

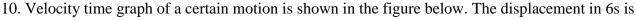
Answer all the questions. Underline the correct or most suitable answer.

- 1. Which of the following is a vector quantity?
 - (1) Distance
- (2) Speed
- (3) Time
- (4) Velocity
- 2. Beri beri is caused due to the deficiency of vitamin which is essential for the formation of bone marrow and lipid metabolism. What is this vitamin?
 - (1) Vitamin A
- (2) Vitamin D
- (3) Vitamin C
- (4) Vitamin B

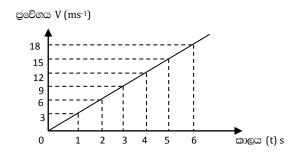
- 3. Which of the following is known as tonoplast?
 - (1) Vacuole membrane (2) Cell wall (3) Plasma membrane (4) Nuclear membrane
- 4. The number of protons, neutrons and electrons in ³⁵₁₇Cl⁻ respectively?
 - (1) 17,18, 17 (2) 17,18,18 (3) 17,17,18
- (4) 17,18,16
- 5. What is the main function of ribosomes?
 - (1) production of secretory vesicles
- (2) Protein synthesis
- (3) Transportation of proteins
- (4) production of energy
- 6. Which of the following animal has 46 chromosomes inside the nucleus?
 - (1) man
- (2) frog (3) sparrow
- (4) fly
- 7. The compound of which metal is used to produce antacid?
 - (1) Mg
- (2) Na
- (3) Ca
- (4) K

Answer the question Number 8 and 9 in relation to the atomic structure of the element Y given below.

- 8. Select the correct answer that shows the period and group to which Y belongs
 - (1) period 2, Group III
- (2) Period 3, Group III
- (3) Period 2, Group II
- (4) Period 4, Group III
- 9. What could be the element denoted by the letter Y
 - (1) Mg
- (2) K
- (3) Ca
- (4) Al



- (1) 27m
- (2) 45m
- (3) 54m
- (4) 108m



- 11. (A) Has a magnitude.
- (B) Has a definite direction.
- (C) No definite magnitude. (D) No definite direction.

The correct statement in relation to velocity from A,B,C and D above

- (1) Only A
- (2) only A and B
- (3) Only C and D
- (4) Only A and C
- 12. Which of the following ion has the same number of electron as (Na⁺)
 - (1) Cl
- $(2) O^{2-}$
- $(3) Mg^{+}$
- (4) Ca^{2+}
- 13. Electronic configuration of some elements is given below. Given symbols are not standard symbols.
 - A 2.1
- B 2.3
- C 2.6
- D 2.7

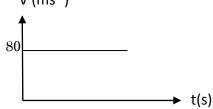
Which of the following answer gives the valency of each element correctly?

- (1) 1.3.2.1
- (2) 1,3,6,7
- (3) 1,3,1,2
- (4) 1.5.6.7
- 14. Consider the situations given below.
 - A- Grooves are etched on the surface of tires.
 - B Applying lubricators between the contact surfaces.
 - C Inserting ball bearing and roller bearing between the contact surfaces.

What are the instance / s of increasing the friction between the contact surfaces from the above?

- (1) Only A
- (2) only B
- (3) Only A and B
- (4) Only B and C
- 15. Three characteristics of a certain element are given below.
 - Does not react with cold water, but reacts with hot water.
 - Burns in air with bright white flame.
 - Reacts with dilute acids and liberate hydrogen gas.
 - (1) Na
- (2) C
- (3) Mg
- (4) S

16. V (ms⁻¹)



The graph shows,

- (1) Motion of an object moving at uniform acceleration.
- (2) Motion of an object moving at uniform deceleration.
- (3) Motion of an object moving at uniform velocity.
- (4) velocity time graph of an object at rest.
- 17. Which of the following organelle helps in the maintenance of water balance and support in the cell?

 - (1) Cell wall (2) cytoplasm
- (3) Golgi bodies
- (4) Vacuole
- 18. The process by which new cells are formed by the division is known as
 - (1) Cell differentiation
- (2) specialization
- (3) cell division
- (4) Regeneration
- 19. What is the momentum of an object of mass 2000000g moving at a velocity 20ms⁻¹?

 - (1) 40 kgms⁻¹ (2) 4000 kgms⁻¹
- (3) 40000kgms⁻¹
- (4) 4000000kgms⁻¹

	20. Which of the (1) PH	following is th	e correct formula (3) PH ₃	e of the compound t (4) PH ₄	hat contains only P and H?	
	21. The correct ch (1) CaPO ₄		lae of Calcium ph (3) Ca ₂ (PO ₄) ₃	nosphate is (4) Ca ₃ (PO ₄)	2	
	22.	00				
	The diagrams and B	s above show o	organelles present	in cells. What is the	e name of the organelles A	
	(3) Nucleus,	Mitochondrio	n (4) En	lgi complex, Rough doplasmic reticulum ression of momentur		
	(1) mv	(2) m/v	(3) v/m	$(4) \text{ m}^2 \text{v}$		
	` '	` /	` '	the Newton's second	l law?	
		_		tional to the unbalar		
		ū	• • •	ortional to the unbal		
		J	portional to the r			
		• •	roportional to the			
		• •	-	y b and c (4) or	ulva becandd	
	•	• •	• • •		g pair of elements are	
		and Y respect	-	men of the following	5 pair of elements are	
	(1) Mg, Cl	-	(3) Mg, O	(4) K, Cl		
	, ,			Deuterium Isotope?		
		$(2) \begin{array}{c} 2 \\ 1 \end{array}$			Н	
	· · · <u>-</u>	• • •		· · · -		
	27. What is the ve	locity time gra	oh for a fruit fallin	g from a tree?		
	V (ms ⁻¹)	†	V (ms ⁻¹)	♦ V (ms ⁻¹)	▼ V (ms ⁻¹)	
	(1)	† (s)	(2)	(3)	t(s) (4) $t(s)$;)
28	` '	ent which is a a	` /	` '	as that causes chlorosis in	
20.	veins and between			mo deids und proteir	is that causes emorosis in	
	(1) Sulphur	(2) Iron	(3) Calcium	(4) Zinc		
29	· / •	` '	` ′	` ′	metalloids and non- metals	
<i></i> .	respectively	owing element	s would be the ca	tumples for metals, i	netariolds and non-inctars	
		(2) Ma Na	C (2) N_0	Si C (4) N	O F	
20			C (3) Na,		te the mass of the object.	
30.	(1) 0.25 kg				te the mass of the object.	
	(1) U.23 Kg	(2) 4 kg	(3) 16 kg	(4) 64 kg		

31. If the velocity of an object decreases uniformly from 16ms⁻¹ to 4ms⁻¹, calculate the deceleration of the object. $(1) -3ms^{-2}$ $(3) 3 \text{ms}^{-2}$ $(2) -3 \text{ms}^{-1}$ $(4) 3 \text{ms}^{-1}$ 32. An object has been projected vertically upwards with an initial velocity of 30 ms⁻¹.calcualte the maximum eight reached by the ball. (1) 10 m (2) 30m(3) 35m(4)45m33. The electronic configuration of a certain element 'X' is 2,8,8,1. What would be this element? (1) Ca (2) Mg(3) K(4) Na 34. Which of the following factor affects the limiting frictional force from the factors give below? (1) Nature of the contact surface (2) mass of the contact object (3) Volume of the contact object (4) Area of the contact surface displacement 35. The displacement time graph for the motion of an object is given by the graph. Which of the following graph correctly represent the relevant velocity time graph of it? time velocity velocity velocity velocity **►** time ► time time time 36. An object of 5kg falls vertically to the ground. What is the vector quantity that remains constant in this situation? (4) acceleration (1) Velocity 2) Displacement (3) momentum 37. Consider the following statement. A. The number of protons in isotopes is equal. B. The number of electrons in isotopes is not equal. C. The number of neutrons in isotopes are is not equal. What is the correct answer from the above statement/s (3) Only C (2) Only B (1) only A (4) Only A and C 38. Irreversible increase of the dry weight or size of the cell is known as (1) Cell development (2) Cell growth (3) Cell differentiation (4) cell specialisations 39. In which from does carbohydrate get stored in animal body?

(3) As glycogen

 $(3) 5 \text{ ms}^{-2}$

40. If the velocity of an object increases from 10 ms⁻¹ to 25 m⁻¹ in 5 seconds, calculate the

(4) As lactose

 $(4) -3 \text{ ms}^{-2}$

(2) As cellulose

 $(2) 4 \text{ ms}^{-2}$

(1) As starch

 $(1) 3 \text{ ms}^{-2}$

acceleration of the object.

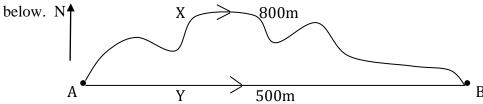
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Name }	Index Number

Answer the four questions in Part A, in the space provided. Of the questions in part B answer three questions only.

- 1. (A). Nimal had string hoppers, egg curry, bananas and milk tea for breakfast.
 - i). Based on the above food items, fill in the grid given below.

Food item	Main nutrient	Chemicals needed to identify
	Protein	
Banana		(2marks)
ii). a. Name the food item	that contains disaccharide	from the above list.
		(1mark)
b. Name a type of disa	accharide in the food item the	hat you mentioned above
		(1mark)

(B). The route taken by X and Y students to travel from town A to town B is given in the diagram



- i). What is the distance travelled by X? (1mark)
- ii). Find the displacement of X. (1mark)
- iii). Y took 40 minutes to reach town B from town A. Find his velocity.

.....(2marks)

iv). The diagram given below gives out the changes regarding the motion of an object in relation to time and distance.

Time (s)	0	1	2	3	4	5
Distance (m)	0	5	10	15	20	25

- a. Draw the motion graph related to the above grid in the box provided. (2marks)
- b. What is its speed in the first three minutes?(1mark)

.....

(C). The standard symbol of the sodium element is given below. Answer the questions	based on it.
i). Write down the mass number of the sodium element.	(1mark)
ii). Write down the electronic configuration of the sodium.	(1mark)
iii). Mention the group and the period to which sodium belong in the periodic table	e. (1mark)
2. (A). Protein is an important component in all the living cells. Also protein performs role in living bodies.	an important
i). Name the four main elements in protein	(1mark)
ii). What are enzymes?	(1mark)
iii). What is the product formed due to action of amylase enzyme on carbohydra	
iv). What is the substance that can be used in the laboratory when the amylase e available?	=
v). a. Amylase and Iodine solution was added to a solution of carbohydrate and few minutes and observed. In this activity how do you identify that the fur amylase enzyme has ended.	-
b). When the function of amylase is over, name the reagent that is used to identify product formed and write down the colour change.	
	(2marks)
(B) i). What are the specific properties of water used in the following instances?	
a. Contribution made to the respiration of aquatic organisms as O ₂ (Oxygen) is water	
b. When water turns in to ice it floats on water	(1mark)
c. Water is transported upwards through the trunk of tall tress	(1mark)
ii). Name the basic unit of the following bio molecules? a. Carbohydrates	(1mark)
b. DNA	(1mark)
iii). What is the carbohydrate that is important in the formation of cell wall?	(1mark)
iv). What is the common molecular formula of carbohydrates?	
	(1mark)

03. (A) The 8 consecutive elements of the periodic table is given below with their atomic number.

(The given symbols are not the true symbols of the elements)

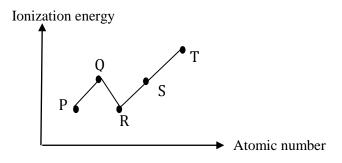
Atomic number	3	4	5	6	7	8	9
Element	A	В	С	D	F	G	Н

Answer the questions given below based only on the symbols given above.

- i). What is the element that has the same electronic configuration as F^{2-} ?.....(1mark)
- ii). Write down a pair of element having valency 2 from the table.....(2marks)
- iii). which element exist as a noble gas at room temperature?(1mark)
- iv). What is the element that reacts vigorously with water?.....(1mark)
- v). The allotropic form of one of the above element conduct electricity. write down that element.

.....(1mark)

(B). P,Q,R,S,T are five consecutive elements. Element T is Ar (Argon). The graph below shows variation of first ionization energy of the elements.



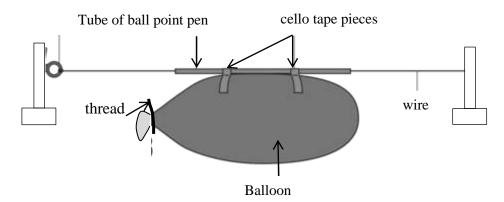
- i). Write down the unit measuring ionisation energy.(1mark)
- ii). Which element has the highest electronegativity?(1mark)
- iii). Name two reasons for the element T to have high ionisation energy.

iv). Write down the chemical formulae of the compound formed by the combination of R with Hydrogen.

......(2marks)

- vi). Write down two observations that can be seen when burning R in air.

04. (A) The following set is arranged by the use of an air filled balloon, pieces of cello tape and a tube of a ball point pen.

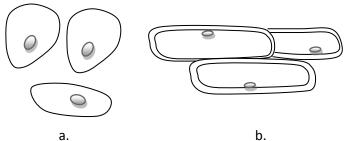


((2marks)
ii). Show by arrows the direction of the movement of the balloon and the direction of the	
of air form the balloon.	(2marks)
iii). Name the Newton's law related to the motion of the balloon in the above activity.	
	.(1mark)
iv). Write down two changes that can be done in the above set up in order to increase specthe motion of the balloon.	
(2	
v). Name another situation that you see this phenomena in everyday life.	,
(2	2marks)
vi). Explain how the motion of this balloon take place.	
(2	2marks)
(B). The weight of a certain object is $30\text{N}.(\text{g} = 10 \text{ ms}^{-2})$	
i). What is the mass of this object?((1mark)
ii). What is meant by mass of an object?(1mark)
iii). What is the instrument used in the laboratory to measure the weight of an object	(4 1)
((Imark)
iv). A fruit falls from a tree to the ground under gravitational force. Find the velocity of the effort 4 second.	

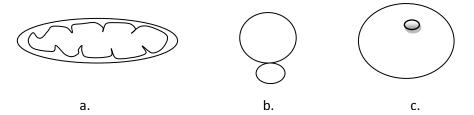
Part B

Answer 3 questions only from the questions 5, 6,7,8 and 9.

05. (A). All organisms are made up of single or multiple cells. a and b below shows two type of cells of organisms.

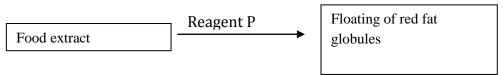


- i. Which letter denote animal cells form a and b? (1mark)
- ii. Name a specimen that can be used to observe above cells (1mark)
- iii. Identify and name the organelles given below. (3marks)



iv. Write separately the functions performed by a and c.

- (2marks)
- v. What is the chemical substance by which the cell wall is made up of? (1mark)
- vi. Name two characteristics found in a plant cell that you do not see in an animal cell. (2marks)
- vii. Name two facts found in the cell theory. (2marks)
- B) One step of an activity performed to identify a certain nutrient in a student's food is given below.



i. What is the nutrient identified in the food extract.

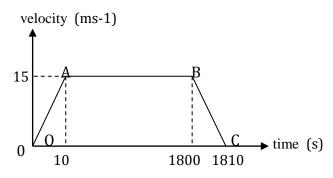
- (1mark)
- ii Name the two elements that has contributed to the build-up of that nutrient. (2marks)
- iii. Name the P reagent in the above diagram.

- (1mark)
- iv. Name a lipid component that helps in the formation of cell membranes. (1mark)
- v. Name the chemical substance and explain the observation you got in the activity to identify that water is present as a component in food. (2marks)
- vi. Name a deficiency symptom that you see in plants due to the deficiency of the mineral calcium (1mark)

06. (A) All the elements of the third period in the periodic table are given below in jumbled order.

S P Cl Si Na Al Ar Mg

- (i). Write down the above jumbled elements in the correct order of the periodic table. (2marks)
- (ii). Write down the chemical formula of the most basic and most acidic oxides from the above list. (2marks)
- (iii). What is the safety precaution taken in storing the sodium metal? (1mark)
- (iv). Write down the electronic configuration of the element which has 4 electrons in the valence shell from the above elements. (2marks)
- (v). Write down two instances of using Si element.
- (B). A student put a small piece of sodium in to water under the direction of the teacher and made the observations.
 - (i). Write down two observations made by the student in the above activity. (2marks)
 - (ii). Mention two physical properties of sodium metal. (2marks)
- (iii). Write down two physical properties of Sodium metal (2marks)
- (C). The different forms of the same element are known as allotropic forms.
 - (i). Write down two amorphous forms of carbon.
 - (ii). Write down an instance of using amorphous from of carbon. (1mark)
 - (iii). Mention the allotropic form of the carbon with the highest density and write down a use of it. (2marks)
- 07. (A) The velocity time graph of a vehicle moving along a straight line is shown in the figure below.



- (i). According to the graph, State the nature of motion in OA, AB and BC (3marks)
- (ii) What is the maximum velocity of the train?

(1mark)

(2marks)

(2marks)

- (iii). Calculate the rate of the change in velocity of the vehicle during first three seconds. (2marks)
- (iv) Calculate the displacement from A to B

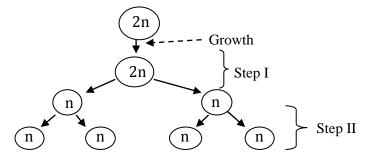
(2marks)

- (B). (i). What are the two instance of applying an unbalanced external force on the vehicle according to the graph? (2marks)
 - (ii). State the two facts of the Newton's second law.

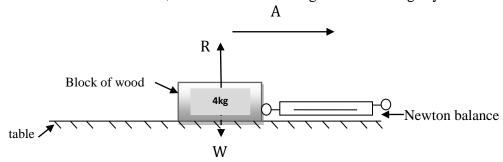
(2marks)

- (iii). Calculate the force acting on the vehicle during first 10 seconds if the mass of the vehicle is 1200kg. (2marks)
- (C) (i) .What is the advantage of wearing seat belts by the passengers travelling in vehicle? (2marks)
 - (ii). Calculate the momentum of the vehicle during the motion from A to B (2marks)
 - (iii). Calculate the weight of the above vehicle. (2marks)

- 08. (A) A cell has the ability to grow as well as to multiply .New cells are formed by the Multiplication.
 - (i). What is known as cell division? (2marks)
 - (ii). Write down separately the number of chromosomes transferred by mother and father in the formation of human zygote. (2marks)
 - (iii). What is known as a pair of chromosomes which contains same hereditary information? (1mark)
 - (B). A rough sketch of the steps of the division of a certain cell is given below.



- (i). What is the type of cell division shown above? (1mark)
- (ii). Name a place in the human body where the above division could takes place (1mark)
- (iii). What is the other type of cell division other than the one shown above (1mark)
- (iv). Write down two importances of the type of cell division mentioned (i) above (2marks)
- (v) Write down separately type of cell division in step I and step II in figure above (2marks)
- (C). In a practical activity done on friction, a block of wood was placed on a table and a force was exerted on it after which the readings of the newton balance was taken. When the reading of the newton balance was 15N, the block of wood began to move slightly.



- (i). what is the type of friction acting on the block of wood before it begins to move? (1mark)
- (ii). When the force acting on the block of wood is increased,
 - a). The block of wood stared to move. What is the name used to identify the maximum frictional force that is created between the two surfaces in this instance. (1mark)
 - b) What is its value? (1mark)
- (iii) What is the weight of the above object? (1mark)
- (iv) What is the perpendicular reaction (R) exerted on the above object? (1mark)
- (v). What is the unbalanced external force on the block of wood when the reading of the newton balance is 20N? (1mark)
- (vi). Calculate the acceleration when 20N is exerted on the block of wood. (2marks)

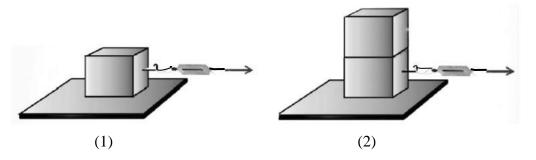
09. (A) The table below shows the placement of some elements of the periodic table. They are not standard symbols. Answer the questions given below based on the symbols given in the table.

					S
P			Q	R	
	Т			U	V
W					

- (i) What are the two factors on which the periodic table is constructed? (2marks)
 (ii). What is the element from the above that has the lowest first ionization energy? (1mark)
 (iii). What is the electronic configuration of Q? (1mark)
 (iv). Write down the formulae of the compound formed between T and U. (2marks)
- (v). What is the reason for including P and W in the group I? (1mark)
- (vi). Which element has the highest electronegativity between R and U? (1mark)
- (vii). The atom U has 12 protons and 12 neutrons. Write down the standard symbol of U.

(2marks)

(B). Frictional forces are exerted between the contact surfaces when operating machines. An activity done to test the effect of one factor on friction is shown by the figure (1) and (2)



- (i). The affect of which factor on friction has been tested by the this activity? (1mark)
- (ii). Name a factor that should be kept constant in this activity. (1mark)
- (iii). What is known as dynamic frictional force? (2marks)
- (iv). Write down two disadvantages due to effect of frictional force (2marks)
- (v). Write down the method of increasing the frictional force during following instances (a). Climbing of trees.
 - (b). Surface of the tire (2marks)
- (vi). Briefly explain the reason for the increase of vehicle accidents on steep roads on rainy days

(2marks)

කිස්තාවර පළක් අධ්යාසන දෙස විසම මිස්තුර කස්තාවර පළක් විසමා ගැනැමෙන්, සේතවල්, ජුමාකා මැතැන් විසමා ගැනැමෙන් Department of Education - Western Province: Depth use of the Department of Education - Western Province: Depth use of the State of the State of the State of the State of the State Department of Education - Western State of State of the State Department of Education - Western Province: Department of Education -	බස්තාහිර පළාත් අධපාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province	I man figures as year considerable includes equal qui me man man assistant. Messen francis Card consumer acide ess of Education. Messen francis Department of Education exists and acide figures of Education man man, acidefy figures francis Card in mar man, acidefy figures of Education. Messen from our Department of Education I man acidefy figures acide to the consumer I man acidefy figures from the Department of Education I man acidefy figures from the Card figures statement acidefy figures from the Card figures entre of Education. Western Province Department of Education entre of Education.
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I කොටස

1	4	11	2	21	4	31	3
2	4	12	2	22	2	32	4
3	1	13	1	23	1	33	3
4	1	14	1	24	1	34	1
5	2	15	3	25	2	35	1
6	1	16	3	26	2	36	4
7	1	17	4	27	1	37	4
8	2	18	3	28	1	38	2
9	4	19	3	29	3	39	3
10	3	20	3	30	2	40	1

(1x40 = 40)

II කොටස

${f A}$ කොටස

 $01. \ A.\ (i)$ – ඕත්තර හොඳි \longrightarrow NaOH වැඩිපුර, CuSO $_4$ ඕංදු කිහිපයක්

- සුක්රෝස් → බෙනඩික් දුාවණය + තනුක H₂SO₄ අම්ල බිංදු කිහිපයක් (ල:2)

(ii) a. ඉදුණු කෙසෙල් (ල:1)

b. සුක්රෝස් (@:1)

B. (i) 800 m

(ii) 500m

(iii) පුවේගය = විස්ථාපනය = 500m/m = 12.5 ms $^{-1}$ (ල:2) කාලය 40m/m s

(iv) a.



```
= 5 \text{ ms}^{-1}
     b.
          වේගය =
                                           15 m
                         දුර
                                                                                         (0:1)
                                            3 s
                        කාලය
              Na වල ස්කන්ධ කුමාංකය =23
     c. (i)
                                                                                         (0:1)
       (ii)
              Na = 2,8,1,
                                                                                         (0:2)
              කාණ්ඩය –I
       (iii)
                                            ආවර්තය – 3
                                                                                         (0:1)
02. A. (i) C,H,O,N
                                                                                         (c:1)
       (ii) ජීවින් තුළ සිදුවන ජෛව රසායනික ප්‍රතිකියා වල ශීෂ්‍ තාව වැඩි කිරීම සඳහා අවශ්‍ය වන ජීවින්
           විසින්ම නිපදවනු ලබන විශේෂිත පෝටීන් (කාබනික උත්පේුරක) එන්සයිම ලෙස හැඳින්වේ. (ල:1)
       (iii) මෝල්ටෝස්
                                                                                         (0:1)
       (iv) පුරෝහණය වන මුංවැනි බීජ අඹරා පෙරා සාදාගත් දාවණයකි.
                                                                                         (©:1)
       (v) a. කුමයෙන් මිශුණයේ ඩිංදු වලට අයඩීන් එකතු කරන විට වර්ණය නිල් පැහැයේ සිට කුමයෙන් දුඹුරු
             පැහැයට හැරීම මගින් / අයඩීන් සමඟ වර්ණ විපර්යාසයක් සිදු නොකිරීම මගින්.
                                                                                         (0:2)
              නිල් → කොළ → කොළ කහ → තැඹිලි → ගඩොල් රතු අවක්ෂේපය
                                                                                         (0:2)
    B. (i) a. දාවක ගුණය
                                                                                          (0:1)
           b. ජලය මිදීමේදී සිදුවන අසමාකාර පුසාරනය
                                                                                          (0:1)
           C. ජලයේ පුබල සංශක්ති හා ආශක්ති බල තිබීම
                                                                                         (©:1)
       (ii)
              A- කාබෝහයිඩේට - මොනොසැකරයිඩ
                                                                                         (0:1)
              B- DNA - නියුක්ලියොටයිඩ
                                                                                         (0:1)
       (iii) සෙලියුලෝස්
                                                                                         (0:1)
       (iv) C_x(H_2O)_v
                                                                                         (0:1)
03. A. (i) H
                                                                                         (e:1)
       (ii) F, B
                                                                                         (0:2)
       (iii) H
                                                                                         (e:1)
       (iv) A
                                                                                         (0:1)
       (v) D
                                                                                         (p:1)
    B. (i) kJmol<sup>-1</sup>
                                                                                         (0:1)
       (ii) S
                                                                                         (p:1)
       (iii) - T උච්ඡ විනතසයක් ඇති මුලදුවසයක් නිසා එහි පිරුණු අවසාන ශක්ති මට්ටමෙන් ඉලෙක්ටුෝනයන්
              ඉවත් කිරීමට අපහසු වීම.
                                                                                         (0:2)
           - අවසාන ශක්ති මට්ටමේ ඇති 'e' නෘෂ්ටියට දක්වන ආකර්ෂණය ඉතා වැඩි වීම.
       (iv) R = 2 H = 1 = H_2R
                                                                                         (0:2)
       (v) S
                                                                                         (0:1)
       (vi) නිල් දැල්ලක් සහිතව වාතයේ දැවීයාම.
            කටුක ගන්ධයක් දැනීම.
                                                                                         (0:2)
04. A. (i) වාතය පිටවී යන දිශාවට විරුද්ධ දිශාවට බැලුනය කම්බිය දිගේ ගමන් කරන බව.
           කුමයෙන් බැලුනය හැකිළෙන බව / පුමාණය කුඩා වන බව.
                                                                                         (0:2)
           <del>-----</del> බැලුනය චලනය වේ
                                                                                         (0:2)
             ◆ වාතය පිට වේ
       (iii) නිව්ටන්ගේ 3 වන නියමය
                                                                                         (0:1)
       (iv) පෑන් බටයක් වෙනුවට බීම බටයක් භාවිතා කිරීම
                                                                                         (0:2)
```

(v) ඔරුවක් පදින විට / පිහිනීමේ දී (0:1)(vi) බැලුනයේ කට ගැට ගසා ඇති නූල බුරුල් කරන විට වාතය පිටවී යන අතර (කුියාව) එවිට ඊට විරුද්ධ අතට බැලුනය කම්බිය දිගේ ගමන් කිරීම (පුතිකිුයාව) සිදුවේ. (0:2)B. (i) 3 kg (@:1) (ii) වස්තුවක ස්කන්ධය යනු එම වස්තුවෙහි අඩංගු පදාර්ථ පුමාණයයි. (0:1)(iii) නිව්ටන් දුනු තරාදිය (©:1) (iv) ත්වරණය = පුවේග වෙනස කාලය $10 \text{ms}^{-2} = V-0$ 4s $V = 10 \times 4 = 40 \text{ms}^{-1}$ (0:2)B කොටස 05. A. (i) a (0:1)(ii) කොපුල් සෛල (@:1) (iii) a - මයිටොකොන්ඩුයා b - රයිබසෝම c - නූෂ්ටිය (0:3)(iv) a- ශක්තිය නිපදවීම C - සෛලයේ ජීව කුියා පාලනය කිරීම (0:2)සෙලියුලෝස් (v) (0:1)(vi) සත්ත්ව සෛලයක – සෛල බිත්තියක් තිබීම / හරිතලව තිබීම / විශාල මධා රික්තකයක් තිබීම (0:2)(vii) - ජීවයේ වූූහමය මෙන්ම කෘතුයමය ඒකකය සෛලයයි. - සියලම ජීවින් සෑදී ඇත්තේ එක සෛලයකින් හෝ සෛල වලිනි. - නව සෛල ඇතිවන්නේ කලින් පැවති සෛලවලිනි. (0:2)B. (i) ලිපිඩ (0:1)(ii) මේද අම්ල හා ග්ලිසරෝල් (0:2)(iii) සුඩාන් III පුතිකාරකය (0:1)(iv) පොස්පො ලිපිඩ හා කොලොස්ටරෝල් (0:1)(v) කොබෝල්ට් ක්ලෝරයිඩ් – වර්ණය නිල්පැහැයේ සිට රෝස පැහැයට හැරීම මගින්. (0:2)(vi) පතු අගුස්ථය මිය යාම. (©:1) 06. A. (i) Na, Mg, Al, Si, P, S, Cl, Ar (0:2)(ii) වඩාත් භාෂ්මික – Na_2O වඩාත් ආම්ලික $Cl_2\ O_7$ (0:2)(iii) පැරෆීන් තෙල් තුළ හෝ භූමිතෙල් තුළ ගඩඩා කර ඇත (p:1) (iv) Si - 2.8.4(0:1)(v) සූර්ය කෝෂ සෑදිමට / පරිඝනක උපාංග සෑදිමට / ටුාන්සිස්ටර් සෑදිමට / ඩයෝඩ සෑදිමට (ල:2) B. (i) Na කැබැල්ල ජලය මතුපිට පාවීම. වේගයෙන් පුතිකුියාකර 'ෂූ' නඬක් ඇති කරමින් කහ පැහැති දැල්ලක් සහිතව දැවී යාම. (ල:2) (ii) පිහියකින් වුවද කැපිය හැකි තරම් මෘදු ලෝහයක් වීම. - විදූපූත් සන්නායක වීම. - තාප සන්නායක වීම. - ජලයට වඩා ඝනත්වය අඩු වීම. (0:2)

වඩාත් සිහින් කම්බියක් භාවිතා කිරීම

(iii) C. (i) (ii) (iii)	 කහ පැහැති ආලෝකය විහිදුවන විදුලි ලාම්පු සඳහා . ඩෙනිම් කලිසම් රෙදි වර්ණ ගන්වන ඉන්ඩිගෝ වැනි සායම් වර්ග නිපදවීමට. ටයිටේනියම් සර්කෝනියම් වැනි ලෝහ වල සංයෝග වලින් ලෝහය වෙන්කර ගැනීම සෝඩියම් සංරසය සෑදීමට. (මෙයින් ඕනෑම 2 ක්) අඟුරු / ලාම්පු දැලි / ගල් අඟුරු කළුපාට තීන්ත වර්ග නිපදවීමට / රබර් වල පිරවුම් කාරකයක් ලෙස 	(©:2) (©:2) (©:1)
07. A. (i)	OA – ඒකාකාර ත්වරණය , AB – ඒකාකාර පුවේගය , BC – ඒකාකාර මන්දනය	(©:3)
/::\	15ms ⁻¹	(0.1)
• •		(©:1) 5 ms ⁻²
(111)	(න්වරණය) කාලය 10 s	(©:2)
(iv)	A-B දක්වා සිදුවු විස්ථාපනය = AB කොටසේ වර්ගඵලය	
	= $1790s \times 15 \text{ ms-1}$ = 26850 m	(©:2)
B. (i)	OA සහ BC	(©:2)
• • •	- වස්තුවක ඇතිවන ත්වරණය එයට යොදනු ලබන අසමතුලිත බලයට අනුලෝමව සමා _{දි}	_
()	- එසේම එම ඇතිවන ත්වරණයට වස්තුවේ ස්කන්ධයට පුතිලෝමව සමානුපාතික වේ.	_
(iii)		
	$F = 1200 \text{ kg x } 1.5 \text{ ms}^{-2}$	
	<u>F = 1800 N</u>	(©:2)
C. (i)	තිරිංග යෙදූ විට විසිවීමෙන් වැළකීමටය.	(©:2)
(ii)	ගමුන්තාවය = m x v	\@ =/
	= $1200 \text{ kg x } 15 \text{ ms}^{-1}$	
	$= 18000 \text{ kgms}^{-1}$	(©:2)
(iii)	රථමෙය් බර = 1200 kg x 10 ms ⁻²	
	$= 12000 \text{ kgms}^{-1}$	(©:2)
00 A (;)	විහාපිණිගති ඕමේදීල ඉළිද හාර්යනේ ආහාපයනේ ඕන විදුසු ආදාමේ ලක	(6.9)
08. A. (i)	නව සෛල සෑදෙන පරිදි යම් සෛලයක සිදුවන සෛලීය දුවෘ බෙදීමේ ඛ්යාවලියයි. මවගෙන් වර්ණ දේහ 23 ක් හා පියාගෙන් වර්ණ දේහ 23 ක් ලැබේ.	(©:2) (©:2)
(iii)	සමජාතීය වර්ණදේහ යුගලක් ලෙසිනි.	(@:1)
()	ස්වයයක් වර්ශාවදීව සුවලක් වෙස්ගින්.	(0.1)
B. (i)	ඌනන විභාජනය	(©:1)
(ii)	ඩිම්බ මාතෘ සෛල වල $/$ ශූකුානු මාතෘ සෛලවල $/$ පුජනක මාතෘ සෛල වල	(©:1)
(iii)	අනුනන විතාජනය	(©:1)
(iv)		(- 2)
1\	වර්ණදේහ වල ඇතිවන වෙනස්වීම් හෙවත් පුභේදන පරිණාමයේ දී වැදගත් වීම.	(©:2)
(v)	1 වන අවස්ථාව - ඌනන විභාජනය 2 වන අවස්ථාව - අනුනන විභාජනය	(©:2)
		``` =/

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C. (i)
 ස්ථිතික ඝර්ෂණ
 (0:1)
 a. සීමාකාරි ඝර්ෂණ බලය
 (ii)
 (e:1)
 b. 15 N
 (p:1)
 වස්තුවේ බර (W) = 4 kg x 10 ms<sup>-1</sup>
 (iii)
 = 40 N
 (0:1)
 (iv) 40 N
 (0:1)
 (v)
 20 N - 15 N = 5 N
 (0:1)
 F = m x a
 (vi)
 5N = 4 \text{ kg x a}
 a = 50 N
 4 kg
 a = 1.25 \text{ ms}^{-2}
 (0:2)
09. A. (i)
 පරමානුක කුමාංකය හා ඉලෙක්ටෝන විනපාසය
 (0:2)
 (ii)
 W
 (e:1)
 (iii) Q = 2, 6
 (e:1)
 (iv)
 TU_2
 (0:2)
 (v) P හා W වල අවසාන ශක්ති මට්ටමේ අඩංගු ඉලෙක්ටෝන ගණන එකක් වීම / එම මලදුවෘ වල
 සංයුජතා ඉලෙක්ටෝන එකක් පමණක් වීම.
 (p:1)
 (vi) R
 (e:1)
 ^{24}_{12} T
 (vii)
 (0:2)
 B. (i)
 වස්තු අතර ඇතිවන අතිලම්බ පුතිකුියාව.
 (0:1)
 (ii)
 පෘෂ්ඨයේ ස්වභාවය.
 (e:1)
 (iii)
 වස්තුවක චලනය වීම ඇරඹුනු විට පවතින ඝර්ෂණ බලය ගතික ඝර්ෂණ බලයයි.
 (0:2)
 (iv) - ශක්තිය අපතේ යාම / ශබ්දයක් ඇතිවීම / යන්තු කොටස් ගෙවී යාම.
 - උෂ්ණත්වය වැඩිවීම (යන්තු කෙටෙස් රත්වීම) / වැයවන ඉන්ධන පුමාණය වැඩි වීම. (ල:2)
 (v) a. ලණු / කපු රෙදි වලින් තැනූ වළල්ලක් භාවිතා කිරීම.
 b. කට්ටා කැපීම.
 (0:2)
 (vi) සර්ෂණය අඩු වී ලිස්සායම නිසා වැනි ගැළපෙන පිළිතුරකට ලකුණු දෙන්න.
 (0:2)
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