(3) dasa sakvitivat.

ซิฮอู ® ซิซิซซี ซุเฮิวิฒิ (เมนูบ์ บฐโนบุทิดเมนุดมเมฐ) All Rights Reserved] ම් ලංකා විභාග දෙපාර්තමෙන්තුව ශී ලංකා වී ලෙකත විභාග දෙපාර්තමෙන්නව තුව ශී ඉබණකඩා පුර් කණේ නිකාශ්යකාර මුහේණයේ පුළු නිකාශ්යකාර මු ලංකාව විභාග දෙපාර්තමේන්නව කාශ්යකාර විභාග දෙපාර්තමෙන්තුව ශී ලංකා විභාග දෙපාර්තමෙන්තුව ශී ලංකා විභාග දෙපාර්තමෙන්තුව ශී ලංකාවිභාග වෙතර දෙපාර්තමෙන්තුව ශී ලංකාවිභාග වෙතර දෙපාර්තමෙන්තුව ශී ඉබණකෙයට පුරුණ නිකාශ්යකාර මුහණයේ Department of Examinations, Sristanka අධාායන පොදු සහතික පතු (සාමානා පෙළ) විභාගය, 2018 දෙසැම්බර් கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2018 டிசெம்பர் General Certificate of Education (Ord. Level) Examination, December 2018 බුද්ධ ධර්මය I, II பௌத்தம் I, II 03.12.2018 / 0830 - 1140 Buddhism I. II පැය තුනයි අමතර කියවීම් කාලය - මිනිත්තු 10 යි மூன்று மணித்தியாலம் மேலதிக வாசிப்பு நேரம் – 10 நிமிடங்கள் Three hours Additional Reading Time - 10 minutes Use additional reading time to go through the question paper, select the questions and decide on the questions that you give priority in answering. Buddhism I Note: (i) Answer all questions. (ii) In each of the questions 1 to 40, pick one of the alternatives (1), (2), (3), (4) which is correct or most appropriate. (iii) Mark a cross (X) on the number corresponding to your choice in the answer sheet provided. (iv) Further instructions are given on the back of the answer sheet. Follow them carefully. 1. Brahmin Pandit who taught arts and crafts to prince Siddhārtha was (1) Kondañña. (2) Kāladevala. (3) Sarvamitra. (4) Sudatta. 2. Stories such as Angulimāla and Ālavaka elucidate the Buddha's virtue of (1) Asarana sarana. (2) Purisadamma sārathī. (3) Yathāvādī thathākārī. (4) Tādī. 3. Bodhisattva Siddhārtha, during his "kim kusala gavesī" period, first went in search of truth towards (1) Ālārakālāma. (2) Kāladevala. (3) Bhaggava. (4) Uddakarāmaputta. 4. The Buddha had to spend his time in Verañjā while eating the rustic food known as 'yava' during (1) 10<sup>th</sup> rainy season retreats. (2) 12th rainy season retreats. (3) 15th rainy season retreats. (4) 21st rainy season retreats. 5. A practical example for attending to the sick in the life of the Buddha is the story of (1) Mattakundalī. (2) Rajjumālā. (3) Sopāka. (4) Pūtigattatissa. 6. The father of Baddakaccānā with whom Prince Siddhārtha got married was (1) Udena. (2) Koliya. (3) Suprabuddha. (4) Bimbisāra. 7. The verse "dānam sīlañ ca nekkhammam" describes, (1) dasa pāramitā. (2) dasa rājadharma.

(4) dasa pinkiriyavat.

8.	Dhamma points out the realization of trut				ı,
	Pacceka Buddha and Arahanta Buddha. T			own as	
	(1) tuntarā Bodhi.		trividha cetiya.		
	(3) trividha ratna.	(4)	trisiksā.		
9.	Dāna paramattha pāramitā is known as gi	iving			
	(1) one's own material things.	(2)	body parts.		
	(3) wife and children.	(4)	one's own life.		
10.	The importance of acting with perseverance in something is described in				g
	(1) satya pāramitā.		nekkhamma pāra	ımitā.	
	(3) adhisṭhāna pāramitā.	(4)	viriya pāramitā.		
11.	Owing to their observance of proper rites n is known as	ecessa	ary for the realizati	ion of Nibbana, Mahāsaṅgharatn	a
	(1) supaţipaṇṇa.	(2)	ujupațipaṇṇa.		
	(3) āhuneyiya.		pāhuneyiya.		
13	The first which is not included in form to	1d "a	ananaha waatu'' ia		
14.	The fact which is <b>not</b> included in four-form (1) dāna. (2) sīla.		priyavacana.	(4) samānātmatā.	
	(1) dalla. (2) sila.	(3)	priyavacana.	(4) Samanatmata.	
	<ul> <li>Six-fold faculties become due to five aggregates or name and matter according to cause and effect Dhamma. They are</li> <li>(1) rūpa, vedanā, saññā, saṅkhāra, viññāṇa and upadhi.</li> <li>(2) rūpa, sadda, gandha, rasa, sparśa and dhamma.</li> <li>(3) paṭhavi, āpo, tejo, vāyo, ākāsa and indriya.</li> <li>(4) cakkhu, sota ghāṇa, jivhā, kāya and mana.</li> </ul>				
14.	. A fact that <b>cannot</b> be considered as a beneficial result that can be gained through the consumption of food while knowing its quantity as indicated in Bhaddāli Sutta is  (1) decrease of sickness.  (2) comfortable life style.  (3) gaining body strength.  (4) gaining mental power.				
15.	"Praţisandhi citta becomes due to accumul samuppāda teaching which includes the p (1) "avijjā paccayā saṅkhārā". (2) "saṅkhāra paccayā viññānaṁ". (3) "viññāna paccayā nāma rūpaṁ". (4) "upādāna paccayā bhavo".	recedi	ng statement is	nwholesome deeds." The patice	a
16.	"It is very easy to perform improper thin cial things." Select the answer which incl foregoing idea.  (1) "yo ce vassasatam jīve-dussīlo asamāl (2) "natam kammam katham sādhū-yam k (3) "sukarāni asādhūni-attano ahitānica" (4) "attanāva katam pāpam-attanā sankilisa	udes nito" catvā	first two lines of		
17.	As a response to the question raised by Utesam hetu tathāgato āha" etc. was uttered (1) Kondañña. (2) Bhaddiya.	l by	Paribbājaka, the Mahānāma.	verse, "ye dhammā hetuppabhav (4) Assaji	ā
18.	As indicated in Buddhism, for arising son concept which depicts this idea is (1) paţicca samuppāda. (3) akiriyavāda.	(2)	g, another thing o ahetu appaccayav pubbekata hetuvā	vāda.	st

19.	As a tree sprouts again and again until the root of the tree remains strongly without getting uprooted, an individual falls into suffering in the saṃsāra again and again due to (1) hatred. (2) craving. (3) conceit. (4) torpor and restlessness.
20.	The path component which is <b>not</b> included in the samādhi siksā of the three-fold training is known as (1) sammā ājīva. (2) sammā vāyāma. (3) sammā sati. (4) sammā samādhi.
21.	The Buddhist meditation method which is useful for understanding the unavailability of any permanent element is (1) ānāpānasati. (2) maitree. (3) samatha. (4) vidarśanā.
22.	The sutta which includes defects of not taking care of elderly parent, although one has the ability to do so is (1) Mangala. (2) Parābhava. (3) Sigālovāda. (4) Pattakamma.
23.	A fact that <b>cannot</b> be included under the duties of parent to be performed towards their children, as indicated in Sigālovāda Sutta is (1) freeing them from wrong acts. (2) engaging them in benevolent acts. (3) handing over the wealth at the proper time. (4) assigning the responsibilities of house.
24.	"It is proper to raise the doubt with regard to the sayer of truth and untruth. The doubt occurred within you at the proper place." This statement expresses  (1) the freedom of thinking and questioning.  (2) nature of Samanās and Brahmins.  (3) statements related to truth and false.  (4) religious tolerance.
25.	Engaging in a righteous occupation with courage, strength of one's hands and feet, and sweating is known in Vyagghapajja Sutta as (1) uṭṭhāna sampadā. (2) ārakkha sampadā. (3) kalyānamittatā. (4) samajīvīkatā.
26.	Kammās that produce results in the next birth or first birth after the death are known as (1) diṭṭhadhamma vedanīya. (2) upapajja vedanīya. (3) aparāpariya vedanīya. (4) ahosi.
27.	. The karma which obstructs janaka karma and weakens its strength is known as (1) kaṭattā. (2) upatthambhaka. (3) upapīdaka. (4) upaghātaka.
28	The fact which is <b>not</b> included within the group of bodily actions among the unwholesome acts performed by three doors is  (1) killing.  (2) stealing.  (3) unchastity.  (4) severe greed (Abhijjhā)
29	. The Elder who headed the first Buddhist Council is (1) Sabbakāmī. (2) Moggalīputtatissa. (3) Mahā kāssapa. (4) Pārśva.
30	. The author of "Amurtāvaha" which narrates the virtues of the Buddha and which includes the following statement "budun saraṇa yemiyi butsaraṇa yāyutu" at the end of each paragraph is (1) Pandit Gurulugomī. (2) Pandit Vidyācakravarti. (3) Thera Buddhaputra. (4) Thera Dharmasena.
31	. The house erected for the protection of Buddha statues, as creation and veneration of them became popular is known as (1) cetiyaghara. (2) padhānaghara. (3) paṭimāghara. (4) bodhighara.

32.	32. The partial act of a ruler on his own will was (1) chanda. (2) dvesa.	without acting fairly and justly is (3) bhaya. (4) moha.
33.	Buddhism as (1) lokādhipati.	x about others while comparing with self is known in (2) attādhipati. (4) attūpanayika.
34.	*	the shape of a pot is known as (2) ghanṭhākāra (4) padmākāra.
35.	35. The fact which is <b>not</b> included in the result (1) expulsion of immoral monks from sāsana (2) establishment of sāsana in nine countries (3) addition of Kathāvatthuppakaraṇa into Abh (4) assigning the protection of Dhamma Vina	a. hidhamma pitaka.
36.	Viññānārtha Buddhist Society was established (1) Hikkaduwe Sumangala Thera.	Buddhist education already deteriorated, the Parama d with the help of nationalists by  (2) Migettuwatte Gunānanda Thera.  (4) Srīmat Anagārika Darmapala.
37.	(1) Munigunālankāra.	composed by Weliwita Sri Saranankara Sangharāja is (2) Budugunālankāra. (4) Satara Banavara Sanna.
38.	<ul> <li>Select the answer which includes only the rel</li> <li>(1) Lovāmahāpāya, Ruvanveliseya, Abhayagir</li> <li>(2) Ruvanveliseya, Mirisaveţiya, Jetavanaya.</li> <li>(3) Mirisaveţiya, Ruvanveliseya, Lovāmahāpāy</li> <li>(4) Ruvanveliseya, Thupārāmaya, Mirisaveţiya</li> </ul>	ya.
		the Kandy period can be seen, is (2) Gal vihāra. (4) Medavala vihāraya.
	0. The stupa built by king Devānampiyatissa hav (1) Mahiyangana cetiya. ( (3) Girihanduseya. (	ving enshrined the right collarbone of the Buddha is (2) Thūpārāmaya. (4) Rankot Vehera.
	*	* *

ପିଣତ୍ର ଡି ରିଡିଇଡି ଫ୍ଟିମିମ୍ଟ ] (முழுப் பதிப்புரிமையுடையது  $]All\ Rights\ Reserved]$ 

අධායන පොදු සහතික පතු (සාමානා පෙළ) විභාගය, 2018 දෙසැම්බර් සහ්ඛ් பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2018 டிசெம்பர் General Certificate of Education (Ord. Level) Examination, December 2018

බුද්ධ ධර්මය I, II

பௌத்தம் I, II

Buddhism I, II

#### **Buddhism II**

- \* Answer five questions only, including first one and four other questions.
- \* The first question carries 20 marks and 10 marks each for other questions.
- 1. (i) Write the first **two** lines of the first udāna gāthā uttered by Bodhisattva Siddhārtha after his enlightenment.
  - (ii) Name the three palaces erected by king Suddhodana for prince Siddhartha to reside.
  - (iii) Write four-fold pre-signs.
  - (iv) Write the common name that identifies the Dhamma fact indicated in the stanza, "lābho alābho ayaso yaso ca ..."
  - (v) Which pāramitā completed by Bodhisattva Siddhārtha is exemplified in Vaṇṇupatha Jātaka?
  - (vi) Write the meaning of the virtue of Dhamma, 'ehipassiko'.
  - (vii) Write two factors which affect the downfall of a person as indicated in Parābhava Sutta.
- (viii) Explain briefly the 'Atthi sukha' as included in Buddhism.
- (ix) Write two good habits to be followed in consuming of foods according to sekhiyā.
- (x) Name the Dhamma text which includes the statement, "eta dhūlīn vesī giya et rajaya mēta savaņak ghana budu resin sedī giya budurajāno ye" and its author.
- 2. (i) Name two places where the Buddha had rainy season retreats in association with natural environment.
  - (ii) Point out briefly how He appreciated the beauty of the environment.
  - (iii) Explain the advantages that can be gained through protecting the environmental resources.
- 3. (i) Complete the Dhammapada stanza, "tañ ca kammam katam sādhu ..."
  - (ii) Write the meaning of this stanza.
  - (iii) Evaluate Dhammapada as a text which gives advices for the satisfaction of individual life.
- 4. (i) Write two facts of dasarāja dharma.
  - (ii) Explain one fact indicated in (i) above.
  - (iii) "Dasarāja dharma is useful for rendering a good service to the people". Describe.

- 5. (i) Point out briefly, how the arrival of Arahat Mahinda took place.
  - (ii) Evaluate the service rendered by king Devānampiyatissa for the establishment of Buddhism in Sri Lanka.
  - (iii) Give an account of the benefits that we obtained through the arrival of Arahat Mahinda.
- 6. (i) Point out briefly the causes that led to the conduct of Second Buddhist Council.
  - (ii) Write the place, the ruler who provided royal patronage and the number of monks participated in that Council.
  - (iii) Point out the results of the Second Buddhist Council.
- 7. Write short notes on two of the following.
  - (i) Rerukāne Candawimala Mahānāyaka Thera
  - (ii) Kalyānamittatā
  - (iii) Saddharmaratnāvaliya
  - (iv) Buddha statue

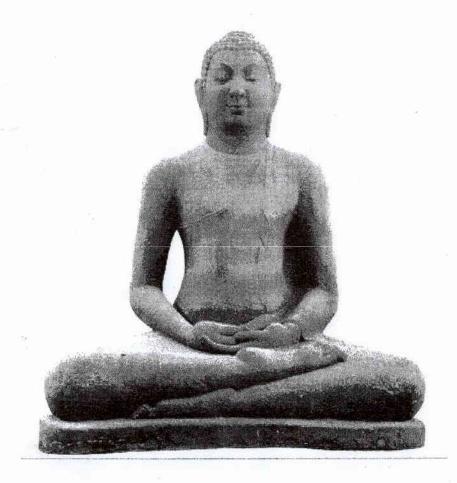


## Department of Examinations - Sri Lanka

## G.C.E. (O/L) Examination - 2018

## 11 - Buddhism

**Marking Scheme** 



This document has been prepared for the use of Marking Examiners. Some changes would be made according to the views presented at the Chief Examiners' meeting.



Department of Egyppomison - Sri Links
G.C.E. (O/L) Expression - 2018

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Marking Spheme



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32.	The partial act of a ruler on his own will (1) chanda. (2) dvesa.	without acting fairly a (3) bhaya.	and justly is (4) moha.	
33.	The Dhamma pariyāya which teaches to thir Buddhism as (1) lokādhipati. (3) dhammādhipati.	(2) attādhipati. (4) attūpanayika.	comparing with self is k	nown in
34.	The stupa which is erected with dome having (1) dhānyākāra. (3) ghaṭākāra.	g the shape of a pot is  (2) ghanṭhākāra  (4) padmākāra.	known as	
35.	The fact which is <b>not</b> included in the result (1) expulsion of immoral monks from sāsar (2) establishment of sāsana in nine countrie (3) addition of Kathāvatthuppakaraṇa into Al (4) assigning the protection of Dhamma Vin	na. es. bhidhamma pitaka.		
36.	With the intention of restoring Buddhism ar Viññanārtha Buddhist Society was establish (1) Hikkaduwe Sumangala Thera. (3) Sir Henry Steel Olcott.	nd Buddhist education a ed with the help of na (2) Migettuwatte Gur (4) Srīmat Anagārika	ationalists by nānanda Thera.	Parama
37.	The text which is <b>not</b> included in the books (1) Munigunālankāra. (3) Sārārtha Saṅgaha.	composed by Weliwita (2) Budugunālankāra. (4) Satara Banavara	a and the	urāja is
38.	Select the answer which includes only the result (1) Lovāmahāpāya, Ruvanveliseya, Abhayag (2) Ruvanveliseya, Mirisaveṭiya, Jetavanaya. (3) Mirisaveṭiya, Ruvanveliseya, Lovāmahāp (4) Ruvanveliseya, Thupārāmaya, Mirisaveṭi	iriya. aya.	tructed by king Dutuger	nuņu.
39.	The place where the paintings belonging to (1) Hindagala vihāra. (3) Tivañka pilimage.	the Kandy period ca (2) Gal vihāra. (4) Medavala vihāray		
40.	The stupa built by king Devānampiyatissa la (1) Mahiyangana cetiya. (3) Girihanduseya.	naving enshrined the ri (2) Thūpārāmaya. (4) Rankot Vehera.	ght collarbone of the B	uddha is
		* *		
	21 O 27 An			

#### ශී ලංකා විභාග දෙපාර්තමේන්තුව இலங்கைப் பரீட்சைத் திணைக்களம்

අ.පො.ස.(සා.පෙළ) විභාගය - 2018 க.பொ.த (சா.தர)ப் பரீட்சை - 2018

විෂයය අංකය பாட இலக்கம் பாடம்

විෂයය

I පතුය - පිළිතුරු Iபத்திரம் - விடைகள்

පුශ්න අංකය வினா இல.	පිළිතුරු අංකය ඛ් <b>න</b> ட <b>இ</b> ல.	පුශ්න අංකය ඛා් <b>னா</b> இல.	පිළිතුරු අංකය ඛ් <b>න</b> ட <b>இ</b> න.	පුශ්ත අංකය <b>ඛ්නා</b> இல.	පිළිතුරු අංකය <b>ඛ්න</b> ட <b>இ</b> ல.	පුශ්න අංකය <b>ඛානා</b> இல.	පිළිතුරු අංකය <b>ඛාන</b> ட <b>இ</b> ல.
01.	03	и.	01	21.	04	31.	03
02.	02	12.	02	22.	02	32.	01
03.	01/03	13.	04	23.	04	33.	04
04.	02	14.	04	24.	01	34.	03
05.	04	15.	02	25.	01	35.	04
06.	03	16.	03	26.	02	36.	03
07.	01	17.	04	27.	03	37.	02
08.	01	18.	01	28.	04	38.	03
09.	04	19.	02	29.	03	<b>39</b> .	94
10.	04	20.	01	30.	02	40.	92

විශේෂ උපදෙස්

ි එක් පිළිතුරක**ව ලකුණු** விசேட அறிவுறுத்தல் ∫ ஒரு சரியான விடைக்கு

බැගින් புள்ளி வீதம்

**இ**එ ලකුණු / மொத்தப் புள்ளிகள் 01 × 40 =

පහත නිදසුනෙහි දක්වෙන පරිදි බහුවරණ උත්තරපතුයේ අවසාන තීරුවේ ලකුණු ඇතුළත් කරන්න. கீழ் குறிப்பிடப்பட்டிருக்கும் உதாரணத்திற்கு அமைய பல்தேர்வு வினாக்களுக்குரிய புள்ளிகளை பல்தேர்வு வினாப்பத்திரத்தின் இறுதியில் பதிக.

නිවැරදි පිළිතුරු සංඛපාව சரியான விடைகளின் தொகை

25 40 I පතුයේ මුළු ලකුණු பத்திரம் I இன் மொத்தப்புள்ளி 25 40

# General Certificate of Education (Ordinary Level) Examination, December - 2018 Buddhism II (English Medium)

- 1. (i) Write the first two lines of the first udāna gāthā uttered by Bodhisattva Siddhārtha after his enlightenment.
  - (ii) Name the three palaces erected by king Suddhodana for prince Siddhartha to reside.
  - (iii) Write four-fold pre-signs.
  - (iv) Write the common name that identifies the Dhamma fact indicated in the stanza, "labho alabho ayaso yaso ca ..."
  - (v) Which pāramitā completed by Bodhisattva Siddhārtha is exemplified in Vaṇṇupatha Jātaka?
  - (vi) Write the meaning of the virtue of Dhamma, 'ehipassiko'.
  - (vii) Write two factors which affect the downfall of a person as indicated in Parabhava Sutta.
  - (viii) Explain briefly the 'Atthi sukha' as included in Buddhism.
  - (ix) Write two good habits to be followed in consuming of foods according to sekhiyā.
  - (x) Name the Dhamma text which includes the statement, "eta dhūlīn vesī giya et rajaya mēta savaņak ghana budu resin sedī giya budurajāno ye" and its author.
  - (i) Aneka jāti Sansāram

Sandhā Vissan Anibbisam

2 Marks

(ii) Ramya, Suramya, Subha

2 Marks

(iii) an old man, a sick man/ a patient, a dead body, a recluse a monk

2 Marks

(iv) Eight Worldly Dhammas, /Asta lokha Dharma, Ashta loka Dharmaya/ eight worldly conditions.

2 Marks

(v) Perfection of effort/ Viriya p $\bar{a}$ ramit $\bar{a}$ va/ V $\bar{\iota}$ rya p $\bar{a}$ ram $\bar{\iota}$ , viriya p $\bar{a}$ ramit $\bar{a}$ 

2 Marks

(vi) Come and see the Dhamma/ openness of the Dhamma.

2 Marks

(vii)

- Dislike the Dhamma
- Becomes dear to the unappeased
- Does not like the appeared
- Desires the teaching of unappeased
- Fond of sleep always (niddāsīlī)
- Fond of talkative company (sabhāsīlī)
- Effortless

- Laziness
- Angry
- Does not support the parents who decayed and youthfulness gone.
- Deceives Brahmin, recluses or even beggars, telling lies.
- Partaking tasty foods alone.
- Belittles his relatives being proud about his birth, wealth and clan.
- Indulging in women.
- Indulging in intoxicaion.
- Indulging in betting.
- Association with prostitutes
- Association with others' wives.
- Getting marriage with a young wife, being an old.
- Giving supremacy in the house a spendthrift or such like one.
- Being wishes to be the ruler by a man who has little wealth and much craving born to a warrior clan.

2 Marks

(viii) Atthi sukha means the happiness possesses by the Individual by thinking of the property or wealth earned with effort, hardworking by sweating.

2 Marks

(ix)

- Should not open the mouth before reaching food.
- Should not insert palm into the mouth when taking meal.
- Should not talk while keeping food in the mouth.
- Should not throw food into the mouth.
- Should not eat the portions of rice by breaking from the mouth.
- Should not take food by throwing the hand.
- Should not take food by putting the tongue out of the mouth.
- Should not eat food by making sounds.
- Should not eat food by lapping the palm.
- Should not take food by lapping the bowl or plate.
- Should not take food by lapping lips.
- Should not take cup or glass with the impure hand with leavings.
- Should not eat food by Keeping inside the jaw just as monkeys.
- Should not take food by walking

- Should not look at the others plates
- Should not eat food from upper side of the plate
- Should not cover curries from rice

2 Marks

(x) The Buthsarana / Pandith Vidya – Cakrawarthi/Vidyacakravarti

**Amurtavaha** 

2 Marks

20 marks (each 2 marks for each part)

- 2. (i) Name two places where the Buddha had rainy season retreats in association with natural environment.
  - (ii) Point out briefly how He appreciated the beauty of the environment.
  - (iii) Explain the advantages that can be gained through protecting the environmental resources.

(i)

- 1<sup>st</sup> rainy season retreat Isipathana of benares/ Migadaya/Isipathanaramaya
- 2<sup>nd</sup> 3<sup>rd</sup> and 4<sup>th</sup> rainy season retreats veluvanāramaya.
- $5^{th}$  rainy season retreat  $k\bar{u}t\bar{a}g\bar{a}ra$  hall of vesali.
- 6<sup>th</sup> rainy season retreat Makula Mountain.
- 8<sup>th</sup> rainy season retreat Hesakala Mountain/bhesakala Mountain.
- $10^{th}$  rainy season retreat  $P\bar{a}$  rileyiya forest.
- 13<sup>th</sup> 18<sup>th</sup> and 19<sup>th</sup> rainy season retreats cāliya Mountain/ caliya rock.

2 Marks

- (ii) The Buddha has appreciated the beauty of natural environment without lustful attachment.
  - Appreciating the Rajagaha Nuwara and surrounding environment.
  - Rajagaha Nuwara is attractive Nigrōdha is attractive cōra pabbata is attractive,
     Sappapanni guhā situated near the vebhāra pabbata is also attractive. Kālasila of Isigili pabbata is also attractive...
  - The Buddha has appreciated the  $c\bar{e}$ tiy $\bar{a}$ s or beautiful places such as udena, Gotamaka, Sattambhaka and  $s\bar{a}$ randada situated in ves $\bar{a}$ li
  - It is appreciated the uruvela and senani villages as "This area of land, forest is beautiful and attractive"

3 Marks

#### 5. Maddava - gentleness

Gentleness means the kind hearted and sympathetic towards his citizens. He also should response to solve the Socio- conomic issues and challenges faced by the subjects with a kind heart.

#### 6. Tapasa - Self control

Tapasa means not being addicted to enjoy pleasures too much. Therefore, a ruler should be able to act by controlling his sensual desires and maintaining a calm mind.

#### 7. Akkodha - non anger

It means act without the volition of hatred. A ruler should act righteousness by concerning and treating his citizens like his own since any one doesn't like to work with ager and hatred.

#### 8. Avihinsa - non violence

A ruler should act without harming or hurting mentally or physically towards all beings including humans and other.

#### 9. Khanti - patience

The ruler has to work with people of different people. Therefore he should be able to be patience in any circumstances without getting angry or without being bios.

#### 10. Avirodhata - conciliation

A ruler has to work with people of different ideas. On such circumstances, the ruler should be able to act impartially respecting ideas of all.

give 3 marks if one fact is clearly pointed out.

3 Marks

#### (iii)

- Dasa rajadharma consists of ten principles of administration that should be carried out by a righteous ruler who serves the subjects gently.
- There should be a close relationship between the subjects and rulers likewise father and children.
- Dana means acting to assure the economic stability of the subjects by proving facilities. If it carries out the society would be economically prosperous.
- When the rulers are generous, it is possible to increase the welfare facilities of the subjects.
- When the ruler becomes virtuous, controls faculties, non- anger and being nonviolence, the subjects will be able to live peacefully and harmoniously without fear and discrimination.

- Due to the uprightness, softness and patience, he will make right decisions. Due to that it is possible to establish a social background with just and fair.
- It is possible to establish democracy while he respects to the ideas of others...

5 Marks

- 5. (i) Point out briefly, how the arrival of Arahat Mahinda took place.
  - (ii) Evaluate the service rendered by king Devanampiyatissa for the establishment of Buddhism in Sri Lanka.
  - (iii) Give an account of the benefits that we obtained through the arrival of Arahat Mahinda.
  - (i) The advent of Maha Mahinda (Mahindagamanaya) occurred in 236 years after the great demise (Parinibbana) of the Buddha as a result of the third Buddhist council held during the period of emperor Ashoka or at the first year of the coronation of king Devanampiyatissa who ruled Sri Lanka keeping the kingdom of Anuradhapura as his main centre. Arahant Mahinda thero who arrived in Sri Lanka alone with his missionary group to Mihintale Ambastala cetiya in Poson full moon poya day had preached Dhamma to Sri Lankan people.

2 marks

(II)

- King Devanampiyatissa has rendered a great service for the spread of Buddhism in Sri Lanka.
- He who embraced Buddhism first has exemplified his subjects to follow the Buddhism.
- He also constructed the great monastery or Mahavihara and the Vinaya Sima having offered the Mahamevuna park to Buddha Sasana.
- He has supported to start the order of monks after having entered Aritha and other dignitaries to the Sasana by ordaining them.
- Made arrangements to establish Bhikkhuni order by welcoming Sanghamitta Theriin order to give ordination to princess Anula and her companions.
- He also brought the sapling of Sri Maha Bodhi to Sri Lanka from India.
- Built the first Stupa or Pagoda of Sri Lanka constructed after arrival of Mahamahinda to Sri Lanka called Thuparama by enshrining the relics of the Buddha.

3 marks

- (III) The arrival of Arahat Mahinda thero symbolizes the turning point in the history of Buddhism in Sri Lanka and through that; we were able to receive many benefits.
  - Establishment of monasteries and temples alone with Mahaviharaya
  - · Establishment of Bhikkhu and Bhikkhuni order
  - Origin of the process of education oriented by Mahavihara
  - Getting, the grates doctorine
  - Starting the local Bhikku order in Sri Lanka

- Planting the sapling of Sri Mahabodhi in the Mahameuna park.
- Starting the art of sculptures and architecture
- Starting the artistic creations such as paintings, images and engravings
- Obtaining a language and an alphabet
- Receiving a prose and verse literature based on Sinhala and Pali languages
- Obtaining righteous state governance system
- Receiving righteous economic policies
- receiving rites and rituals
- · Obtaining values, norms and qualities

#### 5 marks

- 6. (i) Point out briefly the causes that led to the conduct of Second Buddhist Council.
  - (ii) Write the place, the ruler who provided royal patronage and the number of monks participated in that Council.
  - (iii) Point out the results of the Second Buddhist Council.

(i)

- The main reason that led to conduct the second Buddhist council was the ten unlawful points presented by Vajjiyan monks called Vajjiputtaka.
- They carried out these ten unlawful points considering as lawful.
- It was a timely requirement to verify the ten points making a proper judgment on that.
- In addition, it was necessary to continue the teachings of the Buddha (Dhamma) and disciplinary rules (Vinaya) promulgated by the Buddha.
- Purifying the Theravada Bukkhu order.

2 marks

(ii)

- at Walukarama Vihara of Vesali/ at Visalamahanuwara/ at Walukaramaya
- king Kalashoka
- seven hundred monks/seven hundred/ 700 monks/700

3 marks

- (iii) It is recorded in the Buddhist history that a number of results have been emerged at the end of the second Buddhist council. Also they were influenced on the history of Buddhism as states in the history as follows.
  - rejection of the ten unlawful facts (dasa wasthuva)
  - Condemning the monks who acted against the Vinaya rules
  - Deciding to continue all the agreements (decisions) taken at the first Buddhist council
  - Emerging the schism of the Sasana with the division of Sangha into two schools namely Theravada and Mahasanghika, and later developed into sixteen schools.
  - Purifying the Sasana, having banishing ten thousand monks who held the wrong views, upholding ten unlawful points.

5 marks

- 7. Write short notes on two of the following.
  - (i) Rerukāne Candawimala Mahānāyaka Thera
  - (ii) Kalyānamittatā
  - (iii) Saddharmaratnāvaliya
  - (iv) Buddha statue

#### (i) Rev. Rerukane Chandawimala Mahaayaka Thera.

Ven. Rerukane Chandawimala Mahanayaka thero was born in 19<sup>th</sup> July 1897 at Bandaragama, Rerukana Village in the Rayigam koralaya of Kaluthara district.

His parents were Don Bastiyan de Poulis Gunawardhana and Munasinhage podi nona. Rubel Gunawardhana was his earlier name. He received ordination taking the religious name called Rerukane Chandawimala Thero from a Burmese monk called U. Vinayalankara.

After the ordination, he who went to Myanmar engaged in studies of Pali canon (Tipitaka) as well as Burmese language and returned to Sri lanka after receiving the higher ordination (Upasampada).

Chandawimala thera who had the greatest qualities such as simplicity, frugality and contentment etc became a very calm and obedient monk.

He has compiled many books including Paramita Prakarana, Pohoya Dinaya and Dharma Vinischaya etc with the purpose of improving the Dhamma knowledge of the Buddhists.

He passed away on 04<sup>th</sup> July 1997, and held the funeral ceremonies simply.

5 marks

#### (ii) Kalyanamittata..

Kalyanamittata means the association of good and wise friends. In identifying good friendship, it is necessary to consider the great qualities possess by him such as faith (saddha), virtue (sila), generosity (Caga), and wisdom (panna) rather than the age or social status of the friend. It is expected from the association of good friends to inculcate the aforesaid good qualities for once own life.

5 marks

### (ii) Saddharmaratnavaliya

Saddharmaratnavaliya, which gives the meaning of "Saddharmaya namathi miniketa aminu Malaya", was written by Venerable Dharmasena Thera. Although this book compiled with the influence of the commentary to Dhammapada called Dammapadattakatha, it does not seem that a translation of the commentary. The text written in Dambadeniya era consists of similes and metaphors related to folk life that gives advice for the betterment of the people. It symbolizes the nature of folk-life.

5 marks

#### (iv) Buddha Image

It is recorded in the history that the Buddha statue was created in the period of king Kanishka of the 1<sup>st</sup> century B.C. Certain scholars are of the opinion that first Buddha statue has been created in Gandhara with the influence of Greek and Roman Art. There are three types of Buddha statues namely Hindi Pilima (Seating statues), Hiti pilima (Standing statues) and Oth Pilima (laying statues/sleeping statues). The Buddha statue is the third of the Three-fold cetiyas. With the development of the Buddha statue, various mudras (gestures) and asanas (postures) were added to the Buddha image. The Buddha statue is the greatest creation of the arts in the modern World

5 marks