

බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province																					
වර්ෂ අවසාන ඇගයීම ஆண்டிறுதி மதிப்பீடு - 2018 Year End Evaluation																					
ශ්‍රේණිය } 10 தரம் } Grade }	විෂයය } English Language பாடம் } Subject }	පත්‍රය } I வினாத்தாள் } Paper }	කාලය } 01hour காலம் } Time }																		
Name : Index No.																					
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Important</p> <ul style="list-style-type: none"> ◆ Write your Name / Index Number clearly. ◆ The paper I consists of 8 questions. ◆ Answer all the questions. ◆ Each question contains 5 marks. </div> <div style="width: 50%;"> <p style="text-align: center;">For Examiners use only</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Q. No.</th> <th style="width: 40%;">Marks</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">1</td><td></td></tr> <tr><td style="text-align: center;">2</td><td></td></tr> <tr><td style="text-align: center;">3</td><td></td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> <tr><td style="text-align: center;">5</td><td></td></tr> <tr><td style="text-align: center;">6</td><td></td></tr> <tr><td style="text-align: center;">7</td><td></td></tr> <tr><td style="text-align: center;">8</td><td></td></tr> </tbody> </table> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 45%;"> <p>Paper I Total</p> <p>Paper II Total</p> </div> <div style="width: 50%;"> <table border="1" style="width: 100%; height: 40px;"></table> <table border="1" style="width: 100%; height: 40px;"></table> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 45%;"> <p>.....</p> <p>Marked by</p> </div> <div style="width: 50%;"> <p>Grand Total</p> <table border="1" style="width: 100%; height: 40px;"></table> </div> </div> </div> </div>				Q. No.	Marks	1		2		3		4		5		6		7		8	
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1																					
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Test 1

Fill in the blanks of the following dialogue. Use the words given in the box. There is one extra word. *The first one is done for you.* (05 marks)

- Ashen : Oh! You have a new (1) **watch**
- Chamod : My (2) bought it for me.
- Ashen : It's really (3) How much is it?
- Chamod : It's thousand five hundred rupees. It has some (4) gadgets.
- Ashen : Let me (5) Ah! yes It's (6) buying. I'd like to buy one.
- Chamod : You can buy it from watch centre at Borella.

- | | |
|----------------|----------------------|
| (a) nice | (e) watch |
| (b) worth | (f) see |
| (c) uncle | (g) like |
| (d) inteesting | |

Test 2

Underline the correct answer. *The first one is done for you.* (05 marks)

- Dineth : Good Morning Chamith. Did you (1) Venura.
(seen / see)
- Chamith : No. I didn't. Isn't he in the class?
- Dineth : No. He is not there. Normally he (2)
(coming / comes)
- Chamith : Did you (3) in the playground?
(looked / look)
- Dineth : No. He must be (4) volleyball.
(practices / practicing)
- Chamith : Yes. They (5) a match (have / had) next week.
- Dineth : (6) we go and see? (May / Shall)
- Chamith : Ok.

Test 3

Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



This is a busy railway station. There are a lot of (1) They are all busy. There is a (2) at the platform. The station master has a (3) in his hand. A woman is (4) the platform. A fruitseller is carrying fruits in a (5) There are some (6) and apples on it. A small boy is buying a (7) of milk. There is a man with a (8) load on his head. The man, with the (9) is reading a paper. A woman is (10) with a child.

(05 marks)

Test 04

Match the extracts with the headings. Write the correct letter in the blank provided. *The first one is done for you.*

1. Cases of the eye infection, are being reported in many cities. (**b**)
2. Prices of essential consumer items including dhal, rice, tinned fish and large onions have risen. ()
3. The villages prohibited fish caught in other areas being dried on Negombo beaches. ()
4. The guests fell ill after consuming one or more soups and other food items served. ()
5. A new proposal for the replacement of the 150 year old Kelani railway bridge before 2022. ()
6. Ministry of education organizes teacher training programmes to improve skills of advanced level Technology stream teachers. ()

- | |
|-------------------------------------|
| (a) 20 in hospital after dinner |
| (b) Conjunctivitis, pink eye |
| (c) Bridge to be replaced |
| (d) Falling rupee brings headaches |
| (e) Training programme for teachers |
| (f) Fishing war in Negombo |

(05 marks)

Test 05

Read the following text and complete the information. *The first one is done for you.*

Jack Roosevelt was born in January 31, 1919 in Cairo, Georgia. Jack had four older siblings: Edgar, Frank, Mack and Willa. His father was a farmer for a white landowner in Cairo, working hard on the land for little pay. Jack's father grew tired of this way of life, and when Jack was only one year old, his father left the family in search of better work. He never returned, though, so Mallie, Jack's mother, was left alone with the five children. 1920 when Jack was just sixteen months old, his mother packed up the family and took a train to California, where his brother lived. Mallie soon found work doing laundry and housekeeping.

- (1) Name of the boy : **Jack Roosevelt**
- (2) Birthday :
- (3) Birth Place :
- (4) Father's Job :
- (5) Mother's Name :
- (6) Name the place they lived in 1920 :
- (05 marks)

Test 06

The Red Cross Society of your school has organized a workshop on 'Road Safety'. Write a notice informing about the workshop.

Include the following. Use about 40 - 50 words.

- Include :
- ◆ date, time , venue
 - ◆ Guest speaker
 - ◆ Participants

.....

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(05 marks)

Test 07

Read the following text and answer the questions.

One day the people, living near the mighty mountain, heard a rumbling sound. Smoke came out of the peak; the earth trembled and great rocks, hurtled down into the Valley.

Many people rushed to a vantage point for better sight. They thought that a terrible thing was going to happen.

The sky grew dark. The rumbling and thunder increased in intensity. The earth began to shake violently. Some people watched in terror. Some people fainted. Soon people looked on curiously. And from a hole in one side of the mountain came out a tiny mouse.

- (1) Where did the people live?
- (2) Write one thing that happened to the mountain?
- (3) Write a sentence which says that the people wanted to see what was going on.
.....
- (4) Underline the incorrect answer when the earth began to shake violently some people.
 - (i) fainted
 - (ii) went near it
 - (iii) watched in fearfully
- (5) A tiny mouse came out from
 - (i) the top of the mountain
 - (ii) the sides of the mountain
 - (iii) hole in the mountain

(05 marks)

Test 08

Write on one of the following topics. Use about 50 - 60 words.

- (a) The programmes I watch on TV
- (b) A religions festival you attended.

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Department of Education – Western Province

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9																					
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14																					
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16																					

Test 09

Complete the sentences selecting a word from the brackets.

- (1) Now-a-days the most common mode of is mobile phones.
(communicating / communication)
- (2) Our towards nation building is very important.
(contributed / contribution)
- (3) The Bopath Ella waterfall is an waterfall.
(attractive / attract)
- (4) The most area in our country is Colombo.
(populated / population)
- (5) The given by the head prefect, contained all the necessary information about the trip.
(announcing / announcement)
- (05 marks)

Test 10

Fill in the blanks with the following prepositions.

beside , on , of , in , with , from , for , on , around , in
--

Tishan came out of Mr. Perera's shop (1) a bar of chocolate (2) his hand. He sat (3) an old wooden seat there, to enjoy his little treat (4) peace and comfort. He tore off the wrapping and took a small bite.

"Good day, Young Sir" said a voice. Tishan looked (5) and saw a little dark skinned boy standing (6) him. "Who are you, please?" asked Tishan.

"I am Koko, the chocolate sprite," said the little black boy. "You have just had a bite (7) my chocolate". "I beg your pardon," said Tishan, "but it is my chocolate. I paid hundred rupees (8) it."

"I know you did" said Koko, "but it grew (9) my tree. I live in a cocoa tree. When a piece of chocolate, made (10) the beans of my tree, is eaten anywhere in the world, I fly at once to see who has eaten it."

(05 marks)

Test 11

Fill in the blanks with the words given in the box. There are three extra words.

hill , such , the , restricted , island , in , to , species , from
most , wet , for , are , low , spot , some , other

Sri Lanka's abundant bird life makes the island a true paradise. Of the 427 recorded (1) , 250 are resident and 33 (2) endemic to the country. With (3) a variety of environments ranging (4) wet to dry zone, forest (5) jungle, and hill country to (6) lands, there's no end to (7) fascinating locations in which to (8) many of these beautiful birds. (9) of the endemic birds are (10) to the wet zone, while (11) other birds reside in the (12) country. Others can be found (13) forests and sanctuaries throughout the (14) Among the best areas for sighting these birds are the Sinharaja Rain Forest and Adam's Peak Wilderness Sanctuary.

(07 marks)

Test 12

You visited an archeological site in Ritigala with your friends. These are the comments made by your friends.

- (1) Pathum : 'It is a very beautiful place'
(2) Akila : 'I like to walk through the huge trees'
(3) Nimesh : 'I took lots of photographs'
(4) Kavindu : 'Lots of people are visiting here today'
(5) Imash : 'I am not tired'
(6) Raveen : 'We will visit here again'

Now report what your friends said.

- (1) Pathum said that it was a very beautiful place.
(2) Akila said that
(3) Nimesh said that
(4) Kavindu said that
(5) Imash said that
(6) Raveen said that

Test 13

Read the poem and answer the questions given.

(05 marks)

The Clothes - Line

Hand in hand they dance in a row,
Hither and thither and to and fro,
Flip! Flap! Flop! and away they go -
Flutt' ring creatures as white as snow,
Like restive horses they caper and prance;
Like fairy tale witches they wildly dance;
Rounded in front, but hollow behind,
They shiver and skip in the merry March wind.

One I saw dancing excitedly.
Struggling so wildly till she was free,
Then, leaving pegs and clothes - line behind her,
She flew like a bird, and no one can find her.
I saw her gleam; like a sail, in the sun,
Flipping and flapping and flopping for fun.
Nobody knows where she now can be,
Hid in a ditch, or drowned in the sea.
She was my handkerchief not long ago,
But she'll never come back to my pocket, I know.

Charlotte Druitt Cole

- (1) How do the clothes in the line dance?
- (2) Which phrase tells you the colour of the clothes?
.....
- (3) Find two things, in the poem, which are compared to the clothes in the clothes line?
 - (i)
 - (ii)
- (4) Poet says 'Nobody knows where she can be' What is referred to as she?
.....
- (5) (i) What did 'she' leave behind?
 - (a)
 - (b)
 - (ii) Write two places where 'she' now can be?
 - (a)
 - (b)

Test 14

- (a) You plan to spend a few days at your friend's house. Write him a letter informing your visit.

Use about 100 words. Include;

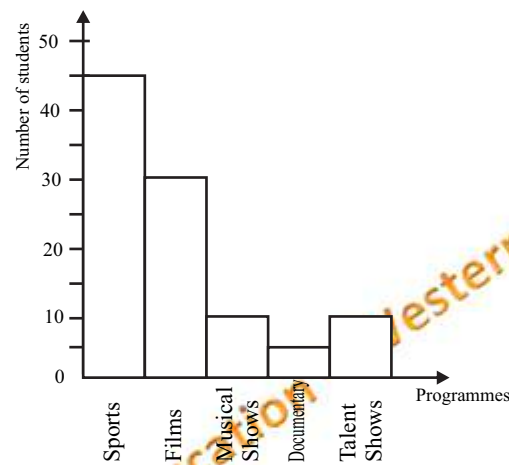
- ♦ when you expect to visit him/her and for how long
- ♦ things you like to do
- ♦ places you like to visit

OR

- (b) The following bar graph shows what programmes the students of your grade, like to watch on TV. Study the bar graph and write a description about it . Use about 100 words.

The following words will help you.

highest, lowest, equal, lower than, higher than, most, least



(10 marks)

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Test 15

Read the text and answer the questions.

In the early afternoon of September 12, 1940, Marcel, George, Jim and Simon wandered through the little oak forest to the south of their village and approached the top of the Lascaux hill. This hill, which was forested with pine trees, was their favorite place to explore.

They had a dog with them. His name was Robot, and he belonged to Simon, the youngest of the four boys. Simon let Robot run free, even in the wood. It was unthinkable that he would break away or go after the animals.

The boys had no particular plans. They loved to see the trunks of the pine trees glow in the autumn sunshine. They gazed around and didn't worry at all about keeping to the path. There was hardly any underbrush and plenty of room between the tree trunks.

The boys were past the oaks when Marcel stopped suddenly. He looked around, then stepped back a few paces, and peered about. "I can't see Robot anymore."

"He was here just now," said Jim.

"He was ten steps in front of me," said George.

"Wait a second," said Simon. He whistled.

The four stood listening with attention. Nothing stirred. Simon whistled once more, and his whistle cut through the stillness, then ceased like the drop of a curtain. But Robot did not appear.

"It's not five seconds since I saw him," said Jim.

"Whistle again," said Marcel to Simon.

"It's no good," replied Simon helplessly.

"But he can't just have disappeared!" said George.

"Perhaps the ground has swallowed him," said Marcel.

"Nonsense!" said Jim, seeing how scared Simon was. Simon caught George by the arm. "Where did you see him last?" he asked.

George went over to the spot, and the other three followed him. There was only a small shrub there, and no Robot. Suddenly Simon knelt down and felt the ground. He had noticed a little hole just under the shrub that was almost covered by moss. He tore the moss away and lifted up some stones. Marcel found that the roots of the shrub were in the way, so he took out his knife.

"Don't worry," he said to Simon. "He can't be anywhere else but in this hole, and we'll soon get him out."

Marcel kept cutting away quickly. Soon the hole was so big that he could get his head and shoulders inside.

"It really has swallowed Robot," Marcel said when he drew out his head again.

"Did you hear anything?" asked Simon. "Robot always barks at once if any of us comes near him."

"The hole goes much farther down," said Marcel. "And it's terribly narrow." "It would be easier for me to get through," said Simon, and he tried to push Marcel away.

But Marcel wouldn't move from the hole. "Who knows how far down it goes?" he said.

"It's certainly a foxhole, and you'll never get into it," said Jim. "And if it is, Robot will surely come back at once."

They waited. Robot did not come.

"He isn't coming!" exclaimed Simon. "But why?"

(1) Select the most suitable phrase and underline it.

(i) Marcel, George, Jim and Simon

(a) ran to the Lascauk hill.

(b) walked through the little oak forest.

(c) went to the south of their village.

(1/2 marks)

(ii) The boys

(a) loved to see the trunks of pine trees.

(b) had a particular plan.

(c) played with the dog.

(1/2 marks)

(2) What did Simon do when he didn't see the dog?

(1 mark)

.....

(3) Select words from the passage to complete the sentences. (Use only one word in each blank)

(a) Simon knelt down and searched the

(b) Marcel cleared the hole by cutting away the of the shrub (1 mark)

(4) Which phrase says that the boys think the dog is inside the hole?

(1 mark)

.....

(5) Who put the head into the hole?

(1 mark)

.....

(6) Read the paragraph and find a word which has the same meaning as the following.

(a) noticing something :

(b) looked long and steadily :

(1 mark)

(7) Write the phrase which says that Simon wanted to go down the hole first. (1 mark)

.....

(8) Underline the correct answer. The best title for the passage is

(a) The pine forest

(b) The Autumn sunshine

(c) The lost dog

(1 mark)

Test 16

Write on **one** of the following. Use about 150 words.

- (a) Write an article to a children's magazine on the following topic.

'Internet; a friend or an enemy'

Include its impact on

- education
- entertainment
- social life

- (b) Write an essay on 'Reading is a good pass time'

Include: how it develops knowledge

what benefits you gain

how it links with the world

- (c) Write a story. Begin as follows.

I was there in the school canteen with my friends having a nice time. Suddenly I saw.....

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පිළිතුරු පත්‍රය Marking Scheme		
ශ්‍රේණිය } தரம் } 10 Grade }	විෂයය } பாடம் } English Language Subject }	පත්‍රය } வினாத்தாள் } I,II Paper }

Paper I

Test 01

1. watch 2. uncle 3. nice 4. interesting 5. see 6. worth

Test 02

1. see 2. comes 3. look 4. practicing 5. have 6. shall

Test 03

- (1) people (2) train
 (3) flag (4) sweeping
 (5) cart (6) bananas
 (7) bottle (8) heavy
 (9) spectacles / specks (10) walking

Test 04

1. (b) 2. (d) 3. (f) 4. (a) 5. (c) 6. (e)

Test 05

- (2) January 31, 1919 (3) Cairo, Georgia
 (4) farmer (5) Mallie
 (6) California

Test 06 & 08

- ◆ Please pay attention to the length of the answer in awarding marks for the content.
- ◆ If 0 (zero) marks are awarded to the content do not award marks for Language, Format & Organization and Mechanics of writing.
- ◆ If 0 (zero) marks are awarded to language, do not award full marks for Content.

Paper I - Questions 6 & 8

Paper II - Question 14 & 16

Content	-	<u>2</u>
Language	-	<u>3</u>
Total	-	5

Content - Question 6 & 8	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Most of the points included	Insufficient content
0	Question copied/ Totally irrelevant	Question copied/ Totally irrelevant

Language - Question 6 & 8	Question 6 & 8
3	No errors, well-connected sentences, correct spelling and punctuation
2	Some errors, well-connected sentences some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

Test 07

1. near the mighty mountain
2. smoke came out of the peak / earth trembled / great rocks hurtles down the valley
3. Many people rushed to a vantage point for better sight
4. (iii) watched in horror
5. a tiny mouse

Test 09

1. communication
2. contribution
3. attractive
4. populated
5. announcement

Test 10

- | | |
|------------|------------|
| (1) with | (2) in |
| (3) on | (4) in |
| (5) around | (6) beside |
| (7) from | (8) for |
| (9) on | (10) from |

Test 11

- | | |
|-------------|-----------------|
| (1) species | (2) are |
| (3) such | (4) from |
| (5) to | (6) low |
| (7) the | (8) spot |
| (9) most | (10) restricted |
| (11) some | (12) hill |
| (13) in | (14) island |

Test 12

- (1) It was a very beautiful place.
- (2) he liked to walk through the huge trees
- (3) he had taken lots of photographs
- (4) Lots of people were visiting there that day
- (5) he was not tired
- (6) they would visit there again

Test 13

- (1) hand in hand
- (2) as white as snow
- (3) (i) restive horses
(ii) fairy - tale whiches
- (4) my handkerchief
- (5) (i) (a) pegs (b) clothes - line
(ii) (a) in a ditch (b) in the sea

Test 14

Content	- 3
Language	- 3
Format & Organization	- 2
Mechanics of writing	- 2
Total	- 10

14A

Content - Informal Letter	
3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied / Totally irrelevant

14 B

Content - Table 3	Correct interpretation of the table all the information included
2	Has written most the information, correct Interpretation
1	Interpretation not sufficient
0	Question copied / Totally irrelevant

14 A & B

Language 3	Almost no errors, well - connected sentences, good range of vocabulary
2	Some errors well connected sentences, Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

Format & Organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well-connected, Errors in format
0	No organization at all

Mechanics or Writing

2	No spelling errors, Correct punctuation, Clear handwriting
1	Handwriting clear but errors in spelling and punctuation
0	Unintelligible writing

Test 15

- (1) (i) (b) (ii) (a)
- (2) He whistled
- (3) (a) hole (b) roots
- (4) It really has swallowed kobot
- (5) Marcel
- (6) (a) attention (b) gazed
- (7) he tried to push marcel away
- (8) The lost dog

Test 16

Content	- 5
Language	- 5
Format & Organization	- 2
Mechanics of writing	- 3
Total	- 15

16 - A**Content - Article**

4 -5	Has written on all points including sufficient facts Article is of required length
2-3	Has written on most of the points Information and Facts given not sufficient Article is of required length
1	Has attempted to write on the topic Content and description not sufficient
0	Question copied / Totally irrelevant

Language

4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language used is suitable for an article
2-3	Some errors, meaning is not clear at times due to language problems Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

16 - B**Content - Essay**

4 -5	All points included Essay is of required length Sufficient and clear description given on each point
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the included points
1	Only a few points included
0	Question copied / Totally irrelevant

Language	
4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language used is suitable for a composition
2-3	Some errors, meaning is not clear at times due to language problems , Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

16 C

Content - Story	
4 -5	Story is complete and meaningful There is a beginning and an end Story is of required length
2-3	Story is not developed properly and therefore not meaningful Story is of required length
1	Has attempted to write the story but not complete
0	Question copied / Totally irrelevant

Language	
4 -5	Almost no errors, Well-connected sentences, Good range of vocabulary Style of language used is suitable for a story
2-3	A few errors, meaning is not clear at times due to language problems , Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

16 A, B & C

Format & Organisation	
2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well-connected
0	No organization at all