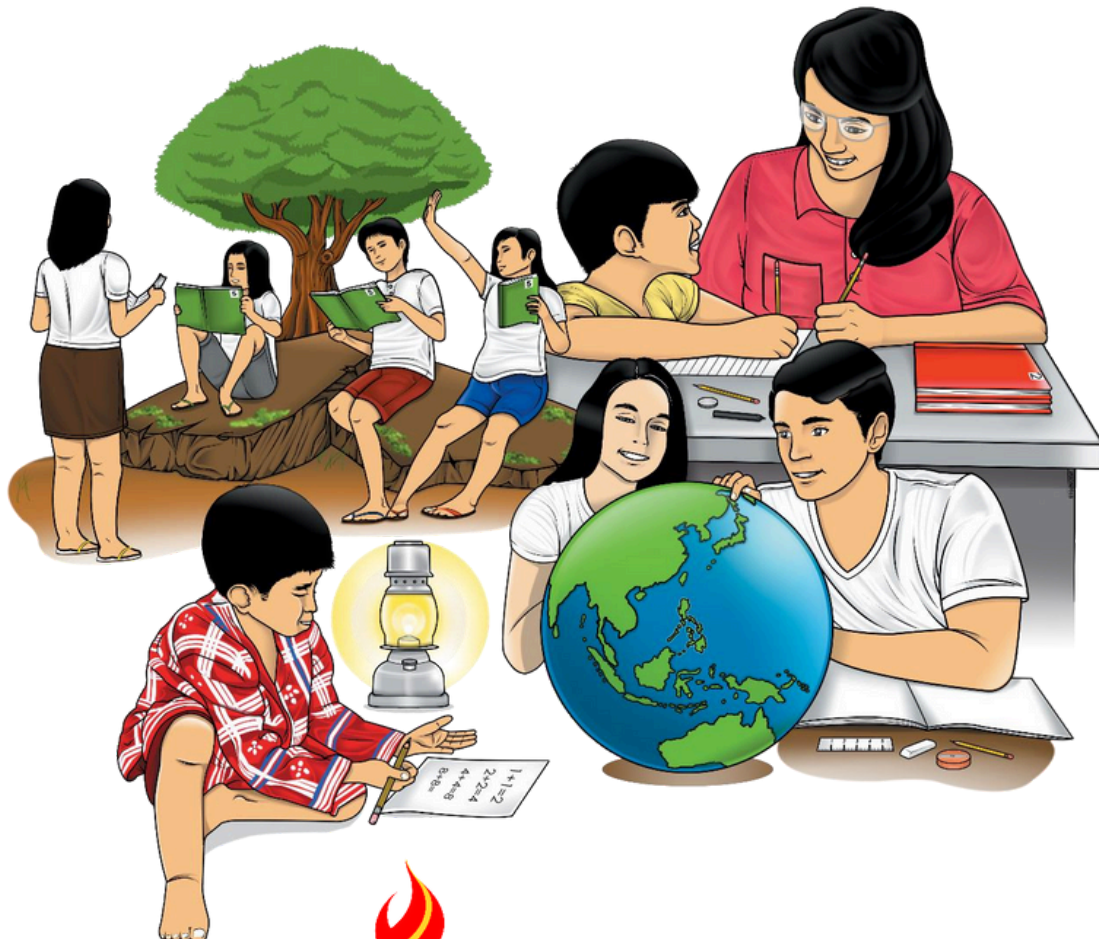


# English

## Quarter 3 – Module 2: Summarizing Information from Various Text Types



**English – Grade 5**  
**Alternative Delivery Mode**  
**Quarter 3 – Module 2: Summarizing Information from Various Text Types**  
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# English

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# Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



## *What I Need to Know*

Hello and welcome, Grade 5 learner!

Nowadays, we gain information from different and multiple sources. Unlike before, information now is conveniently everywhere and anywhere. Gone are the days when information was limited to printed sources like textbooks, manuals, pamphlets, etc. It is also much more convenient now to verify data or information through an internet browser, an online encyclopedia, or a video streaming platform. Given the variety and differences of the sources of information available, it makes sense to simplify this complex web of information by learning the skill of summarizing. For this module, you will summarize information from various text types. Happy learning!

Through this module, you will be able to:

- define what a summary is.
- summarize information from various text types. **EN5LC-IVf-3.1.**



## *What Is It*

Text A in the previous original text is the original text. Text B is the summary of it. It is a powerful reading and writing strategy. It increases comprehension and retention of information. When you summarize, you retain the most important information of a text, using your own words. Why is summarizing important? Summarizing helps you understand and learn important information by reducing it down to its key ideas. Let us look at some strategies/tricks that will help you summarize information.

What is summarizing? Summarizing is a powerful reading and writing strategy. It increases comprehension and retention of information. When you summarize, you retain the most important information of a text, using your own words.

Why is summarizing important? Summarizing helps you understand and learn important information by reducing it down to its key ideas.

Let us look at some strategies/tricks that will help you summarize information.

## Summarizing Tricks

In summarizing text, we can look at text features, vocabulary, and topic sentence to identify the most important details of the text.

### 1. Observe text features.

Text features such as titles, subtitles, texture/size, color, margin notes, etc. are clues to a text's most important information --- information you may want to include in your summary.

### 2. Take note of highlighted vocabulary words.

If a text gives you a list of important vocabulary in its preview, take note of these vocabulary words as they may be important information that should be included in your summary.

### 3. Identify the topic sentence.

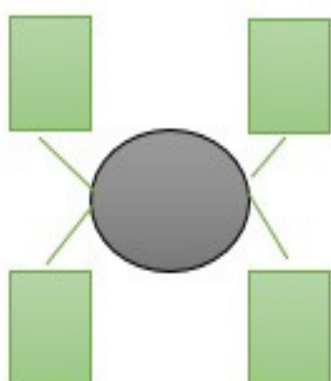
When reading a long text, identify the topic sentence in each paragraph. A topic sentence holds the most important information in a paragraph. Therefore, a summary can be written simply by synthesizing the topic sentences into your own words.

### 4. Use reporter's notes (*Who? What? Where? When? Why? How?*)

Identify the answer to each of the above items. Take note of your answers, arrange them in a paragraph and you have a good summary.

### 5. Use Graphic Organizers

Graphic organizers are a visual and graphic display that depicts relationships between facts, terms, and/or ideas within a learning task. It is often referred to as knowledge maps, concept maps, story maps, or concept diagrams. Use them to make more sense of the most important concepts you found in the long text.





## *What I Have Learned*

Information may come from different sources and are presented in various text types. For us to understand better the core message of such information, we need to summarize the text we have read.

Summarizing is a powerful reading and writing strategy. It increases comprehension and retention of information. When you summarize, you restate the most important information of a text, using your own words.

There are strategies/tricks that will help us summarize information such as observing text features, taking note of the highlighted vocabulary list, knowing the topic sentence, using reporter's notes (*Who? What? Where? When? Why? How?*), and utilizing graphic organizers.



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