

# 1

## Who are you?

### Vocabulary

#### Forms of identification

- 1 a) Look at the cards. Which is a credit card? an identity card? a membership card? a driving licence?

- b) What information from the list is on each card?

- full name • home address • nationality
- identification number • expiry date
- telephone number • postcode

- c) Where/When do you need a membership card?

### Reading

- 2 a) Read the first exchange. Who are the people talking? Where are they? Read, listen and check.

- b) Read the dialogue and complete the membership card.

### VIDEOWORLD



Name: Jane  
Surname: 1) .....  
Address: 10, Peartree Road,  
2) .....  
Postcode: 3) .....  
Phone Number: 4) .....  
Membership Number: 2200

**A**

**B**

**C**

**D**

Penny: Hello, how can I help you?

Jane: I would like to join the video club, please.

Penny: Of course. What's your name?

Jane: Jane Harris.

Penny: Right, how do you spell that?

Jane: J-A-N-E H-A-double R-I-S

Penny: Thank you, and what's your home address?

Jane: I live with my grandmother.

Penny: That's fine. Give me hers.

Jane: OK. It's 10 Peartree Road, London.

Penny: And your postcode?

Jane: SW1 4TA

Penny: What's your telephone number?

Jane: It's 020 7125 9990.

Penny: That's it for now. Here's your card.

Jane: Thank you very much. Goodbye.

- c) Explain the words/phrases in bold then in pairs act out the dialogue.

- 3 Read again. What are these numbers?

1 10      2 7125 9990      3 5w1 4TA



## Grammar Grammar Reference

### ◆ Possessive pronouns

- 4 Read the examples. What is the difference between the *possessive adjectives* and the *possessive pronouns*? Say them in your language.

*This is my card. – It's mine.*

my → mine	our → ours
your → yours	your → yours
his → his	their → theirs
her → hers	
it → —	

- 5 a) Use the prompts to form questions and answers, as in the example.



- A: Whose computer is this?  
B: It's Tina's. It's her computer. It's hers.

### b) Circle the correct answer.

- This car is mine / my.
- This is her / hers card.
- Whose telephone number is this? It's theirs / their.
- Is she your / yours sister?
- This address isn't her / hers.
- This isn't our / ours car.

## Everyday English



### ◆ Asking for/Giving personal information

- 6 Listen and repeat. Then, ask and answer the questions below.

- What's your name?
- Where are you from?
- How do you spell it?
- What's your home address?
- How old are you?
- What's your telephone number?
- What nationality are you?

## Speaking

- 7 Look at these students' identification cards and present them to the class.

INTERNATIONAL STUDENT & YOUTH EXCHANGE IDENTITY CARD	
	<b>STUDENT</b> IDENTITY No: 1234567 CITY UNIVERSITY UNIVERSITY DIANA ACTON NAME MAR 10 88 DATE OF BIRTH AMERICAN NATIONALITY 14 COOPER STREET, LONDON ADDRESS Diana Acton SIGNATURE
<b>STUDENT SPORTS CARD</b>	
	Name: Peter Sonders Nationality: Australian Address: 49 Allison Street, Bowen Hills, QLD 4006 Phone Number: 07 3852 2600

- This is ... . She's ... . Her address ... . Her telephone number is ... .

- 8 You want to register at the local library. Take roles and act out a dialogue. You can use the dialogue in Ex. 2 as a model.

## Writing (a library card)

- 9 **Portfolio:** Make a student library card for your partner. Use the answers from Ex. 6 to help you.