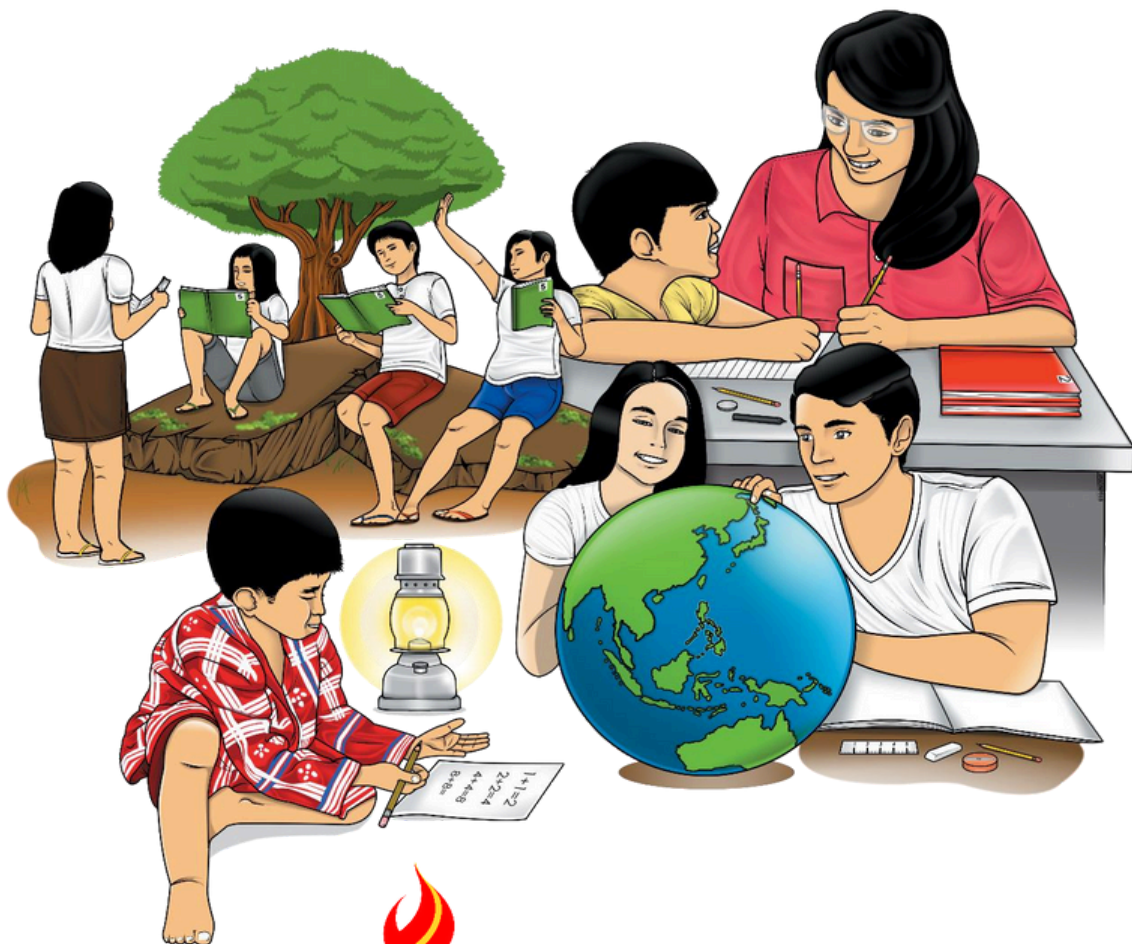


English

Quarter 1 – Module 3: Connecting Lives



English – Grade 6
Alternative Delivery Mode
Quarter 1 – Module 3: Connecting Lives
First Edition, 2020

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English

Quarter 1 – Module 3: Connecting Lives

Introductory Message

This Self-Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you need to proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, Notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. And read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.

Lesson

1

Noting Details



I learned these things from the details I have read.



What is It

Noting Details is a reading comprehension skill that involves picking out, from a text, a particular piece or pieces of information to achieve a given purpose such as answering a question in a test. When one notes details, he keeps a brief record of something on a piece of paper.

Read the short story and note important details

Pedro went for a bike ride. He rode around the barangay. He met some girls he knew from school. They all headed to the farm to play. Pedro had a great time playing games with his friends.

Circle the correct word in each sentence.

1. Pedro went for a (bike, car) ride.
2. He rode around the (block, barangay).
3. Then he met some (boys, girls) he knew from school.

Answer: 1. bike

2. barangay

3. girls

These are the details given in the story.

What is the importance of Noting Details?

Whenever you are reading, you should be constantly noting the important details. When discussing reading comprehension, think of details as the individual features, facts or particulars in text. These details are essential to develop reading comprehension.

What is noting details?

(Noting details is a brief record of something that one has written down on paper)

What is the importance of Noting Details?

(Noting details will lead to easy understanding of the text or story read)



What I Can Do

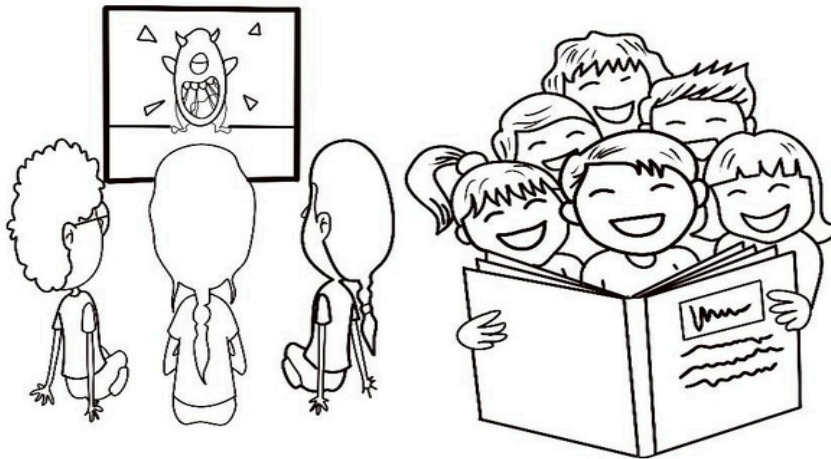
You can surely note details as you read this short story. Answer the questions that follow.

I View and I Read

We, the Grade 6 class went to see the movie last Saturday. We got permission slips signed before we go. We watched a movie that told the story from a book we read. We love it when movies were made from books.

We got to the movie early so we can buy popcorn. Some of us bought curls and fries, too. We all enjoyed watching the movie.

When we returned to school, we talked about things that were in the movie and the book. We all agreed that we like the book better. Books let you picture out the characters in any way you want to picture them. It was fun to compare the movie to the book.



Answer the Questions:

1. Who watched the movie?
2. Where did the students go?
3. What did the students need to do before going to the movie?
4. When did the students watch movie?

Lesson

2

Identifying Tenses of Verbs



I danced yesterday, I dance today, and I will dance tomorrow.



What's New

Simple Tenses of Verb		
Present	Past	Future
craft/crafts	crafted	will craft
create/creates	created	will create
instruct/instructs	instructed	will instruct



What is It

There are 3 simple tenses of verbs namely the past, present and future.

Tenses of verbs tell us how an action relates to the flow of time. Simple tenses usually refer to a single action. In general, simple tenses express facts and situations that existed in the past, exist in the present, or will exist in the future.

Example:

Past: I cleaned my cabinet yesterday.

Present: I clean my bedroom every day.

Future: I will clean my shoe rack later.



What's More

Here are some examples of the tenses of verbs.

Present Tense

walk /walks

cook /cooks

pour /pours

bake /bakes

talk /talks

Past Tense

walked

cooked

poured

baked

talked

Future Tense

will talk

shall cook

will pour

will bake

shall talk

Lesson

3

Making Connections



This news is similar from what I have viewed in the television.



What's New

In your daily routine you make connections in everything and in anything.

Try to read the short poem below.

Make CONNECTIONS

I read and I connect it to my life

I read and I connect it to what I read

I read and I connect it to the world

I learn when I connect

I enjoy when I connect

Life is to make connections

When you view or read something, do you make connections? As you read, you may relate it to your own life experience, to the book you have read before and even to the happenings in the world.

The brain is wired **to connect** new **information with** the old knowledge that is in the brain. Take all your **life experiences** even those outside of the classroom. You ask yourself, "Am I bringing **meaning** to the words to help me read better?" You **make connections with** a book, article, picture or movie that you have read or **viewed**.

Making Connections is a strategy that can assist you in making meaning from a text. You can make connections between:

- Text and self
- Text and text
- Text and world



What is It

Making Connections

- Is a strategy that can assist you in **making meaning from** a text; something you have seen on TV, about how the **information** you are reading connects to other familiar text and the world works that goes far beyond your own **personal** experiences.

You can connect your background knowledge to the text you are viewing. You can comprehend better when you actively think about and apply your knowledge of the book's topic, your experiences, and the world around you.

Making Connections	
<ul style="list-style-type: none">• Text-to-text	<p>Making Connections:</p> <p>Text-to-text is a connection between Sometimes when reading, readers are reminded of other things that they have read, other books by the same author, stories from a similar genre, or perhaps on the same topic. These types of connections are text-to-text connections. Readers gain insight during reading by thinking about how the information they are reading connects to other familiar text. "This character has the same problem that I read about in a story last year," would be an example of a text-to-text connection.</p> <p>Example: The ending of this story is the same from the story I read before.</p> <p>*This is an example of text-to-text because there is</p>

	connection from the text of the two stories.
<ul style="list-style-type: none"> Text-to-self 	<p>Making Connections:</p> <p>Text-toText-to-self connections are highly personal connections that a reader makes between a piece of reading material and the reader's own experiences or life. An example of a text-to-self connection might be, "This story reminds me of a vacation we took to my grandfather's farm."</p> <p>Example: I remember my high school days as I read this story</p> <p>*This is an example of a text-to-self because there is connection between the text and to your own experience.</p>
<ul style="list-style-type: none"> Text-to-world 	<p>Making Connections:</p> <p>- - Text-to-world connections are the larger connections that a reader brings to a reading situation. We all have ideas about how the world works that goes far beyond our own personal experiences. We learn about things through television, movies, magazines, and newspapers. Often it is the text-to-world connections that teachers are trying to enhance when they teach lessons in science, social studies, and literature. An example of a text-to-world connection would be when a reader says, "I saw a program on television that talked about things described in this article."</p> <p>Example: She read from the news that there is an increase number of individuals tested positive of COVID19.</p> <p>*This is an example of text-to-world because there is a connection between the text and the real</p>

	scenario in the world.
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