

Computer Architecture (计算机体系结构)

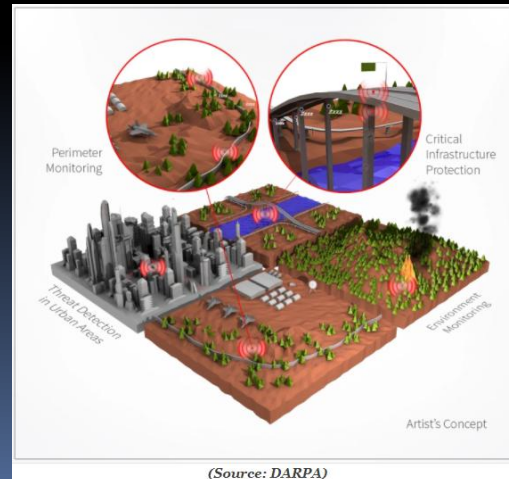


Lecturer
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Lecture 13 – Running a Program I (Compiling, Assembling, Linking, Loading)

2020.09.28

DARPA: Research Advances for Near-Zero-Power Sensors



Review

- Disassembly is simple and starts by decoding opcode field.
 - Be creative, efficient when authoring C
- Assembler expands real instruction set (TAL) with pseudoinstructions (MAL)
 - Only TAL can be converted to raw binary
 - Assembler's job to do conversion
 - Assembler uses reserved register `$at`
 - MAL makes it much easier to write MIPS

Overview

- Interpretation vs Translation
- Translating C Programs
 - Compiler
 - Assembler
 - Linker (next time)
 - Loader (next time)
- An Example (next time)

Language Execution Continuum

- An **Interpreter** is a program that executes other programs.

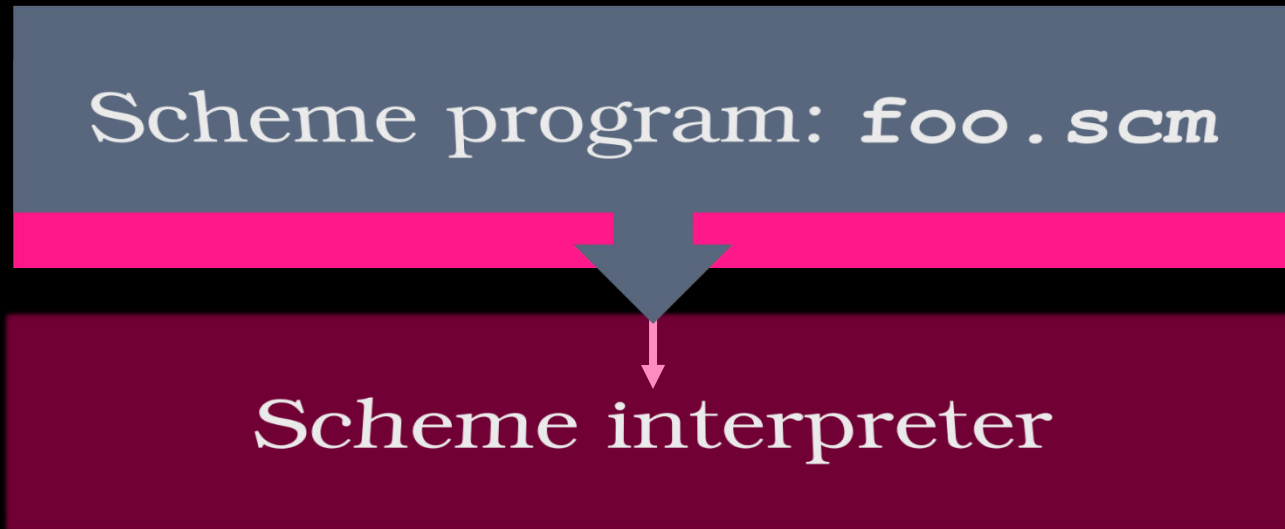


- Language **translation** gives us another option.
- In general, we **interpret** a high level language when efficiency is not critical and **translate** to a lower level language

Interpretation vs Translation

- How do we run a program written in a source language?
 - **Interpreter:** Directly executes a program in the source language
 - **Translator:** Converts a program from the source language to an equivalent program in another language
- For example, consider a Scheme program `foo.scm`

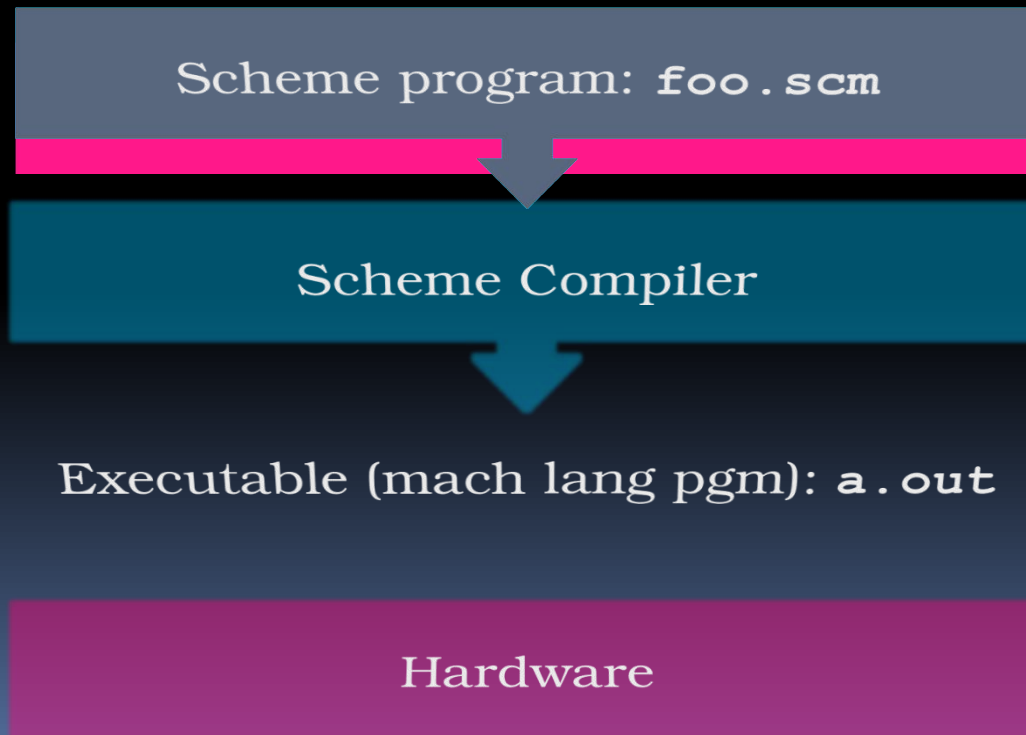
Interpretation



- Scheme Interpreter is just a program that reads a scheme program and performs the functions of that scheme program.

Translation

- Scheme Compiler is a translator from Scheme to machine language.
- The processor is a hardware interpreter of machine language.



Interpretation

- Any good reason to interpret machine language in software?
- SPIM – useful for learning / debugging
- Apple Macintosh conversion
 - Switched from Motorola 680x0 instruction architecture to PowerPC.
 - Similar issue with switch to x86.
 - Could require all programs to be re-translated from high level language
 - Instead, let executables contain old and/or new machine code, interpret old code in software if necessary (emulation)

Interpretation vs. Translation?

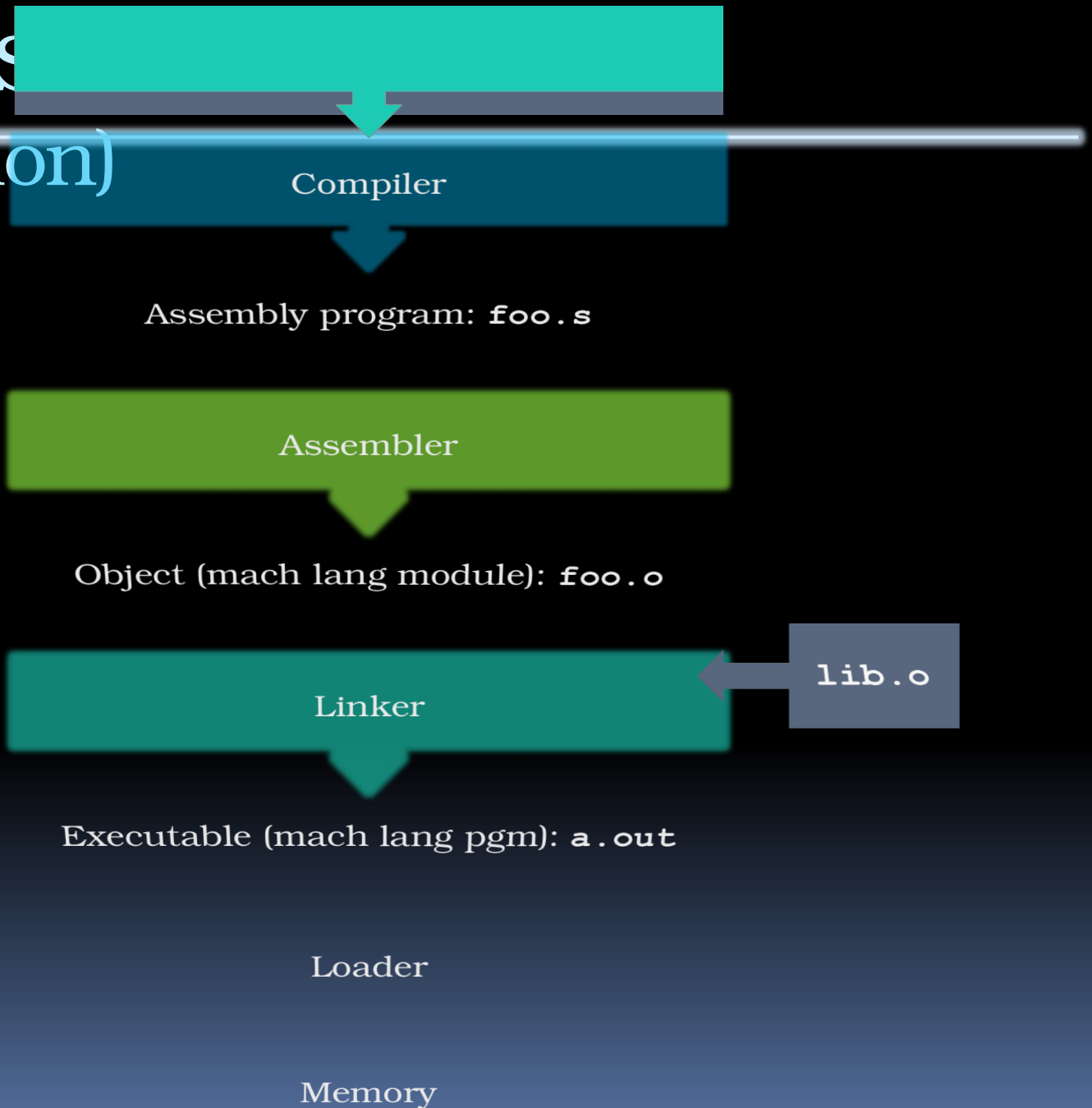
- (1/2) Generally easier to write interpreter
 - Interpreter closer to high-level, so can give better error messages (e.g., MARS, stk)
 - Translator reaction: add extra information to help debugging (line numbers, names)
 - Interpreter slower (10x?), code smaller (2x?)
 - Interpreter provides instruction set independence: run on any machine

Interpretation vs. Translation?

(2/2) ■ Translated/compiled code almost always more efficient and therefore higher performance:

- Important for many applications, particularly operating systems.
- Translation/compilation helps “hide” the program “source” from the users:
 - One model for creating value in the marketplace (eg. Microsoft keeps all their source code secret)
 - Alternative model, “open source”, creates value by publishing the source code and fostering a community of developers.

Steps to S (translation)



Compiler

- Input: High-Level Language Code (e.g., C, Java such as `foo.c`)
- Output: Assembly Language Code (e.g., `foo.s` for MIPS)
- Note: Output *may* contain pseudoinstructions
- Pseudoinstructions: instructions that assembler understands but not in machine (last lecture)

For example:

▫ `mov $s1,$s2` \Rightarrow `or $s1,$s2,$zero`

Administrivia...

- Deadline of assignment: 10.9
- Deadline of lab 1 & lab 2: 10.9

Where A

Compiler

Assembly program: `foo.s`

CS164

Assembler

Object (mach lang module): `foo.o`

Linker

`lib.o`

Executable (mach lang pgm): `a.out`

Loader

Memory

Assembler

- Input: Assembly Language Code (e.g., `foo.s` for MIPS)
- Output: Object Code, information tables (e.g., `foo.o` for MIPS)
- Reads and Uses **Directives**
- Replace Pseudoinstructions
- Produce Machine Language
- Creates **Object File**

Assembler Directives (p. A-51 to

A-53)

- Give directions to assembler, but do not produce machine instructions

.text: Subsequent items put in user text segment (machine code)

.data: Subsequent items put in user data segment (binary rep of data in source file)

.globl sym: declares `sym` global and can be referenced from other files

.ascii str: Store the string `str` in memory and null-terminate it

.word w1...wn: Store the n 32-bit quantities in successive memory words

Pseudoinstruction Replacement

- Asm. treats convenient variations of machine language instructions as if real instructions

Pseudo:

```
subu $sp,$sp,32
```

```
sd $a0, 32($sp)
```

```
mul $t7,$t6,$t5
```

```
addu $t0,$t6,1
```

```
ble $t0,100,loop
```

```
la $a0, str
```

Real:

```
addiu $sp,$sp,-32
```

```
sw $a0, 32($sp)
```

```
sw $a1, 36($sp)
```

```
mul $t6,$t5
```

```
mflo $t7
```

```
addiu $t0,$t6,1
```

```
slti $at,$t0,101
```

```
bne $at,$0,loop
```

```
lui $at,left(str)
```

```
ori $a0,$at,right(str)
```

Producing Machine Language

■ (1/3) Simple Case

- Arithmetic, Logical, Shifts, and so on.
- All necessary info is within the instruction already.
- What about Branches?
 - PC-Relative
 - So once pseudo-instructions are replaced by real ones, we know by how many instructions to branch.
- So these can be handled.

Producing Machine Language

(2/3) “Forward Reference” problem

- Branch instructions can refer to labels that are “forward” in the program:

```
      or    $v0, $0, $0
L1:   slt   $t0, $0, $a1
      beq   $t0, $0, L2
      addi  $a1, $a1, -1
      j     L1
L2:   add   $t1, $a0, $a1
```

- Solved by taking 2 passes over the program.
 - First pass remembers position of labels
 - Second pass uses label positions to generate code

Producing Machine Language

(3/3)

- What about jumps (`j` and `jal`)?
 - Jumps require **absolute address**.
 - So, forward or not, still can't generate machine instruction without knowing the position of instructions in memory.
- What about references to data?
 - `la` gets broken up into `lui` and `ori`
 - These will require the full 32-bit address of the data.
- These can't be determined yet, so we create two tables...

Symbol Table

- List of “items” in this file that may be used by other files.
- What are they?
 - Labels: function calling
 - Data: anything in the **.data** section; variables which may be accessed across files

Relocation Table

- List of “items” this file needs the address later.
- What are they?
 - Any label jumped to: `j` or `jal`
 - internal
 - external (including lib files)
 - Any piece of data
 - such as the `la` instruction

Object File Format

- object file header: size and position of the other pieces of the object file
- text segment: the machine code
- data segment: binary representation of the data in the source file
- relocation information: identifies lines of code that need to be “handled”
- symbol table: list of this file’s labels and data that can be referenced
- debugging information
- A standard format is ELF (except MS)

http://www.skyfree.org/linux/references/ELF_Format.pdf

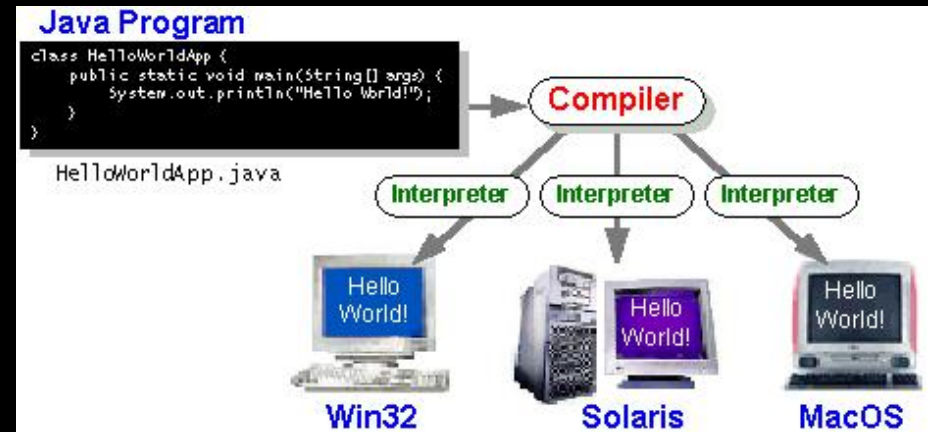
Peer Instruction

- 1) Assembler will **ignore** the instruction **Loop:nop** because it does nothing.
- 2) Java designers used a translator AND interpreter (rather than just a translator) **mainly** because of (at least 1 of): ease of writing, better error msgs, smaller object code.

	12
a)	FF
b)	FT
c)	TF
d)	TT

Peer Instruction Answer

- 1) Assembler keeps track of all labels in symbol table...F!
- 2) Java designers used both mainly because of code portability...F!



- 1) Assembler will **ignore** the instruction **Loop:nop** because it does nothing.
- 2) Java designers used a translator AND interpreter (rather than just a translator) **mainly** because of (at least 1 of): ease of writing, better error msgs, smaller object code

	12
a)	FF
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And in c



```
graph TD; A[ ] --> B[Compiler]; B --> C[Assembly program: foo.s]; C --> D[Assembler]; D --> E[Object (mach lang module): foo.o]; E --> F[Linker]; G[lib.o] --> F; F --> H[Executable (mach lang pgm): a.out]; H --> I[Loader]; I --> J[Memory];
```

Compiler

Assembly program: `foo.s`

Assembler

Object (mach lang module): `foo.o`

Linker

`lib.o`

Executable (mach lang pgm): `a.out`

Loader

Memory

Bonus slides

- These are extra slides that used to be included in lecture notes, but have been moved to this, the “bonus” area to serve as a supplement.
- The slides will appear in the order they would have in the normal presentation

Bonus

Integer Multiplication

- (1/3)
▪ Paper and pencil example (unsigned):

Multiplicand	1000	8
Multiplier	<u>x1001</u>	9
	1000	
	0000	
	0000	
	<u>+1000</u>	
	01001000	

- $m \text{ bits} \times n \text{ bits} = m + n \text{ bit product}$

Integer Multiplication (2/3)

- In MIPS, we multiply registers, so:
 - 32-bit value x 32-bit value = 64-bit value
- Syntax of Multiplication (signed):
 - `mult register1, register2`
 - Multiplies 32-bit values in those registers & puts 64-bit product in special result regs:
 - puts product upper half in hi, lower half in lo
 - hi and lo are 2 registers separate from the 32 general purpose registers
 - Use `mfhi` register & `mflo` register to move from hi, lo to another register

Integer Multiplication (3/3)

- Example:

- in C: `a = b * c;`

- in MIPS:

- let `b` be `$s2`; let `c` be `$s3`; and let `a` be `$s0` and `$s1` (since it may be up to 64 bits)

```
mult  $s2, $s3    # b*c
mfhi  $s0          # upper half of
                  # product into $s0
mflo  $s1          # lower half of
                  # product into $s1
```

- Note: Often, we only care about the lower half of the product.

Integer Division (1/2)

- Paper and pencil example (unsigned):

		<u>1001</u>	Quotient
Divisor	1000	1001010	Dividend
		-1000	
		<u>10</u>	
		101	
		1010	
		-1000	
		<u>10</u>	Remainder
			(or Modulo result)

- $\text{Dividend} = \text{Quotient} \times \text{Divisor} + \text{Remainder}$

Integer Division (2/2)

- Syntax of Division (signed):
 - `div register1, register2`
 - Divides 32-bit register 1 by 32-bit register 2:
 - puts remainder of division in `hi`, quotient in `lo`
- Implements C division (/) and modulo (%)
- Example in C: `a = c / d; b = c % d;`
- in MIPS: `a↔$s0; b↔$s1; c↔$s2; d↔$s3`

```
div    $s2, $s3    # lo=c/d, hi=c%d
mflo   $s0          # get quotient
```