



No. 11213/SPI3-B/BHS/2025

To whom it may concern

This is to certify that

**PANDU KAYA HAKIKI**

has taken an EPrT® (English Proficiency Test) at Telkom University Language Center. The results of the test are as follows:

Listening Competence	47
Grammar Competence	43
Reading Competence	49
<b>TOTAL SCORE</b>	<b>463</b>

Bandung, March 21, 2025

**Retno Hendryanti , Ph.D**  
Manager of Telkom University  
Language Center



Valid until March 21, 2027

## EPrT Score Descriptions and CEFR Levels

European CEFR Levels	Range of EPrT Score	CEFR General Descriptions
C1	627 - 677	<ul style="list-style-type: none"> <li>• Can understand a wide range of demanding longer texts, and recognise implicit meaning.</li> <li>• Can express him/herself fluently and spontaneously without much obvious searching for expressions.</li> <li>• Can use language flexibly and effectively for social, academic, and professional purposes.</li> <li>• Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors, and cohesive devices.</li> </ul>
B2	543 - 623	<ul style="list-style-type: none"> <li>• Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.</li> <li>• Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</li> <li>• Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</li> </ul>
B1	460 - 540	<ul style="list-style-type: none"> <li>• Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</li> <li>• Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.</li> <li>• Can produce simple connected text on topics, which are familiar, or of personal interest.</li> <li>• Can describe experiences and events, dreams, hopes &amp; ambitions and briefly give reasons and explanations for opinions and plans.</li> </ul>
A2	337 – 457	<ul style="list-style-type: none"> <li>• Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g very basic personal and family information, shopping, local geography, employment).</li> <li>• Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</li> <li>• Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</li> </ul>
A1	<337	<ul style="list-style-type: none"> <li>• Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</li> <li>• Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.</li> <li>• Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> </ul>