# ENGLISH LANGUAGE I

One Hour

#### Test 1

Complete the following dialogue between Kaumi and Meenu. Underline the most suitable word given within brackets. The first one is done for you.

Kaumi: Where did you 1). .....go......... (go/see) last weekend?

Meenu: I went 2) ..... (to/on) a trip to Galle.

Kaumi: Oh, really! With 3). ..... (who/whom) did you go?

Meenu: With 4). ..... (my/them) family and some friends

Kaumi: 5). .... (When/What) did you do there?

Meenu: We enjoyed swimming 6). . . . . . . . . (in/on) the sea.

 $1 \times 5 = 5 \text{ marks}$ 

#### Test 2

Fill in the following notice to make it meaningful. Use the words given in the box. There is an extra word. One is done for you.

from at for on between to

# **NOTICE**

The cricket match scheduled to be played (1) .....between .....

RahulaVidyalaya and SeevaliVidyalaya(2). ..... the 10<sup>th</sup> of

November 2018(3)..... the Municipal Grounds has been

postponed due (4)..... bad weather. The new date and time are given below.

Date: 16<sup>th</sup> November 2018

Tickets will be valid (6) ..... the new date.

08-09-18

**Organizing Committee** 

Test 3
Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



 $\frac{1}{2} \times 10 = 5 \text{ marks}$ 

Match the extracts with the titles from the content page of an encyclopedia. Write the relevant letter in the space provided. The first one is done for you.

Extracts

Sunlight appears to be one colour of light – white- but in fact it is a mixture. (...E....)

A. Rockets

2. In the early days work was done by people, animals, or wind or water power. (......)

B. Floating and Sinking

Titles from the content page

3. For many years, space travel was a fantastic dream. (......)

C. Power and Engines

- 4. How do things such as washing machines and computers workwhen you switch them on?
- D. Electricity

5. Put some objects in water and see what happens. (......)

- E. Colours of the Rainbow
- 6. People have always been interested in seeing things closely and clearly. (......)
- F. Looking through Lenses

 $(1 \times 5 = 5 \text{ marks})$ 

# Adapted from EGMONT DISNEY CHILDREN'S ENCYCLOPEDIA

# Test 5

Suwini and her mother went to the market. Read the following dialogue between Suwini's mother and the grocer and complete the summary. Use only one word in each

blank. The first one is done for you.

Grocer: What would you like to buy today, madam?

Mother: I'd buy some vegetables.

Grocer: We havefresh pumpkins and beans today.

Mother: Then I'll buy one kilo of pumpkin and 500 grams of beans.

Grocer: Onions are also cheap these days.

Mother: Really? How much for a kilo?

Grocer: Only 80 rupees madam.

Mother: Then give me two kilos of onions. By the way, how much is a kilo of

brinjals?

Grocer: Hundred and fifty rupees. How about having 500 grams?

Mother: No, thank you. The price is a bit too high.

Grocer: Anything else, madam?

Mother: I want a bottle of coconut oil and a tube of toothpaste.

Grocer: What sort of toothpaste?

Mother: Give me aherbalone.

 $1 \times 5 = 5 \text{ marks}$ 

## Test 6

Read the following note and write a reply including the following.

- Your willingness to go
- What you will bring
- Time you prefer to come

10-11-18

Dear Niki

I need to do an assignment on birds. Can you join me to go to the zoo to collect some feathers?

Is this week-end fine with you? Please get permission from your parents.

If you are coming can you bring your camera too?

Kalani

Test 7	
Read the following text and answer the questions.	
Once there was a king called Vikramaditya. He was a kind and just king and all his countryme loved him.	n
One day the king decided to build a new palace near the river. He asked one of his ministers to carry out the construction work. Under the supervision of the minister, soon the palace was ready. Then the minister went to have a final look before showing it to the king. It was indeed fine palace and the minister was very happy. Suddenly he noticed something that intrigued him.	ıs
"What's that? "The minister exclaimed. Just a few yards away from the palace, there was a shabby hut. "Why didn't I see it before?" the minister thought. He thought the hut marred th grandeur of the palace and wanted to demolish it.	
His men told him that it belonged to an old woman. The minister went to meet her and asked he to sell the land to him. But the old woman refused. "Sir, I've lived here all my life. I want to spend the rest of my life in this hut," she declared.	
No matter how the minister tried to convince the old woman, she refused to sell the house Finally the matter was taken to the king. The king listened to the story and thought for a few minutes. "Let the lady live in her house. It will not be a problem, he said. Then he advised the minister saying "Please keep in mind that what seems ugly to us may be the most precious thing to someone else."	w ie
Adapted from <a href="http://www.english-for-students.com/The-Palace-and-The-Hut.html">http://www.english-for-students.com/The-Palace-and-The-Hut.html</a>	
1. What did the king decide to have?	
2. Who supervised the construction work?	

	3. Why did the minister want demolish the hut?	
	(1 mark)	
	4. Which words of the king show us that he was a wise person?	
	5. the word 'marred' in the story means a. increased	
	b. ruined	
	c. highlighted	
		⁄2 mark
	<ul><li>6. The people loved King Vikramadithya because he</li><li>a. built many lakes and temples.</li><li>b. bravely conquered many kingdoms.</li></ul>	
	c. was compassionate and fair minded.	
	i Z	2 mark
Test 8		
Write a p	paragraph about one of the following topics. Use about 50-60 words.	
	<ul><li>a. Value of sports</li><li>b. My favourite subject</li></ul>	
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		5 marks)

# ENGLISH LANGUAGE II Answer all questions

# Test 9

Complete the sentences selecting a suitable word from the words given within brackets. One is done for you.

(response, responsibility, responsible)
1. It is the <u>responsibility</u> of every student to handle the textbooks with care.
2. Who is to keep the classroom clean and tidy?
3. I made a request through an e-mail but I haven't got any yet.
( deep ,depth, deeply)
4. He was upset by the sad news.
5. There is a well in the backyard of our house.
6. The of the deep end of the swimming pool is marked as 10 feet.
( observe, observation )
7. Our Science teacher asked us to the reaction carefully.
8. According to the data collected through we finally came to a
conclusion.
( beauty, beautiful)
9. There are many projects underway to the public parks and
recreational areas.
10. It is breathtaking to see the of the sunrise from the top of Adam's Peak.
11. There are many waterfalls in the Badulla district.

½ x 10 = 5 marks

Select the word from the box which has a similar meaning to the phrase given within brackets after each blank and write it in the space given. There are three extra words

entertainment, depends, satellites, specially, transformed, advances, receive, access rapidly

 $1 \times 5 = 5 \text{ marks}$ 

#### Test 11

Fill in the blanks in the following text using the words given in the box. There are three extra words.

carried /communicate / internet / platform / aerial / touchscreen /network /documents /Identity /invisible /make / text /listen /computer /features /browse /data /connected

## **Mobile Phones**

10. ..... to music or take photographs. A smart phone, on the other hand, s like a mini

11.		.In additior	n to the abov	ve-mentioned :	12	, it car	n be	used to	send	e-mai	ls,
13.		websites,	play games,	scan 14	check m	aps an	d for	naviga	tion as	well.	lt
has	a 15	which	operates at	the touch of yo	ur fingertips						

 $\frac{1}{2}$  x 14 = 7 marks

#### Test 12

Malaka's mother noticed that he was thinking deeply about something. She talked to him about it. Read the dialogue and complete what Malaka's mother later reported to his father.

Mother: Come here, please. Sit down. What's bothering you?

Malaka: There's nothing, Mother.

Mother: Son, I know there is something wrong. So please don't pretend there isn't.

Malaka: Well, I need a good dictionary for my studies. It will help me to do better in

English.

Mother: Why didn't you tell me earlier?

Malaka: I didn't want to trouble you as good dictionaries are a bit expensive.

Mother: Don't worry, son. A good dictionary is essential. I'll ask Father to buy one for you.

Mother reported the conversation to father, as.

 $1 \times 5 = 5 \text{ marks}$ 

## Test 13

Read the Extract from the poem and answer the questions.

<sup>1</sup>Potter's hands move languidly
To form the vase
On the potter's wheel.
And set it free
From clay's brown prison.
<sup>5</sup>I watch and almost hold my breath
To see the shape before my eyes
Arise from nothing
having form to beauty radiant

the potter has a noble call <sup>10</sup>he finds within earth's simple crust forms marvelous to delight the eyes of man and from dust can conjure up such fantasies of form <sup>15</sup>that all who see are better for the seeing

1.			
	a.	What is the potter forming?	
	b.	What is he using to form it?	
			(½ x 2 = 1 mark)
2. Un	derl	line the sentence that explains the meaning of the $10^{ ext{th}}11^{ ext{th}}$ and $1$	2 <sup>th</sup> lines.
	a. ۱	man digs the earth's crust to see marvelous forms.	
	b.	he is a delighted man to see the earth's crust.	
	c f	f. he creates marvelous creations out of clay taken from the earth	n's crust.
	d.	the eyes of the potter sees the earth's crust .	(1 mark)
3. Wh	y do 	oes the poet hold his breath?	(1 mark)
4. Wh	o is	referred to as 'he' in line 10?	
			(1 mark)
5. a. '	Wha	at does he create with "dust"?	
b. und	lerlii	ine the most appropriate meaning of the following words	
i. conj	ure	up- bring into existence/appear by means of a magic ritual	
ii.marv	velo	ous-stunning/ befilled with wonder	
			(½ x 2 = 1 mark).

You are the Secretary of the Science Society of your school. The teacher in-charge has asked you to organize a trip for the members tovisit the Planetarium. Write a letter to the Director of the Planetarium. Use about 100 words.

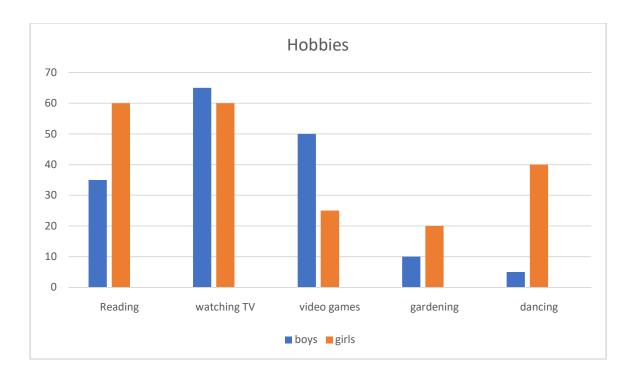
Include the following details.

- Date and time of the visit
- Number of participants
- Request to allocate a time between 10.00 a.m. to 2.00 p.m.
- Ask permission to have lunch at the premises
  - to take photographs

#### Or

The following bar graph shows the hobbies of a group of university students. Study it and write a description. You may use the words given below. Use about 100 words.

Highest	lower than	higher than
Equal	almost	most popular
Least	least popular	less popular



Read the text and answer the questions.

There are many animals and birds in Australia. Some of them are endemic to Australia, which means they cannot be found anywhere else in the world.

How did some animals come to be found only in Australia? Geologists say that it is possible that a long time ago — when there were very few animals and no human beings on earth-Australia was connected to Asia and South America by a huge bridge of land. Large groups of animals used to roam from place to place in search of food and water, some using this bridge.

At some point in Earth's history, for some unknown reason this huge bridge went under water. As a result, Australia got separated from the other continents. Many kinds of animals in the other continents died and new kinds of animals took their place. However, very little change happened in Australia and many of those animals which disappeared from the other continents continued to live there. That is why even today we can find some very strange-looking animals and birds in Australia. For example, a group of animals called marsupials are found only in Australia. The Kangaroo, the Wallaby and the Wombat are all marsupials.

Another peculiar kind of animal that is found in Australia is the duck-billed platypus. As its name itself suggests, this animal resembles a duck in that it has a beak and webbed feet like a duck. Though it has no feathers, its body is covered with fur.

The emu, which looks like a tall ostrich, is the national bird of Australia. It cannot fly but it can walk very fast. Two other Australian birds which have won the hearts of bird lovers are the lyrebird and kookaburra. The lyre-bird can mimic the sounds it hears and kookaburra's call resembles a laughing sound.

In addition to those mentioned above, there are many more interesting animals and birds in Australia. It is one of the reasons Australia attracts thousands of foreign tourists every year.

1.	According to geologists,	what connected	Asia and	South A	America a	long tim	e ago?
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2.	Say	whether the following statements are true or false by writing 'I' or 'F' against each
	of	them.
	a.	Animals and birds endemic to Australia live in some other countries as well.
	b.	Australia was connected to Asia and South America sometime before humans
		appeared on the earth.
	C.	The huge bridge of land which connected Australia to othercontinents went under water due to a massive earthquake.
	d.	Emu is the national bird of Australia.
		$(1/2 \times 4 = 2 \text{ marks})$
3.	Na	me a unique animal endemic to Australia that resembles a bird in some features.
4.	Wl	nich bird has the ability to mimic the sounds it hears?

5.	Name three marsupials found in Australia.					

6. Match the words with their meanings.

a. endemicb. roam1. very large (.....)2. look like (.....)

c. huge 3. belonging to a particular region (.....)

d. resemble 4. Go from place to place (......)

## Test 16

Answer one of the following. Use about 200 words.

a. Write an article to a school newspaper on the following topic.

'Responsibilities of a Student"

You may include:

- -responsibilities towards home
- -responsibilities towards school
- benefits gained by a student by being responsible
- b. Imagine you have been requested to make a speech at the annual meeting of the English Literary Association of your school on the topic'The importance of learning English.'

Include:

- -place of English in today's world
- -benefits of learning English
- c. Write an essay on the topic 'Why we should protect the environment' You may include:
  - What is environment
  - How people damage/destroy it
  - Consequences of harming the environment
  - How we can protect the environment

## One Hour

## Test 1

Complete the following dialogue between Kaumi and Meenu. Underline the most suitable word given within brackets. The first one is done for you.

Kaumi: Where did you 1). .....(<u>go</u>/see) last weekend?

Meenu: I went 2) ......  $(to/\underline{on})$  a trip to Galle.

Kaumi: Oh, really! With 3). ..... (who/whom)did you go?

Meenu: With 4). ...... (<u>my</u>/them) family and some friends

Kaumi: 5). .... (When/*What*) did you do there?

Meenu: We enjoyed swimming 6). . . . . . . . . . . (<u>in</u>/on) the sea.

 $1 \times 5 = 5 \text{ marks}$ 

## Test 2

Fill in the following notice to make it meaningful. Use the words given in the box. There is an extra word. One is done for you.

from at for on between to

#### **NOTICE**

The cricket match scheduled to be played (1) ......between......

RahulaVidyalaya and SeevaliVidyalaya (2). on the 10<sup>th</sup> of November 2018 (3at the Municipal Grounds has been postponed due (4)to bad weather. The new date and time are given below.

Date: 16<sup>th</sup> November 2018

Time: (5) **from** 8 a.m. to 4 p.m.

Tickets will be valid (6) <u>for</u> the new date.

08- 09-18 Organizing Committee

Test 3
Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



This picture shows what is happening on a farm early in the morning. The 1) <u>Sun</u> is rising over the mountains. There is a 2) <u>rooster/cock</u> crowing on the fence. There's a hen and 3) <u>Some/four</u> chicks under a tree. Some 4) <u>ducklings</u> are swimming on the 5) <u>pond</u> while two grown ducks are watching them. A pig and two 6) <u>piglets</u> seem to be looking for food. A boy carrying a 7) <u>bucket/pail</u> is coming towards the animals. He is wearing a striped T-shirt, shorts and a pair of 8) <u>boots</u>. He has his arm around a (9) <u>calf</u>. The cow behind the fence is 10) <u>looking</u> at him. A storehouse can be seen in the background.

 $\frac{1}{2} \times 10 = 5 \text{ marks}$ 

Test 4

Match the extracts with the titles from the content page of an encyclopedia. Write the relevant letter in the space provided. The first one is done for you.

Extracts	litles from the content pag

$(1 \times 5 = 5 \text{ marks})$

Suwini and her mother went to the market. Read the following dialogue between Suwini'smother and the grocer and complete the summary. Use only one word in each

blank. The first one is done for you.

Grocer: What would you like to buy today, madam?

Mother: I'd buy some vegetables.

Grocer: We have fresh pumpkins and beans today.

Mother: Then I'll buy one kilo of pumpkin and 500 grams of beans.

Grocer: Onions are also cheap these days.

Mother: Really? How much for a kilo?

Grocer: Only 80 rupees madam.

Mother: Then give me two kilos of onions. By the way, how much is a kilo of

brinjals?

Grocer: Hundred and fifty rupees. How about having 500 grams?

Mother: No, thank you. The price is a bit too high.

Grocer: Anything else, madam?

Mother: I want a bottle of coconut oil and a tube of toothpaste.

Grocer: What sort of toothpaste?

Mother: Give me a herbal one.

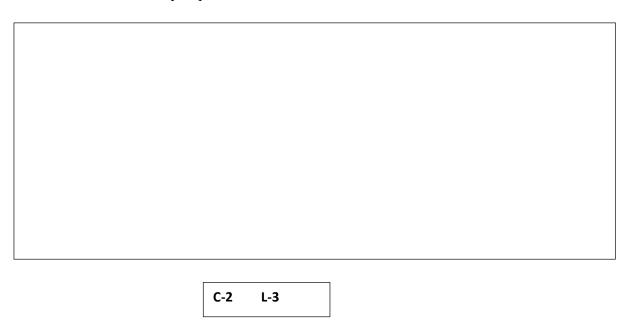
Suwini and her mother went to the grocer's tobuy some goods. Mother bought a kilo of pumpkin and 500g of <u>1)beans</u> as they were 2)<u>fresh</u>. Since the onions were 3) <u>cheap</u>, she bought a kilo of them too. She wanted to 4) <u>buv</u> some brinjals but she decided not to because they were too 5) <u>expensive</u>. She also bought a tube of 6)<u>herbal</u> toothpaste.

 $1 \times 5 = 5 \text{ marks}$ 

Test 6

Read the following note and write a reply including the following.

- Your willingness to go
- What you will bring
- Time you prefer to come



Test 7
Read the following text and answer the questions.

Once there was a king called Vikramaditya. He was a kind and just king and all his countrymen loved him.

One day the king decided to build a new palace near the river. He asked one of his ministers to carry out the construction work. Under the supervision of the minister, soon the palace was ready. Then the minister went to have a final look before showing it to the king. It was indeed a fine palace and the minister was very happy. Suddenly he noticed something that intrigued him.

"What's that? "The minister exclaimed. Just a few yards away from the palace, there was an shabby hut. "Why didn't I see it before?" the minister thought. He thought the hut marred the grandeur of the palace and wanted to demolish it.

His men told him that it belonged to an old woman. The minister went to meet her and asked her to sell the land to him. But the old woman refused. "Sir, I've lived here all my life. I want to spend the rest of my life in this hut," she declared.

No matter how the minister tried to convince the old woman, she refused to sell the house. Finally the matter was taken to the king. The king listened to the story and thought for a few minutes. "Let the lady live in her house. It will not be a problem, he said. Then he advised the minister saying "Please keep in mind that what seems ugly to us may be the most precious thing to someone else."

1. What did the king decide to have?

a new palace near the river

(1 mark)

2. Who supervised the construction work?

*A minister* (1 mark)

3. Why did the minister want demolish the hut?

*He thought the hut marred the grandeur of the palace* (1 mark)

4. Which words of the king show us that he was a wise person?

"Please keep in mind that what seems ugly to us may be the most precious thing to someone else." (1 mark)

- 5. the word 'marred' in the story means
- a. increased

## b. ruined

c. highlighted

½ mark

- 6. The people loved King Vikramadithya because he ...
- a. built many lakes and temples.
- b. bravely conquered many kingdoms.
- c. was compassionate and fair minded.

½ mark

Test 8

Write a paragraph about one of the following topics. Use about 50-60 words.

a. Value of sports

b. My favourite subject

(5 marks)

L-3

# ENGLISH LANGUAGE II - Answer script

## Test 9

Complete the sentences selecting a suitable word from the words given within brackets. One is done for you.

(response, responsibility, responsible)

- 1. It is the *responsibility* of every student to handle the textbooks with care.
- 2. Who is *responsible* to keep the classroom clean and tidy?
- 3. I made a request through an e-mail but I haven't got any *response* yet.

( deep ,depth, deeply)

- 4. He was **deeply** upset by the sad news.
- 5. There is a <u>deep</u> well in the backyard of our house.
- 6. The <u>depth</u> of the deep end of the swimming pool is marked as 10 feet.

(observe, observation)

- 7. Our Science teacher asked us to *observe* the reaction carefully.
- 8. According to the data collected through **observation** we finally came to a conclusion.

(beauty, beautify, beautiful)

- 9. There are many projects underway to **beautify**the public parks and recreational areas.
- 10. It is breathtaking to see the **beauty** of the sunrise from the top of Adam's Peak.
- 11. There are many **beautiful** waterfalls in Badulla district.

½ x 10 = 5 marks

Test 10

Select the word from the box which has a similar meaning to the phrase given within brackets after each blank and write it in the space given. There are three extra words

entertainment, depends, satellites, specially, transformed, advances, receive, access, rapidly

Television was one of the most significant inventions of the 20th century; it completely (1) <u>transformed</u> (change or modify) the society. Television works by converting pictures and sounds into signals and sending them out by transmitters, (2) <u>satellites</u>(artificial body orbiting around earth for communication),or underground cables. Television was first developed in the 1920s; it spread (3) <u>rapidly</u> (quickly or speedily) and by the 1980s, almost every American home had a T.V. set. By bringing information and (4) <u>entertainment</u>(providing amusement or enjoyment) directly into the home, television altered daily life. Today new (5) <u>advances</u>(improvements) in television technology, including digital and broadband (6) <u>access</u>(means of entering) mean that T.V. can also provide interactive choices such as email and information services.

 $1 \times 5 = 5 \text{ marks}$ 

Test 11

Fill in the blanks in the following text using the words given in the box. There are three extra words.

carried /communicate / internet / platform / aerial / touchscreen /network /documents /Identity /invisible /make / text /listen /computer /features /browse /data /connected

#### **Mobile Phones**

A mobile phone is an electronic device which is used to communicate with others. The word 'mobile' means that it can be 1.carried around. Mobile phones can be used to 2. communicate without being 3. connected to wires so they are very popular among people today. Mobile phones are connected to other phones and the 4. internet by a mobile 5.network . Mobile phones need a SIM card (Subscriber 6. Identity Module card) for storing 7.data A simple mobile phone can be used to 8. make phone calls- both voice and video, send 9. text messages, 10. listen to music or take photographs. A smart phone, on the other hand, s like a mini11.computer . In addition to the above-mentioned 12.features, it can be used to send emails, 13. browse websites, play games, scan 14 documents check maps and for navigation as well. It has a 15. touchscreen which operates at the touch of your fingertips. Smart or simple, mobile phones have made communication more convenient and brought the whole world together.

1/2 x 14 = 7 marks

Test 12

Malaka's mother noticed that he was thinking deeply about something. She talked to him about it. Read the dialogue and complete what Malaka's mother later reported to his father.

Mother: Come here, please. Sit down. What's bothering you?

Malaka: There's nothing, Mother. Don't worry.

Mother: Son, I know there is something wrong. So please don't pretend there isn't.

Malaka: Well, I need a good dictionary for my studies. It will help me to do better in

English.

Mother: Why didn't you tell me earlier?

Malaka: I didn't want to trouble you as good dictionaries are a bit expensive.

Mother: Don't worry, son. A good dictionary is essential. I'll ask Father to buy one for

you.

Mother reported the conversation to father, as;

Yesterday Malakawas looking worried. I asked what was bothering him. At first he said that (1) **there was nothing** and asked me (2) **not to worry**. When I encouraged him, He said that he (3) **needed a dictionary**, and he further said that it (5) **would help him** to do better in English. I asked him whyhe (6) **hadn't told me** earlier. I told him that we would buy one.

 $1 \times 5 = 5 \text{ marks}$ 

#### Test 13

Read the Extract from the poem and answer the questions.

<sup>1</sup>Potter's hands move languidly

To form the vase

On the potter's wheel.

And set it free

From clay's brown prison.

<sup>5</sup>I watch and almost hold my breath

To see the shape before my eyes

Arise from nothing

having form to beauty radiant

the potter has a noble call

<sup>10</sup>he finds within earth's simple crust

forms marvelous to delight
the eyes of man
and from dust can conjure up
such fantasies of form

15
that all who see are better for the seeing

1.

a. What is the potter forming?

## A vase

b. What is he using to form it? **the potter's wheel** 

 $(\frac{1}{2} \times 2 = 1 \text{ mark})$ 

- 2. Underline the sentence that explains the meaning of the  $10^{th}$   $11^{th}$  and  $12^{th}$  lines.
  - a. man digs the earth's crust to see marvelous forms.
  - b. he is a delighted man to see the earth's crust.

# c.he creates marvelous creations out of clay taken from the earth's crust.

- d. the eyes of the potter sees the earth's crust .
- 3. Why does the poet hold his breath?

# To see the shape before his eyes

(1 mark)

4. Who is referred to as 'he' in line 10?

The potter. (1 mark)

5. a. What does he create with "dust"?

# He creates fantasies of form from dust

- b. underline the most appropriate meaning of the following words
- i. conjure up appear by means of a magic ritual/ bring into existence
- ii.marvelous-*stunning*/ be filled with wonder

 $(\% \times 2 = 1 \text{ mark}).$ 

(1 mark)

You are the Secretary of the Science Society of your school. The teacher in-charge has asked you to organize a trip for the members to visit the Planetarium. Write a letter to the Director of the Planetarium. Use about 100 words.

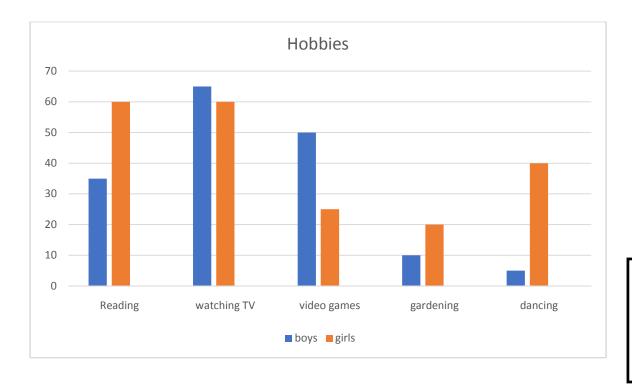
Include the following details.

- Date and time of the visit
- Number of participants
- Request to allocate a time between 10.00 a.m. to 2.00 p.m.
- Ask permission to have lunch at the premises
  - to take photographs

#### Or

The following bar graph shows the hobbies of a group of university students. Study it and write a description. You may use the words given below. Use about 100 words.

Highest	lower than	higher than
Equal	almost	most popular
Least	least popular	less popular



C-3 L-3 O-2 M-2 Read the text and answer the questions.

There are many animals and birds in Australia. Some of them are endemic to Australia, which means they cannot be found anywhere else in the world.

How did some animals come to be found only in Australia? Geologists say that it is possible that a long time ago — when there were very few animals and no human beings on earth-Australia was connected to Asia and South America by a huge bridge of land. Large groups of animals used to roam from place to place in search of food and water, some using this bridge.

At some point in Earth's history, for some unknown reason this huge bridge went under water. As a result, Australia got separated from the other continents. Many kinds of animals in the other continents died and new kinds of animals took their place. However, very little change happened in Australia and many of those animals which disappeared from the other continents continued to live there. That is why even today we can find some very strange-looking animals and birds in Australia. For example, a group of animals called marsupials are found only in Australia. The Kangaroo, the Wallaby and the Wombat are all marsupials.

Another peculiar kind of animal that is found in Australia is the duck-billed platypus. As its name itself suggests, this animal resembles a duck in that it has a beak and webbed feet like a duck. Though it has no feathers, its body is covered with fur.

The emu, which looks like a tall ostrich, is the national bird of Australia. It cannot fly but it can walk very fast. Two other Australian birds which have won the hearts of bird lovers are the lyrebird and kookaburra. The lyre-bird can mimic the sounds it hears and kookaburra's call resembles a laughing sound.

In addition to those mentioned above, there are many more interesting animals and birds in Australia. It is one of the reasons Australia attracts thousands of foreign tourists every year.

1. According to geologists, what had possibly connected Asia and South America a long time ago?

# a huge bridge of land

- 2. Say whether the following statements are true or false by writing 'T' or 'F' against each of them.
  - a. Animals and birds endemic to Australia live in some other countries as well. F
  - b. Australia was connected to Asia and South America sometime before humans appeared on the earth. **T**
  - The huge bridge of land which connected Australia to other continents went under water due to a massive earthquake.
  - d. Emu is the national bird of Australia.F

 $(1/2 \times 4 = 2 \text{ marks})$ 

3. Name a unique animal endemic to Australia that resembles a bird in some features.

#### the duck-billed platypus

4. Which bird has the ability to mimic the sounds it hears?

# The lyre-bird can mimic the sounds it hears

5. Name three marsupials found in Australia.

# The Kangaroo, the Wallaby and the Wombat

6. Match the words with their meanings.

a. endemicb. roam1. very large (c)2. look like (d)

c. huge 3. Belonging only to a particular region (a)

d. resemble 4. Go from place to place (b)

## Test 16

Answer one of the following. Use about 200 words.

a. Write an article to a school newspaper on the following topic.

'Responsibilities of a Student"

You may include:

- -responsibilities towards home
- -responsibilities towards school
- benefits gained by a student by being responsible
- b. Imagine you have been requested to make a speech at the annual meeting of the English Literary Association of your school on the topic 'The importance of learning English.'

Include:

- -place of English in today's world
- -benefits of learning English
- c. Write an essay on the topic 'Why we should protect the environment' You may include:
  - What is environment
  - How people damage/destroy it
  - Consequences of harming the environment
  - How we can protect the environment

C- 5 L- 5

0-2

M-3