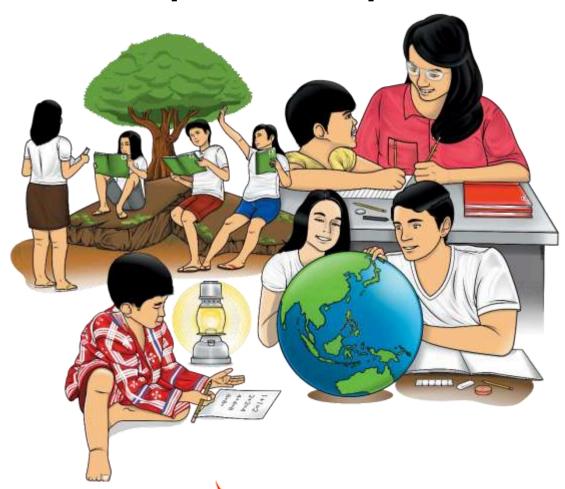


English

Quarter 2 - Module 3, Lesson 3: Examining Images which Present Viewpoints or Opinions





English - Grade 5
Alternative Delivery Mode
Quarter 2 - Module 3, Lesson 3: Examining Images which Present Particular Viewpoints or Opinions
First Edition, 2020

Republic Act 8293, Section 176 states that no copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education

Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writer: Ronalene J. Aňonuevo

Editors: Rustum D. Geonzon, Dean Ric M. Endriano, and

Ma. Alma A. Abanilla

Reviewers: Josefina F. Dacallos, Sherry Mae O. Somooc, and

Harold D. Naputo

Layout Artists: Janssen Louel C. Dabuet, Gibson J. Gayda, and

Armand D. Subingsubing

Management Team: Ramir B. Uytico, Arnulfo M. Balane, Rosemarie M. Guino,

Joy B. Bihag, Ryan R. Tiu, Dean Ric M. Endriano, Carmela R. Tamayo, Moises D. Labian Jr., Antonio F. Caveiro, Josefina F.

Dacallos, Faustino M. Tobes, Rustum D. Geonzon

Printed in the Philippines by _____

Department of Education – Region VIII

Office Address: Government Center, Candahug, Palo, Leyte

Telefax: 053 – 832-2997

E-mail Address: region8@deped.gov.ph

English

Quarter 2 - Module 3, Lesson 3: Examining Images which Present Particular Viewpoints or Opinions



Introductory Message

This Self-Learning Module (SLM) is prepared so that you can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you stepbystep as you discover and understand the lesson prepared for you.

Pretests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the posttest to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, the **Notes to the Teacher** is also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests and read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.



Being able to understand events and even behaviors from different perspectives is important. Ideas may be interpreted by different people in different ways. So, it is always wise to listen to what others have to say about an issue before deciding or acting on it.

At the end of this module, you should be able to:

- · examine images which present particular viewpoints or opinions;
- identify which ideas elicit multiple viewpoints and which ones do not; and
- develop tolerance on the perspectives of others.



People have many differences. They think and act differently from one another. Even identical twins are not exactly the same. They will have different interests, motivations, thoughts, plans, behaviors, characters, etc. Likewise, ideas and opinions about things differ from each person. For example, some people may like to listen to K-pop music, but others may not. If you say that the latest movie is the best, others may not agree with you. Why?

These differences exist because people have different experiences and opinions about things. Your first day in school, for example, may have been a very exciting experience for you especially that you met new friends, but it may be may have been scary for some who were not used to go out.

The poem about the six blind men who described the elephant based on its body part that they had touched, illustrates why people have different perspectives. Each blind man thinks he is right because of his direct experience which is different from others. All of them may be right in their own belief, but they are all wrong based on the factual perspective because an elephant is not like what those men believed it to be.

Asking about who is right or who is wrong is not the most important thing to consider. What matters is the decision you are going to make for yourself. The best thing you can do is to listen to what others say and respect their ideas in case you don't agree. If, after listening to many ideas, you have felt enlightened, then it is up to you whether you are going to adopt their ideas or not. You may also explain your side if you think that your idea should prevail.

Whatever the outcome may be, it is often wise to compare ideas and see the big picture before making a decision or action.

References

District 186 – Springfield Public Schools, "Reading Comprehension/Critical Thinking Questions Rubric." https://www.sps186.org/downloads/basic/274760/Comprehension:Critical%20Thinking%20Rubric.pdf

Saxe, John Godfrey, "The Blind Men and the Elephant," Accessed August 24, 2020, https://www.allabout.philosophy.org/blind-men-and-the-elephant.htm

For inquiries or feedback, please write or call:

Department of Education – Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex Meralco Avenue, Pasig City, Philippines 1600 Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph