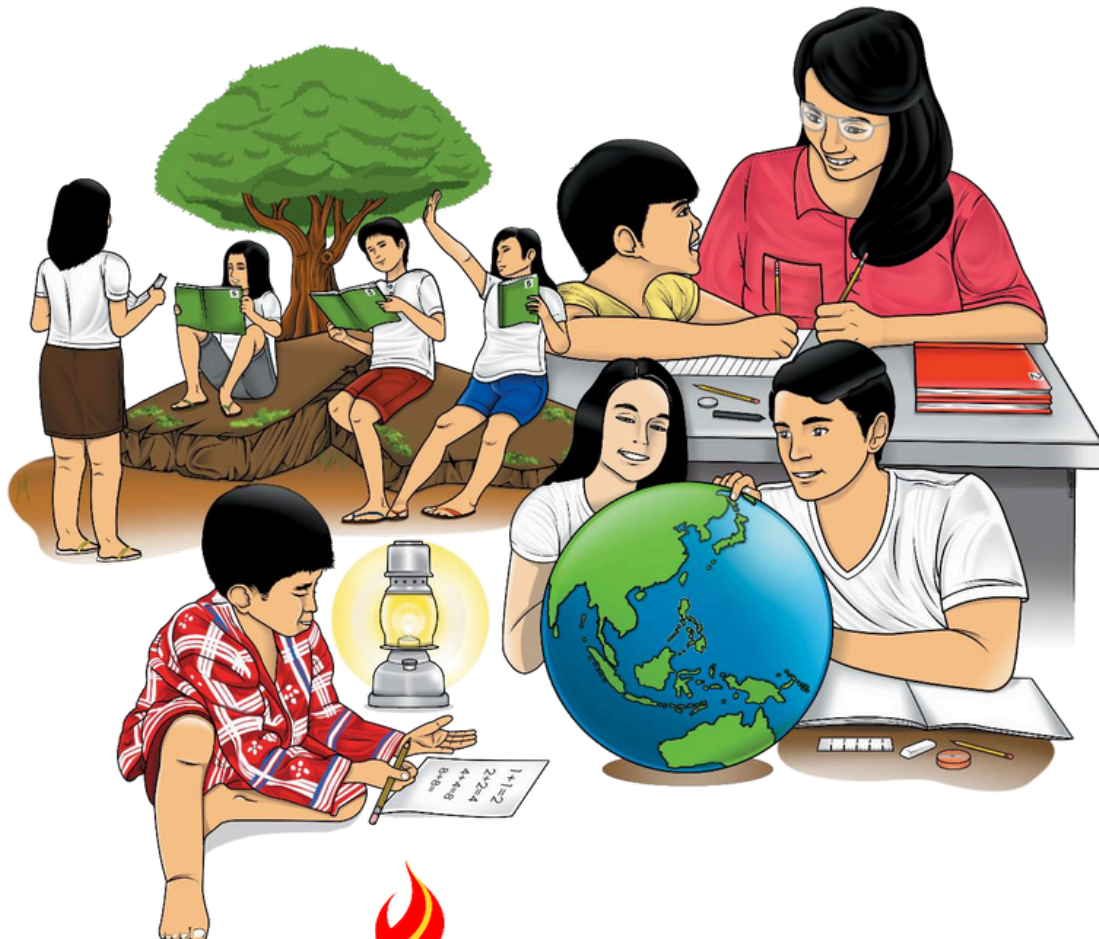


English

Quarter 4 – Module 2, Lesson 3: Writing Paragraphs Showing Problem-Solution Relationships



GOVERNMENT PROPERTY
NOT FOR SALE

English – Grade 5

Alternative Delivery Mode

Quarter 4 – Module 2, Lesson 3: Writing Paragraphs Showing Problem- Solution Relationships

First Edition, 2020

Republic Act 8293, Section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education

Secretary: Leonor Magtolis Briones

Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writer: Reymarc Jonvil F. Dacallos

Editor: Dean Ric M. Endriano

Reviewer: Josefina F. Dacallos EdD.

Layout Artists: Janssen Louel C. Dabuet and Gibson J. Gayda

Management Team: Ma. Gemma R. Ledesma, Bebiano I. Sentillas, Rosemarie M. Guino, Joy B. Bihag, Ryan R. Tiu, Dean Ric M. Endriano, Carmela R. Tamayo, Moises D. Labian Jr., Antonio F. Caveiro, Josefina F. Dacallos, Faustino M. Tobes, Rustum D. Geonzon

Printed in the Philippines by _____

Department of Education – Regional No. VIII

Office Address: Government Center, Candahug, Palo, Leyte

Telefax: 053 – 832-2997

E-mail Address: region8@deped.gov.ph

English

Quarter 4 – Module 2, Lesson 3:
Writing Paragraphs Showing
Problem-Solution Relationships

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, **Notes to the Teacher** are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests, and read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you and good luck!

Lesson

3

Writing Paragraphs Showing Problem-Solution Relationships



What I Need to Know

Have you ever encountered problems? What were they? How were you able to choose the appropriate solution for it?

Some informational text types are organized by problem and solution. This text begins with presentation of a problem between individuals, among groups, or an issue going on in the world. This is followed by one or more possible solutions that are explained.

At the end of this module, you are expected to:

- recall the structure of a sentence showing a problem-solution relationship by labeling the parts correctly;
- tell whether a sentence contains an example of a problem-solution relationship;
- describe the structure of a paragraph written problem-solution relationships;
- identify a paragraph showing problem-solution relationships;
- write paragraphs showing problem-solution relationships; and
- observe politeness in asking and giving responses.



What Is It

You have learned in this lesson that the **structure of a problem-solution relationship in a paragraph can take different forms.**

One is by presenting first the problem in one sentence then giving the solution or solutions in the following sentences (See the paragraph in Activity 1 under What's New) and the other is by putting both the problem and the solution in any order in the same sentence (See the paragraph in Activity 2 under What's New).

Once you get familiar with the structure, the next thing to learn is how to write a paragraph or a composition containing a problem-solution relationship.

So how do we write it? Are there easy and simple steps to follow? Fortunately the answer is yes.

STEPS IN WRITING PROBLEM-SOLUTION ESSAYS OR PARAGRAPHS

1. Identify a common, preferably a real-life problem or problems that you can talk about in your composition. Usually, the best problems to talk about are those that you, yourself, are facing.

Examples of a real-life problem.

- a. Difficulty in answering exercises in the modules.
- b. Very slow internet especially during daytime
- c. Getting bored at home during the pandemic

2. Think about what you can do to solve or minimize the identified problem

PROBLEM - Difficulty in answering exercises in the modules.

SOLUTION- Ask a family member or friend who can help in understanding the module.

PROBLEM – Very slow internet especially during daytime

CAUSE – Use the internet at night or very early in the morning when there are fewer people who use the internet.

PROBLEM - Getting bored at home during the pandemic

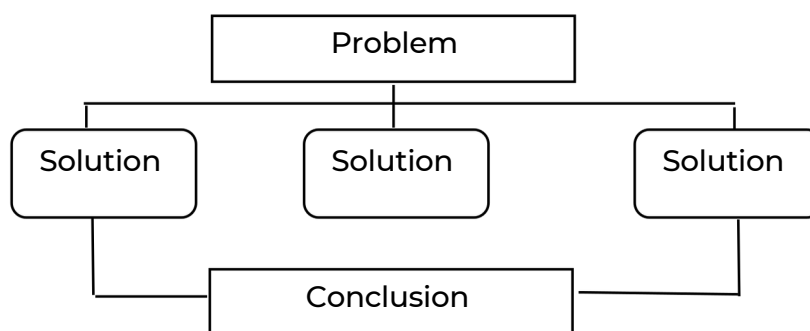
CAUSE – Start doing some worthwhile activities like learning how to cook different types of food, gardening, and rearranging furniture and things.

3. Once you identified and listed the problem or problems and the solutions, use a particular way or style in writing the paragraph. You can review the two forms given in the previous activities.

4. You may use transitional devices such as one, two, first, second, next, another, then, finally, so, because, for, as a result, that is why, etc. to arrange the flow of thought smoothly. Study the example that follows.

Anton's parents found out that his grades had become very low. To solve this problem his parents did the following things. **First**, they talked to him calmly after dinner and asked him his plans about his grades. **Second**, they went to school and spoke with the subject teachers, adviser, and school manager to iron things out. **Third**, they paid closer attention to his needs with regards to projects and extra- curricular activities. **As a result of these actions**, Anton was able to recover and pass the subject.

5. End your paragraph with a conclusion or end it with by summarizing the idea of the whole paragraph just like what is shown in the example below. Use the diagram in the next page as a guide.



The following actions are done by the government for the protection against COVID-19. People are not allowed to travel anywhere because the virus is already everywhere. In order to find and identify people who were exposed to the virus, contact tracers have been hired. Certain places like cities and barangays are also put on a lockdown to control the spread of the disease. If somebody gets sick, he or she is immediately isolated and treated. Almost everybody is also wearing a facemask since we do not know if the person next to us carries the virus. **All these actions may be difficult but are life-saving.**



What I Have Learned

A problem and solution paragraph essay or paragraph is actually similar with a cause-and-effect paragraph. Here, the problem may be considered a cause by which a solution (effect) must be given.

A problem basically gives or introduces the challenge, issue, or difficult situation while the solution provides the answer, response, or action that will be done to try to address the problem.

When the problem and the solution are written in a form of a paragraph, the paragraph is said to contain problem-solution relationship. The way or format in which the problem-solution relationship is written varies based on two styles:

1. A problem stated in one separate sentence then followed by different sentences containing the solutions; or
2. Both the problem and solution are stated in the same sentence and are also followed by other pair of problems and solutions combined in the succeeding sentences.

Whatever, format is used, the most important thing to remember is that a problem is identified and that the solutions to this problem or problems are also enumerated in the paragraph.

To make the ideas clearer in terms of importance or sequence, some transitional words are also used.

References

Castillo, K., et.al. 2016, Joy in Learning English 5, Department of Education, Vibal Group Inc.

Problem and Solution/ E-reading Worksheets
<https://www.ereadingworksheets.com/text-structure/patterns-of-organization/problem-and-solution/>

For inquiries or feedback, please write or call:

Department of Education - Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph