

Ministry of Education
English Language - I
G.C.E(O/L) -Practice Paper

Grade 11**One Hour****Test-1**

- Fill in the blanks of the following dialogues. Underline the most suitable word given within brackets. The first one is done for you.

- 1) A- How was that movie?
B - Oh. I fell(Sleep/asleep) while watching it.
- 2) A - Could you see the sun(rice/rise) from the Adams peak?
B - Yes, it was very beautiful.
- 3) A - Look; that old man is waiting to (cross/across) the road.
B - Yes, Lets go and help.
- 4) A - Did you see the Senudi on the stage.
B - Yes, I like the way She(sang/recited) the poem.
- 5) A - There were some cameramen from Rupawahini at the function.
B - Yes, I think They will(telecast/television) it on Rupawahini.
- 6) A - I wish(You/Your) a happy birthday!
B - Thank You very much.

(5 marks)**Test-2**

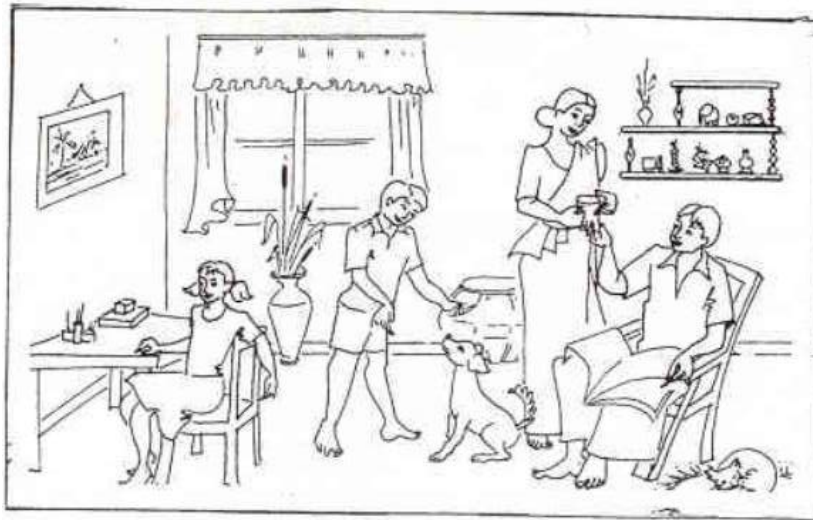
- Match the utterances in "A" with the responses in "B". Write the correct letter in the box. The first one is done for you.

A. utterances		B. responses
1) Can I Speak to Mr. Perera?	d	a) About RS.1000/=
2) You are wearing a nice shirt.		b) At 2.30 p.m.
3) How much will it cost?		c) I'm glad. You like it
4) Thanks for your help.		d) Sorry he is busy right now
5) When will they commence the Function.		e) Here you are.
6) Give me your certificates.		f) You are welcome

(5 marks)

Test-3

- Look at the picture and fill in blanks of the paragraph.



In this picture there are 4 people. They are father, mother, son and daughter. The mother is a cup of tea to the father. He has been..... something. A..... can be seen on his..... Son seems to be..... With the dog, while the daughter is engaging in some work sitting at the..... There is a big vase..... the son and the daughter. can be seen through the windows. There is a picture..... on the wall..... The table.

(1/2 x 10= 5 marks)

Test-4

Match the extracts with the given sections of a newspaper. Write the correct letter in the box provided. The first one is done for you.

Extracts

- "Sathsara" the musical evening was held at BMICH on the 2nd August".
- "Ranmini Satana" Cricket match between R/ Gankanda M. M. V. & R/ Sivali M. M. V. was held on 18th March 2020.
- Good sources of iron; dark leafy vegetables, brown Rice, meat and fish.
- The government will allocate RS. 2 billion for private Sector investors.
- Vacancies available requested company. Write to us for more details.
- Mega sale up to 50% discount for men & women wear.

sections

- Sports
- Health and well- being
- Jobs
- Textile
- Arts and Music
- Business and Finance

e

(5 marks)

Test-5

- Use the given words and make meaningful sentences. The first one is done for you.

1. Decorate/ for/ Lets/ our/ vesak/ class

e.g. Let's decorate our class for Vesak.

2. don't / ask/ the teacher/ why/ you/ in the/

3.office/ see/ did/ the principal/ you/ in the/

4.may/ in/ me/ excuse/ I/ come/

5.Monday/ will/ our/ given/ marks/ on/ be/

6.Buddhists/ is/ holiday/ a/ Poyaday/ for/

(5 marks)

Test-6

- You received the following note from your friend. Write a suitable reply.

Ravi,

I'm talking mother to a doctor. I went come to school today. But hope to go to on the trip. Send me the date and the time of departure. Also the things to be brought.

Lidula.

(5 marks)

Text-7

- Read the following text and answer the questions.

Sri Lanka Export Development Board

EDB has developed a National Board for Sri Lankan spices focusing on Cinnamon, Pepper, Clove, Nutmeg and Mace and cardamom. The trade mark supports growers, processors and manufactures to clearly identify their products a “Made in Sri Lanka” and inform customers and consumers that all products are of genuine Sri Lankan origin.

The ‘Ceylon Spices’ Logo is owned by the EDB and is promoted as global trademark. The trade mark would carry the Lion placed inside the Sri Lanka flag with the wordings “Ceylon Spices” with the Born Sri Lanka tagline. The “Ceylon Spices” trademark could be used only for spices 100% grown, manufactured and packed in Sri Lanka. These who wish to use the “Ceylon Spices” trade mark on export product packages should obtain a license from EDB. The EDB is empowered to issue license for “Ceylon Spices” trademark.

1. What does EDB stand for?
2. What are the Spices focusing EDB?
3. What informs the customers that the products are of genuine Sri Lanka origin?
4. What is mentioned on time tagline of the Trade Mark?
5. Who issues the license to we “Ceylon Spices” trade marks on export products?

Test-8

- Write paragraph on one of the following.
(50- 60 words)
 - ◆ Let’s follow good health habits.
 - ◆ The person I like most.

Paper -2

Text-9

- Read the following passage. In each line one word is incorrect and it is underlined. Write the correct word in the space provided. First one is done for you.

The Chinese <u>knows</u> the art of painting very early	1) <u>knew</u>
Europeans learnt the art of <u>make</u> paper from the	2).....
Arabs. Then they learnt to print <u>in</u> paper by	3).....
using wooden <u>block</u> covered with letter of the	4).....
alphabet. The method <u>were</u> long and slow. It's	5).....
said that <u>on</u> 1439, Jhon Gutenberg of Germany	6).....
secretly worked on <u>an</u> machine.	7).....
He invented the art of using <u>move</u> metal letters,	8).....
and thus <u>begun</u> the age of printing. By the year	9).....
1500, the secret was out and <u>their</u> were printing	10).....
<u>Press</u> all over the Europe.	11).....

Text- 10

- Select the correct word from the word given within brackets. The first one is done for you.

A large number of (company/ companies) (has/ have) developed (website/ websites) in the last few years. Trading using the internet is called (e- commerce/ e- commerc-es) and (this is/ these are) divided in to two kinds. Many (business/ businesses) have to use the internet to sell directly to (it's/ their) customers, but large numbers have experienced trouble with (security/ securities) of goods and other practical issues. In addition, the high startup costs and many (expense/ expenses) of advertising (means/ mean) that (companies/ company) often struggle to make a profit.

(1/2 x 10= 5 marks)

Test-11

- Read the poem and answer the questions.

Haren

It is the school vacation
 And Haren doesn't live here anywhere
 He lives across the street.
 Spends his time with the willow bat,
 Drivers, cuts, hooks,
 With the willow bat,
 Spends his time with arguments
 And sweet friends
 And not with us
 He's moved away
 Comes home just to eat and sleep
 And sometimes pats my head
 Then goes back to his place
 To goggles, flippers, dhosras,
 And to bat and field
 Thinks he is 'sanga'
 And not my Brother.

1. Where does Haren live during the vacation?

2. Underline the most suitable answer.

sweet friends mentioned in the poem are,

His family members

b. classmates

c. his playmates.

3. Why does he come home?

4. Write the line which says Haren likes the writer.

5. Fill in the blanks with suitable words from the poem.

- Haren is writer's..... though he believes

Though he is.....

(5 marks)

Test-12

- Fill in the blanks of the following paragraph using the words given below.

Result	rapidly	earthquakes
Islands	cover	occur
Cracks	buildings	leaving
Dramatic	down	islands
Surface	earth's	

The surface of the earth is constantly changing. Changes may..... very slowly over long periods of time as the..... of natural erosion, or they may occur..... and abruptly as the result of volcanic eruptions or

Volcanic eruptions change the earth's surface in..... ways. They may create.....

almost overnight where there were no..... before. Lava flows may..... villages in a few hours.

Earthquakes cause the..... surface to be wrenched by slippages along fault lines, or weak points. Great..... and crevices may appear in the ground. may tumble; great boulders may roll..... mountain-sides. Huge areas of the earth's..... may rise or fall, mounds and depressions.

(14 marks)

Test-13

- Use the correct form of the verb to complete the dialogue. The first one is done for you.

Student: Good morning teacher.

Teacher: Good morning children. I have a news for you. Your Term test will be begun (begin) on 15th this month.

Students: Oh..... you..... (give) us the time table Today?

Teacher: It..... (display) on the notice board near the Office.

Students:we (allow) to go there to Copy it now?

Teacher: Wait, I'll give you time for it. Now show me your books to see what you do.....(do)

Nimal: Oh, teacher I..... (leave) my book at home.

Teacher: What's this?

Nimal: This is my text book.

(5 marks)

Test-14

- Write on a letter following. Use about 100 words
 - a) The English Association of your school has decided to arrange a seminar for O/L students. You are the secretary of the English Association. Write letter to the Zonal Director of Education making a request for three resource people for the seminar. Include the following. Use about 100- 150 words.
 - Subjects to be discussed
 - Number of students
 - Date time and venue

(10 marks)

Test-15

- Read the text and answer the questions.

Fireworks

Early in the morning on the fourth of July our telephone rang. I answered it. "Hello, this is Marjorie" the voice said. "Mother wonders if you and Ted would like to go to the fireworks display to night." "I'd love to go" I said excitedly. "Let me ask mother". Mother said we could both go if I promised to take care of Ted. He is only seven. That night we saw a thrilling display. Although it had a strange ending. First there were skyrocket, plain ones and also special ones that burst in fiery pictures across the dark sky. One picture was of farmer boy. Another of the white house. A United States flags and a flaming eagle finished that part of the programme.

After an intermission we went back to our seats.

An announcer said, "In a moment, ladies and gentlemen you will see the most unusual ground fireworks ever presented".

Everyone clapped and Ted squealed in excitement. Suddenly from the exhibit area a great cloud of smoke arose. We heard a tremendous roar and then a constant popping of firecrackers. We strained to see through the smoke, but nothing showed in the dense clouds. People round us were talking in confusion. Finally a man came through the smoke. His hair was mussed and his face blackened.

"An accident has occurred", he said. "Fortunately, no one was hurt. The display was accidentally set off before everything was ready. Other materials caught fire. We're sorry, folks, but we can't finish our show."

Everyone clapped, anyway, and we thanked Marjorie's parents for taking us. Ted was too sleepy to mind missing some of the fireworks.

1. How old is Ted?
2. What was the condition mother made for both of them to go to the fireworks display?
3. Write 3 pictures they saw across the dark sky.
4. Who missed some of the fireworks?
5. What was the accident occurred?
6. Find words from the text that give the meaning of the following.
7. Fortunately- (1 mark)
8. Tremendous- (1 mark)
9. When everyone clapped, what did Ted do?

(8 marks)

Test-16

- Write on one of the following. Use about 200 words.

a). Imagine you are the head prefect of your school. You came to school after a long vacation you got due to COVID pandemic. You are invited to deliver a speech on “Let’s protect from diseases”. Write the speech you would make. Include the following.

- How to prevent from diseases.
- Good health habits
- Your experience during the vacation.

b) .Write an essay on “Information Technology Education”. You may include

- How it helped during COVID pandemic.
- advantages and disadvantages
- Elders responsibility

(200 words)

c). Complete the following.

The day began as usual. It was something that I never expected

.....

(use about 200 words)

(15 marks)

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Answer sheet – 1

1) a. asleep

b. rise

c. cross

d. recited

e. telecast

f. you

2) 1. d

2. c

3. a

4. f

5. b

6. e

3) 1. offering/ giving

2. reading

3. a newspaper/ paper

4. lap

5. playing

6. table

7. between

8. Nothing

9. hanging

10. above

4) 1. e

2. a

3. b

4. f

5. c

6. d

5) 1. Let's decorate our class for Veask.

2. Why don't you ask it from the teacher.

3. Did you see the principal in the office?

4. Excuse me, May I come in?

5. Our marks will be given on Monday.

6. Poyaday is a holiday for Buddhists.

6) 1. Content- 2

2. Language-3

(5 marks)

7) 1. Export Development Board

2. cinnamon, pepper, clove, nutmeg, Mace, cardamom

3. The trade mark

4. Born in Sri Lanka

5. EDB/ Export Development Board

8) 1. Content-2

2. Language-3

(5 marks)

Answer sheet-2

9) 1. Knew

2. making

3. on

4. blocks

5. was

6. in

7. a

8. moving

9. began

10. there

11. presses

10) 1. Companies

2. have

3. websites

4. e- commence

5. This is

6. business

7. their

8. security

9. expenses

10. mean

11. companies

- 11) 1. Across the street
2. his paly mates
3. to eat and sleep
4. And sometimes pats my head
5. brother, Sanga

- 12) 1. Occur
2. result
3. rapidly
4. earthquakes
5. dramatics
6. islands
7. islands
8. cover
9. earth's
10. cracks
11. buildings
12. down
13. surface
14. leaving

- 13) 1. Will be begun
2. Will/ Do/ can..... give
3. is displayed
4. Are..... allowed
5. have done
6. have left