11081	Irish traveller		
11088	Irish city or region nec		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
11089	Irish nec		
11090	Luxembourgish nfs		
11098	Luxembourgish city or region nec		
11099	Luxembourgish nec		
11100	Swiss nfs		
11101	Swiss language region nec		
11102	Swiss Canton		
11108	Swiss city or region nec		
11109	Swiss nec		
11110	Yeniche		
11990	West European nec		
12000	North European (Nordic)		
12010	Danish nfs		
12011	Faroese		
12012	Greenlander		
12018	Danish city or region nec		
12019	Danish nec		
12020	Finnish nfs		
12021	Swedish-speaking Finnish		
12022	Ingrian		
12028	Finnish city or region nec		
12029	Finnish nec		
12030	Icelandic nfs		
12038	Icelandic city or region nec		
12039	Icelandic nec		
12040	Norwegian nfs		
12048	Norwegian city or region nec		
12049	Norwegian nec		
12050	Sami		
12060	Swedish nfs		
12068	Swedish city or region nec		
12069	Swedish nec		
12990	North European nec		
13000	South European		
13010	Basque		
13020	Greek Cypriot nfs		
13028	Greek Cypriot city or region nec		
13029	Greek Cypriot nec		
13030	Greek nfs		
13038	Greek city or region nec		
13039	Greek nec		
13040	Italian nfs		
13041	Ladin		
13042	Sicilian		
13043	South Tyrolian		

# anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups			
Value	**Label**	**Cases**	**Percentage**
13048	Italian city or region nec		
13049	Italian nec		
13050	Maltese		
13060	Portuguese nfs		
13068	Portuguese city or region nec		
13069	Portuguese nec		
13070	Spanish nfs		
13071	Andalusian		
13072	Balearic		
13073	Canarian		
13074	Catalan		
13075	Galician		
13076	Navarran		
13077	Valencian		
13078	Spanish city or region nec		
13079	Spanish nec		
13990	South European nec		
14000	South-East European		
14010	Albanian nfs		
14018	Albanian city or region nec		
14019	Albanian nec		
14020	Bosniak/Bosnian		
14030	Bulgarian nfs		
14038	Bulgarian city or region nec		
14039	Bulgarian nec		
14040	Croatian nfs		
14048	Croatian city or region nec		
14049	Croatian nec		
14050	Kosovar nfs		
14058	Kosovar city or region nec		
14059	Kosovar nec		
14060	Macedonian		
14070	Moldovan		
14080	Montenegrin		
14090	Romanian nfs		
14098	Romanian city or region nec		
14099	Romanian nec		
14100	Roma/Gypsy/Sinti		
14110	Serbian nfs		
14111	Bosnian Serb		
14119	Serbian nec		
14120	Slovene nfs		
14128	Slovenian city or region nec		
14129	Slovene nec		
14130	Vlach		

# anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups			

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
14140	Ashkali/Balkan Egyptian		
14150	Gorani		
14160	Yugoslav		
14170	Bunjevac		
14990	South-East European nec		
15000	East European		
15010	Belarusian		
15020	Czech nfs		
15028	Czech city or region nec		
15029	Czech nec		
15030	Estonian nfs		
15038	Estonian city or region nec		
15039	Estonian nec		
15040	Hungarian nfs		
15048	Hungarian city or region nec		
15049	Hungarian nec		
15050	Latvian nfs		
15051	Latgalian		
15058	Latvian city or region nec		
15059	Latvian nec		
15060	Lithuanian nfs		
15068	Lithuanian city or region nec		
15069	Lithuanian nec		
15080	Moravian		
15090	Polish nfs		
15091	Lemko		
15092	Karaim		
15093	Kashubian		
15098	Polish city or region nec		
15099	Polish nec		
15100	Ruthenian/Rusyn		
15110	Russian nfs		
15111	Estonian Russian		
15112	Latvian Russian		
15113	Ukrainian Russian		
15118	Russian city or region nec		
15119	Russian nec		
15120	Silesian		
15130	Slovak nfs		
15138	Slovak city or region nec		
15139	Slovak nec		
15140	Ukrainian nfs		
15148	Ukrainian city or region nec		
15149	Ukrainian nec		
15150	Sorbian/Wendish		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
15990	East European nec		
20000	North African, Middle Eastern and Central Asian		
21000	Arab		
21010	Algerian		
21020	Arab Israeli		
21030	Bahraini		
21040	Bedouin		
21050	Egyptian		
21060	Emirati		
21070	Iraqi		
21080	Jordanian		
21090	Kuwaiti		
21100	Lebanese		
21110	Libyan		
21120	Mauritanian		
21130	Moroccan		
21140	Omani		
21150	Palestinian		
21160	Qatari		
21170	Sahrawi/Sahraoui		
21180	Saudi Arabian		
21190	Syrian		
21200	Tunisian		
21210	Yemeni		
21220	Muslim nfs		
21990	Arab nec		
22000	Jewish		
22010	Jewish Israeli nfs		
22011	Ashkenazi		
22012	Sephardi		
22013	Mizrahi		
22990	Jewish nec		
23000	Turkish		
23001	Turkish Cypriot		
23007	Turkish diaspora/ethnic Turk		
23008	Turkish city or region nec		
23009	Turkish nec		
24000	Iranian and Central Asian		
24010	Afghan		
24020	Azeri/Azerbaijani		
24030	Hazara		
24040	Iranian		
24050	Kazakh		
24060	Kyrgyz		
24070	Pathan		

# anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups			
Value	**Label**	**Cases**	**Percentage**
24080	Tajik		
24090	Tatar		
24100	Turkmen		
24110	Uighur		
24120	Uzbek		
24130	Bashkir		
24140	Chuvash		
24150	Mordva		
24990	Iranian and Central Asian nec		
25000	Other North African and Middle Eastern		
25010	Armenian		
25020	Assyrian/Chaldean		
25030	Berber		
25040	Coptic		
25050	Druze		
25060	Georgian		
25070	Israeli nfs		
25078	Israeli city or region nec		
25079	Israeli nec		
25080	Kurdish		
25090	Mandaean		
25100	Avar		
25110	Chechen		
25120	Maronite		
25990	Other North African and Middle Eastern nec		
30000	Sub-Saharan African		
31000	West and Central African		
31010	Akan		
31020	Angolan		
31030	Beninese		
31040	Bissau-Guinean		
31050	Burkinabe		
31060	Burundian		
31070	Cabo Verdean		
31080	Cameroonian		
31090	Central African		
31100	Chadian		
31110	Congolese		
31120	Ghanaian		
31130	Guinean		
31140	Ivorian		
31150	Liberian		
31160	Malian		
31170	Nigerian		
31180	Rwandan		

# anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups			

# anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups			
Value	**Label**	**Cases**	**Percentage**
31190	Senegalese		
31200	Sierra Leonean		
31210	Yoruban		
31990	West and Central African nec		
32000	Africa's Horn		
32010	Afar		
32020	Amhara		
32030	Djiboutian		
32040	Eritrean		
32050	Ethiopian		
32060	Fur		
32070	Nubian		
32080	Oromo		
32090	Somali		
32100	Sudanese		
32110	Tigre		
32120	Tigray-Tigrinya		
32990	Africa's Horn nec		
33000	East and South African		
33010	Comoran		
33020	Dinka		
33030	Kenyan		
33040	Malawian		
33050	Masai		
33060	Motswana		
33070	Mozambican		
33080	Nuer		
33090	Seychellois		
33100	South African nfs		
33101	Afrikaaner		
33102	British South African		
33109	South African nec		
33110	Tanzanian		
33120	Ugandan		
33130	Zambian		
33140	Zimbabwean		
33150	Zulu		
33160	Malagasy		
33990	East and South African nec		
40000	South and South-East Asian		
41000	South Asian		
41010	Bangladeshi		
41020	Bhutanese		
41030	Indian nfs		
41031	Bengali		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
41032	Gujerati		
41033	Malayali		
41034	Punjabi		
41035	Sikh		
41036	Telegu		
41037	Indian diaspora		
41038	Indian city or region nec		
41039	Indian nec		
41040	Kashmiri		
41050	Maldivian		
41060	Mauritian		
41070	Nepalese		
41080	Pakistani nfs		
41081	Sindhi		
41088	Pakistani city or region nec		
41089	Pakistani nec		
41090	Parsi		
41100	Rohingya		
41110	Sri Lankan nfs		
41111	Sinhalese		
41112	Burgher		
41118	Sri Lankan city or region nec		
41119	Sri Lankan nec		
41120	Tamil		
41990	South Asian nec		
42000	Mainland and Buddhist South-East Asian		
42010	Balinese		
42020	Burmese/Bamar		
42030	Hmong		
42040	Karen		
42050	Khmer		
42060	Lao		
42070	Mon		
42080	Thai		
42090	Vietnamese		
42990	Mainland and Buddhist South-East Asian nec		
43000	Maritime and Muslim South-East Asian		
43010	Bruneian		
43020	Indonesian nfs		
43021	Acehnese		
43022	Javanese		
43023	Madurese		
43024	Moluccan		
43025	Sundanese		
43028	Indonesian city or region nec		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
43029	Indonesian nec		
43030	Malay nfs		
43031	Kadazan		
43039	Malay nec		
43040	Timorese		
43990	Maritime and Muslim South-East Asian nec		
50000	East Asian		
51000	Chinese Asian		
51010	Chinese nfs		
51011	Hong Kong Chinese		
51012	Chinese diaspora		
51019	Chinese nec		
51020	Singaporean Chinese		
51030	Taiwanese Chinese		
51990	Chinese Asian nec		
52000	North-East Asian		
52010	Japanese nfs		
52011	Ainu		
52012	Burakamin		
52019	Japanese nec		
52020	Korean		
52030	Mongolian		
52040	Tibetan		
52990	North-East Asian nec		
60000	Latin American		
60010	Amerindian (indigenous peoples of South and Central America nec)		
61000	South American		
61020	Argentinian		
61030	Aymara		
61040	Bolivian		
61050	Brazilian		
61060	Chilean		
61070	Colombian		
61080	Ecuadorian		
61090	Paraguayan		
61100	Peruvian		
61110	Quechuan		
61120	Uruguayan		
61130	Venezuelan		
61990	South American nec		
62000	Central American		
62010	Costa Rican		
62020	Cuban		
62030	Dominican (Dominican Republic)		
62040	Filipino		

# anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups			
Value	**Label**	**Cases**	**Percentage**
62050	Guatemalan		
62060	Honduran		
62070	Mayan		
62080	Mexican		
62090	Nicaraguan		
62100	Panamanian		
62110	Puerto Rican		
62120	Salvadorean		
62990	Central American nec		
70000	Caribbean		
71000	English-speaking Caribbean		
71010	Anguillan		
71020	Antiguan		
71030	Bahamian		
71040	Barbadian		
71050	Barbudan		
71060	Dominican (Dominica)		
71070	Guyanese		
71080	Jamaican		
71090	Trinidadian		
71990	English-speaking Caribbean nec		
72000	French or Dutch-speaking Caribbean		
72010	Antillais		
72020	Aruban		
72030	Curacaoan		
72040	Haitian		
72050	Surinamese		
72990	French or Dutch-speaking Caribbean nec		
80000	North American and Australasian		
81000	North American		
81010	American nfs		
81011	African American		
81012	Hispanic American		
81013	Asian American		
81019	American nec		
81020	Bermudan		
81030	Canadian nfs		
81031	Quebecois/French Canadian		
81032	Black Canadian		
81033	Asian Canadian		
81039	Canadian nec		
81040	Native North American Indian		
81990	North American nec		
82000	Australasian		
82010	Australian nfs		

anctry2: Second ancestry, European Standard Classification of Cultural and Ethnic Groups

Value	Label	Cases	Percentage
82011	Australian Aboriginal		
82012	Australian South Sea Islander		
82013	Torres Strait Islander		
82019	Australian nec		
82020	Fijian/iTaukei		
82030	Maori		
82040	New Zealander		
82050	Papua New Guinean		
82060	Samoan		
82070	Tahitian (and other French Polynesian)		
82080	Tongan		
82990	Australasian nec		
444444	Not classifiable		
555555	No second ancestry		
777777	Refusal		
888888	Don't know		
999999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

frprtpl: Political system in country ensures everyone fair chance to participate in politics

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34058 /-] [Invalid=1957 /-]
Pre-question	CARD 54
Literal question	G1 How much would you say that the political system in [country] ensures that everyone has a fair chance to participate in politics?
Notes	INTRODUCTION TO QUESTIONS G1-3: Now some questions on how the political system works in [country].

Value	Label	Cases	Percentage
1	Not at all		
2	Very little		
3	Some		
4	A lot		
5	A great deal		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

gvintcz: Government in country takes into account the interests of all citizens

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34737 /-] [Invalid=1278 /-]
Pre-question	STILL CARD 54
Literal question	G2 How much would you say that the government in [country] takes into account the interests of all citizens?

Value	Label	Cases	Percentage
1	Not at all		
2	Very little		

gvintcz: Government in country takes into account the interests of all citizens

Value	Label	Cases	Percentage
3	Some		
4	A lot		
5	A great deal		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

poltran: Decisions in country politics are transparent

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34078 /-] [Invalid=1937 /-]
Pre-question	STILL CARD 54
Literal question	G3 How much would you say that decisions in [country] politics are transparent, meaning that everyone can see how they were made?

Value	Label	Cases	Percentage
1	Not at all		
2	Very little		
3	Some		
4	A lot		
5	A great deal		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ifredu: Compared other people in country, fair chance achieve level of education I seek

Information	[Type= discrete] [Format=numeric] [Range= 0-55] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35023 /-] [Invalid=992 /-]
Pre-question	To what extent do you think this statement applies to you? CARD 55
Literal question	G4 Compared to other people in [country], I have had a fair chance of achieving the level of education I was seeking.
Notes	INTRODUCTION TO QUESTIONS G4-7: The next few questions are about access to education and job opportunities.

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
55	I have not completed a level of education yet		
77	Refusal		

ifredu: Compared other people in country, fair chance achieve level of education I seek

Value	Label	Cases	Percentage
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ifrjob: Compared other people in country, fair chance get job I seek

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=34379 /-] [Invalid=1636 /-]
Pre-question	Imagine you were looking for a job today. To what extent do you think this statement would apply to you? STILL CARD 55
Literal question	G5 Compared to other people in [country], I would have a fair chance of getting the job I was seeking.

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

evfredu: Everyone in country fair chance achieve level of education they seek

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35066 /-] [Invalid=949 /-]
Pre-question	To what extent do you think this statement applies in [country]? STILL CARD 55
Literal question	G6 Overall, everyone in [country] has a fair chance of achieving the level of education they seek.

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		

evfredu: Everyone in country fair chance achieve level of education they seek

Value	Label	Cases	Percentage
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

evfrjob: Everyone in country fair chance get job they seek

Information	[Type= discrete] [Format=numeric] [Range= 0-10] [Missing=*/77/88/99]
Statistics [NW/ W]	[Valid=35121 /-] [Invalid=894 /-]
Pre-question	To what extent do you think this statement applies in [country]? STILL CARD 55
Literal question	G7 Overall, everyone in [country] has a fair chance of getting the jobs they seek.

Value	Label	Cases	Percentage
0	Does not apply at all		
1	1		
2	2		
3	3		
4	4		
5	5		
6	6		
7	7		
8	8		
9	9		
10	Applies completely		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

fvgabc: Filter variable: ask about pay, pensions, or social benefits

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*/6/9]
Statistics [NW/ W]	[Valid=31862 /-] [Invalid=4153 /-]
Literal question	G8 Filter variable: ask about pay, pensions, or social benefits

Value	Label	Cases	Percentage
1	Pay		
2	Pensions		
3	Social benefits		
6	Not applicable		
9	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

infqbst: Your [pay/pensions/social benefits], which frequency do you know best

Information	[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]
Statistics [NW/ W]	[Valid=30919 /-] [Invalid=5096 /-]
Universe	If code 1, 2 or 3 at G8 (FVGABC)
Pre-question	CARD 56/60/63
Literal question	G8a/b/c Thinking about your usual pay/pensions/social benefits, which one do you know best?
Post-question	Please choose your answer from this card.
Notes	INTRODUCTION TO QUESTIONS G8-17: Now some questions on your personal situation. Please remember that all the information you give me will be treated in the strictest confidence. [The following block of questions (G8 to G17) is

infqbst: Your [pay/pensions/social benefits], which frequency do you know best

	routed based on the respondent's main source of personal income, as previously reported in F42a (or F40 for one-person households). Questions with the 'a' suffix are asked to respondents receiving wages or salaries, income from self-employment or from farming; questions with the 'b' suffix are asked to respondents receiving pensions; questions with the 'c' suffix are asked to respondents receiving unemployment/redundancy benefit or other social benefits or grants.] [Countries can include any subset of the 3 categories below] NOTE ON ADMINISTRATION OF G8a The set of country-specific categories that are listed in the 'Consultation outcomes' for Justice and Fairness on the ESS9 NC Intranet should be made available to interviewers. In countries where two or more categories are relevant, G8a should be asked to all respondents. In countries where only one category is relevant, G8a should be skipped and the pre-selected frequency of pay should be included at G9a, G11a, G15a and G16a.

Value	Label	Cases	Percentage
1	Weekly		
2	Monthly		
3	Annual		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

grspnum: What is your usual [weekly/monthly/annual] gross pay

Information	[Type= continuous] [Format=numeric] [Range= 0-10050000] [Missing=*]
Statistics [NW/ W]	[Valid=12988 /-] [Invalid=23027 /-] [Mean=39752.25 /-] [StdDev=183795.032 /-]
Universe	If code 1 at G8 (FVGABC)
Literal question	G9a What is your usual weekly/monthly/annual gross pay before tax and compulsory deductions?
Post-question	INTERVIEWER: Use 0 if the respondent does not receive any pay. If the respondent does not have a usual pay, ask them to think of the pay received in a typical week/month/year. TYPE IN AMOUNT [in own currency] OR CODE
Notes	Germany: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
666666666	Not applicable		
777777777	Refusal		
888888888	Don't know		
999999999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

grsplet: Which letter describes your gross pay

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=2681 /-] [Invalid=33334 /-]
Universe	If code 777777777 or 888888888 at G9a
Pre-question	ASK IF DON'T KNOW/REFUSAL AT G9a (G9a = 7777777, 8888888) CARD 57
Literal question	G10a Would you be able to tell me which letter describes your gross pay? If you don't know the exact figure, please give an estimate.
Post-question	Use the part of the card that you know best: weekly, monthly or annual pay.
Notes	Czechia: Instrument error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	K - 1st category		
2	S - 2nd category		
3	D - 3rd category		

grsplet: Which letter describes your gross pay

Value	Label	Cases	Percentage
4	N - 4th category		
5	G - 5th category		
6	T - 6th category		
7	L - 7th category		
8	Q - 8th category		
9	F - 9th category		
10	J - 10th category		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

netinum: Your usual [weekly/monthly/annual] net [pay/pensions/social benefits]

Information	[Type= continuous] [Format=numeric] [Range= 0-4500000] [Missing=*]
Statistics [NW/ W]	[Valid=23212 /-] [Invalid=12803 /-] [Mean=17880.576 /-] [StdDev=77680.996 /-]
Universe	If code 1, 2 or 3 at G8 (FVGABC)
Literal question	G11a/b/c And what is your usual weekly/monthly/annual net pay/pensions/social benefits after tax and compulsory deductions?
Post-question	INTERVIEWER: Use 0 if the respondent does not receive any pay/pensions/social benefits. If the respondent does not have a usual pay/pensions/social benefits], ask them to think of the pay/pensions/social benefits] received in a typical week/month/ year. TYPE IN AMOUNT [in own currency] OR CODE
Notes	Germany: Variable has been subject to anonymisation. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
666666666	Not applicable		
777777777	Refusal		
888888888	Don't know		
999999999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

netilet: Which letter describes your net [pay/pensions/social benefits]

Information	[Type= discrete] [Format=numeric] [Range= 1-10] [Missing=*]
Statistics [NW/ W]	[Valid=3602 /-] [Invalid=32413 /-]
Universe	If code 777777777 or 888888888 at G11a/b/c
Pre-question	ASK IF DON'T KNOW/REFUSAL AT G11a/b/c (IF G11a/b/c = 7777777, 8888888) CARD 58/61/64
Literal question	G12a/b/c Would you be able to tell me which letter describes your net pay/pensions/social benefits? If you don't know the exact figure, please give an estimate.
Post-question	Use the part of the card that you know best: weekly, monthly or annual income.

Value	Label	Cases	Percentage
1	K - 1st category		
2	S - 2nd category		
3	D - 3rd category		
4	N - 4th category		
5	G - 5th category		
6	T - 6th category		

netilet: Which letter describes your net [pay/pensions/social benefits]

Value	Label	Cases	Percentage
7	L - 7th category		
8	Q - 8th category		
9	F - 9th category		
10	J - 10th category		
66	Not applicable		
77	Refusal		
88	Don't know		
99	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

grspfr: Would you say your gross pay is unfairly low, fair, or unfairly high

Information	[Type= discrete] [Format=numeric] [Range= -4-4] [Missing=*]
Statistics [NW/ W]	[Valid=18108 /-] [Invalid=17907 /-]
Universe	If G9a > 0 or code 777777777, 888888888 at G9a
Pre-question	ASK IF THE GROSS PAY REPORTED AT G9a IS GREATER THAN 0, OR IF THE RESPONDENT ANSWERED DON'T KNOW/REFUSAL AT G9a (IF G9a > 0 OR G9a = 7777777, 8888888) CARD 59
Literal question	G13a Would you say your gross pay is unfairly low, fair, or unfairly high?
Post-question	If you think your pay is unfairly low, please choose a number from the left-hand side (-4 to -1). If you think your pay is fair, please choose 0. If you think your pay is unfairly high, please choose a number from the right-hand side (1 to 4).

Value	Label	Cases	Percentage
-4	Low, extremely unfair		
-3	Low, very unfair		
-2	Low, somewhat unfair		
-1	Low, slightly unfair		
0	Fair		
1	High, slightly unfair		
2	High, somewhat unfair		
3	High, very unfair		
4	High, extremely unfair		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

netifr: Your net [pay/pensions/social benefits] is unfairly low, fair, or unfairly high

Information	[Type= discrete] [Format=numeric] [Range= -4-4] [Missing=*]
Statistics [NW/ W]	[Valid=30137 /-] [Invalid=5878 /-]
Pre-question	ASK IF THE NET PAY/PENSIONS/SOCIAL BENEFITS REPORTED AT G11a/b/c IS GREATER THAN 0, OR IF THE RESPONDENT ANSWERED DON'T KNOW/REFUSAL AT G11a/b/c (IF G11a/b/c > 0 OR G11a/b/c = 7777777, 8888888) STILL CARD 59/62/65
Literal question	G14a/b/c Would you say your net pay/pensions/social benefits is unfairly low, fair, or unfairly high?
Post-question	INTERVIEWER: If the respondent needs additional instructions on how to use the scale, please say: If you think your pay is unfairly low, please choose a number from the left-hand side (-4 to -1). If you think your pay is fair, please choose 0. If you think your pay is unfairly high, please choose a number from the right-hand side (1 to 4).
Notes	If G11a/b/c > 0 or code 777777777, 888888888 at G11a/b/c

netifr: Your net [pay/pensions/social benefits] is unfairly low, fair, or unfairly high

Value	Label	Cases	Percentage
-4	Low, extremely unfair		
-3	Low, very unfair		
-2	Low, somewhat unfair		
-1	Low, slightly unfair		
0	Fair		
1	High, slightly unfair		
2	High, somewhat unfair		
3	High, very unfair		
4	High, extremely unfair		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

frlgrsp: Fair level of [weekly/monthly/annual] gross pay for you

Information	[Type= continuous] [Format=numeric] [Range= 0-11000000] [Missing=*]
Statistics [NW/ W]	[Valid=8384 /-] [Invalid=27631 /-] [Mean=49628.335 /-] [StdDev=212065.272 /-]
Universe	If G13a > 0 or G13a < 0 or code 7, 8 at G13a
Pre-question	ASK IF GROSS PAY NOT REPORTED AS FAIR AT G13a, INCLUDING IF RESPONDENT ANSWERED DON'T KNOW/REFUSAL AT G13a (G13a > 0 OR G13a < 0 OR G13a = 7, 8)
Literal question	G15a In your opinion, what would be a fair level of weekly/monthly/annual gross pay for you?
Post-question	TYPE IN AMOUNT [in own currency] OR CODE

Value	Label	Cases	Percentage
666666666	Not applicable		
777777777	Refusal		
888888888	Don't know		
999999999	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

frlneti: Fair level of [weekly/monthly/annual] net [pay/pensions/social benefits] for you

Information	[Type= continuous] [Format=numeric] [Range= 0-2500000] [Missing=*]
Statistics [NW/ W]	[Valid=16721 /-] [Invalid=19294 /-] [Mean=27916.529 /-] [StdDev=85873.37 /-]
Universe	If G14a/b/c > 0 or G14a/b/c < 0 or code 7, 8 at G14a/b/c
Pre-question	ASK IF NET PAY/PENSIONS/SOCIAL BENEFITS NOT REPORTED AS FAIR AT G14a/b/c, INCLUDING IF RESPONDENT ANSWERED DON'T KNOW/REFUSAL AT G14a/b/c (G14a/b/c > 0 OR G14a/b/c < 0 OR G14a/b/c = 7, 8)
Literal question	G16a/b/c In your opinion, what would be a fair level of weekly/monthly/annual net pay/pensions/social benefits for you?
Post-question	TYPE IN AMOUNT [in own currency] OR CODE
Notes	Serbia: Filter error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
666666666	Not applicable		
777777777	Refusal		
888888888	Don't know		
999999999	No answer		

frlneti: Fair level of [weekly/monthly/annual] net [pay/pensions/social benefits] for you

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

occinfr: Net [pay/pensions/social benefits] of people same occupation as you in country, how fair

Information	[Type= discrete] [Format=numeric] [Range= -4-4] [Missing=*]
Statistics [NW/ W]	[Valid=29088 /-] [Invalid=6927 /-]
Universe	If code 1, 2 or 3 at G8 (FVGABC)
Pre-question	STILL CARD 59/62/65
Literal question	G17a/b/c In general, do you think the pay of people who work in the same occupation as you in [country] is unfairly low, fair, or unfairly high? In general, do you think the incomes from pensions of people who worked in the same occupation as you in [country] are unfairly low, fair, or unfairly high? In general, do you think the incomes from social benefits of people receiving social benefits in [country] are unfairly low, fair, or unfairly high?
Post-question	INTERVIEWER: If the respondent needs additional instructions on how to use the scale, please say: If you think your pay is unfairly low, please choose a number from the left-hand side (-4 to -1). If you think your pay is fair, please choose 0. If you think your pay is unfairly high, please choose a number from the right-hand side (1 to 4).

Value	Label	Cases	Percentage
-4	Low, extremely unfair		
-3	Low, very unfair		
-2	Low, somewhat unfair		
-1	Low, slightly unfair		
0	Fair		
1	High, slightly unfair		
2	High, somewhat unfair		
3	High, very unfair		
4	High, extremely unfair		
6	Not applicable		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

topinfr: Top 10% full-time employees in country, earning more than [amount], how fair

Information	[Type= discrete] [Format=numeric] [Range= -4-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=32880 /-] [Invalid=3135 /-]
Pre-question	ASK ALL Figures on incomes show that the top 10% of employees in [country] earn more than [amount per month or per year] and the bottom 10% of employees earn less than [amount per month or per year]. These figures are based on income before tax and compulsory deductions for full-time employees. I'm now going to ask you how fair incomes for each of these groups are. CARD 65
Literal question	G18 Please think about the top 10% of employees working full-time in [country], earning more than [amount per month or per year]. In your opinion, are these incomes unfairly low, fair, or unfairly high? Please think generally about people earning this level of incomes.
Post-question	INTERVEIWER: If the respondent needs additional instructions on how to use the scale, please say: If you think these incomes are unfairly low, please choose a number from the left-hand side. If you think these incomes are fair, please choose 0. If you think these incomes are unfairly high, please choose a number from the right-hand side.

Value	Label	Cases	Percentage
-4	Low, extremely unfair		
-3	Low, very unfair		
-2	Low, somewhat unfair		
-1	Low, slightly unfair		
0	Fair		
1	High, slightly unfair		

topinfr: Top 10% full-time employees in country, earning more than [amount], how fair

Value	Label	Cases	Percentage
2	High, somewhat unfair		
3	High, very unfair		
4	High, extremely unfair		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

btminfr: Bottom 10% full-time employees in country, earning less than [amount], how fair

Information	[Type= discrete] [Format=numeric] [Range= -4-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=33984 /-] [Invalid=2031 /-]
Pre-question	STILL CARD 65
Literal question	G19 And now please think about the bottom 10% of employees working full-time in [country], earning less than [amount per month or per year]. In your opinion, are these incomes unfairly low, fair, or unfairly high? Please think generally about people earning this level of incomes.
Post-question	INTERVEIWER: If the respondent needs additional instructions on how to use the scale, please say: If you think these incomes are unfairly low, please choose a number from the left-hand side. If you think these incomes are fair, please choose 0. If you think these incomes are unfairly high, please choose a number from the right-hand side.

Value	Label	Cases	Percentage
-4	Low, extremely unfair		
-3	Low, very unfair		
-2	Low, somewhat unfair		
-1	Low, slightly unfair		
0	Fair		
1	High, slightly unfair		
2	High, somewhat unfair		
3	High, very unfair		
4	High, extremely unfair		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

wltdffr: Differences in wealth in country, how fair

Information	[Type= discrete] [Format=numeric] [Range= -4-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=33472 /-] [Invalid=2543 /-]
Pre-question	CARD 66
Literal question	G20 In your opinion, are differences in wealth in [country] unfairly small, fair, or unfairly large?
Post-question	INTERVIEWER: If you think these differences are unfairly small, please choose a number from the left-hand side. If you think these differences are fair, please choose 0. If you think these differences are unfairly large, please choose a number from the right-hand side.

Value	Label	Cases	Percentage
-4	Small, extremely unfair		
-3	Small, very unfair		
-2	Small, somewhat unfair		
-1	Small, slightly unfair		
0	Fair		

wltdffr: Differences in wealth in country, how fair

Value	Label	Cases	Percentage
1	Large, slightly unfair		
2	Large, somewhat unfair		
3	Large, very unfair		
4	Large, extremely unfair		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

recskil: Influence decision to recruit in country: person's knowledge and skills

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35185 /-] [Invalid=830 /-]
Pre-question	Now I would like to ask you about how employers select amongst job applicants in [country]. Many factors can influence whether a person is recruited or not recruited for a job. We are going to ask you how much influence each factor has. There are no right or wrong answers, so please just tell me what you think. CARD 67
Literal question	G21-25 In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]? The person's knowledge and skills.

Value	Label	Cases	Percentage
1	Not much or no influence		
2	Some influence		
3	Quite a lot of influence		
4	A great deal of influence		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

recexp: Influence decision to recruit in country: person's on-the-job experience

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35252 /-] [Invalid=763 /-]
Pre-question	Now I would like to ask you about how employers select amongst job applicants in [country]. Many factors can influence whether a person is recruited or not recruited for a job. We are going to ask you how much influence each factor has. There are no right or wrong answers, so please just tell me what you think. CARD 67
Literal question	G21-25 In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]? The person's on-the-job experience.

Value	Label	Cases	Percentage
1	Not much or no influence		
2	Some influence		
3	Quite a lot of influence		
4	A great deal of influence		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

recknow: Influence decision to recruit in country: person knows someone in organisation

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34937 /-] [Invalid=1078 /-]

recknow: Influence decision to recruit in country: person knows someone in organisation

Pre-question	Now I would like to ask you about how employers select amongst job applicants in [country]. Many factors can influence whether a person is recruited or not recruited for a job. We are going to ask you how much influence each factor has. There are no right or wrong answers, so please just tell me what you think. CARD 67
Literal question	G21-25 In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]? Whether the person knows someone in the organisation.

Value	Label	Cases	Percentage
1	Not much or no influence		
2	Some influence		
3	Quite a lot of influence		
4	A great deal of influence		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

recimg: Influence decision to recruit in country: person has immigrant background

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=32559 /-] [Invalid=3456 /-]
Pre-question	Now I would like to ask you about how employers select amongst job applicants in [country]. Many factors can influence whether a person is recruited or not recruited for a job. We are going to ask you how much influence each factor has. There are no right or wrong answers, so please just tell me what you think. CARD 67
Literal question	G21-25 In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]? Whether the person has an immigrant background.

Value	Label	Cases	Percentage
1	Not much or no influence		
2	Some influence		
3	Quite a lot of influence		
4	A great deal of influence		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

recgndr: Influence decision to recruit in country: person's gender

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34287 /-] [Invalid=1728 /-]
Pre-question	Now I would like to ask you about how employers select amongst job applicants in [country]. Many factors can influence whether a person is recruited or not recruited for a job. We are going to ask you how much influence each factor has. There are no right or wrong answers, so please just tell me what you think. CARD 67
Literal question	G21-25 In your opinion, how much influence does each of the following factors have on the decision to recruit or not to recruit a person for a job in [country]? The person's gender.

Value	Label	Cases	Percentage
1	Not much or no influence		
2	Some influence		
3	Quite a lot of influence		
4	A great deal of influence		
7	Refusal		
8	Don't know		

recgndr: Influence decision to recruit in country: person's gender

Value	Label	Cases	Percentage
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sofrdst: Society fair when income and wealth is equally distributed

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35226 /-] [Invalid=789 /-]
Pre-question	Now some questions about society in general. CARD 68
Literal question	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? A society is fair when income and wealth are equally distributed among all people.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sofrwrk: Society fair when hard-working people earn more than others

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35384 /-] [Invalid=631 /-]
Pre-question	Now some questions about society in general. CARD 68
Literal question	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? A society is fair when hard-working people earn more than others.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sofrpr: Society fair when takes care of poor and in need, regardless of what give back

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35289 /-] [Invalid=726 /-]
Pre-question	Now some questions about society in general. CARD 68
Literal question	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? A society is fair when it takes care of those who are poor and in need regardless of what they give back to society.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sofrprv: Society fair when people from families with high social status enjoy privileges

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34730 /-] [Invalid=1285 /-]
Pre-question	Now some questions about society in general. CARD 68
Literal question	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? A society is fair when people from families with high social status enjoy privileges in their lives.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		

sofrprv: Society fair when people from families with high social status enjoy privileges

Value	Label	Cases	Percentage
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ppldsrv: By and large, people get what they deserve

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35164 /-] [Invalid=851 /-]
Pre-question	Now some questions about society in general. CARD 68
Literal question	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? I think that, by and large, people get what they deserve.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

jstprev: Confident that justice always prevails over injustice

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35141 /-] [Invalid=874 /-]
Pre-question	Now some questions about society in general. CARD 68
Literal question	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? I am confident that justice always prevails over injustice.

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

pcmpinj: Convinced that in the long run people compensated for injustices

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=34633 /-] [Invalid=1382 /-]
Pre-question	Now some questions about society in general. CARD 68
Literal question	G26-32 There are many different views as to what makes a society fair or unfair. How much do you agree or disagree with each of the following statements? I am convinced that in the long run people will be compensated for injustices.

pcmpinj: Convinced that in the long run people compensated for injustices

Value	Label	Cases	Percentage
1	Agree strongly		
2	Agree		
3	Neither agree nor disagree		
4	Disagree		
5	Disagree strongly		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipcrtiv: Important to think new ideas and being creative

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35146 /-] [Invalid=869 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imprich: Important to be rich, have money and expensive things

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35322 /-] [Invalid=693 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		

imprich: Important to be rich, have money and expensive things

Value	Label	Cases	Percentage
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipeqopt: Important that people are treated equally and have equal opportunities

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35233 /-] [Invalid=782 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipshabt: Important to show abilities and be admired

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35257 /-] [Invalid=758 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impsafe: Important to live in secure and safe surroundings

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35387 /-] [Invalid=628 /-]

impsafe: Important to live in secure and safe surroundings

Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impdiff: Important to try new and different things in life

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35262 /-] [Invalid=753 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipfrule: Important to do what is told and follow rules

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35074 /-] [Invalid=941 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		

ipfrule: Important to do what is told and follow rules

Value	Label	Cases	Percentage
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipudrst: Important to understand different people

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35200 /-] [Invalid=815 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipmodst: Important to be humble and modest, not draw attention

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35290 /-] [Invalid=725 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

ipmodst: Important to be humble and modest, not draw attention

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipgdtim: Important to have a good time

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35277 /-] [Invalid=738 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to 'spoil' herself/himself.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impfree: Important to make own decisions and be free

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35311 /-] [Invalid=704 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iphlppl: Important to help people and care for others well-being

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35333 /-] [Invalid=682 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

iphlppl: Important to help people and care for others well-being

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipsuces: Important to be successful and that people recognise achievements

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35179 /-] [Invalid=836 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipstrgv: Important that government is strong and ensures safety

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35079 /-] [Invalid=936 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		

ipstrgv: Important that government is strong and ensures safety

Value	Label	Cases	Percentage
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipadvnt: Important to seek adventures and have an exciting life

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35278 /-] [Invalid=737 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipbhprp: Important to behave properly

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35253 /-] [Invalid=762 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iprspot: Important to get respect from others

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35109 /-] [Invalid=906 /-]

iprspot: Important to get respect from others

	Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
	Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iplylfr: Important to be loyal to friends and devote to people close

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35382 /-] [Invalid=633 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impenv: Important to care for nature and environment

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35356 /-] [Invalid=659 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		

impenv: Important to care for nature and environment

Value	Label	Cases	Percentage
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imptrad: Important to follow traditions and customs

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35367 /-] [Invalid=648 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impfun: Important to seek fun and things that give pleasure

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Statistics [NW/ W]	[Valid=35292 /-] [Invalid=723 /-]
Literal question	Ha-u Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.
Notes	Hungary, Ireland, Poland, Serbia and the United Kingdom: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

region: Region

Information	[Type= discrete] [Format=character] [Missing=*/99999]
Statistics [NW/ W]	[Valid=36014 /-] [Invalid=1 /-]
Literal question	R Region
Notes	Common region variable for all partcipating countries, with NUTS units for countries included in the Nomenclature of Territorial Units for Statistics (NUTS), and nationally defined units for others. For documentation of country-wise categories, please see item 40 in the ESS9-2018 Documentation Report or in Appendix A6.

Value	Label	Cases	Percentage
AT11	Burgenland		
AT12	Niederösterreich		
AT13	Wien		
AT21	Kärnten		
AT22	Steiermark		
AT31	Oberösterreich		
AT32	Salzburg		
AT33	Tirol		
AT34	Vorarlberg		
BE10	Région de Bruxelles-Capitale /Brussels Hoofdstedelijk Gewest		
BE21	Prov. Antwerpen		
BE22	Prov. Limburg		
BE23	Prov. Oost-Vlaanderen		
BE24	Prov. Vlaams-Brabant		
BE25	Prov. West-Vlaanderen		
BE31	Prov. Brabant Wallon		
BE32	Prov. Hainaut		
BE33	Prov. Liège		
BE34	Prov. Luxembourg		
BE35	Prov. Namur		
BG311	Vidin		
BG312	Montana		
BG313	Vratsa		
BG314	Pleven		
BG315	Lovech		
BG321	Veliko Tarnovo		
BG322	Gabrovo		
BG323	Ruse		
BG324	Razgrad		
BG325	Silistra		
BG331	Varna		
BG332	Dobrich		
BG333	Shumen		
BG334	Targovishte		
BG341	Burgas		
BG342	Sliven		
BG343	Yambol		

region: Region

Value	Label	Cases	Percentage
BG344	Stara Zagora		
BG411	Sofia (capital)		
BG412	Sofia (region)		
BG413	Blagoevgrad		
BG414	Pernik		
BG415	Kyustendil		
BG421	Plovdiv		
BG422	Haskovo		
BG423	Pazardzhik		
BG424	Smolyan		
BG425	Kardzhali		
CH01	Région lémanique		
CH02	Espace Mittelland		
CH03	Nordwestschweiz		
CH04	Zürich		
CH05	Ostschweiz		
CH06	Zentralschweiz		
CH07	Ticino		
CY0	Cyprus		
CZ010	Hlavní mesto Praha		
CZ020	Stredoceský kraj		
CZ031	Jihoceský kraj		
CZ032	Plzenský kraj		
CZ041	Karlovarský kraj		
CZ042	Ústecký kraj		
CZ051	Liberecký kraj		
CZ052	Královéhradecký kraj		
CZ053	Pardubický kraj		
CZ063	Vysocina		
CZ064	Jihomoravský kraj		
CZ071	Olomoucký kraj		
CZ072	Zlínský kraj		
CZ080	Moravskoslezský kraj		
DE1	Baden-Württemberg		
DE2	Bayern		
DE3	Berlin		
DE4	Brandenburg		
DE5	Bremen		
DE6	Hamburg		
DE7	Hessen		
DE8	Mecklenburg-Vorpommern		
DE9	Niedersachsen		
DEA	Nordrhein-Westfalen		
DEB	Rheinland-Pfalz		
DEC	Saarland		

region: Region

region: Region

Value	Label	Cases	Percentage
DED	Sachsen		
DEE	Sachsen-Anhalt		
DEF	Schleswig-Holstein		
DEG	Thüringen		
EE001	Põhja-Eesti		
EE004	Lääne-Eesti		
EE006	Kesk-Eesti		
EE007	Kirde-Eesti		
EE008	Lõuna-Eesti		
FI193	Keski-Suomi		
FI194	Etelä-Pohjanmaa		
FI195	Pohjanmaa		
FI196	Satakunta		
FI197	Pirkanmaa		
FI1B1	Helsinki-Uusimaa		
FI1C1	Varsinais-Suomi		
FI1C2	Kanta-Häme		
FI1C3	Päijät-Häme		
FI1C4	Kymenlaakso		
FI1C5	Etelä-Karjala		
FI1D1	Etelä-Savo		
FI1D2	Pohjois-Savo		
FI1D3	Pohjois-Karjala		
FI1D4	Kainuu		
FI1D5	Keski-Pohjanmaa		
FI1D6	Pohjois-Pohjanmaa		
FI1D7	Lappi		
FI200	Åland		
FR10	Île de France		
FRB0	Centre-Val de Loire		
FRC1	Bourgogne		
FRC2	Franche-Comté		
FRD1	Basse-Normandie		
FRD2	Haute-Normandie		
FRE1	Nord-Pas de Calais		
FRE2	Picardie		
FRF1	Alsace		
FRF2	Champagne-Ardenne		
FRF3	Lorraine		
FRG0	Pays de la Loire		
FRH0	Bretagne		
FRI1	Aquitaine		
FRI2	Limousin		
FRI3	Poitou-Charentes		
FRJ1	Languedoc-Roussillon		

region: Region

Value	Label	Cases	Percentage
FRJ2	Midi-Pyrénées		
FRK1	Auvergne		
FRK2	Rhône-Alpes		
FRL0	Provence-Alpes-Côte d'Azur		
HU110	Budapest		
HU120	Pest		
HU211	Fejer		
HU212	Komarom-Esztergom		
HU213	Veszprem		
HU221	Gyor-Moson-Sopron		
HU222	Vas		
HU223	Zala		
HU231	Baranya		
HU232	Somogy		
HU233	Tolna		
HU311	Borsod-Abauj-Zemplen		
HU312	Heves		
HU313	Nograd		
HU321	Hajdu-Bihar		
HU322	Jasz-Nagykun-Szolnok		
HU323	Szabolcs-Szatmár-Bereg		
HU331	Bács-Kiskun		
HU332	Békés		
HU333	Csongrád		
IE041	Border		
IE042	West		
IE051	Mid-west		
IE052	South East		
IE053	South-West		
IE061	Dublin		
IE062	Mid-East		
IE063	Midlands		
ITC	Nord-Ovest		
ITF	Sud		
ITG	Isole		
ITH	Nord-Est		
ITI	Centro		
NL11	Groningen		
NL12	Friesland		
NL13	Drenthe		
NL21	Overijssel		
NL22	Gelderland		
NL23	Flevoland		
NL31	Utrecht		
NL32	Noord-Holland		

region: Region

Value	Label	Cases	Percentage
NL33	Zuid-Holland		
NL34	Zeeland		
NL41	Noord-Brabant		
NL42	Limburg		
NO01	Oslo og Akershus		
NO02	Hedmark og Oppland		
NO03	Sør-Østlandet		
NO04	Agder og Rogaland		
NO05	Vestlandet		
NO06	Trøndelag		
NO07	Nord-Norge		
PL11	Lodzkie		
PL12	Mazowieckie		
PL21	Malopolskie		
PL22	Slaskie		
PL31	Lubelskie		
PL32	Podkarpackie		
PL33	Swietokrzyskie		
PL34	Podlaskie		
PL41	Wielkopolskie		
PL42	Zachodniopomorskie		
PL43	Lubuskie		
PL51	Dolnoslaskie		
PL52	Opolskie		
PL61	Kujawsko-pomorskie		
PL62	Warminsko-mazurskie		
PL63	Pomorskie		
RS11	Beogradski region		
RS12	Region Vojvodine		
RS21	Region Šumadije i Zapadne Srbije		
RS22	Region Južne i Isto#ne Srbije		
SI011	Pomurska		
SI012	Podravska		
SI013	Koroska		
SI014	Savinjska		
SI015	Zasavska		
SI016	Spodnjeposavska		
SI017	Jugovzhodna Slovenija		
SI018	Notranjsko-kraska		
SI021	Osrednjeslovenska		
SI022	Gorenjska		
SI023	Goriska		
SI024	Obalno-kraska		
UKC	North East (England)		
UKD	North West (England)		

region: Region

Value	Label	Cases	Percentage
UKE	Yorkshire and the Humber		
UKF	East Midlands (England)		
UKG	West Midlands (England)		
UKH	East of England		
UKI	London		
UKJ	South East (England)		
UKK	South West (England)		
UKL	Wales		
UKM	Scotland		
UKN	Northern Ireland		
99999	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

regunit: Regional unit

Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Literal question	R11 Level of regional unit

Value	Label	Cases	Percentage
1	NUTS level 1		
2	NUTS level 2		
3	NUTS level 3		
4	Regional unit not part of the NUTS nomenclature		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwdds: Start of interview, day of month

Information	[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*/99]
Statistics [NW/ W]	[Valid=33817 /-] [Invalid=2198 /-] [Mean=15.224 /-] [StdDev=8.514 /-]
Literal question	R2 Start of interview, day of month
Notes	Bulgaria: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwmms: Start of interview, month

Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*/99]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-] [Mean=7.755 /-] [StdDev=4.286 /-]
Literal question	R3 Start of interview, month

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwyys: Start of interview, year

Information	[Type= continuous] [Format=numeric] [Range= 2018-2019] [Missing=*/9999]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-] [Mean=2018.329 /-] [StdDev=0.47 /-]
Literal question	R4 Start of interview, year

inwyys: Start of interview, year

Value	Label	Cases	Percentage
9999	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwshh: Start of interview, hour

Information	[Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*/99]
Statistics [NW/ W]	[Valid=33626 /-] [Invalid=2389 /-] [Mean=14.07 /-] [StdDev=3.153 /-]
Literal question	R5 Start of interview, hour
Notes	Bulgaria: Quality issues. Netherlands: Variable error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwsmm: Start of interview, minute

Information	[Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*/99]
Statistics [NW/ W]	[Valid=33626 /-] [Invalid=2389 /-] [Mean=27.054 /-] [StdDev=18.461 /-]
Literal question	R6 Start of interview, minute
Notes	Bulgaria: Quality issues. Netherlands: Variable error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwdde: End of interview, day of month

Information	[Type= continuous] [Format=numeric] [Range= 1-31] [Missing=*/99]
Statistics [NW/ W]	[Valid=33811 /-] [Invalid=2204 /-] [Mean=15.242 /-] [StdDev=8.514 /-]
Literal question	R7 End of interview, day of month
Notes	Bulgaria: Quality issues. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwmme: End of interview, month

Information	[Type= continuous] [Format=numeric] [Range= 1-12] [Missing=*/99]
Statistics [NW/ W]	[Valid=36009 /-] [Invalid=6 /-] [Mean=7.754 /-] [StdDev=4.287 /-]
Literal question	R8 End of interview, month

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwyye: End of interview, year

Information	[Type= continuous] [Format=numeric] [Range= 99-2019] [Missing=*/9999]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-] [Mean=2018.009 /-] [StdDev=24.776 /-]
Literal question	R9 End of interview, year

Value	Label	Cases	Percentage
9999	Not available		

inwyye: End of interview, year

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwehh: End of interview, hour

Information	[Type= continuous] [Format=numeric] [Range= 0-23] [Missing=*/99]
Statistics [NW/ W]	[Valid=32464 /-] [Invalid=3551 /-] [Mean=15.079 /-] [StdDev=3.201 /-]
Literal question	R10 End of interview, hour
Notes	Bulgaria: Quality issues. Finland, Hungary, Netherlands: Variable error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwemm: End of interview, minute

Information	[Type= continuous] [Format=numeric] [Range= 0-59] [Missing=*/99]
Statistics [NW/ W]	[Valid=32464 /-] [Invalid=3551 /-] [Mean=29.244 /-] [StdDev=17.531 /-]
Literal question	R11 End of interview, minute
Notes	Bulgaria: Quality issues. Finland, Hungary, Netherlands: Variable error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

Value	Label	Cases	Percentage
99	Not available		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

inwtm: Interview length in minutes, main questionnaire

Information	[Type= continuous] [Format=numeric] [Range= 9-742] [Missing=*]
Statistics [NW/ W]	[Valid=31856 /-] [Invalid=4159 /-] [Mean=59.621 /-] [StdDev=22.995 /-]
Literal question	R20 Interview length in minutes, main questionnaire (calculated)
Notes	Bulgaria: Quality issues. Finland, Hungary, Netherlands: Variable error. For more information see 'Completeness of Study Stored' in the ESS9 Data Documentation Report.

dweight: Design weight

Information	[Type= discrete] [Format=numeric] [Range= 0.0497096888720989-5.12968832792989] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Literal question	R17 Design weight

pweight: Population size weight (must be combined with dweight or pspwght)

Information	[Type= discrete] [Format=numeric] [Range= 0.057978309-3.037344869] [Missing=*]
Statistics [NW/ W]	[Valid=36015 /-] [Invalid=0 /-]
Literal question	R19 Population size weight (must be combined with dweight or pspwght)