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## Course goals:

The goal is for students to understand the relationship between humans and climate beginning with early hominins ~6 million years ago up through today, when we are now primary agents of climate change.

## Course format:

Topics will generally be introduced via lecture and followed by a deeper dive into them through in-class discussions based on scientific literature. There will be two main projects done in small groups.

## Typical enrollees:

This course is designed for undergraduate or graduate students interested in human evolution, climate change, and ecology.

## When is course typically offered?

Spring

## What can students expect from you as an instructor?

There will be a mix of lectures and discussions.

## Assignments and grading:

Quizzes and Problem Sets	20%
Group Project - Humans and Civilization Collapse	20%
Individual Project - Climate Mitigation and Adaptation	20%
Class Participation	20%
Final Exam	20%

## Course Readings:

Climate Change: The Science of Global Warming and Our Energy Future, Edmond Mathez and Jason Smerdon

Scientific papers (available on Canvas)

## Enrollment cap, selection process, notification:

No enrollment cap.

## Past syllabus:

This is a new course. A draft syllabus is [here](#).

## Absence and late work policies:

Class participation is 20% of your grade so attendance and active participation is important. If you cannot attend class please email the instructor.

Late work will be accepted under reasonable circumstances.

## Office Hours:

Tuesday from 4-5p or if needed, by appointment; Peabody Museum 46