Table 3. PERS – piano

PIANO	Performan	Performance Evaluation Report	n Report			MARK (out of 100)	
Student:			Year Level:				
	Needs Attention	tention	S	Satisfactory		Excellent	lent
TECHNICAL MASTERY & CONTROL	generally	limited	inconsistent	moderately	mostly	consistent	complete
Desired Qualities	inadequate throughout	throughout	throughout	consistent throughout	consistent throughout	command throughout	mastery throughout
NOTES: Accurate & secure							
PHYSICALLY: Comfortable & at ease							
<b>TEMPO:</b> Choice well judged & steady							
tempo control							
RHYTHM: Accurate & secure or stable control							
ARTICULATION: clear							
<b>CONFIDENT:</b> Assertive, flair							
<b>MEMORY:</b> Accurate, secure & reliable							
SOUND QUALITY	generally inadequate throughout	limited throughout	inconsistently convincing throughout	moderately convincing throughout	mostly convincing throughout	consistently convincing throughout	highly convincing throughout
TONE, COLOUR or DYNAMICS: Variety							
PHRASE: Sufficient phrasing or shape							
PEDAL: Clear, accurate & refined							
ENERGY: High drive, forward movement,							
Vitality or verve							
TEXTURE: Clear							
PROJECTION: Good							
CONVINCING MUSICAL UNDERSTANDING	generally inadequate throughout	limited throughout	inconsistently convincing throughout	moderately convincing throughout	mostly convincing throughout	consistently convincing throughout	highly convincing throughout
MOOD or EMOTION: Well conveyed							
IDEAS, STRUCTURE, STYLE &							
MITSECALLY, V							
MUSICALLY: Very convincing							