



Practicing DSLs: From Code to Models

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First version: EduSump'14

Exploiting the Internet of Things to Teach Domain-Specific Languages and Modeling The ArduinoML project

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Practicing Domain-Specific Languages: From Code to Models

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2017-...





Lyon (Compilation)

“Brainstorming”

Nice (MDE, DSL)

Terrible news!

Students consider Modelling as Meta-bla-bla-bla

Complicated tools

Compilation \neq parsing

MDE is not “UML2RDMS”

Who cares about the UML in real life situations?

Terrible news!

Students consider Model

**Blatant Advertisement:
Survey paper this afternoon!**

tools

MDE is not “UML2RDMS”

What about the UML in real life situations?

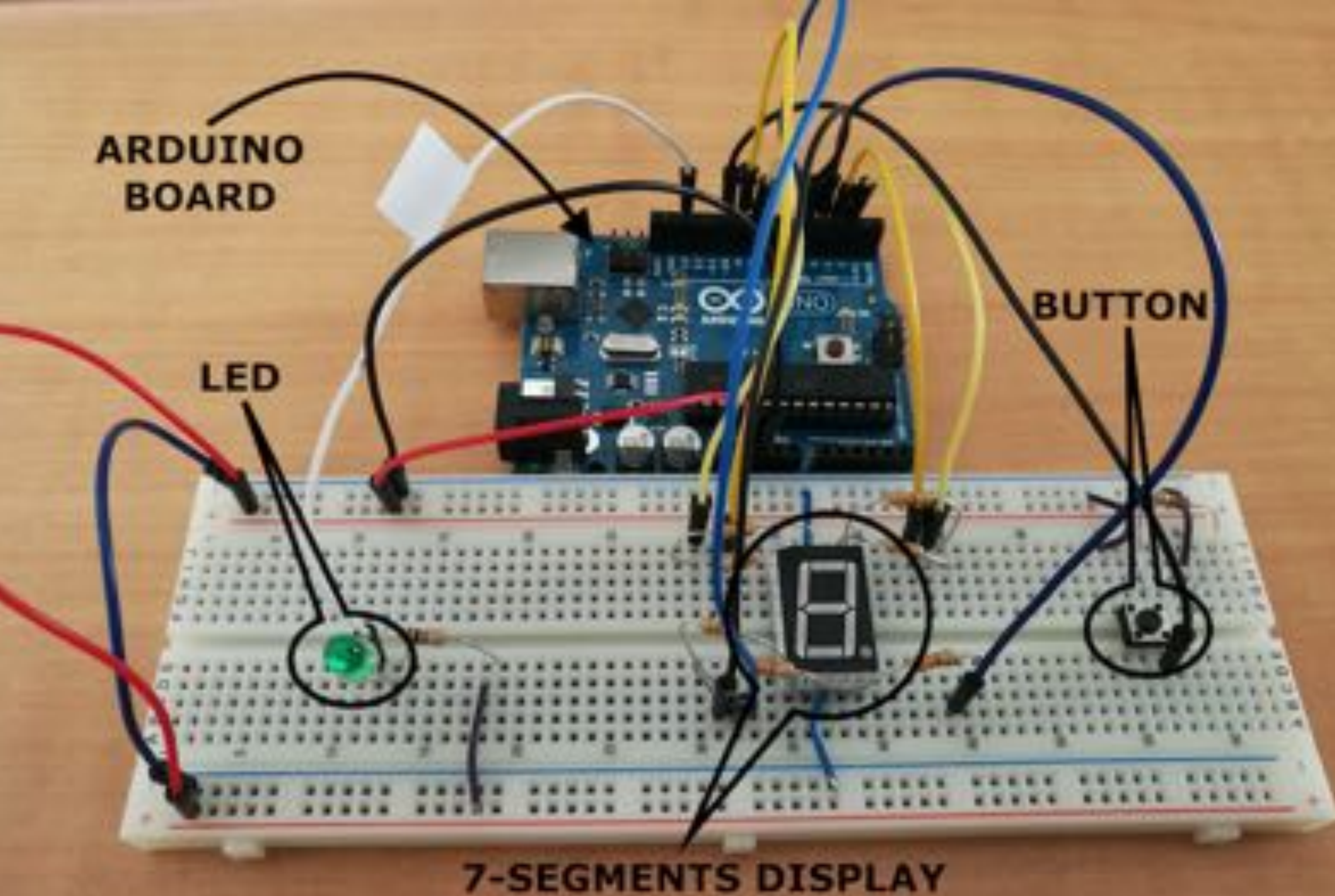
Objectives: Make modelling fun again!

1. Abstract code into models;
2. Operationalise model;
3. Concepts \neq Tools;
4. Hands-on labs / projects.

Finding the Right Application Domain

- The domain cannot be a “toy example”
 - The domain should not be too much complicated
- The domain should illustrate nicely different modelling approaches
 - The domaine should also illustrate common challenges in compilation

Reactive systems & Micro-controllers



Approximate cost = 30€

“Clean” version

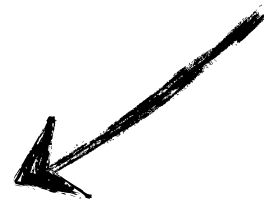


Devil's plan: **Simple** → **Complicated**

Provide a blinking LED example



Led + Button / On & Off

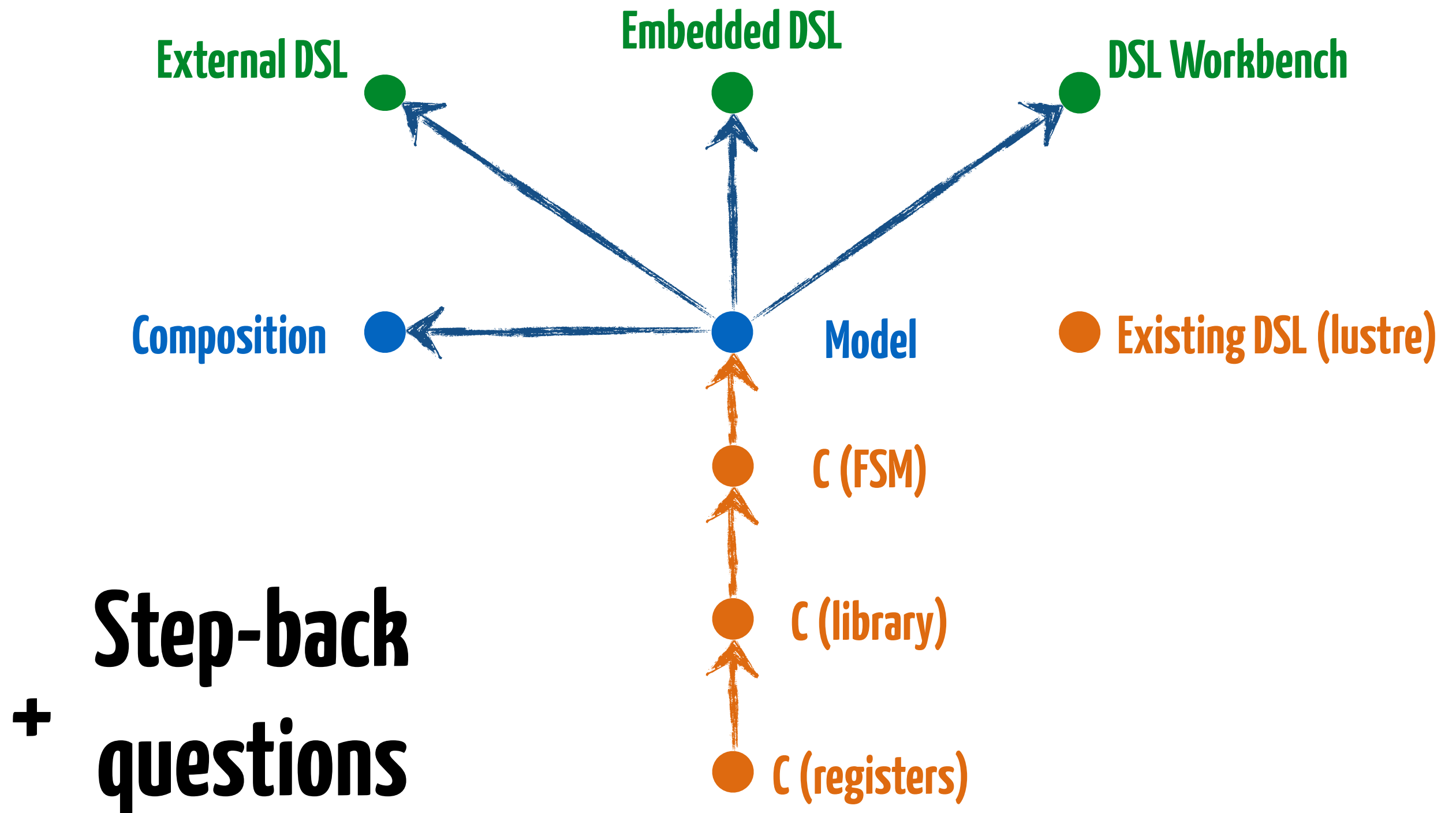


7-segment counter / reset



The altogether!

A journey into abstraction levels



Where do we start ?

```
void change_led_state(){
    PORTB ^= 0b00100000; // Change digital 13 on->off->on (xor is life!)
}

void init(void)
{
    // DDRB is the configuration register for digital 7 to 18
    DDRB |= 0b00100000; // Digital 13 "outputmode"
    // TODO : enable write for digital 1 to 7 (7seg)
    // TODO : initialize global state values
}

int main(void)
{
    init();
    while(1) //infinite loop
    {
        // display_7seg(0); // uncomment to test the 7-seg when DDRD is configured
        change_led_state();
        _delay_ms(1000); // 1Hz period
    }

    return 0;
}
```

Library-based code

```
int main(void)
{
    setup();
    while(1)
    {
        // displayDigit(0);
        change_state_led();
        _delay_ms(1000);
    }
    return 0;
}
```

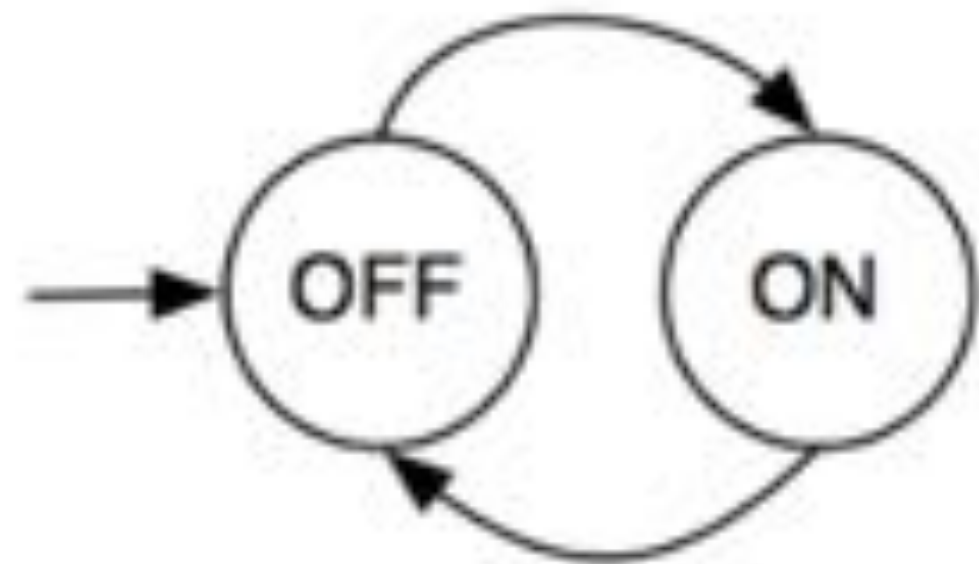
```
void change_state_led(){
    if (led_on){
        digitalWrite(led, LOW);
    } else
        digitalWrite(led, HIGH);
    led_on = !led_on;
}
```


Programming a model

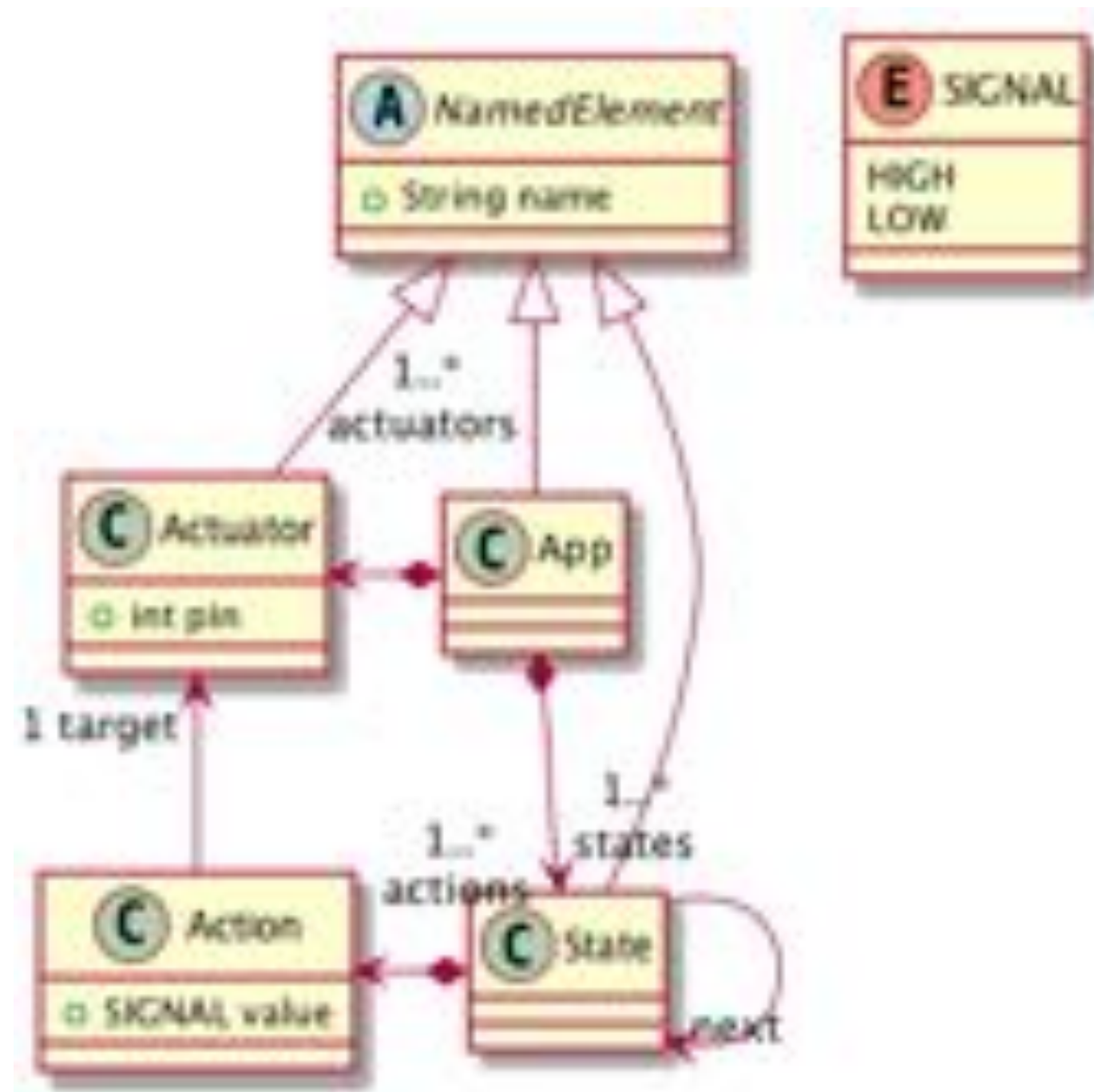
```
int main(void)
{
    setup();
    state_on(); // initial state
    return 0;
}
```

```
void state_on() {
    digitalWrite(led, HIGH);
    _delay_ms(1000);
    state_off();
}
```

```
void state_off() {
    digitalWrite(led, LOW);
    _delay_ms(1000);
    state_on();
}
```



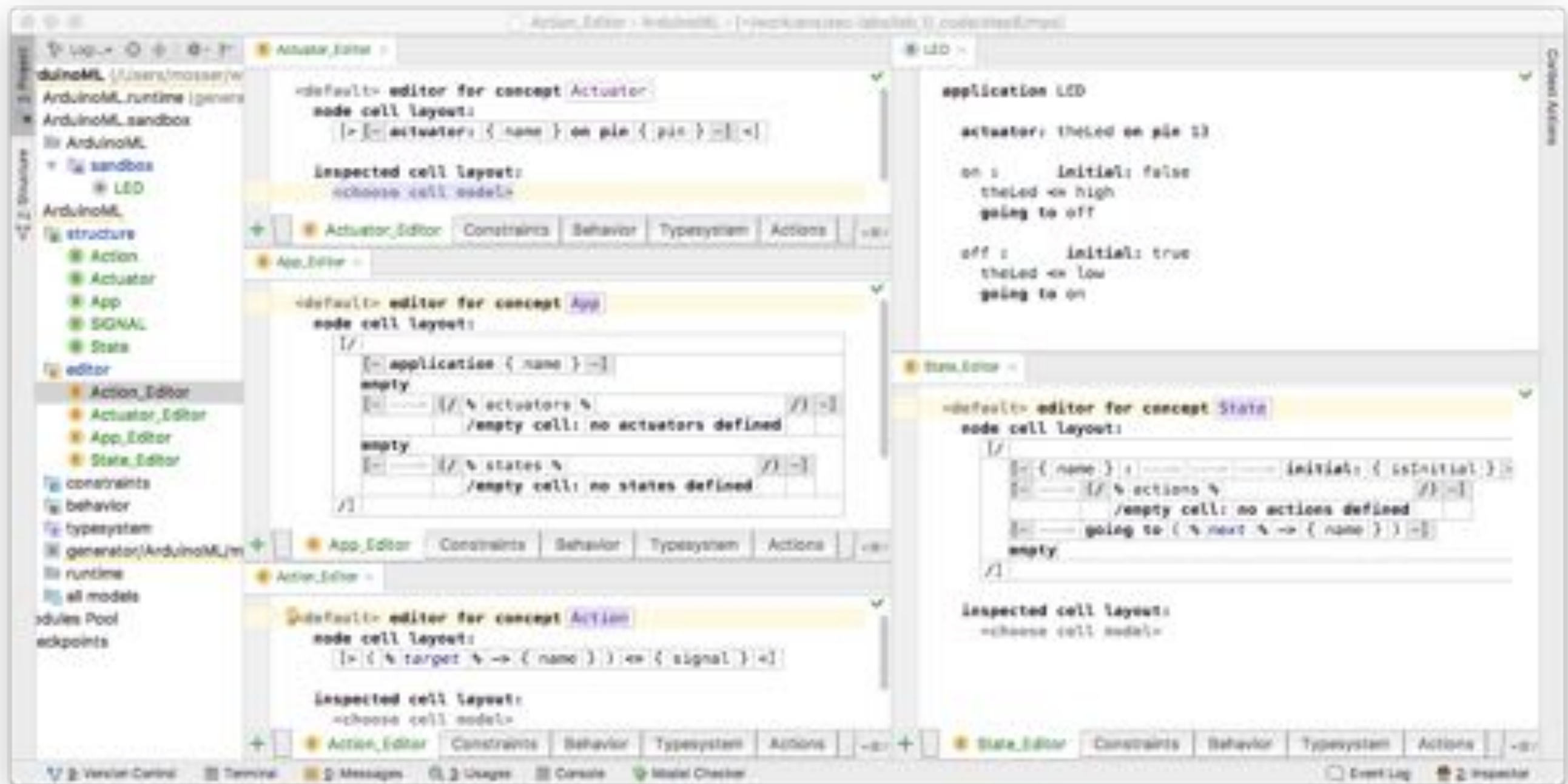
Modelling a Program



Tooling the model: Composing Apps

- Challenge: Express the LED example and the Counter one separately
 - Compute the expected one instead of programming it
- How to create such a composition ?
 - All the FSMs at the very same place (runtime composition semantic)
 - Creating an app containing all the FSMs separately
 - Merging the FSMs to assess global properties
 - ...

Designing a DSL



11 embedded languages
4 external languages

mosser/ArduinoML-kernel: Zoo of implementations associated to the ArduinoML kernel

Manage tools

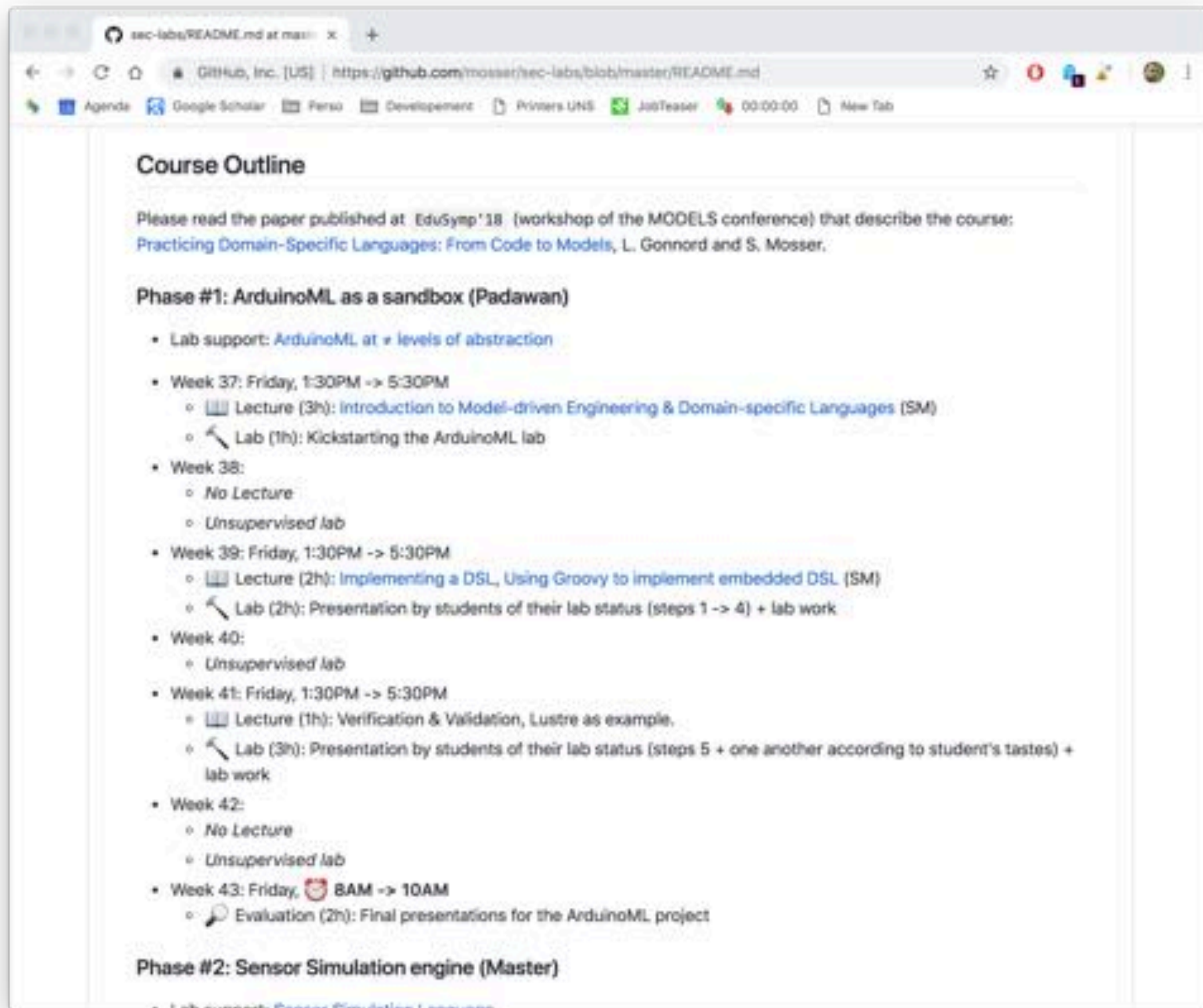
Java 20.2% Elxir 19.0% Python 9.8% C 8.3% Scheme 7.5% Smalltalk 7.5% Other 27.7%

Branch: master New pull request Create new file Upload files Find file Clone or download

mosser Merge pull request #28 from berwt/haskell Latest commit 98f1f051 on 2 Feb

docs	Update in the Arduino code	3 years ago
embedded	Merge pull request #28 from berwt/haskell	9 months ago
externals	moving yacc to externals	10 months ago
kernels	structural version	a year ago
.gitignore	update of .gitignore (no rules for local IDE)	3 years ago
LICENSE	Initial commit	3 years ago
README.md	Update README.md	9 months ago
pom.xml	java fluent API	a year ago

<https://github.com/mosser/ArduinoML-kernel>











The screenshot shows a web browser window displaying the GitHub README for 'sec-labs'. The browser's address bar shows the URL 'https://github.com/mosser/sec-labs/blob/master/README.md'. The page content is titled 'Course Outline' and includes a paragraph about reading a paper from EduSymp'18. It then details 'Phase #1: ArduinoML as a sandbox (Padawan)' with a bulleted list of weekly activities from Week 37 to Week 43. The activities include lectures, labs, and unsupervised lab sessions. The page also mentions 'Phase #2: Sensor Simulation engine (Master)' at the bottom.

Course Outline

Please read the paper published at EduSymp'18 (workshop of the MODELS conference) that describe the course:
[Practicing Domain-Specific Languages: From Code to Models](#), L. Gonnord and S. Mosser.

Phase #1: ArduinoML as a sandbox (Padawan)

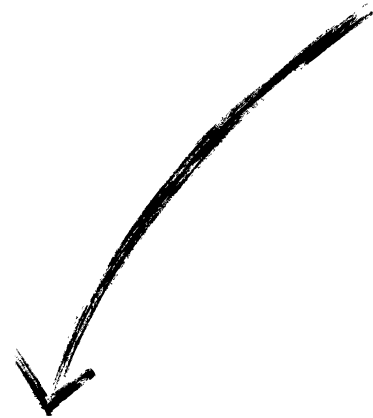
- Lab support: [ArduinoML at 4 levels of abstraction](#)
- Week 37: Friday, 1:30PM -> 5:30PM
 -  Lecture (3h): [Introduction to Model-driven Engineering & Domain-specific Languages \(SM\)](#)
 -  Lab (1h): Kickstarting the ArduinoML lab
- Week 38:
 - No Lecture
 - Unsupervised lab
- Week 39: Friday, 1:30PM -> 5:30PM
 -  Lecture (2h): [Implementing a DSL, Using Groovy to implement embedded DSL \(SM\)](#)
 -  Lab (2h): Presentation by students of their lab status (steps 1 -> 4) + lab work
- Week 40:
 - Unsupervised lab
- Week 41: Friday, 1:30PM -> 5:30PM
 -  Lecture (1h): Verification & Validation, Lustre as example.
 -  Lab (3h): Presentation by students of their lab status (steps 5 + one another according to student's tastes) + lab work
- Week 42:
 - No Lecture
 - Unsupervised lab
- Week 43: Friday,  8AM -> 10AM
 -  Evaluation (2h): Final presentations for the ArduinoML project

Phase #2: Sensor Simulation engine (Master)

- Lab support: [Sensor Simulation Lessons](#)

<https://github.com/mosser/sec-labs/>

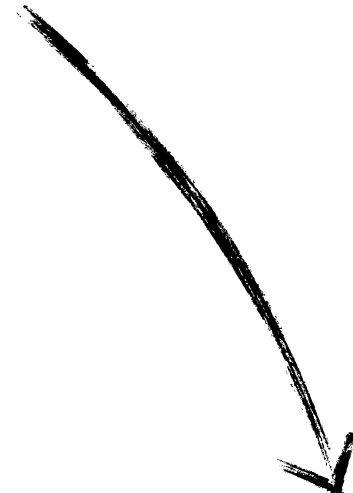
Implementation (grad)



~ 10 students

Research-oriented institution

Practical labs + bibliographic study



> 40 students

Software Engineering

8 weeks project + exam

Key takeaways: No Pain, No Gain

Starting at a low level is “painful”

Pain helps to accept the modelling overhead

Students defend the MDE approach at the end!

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