

Research Ethics Office, 3F Henry Sy Sr. Hall De La Salle University Manila 2401 Taft Avenue, Manila 1004, Philippines REO@dlsu.edu.ph (632) 524-4611 loc. 513 SOP No.: 2
Form No.: 2(J)
Version No.: 1
Version Date:
March 2017

DE LA SALLE UNIVERSITY

Checklist F Research Ethics Checklist for Investigators conducting Action Research

This checklist must be completed <u>AFTER the De La Salle University Code of Research Ethics and Guide to Responsible Conduct of Research has been read and BEFORE gathering data</u>. The University Code of Research Ethics is available at

http://www.dlsu.edu.ph/offices/urco/forms/URCO-Code-of-Research-Ethics August2011.pdf

NOTE: This checklist is completed after the research proponent fills out the General Checklist Form and Checklist A.

Only answer this Checklist if you will be conducting ACTION RESEARCH.

The following items refer to important ethical considerations in the conduct of action research. Provide a check for the appropriate answer to each question.

	Yes	No	Not Applicable
1. Will you have minors as participants in your study? Minors are	~		
individuals under the age of 18 years old.			
If YESObtain parental/guardian consent and participant			
assent to participate in your study. Attach the parental consent			
and assent forms to your proposal. The consent forms should			
indicate the measures you will undertake to ensure			
confidentiality and protect the participants.			
2. Will you be conducting a growth plan for an existing		~	
organization? A growth plan is a strategy paper for existing			
businesses (e.g. family businesses or own businesses existing for			
at least 3 years and are owned or managed by MS in			
Entrepreneurship students)			
If YESObtain informed consent from the owners and board of			
directors of the host firms. In addition, provide a waiver			
indicating that the recommended strategies for implementation			
do not necessarily reflect the University's stand and are only			



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attributed to the proponent's opinions at the time of the conduct of research and the period covered for the implementation of these strategies.		
3. Will your research involve the participation of vulnerable stakeholders? Vulnerable stakeholders are persons whose situation or characteristics may make them unable to provide free and informed consent to participate in the research. This group includes children, institutionalized, persons, students, those who have cognitive impairments, customers, employees in subordinate positions, suppliers, students, etc. If YESIndicate in your proposal how appropriate and just compensation (proportionate to the contribution in the research, research budget, and local conditions) will be provided to these vulnerable and marginalized participants. Describe the informed consent process to be undertaken with these participants. This includes, but is not limited to, written informed consent, verbal informed consent, plain language statements, and translated consent forms.		
4. Is the research involving what the participant would ordinarily be required to do in his/her given setting, e.g., the classroom, the workplace?	'	
If YES Emphasize to the student participant that his/her freedom not to participate in the research will not earn any sanction. An alternative activity should be offered to the participant in lieu of the research so as not to disadvantage the students who opt not to participate in the classroom-based research. The student participants need to be informed of their freedom to "opt out" at any time they wish.		
For participants in corporate settings where actual participation is part of his/her mandatory work activities, they need to be informed of their freedom to "opt out" of being cited as a respondent/informant of the action research.		
Participants will also be informed of their right to corroborate data and the researcher's interpretation. Participants should be informed that they may ask data analysis to be revisited if there was any misinterpretation in the process of analysis or when the report can potentially place them in a negative light.		



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5. Will the research be requiring the participants to be involved in an activity not part of their regular, daily setting, e.g. the classroom, the workplace?	V	
If YES Emphasize to the student participant that his/her freedom not to participate in the research will not earn any sanction. An alternative activity should be offered to the student participant in lieu of research participation.		
The student participants need to be informed of their freedom to "opt out" at any time they wish.		
For participants in corporate settings where actual participation is part of his/her mandatory work activities, they need to be informed of their freedom to "opt out" of being cited as a respondent/informant of the action research.		
6. Does the research involve the collection of data beyond the normal activities engaged by participants?	V	
If YESobtain prior consent from participant and/or the parent/guardian for these research activities.		
7. Does your procedure involve possible data gathering that will take place outside of the action research setting/environment?	V	
If YES Explicitly state in your procedure the manner in which data will be collected outside of the action research setting.		
8. Will your research engage your participants in roles as active informants, co-researchers or researchers?	V	
If YES Specify in your research proposal the level of participation, especially as regards to the focus of decision making, the content, nature, frequency, duration, benefits and potential impact of your co-researchers' or informants' participation.		



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9. Is your role and status in the institution (e.g. teacher in the classroom, administrator of the school, business owner, or manager of the corporate firm) going to affect the conduct of the research?		
If YES Indicate how you will address potential biases.		
10. Is the agreement regarding ownership of data among involved parties in the research ambiguous?		
If YESinclude in the methodology section of your research		
proposal and the informed consent form a clear statement of the		
purposes, procedures, risks, and benefits of the research project, as well as the obligations and commitments of both the participants and the researchers.		
If NOstipulate in the methodology section and informed consent form how data will be shared.		
Is there a probability that a participant will not consent to the conduct of your action research?	~	
If YES Present the alternative activities/intervention in the		
proposal. Provide a straightforward and transparent agreement		
between the researcher and the research participants regarding		
the terms of engagement in the research process.		
12. Is there a probability that a participant will drop out from the study?		
If YES Present a course of action in the methodology section of		
your research proposal.		
13. Is there a possibility that your action plan/intervention will inflict		
unintended harm to your participants?		
If YES what measures do you have to detect and address these		
unanticipated adverse consequences? Discuss how you intend to		
address this concern in your research proposal.		
14. Is a commercial product an end goal of your research?	V	



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If yes, do you want to apply for a patent for this product? Please check:		
Yes No		