

# Unpublished Findings in Experimental Philosophy: Causes and Impact

We appreciate your interest in this study, which investigates how unpublished or unreported findings may affect experimental philosophy. Our aim is to examine researchers' experiences, practices, and attitudes regarding data sharing, publication, and reasons for non-publication. This survey is anonymous; we do not collect any identifying information. The entire survey should take about 15–20 minutes to complete. We recommend taking part in this survey using a desktop (not mobile) web browser.

This study seeks participants who

- have completed or are currently pursuing a doctoral or other terminal degree (e.g., PhD, EdD, JD, MFA, MBA) in philosophy or a closely related field,
- conduct quantitative experimental or empirical research, and
- are affiliated with a university or research institution.

Some of the questions in this survey are inspired by studies conducted on researchers in other fields, such as psychology, neuroscience, and applied linguistics. This allows us to compare the challenges faced in experimental philosophy with those observed in other disciplines.

If you have any questions or concerns, please contact the research team at [b.mackiewicz@uw.edu.pl](mailto:b.mackiewicz@uw.edu.pl).

This study has been approved by the Rector's Committee for the Ethics of Research Involving Human Participants, University of Warsaw (Decision Number: 361/2024).

By continuing, you acknowledge that you have read and understood this information and consent to participate.

There are 43 questions in this survey.

## Prescreening

Have you **completed a doctoral degree** (or equivalent terminal degree, e.g., PhD, EdD, JD, MFA, MBA)? \*

Please choose **only one** of the following:

- ☐ Yes
- ☐ No

Are you **currently pursuing a PhD in philosophy** or a **related field** (e.g., cognitive science, psychology)? \*

Only answer this question if the following conditions are met:

P1 (/index.php/questionAdministration/view/surveyid/187652/gid/47940/qid/180566) == "No"

Please choose **only one** of the following:

- ☐ Yes
- ☐ No

Do you **conduct quantitative experimental or empirical research in experimental philosophy or related to experimental philosophy**? (Note: By quantitative research, we mean research with data collection that results in numerical data) \*

Please choose **only one** of the following:

- ☐ Yes
- ☐ No

Are you **currently affiliated with a university/research institution** (e.g., as a student, faculty member, or researcher)? \*

Please choose **only one** of the following:

- ☐ Yes
- ☐ No

## Demography

This section collects demographic and background information to contextualize your responses.

In which **year** did you **complete your first doctoral (or equivalent terminal) degree** (e.g., PhD, EdD, JD, MFA, MBA)? \*

Only answer this question if the following conditions are met:

P1 (/index.php/questionAdministration/view/surveyid/187652/gid/47940/qid/180566) == "Yes"

- ❗ Your answer must be between 1900 and 2026
- ❗ Only an integer value may be entered in this field.

Please write your answer here:

In which **year** did you **begin your first doctoral (or equivalent terminal) degree program**? \*

- ❗ Your answer must be between 1900 and 2026
- ❗ Only an integer value may be entered in this field.

Please write your answer here:

How many **years** have you been **actively conducting research in experimental philosophy**? \*

- ❗ Your answer must be between 0 and 100

Please write your answer here:

In which **country** did you **complete** your **doctoral** (or equivalent **terminal degree**)? \*

Only answer this question if the following conditions are met:

P1 (/index.php/questionAdministration/view/surveyid/187652/gid/47940/qid/180566) == "Yes"

Please choose **only one** of the following:

- ☐ Afghanistan
- ☐ Albania
- ☐ Algeria
- ☐ Andorra
- ☐ Angola
- ☐ Antigua and Barbuda
- ☐ Argentina
- ☐ Armenia
- ☐ Australia
- ☐ Austria
- ☐ Azerbaijan
- ☐ Bahamas
- ☐ Bahrain
- ☐ Bangladesh
- ☐ Barbados
- ☐ Belarus
- ☐ Belgium
- ☐ Belize
- ☐ Benin
- ☐ Bhutan
- ☐ Bolivia (Plurinational State of)
- ☐ Bosnia and Herzegovina
- ☐ Botswana
- ☐ Brazil
- ☐ Brunei Darussalam
- ☐ Bulgaria
- ☐ Burkina Faso
- ☐ Burundi
- ☐ Cabo Verde
- ☐ Cambodia
- ☐ Cameroon
- ☐ Canada
- ☐ Central African Republic
- ☐ Chad
- ☐ Chile
- ☐ China
- ☐ Colombia
- ☐ Comoros
- ☐ Congo
- ☐ Cook Islands
- ☐ Costa Rica

- ☐ Côte d'Ivoire
- ☐ Croatia
- ☐ Cuba
- ☐ Cyprus
- ☐ Czech Republic
- ☐ Democratic People's Republic of Korea
- ☐ Congo
- ☐ Denmark
- ☐ Djibouti
- ☐ Dominica
- ☐ Dominican Republic
- ☐ Ecuador
- ☐ Egypt
- ☐ El Salvador
- ☐ Equatorial Guinea
- ☐ Eritrea
- ☐ Estonia
- ☐ Ethiopia
- ☐ Fiji
- ☐ Finland
- ☐ France
- ☐ Gabon
- ☐ Gambia
- ☐ Georgia
- ☐ Germany
- ☐ Ghana
- ☐ Greece
- ☐ Grenada
- ☐ Guatemala
- ☐ Guinea
- ☐ Guinea-Bissau
- ☐ Guyana
- ☐ Haiti
- ☐ Honduras
- ☐ Hungary
- ☐ Iceland
- ☐ India
- ☐ Indonesia
- ☐ Iran (Islamic Republic of)
- ☐ Iraq
- ☐ Ireland
- ☐ Israel
- ☐ Italy
- ☐ Jamaica
- ☐ Japan
- ☐ Jordan
- ☐ Kazakhstan

- ☐ Kenya
- ☐ Kiribati
- ☐ Kuwait
- ☐ Kyrgyzstan
- ☐ Lao People's Democratic Republic
- ☐ Latvia
- ☐ Lebanon
- ☐ Lesotho
- ☐ Liberia
- ☐ Libya
- ☐ Lithuania
- ☐ Luxembourg
- ☐ Madagascar
- ☐ Malawi
- ☐ Malaysia
- ☐ Maldives
- ☐ Mali
- ☐ Malta
- ☐ Marshall Islands
- ☐ Mauritania
- ☐ Mauritius
- ☐ Mexico
- ☐ Micronesia (Federated States of)
- ☐ Monaco
- ☐ Mongolia
- ☐ Montenegro
- ☐ Morocco
- ☐ Mozambique
- ☐ Myanmar
- ☐ Namibia
- ☐ Nauru
- ☐ Nepal
- ☐ Netherlands
- ☐ New Zealand
- ☐ Nicaragua
- ☐ Niger
- ☐ Nigeria
- ☐ Niue
- ☐ Norway
- ☐ Oman
- ☐ Pakistan
- ☐ Palau
- ☐ Palestine
- ☐ Panama
- ☐ Papua New Guinea
- ☐ Paraguay
- ☐ Peru

- ☐ Philippines
- ☐ Poland
- ☐ Portugal
- ☐ Puerto Rico
- ☐ Qatar
- ☐ Republic of Korea
- ☐ Republic of Moldova
- ☐ Romania
- ☐ Russian Federation
- ☐ Rwanda
- ☐ Saint Kitts and Nevis
- ☐ Saint Lucia
- ☐ Saint Vincent and the Grenadines
- ☐ Samoa
- ☐ San Marino
- ☐ Sao Tome and Principe
- ☐ Saudi Arabia
- ☐ Senegal
- ☐ Serbia
- ☐ Seychelles
- ☐ Sierra Leone
- ☐ Singapore
- ☐ Slovakia
- ☐ Slovenia
- ☐ Solomon Islands
- ☐ Somalia
- ☐ South Africa
- ☐ South Sudan
- ☐ Spain
- ☐ Sri Lanka
- ☐ Sudan
- ☐ Suriname
- ☐ Swaziland
- ☐ Sweden
- ☐ Switzerland
- ☐ Syrian Arab Republic
- ☐ Tajikistan
- ☐ Thailand
- ☐ The former Yugoslav Republic of Macedonia
- ☐ Timor-Leste
- ☐ Togo
- ☐ Tokelau
- ☐ Tonga
- ☐ Trinidad and Tobago
- ☐ Tunisia
- ☐ Turkey
- ☐ Turkmenistan

- ☐ Tuvalu
- ☐ Uganda
- ☐ Ukraine
- ☐ United Arab Emirates
- ☐ the United Kingdom of Great Britain and Northern Ireland
- ☐ United Republic of Tanzania
- ☐ United States of America
- ☐ Uruguay
- ☐ Uzbekistan
- ☐ Vanuatu
- ☐ Venezuela (Bolivarian Republic of)
- ☐ Viet Nam
- ☐ Yemen
- ☐ Zambia
- ☐ Zimbabwe

During your **undergraduate** or **graduate** studies (e.g., MA, PhD), how many **courses or training sessions** did you **complete** that focused primarily on **quantitative research methods** and/or **statistics**?

\*

**i** Only an integer value may be entered in this field.  
Please write your answer here:

In which **country** is your **current university/institution** located? \*

Please choose **only one** of the following:

- ☐ Afghanistan
- ☐ Albania
- ☐ Algeria
- ☐ Andorra
- ☐ Angola
- ☐ Antigua and Barbuda
- ☐ Argentina
- ☐ Armenia
- ☐ Australia
- ☐ Austria
- ☐ Azerbaijan
- ☐ Bahamas
- ☐ Bahrain
- ☐ Bangladesh
- ☐ Barbados
- ☐ Belarus
- ☐ Belgium
- ☐ Belize
- ☐ Benin
- ☐ Bhutan
- ☐ Bolivia (Plurinational State of)
- ☐ Bosnia and Herzegovina
- ☐ Botswana
- ☐ Brazil
- ☐ Brunei Darussalam
- ☐ Bulgaria
- ☐ Burkina Faso
- ☐ Burundi
- ☐ Cabo Verde
- ☐ Cambodia
- ☐ Cameroon
- ☐ Canada
- ☐ Central African Republic
- ☐ Chad
- ☐ Chile
- ☐ China
- ☐ Colombia
- ☐ Comoros
- ☐ Congo
- ☐ Cook Islands
- ☐ Costa Rica
- ☐ Côte d'Ivoire
- ☐ Croatia



- ☐ Cuba
- ☐ Cyprus
- ☐ Czech Republic
- ☐ Democratic People's Republic of Korea
- ☐ Congo
- ☐ Denmark
- ☐ Djibouti
- ☐ Dominica
- ☐ Dominican Republic
- ☐ Ecuador
- ☐ Egypt
- ☐ El Salvador
- ☐ Equatorial Guinea
- ☐ Eritrea
- ☐ Estonia
- ☐ Ethiopia
- ☐ Fiji
- ☐ Finland
- ☐ France
- ☐ Gabon
- ☐ Gambia
- ☐ Georgia
- ☐ Germany
- ☐ Ghana
- ☐ Greece
- ☐ Grenada
- ☐ Guatemala
- ☐ Guinea
- ☐ Guinea-Bissau
- ☐ Guyana
- ☐ Haiti
- ☐ Honduras
- ☐ Hungary
- ☐ Iceland
- ☐ India
- ☐ Indonesia
- ☐ Iran (Islamic Republic of)
- ☐ Iraq
- ☐ Ireland
- ☐ Israel
- ☐ Italy
- ☐ Jamaica
- ☐ Japan
- ☐ Jordan
- ☐ Kazakhstan
- ☐ Kenya
- ☐ Kiribati

- ☐ Kuwait
- ☐ Kyrgyzstan
- ☐ Lao People's Democratic Republic
- ☐ Latvia
- ☐ Lebanon
- ☐ Lesotho
- ☐ Liberia
- ☐ Libya
- ☐ Lithuania
- ☐ Luxembourg
- ☐ Madagascar
- ☐ Malawi
- ☐ Malaysia
- ☐ Maldives
- ☐ Mali
- ☐ Malta
- ☐ Marshall Islands
- ☐ Mauritania
- ☐ Mauritius
- ☐ Mexico
- ☐ Micronesia (Federated States of)
- ☐ Monaco
- ☐ Mongolia
- ☐ Montenegro
- ☐ Morocco
- ☐ Mozambique
- ☐ Myanmar
- ☐ Namibia
- ☐ Nauru
- ☐ Nepal
- ☐ Netherlands
- ☐ New Zealand
- ☐ Nicaragua
- ☐ Niger
- ☐ Nigeria
- ☐ Niue
- ☐ Norway
- ☐ Oman
- ☐ Pakistan
- ☐ Palau
- ☐ Palestine
- ☐ Panama
- ☐ Papua New Guinea
- ☐ Paraguay
- ☐ Peru
- ☐ Philippines
- ☐ Poland

- ☐ Portugal
- ☐ Puerto Rico
- ☐ Qatar
- ☐ Republic of Korea
- ☐ Republic of Moldova
- ☐ Romania
- ☐ Russian Federation
- ☐ Rwanda
- ☐ Saint Kitts and Nevis
- ☐ Saint Lucia
- ☐ Saint Vincent and the Grenadines
- ☐ Samoa
- ☐ San Marino
- ☐ Sao Tome and Principe
- ☐ Saudi Arabia
- ☐ Senegal
- ☐ Serbia
- ☐ Seychelles
- ☐ Sierra Leone
- ☐ Singapore
- ☐ Slovakia
- ☐ Slovenia
- ☐ Solomon Islands
- ☐ Somalia
- ☐ South Africa
- ☐ South Sudan
- ☐ Spain
- ☐ Sri Lanka
- ☐ Sudan
- ☐ Suriname
- ☐ Swaziland
- ☐ Sweden
- ☐ Switzerland
- ☐ Syrian Arab Republic
- ☐ Tajikistan
- ☐ Thailand
- ☐ The former Yugoslav Republic of Macedonia
- ☐ Timor-Leste
- ☐ Togo
- ☐ Tokelau
- ☐ Tonga
- ☐ Trinidad and Tobago
- ☐ Tunisia
- ☐ Turkey
- ☐ Turkmenistan
- ☐ Tuvalu
- ☐ Uganda

- ☐ Ukraine
- ☐ United Arab Emirates
- ☐ the United Kingdom of Great Britain and Northern Ireland
- ☐ United Republic of Tanzania
- ☐ United States of America
- ☐ Uruguay
- ☐ Uzbekistan
- ☐ Vanuatu
- ☐ Venezuela (Bolivarian Republic of)
- ☐ Viet Nam
- ☐ Yemen
- ☐ Zambia
- ☐ Zimbabwe

What is your **current professional title or role?** \*

Please choose **only one** of the following:

- ☐ Full Professor (or equivalent)
- ☐ Associate Professor (or equivalent)
- ☐ Assistant Professor (or equivalent)
- ☐ Post-Doctoral Fellow
- ☐ Graduate Student
- ☐ Other

Which of the following **disciplines** most closely **aligns** with your **primary research area in experimental philosophy?**

\*

❗ Check all that apply

Please choose **all** that apply:

- ☐ philosophy of action
- ☐ ethics
- ☐ epistemology
- ☐ philosophy of language
- ☐ philosophy of mind
- ☐ metaphysics
- ☐ foundations of experimental philosophy
- ☐ logic and argumentation theory
- ☐ aesthetics and philosophy of art
- ☐ philosophy of law
- ☐ philosophy of religion
- ☐ Other:

For the following questions, consider your publication activity **over the past 5 years** and provide an average estimate. *Note: If you began your doctoral (or equivalent terminal) degree fewer than 5 years ago, base your responses only on the period since you started that degree.*

On **average**, how many **experimental philosophy projects** (e.g., research articles, book chapters) do you **publish per year**? Please consider both **theoretical** and **empirical** research, including **single-** and **co-authored** projects. \*

Please write your answer here:

How many of **your experimental philosophy projects published per year** appear **in peer-reviewed journals**?

\*

Please write your answer here:

How many of your **experimental philosophy projects published each year** include **quantitative data analysis**?

\*

Please write your answer here:

If you have any additional comments or wish to clarify any responses, please enter them below.

Please write your answer here:

Prevalence

In the past **5 years**, how many of the **research projects** involving **quantitative data analysis** you have been **involved in** (including your students' work) has **stopped or terminated** at each of the following **stages**?

Note: If you started your doctoral or terminal degree (e.g., PhD, EdD, JD, MFA, MBA) fewer than 5 years ago, please focus only on the time since you began that degree.

\*

❗ Each answer must be at least 0

❗ Only integer values may be entered in these fields.

Please write your answer(s) here:

Data analysis

Formal Presentation (e.g., unpublished report, thesis)

Professional Presentation (e.g., conference presentation, talk)

Submitted Manuscript (Editor's Rejection Reasons)

Reviewed Manuscript (Reviewer's Rejection Reasons)

Published paper

In case of research projects that have stopped or terminated at the stage of **data analysis**, what were the reasons for termination? \*

Only answer this question if the following conditions are met:

Answer was greater than '0' at question ' [R1]' (In the past 5 years, how many of the research projects involving quantitative data analysis you have been involved in (including your students' work) has stopped or terminated at each of the following stages? Note: If you started your doctoral or terminal degree (e.g., PhD, EdD, JD, MFA, MBA) fewer than 5 years ago, please focus only on the time since you began that degree. #question{QID} .ls-group-dynamic { display: flex; margin: 0 } #question{QID} .ls-group-dynamic .control-label { padding-left: calc(var(--bs-gutter-x)\*.5); padding-right: calc(var(--bs-gutter-x)\*.5); } #question{QID} .ls-group-dynamic .ls-input-group { width: 100px; padding-left: calc(var(--bs-gutter-x)\*.5); padding-right: calc(var(--bs-gutter-x)\*.5); text-align: right; } #question{QID} .ls-group-total .suffix-text { display: table-cell !important; } (Data analysis))

❗ Check all that apply

Please choose **all** that apply:

- ☐ Loss of interest or lack of resources
- ☐ Additional studies needed (follow-ups, replications, etc.)
- ☐ Conceptual, methodological, or statistical concerns
- ☐ Unimportant or unanticipated results
- ☐ Null results (non-significant findings)

In case of research projects that have stopped or terminated at the stage of **formal presentation**, what were the reasons for termination? \*

Only answer this question if the following conditions are met:

((R1\_SQ002.NAOK (/index.php/questionAdministration/view/surveyid/187652/gid/47942/qid/180586) > 0))

🚫 Check all that apply

Please choose **all** that apply:

- ☐ Loss of interest or lack of resources
- ☐ Additional studies needed (follow-ups, replications, etc.)
- ☐ Conceptual, methodological, or statistical concerns
- ☐ Unimportant or unanticipated results
- ☐ Null results (non-significant findings)

In case of research projects that have stopped or terminated at the stage of **professional presentation**, what were the reasons for termination? \*

Only answer this question if the following conditions are met:

((R1\_SQ003.NAOK (/index.php/questionAdministration/view/surveyid/187652/gid/47942/qid/180586) > 0))

🚫 Check all that apply

Please choose **all** that apply:

- ☐ Loss of interest or lack of resources
- ☐ Additional studies needed (follow-ups, replications, etc.)
- ☐ Conceptual, methodological, or statistical concerns
- ☐ Unimportant or unanticipated results
- ☐ Null results (non-significant findings)

In case of research projects that have stopped or terminated at the stage of **submitted manuscript**, what were the reasons for termination? \*

Only answer this question if the following conditions are met:

((R1\_SQ004.NAOK (/index.php/questionAdministration/view/surveyid/187652/gid/47942/qid/180586) > 0))

🚫 Check all that apply

Please choose **all** that apply:

- ☐ Not aligned with the journal's scope or profile
- ☐ Results considered unimportant by the editor
- ☐ Manuscript quality concerns (e.g., poor writing, excessive length)
- ☐ Null results (non-significant findings)

In case of research projects that have stopped or terminated at the stage of **reviewed manuscript**, what were the reasons for termination? \*

Only answer this question if the following conditions are met:

((R1\_SQ005.NAOK (/index.php/questionAdministration/view/surveyid/187652/gid/47942/qid/180586) > 0))

🚫 Check all that apply

Please choose **all** that apply:

- ☐ Conceptual, methodological, or statistical concerns
- ☐ Results considered unimportant by reviewers
- ☐ Manuscript quality concerns (e.g., poor writing, excessive length)
- ☐ Null results (non-significant findings)

## Awareness/implications

Before participating in this study, were you **aware** of the issue of many **scientific results remaining unpublished** for reasons **not related to their scientific quality** (sometimes referred to as the **"file drawer problem"** or **"publication bias"**)? \*

Please choose **only one** of the following:

- ☐ Yes
- ☐ No
- ☐ Not sure

How **familiar** are you with this **issue**? \*

Only answer this question if the following conditions are met:

I1 (/index.php/questionAdministration/view/surveyid/187652/gid/47943/qid/180583) == "Yes"

Please choose **only one** of the following:

- ☐ 1 - Not at all familiar
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Very familiar

In your opinion, does the **"file drawer problem"** apply to experimental **philosophy research**? \*

Please choose **only one** of the following:

- ☐ 1 - Definitely not
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Definitely yes



Please indicate your **familiarity** with the following possible **consequences** of the **file drawer problem**, as well as how **severe** you believe each consequence is for **the quality of research in experimental philosophy**. \*

Please choose the appropriate response for each item:

	1 - Not familiar at all, 5 - Very familiar						1 - Not severe at all, 5 - Very severe				
	1	2	3	4	5		1	2	3	4	5
Biased understanding of research results (e.g. overestimation of effect sizes, overestimation of how common certain phenomena are).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty in evaluating the replicability of research findings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bias toward novelty over replication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of negative result replications.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wasted research efforts due to redundant studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduced study quality due to pressure for significance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career setbacks for early-career researchers or other underprivileged groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Below is a list of **research practices** that are sometimes considered **problematic in scientific research**, including the file drawer problem. Please rate **how acceptable** you believe **these practices are within the community of experimental philosophers**.

\*

Please choose the appropriate response for each item:

	Completely acceptable	Mostly acceptable	Neither acceptable nor unacceptable	Mostly unacceptable	Completely unacceptable	Prefer not to answer
Selecting variables out of convenience and/or familiarity when more theoretically grounded variables are available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fishing for results by collecting information on unnecessary variables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being transparent with regard to the reporting on what steps were taken for data cleaning (e.g., removing cases/items without a stated criterion or justification for doing so)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Removing whole items/cases knowingly / purposefully to obtain favorable results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employing selective reporting of results/instruments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cherry-picking data to analyze	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not attempting to publish results in a timely manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not reporting or publishing results because they are not statistically significant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Solutions

Do your **research sponsors** (e.g., your institution, ethics review committee, or funding agency) **require you to do** any of the following? \*

**i** Check all that apply

Please choose **all** that apply:

- ☐ Develop a data management plan before starting the research.
- ☐ Make research data publicly available.
- ☐ Publish in open access journals.
- ☐ Upload preprints or articles to a public repository.
- ☐ None of the above.

Does your **current organization** or **institution** provide any of the following **resources or support**? \*

❗ Check all that apply

Please choose **all** that apply:

- ☐ An institutional repository for scientific publications.
- ☐ A research data repository.
- ☐ Funding for publishing in open access journals.
- ☐ Assistance in disseminating research results or preprints.
- ☐ Citable digital object identifiers (DOIs) for datasets or research reports.
- ☐ None of the above.

Are you **familiar** with any **repositories, sites, or tools** suitable for **experimental philosophy**, such as the following? \*

❗ Comment only when you choose an answer.

Please choose all that apply and provide a comment:

- ☐ Online databases of null results. Specify, if known:

- ☐ Online databases of replication studies. Specify, if known:

- ☐ Data journals. Specify, if known:

- ☐ Preprint publication platforms. Specify, if known:

- ☐ Journals that publish null results. Specify, if known:

- ☐ None of the above.

Please indicate whether you are **currently engaging in** or **planning to engage** in the following **activities**: \*

Please choose the appropriate response for each item:

	Currently				In the future		
	Yes	No	I don't know		Yes	No	I don't know
Publish a preprint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publish in an open access journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deposit an author's accepted manuscript of a non-open access journal article in a repository to make it openly available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cite a dataset	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cite code or software used for data analysis or visualization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publish a data paper or publish a dataset independently from a journal article or scholarly work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make data available, but only to researchers with appropriate credentials (e.g. via a data access committee)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share or publish other research materials (e.g. stimuli, questionnaires) independently from a journal article or scholarly work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Share or publish a study protocol, workflow, or method independently from a journal article or scholarly work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pre-register a study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitting a registered report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take advantage of a data curation or research data management service offered by a publisher or other third party	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publish a direct replication of a previously published study (possibly as part of another study)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publish my results in a form of micropublication (research note or a very short publication designed for unpublished observations, neutral or null results)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Below is a list of **potential reasons** why researchers **might not publish** their **data, code, or research reports**. Please rate how much each **reason** applies to you or your research. \*

Please choose the appropriate response for each item:

	Not a reason at all	Slightly a reason	Moderately a reason	Strongly a reason	Extremely a reason
Concerns about intellectual property or ownership issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fear of misuse or misrepresentation of the data/code.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to maintain a competitive advantage (e.g., worry that others might use the data to produce competing publications before the original authors can).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of direct benefits, rewards, or incentives for the time and effort required to prepare data, code, or reports.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical challenges (e.g., issues with compatibility, version control, or documentation of code or data).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Journal policies that do not require sharing supplementary materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fear of criticism or the possibility of exposing errors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pressure to publish in high-impact journals, leaving little time to ensure reproducibility or share materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Restrictions imposed by funding agencies, commercial partners, or collaborative agreements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of training or skills (e.g., no expertise in formatting or preparing data/code/reports).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra effort that feels overwhelming amidst other responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If some other reason comes to your mind, please put it here and rate how much it applies to you or your research.

Please choose the appropriate response for each item:

	Not a reason at all	Slightly a reason	Moderately a reason	Strongly a reason	Extremely a reason
Other:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please write your answer here:

Evaluate how the following **incentives** would **motivate you** to engage in **open and transparent research practices**, such as **sharing data, code, or other research materials, publishing preprints, depositing manuscripts or datasets in open access repositories, citing data or software, pre-registering studies, and submitting registered reports.** \*

Please choose the appropriate response for each item:

	1- Not motivating	2	3	4	5 - Highly motivating
Including these practices in researcher evaluations or project assessments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional funding specifically designated to support these practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of experimental philosophy-specific databases or repositories for data, materials, and code.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignment of a permanent DOI for datasets, pre-registrations, reports, preprints, or any additional materials.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized templates or guidelines for pre-registration, open reporting, dataset preparation, and other transparent research activities in experimental philosophy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Reports/micropublication

Do you **publish micropublications**, eg., research notes or reports of unpublished studies, negative results, or failed replications? \*

Please choose **only one** of the following:

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

## Where do you **publish micropublications**? \*

Only answer this question if the following conditions are met:

M1 (/index.php/questionAdministration/view/surveyid/187652/gid/47948/qid/180818) == "AO01" || M1

(/index.php/questionAdministration/view/surveyid/187652/gid/47948/qid/180818) == "AO02" || M1

(/index.php/questionAdministration/view/surveyid/187652/gid/47948/qid/180818) == "AO03" || M1

(/index.php/questionAdministration/view/surveyid/187652/gid/47948/qid/180818) == "AO04"

❗ Check all that apply

Please choose **all** that apply:

- ☐ ResearchGate
- ☐ Open Science Framework (PsyArxiv)
- ☐ Github
- ☐ Personal website / blog

☐ Other:

## Data sharing/publishing

### Have you ever **archived, deposited, or published a dataset** to make it **available to others**? \*

❗ Check all that apply

Please choose **all** that apply:

- ☐ Yes, I have published my data as part of a journal article (e.g. sharing a full dataset as part of the supplementary materials).
- ☐ Yes, I have deposited my data in a government or funder sponsored repository (e.g. NIMH Data Archive).
- ☐ Yes, I have shared my data using the Open Science Framework (OSF).
- ☐ Yes, I have deposited my data into a general purpose repository besides the OSF (e.g. figshare, Zenodo).
- ☐ Yes, I have deposited my data in a discipline-specific repository.
- ☐ Yes, I have deposited my data in my institutional repository.
- ☐ No.

☐ Other:

### What is your **motivation for sharing your data** (for example, by uploading some or all of it to a general or discipline-specific repository)? \*

Only answer this question if the following conditions are met:

Answer was NOT at question ' [H1]' (Have you ever archived, deposited, or published a dataset to make it available to others?)

❗ Check all that apply

Please choose **all** that apply:

- ☐ To communicate my results and/or add to the scholarly literature.
- ☐ To allow other researchers to assess the validity of my conclusions.
- ☐ Professional incentives (e.g. authorship or citations).
- ☐ To establish intellectual property or patent claims.
- ☐ It is mandated by a funder, publisher, or my institution.
- ☐ To foster transparency and reproducibility.
- ☐ To foster re-use (e.g. facilitate meta-analyses).

☐ Other:

Please indicate your **level of need** for **training or education** for each of the following **data-sharing practices**: \*

Please choose the appropriate response for each item:

	1 - No need	2	3	4	5 - High level of need
Sharing data in a form that ensures it will be useful to others (e.g. in open file formats, with proper documentation, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of different platforms, repositories, or tools for sharing data (e.g. Open Science Framework, figshare, institutional repository options).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protecting participant confidentiality in shared data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding reuse rights related to data (e.g. copyright, licensing, citations).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Best practices for preserving or archiving data over the long term.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you **rate your willingness** to **change your data management practices** during the **data collection phase** in response to **new technologies, opportunities, or requirements**? \*

Please choose **only one** of the following:

- ☐ 1 - Unwilling
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 - Willing

## Final Comments and Additional Information

If you have any comments on this questionnaire or additional information to share, please enter them below.

Please write your answer here:

Thank you for participating in our study! Your responses have been recorded, and we greatly appreciate your time and input. If you have any questions or would like to learn more about the study's findings, feel free to contact us at [b.mackiewicz@uw.edu.pl](mailto:b.mackiewicz@uw.edu.pl). Your contribution is invaluable to our understanding of research practices in experimental philosophy.

In designing this questionnaire, we drew on the following studies:



- Bernard, R., Weissgerber, T. L., Bobrov, E., Winham, S. J., Dirnagl, U., & Riedel, N. (2020). fiddle: a tool to combat publication bias by getting research out of the file drawer and into the scientific community. *Clinical Science*, 134(20), 2729-2739.
- Borghi JA, Van Gulick AE (2018) Data management and sharing in neuroimaging: Practices and perceptions of MRI researchers. *PLoS ONE* 13(7): e0200562. <https://doi.org/10.1371/journal.pone.0200562>
- Borghi JA, Van Gulick AE (2021) Data management and sharing: Practices and perceptions of psychology researchers. *PLoS ONE* 16(5): e0252047. <https://doi.org/10.1371/journal.pone.0252047>
- Larsson, T., Plonsky, L., Sterling, S., Kytö, M., Yaw, K., & Wood, M. (2023). On the frequency, prevalence, and perceived severity of questionable research practices. *Research Methods in Applied Linguistics*, 2(3), 100064.
- Lishner, D. A. (2022). Sorting the file drawer: A typology for describing unpublished studies. *Perspectives on Psychological Science*, 17(1), 252-269.

Submit your survey.

Thank you for completing this survey.