

Daniel Panizo | Inclusion Statement

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In this brief statement I would like to elaborate on my commitment and humble experience to diversity, equity and inclusion.

During my Ph.D studies, I have had the chance to learn and create environments where everybody feels welcome to share, create and grow as a person, while avoiding any ground or form of discrimination towards them. As a "docent" (i.e. Teacher Assistant) at Uppsala University, I took the course *Academic Teacher Training Course*, which contains a wide variety of topics with to regard pedagogics, including **teaching for inclusion** and norm criticism. It is with this spirit how Uppsala University aims to design pedagogy, curricula and assessment to engage students in a learning process that is meaningful, relevant and accessible to all.

Especially while teaching, I always aim to know each of my students in the course; Name, professional and personal background (up to what they are willing to share), way of reasoning, etc. help me understand each of the individuals and their way to interact with the (academic) world. With this piece of information, it is my will to personally provide the best possible guidance within the concepts and materials of the subject to each of them. So far, I have received really positive feedback from my students during these four years of teaching. Furthermore, my teaching duties do not end when leaving the university building. As an instructor of **Historical European Martial Arts** (HEMA, historical fencing) Uppsala's group, I have had the opportunity to challenge myself to create and provide the best possible learning environment when meeting a heterogeneous group that wants to learn fencing. Each practitioner, with their own capabilities, background, ideology, identity, etc. should feel welcome and included within the fencing community. It is my duty as an instructor, not only to teach fencing techniques that are 500 years old, but to show that the mentality of bygone eras no longer apply and everybody can and is invited to wield a sword.

It is my ambition to continue learning how to conceive a climate where everybody, regardless of their precedence, identity, age, religion... feels included, listened to and an important part of the community.