Write your name here Surname	Other r	names
Edexcel GCE	Centre Number	Candidate Number
Biology Advanced Subsidi Unit 1: Lifestyle, T		and Health
Wednesday 9 January 20 Time: 1 hour 30 minute	•	Paper Reference 6BI01/01

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.
- Candidates may use a calculator.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

P 3 9 8 7 8 A 0 1 2 4

Turn over ▶



Answer ALL questions.

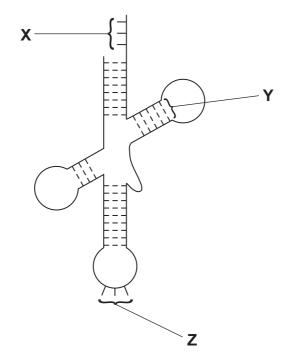
Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

1	Read through the following passage on the cardiac cy lines the most appropriate word or words to complete	•			
The	The cardiac cycle consists of three stages: atrial systole, ventricular systole and				
Du	uring atrial systole, thec	contract and the			
	are relaxed. The	valves are open.			
Du	uring ventricular systole, the	open as oxygenated blood is			
for	forced out of the heart through the aorta to the body and through the pulmonary				
	to the lungs.				
		(Total for Question 1 = 6 marks)			

2	Messenger RNA (mRNA) and transfer RNA (tRNA) are important nucleic acids involved in the process of protein synthesis.	
	(a) Describe how a molecule of mRNA is made during transcription.	(4)



(b) The diagram below represents a tRNA molecule.



For each of the statements below, put a cross (\boxtimes) in the box that corresponds to the correct statement.

(i) Part X binds to

(1)

- A an amino acid for transcription
- **B** an amino acid for translation
- C mRNA for transcription
- **D** mRNA for translation
- (ii) Part Y is a

(1)

- A glycosidic bond
- B hydrogen bond
- C peptide bond
- D phosphodiester bond

	(iii) Pa	rt Z binds to	(1)
	×	A	an amino acid during transcription	
	×	В	an amino acid during translation	
	X	C	mRNA during transcription	
	×	D	mRNA during translation	
(c)	Us str	ing uctı	the information shown in the diagram, describe two ways in which the ure of a tRNA molecule differs from the structure of a mRNA molecule.	(2)
1				
2				
			(Total for Question 2 = 9 ma	ırks)



2	Moloculos are transported across the cell membrane in a number of different ways		
	Molecules are transported across the cell membrane in a number of different ways.		
	(a) Describe the structure of a cell membrane.	(3)	

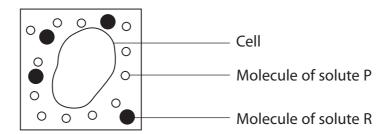


Question 3 continues on page 8



(b) Cells were placed in a solution containing two different solutes, solute P and solute R.

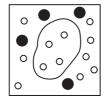
The diagram below represents the concentration of the two solutes outside one of the cells, when this cell was placed in the solution.

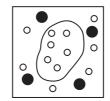


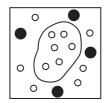
The cells were left in the solution for 50 minutes.

The diagrams below represent the concentrations of the two solutes, inside and outside the cell after 10, 20, 30 and 40 minutes in the solution.









After 10 minutes

After 20 minutes

After 30 minutes

After 40 minutes

(i) Using the information in the diagrams, describe the changes that have taken place in the concentrations of solute P and solute R, in the 40 minute period.

Suggest an explanation for these changes.

(5)

(ii) Complete the diagram below solute R inside and outside the	v, to show the concentration of solute P he cell, after 50 minutes.	and (1)
	(Total for Question	n 3 = 9 marks)



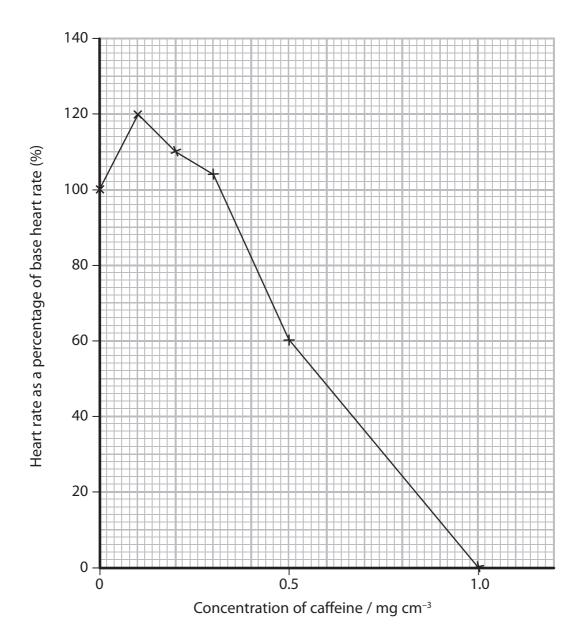
4 An investigation was carried out to study the effect of caffeine on the heart rate of a chicken embryo.

The heart from a chicken embryo was removed and placed in a glucose solution. The heart rate was determined and recorded as the base heart rate.

The experiment was repeated using glucose solutions containing five different concentrations of caffeine.

The heart rate was determined and recorded as a percentage of the base heart rate for each solution.

The graph below shows the results of this investigation.



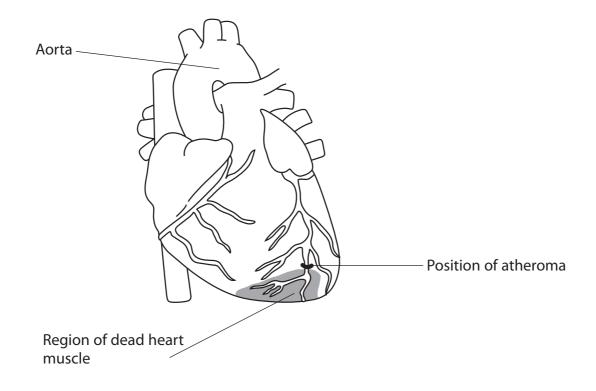
(i) Suggest why glucose was included in the solutions.	(2)
(ii) Suggest how the caffeine solutions were prepared to obtain valid results.	(1)
	(1)
(iii) State how these results could be made more reliable.	(1)
(iv) Using the information in the graph, describe the effect of caffeine on the he rate of the chicken embryo.	eart
	(3)



	chicken embryos.	(4)
		. /
(ii)	Suggest one ethical issue in the use of chicken embryos in this investigation.	>
		(1)
	(Total for Question 4 = 12 ma	rks)

5 Atherosclerosis is responsible for many deaths that result from cardiovascular disease (CVD).

The diagram below shows an external view of a human heart. The position of an atheroma (plaque) is shown and a region of dead heart muscle is shaded.

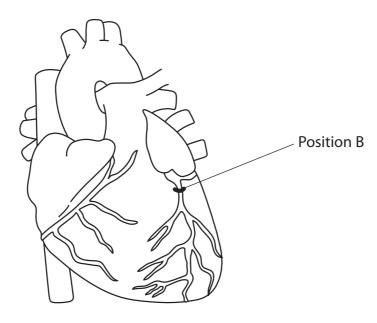


(a) (i) Explain how the structure of the aorta relates to its function.	(3)

	(ii	Describe two differences between the structure of a capillary and the structure of a vein.	(2)
1			(2)
Z			
	(b) (i)	Suggest how the location of the atheroma results in the position and size of this region of dead heart muscle.	(3)
			(3)

(ii) On the diagram below, shade an area to show the position and size of dead heart muscle, if the atheroma occurred at position B.

(2)



(Total for Question 5 = 10 marks)

6	Enzymes act as biological catalysts.		
	Amylase is an enzyme present in saliva that catalyses the hydrolysis of starch into maltose.		
	*(a) Describe the structure of starch.		
		(5)	
	(b) Explain the meaning of the following terms.		
	(i) Catalyst	(8)	
		(2)	



(ii) Hydrolysis	(2)
) Bread contains a high proportion of starch. If bread is chewed for a long potime it begins to taste sweet.	eriod of
Suggest why bread tastes sweet after chewing for a long period of time.	(1)
(Total for Question 6 =	= 10 marks)

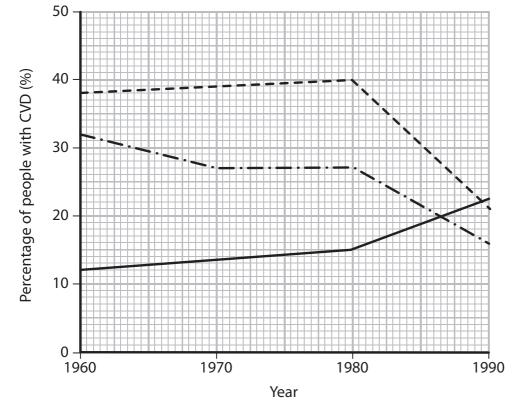
7	There is evidence for a causal relationship between blood cholesterol levels and cardiovascular disease (CVD).				
	(a) Exp	olain the meaning of the term causal relationship .	(1)		
	(b) Lip	oproteins are composed of phospholipids, cholesterol and proteins.			
	(i)	Proteins are made up of amino acids.			
		Describe how amino acids join together to form the three-dimensional structure of a protein.	(4)		
•••••					

(ii) The diagrams below show part of the structure of the surface of high-density lipoprotein (HDL) and low-density lipoprotein (LDL).	
Phospholipid	
Protein	
Cholesterol	
HDL LDL	
Using the information in the diagram, describe the differences between the structure of HDL and the structure of LDL.	(2)



(c) Obesity and high blood pressure are also factors that increase the risk of CVD.

The graph below shows the percentage of people with CVD who have high blood pressure or have high blood cholesterol or are obese for the period 1960 to 1990.



Key
--- High blood pressure
--- High blood cholesterol
--- Obesity

(i) Using the information in the graph, describe the overall changes that have occurred in these risk factors during this period.

	(ii) Suggest two reasons for the overall change in high blood cholesterol as a ris factor.	k
	Tacton.	(2)
1		
2		
	(iii) State two factors, other than obesity, high blood pressure and high blood cholesterol, that increase the risk of CVD.	
	,	(1)
1		
2		
	(Total for Question 7 = 13 m	narks)

8	Cystic fibrosis and al				
	Tay-Sachs disease is another example of a recessive genetic disorder.				
	(a) Explain the mear	ning of the term re	cessive genetic d	lisorder.	(2)
	(b) The genetic pedi in one family.	gree diagram belo	w shows the inhe	ritance of Tay-Sach	s disease
	Jen	Adrian			
					Unaffected female
					Unaffected male
	Jane	Sara	Pete		Female with Tay-Sachs disease
		Dan M	Max Lilly		Male with Tay-Sachs disease

For each of the statements below, put a cross (図) in the box that correctly com	nletes			
the statement.				
(i) The female who definitely has a homozygous genotype is	(1)			
A Jane				
■ B Jen				
□ C Lilly				
□ Sara				
(ii) The female whose genotype cannot be identified from the diagram is	(4)			
▼ A lane	(1)			
A Jane				
■ B Jen				
C Lilly				
■ D Sara				
(iii) A male who definitely has a heterozygous genotype is	(1)			
■ A Adrian				
■ B Dan				
■ C Max				
□ none of them				
(iv) A male who definitely is homozygous dominant is	(4)			
🖾 A Adrian	(1)			
■ B Dan				
■ C Max				
■ D none of them				

*(c)	Tay-Sachs disease is caused by a gene mutation that in the brain. It is hoped that gene therapy will be abl future.		
	Sheep can also suffer from Tay-Sachs disease. Investigene therapy increases the life span of these animals.		
	Suggest how these gene therapy investigations could	d have been carried out. (5)	
_	(Т	otal for Question 8 = 11 marks)	
	-	TOTAL FOR PAPER – 80 MARKS	